

**Boundary Advisory Committee (BAC)**

Meeting Summary

October 4, 2018

Committee Members in Attendance

Andy Anderson, co-chair  
Latisha Anderson  
Joel Bergh  
Ronnie Burt  
Genevieve Dell  
Meghan Dougherty  
Lindsay Fitzpatrick  
Tim Kirchner  
Kathleen Legrand  
Jennifer Littlefield  
Deanna Mercer  
Melanie Plowman, co-chair  
Valerie Sterne  
Emily Vitris  
Patricia Williams

Staff Members in Attendance

Melissa Laursen  
Beth Wilson

Visitors

None

I. Call to order

Co-chair Andy Anderson called the meeting to order at 6:08 pm. The agenda was reviewed with the committee.

II. Public Comment

None

III. Approval of minutes (09/06/18)

The minutes from September 6, 2018 were approved as presented.

IV. Request for boundary process subcommittee members

Planning staff made a request for members to participate in a new subcommittee that will review the existing boundary process and develop a revised process for the full BAC's approval.

V. Presentation of preliminary enrollment data – gains and losses

Notable gains and losses in enrollment at each school level were briefly discussed with the committee. Planning staff will distribute maps to geographically show where the gains and losses are occurring.

VI. Discuss creation of joint working group between BAC, FABPAC Equity Subcommittee, BFAC, and BSTF to explore equity, diversity and utilization in relation to boundary changes and transfer policies

The district is working to develop a new committee that will explore the topics of equity, diversity, school utilization, and academic enrichment opportunities. The East Austin Manifesto, AISD's Diversity by Design paper, and the FABPAC's Equity White Paper will be reviewed by the new committee. The district is drafting application materials, and will send out notice of applications to AISD committees before the end of the year. It is anticipated that the work of the committee must first define goals and criteria and then develop potential strategies, which may include the investigation of district-wide boundary changes, and/or changes to transfer policies.

Some members expressed concern that recommendations of the new committee would not be implemented. Another member stated that boundary changes may not always be the best solution, rather, enhanced and more equitable academic programming could help to address issues.

VII. Discuss potential boundary changes for Franklin Grove development

An error was identified in the District's online "find your school" tool that incorrectly identified the properties located within the new Franklin Grove development as assigned to Maplewood ES, Kealing MS, and McCallum HS. The correct student assignment is Blanton ES, Lamar MS, and Reagan HS. District administration has discussed this error with the developer, and has since corrected the online school finder tool. A request was made for the BAC to review and discuss a potential boundary change for this 28-lot development.

Request to change the boundary for the Franklin Grove development **from** Blanton ES, Lamar MS, and Reagan HS **to** Maplewood ES, Kealing MS, and McCallum HS.

**School Year 2017-18 Percent of Capacity by Enrollment**

Blanton (FROM)	Maplewood (TO)	Lamar (FROM)	Kealing (TO)	Reagan (FROM)	McCallum (TO)
73%	138%	112%	92%	80%	111%
<b>Below</b> target range	<b>Above</b> target range	Within target range	Within target range	Within target range	Within target range

After much discussion on the merits of the request, the BAC did not support the boundary change because the **request did not meet the BAC's primary criterion** that states adjustments to a school attendance area shall be recommended to balance student enrollments (target range of 75-115% of a schools permanent capacity).

VIII. Wrap-Up

*Future Meeting Dates* – will discuss dates with co-chairs and notify the BAC

*Parking Lot Items* – send gains and losses maps

*Requests for Information* – none

IX. Adjourn

Meeting was adjourned at 7:31 PM.