

**Texas Education Agency  
2017-18 School Report Card  
SUMMITT EL (227901138)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **841**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	80
School Progress	Met Standard	69
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.8%	7.3%	12.6%	Kindergarten	20.4	18.7	18.7
Hispanic	25.9%	56.7%	52.4%	Grade 1	20.4	18.5	18.8
White	40.5%	28.5%	27.8%	Grade 2	19.6	18.8	18.8
American Indian	0.1%	0.1%	0.4%	Grade 3	18.6	17.8	19.0
Asian	23.4%	4.2%	4.4%	Grade 4	19.8	18.3	19.2
Pacific Islander	0.1%	0.1%	0.1%	Grade 5	20.1	22.5	21.2
Two or More Races	5.1%	3.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	29.6%	53.4%	58.8%				
English Learners	30.4%	27.5%	18.8%				
Special Education	10.2%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.7%	17.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	63.1%	Total Operating Expenditures	\$7,099	\$10,490	\$9,503
				Instruction	\$5,074	\$5,543	\$5,338
				Instructional Leadership	\$243	\$235	\$149
				School Leadership	\$444	\$669	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>82%</b>	*	73%	86%	-	85%	*	94%	71%
	2017	75%	76%	<b>82%</b>	*	74%	91%	-	83%	-	94%	73%
Reading	2018	74%	76%	<b>83%</b>	*	75%	91%	-	78%	*	100%	72%
	2017	72%	74%	<b>82%</b>	*	77%	92%	-	78%	-	96%	73%
Mathematics	2018	81%	81%	<b>83%</b>	*	70%	87%	-	93%	*	*	72%
	2017	79%	79%	<b>85%</b>	*	72%	94%	-	89%	-	91%	74%
Writing	2018	66%	67%	<b>76%</b>	*	*	77%	-	*	-	*	*
	2017	67%	67%	<b>78%</b>	*	*	76%	-	*	-	*	*
Science	2018	80%	81%	<b>78%</b>	*	*	82%	-	*	-	*	*
	2017	79%	80%	<b>79%</b>	*	*	93%	-	76%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>52%</b>	*	43%	62%	-	54%	*	60%	34%
	2017	45%	49%	<b>54%</b>	*	43%	68%	-	52%	-	73%	40%
Reading	2018	46%	52%	<b>54%</b>	*	44%	67%	-	50%	*	72%	35%
	2017	44%	49%	<b>60%</b>	*	52%	76%	-	49%	-	74%	42%
Mathematics	2018	50%	53%	<b>55%</b>	*	42%	64%	-	64%	*	*	37%
	2017	46%	49%	<b>53%</b>	*	39%	64%	-	57%	-	74%	40%
Writing	2018	41%	46%	<b>50%</b>	*	*	58%	-	*	-	*	*
	2017	36%	41%	<b>46%</b>	*	*	50%	-	*	-	*	*
Science	2018	51%	55%	<b>41%</b>	*	*	46%	-	*	-	*	*
	2017	49%	55%	<b>50%</b>	*	*	69%	-	52%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	26%	<b>25%</b>	*	19%	35%	-	19%	*	25%	12%
	2017	20%	24%	<b>30%</b>	*	19%	40%	-	28%	-	40%	17%
Reading	2018	19%	26%	<b>27%</b>	*	21%	43%	-	14%	*	28%	12%
	2017	19%	25%	<b>38%</b>	*	28%	51%	-	33%	-	52%	22%
Mathematics	2018	24%	26%	<b>30%</b>	*	23%	38%	-	33%	*	*	15%
	2017	22%	24%	<b>31%</b>	*	18%	43%	-	32%	-	35%	17%
Writing	2018	13%	17%	<b>13%</b>	*	*	19%	-	*	-	*	*
	2017	11%	15%	<b>13%</b>	*	*	18%	-	*	-	*	*
Science	2018	23%	27%	<b>13%</b>	*	*	15%	-	*	-	*	*
	2017	19%	25%	<b>17%</b>	*	*	22%	-	20%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>68</b>	65	64	67	-	73	-	71	66
Reading	2018	69	70	<b>64</b>	70	60	63	-	68	-	67	67
Mathematics	2018	70	69	<b>72</b>	60	68	72	-	78	-	75	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>43%</b>	71%	44%	*	-	41%	-	-	44%
	2017	35%	33%	<b>38%</b>	*	*	*	-	56%	-	*	35%
Mathematics	2018	47%	44%	<b>43%</b>	*	44%	*	-	*	-	*	44%
	2017	43%	40%	<b>52%</b>	*	43%	86%	-	71%	-	*	36%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>88%</b>	*	87%	92%	-	88%	-	100%	88%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>12%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>90%</b>	83%	90%	92%	-	88%	-	100%	91%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>92%</b>	83%	87%	92%	-	100%	-	100%	91%
Students Requiring Accelerated Instruction												
	2018	15%	13%	<b>8%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	92%	<b>95%</b>	100%	90%	95%	-	100%	-	100%	91%

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