

**Texas Education Agency  
2017-18 School Report Card  
PLEASANT HILL EL (227901130)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **465**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	74
School Progress	Met Standard	83
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.2%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.6%	7.3%	12.6%	Kindergarten	18.0	18.7	18.7
Hispanic	88.2%	56.7%	52.4%	Grade 1	21.0	18.5	18.8
White	4.9%	28.5%	27.8%	Grade 2	15.2	18.8	18.8
American Indian	0.4%	0.1%	0.4%	Grade 3	16.3	17.8	19.0
Asian	0.2%	4.2%	4.4%	Grade 4	15.7	18.3	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	16.5	22.5	21.2
Two or More Races	0.6%	3.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.3%	53.4%	58.8%				
English Learners	48.2%	27.5%	18.8%				
Special Education	13.5%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	22.7%	17.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	63.1%	Total Operating Expenditures	\$8,731	\$10,490	\$9,503
				Instruction	\$5,968	\$5,543	\$5,338
				Instructional Leadership	\$210	\$235	\$149
				School Leadership	\$592	\$669	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>76%</b>	*	77%	100%	*	-	-	*	75%
	2017	75%	76%	<b>71%</b>	*	70%	94%	-	-	-	*	70%
Reading	2018	74%	76%	<b>68%</b>	*	70%	*	*	-	-	*	67%
	2017	72%	74%	<b>71%</b>	*	70%	*	-	-	-	*	70%
Mathematics	2018	81%	81%	<b>84%</b>	*	85%	*	*	-	-	*	84%
	2017	79%	79%	<b>79%</b>	*	78%	*	-	-	-	*	80%
Writing	2018	66%	67%	<b>62%</b>	*	*	*	*	-	-	*	60%
	2017	67%	67%	<b>63%</b>	*	*	*	-	-	-	-	*
Science	2018	80%	81%	<b>88%</b>	-	88%	*	-	-	-	-	90%
	2017	79%	80%	<b>54%</b>	*	53%	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>43%</b>	*	44%	73%	*	-	-	*	43%
	2017	45%	49%	<b>38%</b>	*	38%	56%	-	-	-	*	37%
Reading	2018	46%	52%	<b>39%</b>	*	40%	*	*	-	-	*	39%
	2017	44%	49%	<b>38%</b>	*	38%	*	-	-	-	*	37%
Mathematics	2018	50%	53%	<b>49%</b>	*	50%	*	*	-	-	*	48%
	2017	46%	49%	<b>45%</b>	*	46%	*	-	-	-	*	45%
Writing	2018	41%	46%	<b>40%</b>	*	*	*	*	-	-	*	38%
	2017	36%	41%	<b>34%</b>	*	*	*	-	-	-	-	*
Science	2018	51%	55%	<b>41%</b>	-	41%	*	-	-	-	-	44%
	2017	49%	55%	<b>22%</b>	*	22%	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	26%	<b>19%</b>	*	18%	64%	*	-	-	*	18%
	2017	20%	24%	<b>16%</b>	*	16%	44%	-	-	-	*	15%
Reading	2018	19%	26%	<b>18%</b>	*	17%	*	*	-	-	*	18%
	2017	19%	25%	<b>15%</b>	*	14%	*	-	-	-	*	15%
Mathematics	2018	24%	26%	<b>24%</b>	*	25%	*	*	-	-	*	23%
	2017	22%	24%	<b>23%</b>	*	23%	*	-	-	-	*	22%
Writing	2018	13%	17%	<b>7%</b>	*	*	*	*	-	-	*	8%
	2017	11%	15%	<b>10%</b>	*	*	*	-	-	-	-	*
Science	2018	23%	27%	<b>17%</b>	-	16%	*	-	-	-	-	17%
	2017	19%	25%	<b>8%</b>	*	9%	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>60</b>	60	59	88	*	-	-	*	61
Reading	2018	69	70	<b>65</b>	*	65	*	*	-	-	*	66
Mathematics	2018	70	69	<b>56</b>	*	54	*	*	-	-	*	56

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>37%</b>	*	40%	-	-	-	-	-	37%
	2017	35%	33%	<b>32%</b>	*	33%	-	-	-	-	-	32%
Mathematics	2018	47%	44%	<b>48%</b>	*	48%	*	-	-	-	-	46%
	2017	43%	40%	<b>48%</b>	*	49%	-	-	-	-	-	48%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>79%</b>	-	78%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>21%</b>	-	22%	*	-	-	-	-	22%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>81%</b>	-	80%	*	-	-	-	-	80%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>91%</b>	-	93%	*	-	-	-	-	90%
Students Requiring Accelerated Instruction												
	2018	15%	13%	<b>9%</b>	-	*	*	-	-	-	-	10%
STAAR Cumulative Met Standard												
	2018	90%	92%	<b>95%</b>	-	94%	*	-	-	-	-	94%

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