

**Texas Education Agency  
2017-18 School Report Card  
BOONE EL (227901170)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **534**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	86
School Progress	Met Standard	81
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	3.4%	7.3%	12.6%	Kindergarten	19.0	18.7	18.7
Hispanic	43.1%	56.7%	52.4%	Grade 1	17.2	18.5	18.8
White	43.1%	28.5%	27.8%	Grade 2	20.0	18.8	18.8
American Indian	0.2%	0.1%	0.4%	Grade 3	17.0	17.8	19.0
Asian	5.4%	4.2%	4.4%	Grade 4	18.4	18.3	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	22.4	22.5	21.2
Two or More Races	4.9%	3.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	42.1%	53.4%	58.8%				
English Learners	11.8%	27.5%	18.8%				
Special Education	15.9%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.1%	17.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	63.1%	Total Operating Expenditures	\$7,341	\$10,490	\$9,503
				Instruction	\$5,233	\$5,543	\$5,338
				Instructional Leadership	\$177	\$235	\$149
				School Leadership	\$549	\$669	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page  
1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>83%</b>	*	76%	91%	-	*	-	76%	73%
	2017	75%	76%	<b>84%</b>	*	79%	91%	-	100%	-	86%	74%
Reading	2018	74%	76%	<b>87%</b>	*	80%	93%	-	*	-	*	77%
	2017	72%	74%	<b>88%</b>	*	83%	94%	-	*	-	83%	78%
Mathematics	2018	81%	81%	<b>86%</b>	*	80%	92%	-	*	-	*	78%
	2017	79%	79%	<b>85%</b>	*	81%	89%	-	*	-	*	75%
Writing	2018	66%	67%	<b>64%</b>	*	*	76%	-	-	-	*	49%
	2017	67%	67%	<b>73%</b>	*	64%	86%	-	*	-	*	*
Science	2018	80%	81%	<b>83%</b>	*	75%	97%	-	*	-	-	78%
	2017	79%	80%	<b>87%</b>	*	82%	96%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>54%</b>	*	37%	70%	-	*	-	62%	38%
	2017	45%	49%	<b>60%</b>	*	47%	75%	-	100%	-	86%	42%
Reading	2018	46%	52%	<b>58%</b>	*	39%	74%	-	*	-	*	42%
	2017	44%	49%	<b>68%</b>	*	55%	82%	-	*	-	83%	48%
Mathematics	2018	50%	53%	<b>51%</b>	*	35%	69%	-	*	-	*	34%
	2017	46%	49%	<b>60%</b>	*	50%	69%	-	*	-	*	44%
Writing	2018	41%	46%	<b>48%</b>	*	*	63%	-	-	-	*	32%
	2017	36%	41%	<b>46%</b>	*	24%	71%	-	*	-	*	*
Science	2018	51%	55%	<b>57%</b>	*	45%	73%	-	*	-	-	44%
	2017	49%	55%	<b>57%</b>	*	39%	83%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	26%	<b>33%</b>	*	25%	43%	-	*	-	24%	21%
	2017	20%	24%	<b>36%</b>	*	24%	48%	-	83%	-	50%	20%
Reading	2018	19%	26%	<b>39%</b>	*	32%	48%	-	*	-	*	28%
	2017	19%	25%	<b>46%</b>	*	30%	62%	-	*	-	83%	22%
Mathematics	2018	24%	26%	<b>31%</b>	*	26%	40%	-	*	-	*	18%
	2017	22%	24%	<b>34%</b>	*	24%	44%	-	*	-	*	21%
Writing	2018	13%	17%	<b>23%</b>	*	*	32%	-	-	-	*	15%
	2017	11%	15%	<b>23%</b>	*	16%	31%	-	*	-	*	*
Science	2018	23%	27%	<b>31%</b>	*	18%	50%	-	*	-	-	16%
	2017	19%	25%	<b>22%</b>	*	15%	35%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>70</b>	63	72	71	-	*	-	55	65
Reading	2018	69	70	<b>73</b>	*	73	74	-	*	-	*	71
Mathematics	2018	70	69	<b>68</b>	*	71	67	-	*	-	*	60

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>26%</b>	*	*	*	-	-	-	*	*
	2017	35%	33%	<b>42%</b>	*	45%	*	-	-	-	-	32%
Mathematics	2018	47%	44%	<b>53%</b>	*	56%	50%	-	-	-	*	48%
	2017	43%	40%	<b>45%</b>	*	52%	*	-	-	-	-	38%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>83%</b>	*	78%	90%	-	*	-	-	78%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>17%</b>	*	23%	*	-	*	-	-	22%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>89%</b>	*	85%	93%	-	*	-	-	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>85%</b>	*	80%	90%	-	*	-	-	75%
Students Requiring Accelerated Instruction												
	2018	15%	13%	<b>15%</b>	*	20%	*	-	*	-	-	25%
STAAR Cumulative Met Standard												
	2018	90%	92%	<b>93%</b>	*	90%	97%	-	*	-	-	88%

**This page is intentionally blank.**