

Boundary Advisory Committee

Thursday, November 17, 2016 6:00 PM – 8:00 PM Carruth Administration Center Board Auditorium

Purpose and Responsibilities:

The purpose of the Boundary Advisory Committee (BAC) is to assist in developing recommendations for the creation of, and adjustment to, school attendance zone boundaries.

To accomplish its purpose, the BAC shall advise the Superintendent who will develop a recommendation to the Board on the following boundary-related activities which may include, but are not limited to:

- 1. Developing the criteria for evaluating boundary proposals.
- 2. Creating attendance zones for new school facilities.
- 3. Reviewing and advising the administration on the development of facility-related contingency plans due to school performance issues.
- 4. Repurposing or consolidation of existing school facilities.
- 5. Providing advisory input, as appropriate, during the preparation and a bi-annual review of the Facility Master Plan with the Board of Trustees and the Superintendent.
- 6. Planning and conducting stakeholder engagement activities, and gathering and assessing stakeholder input.
- 7. Providing progress reports and formal recommendations to the Superintendent.
- 8. Completing other projects as assigned by the Superintendent or raised by the Facilities and Bond Planning Advisory Committee.

Time	Agenda Item	Presenter	Strategic Plan Commitments (If Applicable)
6:00	 Call to Order Welcome and Introductions Open Meeting Recognition of Visitors Review Agenda and Meeting Goals 	Co-Chairs	
6:05	Citizens' Communication	Citizens	9
6:15	Approval of Minutes (10/27/16)	Co-Chairs	
6:20	Review Requests for Information	Beth Wilson	
6:25	Update on the Facilities and Bond Planning Advisory Committee (FABPAC) Work	Melissa Laursen	9, 10
6:55	Discussion of SY 2016-17 Enrollment Numbers and effect on Permanent Capacity, specifically, but not limited to:	Beth Wilson	8, 9
	Baranoff Elementary		
7:55	Requests for Information and Future Agenda Items	Co-Chairs	
8:00	Adjourn	Co-Chairs	

Note: Strategic Plan can be viewed on the district's website at: http://www.austinisd.org/strategicplan

Boundary Advisory Committee (BAC)

Meeting Summary Thursday, October 27, 2016

Committee Members in Attendance

Staff Members in Attendance

Andy Anderson, Co-chair
Latisha Anderson
Chris Farley, Co-chair
Hollie Jenkins
Kathleen Legrand
Jennifer Littlefield
Dr. Deanna Mercer
Rebecca Shah
Emily Vitris

Melissa Laursen Paul Turner Beth Wilson

Visitors

See attached visitor sign-in sheet

<u>Agenda</u>

Julie Woods

- I. Call to Order
 - Welcome and introductions
 - Open meeting
 - Recognition of visitors
 - Review agenda and meeting goals
- II. Citizens' Communication
- III. Approval of Minutes (9/13/16)
- IV. Review Requests for Information
- V. Update on Facilities and Bond Planning Advisory Committee Work
- VI. Discussion on SY2016-17 Enrollment Numbers and effect on Permanent Capacity, specifically, but not limited to: Baranoff Elementary
- VII. Requests for Information and Future Agenda Items
- VIII. Adjourn

I. Call to Order

Co-Chair Andy Anderson called the meeting to order at 6:02 pm. The visitors in the audience were recognized. The agenda was reviewed with the committee. A new member, Rebecca Shah (McCallum Vertical Team) was introduced.

II. <u>Citizens' Communication</u>

Co-Chair Andy Anderson reviewed the Citizens' Communication procedures. The committee extended the time allotment for Citizens' Communication to allow for all visitors in the audience an opportunity to address the committee. Residents from the Greyrock Ridge neighborhood offered the following comments regarding a request for a boundary change from Baranoff Elementary:

- Requests a boundary change from Baranoff ES to Clayton ES or another school
 that is located closer to their neighborhood. The current route to Baranoff is 7.1
 miles, resulting in a morning bus pick up that is very early and long school days.
 Support a future school site within the Avana subdivision.
- Three kids that will attend AISD in the future. Greyrock Ridge is part of Circle C, and is the only subdivision that is not assigned to a school located within Circle C. Bus pick-up time is 6:37 am; do not feel safe to have her children at a bus stop so early. Would like to be assigned to a school that is closer to their neighborhood.
- The distance from Greyrock Ridge to Baranoff ES is too far. Referenced the Educational Impact Statement that was prepared for Greyrock.
- It is important to be assigned to a school that is closer to the neighborhood. The commute time is one hour total. Brodie Lane was not designed to be a corridor; it takes too long for parents to get to their kids at Baranoff.
- Requests a boundary change from Baranoff ES to Clayton ES, as Clayton is not as overcrowded as Baranoff. Safety concerns about children waiting for the bus in the morning. Brodie Lane is congested. There is a petition of almost 300 supporters for the boundary change. Requesting a school that is closer and less crowded.
- What sense does it make for kids to go to a school that is more crowded and further away? What sense does it make to have kids get up at 5:30 am and then have a 12-hour day?
- Parent of a first grader, who is not attending Baranoff because it is too far away.
 Currently attending a private school. Two more children will become schoolaged soon—would send them to Clayton or Kiker.
- Parent of one child who will be entering kindergarten next year. Will not send child to Baranoff due to the long commute. May choose a private school, unless a boundary change is approved to a closer school.
- Two pre-school aged children, attending a pre-school located next to Kiker ES.
 Her children are making connections with other children who will attend Kiker in
 the future----this connection will be taken away if children attend Baranoff.
 Difficult to do multiple drop-offs at pre-school and Baranoff.
- How far should a parent have to drive to pick up a hurt child from school? There
 are other AISD schools that are closer to the Greyrock neighborhood. There is a
 petition of almost 300 supporters for the boundary change. A bond would need
 to be approved for new school construction at Avana; what if the next bond
 does not pass.
- Need to rezone from Baranoff to another school that is closer.

• Children have to get up very early for the bus. The commute is too long; Kiker is more convenient.

III. Approval of Minutes (9/13/16)

The September 13, 2016 minutes were approved as presented.

IV. Review Requests for Information

- A revised Percent of Capacity by Enrollment chart was presented to include separate figures for LBJ/LASA, Eastside/International, and other programs combined at one facility. In addition, Ann Richards YWLA was added to the table.
- A Permanent Capacity chart was presented to remove the "permeables" from the permanent capacity calculation for the six affected elementary schools. Due to the removal of portables from the Linder Elementary site, it no longer meets the criteria to include portable buildings in its permanent capacity calculation.

V. <u>Update on Facilities and Bond Planning Advisory Committee</u>

A summary of the recent work of the Facilities and Bond Planning Advisory Committee (FABPAC) was presented.

- AECOM and Perkins + Will are conducting meetings with all principals and Campus Advisory Councils (CACs) to collect feedback on the facility condition and educational suitability assessments. Principals and CACs are being asked to report any inconsistencies or additional information to the consultants. Data from the assessments will be incorporated into the facility master planning process.
- On September 19, the FABPAC presented to the Board of Trustees its accomplishments and proposed timelines for a May 2017 and November 2017 bond election options. Based on feedback provided from the Board, the FABPAC recommended a November 2017 bond election.
- Using survey results from AISD educators, the FABPAC reconciled a modernization strategy to include:
 - o State of the art technology in all schools
 - o Flexible learning spaces in all schools
 - Dedicated meeting space at all schools to support parent and community organizations; and dedicated space to provide wrap-around services to support community needs, such as after-school programming, mentoring, adult education or health care at select locations.

VI. <u>Discussion on SY2016-17 Enrollment Numbers and Effect on Permanent Capacity,</u> specifically, but not limited to Baranoff Elementary

The members reviewed enrollment and capacity data for SY2016-17. Beth Wilson, Assistant Director of Planning, noted the schools that had significant shifts in enrollment

when compared to SY2015-16. The district accepted approximately 800 out-of-district transfers which helped to offset some of the loss of enrollment.

As the Facilities and Bond Planning Committee (FABPAC) progresses with their work, they may request that the BAC examine areas where boundary changes may benefit schools with under-enrollment or overcrowding. Jennifer Littlefield, a member of both the BAC and FABPAC suggested the BAC use Planning Clusters as a way review potential boundary changes.

The committee discussed the elementary school boundary change request for the Greyrock Ridge subdivision.

To begin the discussion, Beth Wilson provided the following clarification and update:

- In reference to a statement during Citizens Communication, it was clarified that
 the original Educational Impact Statement for Greyrock Ridge (then called
 Wildflower Commons) was one of the first statements produced by the district
 and incorrectly under-estimated the number of students projected for the
 development. The correct estimation is approximately 80 elementary students.
- In June 2016, the Board of Trustees approved a conditional agreement between AISD and Standard Pacific Homes for the transfer and assignment of students in the Hays CISD portion of the Avana subdivision. The Hays CISD students would be assigned to the same school as the AISD students (currently Kiker ES, Gorzycki MS, Bowie HS). As part of the agreement, Standard Pacific would donate a site for an elementary school. The agreement is currently in negotiations, and has not yet been finalized.

The Greyrock Ridge neighborhood is currently assigned to Baranoff Elementary School, Bailey Middle School, and Bowie High School. Residents have requested a boundary change into Clayton Elementary School. In school year 2015-16, there were 7 students from the Greyrock Ridge neighborhood assigned to Baranoff ES, 5 of which attended Baranoff. This school year, 13 students from the Greyrock Ridge neighborhood are assigned to Baranoff ES, 11 of which attend Baranoff.

	Baranoff	Clayton	Kiker
2015-16	124%	107%	136%
Percent of Capacity by	(-187 seats)	(-55 seats)	(-262 seats)
Enrollment			
2015-16	127%	103%	130%
Percent of Capacity by	(-212 seats)	(-22 seats)	(-220 seats)
Population			
2020-21	116%	92%	126%
Percent of Capacity by	(-124 seats)	(+62 seats)	(-193 seats)
Population			

Beth Wilson discussed the possibility of a future boundary change for the Greyrock Ridge neighborhood if an agreement is approved between AISD and Standard Pacific Homes for an elementary school site in the Avana subdivision. An elementary school in this

location would be closer to the Greyrock Ridge neighborhood and could provide some relief from overcrowding for Baranoff and significant relief for Kiker. Typically, it takes about two years to construct a new elementary school.

The committee had a lengthy discussion about the data and boundary change request. To gain a better understanding of the number of students projected for the neighborhood, committee members asked for additional information about the phasing of Greyrock Ridge and verification on the number of lots.

VII. Requests for Information and Future Agenda Items

Requests for Information

- Capacity of charter schools located with AISD boundaries.
- Phasing and demographic information for Greyrock Ridge.
- Number of additional portables that could be added to Clayton.
- Percent of Capacity by Enrollment chart sorted by Planning Cluster.

VIII. Adjourn

Co-chair Andy Anderson adjourned the meeting at 7:55 PM.



BOUNDARY ADVISORY COMMITTEE

VISITOR SIGN-IN SHEET

	(1)	October 27, 2016	
2	MILES MORELAND	BAROWEFF	1t.S
	NAME	SCHOOL AFFILIATION	CITIZENS' COMMUNICATION (YES OR NO)
1.	Alex Krumenacher	Baranoft	Yes
√ 2.	KARI HOLLOWAY HOCAN	Baranost	Yes
3.	Deama Merce	Keym	
4.	Danielle Morin	BARANOFF	Yes
√ 5.	Hannah Muarez	BaranoA	Yes
6.	& Suzette Burrow	Baranoft	Yes
7.	Puran Patel	Baranoft	Jel
8.	Puri Patel	Barnoft	No No
9.	Koji Bamba	Paganott .	No.
10.	Daniel Mor. n	Baranoxx	No
11.	Wallen Henry	Besauoff	yes
12. 13.	Shannon Histri	Branoff	1100
14.	Krish Wster	Bara	
15.	Neela Beddoe	Baranoft	700
		Baranoff	Jes yes
W [6.		Baranoff	yes.
17.	Hatelyn+Bigan Galex	DOJ WIO KT	405

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Benn JF

	2016-17 Permanent Capacity	2013-14 Enrollment	% of Permanent Capacity	Seats	2014-15 Enrollment	% of Permanent Capacity	Seats	2015-16 Enrollment	% of Permanent Capacity	Seats	2016-17 Enrollment	% of Permanent Capacity	Seats	Annual Delta
JORDAN	655	748	114%	(93)	736	112%	(81)	665	102%	(10)	729	111%	(74)	64
NORMAN	486	284	58%	202	309	64%	177	316	65%	170	261	54%	225	(55)
OVERTON	598	700	117%	(102)	650	109%	(52)	713	119%	(115)	668	112%	(70)	
SIMS	355	251	71%	104	230	65%	125	265	75%	90	232	65%	123	(33)
Andrews	636	700	110%	(64)	656	103%	(20)	582	92%	54	562	88%	74	(20)
BLANTON	711	563	79%	148	537	76%	174	483	68%	228	482	68%	229	(1)
HARRIS*	711	702	101%	(10)	661	96%	31	627	91%	65	611	86%	100	(16,
PECAN SPRINGS	524	492	94%	32	454	87%	70	482	92%	42	476	91%	48	
WINN	524	339	65%	185	333	64%	191	303	58%	221	245	47%	279	(58)
BLACKSHEAR	561	218	39%	343	271	48%	290	295	53%	266	384	68%	177	89
CAMPBELL	524	313	60%	211	250	48%	274	223	43%	301	197	38%	327	(26)
MAPLEWOOD	355	454	128%	(99)	418	118%	(63)	462	130%	(107)	499	140%	(144)	37
oak springs	411	293	71%	118	307	75%	104	332	81%	79	322	78%	89	(10)
ALLISON	486	497	102%	(11)	491	101%	(5)	534	110%	(48)	451	93%	35	(83)
BROOKE	393	364	93%	29	347	88%	46	266	68%	127	270	69%	123	4
GOVALLE	598	554	93%	44	539	90%	59	504	84%	94	468	78%	130	(36)
METZ	524	419	80%	105	363	69%	161	308	59%	216	313	60%	211	5
ORTEGA	355	351	99%	4	329	93%	26	308	87%	47	301	85%	54	(7)
ZAVALA	561	335	60%	226	387	69%	174	376	67%	185	350	62%	211	(26)
BECKER	449	330	74%	119	339	76%	110	379	84%	70	427	95%	22	48
DAWSON	524	345	66%	179	332	63%	192	377	72%	147	344	66%	180	(33)
LINDER**	542	498	85%	90	420	71%	168	368	63%	220	324	60%	218	(44)
TRAVIS HEIGHTS	524	531	101%	(7)	496	95%	28	522	100%	2	545	104%	(21)	23
HOUSTON	692	794	115%	(102)	775	112%	(83)	702	101%	(10)	683	99%	9	(19)
RODRIGUEZ	711	878	124%	(167)	798	112%	(87)	703	99%	8	592	83%	119	(111)
UPHAUS	367	298	81%	69	234	64%	133	267	73%	100	293	80%	74	_
WIDEN	655	669	102%	(14)	590	90%	65	576	88%	79	556	85%	99	(20)
BLAZIER	598	960	160%	(362)	966	161%	(368)	848	142%	(250)	797	133%	(199)	(51)
LANGFORD*	711	770	111%	(78)	742	107%	(50)	695	100%	(3)	618	87%	93	(77)
PALM	636	537	84%	99	504	79%	132	478	75%	158	462	73%	174	(16)
PEREZ	617	855	139%	(238)	806	131%	(189)	754	122%	(137)	720	117%	(103)	(34)
CASEY	692	649	94%	43	662	96%	30	609	88%	83	637	92%	55	28
KOCUREK	673	546	81%	127	546	81%	127	486	72%	187	535	79%	138	
MENCHACA*	606	732	125%	(147)	718	123%	(133)	716	122%	(131)	745	123%	(139)	29
GALINDO	711	657	92%	54	592	83%	119	578	81%	133	587	83%	124	9
ODOM	542	552	102%	(10)	542	100%	0	541	100%	1	511	94%	31	(30)
PLEASANT HILL	505	552	109%	(47)	529	105%	(24)	557	110%	(52)	501	99%	4	(56
ST ELMO	411	316	77%	95	297	72%	114	300	73%	111	287	70%	124	(13,
WILLIAMS	561	554	99%	7	511	91%	50	459	82%	102	462	82%	99	3
BOONE	752	504	67%	248	498	66%	254	569	76%	183	573	76%	179	4
CUNNINGHAM	606	423	67%	183	406	65%	200	417	69%	189	414	68%	192	(3
JOSLIN	374	300	80%	74	286	76%	88	278	74%	96	259	69%	115	(19
SUNSET VALLEY	561	522	93%	39	517	92%	44	534	95%	27	526	94%	35	(8

11 BARANOFF	794	999	126%	(205)	994	125%	(200)	981	124%	(187)	1,018	128%	(224)	37
11 COWAN	648	792	122%	(144)	808	125%	(160)	785	121%	(137)	837	129%	(189)	52
12 BALDWIN	669	739	110%	(70)	739	110%	(70)	786	118%	(117)	797	119%	(128)	11
12 CLAYTON	815	920	113%	(105)	882	108%	(67)	870	107%	(55)	850	104%	(35)	(20)
12 KIKER	731	979	134%	(248)	1,022	140%	(291)	993	136%	(262)	1,041	142%	(310)	48
12 MILLS	794	830	105%	(36)	803	101%	(9)	812	102%	(18)	846	107%	(52)	34
13 BARTON HILLS	418	418	100%	(0)	420	100%	(2)	409	98%	9	428	102%	(10)	19
13 OAK HILL	773	777	100%	(4)	807	104%	(34)	842	109%	(69)	828	107%	(55)	(14)
13 PATTON	940	967	103%	(27)	949	101%	(9)	973	103%	(33)	983	105%	(43)	10
13 ZILKER	460	548	119%	(88)	568	124%	(108)	544	118%	(84)	561	122%	(101)	17
14 BRYKER WOODS	418	387	93%	31	395	94%	23	396	95%	22	446	107%	(28)	50
14 CASIS	669	844	126%	(175)	808	121%	(139)	795	119%	(126)	816	122%	(147)	21
14 DOSS	543	849	156%	(306)	920	169%	(377)	878	162%	(335)	887	163%	(344)	9
14 MATHEWS	397	399	100%	(2)	411	104%	(14)	420	106%	(23)	445	112%	(48)	25
14 PEASE	293	261	89%	32	257	88%	36	268	92%	25	245	84%	48	(23)
14 SANCHEZ	580	523	90%	57	443	76%	137	410	71%	170	354	61%	226	(56)
15 BRENTWOOD	585	562	96%	23	579	99%	6	614	105%	(29)	653	112%	(68)	39
15 GULLETT	418	537	128%	(119)	556	133%	(138)	573	137%	(155)	557	133%	(139)	(16)
15 HIGHLAND PARK*	606	672	115%	(87)	639	109%	(54)	619	106%	(34)	649	107%	(43)	30
15 READ	352	464	132%	(112)	310	88%	42	305	87%	47	314	89%	38	9
16 LEE	418	371	89%	47	386	92%	32	376	90%	42	408	98%	10	32
16 REILLY	318	326	103%	(8)	287	90%	31	281	88%	37	261	82%	57	(20)
16 RIDGETOP	224	286	127%	(62)	295	131%	(71)	286	127%	(62)	330	147%	(106)	44
17 DAVIS	731	717	98%	14	734	100%	(3)	801	110%	(70)	810	111%	(79)	9
17 HILL	690	844	135%	(154)	890	142%	(200)	966	140%	(276)	940	136%	(250)	(26)
17 PILLOW	502	574	114%	(72)	591	118%	(89)	530	106%	(28)	511	102%	(9)	(19)
17 SUMMITT	731	780	107%	(49)	776	106%	(45)	814	111%	(83)	824	113%	(93)	10
18 COOK	542	935	172%	(393)	635	117%	(93)	548	101%	(6)	513	95%	29	(35)
18 GUERRERO	748	641	86%	107	693	93%	55	676	90%	72	655	88%	93	(21)
18 MCBEE	580	559	96%	21	541	93%	39	491	85%	89	456	79%	124	(35)
18 PADRON	880	-	1000	(100)	695	79%	185	772	88%	108	798	91%	82	26
18 WOOLDRIDGE	655	835	128%	(180)	576	88%	79	634	97%	21	601	92%	54	(33)
18 WOOTEN	468	728	156%	(260)	727	156%	(259)	622	133%	(154)	568	121%	(100)	(54)
19 BARRINGTON	556	548	99%	8	581	104%	(25)	627	113%	(71)	539	97%	17	(88)
19 BROWN	449	455	101%	(6)	414	92%	35	364	81%	85	361	80%	88	(3)
19 PICKLE	561 243	762 206	136%	(201) 37	755 251	135%	(194)	694 225	124%	(133)	633	113%	(72)	(61) 39
19 WEBB PRIMARY			85%		-	103%	(8)		93%	18		109%	(21)	
20 DOBIE PK	337	306	91%	31	256	76%	81	272	81%	65	208	62%	129	(64)
20 GRAHAM	580	704	121%	(124)	776	134%	(196)	696	120%	(116)	701	121%	(121)	5
20 HART 20 WALNUT CREEK	711 655	724 662	102%	(13)	706 665	99% 102%	(10)	694	98% 96%	17 27	698	98% 93%	13 48	(21)
ZU WALINUT CREEK	633	062	101%	(7)	663	102%	(10)	628	76%	21	607	93%	40	(21)

ES Under 75% 11 13% ES Under 75% 14 17% ES Under 75% 17 20% ES Under 75% 17 20% ES Over 115% 18 21% ES Over 115% 19%

1 BURNET	1,039	1,132	109%	(93)	1,153	111%	(114)	1,026	99%	13	1,062	102%	(23)	36
1 DOBIE	902	693	77%	209	699	78%	203	639	71%	263	598	66%	304	(41)
1 GARCIA YMLA	1,215	496	41%	719	390	32%	825	424	35%	791	430	35%	785	6
1 LAMAR	1,008	745	74%	263	886	88%	122	971	96%	37	1,015	101%	(7)	44
1 MURCHISON	1,113	1,419	127%	(306)	1,361	122%	(248)	1,357	122%	(244)	1,336	120%	(223)	(21)
1 SADLER MEANS YWLA	1,078	470	44%	608	350	32%	728	370	34%	708	392	36%	686	22
1 WEBB	804	644	80%	160	690	86%	114	708	88%	96	681	85%	123	(27)
2 FULMORE	1,078	982	91%	96	961	89%	117	1,015	94%	63	1,038	96%	40	23
2 KEALING	1,333	1,132	85%	201	1,188	89%	145	1,211	91%	122	1,231	92%	102	20
2 martin	804	591	74%	213	549	68%	255	456	57%	348	440	55%	364	(16)
2 O HENRY	945	978	103%	(33)	890	94%	55	935	99%	10	870	92%	75	(65)
3 BEDICHEK	941	1,022	109%	(81)	959	102%	(18)	918	98%	23	890	95%	51	(28)
3 COVINGTON	1,125	673	60%	452	632	56%	493	641	57%	484	617	55%	508	(24)
3 MENDEZ	1,215	913	75%	302	839	69%	376	801	66%	414	704	58%	511	(97)
3 PAREDES	1,156	1,089	94%	67	1,034	89%	122	1,000	86%	156	959	83%	197	(41)
4 BAILEY	1,176	955	81%	221	910	77%	266	873	74%	303	900	77%	276	27
4 GORZYCKI	1,323	1,266	96%	57	1,329	100%	(6)	1,343	102%	(20)	1,287	97%	36	(56)
4 SMALL	1,239	973	79%	266	1,009	81%	230	1,005	81%	234	1,182	95%	57	177

MS Under 75% 5 28% MS Under 75% 5 28% MS Under 75% 7 39% MS Under 75% 6 33% MS Over 115% 1 6% MS Over

	2016-17 Permanent Capacity		% of Permanent Capacity	Seats	2014-15 Enrollment	% of Permanent Capacity	Seats	2015-16 Enrollment	% of Permanent Capacity	Seats	2016-17 Enrollment	% of Permanent Capacity	Seats	Annual Delta
25 ANDERSON*	2,478	2,196	93%	177	2,239	94%	134	2,276	96%	97	2,225	90%	253	(51)
25 LANIER	1,627	1,720	106%	(93)	1,671	103%	(44)	1,836	113%	(209)	1,804	111%	(177)	(32)
25 LBJ/LASA	1,842	1,843	100%	(1)	1,867	101%	(25)	1,900	103%	(58)	1,934	105%	(92)	34
25 MCCALLUM	1,596	1,622	102%	(26)	1,662	104%	(66)	1,747	109%	(151)	1,773	111%	(177)	26
25 REAGAN	1,588	1,164	73%	424	1,246	78%	342	1,312	83%	276	1,289	81%	299	(23)
26 AUSTIN*	2,247	2,139	97%	66	2,087	95%	118	2,087	95%	118	2,182	97%	65	95
26 EASTSIDE/INT	1,548	771	50%	777	997	64%	551	851	55%	697	807	52%	741	(44)
26 TRAVIS	1,862	1,602	86%	260	1,420	76%	442	1,429	77%	433	1,524	82%	338	95
27 AKINS	2,394	2,592	108%	(198)	2,704	113%	(310)	2,733	114%	(339)	2,703	113%	(309)	(30)
27 BOWIE	2,463	2,908	118%	(445)	2,894	117%	(431)	2,913	118%	(450)	2,906	118%	(443)	(7)
27 CROCKETT	2,163	1,575	73%	588	1,519	70%	644	1,478	68%	685	1,521	70%	642	43

HS Under 75% 18% 17% HS Under 75% 19% HS Under 75% 26 23% HS Under 75% 2 19 21 HS Over 115% 23 21% HS Over 115% 20 18% HS Over 115% 20 18% HS Over 115% 1 9%

 Total Under 75%
 25
 22%

 Total Over 115%
 18
 16%

^{*} Capacity increased in SY2016-17 due to new construction

^{**}Capacity decreased in \$Y2016-17 due to change of status with permeables



