BSTF Criteria

Impact on Student Achievement
- High
- Medium
- Low
- No Impact
- Low +
- Medium +
- High +

Financial Impact
- High
- Medium
- Low
- No Impact
- Low +
- Medium +
- High +

Impact on Equity
- High
- Medium
- Low
- No Impact
- Low +
- Medium +
- High +

Impact on Enrollment
- High
- Medium
- Low
- No Impact
- Low +
- Medium +
- High +

Impact on Recruitment and Retention of Highly Qualified Staff
- High
- Medium
- Low
- No Impact
- Low +
- Medium +
- High +

Would like to primarily leave the below criteria for District Consideration

Administrative Feasibility
- High
- Medium
- Low
- No Impact
- Low +
- Medium +
- High +

Political Feasibility
- High
- Medium
- Low
- No Impact
- Low +
- Medium +
- High +
**BSTF Guiding Principles**

1. Reflect core mission of educating students and align to the strategic plan

2. Move the district in a more equitable direction, ensuring that each child receives what he or she needs to develop his or her full academic and social potential
   
   a. Access to rich resources and opportunities
   
   b. Well maintained, inviting physical environment
   
   c. Culturally Responsive/Engaging climate and teaching

3. Invest in priorities with the greatest AROI (ask teachers what works and measure authentic, holistic learning, not just standardized test results

4. Maintain focus on options the district can effectuate and not allow politics to limit options

5. Engage a suitable partner or entity to provide services that fall inside and/or outside the classroom (students and staff)

6. Vet and obtain staff and local community input and support the district in doing so

7. Minimize cuts to the instructional core to protect the integrity of student learning and sustain/increase student achievement

8. Plan with a 5-10 year outlook