

Boundary Advisory Committee (BAC)

Meeting Summary

Tuesday, September 13, 2016

Committee Members in Attendance

Andy Anderson, Co-chair
Meghan Dougherty
Chris Farley, Co-chair
Lindsay Fitzpatrick
Hollie Jenkins
Kathleen Legrand
Jennifer Littlefield
Jennifer Pace
Melanie Plowman
John Rocha
Valerie Tyler
Emily Vitris
Julie Woods

Staff Members in Attendance

Melissa Laursen
Paul Turner
Beth Wilson

Visitors

Danielle Morin
Alex Krumenacher
Omar Ochoa
Vanessa Ochoa

Agenda

- I. Call to Order
 - Welcome and introductions
 - Open meeting
 - Recognition of visitors
 - Review agenda and meeting goals
- II. Citizens' Communication
- III. Approval of Minutes (3/8/16)
- IV. Review Requests for Information
- V. Update on Facilities and Bond Planning Advisory Committee Work
- VI. Discussion on SY2016-17 Preliminary Enrollment Numbers
- VII. Requests for Information and Future Agenda Items
- VIII. Adjourn

I. Call to Order

Co-Chair Andy Anderson called the meeting to order at 6:06 pm. The visitors in the audience were recognized. The agenda was reviewed with the committee.

II. Citizens' Communication

A resident of the Greyrock subdivision requested a boundary change for their neighborhood from Baranoff Elementary to Clayton Elementary. The reason stated for the boundary request was that Clayton is located closer to the Greyrock subdivision and is not as overcrowded as Baranoff. Additionally, there is a petition with over 280 signatures supporting the boundary change request.

III. Approval of Minutes (3/8/16)

The March 8, 2016 minutes were approved as presented.

IV. Review Requests for Information

There were no requests for information to review.

V. Update on Facilities and Bond Planning Advisory Committee

A summary of the recent work of the Facilities and Bond Planning Advisory Committee (FABPAC) was presented.

- The FMP update will include a long-range vision for facilities over the next 15-20 years.
- Facility condition and educational suitability assessments are still underway by consultants, AECOM and Perkins + Will. These assessments are scheduled to be completed by the end of September. This data feeds into the facility master planning process.
- Planning clusters (small geographic regions) were created to review/assess facility conditions, utilization, and other trends and themes of schools.
- The FABPAC approved a set of planning strategies to be used to develop short- and long-term project recommendations.
- Project recommendations will be reviewed first within each planning cluster, and then in comparison to other planning clusters to determine possible bond sequencing.

A question was raised whether portables were included in the facility condition and educational suitability assessments. Portables were not assessed in the initial school assessments; however, the conditions of all portables will be assessed this fall as the first step in a portable reduction strategy.

VI. Discussion on SY2016-17 Preliminary Enrollment Numbers

The members reviewed preliminary enrollment and capacity data for SY2016-17. The final enrollment "snapshot" will be taken on September 30. The district was projected to lose 800-100 students this school year; however, preliminary enrollment data indicates a loss of only +/-600 students. A high-level analysis suggests the majority of the loss is

occurring at the elementary grade levels. At the next meeting, the BAC will be presented the final enrollment numbers which can be used to begin a discussion on possible boundary solutions for under-enrolled and overcrowded schools.

VII. Requests for Information and Future Agenda Items

Requests for Information

- The *Percent of Capacity by Enrollment* table should include separate figures for LBJ/LASA, Eastside/International, and other programs combined at one facility. In addition, Ann Richards YWLA should be added to the table.
- Calculate what the permanent capacity would be if the “permeable” were removed from the calculation for the affected six schools.

VIII. Adjourn

Co-chair Andy Anderson adjourned the meeting at 7:48 PM.