Texas Education Agency 2017-18 School Report Card LEE EL (227901121)

District Name: AUSTIN ISD

Campus Type: Elementary

Total Students: 442

Grade Span: KG - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	88
Student Achievement	Met Standard	92
School Progress	Met Standard	77
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	95.2%	95.7%	Class Size Averages by C	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.3	18.7	18.7
African American	3.4%	7.3%	12.6%	Grade 1	19.0	18.5	18.8
Hispanic	26.2%	56.7%	52.4%	Grade 2	19.9	18.8	18.8
White	58.8%	28.5%	27.8%	Grade 3	17.6	17.8	19.0
American Indian	0.2%	0.1%	0.4%	Grade 4	19.8	18.3	19.2
Asian	5.0%	4.2%	4.4%	Grade 5	27.5	22.5	21.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 6	20.6	20.3	20.3
Two or More Races	6.3%	3.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	14.7%	53.4%	58.8%				
English Learners	4.5%	27.5%	18.8%				
Special Education	8.6%	10.9%	9.1%				
Mobility Rate (2016-17)	9.8%	17.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

mornation, see http://tea.texas.gov/i							
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.9%	63.1%	Total Operating Expenditures	\$7,385	\$10,490	\$9,503
				Instruction	\$5,126	\$5,543	\$5,338
				Instructional Leadership	\$156	\$235	\$149
				School Leadership	\$664	\$669	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

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STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2018 77% 78% 90% 90% 92% 94% 98% 98% 76% 75% 75% 75% 75% 75% 91% 91% 96% 97% 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2018 77% 78% 90% * 9.2% 94% 94% - 86% - 76% 74% 75% 75% 76% 91% * 91% 96% - 92% - 77% 75% 75% 76% 91% * 91% 96% - 92% - 76% 75% 75% 75% 76% 91% 91% 97% - * * - 82% 85% 2017 72% 74% 92% * 88% 97% - * * - 82% 85% 2017 72% 75% 75% 88% 97% - * * - 76% * * * * * * * * * * * * * * * * * * *	STAAR Performan	nce Rates at	Approach	es Grade I d	evel or Abo	ve (All Grad	les Tested)						
Reading 2017 75% 76% 91% * 91% 96% 96% - 92% - 77% 75% 75% Reading 2018 74% 76% 93% * 94% 97% - * * 8 82% 85% 65%						-	•	94%	_	86%	_	76%	74%
Reading	,					*			_		_		
Mathematics 2017 72% 74% 92% * 88% 97% * * * * * * * * * * * * * * * * * *	Reading					*			_		_		
Mathematics						*			_	*	_		
Myriting 2017 79% 79% 91% * 90% 96% * * * * * * * * * * * * * * * * * *	Mathematics			81%		*			_	*	_	76%	*
Writing 2018 66% 67% 86% * * 95% * * * * Science 2018 80% 81% 84% * 91% *						*	90%		_	*	_	*	*
Science 2017 67% 67% 87% * * * 91% * * * 91% * * * * * * * * * * * * * * * * * *	Writing	2018		67%	86%	*	*	95%	_	*	_	*	*
Science 2018 80% 81% 84% * * * 91% * * * 95% * * * * * * * * * * * * * * * * * *	. 3					*	*		_	_	_	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 52% 70% * 60% 78% - 59% - 62% 41% Reading 2018 46% 52% 77% * 72% 83% - 77% - 62% 41% 2017 44% 49% 76% * 64% 85% - 74% - 72% * 72% 83% - 74% - 75% - 75% 65% 14% 2017 44% 49% 76% * 64% 85% - 74% - 75% - 75% 14% 2018 50% 53% 65% * 52% 77% * 74% - 75% - 75% 14% 2018 2018 40% 73% * 64% 80% - 75% - 75% 14% 14% 2018 41% 46% 73% * 64% 80% - 75% - 75% 14% 14% 15% 2017 36% 41% 64% * 73% * 74% - 75% - 75% 14% 14% 15% 2017 36% 41% 64% * 73% * 74% - 75% - 75% 14% 14% 15% 2018 51% 55% 56% * 75% 76% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	Science	2018		81%	84%	*	*	91%	_	_	_	*	*
All Subjects 2018 48% 52% 70% * 60% 78% - 59% - 62% 43% 43% 2017 45% 49% 73% * 62% 80% - 77% - 62% 41% Reading 2018 46% 52% 77% * 72% 83% - * * - 76% 61% 61% 61% 62% 77% 44% 49% 76% * 64% 85% - * * - 76% 51% 61% 61% 61% 61% 61% 61% 61% 61% 61% 6		2017	79%	80%	91%	*	*	95%	-	*	-	*	*
Reading 2017 45% 49% 73% * 62% 80% - 77% - 62% 41% Reading 2018 46% 52% 77% * 72% 83% - * * - 76% 61% 61% 2017 44% 49% 76% * 64% 85% - * * - * 76% 61% 61% 2017 44% 49% 76% * 64% 85% - * * - * * * * * * * * * * * * * * *	STAAR Performan	nce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
Reading 2017 45% 49% 73% * 62% 80% - 77% - 62% 41% Reading 2018 46% 52% 77% * 72% 83% - * . * . 76% 61% 61% 2017 44% 49% 76% * 64% 85% - * . * . 76% 61% 61% 2017 44% 49% 76% * 64% 85% - * . *	All Subjects	2018	48%	52%	70%	*	60%	78%	_	59%	_	62%	43%
Reading	,	2017	45%	49%	73%	*	62%	80%	_	77%	_	62%	41%
Mathematics 2018 50% 53% 65% * 52% 74% - * * - * * * * * * * * * * * * * * *	Reading			52%		*			_	*	_		61%
Mathematics 2018 50% 53% 65% * 52% 74% - * * - 59% * * * * * * * * * * * * * * * * * * *	3	2017	44%	49%	76%	*	64%	85%	_	*	_	*	*
Writing 2018 41% 46% 73% * * 84% - * - * - * * * * * * * * * * * * * *	Mathematics	2018		53%	65%	*	52%	74%	_	*	_	59%	*
Science 2017 36% 41% 64% * * * 74% * * * * * * * * * * * * * * *		2017	46%	49%	73%	*	64%	80%	_	*	_	*	*
Science 2018 51% 55% 56% * * * 68% * * * * * * * * * * * * * * *	Writing	2018	41%	46%	73%	*	*	84%	_	*	_	*	*
Science 2018 51% 55% 56% * * * 68% * * * * * * * * * * * * * * *	3	2017	36%	41%	64%	*	*	74%	_	_	_	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 26% 40% * 25% 51% - 27% - 29% 22% 26% 2017 20% 24% 51% * 39% 60% - 54% - 42% 14% Reading 2018 19% 26% 52% * 41% 63% - * * - 35% 39% 39% 2017 19% 25% 59% * 43% 71% - * * - 29% * * * * * * * * * * * * * * * * * * *	Science					*	*		_	_	_	*	*
All Subjects 2018 22% 26% 40% * 25% 51% - 27% - 29% 22% 2017 20% 24% 51% * 39% 60% - 54% - 42% 14% Reading 2018 19% 26% 52% * 41% 63% - * * - 35% 39% 39% 2017 19% 25% 59% * 43% 71% - * * - * * * * 29% * * * * * * * * * * * * * * * * * * *						*	*		-	*	-	*	*
All Subjects 2018 22% 26% 40% * 25% 51% - 27% - 29% 22% 22% 2017 20% 24% 51% * 39% 60% - 54% - 42% 14% Reading 2018 19% 26% 52% * 41% 63% - * * - 35% 39% 39% 2017 19% 25% 59% * 43% 71% - * * - * 29% 29% * * * * * * * * * * * * * * * * * * *	STAAR Performan	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
Reading 2017 20% 24% 51% * 39% 60% - 54% - 42% 14% 63%							25%	51%	-	27%	-	29%	22%
Mathematics 2017 19% 25% 59% * 43% 71% - * * * *	-		20%	24%	51%	*	39%	60%	-	54%	_	42%	14%
Mathematics 2018 24% 26% 36% * 17% 48% - * - 29% * 2017 22% 24% 52% * 40% 59% - * - * - 29% * * * * * * * * * * * * * * * * * * *	Reading	2018	19%	26%	52%	*	41%	63%	-	*	-	35%	39%
Writing 2017 22% 24% 52% * 40% 59% - * - * * * * * * *	3	2017	19%	25%	59%	*	43%	71%	-	*	-	*	*
Writing 2018 13% 17% 21% * * 32% - * - * * * * 2017 11% 15% 27% * * 32% * * * * * 2017 11% 15% 27% * * 38% * * * * 2017 19% 25% 48% * * 51% - * * * * * * * * * * * * * * * *	Mathematics	2018	24%	26%	36%	*	17%	48%	-	*	_	29%	*
2017 11% 15% 27% *		2017	22%	24%	52%	*	40%	59%	-	*	_	*	*
2017 11% 15% 27% *	Writing	2018	13%	17%	21%	*	*	32%	_	*	_	*	*
2017 19% 25% 48% * * 51% - * - * - * * Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 72 75 64 78 - 65 - 50 66 Reading 2018 69 70 80 83 78 82 - * - 69 78	3	2017	11%	15%	27%	*	*	32%	_	_	_	*	*
Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 72 75 64 78 - 65 - 50 66 Reading 2018 69 70 80 83 78 82 - * - 69 78	Science	2018	23%	27%	29%	*	*	38%	_	_	_	*	*
All Subjects 2018 69 70 72 75 64 78 - 65 - 50 66 Reading 2018 69 70 80 83 78 82 - * - 69 78		2017	19%	25%	48%	*	*	51%	-	*	-	*	*
Reading 2018 69 70 80 83 78 82 - * - 69 78	Academic Growth	Score (All C	Grades Tes	ited)									
	All Subjects	2018	69	70	72	75	64	78	-	65	-	50	66
	Reading	2018	69	70	80	83	78	82	-	*	-	69	78
	•				65				-	*	-		

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 $[\]label{eq:continuous} \parbox{'?'} \parbox{Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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											Two or	
		State	District	Campus An	African nerican	Hispanic	A White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
	·			Campas 7th		тизрание		- III didii	7131411	- ISIAITACI	Ruces	
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	38%	36%	*	*	*	-	*	-	*	*
	2017	35%	33%	67%	*	*	*	-	*	-	*	*
Mathematics	2018	47%	44%	36%	*	*	*	-	*	-	*	*
	2017	43%	40%	53%	*	*	70%	-	-	-	*	63%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S1	ΓAAR Administ	ration							
	2018	79%	81%	91%	*	100%	97%	-	-	-	*	60%
Students Requiring	Accelerated I	nstruction										
	2018	21%	19%	9%	*	*	*	-	-	-	*	*
STAAR Cumulative	e Met Standard	d										
	2018	84%	86%	93%	*	100%	100%	-	-	-	*	70%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S1	ΓAAR Administ	ration							
	2018	85%	87%	95%	*	100%	100%	-	-	-	*	70%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	*	*	*	*	-	-	-	*	*
STAAR Cumulative	e Met Standard	d										
	2018	90%	92%	95%	*	100%	100%	-	-	-	*	70%

Texas Education Agency	
2017-18 School Report Card	ı

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