

## Southwest and South Central Elementary School Boundary Processes

### Campus Advisory Councils – Feedback

#### March 11, 2019

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AISD's Planning team met with affected campus advisory councils to discuss the purpose and timeline to create a new attendance area, and other potential boundary changes to better balance enrollment within the region. Data presented included: current and 5-Year percent of capacity by enrollment maps, and 10-year enrollment and population projections. CAC's were asked to provide input on secondary criteria.

#### CAC Meetings:

- Baranoff Elementary: Jan 28, Feb 25
- Boone Elementary: Feb 11, March 11, 2019
- Cowan Elementary: Feb 7, March 7
- Kiker Elementary: Feb 4, March 4
- Kocurek Elementary: Feb 19

#### New SW ES Attendance – Relief for Baranoff and Kiker

	Baranoff	Kiker
<b>Potential Secondary Criteria</b>	<ul style="list-style-type: none"> <li>• Don't split up neighborhoods</li> <li>• Walking and biking to school is important</li> <li>• Grandfather rising 4<sup>th</sup> and 5<sup>th</sup> graders</li> </ul>	<ul style="list-style-type: none"> <li>• Try to maintain as much walkability as possible with safe routes</li> <li>• Grandfather rising 5<sup>th</sup> graders</li> </ul>
<b>Other Feedback</b>	<ul style="list-style-type: none"> <li>• Two PK classes are being added for next school year (2019-20)</li> <li>• Currently one grade level in portables as well as art, music, SPED resource, literacy specialist, and speech therapist</li> <li>• Want families to be happy, and the boundary change to be positive</li> <li>• Fewer students in portables will be positive</li> <li>• Concern about students affected by the boundary change no longer having access to all of the same programs</li> </ul>	<ul style="list-style-type: none"> <li>• Want to make sure Kiker gets enough relief – would like to get close to 115% of permanent capacity. After CAC reviews draft map and associated enrollment and percent of capacity data, may need to discuss additional options if more relief is needed.</li> <li>• Currently two grade levels in portables</li> <li>• Would prefer the open house in May, rather than September to provide for more continuity</li> </ul>

## Potential Boundary Change – Additional Relief for Baranoff

	Baranoff	Kocurek (receiving school)
<b>Potential Secondary Criteria</b>	<ul style="list-style-type: none"> <li>• Don't split up neighborhoods</li> <li>• Grandfather rising 4<sup>th</sup> and 5<sup>th</sup> graders</li> <li>• Walking and biking to school is important</li> </ul>	
<b>Other Feedback</b>	<ul style="list-style-type: none"> <li>• Two PK classes are being added for next school year (2019-20)</li> <li>• Currently one grade level in portables as well as art, music, SPED resource, literacy specialist, and speech therapist</li> <li>• Want families to be happy, and the boundary change to be positive</li> <li>• Fewer students in portables will be positive</li> <li>• Need to communicate to families some of the positive outcomes of the transition to Kocurek</li> <li>• Although Kocurek met all 2018 accountability standards, some members expressed concern about lower STAAR passing rates at Kocurek</li> <li>• Concern about students affected by the boundary no longer having access to all the same programs</li> </ul>	<ul style="list-style-type: none"> <li>• Could accommodate 75-100 students within the permanent structure by combining several functions that are currently housed within individual classrooms (should not need portables)</li> <li>• One regular bus serves the campus now, enough room to accommodate additional buses</li> <li>• 6-7 SPED existing SPED buses</li> <li>• Will tech equipment be transferred with the new students?</li> </ul>

## Potential Boundary Change – Relief for Cowan

	Cowan	Boone (receiving school)
<b>Potential Secondary Criteria</b>	<ul style="list-style-type: none"> <li>• Don't split up neighborhoods</li> <li>• Use major roads as boundaries</li> <li>• Grandfather all grade levels; at a minimum grandfather rising 5th graders and siblings</li> </ul>	<ul style="list-style-type: none"> <li>• Consider geographic proximity to Boone – would like as many walkers as possible</li> </ul>
<b>Other Feedback</b>	<ul style="list-style-type: none"> <li>• School is managing fine with current enrollment</li> <li>• Projected population is relatively stable</li> <li>• Concerned if a boundary change is approved, and enrollment is at 100%, then the school would re-open up to transfers and then it will become overcrowded again</li> <li>• Need assurance from the district that transfers will be locked</li> <li>• Do not go below 110% of capacity (concern the school will become overcrowded again if it is open up to transfers)</li> <li>• School has been frozen to transfers for 5 years</li> <li>• Some members feel as transfers are reduced, there should not be a need for a boundary change</li> </ul>	<ul style="list-style-type: none"> <li>• Comfortable receiving approximately 140-150 students to bring enrollment up to 650.</li> </ul>