



Adopted
June 29, 2022

Meeting Minutes/Summary Bond Steering Committee

June 25, 2022, 9:00 a.m. to 1:00 p.m.
Central Office, Room 221

The Bond Steering Committee met in person on June 25, 2022 to discuss the agenda items below. Virtual meeting accommodations were available for committee members who were unable to attend in person. The meeting minutes are supplemented by the [meeting material](#) and the [video recording](#) (including [video chat transcript](#)), which are posted on the [committee's webpage](#).

Members: Sally Blue, April Clark, Monty Exter, Cuitlahuac Guerra-Mojarro, Nevin Hall, Nadia Khan, Charles Mead, Barbara Spears Corbett, Anastasia Teague, Laura Torres, Valerie Turullols, Valerie Tyler, Aiden Woodruff, Eric Wright.

Staff & Consultants: Frank Fuller, Construction Management; Ali Ghilarducci, Assistant Director DCCE; Gloria Bedolla, Communication Eng. Program Specialist DCCE; Karla Rivera-Figueroa; Senior Community Engagement Coord; Katrina Montgomery, Assistant Superintendent of Financial Services; Adriana Cedillo; Director of Budget & Planning; Melissa Laursen, Director Office of Planning Services; Susie Mora, Service Documentation Specialist; Cindy Rasgado, Service Documentation Specialist; Terrie Reyes-Kitch, Construction Management Accounting Tech III; Melfi Penn, Contract Rel. Coordinator HUB; Ed Ramos, Chief Officer of Finance; Matias Segura, Chief Officer of Operations; Michael Mann, Exec Director of Construction Management; Randall Sakai, Construction Management Mech Engineer; Lola Shores, Ops Supervisor; Miguel Garcia, Operations Supervisor; Jed Buie, Buie & Co.; Megan Lanmont, Buie & Co.; Frances Jordan, Rifeline; Lynda Rife, Rifeline; Rocio and Antonio, Interpreters, Angela Whitaker, DLR Group; Farid Razair, DLR Group; Charles Brant, DLR Group.

Community: David Contreras, Lisa H, Eric Ramos.

Meeting Summary

Agenda Summary

	AGENDA ITEM	Slides	Runtime
1.	Call to Order Anastasia started the meeting at 9:02 a.m. Antonio, translator, explained how to access Spanish interpretation services.	1 - 2	24:17
2.	Public Comment Public Comment from Eric Ramos.	3	24:42
3.	Meeting Topics and Timelines Anastasia reviewed the agenda and turned the meeting over to Frances. Today <ul style="list-style-type: none"> ● School facilities ● Safety, security and resiliency (secure vestibules) ● Transportation, food service and maintenance (buses, kitchen equipment) ● Technology (1:1 devices) 	4 - 12	26:51

<p>4. Teacher Housing Matias shared information about the history of AISD real estate and pursuing affordable housing for teachers, and noted that the board was interested in pursuing teacher housing as a possible item for the bond.</p> <p>Schools Matias explained the net present value analysis spreadsheet. The report shows data columns for elementary, middle and high schools that identify the net present value, annual maintenance cost, average work order, utility cost, reduction, years 0-5 priority levels and years 6-10.</p> <p>Assumptions of Net Present Value Analysis</p> <ul style="list-style-type: none"> ○ Interest Rate - 4% ○ Energy Reduction - 15% ○ Project Cost Multiple - 2.40 ○ Years 6-10 Escalator - 8% (adjusting downward) <p>Type 1 Modernization - complete demolition and rebuild Type 2 Modernization - gut and renovation projects (often down to the studs) that resulted in a modernization. They can be cheaper than a Type 1 Modernization.</p> <p>Breakout Sessions Two small groups were formed for members to review the data sheets and make potential school recommendations.</p> <p>Draft Approach Modernizations of (15) schools identified. More work will be done to finalize a draft in the upcoming meetings.</p> <p>Safety, Security & Resiliency (SSR) Michael explained a secured vestibule approach that could provide increased safety district wide.</p> <p>Secure Vestibules</p> <ul style="list-style-type: none"> ■ \$60 million would provide a secure vestibule at every campus. ■ 16 campuses modernized as part of 2017 Bond have secure vestibules. <p>The Educational Suitability Assessment (ESA) report identified vestibules as a safety need. The LRP strategies also identified increased safety needs. The committee noted the need to improve wayfinding and other entry features to make schools welcoming.</p> <p>Transportation - Bus Replacement Costs</p> <ul style="list-style-type: none"> ■ \$26 million - 245 total buses (⅓ of total fleet) ■ \$30 million - replaces 245 buses + 10 electric buses & charging stations They opted to place \$30 million aside for buses. <p>Technology 1:1 Devices and Instructional Refresh</p> <ul style="list-style-type: none"> ■ All funds from 2017 Bond allocated for 1:1 devices will be spent 	<p>13 - 24</p>	<p>31:52</p>
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	<ul style="list-style-type: none"> ▪ \$80 million - student devices, staff devices, presentation stations, maker spaces, robotics kits. <p>The committee asked for more information on technology.</p>		
5.	<p>Next Steps & Meetings</p> <p>Lynda recapped the meeting and next steps to discuss Athletics, VAPA, Academics, Food Services.</p> <p>Next meeting Tuesday, June 28th at Central Office, Room 221</p>	25-27	4:40:55
6.	<p>Adjourn</p> <p>Motion to adjourn meeting at 1:20 p.m.</p>	28	4:42:30

Parking Lot:

General

- Provide examples of Type 1 and Type 2 modernizations that have occurred within the last 5 years - include the list of actual improvements
- Add Housing as an agenda item

Breakout Groups

- Refine the dollar amount and square footage for school modernizations
- Provide recommendations between deficiencies 2 and 3 for the BSC to consider
- Provide LRP Strategies Costs for all priorities 1s and all High Opportunities schools at one

Security

- Create a better description of vestibules
- What is the dollar amount for vestibules minus the cost of modernizations.
- Provide what cost-efficiencies of certain schools with security

Technology

- Provide more breakdown of the 1:1 laptops - what is the strategy?
 - What does it cost for high opportunity schools
 - Is there any additional maker spaces that can be used as staff spaces
 - Can we get the cost of just maker spaces for schools that don't have any currently