

Austin Independent School District Biennial Campus Advisory Council Member Survey 2017 Survey Results (Compared to 2015)

As part of its overall assessment of its planning and decision-making processes, AISD conducts a biennial survey of Campus Advisory Council (CAC) members. The 2017 CAC member survey was conducted from November 27, 2017 to January 12, 2018. A total of 286 CAC members from across the district responded to the survey (a total of 479 CAC members responded to the 2015 survey). Following are average scores for each item on the survey, arranged from highest to lowest for 2017.

Survey Item	Average Scores*	
	2017	2015
The members of my CAC are respectful of each other and work well together.	3.90	3.88
I have sufficient opportunities to voice my opinion in CAC meetings.	3.83	3.85
The principal provides reasoning if in disagreement with the CAC.	3.82	3.77
The principal gives careful consideration to what my CAC has to say.	3.79	3.76
My CAC has sufficient time to conduct its business.	3.78	3.80
People who are interested in serving on the CAC are given fair consideration.	3.77	3.77
My CAC co-chairs do a good job in managing meetings.	3.76	3.80
Items on my CAC agenda address important campus and district issues.	3.75	3.75
The principal is active in CAC meetings, but does not dominate.	3.74	3.73
The members of my CAC have the interests of all students in mind, and are not focused on their individual issues and concerns.	3.74	3.75
Regular meetings of my CAC are held at a convenient time for most people.	3.72	3.72
My CAC has the data and information it needs to conduct its business.	3.71	3.75
Member attendance at my CAC meetings is generally good.	3.69	3.67
I have a clear understanding of the role of the CAC.	3.67	3.74
My CAC provides input in development of the annual Campus Improvement Plan (CIP).	3.62	3.66
My CAC is effective and makes a positive impact.	3.62	3.66
I know whom to contact if I have a CAC-related question or issue.	3.53	3.66
The membership of my CAC is diverse and has a balance of perspectives.	3.47	3.49
My CAC provides input in development of the annual campus budget.	3.44	3.53
I receive sufficient training about the CAC.	3.31	3.40
I am familiar with the CAC bylaws.	3.24	3.34
People in the school community are aware of the CAC, when it meets, and the opportunity to visit meetings and provide comment.	3.23	3.32
I am familiar with the CAC website.	3.03	3.11
I am familiar with the process for CACs to request items on the District Advisory Council (DAC) agenda.	2.95	2.96

*On a scale of 1 to 4, with 4 being the highest 2017 scores in red indicate lower scores compared to 2015 2017 scores in green indicate higher or the same scores compared to 2015