

**Texas Education Agency  
2017-18 School Report Card  
ORTEGA EL (227901126)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **276**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	79
School Progress	Met Standard	88
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	10.1%	7.3%	12.6%	Kindergarten	15.5	18.7	18.7
Hispanic	81.5%	56.7%	52.4%	Grade 1	12.0	18.5	18.8
White	4.7%	28.5%	27.8%	Grade 2	22.0	18.8	18.8
American Indian	0.0%	0.1%	0.4%	Grade 4	14.0	18.3	19.2
Asian	1.1%	4.2%	4.4%	Grade 5	23.3	22.5	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.5%	3.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	88.4%	53.4%	58.8%				
English Learners	37.7%	27.5%	18.8%				
Special Education	14.1%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	25.7%	17.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	63.1%	Total Operating Expenditures	\$9,748	\$10,490	\$9,503
				Instruction	\$6,528	\$5,543	\$5,338
				Instructional Leadership	\$178	\$235	\$149
				School Leadership	\$948	\$669	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>86%</b>	84%	85%	100%	-	*	-	*	86%
	2017	75%	76%	<b>83%</b>	96%	81%	100%	-	*	-	*	82%
Reading	2018	74%	76%	<b>82%</b>	*	82%	*	-	*	-	*	83%
	2017	72%	74%	<b>81%</b>	*	79%	*	-	*	-	*	79%
Mathematics	2018	81%	81%	<b>90%</b>	93%	88%	*	-	*	-	*	90%
	2017	79%	79%	<b>89%</b>	*	87%	*	-	*	-	*	88%
Writing	2018	66%	67%	<b>76%</b>	*	80%	-	-	-	-	*	77%
	2017	67%	67%	<b>82%</b>	*	*	*	-	*	-	-	*
Science	2018	80%	81%	<b>91%</b>	*	89%	*	-	*	-	-	89%
	2017	79%	80%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>48%</b>	46%	45%	91%	-	*	-	*	46%
	2017	45%	49%	<b>47%</b>	44%	46%	92%	-	*	-	*	44%
Reading	2018	46%	52%	<b>43%</b>	*	38%	*	-	*	-	*	40%
	2017	44%	49%	<b>39%</b>	*	39%	*	-	*	-	*	36%
Mathematics	2018	50%	53%	<b>53%</b>	47%	50%	*	-	*	-	*	50%
	2017	46%	49%	<b>54%</b>	*	55%	*	-	*	-	*	51%
Writing	2018	41%	46%	<b>45%</b>	*	46%	-	-	-	-	*	46%
	2017	36%	41%	<b>52%</b>	*	*	*	-	*	-	-	*
Science	2018	51%	55%	<b>52%</b>	*	51%	*	-	*	-	-	47%
	2017	49%	55%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	26%	<b>21%</b>	22%	20%	55%	-	*	-	*	20%
	2017	20%	24%	<b>21%</b>	20%	19%	58%	-	*	-	*	17%
Reading	2018	19%	26%	<b>18%</b>	*	16%	*	-	*	-	*	16%
	2017	19%	25%	<b>20%</b>	*	19%	*	-	*	-	*	17%
Mathematics	2018	24%	26%	<b>25%</b>	33%	23%	*	-	*	-	*	23%
	2017	22%	24%	<b>24%</b>	*	24%	*	-	*	-	*	22%
Writing	2018	13%	17%	<b>14%</b>	*	17%	-	-	-	-	*	15%
	2017	11%	15%	<b>20%</b>	*	*	*	-	*	-	-	*
Science	2018	23%	27%	<b>27%</b>	*	26%	*	-	*	-	-	26%
	2017	19%	25%	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>76</b>	79	75	83	-	*	-	75	74
Reading	2018	69	70	<b>71</b>	*	72	*	-	*	-	*	71
Mathematics	2018	70	69	<b>80</b>	93	77	*	-	*	-	*	77

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>57%</b>	*	62%	-	-	-	-	-	62%
	2017	35%	33%	<b>36%</b>	*	*	-	-	-	-	-	*
Mathematics	2018	47%	44%	<b>64%</b>	*	56%	-	-	-	-	*	60%
	2017	43%	40%	*	-	*	-	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>80%</b>	*	78%	*	-	*	-	-	79%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>20%</b>	*	22%	*	-	*	-	-	21%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>84%</b>	100%	81%	*	-	*	-	-	85%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>89%</b>	*	89%	*	-	*	-	-	87%
Students Requiring Accelerated Instruction												
	2018	15%	13%	<b>11%</b>	*	*	*	-	*	-	-	13%
STAAR Cumulative Met Standard												
	2018	90%	92%	<b>96%</b>	100%	94%	*	-	*	-	-	95%

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