

Ten Year Student Population Projections By Residence

Fall 2016-2025

(Based on Fall 2015 Data)



Prepared by



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TABLE OF CONTENTS

Introduction and District Background

Executive Summary

Table 1: Projected Student Populations from SY 2016 to SY 2025

Section One:	Methodology	1
	Sources of Data	1
	Table 2: Student Accounting Summary	2
	Maps 1-4: Student Population SY 2015, Ethnicity	3
	Map 5: Active or Planned Development	7
	Ten-Year Projection Methodology	8
	Projection Variables	9
	Table 3: Historic Birth Counts to Reported Kind. Class	10
	Table 4: Birthrate Factors by Zip Code	11
	Map 7: Austin ISD Zip Codes	12
	Table 5: Mobility Factors by Elementary Attendance Area	14
	Table 6: Student Yield factors Used for 2015 Projections	17
	Applying the Variables to the Generate Projections	18
	Chart 2: Projections by Residence Flowchart	19
Section Two:	Planned Residential Development	20
	Chart 3: Austin ISD Housing Type Distribution	21
	Maps 8-17 and Tables 8-16: Planned or Active Development by High	22
	School Area	22
Section Three:	Attendance Matrices	42
	Table 17: Elementary School Attendance Matrix	43
	Table 18: Middle School Attendance Matrix	45
	Table 19: High School Attendance Matrix	46
Section Four:	District-Wide Student Projections	47
	Table 20: Projected Resident Students	47
	Chart 4: District Historic Enrollment and Ten-Year Projections	48
Section Five:	Attendance Area Projections by Residence	51
	Elementary Student Population Projections Trends	51
	Maps 18-25: Elementary School Projections by Region	54
	Table 21: Projected Resident Elementary Students by Attendance Area	62
	Maps 26-36: Projected Elementary Change 2015-2025	89
	Middle School Student Population Projections Trends	100
	Maps 37-52: Middle School Projections by Attendance Area	105
	Table 22: Projected Resident Middle School Students by Attendance Area	121
	Maps 53-63: Projected Middle School Change 2015-2025	127
	High School Student Population Projections Trends	138
	Maps 64-74: High School Projections by Attendance Area	140
	Table 23: Projected Resident High Students by Attendance Area	151
	Maps 75-85: Projected High School Change 2015-2025	155



INTRODUCTION AND DISTRICT BACKGROUND

The Austin Independent School District (AISD) has contracted with Davis Demographics & Planning, Inc. (DDP) to develop and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: updating District mapping files, analyzing the District's past four years of geocoded student data files, developing and researching pertinent demographic data in and around the District, identifying current and future residential development plans and preparing a ten-year student population projection.

The purpose of this report is to identify and inform the District of the demographic trends occurring within the community; how these trends may affect future student populations; and to assist the District in making facility adjustments that may be necessary to accommodate the potential student population shifts and the need for potential attendance area boundary changes and/or the construction of additional capacity.

Since 2013, AISD has contracted with DDP, a non-biased third-party consultant, to prepare an annual ten-year demographic study. In this study, DDP produces detailed neighborhood and attendance area population projections based on the residential address of Austin ISD students. DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students live, or will live in the future. This study is intended to help the District notice specific demographic trends that could assist them in making informed decisions regarding long-range planning efforts.

The **Sources of Data** section details how the two sources of data, both geographic and non-geographic, are collected and used in the ten-year student population projection model.

The **Ten-Year Projection Methodology** section discusses, in detail, how the factors used in the study are calculated, and how they are used. These factors include area birthrates, and their effect on incoming kindergarten classes; the effects of student mobility within and out of the District; student yield factors, based on historic housing data and trends; and a detailed view of future residential development within the District.

The **Student Resident Projection Summary** sections offer a review of this year's student resident projection results. Included in these sections are the district-wide student population projection summary and a projected resident student population summary for each of the existing attendance areas and of the individual Study Areas from which they were calculated.

While reading this report, it is important to remember that it is based on data gathered during the summer and fall of 2015. Because population demographics, development plans, funding opportunities and District priorities are all subject to change, it is recommended that these factors are re-evaluated on an annual basis, with new ten-year resident projections produced annually.



EXECUTIVE SUMMARY

Davis Demographics & Planning, Inc. is assisting the Austin Independent School District to plan for future student population changes. By factoring current and historical student data with the latest demographic data and planned residential development, DDP calculates a ten-year student population projection for the District annually. These projections are based on the residence of the students and are designed to alert the District as to when and where student population shifts will occur.

District-wide Analysis Summary:

- Overall, the student population for the Austin Independent School District is expected to decline annually for the next ten-year period by 6,100 students, for a net decrease of 7.4%.
- Over the next ten years, elementary level populations are expected to lose over 2,700 students (-6%) and middle school populations are expected to decline over 2,100 students (-13%).
- High school populations will continue to grow through 2022, when smaller classes will begin to arrive in high school, replacing larger classes.
- There are 68 known active and planned housing projects scattered throughout the District, yielding an
 estimated 11,337 new housing units over the next ten years; however, a recent shift in housing types
 from traditional single family detached to condominiums, townhomes and apartments will not bode
 well for future student growth, as these residential types have not yielded large numbers of students in
 Austin ISD.
- The Austin Independent School District has experienced a reduction in student population since SY 2013, primarily at the Prekindergarten and Kindergarten grade levels, and can be attributed to decreasing birth rates and lower births-to-kindergarten relationship (market share).
- Lower birth rates combined with the lack of affordable housing will have a negative impact on
 projected growth at the lower grades for Austin ISD that will translate to losses at all grade levels and
 drive lower projected numbers for the higher grades towards the end of the ten-year period.
- Despite an overall population decline, the periphery of the District, notably the Northwest Region and portions of the Southeast Region elementary populations, will experience continued and significant increases.

Elementary Schools Analysis Summary:

- Austin ISD elementary schools are expected to have annual losses through SY 2020 when student counts will begin to stabilize around 41,300 students.
- Twelve elementary attendance areas have student populations over 800 students in SY 2015: Baldwin (807), Wooldridge (815), Clayton (837), Hart (854), Graham (855), Doss (883), Oak Hill (886), Hill (917), Kiker (951), Patton (1,000), Baranoff (1,006) and. Blazier (1,120).
- Elementary attendance areas with the highest rates of projected growth over the next ten-year period include: Hill (24%), Blazier (31%), Blanton (50%) and Maplewood (71%).
- Twelve elementary attendance areas have student populations less than 300 students in SY 2015: Lee (298), Brooke (284), Becker (284) Campbell (274), Metz (262), Blackshear (254), Dawson (252), Reilly (251), Mathews (251), Barton Hills (246), Joslin (219) and Ridgetop (74).
- Elementary attendance areas with the highest rates of projected decline over the next ten-year period include: Ridgetop (-25%), Zilker (-26%), Blackshear (-28%), Govalle (-30%), Ortega (-31%), Zavala (-34%), Sanchez (-39%), Brooke (-40%), Linder (-43%) and Metz (-43%).





Middle Schools Analysis Summary:

- Student population at the middle school level will see a net decrease of 2,100 students over the next ten years, with student counts remaining relatively flat for the first five-year period with a predicated drop occurring after SY 2020, due to the maturation of the smaller classes from the elementary school level matriculating in to the middle schools.
- Middle school attendance area student populations vary significantly from 531 for Kealing (excludes magnet program) to 1,388 for Gorzycki.
- Middle school attendance areas with the highest rates of projected growth over the next ten-year period include: Kealing (22%), Lamar (24%) and Murchison (39%).
- Middle school attendance areas with the highest rates of projected decline over the next ten-year period include: Martin (-30%), Webb (-36%), Mendez (-38%) and Fulmore (-39%).

High Schools Analysis Summary:

- High school student populations could see some fluctuating in student counts over the next eight years when smaller class sizes start to appear in high school in SY 2023.
- Overall high school student counts could see a net loss of almost 1,300 students by SY 2025.
- High school attendance area student populations vary significantly from 1,018 for LBJ (excludes LASA students) to 3,373 for Akins.
- High school attendance areas with the highest rates of projected growth over the next ten-year period include: Anderson (26%) and McCallum (46%).
- High school attendance areas with the highest rates of projected decline over the next ten-year period include: LBJ (-27%) and Travis (-37%).

The District has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.

The following chart summarizes the projected student populations from SY 2016 to SY 2025. More detailed information and analysis is provided in Section Five: Attendance Area Projections by Residence.



DISTRICT SUMMARY

 Table 1

 Projected Student Populations from SY 2016 to SY 2025

						. 10	,,		10	····	ICI.	11 1	40	Jun	aur	<i>J</i> 110	, 11	OII	10		
	2025	4,932.5	6,884.0	6,709.1	6,327.3	6,070.4	5,886.8	5,540.6	4,783.5	4,757.4	4,611.6	5,274.4	4,907.0	4,859.4	4,878.6		42,350.7	14,152.5	19,919.4	76,422.6	
	2024	4,932.5	6,859.5	6,707.3	6,333.2	6,132.1	5,917.7	5,258.8	4,845.3	4,622.8	4,674.3	5,495.5	5,207.7	5,057.7	4,859.0		42,141.1	14,142.4	20,619.9	76,903.4	
	2023	4,979.5	6,853.0	6,709.4	6,394.0	6,161.6	5,605.0	5,326.7	4,704.1	4,680.5	4,868.3	5,851.9	5,427.5	5,045.8	4,934.4		42,029.2	14,252.9	21,259.6 20,619.9	77,541.7	
UDENTS	2022	4,970.1	6,851.0	6,769.8	6,422.1	5,831.3	5,674.8	5,169.2	4,758.3	4,871.5	5,181.3	6,113.5	5,427.6	5,120.9	4,754.2		41,688.3	14,811.1	21,416.2	77,915.6	
DENT ST	2021	4,932.5	6,911.1	6,799.1	6,072.9	5,903.6	5,506.1	5,226.7	4,951.4	5,193.9	5,404.5	6,132.2	5,511.7	4,933.4	4,780.0		41,352.0 41,688.3	15,549.8	21,357.3	78,259.1	
PROJECTED RESIDENT STUDENTS	2020	4,908.8	6,935.7	6,420.9	6,144.2	5,721.8	5,559.3	5,433.6	5,278.9	5,418.4	5,420.9	6,227.3	5,316.0	4,948.4	4,858.3		41,124.3	16,118.2	21,350.0	78,786.8 78,592.5 78,259.1 77,915.6 77,541.7 76,903.4	
PROJECT	2019	4,852.3	6,536.8	6,490.1	5,947.5	5,773.3	5,775.3	5,814.8	5,502.0	5,437.4	5,487.7	6,012.0	5,327.9	5,033.2	4,796.5		41,190.1	16,427.1	21,169.6 21,350.0 21,357.3	78,786.8	
	2018	4,814.6	9,909,9	6,278.8	6,001.9	5,994.1	6,197.1	6,064.8	5,540.3	5,507.1	5,321.7	6,000.5	5,429.8	4,971.9	4,835.1		41,957.9	16,369.1	21,246.3	79,573.3	
	2017	4,838.2	6,387.4	6,335.1	6,229.0	6,443.3	6,481.6	6,136.0	5,610.3	5,337.8	5,296.4	6,156.0	5,379.8	5,013.8	4,866.9		44,159.4 42,850.6	16,244.5	21,277.9 21,416.5	80,511.6	
	2016	4,885.3	6,446.8	6,571.9	6,721.0	6,752.0	6,565.0	6,217.4	5,441.2	5,315.3	5,429.0	6,113.8	5,438.3	5,049.9	4,675.9		44,159.4	16,185.5	21,277.9	81,622.8	
	2015	4,711	6,685	7,104	7,055	6,853	999,9	6,025	5,413	5,451	5,398	6,190	5,484	4,847	4,681		45,099	16,262	21,202	82,563	
	2014	4,427	7,309	7,586	7,172	6,932	6,463	6,139	5,550	5,448	5,463	6,424	5,320	4,946	4,576		46,028	16,461	21,266	83,755	
JAL	2013	4,961	7,624	7,581	7,196	6,709	6,617	6,132	5,585	5,555	5,616	990,9	5,389	4,779	4,592		46,820	16,756	20,826	84,402	
ACTUAL	2012	5,041	7,930	7,717	7,242	7,049	6,725	6,217	5,801	5,697	5,440	6,122	5,255	4,774	4,626		47,921	16,938	20,777	85,636	
	2011	5,167	7,766	7,629	7,313	7,013	6,845	6,353	5,836	5,605	5,440	5,986	5,291	4,761	4,678		48,086	16,878	20,716	85,680	
	2010	5,145	7,636	7,601	7,192	7,081	6,630	6,272	5,720	5,497	5,304	6,133	5,076	4,704	4,647		47,557	16,521	20,560	84,638	
		PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th		Elem.	Middle	High	n District	

	Out of L	District PK Students 101 101 101 101 101 101 101 101 101 10	s 101	101	101	101	101	101	101	101	101	101	101
	Out of 1	Out of District EC Students 334 334 334 334 334 334 334 334 334	s 334	334	334	334	334	334	334	334	334 334	334	334
		Grand Total 83,769 82,828.8 81,717.6 80,779.3 79,992.8 79,798.5 79,465.1 79,121.6 78,747.7 78,109.4 77,628.6	1 83,769	82,828.8	81,717.6	80,779.3	79,992.8	79,798.5	79,465.1	79,121.6	78,747.7	78,109.4	77,628.6
1,042	- 44	-1,234 -647 -1,192 -940.2 -1,111.2 -938.3 -786.5 -194.3 -333.4 -343.5 -373.9 -638.3 -480.8	7 -1,192	-940.2	-1,111.2	-938.3	-786.5	-194.3	-333.4	-343.5	-373.9	-638.3	-480.8
1.23%	-0.05%	-1.44% -0.77% -1.42% -1.14% -1.36% -1.17% -0.99% -0.25% -0.42% -0.44% -0.48% -0.82% -0.63%	% -1.42%	-1.14%	-1.36%	-1.17%	-0.99%	-0.25%	-0.42%	-0.44%	-0.48%	-0.82%	-0.63%

Out of District Students 771

-6,140.4	7 440%
change	
Ten-year	

Annual change



SECTION ONE: METHODOLOGY

SOURCES OF DATA

A. Geographic Map Data

Five geographic data layers were modified or created for use in the ten-year student population projections:

- 1. Street Centerline Database
- 2. Study Areas
- 3. Schools
- 4. Austin ISD Students Historical and Current
- 5. Planned Residential Development

1) Street Centerline Data

The main function of the street centerline data file is in the geocoding process of the student data. The geocoding process places a point on the map for every student in the exact location that student resides. Each student is geocoded to the streets by their given residence address. This enables DDP to analyze student data in a geographic manner.

2) Study Areas

Study Areas are small geographic areas, similar to neighborhoods or portions of neighborhoods, and are the building blocks of school district attendance areas. Study Areas are geographically defined following logical boundaries of the neighborhood such as freeways, streets, railroad tracks, or green space. Each Study Area is then coded with the corresponding elementary, middle and high school that the students in the area are assigned to attend. By gathering information about the district at the Study Area level, DDP and the District can closely monitor growth and demographic trends in particular regions and identify potential need for boundary or facility adjustments. Currently, 2,518 Study Areas make up the Austin ISD boundary.

3) Schools

School facility information including school name, address, unique identifying code, grade ranges, and permanent capacity were provided to DDP by District staff.

4) Student Data

- **a. Historic Student Data** Historic population data is used to compare past student population trends as well as the effects of mobility (student movement in or out of existing housing) throughout the District. The District provided the last four years of student data (SY 2012 SY 2015) to serve as the basis for calculating student Mobility Factors.
- **b. Current Student Data** A student data file representing student membership on the last day of the first six-week period (October 2, 2015) was provided to DDP by District staff. This data was summarized by grade level and each student was located by residential address to identify current Study Area populations. This data is used as a base for student population projections. The projections run each of the next ten years from SY 2016 through SY 2025.
- **c. Student Accounting** The Student Accounting Summary (Table 2) indicates the total student enrollment as of October 2, 2015 and the number of students used in the ten-year student population projections. The projection model is based on student residence and typically excludes students residing outside of the District's boundaries. DDP also removed the Early Childhood (EC) students from the projections, because the number of these special education students can vary from year to year.



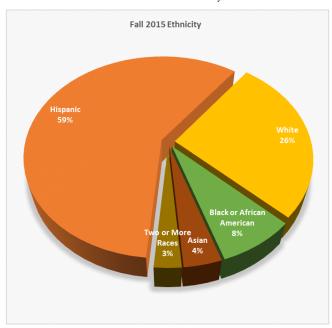


Table 2
Student Accounting Summary
School Year 2015-16 Actual Enrollment (representing October 2, 2015)

AUSTIN ISD RESIDENT STUDENTS USED IN THE PROJECTIONS	82,563
SY 2015 Early Childhood Students	-334
SY 2015 Out of District Students	-872
All Austin ISD Students (Provided by District File)	83,769

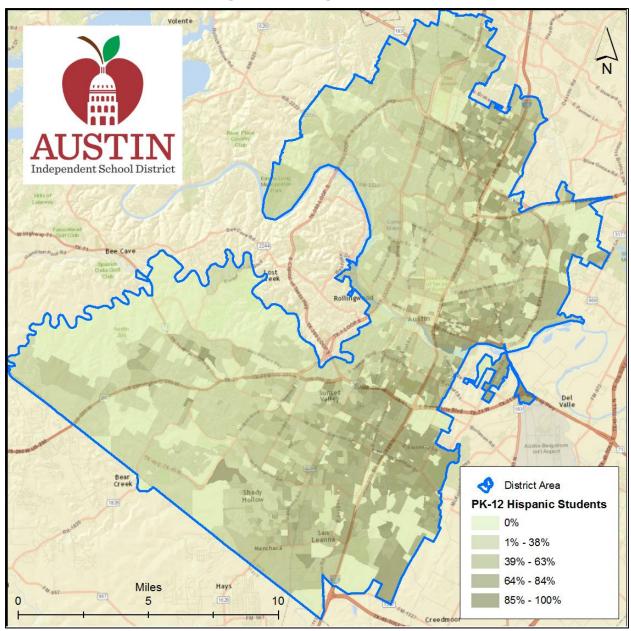
d. Current Student Composition – Austin ISD Fall 2015 student data file consisted of 83,769 student records with fields including Grade, School of Enrollment, Race, and Special Education. The following Maps 1 – 4, detail ethnicity spatially to each planning area. A darker color indicates a greater percentage and the lightest color reflect no students of that ethnicity within the planning area.

Chart 1
Austin ISD Ethnicity



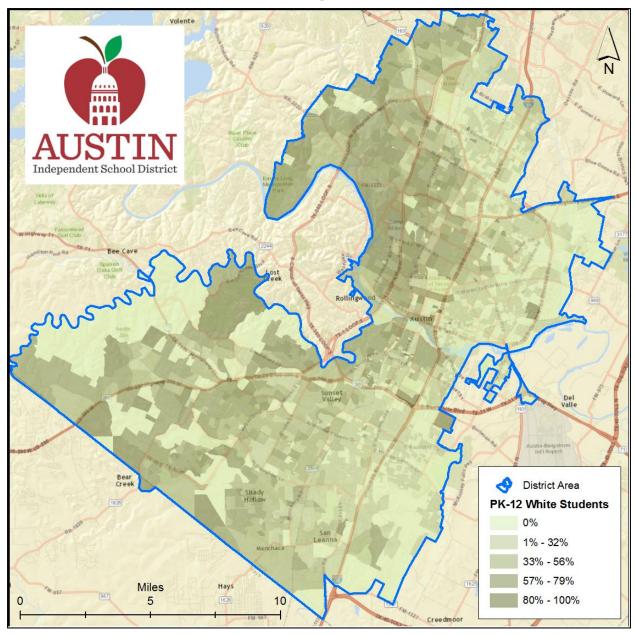


Map 1Hispanic Student Population SY 2015



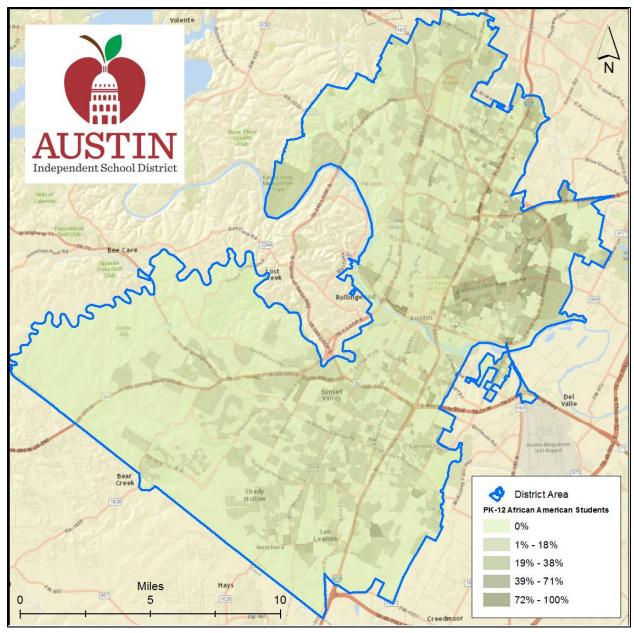


Map 2
White Student Population SY 2015



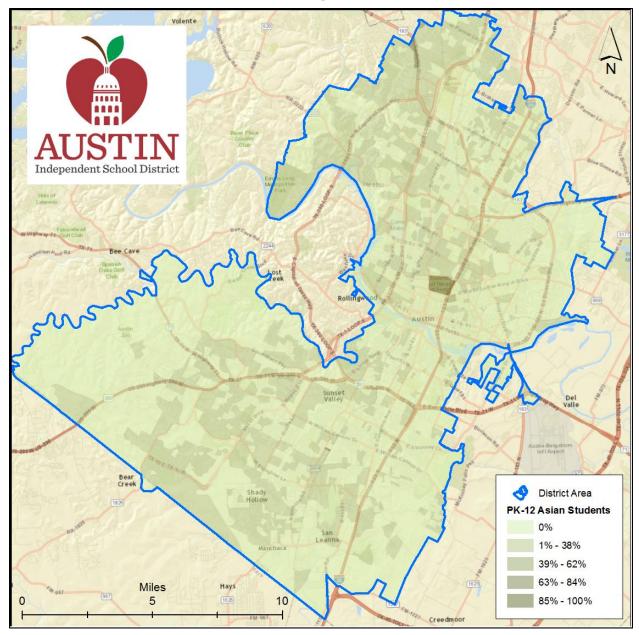


*Map 3*African American Student Population SY 2015





Map 4Asian Student Population SY 2015

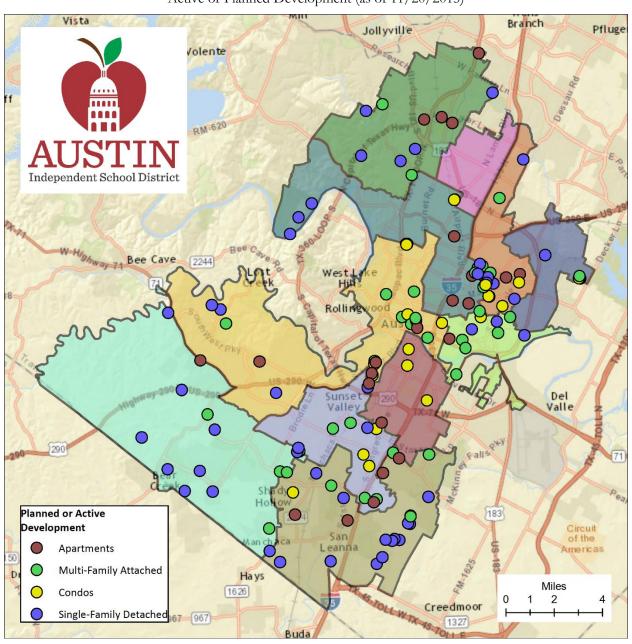




5) Planned Residential Development

This data was obtained through discussions with District staff, city and county agencies, and major developers within the District boundaries. DDP visited residential development sites throughout the year to verify construction status, update phasing, and review information with Austin ISD staff. This data includes development name, location, housing type, total number of units of development, remaining number of units in development and project phasing (projected move-in dates). The phasing for planned housing development is factored into the ten-year projections (see Section Two for a detailed listing of the planned residential development). In the student population projection, DDP includes all approved developments and those developments under review, in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates are a snapshot of the District at the time of this study. Because this information is subject to changes in the market place, this data should be reevaluated annually.

Map 5
Active or Planned Development (as of 11/20/2015)





B. Data Used for Variables

Three sets of data were compiled and reviewed for use in the ten-year student population projections by residence:

- 1. Births by Zip Code
- 2. Mobility Factors
- 3. Student Yield Factors

1) Births by Zip Code

Birth data by postal zip code (roughly correlated to the Austin Independent School District boundaries) was obtained from the Texas State Department of Health for the years 1999-2013. Past changes in historical birth rates are used to estimate future incoming kindergarten student population from existing housing. Birth rates were further analyzed at regional levels within the District and then applied to the planning areas.

2) Mobility Factors

Mobility refers to the increase or decrease in the movement of students within and out of the District boundary. Mobility, which is essentially a modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections.

3) Student Yield Factors (SYFs)

Student Yield Factors were calculated from a housing count of existing residential units throughout the District. This survey includes four main housing types: single-family detached (SFD), apartments (APT), condominiums (CDO) and multi-family attached (MFA) including townhomes, duplexes, triplexes and quads.

The student yield factors, combined with planned residential development units are used to determine the number of students potentially generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the Ten-Year Projection Methodology section.

TEN-YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historic student population counts, past and present demographic characteristics, and planned residential development to forecast future student population at the Study Area level. District-wide projections are summarized from the individual Study Area projections. These projections are based on where students reside and where they are assigned to attend school. DDP uses the location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities may be needed. The best way to plan for future student population shifts is to know where the next group of students will be living. The following details the methodology used in preparing the student population projections by residence.

Ten-Year Projections

Projections are calculated out ten years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years is usually sufficient to adequately plan for any new facility. Projections beyond ten years are based on speculation due to the lack of reliable information on birth rates, new home construction, and economic conditions.

Why Projections are Calculated by Residence

Typically, district generated projections are based on school enrollments and are projected for staffing and budgetary needs. However, this method is often inadequate for long-range planning needs, such as the location of future school facilities, because the location of the students is not taken into consideration. A school's enrollment can fluctuate annually not only due to population trends but also due to variables in the curriculum, program changes, school administration, and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.





The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and student residential location. **DDP** bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.

The best way to plan for facility requirements is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections.

PROJECTION VARIABLES

For each year of the projections, 12th grade students graduate and continuing students progress through to the next grade level. This normal progression of students is modified by the following factors:

1) Incoming Kindergarten

Live birth data is reported to the Texas State Department of Health Statistics by the resident postal zip code of the mother. DDP uses the birth data by zip code roughly correlating to the District boundary and applies the data accordingly. For estimating incoming Kindergarteners, DDP divided the District into eight regions (Northwest, North Central, Northeast, Central, East, Southwest, South Central and Southeast) based geography.

The assumption underlying the use of birth statistics from year to year is that increases or decreases in the number of births in the area will translate to increases or decreases in future kindergarten enrollment. For example, the SY 2015 kindergarten class in Austin ISD was born five years previous in 2010. Any subsequent changes in births in 2011 compared to 2010 and 2012 to 2010, etc. would either increase or decrease future kindergarten class sizes.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births in the area. DDP assumes the current kindergarten class was born five years prior in 2010. Future incoming kindergarten classes are estimated by comparing the number births in 2010 to the number of births in 2011 through 2013. DDP compared the total births in 2010 to the total births in 2011, to determine a factor for next year's kindergarten class (SY 2016). The 2010 births were compared to 2012 (SY 2017 K class), 2010 to 2013 (SY 2018 K class), and 2010 to 2014 (SY 2019 K class).

DDP collected birth data for the thirty-one zip codes in the District and listed the live birth counts for each area from 2002 through 2013 (2014 data is not yet available). The 2002 to 2009 data is not used in the actual birth rate calculations, but more for historic reference. Instead of a District-wide set of birth rates, DDP prefers to calculate smaller sets of regions whenever possible to calculate a more area-specific set of data. The District's zip codes were used for the regions studies. Table 4 provides birth rates by zip codes within the District.

- a. To calculate the birth rates that would be used to determine the incoming kindergarten class for SY 2016, DDP compared the SY 2011 live birth counts (representing the future SY 2016 K class) for the particular zip code(s) and compared it to the SY 2010 counts.
- b. Since the future students representing SY 2020 through SY 2025 (2015 to 2019 births) are not yet born, DDP had to determine the birth factors used for SY 2020 through SY 2025. DDP used a linear trend model of the previous four years of birth rates to create the last six years birth rates. This was done to avoid over or under projecting the number of new kindergarteners in the final years of the projection.
- c. U.S. Department of Health and Human Services National Vital Statistics report indicates that nationally there was a 1% decline in fertility rates compared to 2012 and that the mean age for first birth mothers rose to 26 years old

Overall, births in the Austin ISD area are declining. A report prepared for the City of Austin Neighborhood Housing and Community Development Department by BBC Research & Consulting states that there are proportionately fewer married couples with children living in the city. These trends were also noted during the student yield study comparing existing housing types to Austin ISD students. Add to this the increase of high income renters driving up the rental market rates and shifting developer's interest into constructing higher price rental units. This trend causes us to anticipate Kindergarten class sizes continuing to stay below 1.00 as the class counts enter the District over the





next ten years. This will lead to lower forecasted Kindergarten counts and subsequent declining projections if these trends continue in Austin.

Table 3Historic Birth Counts to Reported Kindergarten Class

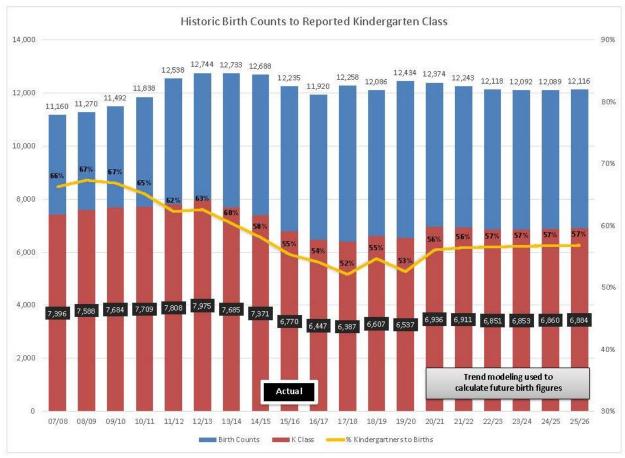


Table 3 illustrates the total births in the Austin Independent School District from 2007 to 2013 and the correlation of the number of children being born in the District to the actual number of students in the District's Kindergarten counts five years later, also known as the "market share". Overall, the chart conveys that Austin ISD currently captures 55% of the number of Kindergarten aged students who were born within its boundary five years prior. This "market share" is down from 67% in SY 2008, and is likely attributed to both the lack of affordable housing in Austin ISD and increased competition from private and charter schools in the area.

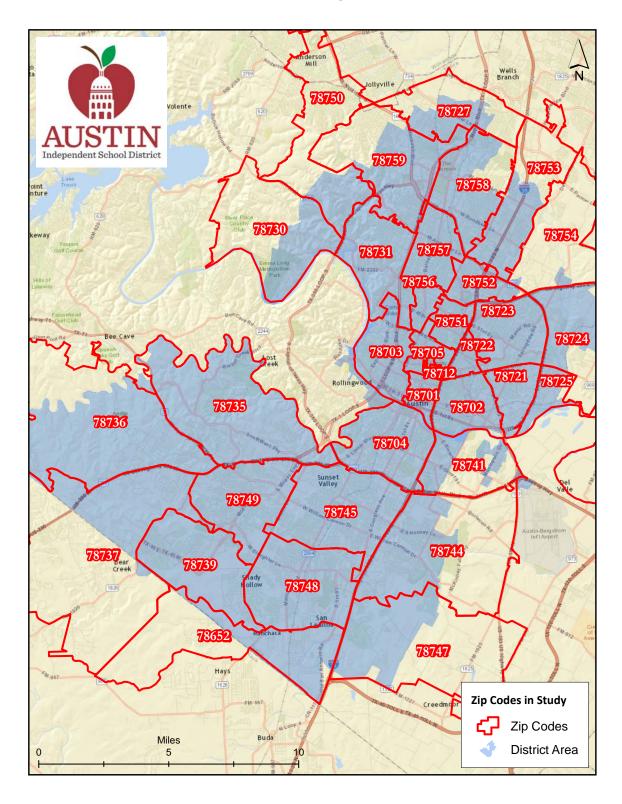


Table 4Birthrate Factors by Zip Code

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
	Base Year	YR1	YR2	YR3	YR4	YR5	YR6	YR7	YR8	YR9	YR10
Zip Code	<u>2010</u>	2011	2012	2013	2014	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	2019	2020
78701	39	25	53	41	42						
78702	332	354	381	319	376						
78703	261	255	237	253	248						
78704	544	508	492	522	500						
78705	55	49	30	47	56						
78721	343	217	216	210	202						
78722	72	55	72	95	65						
78723	602	581	631	581	638						
78724	471	425	500	467	552						
78727	385	388	412	410	459						
78730	98	70	81	85	77	Info	ormation b	pased on d	ata collect	ion 10/2/2	2015
78731	282	237	277	288	281						
78735	208	221	201	239	226						
78736	71	90	108	79	94						
78737	127	153	156	165	173						
78739	233	245	242	215	262						
78741	903	827	821	765	748						
78744	885	902	909	911	891						
78745	823	840	835	841	864						
78747	224	269	281	251	314						
78748	719	697	713	774	784						
78749	486	446	488	463	478						
78750	285	292	278	292	301						
78751	139	124	127	126	117	<u>_</u>		<u> </u>	<u> </u>		
78752	437	412	411	361	384		Trend model	ing used to c	alculate futu	re birth figur	25
78753	1,089	1,122	1,107	1,111	1,151					- Until ligar	
78754	292	314	360	365	390						
78756	96	100	108	92	110						
78757	309	314	330	348	347						
	1,015	972	934	920	859	l		1		1	
78758						/					
78758 78759	410	416	467	450	445						
	410 12,235	416 11,920	467 12,258	450 12,086	445 12,434	12,374	12,243	12,118	12,092	12,089	
	410	416	467	450	445	12,374 1.011	12,243 1.001	12,118 0.990	12,092 0.988	12,089 0.988	
	410 12,235	416 11,920	467 12,258	450 12,086	445 12,434					_	12,116 0.990 2020
78759 ne Year that e Birth Data	410 12,235 Base Year	416 11,920 0.974	467 12,258 1.002	450 12,086 0.988	445 12,434 1.016	1.011	1.001	0.990	0.988	0.988	0.990



*Map 7*Austin ISD Zip Code





2) Student Mobility Factors

Student mobility factors further refine the ten-year student population projections. Mobility refers to the increase or decrease in the movement of students within and out of the District boundary (move-in/move-out of students from existing housing). Mobility Factors take into account apartment movement within the District, housing re-sales, foreclosures, movement out of the District and high school dropout rates. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of **1.000** or a 100% pass through rate. A net student loss is represented by a factor less than **1.000** (such as 0.97 or a 3% net loss) and a net gain by a factor greater than **1.000** (such as 1.01 or a 1% net increase).

Example: 100 Kindergarten students in SY 2015

x 1.04 (Allison Elementary Area 1st grade mobility)

= 104 1st grade students in SY 2016

The sampling used to calculate student mobility was taken over a four-year period using "address matched" (located by place of residence) student data from SY 2012 through SY 2015 for individual grade comparisons. For example, a comparison was made for the SY 2012 Kindergarten student population to the SY 2013 1st grade students; the same for SY 2012 1st graders to SY 2013 2nd graders, etc. This comparison was also conducted through 8th grade and for the following school years: comparing SY 2013 students to SY 2014 students, and comparing SY 2014 student data to SY 2015 students.

There are a few main reasons for using the last four years of data and not using more or less years for the Mobility Study. If student data going back too far (5+ years) is used, then specific trends that were occurring during that time that are not occurring in now will be factored into the projections and therefore not reflect the most recent patterns. If only the last few years of student data (i.e. SY 2013 and SY 2014 only) are used, then isolated anomalies occurring in the District (sharp rise or decline in the student population) would then be overrepresented in the ten-year projections. DDP's experience has shown that using the last four years of data and averaging the three years of change provides a more balanced and accurate mobility trend for ten-year student projections.

Having historical student data categorized by Study Area is extremely helpful in calculating accurate Student Mobility Factors. For this year's report, DDP used current elementary school attendance areas as the basis to calculate Mobility Factors. In other words, 79 sets of Mobility Factors were used to calculate student projections (listed in Table 5), using these smaller geographic areas help to identify and focus on trends within the District. Focusing Mobility Factors at the Elementary Area instead of larger geography will help to refine those changes at the neighborhood area, identifying lower retention and better assist in forecasting projections.

The advantage to running the Mobility Factors at the attendance area level rather than looking only at a District-wide average is that you can focus on specific trends that are occurring in specific neighborhoods, which can lead to more accurate projections. Remember, the Mobility Factors are summaries of school attendance areas and those neighborhoods within the areas. This intensive study will allow the District to review forecasted figures at the smallest level – the planning area.

It is important to remember that the mobility study is evaluating all grade levels within the elementary attendance area. Elementary attendance areas are the smallest geographic area that can produce a granular focus to show local trends. This helps the District see the neighborhood level of information needed to project future shifts demographically and spatially.

For an example on how to interpret the Mobility Factors listed in Table 5, let us look at what is going on in the current Allison Elementary School attendance area. The column with the heading "G1" represents the rate to apply the attendance area as the Kindergarten students transition to 1st grade. For the Kindergarten grade level in the Allison attendance area, there is a gain of .04, or 104% of those students move through to the 1st grade while remaining in the attendance area. The Mobility Factors also show that





the Allison attendance area will fluctuate, 1.03 for Grade 2 down to .97 by Grade 5 and then up again to 1.07 for Grade 9. The Allison attendance area Grade 9 mobility rate is below the District average for that grade. This drop compared to the rest of the District and the drop in the subsequent grades indicate a loss trending in high school age children in Allison attendance area. Allison attendance area does show a slight increase in Grade 12 compared to the District average indicating a higher retention at that grade.

Table 5Mobility Factors by Elementary Attendance Areas

ATTENDANCE ARRA 1.040 1.080 0.950 0.950 0.950 0.950 0.950 1.090 1.090 1.090 1.090 0.090 0.090 0.090 0.900 0.900 0.900 0.900 0.900 0.090 0.090 0.090 0.090 0.090 0.090 0.900 0				,		,			,							
Andrews Elementary 0.900 0.840 0.880 0.970 0.770 0.730 0.890 0.880 1.300 0.780 0.820 0.880 0.872 0.833 0.945 Balawin Elementary 0.940 1.010 1.010 1.080 1.030 1.050 1.040 0.980 1.030 0.050 0.900 1.030 0.910 1.010 1.010 1.04 1.027 0.983 Baranoff Elementary 1.040 0.870 0.940 0.330 0.830 0.730 1.040 0.970 1.120 0.870 0.800 1.000 0.970 0.998 0.943 0.948 1.030 0.948 1.030 0.940 1.030 0.940 1.050 1.020 0.920 0.940 1.040 1.110 0.870 0.800 1.000 0.922 0.913 0.948 Barton Hills Elementary 1.040 0.970 0.940 1.050 1.050 0.920 0.940 1.040 1.110 1.050 0.950 0.750 1.120 0.978 0.998 0.987 1.023 0.948 1.044 0.970 0.990	ATTENDANCE AREA	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	G1-G5	G6-G8	G9-G12
Barland Elementary	Allison Elementary	1.040	1.030	0.960	0.960	0.970	0.890	1.030	1.090	1.070	0.800	0.910	0.950	0.992	1.003	0.933
Baranoff Elementary	Andrews Elementary	0.900	0.840	0.880	0.970	0.770	0.730	0.890	0.880	1.300	0.780	0.820	0.880	0.872	0.833	0.945
Bartington Elementary 1.040 0.870 0.940 0.930 0.830 0.730 1.040 0.970 1.120 0.870 0.800 1.000 0.922 0.913 0.948 Barton Hills Elementary 1.020 1.030 0.940 1.050 1.020 0.920 0.940 1.040 1.110 1.050 0.970 0.920 1.012 0.967 1.013 Becker Elementary 1.040 0.910 1.000 1.020 0.920 0.880 1.040 1.041 1.040 0.970 0.750 1.120 0.978 0.987 1.020 Blackshear Elementary 1.030 0.930 0.930 0.930 0.980 0.860 1.230 0.920 0.920 0.730 1.060 0.920 0.750 1.010 0.960 0.946 1.070 0.905 Blanton Elementary 0.930 0.850 0.991 0.890 0.880 0.770 0.910 0.900 1.120 0.830 1.010 0.940 0.892 0.860 0.975 Blazier Elementary 1.020 0.940 1.010 1.040 0.970 0.920 1.000 1.020 1.020 0.870 0.950 0.990 0.990 0.980 0.980 0.980 0.980 0.980 0.990 0.	Baldwin Elementary	0.940	1.010	1.010	1.080	1.030	1.060	1.040	0.980	1.020	0.970	1.030	0.910	1.014	1.027	0.983
Barton Hills Elementary 1.020 1.030 0.940 1.050 1.020 0.920 0.940 1.040 1.110 1.050 0.970 0.920 1.012 0.967 1.013 Becker Elementary 1.040 0.910 1.000 1.020 0.920 0.880 1.040 1.040 1.240 0.970 0.750 1.120 0.978 0.987 1.020 Blackshear Elementary 1.030 0.930 0.930 0.930 0.980 0.860 1.230 0.920 0.750 0.110 0.960 0.946 1.070 0.905 Blanton Elementary 0.930 0.850 0.910 0.890 0.880 0.770 0.910 0.900 1.120 0.830 1.010 0.900 0.906 0.892 0.860 0.975 Blazier Elementary 1.020 0.940 1.010 1.040 0.970 0.920 1.000 1.020 1.220 0.870 0.950 0.990 0.996 0.980 0.980 0.906 Blazier Elementary 1.020 0.940 0.960 0.940 0.990 0.900	Baranoff Elementary	0.970	1.020	1.000	1.010	0.990	1.030	1.010	1.000	1.130	0.980	0.960	0.970	0.998	1.013	1.010
Becker Elementary	Barrington Elementary	1.040	0.870	0.940	0.930	0.830	0.730	1.040	0.970	1.120	0.870	0.800	1.000	0.922	0.913	0.948
Blackshear Elementary	Barton Hills Elementary	1.020	1.030	0.940	1.050	1.020	0.920	0.940	1.040	1.110	1.050	0.970	0.920	1.012	0.967	1.013
Blanton Elementary	Becker Elementary	1.040	0.910	1.000	1.020	0.920	0.880	1.040	1.040	1.240	0.970	0.750	1.120	0.978	0.987	1.020
Blazier Elementary 1.020 0.940 1.010 1.040 0.970 0.920 1.000 1.020 1.220 0.870 0.950 0.990 0.996 0.996 0.980 1.008 Boone Elementary 0.970 0.940 0.960 0.940 0.920 0.940 0.960 1.000 0.940 0.880 0.900 1.030 0.946 0.967 0.938 Bronkwood Elementary 0.890 0.740 0.920 0.850 0.880 0.890 0.920 0.920 0.920 0.790 0.900 0.700 0.990 0.850 0.885 0.885 0.885 0.885 0.985 0.885 0.890 0.920 0.920 0.920 0.920 0.790 0.990 0.885 0.885 0.885 0.890 0.890 0.920 0.920 0.920 0.920 0.790 0.990 0.885 0.885 0.895 0.895 0.895 0.890 0.920 0.9	Blackshear Elementary	1.030	0.930	0.930	0.980	0.860	1.230	0.920	1.060	0.920	0.730	1.010	0.960	0.946	1.070	0.905
Boone Elementary	Blanton Elementary	0.930	0.850	0.910	0.890	0.880	0.770	0.910	0.900	1.120	0.830	1.010	0.940	0.892	0.860	0.975
Brentwood Elementary	Blazier Elementary	1.020	0.940	1.010	1.040	0.970	0.920	1.000	1.020	1.220	0.870	0.950	0.990	0.996	0.980	1.008
Brooke Elementary 0.890 0.740 0.920 0.850 0.880 0.890 0.920 0.920 0.920 0.790 0.980 0.850 0.856 0.910 0.885 Brown Elementary 0.960 0.910 0.970 0.920 0.900 0.770 1.030 1.030 1.160 0.810 0.870 0.770 0.932 0.943 0.903 Bryker Woods Elementary 1.030 0.950 0.970 0.960 1.010 0.930 0.910 1.060 1.000 1.040 1.000 1.050 0.984 0.967 1.048 Campbell Elementary 0.900 0.930 0.890 0.790 0.870 1.170 0.820 1.050 1.270 1.030 0.500 0.550 0.850 0.970 0.960 1.010 0.930 0.910 1.060 1.000 1.000 0.500 0.550 0.876 1.013 0.925 Casey Elementary 0.960 1.050 0.940 0.940 0.950 0.950 0.800 1.050 1.010 1.120 0.900 0.950 0.990 0.970 0.950 0.990 0.950 0.800 1.050 1.010 1.020 0.900 0.950 0.990 0.900 0.950 0.990 0.950	Boone Elementary	0.970	0.940	0.960	0.940	0.920	0.940	0.960	1.000	0.940	0.880	0.900	1.030	0.946	0.967	0.938
Brown Elementary	Brentwood Elementary	1.020	0.990	1.050	0.930	0.990	1.010	1.190	1.090	1.210	1.010	1.090	1.020	0.996	1.097	1.083
Bryker Woods Elementary 1.030 0.950 0.970 0.960 1.010 0.930 0.910 1.060 1.000 1.000 1.050 0.984 0.967 1.048 Campbell Elementary 0.900 0.930 0.890 0.790 0.870 1.170 0.820 1.050 1.270 0.630 0.850 0.950 0.876 1.013 0.925 Casey Elementary 0.900 1.050 0.940 0.950 0.950 0.800 1.050 1.101 1.120 0.900 0.950 0.950 0.940 0.970 0.953 0.978 Casis Elementary 1.000 0.960 0.940 0.940 0.970 0.800 1.050 1.010 1.120 0.900 0.950 0.990 0.962 0.950 0.962 Cayton Elementary 1.030 1.000 1.010 0.980 0.900 0.860 0.840 0.870 1.020 1.300 0.760 0.860 0.910 0.922 0.910 0.938 Cook Elementary 1.010 0.920 0.920 0.900 0.860 0.840 0.870 1.020 1.300 0.760 0.860 0.910 0.955 0.980 0.980 Cowan Elementary 0.940 0.930 0.960 1.010 0.910 0.980 0.980 0.960 1.080 0.970 0.960 1.040 0.955 0.980 0.980 Cunningham Elementary 0.940 0.930 0.960 0.900 0.990 0.950 0.980 0.960 1.080 0.970 0.890 0.893 0.955 0.967 0.940 Davis Elementary 1.040 0.920 1.000 1.010 1.050 0.980 0.980 0.960 1.080 0.980 0.980 0.890 0.980 0.990 0.980 0.980 0.990 0.980 0.990 0.980 0.990 0.980 0.990 0.980 0.990 0.9	Brooke Elementary	0.890	0.740	0.920	0.850	0.880	0.890	0.920	0.920	0.920	0.790	0.980	0.850	0.856	0.910	0.885
Campbell Elementary 0.900 0.930 0.890 0.790 0.870 1.170 0.820 1.050 1.270 0.630 0.850 0.950 0.876 1.013 0.925 Casey Elementary 0.960 1.050 0.940 0.950 0.950 0.800 1.050 1.010 1.120 0.900 0.950 0.940 0.970 0.953 0.978 Casis Elementary 1.000 0.960 0.940 0.970 0.900 0.810 1.030 1.010 1.090 0.960 0.970 0.990 0.960 0.970 0.990 0.960 0.970 0.990 0.960 0.970 0.990 0.960 0.970 0.990 0.960 0.970 0.990 0.960 0.970 0.990	Brown Elementary	0.960	0.910	0.970	0.920	0.900	0.770	1.030	1.030	1.160	0.810	0.870	0.770	0.932	0.943	0.903
Casey Elementary 0.960 1.050 0.940 0.950 0.950 0.800 1.050 1.010 1.120 0.900 0.950 0.940 0.970 0.953 0.978 Casis Elementary 1.000 0.960 0.940 0.940 0.970 0.810 1.030 1.010 1.090 0.960 0.970 0.990 0.962 0.950 1.003 Clayton Elementary 1.030 1.000 1.010 0.980 0.970 0.960 0.980 0.970 0.900 0.950 0.920 0.980 0.998 0.970 0.938 Cook Elementary 1.010 0.920 0.920 0.900 0.860 0.840 0.870 1.020 1.300 0.760 0.860 0.910 0.922 0.910 0.923 Cowan Elementary 0.940 0.930 0.960 1.010 0.910 0.980 0.980 0.980 1.180 0.970 0.960 1.040 0.950 0.980 0.980 1.038 Cunningham Elementary 0.940 0.980 0.900 0.990 0.950 0.980 0.980 0.980 0.980 0.980 0.890 0.890 0.890 0.950 0.980 0.900 0.900 0.890 0.890 0.900 0.900 0.890 0.900 0.890 0.890 0.900 0.900 0.890 0.900 0.900 0.890 0.900 0.000 0.900	Bryker Woods Elementary	1.030	0.950	0.970	0.960	1.010	0.930	0.910	1.060	1.100	1.040	1.000	1.050	0.984	0.967	1.048
Casis Elementary 1.000 0.960 0.940 0.940 0.970 0.810 1.030 1.001 1.090 0.960 0.970 0.990 0.962 0.950 1.003 Clayton Elementary 1.030 1.000 1.010 0.980 0.970 0.960 0.980 0.970 0.900 0.950 0.920 0.980 0.980 0.998 0.970 0.938 Cook Elementary 1.010 0.920 0.920 0.900 0.860 0.860 0.840 0.870 1.020 1.300 0.760 0.860 0.910 0.922 0.910 0.958 Cowan Elementary 0.940 0.930 0.960 1.010 0.910 0.980 0.980 0.980 1.180 0.970 0.960 1.040 0.950 0.950 0.980 1.038 Cunningham Elementary 0.940 0.980 0.990 0.990 0.950 0.980 0.960 1.080 0.900 0.880 0.880 0.900 0.880 0.900 0.880 0.900 0.950 0.980 0.900 0.950 0.990 0.950 0.990 0.950 0.990 0.950 0.990 0.950 0.990 0.950 0.990 0.950 0.990 0.950 0.990 0.950 0.990 0.950 0.990 0.950 0.990 0.950 0.990 0.950 0.990 0.950 0.990 0.950 0.990 0.950 0.990 0.950 0.990 0.950 0.990 0.950 0.990 0.950	Campbell Elementary	0.900	0.930	0.890	0.790	0.870	1.170	0.820	1.050	1.270	0.630	0.850	0.950	0.876	1.013	0.925
Clayton Elementary 1.030 1.000 1.010 0.980 0.970 0.960 0.980 0.970 0.900 0.950 0.920 0.980 0.998 0.970 0.938 Cook Elementary 1.010 0.920 0.920 0.900 0.860 0.840 0.870 1.020 1.300 0.760 0.860 0.910 0.922 0.910 0.958 Cowan Elementary 0.940 0.930 0.960 1.010 0.910 0.980 0.980 0.980 1.180 0.970 0.960 1.040 0.950 0.980 1.038 Cunningham Elementary 0.940 0.930 0.960 1.010 1.050 0.950 0.980 0.960 1.080 0.900 0.890 0.890 0.890 0.950 0.960 1.000 0.890 0.890 0.890 0.890 0.890 0.890 0.950 0.960 1.000 0.950 0.960 1.000 0.950 0.960 1.000 0.950 0.960 1.000 0.950 0.960 0.960 0.960 0.960 0.960 0.960 0.960 0.960 0.980 0.980 0.980 0.950 0.96	Casey Elementary	0.960	1.050	0.940	0.950	0.950	0.800	1.050	1.010	1.120	0.900	0.950	0.940	0.970	0.953	0.978
Cook Elementary 1.010 0.920 0.920 0.900 0.860 0.860 0.870 1.020 1.300 0.760 0.860 0.910 0.922 0.910 0.958 Cowan Elementary 0.940 0.930 0.960 1.010 0.910 0.980 0.980 0.980 1.180 0.970 0.960 1.040 0.950 0.980 1.038 Cunningham Elementary 0.940 0.980 0.900 0.990 0.950 0.980 0.960 0.960 1.080 0.900 0.890 0.890 0.890 0.952 0.967 0.940 Davis Elementary 1.040 0.920 1.000 1.010 1.050 0.950 0.990 0.940 1.030 0.980 0.980 1.020 1.004 0.960 1.003 Dawson Elementary 1.020 0.860 0.980 0.950 0.890 0.840 1.050 0.910 0.870 0.800 0.750 0.950 0.940 0.933 0.843 Doss Elementary 1.080 1.000 1.030 0.990 0.950 0.960 1.050 1.010 1.300 0.950 0.950 0.960 1.020 1.000 1.000 1.000 1.030 0.990 0.950 0.960 1.050 1.010 1.300 0.950 0.960 1.020 1.000 1.000 1.000 1.030 0.990 0.950 0.960 1.050 1.010 1.300 0.950 0.960 1.020 1.010 1.000 1.000 1.000 1.000 0.870 0.870 0.980 1.140 0.950 1.010 0.930 0.860 0.970 0.956 1.023 0.943 0.943 0.940 0.990 0.990 0.990 0.990 0.990 0.990 0.990 0.990 0.840 0.840 0.810 1.120 0.900 0.990 0.	Casis Elementary	1.000	0.960	0.940	0.940	0.970	0.810	1.030	1.010	1.090	0.960	0.970	0.990	0.962	0.950	1.003
Cowan Elementary 0.940 0.930 0.960 1.010 0.910 0.980 0.980 1.180 0.970 0.960 1.040 0.950 0.980 1.038 Cunningham Elementary 0.940 0.980 0.990 0.990 0.950 0.980 0.960 1.080 0.900 0.890 0.890 0.890 0.890 0.952 0.967 0.940 Davis Elementary 1.040 0.920 1.000 1.010 1.050 0.950 0.990 0.940 1.030 0.980 0.980 1.020 1.004 0.960 1.003 Dawson Elementary 1.020 0.860 0.980 0.950 0.890 0.840 1.050 0.910 0.870 0.800 0.750 0.950 0.960 1.007 1.007 1.058 Galindo Elementary 0.980 0.910 0.990 1.030 0.870 0.980 1.140 0.950 1.010 1.300 0.950 0.960 1.020 1.010 1.007 1.058 Galindo Elementary 1.010 0.870 0.820 0.900 0.950 0.870 0.970 0.970 0.950 0.860 0.970 0.950 0.960 1.020 1.	Clayton Elementary	1.030	1.000	1.010	0.980	0.970	0.960	0.980	0.970	0.900	0.950	0.920	0.980	0.998	0.970	0.938
Cunningham Elementary 0.940 0.980 0.900 0.990 0.950 0.980 0.960 1.080 0.900 0.900 0.890 0.890 0.950 0.990 0.940 1.030 0.980 0.980 0.980 1.020 1.004 0.960 1.003 Dawson Elementary 1.020 0.860 0.980 0.950 0.890 0.840 1.050 0.910 0.870 0.800 0.750 0.950 0.950 0.940 0.933 0.843 0.955 0.890 0.940 1.030 0.990 0.950 0.960 1.050 1.010 1.300 0.950 0.960 1.020 1.010 1.010 1.010 1.010 1.010 1.010 1.010 1.010 1.010 1.020 0.990 0.950 0.960 1.050 0.910 0.990 0.950 0.960 1.050 0.950 0.960 1.020 1.010 1.010 1.010 1.010 1.010 1.010 1.010 1.010 1.010 1.010 1.010 1.010 1.010 1.010 1.010 1.020 0.990 0.950 0.960 1.050 0.910 0.990 0.950 0.960 1.050 0.950 0.960 1.020 1.010 1.010 1.010 1.020 0.990 0.950 0.870 0.990 0.950 0.950 0.950 0.840 0.810 1.120 0.970 0.956 1.023 0.930 0.930 0.930 0.930 0.930 0.930 0.900 0.950 0.870 0.970 0.950 0.840 0.810 1.120 0.950 0.950 0.932 0.883 0.960 0.940 0.990 0.	Cook Elementary	1.010	0.920	0.920	0.900	0.860	0.840	0.870	1.020	1.300	0.760	0.860	0.910	0.922	0.910	0.958
Davis Elementary 1.040 0.920 1.000 1.010 1.050 0.950 0.990 0.940 1.030 0.980 1.020 1.004 0.960 1.003 Dawson Elementary 1.020 0.860 0.980 0.950 0.890 0.840 1.050 0.910 0.870 0.800 0.750 0.950 0.940 0.933 0.843 Doss Elementary 1.080 1.000 1.030 0.990 0.950 0.960 1.050 1.010 1.300 0.950 0.960 1.020 1.010 1.007 1.058 Galindo Elementary 0.980 0.910 0.990 1.030 0.870 0.980 1.140 0.950 1.010 0.930 0.860 0.970 0.956 1.023 0.943 0.943 0.941 0.960 0.950 0.950 0.970 0.950 0.840 0.810 1.120 0.910 0.937 0.930 0.944 0.940 0.940 0.940 0.940 0.990 0.950 0.940 0.	Cowan Elementary	0.940	0.930	0.960	1.010	0.910	0.980	0.980	0.980	1.180	0.970	0.960	1.040	0.950	0.980	1.038
Dawson Elementary 1.020 0.860 0.980 0.950 0.890 0.840 1.050 0.910 0.870 0.800 0.750 0.950 0.950 0.940 0.933 0.843 Doss Elementary 1.080 1.000 1.030 0.990 0.950 0.960 1.050 1.010 1.300 0.950 0.960 1.020 1.010 1.007 1.058 Galindo Elementary 0.980 0.910 0.990 1.030 0.870 0.980 1.140 0.950 1.010 0.930 0.860 0.970 0.956 1.023 0.943 Govalle Elementary 1.010 0.870 0.820 0.900 0.950 0.870 0.970 0.950 0.840 0.810 1.120 0.910 0.937 0.930 Graham Elementary 0.960 0.940 0.890 0.910 0.960 0.800 0.940 0.910 1.120 0.870 0.900 0.950 0.950 0.932 0.883 0.960 Guerrero Thompson Elementary 1.070 0.990 1.000 0.990 1.000 1.020 1.030 1.050 1.040 1.010 0.990 0.960 0.950 0.917 0.968 Gullett Elementary 1.070 0.990 1.000 0.990 1.000 1.020 1.030 1.050 1.040 1.010 0.990 0.960 0.900 0.960 0.923 1.000 Harris Elementary 0.910 0.890 0.780 0.800 0.880 0.860 1.030 1.410 0.800 0.800 0.900 0.860 0.940 0.923 1.000 Hart Elementary 0.910 0.890 0.780 0.800 0.880 0.860 1.030 0.870 1.050 0.840 0.860 0.940 0.990 0.950 0.990 0.923 1.009 Hill Elementary 1.020 0.960 1.040 0.980 0.950 0.810 1.010 1.010 1.410 0.960 1.020 0.990 0.990 0.990 0.943 1.095 Hill Elementary 1.020 0.940 0.910 0.980 0.950 0.810 1.010 1.010 1.410 0.960 1.020 0.990 0.990 0.990 0.943 1.028 Houston Elementary 1.020 0.940 0.910 0.980 0.900 0.780 0.910 1.030 1.210 0.940 0.880 0.930 0.950 0.950 0.990	Cunningham Elementary	0.940	0.980	0.900	0.990	0.950	0.980	0.960	0.960	1.080	0.900	0.890	0.890	0.952	0.967	0.940
Doss Elementary 1.080 1.000 1.030 0.990 0.950 0.960 1.010 1.300 0.950 0.960 1.020 1.010 1.007 1.058 Galindo Elementary 0.980 0.910 0.990 1.030 0.870 0.980 1.140 0.950 1.010 0.930 0.860 0.970 0.956 1.023 0.943 Govalle Elementary 1.010 0.870 0.990 0.970 0.970 0.950 0.840 0.810 1.120 0.910 0.937 0.930 Graham Elementary 0.960 0.940 0.890 0.910 0.960 0.800 0.940 0.910 1.120 0.887 0.900 0.950 0.937 0.930 Gullett Elementary 0.960 0.990 1.000 1.000 1.000 1.001 1.000 0.990 0.950 0.917 0.968 Gullett Elementary 1.070 0.990 1.000 0.900 0.960 1.000 1.000 1.000 0.990	Davis Elementary	1.040	0.920	1.000	1.010	1.050	0.950	0.990	0.940	1.030	0.980	0.980	1.020	1.004	0.960	1.003
Galindo Elementary 0.980 0.910 0.990 1.030 0.870 0.980 1.140 0.950 1.010 0.930 0.860 0.970 0.956 1.023 0.943 Govalle Elementary 1.010 0.870 0.820 0.900 0.950 0.870 0.970 0.950 0.840 0.810 1.120 0.910 0.937 0.930 Graham Elementary 0.960 0.940 0.890 0.910 0.960 0.800 0.940 0.910 1.120 0.870 0.900 0.950 0.950 0.932 0.932 0.932 0.930 0.960 Guerrero Thompson Elementary 0.900 0.930 1.050 0.920 0.950 0.790 0.900 1.060 1.370 0.790 0.920 0.790 0.950 0.917 0.968 Gullett Elementary 1.070 0.990 1.000 0.990 1.000 1.020 1.030 1.050 1.040 1.010 0.990 0.960 0.960 0.910 0.930 1.000 0.850 0.680 1.060 1.030 1.410 0.800 0.800 0.990 0.866 0.923 1.000 0.923 0.920 0.960 1.040 0.980 0.950 0.880 0.860 1.030 0.870 1.050 0.840 0.860 0.940 0.852 0.920 0.923 1.095 0.923 0.920 0.920 0.923 0.920 0.92	Dawson Elementary	1.020	0.860	0.980	0.950	0.890	0.840	1.050	0.910	0.870	0.800	0.750	0.950	0.940	0.933	0.843
Govalle Elementary 1.010 0.870 0.820 0.900 0.950 0.870 0.970 0.950 0.840 0.810 1.120 0.910 0.937 0.930 Graham Elementary 0.960 0.940 0.890 0.910 0.960 0.800 0.940 0.910 1.120 0.870 0.900 0.950 0.932 0.883 0.960 Guerrero Thompson Elementary 0.900 0.930 1.050 0.920 0.950 0.790 0.900 1.060 1.370 0.790 0.920 0.790 0.950 0.917 0.968 Gullett Elementary 1.070 0.990 1.000 0.990 1.000 1.020 1.030 1.050 1.040 1.010 0.990 0.960 1.010 1.033 1.000 Harris Elementary 0.890 0.910 0.930 0.900 0.850 0.680 1.060 1.030 1.410 0.800 0.800 0.990 0.896 0.923 1.000 0.910 0.890 0.780 0.800 0.880 0.860 1.030 0.870 1.050 0.840 0.860 0.940 0.852 0.920 0.923 1.090 0.923 0.910 0.900 0.960 1.040 0.980 0.950 0.810 1.010 1.010 1.410 0.960 1.020 0.990 0.990 0.943 1.095 0.943 1.095 0.940	Doss Elementary	1.080	1.000	1.030	0.990	0.950	0.960	1.050	1.010	1.300	0.950	0.960	1.020	1.010	1.007	1.058
Graham Elementary 0.960 0.940 0.890 0.910 0.960 0.800 0.940 0.910 1.120 0.870 0.900 0.950 0.950 0.932 0.883 0.960 Guerrero Thompson Elementary 0.900 0.930 1.050 0.920 0.950 0.790 0.900 1.060 1.370 0.790 0.920 0.790 0.950 0.790 0.917 0.968 Gullett Elementary 1.070 0.990 1.000 0.990 1.000 1.020 1.030 1.050 1.040 1.010 0.990 0.960 1.010 1.033 1.000 Harris Elementary 0.890 0.910 0.930 0.900 0.850 0.680 1.060 1.030 1.410 0.800 0.800 0.990 0.896 0.923 1.000 0.910 0.890 0.780 0.800 0.880 0.860 1.030 0.870 1.050 0.840 0.860 0.940 0.852 0.920 0.923 1.000 0.910 0.890 0.780 0.800 0.950 0.810 1.010 1.010 1.410 0.960 1.020 0.990 0.990 0.943 1.095 0.943 1.095 0.943 1.095 0.943 1.095 0.943 1.095 0.940	Galindo Elementary	0.980	0.910	0.990	1.030	0.870	0.980	1.140	0.950	1.010	0.930	0.860	0.970	0.956	1.023	0.943
Guerrero Thompson Elementary 0.900 0.930 1.050 0.920 0.950 0.790 0.900 1.060 1.370 0.790 0.920 0.790 0.950 0.790 0.917 0.968 Gullett Elementary 1.070 0.990 1.000 0.990 1.000 1.020 1.030 1.050 1.040 1.010 0.990 0.960 1.010 1.033 1.000 Harris Elementary 0.890 0.910 0.930 0.900 0.850 0.680 1.060 1.030 1.410 0.800 0.800 0.990 0.896 0.923 1.000 Hart Elementary 0.910 0.890 0.780 0.800 0.880 0.860 1.030 0.870 1.050 0.840 0.860 0.940 0.852 0.920 0.923 Highland Park Elementary 1.020 0.960 1.040 0.980 0.950 0.810 1.010 1.010 1.410 0.960 1.020 0.990 0.990 0.994 1.095 1	Govalle Elementary	1.010	0.870	0.820	0.900	0.950	0.870	0.970	0.970	0.950	0.840	0.810	1.120	0.910	0.937	0.930
Gullett Elementary 1.070 0.990 1.000 0.990 1.000 1.020 1.030 1.050 1.040 1.010 0.990 0.960 1.010 1.033 1.000 Harris Elementary 0.890 0.910 0.930 0.900 0.850 0.680 1.060 1.030 1.410 0.800 0.800 0.990 0.866 0.923 1.000 Hart Elementary 0.910 0.890 0.780 0.800 0.880 0.860 1.030 0.870 1.050 0.840 0.860 0.940 0.852 0.920 0.923 Highland Park Elementary 1.020 0.960 1.040 0.980 0.950 0.810 1.010 1.010 1.410 0.960 1.020 0.990 0.990 0.990 0.990 1.092 1.094 1.095 1.020	Graham Elementary	0.960	0.940	0.890	0.910	0.960	0.800	0.940	0.910	1.120	0.870	0.900	0.950	0.932	0.883	0.960
Harris Elementary 0.890 0.910 0.930 0.900 0.850 0.680 1.060 1.030 1.410 0.800 0.800 0.990 0.896 0.923 1.000 Hart Elementary 0.910 0.890 0.780 0.800 0.880 0.860 1.030 0.870 1.050 0.840 0.860 0.940 0.852 0.920 0.923 Highland Park Elementary 1.020 0.960 1.040 0.980 0.950 0.810 1.010 1.010 1.410 0.960 1.020 0.990 0.990 0.943 1.095 Hill Elementary 1.020 1.020 1.060 1.020 1.020 1.020 1.020 1.090 1.120 1.010 1.010 0.970 1.032 1.032 1.043 1.028 Houston Elementary 0.920 0.920 0.960 1.000 0.830 0.760 0.940 0.930 1.140 0.850 0.850 0.820 0.926 0.877 0.915 Jordan Elementary 1.020 0.940 0.910 0.980 0.900 0.780 0.910 1.030 1.210 0.940 0.880 0.930 0.950 0.950 0.907 0.990 Joslin Elementary 1.050 0.840 0.880 0.900 0.890 0.920 0.730 0.930 1.190 0.790 0.810 0.890 0.912 0.860 0.920 Kiker Elementary 1.080 1.010 1.010 1.020 0.980 0.970 0.990 0.980 0.950 0.950 0.970 0.980 0.950 0.950 0.950 0.950 0.950 0.950 0.952 0.973 0.898	Guerrero Thompson Elementary	0.900	0.930	1.050	0.920	0.950	0.790	0.900	1.060	1.370	0.790	0.920	0.790	0.950		
Hart Elementary 0.910 0.890 0.780 0.800 0.880 0.860 1.030 0.870 1.050 0.840 0.860 0.940 0.852 0.920 0.923 Highland Park Elementary 1.020 0.960 1.040 0.980 0.950 0.810 1.010 1.010 1.410 0.960 1.020 0.990 0.990 0.943 1.095 Hill Elementary 1.020 1.020 1.060 1.020 0.850 0.850 0.820 0.926 0.877 0.915 Jordan Elementary 1.020 0.940 0.910 0.980 0.900 0.780 0.910 1.030 1.210 0.940 0.880 0.930 0.950 0.950 0.907 0.990 Joslin Elementary 1.050 0.840 0.880 0.900 0.890 0.920 0.730 0.930 1.190 0.790 0.810 0.890 0.912 0.860 0.920 Kiker Elementary 1.080 1.010 1.010 1.020 0.980 0.970 0.990 0.980 0.950 0.950 0.970 0.980 0.950 0.950 0.950 0.950 0.950 0.950 0.952 0.973 0.898	Gullett Elementary	1.070	0.990	1.000	0.990	1.000	1.020	1.030	1.050	1.040	1.010	0.990	0.960	1.010	1.033	1.000
Highland Park Elementary 1.020 0.960 1.040 0.980 0.950 0.810 1.010 1.010 1.010 1.010 1.010 0.960 1.020 0.990 0.990 0.990 0.943 1.095 Hill Elementary 1.020 1.020 1.020 1.060 1.020 1.040 1.020 1.020 1.020 1.090 1.120 1.010 1.010 0.970 1.032 1.043 1.028 Houston Elementary 0.920 0.920 0.960 1.000 0.830 0.760 0.940 0.930 1.140 0.850 0.850 0.820 0.926 0.926 0.877 0.915 Jordan Elementary 1.020 0.940 0.910 0.980 0.900 0.780 0.910 1.030 1.210 0.940 0.880 0.930 0.950 0.950 0.950 0.907 0.990 Joslin Elementary 1.050 0.840 0.880 0.900 0.890 0.920 0.730 0.930 1.190 0.790 0.810 0.890 0.912 0.860 0.920 Kiker Elementary 1.080 1.010 1.010 1.020 0.980 0.970 0.990 0.980 0.950 0.950 0.950 0.970 0.980 0.95	Harris Elementary	0.890	0.910	0.930	0.900	0.850	0.680	1.060	1.030	1.410	0.800	0.800	0.990	0.896	0.923	1.000
Hill Elementary 1.020 1.020 1.060 1.020 1.040 1.020 1.020 1.090 1.120 1.010 1.010 0.970 1.032 1.043 1.028 Houston Elementary 0.920 0.920 0.960 1.000 0.830 0.760 0.940 0.930 1.140 0.850 0.850 0.820 0.926 0.877 0.915 Jordan Elementary 1.020 0.940 0.910 0.980 0.900 0.780 0.910 1.030 1.210 0.940 0.880 0.930 0.950 0.950 0.907 0.990 Joslin Elementary 1.050 0.840 0.880 0.900 0.890 0.920 0.730 0.930 1.190 0.790 0.810 0.890 0.912 0.860 0.920 Kiker Elementary 1.080 1.010 1.010 1.020 0.980 0.970 0.990 0.980 0.950 0.950 0.970 0.980 1.020 0.980 0.963 Kocurek Elementary 0.910 0.920 0.950 0.970 1.010 1.090 0.880 0.950 0.820 0.880 0.940 0.950 0.950 0.952 0.973 0.898	Hart Elementary	0.910	0.890	0.780	0.800	0.880	0.860	1.030	0.870	1.050	0.840	0.860	0.940	0.852	0.920	0.923
Houston Elementary 0.920 0.920 0.960 1.000 0.830 0.760 0.940 0.930 1.140 0.850 0.850 0.820 0.926 0.926 0.877 0.915 Jordan Elementary 1.020 0.940 0.910 0.980 0.900 0.780 0.910 1.030 1.210 0.940 0.880 0.930 0.950 0.950 0.907 0.990 Joslin Elementary 1.050 0.840 0.880 0.900 0.890 0.920 0.730 0.930 1.190 0.790 0.810 0.890 0.912 0.860 0.920 Kiker Elementary 1.080 1.010 1.010 1.020 0.980 0.970 0.990 0.980 0.950 0.950 0.970 0.980 1.020 0.980 0.950 0.950 0.950 0.950 0.950 0.950 0.950 0.950 0.950 0.963 Kocurek Elementary 0.910 0.920 0.950 0.970 1.010 1.090 0.880 0.950 0.820 0.880 0.940 0.950 0.950 0.952 0.973 0.898	Highland Park Elementary	1.020	0.960	1.040	0.980	0.950	0.810	1.010	1.010	1.410	0.960	1.020	0.990	0.990	0.943	1.095
Jordan Elementary 1.020 0.940 0.910 0.980 0.900 0.780 0.910 1.030 1.210 0.940 0.880 0.930 0.930 0.950 0.950 0.907 0.990 Joslin Elementary 1.050 0.840 0.880 0.900 0.890 0.920 0.730 0.930 1.190 0.790 0.810 0.890 0.912 0.860 0.920 Kiker Elementary 1.080 1.010 1.010 1.020 0.980 0.970 0.990 0.980 0.950 0	Hill Elementary	1.020	1.020	1.060	1.020	1.040	1.020	1.020	1.090	1.120	1.010	1.010	0.970	1.032	1.043	1.028
Joslin Elementary 1.050 0.840 0.880 0.900 0.890 0.920 0.730 0.930 1.190 0.790 0.810 0.890 0.912 0.860 0.920 0.920 Kiker Elementary 1.080 1.010 1.010 1.020 0.980 0.970 0.990 0.980 0.950 0.950 0.970 0.980 1.020 0.980 0.980 0.963 0.910 0.920 0.950 0.970 1.010 1.090 0.880 0.950 0.820 0.880 0.940 0.950 0.950 0.952 0.973 0.898	Houston Elementary	0.920	0.920	0.960	1.000	0.830	0.760	0.940	0.930	1.140	0.850	0.850	0.820	0.926	0.877	0.915
Kiker Elementary 1.080 1.010 1.010 1.020 0.980 0.970 0.990 0.980 0.950 0.950 0.970 0.980 1.020 0.980 0.963 Kocurek Elementary 0.910 0.920 0.950 0.970 1.010 1.090 0.880 0.950 0.820 0.880 0.940 0.950 0.950 0.952 0.973 0.898	Jordan Elementary	1.020	0.940	0.910	0.980	0.900	0.780	0.910	1.030	1.210	0.940	0.880	0.930	0.950	0.907	0.990
Kocurek Elementary 0.910 0.920 0.950 0.970 1.010 1.090 0.880 0.950 0.820 0.880 0.940 0.950 0.950 0.952 0.973 0.898	Joslin Elementary	1.050	0.840	0.880	0.900	0.890	0.920	0.730	0.930	1.190	0.790	0.810	0.890	0.912	0.860	0.920
Kocurek Elementary 0.910 0.920 0.950 0.970 1.010 1.090 0.880 0.950 0.820 0.880 0.940 0.950 0.950 0.952 0.973 0.898	Kiker Elementary	1.080	1.010	1.010	1.020	0.980	0.970	0.990	0.980	0.950	0.950	0.970	0.980	1.020	0.980	0.963
Langford Elementary 0.960 0.950 1.040 0.920 0.960 0.750 0.940 1.000 1.410 0.750 0.860 0.960 0.966 0.897 0.995	Kocurek Elementary	0.910	0.920	0.950	0.970	1.010	1.090	0.880	0.950	0.820	0.880	0.940	0.950	0.952		0.898
	Langford Elementary	0.960	0.950	1.040	0.920	0.960	0.750	0.940	1.000	1.410	0.750	0.860	0.960	0.966	0.897	0.995





 Table 5

 Mobility Factors by Elementary Attendance Areas (cont.)

ATTENDANCE AREA	C1	Ca	Ca	C1	CE	CC	C7	Co	CO	C10	C11	C12 P	C1 CF	CC C9	C0 C12
ATTENDANCE AREA	G1	G2	G3	G4 0.940	G5	G6 O OFO	G7	G8	G9	G10 1.000	G11 0.990	G12	G1-G5	G6-G8 0.913	G9-G12 1.063
Lee Elementary Linder Elementary				0.940						0.790	0.760	0.940	0.972	0.913	0.888
Maple wood Elementary				1.000						0.790	0.760	1.100	0.812	0.837	
Mathews Elementary				1.040						0.830	0.890	0.930	0.958	0.983	
McBee Elementary				0.910						0.860	0.790	0.850	0.908	0.923	0.908
Menchaca Elementary				0.980						0.920	1.030	0.970	0.994	0.920	1.003
Metz Elementary				0.800						0.760	0.800	0.890	0.808	0.810	
Mills Elementary				0.980						1.010	0.990	0.980	0.990	0.993	
Norman Elementary				0.970						0.900	0.880	0.970	0.918	0.883	
Oak Hill Elementary				1.020						0.880	0.950	0.950	1.006	1.020	0.955
Oak Springs Elementary				0.920						0.730	0.860	0.810	1.012	1.033	
Odom Elementary				0.950						0.730	0.800	0.960	0.954	0.997	
Ortega Elementary				0.920						0.840	0.860	1.000	0.916	0.937	
Overton Elementary				0.900						0.840	0.800	1.030	0.964	0.937	1.003
Padron Elementary				0.910						0.810	0.760	0.850	0.904	0.867	
Palm Elementary				1.000						0.850	0.700	0.840	0.946	1.017	0.935
Patton Elementary				0.940						0.910	0.970	0.960	0.966	0.990	0.978
Pecan Springs Elementary				1.000						0.840	0.960	0.980	0.958	0.793	1.013
Perez Elementary				0.930						0.860	0.870	0.970	0.924	0.733	0.983
Pickle Elementary				0.910						0.830	0.880	0.890	0.924	0.930	0.918
Pillow Elementary				0.860						0.910	1.030	1.080	0.876	0.893	1.108
Pleasant Hill Elementary				0.900						0.770	0.960	0.880	0.952	1.003	0.880
Reilly Elementary				0.910						0.680	0.790	0.710	0.874	0.867	0.908
Ridgetop Elementary				0.810						0.660	0.890	0.980	0.862	0.887	0.930
Rodriguez Elementary				0.980						0.820	0.800	0.960	0.916	0.880	0.915
Sanchez Elementary				0.820						0.770	0.780	0.880	0.854	0.843	0.918
Sims Elementary				0.920						0.850	0.870	1.050	0.916	0.980	0.965
St Elmo Elementary				0.870						0.810	0.950	1.090	0.896	0.940	0.913
Summitt Elementary				0.990						0.930	0.970	0.970	0.992	1.000	1.000
Sunset Valley Elementary	0.940	0.970	0.980	0.900	0.940	0.980	0.940	1.020	1.180	0.870	0.860	0.870	0.946	0.980	0.945
Travis Heights Elementary	0.940	0.880	0.860	0.810	0.920	0.990	0.910	0.950	1.100	0.690	0.880	0.880	0.882	0.950	0.888
Walnut Creek Elementary	0.910	0.910	0.900	0.990	0.930	0.800	0.910	1.030	1.180	0.770	0.860	0.940	0.928	0.913	0.938
Webb Primary Center	0.930	0.830	0.940	0.850	0.900	0.800	1.000	0.920	1.250	0.760	0.750	0.840	0.890	0.907	0.900
Widen Elementary	0.970	0.930	0.880	0.910	0.910	0.860	0.940	0.950	1.280	0.790	0.890	1.000	0.920	0.917	0.990
Williams Elementary	0.910	0.870	0.940	0.920	0.950	0.990	0.890	1.010	0.940	0.860	0.820	1.000	0.918	0.963	0.905
Winn Elementary	_	_	_	0.970	_	_	_	_	_	0.870	0.730	0.900	0.878	0.930	0.935
Wooldridge Elementary	1.010	0.930	0.920	0.970	0.940	0.830	0.920	0.960	1.400	0.770	0.900	0.970	0.954	0.903	1.010
Wooten Elementary				1.030						0.850	0.870	0.870	0.994	0.960	0.940
Zavala Elementary	0.870	0.990	0.970	0.900	0.930	0.830	0.830	0.860	0.990	0.660	0.660	0.920	0.932	0.840	0.808
Zilker Elementary	0.900	0.920	0.820	0.830	0.940	0.840	0.920	0.870	0.950	0.980	0.910	1.010	0.882	0.877	0.963
District Average	0.971	0.930	0.941	0.942	0.918	0.888	0.962	0.982	1.137	0.858	0.896	0.948	0.940	0.944	0.960
-															



3) Student Yield Factors (SYF)

The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the District (see Section Two for details on planned residential development).

Two sets of data are required to calculate Student Yield Factors: a current student file (provided by the District) and current housing unit data (taken from information provided by the Travis County Tax Assessors Office). The two database sets, students and housing units, are then linked. This allows DDP to associate each student with a specific housing unit. For the District, three general categories of housing units were analyzed; Single-Family Detached (SFD), Condominiums (CONDO), Multi-Family Attached (MFA), and Apartments (APT).

Before the SYFs can be calculated from the current housing stock, the year of construction for each housing type must be determined. In general, new housing attracts families with elementary school aged children. Over the following 12 to 15 years, the children grow older and pass through the grades. A portion of those families, now without school aged children, will then relocate and the cycle is then repeated throughout the life of the home. Identifying the year of construction and number of current resident students in recently built housing units assists in estimating the number of new students generated from future residential development.

In addition, other elements apart from the year of construction can be assessed. These elements include, but are not limited to, housing type, number of bedrooms, geographic location (study area), value of home, etc. Once all determining elements are decided upon, simple calculations are performed to produce a Student Yield Factor. The total number of units for that housing type then divides the number of current students residing in each housing type.

Student Yield Factors were studied October 2015, one for each type of housing unit Single-Family Detached (SFD), Condominiums (CONDO), Multi-Family Attached (MFA), and Apartments (APT) units (see Table 6). All residential units built within the District were extracted County Assessor's office data. Upon examining the results, DDP determined that the Student Yield Factors for Single-Family Detached, Condominiums, Multi-Family Attached, and Apartments units built from 2009 through 2014 (more or less the last five years) would most accurately estimate the number of students new housing would yield. These units are similar types and location to the planned residential development. DDP also compared counts based on the geographic location to better analysis the student generation of existing projects. The factors were then broken down into regions (see Maps 18-25) and used at smaller level to refine forecasted student generations from new housing.

Table 6Student Yield Factors Used for 2015 Projections

	DISTRIC	T-WIDE	
SFD	CONDO	MFA	APT
130,207 Units	3,035 Units	22,325 Units	49,516 Units
SYF 0.346	SYF 0.111	SYF 0.417	SYF 0.170
Elementary	Elementary	Elementary	Elementary
21,796 Students	175 Students	5209 Students	4814 Students
SYF 0.167	SYF 0.058	SYF 0.233	SYF 0.097
Middle School	Middle School	Middle School	Middle School
9,910 Students	69 Students	1865 Students	1576 Students
SYF 0.076	SYF 0.023	SYF 0.084	SYF 0.032
High School	High School	High School	High School
13,352 Students	94 Students	2231 Students	2034 Students
SYF 0.103	SYF 0.031	SYF 0.100	SYF 0.041





Table 6Student Yield Factors Used for 2015 Projections (cont.)

	NORT	******				OPT .	
SFD	CONDO	MFA	APT	SFD	CONDO	MFA	APT
16,734 Units	1,158 Units	1,187 Units	10,814 Units	12,200 Units	280 Units	1,619 Units	2,898 Units
Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
2,526 Students	68 Students	210 Students	392 Students	2,030 Students	20 Students	281 Students	325 Students
SYF 0.151	SYF 0.059	SYF 0.177	SYF 0.036	SYF 0.166	SYF 0.071	SYF 0.174	SYF 0.112
Middle School	Middle School	Middle School	Middle School	Middle School	Middle School	Middle School	Middle School
1,072 Students	27 Students	84 Students	150 Students	815 Students	4 Students	102 Students	111 Students
SYF 0.064	SYF 0.023	SYF 0.071	SYF 0.014	SYF 0.067	SYF 0.014	SYF 0.063	SYF 0.038
High School	High School	High School	High School	High School	High School	High School	High School
1,659 Students SYF 0.099	45 Students SYF 0.039	94 Students SYF 0.079	191 Students SYF 0.018	1,120 Students SYF 0.092	9 Students SYF 0.032	157 Students SYF 0.097	98 Students SYF 0.034
311 0.099	311 0.039	311 0.079	311 0.016	311 0.092	311 0.032	311 0.097	311 0.034
	NORTH C		A SOLET	470	SOUTH		
SFD	CONDO	MFA	APT	SFD	CONDO	MFA	APT
15,372 Units	274 Units	4,850 Units	8,138 Units	17,445 Units	108 Units	323 Units	4,722 Units
Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
2,097 Students	15 Students	1444 Students	1570 Students	3,843 Students	19 Students	39 Students	283 Students
SYF 0.136	SYF 0.055	SYF 0.298	SYF 0.193	SYF 0.22	SYF 0.176	SYF 0.121	SYF 0.06
Middle School	Middle School	Middle School	Middle School	Middle School	Middle School	Middle School	Middle School
898 Students	2 Students	505 Students	446 Students	1,994 Students	13 Students	17 Students	114 Students
SYF 0.058	SYF 0.007	SYF 0.104	SYF 0.055	SYF 0.114	SYF 0.12	SYF 0.053	SYF 0.024
High School	High School	High School	High School	High School	High School	High School	High School
1,222 Students	4 Students	611 Students	593 Students	2,154 Students	13 Students	25 Students	125 Students
SYF 0.079	SYF 0.015	SYF 0.126	SYF 0.073	SYF 0.123	SYF 0.12	SYF 0.077	SYF 0.026
	NORTI	HEAST			SOUTH C	ENTRAL	
SFD	CONDO	MFA	APT	SFD	CONDO	MFA	APT
SFD 10,190 Units			APT 2,953 Units	SFD 31,357 Units			APT 11,462 Units
	CONDO	MFA			CONDO	MFA	
10,190 Units Elementary 1,747 Students	CONDO 182 Units Elementary 9 Students	MFA 2,565 Units Elementary 1094 Students	2,953 Units Elementary 632 Students	31,357 Units Elementary 4,495 Students	CONDO 348 Units Elementary 21 Students	MFA 4,486 Units Elementary 915 Students	11,462 Units Elementary 795 Students
10,190 Units Elementary	CONDO 182 Units Elementary	MFA 2,565 Units Elementary	2,953 Units Elementary	31,357 Units Elementary	CONDO 348 Units Elementary	MFA 4,486 Units Elementary	11,462 Units Elementary
10,190 Units Elementary 1,747 Students	CONDO 182 Units Elementary 9 Students	MFA 2,565 Units Elementary 1094 Students	2,953 Units Elementary 632 Students	31,357 Units Elementary 4,495 Students	CONDO 348 Units Elementary 21 Students	MFA 4,486 Units Elementary 915 Students	11,462 Units Elementary 795 Students
Elementary 1,747 Students SYF 0.171	CONDO 182 Units Elementary 9 Students SYF 0.049	MFA 2,565 Units Elementary 1094 Students SYF 0.427	2,953 Units Elementary 632 Students SYF 0.214	31,357 Units Elementary 4,495 Students SYF 0.143	CONDO 348 Units Elementary 21 Students SYF 0.06	MFA 4,486 Units Elementary 915 Students SYF 0.204	11,462 Units Elementary 795 Students SYF 0.069
10,190 Units Elementary 1,747 Students SYF 0.171 Middle School	CONDO 182 Units Elementary 9 Students SYF 0.049 Middle School	MFA 2,565 Units Elementary 1094 Students SYF 0.427 Middle School	2,953 Units Elementary 632 Students SYF 0.214 Middle School	31,357 Units Elementary 4,495 Students SYF 0.143 Middle School	CONDO 348 Units Elementary 21 Students SYF 0.06 Middle School	MFA 4,486 Units Elementary 915 Students SYF 0.204 Middle School	Elementary 795 Students SYF 0.069 Middle School
10,190 Units Elementary 1,747 Students SYF 0.171 Middle School 709 Students	CONDO 182 Units Elementary 9 Students SYF 0.049 Middle School 2 Students	MFA 2,565 Units Elementary 1094 Students SYF 0.427 Middle School 330 Students	2,953 Units Elementary 632 Students SYF 0.214 Middle School 152 Students	31,357 Units Elementary 4,495 Students SYF 0.143 Middle School 2,196 Students	CONDO 348 Units Elementary 21 Students SYF 0.06 Middle School 12 Students	MFA 4,486 Units Elementary 915 Students SYF 0.204 Middle School 388 Students SYF 0.086 High School	Elementary 795 Students SYF 0.069 Middle School 307 Students SYF 0.027 High School
Elementary 1,747 Students SYF 0.171 Middle School 709 Students SYF 0.07 High School 1,134 Students	CONDO 182 Units Elementary 9 Students SYF 0.049 Middle School 2 Students SYF 0.011 High School 1 Students	MFA 2,565 Units Elementary 1094 Students SYF 0.427 Middle School 330 Students SYF 0.129 High School 435 Students	2,953 Units Elementary 632 Students SYF 0.214 Middle School 152 Students SYF 0.051 High School 218 Students	Elementary 4,495 Students SYF 0.143 Middle School 2,196 Students SYF 0.07 High School 2,937 Students	CONDO 348 Units Elementary 21 Students SYF 0.06 Middle School 12 Students SYF 0.034 High School 8 Students	MFA 4,486 Units Elementary 915 Students SYF 0.204 Middle School 388 Students SYF 0.086 High School 408 Students	Elementary 795 Students SYF 0.069 Middle School 307 Students SYF 0.027 High School 425 Students
Elementary 1,747 Students SYF 0.171 Middle School 709 Students SYF 0.07 High School	CONDO 182 Units Elementary 9 Students SYF 0.049 Middle School 2 Students SYF 0.011 High School	MFA 2,565 Units Elementary 1094 Students SYF 0.427 Middle School 330 Students SYF 0.129 High School	2,953 Units Elementary 632 Students SYF 0.214 Middle School 152 Students SYF 0.051 High School	21,357 Units Elementary 4,495 Students SYF 0.143 Middle School 2,196 Students SYF 0.07 High School	CONDO 348 Units Elementary 21 Students SYF 0.06 Middle School 12 Students SYF 0.034 High School	MFA 4,486 Units Elementary 915 Students SYF 0.204 Middle School 388 Students SYF 0.086 High School	Elementary 795 Students SYF 0.069 Middle School 307 Students SYF 0.027 High School
Elementary 1,747 Students SYF 0.171 Middle School 709 Students SYF 0.07 High School 1,134 Students	CONDO 182 Units Elementary 9 Students SYF 0.049 Middle School 2 Students SYF 0.011 High School 1 Students	MFA 2,565 Units Elementary 1094 Students SYF 0.427 Middle School 330 Students SYF 0.129 High School 435 Students SYF 0.17	2,953 Units Elementary 632 Students SYF 0.214 Middle School 152 Students SYF 0.051 High School 218 Students	Elementary 4,495 Students SYF 0.143 Middle School 2,196 Students SYF 0.07 High School 2,937 Students	CONDO 348 Units Elementary 21 Students SYF 0.06 Middle School 12 Students SYF 0.034 High School 8 Students	MFA 4,486 Units Elementary 915 Students SYF 0.204 Middle School 388 Students SYF 0.086 High School 408 Students SYF 0.091	Elementary 795 Students SYF 0.069 Middle School 307 Students SYF 0.027 High School 425 Students
Elementary 1,747 Students SYF 0.171 Middle School 709 Students SYF 0.07 High School 1,134 Students SYF 0.111	CONDO 182 Units Elementary 9 Students SYF 0.049 Middle School 2 Students SYF 0.011 High School 1 Students SYF 0.005	MFA 2,565 Units Elementary 1094 Students SYF 0.427 Middle School 330 Students SYF 0.129 High School 435 Students SYF 0.17	2,953 Units Elementary 632 Students SYF 0.214 Middle School 152 Students SYF 0.051 High School 218 Students	Elementary 4,495 Students SYF 0.143 Middle School 2,196 Students SYF 0.07 High School 2,937 Students SYF 0.094	CONDO 348 Units Elementary 21 Students SYF 0.06 Middle School 12 Students SYF 0.034 High School 8 Students SYF 0.023	MFA 4,486 Units Elementary 915 Students SYF 0.204 Middle School 388 Students SYF 0.086 High School 408 Students SYF 0.091	Elementary 795 Students SYF 0.069 Middle School 307 Students SYF 0.027 High School 425 Students
Elementary 1,747 Students SYF 0.171 Middle School 709 Students SYF 0.07 High School 1,134 Students SYF 0.111	CONDO 182 Units Elementary 9 Students SYF 0.049 Middle School 2 Students SYF 0.011 High School 1 Students SYF 0.005	MFA 2,565 Units Elementary 1094 Students SYF 0.427 Middle School 330 Students SYF 0.129 High School 435 Students SYF 0.17	2,953 Units Elementary 632 Students SYF 0.214 Middle School 152 Students SYF 0.051 High School 218 Students SYF 0.074	Elementary 4,495 Students SYF 0.143 Middle School 2,196 Students SYF 0.07 High School 2,937 Students SYF 0.094	CONDO 348 Units Elementary 21 Students SYF 0.06 Middle School 12 Students SYF 0.034 High School 8 Students SYF 0.023	MFA 4,486 Units Elementary 915 Students SYF 0.204 Middle School 388 Students SYF 0.086 High School 408 Students SYF 0.091	Elementary 795 Students SYF 0.069 Middle School 307 Students SYF 0.027 High School 425 Students SYF 0.037
Elementary 1,747 Students SYF 0.171 Middle School 709 Students SYF 0.07 High School 1,134 Students SYF 0.111 SFD 16,780 Units Elementary	CONDO 182 Units Elementary 9 Students SYF 0.049 Middle School 2 Students SYF 0.011 High School 1 Students SYF 0.005 CENT CONDO 279 Units Elementary	MFA 2,565 Units Elementary 1094 Students SYF 0.427 Middle School 330 Students SYF 0.129 High School 435 Students SYF 0.17	2,953 Units Elementary 632 Students SYF 0.214 Middle School 152 Students SYF 0.051 High School 218 Students SYF 0.074	Elementary 4,495 Students SYF 0.143 Middle School 2,196 Students SYF 0.07 High School 2,937 Students SYF 0.094	CONDO 348 Units Elementary 21 Students SYF 0.06 Middle School 12 Students SYF 0.034 High School 8 Students SYF 0.023	MFA 4,486 Units Elementary 915 Students SYF 0.204 Middle School 388 Students SYF 0.086 High School 408 Students SYF 0.091 HEAST MFA 2,100 Units Elementary	Elementary 795 Students SYF 0.069 Middle School 307 Students SYF 0.027 High School 425 Students SYF 0.037
Elementary 1,747 Students SYF 0.171 Middle School 709 Students SYF 0.07 High School 1,134 Students SYF 0.111 SFD 16,780 Units Elementary 2,292 Students	CONDO 182 Units Elementary 9 Students SYF 0.049 Middle School 2 Students SYF 0.011 High School 1 Students SYF 0.005 CENT CONDO 279 Units Elementary 3 Students	MFA 2,565 Units Elementary 1094 Students SYF 0.427 Middle School 330 Students SYF 0.129 High School 435 Students SYF 0.17 TRAL MFA 5,195 Units Elementary 318 Students	2,953 Units Elementary 632 Students SYF 0.214 Middle School 152 Students SYF 0.051 High School 218 Students SYF 0.074 APT 4,342 Units Elementary 276 Students	Elementary 4,495 Students SYF 0.143 Middle School 2,196 Students SYF 0.07 High School 2,937 Students SYF 0.094 SFD 10,129 Units Elementary 2,766 Students	CONDO 348 Units Elementary 21 Students SYF 0.06 Middle School 12 Students SYF 0.034 High School 8 Students SYF 0.023 SOUTH CONDO 406 Units Elementary 20 Students	MFA 4,486 Units Elementary 915 Students SYF 0.204 Middle School 388 Students SYF 0.086 High School 408 Students SYF 0.091 HEAST MFA 2,100 Units Elementary 908 Students	Elementary 795 Students SYF 0.069 Middle School 307 Students SYF 0.027 High School 425 Students SYF 0.037 APT 4,187 Units Elementary 541 Students
Elementary 1,747 Students SYF 0.171 Middle School 709 Students SYF 0.07 High School 1,134 Students SYF 0.111 SFD 16,780 Units Elementary	CONDO 182 Units Elementary 9 Students SYF 0.049 Middle School 2 Students SYF 0.011 High School 1 Students SYF 0.005 CENT CONDO 279 Units Elementary	MFA 2,565 Units Elementary 1094 Students SYF 0.427 Middle School 330 Students SYF 0.129 High School 435 Students SYF 0.17 FRAL MFA 5,195 Units Elementary	2,953 Units Elementary 632 Students SYF 0.214 Middle School 152 Students SYF 0.051 High School 218 Students SYF 0.074 APT 4,342 Units Elementary	Elementary 4,495 Students SYF 0.143 Middle School 2,196 Students SYF 0.07 High School 2,937 Students SYF 0.094 SFD 10,129 Units Elementary	CONDO 348 Units Elementary 21 Students SYF 0.06 Middle School 12 Students SYF 0.034 High School 8 Students SYF 0.023 SOUTH CONDO 406 Units Elementary	MFA 4,486 Units Elementary 915 Students SYF 0.204 Middle School 388 Students SYF 0.086 High School 408 Students SYF 0.091 HEAST MFA 2,100 Units Elementary	Elementary 795 Students SYF 0.069 Middle School 307 Students SYF 0.027 High School 425 Students SYF 0.037 APT 4,187 Units Elementary
Elementary 1,747 Students SYF 0.171 Middle School 709 Students SYF 0.07 High School 1,134 Students SYF 0.111 SFD 16,780 Units Elementary 2,292 Students	CONDO 182 Units Elementary 9 Students SYF 0.049 Middle School 2 Students SYF 0.011 High School 1 Students SYF 0.005 CENT CONDO 279 Units Elementary 3 Students	MFA 2,565 Units Elementary 1094 Students SYF 0.427 Middle School 330 Students SYF 0.129 High School 435 Students SYF 0.17 TRAL MFA 5,195 Units Elementary 318 Students	2,953 Units Elementary 632 Students SYF 0.214 Middle School 152 Students SYF 0.051 High School 218 Students SYF 0.074 APT 4,342 Units Elementary 276 Students	Elementary 4,495 Students SYF 0.143 Middle School 2,196 Students SYF 0.07 High School 2,937 Students SYF 0.094 SFD 10,129 Units Elementary 2,766 Students	CONDO 348 Units Elementary 21 Students SYF 0.06 Middle School 12 Students SYF 0.034 High School 8 Students SYF 0.023 SOUTH CONDO 406 Units Elementary 20 Students	MFA 4,486 Units Elementary 915 Students SYF 0.204 Middle School 388 Students SYF 0.086 High School 408 Students SYF 0.091 HEAST MFA 2,100 Units Elementary 908 Students	Elementary 795 Students SYF 0.069 Middle School 307 Students SYF 0.027 High School 425 Students SYF 0.037 APT 4,187 Units Elementary 541 Students
Elementary 1,747 Students SYF 0.171 Middle School 709 Students SYF 0.07 High School 1,134 Students SYF 0.111 SFD 16,780 Units Elementary 2,292 Students SYF 0.137 Middle School 932 Students	CONDO 182 Units Elementary 9 Students SYF 0.049 Middle School 2 Students SYF 0.011 High School 1 Students SYF 0.005 CONDO 279 Units Elementary 3 Students SYF 0.011 Middle School 1 Students	MFA 2,565 Units Elementary 1094 Students SYF 0.427 Middle School 330 Students SYF 0.129 High School 435 Students SYF 0.17 FRAL MFA 5,195 Units Elementary 318 Students SYF 0.061	2,953 Units Elementary 632 Students SYF 0.214 Middle School 152 Students SYF 0.051 High School 218 Students SYF 0.074 APT 4,342 Units Elementary 276 Students SYF 0.064 Middle School 97 Students	Elementary 4,495 Students SYF 0.143 Middle School 2,196 Students SYF 0.07 High School 2,937 Students SYF 0.094 SFD 10,129 Units Elementary 2,766 Students SYF 0.273 Middle School 1,294 Students	CONDO 348 Units Elementary 21 Students SYF 0.06 Middle School 12 Students SYF 0.034 High School 8 Students SYF 0.023 SOUTH CONDO 406 Units Elementary 20 Students SYF 0.049 Middle School 8 Students	MFA 4,486 Units Elementary 915 Students SYF 0.204 Middle School 388 Students SYF 0.086 High School 408 Students SYF 0.091 HEAST MFA 2,100 Units Elementary 908 Students SYF 0.432 Middle School 299 Students	Elementary 795 Students SYF 0.069 Middle School 307 Students SYF 0.027 High School 425 Students SYF 0.037 APT 4,187 Units Elementary 541 Students SYF 0.129 Middle School 199 Students
Elementary 1,747 Students SYF 0.171 Middle School 709 Students SYF 0.07 High School 1,134 Students SYF 0.111 SFD 16,780 Units Elementary 2,292 Students SYF 0.137 Middle School	CONDO 182 Units Elementary 9 Students SYF 0.049 Middle School 2 Students SYF 0.011 High School 1 Students SYF 0.005 CENT CONDO 279 Units Elementary 3 Students SYF 0.011 Middle School	MFA 2,565 Units Elementary 1094 Students SYF 0.427 Middle School 330 Students SYF 0.129 High School 435 Students SYF 0.17 TRAL MFA 5,195 Units Elementary 318 Students SYF 0.061 Middle School	2,953 Units Elementary 632 Students SYF 0.214 Middle School 152 Students SYF 0.051 High School 218 Students SYF 0.074 APT 4,342 Units Elementary 276 Students SYF 0.064 Middle School	Elementary 4,495 Students SYF 0.143 Middle School 2,196 Students SYF 0.07 High School 2,937 Students SYF 0.094 SFD 10,129 Units Elementary 2,766 Students SYF 0.273 Middle School	CONDO 348 Units Elementary 21 Students SYF 0.06 Middle School 12 Students SYF 0.034 High School 8 Students SYF 0.023 SOUTH CONDO 406 Units Elementary 20 Students SYF 0.049 Middle School	MFA 4,486 Units Elementary 915 Students SYF 0.204 Middle School 388 Students SYF 0.086 High School 408 Students SYF 0.091 HEAST MFA 2,100 Units Elementary 908 Students SYF 0.432 Middle School	Elementary 795 Students SYF 0.069 Middle School 307 Students SYF 0.027 High School 425 Students SYF 0.037 APT 4,187 Units Elementary 541 Students SYF 0.129 Middle School
Elementary 1,747 Students SYF 0.171 Middle School 709 Students SYF 0.07 High School 1,134 Students SYF 0.111 SFD 16,780 Units Elementary 2,292 Students SYF 0.137 Middle School 932 Students	CONDO 182 Units Elementary 9 Students SYF 0.049 Middle School 2 Students SYF 0.011 High School 1 Students SYF 0.005 CONDO 279 Units Elementary 3 Students SYF 0.011 Middle School 1 Students	MFA 2,565 Units Elementary 1094 Students SYF 0.427 Middle School 330 Students SYF 0.129 High School 435 Students SYF 0.17 TRAL MFA 5,195 Units Elementary 318 Students SYF 0.061 Middle School 140 Students	2,953 Units Elementary 632 Students SYF 0.214 Middle School 152 Students SYF 0.051 High School 218 Students SYF 0.074 APT 4,342 Units Elementary 276 Students SYF 0.064 Middle School 97 Students	Elementary 4,495 Students SYF 0.143 Middle School 2,196 Students SYF 0.07 High School 2,937 Students SYF 0.094 SFD 10,129 Units Elementary 2,766 Students SYF 0.273 Middle School 1,294 Students	CONDO 348 Units Elementary 21 Students SYF 0.06 Middle School 12 Students SYF 0.034 High School 8 Students SYF 0.023 SOUTH CONDO 406 Units Elementary 20 Students SYF 0.049 Middle School 8 Students	MFA 4,486 Units Elementary 915 Students SYF 0.204 Middle School 388 Students SYF 0.086 High School 408 Students SYF 0.091 HEAST MFA 2,100 Units Elementary 908 Students SYF 0.432 Middle School 299 Students	Elementary 795 Students SYF 0.069 Middle School 307 Students SYF 0.027 High School 425 Students SYF 0.037 APT 4,187 Units Elementary 541 Students SYF 0.129 Middle School 199 Students SYF 0.048 High School
Elementary 1,747 Students SYF 0.171 Middle School 709 Students SYF 0.07 High School 1,134 Students SYF 0.111 SFD 16,780 Units Elementary 2,292 Students SYF 0.137 Middle School 932 Students SYF 0.056	CONDO 182 Units Elementary 9 Students SYF 0.049 Middle School 2 Students SYF 0.011 High School 1 Students SYF 0.005 CENT CONDO 279 Units Elementary 3 Students SYF 0.011 Middle School 1 Students SYF 0.011	MFA 2,565 Units Elementary 1094 Students SYF 0.427 Middle School 330 Students SYF 0.129 High School 435 Students SYF 0.17 FRAL MFA 5,195 Units Elementary 318 Students SYF 0.061 Middle School 140 Students SYF 0.027	2,953 Units Elementary 632 Students SYF 0.214 Middle School 152 Students SYF 0.051 High School 218 Students SYF 0.074 APT 4,342 Units Elementary 276 Students SYF 0.064 Middle School 97 Students SYF 0.022	Elementary 4,495 Students SYF 0.143 Middle School 2,196 Students SYF 0.07 High School 2,937 Students SYF 0.094 SFD 10,129 Units Elementary 2,766 Students SYF 0.273 Middle School 1,294 Students SYF 0.128	CONDO 348 Units Elementary 21 Students SYF 0.06 Middle School 12 Students SYF 0.034 High School 8 Students SYF 0.023 SOUTH CONDO 406 Units Elementary 20 Students SYF 0.049 Middle School 8 Students SYF 0.049	MFA 4,486 Units Elementary 915 Students SYF 0.204 Middle School 388 Students SYF 0.086 High School 408 Students SYF 0.091 HEAST MFA 2,100 Units Elementary 908 Students SYF 0.432 Middle School 299 Students SYF 0.142	Elementary 795 Students SYF 0.069 Middle School 307 Students SYF 0.027 High School 425 Students SYF 0.037 APT 4,187 Units Elementary 541 Students SYF 0.129 Middle School 199 Students SYF 0.048



4) Planned Residential Development

Closely related to the Student Yield Factors (SYF) are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population projections. The units built within the next ten years will have the appropriate SYF applied to them to determine the number of new students the planned residential development may yield.

The majority of development data was acquired from research by DDP and additional information obtained through discussions and meetings with District staff, Austin City and Travis County planning departments, active sales offices, and major developers within the District boundaries. DDP staff visited the planned developments within Austin ISD at several points throughout the year to verify project status. Online tools were developed by DDP to allow District staff to track existing project information during the research process. Several large development projects were split into smaller areas to allow neighborhood level tracking of each portion of the project. In some cases, District Study Areas were split into smaller areas so to help future analysis. Data in Section Two includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the ten-year projections.

In the student population projection by residence, DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that will possibly occur within the projection timeframe. The planned residential development information and phasing estimates are a snapshot of the District at the time of this study. DDP makes all attempts to have the most recent information used at the time of production. Because this information may change it should be reevaluated and updated annually.

APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS

The following summarize how DDP uses the factors to determine the student population projections (see Chart 2). Remember that these projections are based on the residence of students and not school enrollment. Austin ISD has been divided into 2,518 Study Areas. Every Study Area is coded with the school code of the elementary, middle and high schools attendance area it falls. The residential projections are calculated at the Study Area level. This means that DDP conducts 2,518 individual projections that are based upon the number of students residing in each Study Area.

The first step in calculating the projections is to tally the number of students that live in each Study Area by grade level (Kindergarten through 12th grade). The current student base (SY 2015) is then passed onto the next year's grade (SY 2015 K become SY 2016/1st graders, SY 2015 1st graders become SY 2016 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied to the current kindergarten class to generate a base for the following year's kindergarten class.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in and out movement of students throughout the District. The mobility factor is calculated by student movement in every grade. Based on this, a unique mobility factor is applied to each elementary school attendance area determined by the mobility factor study.

The last essential layer applied to the projections is the additional students projected from planned residential development. This is a simple calculation, again conducted at the Study Area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factor. For example, if 100 Single-Family Detached (SFD) units are to be built in a specific Study Area in a given year, 100 units would be multiplied by the appropriate SFD Elementary student yield factor (.194) and the resulting number (19.4) would be divided evenly among elementary grade levels.

To finish generating the projections by residence, the same process is conducted for each of the 2,518 Study Areas. Once the projections have been run at the Study Area level, then it is simple addition to determine projections for each of the District's attendance areas or for a District-wide summary. For example, the residential projections for the Allison Elementary School attendance area is simply the summary of all of the Study Areas that make up this specific attendance area (see Section Five for the projections of each elementary,

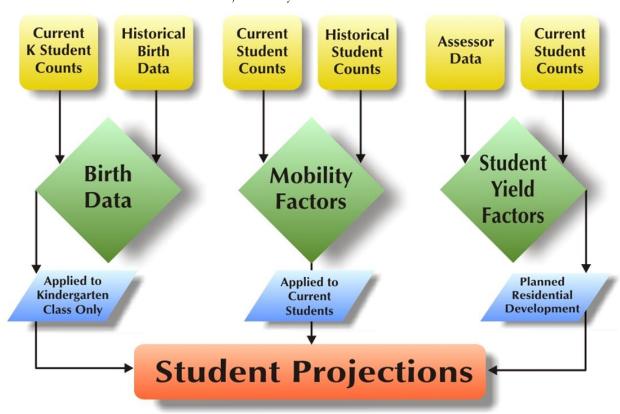




middle and high school attendance area). The District Summary for the projections is a total summary of all 2,518 Study Areas.

Current and historical students, geographic data, and non-geographic data are used to calculate the factors used in the student population projections by residence. These factors are applied using DDP's SchoolSite software and projections are calculated for each Study Area for each grade.

Chart 2
Projections by Residence Flowchart





SECTION TWO: PLANNED RESIDENTIAL DEVELOPMENT

In the student population projection by residence, DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that may occur within the ten-year projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. As development plans are subject to change, all planned residential development data should be updated annually.

All of the residential development data used in this report was obtained by DDP, conversations with staff from Austin ISD, officials at the City of Austin and Travis County, as well as direct contact with developers and sales offices with current and future housing projects within the District boundaries. A database and maps of planned residential developments have been created, including, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). DDP has also created an online tool to help District staff to view projects and updates during the research portion of this project. Development research was an unending activity over the entire year of this demographic study.

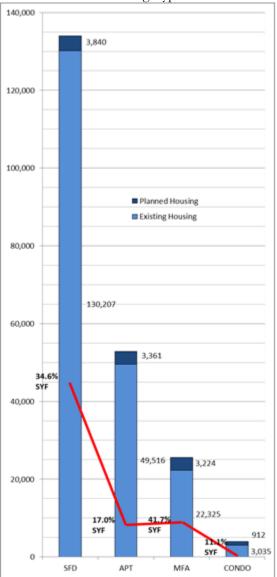
Projected phasing is based on occupancy of the unit and is used to help time the arrival of students from new developments. Known future residential projects in the Austin Independent School District area are shown by high school attendance area on the following pages. Project details are provided after each map. Only one high school area, Lanier, does not have active or future development within its boundary. There are 68 projects actively under constructed or currently planned within Austin ISD boundaries. The occupancy dates for new housing units over the next ten years have been estimated based on either visual site inspection or by projections provided by the developer. The four housing types for future units are Single Family Detached (SFD), Condominiums (CDO), Multi-Family Attached (MFA), and Apartment (APT) units. On this summary table, DDP has also included an inventory of all known residential projects that are expected to be active over the next ten years, and is sorted by Study Area number. The Student Yield Factors that DDP had researched and applied towards these future units are shown on Table 6.

Based upon information collected by DDP, it is estimated that over the next ten years there could be as many as 3,840 SFD, 912 CDO, 3,224 MFA, and 3,361 APT units constructed within the Austin ISD area (for a total of 11,337 units). The student projection by residence includes all known developments in addition to any planned or proposed development that possibly will occur within the ten-year projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. Because development planning is subject to change, planned residential development projections should be updated annually.

The City of Austin has been in the midst of a housing market transition. Prior residential development had been concentrated in large Single Family Detached projects, particularly in the southern areas of the District. However, recent increases in housing costs have created a shift from Single Family Detached, to more affordable attached properties and rental units. As a result, this new trend has increased the pool of higher income renters and has created an inventory shortage of affordable housing units. This new market demand is also directly correlated to higher priced homes and rentals, particularly within the central core of the city.



Chart 3
Austin ISD Housing Type Distribution



Recent demographic studies show that the City of Austin has experienced an increase of older residents overall, due to the growth in Baby Boomers and seniors, and has become a "majority minority" city due to the growth of Hispanic residents, with a decrease of its African American residents. The city has also experienced proportionately fewer married couples with children. This was particularly evident during the student generation study. The study highlighted a significant decrease of resident students generated at each of the four housing types (Single Family Detached, Condominiums, Multi-Family Attached, and Apartment).

In previous years, the majority of the residential projects had been heavily weighted towards construction of single family units. These projects were primarily located in the periphery of the District boundary. The most of these large projects have been completed or are in final phase of construction. Projects like Circle C, Avana, Greyrock Ridge, The Bridge at Bear Creek, and Brodie Heights have all been built and occupied. Projects currently under construction or breaking ground are Enclave at Estancia, Bradshaw Crossing, Legends Way, The Hills of Bear Creek, and Goodnight Ranch.

According to recent information gathered from the Austin Planning and Zoning Department, during the 1st Quarter through 3rd Quarter of 2015, the majority of approved site plans are zoned as single family. Although these projects are zoned as single family, the majority of the proposed unit types to be constructed are actually condominiums. There are several remaining Master Planned Communities (Mueller, Goodnight Ranch, and Bull Creek) still under construction or in the planning phase, but lack of available vacant property will begin to limit these types of projects.

Of the known 11,337 planned housing units, only a third (3,840 units) are single family detached units, with a Student

Yield factor of 34.6%. The majority of the planned units, condos and apartments, do not typically generate high student yields for the District (see Chart 3). The following maps (8-17) and tables (8-17) illustrate the number and type of planned development for each of the District's eleven high school areas.





*Map 8*Akins High School – Planned or Active Development

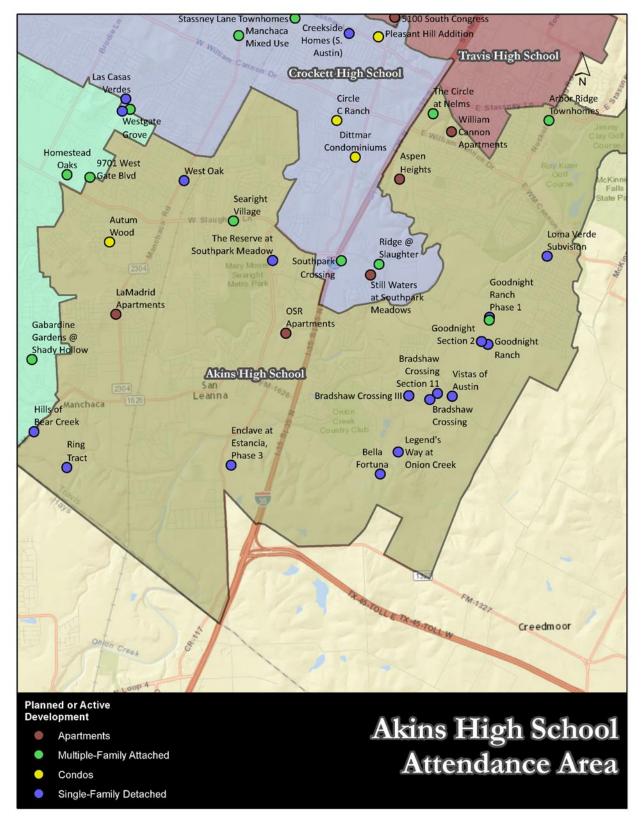




Table 7Akins High School – Planned or Active Development

Study Area	<u>Project</u>	<u>Developer</u>	<u>Total</u> Units	<u>Type</u>	<u>Left to</u> <u>Build</u>
144D	Legend's Way at Onion Creek	AHV Homes	278	SFD	128
144H4	Bradshaw Crossing	Lennar	706	SFD	129
144H5	Vistas of Austin	Intermandeco	679	SFD	130
1881	Goodnight Ranch	Benchmark Development/Momark Development	1750	SFD	ALL
1881	Goodnight Ranch Phase 1	Benchmark Development/Momark Development	1383	SFD	ALL
1881	Goodnight Ranch Phase 1	Benchmark Development/Momark Development	2150	MFA	ALL
238B1A	William Cannon Apartments	CSF Civil Group LLC	256	APT	134
276A	Searight Village	Milestone	246	MFA	135
289B2	West Oak	Standard Pacific	30	SFD	136
376D1	The Reserve at Southpark Meadow	Megatel Homes	380	SFD	137
38P	Aspen Heights	Big Red Dog Engineering/Consulting	346	APT	138
44C2	Enclave at Estancia, Phase 3	Lennar Homes of Texas	285	SFD	139
87A2	Arbor Ridge Townhomes	Milestone Community Builders	103	MFA	140





*Map 9*Anderson High School – Planned or Active Development

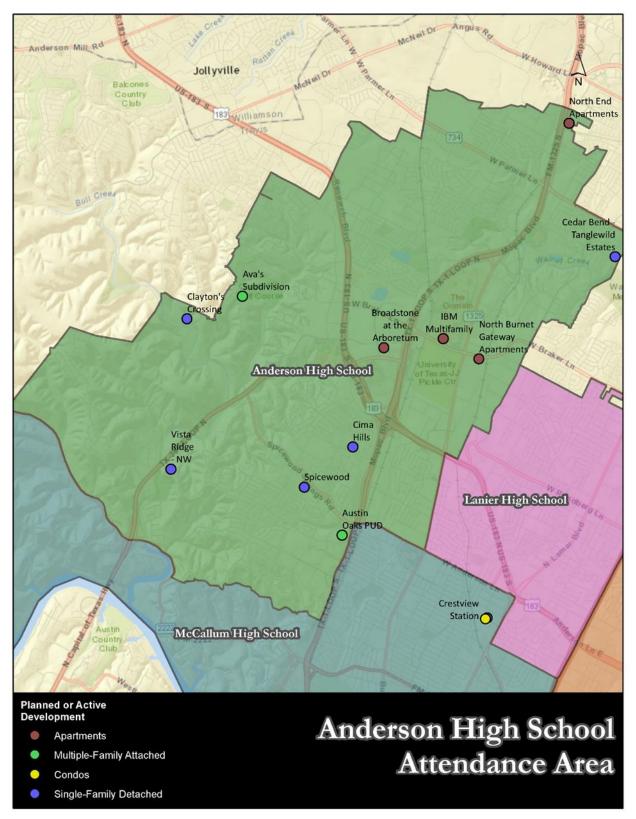




Table 8 Anderson High School – Planned or Active Development

Study Area	<u>Project</u>	<u>Developer</u>	<u>Total</u> <u>Units</u>	<u>Type</u>	<u>Left to</u> <u>Build</u>
58B4	Cedar Bend - Tanglewild Estates	Sam Ahmed Minhas	43	SFD	3



Map 10
Austin High School – Planned or Active Development

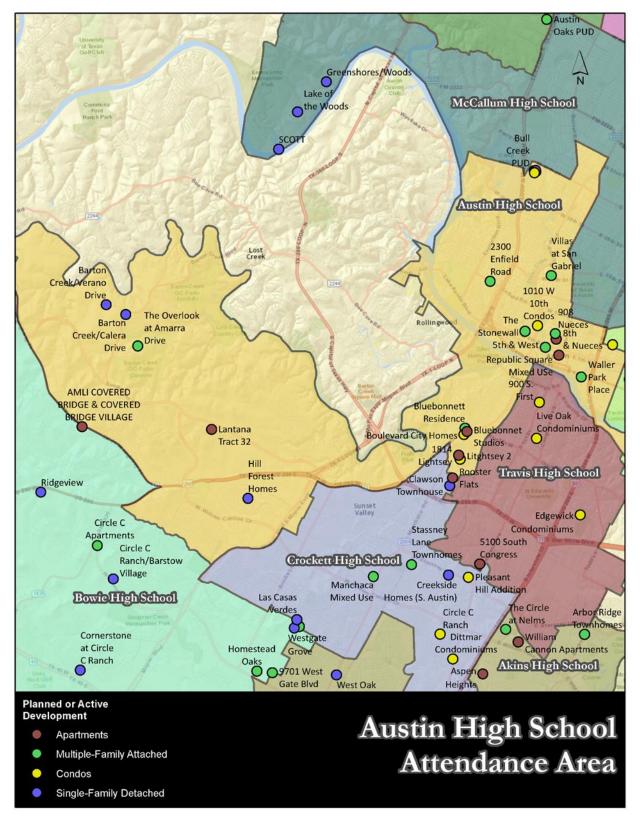




Table 9Austin High School – Planned or Active Development

Study Area	<u>Project</u>	<u>Developer</u>	<u>Total</u> <u>Units</u>	<u>Type</u>	<u>Left to</u> <u>Build</u>
15C3B	Villas at San Gabriel	2410 San Gabriel LP	26	MFA	ALL
15A1A1	Bull Creek PUD	MileStone Community Builders	690	APT	ALL
15A1A1	Bull Creek PUD	MileStone Community Builders	230	MFA	ALL
15A1A1	Bull Creek PUD	MileStone Community Builders	110	SFD	ALL
15A1A1	Bull Creek PUD	MileStone Community Builders	285	SFA	ALL
43C15	8th & Nueces	Aspen Heights	200	APT	ALL
49E	Barton Creek/Calera Drive	Stratus Properties	53	SFD	33
49E	Barton Creek/Verano Drive	Stratus Properties	69	SFD	15
82A1	Bluebonnet Studios	FC Bluebonnet Housing, LP	120	APT	ALL
82A4A	1814 Lightsey		40	APT	ALL





*Map 11*Bowie High School – Planned or Active Development

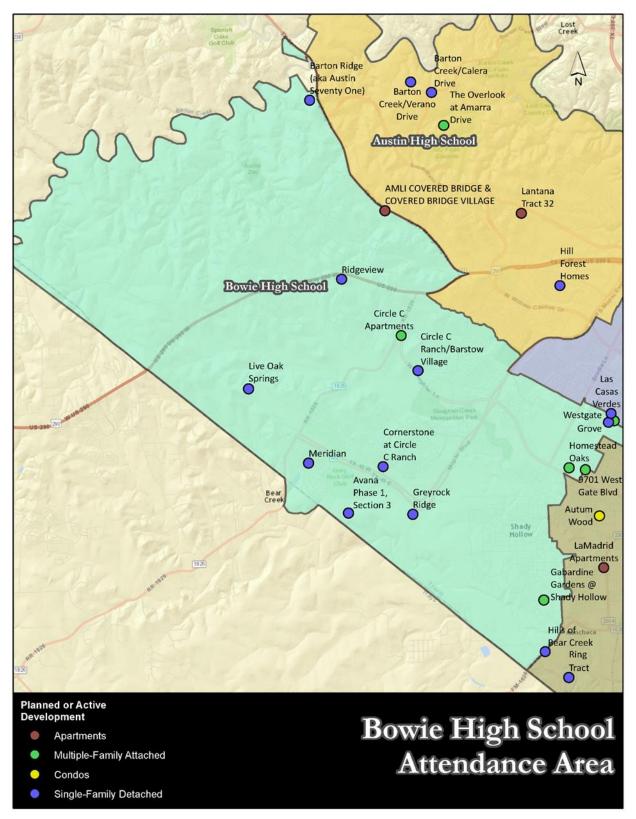




Table 10Bowie High School – Planned or Active Development

Study <u>Area</u>	<u>Project</u>	<u>Developer</u>	<u>Total</u> <u>Units</u>	<u>Type</u>	<u>Left</u> <u>to</u> <u>Build</u>
1961	Ridgeview Gabardine Gardens @ Shady	Mac Spellman	200	SFD	185
24411	Hollow AMLI Covered Bridge &	Wes Peoples Homes	145	MFA	85
249F1A	Covered Bridge Village		360	APT	ALL
295G1	Greyrock Ridge	Streetmanhomes	459	SFD	259
395D4	Homestead Oaks	FC SW Housing LP	140	MFA	ALL
395E2	Westgate Grove		60	SFD	ALL
595A2	Meridian	Standard Pacific	801	SFD	733





*Map 12*Crockett High School – Planned or Active Development

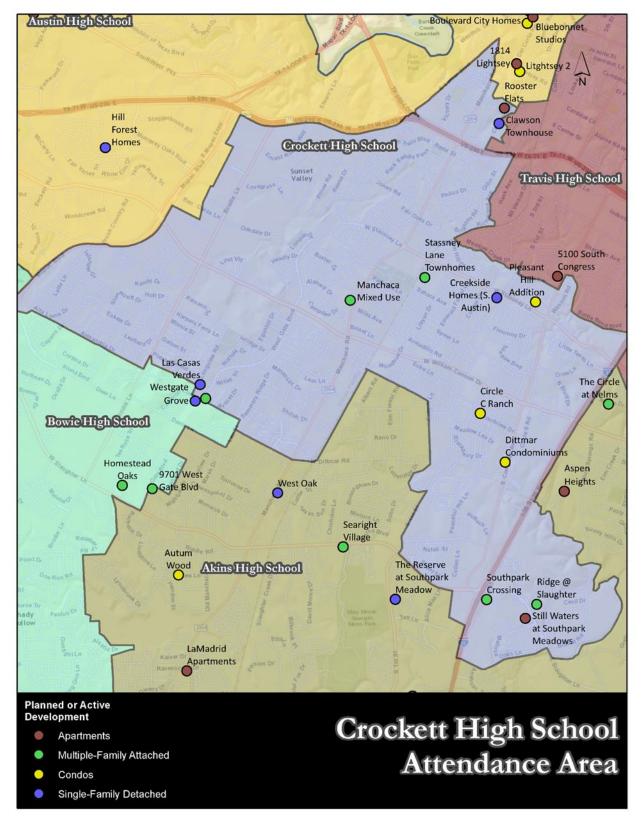




Table 11Crockett High School – Planned or Active Development

Study Area	<u>Project</u>	<u>Developer</u>	Total Units	<u>Type</u>	<u>Left to</u> <u>Build</u>
160C	Ridge @ Slaughter	Continental Homes - D R Horton	125	MFA	ALL
160E2	Still Waters at Southpark Meadows	Westwood Residential	256	APT	ALL
273B	Las Casas Verdes	Mario G. Chapa	20	SFD	5
37A5B	Rooster Flats		40	APT	ALL
53B1	Stassney Lane Townhomes	MileStone Community Builder	114	MFA	ALL





*Map 13*Eastside Memorial High School – Planned or Active Development

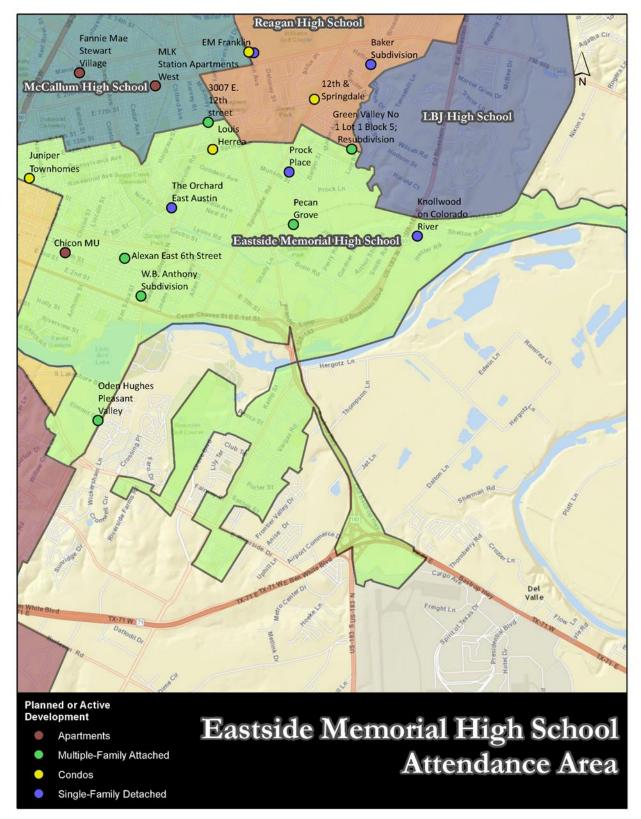




 Table 12

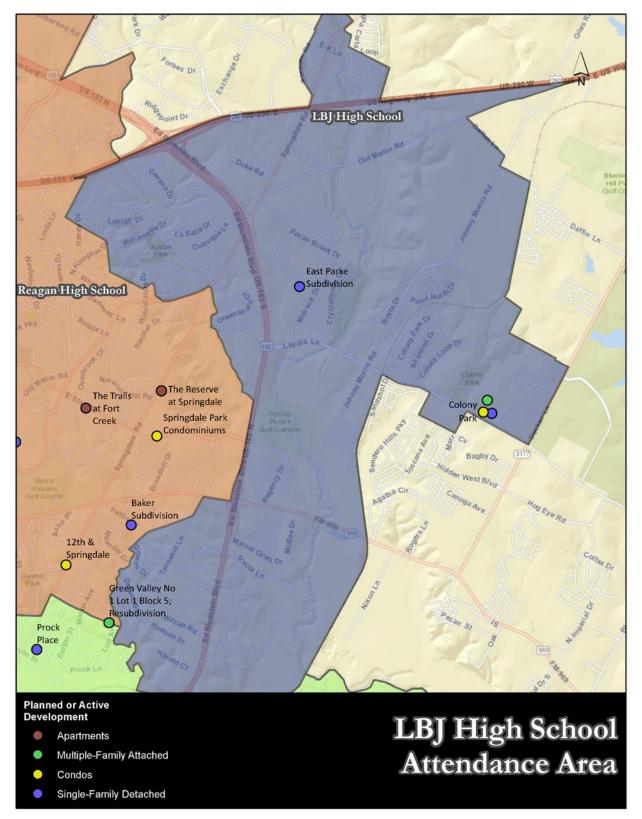
 Eastside Memorial High School – Planned or Active Development

Study Area	<u>Project</u>	<u>Developer</u>	<u>Total</u> <u>Units</u>	<u>Type</u>	<u>Left to</u> <u>Build</u>
10C	Juniper Townhomes	MWM Design Group Inc	19	SFA	ALL
225B1	Knollwood on Colorado River	Morningwood Development LP	250	SFD	220
51D3	The Orchard East Austin	EcoLand Design Group LLC	39	SFD	ALL
81U	Chicon MU	Garrett-Ihnen Civil Engineering	99	APT	ALL





*Map 14*LBJ High School – Planned or Active Development





*Table 13*LBJ High School – Planned or Active Development

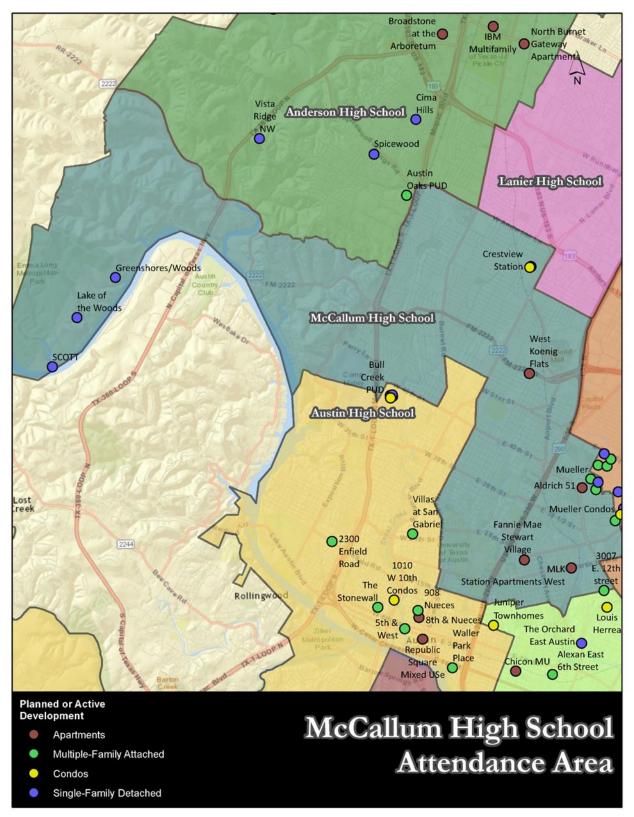
Four Sites in LBJ High Area but no phasing applied at the time of this report

Study Area	Project	<u>Developer</u>	Total Units	<u>Type</u>	Left to Build
277C5	East Parke Subdivision	HK JR. Investment Partnership	124	SFD	ALL
377G1	Colony Park	City of Austin Neighborhood Housing	540	SFD	ALL
377G1	Colony Park	City of Austin Neighborhood Housing	300	SFA	ALL
377G1	Colony Park	City of Austin Neighborhood Housing	360	MFA	ALL





*Map 15*McCallum High School – Planned or Active Development





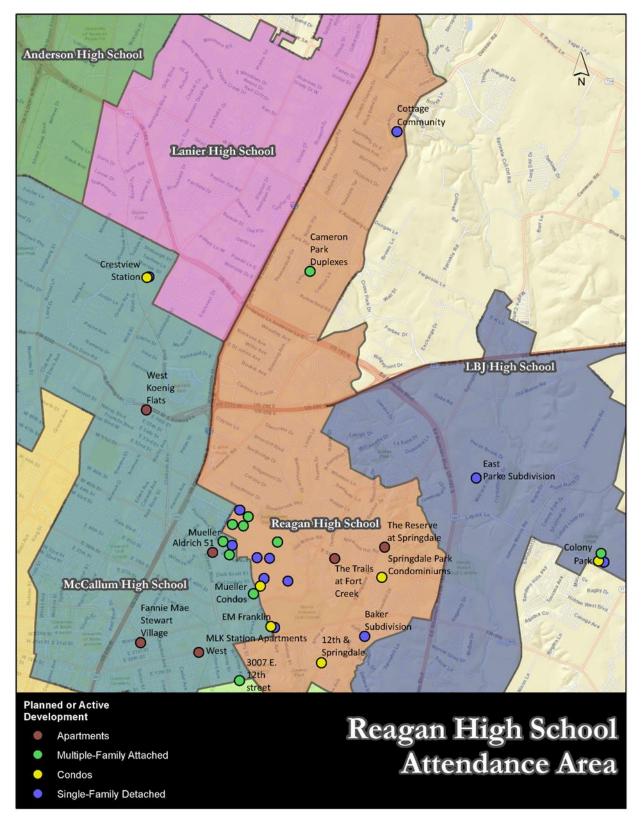
*Table 14*McCallum High School – Planned or Active Development

Study Area	<u>Project</u>	<u>Developer</u>	<u>Total</u> <u>Units</u>	<u>Type</u>	<u>Left to</u> <u>Build</u>
133C	Greenshores/Woods	PK-RE, Ltd.	48	SFD	15
133C	Lake of the Woods	Thomas Luth	39	SFD	8
179B	Crestview Station	DR Horton	101	SFD	68
179B	Crestview Station	DR Horton	202	SFA	60
17J	MLK Station Apartments West	Freehaven Development INC	355	АРТ	ALL
41G1B	Mueller	Catellus	655	MFA	ALL
41G1B	Mueller	Catellus	134	SFD	ALL
41G4	Mueller Condos	Catellus	150	MFA	ALL





*Map 16*Reagan High School – Planned or Active Development





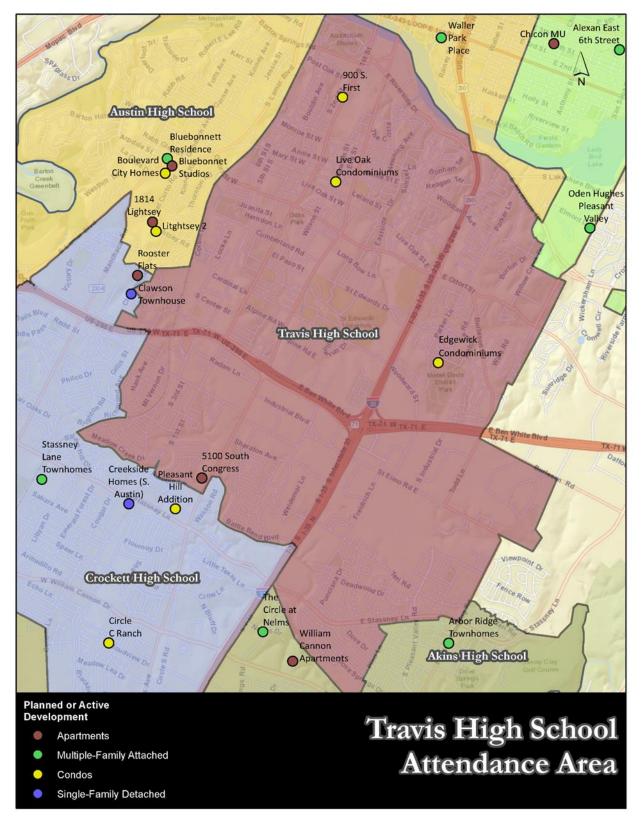
*Table 15*Reagan High School – Planned or Active Development

<u>Study</u> <u>Area</u>	<u>Project</u>	<u>Developer</u>	<u>Total</u> <u>Units</u>	<u>Type</u>	<u>Left to</u> <u>Build</u>
28B2	Cottage Community		30	SFD	ALL
56C3	The Reserve at Springdale	Ryan Companies US INC	301	APT	ALL
6A1B	Cameron Park Duplexes	Ralph Reed	36	MFA	20
94C1A	Mueller	Catellus	256	MFA	128
94C1A	Mueller	Catellus	503	MFA	ALL
94C1A	Mueller	Catellus	230	MFA	ALL
94C1A	Mueller	Catellus	26	SFD	ALL
94C3B	Mueller	Catellus	249	MFA	ALL
94C3D	Mueller	Catellus	375	SFD	ALL
94C3E	Mueller	Catellus	296	SFD	ALL
94C3G	Mueller	Catellus	274	SFD	ALL
94C3G	Mueller Condos	Catellus	360	SFA	ALL
94C3H	Mueller	Catellus	314	SFD	ALL
94F	St Stephens Square	St Stephen's Baptist Church	36	APT	ALL





Map 17
Travis High School – Planned or Active Development





*Table 16*Travis High School – Planned or Active Development

Study Area	<u>Project</u>	<u>Developer</u>	<u>Total</u> <u>Units</u>	<u>Type</u>	<u>Left</u> <u>to</u> <u>Build</u>
40G10D	Edgewick Condominiums	Wes Peoples Homes	288	SFA	126
65B6A	5100 South Congress	Bury & Partners	352	APT	ALL
9G1B	900 S. First	PSW Homes LLC	22	SFA	ALL



SECTION THREE: ATTENDANCE MATRICES

Three Attendance Matrices have been included to provide a better understanding of where students reside and where they attend school. Remember, DDP projections are based on where the students reside, not where the student is enrolled. This method allows DDP to provide the most accurate forecast of where shifts in student population may occur and changes to future facilities (if necessary) should be located. Because DDP projections are based on where the students reside, the figures we use as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Attendance matrices act as a "check and balance" for student accounting, illustrating where the students reside (in what School of Residence) based upon their geocoded address and which school they attend (School of Attendance) based upon District provided student data. It is essential to show how the students used in the projections match up to the District's records of enrollment for each school. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data. The student counts used in all of the matrices represent the Austin ISD's enrollment as of October 2, 2014.

READING THE MATRIX

When reading the Attendance Matrices, the school and its 2015-16 enrollment is listed in the first two columns. The remaining columns provide the number of students within the school's enrollment that are living in an assignment area other than the identified school. For example, Allison Elementary School is has an enrollment of 533 students for the 2015-16 school year. Of those 533 students, 472 are from the Allison attendance area (column labeled Allison). Continuing to the right, the matrix shows no students living in the Andrews, Baldwin, Baranoff, Barrington, Barton Hills, Becker or Blackshear attendance areas are enrolled at Allison, however, one student from the Blanton attendance area, one student from the Blazier attendance area and two students from Boone attendance area are enrolled at Allison. Reading the Allison Elementary row across the matrix will identify where all students enrolled in Allison for SY 2015-16 live.

To determine where all students currently living in the Allison attendance area are enrolled, simply follow the column labeled Allison. The first cell identifies 472 elementary students living in the Allison attendance area are enrolled at Allison. The next student can be found to be enrolled at Becker Elementary; two students from the Allison attendance area are enrolled at Blackshear; one at Blazier and so on. The total number of elementary students living in the Allison attendance area is 539.

The middle school and high school Attendance Matrices are also read in the same manner.



Table 17 Elementary Attendance Matrix

ROSEDALE ATTENDANCE AREA POPULAT

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*Table 18*Middle School Attendance Matrix

ATTENDANCE AREA	DIZLBICL OLL OE OUT OE SWALL SWALL O HENRY WURCHISON WENDES WARTIN MARTIN EALIN EALI		0 2 32 0 0 29 0	0 4 0 1 0 1	1 7 22 0 0 22 3 1	3 0 0 0 1 0 7	7 69 8 24 51 17 16	1 0 0 26 36 0	4 115 157 20 48 18	30 20 4 2 59	0 0 0 0 0	1 2 9 0 1	0 0 0 28	591 24 6 7	953	19 779 1	0 0 674	0 1 0	0 0 0	0	0	3 0		0	0	1 0 107	0 0 0	1 0 0	46 18 18	3 3 1	0 1 117	0 1 0 1
ATTENDANCE	SWVIT O HENKA WINKCHISON WENDES WYKLIN I'VWYK KEVI'ING COKSACKI		0 2 32 0 0 29 0	0 4 0 1 0 1	22 0 0 22	0 0 0 1	69 8 24 51 17	0 26 36	115 157 20 48	30 20 4 2	0 0 0	6	0 0 0	24	953 0		0	-	0	0	0	<i>с</i>		0	0		0		18	3		_
ATTENDANCE	DVKEDES O HENBA WINKCHISON WENDES WVKLIN TVWVK KEVI'ING COKSACKI		0 2 32 0 0 29	0 4 0 1 0 1	22 0 0 22	0 0 0 1	69 8 24 51	0 26	115 157 20	30 20 4	0 0	6	0 0	24	953			0 1					J ∣	Ш		1 0		1 0	` '	3		_
ATTENDANCE	O HENBA WINGCHISON WINGLIN KEVITING COBSACKI	W W W W W W W W W W W W W W W W W W W	0 2 32 0 0	0 4 0 1 0	22 0 0	0 0	69 8 24	0	115 157	30 20	0		0	╝	6	19	0	0	0	0	\circ			1 1		\leftarrow	0	1	46	3		1
ATTENDANCE	WURCHISON WENDEZ WARTIN LAMARENTING GORZYCKI		0 2 32 0	0 4 0 1	22 0	0 0	8 69		115 1	30		1 2		591	0							c c	1		0					$\overline{}$	$\overline{}$	0
ATTENDANCE	MENDES IVWVB KEVI'ING COBSACKI	W W W W W W W W W W W W W W W W W W W	0 2 32	4	22	0	69	1 0			0	1			\Box	22	0	23	7		0	28		0	9	0	0	0	15	3	0	_
ATTENDANCE	WYKLIN EVI'ING GOKZACKI		0 2	4				1	4				1,107	0	0	0	1	0	0	0	0	0		0	0	0	0	0	5	2	0	0
ATTENDANCE	I'VWVK KEVI'INC COKSACKI		0	0	7	3	7	1		3	7	770	1	12	30	18	0	0	0	0	0	0 (1	3	0	0	0	0	49	0	1	С
ATTENDANCE	KEVI'INC COKSACKI	K C C			-		47	0	57	09	417	5	54	152	-	7	3	1	1	4	r.	9 0		1	0	76	1	0	40	1	63	_
	COKZYCKI	K C C	1	_	ľ	0	26	0	105	591	3	0	12	19	0	0	13	0	0	9	0	0 -	1	2	0	18	0	0	15	0	22	0
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	FULMORE		0	0	2	0	11	1,213	130	0	0	0	0	4	0	14	0	1	0	0	0	0		0	0	0	0	0	6	4	0	С
		브	10	0	12	0	584	0	30	9	12	2	2	28	-	∞	0	2	0	0	0	0 7	F	2	0	0	0	0	39	1	1	_
	DOBIE	- D	0		0	618	19	0	27	34	3	4	47	6	0	-	5	0	1	0	0	0 0	1	9	0	207	0	0	49	2	159	С
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	BURNET	- B	0	966	0	6	12	1	31	82	1	1	80	4	0	0	9	0	0	0	0	0		13	0	7	0	0	18	0	0	С
	BEDICHEK	2 B	833	8	82	0	27	6	21	9	0	1	2	28	Ŋ	15	0	4	0	0	0	7 "	,	0	0	3	0	0	37	1	0	С
	BVIITEX	3 B	. C	0	15	0	30	25	40	1	0	0	1	9	3	24	0	0	0	0	0	0 0	1	0	0	0	0	0	20	3	0	0
	4ENT	4ENI.	918	1,026	641	639	1,012	1,343	1,211	971	456	801	1,356	935	1,000	1,005	708	39	10	37	28	43	6	34	9	423	2	2	435	28	370	Ŋ
	2015-16 ENROLLMENT	ENROLLA																														
		SCHOOL BAILEY MIDDLE SCHOOL	BEDICHEK MIDDLE SCHOOL	BURNET MIDDLE SCHOOL	COVINGTON MIDDLE SCHOOL	DOBIE MIDDLE SCHOOL	FULMORE MIDDLE SCHOOL	GORZYCKI MIDDLE SCHOOL	KEALING MIDDLE SCHOOL	LAMAR MIDDLE SCHOOL	MARTIN MIDDLE SCHOOL	MENDEZ MIDDLE SCHOOL	MURCHISON MIDDLE SCHOOL	O HENRY MIDDLE SCHOOL	PAREDES MIDDLE SCHOOL	SMALL MIDDLE SCHOOL	WEBB MIDDLE SCHOOL	BARTON HILLS ELEMENTARY	BRYKER WOODS ELEMENTARY	LEE ELEMENTARY	MAPLEWOOD ELEMENTARY	MATHEWS ELEMENTARY DEASE EFEMENTARY	A TOTAL OF A TOTAL A		AUSTIN STATE HOSPITAL	GARCIA YMLA	LEADERSHIP ACADEMY	PHOENIX ACADEMY	RICHARDS YWLA	ROSEDALE	SADLER MEANS YWLA	TRAVIS CO. IUV. DET.





*Table 19*High School Attendance Matrix

	DISTRICT OUT OF	14	20	15	8	8	11	8	12	20	11	17	0	0	12	2	1	10	15	27	9	2	0	10	1	0	230
	TRAVIS	26	9	82	36	94	21	9	3	53	4	1,196	14	0	10	42	2	47	4	0	38	14	0	4	77	1	1,780
	KEVCVN	2	88	29	0	1	16	61	92	155	1,158	4	13	0	11	29	16	47	3	1	22	16	1	6	1	3	1,833
	MCCVITOM	0	56	26	0	0	3	3	8	1,055	19	3	1	0	28	3	2	183	1	0	13	7	0	0	0	3	1,414
A	lal	0	26	12	1	3	13	5	754	61	29	1	8	0	8	11	10	10	2	0	20	3	1	1	1	0	1,018
AREA	TVAIEK	1	138	11	2	0	14	1,601	11	125	37	2	8	0	4	93	26	36	2	2	25	11	0	4	0	4	2,228
ATTENDANCE	WEWOKIVE EVZLZIDE	3	64	219	7	51	482	4	12	41	14	34	12	0	17	23	1	21	2	0	16	9	1	0	5	1	1,036
TEN	CKOCKELL	46	7	89	128	1,211	5	3	0	29	1	13	1	0	12	11	0	34	0	1	53	12	0	1	11	0	1,647
AT	BOMIE	7	4	28	2,437	11	0	0	0	30	0	0	3	0	21	0	0	216	0	1	22	13	0	1	1	7	2,802
	NILSOV	4	18	1,516	19	3	2	2	0	80	0	2	2	7	31	7	0	198	0	0	28	10	1	0	0	4	1,934
	VNDEKSON	0	1,844	9	0	0	0	8	0	64	1	0	4	0	13	12	2	170	0	0	9	7	0	1	0	0	2,138
	VKINS	2,630	5	74	275	96	1	3	2	34	0	43	13	0	20	11	1	49	2	1	71	20	1	3	17	1	3,373
	2015-16 ENROLLMENT	2,733	2,276	2,086	2,913	1,478	268	1,704	878	1,747	1,312	1,315	79	7	187	282	132	1,021	31	33	353	121	5	34	114	24	21,433
	SCHOOL	AKINS HIGH SCHOOL	ANDERSON HIGH SCHOOL	AUSTIN HIGH SCHOOL	BOWIE HIGH SCHOOL	CROCKETT HIGH SCHOOL	EASTSIDE MEMORIAL HIGH SCHOOL	LANIER HIGH SCHOOL	LBJ HIGH SCHOOL	MCCALLUM HIGH SCHOOL	REAGAN HIGH SCHOOL	TRAVIS HIGH SCHOOL	ALTERNATIVE LEARNING CENTER	AUSTIN STATE HOSPITAL	GARZA HIGH SCHOOL	INTERNATIONAL HIGH SCHOOL	LANIER GPA	LASA HIGH SCHOOL	LEADERSHIP ACADEMY	PHOENIX ACADEMY	RICHARDS YWLA	ROSEDALE	TRAVIS COUNTY J J A E P	TRAVIS COUNTY JUV. DET.	TRAVIS GPA	VIRTUAL CAMPUS HIGH SCHOOL	ATTENDANCE AREA POPULATION





SECTION FOUR: DISTRICT WIDE STUDENT POPULATION PROJECTIONS

Student populations are projected out ten years for each of the Study Areas, attendance areas and for the Austin Independent School District as a whole. The District-wide summary enables the District to see a broad overview of future population shifts and what affect these shifts may have on existing and future facilities. Each attendance area is summarized to give a local view of population changes and identify variances within the district. The Study Area listings in Appendix A enable the District to monitor student population growth or decline in neighborhood areas within the attendance areas.

Together, these projection summaries present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. Study Areas and their projected resident students can be shifted between schools to assist in balancing enrollment through boundary changes, grade-level reassignments or other means identified to better utilize school facilities. Projections provided in this report are based on students who live in the District and are part of the TEA Student Data file from October 2, 2015. Austin ISD should continue to update development information and student forecasting annually to help track trends within the District student population.

Table 20 Projected Resident Students

					District	Summary					
	ACTUAL				PROJEC	TED RESI	DENT ST	UDENTS			
	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	2022	<u>2023</u>	<u>2024</u>	<u>2025</u>
PK	4,711	4,885.3	4,838.2	4,814.6	4,852.3	4,908.8	4,932.5	4,970.1	4,979.5	4,932.5	4,932.5
K	6,685	6,446.8	6,387.4	6,606.6	6,536.8	6,935.7	6,911.1	6,851.0	6,853.0	6,859.5	6,884.0
1	7,104	6,571.9	6,335.1	6,278.8	6,490.1	6,420.9	6,799.1	6,769.8	6,709.4	6,707.3	6,709.1
2	7,055	6,721.0	6,229.0	6,001.9	5,947.5	6,144.2	6,072.9	6,422.1	6,394.0	6,333.2	6,327.3
3	6,853	6,752.0	6,443.3	5,994.1	5,773.3	5,721.8	5,903.6	5,831.3	6,161.6	6,132.1	6,070.4
4	6,666	6,565.0	6,481.6	6,197.1	5,775.3	5,559.3	5,506.1	5,674.8	5,605.0	5,917.7	5,886.8
5	6,025	6,217.4	6,136.0	6,064.8	5,814.8	5,433.6	5,226.7	5,169.2	5,326.7	5,258.8	5,540.6
6	5,413	5,441.2	5,610.3	5,540.3	5,502.0	5,278.9	4,951.4	4,758.3	4,704.1	4,845.3	4,783.5
7	5,451	5,315.3	5,337.8	5,507.1	5,437.4	5,418.4	5,193.9	4,871.5	4,680.5	4,622.8	4,757.4
8	5,398	5,429.0	5,296.4	5,321.7	5,487.7	5,420.9	5,404.5	5,181.3	4,868.3	4,674.3	4,611.6
9	6,190	6,113.8	6,156.0	6,009.5	6,012.0	6,227.3	6,132.2	6,113.5	5,851.9	5,495.5	5,274.4
10	5,484	5,438.3	5,379.8	5,429.8	5,327.9	5,316.0	5,511.7	5,427.6	5,427.5	5,207.7	4,907.0
11	4,847	5,049.9	5,013.8	4,971.9	5,033.2	4,948.4	4,933.4	5,120.9	5,045.8	5,057.7	4,859.4
12	4,681	4,675.9	4,866.9	4,835.1	4,796.5	4,858.3	4,780.0	4,754.2	4,934.4	4,859.0	4,878.6
	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	2022	<u>2023</u>	<u>2024</u>	<u>2025</u>
PK-5	45,099	44,159.4	42,850.6	41,957.9	41,190.1	41,124.3	41,352.0	41,688.3	42,029.2	42,141.1	42,350.7
6-8	16,262	16,185.5	16,244.5	16,369.1	16,427.1	16,118.2	15,549.8	14,811.1	14,252.9	14,142.4	14,152.5
9-12	21,202	21,277.9	21,416.5	21,246.3	21,169.6	21,350.0	21,357.3	21,416.2	21,259.6	20,619.9	19,919.4
PK-12	82,563	81,622.8	80,511.6	79,573.3	78,786.8	78,592.5	78,259.1	77,915.6	77,541.7	76,903.4	76,422.6
	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	2022	2023	<u>2024</u>	<u>2025</u>
OOD	771	771	771	771	771	771	771	771	771	771	771
OOD	101	101	101	101	101	101	101	101	101	101	101
PK											
OOD 3	334	334	334	334	334	334	334	334	334	334	334
	83,769	82,828.8	81,717.6	80,779.3	79,992.8	79,798.5	79,465.1	79,121.6	78,747.7	78,109.4	77,628.6
	, ,	-940.2	-1,111.2	-938.3	-786.5	-194.3	-333.4	-343.5	-373.9	-638.3	-480.8
Annua	ıl change	-1.14%	-1.36%	-1.17%	-0.99%	-0.25%	-0.42%	-0.44%	-0.48%	-0.82%	-0.63%

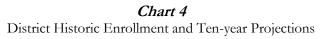
Projected 10 yr.	
Loss	-6,140.4
	-7.44%

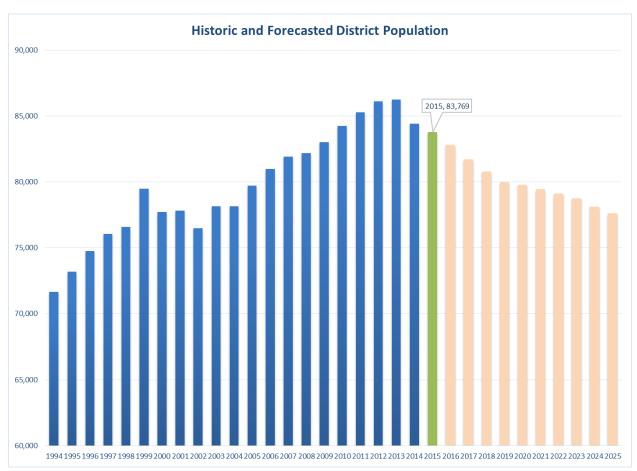




DISTRICT-WIDE STUDENT PROJECTION TRENDS

The basic units in the projections are the individual Study Areas. There are currently a total of 2,518 Study Areas in the Austin Independent School District. The current attendance areas are made up of specific Study Areas. The entire District Summary is simply the compilation of all of Study Areas. For each Study Area, the student counts are projected over ten years (Current: SY 2015; Projected: SY 2016 through SY 2025). The District-wide projections can be found in Chart 4 depicting the District's historic enrollment (since 1994) and the next projected ten years.





Overall, student populations for Austin Independent School District are expected to decline annually for the next ten year period. The PK-12 district population is projected to decline by 6,100 students over the projection time frame, for a net decrease of 7.4%. Declines will begin to be seen in elementary school grades over the next five years, but as those student matriculate through Austin ISD, those losses will be appear at the middle school level starting in 2020. Over the next ten years, the elementary level populations are expected to lose over 2,700 students. Middle school populations are expected to decline over 2,100 students. High Schools will remain stable through 2022, when the smaller classes will begin to arrive in high school SY 2023. There are 59 elementary attendance areas, 13 middle school attendance areas and seven high school attendance areas that indicate a decline in student residential populations over the ten-year projection.

Currently there are about 68 known active and future new housing projects scattered throughout the District. At the time of this report, there are plans to build 11,337 new housing units over the next ten years. The recent





shift in housing types during our research will not bode well for future student growth. Projects that have been slated for Single Family Detached are now transitioning to Condominium or other types of attached housing development. These types of units typically do not yield large numbers of students in Austin ISD. Additional residential development projects are in the future for the district, but have not been approved or construction phasing was not available. There are over 200 projects the District must closely monitor so as to accurately project future students that these and other projects may generate.

The Austin Independent School District has experienced a reduction in student population for SY 2013, SY 2014 and now SY 2015. These declines have occurred primarily at the Prekindergarten and Kindergarten grade levels and are indicated to continue after SY 2016 based on prior year's report. The elementary schools declines can be attributed to decreasing birth rates and lower births-to-kindergarten relationship (less than 60%). The CDC recently released a report that birthrates in general are decreasing and the age for first time mothers has reached 26 years. This, compounded with the lack of affordable housing, will have a negative impact on projected growth at the lower grades for Austin ISD. Lower projected counts at the elementary level will translate to losses at all grade levels and drive lower projected numbers for the higher grades towards the end of the ten-year period.

At the middle school level, student counts will see a net decrease of 2,100 students over the next ten years. Overall, middle school counts should remain relatively flat for the next five-year period with a predicated drop occurring after SY 2020, due to the maturation of the smaller classes from the elementary school level matriculating in to the middle schools.

The District's high schools had been experiencing growth over last four years. SY 2014 resident high school population reached 21,266 students and hosted a larger than average 9th grade class. For SY 2015 high school counts decreased by only 64 students. The District should expect small fluctuations year-to-year for the next eight years. The overall high school counts could fluctuate between losses of 170 students in SY 2018 to an increase of 180 students in SY 2020 year. By year nine, Austin ISD high schools will begin to experience a more dramatic loss as the smaller classes matriculate through Austin ISD.

Currently, Austin Independent School District has a total of 79 elementary schools, eighteen middle schools and eleven high schools with attendance area boundaries. In October 2015, the District enrolled a total of 45,604 elementary students, 16,399 middle school students and 21,432 high school students for a total of 83,435 students enrolled in <u>and</u> living in Austin ISD's. According to the projections, the District is expected to see an annual decrease in students beginning next year with a loss of 940 students in SY 2016, and an annual percentage loss of .25% to 1.36% over the ten years.

Austin ISD elementary schools are expected to have annual losses through SY 2020 when student counts stabilize around 41,300 students. The District can expect to have a loss of elementary resident students for SY 2016 similar to SY 2015 losses. By SY 2021, the District could begin to see stabilization in the overall elementary students counts. These decreases are mainly due to smaller incoming Kindergarten classes and other small classes matriculating through the years. Later years (SY 2021 – SY2025) in the ten-year period should begin show an evening out at the elementary level.

The middle school student population for Austin ISD can expect little student count fluctuations over the next five years, and then will begin to see declines due to the smaller incoming classes later in the projections. As of October 2015, the District reported 16,399 enrolled middle school students. By 2020, the middle school count could be down to 16,220 students (a net decline of nearly 180 students) and continue to decline through 2024. The middle school population could expect a total overall loss of 13% with most of the losses occurring in SY 2020 through SY 2024. SY 2025 indicates the district may stop losing middle school students and reach 14,150 resident students. Middle school student declines beginning in SY 2020 through SY 2024 will occur when the smaller cohorts from feeder elementary schools enter middle school. Overall, that equates to a net decline of over 2,100 middle school students over the next ten year period.

Austin ISD high school student population could see some fluctuating in student counts over the next eight years; when in SY 2024 smaller class sizes start to appear in high school. Overall high school student counts could see a net loss of almost 1,300 students by SY 2025. In SY 2015 Austin ISD had 21,435 high school





students enrolled, approximately 64 students less than last year's counts. The high school student population is expected to range from 21,170 to 21,416 between next year and SY 2023. In SY 2024, the district could expect to see the first drop at the high school level to a count of 20,620 (a difference of 582 from this year's resident count).



SECTION FIVE: ATTENDANCE AREA PROJECTIONS BY RESIDENCE

ELEMENTARY STUDENT POPULATION PROJECTION TRENDS

According to the projections, Austin ISD elementary grades are expected to see an overall decline of 6% over the next ten-year period. There are 79 individual elementary attendance areas within Austin ISD. For this report, eight regions (Northwest, North Central, Northeast, Central, East, Southwest, South Central and Southwest) have been created to better understand demographic trends occurring within each region.

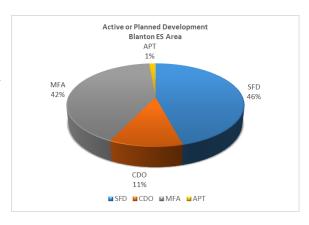
Only one region, Northwest, is expected to see substantial elementary growth (9.4%) over the next ten years, while the rest of the District can expect to experience low growth or declining elementary student populations. Four regions are anticipated to have resident student population declines over 5% in the ten-year period. In order of severity: East, with a 30% decrease; North Central with a net loss of 13.8%; Central with a 11.2% decline, and South Central with an anticipated decline of 5.7%. Northeast (0.6%), Southeast (-2.1%) and Southwest (1.7%) regions will be stable over the ten-year period with little net student population change.

IMPACT ON THE AUSTIN ISD ELEMENTARY REGIONS

Northwest Region is located west of MoPac and north of W 45th Street to the District boundaries. This area currently has 4,308 elementary students living in these school attendance areas. The anticipated growth in this area could reach 4,700 by SY 2025. No elementary attendance area in this region is projected to experience a decline in students over the next ten years. Only one school, Highland Park, is anticipated to retain a stable student population, with student population shifts of less than a classroom from year to year. The greatest anticipated growth occurs in the Hill Elementary attendance area, with both larger elementary class sizes and positive birth and mobility rates. Increases in student population for Northwest elementary school students follow the trend of growth in the District's periphery, away from the city center. The high cost of housing in central Austin makes the relatively affordable housing in Northwest more attractive for young families with children. The regions around the District's north and south boundary may have the most growth potential over the next ten years.

North Central Region is between MoPac and IH-35 from Airport Boulevard to the northern District boundaries. This region has the largest elementary student population in the district. In SY 2015, 7,775 elementary students live in the North Central Region. This area is projected to decline 14% by SY 2025. Only one elementary school attendance area, Brentwood, indicates a positive growth. Brentwood is projected to have 630 elementary resident students next year and continue with slight increases through SY 2020. The Brentwood attendance area currently has larger than average Kindergarten, 1st and 2nd grade cohorts (almost a classroom larger at each grade). Additionally, it is the only attendance area in North Central that has projected housing coming online (22 Single Family and 142 Condo units). The remainder of the attendance areas in the North Central will experience declines ranging from -5% to -25%. The greatest reduction in student projections over the next ten years in North Central are anticipated at Pickle Elementary (-159 students), McBee Elementary (-129 students) and Wooten Elementary (-118 students).

Northeast Region is east of IH-35 from Airport Boulevard to the District's northern boundary. This area is projected to have over 7,000 elementary students over the ten year projection; however, there first be will be a decline of 5% by 2020 with a resident population of 6,600 elementary students. The region as a whole has a larger than average first grade class that will matriculate though, and once those students are in middle school, the projected counts should level off. There are two areas of significant projected growth within Northeast, being Blanton and Maplewood Elementary attendance areas. The Blanton attendance area is expected to



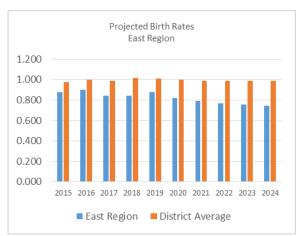


increase to almost 850 elementary students by SY 2021. The Maplewood attendance area is projected to grow to 670 elementary resident students by the end of these projections. One should note that these areas include projected residential development, most notably the Mueller development. Blanton currently has 2,671 residential units under construction or with permits in place for construction. Although there is a mix residential type planned, the affordability of these units may affect the student generation from these homes. This development data should be closely monitored for future reports.

Other attendance areas in the Northeast are projected to decline. The greatest loses are projected at Hart (-152 students), Harris (-109) students and Andrews (-100 students). Depending on site capacities, the District may consider adjustments to boundaries in this area to help offset the anticipated growth in Blanton and Maplewood.

Central Region had a total of 4,266 resident elementary students in SY 2015. Projections for the Central Region show that the area should continue to see a gradual decline over the next ten years. The development planned for this area is mainly multi-unit residences, heavily weighted towards apartments that do not typically generate many elementary students for Austin ISD. This region's elementary population could drop to under 3,800 students by SY 2025. Only one elementary attendance area, Bryker Woods, has projected growth. Casis Elementary, adjacent to Bryker Woods, is projected to lose 120 students in ten years. The Casis attendance area has a smaller resident kindergarten class coupled with a lower birth factor which drives the projected figures down over the next ten years. Travis Heights, Zilker and Galindo Elementary Schools can likewise expect higher percentages of loss. All three are projected to lose between 98 and 123 elementary students. Travis Heights' loss can be directly attributed to mobility statistics that indicate an area that is "aging out". Whereas, Zilker and Galindo's losses are the effect of an unusually large second grade class matriculating through to middle school causing this year's snapshot to be higher than subsequent years.

East Region, located east of IH-35, has 3,986 current elementary resident students. This region is projected to decline the most of all areas over the next ten years, losing almost 30% of the current elementary student population. Due to its proximity to the city center and the University of Texas, the East Region has seen much gentrification over the past decade, so existing homes are no longer occupied by young families. No elementary attendance areas in this region have projected growth. Attendance areas can expect losses between 12% and 43% over the ten-year period, with very low birthrates driving the declines. The bar graph, on the right, illustrates the lower than District average birthrates in the



projects phased in the current projections, but none are significant enough to offset the loss.

Southwest Region is located west of MoPac, from Hwy 71 to the District's southern and western boundaries, and current has 5,177 elementary resident students. This area is projected to increase a rate of 1.7% by SY 2025, but will have a drop in resident student population of 6.6% in SY 2019 to 4,800 elementary students. This decline is directly correlated to the smaller lower classes replacing larger class as they matriculated through to middle school. With a higher than average birth and retention rate, the Southwest region elementary student population will rebound to equal to current figures. The areas within Southwest with the highest growth potential are Oak Hill (71 students), Kiker (60 students) and Patton (58 students) by SY 2025. Mills Elementary is projected to decline (-57 student) followed by Baldwin (-32 students).

South Central Region is located between MoPac and IH-35 from Hwy 71 south to the District boundaries. This Region is has 7,411 elementary students residing within its attendance areas. The projected student counts for SY 2025 decline to 6,985 elementary students. Declines in the student population are generally spread out throughout the region, with the exception of Boone Elementary and Menchaca Elementary. These areas are expected to experience growth of 47 and 74 elementary student respectively over the next ten years. Menchaca Elementary area growth potential is from residential development active and planned in the area. The greatest



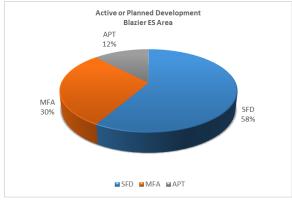


growth.

rate of decline in the region is the areas closest to Hwy 71, affecting both Joslin Elementary and St Elmo Elementary, which are anticipated to experience an 18-20% decline. Note that these projected rates of decline equate to several classrooms at each school site. This is an area where the district may want to review boundary changes to help balance the site enrollments.

Southeast Region is located east of IH-35 from Hwy 71 south to the District's boundaries. As of October 2015, the Southeast Region contained 5,213 elementary students. By SY 202, this area is projected to decline 11.7%. The decline is attributed to smaller PK and K class replacing older grades as they matriculate to middle school, creating an "inverted bubble". Six of the seven attendance areas make up the north portion of the region and will have the greater rates of decline. Rodriguez Elementary is project to lose 129 elementary students over the next ten years, with Widen elementary projected to lose 94 students. Both of these areas have low student retention rates.

The dichotomy of this region would be Blazier Elementary. While every attendance area is seeing a loss Blazier is anticipated to grow by almost 350 students by SY 2020. The growth in this area can be attributed to projected housing within the attendance area, most notably, Goodnight Ranch. The projections include 2,116 housing units coming online over the next ten years. This is an area where the district may want to review boundary changes to help balance the site enrollments, as well as additional permanent capacity to accommodate



CONCLUSIONS FOR THE AUSTIN ISD ELEMENTARY SCHOOLS

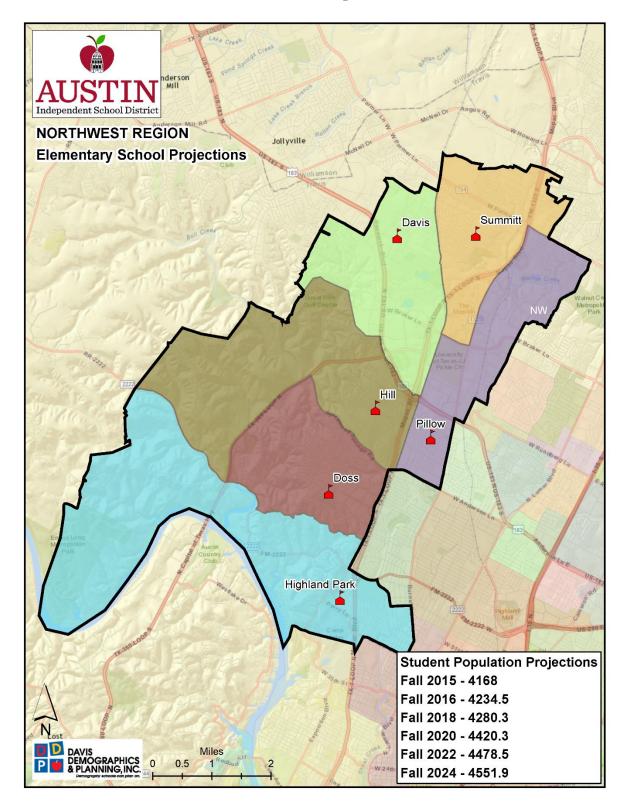
Over the next ten years, there is expected to be a net decline of 2,748.3 elementary students, or a 6% overall decrease in the elementary population. Areas of greatest decline are occurring within the Central and East areas of the District with growth anticipated in the far Northwest and Southeast areas.

Many of the District's elementary schools are currently under-enrolled and their student population is expected to continue to decline. The expected decline in the District's elementary population would make the next few years an ideal time to realign boundaries to more closely conform to the shift in the area's demographics. The ultimate goal should be to create "neighborhood" boundaries where the school is most centrally located within its area and have a region large enough to keep the enrollment at each of the District's elementary schools at manageable level.

The District has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.

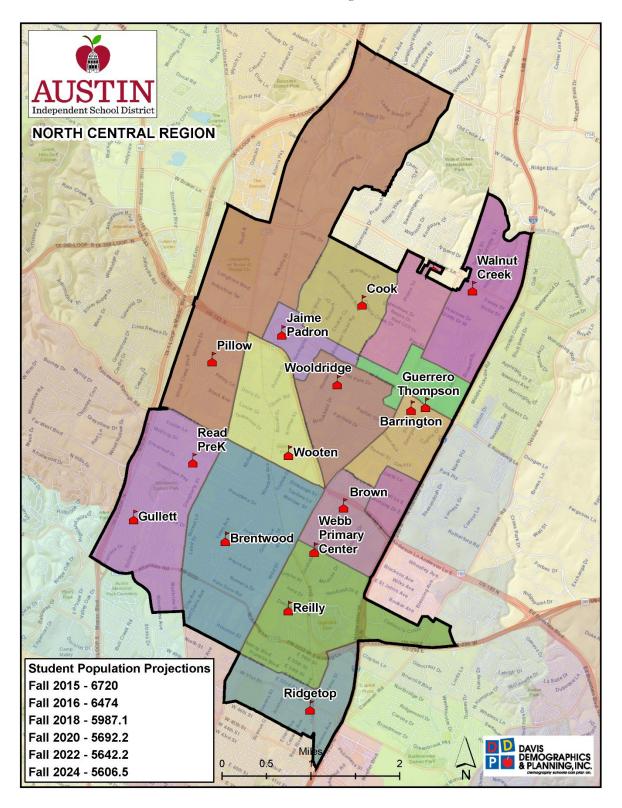


Map 18 Northwest Region



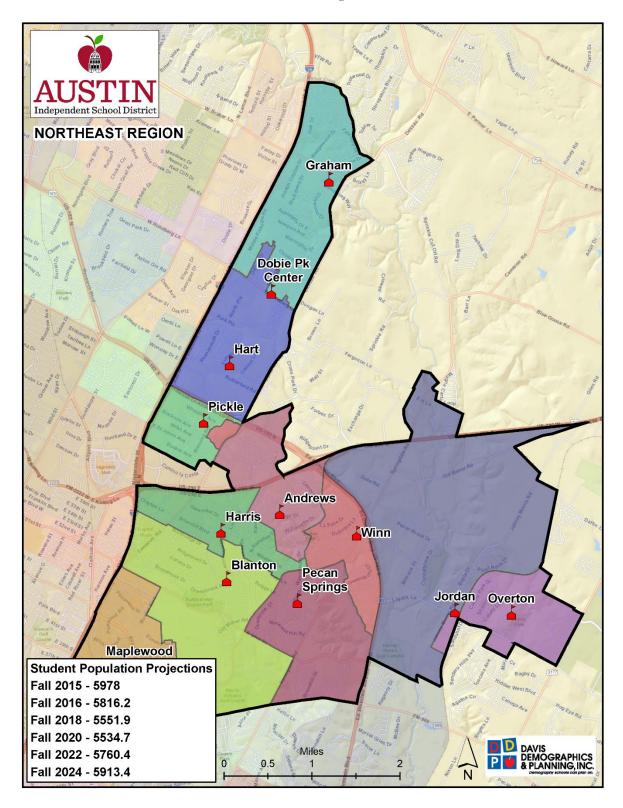


*Map 19*North Central Region



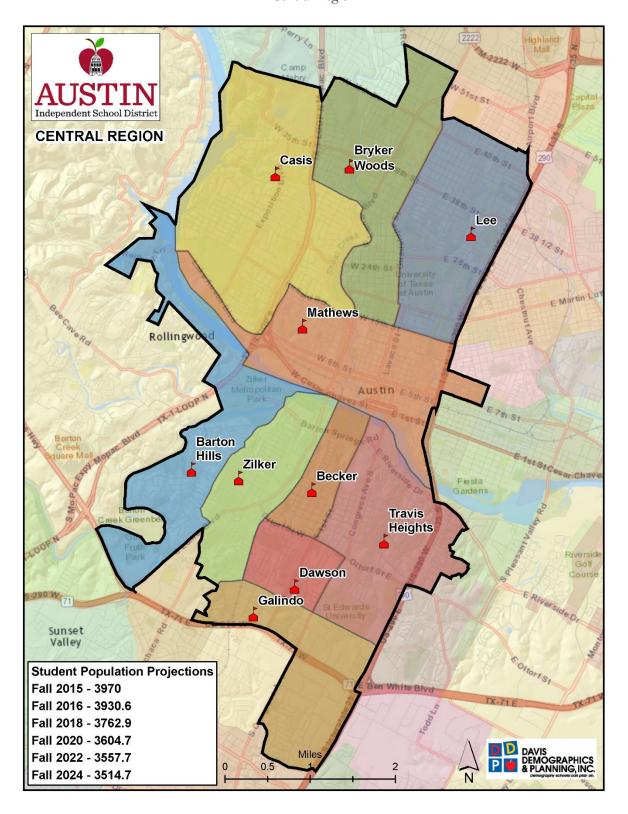


Map 20 Northeast Region



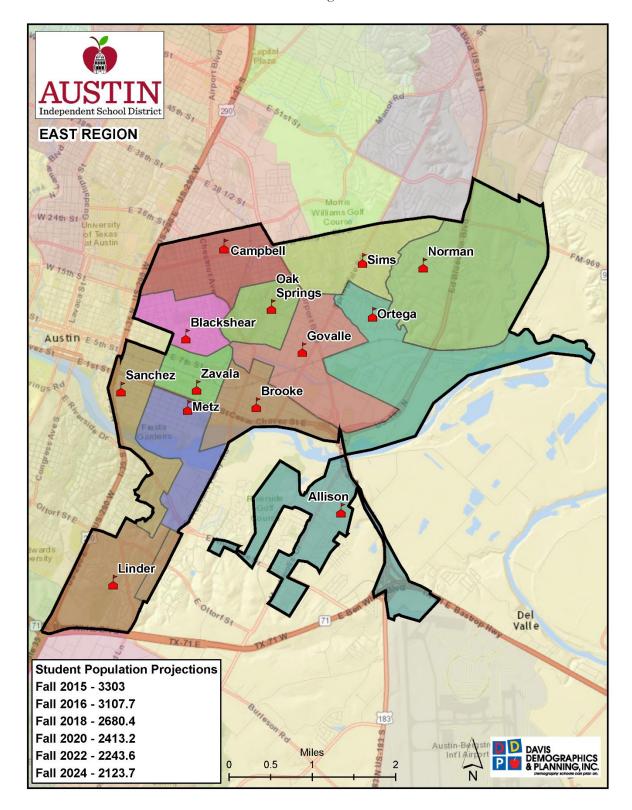


Map 21 Central Region



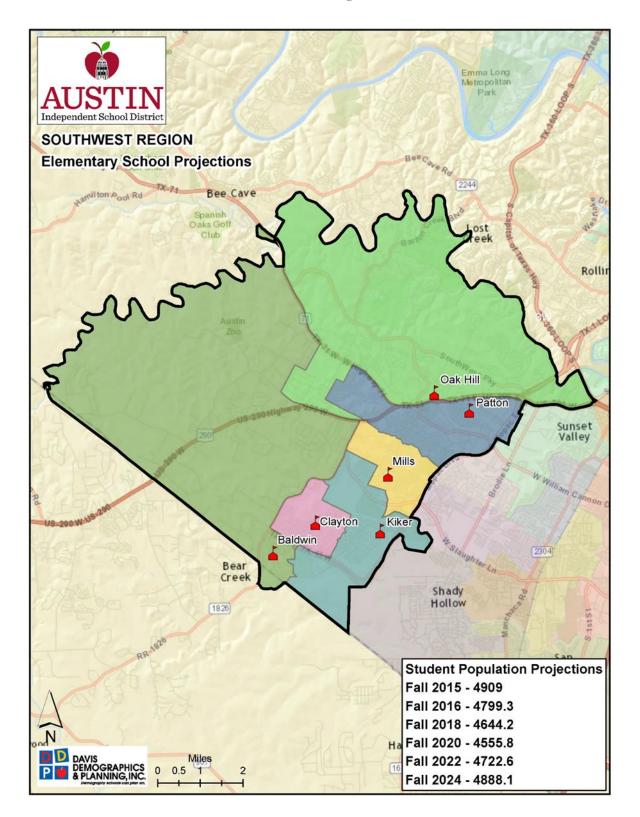


*Map 22*East Region



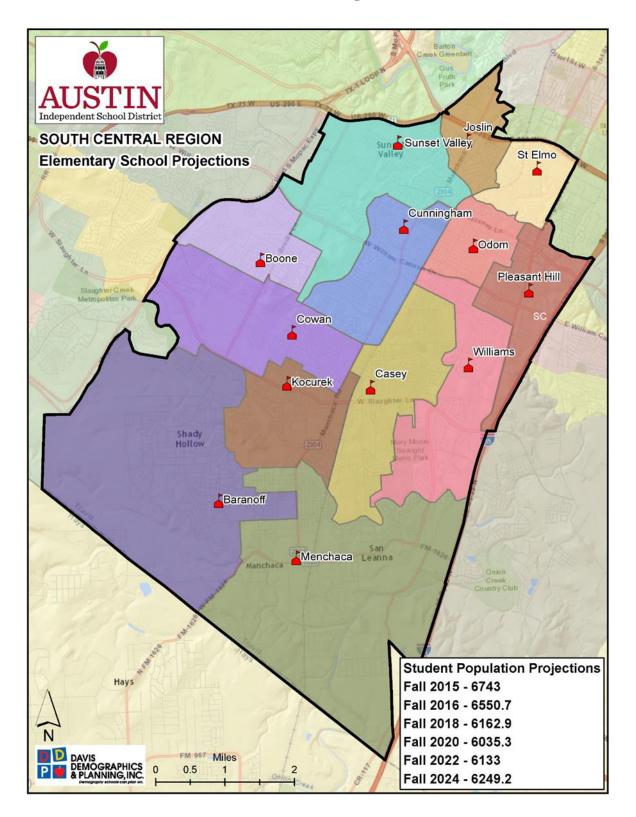


Map 23Southwest Region





Map 24South Central Region





Map 25Southeast Region

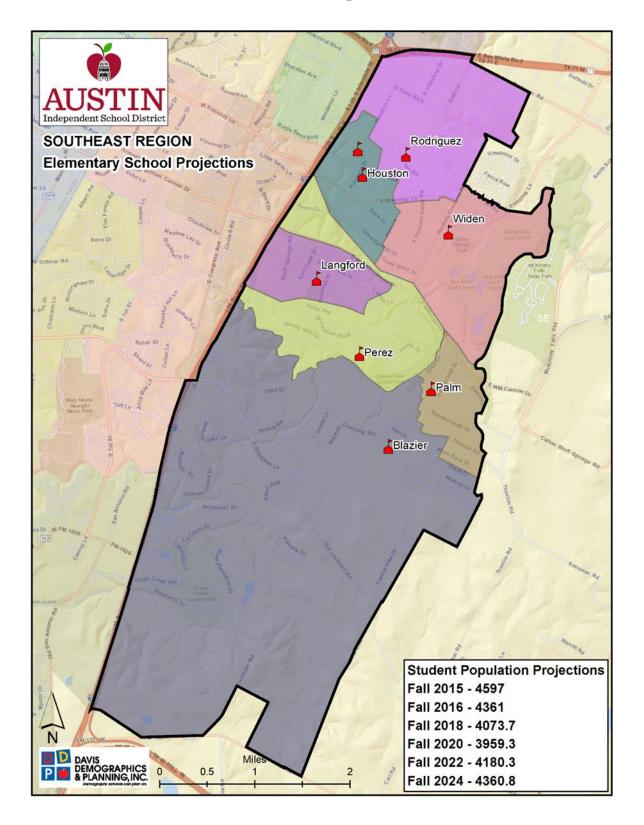




Table 21Projected Resident Elementary Students by Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	87	90.2	89.3	88.9	89.6	90.7	91.1	91.8	92.0	91.1	91.1		
K	74	74.5	65.6	67.3	62.8	65.0	60.5	58.5	57.1	56.1	55.1		
1st	79	77.0	77.5	68.3	70.0	65.3	67.6	63.0	60.9	59.3	58.3		
2nd	90	81.4	79.3	79.8	70.3	72.1	67.2	69.6	64.8	62.7	61.1		
3rd	81	86.4	78.1	76.1	76.6	67.5	69.2	64.5	66.8	62.2	60.2		
4th	71	77.8	82.9	75.0	73.1	73.6	64.8	66.5	61.9	64.1	59.8		
5th	57	68.9	75.4	80.5	72.7	70.9	71.4	62.9	64.5	60.1	62.2		
PK-5th	539	556.2	548.1	535.9	515.1	505.1	491.8	476.8	468.0	455.6	447.8		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	17.2	-8.1	-12.2	-20.8	-10.0	-13.3	-15.0	-8.8	-12.4	-7.8
	3.19%	-1.46%	-2.23%	-3.88%	-1.94%	-2.63%	-3.05%	-1.85%	-2.65%	-1.71%

10 yr. Summary -91.2 -16.92%

Andrews Elementary Attendance Area

	ACTUAL				PROJECT	TED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	68	70.5	69.8	69.5	70.0	70.9	71.2	71.7	71.9	71.2	71.2
K	82	78.0	77.6	82.6	80.2	87.7	89.2	88.5	89.2	89.7	90.7
1st	93	73.8	70.2	69.8	74.3	72.2	78.9	80.3	79.6	80.3	80.7
2nd	85	78.1	62.0	59.0	58.6	62.4	60.6	66.3	67.4	66.9	67.4
3rd	80	74.8	68.7	54.6	51.9	51.6	54.9	53.4	58.3	59.4	58.9
4th	109	77.6	72.6	66.7	52.9	50.3	50.1	53.3	51.8	56.6	57.6
5th	53	83.9	59.8	55.9	51.3	40.7	38.7	38.5	41.0	39.8	43.6
PK-5th	570	536.7	480.7	458.1	439.2	435.8	443.6	452.0	459.2	463.9	470.1

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-33.3	-56.0	-22.6	-18.9	-3.4	7.8	8.4	7.2	4.7	6.2
	-5.84%	-10.43%	-4.70%	-4.13%	-0.77%	1.79%	1.89%	1.59%	1.02%	1.34%

10 yr. Summary -99.9 -17.53%

Baldwin Elementary Attendance Area

	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	46	47.7	47.2	47.0	47.4	47.9	48.2	48.5	48.6	48.2	48.2
K	113	104.6	107.3	111.2	108.2	122.0	122.1	121.6	121.7	122.5	122.7
1st	104	107.0	98.7	101.2	104.9	102.1	114.9	114.8	114.3	114.4	115.2
2nd	139	105.9	108.5	100.0	102.5	106.3	103.4	116.1	115.9	115.5	115.6
3rd	145	141.3	107.3	109.9	101.4	103.9	107.6	104.4	117.2	117.1	116.6
4th	120	157.6	153.0	116.3	119.1	109.9	112.5	116.2	112.7	126.6	126.4
5th	140	124.5	162.6	157.9	120.2	123.0	113.4	115.9	119.7	116.1	130.4
PK-5th	807	788.6	784.6	743.5	703.7	715.1	722.1	737.5	750.1	760.4	775.1

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-18.4	-4.0	-41.1	-39.8	11.4	7.0	15.4	12.6	10.3	14.7
	-2.28%	-0.51%	-5.24%	-5.35%	1.62%	0.98%	2.13%	1.71%	1.37%	1.93%

10 yr. Summary -31.9 -3.95%



1.07%

0.86%

0.58%



0.15%

-1.96%

-3.56%

-2.42%

Baranoff Elementar	v Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	28	29.0	28.8	28.6	28.8	29.2	29.3	29.5	29.6	29.3	29.3		
K	150	147.6	145.5	148.6	152.4	154.2	156.0	155.4	155.4	157.1	157.9		
1st	161	145.5	143.2	141.1	144.2	147.8	149.6	151.3	150.7	150.7	152.3		
2nd	174	164.2	148.4	146.0	144.0	147.1	150.8	152.6	154.3	153.8	153.8		
3rd	182	174.0	164.2	148.4	146.0	144.0	147.1	150.8	152.6	154.3	153.8		
4th	165	183.8	175.7	165.9	149.9	147.5	145.4	148.5	152.3	154.1	155.9		
5th	146	163.4	182.0	174.0	164.2	148.4	146.0	143.9	147.1	150.8	152.6		
PK-5th	1,006	1,007.5	987.8	952.6	929.5	918.2	924.2	932.0	942.0	950.1	955.6		
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
Annual cha	inge	1.5	-19.7	-35.2	-23.1	-11.3	6.0	7.8	10.0	8.1	5.5		

10 yr. Summary -50.4 -5.01%

Barrington Elementary/Webb Primary Attendance Area

0.65%

0.84%

-1.22%

	Barrington Elementary/ Webb Primary Attendance Area													
	ACTUAL	ACTUAL PROJECTED RESIDENT STUDENTS												
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	65	67.4	66.8	66.4	66.9	67.7	68.1	68.6	68.7	68.1	68.1			
K	64	61.8	61.2	60.4	59.4	63.4	61.5	60.5	60.2	59.5	59.6			
1st	72	66.6	64.3	63.6	62.8	61.8	65.9	64.0	63.0	62.6	61.9			
2nd	78	62.6	57.9	55.9	55.4	54.6	53.7	57.3	55.6	54.8	54.4			
3rd	89	73.3	58.9	54.4	52.6	52.0	51.3	50.5	53.9	52.3	51.5			
4th	61	82.8	68.2	54.8	50.6	48.9	48.4	47.7	47.0	50.1	48.6			
5th	69	50.6	68.7	56.6	45.5	42.0	40.6	40.2	39.6	39.0	41.6			
PK-5th	498	465.1	446.0	412.1	393.2	390.4	389.5	388.8	388.0	386.4	385.7			

10 yr. Summary -112.3 -22.55%

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-32.9	-19.1	-33.9	-18.9	-2.8	-0.9	-0.7	-0.8	-1.6	-0.7
	-6.61%	-4.11%	-7.60%	-4.59%	-0.71%	-0.23%	-0.18%	-0.21%	-0.41%	-0.18%

Barton Hills Elementary Attendance Area

	ACTUAL				PROJECT	ΓED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	1	1.0	1.0	1.0	1.0	1.0	1.0	1.1	1.1	1.0	1.0
K	45	42.1	41.5	42.9	42.6	42.3	41.9	41.3	41.1	40.5	40.1
1st	48	45.9	43.0	42.4	43.7	43.4	43.1	42.7	42.1	41.9	41.4
2nd	47	49.4	47.3	44.3	43.6	45.1	44.7	44.4	44.0	43.4	43.2
3rd	48	44.2	46.5	44.4	41.6	41.0	42.4	42.0	41.7	41.4	40.8
4th	29	50.4	46.4	48.8	46.7	43.7	43.1	44.5	44.1	43.8	43.4
5th	28	29.6	51.4	47.3	49.8	47.6	44.5	43.9	45.4	45.0	44.7
PK-5th	246	262.6	277.1	271.1	269.0	264.1	260.7	259.9	259.5	257.0	254.6

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	16.6	14.5	-6.0	-2.1	-4.9	-3.4	-0.8	-0.4	-2.5	-2.4
	6.75%	5.52%	-2.17%	-0.77%	-1.82%	-1.29%	-0.31%	-0.15%	-0.96%	-0.93%

10 yr. Summary 8.6 3.50%





	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	26	27.0	26.7	26.6	26.8	27.1	27.2	27.4	27.5	27.2	27.2		
K	40	37.5	36.9	38.1	37.9	37.6	37.3	36.7	36.5	36.1	35.7		
1st	53	41.6	39.0	38.4	39.7	39.4	39.1	38.8	38.2	38.0	37.5		
2nd	53	48.3	37.9	35.5	35.0	36.1	35.8	35.6	35.3	34.8	34.6		
3rd	32	53.0	48.3	37.9	35.5	35.0	36.1	35.8	35.6	35.3	34.8		
4th	48	32.7	54.1	49.2	38.6	36.2	35.7	36.8	36.5	36.3	36.0		
5th	32	44.2	30.1	49.8	45.3	35.6	33.3	32.8	33.9	33.6	33.4		
PK-5th	284	284.3	273.0	275.5	258.8	247.0	244.5	243.9	243.5	241.3	239.2		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	0.3	-11.3	2.5	-16.7	-11.8	-2.5	-0.6	-0.4	-2.2	-2.1
	0.11%	-3.97%	0.92%	-6.06%	-4.56%	-1.01%	-0.25%	-0.16%	-0.90%	-0.87%

10 yr. Summary -44.8 -15.77%

Blackshear Elementary Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	20	20.7	20.5	20.4	20.6	20.8	20.9	21.1	21.1	20.9	20.9		
K	37	37.4	32.9	33.8	31.5	32.6	30.4	29.4	28.6	28.1	27.6		
1st	44	38.3	38.6	33.9	34.8	32.4	33.6	31.3	30.2	29.5	29.0		
2nd	50	41.1	35.6	35.9	31.5	32.3	30.1	31.2	29.1	28.1	27.4		
3rd	38	46.7	38.2	33.1	33.3	29.3	30.1	28.0	29.0	27.0	26.2		
4th	41	37.4	45.7	37.4	32.5	32.7	28.7	29.5	27.5	28.4	26.5		
5th	24	35.4	32.2	39.3	32.2	27.9	28.1	24.7	25.3	23.6	24.5		
PK-5th	254	257.0	243.7	233.8	216.4	208.0	201.9	195.2	190.8	185.6	182.1		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	3.0	-13.3	-9.9	-17.4	-8.4	-6.1	-6.7	-4.4	-5.2	-3.5
	1.18%	-5.18%	-4.06%	-7.44%	-3.88%	-2.93%	-3.32%	-2.25%	-2.73%	-1.89%

10 yr. Summary -71.9 -28.31%

Blanton Elementary Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	75	77.8	77.0	76.7	77.2	78.1	78.5	79.1	79.3	78.5	78.5		
K	92	102.2	112.3	128.7	132.4	146.8	153.3	150.9	153.5	153.8	154.3		
1st	73	99.2	111.1	121.9	133.7	135.2	146.5	145.7	143.4	143.9	143.0		
2nd	79	74.5	99.1	110.5	116.4	124.7	124.1	127.4	126.7	123.0	122.3		
3rd	80	85.3	83.6	107.3	114.2	117.8	123.2	115.9	119.0	116.4	111.9		
4th	71	84.3	91.3	91.1	108.9	113.2	114.4	112.6	106.2	107.0	103.6		
5th	68	75.4	89.4	96.9	93.5	107.2	109.1	103.6	102.1	94.5	94.2		
PK-5th	538	598.7	663.8	733.1	776.3	823.0	849.1	835.2	830.2	817.1	807.8		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	60.7	65.1	69.3	43.2	46.7	26.1	-13.9	-5.0	-13.1	-9.3
	11.28%	10.87%	10.44%	5.89%	6.02%	3.17%	-1.64%	-0.60%	-1.58%	-1.14%

10 yr. Summary 269.8 50.15%





	ACTUAL		PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	96	99.6	98.6	98.1	98.9	100.0	100.5	101.3	101.5	100.5	100.5			
K	153	146.2	159.8	168.0	170.5	202.7	203.0	206.1	209.2	214.7	219.7			
1st	177	167.3	160.3	174.2	182.5	185.2	215.5	215.8	218.9	222.1	227.0			
2nd	202	176.7	167.5	161.0	174.0	182.0	182.2	210.7	210.9	213.9	216.2			
3rd	157	215.1	189.5	180.3	173.7	187.0	192.5	192.7	221.4	221.7	224.0			
4th	168	174.7	235.1	208.5	198.9	192.2	203.4	209.1	209.3	239.2	238.8			
5th	167	173.6	180.1	238.7	212.9	203.7	194.8	205.6	211.2	211.4	239.7			
PK-5th	1,120	1,153.2	1,190.9	1,228.8	1,211.4	1,252.8	1,291.9	1,341.3	1,382.4	1,423.5	1,465.9			

2016-17 2020-21 2017-18 2018-19 2019-20 2021-22 2022-23 2023-24 2024-25 2025-26 Annual change 33.2 37.7 37.9 -17.4 41.4 39.1 49.4 41.1 41.1 42.4 2.96% 3.27% 3.18% -1.42% 3.42% 3.12% 3.82% 3.06% 2.97% 2.98%

10 yr. Summary 345.9 30.88%

Boone Elementary Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	50	51.8	51.4	51.1	51.5	52.1	52.4	52.8	52.9	52.4	52.4		
K	87	85.6	84.4	86.2	88.4	89.4	90.5	90.1	90.1	91.1	91.6		
1st	78	84.4	83.0	81.9	83.6	85.7	86.8	87.8	87.4	87.4	88.4		
2nd	70	73.3	79.3	78.1	76.9	78.6	80.6	81.5	82.5	82.2	82.2		
3rd	81	67.2	70.4	76.2	74.9	73.9	75.5	77.4	78.3	79.2	78.9		
4th	63	76.1	63.2	66.2	71.6	70.4	69.4	70.9	72.7	73.6	74.4		
5th	62	58.0	70.0	58.1	60.9	65.9	64.8	63.9	65.3	66.9	67.7		
PK-5th	491	496.4	501.7	497.8	507.8	516.0	520.0	524.4	529.2	532.8	535.6		

2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023-24 2024-25 2025-26 Annual change 5.4 5.3 -3.9 10.0 8.2 4.0 4.8 3.6 2.8 4.4 1.10% 1.07%-0.78% 2.01% 1.61% 0.78% 0.85%0.92% 0.68% 0.53% 10 yr. Summary 44.6 9.08%

Brentwood Elementary Attendance Area

					310110000	Diement	ary recticing	ance mea						
	ACTUAL	CTUAL PROJECTED RESIDENT STUDENTS												
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	44	45.6	45.2	45.0	45.3	45.8	46.1	46.4	46.5	46.1	46.1			
K	101	98.0	97.2	95.9	94.4	100.7	97.8	96.2	95.6	94.6	94.8			
1st	112	103.4	100.4	99.3	98.0	96.5	102.8	99.7	98.2	97.6	96.5			
2nd	110	111.3	102.8	99.5	98.5	97.1	95.5	101.7	98.7	97.2	96.6			
3rd	81	115.9	117.3	108.1	104.7	103.5	102.0	100.3	106.8	103.7	102.0			
4th	82	75.7	108.2	109.2	100.7	97.5	96.3	94.8	93.2	99.3	96.4			
5th	67	81.6	75.4	107.3	108.3	99.8	96.5	95.3	93.9	92.3	98.4			
PK-5th	597	631.5	646.5	664.3	649.9	640.9	637.0	634.4	632.9	630.8	630.8			

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	34.5	15.0	17.8	-14.4	-9.0	-3.9	-2.6	-1.5	-2.1	0.0
	5.78%	2.38%	2.75%	-2.17%	-1.38%	-0.61%	-0.41%	-0.24%	-0.33%	0.00%

10 yr. Summary 33.8 5.66%





Brooke Elementary	Attendance Area
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	ACTUAL		PROJECTED RESIDENT STUDENTS									
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
PK	36	37.3	37.0	36.8	37.1	37.5	37.7	38.0	38.1	37.7	37.7	
K	41	41.3	36.4	37.3	34.8	36.0	33.5	32.4	31.6	31.1	30.5	
1st	42	36.5	36.7	32.4	33.2	30.9	32.0	29.8	28.9	28.1	27.7	
2nd	44	31.1	27.0	27.2	24.0	24.6	22.9	23.7	22.1	21.4	20.8	
3rd	48	40.5	28.6	24.8	25.0	22.0	22.6	21.1	21.8	20.3	19.7	
4th	34	40.8	34.4	24.3	21.1	21.3	18.7	19.2	17.9	18.5	17.3	
5th	39	29.9	35.9	30.3	21.4	18.6	18.7	16.5	16.9	15.8	16.3	
PK-5th	284	257.4	236.0	213.1	196.6	190.9	186.1	180.7	177.3	172.9	170.0	

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-26.6	-21.4	-22.9	-16.5	-5.7	-4.8	-5.4	-3.4	-4.4	-2.9
	-9.37%	-8.31%	-9.70%	-7.74%	-2.90%	-2.51%	-2.90%	-1.88%	-2.48%	-1.68%

10 yr. Summary -114.0 -40.14%

Brown Elementary Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	59	61.2	60.6	60.3	60.8	61.5	61.8	62.2	62.4	61.8	61.8			
K	68	65.7	65.0	64.1	63.1	67.3	65.3	64.3	63.9	63.2	63.4			
1st	55	65.3	63.1	62.4	61.6	60.6	64.6	62.7	61.8	61.4	60.7			
2nd	60	50.0	59.4	57.4	56.8	56.0	55.1	58.8	57.1	56.2	55.8			
3rd	68	58.2	48.5	57.6	55.7	55.1	54.3	53.5	57.0	55.4	54.5			
4th	61	62.6	53.5	44.7	53.0	51.2	50.7	50.0	49.2	52.5	50.9			
5th	42	54.9	56.3	48.2	40.2	47.7	46.1	45.6	45.0	44.3	47.2			
PK-5th	413	417.9	406.4	394.7	391.2	399.4	397.9	397.1	396.4	394.8	394.3			

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	4.9	-11.5	-11.7	-3.5	8.2	-1.5	-0.8	-0.7	-1.6	-0.5
	1.19%	-2.75%	-2.88%	-0.89%	2.10%	-0.38%	-0.20%	-0.18%	-0.40%	-0.13%

10 yr. Summary -18.7 -4.53%

Bryker Woods Elementary Attendance Area

					<i>J</i>		j				
	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	6	6.2	6.2	6.1	6.2	6.3	6.3	6.3	6.3	6.3	6.3
K	71	67.7	67.5	70.3	70.4	70.6	70.6	70.4	70.6	69.2	68.5
1st	67	74.4	71.0	70.9	73.7	73.8	73.9	74.0	73.7	72.8	71.3
2nd	50	64.8	71.9	68.7	68.5	71.1	71.2	71.4	71.4	70.0	69.1
3rd	62	49.7	64.1	71.0	67.8	67.6	70.2	70.2	70.4	69.3	67.9
4th	51	60.7	48.9	62.8	69.3	66.3	66.0	68.5	68.6	67.5	66.5
5th	52	52.7	62.6	50.7	64.6	71.2	68.1	67.9	70.4	69.2	68.2
PK-5th	359	376.2	392.2	400.5	420.5	426.9	426.3	428.7	431.4	424.3	417.8

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	17.2	16.0	8.3	20.0	6.4	-0.6	2.4	2.7	-7.1	-6.5
	4.79%	4.25%	2.12%	4.99%	1.52%	-0.14%	0.56%	0.63%	-1.65%	-1.53%

10 yr. Summary 58.8 16.38%





	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	33	34.2	33.9	33.7	34.0	34.4	34.6	34.8	34.9	34.6	34.6		
K	42	41.2	41.7	45.0	44.5	49.0	50.1	50.2	51.1	50.9	51.4		
1st	39	39.0	38.3	38.7	41.7	41.2	44.9	45.9	46.0	46.0	45.9		
2nd	50	37.5	37.5	36.8	37.2	40.0	39.2	42.6	43.6	42.8	42.8		
3rd	41	45.7	34.5	34.5	33.9	34.3	36.4	35.7	38.8	38.8	38.1		
4th	37	33.4	37.1	28.3	28.3	27.9	27.8	29.5	28.9	30.6	30.6		
5th	32	33.3	30.2	33.4	25.8	25.8	25.0	25.0	26.4	25.2	26.6		
PK-5th	274	264.3	253.2	250.4	245.4	252.6	258.0	263.7	269.7	268.9	270.0		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-9.7	-11.1	-2.8	-5.0	7.2	5.4	5.7	6.0	-0.8	1.1
	-3.54%	-4.20%	-1.11%	-2.00%	2.93%	2.14%	2.21%	2.28%	-0.30%	0.41%

10 yr. Summary -4.0 -1.46%

Casey Elementary Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	72	74.7	73.9	73.6	74.2	75.0	75.4	76.0	76.1	75.4	75.4			
K	98	96.4	95.1	97.1	99.6	100.7	101.9	101.5	101.5	102.6	103.2			
1st	108	94.1	92.6	91.3	93.2	95.6	96.7	97.8	97.5	97.5	98.5			
2nd	101	113.4	98.8	97.2	95.8	97.9	100.4	101.5	102.7	102.3	102.3			
3rd	110	94.9	106.6	92.9	91.4	90.1	92.0	94.3	95.5	96.6	96.2			
4th	106	104.5	90.2	101.3	88.2	86.8	85.6	87.4	89.6	90.7	91.7			
5th	103	100.7	99.3	85.7	96.2	83.8	82.5	81.3	83.0	85.1	86.1			
PK-5th	698	678.7	656.5	639.1	638.6	629.9	634.5	639.8	645.9	650.2	653.4			

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-19.3	-22.2	-17.4	-0.5	-8.7	4.6	5.3	6.1	4.3	3.2
	-2.77%	-3.27%	-2.65%	-0.08%	-1.36%	0.73%	0.84%	0.95%	0.67%	0.49%

10 yr. Summary -44.6 -6.39%

Casis Elementary Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	35	36.3	35.9	35.8	36.0	36.5	36.6	36.9	37.0	36.6	36.6			
K	123	115.1	113.5	117.2	116.4	115.5	114.5	112.9	112.3	110.8	109.6			
1st	135	123.0	115.1	113.5	117.2	116.4	115.5	114.5	112.9	112.3	110.8			
2nd	130	129.6	118.1	110.5	109.0	112.5	111.7	110.9	109.9	108.4	107.8			
3rd	127	122.2	121.8	111.0	103.9	102.4	105.8	105.0	104.2	103.3	101.9			
4th	130	119.4	114.9	114.5	104.3	97.7	96.3	99.4	98.7	98.0	97.1			
5th	98	126.1	115.8	111.4	111.1	101.2	94.7	93.4	96.4	95.7	95.0			
PK-5th	778	771.7	735.1	713.9	697.9	682.2	675.1	673.0	671.4	665.1	658.8			

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-6.3	-36.6	-21.2	-16.0	-15.7	-7.1	-2.1	-1.6	-6.3	-6.3
	-0.81%	-4.74%	-2.88%	-2.24%	-2.25%	-1.04%	-0.31%	-0.24%	-0.94%	-0.95%

10 yr. Summary -119.2 -15.32%



	ACTUAL		PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	14	14.5	14.4	14.3	14.4	14.6	14.7	14.8	14.8	14.7	14.7			
K	124	113.8	116.8	120.9	117.4	132.3	132.3	131.9	132.1	132.9	133.2			
1st	127	127.7	117.2	120.3	124.5	121.0	136.3	136.3	135.9	136.0	136.9			
2nd	131	127.0	127.7	117.2	120.3	124.5	121.0	136.3	136.3	135.9	136.0			
3rd	148	132.3	128.3	129.0	118.4	121.5	125.8	122.2	137.6	137.6	137.3			
4th	130	145.0	129.7	125.7	126.4	116.1	119.1	123.3	119.7	134.9	134.9			
5th	163	126.1	140.7	125.8	121.9	122.6	112.6	115.5	119.6	116.1	130.8			
PK-5th	837	786.4	774.8	753.2	743.3	752.6	761.8	780.3	796.0	808.1	823.8			

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-50.6	-11.6	-21.6	-9.9	9.3	9.2	18.5	15.7	12.1	15.7
	-6.05%	-1.48%	-2.79%	-1.31%	1.25%	1.22%	2.43%	2.01%	1.52%	1.94%

10 yr. Summary -13.2 -1.58%

Cook Elementary Attendance Area

						J								
	ACTUAL	TUAL PROJECTED RESIDENT STUDENTS												
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	96	99.6	98.6	98.1	98.9	100.0	100.5	101.3	101.5	100.5	100.5			
K	94	90.8	89.9	88.6	87.2	93.1	90.3	88.9	88.4	87.4	87.6			
1st	103	94.9	91.7	90.8	89.5	88.1	94.0	91.2	89.8	89.2	88.3			
2nd	108	94.8	87.3	84.4	83.5	82.4	81.1	86.5	83.9	82.6	82.1			
3rd	105	99.4	87.2	80.4	77.6	76.8	75.8	74.6	79.6	77.2	76.0			
4th	94	94.5	89.4	78.5	72.3	69.9	69.1	68.2	67.1	71.6	69.5			
5th	80	80.8	81.3	76.9	67.5	62.2	60.1	59.5	58.7	57.7	61.6			
PK-5th	680	654.8	625.4	597.7	576.5	572.5	570.9	570.2	569.0	566.2	565.6			

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-25.2	-29.4	-27.7	-21.2	-4.0	-1.6	-0.7	-1.2	-2.8	-0.6
	-3.71%	-4.49%	-4.43%	-3.55%	-0.69%	-0.28%	-0.12%	-0.21%	-0.49%	-0.11%

10 yr. Summary -114.4 -16.82%

Cowan Elementary Attendance Area

							/					
	ACTUAL	JAL PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
PK	52	53.9	53.4	53.1	53.6	54.2	54.4	54.9	55.0	54.4	54.4	
K	107	105.3	103.8	106.0	108.7	110.0	111.3	110.9	110.9	112.0	112.7	
1st	113	100.6	99.0	97.6	99.7	102.2	103.4	104.6	104.2	104.2	105.3	
2nd	103	105.1	93.5	92.0	90.7	92.7	95.0	96.2	97.3	96.9	96.9	
3rd	98	98.9	100.9	89.8	88.4	87.1	89.0	91.2	92.3	93.4	93.0	
4th	119	99.0	99.9	101.9	90.7	89.2	88.0	89.9	92.1	93.2	94.3	
5th	86	108.3	90.1	90.9	92.7	82.5	81.2	80.1	81.8	83.9	84.8	
PK-5th	592	562.8	550.5	540.4	531.8	535.4	541.1	547.7	551.8	554.1	556.6	

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-6.9	-30.5	-9.3	-6.8	-6.6	4.4	5.5	5.8	4.4	3.4
_	-1.02%	-4.54%	-1.45%	-1.08%	-1.06%	0.71%	0.88%	0.92%	0.69%	0.53%

10 yr. Summary -36.6 -5.40%





	ACTUAL		PROJECTED RESIDENT STUDENTS									
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
PK	40	41.5	41.1	40.9	41.2	41.7	41.9	42.2	42.3	41.9	41.9	
K	77	75.8	74.7	76.3	78.2	79.2	80.1	79.8	79.8	80.6	81.1	
1st	69	72.4	71.2	70.2	71.7	73.5	74.4	75.3	75.0	75.0	75.8	
2nd	75	67.6	70.9	69.8	68.8	70.3	72.1	72.9	73.8	73.5	73.5	
3rd	91	67.5	60.9	63.8	62.8	61.9	63.3	64.9	65.6	66.4	66.1	
4th	76	90.1	66.8	60.2	63.2	62.2	61.3	62.6	64.2	65.0	65.7	
5th	63	72.2	85.6	63.5	57.2	60.0	59.1	58.2	59.5	61.0	61.7	
PK-5th	491	487.1	471.2	444.7	443.1	448.8	452.2	455.9	460.2	463.4	465.8	
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	

10 yr. Summary -25.2 -5.13%

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-3.9	-15.9	-26.5	-1.6	5.7	3.4	3.7	4.3	3.2	2.4
	-0.79%	-3.26%	-5.62%	-0.36%	1.29%	0.76%	0.82%	0.94%	0.70%	0.52%

Davis Elementary Attendance Area

	ACTUAL	ACTUAL PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	66	68.4	67.8	67.5	68.0	68.8	69.1	69.6	69.8	69.1	69.1		
K	132	132.9	127.8	137.9	138.9	135.3	138.3	137.5	139.7	139.8	141.5		
1st	135	137.3	138.2	132.9	143.5	144.4	140.7	143.9	143.0	145.2	145.4		
2nd	94	124.2	126.3	127.2	122.3	132.0	132.9	129.5	132.4	131.6	133.6		
3rd	123	94.0	124.2	126.3	127.2	122.3	132.0	132.9	129.5	132.4	131.6		
4th	127	124.2	94.9	125.4	127.6	128.5	123.5	133.3	134.2	130.7	133.7		
5th	106	133.4	130.4	99.7	131.7	133.9	134.9	129.7	140.0	140.9	137.3		
PK-5th	783	814.4	809.6	816.9	859.2	865.2	871.4	876.4	888.6	889.7	892.2		

2017-18 2018-19 2019-20 2023-24 2025-26 2016-17 2020-21 2021-22 2022-23 2024-25 Annual change 31.4 -4.8 7.3 42.3 6.0 6.2 5.0 12.2 1.1 2.5 4.01% -0.59% 0.90%5.18% 0.70%0.72%0.57%1.39% 0.12%0.28% 10 yr. Summary 109.2 13.95%

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	ACTUAL	CTUAL PROJECTED RESIDENT STUDENTS									
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	40	41.5	41.1	40.9	41.2	41.7	41.9	42.2	42.3	41.9	41.9
K	32	30.0	29.5	30.5	30.3	30.0	29.8	29.4	29.2	28.8	28.5
1st	40	32.6	30.6	30.1	31.1	30.9	30.6	30.4	30.0	29.8	29.4
2nd	53	34.4	28.1	26.3	25.9	26.8	26.6	26.4	26.1	25.8	25.6
3rd	30	51.9	33.7	27.5	25.7	25.4	26.2	26.0	25.8	25.6	25.3
4th	32	28.5	49.3	32.0	26.1	24.5	24.1	24.9	24.7	24.5	24.3
5th	25	28.5	25.4	43.9	28.5	23.3	21.8	21.5	22.2	22.0	21.8
PK-5th	252	247.4	237.7	231.2	208.8	202.6	201.0	200.8	200.3	198.4	196.8

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-4.6	-9.7	-6.5	-22.4	-6.2	-1.6	-0.2	-0.5	-1.9	-1.6
	-1.83%	-3.92%	-2.73%	-9.69%	-2.97%	-0.79%	-0.10%	-0.25%	-0.95%	-0.81%

10 yr. Summary -55.2 -21.90%



1.39%

0.18%



1.98%

0.06%

0.26%

Doss Elementar	y Attendance Area
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	ACTUAL	UAL PROJECTED RESIDENT STUDENTS									
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	22	22.8	22.6	22.5	22.7	22.9	23.0	23.2	23.3	23.0	23.0
K	141	142.0	136.5	147.3	148.3	144.5	147.8	146.9	149.2	149.3	151.2
1st	132	152.3	153.3	147.4	159.1	160.2	156.1	159.6	158.7	161.1	161.3
2nd	146	132.0	152.3	153.3	147.4	159.1	160.2	156.1	159.6	158.7	161.1
3rd	161	150.4	136.0	156.8	157.9	151.8	163.9	165.0	160.8	164.4	163.4
4th	149	159.4	148.9	134.6	155.3	156.4	150.3	162.3	163.4	159.2	162.7
5th	132	141.6	151.4	141.4	127.9	147.5	148.5	142.8	154.2	155.2	151.2
PK-5th	883	900.5	901.0	903.3	918.6	942.4	949.8	955.9	969.2	970.9	973.9
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual char	nge	17.5	0.5	2.3	15.3	23.8	7.4	6.1	13.3	1.7	3.0

1.69%

10 yr. Summary 90.9 10.29%

0.31%

Galindo Elementary Attendance Area

0.79%

0.64%

2.59%

	Galindo Elementary Attendance Area										
	ACTUAL				PROJECT.	ΓED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	105	108.9	107.8	107.3	108.1	109.4	109.9	110.8	111.0	109.9	109.9
K	73	68.3	67.4	69.6	69.1	68.5	68.0	67.0	66.6	65.8	65.0
1st	87	71.5	67.0	66.0	68.2	67.7	67.2	66.6	65.7	65.3	64.5
2nd	110	79.2	65.1	60.9	60.1	62.0	61.6	61.1	60.6	59.8	59.4
3rd	83	108.9	78.4	64.5	60.3	59.5	61.4	61.0	60.5	60.0	59.2
4th	72	85.5	112.2	80.7	66.4	62.1	61.3	63.3	62.8	62.3	61.8
5th	67	62.6	74.4	97.6	70.2	57.8	54.1	53.3	55.0	54.6	54.2
PK-5th	597	584.9	572.3	546.6	502.4	487.0	483.5	483.1	482.2	477.7	474.0

10 yr. Summary -123.0 -20.60%

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-12.1	-12.6	-25.7	-44.2	-15.4	-3.5	-0.4	-0.9	-4.5	-3.7
	-2.03%	-2.15%	-4.49%	-8.09%	-3.07%	-0.72%	-0.08%	-0.19%	-0.93%	-0.77%

Govalle Elementary Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	79	81.9	81.1	80.7	81.4	82.3	82.7	83.3	83.5	82.7	82.7		
K	75	75.5	66.5	68.2	63.6	65.8	61.4	59.3	57.8	56.9	55.8		
1st	87	75.8	76.3	67.2	68.9	64.2	66.5	62.0	59.9	58.4	57.4		
2nd	80	75.7	65.9	66.4	58.5	60.0	55.9	57.9	53.9	52.1	50.8		
3rd	75	65.6	62.1	54.0	54.4	47.9	49.2	45.8	47.4	44.2	42.7		
4th	63	67.5	59.0	55.9	48.6	49.0	43.1	44.3	41.2	42.7	39.8		
5th	72	59.9	64.1	56.1	53.1	46.2	46.5	41.0	42.0	39.2	40.6		
PK-5th	531	501.9	475.0	448.5	428.5	415.4	405.3	393.6	385.7	376.2	369.8		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-29.1	-26.9	-26.5	-20.0	-13.1	-10.1	-11.7	-7.9	-9.5	-6.4
	-5.48%	-5.36%	-5.58%	-4.46%	-3.06%	-2.43%	-2.89%	-2.01%	-2.46%	-1.70%

10 yr. Summary -161.2 -30.36%





Graham Elementary	Attendance Area
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	ACTUAL		PROJECTED RESIDENT STUDENTS									
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
PK	113	117.2	116.1	115.5	116.4	117.7	118.3	119.2	119.4	118.3	118.3	
K	118	112.6	112.3	119.3	115.8	126.6	128.8	127.8	128.8	129.5	130.9	
1st	137	113.7	108.5	107.8	114.5	111.2	121.5	123.7	122.7	123.7	124.3	
2nd	134	129.2	107.2	102.0	101.3	107.6	104.5	114.2	116.2	115.3	116.2	
3rd	133	119.6	115.3	95.4	90.8	90.2	95.8	93.0	101.7	103.5	102.6	
4th	116	121.4	109.2	104.9	86.8	82.6	82.0	87.2	84.7	92.5	94.2	
5th	104	111.8	116.9	104.9	100.7	83.4	79.3	78.8	83.7	81.3	88.8	
PK-5th	855	825.5	785.5	749.8	726.3	719.3	730.2	743.9	757.2	764.1	775.3	

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-29.5	-40.0	-35.7	-23.5	-7.0	10.9	13.7	13.3	6.9	11.2
	-3.45%	-4.85%	-4.54%	-3.13%	-0.96%	1.52%	1.88%	1.79%	0.91%	1.47%

10 yr. Summary -79.7 -9.32%

Guerrero Thompson Elementary Attendance Area

						<u>. </u>							
	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	126	130.7	129.4	128.8	129.8	131.3	131.9	132.9	133.2	131.9	131.9		
K	100	96.6	95.6	94.3	92.8	99.0	96.1	94.6	94.0	93.0	93.2		
1st	97	90.0	86.9	86.0	84.9	83.5	89.1	86.5	85.1	84.6	83.7		
2nd	75	90.2	83.7	80.9	80.0	78.9	77.7	82.9	80.4	79.2	78.7		
3rd	101	78.8	94.7	87.9	84.9	84.0	82.9	81.6	87.0	84.5	83.1		
4th	84	92.9	72.4	87.1	80.9	78.1	77.3	76.2	75.0	80.0	77.7		
5th	79	79.8	88.3	68.8	82.8	76.8	74.2	73.4	72.4	71.3	76.0		
PK-5th	662	659.0	651.0	633.8	636.1	631.6	629.2	628.1	627.1	624.5	624.3		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-3.0	-8.0	-17.2	2.3	-4.5	-2.4	-1.1	-1.0	-2.6	-0.2
	-0.45%	-1.21%	-2.64%	0.36%	-0.71%	-0.38%	-0.17%	-0.16%	-0.41%	-0.03%

10 yr. Summary -37.7 -5.69%

Gullett Elementary Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	28	29.0	28.8	28.6	28.8	29.2	29.3	29.5	29.6	29.3	29.3		
K	74	69.3	68.3	70.5	70.0	69.5	68.9	67.9	67.6	66.7	65.9		
1st	66	79.2	74.1	73.1	75.5	74.9	74.4	73.7	72.7	72.3	71.3		
2nd	46	65.3	78.4	73.4	72.4	74.7	74.2	73.6	73.0	72.0	71.6		
3rd	59	46.0	65.3	78.4	73.4	72.4	74.7	74.2	73.6	73.0	72.0		
4th	62	58.4	45.5	64.7	77.6	72.6	71.6	74.0	73.4	72.9	72.2		
5th	62	62.0	58.4	45.5	64.7	77.6	72.6	71.6	74.0	73.4	72.9		
PK-5th	397	409.2	418.8	434.2	462.4	470.9	465.7	464.5	463.9	459.6	455.2		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	12.2	9.6	15.4	28.2	8.5	-5.2	-1.2	-0.6	-4.3	-4.4
	3.07%	2.35%	3.68%	6.49%	1.84%	-1.10%	-0.26%	-0.13%	-0.93%	-0.96%

10 yr. Summary 58.2 14.66%





	ACTUAL		PROJECTED RESIDENT STUDENTS									
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
PK	100	103.7	102.7	102.2	103.0	104.2	104.7	105.5	105.7	104.7	104.7	
K	89	84.6	84.2	89.6	87.0	95.1	96.8	96.0	96.8	97.4	98.4	
1st	107	79.2	75.3	74.9	79.8	77.5	84.7	86.2	85.5	86.2	86.7	
2nd	94	97.4	72.1	68.5	68.2	72.6	70.5	77.1	78.4	77.8	78.4	
3rd	107	87.4	90.6	67.0	63.8	63.4	67.5	65.6	71.7	72.9	72.3	
4th	99	96.3	78.7	81.5	60.3	57.4	57.1	60.8	59.0	64.5	65.6	
5th	74	84.2	81.9	66.9	69.3	51.3	48.8	48.5	51.6	50.2	54.8	
PK-5th	670	632.8	585.5	550.6	531.4	521.5	530.1	539.7	548.7	553.7	560.9	
		2017 17	2017 10	2010 10	2010 20	2020 21	2021 22	2022 22	2022.24	2024.25	2025 26	

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-37.2	-47.3	-34.9	-19.2	-9.9	8.6	9.6	9.0	5.0	7.2
	-5.55%	-7.47%	-5.96%	-3.49%	-1.86%	1.65%	1.81%	1.67%	0.91%	1.30%

10 yr. Summary -109.1 -16.28%

Hart Elementary Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	141	146.2	144.8	144.1	145.2	146.9	147.6	148.8	149.0	147.6	147.6			
K	118	112.7	111.9	119.1	115.6	126.4	128.6	127.6	128.6	129.3	130.7			
1st	134	107.8	102.5	101.8	108.4	105.2	115.0	117.0	116.1	117.0	117.7			
2nd	143	119.7	95.9	91.2	90.6	96.4	93.7	102.4	104.2	103.3	104.2			
3rd	106	111.9	93.3	74.8	71.2	70.7	75.2	73.1	79.8	81.3	80.6			
4th	114	85.2	89.5	74.7	59.9	56.9	56.5	60.2	58.4	63.9	65.0			
5th	98	100.7	74.9	78.8	65.7	52.7	50.1	49.8	53.0	51.4	56.2			
PK-5th	854	784.2	712.8	684.5	656.6	655.2	666.7	678.9	689.1	693.8	702.0			

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-69.8	-71.4	-28.3	-27.9	-1.4	11.5	12.2	10.2	4.7	8.2
	-8.17%	-9.10%	-3.97%	-4.08%	-0.21%	1.76%	1.83%	1.50%	0.68%	1.18%

10 yr. Summary -152.0 -17.80%

Highland Park Elementary Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	1	1.0	1.0	1.0	1.0	1.0	1.0	1.1	1.1	1.0	1.0			
K	93	94.2	90.8	97.9	98.6	96.1	98.2	97.7	99.1	99.2	100.5			
1st	99	95.4	96.6	92.8	100.0	100.7	98.0	100.2	99.6	101.1	101.2			
2nd	101	95.5	92.1	92.9	89.2	96.1	96.6	94.1	96.2	95.6	97.1			
3rd	103	105.6	99.9	95.9	96.7	92.9	99.9	100.5	97.9	100.0	99.5			
4th	116	101.4	104.0	98.0	94.1	94.9	91.0	97.9	98.5	95.9	98.0			
5th	74	110.7	96.9	98.9	93.3	89.5	90.1	86.5	93.0	93.6	91.1			
PK-5th	587	603.8	581.3	577.4	572.9	571.2	574.8	578.0	585.4	586.4	588.4			

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	16.8	-22.5	-3.9	-4.5	-1.7	3.6	3.2	7.4	1.0	2.0
	2.86%	-3.73%	-0.67%	-0.78%	-0.30%	0.63%	0.56%	1.28%	0.17%	0.34%

10 yr. Summary 1.4 0.24%





Hill Elementary A	Attendance A	Area
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1	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	25	25.9	25.7	25.5	25.8	26.0	26.2	26.4	26.4	26.2	26.2
K	164	165.1	158.8	171.4	172.5	168.1	171.9	170.9	173.5	173.7	175.8
1st	144	167.3	168.5	161.9	174.8	176.0	171.5	175.3	174.3	177.0	177.1
2nd	154	146.9	170.6	171.8	165.2	178.3	179.5	174.9	178.8	177.8	180.5
3rd	136	163.2	155.7	180.9	182.1	175.1	189.0	190.3	185.4	189.5	188.5
4th	138	138.7	166.5	158.8	184.5	185.8	178.6	192.8	194.1	189.1	193.3
5th	156	143.5	144.3	173.2	165.2	191.9	193.2	185.7	200.5	201.8	196.7
PK-5th	917	950.6	990.1	1,043.5	1,070.1	1,101.2	1,109.9	1,116.3	1,133.0	1,135.1	1,138.1
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual cha	nge	33.6	39.5	53.4	26.6	31.1	8.7	6.4	16.7	2.1	3.0
		3.66%	4.16%	5.39%	2.55%	2.91%	0.79%	0.58%	1.50%	0.19%	0.26%

10 yr. Summary 221.1 24.11%

Houston Elementary Attendance Area

		Houston Elementary Attendance Area									
	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	90	93.3	92.4	92.0	92.7	93.8	94.2	95.0	95.1	94.2	94.2
K	105	92.8	98.1	99.6	97.3	115.3	113.1	112.0	111.0	111.6	112.3
1st	103	96.6	85.4	90.2	91.7	89.5	106.1	104.0	103.1	102.1	102.7
2nd	104	94.8	88.9	78.6	83.0	84.3	82.4	97.6	95.7	94.8	93.9
3rd	96	99.8	91.0	85.3	75.4	79.7	81.0	79.1	93.7	91.9	91.0
4th	110	96.0	99.8	91.0	85.3	75.4	79.7	81.0	79.1	93.7	91.9
5th	108	91.3	79.7	82.9	75.5	70.8	62.6	66.1	67.2	65.6	77.8
PK-5th	716	664.6	635.3	619.6	600.9	608.8	619.1	634.8	644.9	653.9	663.8

10 yr. Summary -52.2 -7.29%

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-51.4	-29.3	-15.7	-18.7	7.9	10.3	15.7	10.1	9.0	9.9
	-7.18%	-4.41%	-2.47%	-3.02%	1.31%	1.69%	2.54%	1.59%	1.40%	1.51%

Jordan Elementary Attendance Area

	Jordan Elementary Intendance Thea												
	ACTUAL	ACTUAL PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	117	121.3	120.2	119.6	120.5	121.9	122.5	123.4	123.7	122.5	122.5		
K	105	99.9	99.3	105.7	102.7	112.2	114.2	113.3	114.2	114.9	116.1		
1st	109	107.1	101.9	101.3	107.8	104.7	114.5	116.5	115.6	116.5	117.2		
2nd	113	102.5	100.7	95.7	95.2	101.4	98.5	107.6	109.5	108.6	109.5		
3rd	100	102.8	93.2	91.6	87.1	86.7	92.3	89.6	97.9	99.7	98.9		
4th	101	98.0	100.8	91.4	89.8	85.4	84.9	90.4	87.8	96.0	97.7		
5th	93	90.9	88.2	90.7	82.2	80.8	76.8	76.4	81.4	79.0	86.4		
PK-5th	738	722.5	704.3	696.0	685.3	693.1	703.7	717.2	730.1	737.2	748.3		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-15.5	-18.2	-8.3	-10.7	7.8	10.6	13.5	12.9	7.1	11.1
	-2.10%	-2.52%	-1.18%	-1.54%	1.14%	1.53%	1.92%	1.80%	0.97%	1.51%

10 yr. Summary 10.3 1.40%



	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	25	25.9	25.7	25.6	25.7	26.0	26.2	26.4	26.4	26.2	26.2
K	28	27.6	27.2	27.7	28.4	28.8	29.1	29.0	29.0	29.3	29.5
1st	36	29.4	28.9	28.5	29.1	29.9	30.2	30.6	30.5	30.5	30.8
2nd	34	30.2	24.7	24.3	24.0	24.5	25.1	25.4	25.7	25.6	25.6
3rd	33	29.9	26.6	21.7	21.4	21.1	21.5	22.1	22.3	22.6	22.5
4th	30	29.7	26.9	24.0	19.6	19.2	19.0	19.4	19.9	20.1	20.3
5th	33	26.7	26.4	24.0	21.3	17.4	17.1	16.9	17.3	17.7	17.9
PK-5th	219	199.4	186.4	175.8	169.5	166.9	168.2	169.8	171.1	172.0	172.8

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-19.6	-13.0	-10.6	-6.3	-2.6	1.3	1.6	1.3	0.9	0.8
	-8.95%	-6.52%	-5.69%	-3.58%	-1.53%	0.78%	0.95%	0.77%	0.53%	0.47%

10 yr. Summary -46.2 -21.10%

Kiker Elementary Attendance Area

	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	16	16.6	16.4	16.4	16.5	16.7	16.8	16.9	16.9	16.8	16.8
K	143	131.9	135.0	139.8	135.8	152.9	152.9	152.5	152.6	153.6	153.9
1st	161	155.1	142.5	145.9	150.9	146.6	165.2	165.2	164.7	164.8	165.9
2nd	163	163.3	156.7	143.9	147.3	152.5	148.1	166.8	166.8	166.3	166.5
3rd	158	165.3	164.9	158.2	145.3	148.8	154.0	149.6	168.5	168.5	168.0
4th	168	161.8	168.6	168.2	161.4	148.2	151.8	157.1	152.6	171.8	171.8
5th	142	165.3	158.6	165.2	164.8	158.2	145.3	148.7	153.9	149.5	168.4
PK-5th	951	959.3	942.7	937.6	922.0	923.9	934.1	956.8	976.0	991.3	1,011.3

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	8.3	-16.6	-5.1	-15.6	1.9	10.2	22.7	19.2	15.3	20.0
	0.87%	-1.73%	-0.54%	-1.66%	0.21%	1.10%	2.43%	2.01%	1.57%	2.02%

10 yr. Summary 60.3 6.34%

Kocurek Elementary Attendance Area

							,				
	ACTUAL				PROJECT	ΓED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	51	52.9	52.4	52.1	52.5	53.1	53.4	53.8	53.9	53.4	53.4
K	85	83.6	82.5	84.2	86.4	87.4	88.4	88.1	88.1	89.0	89.5
1st	98	77.3	76.1	75.0	76.7	78.6	79.5	80.4	80.1	80.1	81.0
2nd	88	90.2	71.2	70.0	69.0	70.5	72.3	73.2	74.0	73.7	73.7
3rd	84	83.6	85.7	67.6	66.5	65.6	67.0	68.7	69.5	70.3	70.0
4th	92	81.5	81.1	83.1	65.6	64.5	63.6	65.0	66.6	67.4	68.2
5th	95	92.9	82.3	81.9	83.9	66.2	65.2	64.2	65.6	67.3	68.1
PK-5th	593	562.0	531.3	513.9	500.6	485.9	489.4	493.4	497.8	501.2	503.9

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-31.0	-30.7	-17.4	-13.3	-14.7	3.5	4.0	4.4	3.4	2.7
	-5.23%	-5.46%	-3.27%	-2.59%	-2.94%	0.72%	0.82%	0.89%	0.68%	0.54%

10 yr. Summary -89.1 -15.03%





Langford Elementary Attendance A

	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	116	120.3	119.1	118.6	119.5	120.9	121.5	122.4	122.6	121.5	121.5		
K	93	83.2	88.3	90.2	88.7	105.1	103.6	103.2	101.8	102.4	103.0		
1st	97	90.2	80.7	85.7	87.5	86.1	101.8	100.4	99.1	97.8	98.3		
2nd	113	93.1	86.6	77.6	82.3	84.1	82.6	97.6	95.3	94.1	92.9		
3rd	120	118.5	97.8	91.0	81.7	86.6	88.4	86.9	101.5	99.2	97.9		
4th	116	111.3	109.9	90.8	84.6	76.0	80.5	82.1	79.9	93.3	91.2		
5th	102	112.3	107.7	106.4	88.1	82.2	73.9	78.2	78.9	76.7	89.6		
PK-5th	757	728.9	690.1	660.3	632.4	641.0	652.3	670.8	679.1	685.0	694.4		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-28.1	-38.8	-29.8	-27.9	8.6	11.3	18.5	8.3	5.9	9.4
	-3.71%	-5.32%	-4.32%	-4.23%	1.36%	1.76%	2.84%	1.24%	0.87%	1.37%

10 yr. Summary -62.6 -8.27%

Lee Elementary Attendance Area

	ACTUAL				PROJECT	TED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	6	6.2	6.2	6.1	6.2	6.3	6.3	6.3	6.3	6.3	6.3
K	47	44.0	43.4	44.8	44.5	44.1	43.8	43.1	42.9	42.3	41.9
1st	54	45.1	42.2	41.6	43.0	42.7	42.4	42.0	41.4	41.2	40.7
2nd	56	59.4	49.6	46.5	45.8	47.3	47.0	46.6	46.2	45.6	45.3
3rd	44	53.8	57.0	47.6	44.6	44.0	45.4	45.1	44.7	44.4	43.7
4th	50	41.4	50.5	53.6	44.8	41.9	41.3	42.7	42.4	42.1	41.7
5th	41	45.0	37.2	45.5	48.2	40.3	37.7	37.2	38.4	38.1	37.9
PK-5th	298	294.9	286.1	285.7	277.1	266.6	263.9	263.0	262.3	260.0	257.5

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-3.1	-8.8	-0.4	-8.6	-10.5	-2.7	-0.9	-0.7	-2.3	-2.5
	-1.04%	-2.98%	-0.14%	-3.01%	-3.79%	-1.01%	-0.34%	-0.27%	-0.88%	-0.96%

10 yr. Summary -40.5 -13.59%

Linder Elementary Attendance Area

	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	71	73.6	72.9	72.6	73.1	74.0	74.3	74.9	75.0	74.3	74.3
K	89	89.8	79.2	81.3	75.9	78.7	73.4	71.1	69.4	68.2	66.9
1st	92	66.0	66.6	58.7	60.3	56.3	58.3	54.4	52.7	51.3	50.4
2nd	78	74.7	53.6	54.0	47.7	49.0	45.7	47.4	44.2	42.7	41.6
3rd	80	65.7	62.8	45.1	45.5	40.2	41.3	38.5	39.9	37.1	35.9
4th	90	72.1	59.2	56.7	40.8	41.1	36.3	37.3	34.8	35.9	33.4
5th	76	69.4	55.7	45.7	43.8	31.5	31.8	28.1	28.8	26.8	27.7
PK-5th	576	511.3	450.0	414.1	387.1	370.8	361.1	351.7	344.8	336.3	330.2

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-64.7	-61.3	-35.9	-27.0	-16.3	-9.7	-9.4	-6.9	-8.5	-6.1
	-11.23%	-11.99%	-7.98%	-6.52%	-4.21%	-2.62%	-2.60%	-1.96%	-2.47%	-1.81%

10 yr. Summary -245.8 -42.67%





	ACTUAL		PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	29	30.1	29.8	29.6	29.9	30.2	30.4	30.6	30.7	30.4	30.4			
K	87	91.1	91.8	99.8	100.0	110.9	114.3	115.8	118.8	120.5	120.1			
1st	65	92.5	93.2	93.9	101.6	102.2	111.7	114.9	116.3	118.2	116.8			
2nd	54	61.6	81.9	82.5	83.1	89.9	89.3	97.3	100.0	100.3	99.3			
3rd	47	63.0	67.3	87.8	88.4	89.3	95.0	94.4	102.5	104.1	101.3			
4th	49	55.4	68.0	72.3	92.7	93.7	93.5	99.2	98.6	105.6	104.1			
5th	48	53.3	56.1	67.9	71.9	91.3	91.1	90.8	96.1	94.6	98.2			
PK-5th	379	447.0	488.1	533.8	567.6	607.5	625.3	643.0	663.0	673.7	670.2			
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			

45.7 10.7 Annual change 17.7 -3.5 68.0 41.1 33.8 39.9 17.8 20.0 17.94% 9.19% 9.36% 6.33% 7.03% 2.93% 2.83% 3.11% 1.61% -0.52% 10 yr. Summary 291.2 76.83%

Mathews Elementary Attendance Area

	Matthews Elementary International Treatment													
	ACTUAL PROJECTED RESIDENT STUDENTS													
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	21	21.8	21.6	21.5	21.6	21.9	22.0	22.2	22.2	22.0	22.0			
K	42	39.7	39.4	40.9	40.8	40.3	40.0	39.4	39.2	38.7	38.3			
1st	38	42.0	39.7	39.4	40.9	40.4	39.9	39.6	39.0	38.8	38.3			
2nd	40	38.8	42.8	40.5	40.2	41.3	40.8	40.3	40.0	39.4	39.2			
3rd	41	33.5	32.5	35.9	34.0	33.4	34.3	33.9	33.5	33.2	32.7			
4th	36	43.1	35.3	34.3	37.7	35.3	34.7	35.6	35.2	34.8	34.5			
5th	33	33.5	40.0	32.9	31.9	34.7	32.5	31.9	32.8	32.4	32.0			
PK-5th	251	252.4	251.3	245.4	247.1	247.3	244.2	242.9	241.9	239.3	237.0			

2017-18 2019-20 2025-26 2016-17 2018-19 2020-21 2021-22 2022-23 2023-24 2024-25 Annual change 1.4 -1.1 -5.9 1.7 0.2 -3.1 -1.3 -1.0 -2.6 -2.3 0.56%-0.44% -2.35% -1.25% -0.53% -0.41% -1.07% -0.96% 0.69%0.08%

10 yr. Summary -14.0 -5.58%

McBee Elementary Attendance Area

							J							
	ACTUAL	L PROJECTED RESIDENT STUDENTS												
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	84	87.1	86.3	85.8	86.5	87.5	87.9	88.6	88.8	87.9	87.9			
K	86	83.1	82.2	81.1	79.8	85.1	82.6	81.4	80.8	80.0	80.2			
1st	94	81.7	78.9	78.1	77.0	75.8	80.9	78.5	77.3	76.8	76.0			
2nd	93	85.5	74.3	71.8	71.1	70.1	69.0	73.6	71.4	70.3	69.9			
3rd	91	84.6	77.8	67.7	65.4	64.7	63.8	62.8	67.0	65.0	64.0			
4th	96	82.8	77.0	70.8	61.6	59.5	58.9	58.1	57.1	61.0	59.2			
5th	75	82.6	71.2	66.2	60.9	52.9	51.1	50.6	49.9	49.1	52.4			
PK-5th	619	587.4	547.7	521.5	502.3	495.6	494.2	493.6	492.3	490.1	489.6			

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-31.6	-39.7	-26.2	-19.2	-6.7	-1.4	-0.6	-1.3	-2.2	-0.5
	-5.11%	-6.76%	-4.78%	-3.68%	-1.33%	-0.28%	-0.12%	-0.26%	-0.45%	-0.10%

10 yr. Summary -129.4 -20.90%





	ACTUAL		PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	67	69.5	68.8	68.5	69.0	69.8	70.1	70.7	70.8	70.1	70.1			
K	122	120.0	118.3	120.9	124.0	125.4	126.9	126.4	126.4	127.7	128.5			
1st	129	123.2	121.2	119.5	122.1	125.2	126.7	128.1	127.7	127.7	129.0			
2nd	103	122.5	117.1	115.2	113.5	116.0	118.9	120.3	121.7	121.3	121.3			
3rd	103	104.0	123.8	118.2	116.3	114.7	117.2	120.1	121.5	123.0	122.5			
4th	117	100.9	101.9	121.3	115.9	114.0	112.4	114.8	117.7	119.1	120.5			
5th	98	119.3	103.0	104.0	123.7	118.2	116.3	114.6	117.1	120.1	121.5			
PK-5th	739	759.4	754.1	767.6	784.5	783.3	788.5	795.0	802.9	809.0	813.4			
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			

10 yr. Summary 74.4 10.07%

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	20.4	-5.3	13.5	16.9	-1.2	5.2	6.5	7.9	6.1	4.4
	2.76%	-0.70%	1.79%	2.20%	-0.15%	0.66%	0.82%	0.99%	0.76%	0.54%

Metz Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS												
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	47	48.7	48.3	48.0	48.4	49.0	49.2	49.6	49.7	49.2	49.2			
K	35	35.2	31.0	31.9	29.7	30.7	28.6	27.7	27.0	26.5	26.0			
1st	38	29.0	29.3	25.8	26.4	24.6	25.5	23.8	23.0	22.4	22.0			
2nd	33	28.5	21.8	21.9	19.3	19.8	18.5	19.1	17.8	17.2	16.8			
3rd	33	26.7	23.1	17.6	17.8	15.7	16.1	15.0	15.5	14.4	14.0			
4th	33	26.4	21.4	18.5	14.1	14.2	12.5	12.8	12.0	12.4	11.5			
5th	43	28.1	22.4	18.2	15.7	12.0	12.1	10.6	10.9	10.2	10.5			
PK-5th	262	222.6	197.3	181.9	171.4	166.0	162.5	158.6	155.9	152.3	150.0			

25-26 Summary 2.3 -112.0 51% -42.75%

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-39.4	-25.3	-15.4	-10.5	-5.4	-3.5	-3.9	-2.7	-3.6	-2.3
	-15.04%	-11.37%	-7.81%	-5.77%	-3.15%	-2.11%	-2.40%	-1.70%	-2.31%	-1.51%

Mills Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	41	42.5	42.1	41.9	42.2	42.7	42.9	43.3	43.3	42.9	42.9		
K	97	89.0	91.4	94.6	91.9	103.5	103.5	103.2	103.3	104.0	104.2		
1st	114	95.1	87.3	89.5	92.7	90.0	101.4	101.4	101.1	101.2	101.9		
2nd	112	112.9	94.1	86.4	88.7	91.8	89.1	100.4	100.4	100.1	100.2		
3rd	111	109.8	110.6	92.2	84.7	86.9	89.9	87.3	98.4	98.4	98.1		
4th	123	108.8	107.6	108.4	90.4	83.0	85.1	88.1	85.6	96.4	96.4		
5th	101	125.5	111.0	109.7	110.6	92.2	84.6	86.8	89.9	87.3	98.4		
PK-5th	699	683.6	644.1	622.7	601.2	590.1	596.5	610.5	622.0	630.3	642.1		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-15.4	-39.5	-21.4	-21.5	-11.1	6.4	14.0	11.5	8.3	11.8
	-2.20%	-5.78%	-3.32%	-3.45%	-1.85%	1.08%	2.35%	1.88%	1.33%	1.87%

10 yr. Summary -56.9 -8.14%





	ACTUAL		PROJECTED RESIDENT STUDENTS									
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
PK	55	57.0	56.5	56.2	56.6	57.3	57.6	58.0	58.1	57.6	57.6	
K	62	59.0	58.7	62.4	60.6	66.3	67.5	66.9	67.5	67.8	68.6	
1st	47	55.2	52.5	52.2	55.6	54.0	59.0	60.0	59.5	60.0	60.4	
2nd	51	46.5	54.6	52.0	51.7	55.0	53.4	58.4	59.4	58.9	59.4	
3rd	52	49.5	45.1	53.0	50.4	50.1	53.4	51.8	56.6	57.7	57.2	
4th	47	50.4	48.0	43.8	51.4	48.9	48.6	51.8	50.3	54.9	55.9	
5th	28	36.2	38.8	36.9	33.7	39.6	37.6	37.4	39.9	38.7	42.3	
PK-5th	342	353.8	354.2	356.5	360.0	371.2	377.1	384.3	391.3	395.6	401.4	
		2017 17	2017 10	2010 10	2010 20	2020 21	2021.22	2022.22	2022.24	2024.25	2025 26	

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	11.8	0.4	2.3	3.5	11.2	5.9	7.2	7.0	4.3	5.8
	3.45%	0.11%	0.65%	0.98%	3.11%	1.59%	1.91%	1.82%	1.10%	1.47%

10 yr. Summary 59.4 17.37%

Oak Hill Elementary Attendance Area

					Oun IIII	Dicincia	i y mitteman	mee meu						
	ACTUAL	ACTUAL PROJECTED RESIDENT STUDENTS												
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	52	53.9	53.4	53.1	53.6	54.2	54.4	54.9	55.0	54.4	54.4			
K	133	123.0	126.7	131.6	128.2	144.5	144.7	144.5	144.4	145.4	145.6			
1st	153	140.6	130.1	134.0	139.0	135.4	152.3	152.4	151.8	151.7	152.6			
2nd	135	152.4	140.1	129.7	133.4	138.3	134.5	151.2	150.9	150.2	150.2			
3rd	122	135.9	153.3	141.0	130.5	134.2	138.8	135.0	151.2	150.9	150.2			
4th	150	125.4	139.6	157.3	144.6	133.9	137.3	142.0	137.7	154.2	153.9			
5th	141	146.4	122.5	136.3	153.3	141.0	130.3	133.7	137.8	133.5	149.6			
PK-5th	886	877.6	865.7	883.0	882.6	881.5	892.3	913.7	928.8	940.3	956.5			

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-8.4	-11.9	17.3	-0.4	-1.1	10.8	21.4	15.1	11.5	16.2
	-0.95%	-1.36%	2.00%	-0.05%	-0.12%	1.23%	2.40%	1.65%	1.24%	1.72%

10 yr. Summary 70.5 7.96%

Oak Springs Elementary Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
PK	65	67.4	66.8	66.4	66.9	67.7	68.1	68.6	68.7	68.1	68.1			
K	46	47.3	41.3	42.4	39.5	40.9	38.2	36.9	36.0	35.4	34.7			
1st	53	49.8	50.1	43.8	44.9	41.9	43.4	40.4	39.1	38.2	37.5			
2nd	46	61.0	56.3	56.7	49.5	50.8	47.4	49.0	45.7	44.2	43.1			
3rd	56	43.7	56.7	52.3	52.7	46.0	47.2	44.0	45.6	42.5	41.1			
4th	46	52.4	40.2	52.2	48.1	48.5	42.4	43.4	40.5	41.9	39.1			
5th	36	47.9	53.5	41.0	53.2	49.1	49.4	43.2	44.3	41.3	42.8			
PK-5th	348	369.5	364.9	354.8	354.8	344.9	336.1	325.5	319.9	311.6	306.4			

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	21.5	-4.6	-10.1	0.0	-9.9	-8.8	-10.6	-5.6	-8.3	-5.2
	6.18%	-1.24%	-2.77%	0.00%	-2.79%	-2.55%	-3.15%	-1.72%	-2.59%	-1.67%

10 yr. Summary -41.6 -11.95%





	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	60	62.2	61.6	61.3	61.8	62.5	62.8	63.3	63.4	62.8	62.8		
K	87	85.6	84.4	86.2	88.4	89.4	90.5	90.1	90.1	91.1	91.6		
1st	91	86.1	84.8	83.5	85.4	87.5	88.5	89.6	89.2	89.2	90.2		
2nd	88	83.7	79.2	78.0	76.9	78.5	80.5	81.5	82.4	82.1	82.1		
3rd	85	86.2	82.0	77.7	76.4	75.3	77.0	78.9	79.8	80.8	80.5		
4th	84	80.8	81.9	77.9	73.8	72.6	71.6	73.1	75.0	75.8	76.7		
5th	91	78.1	75.1	76.2	72.5	68.6	67.5	66.5	68.0	69.7	70.5		
PK-5th	586	562.7	549.0	540.8	535.2	534.4	538.4	543.0	547.9	551.5	554.4		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-23.3	-13.7	-8.2	-5.6	-0.8	4.0	4.6	4.9	3.6	2.9
	-3.98%	-2.43%	-1.49%	-1.04%	-0.15%	0.75%	0.85%	0.90%	0.66%	0.53%

10 yr. Summary -31.6 -5.39%

Ortega Elementary Attendance Area

	ACTUAL	UAL PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	41	42.5	42.1	41.9	42.2	42.7	42.9	43.3	43.3	42.9	42.9		
K	48	49.1	43.0	44.1	41.1	42.5	39.7	38.4	37.4	36.8	36.1		
1st	53	46.8	47.1	41.3	42.3	39.5	40.8	38.1	36.8	35.9	35.3		
2nd	51	46.8	40.7	41.0	35.9	36.8	34.3	35.5	33.1	32.0	31.2		
3rd	44	45.5	41.2	35.8	36.1	31.6	32.4	30.2	31.3	29.2	28.2		
4th	42	41.2	41.9	37.9	33.0	33.2	29.1	29.8	27.8	28.8	26.8		
5th	49	40.6	39.1	39.8	36.0	31.3	31.5	27.6	28.3	26.4	27.3		
PK-5th	328	312.5	295.1	281.8	266.6	257.6	250.7	242.9	238.0	232.0	227.8		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-15.5	-17.4	-13.3	-15.2	-9.0	-6.9	-7.8	-4.9	-6.0	-4.2
	-4.73%	-5.57%	-4.51%	-5.39%	-3.38%	-2.68%	-3.11%	-2.02%	-2.52%	-1.81%

10 yr. Summary -100.2 -30.55%

Overton Elementary Attendance Area

							,				
	ACTUAL				PROJECT	ΓED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	97	100.6	99.6	99.1	99.9	101.1	101.6	102.3	102.5	101.6	101.6
K	89	84.6	84.2	89.6	87.0	95.1	96.8	96.0	96.8	97.4	98.4
1st	93	92.6	88.0	87.6	93.2	90.5	98.9	100.7	99.9	100.7	101.3
2nd	116	90.2	89.8	85.4	84.9	90.4	87.8	96.0	97.7	96.9	97.7
3rd	98	120.6	93.8	93.4	88.8	88.3	94.0	91.3	99.8	101.6	100.8
4th	91	88.2	108.6	84.4	84.0	79.9	79.5	84.6	82.2	89.8	91.4
5th	72	79.2	76.7	94.5	73.5	73.1	69.5	69.2	73.6	71.5	78.2
PK-5th	656	656.0	640.7	634.0	611.3	618.4	628.1	640.1	652.5	659.5	669.4

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	0.0	-15.3	-6.7	-22.7	7.1	9.7	12.0	12.4	7.0	9.9
	0.00%	-2.33%	-1.05%	-3.58%	1.16%	1.57%	1.91%	1.94%	1.07%	1.50%

10 yr. Summary 13.4 2.04%



-1.7

-0.26%

-1.3

-0.20%

-2.9

-0.45%

-1.0 -0.15%



Annual change

-12.2

-1.66%

-28.9

-3.99%

-23.1

-3.32%

Padron Elementary A	Attendance Area
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	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	112	116.1	115.0	114.5	115.4	116.7	117.3	118.2	118.4	117.3	117.3
K	114	110.1	109.0	107.5	105.8	112.9	109.6	107.8	107.2	106.0	106.2
1st	119	114.0	110.1	109.0	107.5	105.8	112.9	109.6	107.8	107.2	106.0
2nd	108	98.8	94.6	91.4	90.5	89.2	87.8	93.7	90.9	89.5	88.9
3rd	106	99.4	90.9	87.1	84.1	83.2	82.1	80.8	86.2	83.7	82.3
4th	101	96.5	90.4	82.7	79.2	76.5	75.7	74.7	73.5	78.4	76.1
5th	76	88.9	84.9	79.6	72.8	69.7	67.3	66.6	65.7	64.7	69.0
PK-5th	736	723.8	694.9	671.8	655.3	654.0	652.7	651.4	649.7	646.8	645.8
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26

-16.5

-2.46%

10 yr.	
Summary	
-90.2	
-12 26%	I

Palm Elementary Attendance Area

-1.3

-0.20%

-1.3

-0.20%

					I amii L	cincinary	Tittelluali	cc mca					
	ACTUAL	ACTUAL PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	49	50.8	50.3	50.1	50.5	51.1	51.3	51.7	51.8	51.3	51.3		
K	70	61.9	65.4	66.4	64.9	76.9	75.4	74.7	74.0	74.4	74.9		
1st	73	70.0	61.9	65.4	66.4	64.9	76.9	75.4	74.7	74.0	74.4		
2nd	72	66.4	63.7	56.3	59.5	60.5	59.0	69.9	68.6	68.0	67.3		
3rd	72	71.3	65.8	63.1	55.7	58.9	59.8	58.5	69.2	67.9	67.3		
4th	91	72.0	71.3	65.8	63.1	55.7	58.9	59.8	58.5	69.2	67.9		
5th	75	75.5	59.8	59.2	54.6	52.3	46.3	48.9	49.7	48.5	57.5		
PK-5th	502	467.9	438.2	426.3	414.7	420.3	427.6	438.9	446.5	453.3	460.6		

10 yr. Summary	
-41.4	
-8.25%	

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-34.1	-29.7	-11.9	-11.6	5.6	7.3	11.3	7.6	6.8	7.3
	-6.79%	-6.35%	-2.72%	-2.72%	1.35%	1.74%	2.64%	1.73%	1.52%	1.61%

Patton Elementary Attendance Area

	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	102	105.8	104.8	104.2	105.1	106.3	106.8	107.6	107.8	106.8	106.8
K	158	145.0	148.8	154.1	149.6	168.6	168.6	168.1	168.3	169.4	169.7
1st	157	151.7	139.2	142.9	147.9	143.6	161.8	161.8	161.4	161.5	162.6
2nd	166	163.3	157.7	144.8	148.6	153.8	149.4	168.3	168.3	167.8	168.0
3rd	136	157.7	155.1	149.9	137.6	141.2	146.1	141.9	159.9	159.9	159.5
4th	142	127.8	148.2	145.8	140.9	129.3	132.7	137.3	133.4	150.3	150.3
5th	139	133.5	120.2	139.3	137.1	132.4	121.6	124.7	129.1	125.4	141.3
PK-5th	1,000	984.8	974.0	981.0	966.8	975.2	987.0	1,009.7	1,028.2	1,041.1	1,058.2

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-15.2	-10.8	7.0	-14.2	8.4	11.8	22.7	18.5	12.9	17.1
	-1.52%	-1.10%	0.72%	-1.45%	0.87%	1.21%	2.30%	1.83%	1.25%	1.64%

10 yr. Summary 58.2 5.82%





	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	83	86.1	85.2	84.8	85.5	86.5	86.9	87.6	87.7	86.9	86.9		
K	53	50.4	51.4	55.4	54.5	60.1	61.8	62.0	61.9	62.2	62.9		
1st	80	49.8	48.6	49.6	53.3	52.5	57.7	59.3	58.3	58.2	58.5		
2nd	61	69.6	44.5	43.4	44.3	47.5	46.8	51.4	51.6	50.7	50.6		
3rd	80	61.0	70.9	45.8	44.7	45.6	48.8	48.1	51.4	51.6	50.7		
4th	68	80.0	62.3	72.2	47.1	46.0	46.9	50.1	48.1	51.4	51.6		
5th	61	66.6	79.7	62.3	72.1	47.4	46.4	47.3	49.1	47.2	50.3		
PK-5th	486	463.5	442.6	413.5	401.5	385.6	395.3	405.8	408.1	408.2	411.5		
				****	2040 20								

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-22.5	-20.9	-29.1	-12.0	-15.9	9.7	10.5	2.3	0.1	3.3
	-4.63%	-4.51%	-6.57%	-2.90%	-3.96%	2.52%	2.66%	0.57%	0.02%	0.81%

10 yr. Summary -74.5 -15.33%

Perez Elementary Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	88	91.3	90.4	89.9	90.6	91.7	92.1	92.8	93.0	92.1	92.1		
K	104	92.9	98.6	100.7	98.9	117.3	114.6	113.6	112.5	113.2	113.9		
1st	112	95.5	85.4	90.6	92.5	91.0	106.7	104.3	103.4	102.4	103.0		
2nd	122	111.8	95.5	85.5	90.7	92.6	90.1	105.7	103.3	102.3	101.4		
3rd	119	111.9	102.6	87.8	78.7	83.4	84.3	81.9	96.1	94.0	93.1		
4th	111	111.6	104.9	96.3	82.6	74.1	77.6	78.4	76.2	89.4	87.4		
5th	93	98.5	99.0	93.2	85.6	73.5	65.2	68.3	69.0	67.1	78.7		
PK-5th	656	615.0	577.4	550.8	534.0	550.1	565.4	576.7	584.5	593.4	590.9		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-41.0	-37.6	-26.6	-16.8	16.1	15.3	11.3	7.8	8.9	-2.5
	-6.25%	-6.11%	-4.61%	-3.05%	3.01%	2.78%	2.00%	1.35%	1.52%	-0.42%

10 yr. Summary -65.1 -9.92%

Pickle Elementary Attendance Area

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	ACTUAL	AL PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	91	94.4	93.5	93.0	93.7	94.8	95.3	96.0	96.2	95.3	95.3		
K	96	92.7	91.8	90.5	89.1	95.0	92.3	90.8	90.2	89.3	89.5		
1st	126	97.9	94.6	93.6	92.3	90.9	96.9	94.1	92.6	92.0	91.1		
2nd	96	112.1	87.1	84.2	83.3	82.2	80.9	86.3	83.8	82.4	81.9		
3rd	115	89.3	104.3	81.0	78.3	77.5	76.4	75.2	80.2	77.9	76.7		
4th	101	104.7	81.2	94.9	73.8	71.2	70.5	69.6	68.4	73.0	70.9		
5th	103	87.9	91.0	70.7	82.6	64.2	62.0	61.3	60.5	59.5	63.5		
PK-5th	728	679.0	643.5	607.9	593.1	575.8	574.3	573.3	571.9	569.4	568.9		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-49.0	-35.5	-35.6	-14.8	-17.3	-1.5	-1.0	-1.4	-2.5	-0.5
	-6.73%	-5.23%	-5.53%	-2.43%	-2.92%	-0.26%	-0.17%	-0.24%	-0.44%	-0.09%

10 yr. Summary -159.1 -21.85%





1	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	70	72.6	71.9	71.5	72.1	72.9	73.3	73.9	74.0	73.3	73.3		
K	91	91.9	88.5	95.6	96.4	93.8	95.9	95.3	96.8	96.9	98.1		
1st	89	82.1	82.9	79.8	86.3	86.7	84.4	86.3	85.8	87.1	87.2		
2nd	97	78.5	72.5	73.2	70.5	75.9	76.3	74.3	75.9	75.5	76.7		
3rd	84	82.7	67.0	61.8	62.4	59.9	64.5	64.9	63.1	64.6	64.2		
4th	83	72.4	71.3	57.8	53.4	53.7	51.5	55.5	55.8	54.3	55.5		
5th	66	74.1	64.7	63.7	51.6	47.5	47.8	45.8	49.4	49.7	48.3		
PK-5th	580	554.3	518.8	503.4	492.7	490.4	493.7	496.0	500.8	501.4	503.3		
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
Annual cha	nge	-25.7	-35.5	-15.4	-10.7	-2.3	3.3	2.3	4.8	0.6	1.9		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	_	10 yr. Summary
l change	-25.7	-35.5	-15.4	-10.7	-2.3	3.3	2.3	4.8	0.6	1.9		-76.7
	-4.43%	-6.40%	-2.97%	-2.13%	-0.47%	0.67%	0.47%	0.97%	0.12%	0.38%		-13.22%

Pleasant Hill Elementary Attendance Area

	Ticasant Tim Elementary Attendance Area												
	ACTUAL PROJECTED RESIDENT STUDENTS												
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	72	74.7	73.9	73.6	74.2	75.0	75.4	76.0	76.1	75.4	75.4		
K	82	80.7	79.5	81.3	83.3	84.3	85.3	85.0	85.0	85.9	86.3		
1st	89	85.3	83.9	82.7	84.5	86.6	87.7	88.7	88.4	88.4	89.3		
2nd	92	86.3	82.7	81.4	80.2	82.0	84.0	85.0	86.0	85.7	85.7		
3rd	89	91.1	85.5	81.9	80.6	79.4	81.2	83.2	84.2	85.2	84.8		
4th	86	80.1	82.0	76.9	73.7	72.5	71.5	73.0	74.9	75.8	76.7		
5th	79	74.0	68.9	70.5	66.2	63.4	62.4	61.5	62.8	64.4	65.2		
PK-5th	589	572.2	556.4	548.3	542.7	543.2	547.5	552.4	557.4	560.8	563.4		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-16.8	-15.8	-8.1	-5.6	0.5	4.3	4.9	5.0	3.4	2.6
	-2.85%	-2.76%	-1.46%	-1.02%	0.09%	0.79%	0.89%	0.91%	0.61%	0.46%

10 yr. Summary -25.6 -4.35%

Reilly Elementary Attendance Area

		======================================											
	ACTUAL	AL PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	24	24.9	24.6	24.5	24.7	25.0	25.1	25.3	25.4	25.1	25.1		
K	41	39.6	39.2	38.7	38.0	40.6	39.4	38.8	38.5	38.1	38.2		
1st	39	37.7	36.4	36.1	35.6	35.0	37.3	36.2	35.7	35.5	35.1		
2nd	38	33.5	32.4	31.3	31.0	30.6	30.1	32.1	31.2	30.7	30.5		
3rd	42	34.6	30.5	29.5	28.5	28.2	27.8	27.4	29.2	28.4	27.9		
4th	43	38.2	31.5	27.8	26.9	25.9	25.7	25.3	24.9	26.6	25.8		
5th	24	33.1	29.4	24.2	21.4	20.7	20.0	19.8	19.5	19.2	20.5		
PK-5th	251	241.6	224.0	212.1	206.1	206.0	205.4	204.9	204.4	203.6	203.1		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-9.4	-17.6	-11.9	-6.0	-0.1	-0.6	-0.5	-0.5	-0.8	-0.5
	-3.75%	-7.28%	-5.31%	-2.83%	-0.05%	-0.29%	-0.24%	-0.24%	-0.39%	-0.25%

10 yr. Summary -47.9 -19.08%





	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	7	7.3	7.2	7.2	7.2	7.3	7.3	7.4	7.4	7.3	7.3
K	17	16.4	16.3	16.0	15.8	16.8	16.3	16.1	16.0	15.8	15.8
1st	20	14.5	14.0	13.8	13.6	13.4	14.3	13.9	13.7	13.6	13.4
2nd	14	16.6	12.0	11.6	11.5	11.3	11.1	11.9	11.5	11.3	11.3
3rd	13	10.1	12.0	8.6	8.3	8.3	8.1	8.0	8.5	8.3	8.2
4th	12	10.5	8.2	9.7	7.0	6.8	6.7	6.6	6.5	6.9	6.7
5th	11	13.2	11.6	9.0	10.6	7.7	7.4	7.4	7.3	7.1	7.6
PK-5th	94	88.6	81.3	75.9	74.0	71.6	71.2	71.3	70.9	70.3	70.3

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-5.4	-7.3	-5.4	-1.9	-2.4	-0.4	0.1	-0.4	-0.6	0.0
	-5.74%	-8.24%	-6.64%	-2.50%	-3.24%	-0.56%	0.14%	-0.56%	-0.85%	0.00%

10 yr. Summary -23.7 -25.21%

Rodriguez Elementary Attendance Area

	_						. <i>j</i>						
	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	96	99.6	98.6	98.1	98.9	100.0	100.5	101.3	101.5	100.5	100.5		
K	100	88.4	93.4	94.9	92.7	109.8	107.7	106.7	105.7	106.3	107.0		
1st	122	92.0	81.3	85.9	87.3	85.3	101.0	99.1	98.2	97.2	97.8		
2nd	118	119.6	90.2	79.7	84.2	85.6	83.6	99.0	97.1	96.2	95.3		
3rd	115	105.0	106.4	80.2	70.9	74.9	76.2	74.4	88.1	86.4	85.6		
4th	122	112.7	102.9	104.3	78.6	69.5	73.4	74.6	72.9	86.3	84.7		
5th	97	98.8	91.3	83.4	84.5	63.7	56.3	59.5	60.4	59.0	69.9		
PK-5th	770	716.1	664.1	626.5	597.1	588.8	598.7	614.6	623.9	631.9	640.8		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-53.9	-52.0	-37.6	-29.4	-8.3	9.9	15.9	9.3	8.0	8.9
	-7.00%	-7.26%	-5.66%	-4.69%	-1.39%	1.68%	2.66%	1.51%	1.28%	1.41%

10 yr. Summary -129.2 -16.78%

Sanchez Elementary Attendance Area

							,				
	ACTUAL				PROJECT	ΓED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	45	46.7	46.2	46.0	46.3	46.9	47.1	47.5	47.6	47.1	47.1
K	61	61.4	54.1	55.5	51.7	53.6	49.9	48.3	47.0	46.2	45.4
1st	69	54.9	55.3	48.7	50.0	46.6	48.2	44.9	43.4	42.3	41.6
2nd	59	55.9	44.5	44.8	39.4	40.5	37.7	39.0	36.4	35.2	34.3
3rd	62	50.7	48.1	38.2	38.5	33.9	34.8	32.4	33.6	31.3	30.3
4th	61	50.8	41.6	39.4	31.4	31.6	27.8	28.5	26.6	27.5	25.7
5th	50	53.7	44.7	36.6	34.7	27.6	27.8	24.5	25.1	23.4	24.2
PK-5th	407	374.1	334.5	309.2	292.0	280.7	273.3	265.1	259.7	253.0	248.6

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-32.9	-39.6	-25.3	-17.2	-11.3	-7.4	-8.2	-5.4	-6.7	-4.4
	-8.08%	-10.59%	-7.56%	-5.56%	-3.87%	-2.64%	-3.00%	-2.04%	-2.58%	-1.74%

10 yr. Summary -158.4 -38.92%





Sims	Elementary	Attendance	Area
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ACTUAL				PROJECT.	ED RESI	DENT ST	UDENTS			
2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
56	58.1	57.5	57.2	57.7	58.4	58.6	59.1	59.2	58.6	58.6
36	34.2	34.1	36.3	35.2	38.5	39.2	38.8	39.2	39.4	39.8
45	39.6	37.7	37.5	39.9	38.7	42.3	43.1	42.7	43.1	43.3
48	38.2	33.7	32.0	31.8	33.9	32.9	36.0	36.6	36.3	36.6
51	41.8	33.3	29.3	27.8	27.7	29.5	28.6	31.3	31.9	31.6
34	46.9	38.4	30.6	26.9	25.6	25.5	27.1	26.3	28.8	29.3
41	28.6	39.4	32.3	25.7	22.6	21.5	21.4	22.8	22.1	24.2
311	287.4	274.1	255.2	245.0	245.4	249.5	254.1	258.1	260.2	263.4
	2015-16 56 36 45 48 51 34 41	2015-16 2016-17 56 58.1 36 34.2 45 39.6 48 38.2 51 41.8 34 46.9 41 28.6	2015-16 2016-17 2017-18 56 58.1 57.5 36 34.2 34.1 45 39.6 37.7 48 38.2 33.7 51 41.8 33.3 34 46.9 38.4 41 28.6 39.4	2015-16 2016-17 2017-18 2018-19 56 58.1 57.5 57.2 36 34.2 34.1 36.3 45 39.6 37.7 37.5 48 38.2 33.7 32.0 51 41.8 33.3 29.3 34 46.9 38.4 30.6 41 28.6 39.4 32.3	2015-16 2016-17 2017-18 2018-19 2019-20 56 58.1 57.5 57.2 57.7 36 34.2 34.1 36.3 35.2 45 39.6 37.7 37.5 39.9 48 38.2 33.7 32.0 31.8 51 41.8 33.3 29.3 27.8 34 46.9 38.4 30.6 26.9 41 28.6 39.4 32.3 25.7	2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 56 58.1 57.5 57.2 57.7 58.4 36 34.2 34.1 36.3 35.2 38.5 45 39.6 37.7 37.5 39.9 38.7 48 38.2 33.7 32.0 31.8 33.9 51 41.8 33.3 29.3 27.8 27.7 34 46.9 38.4 30.6 26.9 25.6 41 28.6 39.4 32.3 25.7 22.6	2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 56 58.1 57.5 57.2 57.7 58.4 58.6 36 34.2 34.1 36.3 35.2 38.5 39.2 45 39.6 37.7 37.5 39.9 38.7 42.3 48 38.2 33.7 32.0 31.8 33.9 32.9 51 41.8 33.3 29.3 27.8 27.7 29.5 34 46.9 38.4 30.6 26.9 25.6 25.5 41 28.6 39.4 32.3 25.7 22.6 21.5	2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 56 58.1 57.5 57.2 57.7 58.4 58.6 59.1 36 34.2 34.1 36.3 35.2 38.5 39.2 38.8 45 39.6 37.7 37.5 39.9 38.7 42.3 43.1 48 38.2 33.7 32.0 31.8 33.9 32.9 36.0 51 41.8 33.3 29.3 27.8 27.7 29.5 28.6 34 46.9 38.4 30.6 26.9 25.6 25.5 27.1 41 28.6 39.4 32.3 25.7 22.6 21.5 21.4	2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023-24 56 58.1 57.5 57.2 58.4 58.6 59.1 59.2 36 34.2 34.1 36.3 35.2 38.5 39.2 38.8 39.2 45 39.6 37.7 37.5 39.9 38.7 42.3 43.1 42.7 48 38.2 33.7 32.0 31.8 33.9 32.9 36.0 36.6 51 41.8 33.3 29.3 27.8 27.7 29.5 28.6 31.3 34 46.9 38.4 30.6 26.9 25.6 25.5 27.1 26.3 41 28.6 39.4 32.3 25.7 22.6 21.5 21.4 22.8	2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023-24 2024-25 56 58.1 57.5 57.2 57.7 58.4 58.6 59.1 59.2 58.6 36 34.2 34.1 36.3 35.2 38.5 39.2 38.8 39.2 39.4 45 39.6 37.7 37.5 39.9 38.7 42.3 43.1 42.7 43.1 48 38.2 33.7 32.0 31.8 33.9 32.9 36.0 36.6 36.3 51 41.8 33.3 29.3 27.8 27.7 29.5 28.6 31.3 31.9 34 46.9 38.4 30.6 26.9 25.6 25.5 27.1 26.3 28.8 41 28.6 39.4 32.3 25.7 22.6 21.5 21.4 22.8 22.8

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-23.6	-13.3	-18.9	-10.2	0.4	4.1	4.6	4.0	2.1	3.2
	-7.59%	-4.63%	-6.90%	-4.00%	0.16%	1.67%	1.84%	1.57%	0.81%	1.23%

10 yr. Summary -47.6 -15.31%

St Elmo Elementary Attendance Area

					ot Emile	Biciliciitui	y mitteman	nee meu					
	ACTUAL	ACTUAL PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	46	47.7	47.2	47.0	47.4	47.9	48.2	48.5	48.6	48.2	48.2		
K	42	41.3	40.7	41.6	42.7	43.2	43.7	43.5	43.5	44.0	44.2		
1st	54	43.3	42.6	42.0	42.9	44.0	44.5	45.0	44.8	44.8	45.3		
2nd	43	43.2	34.6	34.1	33.6	34.3	35.2	35.6	36.0	35.9	35.9		
3rd	50	41.7	41.9	33.6	33.0	32.6	33.3	34.1	34.5	34.9	34.8		
4th	37	43.5	36.3	36.5	29.2	28.7	28.3	28.9	29.7	30.0	30.4		
5th	48	30.0	35.2	29.4	29.5	23.7	23.3	22.9	23.4	24.0	24.3		
PK-5th	320	290.7	278.5	264.2	258.3	254.4	256.5	258.5	260.5	261.8	263.1		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-29.3	-12.2	-14.3	-5.9	-3.9	2.1	2.0	2.0	1.3	1.3
	-9.16%	-4.20%	-5.13%	-2.23%	-1.51%	0.83%	0.78%	0.77%	0.50%	0.50%

10 yr. Summary -56.9 -17.78%

Summitt Elementary Attendance Area

							,				
	ACTUAL				PROJECT	ΓED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	35	36.3	35.9	35.8	36.0	36.5	36.6	36.9	37.0	36.6	36.6
K	105	105.7	101.6	109.7	110.5	107.6	110.0	109.4	111.1	111.2	112.6
1st	104	111.3	112.1	107.7	116.3	117.1	114.1	116.6	116.0	117.8	117.9
2nd	105	100.9	108.0	108.7	104.5	112.8	113.6	110.7	113.1	112.5	114.2
3rd	83	100.8	96.8	103.6	104.4	100.3	108.3	109.0	106.2	108.6	108.0
4th	103	82.2	99.8	95.9	102.6	103.3	99.3	107.2	107.9	105.2	107.5
5th	102	100.9	80.5	97.8	94.0	100.6	101.3	97.3	105.1	105.8	103.1
PK-5th	637	638.1	634.7	659.2	668.3	678.2	683.2	687.1	696.4	697.7	699.9

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	1.1	-3.4	24.5	9.1	9.9	5.0	3.9	9.3	1.3	2.2
	0.17%	-0.53%	3.86%	1.38%	1.48%	0.74%	0.57%	1.35%	0.19%	0.32%

10 yr. Summary 62.9 9.87%





	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	47	48.7	48.3	48.0	48.4	49.0	49.2	49.6	49.7	49.2	49.2
K	75	73.8	72.8	74.3	76.2	77.1	78.0	77.7	77.7	78.5	79.0
1st	90	70.5	69.4	68.4	69.9	71.6	72.5	73.3	73.0	73.0	73.8
2nd	73	87.3	68.4	67.3	66.3	67.8	69.5	70.3	71.1	70.8	70.8
3rd	70	71.5	85.6	67.0	65.9	65.0	66.4	68.1	68.9	69.7	69.4
4th	76	63.0	64.4	77.0	60.3	59.4	58.5	59.8	61.3	62.0	62.7
5th	62	71.4	59.2	60.5	72.4	56.7	55.8	55.0	56.2	57.6	58.3
PK-5th	493	486.2	468.1	462.5	459.4	446.6	449.9	453.8	457.9	460.8	463.2
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26

Annual change 2.9 -18.1 -5.6 -3.1 3.9 2.4 -6.8 -12.8 3.3 4.1 -1.38% -3.72% -1.20% -0.67% -2.79% 0.74% 0.87% 0.90% 0.63% 0.52%

10 yr. Summary -29.8 -6.04%

Travis Heights Elementary Attendance Area

		Tiavio Tieignto Elementary Intendance Inca											
	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS					
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
PK	46	47.7	47.2	47.0	47.4	47.9	48.2	48.5	48.6	48.2	48.2		
K	70	65.5	64.6	66.7	66.2	65.7	65.2	64.3	63.9	63.1	62.4		
1st	74	65.8	61.6	60.7	62.7	62.2	61.8	61.3	60.4	60.1	59.3		
2nd	75	65.1	57.9	54.2	53.4	55.2	54.8	54.4	53.9	53.2	52.9		
3rd	74	64.5	56.0	49.8	46.6	46.0	47.5	47.1	46.8	46.4	45.7		
4th	60	59.9	52.2	45.4	40.3	37.8	37.2	38.4	38.2	37.9	37.6		
5th	50	55.2	55.1	48.1	41.7	37.1	34.7	34.3	35.4	35.1	34.8		
PK-5th	449	423.7	394.6	371.9	358.3	351.9	349.4	348.3	347.2	344.0	340.9		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-25.3	-29.1	-22.7	-13.6	-6.4	-2.5	-1.1	-1.1	-3.2	-3.1
	-5.63%	-6.87%	-5.75%	-3.66%	-1.79%	-0.71%	-0.31%	-0.32%	-0.92%	-0.90%

10 yr. Summary -108.1 -24.08%

Walnut Creek Elementary Attendance Area

	ACTUAL				PROJECT	ΓED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	115	119.3	118.1	117.5	118.4	119.8	120.4	121.3	121.6	120.4	120.4
K	99	95.6	94.6	93.4	91.9	98.0	95.1	93.7	93.1	92.1	92.3
1st	97	90.1	87.0	86.1	85.0	83.6	89.2	86.6	85.2	84.7	83.8
2nd	85	88.3	82.0	79.2	78.4	77.3	76.1	81.2	78.8	77.6	77.1
3rd	99	76.5	79.4	73.8	71.3	70.5	69.6	68.5	73.0	70.9	69.8
4th	77	98.0	75.7	78.6	73.0	70.6	69.8	68.9	67.8	72.3	70.2
5th	91	71.6	91.1	70.4	73.1	67.9	65.6	64.9	64.1	63.0	67.3
PK-5th	663	639.4	627.9	599.0	591.1	587.7	585.8	585.1	583.6	581.0	580.9

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-23.6	-11.5	-28.9	-7.9	-3.4	-1.9	-0.7	-1.5	-2.6	-0.1
	-3.56%	-1.80%	-4.60%	-1.32%	-0.58%	-0.32%	-0.12%	-0.26%	-0.45%	-0.02%

10 yr. Summary -82.1 -12.38%





Webb Primar	Center Attendance	Area

	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	52	53.9	53.4	53.1	53.6	54.2	54.4	54.9	55.0	54.4	54.4
K	60	58.0	57.4	56.6	55.7	59.4	57.7	56.8	56.4	55.8	55.9
1st	64	55.8	53.9	53.3	52.6	51.8	55.2	53.6	52.8	52.5	51.9
2nd	61	53.1	46.3	44.7	44.3	43.7	43.0	45.9	44.5	43.8	43.5
3rd	50	57.3	49.9	43.5	42.1	41.6	41.1	40.4	43.1	41.8	41.2
4th	49	42.5	48.7	42.4	37.0	35.7	35.4	34.9	34.3	36.6	35.6
5th	50	44.1	38.2	43.9	38.2	33.3	32.2	31.8	31.4	30.9	33.0
PK-5th	386	364.7	347.8	337.5	323.5	319.7	319.0	318.3	317.5	315.8	315.5

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-21.3	-16.9	-10.3	-14.0	-3.8	-0.7	-0.7	-0.8	-1.7	-0.3
	-5.52%	-4.63%	-2.96%	-4.15%	-1.17%	-0.22%	-0.22%	-0.25%	-0.54%	-0.09%

10 yr. Summary -70.5 -18.26%

Widen Elementary Attendance Area

	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	81	84.0	83.2	82.8	83.4	84.4	84.8	85.5	85.6	84.8	84.8
K	77	69.5	72.7	73.8	72.2	85.3	83.7	82.9	82.2	82.6	83.2
1st	94	76.1	67.4	70.5	71.6	70.0	82.8	81.2	80.4	79.7	80.1
2nd	101	88.8	70.8	62.7	65.6	66.6	65.1	77.0	75.5	74.8	74.1
3rd	97	90.1	78.1	62.3	55.2	57.7	58.6	57.3	67.7	66.4	65.8
4th	62	89.6	82.0	71.1	56.7	50.2	52.5	53.3	52.1	61.6	60.5
5th	87	57.7	81.5	74.6	64.7	51.6	45.7	47.8	48.5	47.4	56.1
PK-5th	599	555.8	535.7	497.8	469.4	465.8	473.2	485.0	492.0	497.3	504.6

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-43.2	-20.1	-37.9	-28.4	-3.6	7.4	11.8	7.0	5.3	7.3
	-7.21%	-3.62%	-7.07%	-5.71%	-0.77%	1.59%	2.49%	1.44%	1.08%	1.47%

10 yr. Summary -94.4 -15.76%

Williams Elementary Attendance Area

							J				
	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	41	42.5	42.1	41.9	42.2	42.7	42.9	43.3	43.3	42.9	42.9
K	68	66.9	66.0	67.4	69.1	69.9	70.7	70.4	70.4	71.2	71.6
1st	70	61.9	60.9	60.0	61.3	62.9	63.6	64.4	64.1	64.1	64.8
2nd	78	60.9	53.8	53.0	52.2	53.4	54.7	55.3	56.0	55.8	55.8
3rd	86	73.3	57.2	50.6	49.8	49.1	50.2	51.4	52.0	52.6	52.4
4th	71	79.1	67.5	52.7	46.6	45.8	45.2	46.1	47.3	47.9	48.4
5th	77	67.5	75.2	64.1	50.0	44.2	43.5	42.9	43.8	44.9	45.5
PK-5th	491	452.1	422.7	389.7	371.2	368.0	370.8	373.8	376.9	379.4	381.4

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-38.9	-29.4	-33.0	-18.5	-3.2	2.8	3.0	3.1	2.5	2.0
	-7.92%	-6.50%	-7.81%	-4.75%	-0.86%	0.76%	0.81%	0.83%	0.66%	0.53%

10 yr. Summary -109.6 -22.32%



2.5

0.87%

4.6

1.63%

3.7



Annual change

-23.2

-7.05%

-16.5

-5.40%

-6.1

-2.11%

	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	57	59.1	58.5	58.3	58.7	59.4	59.7	60.1	60.2	59.7	59.7
K	46	43.7	43.5	46.3	45.0	49.2	50.0	49.6	50.0	50.3	50.9
1st	54	42.8	40.7	40.5	43.1	41.8	45.7	46.5	46.2	46.5	46.8
2nd	47	47.5	37.6	35.8	35.6	37.9	36.8	40.2	41.0	40.6	41.0
3rd	39	40.9	41.3	32.8	31.1	31.0	33.0	32.0	35.0	35.6	35.3
4th	46	37.8	39.7	40.1	31.8	30.2	30.1	32.0	31.1	34.0	34.6
5th	40	34.0	28.0	29.4	29.7	23.5	22.4	22.2	23.7	23.0	25.1
PK-5th	329	305.8	289.3	283.2	275.0	273.0	277.7	282.6	287.2	289.7	293.4
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26

-8.2

-2.90%

10 yr. Summary -35.6 1.28% -10.82%

Wooldridge Elementary Attendance Area

4.7

1.72%

4.9

1.76%

-2.0

-0.73%

				v	voolullugi	Licincin	ary mich	iance mea	,		
	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	103	106.8	105.8	105.3	106.1	107.3	107.8	108.7	108.9	107.8	107.8
K	118	114.0	112.8	111.3	109.5	116.8	113.4	111.6	110.9	109.7	110.0
1st	115	119.2	115.1	113.9	112.4	110.6	118.0	114.5	112.7	112.0	110.8
2nd	135	107.0	110.8	107.1	106.0	104.5	102.9	109.7	106.5	104.9	104.2
3rd	109	124.2	98.4	102.0	98.5	97.5	96.2	94.6	101.0	98.0	96.5
4th	118	105.7	120.5	95.4	98.9	95.5	94.6	93.3	91.8	97.9	95.1
5th	117	110.9	99.4	113.2	89.7	93.0	89.8	88.9	87.7	86.3	92.0
PK-5th	815	787.8	762.8	748.2	721.1	725.2	722.7	721.3	719.5	716.6	716.4

2017-18 2019-20 2025-26 2016-17 2018-19 2020-21 2021-22 2022-23 2023-24 2024-25 Annual change -27.2 -25.0 -14.6 -27.1 4.1 -2.5 -1.4 -1.8 -2.9 -0.2 0.57%-0.19% -0.25% -0.40% -0.03% -3.34% -3.17% -1.91% -3.62%-0.34%

10 yr. Summary -98.6 -12.10%

Wooten Elementary Attendance Area

	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	93	96.4	95.5	95.0	95.8	96.9	97.4	98.1	98.3	97.4	97.4
K	76	73.4	72.7	71.7	70.5	75.2	73.0	71.9	71.4	70.7	70.8
1st	110	75.2	72.7	71.9	71.0	69.8	74.5	72.3	71.2	70.7	70.0
2nd	107	114.4	78.2	75.6	74.8	73.8	72.6	77.5	75.2	74.0	73.6
3rd	87	103.8	111.0	75.9	73.3	72.6	71.6	70.4	75.1	72.9	71.8
4th	97	89.6	106.9	114.3	78.2	75.5	74.7	73.7	72.6	77.4	75.1
5th	79	91.2	84.2	100.5	107.4	73.5	71.0	70.3	69.3	68.2	72.8
PK-5th	649	644.0	621.2	604.9	571.0	537.3	534.8	534.2	533.1	531.3	531.5

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-5.0	-22.8	-16.3	-33.9	-33.7	-2.5	-0.6	-1.1	-1.8	0.2
	-0.77%	-3.54%	-2.62%	-5.60%	-5.90%	-0.47%	-0.11%	-0.21%	-0.34%	0.04%

10 yr. Summary -117.5 -18.10%





	ACTUAL				PROJECT	ED RESI	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	42	43.6	43.1	42.9	43.3	43.8	44.0	44.3	44.4	44.0	44.0
K	39	39.3	35.1	36.2	34.0	35.0	32.7	31.6	30.8	30.3	29.8
1st	42	33.9	34.6	30.9	31.9	29.6	30.4	28.4	27.5	26.8	26.4
2nd	44	41.6	34.1	34.7	31.1	31.6	29.3	30.1	28.1	27.2	26.5
3rd	54	42.7	40.8	33.5	34.1	30.1	30.6	28.4	29.2	27.3	26.4
4th	52	48.6	38.8	37.1	30.6	30.7	27.1	27.6	25.6	26.3	24.6
5th	34	48.4	45.6	36.5	35.0	28.4	28.5	25.2	25.6	23.8	24.5
PK-5th	307	298.1	272.1	251.8	240.0	229.2	222.6	215.6	211.2	205.7	202.2

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-8.9	-26.0	-20.3	-11.8	-10.8	-6.6	-7.0	-4.4	-5.5	-3.5
	-2.90%	-8.72%	-7.46%	-4.69%	-4.50%	-2.88%	-3.14%	-2.04%	-2.60%	-1.70%

10 yr. Summary -104.8 -34.14%

Zilker Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	12	12.4	12.3	12.3	12.4	12.5	12.6	12.7	12.7	12.6	12.6
K	66	62.2	61.5	63.6	63.3	62.7	62.1	61.3	61.0	60.2	59.5
1st	61	59.8	56.3	55.6	57.4	56.9	56.4	55.9	55.2	54.9	54.2
2nd	80	56.5	55.4	52.0	51.4	52.8	52.4	51.9	51.5	50.7	50.5
3rd	64	65.9	46.7	45.6	42.9	42.1	43.3	42.9	42.6	42.2	41.6
4th	54	53.5	55.1	38.9	38.0	35.6	35.0	36.0	35.6	35.3	35.0
5th	48	51.1	50.6	52.0	36.8	35.8	33.5	32.9	33.8	33.5	33.2
PK-5th	385	361.4	337.9	320.0	302.2	298.4	295.3	293.6	292.4	289.4	286.6

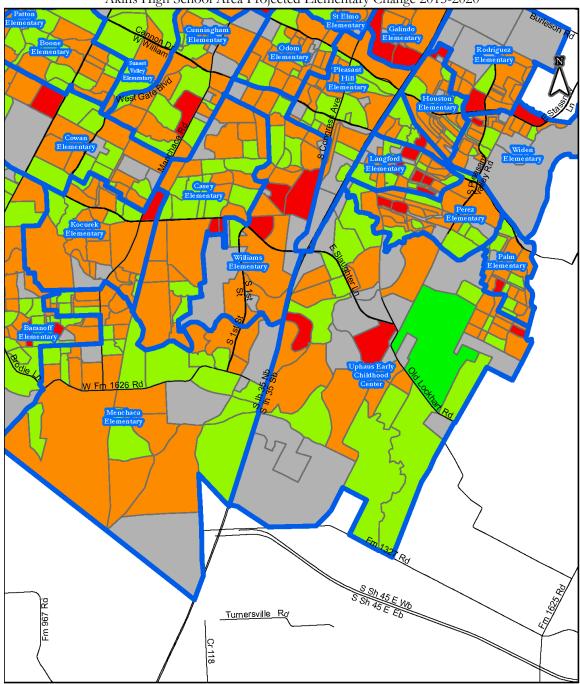
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annual change	-23.6	-23.5	-17.9	-17.8	-3.8	-3.1	-1.7	-1.2	-3.0	-2.8
	-6.13%	-6.50%	-5.30%	-5.56%	-1.26%	-1.04%	-0.58%	-0.41%	-1.03%	-0.97%

10 yr. Summary -98.4 -25.56%





Map 26 Akins High School Area Projected Elementary Change 2015-2020



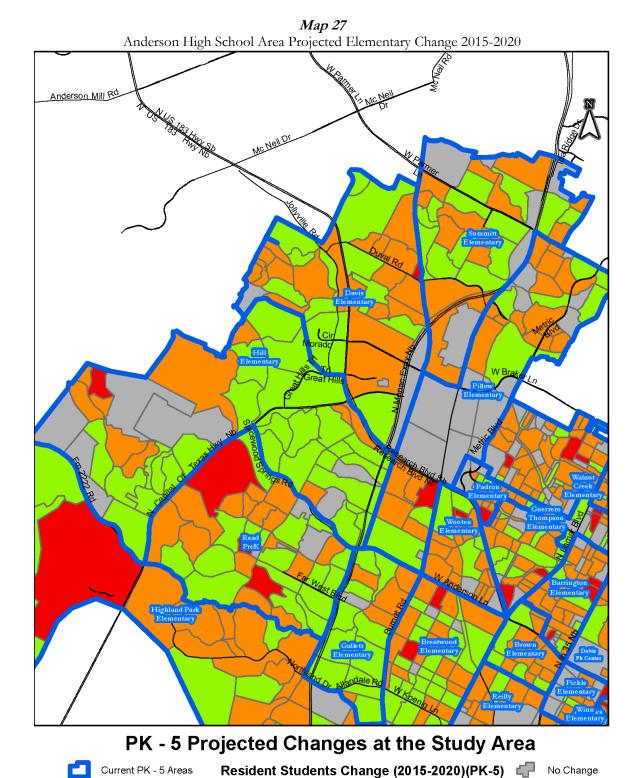
PK - 5 Projected Changes at the Study Area



Areas Within: Akins High School Zone







Areas Within: Anderson High School Zone

-66 - -18 -17 - -0.9 0.9 - 61

62 - 144

Major Roads or Highways



Austin High School Area Projected Elementary Change 2015-2020

Map 28

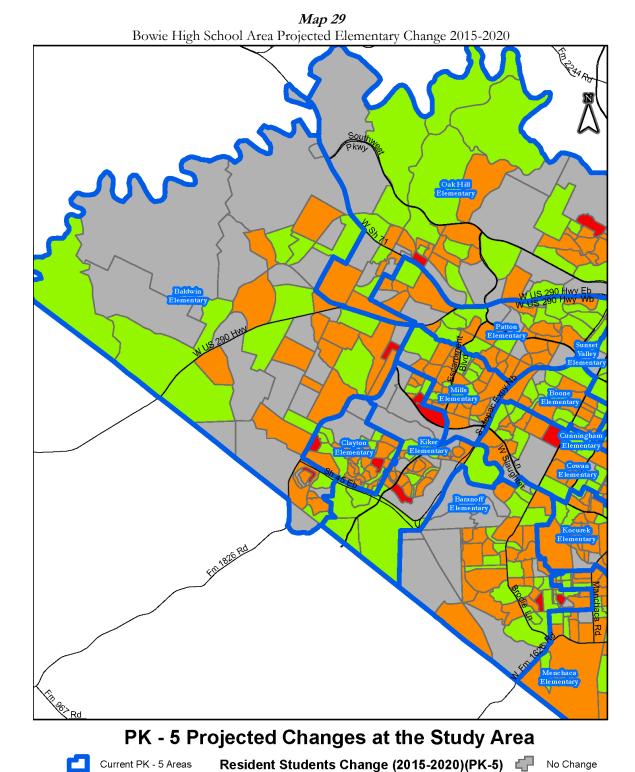
PK - 5 Projected Changes at the Study Area



Areas Within: Austin High School Zone







Areas Within: Bowie High School Zone

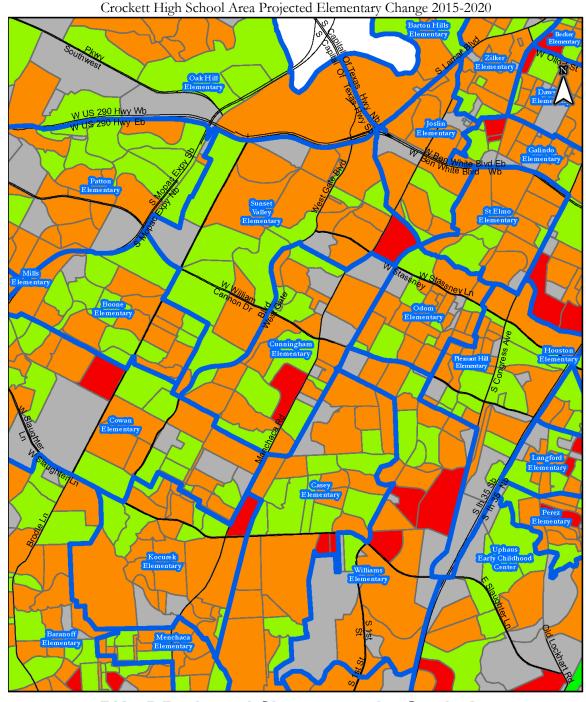
-66 - -18 -17 - -0.9

Major Roads or Highways

0.9 - 61

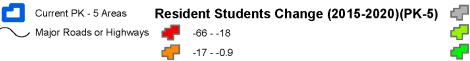
62 - 144





Map 30

PK - 5 Projected Changes at the Study Area



Areas Within: Crockett High School Zone



No Change 0.9 - 61

62 - 144



Eastside Memorial High School Area Projected Elementary Change 2015-2020

Map 31

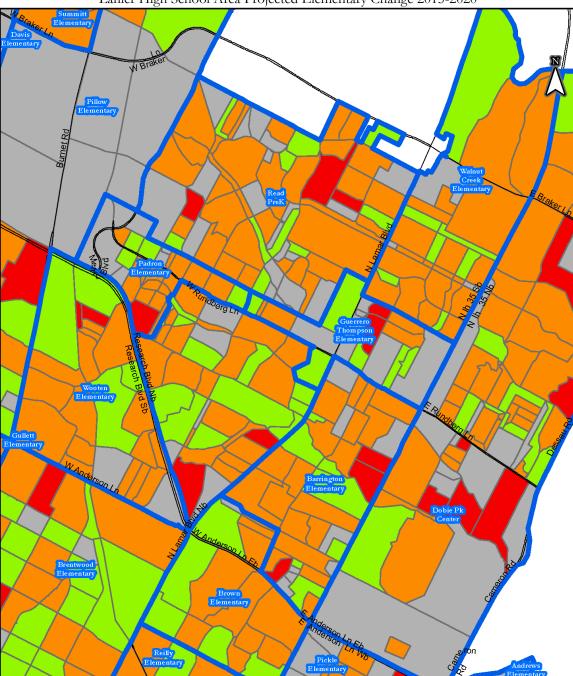
PK - 5 Projected Changes at the Study Area



Areas Within: Eastside Memorial High School Zone







*Map 32*Lanier High School Area Projected Elementary Change 2015-2020

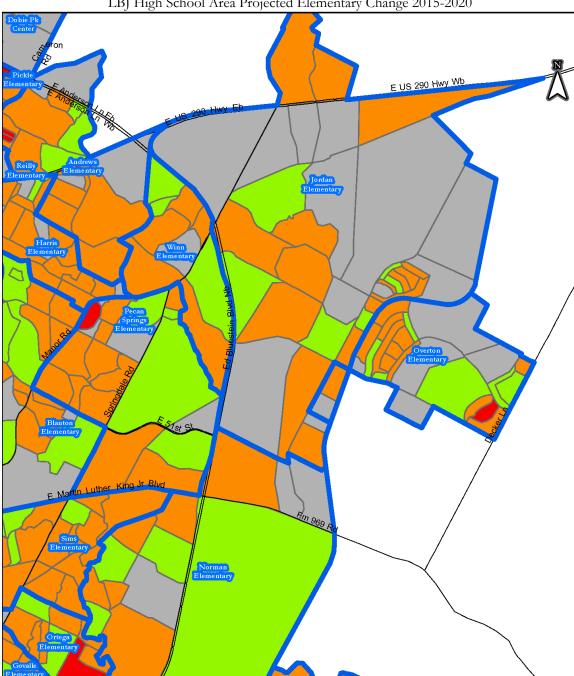
PK - 5 Projected Changes at the Study Area



Areas Within: Lanier High School Zone







*Map 33*LBJ High School Area Projected Elementary Change 2015-2020

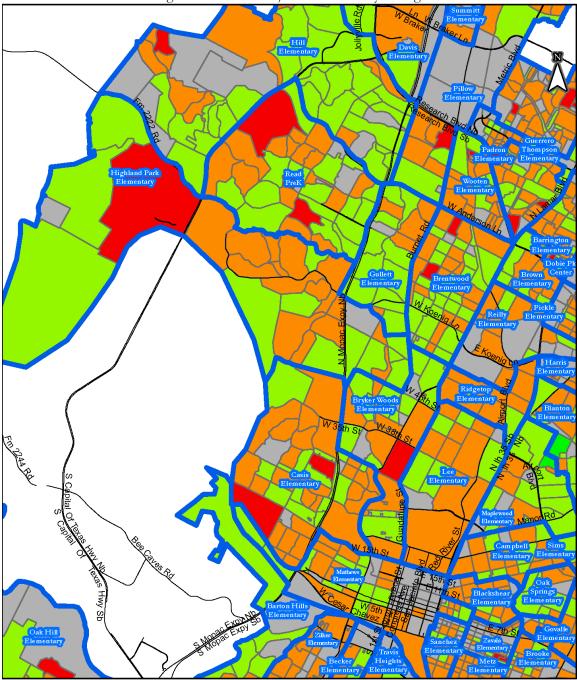
PK - 5 Projected Changes at the Study Area



Areas Within: LBJ High School Zone







Map 34
McCallum High School Area Projected Elementary Change 2015-2020

PK - 5 Projected Changes at the Study Area



Areas Within: McCallum High School Zone



Reagan High School Area Projected Elementary Change 2015-2020

Map 35

PK - 5 Projected Changes at the Study Area



Areas Within: Reagan High School Zone





Travis High School Area Projected Elementary Change 2015-2020 E Ben White Blvd Wb E Ben White Blvd Eb

Map 36

PK - 5 Projected Changes at the Study Area



Areas Within: Travis High School Zone





MIDDLE SCHOOL STUDENT POPULATION PROJECTION TRENDS

The Austin Independent School District currently has sixteen comprehensive middle schools with associated attendance areas, and two single-sex middle schools which are considered open-enrollment schools for purposes of this report. During the Fall 2015 school year there were a total of 16,262 middle school students residing in Austin ISD (down from the 16,461 in 2014 and 16,756 in 2013). According to the projections, it appears that the District's middle school resident student population may decline again slightly in SY 2016 to 16,186 students, but increases annually to SY 2019 when smaller grade classes start enter from the District's elementary schools in SY 2020. Over the next ten years, the District could see an overall middle school student population decline by 2,109 students (-12.97%). Attendance areas in the northwest region of the District will have the most growth projected, with the remainder of the middle school areas expecting declines over the next ten years as the smaller classes matriculate through into middle school. The greatest declines can be anticipated in the east and northeast regions of the District. If the district where to house middle students only at the sixteen existing comprehensive program campuses, the total district-wide site capacity would be 103.8% for SY 2015, and falling to 80% capacity by SY 2025.

IMPACTS ON THE AUSTIN ISD MIDDLE SCHOOLS

Bailey Middle School attendance area contained 949 middle school students for Fall 2015 (down from the 952 in SY 2014 and 997 in SY 2013) and had 873 students attending Bailey. The projections show that the Bailey attendance area could fluctuate between a loss of and a gain of a classroom or two over the next four years. Greater declines may begin to appear in SY 2021. The main reason for this decline is due to smaller 6th grade classes entering the Bailey MS area starting in SY 2020 direct correlation to the small Kindergarten class currently residing in the area (289 Kindergarteners). This smaller class size will begin to replace larger classes as they move up into the middle school.

Bedichek Middle School had 1,044 middle school students living with its attendance area in SY 2015, with 918 middle school students enrolled at the school. Over the next ten years, projections show that the student population for the Bedichek will decline to around 800 resident students by SY 2025. This drop in middle school student population will be gradual with an approximately 25-30 student loss per year for the next two years, then a steeper decline starting in SY 2020. The loss in student population may be tempered by four residential developments in the area. Currently planned for multi-family and apartments, these types of housing typically have low student yields

Burnet Middle School attendance area contained 1,265 middle school students, with an enrollment of 1,026 middle school students. Burnet student population declined this year after a slight increase in SY 2014 (1,373 from SY 2013 1,348). According to the projections, over the next few years, the Burnet attendance area could remain at 1,250 to 1,260 resident students through SY 2020 and then start to see annual declines through 2025 when it could drop down to 980 resident students. This area of the district has both low birthrate and low retention rates that push the decline in projected statistics. There were larger than average Kindergarten and 1st grade "bubbles" from last year that continues to appear this year in 1st and 2nd grade. These will cause the middle school projections to increase as they progress through to high school.

Covington Middle School had 641 middle school students enrolled while it had 837 middle school students living within its attendance area. The Covington attendance area is projected to experience declines through SY 2024, when SY 2025 may see a slight increase in the resident student population, at 700 students. Of note in the Covington area is the low student retention from between 5th and 6th grades. This trend has been in place for several years and correlates to lower middle schools numbers for Covington.

Dobie Middle School attendance area contained 1,201 middle school students for Fall 2015 (down from the 1,232 in 2014) and could see a net loss of 328 more students over the next eight years (870 total resident middle school students) when it begins to stabilize around SY 2023. After 2023, the Dobie attendance area will remain steady with about 870 students for SY 2024 and SY 2025. There are only two active and proposed residential



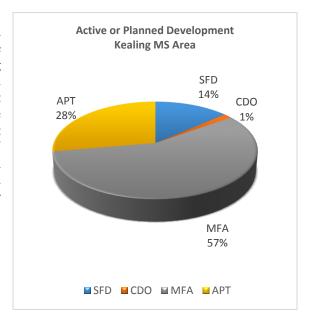


housing developments within the Dobie attendance area, of these, only 30 Single Family Detached and eight Multi-family Detached units are planned. A large number of Dobie resident students attend one of the single-sex middle schools; 207 at the Garcia Young Men's' Leadership Academy and 159 at the Sadler Means' Young Women's' Leadership Academy. The District will need to closely monitor Dobie MS's enrollment over the next few years.

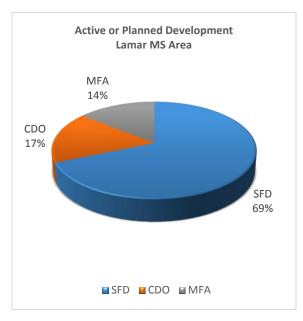
Fulmore Middle School, located near the city center, had only 746 middle school students living in its attendance area for Fall 2015 (down from 758 in SY 2014 and 795 in SY 2013). With one of two middle school magnet programs located there, Fulmore MS is the District's 5th largest middle school, with 42.29% of the student enrolled at Fulmore come from other areas of the district, including Mendez (69), Kealing (32), and Paredes (54). Fulmore attendance area is project to decline in the resident population through the end of these projections, a trend that has continued for the past three years. The district can expect a loss of over 290 students over the next ten-year period, with the greatest loss expect in SY 2022 of approximate 90 students less than year before. These declines can be directly attributed to the low student retention between 5th and 6th grades (low mobility factor) in this area.

Gorzycki Middle School attendance area contained 1,388 middle school students for Fall 2015 (up from the 1,322 in SY 2014 and the 1,237 in SY 2013). According to the Middle School Attendance Matrix, Gorzycki MS received 9.7% of its enrollment from outside of its attendance area (130 students transferred in). There are a several new housing developments within the Gorzycki MS area (Meridian, Avana and Greyrock) that may add to the resident population in future projections. The projections for the Gorzycki attendance area is anticipated to increase from 1,388 resident students in SY 2015 to 1,419 in SY 2019 and then begin to decline through to SY 2024. Decreases later in the projections can be attributed to smaller Kindergarten and 1st grade counts within the attendance area.

Kealing Middle School, located in east Austin, has 531 middle school students living in the attendance area as of Fall 2015, and an enrollment of 1,211 middle school students due to one of two middle school magnet programs. Kealing enrollment includes students from O Henry (157), Gorzycki (130), Murchison (115) and Lamar (105). The current projections indicate that there should be growth in the attendance area over the next seven years. Kealing resident student population could reach almost 700 students by SY 2021. This growth is directly attributed to active construction in the northern part of the attendance area near the old airport. Currently there are 1,277 planned housing units for the area.







Lamar Middle School attendance area comprises 834 middles school students for Fall 2015 (up from the 780 in SY 2014 and 636 in SY 2013) and had 971 students enrolled. The projections show that Lamar MS's area should continue to grow over the next six years, peak around SY 1,100 and then start to see small but steady declines for the remainder of the projections (1,030 middle school resident students by SY 2025, a net gain of 23.5%). The main reason for increase is due to planned or active residential development. Currently there are 1,748 units planned or currently under construction. The district may want to study ways to balance the neighboring sites once these new developments at full occupancy.

Martin Middle attendance area had 1,022 middle school students living with its boundary and had 456 middle school students enrolled at the school. A large number of Martin residents are attending schools outside of the attendance

area. Three of the largest are O Henry (152), Garcia YMLA (76), and Sadler Means YWLA (63). This area of the district is anticipated to decline over the next ten years, reaching 717 middle school resident students. There are three residential developments within the area, but none that can be attributed to student generation. This area is has both low birth and student retention rates which help drive lower forecasted counts.

Mendez Middle School attendance area contained 1,027 middle school students for Fall 2015 with an enrollment of 801 students. According to the projections, over the next ten years the Mendez attendance area could reach a low of 720 resident students (net loss of 305 more middle school students). The district can expect to see annual declines starting around SY 2019 and continue through 2022 when it could drop down to 720 resident students. The development that has been planned in the area is high density residential intended for the commuter with easy access to the freeway. Though there are 1,027 middle school students residing in Mendez attendance area, only 770 actually are attending their home school. Four large groups of Mendez resident students are attending Bedichek (32), Fulmore (69), Paredes (30), and Ann Richards (49).

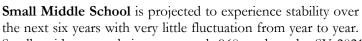
Murchison Middle School had 1,356 middle school students enrolled while it had 1,271 middle school students living within its attendance area. The Murchison attendance area has been increasing in its resident population (1,229 in SY 2014 and 1,216 in SY 2013). This trend continues based on this year's snapshot of data and current factors. Murchison Middle School area can expect to grow each of the next ten years reaching a resident count for middle school of over 1,760 students. The projected increase is due sharp increases in new students moving into the area, the increase in kindergarteners, higher than average birth and mobility factors. Murchison has been projected to reach over 1,500 resident students the last couple years but these projections have the attendance area surpassing 1,700 students by SY 2023. One should note the base year data is used to project future years and this year's kindergarten class is much larger in Murchison than in prior years. This may be a population bubble for the area that will need to tract for the next several years. Currently, Murchison has 249 students enrolled from outside the attendance area and with an area project to gain almost 500 students over the next ten years, it may be a good time to address enrollment procedures at this site.

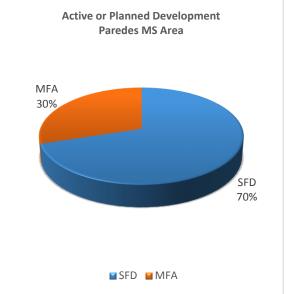
The **O Henry Middle School** attendance area contained 899 middle school students for Fall 2015 (up from the 871 in SY 2014 and 896 in SY 2013) and could see a net loss of 71 middle school students over the next ten years (1,163 total resident middle school students). This area is very stable when comparing reported figures from the last several years of data. Higher birth and retention rates help project the future counts in O Henry MS. Some development is occurring within the attendance area, although student increases due to development are not anticipated to be dramatic.





Paredes Middle School reported 1,251 resident students in Fall 2015, a decline from Fall 2014 of 41 resident students and 40 less than Fall 2013. Paredes MS is project to remain stable over the next six years and then in SY 2022 begin to see a drop in resident students. The attendance area could see a drop to around 1,135 resident students though there areas where Currently Paredes MS has development will occur. approximately 2,496 active or planned residential development with in these projections. Note that the development is occurring in the southern portion of the attendance area but the development cannot offset the loss of student population in the areas to the north within Paredes MS. Future students from proposed housing are generated using the student yield factors. These figures are current as this report but should be revisited annually to continue tracking development in the district.





Small resident population may reach 960 students by SY 2021. SY 2022 may be the first year of declining population, dropping back to current figures below 910 and then 870 by SY 2023. The established neighborhoods in the Small attendance area will have very little fluctuation, with high retention rates. Currently Small MS enrolls 1,005 middle school students but within the attendance are there reside 919 students. Students from Bailey (24), Covington (94) and O Henry (22) attendance areas are enrolled at Small MS. The only residential development being built in the area is a large luxury apartment complex near SH 71, which is not anticipated to generate additional students for Small.

Webb Middle School attendance area has 1,078 resident middle school students as of Fall 2015, with an enrollment of 708 students. This area is projected to decline over the length of these projections. This area has been in decline for several years with the rate of decline balanced around 1% to 4% loss from year to year. Current projections are indicating a significant increase in loss compared to past years that can be directly correlated to this year's student snapshot. Prior year's elementary grade count average has been close to or over 580 students per grade, while this year's average class size is now 540 students. The significance of this is that as these smaller class sizes move through to middle school, they will begin to increase the loss year-to-year as they matriculate through. This area of the district has a low retention and smaller birth factors with no development to stifle population loss.



Conclusions for the Austin ISD Middle Schools (Grades 6-8)

The District-wide middle school student population will increase over the next four years, peak around SY 2019 and then start to decline as smaller grade classes start to enter from the District's elementary schools. The middle school student decline is expected to occur in most of the district, with the exception of Kealing, Lamar and Murchison. The Kealing and Lamar attendance areas should see growth attributed to housing development, while the growth at Murchison comes from higher than average births rates and a high retention rate within the area. Austin's middle schools as a whole seem to be the most volatile, going up to over 16,400 in SY 2019, then dropping down about 2,280 middle school students by 2024.

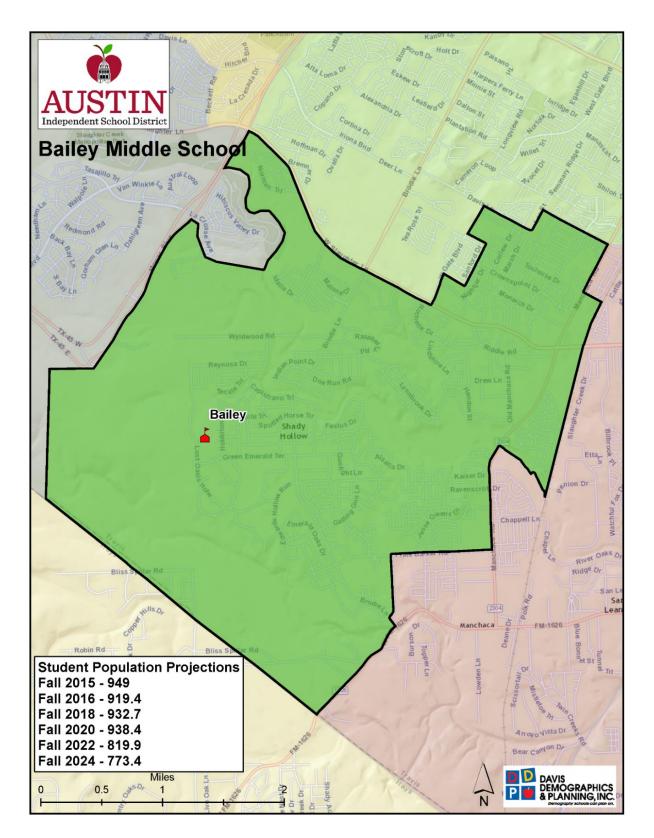
The District should begin to look into making more efficient use of their existing middle schools. Middle school capacity ranges from 804 students (Martin and Webb) to 1,333 students (Kealing). Middle school enrollments range from 456 students (Martin) to 1,357 students (Murchison). Projections show that Austin ISD middle school student counts could peak at around 16,420 in SY 2019. Existing capacity at the middle school level should be able to accommodate these projections, if the District could realign its current middle school boundaries to better balance the population shifts over the next ten years.

The District has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.



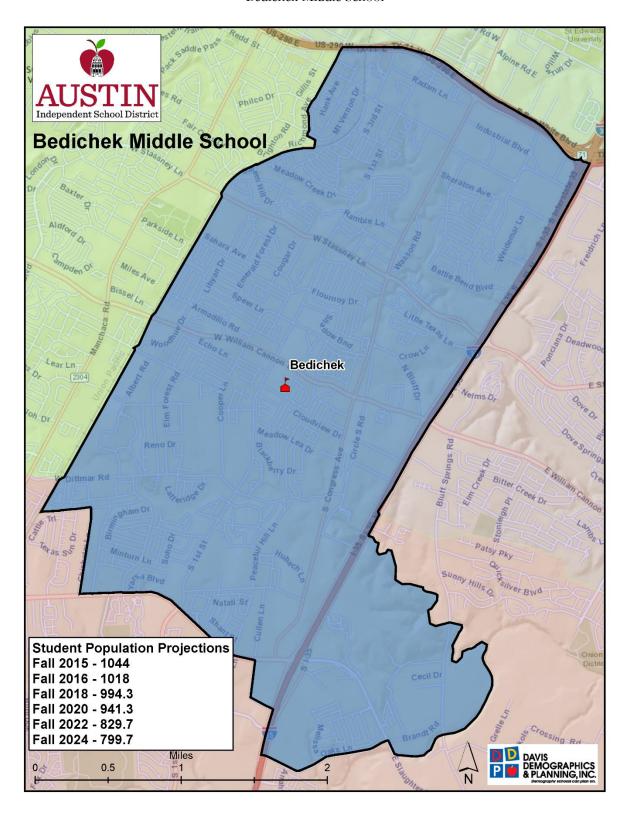


Map 37Bailey Middle School



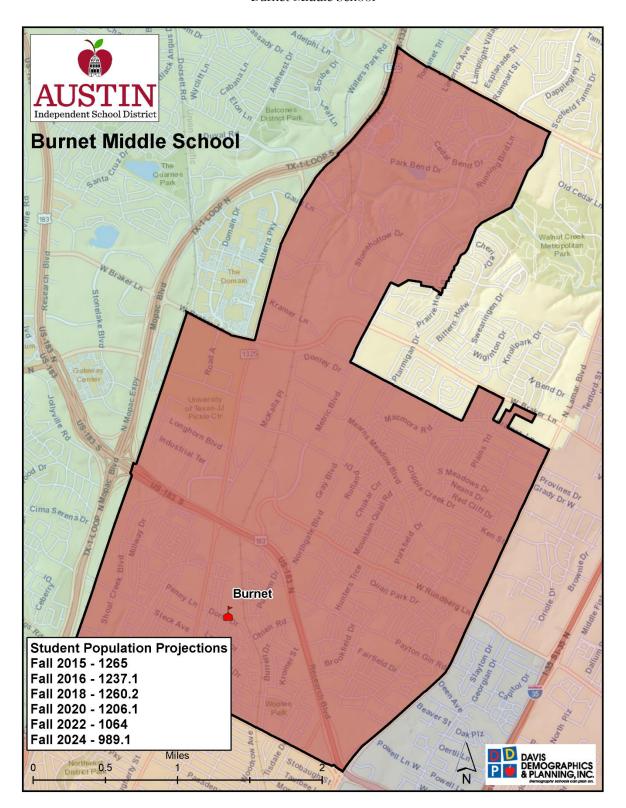


Map 38 Bedichek Middle School



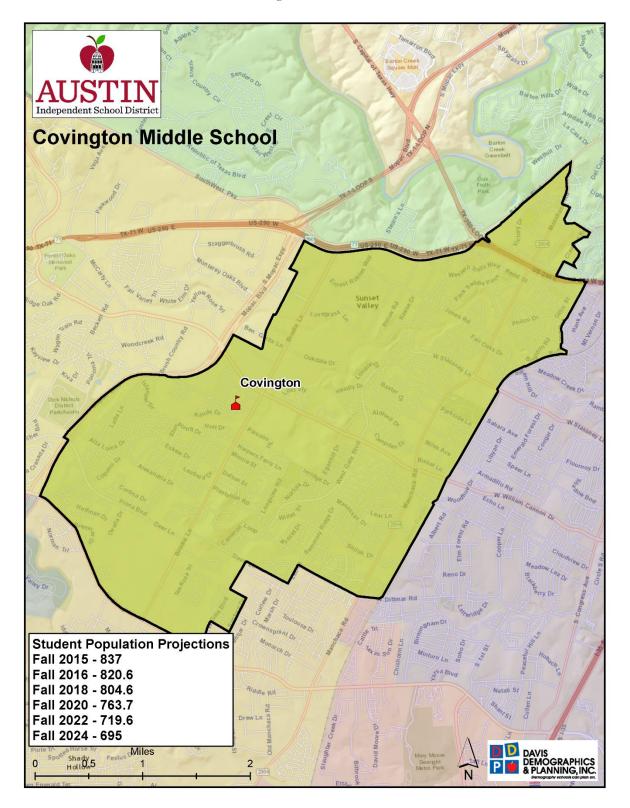


Map 39 Burnet Middle School



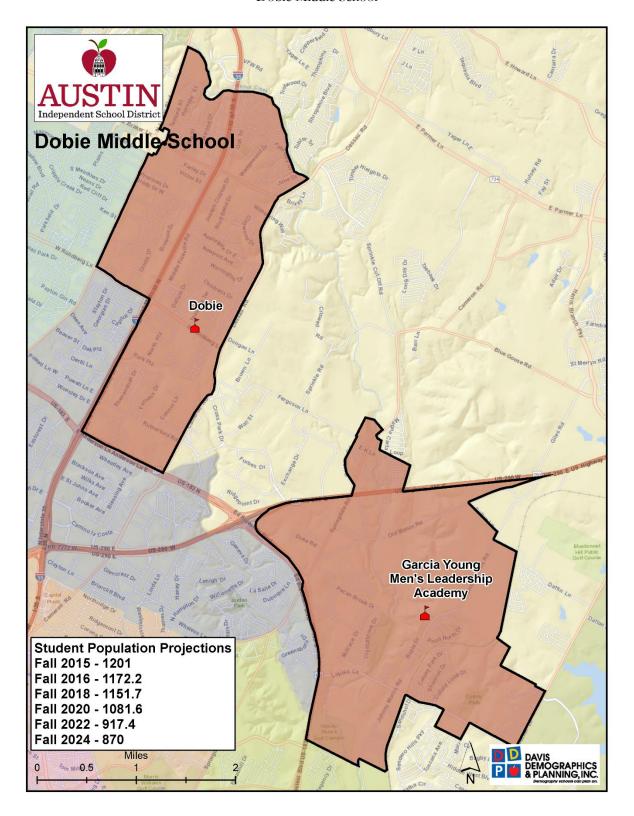


Map 40 Covington Middle School



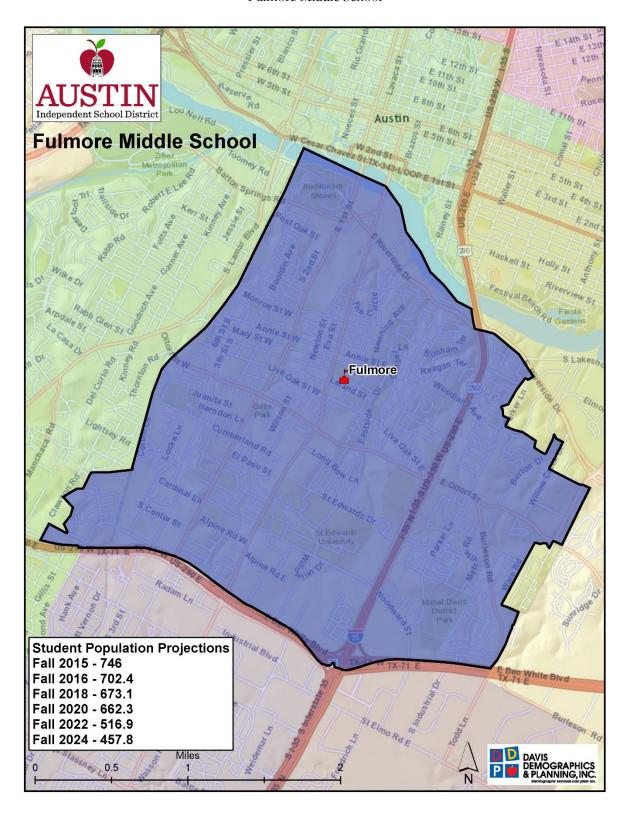


Map 41Dobie Middle School



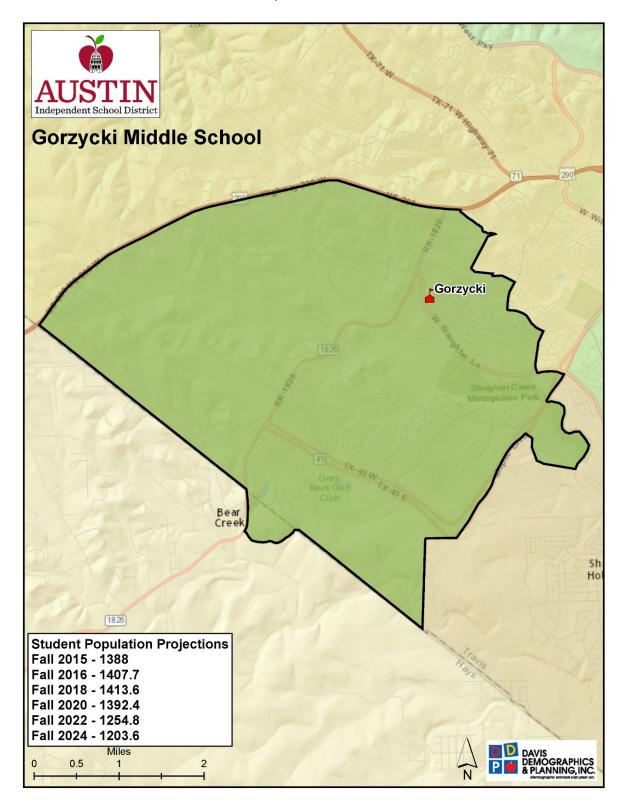


Map 42 Fulmore Middle School



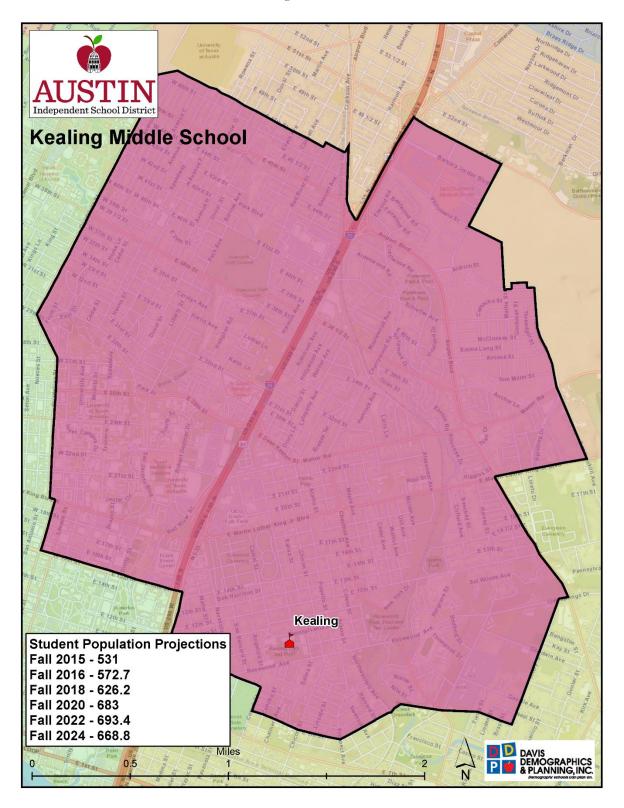


Map 43 Gorzycki Middle School



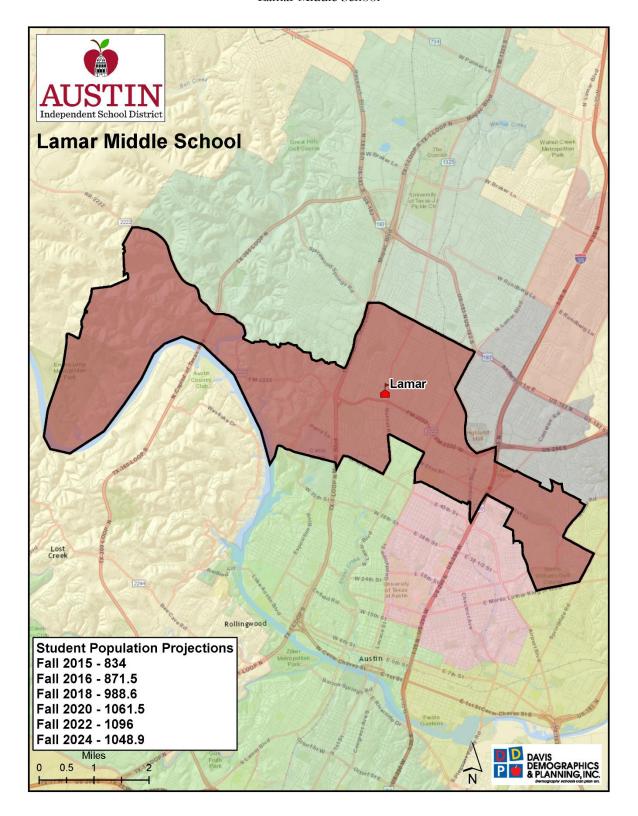


Map 44 Kealing Middle School



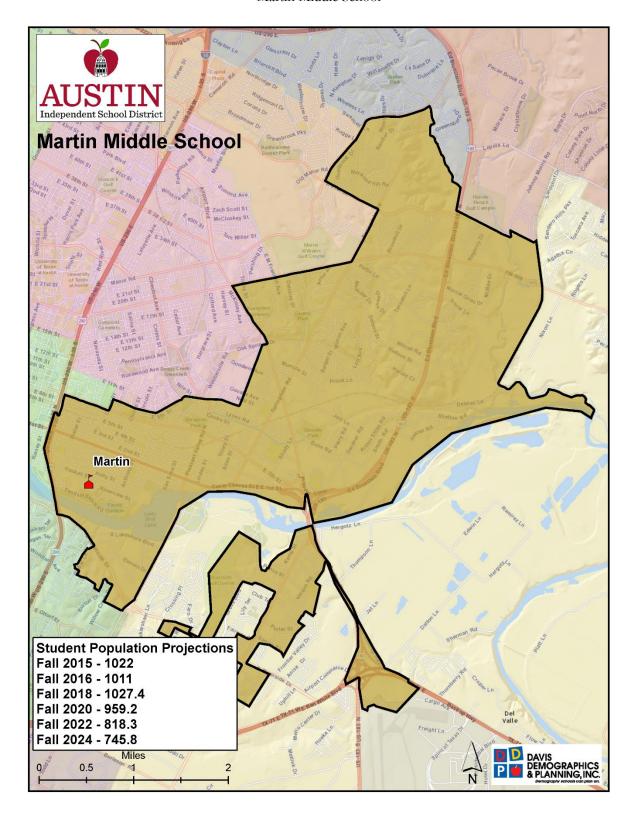


Map 45 Lamar Middle School



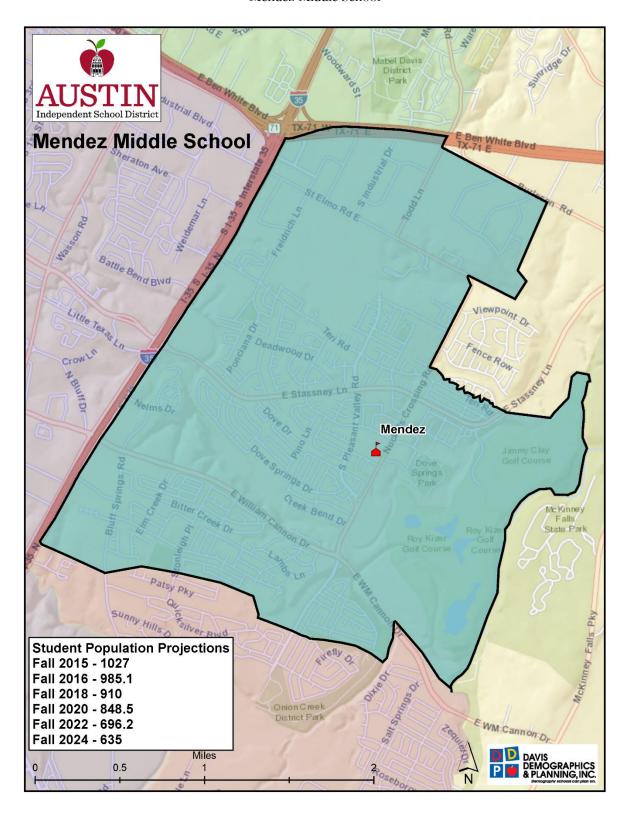


Map 46 Martin Middle School



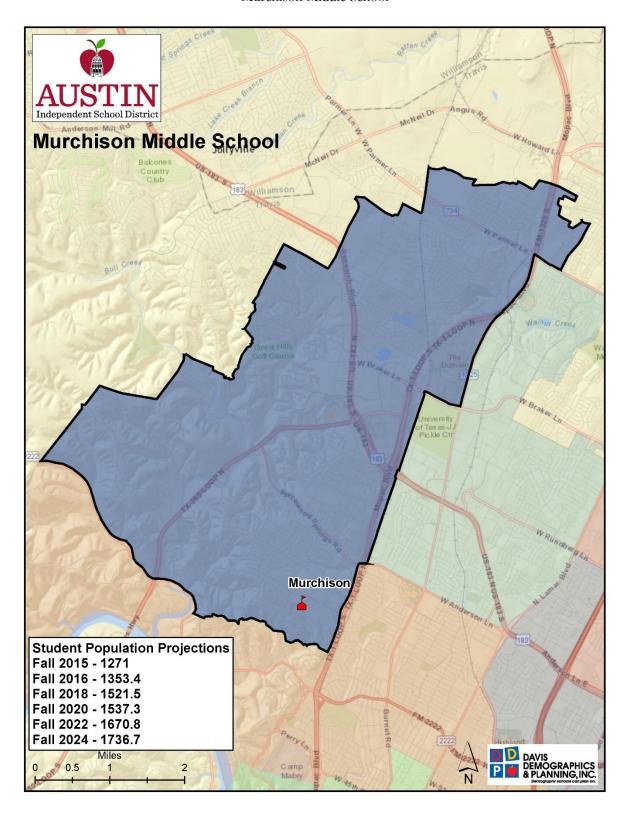


Map 47 Mendez Middle School



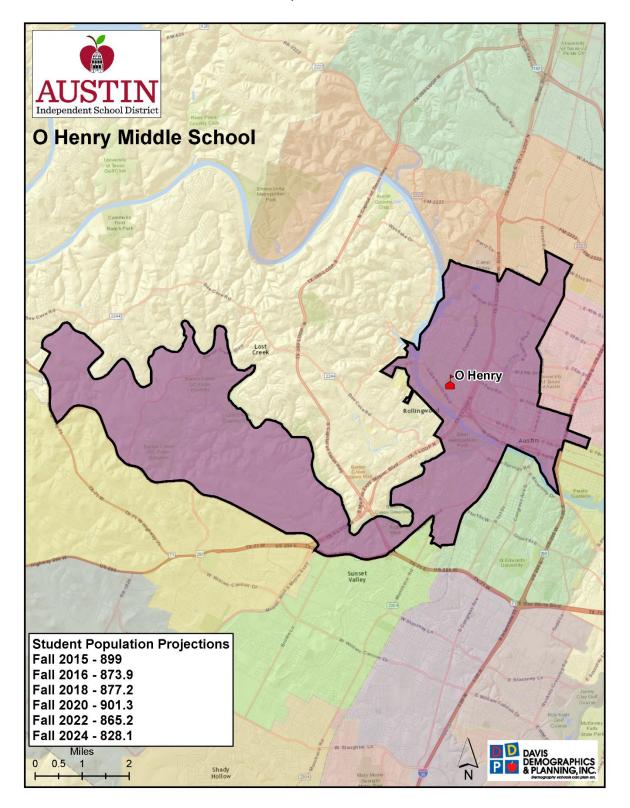


Map 48 Murchison Middle School



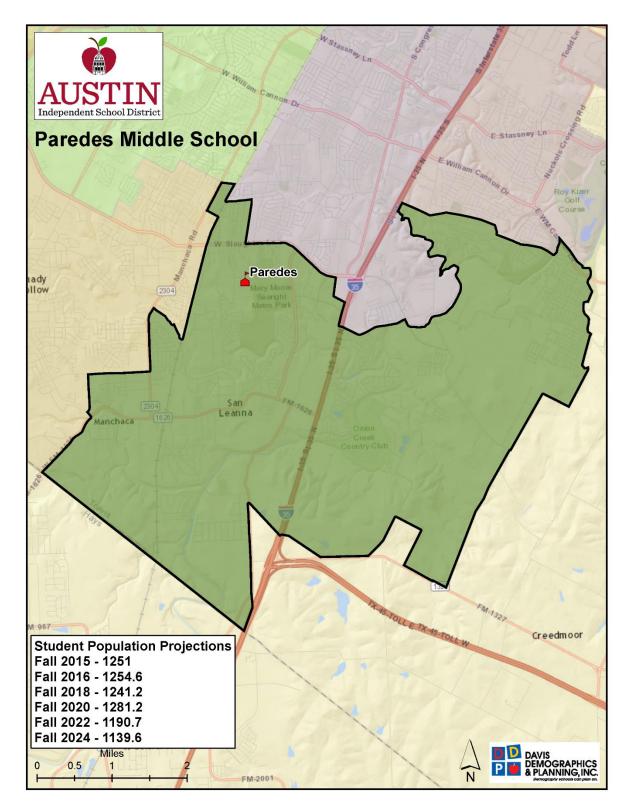


Map 49 O'Henry Middle School



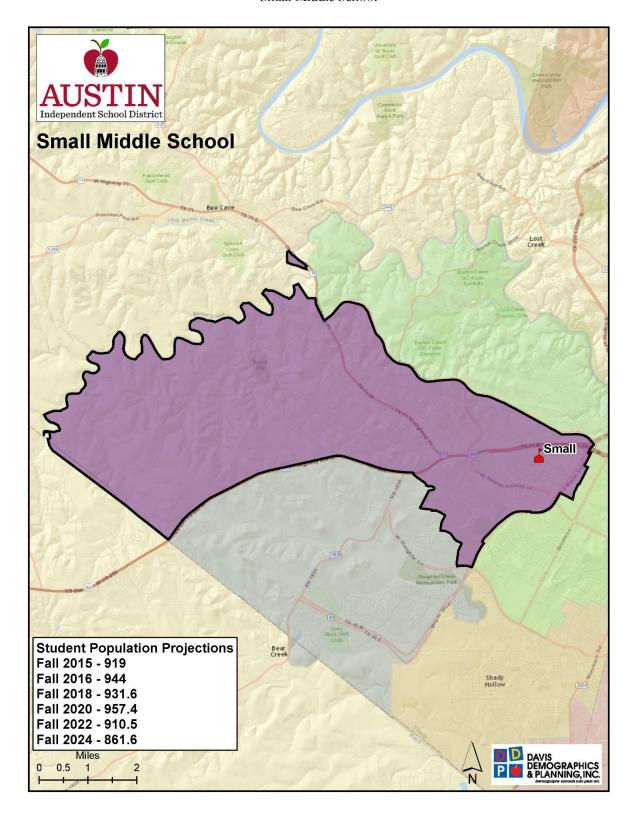


Map 50 Paredes Middle School





Map 51 Small Middle School





Map 52 Webb Middle School

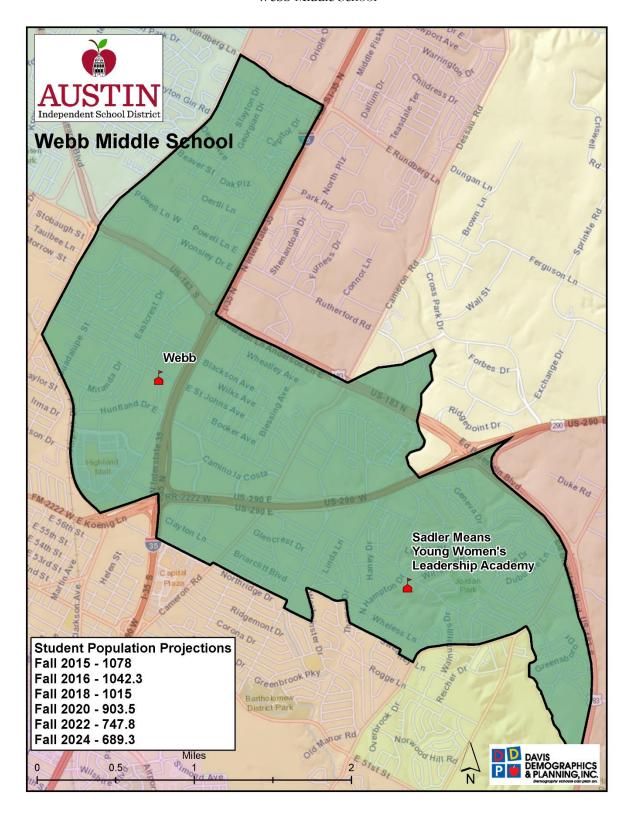




 Table 22

 Projected Resident Middle School Students by Attendance Area

Bailey Middle School Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
6th	342	301.1	323.3	334.9	318.1	308.2	268.6	264.3	260.6	266.2	272.9		
7th	292	331.3	290.2	312.6	326.0	308.8	298.8	261.5	257.3	253.6	259.1		
8th	315	287.0	326.0	285.2	307.4	321.4	304.2	294.1	257.7	253.6	250.0		
6th-8th	949	919.4	939.5	932.7	951.5	938.4	871.6	819.9	775.6	773.4	782.0		

Annual change

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
-29.6	20.1	-6.8	18.8	-13.1	-66.8	-51.7	-44.3	-2.2	8.6
-3.12%	2.19%	-0.72%	2.02%	-1.38%	-7.12%	-5.93%	-5.40%	-0.28%	1.11%

10 yr. Summary -167.0

-17.60%

Bedichek Middle School Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
6	309	344.1	332.0	316.5	332.7	287.8	275.3	267.1	264.5	268.9	272.6			
7	357	313.0	343.0	331.6	314.5	335.3	287.4	274.2	265.9	263.3	267.7			
8	378	360.9	315.6	346.2	335.8	318.2	335.9	288.4	275.8	267.5	264.9			
6-8	1,044	1,018.0	990.6	994.3	983.0	941.3	898.6	829.7	806.2	799.7	805.2			

Annual change

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
-26.0	-27.4	3.7	-11.3	-41.7	-42.7	-68.9	-23.5	-6.5	5.5
-2.49%	-2.69%	0.37%	-1.14%	-4.24%	-4.54%	-7.67%	-2.83%	-0.81%	0.69%

10 yr. Summary

-238.8 -22.87%

Burnet Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS												
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
6	415	436.6	466.3	426.6	437.6	406.4	361.9	351.1	346.4	344.8	340.1			
7	421	383.1	405.0	433.4	396.4	408.6	381.4	336.6	326.4	322.1	320.5			
8	429	417.4	380.0	400.2	428.1	391.1	402.5	376.3	332.2	322.2	317.9			
6-8	1,265	1,237.1	1,251.3	1,260.2	1,262.1	1,206.1	1,145.8	1,064.0	1,005.0	989.1	978.5			

Annual change

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
-27.9	14.2	8.9	1.9	-56.0	-60.3	-81.8	-59.0	-15.9	-10.6
-2.21%	1.15%	0.71%	0.15%	-4.44%	-5.00%	-7.14%	-5.55%	-1.58%	-1.07%

10 yr. Summary -286.5 -22.65%



	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
6	279	269.0	288.5	286.1	250.9	263.4	246.0	242.1	238.6	243.8	249.9		
7	295	261.4	251.2	271.3	269.0	235.7	248.1	232.4	228.7	225.5	230.3		
8	263	290.2	257.0	247.2	267.3	264.6	232.3	245.1	229.3	225.7	222.5		
6-8	837	820.6	796.7	804.6	787.2	763.7	726.4	719.6	696.6	695.0	702.7		

Annual change

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
-16.4	-23.9	7.9	-17.4	-23.5	-37.3	-6.8	-23.0	-1.6	7.7
-1.96%	-2.91%	0.99%	-2.16%	-2.99%	-4.88%	-0.94%	-3.20%	-0.23%	1.11%

10 yr. Summary -134.3

-16.05%

Dobie Middle School Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
6	388	401.1	397.2	401.9	381.3	346.9	313.5	299.3	297.2	310.3	302.3			
7	415	369.0	381.2	378.1	379.6	362.0	328.2	296.0	282.6	280.6	293.2			
8	398	402.1	361.3	371.7	367.7	372.7	355.2	322.1	292.3	279.1	277.1			
6-8	1,201	1,172.2	1,139.7	1,151.7	1,128.6	1,081.6	996.9	917.4	872.1	870.0	872.6			

Annual change

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
-28.8	-32.5	12.0	-23.1	-47.0	-84.7	-79.5	-45.3	-2.1	2.6
-2.40%	-2.77%	1.05%	-2.01%	-4.16%	-7.83%	-7.97%	-4.94%	-0.24%	0.30%

10 yr. Summary -328.4

-27.34%

Fulmore Middle School Attendance Area

			1 dimote tillegge comost filteriganee fileg										
	ACTUAL	PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
6	237	229.8	238.2	224.4	245.7	203.2	164.1	155.9	150.4	155.0	152.0		
7	255	235.3	227.8	236.0	224.0	249.0	205.1	166.7	158.2	152.8	157.5		
8	254	237.3	219.5	212.7	221.7	210.1	235.5	194.3	158.4	150.0	145.1		
6-8	746	702.4	685.5	673.1	691.4	662.3	604.7	516.9	467.0	457.8	454.6		

Annual change

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
-43.6	-16.9	-12.4	18.3	-29.1	-57.6	-87.8	-49.9	-9.2	-3.2
-5.84%	-2.41%	-1.81%	2.72%	-4.21%	-8.70%	-14.52%	-9.65%	-1.97%	-0.70%

10 yr. Summary -291.4 -39.06%





Gorzycki Middle School Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS									
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
6	484	467.1	471.6	488.0	470.6	444.6	429.1	394.2	403.7	417.5	405.4	
7	466	480.9	465.3	468.9	486.7	469.5	441.6	426.4	391.8	401.2	414.9	
8	438	459.7	473.6	456.7	461.5	478.3	461.3	434.2	418.9	384.9	394.1	
6-8	1,388	1,407.7	1,410.5	1,413.6	1,418.8	1,392.4	1,332.0	1,254.8	1,214.4	1,203.6	1,214.4	
	_	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
Annual	change	19.7	2.8	3.1	5.2	-26.4	-60.4	-77.2	-40.4	-10.8	10.8	
		1 42%	0.20%	0.22%	0.37%	-1 86%	-4 34%	-5.80%	-3 22%	-0.89%	0.90%	

10 yr. Summary -173.6

-12.51%

Kealing Middle School Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
6	189	194.4	226.4	219.5	237.4	238.6	236.9	234.0	222.8	230.1	219.2		
7	179	184.8	183.8	214.0	209.1	224.3	225.9	225.2	222.8	210.0	213.9		
8	163	193.5	194.3	192.7	224.2	220.1	232.8	234.2	233.0	228.7	212.3		
6-8	531	572.7	604.5	626.2	670.7	683.0	695.6	693.4	678.6	668.8	645.4		

10 yr. Summary 114.4

21.54%

Annual change

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
41.7	31.8	21.7	44.5	12.3	12.6	-2.2	-14.8	-9.8	-23.4
7.85%	5.55%	3.59%	7.11%	1.83%	1.84%	-0.32%	-2.13%	-1.44%	-3.50%

	Gorzycki Middle School Attendance Area												
	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
6	276	269.8	330.2	314.8	336.7	347.7	355.1	342.5	332.9	336.2	327.6		
7	288	300.2	295.5	358.7	337.6	363.0	373.0	371.6	358.6	347.3	349.6		
8	270	301.5	319.8	315.1	374.9	350.8	376.9	381.9	380.4	365.4	353.3		
6-8	834	871.5	945.5	988.6	1,049.2	1,061.5	1,105.0	1,096.0	1,071.9	1,048.9	1,030.5		
	•	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
Annua	al change	37.5	74.0	43.1	60.6	12.3	43.5	-9.0	-24.1	-23.0	-18.4		
		4.50%	8.49%	4.56%	6.13%	1.17%	4.10%	-0.81%	-2.20%	-2.15%	-1.75%		

10 yr. Summary 196.5 23.56%





	ACTUAL		PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
6	353	359.8	352.6	372.0	332.9	309.2	277.5	275.5	251.7	260.5	245.7			
7	334	329.5	336.5	327.8	347.1	312.1	289.3	260.1	257.2	234.6	242.7			
8	335	321.7	320.5	327.6	317.7	337.9	305.9	282.7	253.4	250.7	228.4			
6-8	1,022	1,011.0	1,009.6	1,027.4	997.7	959.2	872.7	818.3	762.3	745.8	716.8			

Annual change

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
-11.0	-1.4	17.8	-29.7	-38.5	-86.5	-54.4	-56.0	-16.5	-29.0
-1.08%	-0.14%	1.76%	-2.89%	-3.86%	-9.02%	-6.23%	-6.84%	-2.16%	-3.89%

10 yr. Summary -305.2

-29.86%

Mendez Middle School Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS										
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
6	350	340.3	310.2	306.9	306.4	277.6	241.7	215.0	225.5	228.4	222.6		
7	320	329.1	319.2	290.8	287.9	288.0	259.8	226.8	201.0	210.8	213.4		
8	357	315.7	322.7	312.3	286.1	282.9	281.7	254.4	221.0	195.8	205.4		
6-8	1,027	985.1	952.1	910.0	880.4	848.5	783.2	696.2	647.5	635.0	641.4		

Annual change

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
-41.9	-33.0	-42.1	-29.6	-31.9	-65.3	-87.0	-48.7	-12.5	6.4
-4.08%	-3.35%	-4.42%	-3.25%	-3.62%	-7.70%	-11.11%	-7.00%	-1.93%	1.01%

10 yr. Summary -385.6

-37.55%

Murchison Middle School Attendance Area

		Muchison Middle School Attendance Mea												
	ACTUAL		PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
6	428	487.5	508.9	496.2	503.9	509.4	564.1	568.1	546.1	589.5	593.4			
7	421	436.3	497.0	518.3	505.9	514.3	518.6	574.8	578.8	556.4	600.7			
8	422	429.6	442.7	507.0	525.7	513.6	526.3	527.9	586.7	590.8	567.9			
6-8	1,271	1,353.4	1,448.6	1,521.5	1,535.5	1,537.3	1,609.0	1,670.8	1,711.6	1,736.7	1,762.0			
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
Annua	al change	82.4	95.2	72.9	14.0	1.8	71.7	61.8	40.8	25.1	25.3			
		6.48%	7.03%	5.03%	0.92%	0.12%	4.66%	3.84%	2.44%	1.47%	1.46%			

10 yr. Summary 491.0 38.63%





O Henry Middle School Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS											
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
6	297	268.5	298.8	313.0	296.8	298.5	296.2	278.1	275.9	283.5	279.7			
7	309	293.4	265.1	295.6	307.3	291.5	292.6	289.6	271.9	268.8	276.2			
8	293	312.0	295.3	268.6	298.9	311.3	294.1	297.5	294.9	275.8	272.5			
6-8	899	873.9	859.2	877.2	903.0	901.3	882.9	865.2	842.7	828.1	828.4			

Annual change

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
-25.1	-14.7	18.0	25.8	-1.7	-18.4	-17.7	-22.5	-14.6	0.3
-2.79%	-1.68%	2.09%	2.94%	-0.19%	-2.04%	-2.00%	-2.60%	-1.73%	0.04%

10 yr. Summary -70.6

-7.85%

Paredes Middle School Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS									
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
6	399	402.6	404.7	398.3	424.1	424.0	372.6	356.4	368.0	377.8	380.7	
7	432	407.5	413.0	416.8	409.6	435.2	436.0	385.0	368.7	380.2	389.5	
8	420	444.5	419.2	426.1	429.5	422.0	448.7	449.3	398.0	381.6	392.6	
6-8	1,251	1,254.6	1,236.9	1,241.2	1,263.2	1,281.2	1,257.3	1,190.7	1,134.7	1,139.6	1,162.8	

Annual change

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
3.6	-17.7	4.3	22.0	18.0	-23.9	-66.6	-56.0	4.9	23.2
0.29%	-1.41%	0.35%	1.77%	1.42%	-1.87%	-5.30%	-4.70%	0.43%	2.04%

10 yr. Summary -88.2

-7.05%

Small Middle School Attendance Area

	ACTUAL		PROJECTED RESIDENT STUDENTS									
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
6	305	325.3	312.8	303.2	332.7	329.9	306.3	281.9	289.0	298.8	290.2	
7	320	299.5	321.0	308.2	299.7	328.5	326.2	303.1	278.6	285.6	295.3	
8	294	319.2	298.4	320.2	307.8	299.0	327.6	325.5	301.7	277.2	284.2	
6-8	919	944.0	932.2	931.6	940.2	957.4	960.1	910.5	869.3	861.6	869.7	

Annual change

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
25.0	-11.8	-0.6	8.6	17.2	2.7	-49.6	-41.2	-7.7	8.1
2.72%	-1.25%	-0.06%	0.92%	1.83%	0.28%	-5.17%	-4.52%	-0.89%	0.94%

10 yr. Summary -49.3 -5.36%



Webb Middle School Attendance Area

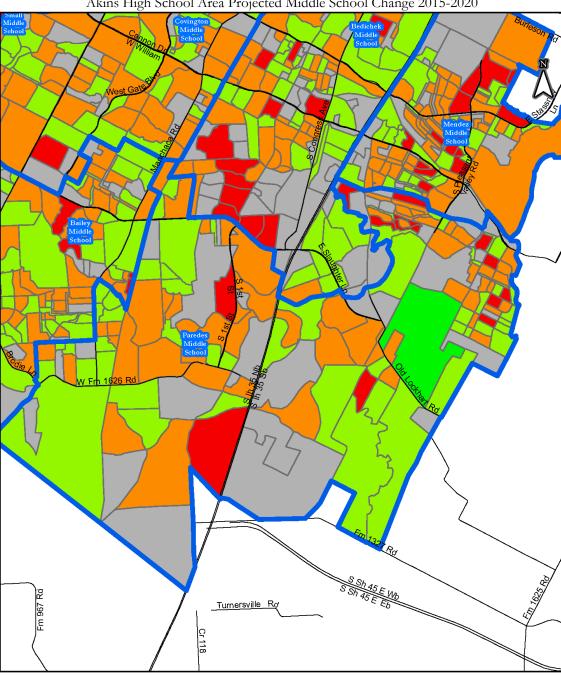
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
6	362	344.3	348.5	337.9	294.2	283.6	242.4	232.9	230.9	234.0	229.2
7	347	361.1	342.7	345.0	337.0	292.7	282.0	241.4	232.0	230.0	232.9
8	369	336.9	350.4	332.1	333.6	327.2	283.7	273.5	234.4	225.3	223.3
6-8	1.078	1.042.3	1.041.6	1.015.0	964.8	903.5	808.1	747.8	697.3	689.3	685.4

2021-22 2018-19 2019-20 2020-21 2022-23 2016-17 2017-18 2023-24 2024-25 2025-26 Annual change -35.7 -26.6 -50.2 -61.3 -95.4 -60.3 -50.5 -0.7 -8.0 -3.9 -3.31% -0.07% -4.95% -6.35% -10.56% -7.46% -6.75% -1.15% -0.57%

10 yr. Summary -392.6 -36.42%







Map 53 Akins High School Area Projected Middle School Change 2015-2020

6 - 8 Projected Changes at the Study Area

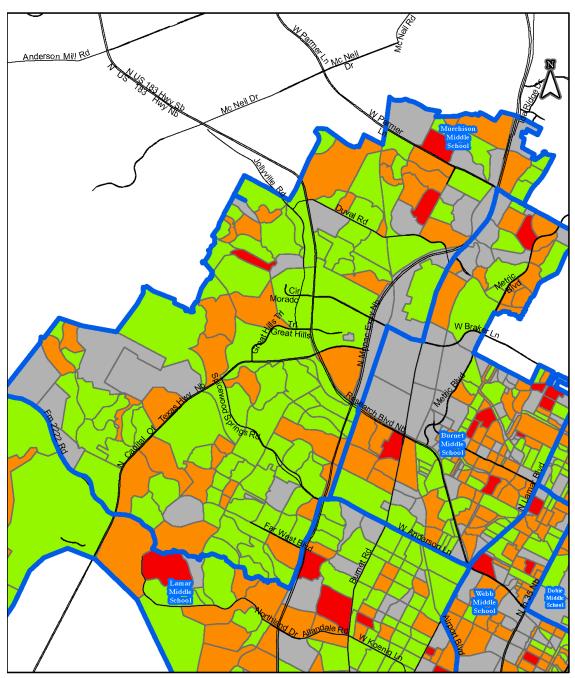


Areas Within: Akins High School Zone





Map 54 Anderson High School Area Projected Middle School Change 2015-2020

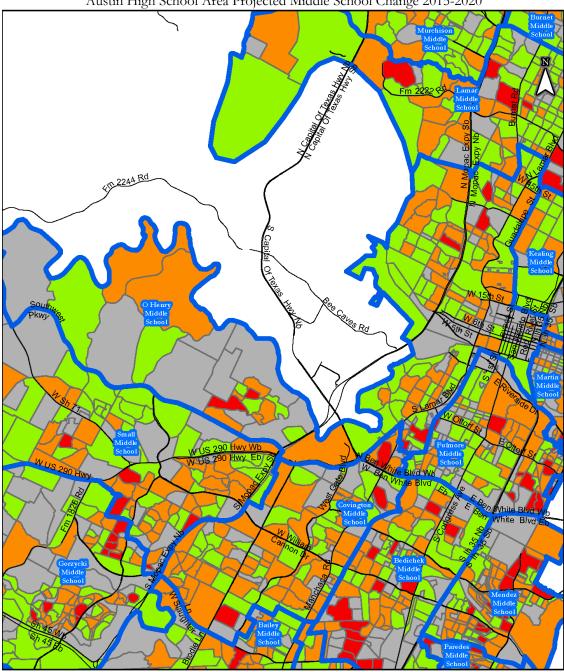




Areas Within: Anderson High School Zone







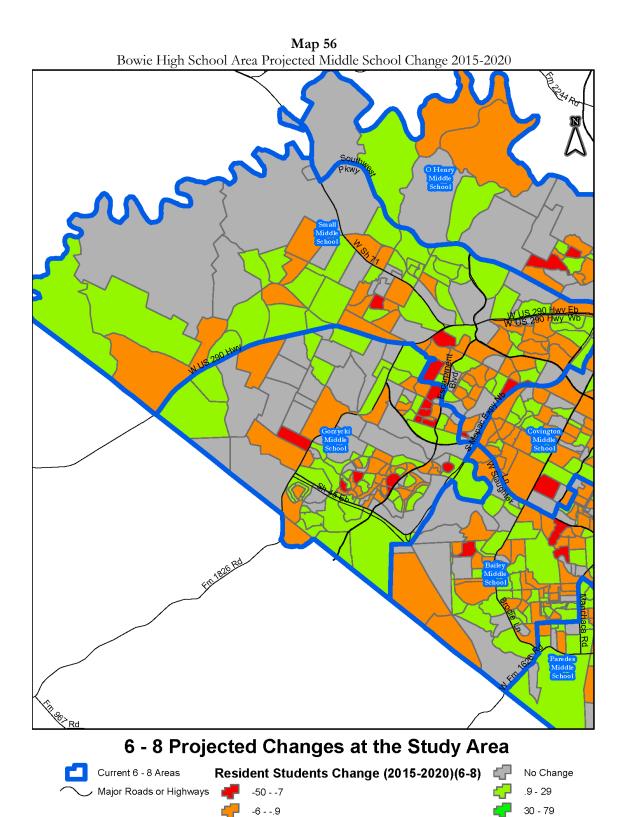
Map 55 Austin High School Area Projected Middle School Change 2015-2020



Areas Within: Austin High School Zone

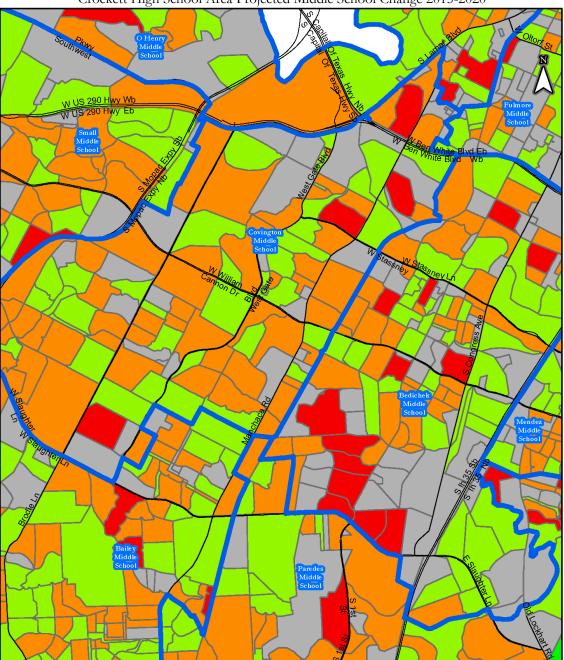






Areas Within: Bowie High School Zone





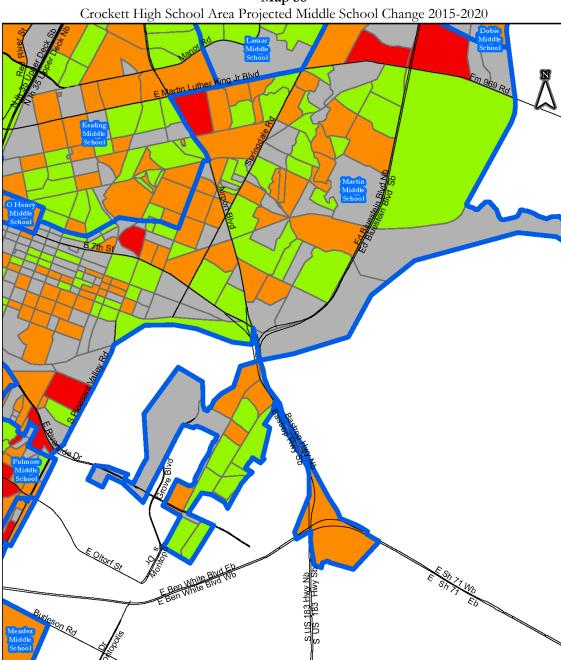
Map 57 Crockett High School Area Projected Middle School Change 2015-2020



Areas Within: Crockett High School Zone







Map 58

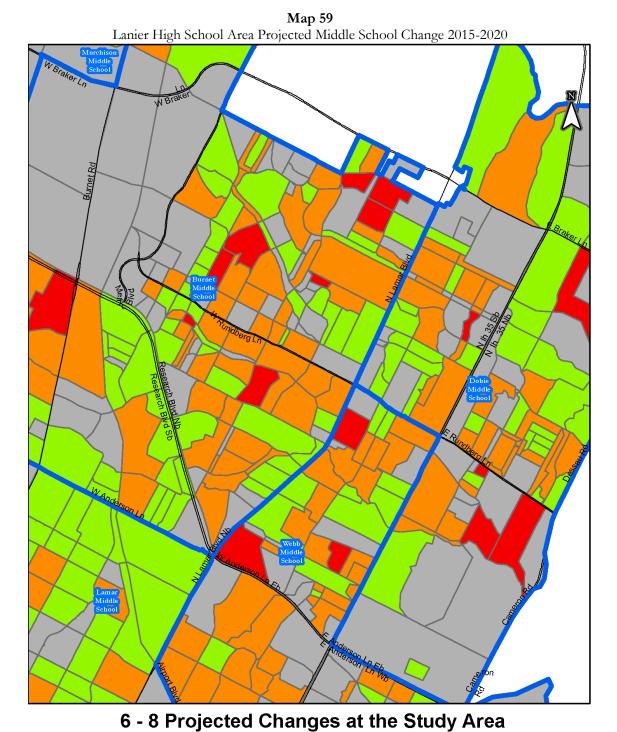
6 - 8 Projected Changes at the Study Area



Areas Within: Eastside Memorial High School Zone







Areas Within: Lanier High School Zone

-50 - -7

-6 - -.9

Resident Students Change (2015-2020)(6-8)

Current 6 - 8 Areas

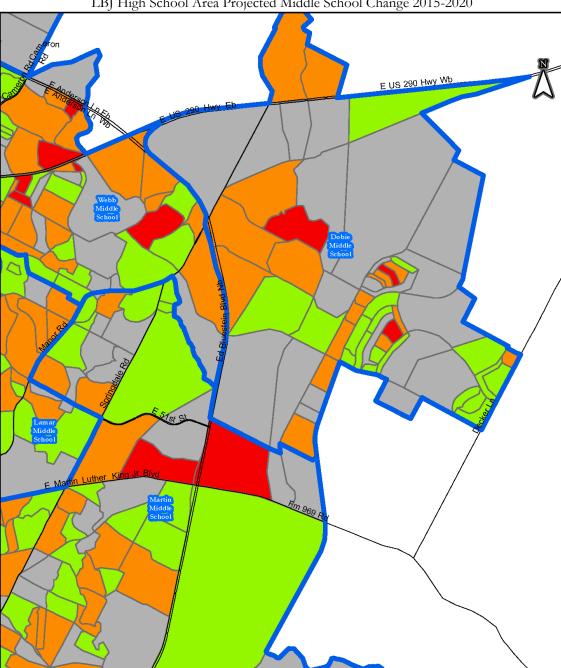
Major Roads or Highways

No Change

.9 - 29

30 - 79





Map 60 LBJ High School Area Projected Middle School Change 2015-2020

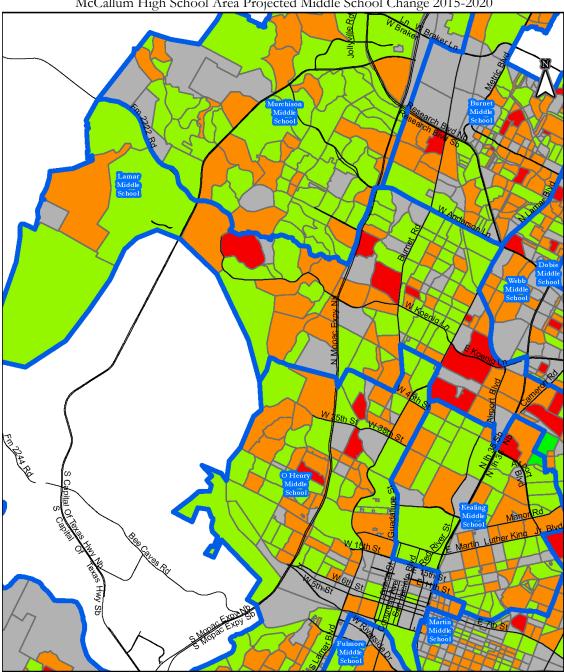
6 - 8 Projected Changes at the Study Area



Areas Within: LBJ High School Zone







Map 61 McCallum High School Area Projected Middle School Change 2015-2020

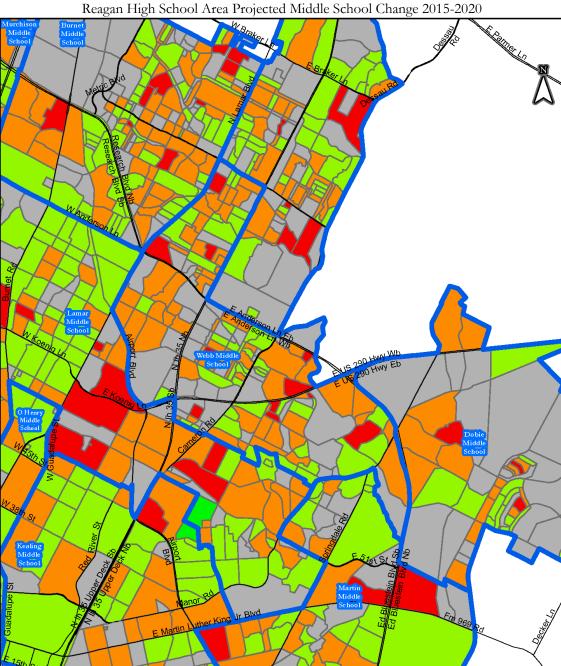
6 - 8 Projected Changes at the Study Area



Areas Within: McCallum High School Zone







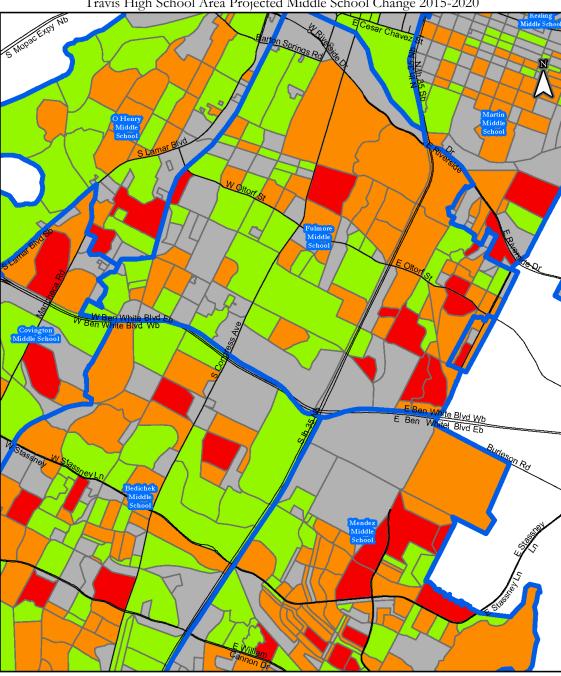
Map 62
Reagan High School Area Projected Middle School Change 2015-202



Areas Within: Reagan High School Zone







Map 63 Travis High School Area Projected Middle School Change 2015-2020

6 - 8 Projected Changes at the Study Area



Areas Within: Travis High School Zone





HIGH SCHOOL STUDENT POPULATION PROJECTION TRENDS

The Austin Independent School District currently has a total of eleven comprehensive high schools with associated attendance areas and one high school magnet, the Liberal Arts and Science Academy that. For SY 2015, the District reported a total of 21,202 high school resident students, down slightly from the 21,266 that was reported in SY 2014. According to the high school projections, it appears that the District's high school resident student population may experience a slight increase over the next two years. The projections indicate that the District can expect a total of 21,278 high school resident students in SY2016 and another increase in SY 2017 for a total of 21,417. Slight decreases in SY 2018 with 21,246 resident students and 21,170 resident students in SY 2019 are due, in part, to smaller grade classes entering high school from middle school.

Overall, the projections give the appearance of a small net loss over the ten-year timeline; however, shifts in both demographics and housing market trends happening in some regions of the District may result in a slight decline in resident student population, as the population shifts away from the center core of the city to the periphery of the district boundary.

The high school student population projections have the District losing about 1,283 high school resident students over the next ten years, an overall decrease of 6%. However, when examining the individual high school attendance area projections closer, two schools, Anderson and McCallum show significant increases in student population at 25.94% and 46.32% respectively. Several high schools will experience significant decreases over the ten years projection timeline, specifically, LBJ (-27.10%), Reagan (-23.56%), and Travis High Schools (-37.08%).

IMPACT ON THE AUSTIN ISD HIGH SCHOOLS

Akins High School attendance area contained a total of 3,373 high school students for SY 2015, but reported an enrollment of only 2,733 students. The Akins attendance area has continued a trend of student growth; past projections showed the school had 3,204 students in SY 2013 and 3,346 students in SY 2014. Projections indicate that Akins will reach a peak of 3,418 by SY 2018, and then begin to decline slowly and reach 3,000 students by the end of the projections, as smaller middle school classes begin to move into the high school. With a capacity of 2,394 students, the Akins attendance area population will continue to outpace the number of seats available. The Akins HS attendance area has had large residential development projects. Current projects that are still under construction are Enclave at Estancia, Bradshaw Crossing, and Legend's Way at Onion Creek. Goodnight Ranch is currently breaking ground, construction of these units have been included in these projections.

Anderson High School in SY 2015, reported student enrollment as 2,276, but only had a total of 2,138 students living in the attendance area. At the end of these ten year projections, the Anderson attendance area is expected to have a total of 2,693 resident students. The projections indicate an increase in student population specifically at the elementary classes, which will directly impact the high school as they move into the high schools towards the end of the ten-year period. This area of the district has higher than average birth factors and a high retention rate that drives the increase of the projected elementary and middle school classes.

Austin High School student population projections show a steady number of 2,000 resident students. It will be vital to keep a close watch on housing development projects anticipated to in the Austin attendance area, specifically Bull Creek PUD now in the planning stages.

Bowie High School a total of 2,802 resident high school students are reported for SY 2015, up from 2,700 in SY 2013 and 2,721 in SY 2014. The projections indicate that Bowie attendance area is expected to peak at 3,121 by SY 2021. Previously, southwest Austin had been the center of high growth due to the large amount development, specifically Circle C and surrounding developments. This trend has begun to taper off as projects are completed and developable vacant land has become scarcer. Compounding the steady resident population





is the higher than average elementary school classes which will matriculate through to high school at the end of the ten-year period.

Crockett High School reported a total of 1,647 resident students in SY 2015, with an enrollment of 1,478 students. Crockett had previously reported a 1,758 student population in SY 2013 and 1,724 in SY 2014. Projections indicate that the Crockett attendance area population peaking in SY 2015, and will begin to see a steady decline in student population to 1,340 by SY 2025. Large numbers of Multi-Family Attached and Apartments in the Crockett area are planned or are under construction. Projects like Still Waters at Southpark Meadows, Ridge at Slaughter, and Rooster Flats indicate that the new housing market trends have shifted toward rental units, which typically do not yield large number of AISD students.

Eastside Memorial High School reported a total of 1,036 resident high students in the SY 2015. The resident student projections indicate that the student population within the Eastside Memorial attendance area has peaked during SY 2015 and will begin decrease significantly by the end of the ten-year period to 877 high school students. The only development project currently planned or under construction in this area is Knollwood on Colorado River, with an estimated 80 single family detached units remaining to be built and occupied. A declining birth rate and a below average retention rate directly impacts the Eastside Memorial attendance area.

Lanier High School is also project to see decline in student population. In SY 2015, Lanier reported a total of 2,228 students living in the attendance area. In SY 2013, Lanier HS had a total of 2,102 high school students; in SY 2014 the population increased to 2,223 resident students. Lanier HS is the only high school area that did not have any residential development projects planned or under construction, indicating that the area may be built-out. Similar to Eastside Memorial HS, Lanier HS also has a declining birth rate and below average student retention rates.

LBJ High School has continued a trend of decline. In SY 2015, LBJ HS reported a total of 1,018 resident students. Projections indicate that LBJ attendance area has peaked this year, and will begin to experience a steady decline the next ten years. This area of the district has low birth factors along with low retention rates that are driving the decline in the projected resident students. This area of the district is where the largest concentration of African American population is located, but recent demographics reports indicate that although Austin has become a "majority minority", it has experienced a significant loss of its African American residents.

McCallum High School is the one of the school that is expected to continue to experience growth. In SY 2015, McCallum HS reported a total of 1,414 resident high school students, with an enrollment of 1,747 students. The resident student population is estimated to peak at 2,069 by SY 20205, the final year of the projections. The expected growth can be attributed to higher birth rates and higher retention rates in this area, creating higher elementary and middle school classes.

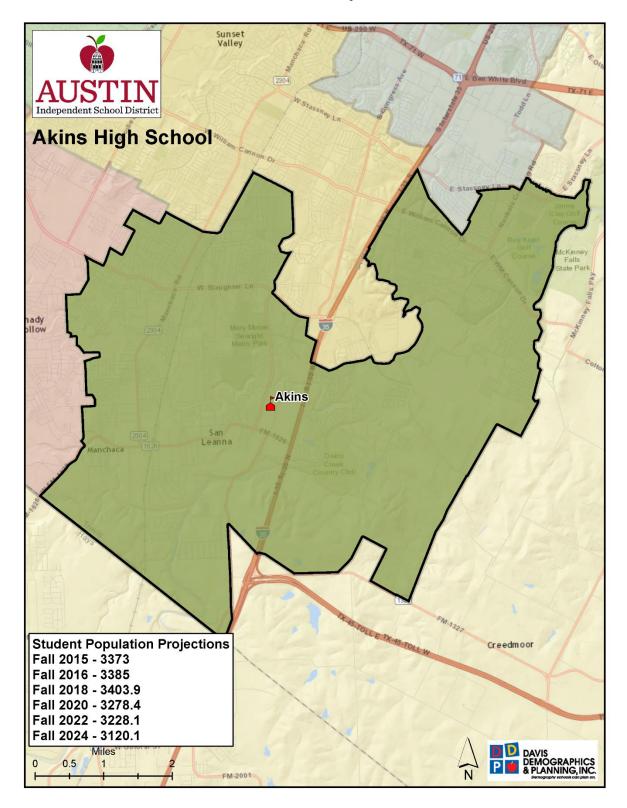
Reagan High School resident student population has been hovering just over 1,800 as projected in previous DDP reports. In SY 2013, the school had a total of 1,726 resident students; in SY 2014 the school had a total of 1,827. According to the projections, the Reagan attendance area is expected to peak in SY 2020 with a total of 1,885 resident high school students that year. Reagan HS has a large number of proposed development projects, more than any other high school attendance area. The Mueller development and The Reserve at Springdale, a 301 unit apartment complex, are both located in the Reagan attendance area.

Travis High School attendance area had a total of 1,780 resident high school students, with an enrollment of 1,315 students. Projections show the Travis attendance area has peaked at 1,780 high school students in SY 2015, and will begin experience a decline in is resident student population for the remainder of the ten year projections, when a total of 1,120 resident students is expected. The expected decline can be attributed to lower birth rates and lower retention in this area, creating smaller elementary and middle school classes.



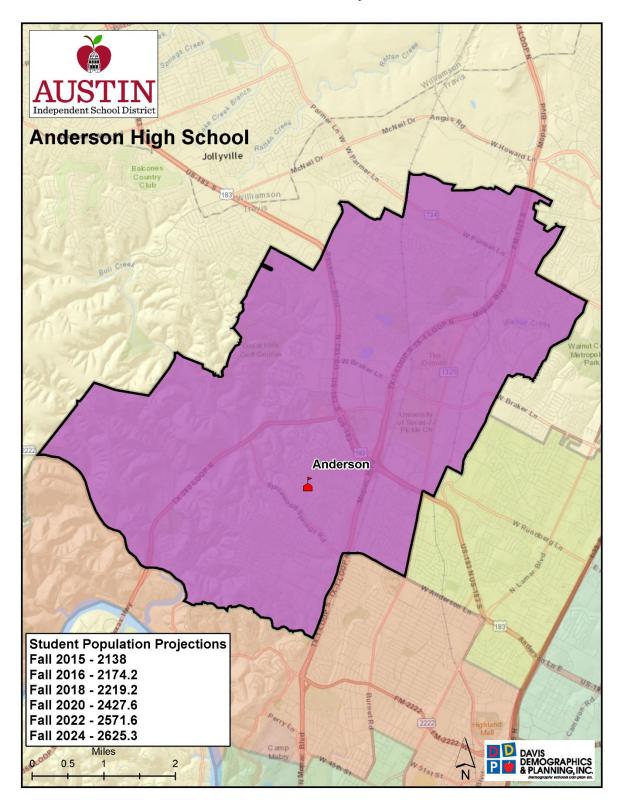


Map 64 Akins HS Map



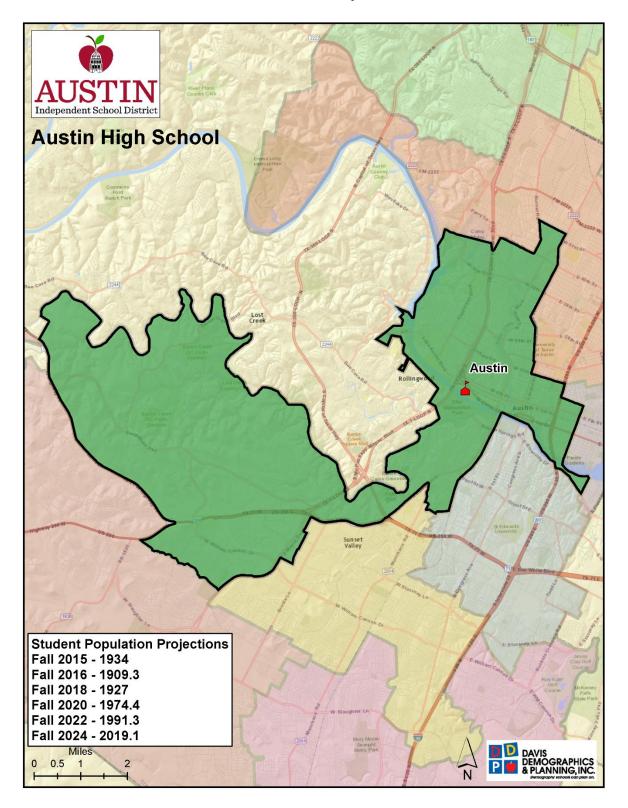


Map 65 Anderson HS Map



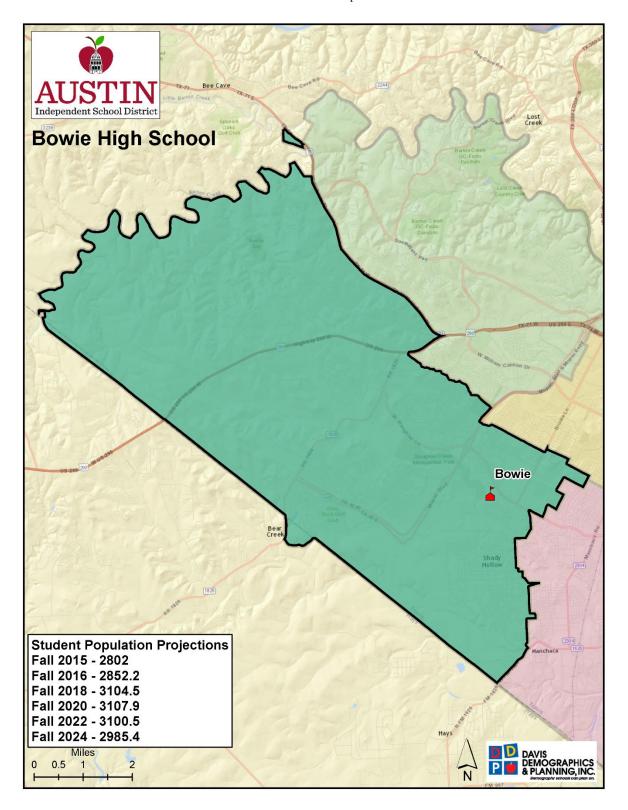


Map 66 Austin HS Map



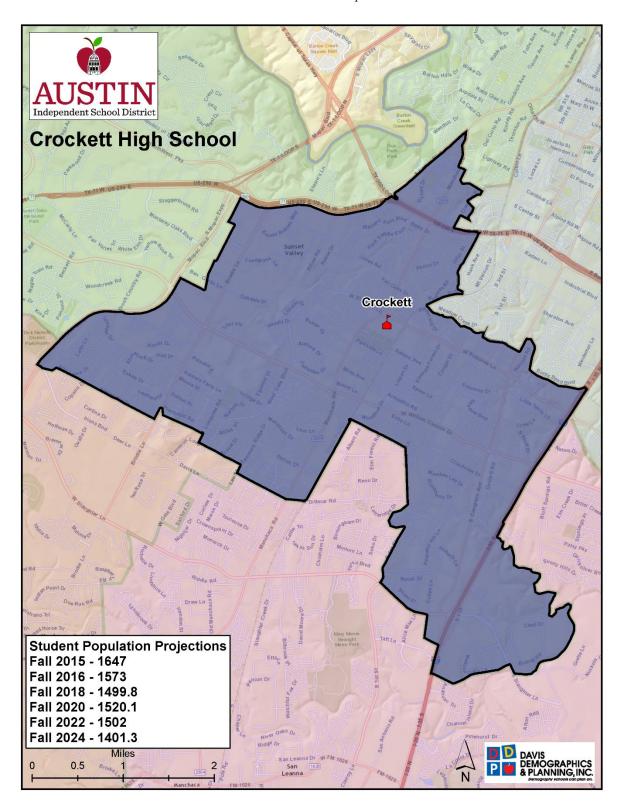


Map 67 Bowie HS Map



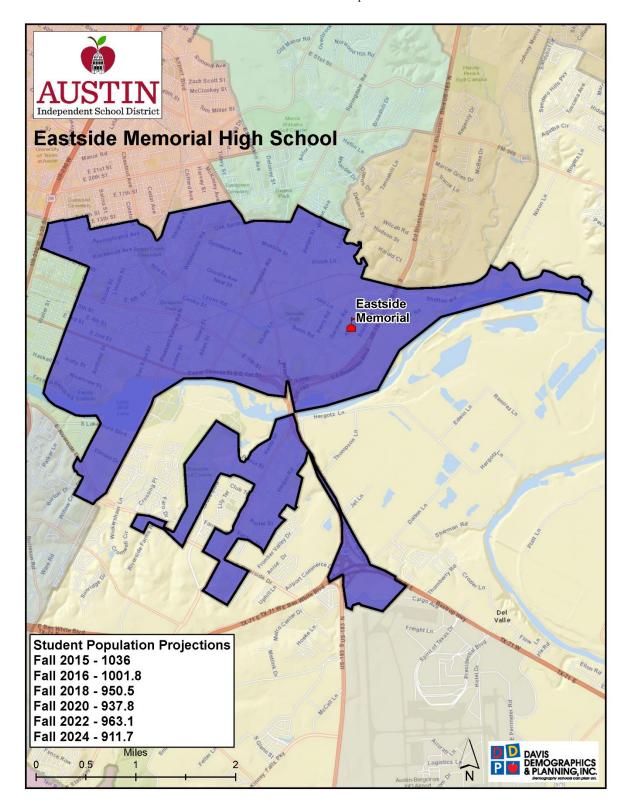


Map 68 Crockett HS Map



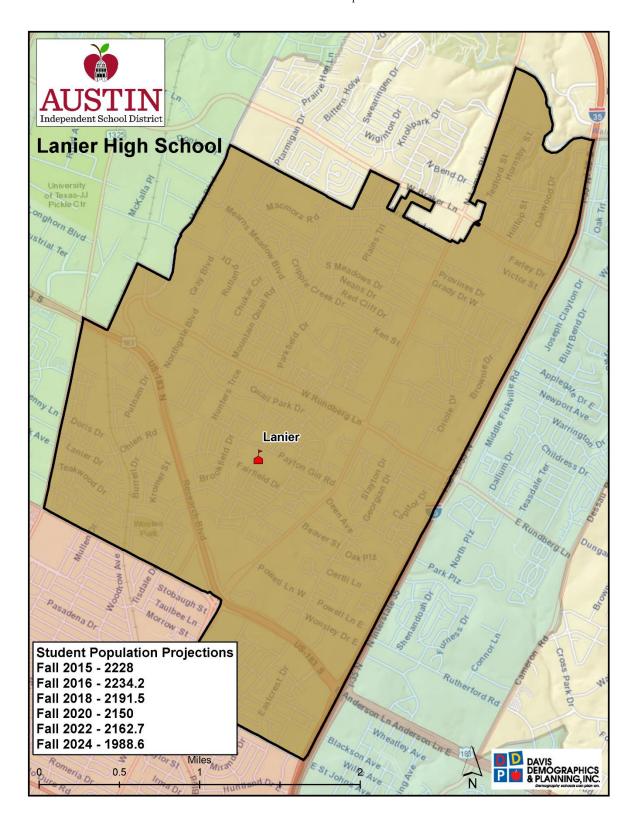


Map 69 Eastside HS Map



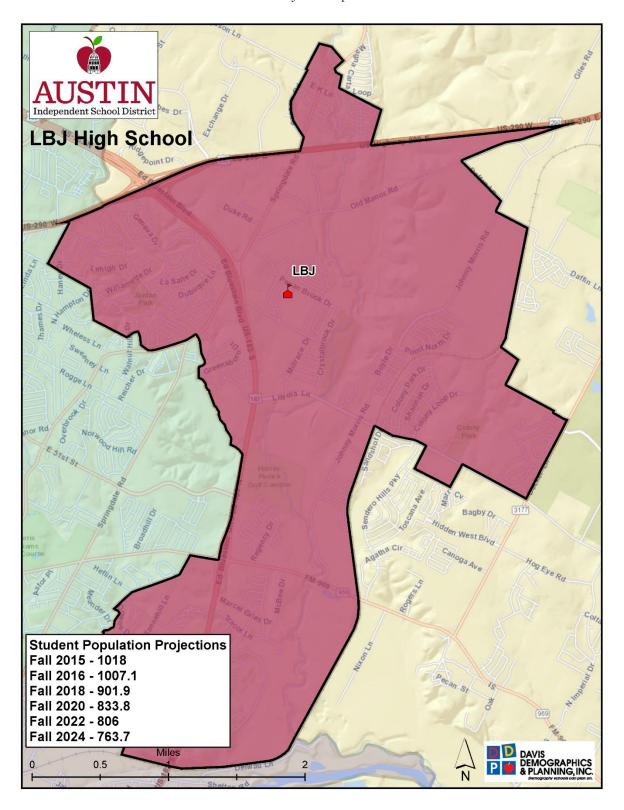


Map 70 Lanier HS Map



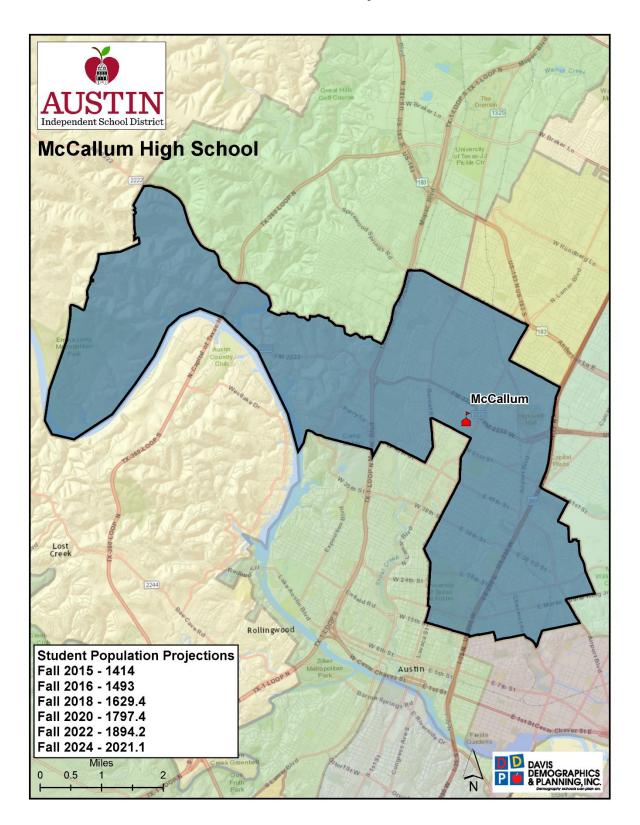


Map 71 LBJ HS Map



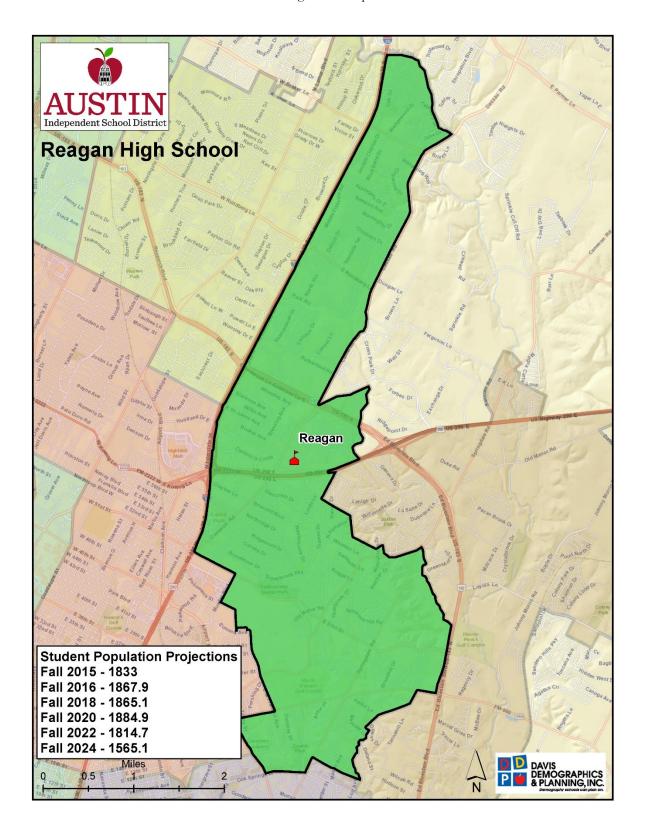


Map 72 McCallum HS Map





Map 73 Reagan HS Map





Map 74 Travis HS Map

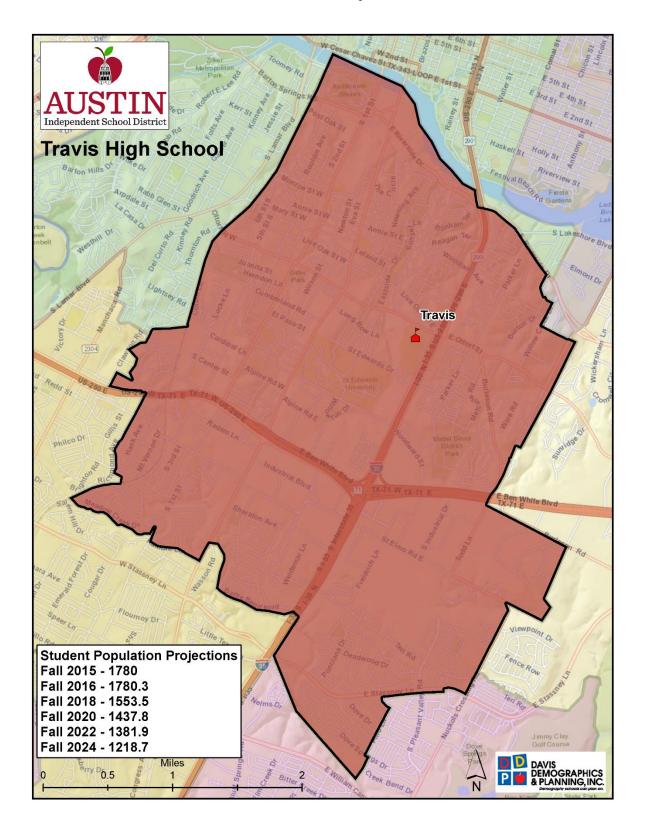




 Table 23

 Projected Resident High School Students by Attendance Area

Akins High School Attendance Area

						-8	71 11110111011				
	ACTUAL				PROJEC	CTED RES	IDENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
9th	1,025	964.3	981.5	951.4	915.2	926.1	910.6	943.1	917.5	812.0	769.6
10th	835	889.6	838.2	852.0	826.8	795.1	808.7	793.0	821.9	804.3	712.1
11th	770	784.0	835.2	789.5	801.1	777.3	747.5	764.1	746.8	775.1	761.9
12th	743	747.1	762.9	811.0	768.5	779.9	759.4	727.9	742.7	728.7	756.8
9th- 12th	3,373	3,385.0	3,417.8	3,403.9	3,311.6	3,278.4	3,226.2	3,228.1	3,228.9	3,120.1	3,000.4
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annu	al change	12.0	32.8	-13.9	-92.3	-33.2	-52.2	1.9	0.8	-108.8	-119.7
		0.36%	0.97%	-0.41%	-2.71%	-1.00%	-1.59%	0.06%	0.02%	-3.37%	-3.84%

Anderson High School Attendance Area

	ACTUAL				PROJEC	CTED RES	IDENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
9th	548	571.1	574.0	601.6	650.6	678.6	657.4	671.0	655.7	721.1	726.0
10th	570	526.8	547.7	553.6	577.5	627.9	654.1	634.7	648.7	635.0	699.2
11th	512	561.8	520.5	540.5	548.0	570.4	619.9	645.2	625.8	640.7	626.7
12th	508	514.5	563.3	523.5	545.0	550.7	574.6	620.7	647.8	628.5	640.8
9th- 12th	2,138	2,174.2	2,205.5	2,219.2	2,321.1	2,427.6	2,506.0	2,571.6	2,578.0	2,625.3	2,692.7
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annu	al change	36.2	31.3	13.7	101.9	106.5	78.4	65.6	6.4	47.3	67.4
		1.69%	1.44%	0.62%	4.59%	4.59%	3.23%	2.62%	0.25%	1.83%	2.57%

Austin High School Attendance Area

	ACTUAL				PROJEC	CTED RESI	IDENT ST	UDENTS				
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
9th	498	517.0	540.5	525.1	517.0	549.8	546.2	541.6	554.2	539.5	501.5	
10th	496	464.1	482.4	506.4	490.4	480.5	511.4	512.0	506.3	518.4	504.9	
11th	468	473.3	444.4	462.3	485.3	469.3	460.0	489.5	490.5	484.3	497.4	
12th	472	454.9	461.1	433.2	450.3	474.8	457.1	448.2	477.2	476.9	470.0	-
9th- 12th	1,934	1,909.3	1,928.4	1,927.0	1,943.0	1,974.4	1,974.7	1,991.3	2,028.2	2,019.1	1,973.8	
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	10 yr Summa
Annua	al change	-24.7	19.1	-1.4	16.0	31.4	0.3	16.6	36.9	-9.1	-45.3	39.8
		-1.28%	1.00%	-0.07%	0.83%	1.62%	0.02%	0.84%	1.85%	-0.45%	-2.24%	2.06%





Bowie High School Attendance Area

						-					
	ACTUAL				PROJEC	CTED RES	IDENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
9th	800	783.7	822.3	834.1	789.2	805.6	833.9	814.4	763.0	718.2	673.6
10th	682	775.3	760.3	795.7	808.2	762.8	779.9	807.6	787.5	737.5	693.5
11th	642	664.0	754.2	740.2	776.0	786.5	742.7	759.7	787.9	768.7	718.0
12th	678	629.2	646.8	734.5	719.3	753.0	764.2	718.8	737.2	761.0	742.3
9th- 12th	2,802	2,852.2	2,983.6	3,104.5	3,092.7	3,107.9	3,120.7	3,100.5	3,075.6	2,985.4	2,827.4
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annu	al change	50.2	131.4	120.9	-11.8	15.2	12.8	-20.2	-24.9	-90.2	-158.0
		1.79%	4.61%	4.05%	-0.38%	0.49%	0.41%	-0.65%	-0.80%	-2.93%	-5.29%

Crockett High School Attendance Area

		1			CIOCKCII	Tilgii sch	Joi Attenua	ince Area			
	ACTUAL				PROJEC	CTED RES	IDENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
9th	439	467.6	502.6	417.0	455.1	467.8	467.2	439.3	409.1	398.7	388.3
10th	433	371.6	395.3	427.7	355.1	385.3	396.4	396.9	371.9	346.4	338.2
11th	375	380.2	326.0	347.6	375.7	312.5	338.3	349.1	349.3	328.5	305.3
12th	400	353.6	357.4	307.5	327.0	354.5	291.5	316.7	326.5	327.7	308.2
9th- 12th	1,647	1,573.0	1,581.3	1,499.8	1,512.9	1,520.1	1,493.4	1,502.0	1,456.8	1,401.3	1,340.0
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annu	al change	-74.0	8.3	-81.5	13.1	7.2	-26.7	8.6	-45.2	-55.5	-61.3
		-4.49%	0.53%	-5.15%	0.87%	0.48%	-1.76%	0.58%	-3.01%	-3.81%	-4.37%

Eastside Memorial High School Attendance Area

	ACTUAL				PROJEC	TED RES	IDENT ST	UDENTS				
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
9th	339	301.9	283.8	306.6	296.7	317.1	321.9	307.8	295.2	267.2	269.0	
10th	255	265.2	236.4	220.5	239.1	232.7	245.5	249.6	239.6	228.9	207.4	
11th	219	221.4	227.1	204.0	190.8	206.5	200.2	212.8	216.3	209.9	199.6	
12th	223	213.3	212.8	219.4	195.7	181.5	197.6	192.9	202.4	205.7	200.5	=
9th- 12th	1,036	1,001.8	960.1	950.5	922.3	937.8	965.2	963.1	953.5	911.7	876.5	
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	10 Sum
Annu	al change	-34.2	-41.7	-9.6	-28.2	15.5	27.4	-2.1	-9.6	-41.8	-35.2	-15
		-3.30%	-4.16%	-1.00%	-2.97%	1.68%	2.92%	-0.22%	-1.00%	-4.38%	-3.86%	-15.4





Lanier High School Attendance Area

	ACTUAL				PROJEC	CTED RES	IDENT ST	UDENTS				
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
9th	805	716.6	718.3	652.4	708.6	707.7	712.9	680.0	638.6	581.8	562.0	
10th	544	646.5	574.4	573.9	523.2	568.1	568.4	572.6	546.3	513.6	466.3	
11th	461	460.2	544.5	483.7	486.7	441.0	481.5	481.9	486.0	463.7	437.1	
12th	418	410.9	408.9	481.5	429.2	433.2	390.3	428.2	424.9	429.5	410.9	_
9th- 12th	2,228	2,234.2	2,246.1	2,191.5	2,147.7	2,150.0	2,153.1	2,162.7	2,095.8	1,988.6	1,876.3	-
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	9
Annu	al change	6.2	11.9	-54.6	-43.8	2.3	3.1	9.6	-66.9	-107.2	-112.3	
		0.28%	0.53%	-2.43%	-2.00%	0.11%	0.14%	0.45%	-3.09%	-5.11%	-5.65%	

LBJ High School Attendance Area

		1			LDJ 11	ign school	Attendanc	c Alea			
	ACTUAL				PROJEC	TED RES	IDENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
9th	287	268.6	245.6	261.7	228.1	240.1	228.3	244.2	207.9	211.7	201.3
10th	283	252.9	236.2	217.1	231.6	201.0	210.5	201.0	214.5	183.1	186.7
11th	247	249.6	222.8	210.2	193.0	207.8	178.9	188.7	180.5	194.4	165.2
12th	201	236.0	238.2	212.9	202.2	184.9	199.9	172.1	181.9	174.5	188.9
9th- 12th	1,018	1,007.1	942.8	901.9	854.9	833.8	817.6	806.0	784.8	763.7	742.1
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annu	al change	-10.9	-64.3	-40.9	-47.0	-21.1	-16.2	-11.6	-21.2	-21.1	-21.6
		-1.07%	-6.38%	-4.34%	-5.21%	-2.47%	-1.94%	-1.42%	-2.63%	-2.69%	-2.83%

McCallum High School Attendance Area

	ACTUAL				PROJEC	TED RES	IDENT ST	UDENTS				
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
9th	390	418.9	460.1	465.3	444.1	524.4	479.5	531.2	545.4	544.6	525.0	
10th	376	358.1	382.2	417.0	435.2	414.3	488.4	446.5	498.5	514.7	512.0	
11th	336	379.3	361.2	384.0	417.3	441.5	418.8	494.5	452.2	507.8	522.2	
12th	312	336.7	380.8	363.1	383.2	417.2	443.2	422.0	496.8	454.0	509.7	<u>.</u>
9th- 12th	1,414	1,493.0	1,584.3	1,629.4	1,679.8	1,797.4	1,829.9	1,894.2	1,992.9	2,021.1	2,068.9	
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	10 yr. Summary
Annua	al change	79.0	91.3	45.1	50.4	117.6	32.5	64.3	98.7	28.2	47.8	654.9
		5.59%	6.12%	2.85%	3.09%	7.00%	1.81%	3.51%	5.21%	1.42%	2.37%	46.32%





Reagan High School Attendance Area

						-					
	ACTUAL				PROJEC	CTED RES	IDENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
9th	558	551.4	567.5	523.7	554.5	573.5	561.7	498.8	480.3	388.4	367.2
10th	493	474.8	470.9	485.4	445.7	470.9	483.5	469.4	416.5	400.1	322.5
11th	401	449.6	432.6	431.8	445.1	408.0	431.5	435.0	423.7	374.3	357.5
12th	381	392.1	439.3	424.2	420.9	432.5	395.7	411.5	412.8	402.3	354.0
9th- 12th	1,833	1,867.9	1,910.3	1,865.1	1,866.2	1,884.9	1,872.4	1,814.7	1,733.3	1,565.1	1,401.2
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annu	al change	34.9	42.4	-45.2	1.1	18.7	-12.5	-57.7	-81.4	-168.2	-163.9
		1.90%	2.27%	-2.37%	0.06%	1.00%	-0.66%	-3.08%	-4.49%	-9.70%	-10.47%

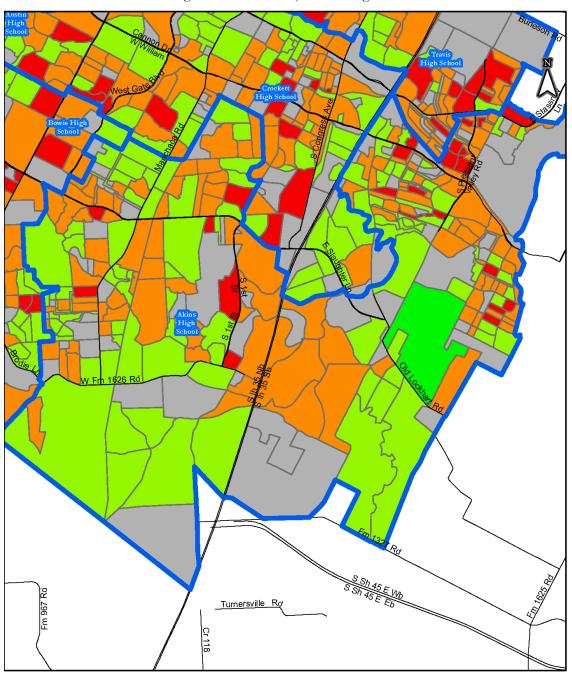
Travis High School Attendance Area

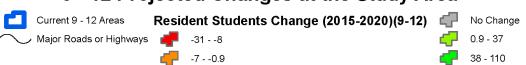
	_				1 ravis i	righ school	n Attenuar	ice Area			
	ACTUAL				PROJEC	CTED RES	DENT ST	UDENTS			
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
th	501	552.7	459.9	470.7	453.0	436.6	412.6	442.0	384.9	312.3	290.8
0th	517	413.5	455.8	380.4	394.9	377.4	365.0	344.2	375.9	325.7	264.2
1th	416	426.5	345.2	378.2	314.1	327.7	313.9	300.4	286.7	310.4	268.4
2th	346	387.6	395.5	324.2	355.1	296.1	306.6	295.3	284.3	270.3	296.5
th- 2th	1,780	1,780.3	1,656.4	1,553.5	1,517.1	1,437.8	1,398.1	1,381.9	1,331.8	1,218.7	1,119.9
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Annu	al change	0.3	-123.9	-102.9	-36.4	-79.3	-39.7	-16.2	-50.1	-113.1	-98.8
		0.02%	-6.96%	-6.21%	-2.34%	-5.23%	-2.76%	-1.16%	-3.63%	-8.49%	-8.11%





Map 75 Akins High School Area Projected Change 2015-2020



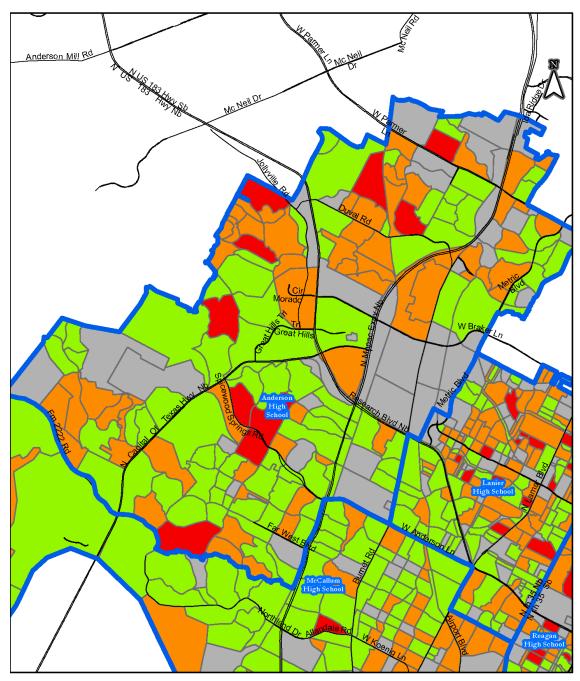


Areas Within: Akins High School Zone





Map 76 Anderson High School Area Projected Change 2015-2020



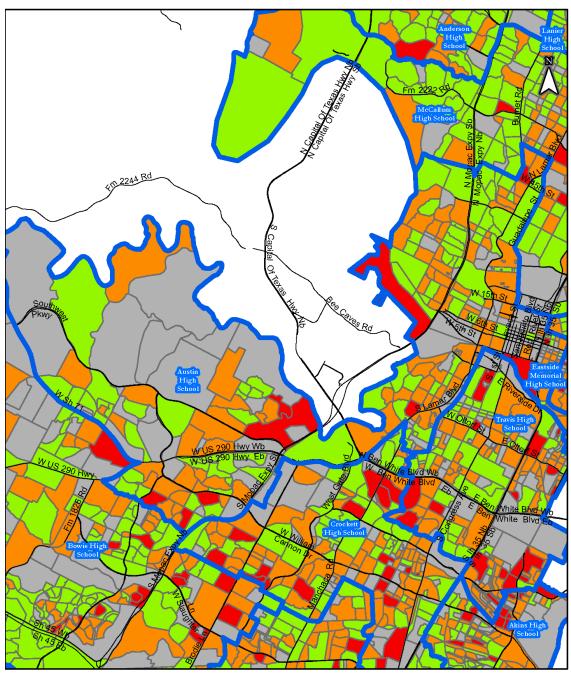


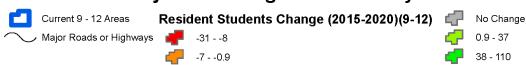
Areas Within: Anderson High School Zone





Map 77Austin High School Area Projected Change 2015-2020



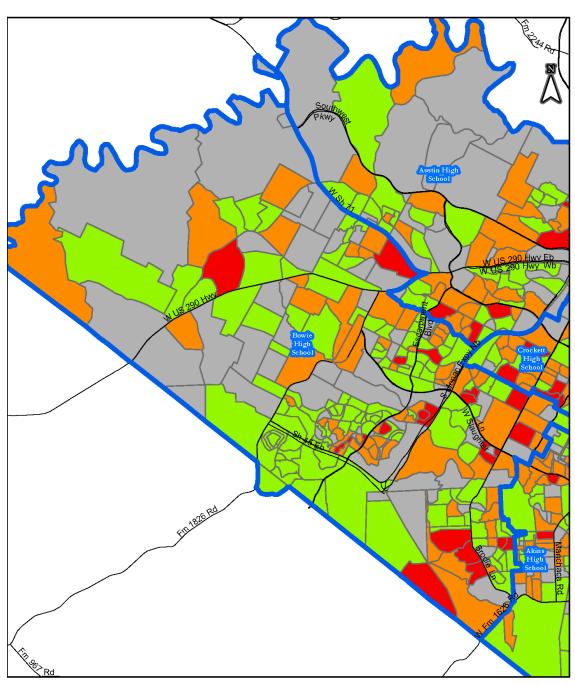


Areas Within: Austin High School Zone





Map 78 Bowie High School Area Projected Change 2015-2020



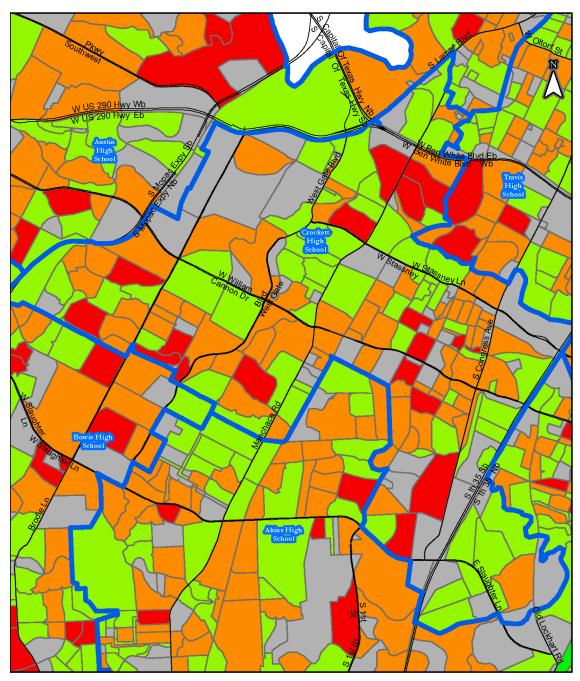


Areas Within: Bowie High School Zone





Map 79 Crockett High School Area Projected Change 2015-2020



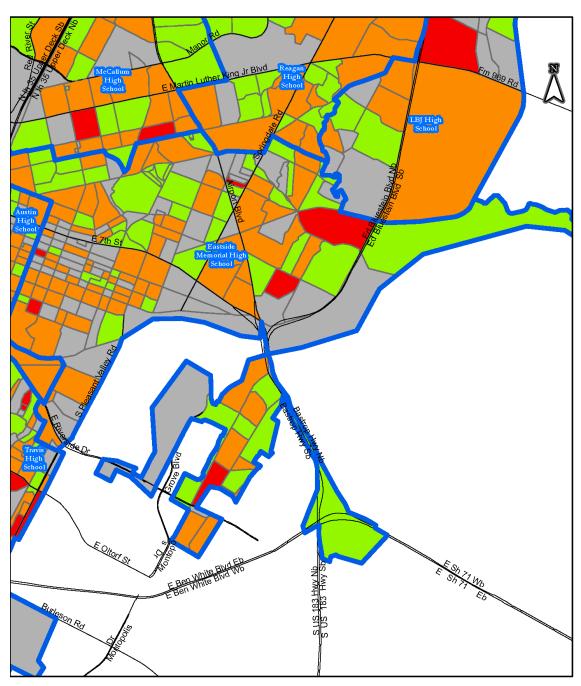


Areas Within: Crockett High School Zone





Map 80Eastside High School Area Projected Change 2015-2020



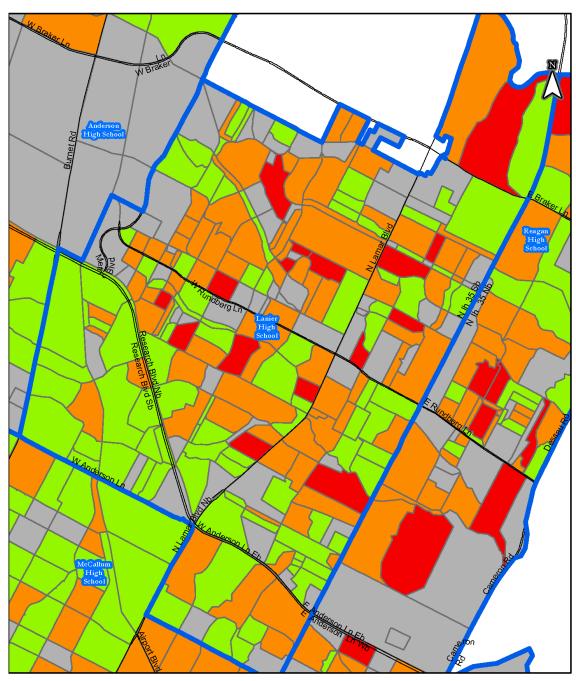


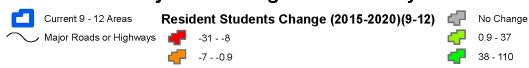
Areas Within: Eastside Memorial High School Zone





Map 81 Lanier High School Area Projected Change 2015-2020



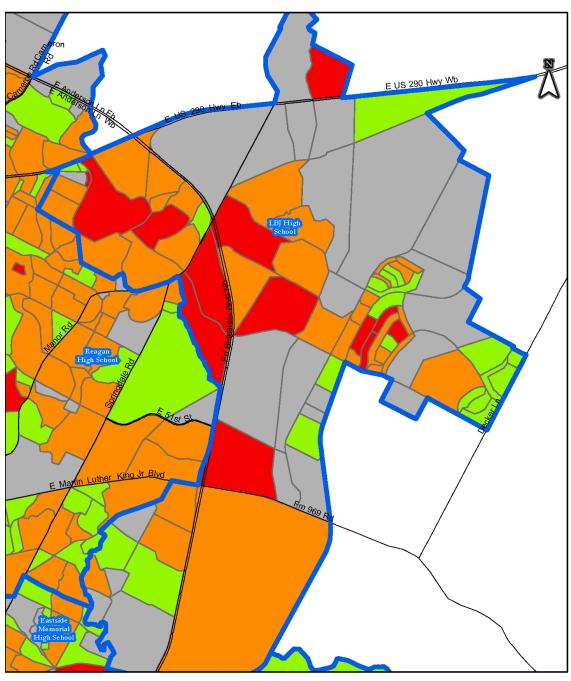


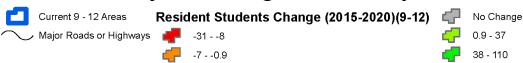
Areas Within: Lanier High School Zone





Map 82 LBJ High School Area Projected Change 2015-2020



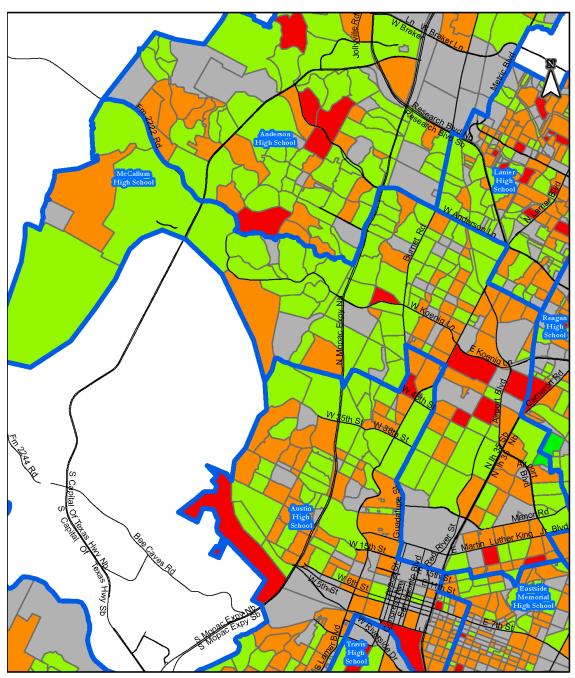


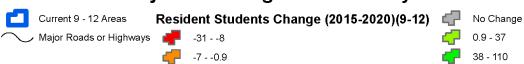
Areas Within: LBJ High School Zone





Map 83 McCallum High School Area Projected Change 2015-2020



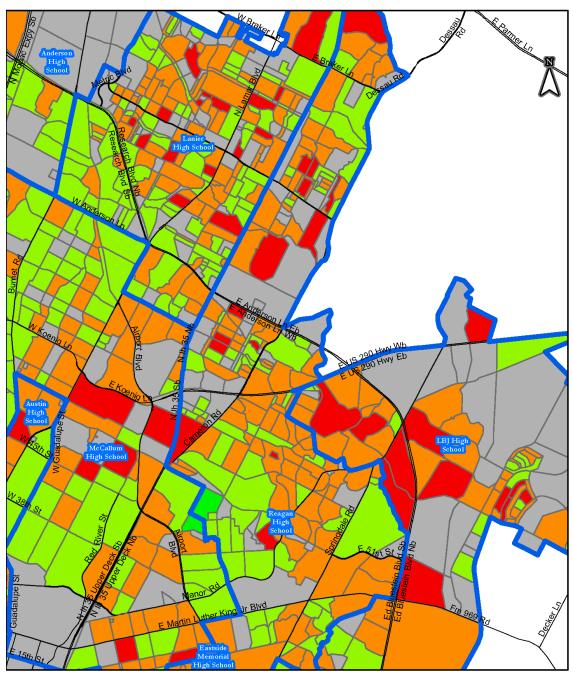


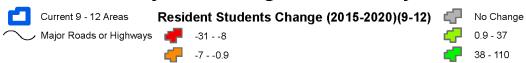
Areas Within: McCallum High School Zone





Map 84 Reagan High School Area Projected Change 2015-2020



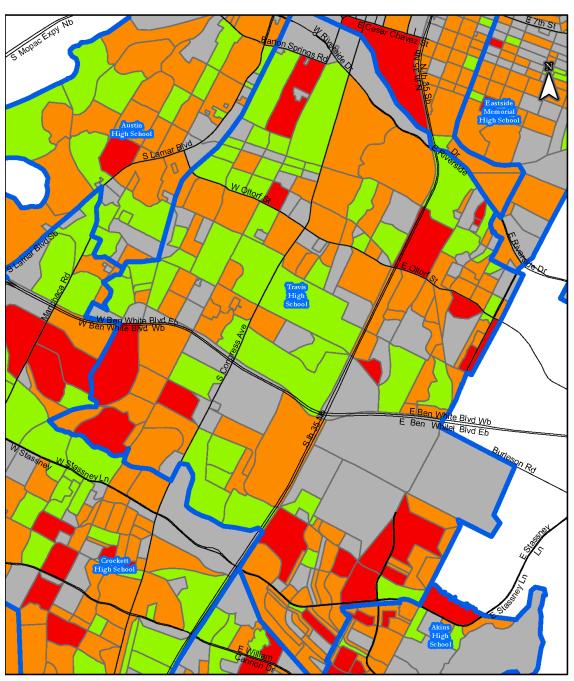


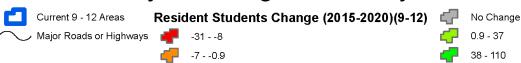
Areas Within: Reagan High School Zone





Map 85 Travis High School Area Projected Change 2015-2020





Areas Within: Travis High School Zone

