TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Status Report LANIER H S (227901004) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ		n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Mathematics	Υ		Υ		n/a	n/a	n/a	n/a	Υ		n/a	Υ
Federal Graduation Status ((Target: See Re	ason Code	s)									
Graduation Target Met	Υ	Υ	Υ		n/a	n/a	n/a	n/a	Υ	N	n/a	Υ
Reason Code ***	b	b	b		n/a	n/a	n/a	n/a	b		n/a	b
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal d = Five-year Graduation Rate Target of 88%

TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Performance and Participation Data Table LANIER H S (227901004) - AUSTIN ISD

	All Students	African			American		Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	
		American	Hispanic	White	Indian	Asian						
Performance Rates #												
Reading												
# at Phase-in Satisfactory Standard	657	66	557	17	*	9	-	*	580	41	222	n/a
Total Tests	1,220	114	1,056	24	*	15	-	*	1,096	134	598	490
% at Phase-in Satisfactory Standard	54%	58%	53%	71%	*	60%	-	*	53%	31%	37%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	295	24	257	11	*	*	-	*	268	21	144	n/a
Total Tests	397	32	347	11	*	*	-	*	357	37	208	173
% at Phase-in Satisfactory Standard	74%	75%	74%	100%	*	*	-	*	75%	57%	69%	n/a
Writing												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-		n/a
Total Tests	-	-	-	-	-	-	-	-	-	-		-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-		n/a
Science												
# at Phase-in Satisfactory Standard	351	27	314	6	-	*	-	*	327	36	155	n/a
Total Tests	409	29	368	6	-	*	-	*	379	49	201	155
% at Phase-in Satisfactory Standard	86%	93%	85%	100%	-	*	-	*	86%	73%	77%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	274	29	228	6	*	6	-	*	241	14	65	n/a
Total Tests	318	31	269	7	*	6	-	*	279	33	96	83
% at Phase-in Satisfactory Standard	86%	94%	85%	86%	*	100%	-	*	86%	42%	68%	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	1,393	122	1,192	32	6	34	-	7	1,248	153	n/a	615
Total Students	1,408	123	1,205	33	6	34	_	7	1,259	156	i n/a	621
Participation Rate	99%	99%	99%	97%	100%	100%	-	100%	99%	98%	n/a	99%
Mathematics: 2014-2015 Assessments	5											
Number Participating	452	39	383	17	*	10	-	*	401	39	n/a	202
Total Students	455	39	386	17	*	10	-	*	404	39	n/a	204
Participation Rate	99%	100%	99%	100%	*	100%	_	*	99%	100%	n/a	99%

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table LANIER H S (227901004) - AUSTIN ISD

	All	African		14/1-11 -	American	A = • = =	Pacific	Two or More	Econ	Special	ELL	ELL
Federal Graduation Rates	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	(Ever HS)	(Current)
4-year Longitudinal Cohort Gra	duation Rate (Gr)-12): Class	of 2014									
Number Graduated	271	31	210	14	*	13	*	*	234	24	73	n/a
Total in Class	310	35	239	16	*	16	*	*	263	36	86	41
Graduation Rate	87.4%	88.6%	87.9%	87.5%	*	81.3%	*	*	89.0%	66.7%	84.9%	n/a
4-year Longitudinal Cohort Gra	duation Rate (Gr)-12): Class	of 2013									
Number Graduated	306	36	246	10	*	9	-	*	277	34	106	n/a
Total in Class	359	40	291	10	*	12	-	*	312	46	131	74
Graduation Rate	85.2%	90.0%	84.5%	100.0%	*	75.0%	-	*	88.8%	73.9%	80.9%	n/a
5-year Extended Graduation Ra	ite (Gr 9-12): Class	of 2013										
Number Graduated	310	36	250	10	*	9	-	*	279	35	109	n/a
Total in Class	358	40	290	10	*	12	-	*	312	47	130	73
Graduation Rate	86.6%	90.0%	86.2%	100.0%	*	75.0%	-	*	89.4%	74.5%	83.8%	n/a
District: Met Federal Limits on	Alternative Asses	sments						-				
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.