



**Joint Meeting of the
Boundary Advisory Committee (BAC),
Budget and Finance Advisory Committee (BFAC),
Community Bond Oversight Committee (CBOC),
Environmental Stewardship Advisory Committee (ESAC), and
Facilities and Bond Planning Advisory Committee (FABPAC)**

Tuesday, August 15, 2017

6:00 PM – 8:00 PM

AISD Performing Arts Center, Dance Studio
1500 Barbara Jordan Boulevard, Austin, TX 78723

Time	Agenda Item	Presenter	Strategic Plan Commitments (If Applicable)
6:00 PM	Call to Order <ul style="list-style-type: none">• Welcome and Introductions• Open Meeting• Review Agenda and Meeting Goals	Nicole Conley Johnson	
6:05 PM	Citizens' Communication	Citizens	9
6:15 PM	Overview of Committee Roles – “Staying in Your Lane”	Committee Chairs	9, 10
6:40 PM	Presentation of 2017 Facility Master Plan and the Proposed 2017 Bond Program	Beth Wilson and Matias Segura (AECOM)	9, 10
7:20 PM	Discussion of Committee Roles Related to the Facility Master Plan and Bond Programs	Nicole Conley Johnson	9, 10
7:50 PM	Discussion of Future Joint Meetings	Nicole Conley Johnson	9, 10
8:00 PM	Adjourn		



Joint Advisory Committee Meeting

August 15, 2017



Overview of Committee Roles

Boundary Advisory Committee (BAC)
Budget and Finance Advisory Committee (BFAC)
Community Bond Oversight Committee (CBOC)
Environmental Stewardship Advisory Committee (ESAC)
Facilities and Bond Planning Advisory Committee (FABPAC)



Boundary Advisory Committee (BAC)

Co-Chairs:

Andy Anderson - Community Member

Chris Farley - Community Member



BAC Membership

MEMBERSHIP

- Serves at the discretion of the Superintendent
- Members are selected by the Chief Financial Officer
- Minimum of 15 members (parents/guardians, community members, and up to five district employees)
- Should strive for geographic, ethnic, gender, and economic diversity of the district
- 2 year-term with extensions permitted
- Preference that one or two members from each vertical team be represented



BAC Charge

KEY ELEMENTS OF THE CHARGE

- Develop recommendations for the creation of and adjustment to school attendance zone boundaries.
- Provide formal recommendations to the Superintendent.
- Develop the criteria for evaluating boundary proposals.
- Review and advise the administration on the development of facility-related contingency plans due to school performance issues.
- Provide advisory input, as appropriate, during the preparation and a bi-annual review of the Facility Master Plan with the Board of Trustees and the Superintendent.
- Plan and conduct stakeholder engagement activities, and gather and assess stakeholder input.
- Provide progress reports and formal recommendations to the Superintendent.
- Complete other projects as assigned by the Superintendent or raised by the FABPAC.



Budget and Finance Advisory Committee (BFAC)

Co-Chairs:

Genevieve Dell - Parent and Community Member
David Edgar - AISD Executive Director of Financial Services



BFAC Membership

MEMBERSHIP

- The Chief Financial Officer is responsible for maintaining a minimum membership of 19 members, consisting of parents/legal guardians of students, business and government partners, and district/community members.
- Membership shall strive to reflect the geographic, ethnic, gender, and economic diversity of the district.
- Committee meets at least 4 times a year on the 3rd Wednesday of the month.



BFAC Charge

KEY ELEMENTS OF THE CHARGE

- Plan and conduct stakeholder engagement activities, and gather and assess stakeholder input.
- Develop and review proposed budgets for efficiencies, cost-savings, and implications to staffing, facilities, and operations.
- Evaluate programs and initiatives in terms of performance and cost-effectiveness to determine appropriate budgetary investments.
- Consider financial development and alternative forms of finance.
- Monitor state and federal school financing and district legislative agenda.
- Ensure transparency and accessibility of data, information, and technology.



Community Bond Oversight Committee (CBOC)

Chairs:

Lori Moya

Dale Sump



CBOC Membership and Charge

MEMBERSHIP

- 21 Members appointed by the Board
- Required to meet at least 4 times a year; meets on the 4th Tuesday of each month and conducts site tours in July and December
- Geographically representative of AISD; Racially/ethnically representative of the AISD student population and stakeholders

KEY ELEMENTS OF THE CHARGE

- Provide a public perspective on key decisions
- Maintain a record of work and findings to inform the Board should another bond election be undertaken
- Review all projects and expenditures of bond funds and the timelines and progress of the bond programs
- Assess key campus stakeholders' levels of satisfaction with the quality of work and customer service
- Review and evaluate user survey results



CBOC Work Products

CHANGES TO BOND PROJECT SCOPE

- CBOC evaluates any proposed changes to the individual project scope of work and to the bond programs and communicating any issues noted to the Board, in accordance with its charge
- CBOC recommends to the Board to conduct public hearings at campuses on substantive proposed changes to the voter-approved bond programs prior to Board action, in accordance with its charge

BOARD REPORT

- CBOC prepares a report and any recommendations for corrective actions to the Board on the overall implementation of the bond programs
 - Overall economic and budget status;
 - Individual projects: scope, schedule, quality, and economics;
 - Contingency;
 - Construction management practices;
 - Stakeholder satisfaction;
 - Any proposed substantive changes;
 - Environmental stewardship, achievements and concerns;
 - HUB utilization;
 - Safety;
 - Issues and risks; and
 - Communication strategies and methods.



CBOC Consistent with Best Practices and Peer Districts

BEST PRACTICES

- Meets or exceeds all 22 applicable 2015 San Diego Tax Payers Educational Foundation School Bond Transparency Scorecard measures
- 2015 Report by Florida Tax Watch - Monitoring and Oversight of General Obligation Bonds to Improve Broward County Schools:
Recommended Best Practices, for Broward County BOC \$800 bond says:
 - Citizen oversight Committees have been used effectively to monitor and oversee bond-funded capital outlay programs in a number of jurisdictions in California (Los Angeles, Sacramento, Oakland, San Bernardino, San Diego, and San Jose), Kansas (Wichita and Salinas), Texas (Austin, San Antonio, and Houston), Nevada (Las Vegas), Colorado (Jefferson County), Ohio (Cleveland), and Florida (Miami-Dade).
 - The "best practices" proposed by Tax Watch in this report are based in large part upon the observations and lessons learned by these bond oversight Committees.

NOTES FROM OTHER JURISDICTIONS

- Houston ISD has a separate, distinct committee to provide citizen oversight of its bond programs. The committee meets quarterly and receives detailed reports on overall progress of the bond program as a whole, project status, quality and cost, finances and HUB.
- San Antonio ISD (SAISD) Citizens Oversight Committee (COC) monitors and observes the plans and processes of the bond programs to assure the Board and public that the representations made to secure passage of the bond programs are met. The COC currently has 23 members, representing every district within SAISD and business and community organizations. COC members are appointed by District Trustees. The COC meets monthly to discuss the current status of bond projects.



Environment + Economics + Equity

Environmental Stewardship Advisory Committee (ESAC)

Chairs:

Monica Lopez Magee - Children & Nature Network
Matthew Nelson - AISD Teacher
Mary Priddy - CoA Office of Sustainability



Environment + Economics + Equity

ESAC Membership and Charge

MEMBERSHIP

- 32 Voting Members
 - Staff, Parents, Businesses, Local Government
- Meet 5 times a year while school is in session
 - Subcommittees meet between general meetings.
- Strive to reflect the geographic, ethnic, gender, and economic diversity of the district.

KEY ELEMENTS OF THE CHARGE

- Support 2011 Board Environmental Sustainability Policy CL (LOCAL) to further the district's effective environmental stewardship of resources through innovative, results-oriented, sustainability initiatives.
- Develop goals and strategies for District Sustainability across 8 Action Areas:
 - Energy conservation & renewable energy • Water conservation
 - Alternative transportation • Air Quality
 - Eco-Purchasing • Waste minimization, recycling, & composting
 - Sustainable food • Access to nature
- Assist the district in being a recognized example of environmental education, stewardship, and sustainability.

Forbes





Environment + Economics + Equity

ESAC Work Products

PILLARS OF SUSTAINABILITY

- **Teaching & Learning:** Equipping our teachers to build capacity and excitement in our students to address real-world challenges through the sustainability lens.
- **Infrastructure & Operations:** Maximizing the efficiency and sustainability of our facilities, vehicle fleet, and operational systems.
- **Community Engagement:** Building a culture of sustainability at AISD that reflects the environmental, social, and economic values of the community we serve.

SUSTAINABILITY PLAN

- 24+ Goals, 100+ Strategies
- Living Document: responsive & adaptive
- Aligns goals with internal & community partners
- Evaluating strategies for cost, impact, effort
- Integrating opportunities to address equity at AISD
- Opportunities to use schools as “living labs” to enhance problem-based learning and enable students to contribute to the district’s sustainability goals.



Facilities and Bond Planning Advisory Committee (FABPAC)

Tri-Chairs:

Cherylann Campbell - Parent

Leticia Caballero - Parent

Roxanne Evans – Community Member



FABPAC Membership and Charge

MEMBERSHIP

- 18 Members appointed by the Board
- Established September 2015
- Two-year term, with multiple terms permitted

KEY ELEMENTS OF THE CHARGE

- Provide recommendations on long-range facilities planning, and amendments to the FMP
 - Evaluate current uses of district facilities, including overcrowded and under-enrolled schools; and review critical facility needs
 - Evaluate technology, transportation and other unmet facility needs
- Refer potential boundary changes to the BAC (to optimize the use of district facilities)
- Develop recommendations for the scope of work for future bond programs
- Engage the community regarding long-range facilities planning, capital improvement needs, and proposed bond programs



FABPAC Work Products

2017 FACILITY MASTER PLAN UPDATE

- FABPAC worked from October 2015 - March 2017 to develop a major update to the 2014 FMP.
- Extensive community involvement through multiple types of engagement efforts
- Board approved the 25-year roadmap on April 3, 2017 to provide for 21st century learning spaces at all schools

2017 PROPOSED BOND PROGRAM

- FABPAC recommended a bond program to the Board that includes:
 - **Replacement schools** to address severe building deficiencies; and **new schools** to address overcrowding and new programs
 - **Modernization projects** to provide comprehensive renovations/partial rebuilds at those schools in the worst condition
 - **Targeted projects** to address critical facility improvements that need to occur prior to a schools comprehensive modernization project
 - **Other district needs** including transportation, district police, technology, and other administrative spaces



Committee Roles Related to FMP and Bond Programs

FABPAC

- Develops updates to the FMP (needs in FMP years 1-6 exceed \$4B).
- Plans future bond programs to fund capital improvements as recommended in the FMP.

BAC

- Provides feedback to FABPAC on potential boundary change implications as recommended in the FMP.
- Develops boundary change proposals to support new schools and consolidations as they are planned, designed and built through the bond programs.

BFAC

- Develops the district budget and provides guidance on feasibility of operating new facilities to inform development of the FMP and bond programs.

CBOC

- Provides lessons learned to FABPAC and the administration to inform bond planning.
- Provides oversight of voter-approved bond programs to ensure that the projects remain faithful to the bond program scope of work; and monitors to ensure the bond projects are completed on time, with quality and within budget.

ESAC

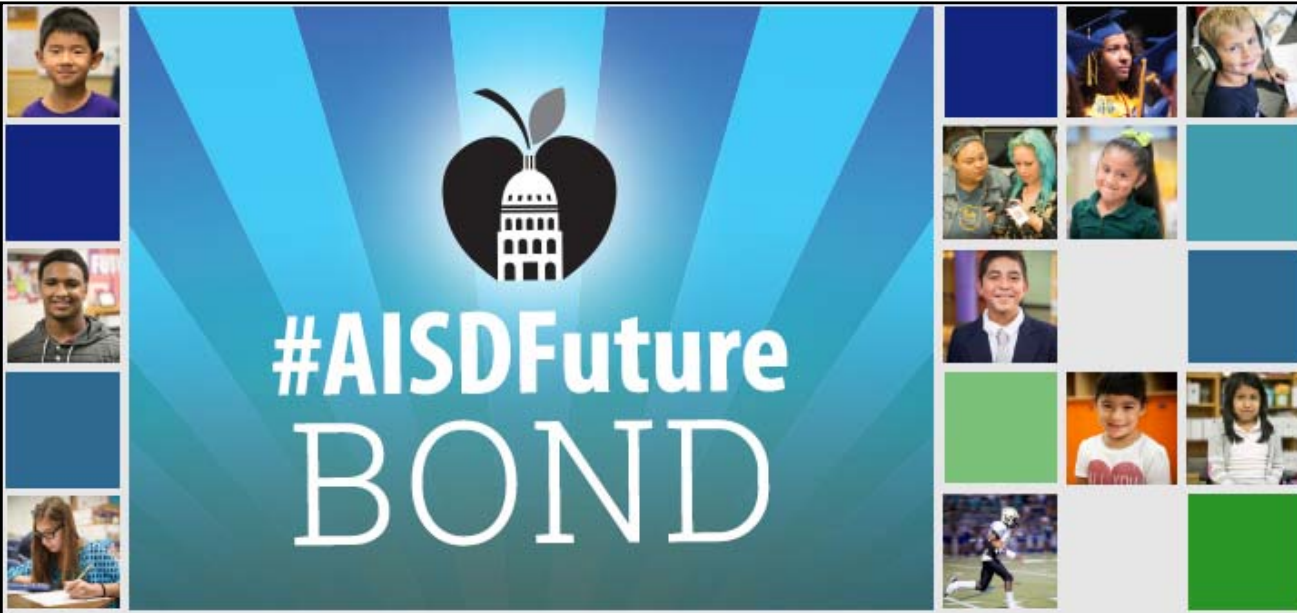
- Provides feedback to FABPAC on sustainability in the FMP.
- Receives support from the bond program Energy, Water and Sustainability (EWaS) consultant and provides recommendations to increase sustainability of bond projects.



Discussion of Joint Future Meetings


January 2018

Joint presentation on the District's
Annual Demographic Report



**#AISDFuture
BOND**


1



21st-century learning spaces without a tax rate increase

**Election Day is Nov. 7 | Early voting starts
Oct. 23**

#AISDFuture | #AISDFuturo
www.aisdfuture.com | www.aisdfuturo.com
future@AustinISD.org | 512-414-9595



2

Reinventing the Urban School Experience



83,000
Students

11,500
Employees

130
Schools

Students outperform peers

**statewide
nationally**

on both the SAT and ACT



higher than
90 percent
graduation rate



230 square miles = **3/4** the size of New York City



3

Nov. 7, 2017 AISD Bond

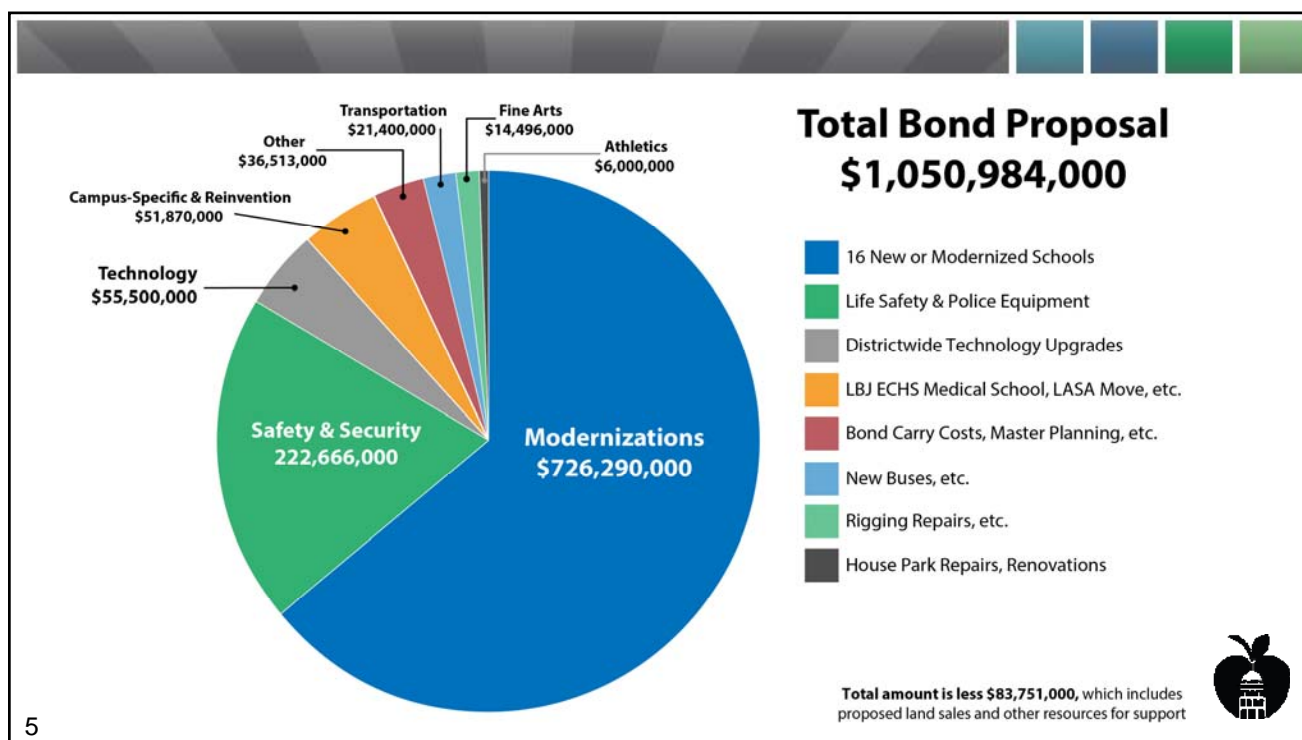


One proposition for
\$1,050,984,000

- 16 new or modernized schools
- All schools get technology and facility support
- **No** tax rate increase
- 21st-century learning without a tax rate increase



4



Districtwide Projects



Critical Facilities



Technology



Transportation

**Every Austin ISD school
is included in the bond**

New & Modern School Projects



Rosedale School



Eastside Memorial
ECHS at Original
L.C. Anderson
Campus



Modernizations



7

New Elementary & Middle Schools



Blazier Relief Project, Casis,
Govalle, Menchaca, T.A. Brown
and Southwest Austin
Elementary Schools



Northeast Austin
Middle School



8

Reinvention Projects



Career Launch at
Reagan ECHS



Renovations to
Fine Arts
Facilities



LBJ ECHS
Medical School



9

21st-century Learning Spaces



Outdoor
classrooms



Technology-rich
classrooms



Courtesy of Stantec

Open design,
learning centers



10

School-Specific Information




Bond Planning Projects_Black x

Secure | https://www.aecomconnect.com/AISD_FCA/Docs/DraftBondScenario/ElementarySchools/AISD_Bond%20Planning_Blackshear%20ES_A3.pdf

Apps | AISD Email | Drupal | AISD Cloud | Appltrack

BLACKSHEAR ELEMENTARY SCHOOL
FACILITY PROJECT SHEET



1712 E. 11th St.
Austin, TX 78702

Building Area: 70,610 Square Feet
Site: 5 Acres
Date of First Construction: 1903

Existing Capacity: 561
Planned Capacity: 561
2016/2017 Utilization: 68%

For more detailed information about the district's long-term Facility Master Plan and recommendations for this facility, please visit www.aisdfuture.com.

Proposed Projects

Facility Condition Assessment (FCA)

This Facility | Planned Assessment | Completed

11

The bond is rooted in the Facility Master Plan and its extensive community engagement process.



Facility Master Plan



Data-driven

- Two-year planning process
- Facility Condition Assessments
- Educational Suitability Assessments
- Building utilization (overcrowding, under enrollment)

38

FABPAC meetings

30

Community meetings

500

Engagement opportunities

5,000

Unique pieces of feedback



13

Facility Master Plan



46 years

Average age of an Austin ISD school building

52 schools

"Poor" or "Very Poor" condition

26 schools

"Unsatisfactory" condition

Significant overcrowding at **more than 10 schools**



14

Facility Master Plan



Current AISD facility
needs (FMP assessment):

\$4 billion

Total 2017 bond:

\$1.05 billion

Proposed Bond = **NO** tax rate increase



15

21st-Century Learning Spaces

**NO TAX RATE
INCREASE**



16

Frozen Taxes for 65+



65+



Property taxes are not affected over the frozen amount
for homeowners 65 years old or older
who have an approved homestead exemption.



17

Bond Dollars Stay in Austin ISD







Bond \$\$



Bond funds are not subject
to the state's recapture,
or "Robin Hood," system



18



21st-century learning spaces without a tax rate increase

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