

**Texas Education Agency  
2017-18 School Report Card  
CASEY EL (227901173)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **615**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 73           |
| Student Achievement | Met Standard | 72           |
| School Progress     | Met Standard | 72           |
| Closing the Gaps    | Met Standard | 75           |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 95.3%  | 95.2%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 4.2%   | 7.3%     | 12.6% | Kindergarten                                   | 20.7   | 18.7     | 18.7  |
| Hispanic                            | 71.7%  | 56.7%    | 52.4% | Grade 1  | 19.0   | 18.5     | 18.8  |
| White                               | 18.4%  | 28.5%    | 27.8% | Grade 2  | 16.5   | 18.8     | 18.8  |
| American Indian                     | 0.2%   | 0.1%     | 0.4%  | Grade 3  | 16.0   | 17.8     | 19.0  |
| Asian                               | 2.4%   | 4.2%     | 4.4%  | Grade 4  | 20.0   | 18.3     | 19.2  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.1%  | Grade 5  | 21.7   | 22.5     | 21.2  |
| Two or More Races                   | 3.1%   | 3.1%     | 2.3%  |  |        |          |       |
| <b>Enrollment by Student Group</b>  |        |          |       |  |        |          |       |
| Economically Disadvantaged          | 60.2%  | 53.4%    | 58.8% |  |        |          |       |
| English Learners                    | 21.8%  | 27.5%    | 18.8% |  |        |          |       |
| Special Education                   | 10.2%  | 10.9%    | 9.1%  |  |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 22.1%  | 17.9%    | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 61.8%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 59.9%    | 63.1% | Total Operating Expenditures    | \$7,706 | \$10,490 | \$9,503 |
|  |        |          |       | Instruction                     | \$5,283 | \$5,543  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$206   | \$235    | \$149   |
|  |        |          |       | School Leadership               | \$538   | \$669    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 78%      | <b>73%</b> | *                | 70%      | 88%   | -               | *     | -                | 68%               | 69%         |
|   | 2017 | 75%   | 76%      | <b>69%</b> | *                | 67%      | 79%   | -               | *     | -                | 79%               | 65%         |
| Reading   | 2018 | 74%   | 76%      | <b>75%</b> | *                | 72%      | 90%   | -               | *     | -                | *                 | 72%         |
|   | 2017 | 72%   | 74%      | <b>76%</b> | *                | 73%      | 83%   | -               | *     | -                | *                 | 72%         |
| Mathematics   | 2018 | 81%   | 81%      | <b>74%</b> | *                | 73%      | 88%   | -               | *     | -                | *                 | 71%         |
|   | 2017 | 79%   | 79%      | <b>69%</b> | *                | 67%      | 76%   | -               | *     | -                | *                 | 66%         |
| Writing   | 2018 | 66%   | 67%      | <b>53%</b> | *                | 48%      | *     | -               | -     | -                | *                 | *           |
|   | 2017 | 67%   | 67%      | <b>63%</b> | *                | *        | *     | -               | *     | -                | *                 | *           |
| Science   | 2018 | 80%   | 81%      | <b>81%</b> | *                | 77%      | 92%   | -               | *     | -                | *                 | 76%         |
|   | 2017 | 79%   | 80%      | *          | *                | *        | *     | -               | *     | -                | *                 | *           |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 52%      | <b>40%</b> | *                | 37%      | 59%   | -               | *     | -                | 45%               | 34%         |
|   | 2017 | 45%   | 49%      | <b>39%</b> | *                | 36%      | 53%   | -               | *     | -                | 56%               | 32%         |
| Reading   | 2018 | 46%   | 52%      | <b>42%</b> | *                | 40%      | 61%   | -               | *     | -                | *                 | 37%         |
|   | 2017 | 44%   | 49%      | <b>45%</b> | *                | 41%      | 63%   | -               | *     | -                | *                 | 35%         |
| Mathematics   | 2018 | 50%   | 53%      | <b>41%</b> | *                | 38%      | 56%   | -               | *     | -                | *                 | 37%         |
|   | 2017 | 46%   | 49%      | <b>38%</b> | *                | 36%      | 46%   | -               | *     | -                | *                 | 33%         |
| Writing   | 2018 | 41%   | 46%      | <b>34%</b> | *                | 28%      | *     | -               | -     | -                | *                 | *           |
|   | 2017 | 36%   | 41%      | <b>37%</b> | *                | *        | *     | -               | *     | -                | *                 | *           |
| Science   | 2018 | 51%   | 55%      | <b>38%</b> | *                | 31%      | 69%   | -               | *     | -                | *                 | 28%         |
|   | 2017 | 49%   | 55%      | *          | *                | *        | *     | -               | *     | -                | *                 | *           |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 26%      | <b>19%</b> | *                | 16%      | 32%   | -               | *     | -                | 23%               | 15%         |
|   | 2017 | 20%   | 24%      | <b>17%</b> | *                | 16%      | 22%   | -               | *     | -                | 18%               | 13%         |
| Reading   | 2018 | 19%   | 26%      | <b>21%</b> | *                | 19%      | 29%   | -               | *     | -                | *                 | 18%         |
|   | 2017 | 19%   | 25%      | <b>27%</b> | *                | 24%      | 37%   | -               | *     | -                | *                 | 21%         |
| Mathematics   | 2018 | 24%   | 26%      | <b>20%</b> | *                | 17%      | 34%   | -               | *     | -                | *                 | 15%         |
|   | 2017 | 22%   | 24%      | <b>14%</b> | *                | 13%      | 17%   | -               | *     | -                | *                 | 11%         |
| Writing   | 2018 | 13%   | 17%      | <b>11%</b> | *                | 11%      | *     | -               | -     | -                | *                 | *           |
|   | 2017 | 11%   | 15%      | <b>6%</b>  | *                | *        | *     | -               | *     | -                | *                 | *           |
| Science   | 2018 | 23%   | 27%      | <b>18%</b> | *                | 9%       | 54%   | -               | *     | -                | *                 | 15%         |
|   | 2017 | 19%   | 25%      | *          | *                | *        | *     | -               | *     | -                | *                 | *           |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 70       | <b>68</b>  | *                | 68       | 72    | -               | 100   | -                | 61                | 67          |
| Reading   | 2018 | 69    | 70       | <b>67</b>  | *                | 66       | 69    | -               | *     | -                | 79                | 65          |
| Mathematics   | 2018 | 70    | 69       | <b>69</b>  | *                | 69       | 76    | -               | *     | -                | *                 | 68          |

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Reading   | 2018 | 38%   | 38%      | <b>37%</b> | *                   | 31%      | *     | -                  | *     | -                   | *                       | 35%            |
|   | 2017 | 35%   | 33%      | <b>18%</b> | *                   | 17%      | *     | -                  | -     | -                   | *                       | 22%            |
| Mathematics   | 2018 | 47%   | 44%      | <b>41%</b> | *                   | 38%      | *     | -                  | *     | -                   | *                       | 38%            |
|   | 2017 | 43%   | 40%      | <b>26%</b> | *                   | 24%      | *     | -                  | -     | -                   | -                       | 25%            |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Grade 5 Reading</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 79%   | 81%      | <b>70%</b> | *                   | 67%      | 92%   | -                  | *     | -                   | *                       | 63%            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 21%   | 19%      | <b>30%</b> | *                   | 33%      | *     | -                  | *     | -                   | *                       | 37%            |
| STAAR Cumulative Met Standard   |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 84%   | 86%      | <b>77%</b> | *                   | 75%      | 92%   | -                  | *     | -                   | *                       | 72%            |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 85%   | 87%      | <b>81%</b> | *                   | 78%      | 92%   | -                  | *     | -                   | *                       | 78%            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 15%   | 13%      | <b>19%</b> | *                   | 22%      | *     | -                  | *     | -                   | *                       | 22%            |
| STAAR Cumulative Met Standard   |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 90%   | 92%      | <b>87%</b> | *                   | 84%      | 100%  | -                  | *     | -                   | *                       | 83%            |

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