



Community Bond Oversight Committee

June 9, 2026 6:00 p.m. to 8:00 p.m.

The **June 9, 2026** Community Bond Oversight Meeting will be held at **Austin ISD Central Office, 4000 S. IH-35 Frontage Rd, Austin, TX 78704**. The public can provide comment(s). See instructions for public comment below the agenda.

Member Attendance: Amber Welsh, Amy Moore, Ann Phipps, Barbara Spears-Corbett, Jennifer Carson, Kay Gooch, Lawrence Huang, Monty Exter, Paula Ohlendorf Bookidis, Richard Kelly

Public Attendance: Helen Miller, Odis McCullough, Pamela McCullough, Mahale Edwards

Staff Attendance: Abhit Borkar, Bianca Medina-Leal, Jaime Miller, Joshua Elwell, Krystal Frank, Laura Browder, Melissa Laursen, Michael Mann, Randall Sakai, Ryan Marcum, Sonny Fletcher

AGENDA

AGENDA ITEM	NOTES
Call to Order	Barbara Spears-Corbett called the meeting to order at 6:02 p.m.
Public Comment (2 mins per comment, max 10 mins)	Helen Miller addressed the committee regarding bond funding previously allocated for the Alternative Learning Center (ALC). She expressed concern about approximately \$724,000 identified in the 2022 Bond Program for improvements at the former ALC site. Ms. Miller referenced the Board-approved partnership involving the former ALC property and asked whether bond funds had been expended to support the relocation to Sims Elementary School. She requested clarification regarding the current status of the allocated funds and whether any remaining bond funding is available for future ALC-related improvements at Mendez Middle School. Additional public comments that were submitted via email and read aloud are included in the Appendix below.
Approval of Minutes: April 10 & May 12 (Voting Item)	Barbara Spears-Corbett noted a correction to the May meeting minutes regarding LeRoy Bookman's name. Amber Welsh moved to approve the April 10, 2026 meeting minutes, seconded by Amy Moore. Kay Gooch moved to approve the May 12, 2026 meeting minutes, as amended, seconded by Lawrence Huang. Both motions passed.
Communications - Media/Events - CAT & Community Meetings - Social Media Analytics	Melissa Lauren provided an update on bond communications activities, including recent dirt-turning ceremonies, student engagement activities at Hill Elementary School, and upcoming Campus Advisory Team (CAT) meetings. Melissa reported ongoing engagement with Original L.C. Anderson alumni around the Yellow Jacket Stadium project and the Oak Springs and Blackshear communities regarding the Oak Springs modernization. Barbara Spears-Corbett asked for an update on community engagement efforts and discussions regarding the future fine arts program and campus identity. Melissa Laursen reported that stakeholders had reached alignment on the fine arts program and that future meetings would focus on campus colors, mascot considerations, and other identity elements. Amber Welsh asked whether individuals who had submitted public comments regarding Oak Springs were aware of upcoming meetings. Melissa Lauren stated that staff would follow up to ensure interested community members receive information about future engagement opportunities.

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Limit 2 minutes per commenter. All comments, whether they are read or not, will be supplied to the committee in their entirety.

	Melissa Lauren presented a social media engagement report covering January through May 2026. Staff reported more than 368,000 views and 3,300 shares across social media platforms, with posts featuring students, athletics projects, and campus construction updates generating the highest engagement. Melissa noted that community feedback has been largely positive regarding investments in athletic facilities, while some comments reflected concerns about district finances and school consolidations.
Finance • 2017 Financials • 2022 Financials	Michael Mann presented an overview of the 2022 Bond Program S-Curve, including projected and actual expenditures. He reported that program spending remains below the original projected spending curve and is expected to remain below projections through program completion. Michael explained that the original spending schedule was intentionally aggressive and that construction market conditions, project delivery timelines, and other program challenges have affected the pace of expenditures. Michael Mann also reported that interest earnings, together with adjustments resulting from school consolidations and other program decisions, have helped address cost increases and maintain overall program financial stability. Paula Ohlendorf Bookidis requested clarification regarding the total bond program value and factors contributing to schedule adjustments. Michael Mann explained that escalation costs increased overall program costs beyond the original voter-approved amount and that some projects require longer delivery timelines due to procurement requirements, construction sequencing, and limitations on summer construction schedules. He noted that Hill Elementary School and Travis Early College High School remain among the final major modernization projects scheduled for completion later in the program. Lawrence Huang asked whether any significant project execution risks remain. Michael Mann stated that most projects have progressed beyond the design phase, substantially reducing overall program risk. Amber Welsh discussed the importance of communicating bond finances to the public, including the distinction between bond funds, maintenance and operations funding, and the use of interest earnings to address program cost increases. Amber noted that recent Board presentations explaining bond funding and project impacts had been helpful in responding to community questions. Michael Mann agreed that additional public-facing communication regarding bond finances would be beneficial and stated that AISD staff is continuing to develop materials to improve public understanding of bond funding and expenditures.
CMD 2022 <u>Modernization/Comprehensive</u> Projects Updates including: • Prop B Update • Independent Representative Compliance Architect Services • Hill ES • Delco Activity Center • Yellow Jacket Stadium	<u>Prop B Update</u> Laura Browder provided an update on projects funded through Proposition B. She reported that cybersecurity investments funded by the bond program have strengthened the district's ability to respond to increased cybersecurity threats and recent service disruptions. Staff have also coordinated with the district's Safety and Security Committee regarding emerging threats and have leveraged grant funding opportunities to maximize the impact of bond-funded technology investments. Laura Browder reported that the network team continues to coordinate closely with Construction Management (CMD) staff on modernization projects. Wi-Fi infrastructure upgrades have been completed at multiple campuses, including Navarro Early College High School, with additional upgrades planned at Travis Early College High School and Crockett Early College High School. Staff also continue transitioning district systems to Google

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Workspace and Google Classroom while advancing broader technology modernization efforts. Laura Browder provided updates on staff and student device initiatives, including accommodations for Special Education evaluators requiring specialized equipment. She noted that staff are working with academic and program departments to evaluate the future vision for student device usage, including discussions regarding screen time, instructional practices, and device deployment models. Staff emphasized that student technology remains an essential component of instruction and assessment and that no immediate changes to device ratios have been finalized.

Monty Exter asked whether staff could provide information regarding alternative uses of Proposition B funds should future instructional technology needs change. Laura Browder stated that staff could provide a scenario analysis outlining potential future investments and noted that technology costs continue to increase, requiring ongoing evaluation of district priorities and replacement strategies. Ann Phipps asked whether future technology plans could include simplified display solutions or alternative device models. Laura Browder responded that staffing needs, campus size, instructional requirements, and operational considerations would all factor into future technology planning. Staff also reported that a pilot program is being developed to evaluate classroom casting technology before broader implementation.

Modernization / Comprehensive Projects – Program-Wide Update

Ryan Marcum provided a program-wide update on active modernization projects and upcoming campus transitions. He reported that several projects are approaching substantial completion, including Houston Elementary School and Pecan Springs Elementary School, while LBJ Early College High School is expected to reach substantial completion in August. Construction activities continue at Austin High School, where fine arts improvements and the secure entry vestibule are scheduled for completion before the start of the school year. Staff also reported ongoing work at O. Henry Middle School, Crockett Early College High School, Dobie Middle School, Mendez Middle School, and other campuses as projects advance through construction, demolition, abatement, and transition phases.

Richard asked whether completion of the Austin HS project by the end of the summer would eliminate the need to walk around the building. Michael Mann and Ryan Marcum clarified that only the Visual Arts portion (not Performing Arts) will be completed by then. The Visual Arts and Secure Entry Vestibule will be located on the west side of campus near the tennis courts. Kay Gooch asked about the opening schedule for Langford Elementary School. Michael Mann confirmed that the campus remains on track for its planned January opening. Kay Gooch also asked about the status of the Oak Springs Elementary School project. Staff reported that demolition and abatement activities are expected to begin in August.

Michael Mann reviewed recent contingency and escalation allocations associated with Proposition A and Proposition C projects, including funding adjustments related to Wooldridge Elementary School, Oak Springs Elementary School, Yellow Jacket Stadium, capital planning initiatives, and other program needs. He noted that interest earnings continue to provide an important resource for addressing project cost increases and

program-wide escalation pressures. Monty Exter asked how potential governance changes at the district level could affect bond program implementation and funding decisions. Michael Mann stated that staff continues to focus on delivering approved bond projects and noted that the long-term impact of any future governance changes remains uncertain.

Michael Mann also provided an update on capital planning efforts funded through Proposition A. He reported that staff are initiating a new facilities assessment and long-range capital planning process intended to support maintenance planning and capital investment decisions over the next 25 years. Jaime Miller noted that the effort incorporates lessons learned from previous bond programs and is intended to strengthen future planning and project prioritization processes.

IRCA Services

Michael Mann provided an overview of the Independent Representative Compliance Architect (IRCA) services utilized on bond projects. He explained that IRCA consultants conduct technical reviews of educational specifications, architectural requirements, and project development standards throughout the design process. Michael noted that each project is assigned a consultant for the duration of the project and that all comments, responses, and resolutions are tracked through the district's review process to ensure compliance with established standards and project requirements. Funding for these services is tracked through a dedicated budget line item and monitored through ongoing forecasting and reporting processes. Barbara Spears-Corbett asked whether the Committee could receive information regarding IRCA findings and recommendations, noting that many of the areas reviewed by the consultants overlap with topics regularly monitored by the Committee. She expressed interest in understanding how consultant findings relate to bond program objectives and project compliance. Michael Mann explained that the reviews are highly technical in nature and generally focus on design compliance, educational specifications, and architectural requirements rather than bond financial oversight. Jaime Miller suggested reviewing a sample report during the next Co-Chair meeting to determine what information may be most useful to the Committee.

Monty Exter asked whether IRCA reviews include summary reports or a compliance determination similar to an audit. Michael Mann explained that the process does not produce formal pass-or-fail reports. Instead, all consultant comments are documented and tracked through the review process, and each comment must be addressed by the design team before the project advances. Lawrence Huang noted that review comments may function similarly to corrective actions and are not necessarily indicative of project deficiencies. Michael Mann provided examples of comments related to educational specifications and design details, noting that consultant feedback often results in refinements or clarifications to project designs. Barbara Spears-Corbett reiterated the importance of ensuring that the Committee remains informed regarding review findings that may affect bond program implementation and project outcomes. Michael Mann agreed that staff would continue exploring opportunities to provide additional context regarding the IRCA process and its role in project oversight.

Hill ES

Bianca Medina-Leal and Abhit Borkar provided an update on the Hill Elementary School modernization project. Abhit reported that construction activities continue to progress and that the project remains on schedule. Bianca noted that the project team has worked closely with campus leadership and stakeholders throughout the design and construction process to support educational programming and operational needs. The modernization project is expected to provide updated learning environments, improved building systems, and enhanced campus functionality while preserving key elements of the campus. Barbara Spears-Corbett asked whether the project remains on track for completion and whether any significant issues have emerged during construction. Michael Mann stated that the project continues to progress as planned and that staff are actively monitoring schedule, budget, and construction activities. He noted that, as with other major modernization projects, the team continues to address routine construction challenges through established project management processes.

Bianca Medina-Leal reported that coordination efforts with campus leadership are ongoing and include operational planning, move-in activities, and readiness preparations to support a successful transition into the portables for swing. Michael Mann noted that Hill Elementary School remains one of the final major modernization projects within the 2022 Bond Program and will continue to receive close oversight as construction advances toward completion. Barbara Spears-Corbett noted the importance of maintaining communication with campus stakeholders throughout the remainder of the project. Michael Mann agreed and stated that community engagement and stakeholder communication will continue as the project approaches key milestones and occupancy planning activities.

Delco Activity Center

Sonny Fletcher and Joshua Elwell provided an update on the Delco Activity Center project, including recent construction activities, site conditions, and planning efforts associated with the facility. Joshua reported that the project team continues to evaluate existing site conditions and coordinate construction activities to support the long-term functionality of the campus and surrounding facilities. He also noted that ongoing work includes infrastructure improvements, site stabilization efforts, and coordination with district departments regarding future operational use of the facility.

Ann Phipps asked about the status of site stabilization work and whether any unforeseen conditions had affected the project schedule. Michael Mann explained that the project team has identified and addressed several site-related challenges through ongoing assessments and coordination with consultants. He noted that staff continues to monitor conditions closely and that the project remains within established planning parameters. Lawrence Huang requested additional information regarding the long-term operational use of the facility and how the district is planning for future needs. Sonny Fletcher explained that planning efforts remain focused on ensuring the facility can accommodate district activities while maintaining flexibility for future operational requirements. Michael Mann stated that coordination among district departments is ongoing to support effective use of the space once construction activities are complete. Barbara

Spears-Corbett asked whether lessons learned from the Delco project could inform future bond projects and facility planning efforts. Michael Mann stated that staff continues to document project experiences and incorporate lessons learned into ongoing capital planning initiatives, including facility assessments and long-range planning efforts funded through the bond program.

Yellow Jacket Stadium

The campus concept plan was briefly presented, and it was stated that the CAF CAT and members of the Original L.C. Anderson are in agreement with the proposed plan. Sonny Fletcher explained that architects and engineers are currently developing plans and specifications based on the 2022 bond project scope previously approved by the CAF CAT. Barbara brought up concerns regarding the phrasing that the project scope was previously approved by the CAF CAT. Michael Mann clarified that the project remains in the design phase and is not nearing completion, emphasizing that there will continue to be communication and adjustments throughout the process to ensure alignment among stakeholders.

At the last CBOC meeting, concerns were mentioned regarding the scope of the press box and seating. The press box is currently designed at approximately 400 SF, however, members of the Original L.C. Anderson Alumni requested to evaluate the cost of expanding it to 500 SF to create a revenue-generating multipurpose space. The number of seats proposed for the bond project is planned at 950; while the concept plan shows a full build out of 3,500.

A significant portion of the discussion focused on concerns regarding prior approvals and stakeholder representation. Barbara Spears-Corbett stated that not all parties were involved in the CAF CAT meetings where project approvals were discussed and expressed concern that a document was signed indicating consensus when key stakeholders, including alumni representatives, were absent. She questioned whether approval based on three signatures accurately represented the broader group's position and stated that additional approval may be necessary. Michael Mann acknowledged that project scope has changed over time and noted that the team would look at ways to acknowledge those changes while continuing to move the project forward. Lawrence Huang pointed out that the slide references alignment with CAF CAT but does not identify areas where the group was not aligned. Barbara Spears-Corbett responded that unresolved issues, particularly the Field House and preservation agreements, should be documented as areas where consensus has not yet been reached.

The Committee also discussed preservation agreements and whether project commitments related to preservation are being adequately addressed. Barbara Spears-Corbett noted that preservation agreements have not been fully presented to the CBOC and questioned whether all requirements are being met. Melissa Laursen stated that a spreadsheet has been developed to track preservation agreement items and indicate how each has been addressed within the project. Barbara said that would be helpful and that reviewing those commitments was one of the primary reasons for the meeting and that the group still needs to determine whether the project is delivering on those obligations.

	Jennifer Carson noted that multiple CAT meetings had been held to discuss the project and that attendees signed documents reflecting agreement with the discussions that took place. Barbara reiterated that alumni representatives were not present at several of those meetings and that a majority of the group was absent when some approvals were granted. Michael Mann clarified that there was general consensus at the CAF CAT meetings, but he also acknowledged that certain alumni CAF CAT members were not at all of these meetings. The lack of consensus became evident when information was presented to the alumni at follow-up meetings. Amber Welsh suggested reconvening CAF CAT to reaffirm or revise previous approvals. Michael Mann emphasized that signed approvals are an important part of the process but do not signify the end of design development. He noted that adjustments have already been made, efforts have been undertaken to improve alumni participation, and an updated spreadsheet could be reviewed and signed by CAF CAT to ensure inclusivity and alignment moving forward. Monty Exter suggested documenting attendance concerns in future meetings when a significant portion of the group is absent. Barbara Spears-Corbett concluded by reiterating that the language contained in signed approval documents makes the validity of those approvals an important issue that remains in question.
CMD 2022 <u>Targeted</u> Projects Updates Gus Garcia Young Men’s Leadership Academy	Michael Mann reviewed a revised project status update outlining targeted projects and their current phases, including design, bidding, pre-construction, construction, and closeout. He noted that each project may include multiple components or subparts that are tracked separately within the overall delivery process. Michael Mann provided an update on the Gus Garcia Young Men’s Leadership Academy project, noting that the work is being managed as a single coordinated effort supported by three funding sources: the 2017 bond, 2022 scope adjustments, and litigation settlement funds. He explained that this structure allows the district to move forward with a unified project approach while tracking funding allocations across components. The item is scheduled to go before the Board next week for approval of the solicitation for a general contractor. Bids have been evaluated, and a recommended vendor will be presented for approval. Current work includes soil stabilization, demolition of existing structures as needed, and ongoing efforts to address bond program line items. Michael emphasized a commitment to transparency and responsible use of funds, noting that the approach is also intended to help resolve outstanding litigation-related matters. Substantial completion is currently projected for 2027. Barbara Spears-Corbett asked whether the item going to the Board represents approval of the proposal and requested clarification on what specifically is being approved. Michael clarified that the request is for approval to proceed with contractor selection and award based on the evaluated bids.
CMD 2017 Bond Projects Updates including: Eastside ECHS	Michael provided an update on remaining 2017 Bond projects, noting that House Park is nearing completion and that Eastside Early College High School remains in closeout. He explained that several projects continue to appear on the report because they have not yet reached financial closeout, consistent with Board direction to keep projects active until all financial matters are resolved. Michael reported that staff continues to work with the City to address outstanding inspection-related items at Eastside ECHS and emphasized that there are no identified deficiencies in the concrete

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	itself. He also provided an update on the wellness walk, noting that staff recently met with a third-party structural engineer and is evaluating options to repair and resolve the issue. Barbara Spears-Corbett asked about the status of the wellness walk and whether legal action was being considered. Michael responded that the district is working diligently with all parties to reach a resolution and is attempting to avoid litigation if possible, noting that legal counsel has been involved in discussions. He added that the matter is complex and is not expected to have a quick resolution.
CBOC Committee Operations • Survey Update • Bylaws Revision Update • SPED Camera Board Response • 2025 Lessons Learned Documentation (Voting Item) • Quorum Discussion	Barbara Spears-Corbett led the Committee Operations portion of the meeting. Ann Phipps provided an update on the stakeholder survey, reporting that response rates remain low despite outreach efforts. She noted that the survey had been distributed to stakeholders from Wooten and Harris and that additional outreach is planned in the fall to encourage more participation. Ann noted the survey as one component of the committee's broader efforts to gather stakeholder feedback. Jaime Miller provided an update on the bylaws revision process. She reported that preliminary discussions had taken place with the Superintendent and that additional review is needed before proposed revisions are brought back to the Committee. During discussion of the 2025 Lessons Learned document, Barbara Spears-Corbett emphasized that the Community Bond Oversight Committee should receive the same bond-related information presented to the Board of Trustees so members are prepared to respond to community questions and fulfill their oversight responsibilities. Amber Welsh suggested sharing Board presentation materials and meeting links with committee members to improve communication and awareness. Jennifer Carson noted that trustee participation on advisory committees had been beneficial in the past and suggested exploring a similar approach in the future. Discussion then turned to the second draft bullet regarding bond considerations. Larwerence Huang suggested that future bonds should avoid executing too many projects simultaneously and instead "take smaller bites" to improve execution. Monty Exter stated that the current wording oversimplified the issue. He noted that during bond development, the planning committee focused heavily on funding levels and overall scope, particularly as the bond size increased, but there was less discussion about realistic capacity and constraints that would affect execution. Monty Exter stated that the lesson learned should encourage staff and future bond planning committees to spend more time honestly assessing what is feasible and to discuss capacity limitations and trade-offs early in the planning process. Amber Welsh agreed that there is value in increased coordination between the CBOC and future bond planning committees, acknowledging that while their goals may differ, communication between the groups is important. After discussion, the committee agreed that the existing "taking smaller bites" bullets did not fully capture the nuance of the conversation. Jennifer Carson also noted that the Lessons Learned documentation should reflect the 2025-2026 cycle since this will be a living document. Following discussion, Monty Exter moved to remove the draft item from the current document and continue refining the language.

	Lawrence Huang seconded the motion. The committee unanimously approved the amendment. Barbara Spears-Corbett concluded the discussion by reviewing committee vacancies and discussing communication with Board leadership regarding future appointments.
Future Items for Discussion	• Alternative uses of Proposition B funds and future technology planning. • IRCA findings and recommendations relevant to Committee oversight. • Long-term operation and programming plans for the Delco facility. • Historic Preservation agreement tracking spreadsheet and updates for areas where the project team is misaligned with Yellow Jacket Stadium CAT CAF and alumni.
Adjourn	Kay Gooch motioned to adjourn the meeting and Amber Welsh seconded the motion 8:10 p.m.

Appendix

1. Hello, I am reaching out as a taxpayer and parent to students in the district. Our family voted in favor of the bonds and are unclear if the allocation to Oak Springs Elementary has completely stopped and the facility will close to students. I have expressed my concerns during the school closure meetings that closing Oak Springs was bad for the community and a broken promise. It seems last month that the district has done a 180, and plans to complete the Oaks Springs work. What additional costs will be incurred to incorporate elements of Blackshear? How will communities be involved? What will help the Blackshear community understand the level of facilities they will be moving into? Could they tour Sanchez to see how bond dollars are working for students and families? The district needs to prove to these families that the disruption will be worth it to stay in the district. AISD cannot afford to lose families due to the consolidations and family uncertainty.

<https://austincurrent.org/2026/04/06/blackshear-closing-parents-oak-springs-east-austin/>

Best regards,
A concerned taxpayer

2. Dear CBOC members:

I am Roxanne Evans, a 40 year resident of District 1. I am here to ask for transparency and authenticity in discussions about the Yellow Jacket Stadium, Gus Garcia Middle School and Oak Springs Elementary. It is important that an audit be conducted of the Yellow Jacket Stadium bond project and the results released to the Austin community as soon as possible. Given that it appears the project has shrunk, the community would like to be able to follow the dollars that may no longer be needed there. Likewise, those of us who live in the area are familiar with the soil conditions that have plagued Garcia (and the Delco Center). The community would like to know the remediation plans these properties as well as plans for future use. And, District 1 would like an update on the construction of the new Oak Springs Elementary School. The community expectation is that the district responds in a timely and transparent fashion on all of these projects paid for by our voter approved bonds.

Thank you.
Roxanne Evans

3. Hello,

Martin MS has closed and there was \$61m+ allocated for modernization of this facility. Where will this money be allocated now that the school is closed? Can any of that money still serve the Martin MS community at Kealing? Please contact the principal at Kealing to discuss their needs. With an approximately 250 students joining Kealing, it would be good to plan for updates to their needs. Do they have enough bathroom facilities, can they manage the lunch areas? Do they have enough devices? Are there outdoor spaces that can be improved to help with the increased population? Do they have the facilities they need for any special services for an increased population?

Thank you for considering their needs.
Hanney Dao
parent to incoming 5th grader at Travis Heights Elem & 8th grader at Kealing MS.

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