

**Texas Education Agency  
2017-18 School Report Card  
MENCHACA EL (227901147)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **715**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating               | Scaled Score |
|---------------------|----------------------|--------------|
| Overall             | Met Standard         | 72           |
| Student Achievement | Met Standard         | 72           |
| School Progress     | Improvement Required | 59           |
| Closing the Gaps    | Met Standard         | 71           |

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |                                                | Campus | District | State |
|-------------------------------------|--------|----------|-------|------------------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 96.2%  | 95.2%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 3.5%   | 7.3%     | 12.6% | Kindergarten                                   | 17.6   | 18.7     | 18.7  |
| Hispanic                            | 61.5%  | 56.7%    | 52.4% | Grade 1                                        | 17.3   | 18.5     | 18.8  |
| White                               | 27.7%  | 28.5%    | 27.8% | Grade 2                                        | 18.5   | 18.8     | 18.8  |
| American Indian                     | 0.0%   | 0.1%     | 0.4%  | Grade 3                                        | 18.9   | 17.8     | 19.0  |
| Asian                               | 2.9%   | 4.2%     | 4.4%  | Grade 4                                        | 19.0   | 18.3     | 19.2  |
| Pacific Islander                    | 0.1%   | 0.1%     | 0.1%  | Grade 5                                        | 25.6   | 22.5     | 21.2  |
| Two or More Races                   | 4.2%   | 3.1%     | 2.3%  |                                                |        |          |       |
| <b>Enrollment by Student Group</b>  |        |          |       |                                                |        |          |       |
| Economically Disadvantaged          | 42.2%  | 53.4%    | 58.8% |                                                |        |          |       |
| English Learners                    | 21.1%  | 27.5%    | 18.8% |                                                |        |          |       |
| Special Education                   | 12.4%  | 10.9%    | 9.1%  |                                                |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 11.9%  | 17.9%    | 16.0% |                                                |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                                        | Campus | District | State |                                 | Campus  | District | State   |
|----------------------------------------|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 61.8%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 59.9%    | 63.1% | Total Operating Expenditures    | \$7,343 | \$10,490 | \$9,503 |
|                                        |        |          |       | Instruction                     | \$5,136 | \$5,543  | \$5,338 |
|                                        |        |          |       | Instructional Leadership        | \$165   | \$235    | \$149   |
|                                        |        |          |       | School Leadership               | \$433   | \$669    | \$555   |

|                                                                                       |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2018 | 77%   | 78%      | <b>75%</b> | *                | 70%      | 83%   | -               | 90%   | *                | 79%               | 66%         |
|                                                                                       | 2017 | 75%   | 76%      | <b>74%</b> | *                | 69%      | 84%   | -               | 94%   | *                | 74%               | 64%         |
| Reading                                                                               | 2018 | 74%   | 76%      | <b>79%</b> | *                | 74%      | 90%   | -               | *     | *                | *                 | 70%         |
|                                                                                       | 2017 | 72%   | 74%      | <b>76%</b> | *                | 69%      | 90%   | -               | *     | *                | *                 | 64%         |
| Mathematics                                                                           | 2018 | 81%   | 81%      | <b>81%</b> | *                | 79%      | 86%   | -               | 91%   | *                | *                 | 74%         |
|                                                                                       | 2017 | 79%   | 79%      | <b>77%</b> | *                | 75%      | 81%   | -               | *     | *                | *                 | 70%         |
| Writing                                                                               | 2018 | 66%   | 67%      | <b>58%</b> | *                | *        | *     | -               | *     | -                | *                 | *           |
|                                                                                       | 2017 | 67%   | 67%      | <b>73%</b> | *                | 69%      | 75%   | -               | *     | *                | *                 | *           |
| Science                                                                               | 2018 | 80%   | 81%      | <b>57%</b> | *                | *        | 81%   | -               | *     | *                | *                 | *           |
|                                                                                       | 2017 | 79%   | 80%      | <b>63%</b> | *                | 55%      | *     | -               | *     | -                | *                 | 51%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2018 | 48%   | 52%      | <b>40%</b> | *                | 34%      | 53%   | -               | 60%   | *                | 55%               | 32%         |
|                                                                                       | 2017 | 45%   | 49%      | <b>44%</b> | *                | 37%      | 55%   | -               | 61%   | *                | 57%               | 31%         |
| Reading                                                                               | 2018 | 46%   | 52%      | <b>46%</b> | *                | 40%      | 62%   | -               | *     | *                | *                 | 37%         |
|                                                                                       | 2017 | 44%   | 49%      | <b>49%</b> | *                | 41%      | 61%   | -               | *     | *                | *                 | 37%         |
| Mathematics                                                                           | 2018 | 50%   | 53%      | <b>43%</b> | *                | 37%      | 53%   | -               | 73%   | *                | *                 | 34%         |
|                                                                                       | 2017 | 46%   | 49%      | <b>41%</b> | *                | 35%      | 50%   | -               | *     | *                | *                 | 29%         |
| Writing                                                                               | 2018 | 41%   | 46%      | <b>32%</b> | *                | *        | *     | -               | *     | -                | *                 | *           |
|                                                                                       | 2017 | 36%   | 41%      | <b>48%</b> | *                | 39%      | 58%   | -               | *     | *                | *                 | *           |
| Science                                                                               | 2018 | 51%   | 55%      | <b>23%</b> | *                | *        | 41%   | -               | *     | *                | *                 | *           |
|                                                                                       | 2017 | 49%   | 55%      | <b>32%</b> | *                | 27%      | *     | -               | *     | -                | *                 | 18%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2018 | 22%   | 26%      | <b>17%</b> | *                | 12%      | 25%   | -               | 37%   | *                | 31%               | 13%         |
|                                                                                       | 2017 | 20%   | 24%      | <b>21%</b> | *                | 17%      | 29%   | -               | 29%   | *                | 26%               | 13%         |
| Reading                                                                               | 2018 | 19%   | 26%      | <b>21%</b> | *                | 16%      | 30%   | -               | *     | *                | *                 | 17%         |
|                                                                                       | 2017 | 19%   | 25%      | <b>29%</b> | *                | 23%      | 38%   | -               | *     | *                | *                 | 18%         |
| Mathematics                                                                           | 2018 | 24%   | 26%      | <b>19%</b> | *                | 14%      | 27%   | -               | 55%   | *                | *                 | 16%         |
|                                                                                       | 2017 | 22%   | 24%      | <b>20%</b> | *                | 16%      | 27%   | -               | *     | *                | *                 | 8%          |
| Writing                                                                               | 2018 | 13%   | 17%      | <b>8%</b>  | *                | *        | *     | -               | *     | -                | *                 | *           |
|                                                                                       | 2017 | 11%   | 15%      | <b>13%</b> | *                | 8%       | 21%   | -               | *     | *                | *                 | *           |
| Science                                                                               | 2018 | 23%   | 27%      | <b>10%</b> | *                | *        | 26%   | -               | *     | *                | *                 | *           |
|                                                                                       | 2017 | 19%   | 25%      | <b>9%</b>  | *                | 8%       | *     | -               | *     | -                | *                 | 10%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2018 | 69    | 70       | <b>61</b>  | 60               | 62       | 56    | -               | 72    | *                | 68                | 62          |
| Reading                                                                               | 2018 | 69    | 70       | <b>65</b>  | *                | 67       | 61    | -               | 67    | *                | *                 | 67          |
| Mathematics                                                                           | 2018 | 70    | 69       | <b>57</b>  | *                | 58       | 52    | -               | 78    | *                | *                 | 57          |

|                                                                       |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|-----------------------------------------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Sum of Grades 4-8</b>                                              |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Reading                                                               | 2018 | 38%   | 38%      | <b>44%</b> | *                   | 44%      | *     | -                  | *     | -                   | *                       | 33%            |
|                                                                       | 2017 | 35%   | 33%      | <b>26%</b> | *                   | *        | 63%   | -                  | *     | -                   | -                       | 19%            |
| Mathematics                                                           | 2018 | 47%   | 44%      | <b>57%</b> | *                   | 60%      | 50%   | -                  | -     | -                   | -                       | 64%            |
|                                                                       | 2017 | 43%   | 40%      | <b>32%</b> | *                   | 30%      | *     | -                  | -     | -                   | *                       | 25%            |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Grade 5 Reading</b>                                                |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|                                                                       | 2018 | 79%   | 81%      | <b>79%</b> | *                   | 71%      | 93%   | -                  | *     | *                   | *                       | 70%            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|                                                                       | 2018 | 21%   | 19%      | <b>21%</b> | *                   | 29%      | *     | -                  | *     | *                   | *                       | 30%            |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|                                                                       | 2018 | 84%   | 86%      | <b>87%</b> | *                   | 82%      | 96%   | -                  | *     | *                   | *                       | 78%            |
| <b>Grade 5 Mathematics</b>                                            |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|                                                                       | 2018 | 85%   | 87%      | <b>84%</b> | *                   | 82%      | 92%   | -                  | *     | *                   | *                       | 85%            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|                                                                       | 2018 | 15%   | 13%      | <b>16%</b> | *                   | 18%      | *     | -                  | *     | *                   | *                       | 15%            |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|                                                                       | 2018 | 90%   | 92%      | <b>92%</b> | *                   | 89%      | 100%  | -                  | *     | *                   | *                       | 90%            |

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