Joint Meeting of the Boundary Advisory Committee (BAC), Budget and Finance Advisory Committee (BFAC), Community Bond Oversight Committee (CBOC), Environmental Stewardship Advisory Committee (ESAC), and Facilities and Bond Planning Advisory Committee (FABPAC)

Tuesday, August 15, 2017
6:00 PM – 8:00 PM
AISD Performing Arts Center, Dance Studio
1500 Barbara Jordan Boulevard, Austin, TX 78723

<table>
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<tr>
<th>Time</th>
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<th>Presenter</th>
<th>Strategic Plan Commitments (If Applicable)</th>
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| 6:00 PM | Call to Order
• Welcome and Introductions
• Open Meeting
• Review Agenda and Meeting Goals | Nicole Conley Johnson           |                                          |
| 6:05 PM | Citizens' Communication                                                      | Citizens                          | 9                                        |
| 6:15 PM | Overview of Committee Roles – “Staying in Your Lane”                         | Committee Chairs                 | 9, 10                                    |
| 6:40 PM | Presentation of 2017 Facility Master Plan and the Proposed 2017 Bond Program | Beth Wilson and Matias Segura (AECOM) | 9, 10                                    |
| 7:20 PM | Discussion of Committee Roles Related to the Facility Master Plan and Bond Programs | Nicole Conley Johnson           | 9, 10                                    |
| 7:50 PM | Discussion of Future Joint Meetings                                          | Nicole Conley Johnson           | 9, 10                                    |
| 8:00 PM | Adjourn                                                                       |                                  |                                          |

Note: Strategic Plan can be viewed on the district's website at: [http://www.austinisd.org/strategicplan](http://www.austinisd.org/strategicplan)
Joint Advisory Committee Meeting

August 15, 2017

Overview of Committee Roles

Boundary Advisory Committee (BAC)
Budget and Finance Advisory Committee (BFAC)
Community Bond Oversight Committee (CBOC)
Environmental Stewardship Advisory Committee (ESAC)
Facilities and Bond Planning Advisory Committee (FABPAC)
Boundary Advisory Committee (BAC)

Co-Chairs:
Andy Anderson - Community Member
Chris Farley - Community Member

MEMBERSHIP

- Serves at the discretion of the Superintendent
- Members are selected by the Chief Financial Officer
- Minimum of 15 members (parents/guardians, community members, and up to five district employees)
- Should strive for geographic, ethnic, gender, and economic diversity of the district
- 2 year-term with extensions permitted
- Preference that one or two members from each vertical team be represented
KEY ELEMENTS OF THE CHARGE

- Develop recommendations for the creation of and adjustment to school attendance zone boundaries.
- Provide formal recommendations to the Superintendent.
- Develop the criteria for evaluating boundary proposals.
- Review and advise the administration on the development of facility-related contingency plans due to school performance issues.
- Provide advisory input, as appropriate, during the preparation and a bi-annual review of the Facility Master Plan with the Board of Trustees and the Superintendent.
- Plan and conduct stakeholder engagement activities, and gather and assess stakeholder input.
- Provide progress reports and formal recommendations to the Superintendent.
- Complete other projects as assigned by the Superintendent or raised by the FABPAC.

Budget and Finance Advisory Committee (BFAC)

Co-Chairs:
Genevieve Dell - Parent and Community Member
David Edgar - AISD Executive Director of Financial Services
MEMBERSHIP

- The Chief Financial Officer is responsible for maintaining a minimum membership of 19 members, consisting of parents/legal guardians of students, business and government partners, and district/community members.
- Membership shall strive to reflect the geographic, ethnic, gender, and economic diversity of the district.
- Committee meets at least 4 times a year on the 3rd Wednesday of the month.

KEY ELEMENTS OF THE CHARGE

- Plan and conduct stakeholder engagement activities, and gather and assess stakeholder input.
- Develop and review proposed budgets for efficiencies, cost-savings, and implications to staffing, facilities, and operations.
- Evaluate programs and initiatives in terms of performance and cost-effectiveness to determine appropriate budgetary investments.
- Consider financial development and alternative forms of finance.
- Monitor state and federal school financing and district legislative agenda.
- Ensure transparency and accessibility of data, information, and technology.
Community Bond Oversight Committee (CBOC)

Chairs:
Lori Moya
Dale Sump

MEMBERSHIP
- 21 Members appointed by the Board
- Required to meet at least 4 times a year; meets on the 4th Tuesday of each month and conducts site tours in July and December
- Geographically representative of AISD; Racially/ethnically representative of the AISD student population and stakeholders

KEY ELEMENTS OF THE CHARGE
- Provide a public perspective on key decisions
- Maintain a record of work and findings to inform the Board should another bond election be undertaken
- Review all projects and expenditures of bond funds and the timelines and progress of the bond programs
- Assess key campus stakeholders’ levels of satisfaction with the quality of work and customer service
- Review and evaluate user survey results
CHANGES TO BOND PROJECT SCOPE

- CBOC evaluates any proposed changes to the individual project scope of work and to the bond programs and communicating any issues noted to the Board, in accordance with its charge.
- CBOC recommends to the Board to conduct public hearings at campuses on substantive proposed changes to the voter-approved bond programs prior to Board action, in accordance with its charge.

BOARD REPORT

- CBOC prepares a report and any recommendations for corrective actions to the Board on the overall implementation of the bond programs:
  - Overall economic and budget status;
  - Individual projects: scope, schedule, quality, and economics;
  - Contingency;
  - Construction management practices;
  - Stakeholder satisfaction;
  - Any proposed substantive changes;
  - Environmental stewardship, achievements and concerns;
  - HUB utilization;
  - Safety;
  - Issues and risks; and
  - Communication strategies and methods.

BEST PRACTICES

- Meets or exceeds all 22 applicable 2015 San Diego Tax Payers Educational Foundation School Bond Transparency Scorecard measures.
- 2015 Report by Florida Tax Watch - Monitoring and Oversight of General Obligation Bonds to Improve Broward County Schools: Recommended Best Practices, for Broward County BOC $800 bond says:
  - Citizen oversight Committees have been used effectively to monitor and oversee bond-funded capital outlay programs in a number of jurisdictions in California (Los Angeles, Sacramento, Oakland, San Bernardino, San Diego, and San Jose), Kansas (Wichita and Salinas), Texas (Austin, San Antonio, and Houston), Nevada (Las Vegas), Colorado (Jefferson County), Ohio (Cleveland), and Florida (Miami-Dade).
  - The “best practices” proposed by Tax Watch in this report are based in large part upon the observations and lessons learned by these bond oversight Committees.

NOTES FROM OTHER JURISDICTIONS

- Houston ISD has a separate, distinct committee to provide citizen oversight of its bond programs. The committee meets quarterly and receives detailed reports on overall progress of the bond program as a whole, project status, quality and cost, finances and HUB.
- San Antonio ISD (SAISD) Citizens Oversight Committee (COC) monitors and observes the plans and processes of the bond programs to assure the Board and public that the representations made to secure passage of the bond programs are met. The COC currently has 23 members, representing every district within SAISD and business and community organizations. COC members are appointed by District Trustees. The COC meets monthly to discuss the current status of bond projects.
MEMBERSHIP

- 32 Voting Members
  - Staff, Parents, Businesses, Local Government
- Meet 5 times a year while school is in session
  - Subcommittees meet between general meetings.
- Strive to reflect the geographic, ethnic, gender, and economic diversity of the district.

KEY ELEMENTS OF THE CHARGE

- Support 2011 Board Environmental Sustainability Policy CL (LOCAL) to further the district’s effective environmental stewardship of resources through innovative, results-oriented, sustainability initiatives.
- Develop goals and strategies for District Sustainability across 8 Action Areas:
  - Energy conservation & renewable energy
  - Water conservation
  - Alternative transportation
  - Air Quality
  - Eco-Purchasing
  - Waste minimization, recycling, & composting
  - Sustainable food
  - Access to nature
- Assist the district in being a recognized example of environmental education, stewardship, and sustainability.
PILLARS OF SUSTAINABILITY

- **Teaching & Learning**: Equipping our teachers to build capacity and excitement in our students to address real-world challenges through the sustainability lens.
- **Infrastructure & Operations**: Maximizing the efficiency and sustainability of our facilities, vehicle fleet, and operational systems.
- **Community Engagement**: Building a culture of sustainability at AISD that reflects the environmental, social, and economic values of the community we serve.

SUSTAINABILITY PLAN

- 24+ Goals, 100+ Strategies
- Living Document: responsive & adaptive
- Aligns goals with internal & community partners
- Evaluating strategies for cost, impact, effort
- Integrating opportunities to address equity at AISD
- Opportunities to use schools as “living labs” to enhance problem-based learning and enable students to contribute to the district’s sustainability goals.

Facilities and Bond Planning Advisory Committee (FABPAC)

Tri-Chairs:
- Cherylann Campbell - Parent
- Leticia Caballero - Parent
- Roxanne Evans – Community Member
MEMBERSHIP

- 18 Members appointed by the Board
- Established September 2015
- Two-year term, with multiple terms permitted

KEY ELEMENTS OF THE CHARGE

- Provide recommendations on long-range facilities planning, and amendments to the FMP
  - Evaluate current uses of district facilities, including overcrowded and under-enrolled schools; and review critical facility needs
  - Evaluate technology, transportation and other unmet facility needs
- Refer potential boundary changes to the BAC (to optimize the use of district facilities)
- Develop recommendations for the scope of work for future bond programs
- Engage the community regarding long-range facilities planning, capital improvement needs, and proposed bond programs

2017 FACILITY MASTER PLAN UPDATE

- FABPAC worked from October 2015 - March 2017 to develop a major update to the 2014 FMP.
- Extensive community involvement through multiple types of engagement efforts
- Board approved the 25-year roadmap on April 3, 2017 to provide for 21st century learning spaces at all schools

2017 PROPOSED BOND PROGRAM

- FABPAC recommended a bond program to the Board that includes:
  - Replacement schools to address severe building deficiencies; and new schools to address overcrowding and new programs
  - Modernization projects to provide comprehensive renovations/partial rebuilds at those schools in the worst condition
  - Targeted projects to address critical facility improvements that need to occur prior to a schools comprehensive modernization project
  - Other district needs including transportation, district police, technology, and other administrative spaces
Committee Roles Related to FMP and Bond Programs

FABPAC
- Develops updates to the FMP (needs in FMP years 1-6 exceed $4B).
- Plans future bond programs to fund capital improvements as recommended in the FMP.

BAC
- Provides feedback to FABPAC on potential boundary change implications as recommended in the FMP.
- Develops boundary change proposals to support new schools and consolidations as they are planned, designed and built through the bond programs.

BFAC
- Develops the district budget and provides guidance on feasibility of operating new facilities to inform development of the FMP and bond programs.

CBOC
- Provides lessons learned to FABPAC and the administration to inform bond planning.
- Provides oversight of voter-approved bond programs to ensure that the projects remain faithful to the bond program scope of work and monitors to ensure the bond projects are competed on time, with quality and within budget.

ESAC
- Provides feedback to FABPAC on sustainability in the FMP.
- Receives support from the bond program Energy, Water and Sustainability (EWA$) consultant and provides recommendations to increase sustainability of bond projects.

Discussion of Joint Future Meetings
January 2018
Joint presentation on the District’s Annual Demographic Report
21st-century learning spaces without a tax rate increase

Election Day is Nov. 7 | Early voting starts Oct. 23

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Reinventing the Urban School Experience

83,000 Students 11,500 Employees 130 Schools

Students outperform peers statewide nationally on both the SAT and ACT
higher than 90 percent graduation rate

230 square miles = 3/4 the size of New York City

Nov. 7, 2017 AISD Bond

One proposition for $1,050,984,000

- 16 new or modernized schools
- All schools get technology and facility support
- No tax rate increase
- 21st-century learning without a tax rate increase
Districtwide Projects

Critical Facilities  Technology  Transportation

Every Austin ISD school is included in the bond
New & Modern School Projects

Rosedale School  Eastside Memorial  Modernizations
ECHS at Original  L.C. Anderson  Campus
Campus

New Elementary & Middle Schools

Blazier Relief Project, Casis,  Northeast Austin
Govalle, Menchaca, T.A. Brown  Middle School
and Southwest Austin
Elementary Schools
Reinvention Projects

Career Launch at Reagan ECHS

Renovations to Fine Arts Facilities

LBJ ECHS Medical School

21st-century Learning Spaces

Outdoor classrooms

Technology-rich classrooms

Open design, learning centers

Courtesy of Stantec
The bond is rooted in the Facility Master Plan and its extensive community engagement process.
Facility Master Plan

Data-driven

- Two-year planning process
- Facility Condition Assessments
- Educational Suitability Assessments
- Building utilization (overcrowding, under enrollment)

38 FABPAC meetings
30 Community meetings
500 Engagement opportunities
5,000 Unique pieces of feedback

Facility Master Plan

46 years
Average age of an Austin ISD school building

52 schools
“Poor” or “Very Poor” condition

26 schools
“Unsatisfactory” condition

Significant overcrowding at more than 10 schools
Facility Master Plan

Current AISD facility needs (FMP assessment):
$4 billion

Total 2017 bond:
$1.05 billion

Proposed Bond = NO tax rate increase
Frozen Taxes for 65+

Property taxes are not affected over the frozen amount for homeowners 65 years old or older who have an approved homestead exemption.

Bond Dollars Stay in Austin ISD

Bond funds are not subject to the state’s recapture, or “Robin Hood,” system.
21st-century learning spaces without a tax rate increase

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