

**Texas Education Agency  
2017-18 School Report Card  
NORMAN EL (227901150)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **192**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	71
School Progress	Met Standard	89
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Comparative Academic Growth</b>	<b>Comparative Closing the Gaps</b>
<b>Postsecondary Readiness</b>	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.4%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	49.5%	7.3%	12.6%	Grade 1	17.0	18.5	18.8
Hispanic	47.9%	56.7%	52.4%	Grade 3	18.0	17.8	19.0
White	0.5%	28.5%	27.8%	Grade 4	20.0	18.3	19.2
American Indian	0.0%	0.1%	0.4%	Grade 5	27.0	22.5	21.2
Asian	0.0%	4.2%	4.4%				
Pacific Islander	1.0%	0.1%	0.1%				
Two or More Races	1.0%	3.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	97.4%	53.4%	58.8%				
English Learners	27.6%	27.5%	18.8%				
Special Education	6.8%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	30.0%	17.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	63.1%	Total Operating Expenditures	\$11,972	\$10,490	\$9,503
				Instruction	\$7,867	\$5,543	\$5,338
				Instructional Leadership	\$224	\$235	\$149
				School Leadership	\$1,091	\$669	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>78%</b>	74%	82%	-	-	-	*	*	78%
	2017	75%	76%	<b>69%</b>	65%	74%	*	-	-	-	-	69%
Reading	2018	74%	76%	<b>67%</b>	60%	*	-	-	-	*	*	67%
	2017	72%	74%	<b>63%</b>	61%	67%	*	-	-	-	-	64%
Mathematics	2018	81%	81%	<b>91%</b>	91%	90%	-	-	-	*	*	91%
	2017	79%	79%	<b>84%</b>	80%	88%	*	-	-	-	-	85%
Writing	2018	66%	67%	*	*	*	-	-	-	-	-	*
	2017	67%	67%	*	*	*	*	-	-	-	-	*
Science	2018	80%	81%	*	*	*	-	-	-	-	*	*
	2017	79%	80%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>35%</b>	30%	42%	-	-	-	*	*	35%
	2017	45%	49%	<b>36%</b>	24%	47%	*	-	-	-	-	36%
Reading	2018	46%	52%	<b>28%</b>	26%	*	-	-	-	*	*	28%
	2017	44%	49%	<b>27%</b>	20%	33%	*	-	-	-	-	27%
Mathematics	2018	50%	53%	<b>45%</b>	35%	57%	-	-	-	*	*	44%
	2017	46%	49%	<b>53%</b>	35%	71%	*	-	-	-	-	54%
Writing	2018	41%	46%	*	*	*	-	-	-	-	-	*
	2017	36%	41%	*	*	*	*	-	-	-	-	*
Science	2018	51%	55%	*	*	*	-	-	-	-	*	*
	2017	49%	55%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	26%	<b>14%</b>	13%	17%	-	-	-	*	*	15%
	2017	20%	24%	<b>15%</b>	10%	21%	*	-	-	-	-	15%
Reading	2018	19%	26%	<b>11%</b>	14%	*	-	-	-	*	*	12%
	2017	19%	25%	<b>14%</b>	11%	18%	*	-	-	-	-	14%
Mathematics	2018	24%	26%	<b>24%</b>	19%	31%	-	-	-	*	*	24%
	2017	22%	24%	<b>22%</b>	13%	31%	*	-	-	-	-	23%
Writing	2018	13%	17%	*	*	*	-	-	-	-	-	*
	2017	11%	15%	*	*	*	*	-	-	-	-	*
Science	2018	23%	27%	*	*	*	-	-	-	-	*	*
	2017	19%	25%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>81</b>	76	85	-	-	-	-	*	80
Reading	2018	69	70	<b>81</b>	77	84	-	-	-	-	*	80
Mathematics	2018	70	69	<b>80</b>	75	85	-	-	-	-	*	80

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>35%</b>	*	*	-	-	-	-	*	37%
	2017	35%	33%	<b>36%</b>	48%	*	*	-	-	-	-	37%
Mathematics	2018	47%	44%	<b>91%</b>	100%	*	-	-	-	-	*	91%
	2017	43%	40%	<b>74%</b>	78%	73%	*	-	-	-	-	76%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>48%</b>	50%	50%	-	-	-	-	*	50%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>52%</b>	50%	50%	-	-	-	-	*	50%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>59%</b>	56%	70%	-	-	-	-	*	62%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>93%</b>	88%	100%	-	-	-	-	*	92%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	*	*	-	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	92%	<b>100%</b>	100%	100%	-	-	-	-	*	100%

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