

**Texas Education Agency  
2017-18 School Report Card  
ANDREWS EL (227901102)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **502**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Improvement Required	59
School Progress	Met Standard	74
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	12.7%	7.3%	12.6%	Kindergarten	18.0	18.7	18.7
Hispanic	81.3%	56.7%	52.4%	Grade 1	26.0	18.5	18.8
White	1.6%	28.5%	27.8%	Grade 2	22.8	18.8	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	19.5	17.8	19.0
Asian	3.0%	4.2%	4.4%	Grade 4	17.2	18.3	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	20.2	22.5	21.2
Two or More Races	1.4%	3.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.6%	53.4%	58.8%				
English Learners	75.9%	27.5%	18.8%				
Special Education	11.6%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	24.6%	17.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	63.1%	Total Operating Expenditures	\$8,215	\$10,490	\$9,503
				Instruction	\$5,401	\$5,543	\$5,338
				Instructional Leadership	\$167	\$235	\$149
				School Leadership	\$719	\$669	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>62%</b>	64%	61%	*	-	*	-	*	61%
	2017	75%	76%	<b>62%</b>	58%	63%	*	-	*	-	-	62%
Reading	2018	74%	76%	<b>59%</b>	*	60%	*	-	*	-	*	58%
	2017	72%	74%	<b>64%</b>	*	65%	*	-	*	-	-	64%
Mathematics	2018	81%	81%	<b>66%</b>	*	66%	*	-	*	-	*	66%
	2017	79%	79%	<b>70%</b>	*	70%	*	-	*	-	-	70%
Writing	2018	66%	67%	*	*	*	*	-	*	-	-	*
	2017	67%	67%	<b>54%</b>	*	58%	*	-	*	-	-	53%
Science	2018	80%	81%	<b>66%</b>	*	*	*	-	*	-	*	66%
	2017	79%	80%	*	*	*	*	-	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>29%</b>	30%	29%	*	-	*	-	*	29%
	2017	45%	49%	<b>29%</b>	23%	30%	*	-	*	-	-	29%
Reading	2018	46%	52%	<b>30%</b>	*	29%	*	-	*	-	*	29%
	2017	44%	49%	<b>32%</b>	*	33%	*	-	*	-	-	32%
Mathematics	2018	50%	53%	<b>34%</b>	*	34%	*	-	*	-	*	33%
	2017	46%	49%	<b>28%</b>	*	29%	*	-	*	-	-	28%
Writing	2018	41%	46%	*	*	*	*	-	*	-	-	*
	2017	36%	41%	<b>37%</b>	*	40%	*	-	*	-	-	36%
Science	2018	51%	55%	<b>26%</b>	*	*	*	-	*	-	*	27%
	2017	49%	55%	*	*	*	*	-	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	26%	<b>10%</b>	16%	8%	*	-	*	-	*	9%
	2017	20%	24%	<b>11%</b>	6%	12%	*	-	*	-	-	11%
Reading	2018	19%	26%	<b>9%</b>	*	8%	*	-	*	-	*	9%
	2017	19%	25%	<b>13%</b>	*	14%	*	-	*	-	-	13%
Mathematics	2018	24%	26%	<b>12%</b>	*	11%	*	-	*	-	*	11%
	2017	22%	24%	<b>13%</b>	*	13%	*	-	*	-	-	13%
Writing	2018	13%	17%	*	*	*	*	-	*	-	-	*
	2017	11%	15%	<b>9%</b>	*	12%	*	-	*	-	-	9%
Science	2018	23%	27%	<b>10%</b>	*	*	*	-	*	-	*	11%
	2017	19%	25%	*	*	*	*	-	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>71</b>	70	70	*	-	*	-	*	71
Reading	2018	69	70	<b>74</b>	60	75	*	-	*	-	*	73
Mathematics	2018	70	69	<b>69</b>	80	67	*	-	*	-	*	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>33%</b>	*	33%	*	-	*	-	*	33%
	2017	35%	33%	<b>35%</b>	*	40%	-	-	*	-	-	36%
Mathematics	2018	47%	44%	<b>35%</b>	*	32%	-	-	*	-	*	34%
	2017	43%	40%	<b>51%</b>	55%	49%	-	-	*	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>66%</b>	63%	68%	*	-	*	-	*	65%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>34%</b>	*	32%	*	-	*	-	*	35%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>69%</b>	63%	72%	*	-	*	-	*	68%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>79%</b>	75%	81%	*	-	*	-	*	81%
Students Requiring Accelerated Instruction												
	2018	15%	13%	<b>21%</b>	*	19%	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	90%	92%	<b>82%</b>	75%	83%	*	-	*	-	*	83%

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