

**Texas Education Agency  
2017-18 School Report Card  
PAREDES M S (227901061)**

District Name: **AUSTIN ISD**  
Campus Type: **Middle School**

Total Students: **892**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	70
School Progress	Met Standard	75
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.9%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	6.2%	7.3%	12.6%	Grade 6	20.5	20.3	20.3
Hispanic	80.3%	56.7%	52.4%	<b>Secondary</b>			
White	9.8%	28.5%	27.8%	English/Language Arts	21.7	15.7	16.7
American Indian	0.4%	0.1%	0.4%	Foreign Languages	23.3	17.7	18.6
Asian	1.5%	4.2%	4.4%	Mathematics	21.0	18.0	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	27.6	18.7	19.0
Two or More Races	1.9%	3.1%	2.3%	Social Studies	28.2	18.4	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	73.2%	53.4%	58.8%				
English Learners	26.6%	27.5%	18.8%				
Special Education	12.9%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.3%	17.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	63.1%	Total Operating Expenditures	\$8,523	\$10,490	\$9,503
				Instruction	\$5,711	\$5,543	\$5,338
				Instructional Leadership	\$221	\$235	\$149
				School Leadership	\$631	\$669	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>68%</b>	62%	65%	88%	*	90%	-	86%	63%
	2017	75%	76%	<b>68%</b>	65%	65%	88%	*	90%	-	92%	65%
Reading	2018	74%	76%	<b>70%</b>	64%	68%	91%	*	92%	-	75%	66%
	2017	72%	74%	<b>70%</b>	*	67%	88%	*	*	-	94%	66%
Mathematics	2018	81%	81%	<b>74%</b>	*	72%	89%	*	91%	-	94%	70%
	2017	79%	79%	<b>78%</b>	*	76%	92%	*	*	-	94%	75%
Writing	2018	66%	67%	<b>59%</b>	*	*	*	*	*	-	*	55%
	2017	67%	67%	<b>57%</b>	*	53%	79%	*	*	-	*	54%
Science	2018	80%	81%	<b>66%</b>	*	62%	86%	-	100%	-	*	59%
	2017	79%	80%	<b>68%</b>	*	63%	*	*	*	-	*	64%
Social Studies	2018	78%	80%	<b>55%</b>	*	49%	83%	-	*	-	*	48%
	2017	77%	79%	<b>48%</b>	*	43%	*	*	*	-	*	41%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>34%</b>	25%	30%	57%	*	67%	-	62%	28%
	2017	45%	49%	<b>33%</b>	28%	29%	60%	*	53%	-	64%	28%
Reading	2018	46%	52%	<b>34%</b>	34%	30%	62%	*	58%	-	56%	29%
	2017	44%	49%	<b>32%</b>	*	28%	65%	*	*	-	59%	27%
Mathematics	2018	50%	53%	<b>36%</b>	*	33%	57%	*	82%	-	56%	32%
	2017	46%	49%	<b>40%</b>	*	36%	65%	*	*	-	83%	37%
Writing	2018	41%	46%	<b>30%</b>	*	*	*	*	*	-	*	28%
	2017	36%	41%	<b>23%</b>	*	18%	50%	*	*	-	*	17%
Science	2018	51%	55%	<b>41%</b>	*	37%	64%	-	83%	-	*	31%
	2017	49%	55%	<b>39%</b>	*	36%	*	*	*	-	*	34%
Social Studies	2018	53%	57%	<b>20%</b>	*	16%	47%	-	*	-	*	12%
	2017	49%	54%	<b>16%</b>	*	13%	*	*	*	-	*	13%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	26%	<b>13%</b>	9%	10%	28%	*	51%	-	44%	9%
	2017	20%	24%	<b>11%</b>	5%	9%	23%	*	18%	-	26%	8%
Reading	2018	19%	26%	<b>15%</b>	18%	12%	32%	*	50%	-	44%	11%
	2017	19%	25%	<b>13%</b>	*	11%	30%	*	*	-	41%	10%
Mathematics	2018	24%	26%	<b>11%</b>	*	9%	23%	*	55%	-	38%	9%
	2017	22%	24%	<b>12%</b>	*	10%	25%	*	*	-	28%	9%
Writing	2018	13%	17%	<b>3%</b>	*	*	*	*	*	-	*	2%
	2017	11%	15%	<b>6%</b>	*	5%	18%	*	*	-	*	3%
Science	2018	23%	27%	<b>19%</b>	*	14%	42%	-	83%	-	*	12%
	2017	19%	25%	<b>9%</b>	*	10%	*	*	*	-	*	9%
Social Studies	2018	31%	35%	<b>12%</b>	*	7%	31%	-	*	-	*	6%
	2017	27%	32%	<b>5%</b>	*	5%	*	*	*	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>64</b>	68	63	71	*	72	-	61	62
	2018	69	70	<b>65</b>	74	63	72	*	71	-	67	63
Mathematics	2018	70	69	<b>63</b>	64	62	71	*	73	-	56	61

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>37%</b>	31%	38%	*	*	*	-	*	38%
	2017	35%	33%	<b>41%</b>	35%	40%	58%	*	*	-	*	40%
Mathematics	2018	47%	44%	<b>40%</b>	50%	40%	56%	*	-	-	*	39%
	2017	43%	40%	<b>51%</b>	52%	51%	55%	*	-	-	*	49%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	<b>74%</b>	75%	71%	91%	-	71%	-	83%	69%
Students Requiring Accelerated Instruction												
	2018	21%	20%	<b>26%</b>	25%	29%	*	-	*	-	*	31%
STAAR Cumulative Met Standard												
	2018	85%	86%	<b>84%</b>	85%	82%	94%	-	86%	-	83%	82%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	79%	<b>75%</b>	78%	72%	86%	*	*	-	*	72%
Students Requiring Accelerated Instruction												
	2018	20%	21%	<b>25%</b>	22%	28%	14%	*	*	-	*	28%
STAAR Cumulative Met Standard												
	2018	86%	84%	<b>82%</b>	83%	81%	91%	*	*	-	*	80%

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