

Aggregate by School

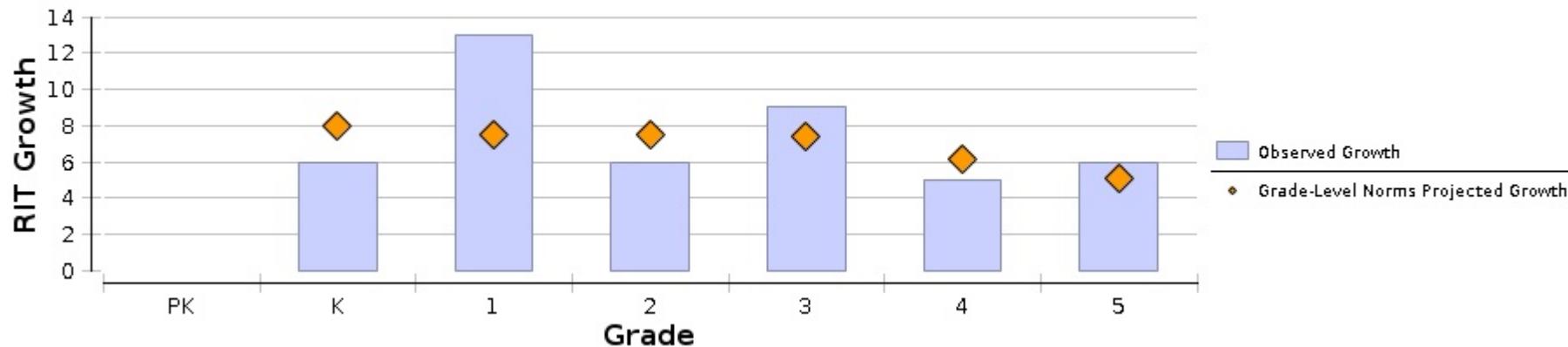
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Allison Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	37	138.6	12.0	33	144.8	12.6	24	6	1.2	8.0	-0.58	28	37	17	46	42
1	32	155.9	13.5	30	169.2	15.0	70	13	1.4	7.5	1.99	98	32	25	78	78
2	37	163.5	15.0	9	169.8	16.1	9	6	1.1	7.5	-0.35	36	37	14	38	42
3	47	176.4	11.8	16	184.9	12.0	24	9	0.9	7.4	0.30	62	47	28	60	54
4	27	192.7	12.7	33	197.4	12.1	29	5	1.4	6.2	-0.31	38	27	11	41	42
5	39	196.2	11.9	11	202.0	13.7	18	6	1.2	5.1	0.15	56	39	25	64	55

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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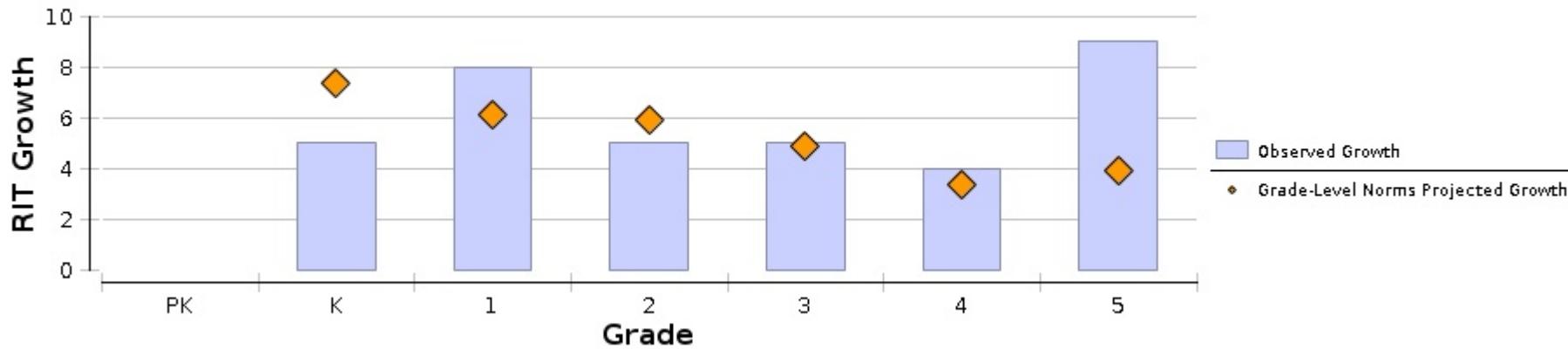
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Allison Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events: [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	20	132.1	6.4	10	137.3	8.4	8	5	1.4	7.4	-0.70	24	20	7	35	40
1	32	150.3	14.2	22	158.7	16.0	38	8	1.5	6.1	0.75	77	32	18	56	55
2	37	162.2	12.3	16	167.5	12.5	17	5	1.4	5.9	-0.16	44	37	17	46	45
3	47	174.8	14.5	13	179.3	13.6	15	5	1.4	4.9	-0.11	46	47	21	45	42
4	27	188.2	11.0	20	191.8	12.4	23	4	1.7	3.4	0.06	52	27	14	52	52
5	40	186.2	15.3	2	195.2	13.9	12	9	1.6	3.9	1.27	90	40	27	68	65

Language Arts: Reading



Explanatory Notes

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Aggregate by School

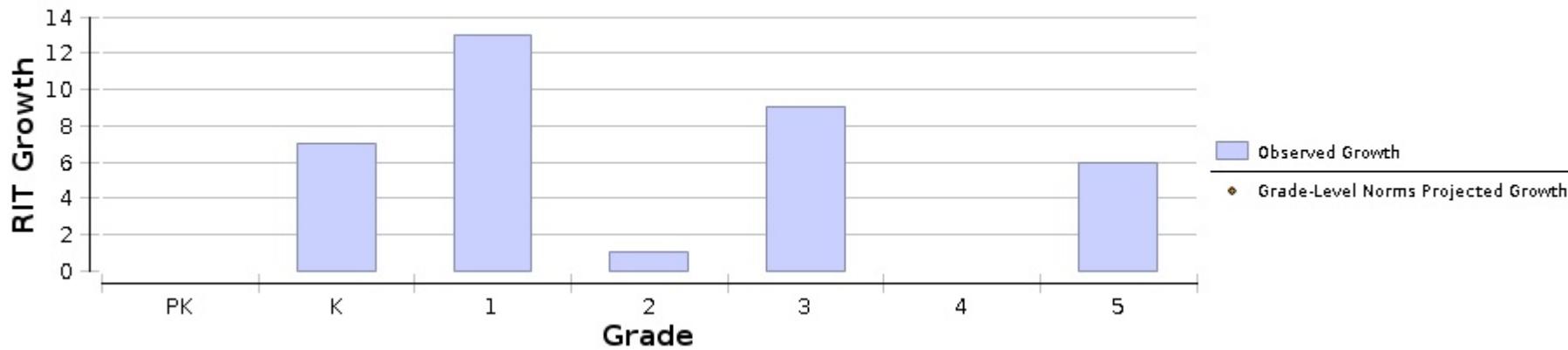
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Allison Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	16	137.3	9.0		144.1	11.8		7	1.8					16	4	25	26
1	11	158.2	14.7		170.7	12.5		13	3.0					11	6	55	71
2	15	176.6	9.3		177.7	13.0		1	2.9					15	4	27	24
3	17	176.3	11.2		185.2	12.0		9	1.9					17	10	59	64
4	8	*			*			*						*			
5	14	191.1	11.9		197.4	10.4		6	1.8					14	11	79	68

Language Arts: Reading (Spanish)



Explanatory Notes

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Aggregate by School

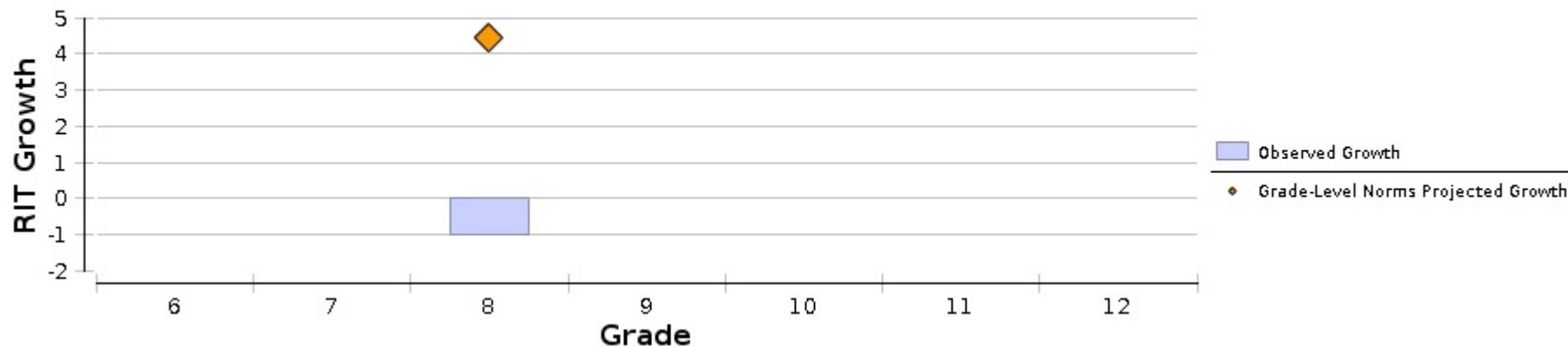
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District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Alternative Learning Center

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against							
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection
6	5	*			*			*					*		
7	8	*			*			*					*		
8	13	209.5	22.4	13	208.6	20.7	7	-1	6.4	4.4	-0.92	18	13	4	31
9	0	**			**			**					**		
10	0	**			**			**					**		
11	0	**			**			**					**		
12	0	**			**			**					**		

Math: Math K-12



Explanatory Notes

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Aggregate by School

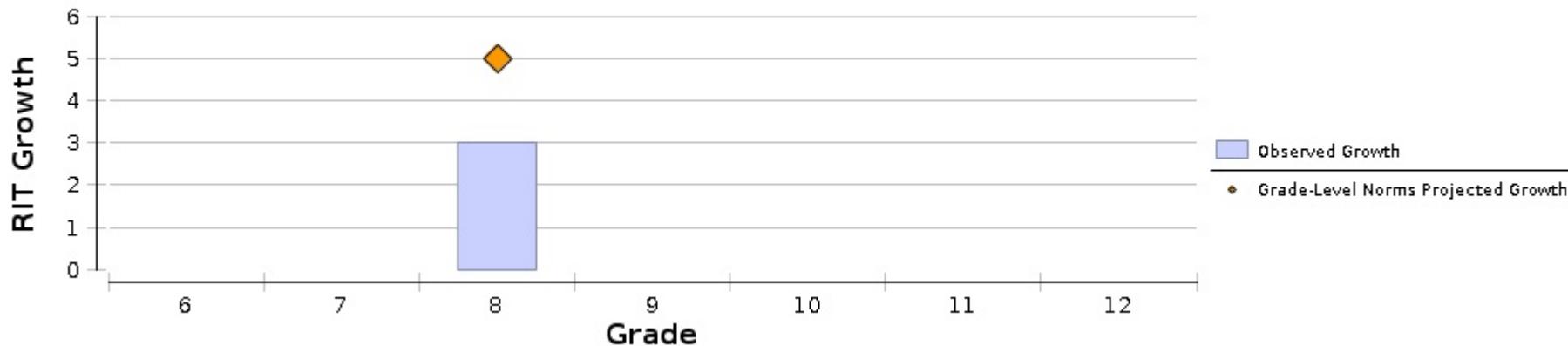
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Alternative Learning Center

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	4	*			*			*						*		
7	8	*			*			*						*		
8	15	195.5	15.4	1	198.1	21.0	1	3	3.2	5.0	-0.46	32	15	7	47	26
9	0	**			**			**						**		
10	0	**			**			**						**		
11	0	**			**			**						**		
12	0	**			**			**						**		

Language Arts: Reading



Explanatory Notes

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Aggregate by School

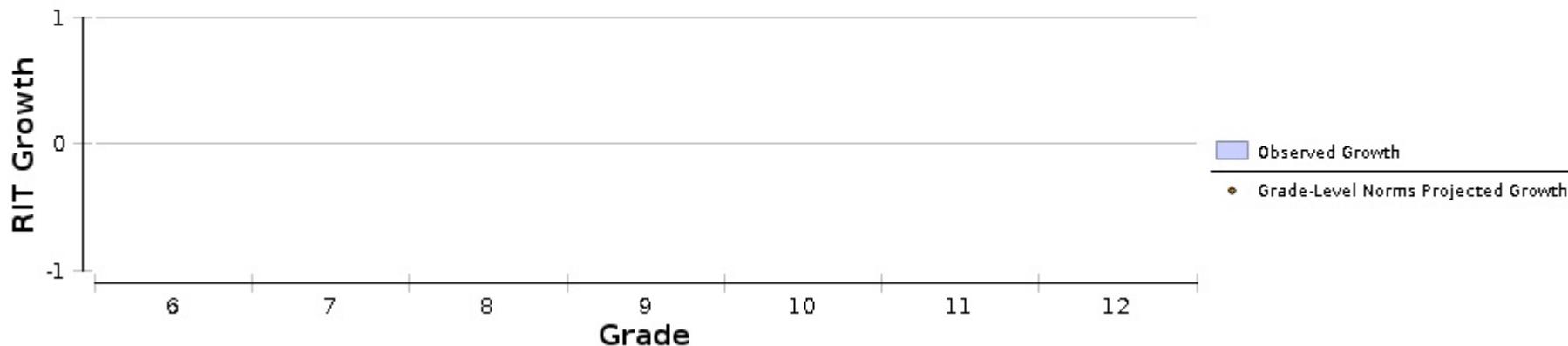
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District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Alternative Learning Center

Science: Science K-12

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against							
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection
6	1	*			*			*					*		
7	5	*			*			*					*		
8	8	*			*			*					*		
9	0	**			**			**					**		
10	0	**			**			**					**		
11	0	**			**			**					**		
12	0	**			**			**					**		

Science: Science K-12



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End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Andrews Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	32	134.1	12.8	10	147.0	15.5	39	13	1.8	8.8	1.34	91	32	19	59	61
1	37	147.6	10.5	2	160.1	12.1	16	13	1.7	8.1	1.49	93	37	24	65	67
2	30	161.5	13.8	5	169.9	12.3	9	8	1.0	7.6	0.22	59	30	17	57	50
3	39	174.4	14.5	10	187.3	14.9	35	13	1.4	7.5	1.43	92	39	27	69	66
4	46	187.8	15.0	12	194.5	17.2	18	7	1.1	6.7	0.01	50	46	23	50	48
5	50	195.2	20.2	9	203.2	20.7	22	8	1.4	5.1	0.60	73	50	32	64	67

Math: Math K-12



Explanatory Notes

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Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Andrews Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	7	*			*			*						*		
1	37	139.2	12.9	1	143.0	15.2	1	4	1.4	6.9	-0.98	16	37	10	27	24
2	30	157.8	12.4	5	164.6	11.1	9	7	1.4	6.3	0.13	55	30	16	53	50
3	39	168.6	12.3	3	171.0	16.0	2	2	1.7	5.4	-0.82	20	39	15	38	27
4	46	174.1	14.5	1	178.5	16.8	1	4	1.6	4.6	-0.06	47	46	17	37	37
5	51	184.6	20.7	1	190.0	19.7	4	5	1.5	4.1	0.32	63	51	30	59	58

Language Arts: Reading



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Aggregate by School

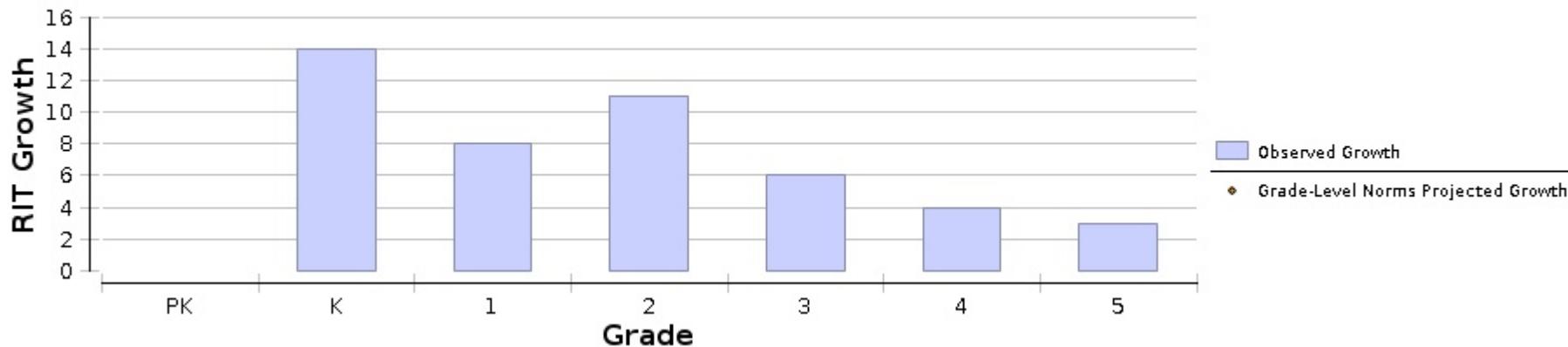
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Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Andrews Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth				Grade-Level Norms			Growth Evaluated Against Student Norms		
		Fall 2025		Winter 2026		Growth		Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**		**		**								**			
K	24	130.5	6.7	144.5	10.2	14	1.7						24	16	67	72	
1	28	146.9	11.3	155.0	12.2	8	1.6						28	11	39	31	
2	21	165.9	12.2	176.5	14.8	11	1.9						21	13	62	68	
3	27	178.3	13.5	184.7	12.2	6	1.5						27	13	48	47	
4	35	191.2	11.7	194.7	15.0	4	1.7						35	17	49	46	
5	38	191.5	14.9	194.3	16.6	3	1.1						38	21	55	51	

Language Arts: Reading (Spanish)



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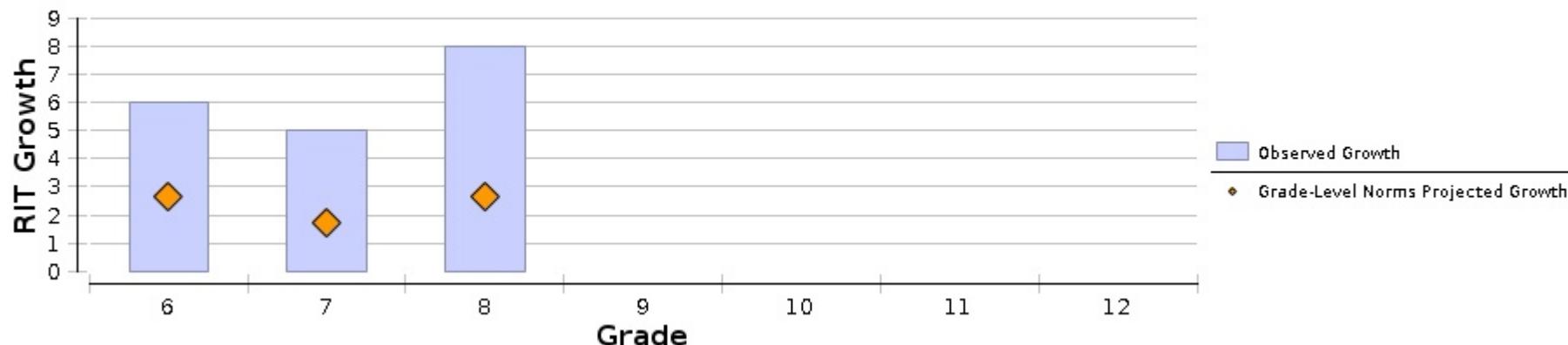
Term:
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Weeks of Instruction:
2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
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Grouping:
Small Group Display:
None
No

Ann Richards School for Young Women Leaders

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	159	222.1	12.4	95	227.8	13.9	95	6	0.6	2.6	0.55	71	159	101	64	59
7	143	229.3	10.9	93	234.2	11.5	95	5	0.6	1.8	0.64	74	143	91	64	60
8	17	222.1	10.5	58	230.4	8.8	76	8	1.9	2.7	0.97	83	17	14	82	69
9	0	**		**				**						**		
10	0	**		**				**						**		
11	0	**		**				**						**		
12	0	**		**				**						**		

Math: Math K-12



Explanatory Notes

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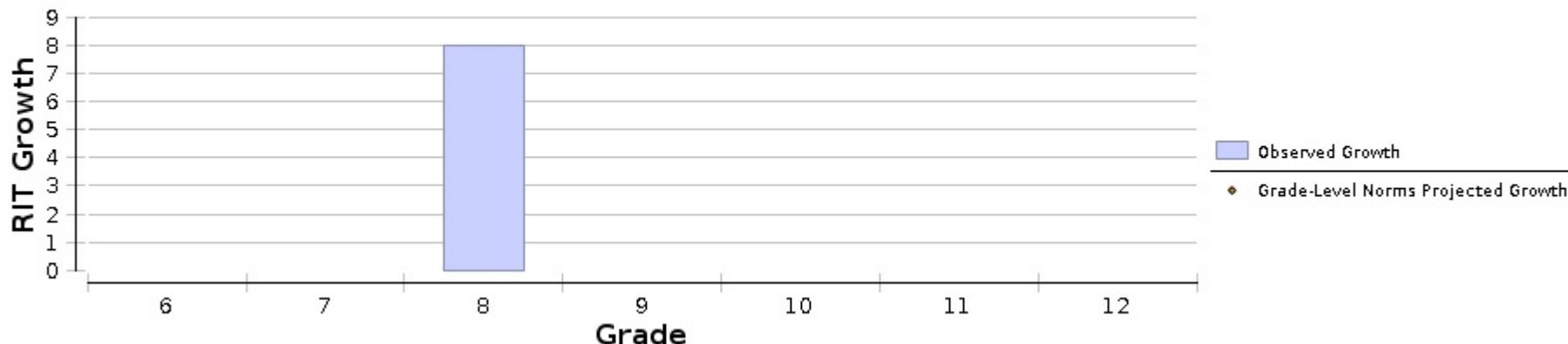
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Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Ann Richards School for Young Women Leaders

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**						**		
7	8	*			*			*						*		
8	105	234.6	10.3		242.3	12.5		8	0.8				105	75	71	69
9	0	**			**			**						**		
10	0	**			**			**						**		
11	0	**			**			**						**		
12	0	**			**			**						**		

Math: Algebra 1



Explanatory Notes

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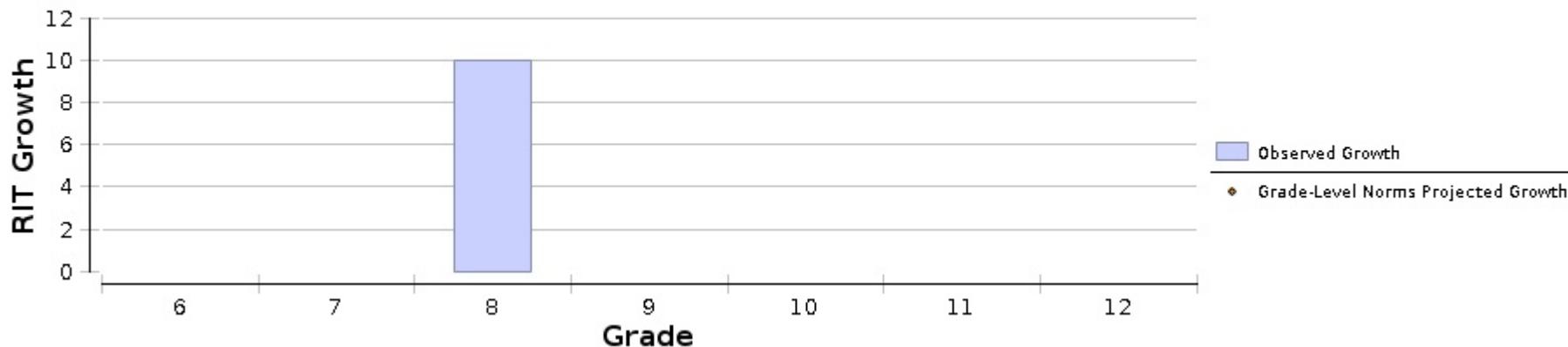
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Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Ann Richards School for Young Women Leaders

Math: Geometry

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**						**		
7	0	**			**			**						**		
8	32	241.2	9.2		251.7	10.7		10	1.0				32	27	84	87
9	0	**			**			**						**		
10	0	**			**			**						**		
11	0	**			**			**						**		
12	0	**			**			**						**		

Math: Geometry



Explanatory Notes

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Aggregate by School

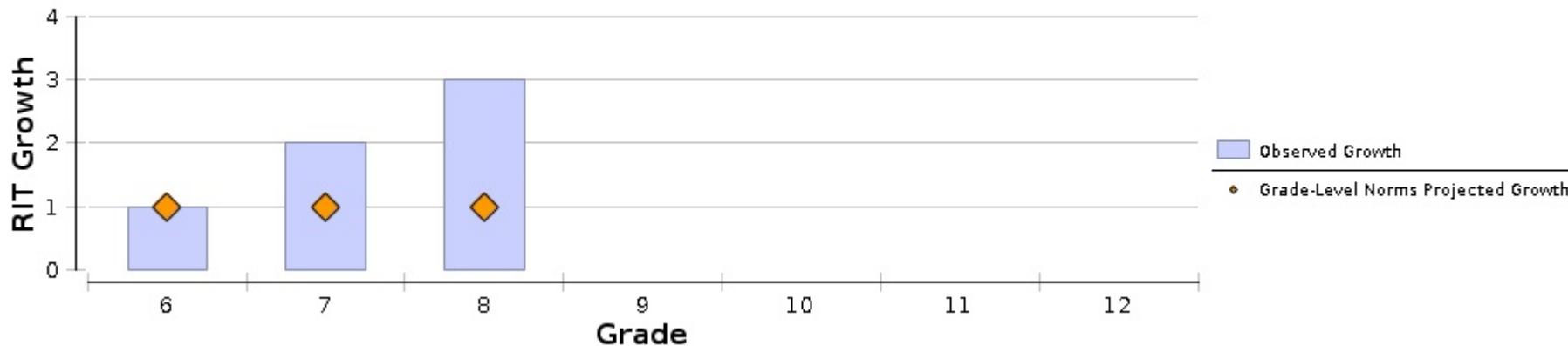
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Ann Richards School for Young Women Leaders

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	160	220.9	12.8	96	221.7	12.4	95	1	0.5	1.0	0.31	62	160	80	50	54
7	138	227.5	10.0	98	229.2	10.3	98	2	0.5	1.0	0.69	75	138	83	60	62
8	142	227.7	11.1	95	230.2	9.7	96	3	0.6	1.0	0.85	80	142	86	61	64
9	0	**		**			**							**		
10	0	**		**			**							**		
11	0	**		**			**							**		
12	0	**		**			**							**		

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

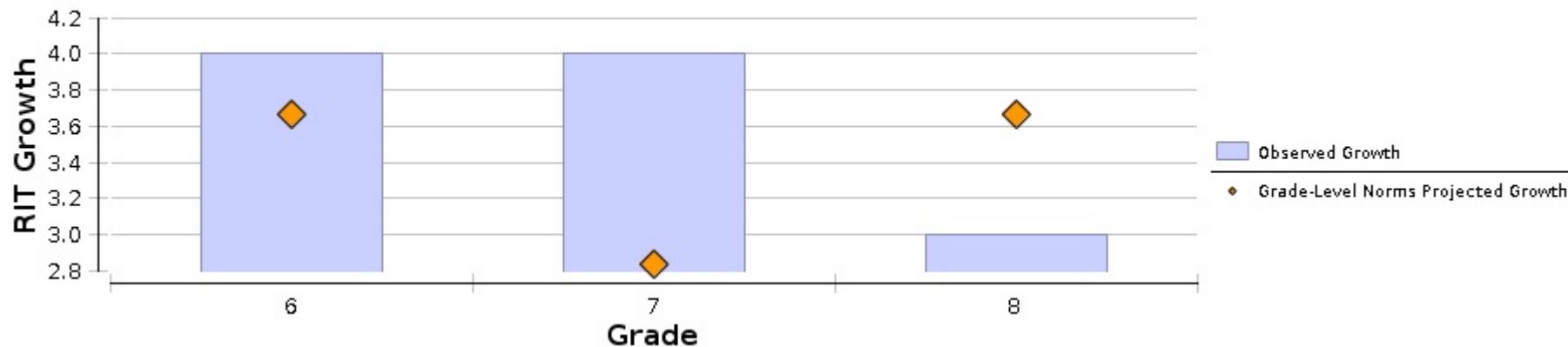
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Bailey Middle School

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
6	223	215.0	13.6	77	218.9	14.6	72	4	0.6	3.7	0.04	52	223	108	48	45
7	246	218.0	15.0	58	221.5	15.5	59	4	0.6	2.8	0.13	55	246	132	54	49
8	168	215.0	14.5	29	217.8	14.2	30	3	0.7	3.7	-0.15	44	168	82	49	46

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

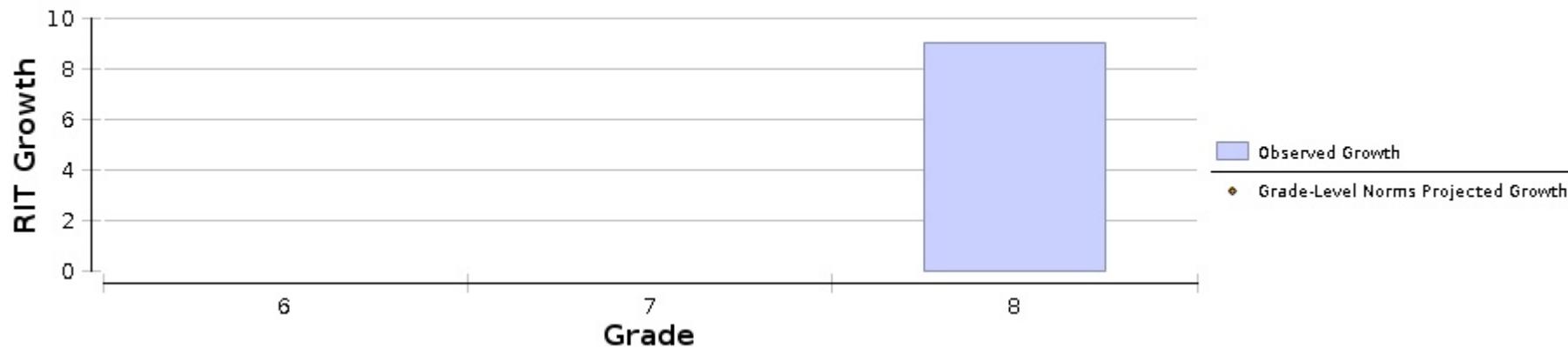
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Bailey Middle School

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	0	**			**			**					**			
8	77	241.6	8.0		250.7	11.5		9	0.9				77	62	81	77

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Bailey Middle School

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	224	212.2	15.6	70	215.3	13.7	78	3	0.5	1.0	0.60	73	224	143	64	62
7	252	213.7	14.6	60	216.3	15.1	68	3	0.6	1.0	0.47	68	252	142	56	59
8	255	218.0	15.1	65	219.9	14.3	69	2	0.5	1.0	0.33	63	255	141	55	58

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*}Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**}Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

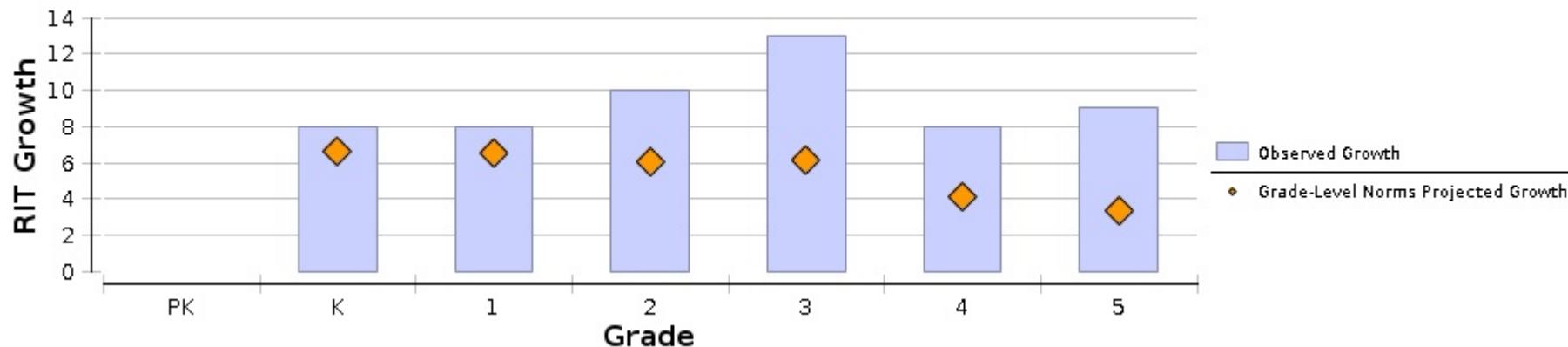
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Baldwin Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	57	146.0	11.9	81	153.6	12.5	82	8	1.2	6.6	0.32	63	57	36	63	55
1	69	167.3	12.7	93	175.4	12.8	94	8	0.7	6.5	0.53	70	69	42	61	59
2	66	179.5	12.0	83	188.9	11.4	91	10	0.8	6.1	0.98	84	66	45	68	70
3	83	193.2	15.0	91	206.0	12.1	98	13	0.8	6.2	1.76	96	83	70	84	83
4	91	211.9	12.0	99	219.8	12.0	99	8	0.8	4.1	0.80	79	91	65	71	64
5	104	218.0	13.8	95	226.5	14.4	98	9	0.6	3.4	1.07	86	104	83	80	72

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

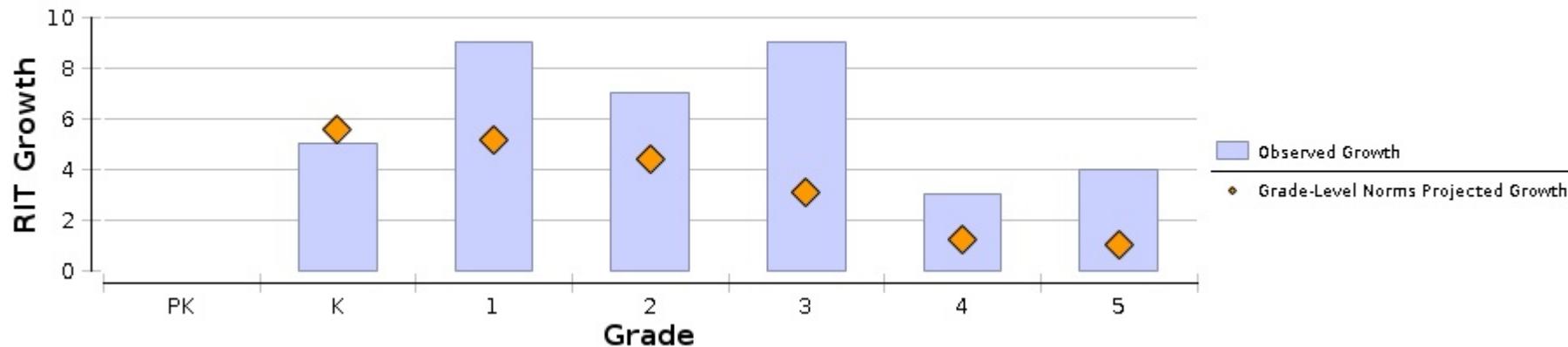
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Baldwin Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	57	142.0	8.2	83	147.2	12.8	74	5	1.4	5.6	-0.11	45	57	34	60	55
1	69	164.0	12.9	94	173.2	12.7	98	9	0.8	5.1	1.31	91	69	54	78	74
2	66	179.0	16.6	90	185.8	17.4	92	7	1.3	4.4	0.64	74	66	41	62	59
3	83	195.8	15.1	93	204.5	15.1	98	9	0.8	3.1	1.53	94	83	65	78	74
4	92	212.4	13.9	98	215.3	12.3	98	3	0.8	1.3	0.47	68	92	53	58	59
5	104	216.4	11.9	95	220.4	12.2	97	4	0.7	1.0	0.88	81	104	75	72	72

Language Arts: Reading



Explanatory Notes

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Aggregate by School

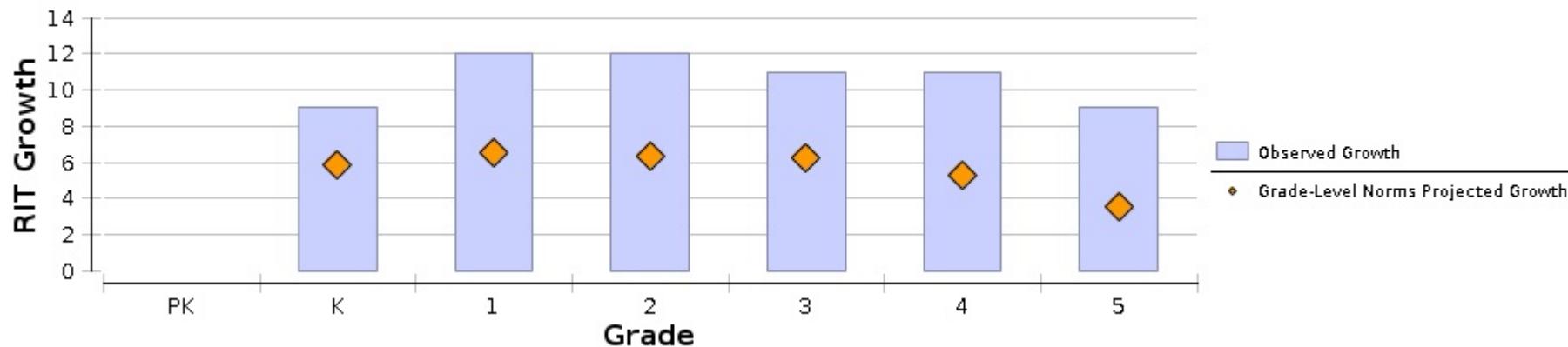
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: None
Small Group Display: End - 16 (Winter 2026)
No

Baranoff Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	102	150.0	11.0	95	158.6	11.5	97	9	0.8	5.9	0.89	81	102	80	78	68
1	99	167.4	14.0	93	179.2	12.5	99	12	0.8	6.5	1.80	96	99	87	88	74
2	122	176.5	13.3	70	188.3	12.8	89	12	0.7	6.3	1.62	95	122	99	81	75
3	109	192.0	12.3	88	202.8	11.5	95	11	0.6	6.2	1.21	89	109	87	80	74
4	126	200.7	13.5	76	211.9	13.8	91	11	0.6	5.3	1.25	89	126	100	79	77
5	132	216.3	15.0	93	225.3	15.3	97	9	0.6	3.5	1.15	87	132	105	80	75

Math: Math K-12



Explanatory Notes

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Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Baranoff Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	102	143.5	10.6	90	153.0	12.5	97	10	0.8	5.3	1.37	91	102	83	81	71
1	99	165.4	12.9	96	174.6	12.5	99	9	0.6	5.0	1.34	91	99	81	82	70
2	121	179.1	16.3	90	187.5	14.7	95	8	0.8	4.4	1.07	86	121	84	69	68
3	114	195.9	12.9	93	203.0	14.5	96	7	0.9	3.0	1.10	86	114	81	71	71
4	126	202.4	17.8	81	208.6	15.2	90	6	0.9	2.1	1.15	88	126	86	68	67
5	131	213.9	13.2	92	216.2	13.3	92	2	0.7	1.0	0.38	65	131	77	59	56

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

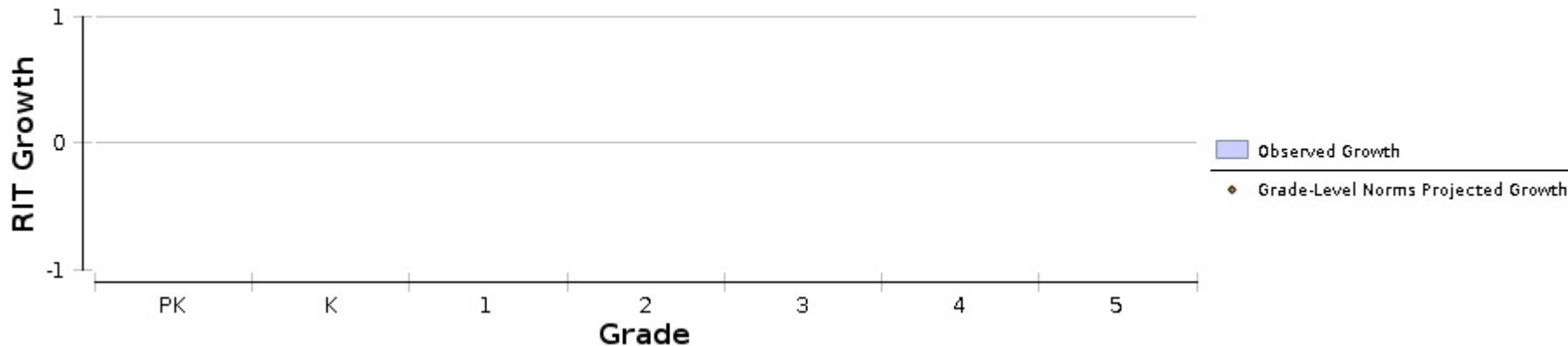
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Baranoff Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	0	**			**			**						**		
1	0	**			**			**						**		
2	0	**			**			**						**		
3	0	**			**			**						**		
4	0	**			**			**						**		
5	1	*			*			*						*		

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

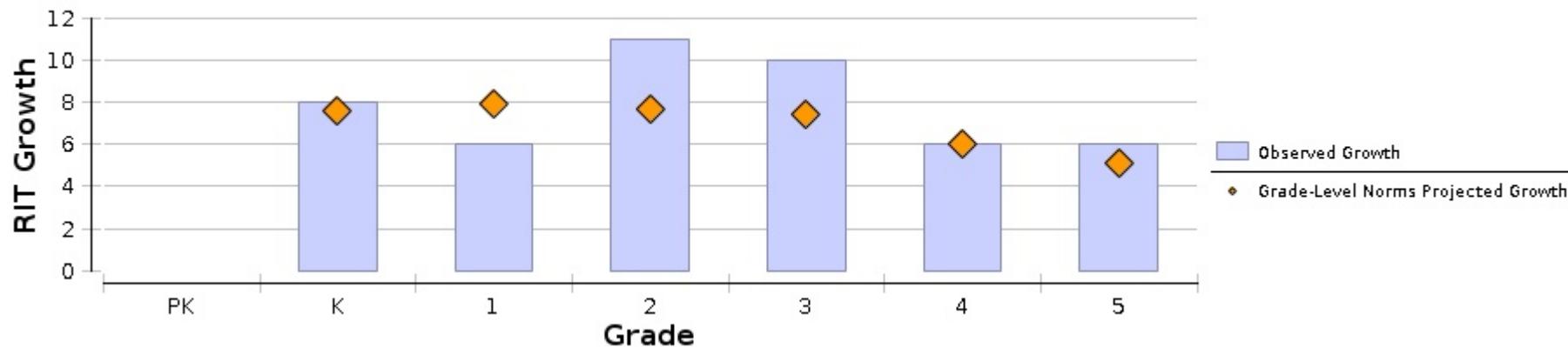
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Barrington Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against							
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection
PK	0	**			**			**					**		
K	35	140.6	11.8	47	148.5	12.0	49	8	1.3	7.6	0.10	54	35	20	57 51
1	37	150.4	12.7	7	156.8	14.3	6	6	1.2	7.9	-0.51	30	37	18	49 47
2	35	161.7	16.2	6	172.9	16.2	18	11	1.1	7.6	1.05	85	35	25	71 67
3	36	175.6	12.4	14	185.3	12.9	26	10	1.2	7.4	0.61	73	36	23	64 54
4	33	194.4	11.1	42	200.3	14.5	43	6	1.2	6.0	-0.02	49	33	19	58 50
5	39	195.2	18.4	9	200.9	21.8	15	6	1.2	5.1	0.12	55	39	24	62 60

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

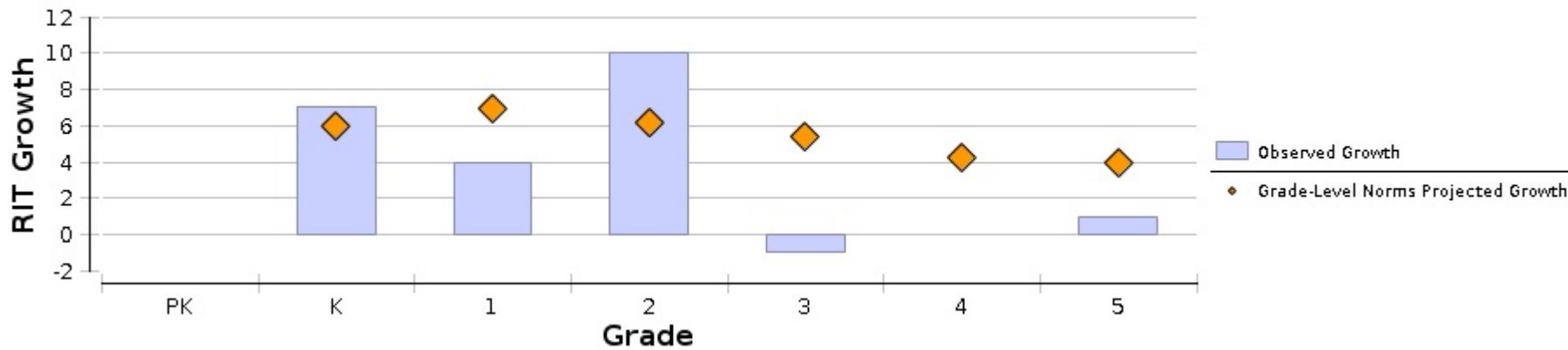
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Barrington Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	10	139.6	9.5	66	146.4	12.7	68	7	3.7	6.0	0.26	60	10	7	70	61
1	38	138.0	12.1	1	141.9	13.2	1	4	1.2	6.9	-0.98	16	38	9	24	25
2	35	159.3	13.6	8	169.0	13.4	22	10	1.2	6.2	0.94	83	35	24	69	57
3	36	169.2	12.6	4	168.6	17.1	1	-1	1.6	5.4	-1.62	5	36	9	25	22
4	33	178.1	17.7	2	177.5	18.3	1	0	1.5	4.3	-1.38	8	33	8	24	23
5	39	185.9	20.2	2	187.3	23.1	2	1	1.4	4.0	-0.64	26	39	13	33	39

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

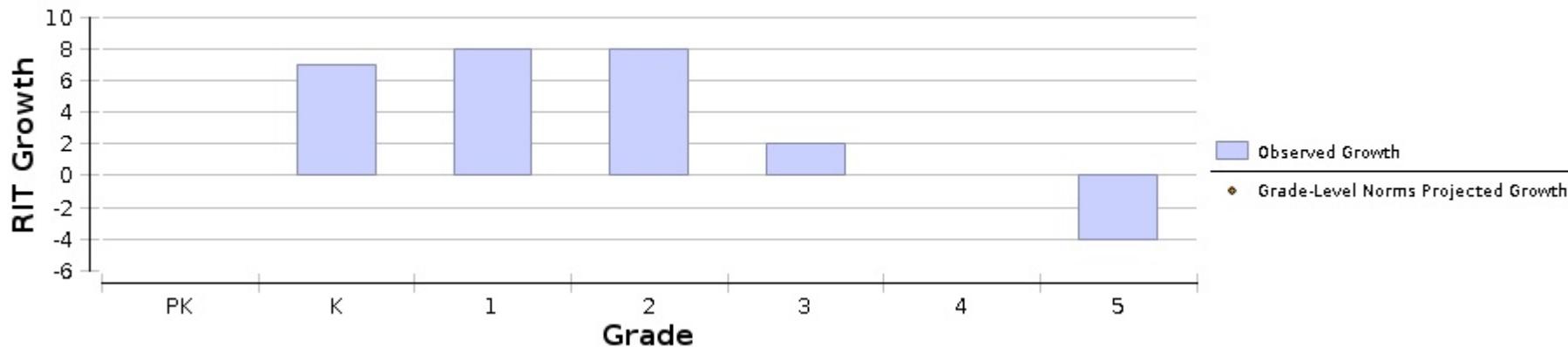
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Barrington Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	24	133.1	7.9		139.6	10.4		7	1.7					24	6	25	22
1	28	148.3	11.1		156.0	12.3		8	1.7					28	10	36	28
2	25	173.4	12.7		181.1	14.0		8	2.1					25	15	60	56
3	25	178.7	15.5		180.4	13.6		2	2.2					25	7	28	32
4	25	194.4	9.8		194.3	12.1		0	1.8					25	8	32	38
5	26	195.8	18.4		191.4	20.2		-4	1.4					26	3	12	11

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Barton Hills Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	37	146.2	11.7	82	155.9	11.4	91	10	1.1	6.6	1.02	85	37	27	73	66
1	37	170.0	13.4	97	181.1	11.9	99	11	1.4	6.3	1.63	95	37	31	84	72
2	41	179.2	12.2	82	189.6	12.5	92	10	1.0	6.1	1.27	90	41	36	88	72
3	37	194.6	7.9	94	205.2	7.3	97	11	0.9	6.1	1.20	89	37	29	78	75
4	56	211.1	8.8	99	220.1	9.4	99	9	1.0	4.2	1.01	84	56	42	75	67
5	48	216.6	12.0	93	224.2	10.9	96	8	0.9	3.5	0.86	80	48	34	71	65

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

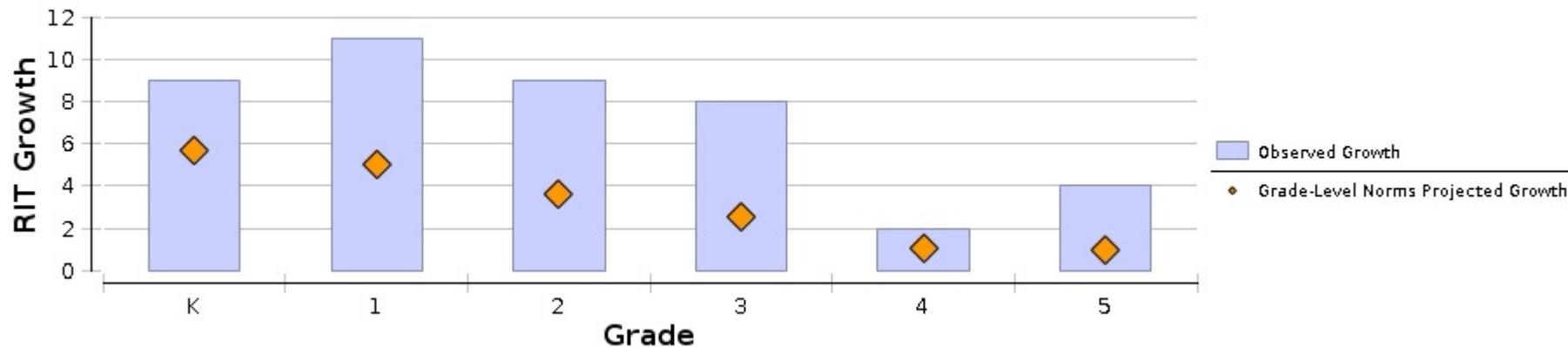
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Barton Hills Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	38	141.1	10.6	77	149.8	13.4	88	9	1.1	5.7	0.97	83	38	25	66	58
1	36	165.1	12.5	96	176.4	13.6	99	11	1.1	5.0	2.01	98	36	31	86	82
2	41	187.3	16.9	99	196.0	14.9	99	9	1.1	3.6	1.35	91	41	32	78	76
3	37	201.5	10.3	98	209.0	10.5	99	8	1.3	2.6	1.34	91	37	28	76	70
4	56	214.4	11.6	99	216.6	9.3	99	2	1.0	1.1	0.32	62	56	31	55	60
5	49	217.5	13.1	97	221.9	11.3	98	4	1.2	1.0	1.01	84	49	33	67	73

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Bear Creek Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against							
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection
PK	0	**			**			**					**		
K	56	149.7	11.3	94	162.9	10.8	99	13	1.2	5.9	2.37	99	56	52	93 83
1	83	171.1	14.3	98	178.7	14.2	98	8	0.6	6.2	0.47	68	83	54	65 66
2	89	183.9	12.9	95	193.7	12.7	98	10	0.7	5.7	1.22	89	89	74	83 69
3	84	196.6	16.7	97	207.7	15.9	99	11	0.7	5.9	1.37	92	84	66	79 78
4	68	208.5	14.1	97	216.6	13.8	97	8	0.7	4.5	0.77	78	68	47	69 63
5	93	218.0	12.5	95	224.8	13.3	96	7	0.7	3.4	0.71	76	93	65	70 62

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

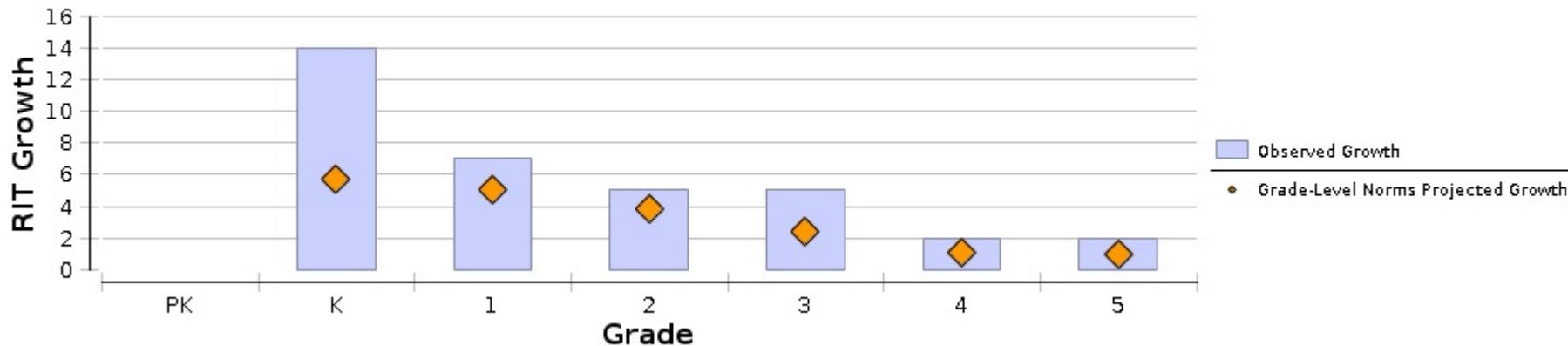
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Bear Creek Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	56	141.2	10.0	78	155.0	11.3	99	14	0.9	5.7	2.63	99	56	50	89	87
1	83	165.9	16.5	97	173.3	16.9	98	7	0.8	5.0	0.77	78	83	67	81	69
2	89	185.2	17.1	98	189.9	15.9	97	5	1.1	3.8	0.24	59	89	48	54	52
3	84	203.2	14.6	99	208.6	15.4	99	5	0.9	2.4	0.81	79	84	51	61	68
4	68	214.0	14.5	99	215.6	12.3	98	2	1.0	1.1	0.14	55	68	32	47	50
5	93	217.5	12.9	97	219.1	11.0	96	2	0.7	1.0	0.31	62	93	48	52	55

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

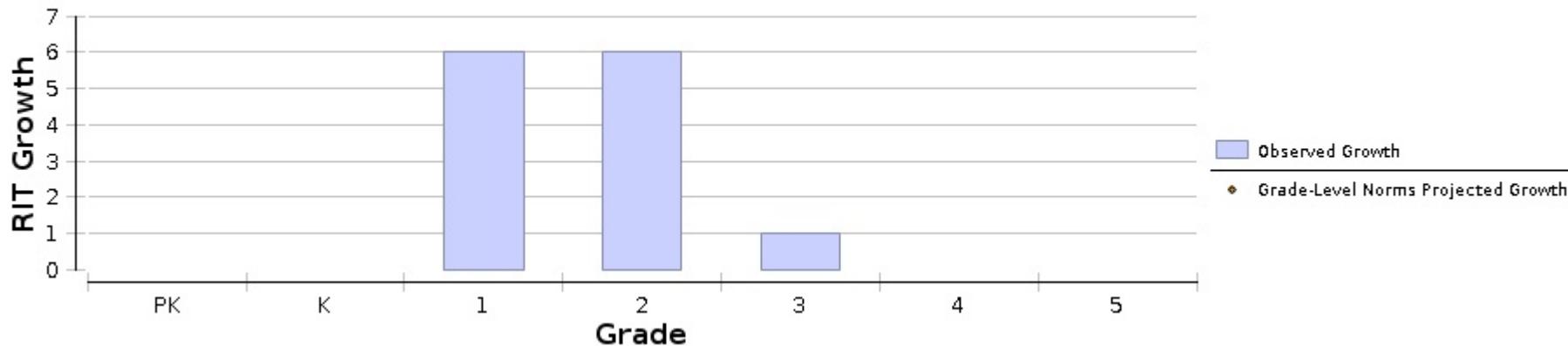
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Bear Creek Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	0	**			**			**						**		
1	23	148.1	10.5		153.9	14.5		6	1.8				23	7	30	23
2	11	173.1	14.1		179.3	10.2		6	1.6				11	4	36	33
3	13	178.8	13.5		180.1	13.1		1	2.0				13	3	23	12
4	0	**			**			**					**			
5	0	**			**			**					**			

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Becker Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	73	143.1	13.1	64	156.6	12.3	93	14	1.0	7.1	2.08	98	73	62	85	80
1	72	167.2	12.7	93	177.6	12.9	97	11	0.9	6.6	1.32	91	72	59	82	71
2	76	178.3	18.8	79	188.1	16.6	89	10	0.9	6.2	1.07	86	76	56	74	63
3	71	190.0	12.2	82	200.0	12.0	90	10	0.8	6.4	0.96	83	71	55	77	66
4	71	199.6	13.2	71	208.4	15.8	81	9	0.8	5.4	0.72	76	71	48	68	64
5	66	210.6	13.4	76	217.4	16.6	82	7	0.9	4.0	0.59	72	66	44	67	72

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

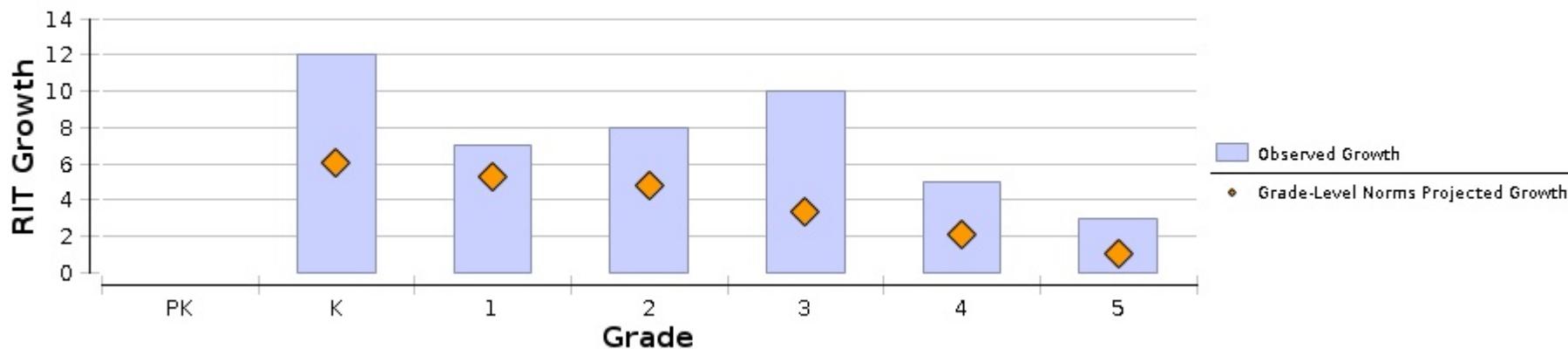
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Becker Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	73	139.4	11.9	64	150.8	14.2	92	12	0.9	6.0	1.74	96	73	53	73	70
1	71	162.2	13.0	89	169.4	13.7	92	7	0.8	5.2	0.63	73	71	48	68	62
2	76	174.8	21.1	76	182.9	20.1	85	8	1.3	4.8	0.89	81	76	51	67	64
3	73	192.2	16.7	84	202.3	15.7	96	10	1.2	3.4	1.82	97	73	61	84	76
4	71	202.5	16.2	82	207.2	14.8	87	5	1.1	2.1	0.73	77	71	47	66	62
5	67	212.6	17.6	89	215.8	15.8	91	3	0.9	1.0	0.57	72	67	42	63	63

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

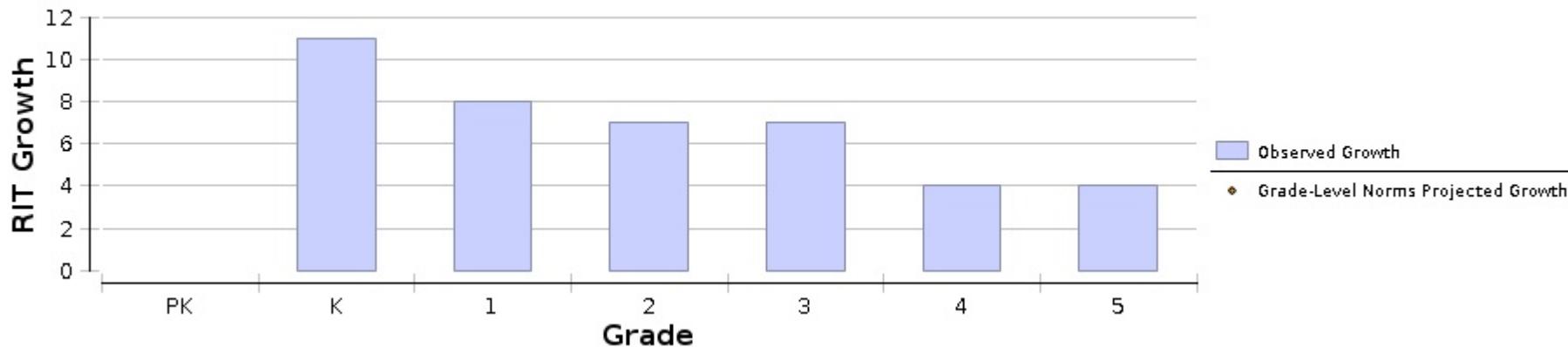
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Becker Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	70	136.6	10.7		147.3	10.3		11	0.9					70	43	61	62
1	71	152.1	13.8		160.5	15.8		8	1.0					71	34	48	44
2	74	171.2	13.2		178.1	14.4		7	1.0					74	31	42	42
3	71	183.2	13.0		189.8	16.5		7	1.1					71	37	52	52
4	71	186.1	13.8		189.9	15.0		4	1.2					71	34	48	43
5	67	197.7	16.9		201.7	19.0		4	1.0					67	39	58	60

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

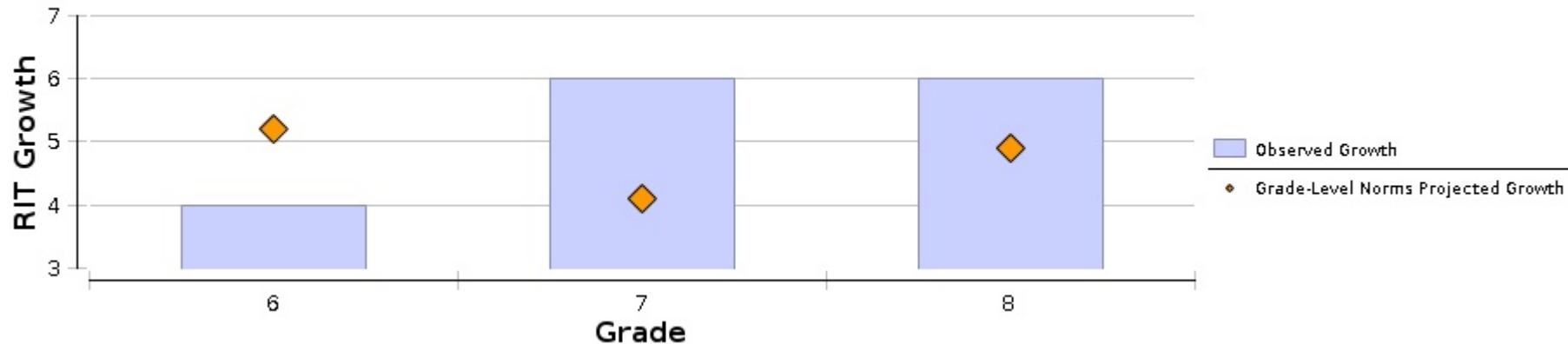
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: None
Small Group Display: End - 16 (Winter 2026)
No

Bedichek Middle School

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	167	204.2	15.2	25	208.2	15.5	25	4	0.6	5.2	-0.22	41	167	81	49	46
7	141	205.0	15.0	9	210.5	18.0	17	6	1.2	4.1	0.29	61	141	75	53	51
8	97	206.2	13.5	7	212.4	19.1	14	6	1.3	4.9	0.22	59	97	55	57	59

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

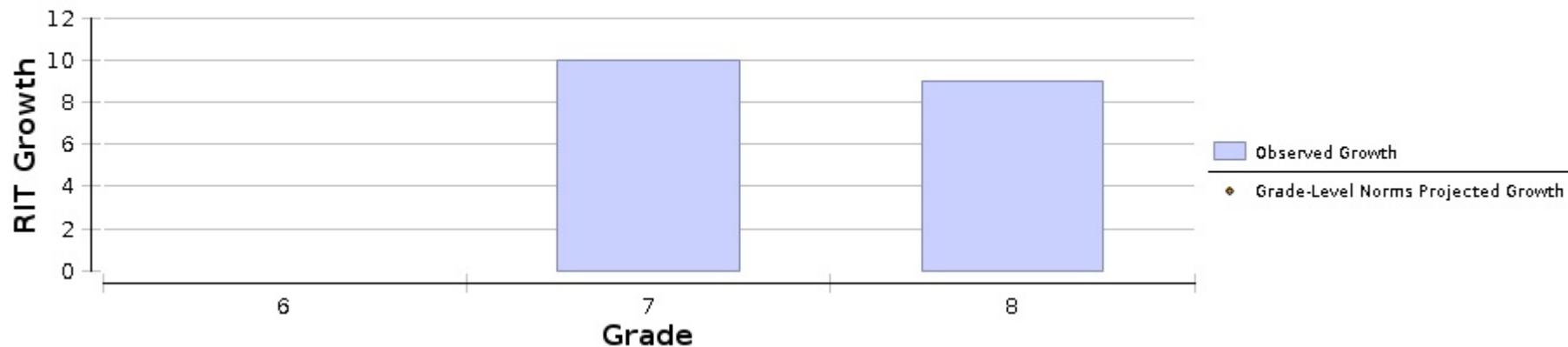
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Bedichek Middle School

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	39	230.5	11.6		240.6	13.2		10	1.3				39	33	85	77
8	47	230.4	12.0		239.1	17.3		9	2.1				47	26	55	69

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

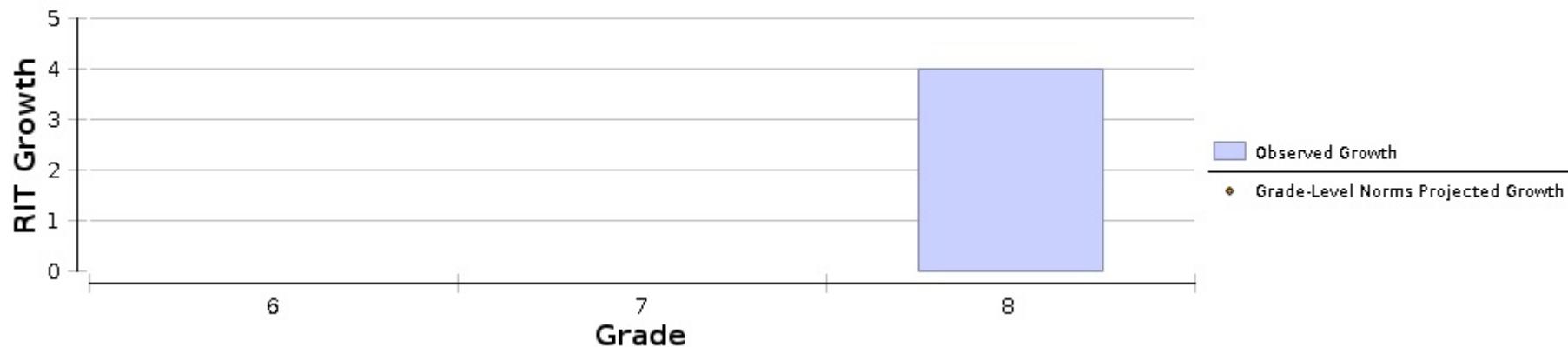
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Bedichek Middle School

Math: Geometry

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projection	Number of Students Who Met Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	0	**			**			**					**			
8	31	235.2	10.5		239.3	10.6		4	1.6				31	15	48	44

Math: Geometry



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

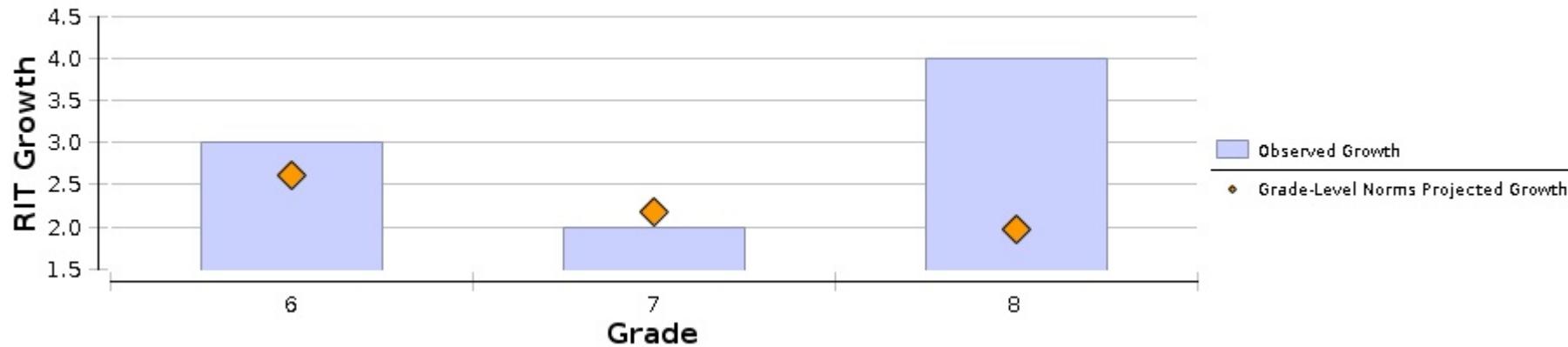
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Bedichek Middle School

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	172	198.0	16.1	8	200.5	16.0	11	3	0.7	2.6	-0.03	49	172	88	51	49
7	181	202.4	15.8	11	204.4	16.7	14	2	0.8	2.2	-0.05	48	181	95	52	49
8	179	209.5	15.8	24	213.1	15.8	37	4	0.7	2.0	0.31	62	179	96	54	55

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

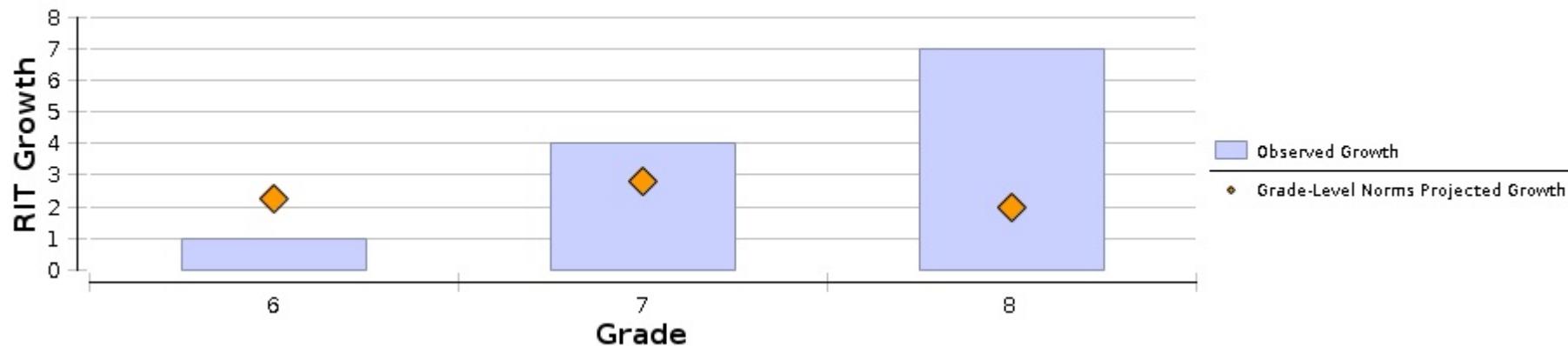
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Bedichek Middle School

Science: Science K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	131	196.1	15.1	10	197.5	14.1	10	1	0.7	2.3	-0.28	39	131	58	44	40
7	113	199.3	13.4	10	203.2	15.7	21	4	1.3	2.8	0.27	61	113	66	58	59
8	143	203.4	14.2	18	210.2	14.1	47	7	0.8	2.0	1.40	92	143	105	73	70

Science: Science K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

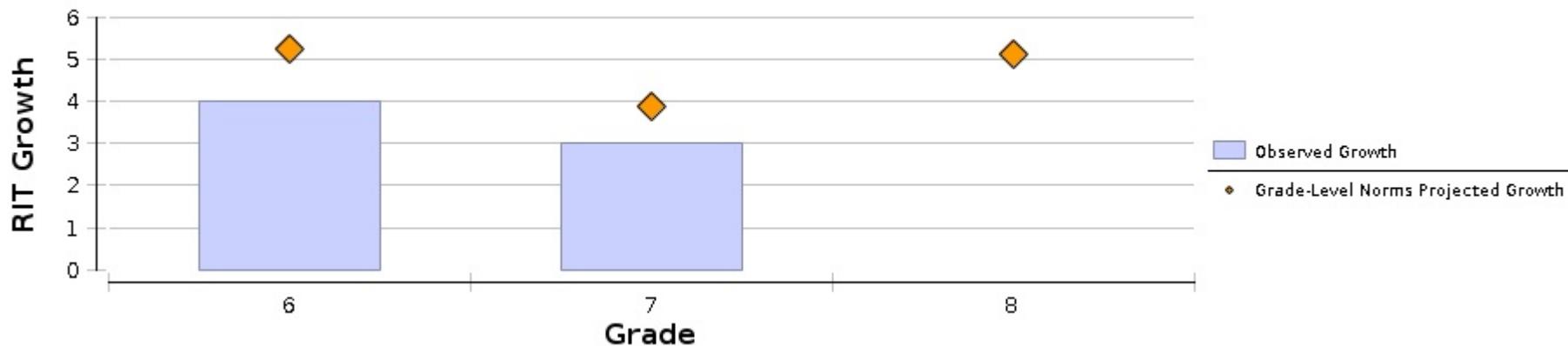
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Bertha Sadler Means Young Women's Leadership Academy

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	64	204.0	16.2	24	207.9	16.5	24	4	1.1	5.2	-0.24	40	64	33	52	49
7	50	207.1	18.0	14	210.2	19.9	16	3	1.5	3.9	-0.16	44	50	27	54	51
8	25	204.6	20.3	5	204.6	14.3	3	0	3.9	5.1	-0.88	19	25	11	44	38

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

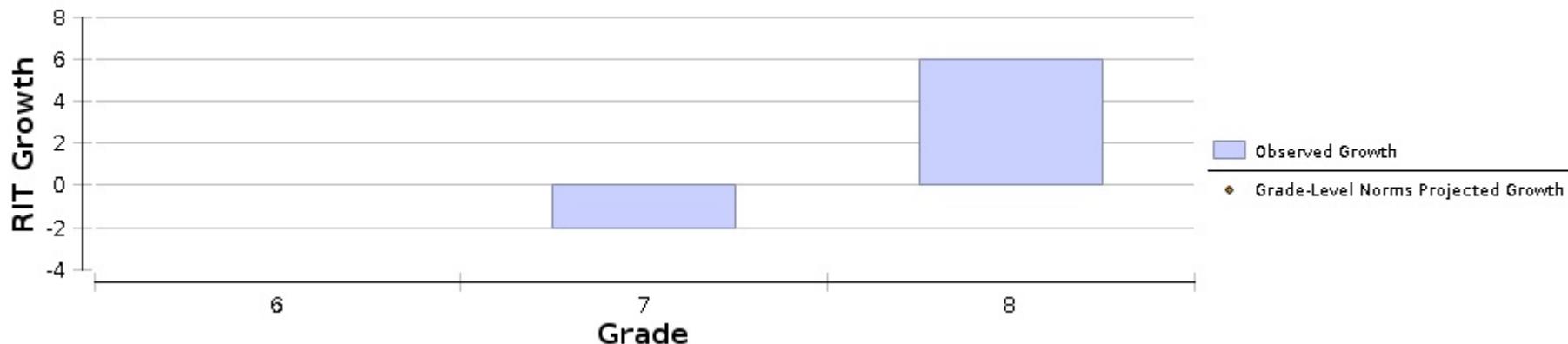
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: End - 16 (Winter 2026)
Small Group Display: None
No

Bertha Sadler Means Young Women's Leadership Academy

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	10	243.4	9.0		241.4	11.9		-2	3.5				10	4	40	42
8	32	226.4	14.3		232.8	16.9		6	2.9				32	18	56	55

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

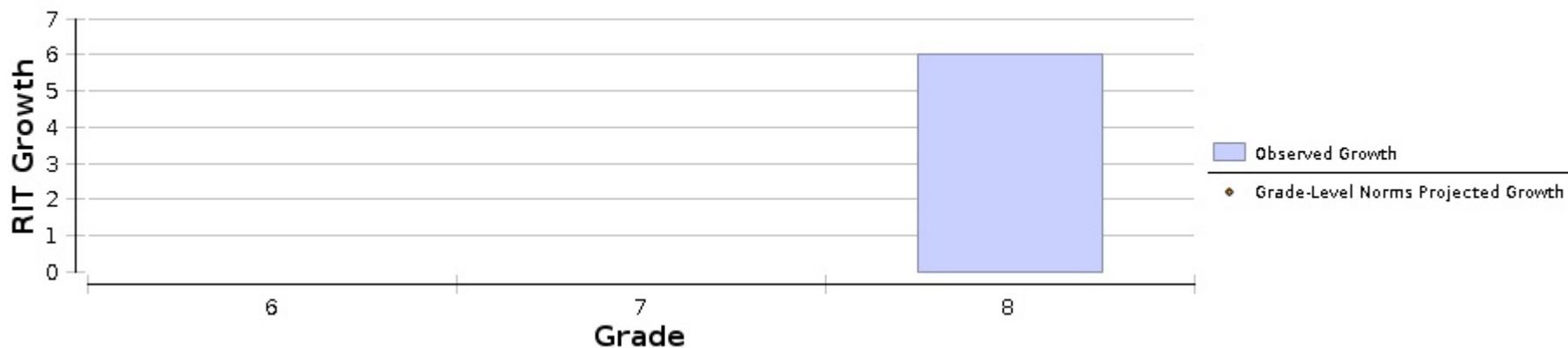
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: End - 16 (Winter 2026)
Small Group Display: None
No

Bertha Sadler Means Young Women's Leadership Academy

Math: Geometry

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
6	0	**			**			**						**			
7	0	**			**			**						**			
8	21	239.6	14.5		245.9	14.2		6	1.8					21	15	71	76

Math: Geometry



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

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** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

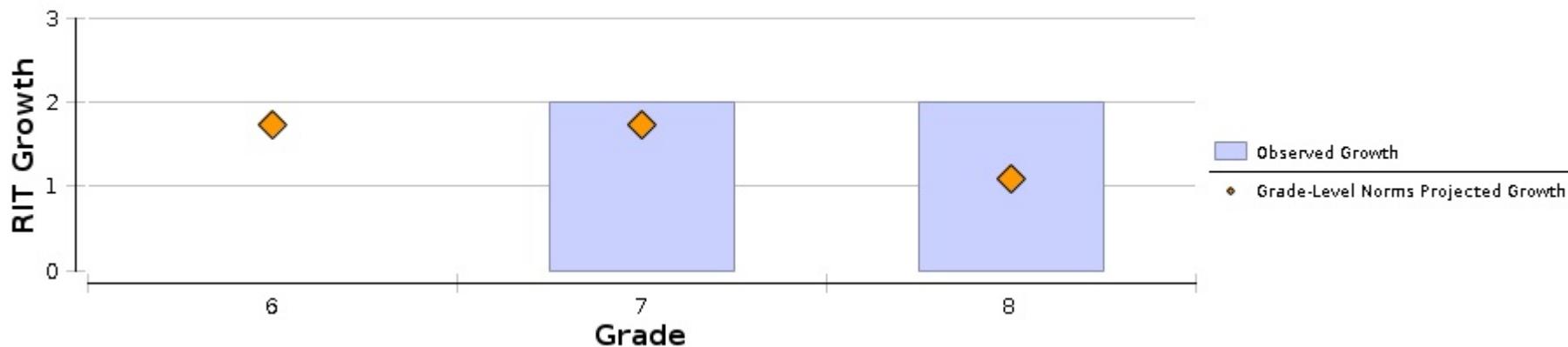
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Bertha Sadler Means Young Women's Leadership Academy

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	55	204.7	16.0	31	204.9	19.0	27	0	1.6	1.7	-0.39	35	55	28	51	52
7	58	205.9	18.9	22	208.2	19.2	28	2	1.2	1.7	0.14	56	58	33	57	52
8	75	213.6	20.3	43	215.6	19.8	49	2	1.3	1.1	0.17	57	75	37	49	52

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

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** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

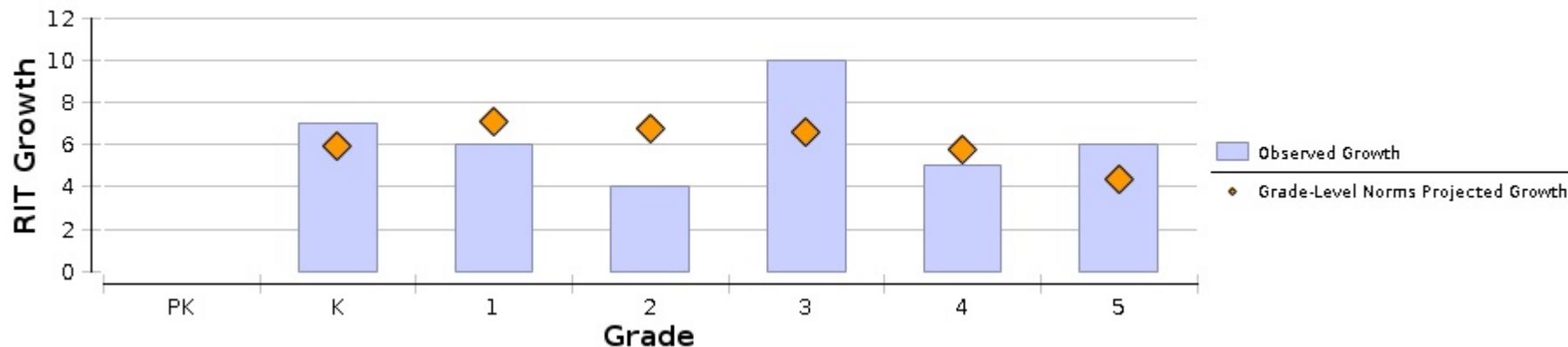
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Blackshear Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	32	149.8	14.2	94	156.8	15.3	93	7	1.4	5.9	0.35	64	32	19	59	65
1	25	160.4	16.1	60	166.6	16.2	53	6	0.9	7.1	-0.31	38	25	12	48	43
2	25	172.0	18.4	46	176.3	16.0	33	4	1.6	6.7	-0.72	24	25	7	28	38
3	40	187.4	18.7	71	197.7	22.7	83	10	1.9	6.6	0.99	84	40	25	63	56
4	32	196.8	20.8	56	201.5	21.1	49	5	1.0	5.7	-0.22	41	32	13	41	41
5	27	204.9	13.1	47	211.3	15.3	57	6	2.1	4.4	0.42	66	27	14	52	52

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

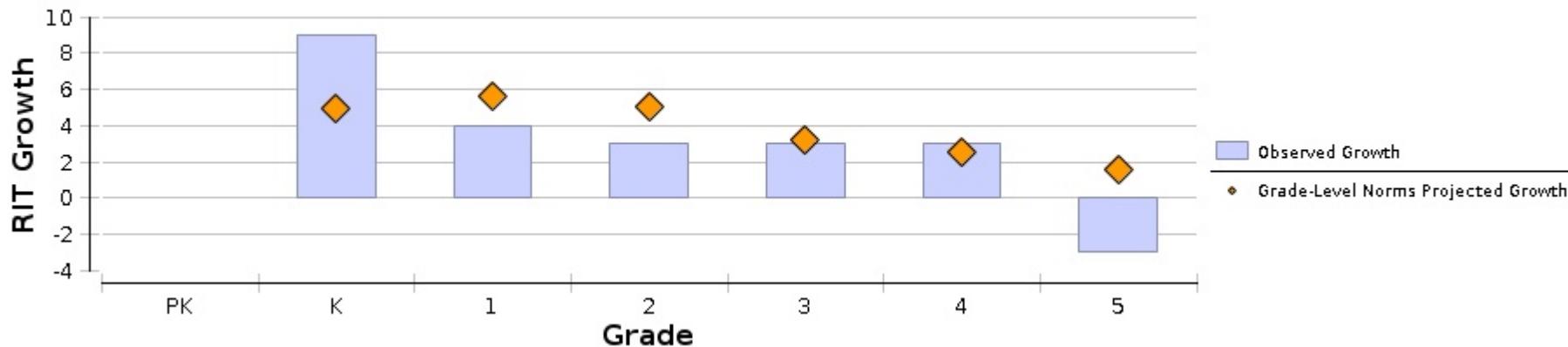
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Blackshear Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	31	145.2	12.8	95	154.0	15.6	98	9	1.5	5.0	1.25	89	31	24	77	77
1	25	156.4	13.3	60	160.2	13.8	48	4	1.4	5.7	-0.60	28	25	12	48	46
2	25	171.3	20.3	59	173.8	19.1	44	3	1.5	5.1	-0.69	25	25	9	36	34
3	39	194.0	19.7	89	196.6	20.7	85	3	1.4	3.2	-0.17	43	39	17	44	45
4	33	197.3	18.4	61	200.7	19.4	63	3	1.2	2.6	0.23	59	33	19	58	61
5	28	206.6	14.0	68	204.0	12.7	46	-3	1.9	1.6	-1.05	15	28	10	36	25

Language Arts: Reading



Explanatory Notes

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** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

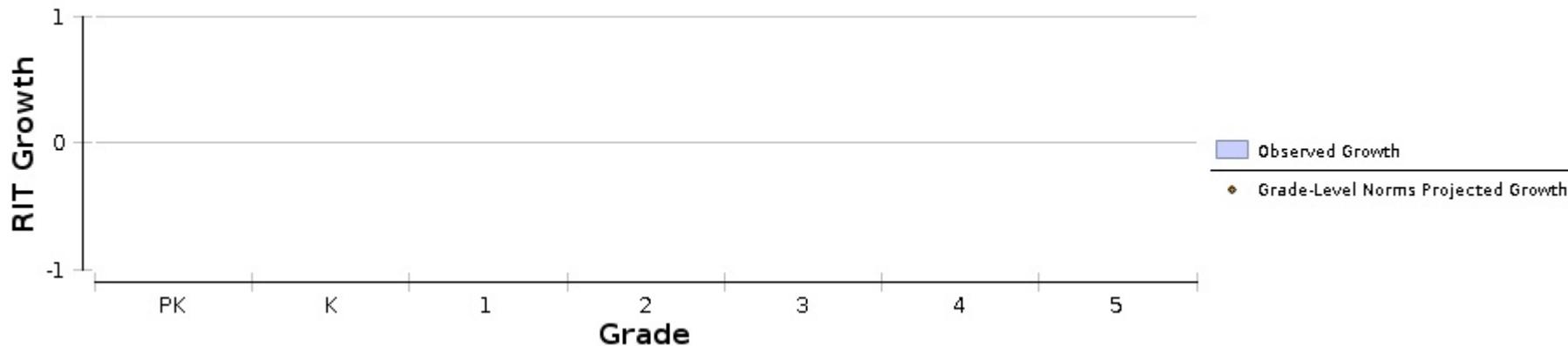
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Blackshear Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	0	**			**			**						**		
1	1	*			*			*						*		
2	0	**			**			**						**		
3	2	*			*			*						*		
4	0	**			**			**						**		
5	0	**			**			**						**		

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

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** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term:
District: Winter 2025-2026
Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:
Grouping:
Small Group Display:
2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)
None
No

Blanton Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	93	144.2	12.4	71	154.6	13.9	86	11	1.2	6.9	1.13	87	93	55	59	63
1	126	163.8	13.5	81	171.0	14.4	79	7	0.6	6.8	0.13	55	126	76	60	53
2	104	173.6	17.2	55	184.8	16.4	77	11	0.6	6.6	1.36	91	104	88	85	72
3	100	191.5	15.8	87	200.9	16.2	92	10	0.9	6.3	0.83	80	100	71	71	73
4	98	198.9	17.8	67	205.7	19.8	70	7	0.8	5.5	0.28	61	98	61	62	62
5	94	209.9	19.0	73	220.1	21.7	89	10	0.9	4.0	1.30	90	94	70	74	79

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

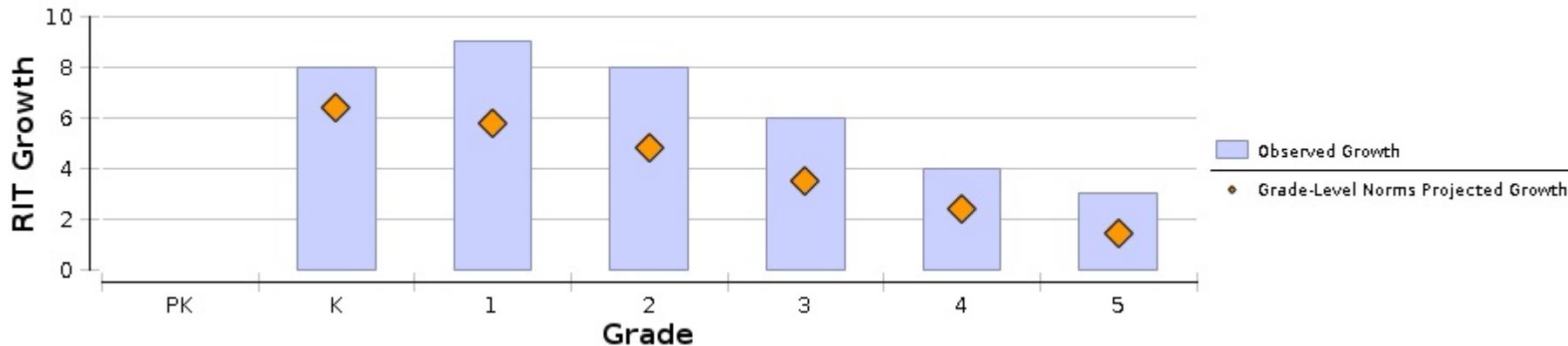
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Blanton Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	91	137.6	12.3	48	145.4	13.3	61	8	1.0	6.4	0.47	68	91	50	55	53
1	126	154.5	16.2	48	163.8	15.5	69	9	0.8	5.8	1.13	87	126	82	65	63
2	104	174.4	20.6	74	182.6	19.9	84	8	0.9	4.8	0.91	82	104	69	66	65
3	99	190.5	18.0	79	196.3	18.1	84	6	1.0	3.5	0.62	73	99	62	63	62
4	97	199.1	20.0	69	202.6	21.1	72	4	0.8	2.4	0.30	62	97	54	56	55
5	94	208.3	21.4	75	211.8	20.9	80	3	0.8	1.4	0.52	70	94	53	56	61

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

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‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

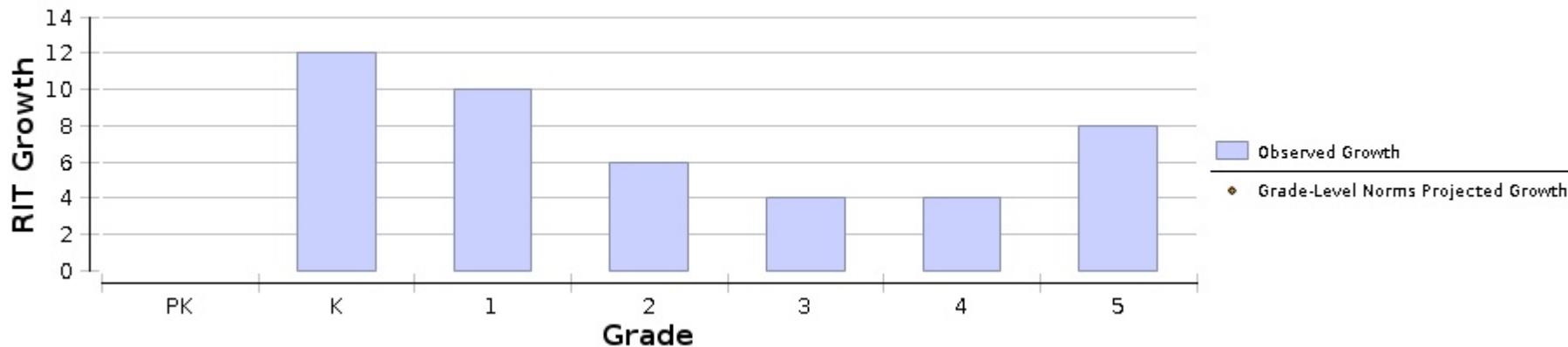
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Blanton Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	68	131.8	7.1		144.1	9.9		12	1.1					68	41	60	62
1	83	149.4	11.0		159.4	12.6		10	1.0					83	42	51	48
2	65	169.4	9.3		175.1	8.8		6	0.9					65	27	42	44
3	74	182.2	11.1		186.6	12.3		4	0.9					74	26	35	33
4	67	189.3	15.4		193.6	15.8		4	1.0					67	32	48	46
5	59	192.8	16.4		200.3	17.9		8	1.4					59	37	63	70

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

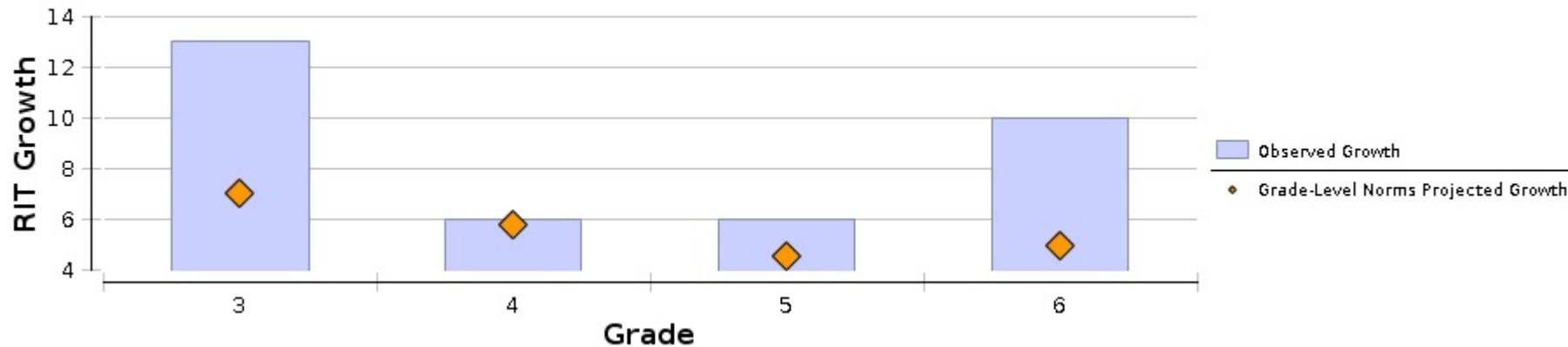
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Blazier Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projections	Number of Students Who Met Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
3	174	181.0	14.2	36	193.4	14.1	65	13	0.6	7.0	1.42	92	174	135	78	77
4	188	196.6	13.7	55	202.8	14.4	56	6	0.5	5.7	0.10	54	188	96	51	51
5	181	202.7	15.0	36	208.3	15.0	43	6	0.5	4.6	0.22	59	181	104	57	53
6	105	206.0	12.3	33	215.9	12.7	59	10	0.7	4.9	0.90	82	105	78	74	75

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

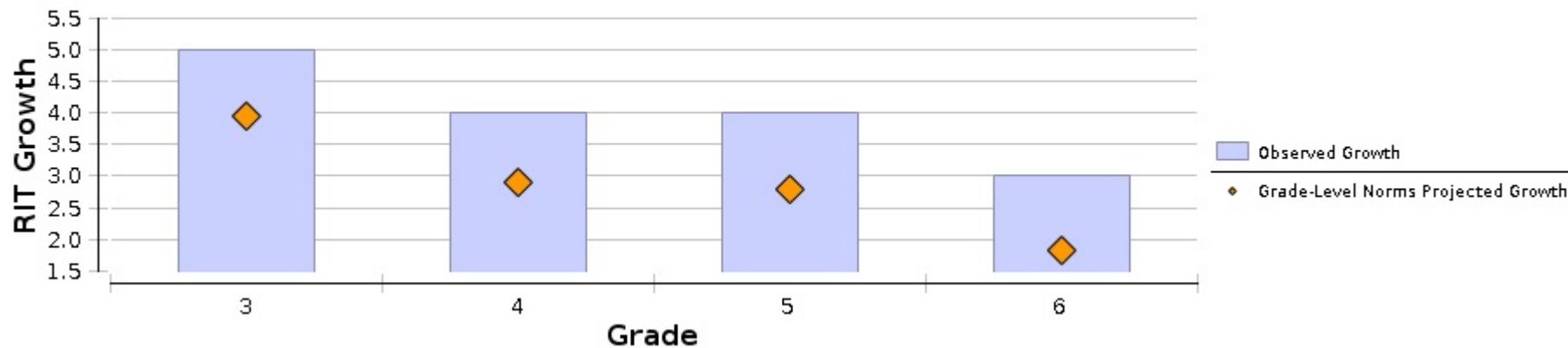
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Blazier Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
3	171	185.6	16.3	58	191.0	17.8	64	5	0.7	4.0	0.39	65	171	100	58	54
4	190	193.6	17.1	43	197.6	16.9	49	4	0.6	2.9	0.31	62	190	106	56	54
5	177	196.3	17.8	21	200.1	17.5	28	4	0.6	2.8	0.26	60	177	94	53	52
6	105	203.9	14.7	28	207.0	15.7	37	3	0.9	1.8	0.32	63	105	63	60	60

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

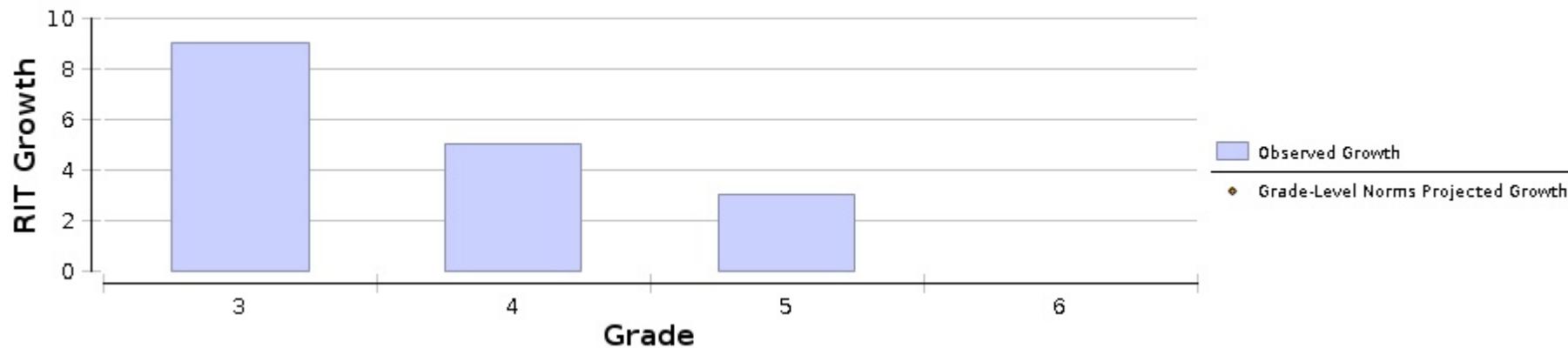
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Blazier Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
3	45	185.7	11.6		194.6	12.2		9	1.1				45	28	62	60
4	52	195.1	15.1		199.7	15.2		5	1.2				52	26	50	46
5	57	195.7	16.0		198.9	16.9		3	1.1				57	29	51	47
6	0	**			**			**					**			

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

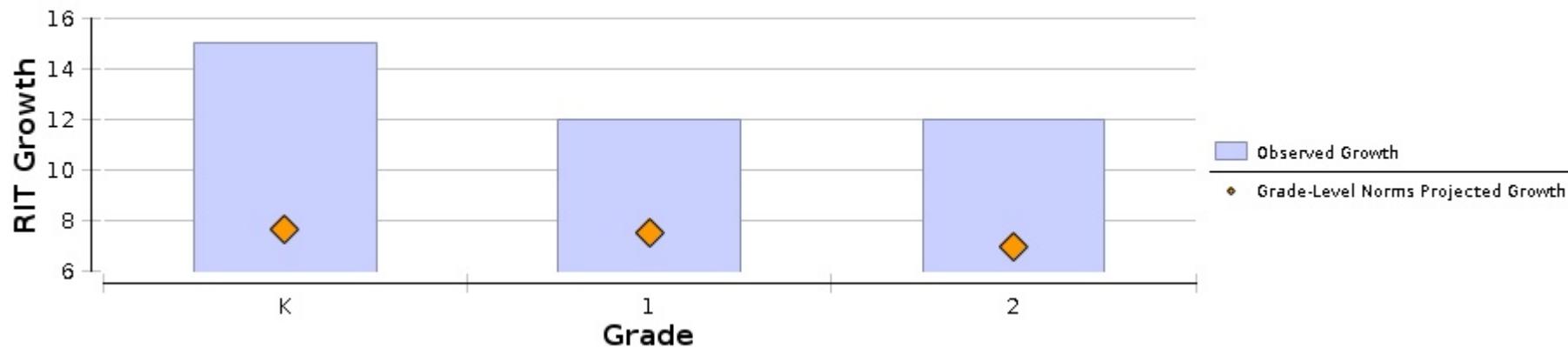
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Blazier Primary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projections	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
K	153	140.3	12.3	44	155.7	12.3	90	15	0.8	7.7	2.53	99	153	120	78	83
1	181	155.3	12.9	26	167.4	11.5	58	12	0.6	7.5	1.57	94	181	141	78	70
2	169	169.2	14.3	31	181.1	13.0	59	12	0.7	7.0	1.46	93	169	125	74	72

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

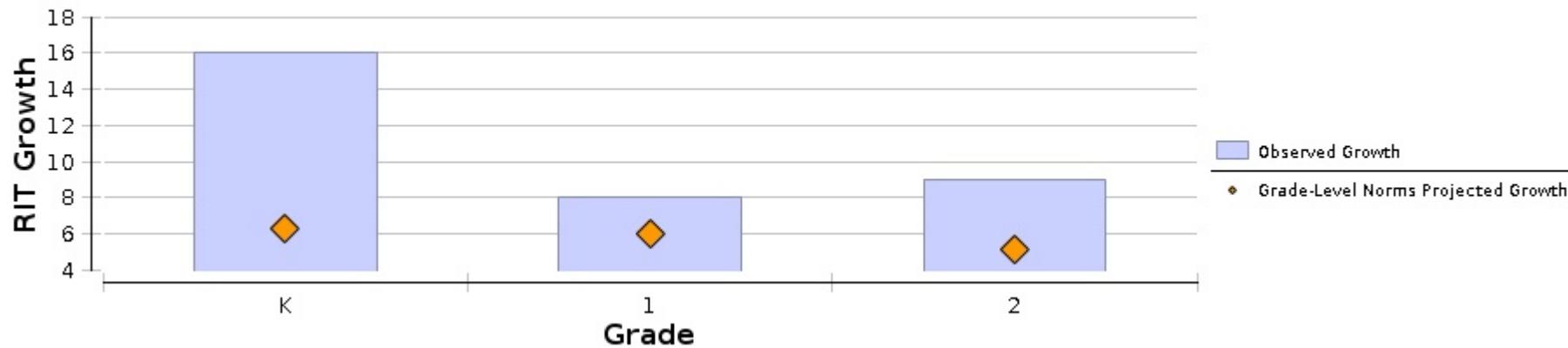
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Blazier Primary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	127	137.7	9.5	49	153.4	13.0	97	16	0.9	6.3	3.04	99	127	102	80	82
1	182	151.0	13.8	26	158.6	14.3	38	8	0.6	6.0	0.51	69	182	108	59	55
2	170	170.7	15.4	56	179.8	15.7	74	9	0.7	5.1	1.05	85	170	115	68	69

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Blazier Primary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against				Student Norms				
		Fall 2025		Winter 2026		Growth		Grade-Level Norms		School Norms		Number of Students With Growth Projections	Percentage of Students Who Met Their Growth Projection	Student Median Conditional Growth Percentile		
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
K	34	130.9	7.0	9.9	151.6	9.9	21	1.5					34	33	97	94
1	49	149.7	13.8	16.7	166.7	16.7	17	1.7					49	33	67	85
2	48	173.9	13.1	12.1	184.6	12.1	11	1.5					48	30	63	65

Language Arts: Reading (Spanish)



Explanatory Notes

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** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Boone Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	42	146.5	10.8	84	156.0	11.2	91	10	1.2	6.5	0.97	83	42	31	74	65
1	52	160.9	11.8	64	170.4	12.0	76	10	1.1	7.1	0.83	80	52	37	71	68
2	53	175.4	12.9	65	185.9	11.8	82	11	0.9	6.4	1.20	89	53	40	75	68
3	58	186.0	12.8	64	199.6	12.2	89	14	1.1	6.7	1.84	97	58	51	88	81
4	43	197.0	9.2	57	208.0	13.7	79	11	1.2	5.7	1.13	87	43	33	77	72
5	78	208.3	13.4	65	215.7	15.1	76	8	1.0	4.1	0.68	75	78	54	69	62

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

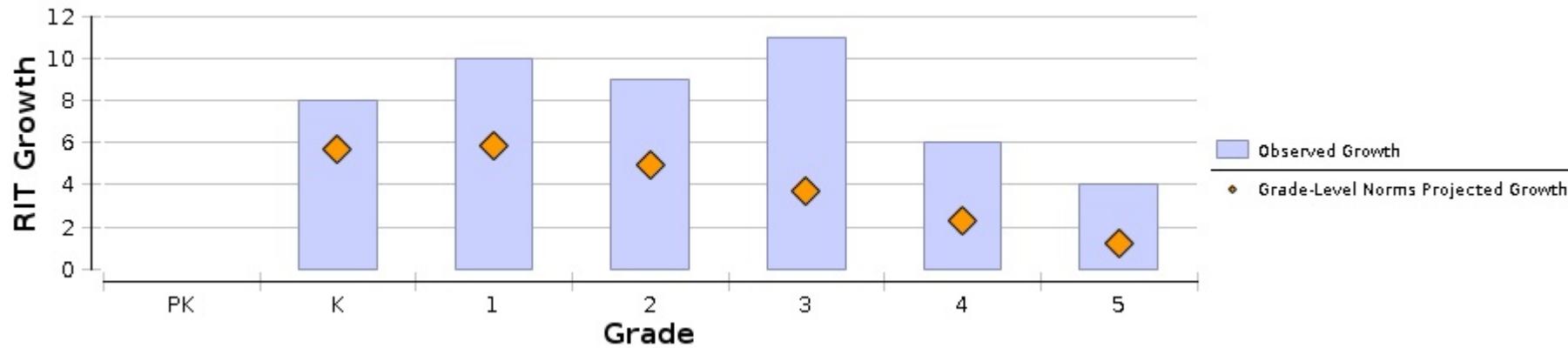
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Boone Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	43	141.4	10.3	79	149.4	12.1	87	8	1.3	5.7	0.76	78	43	28	65	61
1	50	153.1	13.5	39	162.7	13.4	63	10	1.1	5.9	1.20	88	50	34	68	67
2	53	172.5	16.5	65	181.5	15.0	80	9	1.5	5.0	1.07	86	53	37	70	63
3	58	188.3	15.8	70	199.2	17.2	91	11	1.5	3.7	1.95	97	58	45	78	75
4	42	200.7	16.3	75	206.5	14.7	85	6	1.4	2.3	1.00	84	42	27	64	62
5	76	209.6	14.6	80	213.6	13.6	86	4	1.0	1.3	0.68	75	76	48	63	66

Language Arts: Reading



Explanatory Notes

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** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Brentwood Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	115	152.0	11.2	98	163.1	10.9	99	11	0.6	5.5	1.82	97	115	98	85	77
1	112	167.9	13.8	94	177.9	12.6	98	10	0.7	6.5	1.20	88	112	82	73	69
2	113	181.1	13.4	88	190.9	11.4	94	10	0.7	5.9	1.14	87	113	83	73	74
3	119	192.3	12.4	89	202.0	12.3	94	10	0.6	6.2	0.92	82	119	93	78	69
4	99	203.0	11.4	85	212.4	13.1	92	9	0.7	5.1	0.92	82	99	75	76	76
5	96	214.0	13.8	87	221.1	13.5	91	7	0.6	3.7	0.71	76	96	65	68	63

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

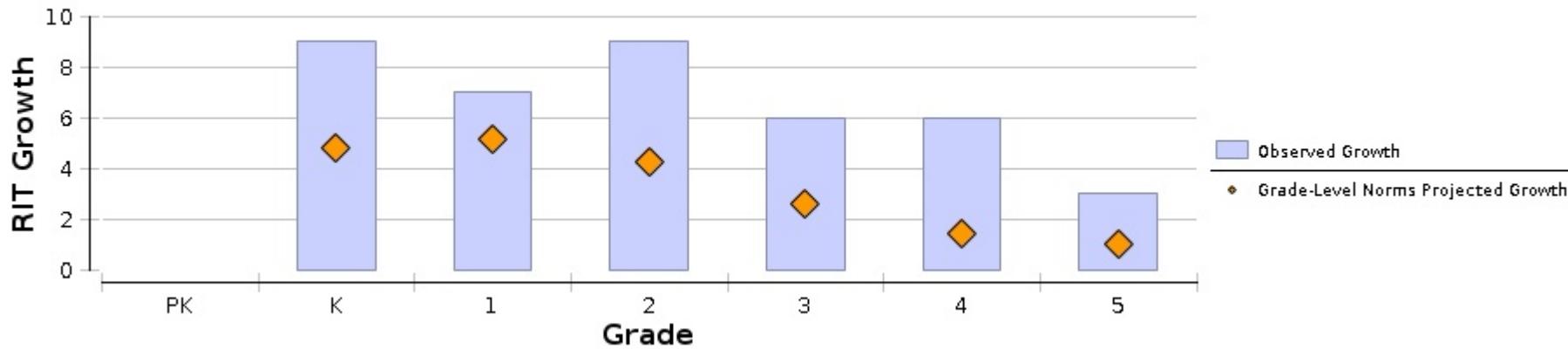
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Brentwood Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	115	146.2	10.9	97	155.3	13.0	99	9	0.9	4.8	1.40	92	115	81	70	67
1	112	163.7	14.5	93	170.5	15.0	94	7	0.8	5.1	0.53	70	112	75	67	64
2	114	180.2	18.1	92	189.6	16.1	97	9	0.9	4.3	1.37	91	114	87	76	70
3	119	200.6	13.8	98	206.5	13.7	99	6	0.7	2.6	0.88	81	119	80	67	66
4	99	210.5	15.8	97	216.6	13.5	99	6	0.8	1.4	1.32	91	99	75	76	72
5	96	217.6	14.5	97	220.6	13.7	97	3	0.7	1.0	0.66	75	96	61	64	62

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

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** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

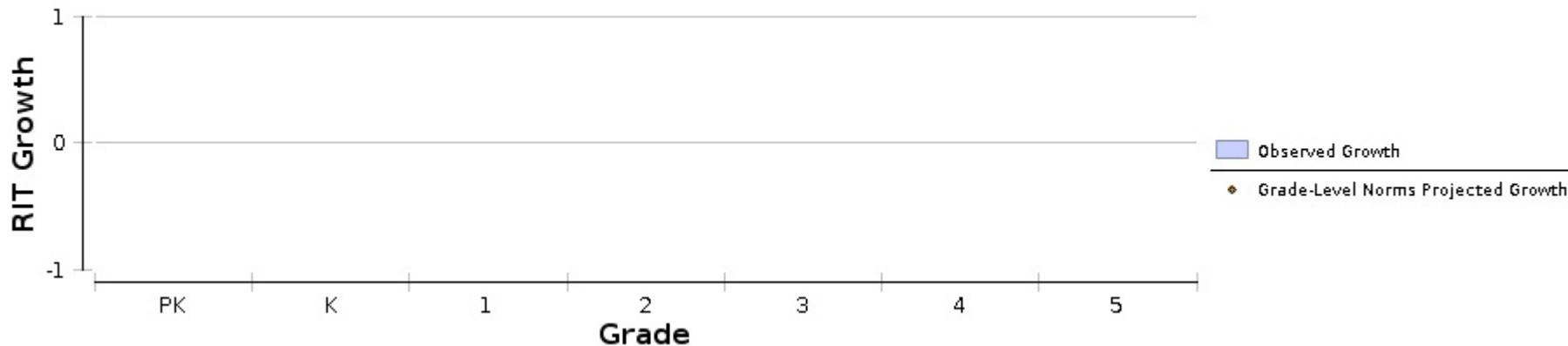
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Brentwood Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	0	**			**			**						**		
1	2	*			*			*						*		
2	0	**			**			**						**		
3	0	**			**			**						**		
4	0	**			**			**						**		
5	0	**			**			**						**		

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

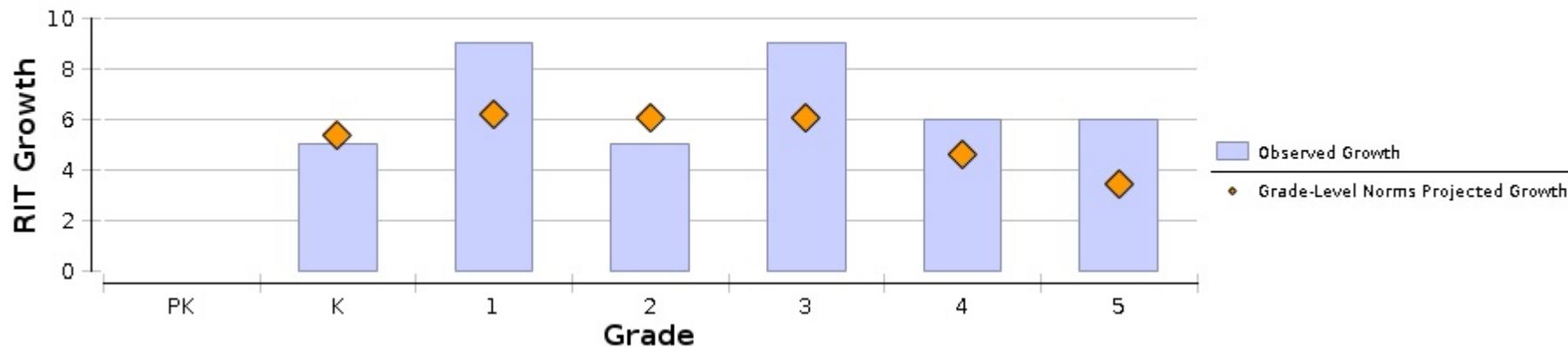
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Bryker Woods Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	50	153.1	10.5	99	158.2	11.1	96	5	1.3	5.3	-0.07	47	50	25	50	48
1	41	171.5	10.4	99	180.0	9.7	99	9	1.0	6.2	0.78	78	41	31	76	64
2	35	179.9	16.5	85	185.3	12.8	79	5	1.6	6.0	-0.19	43	35	21	60	51
3	35	194.9	9.1	94	203.5	11.5	96	9	1.2	6.0	0.68	75	35	23	66	56
4	47	207.9	13.4	96	214.0	14.7	94	6	1.0	4.6	0.33	63	47	25	53	49
5	41	217.8	13.9	95	223.6	14.5	95	6	1.3	3.4	0.50	69	41	28	68	68

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

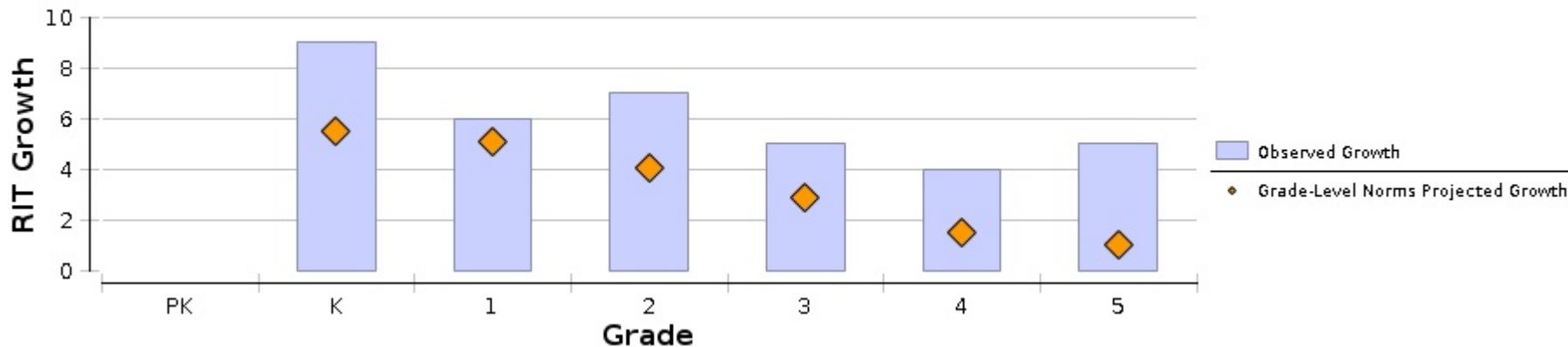
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Bryker Woods Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events: [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	50	142.5	10.1	85	151.2	13.4	93	9	1.3	5.5	1.05	85	50	36	72	68
1	41	165.1	11.4	96	171.3	9.6	95	6	0.9	5.0	0.37	64	41	29	71	56
2	35	182.6	17.6	96	190.0	17.5	98	7	1.8	4.0	0.89	81	35	24	69	63
3	35	197.6	13.9	95	202.8	11.4	96	5	1.9	2.9	0.62	73	35	21	60	60
4	47	209.9	15.1	97	213.7	13.6	97	4	0.9	1.5	0.66	74	47	31	66	63
5	42	212.3	12.9	88	217.5	11.8	94	5	1.0	1.0	1.06	86	42	32	76	69

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

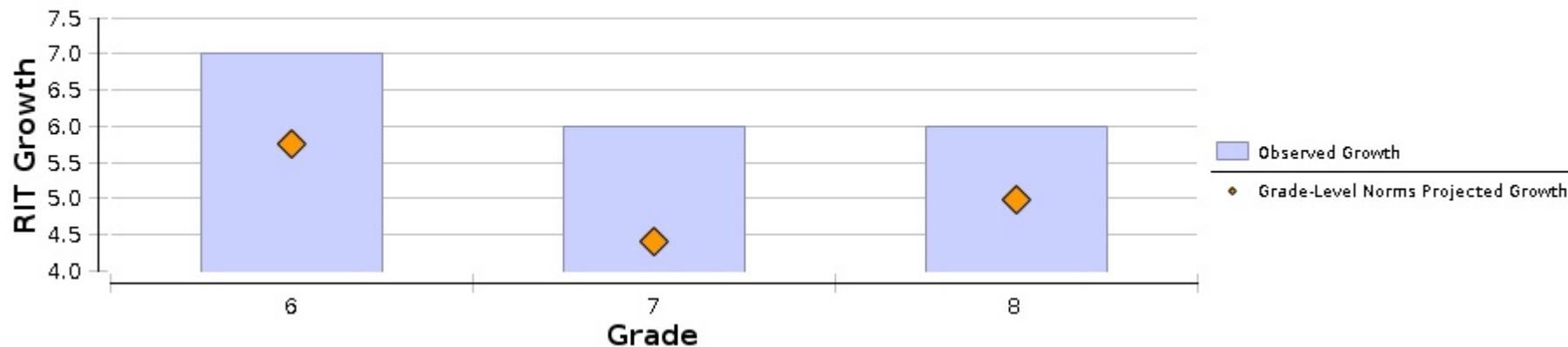
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Burnet Middle School

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projections	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
6	197	200.3	14.6	12	206.7	15.1	20	7	0.6	5.8	0.12	55	197	125	63	58
7	203	201.7	16.1	5	207.8	17.5	11	6	0.7	4.4	0.34	63	203	124	61	55
8	176	205.6	16.5	6	211.5	18.8	12	6	1.1	5.0	0.16	56	176	100	57	56

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

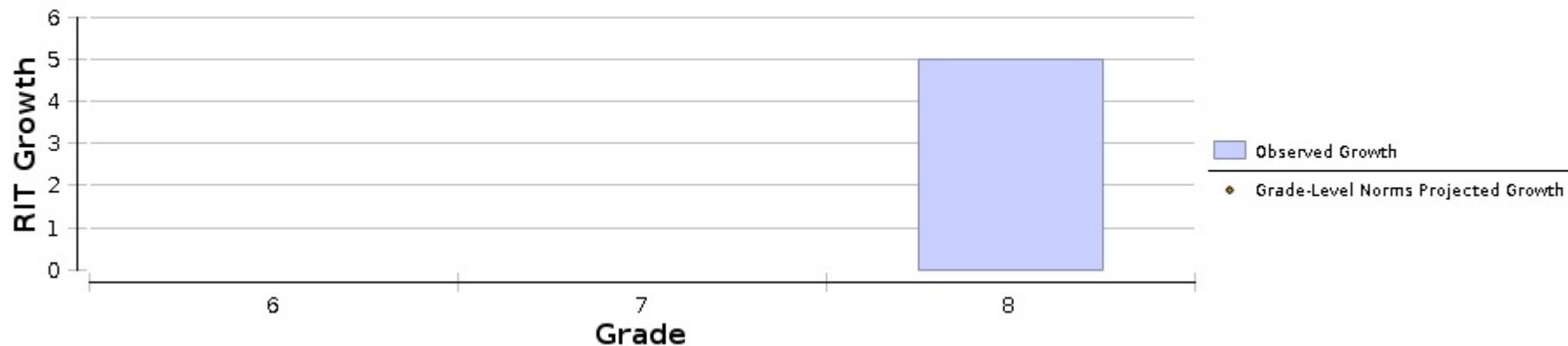
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Burnet Middle School

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
6	0	**			**			**						**			
7	0	**			**			**						**			
8	17	239.9	10.2		245.2	13.1		5	1.8					17	11	65	60

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

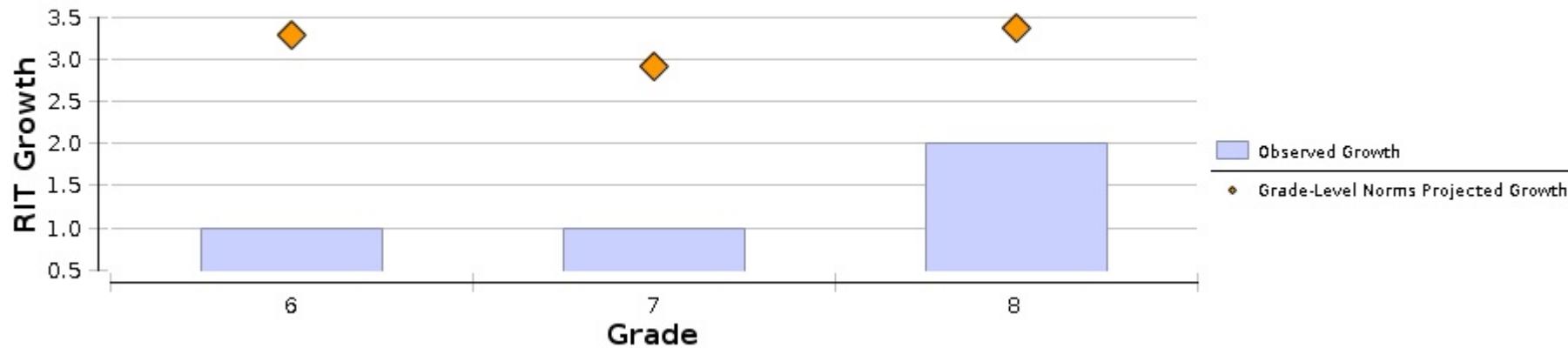
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Burnet Middle School

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Percentage of Students Who Met Their Growth Projection	Student Median Conditional Growth Percentile	
6	180	192.9	17.9	2	194.1	17.8	2	1	0.7	3.3	-0.53	30	180	77	43	42
7	199	196.9	17.4	2	197.7	18.2	3	1	0.7	2.9	-0.52	30	199	88	44	40
8	187	203.0	15.7	7	205.1	16.8	9	2	0.7	3.4	-0.24	40	187	95	51	49

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

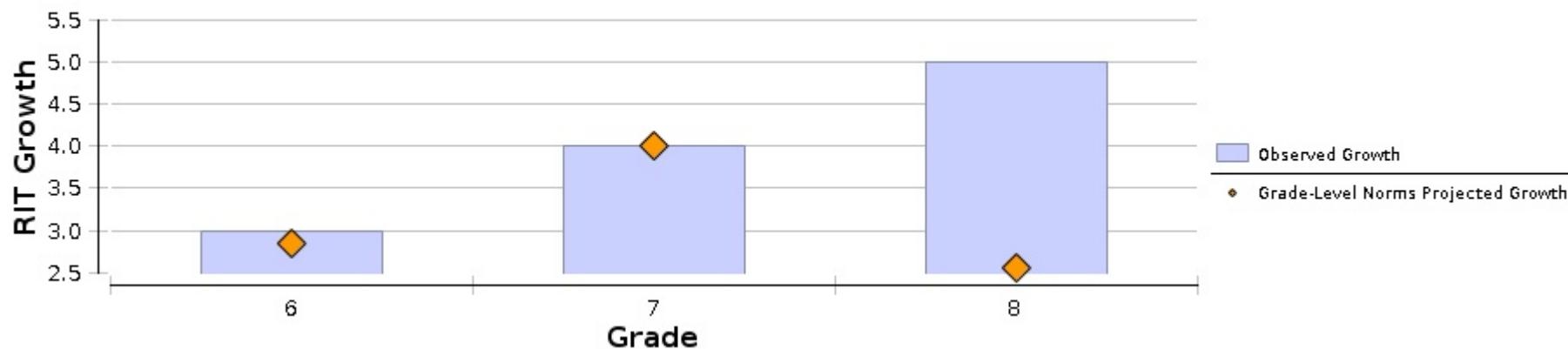
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Burnet Middle School

Science: Science K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	181	190.1	14.7	1	192.6	14.3	2	3	0.6	2.8	-0.11	45	181	95	52	49
7	197	193.1	16.9	1	197.5	16.9	4	4	0.7	4.0	0.10	54	197	107	54	54
8	183	197.5	15.1	3	202.5	17.3	11	5	0.8	2.6	0.71	76	183	111	61	61

Science: Science K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

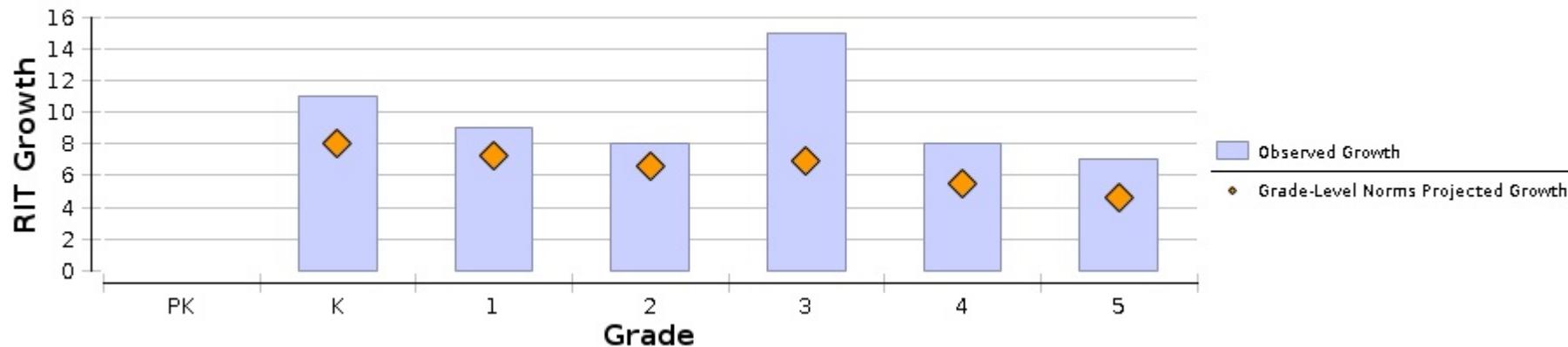
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Campbell Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against							
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection
PK	0	**			**			**					**		
K	22	138.3	11.3	31	148.9	12.5	52	11	1.2	8.0	0.84	80	22	15	68 68
1	22	157.9	15.7	43	166.5	12.4	52	9	1.4	7.3	0.44	67	22	12	55 53
2	27	173.7	16.8	55	181.9	15.4	64	8	2.3	6.6	0.48	68	27	16	59 61
3	24	183.2	15.1	48	198.3	14.6	85	15	1.4	6.9	2.18	99	24	22	92 82
4	26	199.5	13.0	70	207.7	13.5	78	8	1.0	5.4	0.59	72	26	17	65 69
5	35	201.8	14.2	32	208.5	15.7	44	7	1.0	4.6	0.43	67	35	25	71 66

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

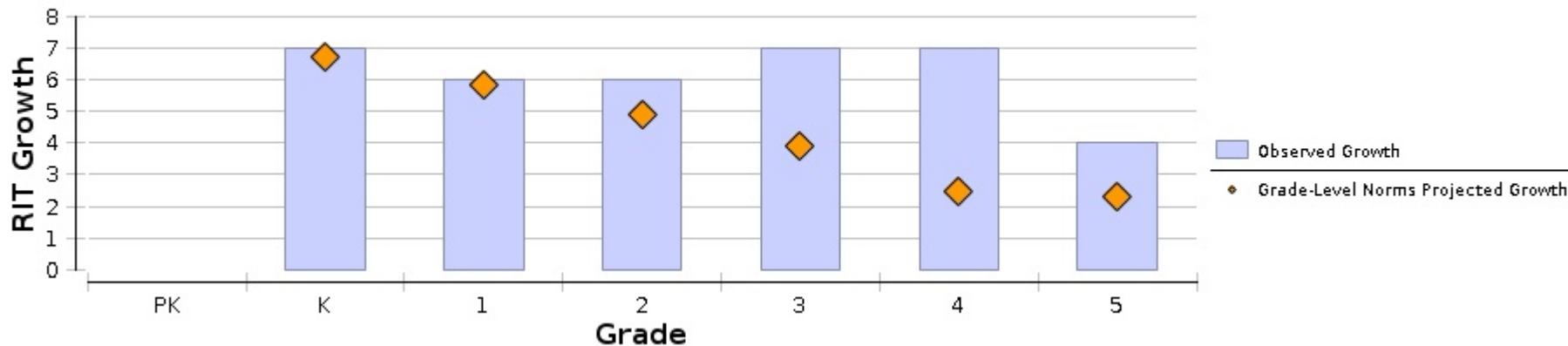
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Campbell Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	22	135.7	6.7	32	142.4	9.0	36	7	1.6	6.7	0.00	50	22	14	64	50
1	22	154.3	13.4	46	160.7	13.0	51	6	1.2	5.8	0.19	58	22	11	50	47
2	27	173.3	17.0	69	179.4	11.0	72	6	2.8	4.9	0.32	63	27	16	59	60
3	24	186.4	19.8	62	193.8	17.5	75	7	1.8	3.9	0.95	83	24	15	63	62
4	26	198.8	16.6	68	205.9	13.0	84	7	1.5	2.4	1.32	91	26	17	65	69
5	35	200.5	17.6	39	204.7	20.1	50	4	1.3	2.3	0.48	68	35	22	63	64

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: None
Small Group Display: End - 16 (Winter 2026)
No

Casey Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	80	141.5	10.1	53	150.6	11.5	64	9	0.9	7.4	0.54	71	80	51	64	65
1	77	161.1	10.7	65	171.5	10.4	81	10	0.7	7.0	1.15	87	77	58	75	65
2	82	171.5	13.9	43	184.0	14.3	74	13	0.9	6.8	1.69	95	82	62	76	78
3	60	185.6	14.3	61	198.5	15.8	86	13	1.0	6.7	1.64	95	60	48	80	78
4	72	199.0	15.5	68	208.4	14.8	81	9	0.8	5.5	0.83	80	72	55	76	67
5	77	210.2	13.4	74	217.4	14.6	82	7	0.8	4.0	0.67	75	77	53	69	60

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Casey Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	80	138.4	10.5	55	146.9	11.2	72	9	1.1	6.2	0.74	77	80	51	64	55
1	77	154.6	11.8	48	165.1	10.2	76	11	1.0	5.8	1.52	94	77	58	75	68
2	82	175.1	17.1	77	184.3	17.7	89	9	1.1	4.7	1.19	88	82	60	73	70
3	60	186.8	18.4	63	195.9	20.1	83	9	1.1	3.8	1.42	92	60	44	73	70
4	72	198.9	17.0	68	203.7	17.4	76	5	0.8	2.4	0.67	75	72	47	65	63
5	77	207.6	14.5	73	214.2	12.6	87	7	0.8	1.5	1.28	90	77	61	79	77

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

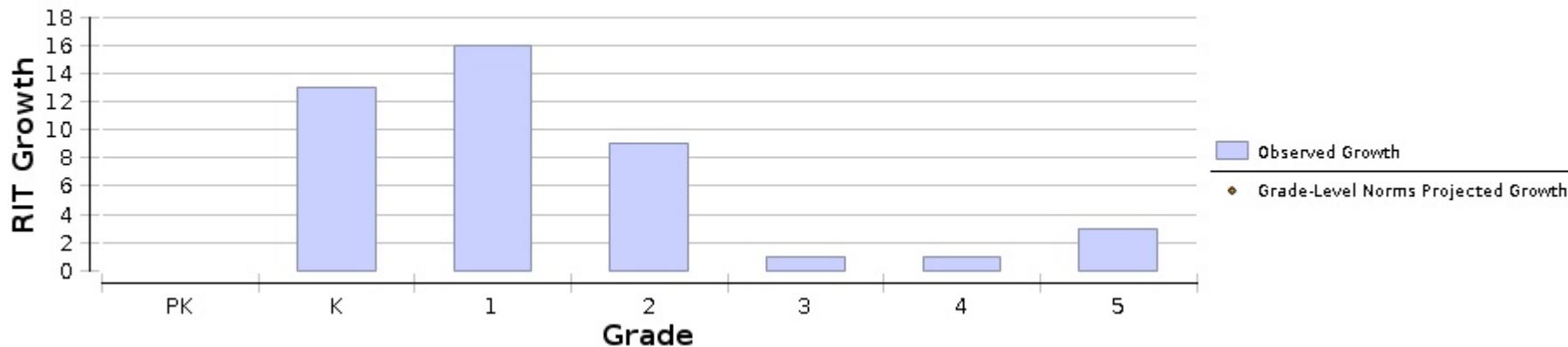
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Casey Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	22	130.0	8.7		142.8	10.7		13	1.8					22	14	64	63
1	17	149.7	12.4		165.8	10.5		16	2.7					17	12	71	79
2	22	174.7	14.3		183.5	12.8		9	1.5					22	13	59	58
3	15	180.5	10.3		181.7	12.2		1	2.5					15	4	27	10
4	20	181.1	14.0		182.2	13.2		1	2.3					20	3	15	25
5	15	191.1	17.3		193.8	18.1		3	1.5					15	5	33	41

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

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** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

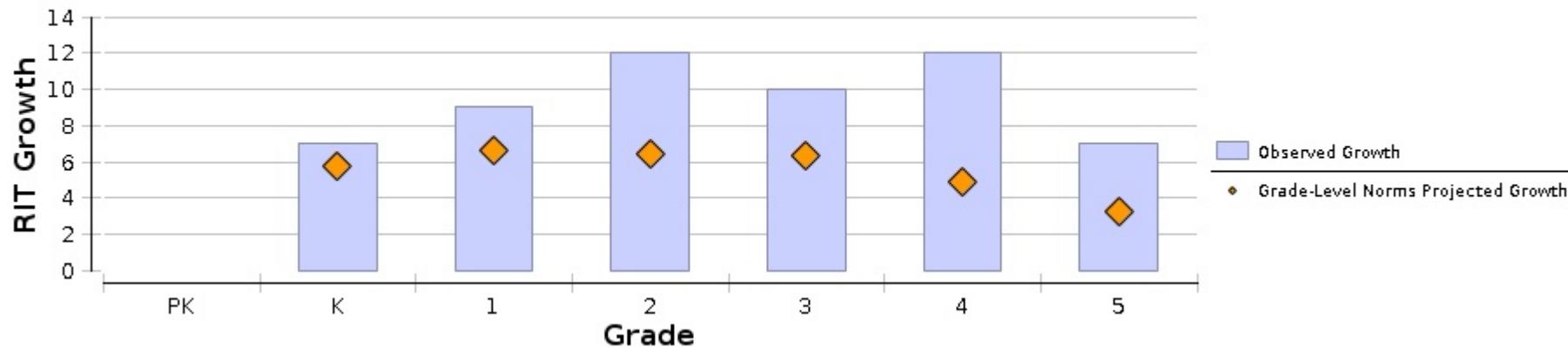
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Casis Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	102	150.7	10.5	96	157.8	10.3	95	7	0.6	5.8	0.44	67	102	65	64	55
1	99	166.7	13.0	91	175.8	13.3	95	9	0.7	6.6	0.86	80	99	70	71	68
2	99	175.1	13.9	63	187.1	10.6	86	12	0.7	6.5	1.64	95	99	84	85	75
3	89	190.7	12.3	84	200.5	11.4	91	10	0.6	6.3	0.92	82	89	65	73	62
4	84	205.0	10.4	91	217.3	11.6	98	12	0.7	4.9	1.58	94	84	72	86	82
5	103	219.5	12.4	97	226.0	13.0	97	7	0.6	3.3	0.67	75	103	76	74	63

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

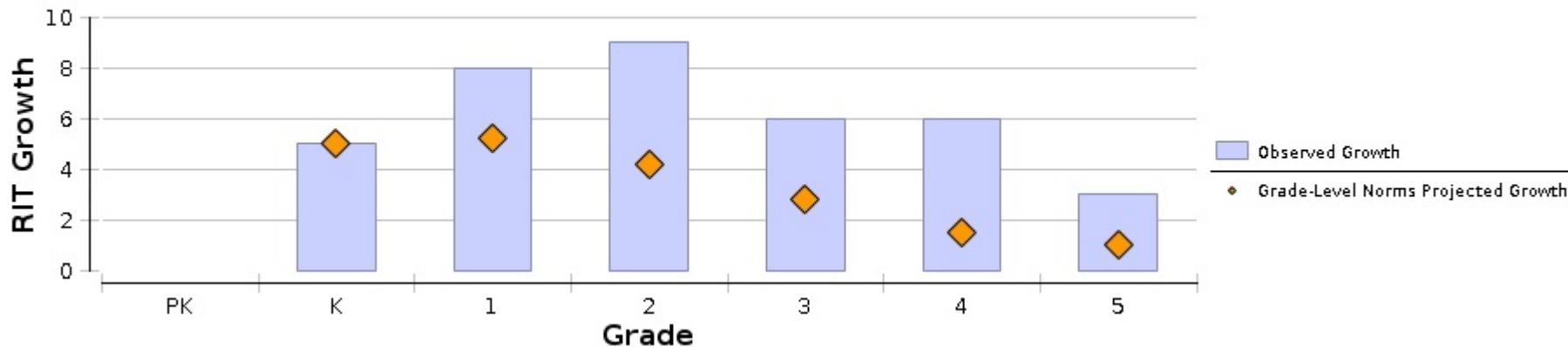
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Casis Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	102	145.0	11.0	95	149.9	11.5	89	5	0.8	5.0	-0.03	49	102	55	54	52
1	98	162.5	14.7	90	170.2	13.7	93	8	0.9	5.2	0.80	79	98	68	69	65
2	98	181.3	15.6	94	189.9	15.4	97	9	1.0	4.2	1.18	88	98	69	70	71
3	84	198.8	13.8	96	204.8	13.5	98	6	1.0	2.8	0.87	81	84	55	65	66
4	84	209.4	13.1	96	215.0	12.7	98	6	0.9	1.5	1.16	88	84	57	68	72
5	100	218.7	10.1	98	221.3	11.2	98	3	0.7	1.0	0.59	72	100	58	58	61

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

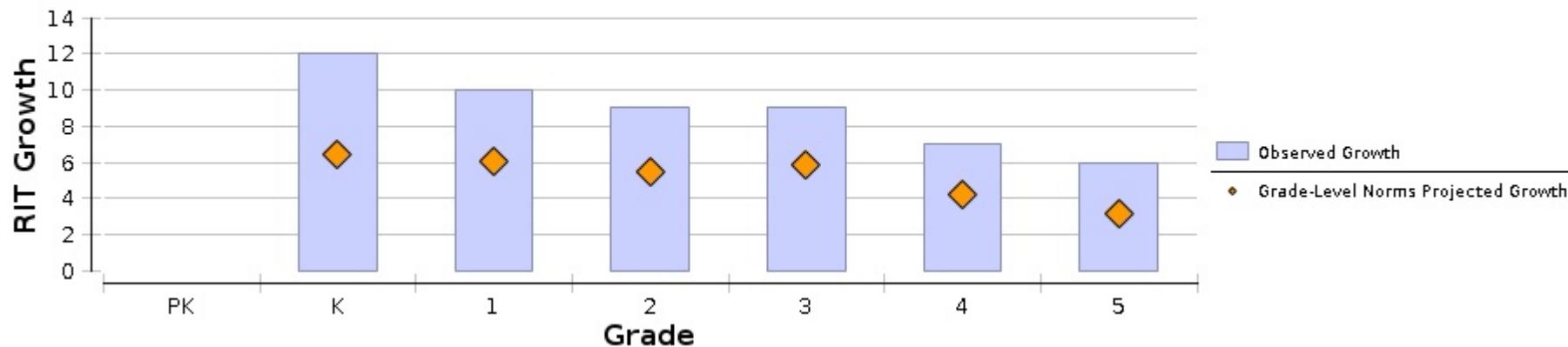
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Clayton Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	107	147.0	12.8	86	158.8	11.4	97	12	0.8	6.4	1.75	96	107	87	81	73
1	86	173.2	12.5	99	182.7	11.8	99	10	0.7	6.1	1.17	88	86	67	78	71
2	95	186.0	13.6	97	195.2	12.5	99	9	0.7	5.5	1.09	86	95	75	79	69
3	88	197.4	14.7	97	206.2	13.9	98	9	0.8	5.9	0.78	78	88	63	72	65
4	99	211.5	14.8	99	218.8	16.3	99	7	0.8	4.2	0.66	75	99	58	59	56
5	102	220.9	14.6	98	226.4	14.3	98	6	0.7	3.2	0.49	69	102	70	69	58

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

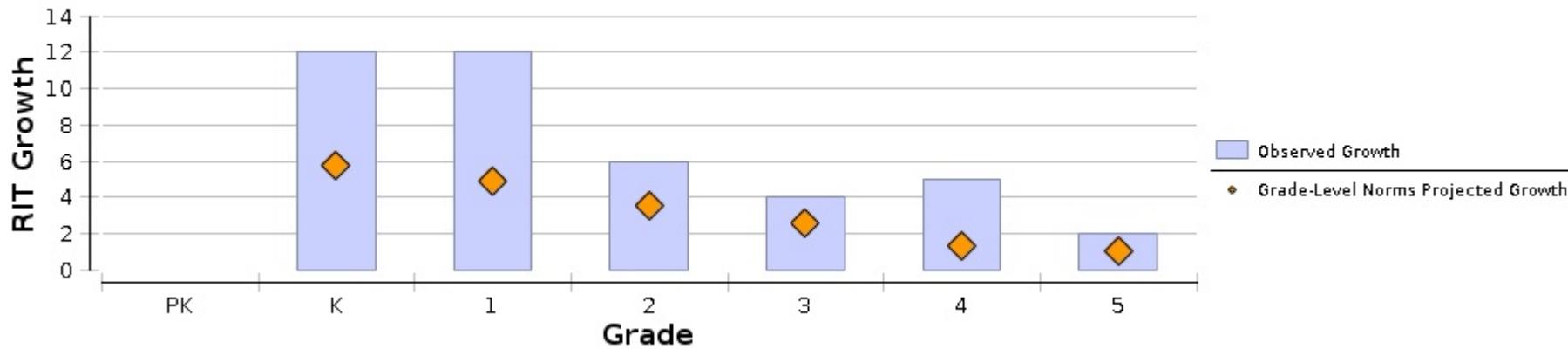
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Clayton Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	108	141.1	13.5	77	153.3	12.9	97	12	0.9	5.7	2.11	98	108	92	85	76
1	86	167.5	14.8	98	179.3	13.6	99	12	0.9	4.9	2.23	99	86	72	84	83
2	95	188.2	16.4	99	194.5	14.1	99	6	1.0	3.5	0.74	77	95	59	62	67
3	89	200.8	14.9	98	204.5	14.9	98	4	1.0	2.6	0.29	62	89	48	54	53
4	99	211.1	12.7	98	216.5	11.5	99	5	0.8	1.4	1.14	87	99	71	72	70
5	104	219.1	12.7	98	221.0	12.6	98	2	0.7	1.0	0.43	67	104	62	60	59

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

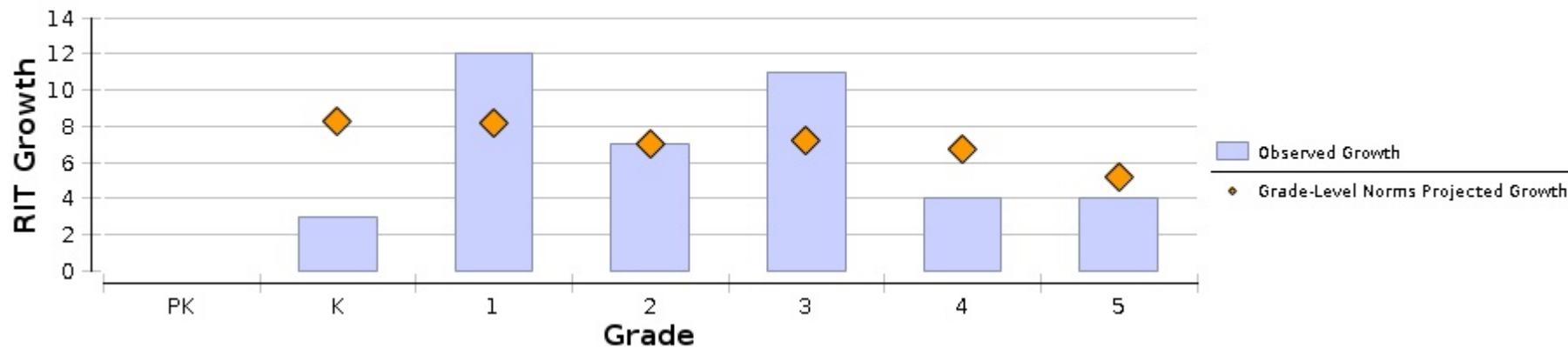
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Cook Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	44	136.7	9.2	21	139.7	11.1	5	3	1.6	8.3	-1.73	4	44	13	30	23
1	46	147.6	14.6	2	159.7	14.4	14	12	1.3	8.1	1.36	91	46	32	70	68
2	57	168.7	13.4	28	176.0	15.1	32	7	0.9	7.0	0.08	53	57	26	46	45
3	41	178.9	12.3	26	190.2	11.2	49	11	1.3	7.2	1.09	86	41	30	73	68
4	48	187.5	16.6	11	191.4	18.7	9	4	0.9	6.7	-0.60	28	48	18	38	26
5	60	195.2	16.8	9	199.0	18.5	10	4	1.0	5.1	-0.28	39	60	29	48	45

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

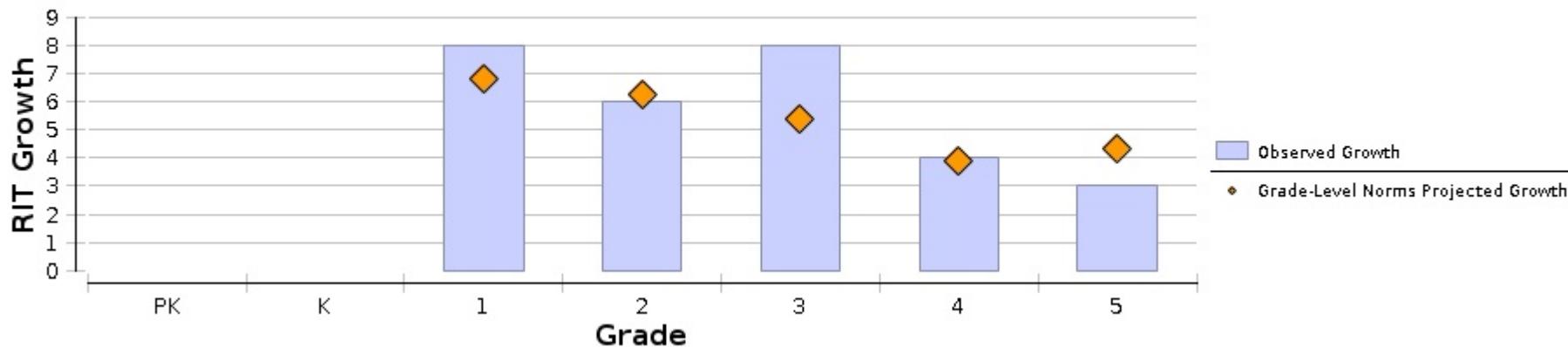
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Cook Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	8	*			*			*						*		
1	44	139.9	17.4	1	147.5	15.9	2	8	1.3	6.8	0.26	60	44	21	48	48
2	57	158.4	12.3	6	164.8	13.4	9	6	0.9	6.3	0.04	51	57	32	56	49
3	41	169.7	13.6	4	177.7	15.9	11	8	1.5	5.3	0.72	76	41	25	61	53
4	49	182.6	19.8	6	186.8	20.2	9	4	1.1	3.9	0.09	54	49	28	57	51
5	60	182.9	20.7	1	186.0	19.7	1	3	1.0	4.3	-0.30	38	60	27	45	43

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

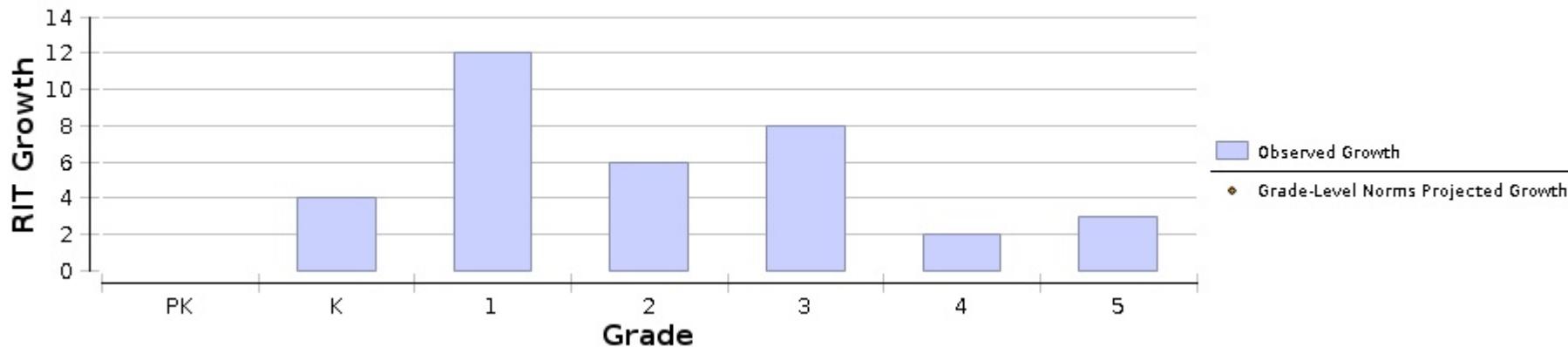
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Cook Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	36	132.4	7.4		136.1	6.6		4	1.4					36	9	25	10
1	37	147.5	12.7		159.6	15.0		12	1.5					37	24	65	71
2	48	173.9	11.7		180.1	11.0		6	1.1					48	21	44	42
3	33	182.9	12.0		190.8	12.1		8	1.3					33	24	73	63
4	35	190.7	14.1		192.7	17.3		2	1.6					35	16	46	44
5	40	195.4	14.4		198.6	13.8		3	1.3					40	23	58	50

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

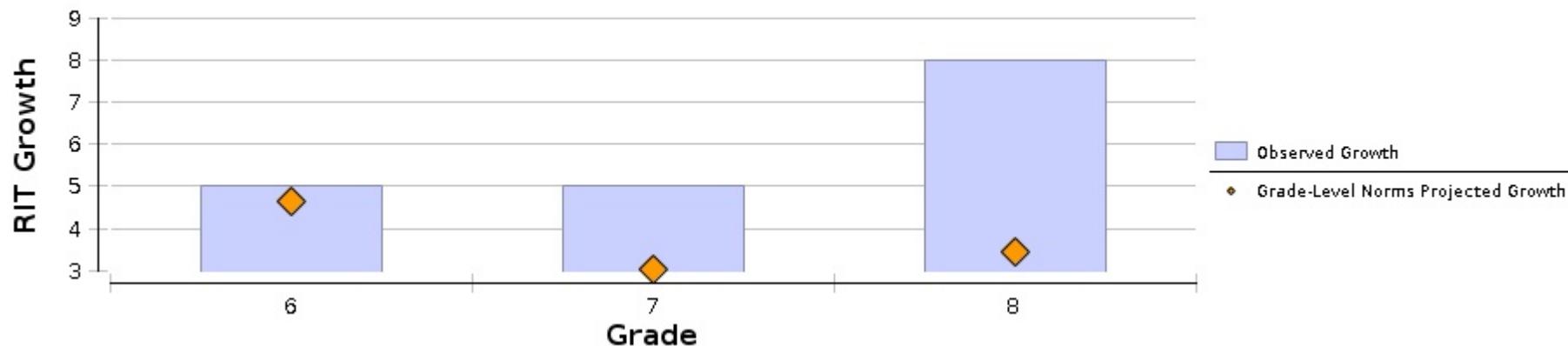
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Covington Middle School

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	177	208.2	15.3	44	213.5	15.4	48	5	0.7	4.6	0.12	55	177	101	57	56
7	199	216.0	16.3	48	220.6	18.2	55	5	0.7	3.0	0.32	62	199	115	58	58
8	112	216.6	15.3	35	224.2	15.3	54	8	1.0	3.4	0.72	76	112	82	73	75

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

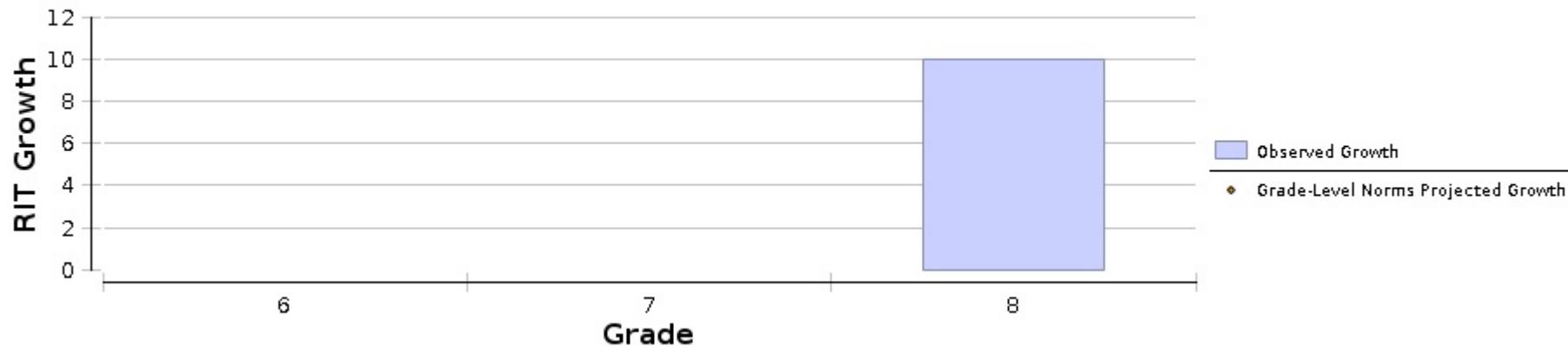
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Covington Middle School

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	1	*			*			*					*			
8	44	243.1	7.9		253.0	11.8		10	1.4				44	34	77	73

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Covington Middle School

Math: Geometry

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against						Student Norms	
		Fall 2025			Winter 2026			Growth			Grade-Level Norms		Student Norms		
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection
6	0	**			**			**						**	
7	0	**			**			**						**	
8	2	*			*			*						*	

Math: Geometry



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

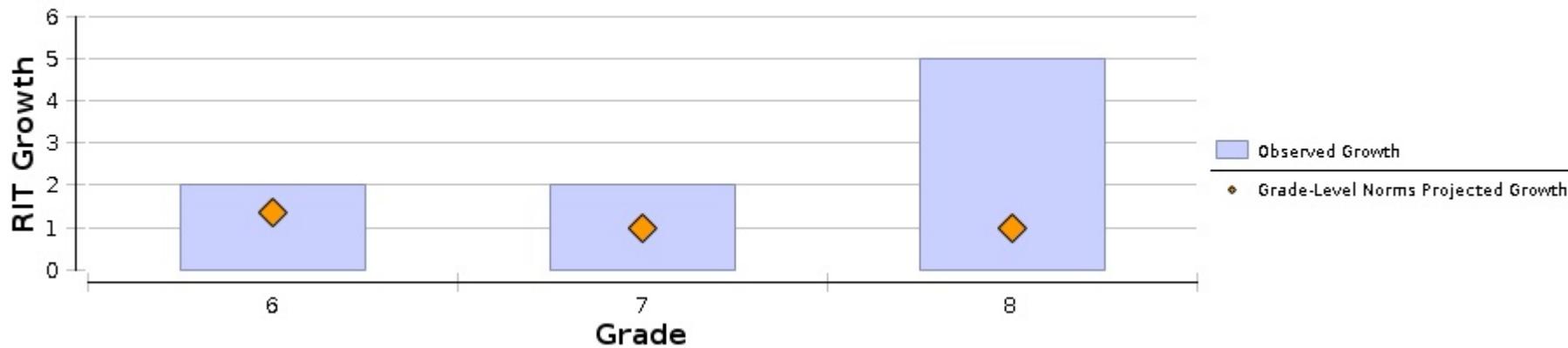
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Covington Middle School

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	174	207.5	16.7	46	209.1	16.8	48	2	0.7	1.4	0.06	52	174	84	48	51
7	212	211.7	16.4	50	213.5	17.8	54	2	0.6	1.0	0.20	58	212	125	59	59
8	167	215.2	16.4	51	219.9	16.0	69	5	0.8	1.0	0.76	78	167	101	60	63

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

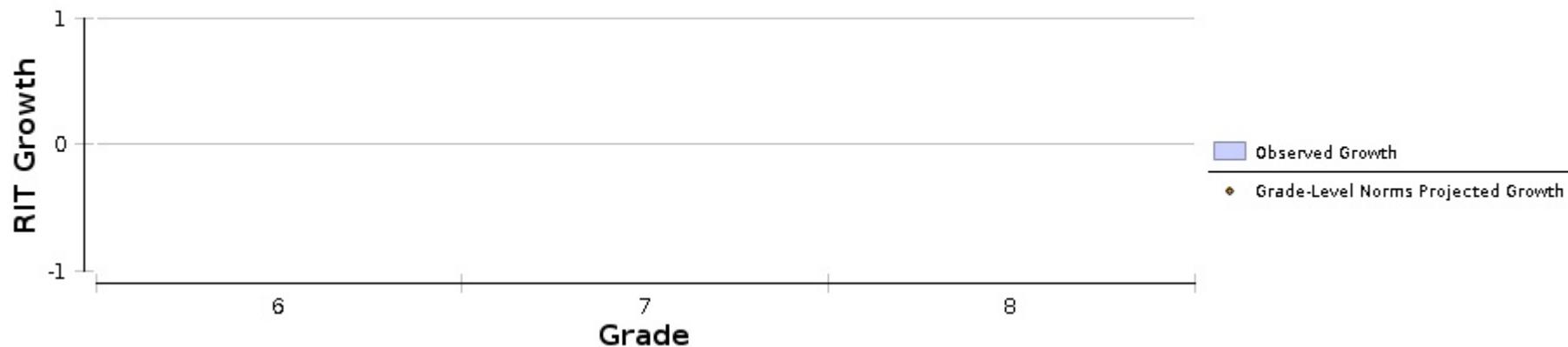
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: End - 16 (Winter 2026)
Small Group Display: None
No

Covington Middle School

Science: Science K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against							
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection
6	0	**			**			**						**	
7	1	*			*			*						*	
8	0	**			**			**						**	

Science: Science K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

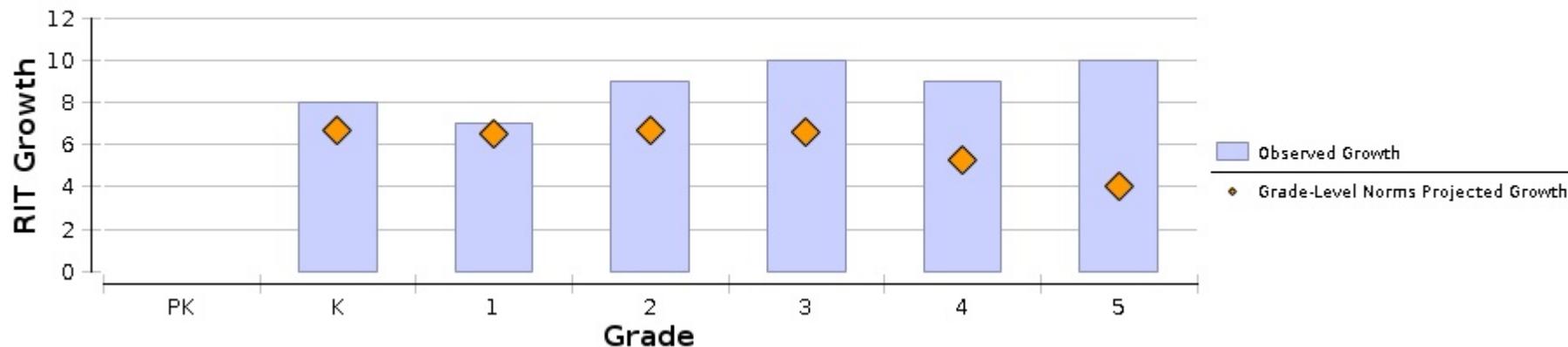
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Cowen Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	81	145.7	12.4	80	154.0	12.8	84	8	1.0	6.7	0.53	70	81	53	65	64
1	74	168.0	11.6	95	175.4	12.7	94	7	0.8	6.5	0.31	62	74	46	62	58
2	88	173.0	13.7	51	182.1	14.6	65	9	0.7	6.6	0.73	77	88	60	68	62
3	75	187.4	14.5	71	197.3	15.3	82	10	0.7	6.6	0.88	81	75	55	73	70
4	79	201.1	13.4	78	209.9	15.7	86	9	0.8	5.3	0.75	77	79	54	68	65
5	81	209.7	16.9	72	219.5	19.6	88	10	0.9	4.0	1.21	89	81	61	75	74

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

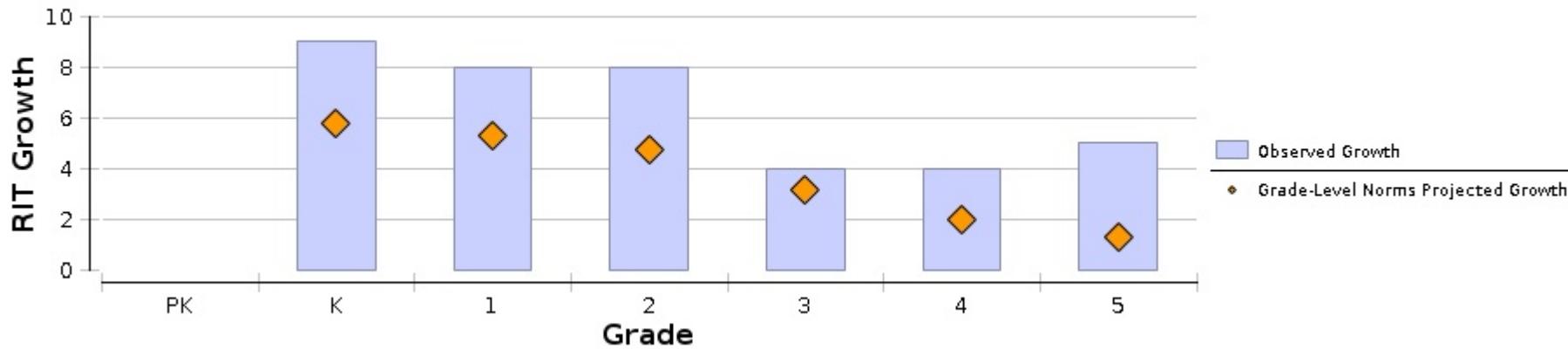
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Cowen Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	81	140.7	9.7	74	150.1	11.7	89	9	0.9	5.8	1.17	88	81	63	78	68
1	74	162.0	11.9	89	170.4	13.2	94	8	0.9	5.3	1.01	84	74	57	77	73
2	91	174.8	17.5	76	183.2	17.6	86	8	1.2	4.8	0.97	83	91	59	65	65
3	78	194.4	15.3	90	197.9	15.5	88	4	0.8	3.2	0.09	53	78	42	54	49
4	80	203.8	16.2	86	207.8	15.4	89	4	0.8	2.0	0.56	71	80	51	64	58
5	84	209.3	17.4	79	213.9	15.5	87	5	0.8	1.3	0.83	80	84	58	69	65

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

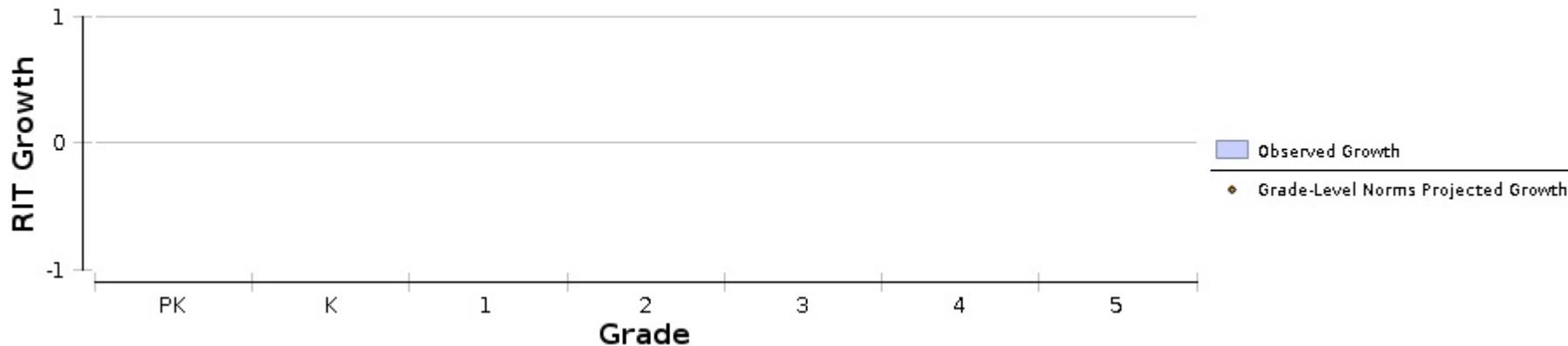
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Cowen Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	0	**			**			**						**		
1	0	**			**			**						**		
2	0	**			**			**						**		
3	0	**			**			**						**		
4	1	*			*			*						*		
5	2	*			*			*						*		

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

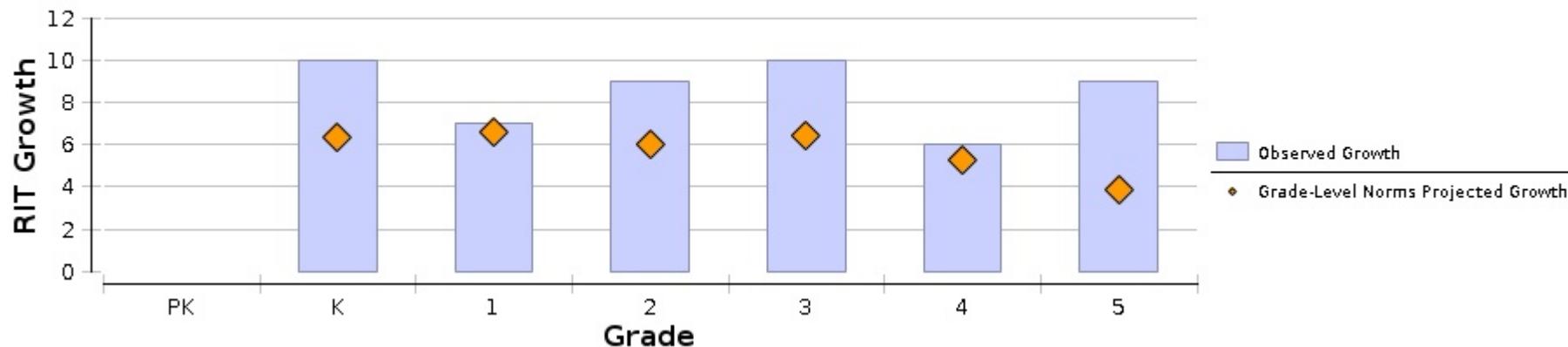
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: None
Small Group Display: No
End - 16 (Winter 2026)

Cunningham Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	39	147.7	9.5	88	157.9	10.7	96	10	1.2	6.3	1.27	90	39	32	82	69
1	39	166.9	15.5	92	173.7	14.3	90	7	1.2	6.6	0.08	53	39	17	44	41
2	46	179.8	14.3	84	188.6	12.2	90	9	1.0	6.0	0.82	79	46	31	67	60
3	53	189.9	17.3	81	200.0	16.5	90	10	1.0	6.4	0.98	84	53	40	75	67
4	55	201.0	13.3	77	207.2	14.1	76	6	0.8	5.3	0.19	58	55	28	51	50
5	42	211.6	15.4	80	220.3	18.0	90	9	1.1	3.9	1.01	84	42	32	76	71

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

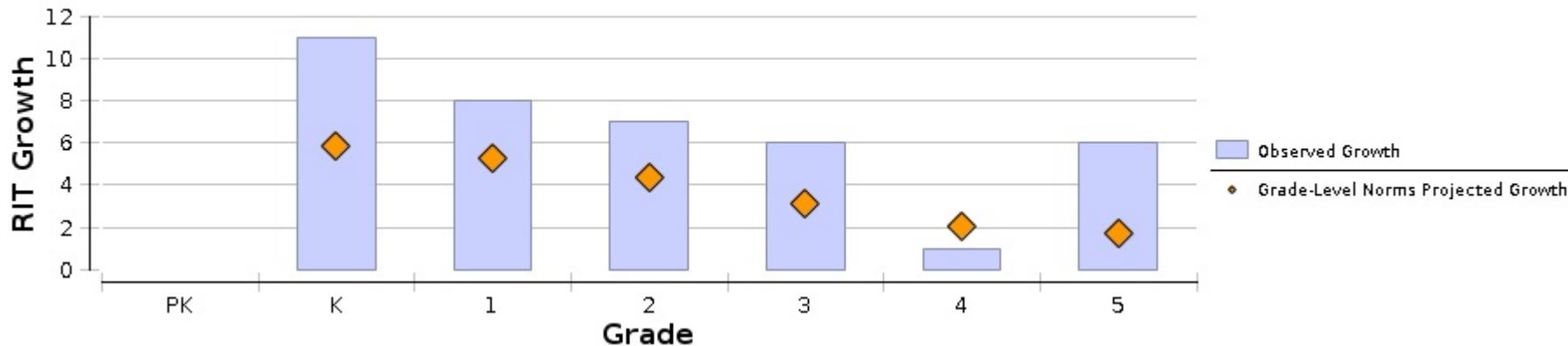
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Cunningham Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events: [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	39	140.5	8.7	73	151.6	11.1	94	11	1.8	5.8	1.71	96	39	32	82	74
1	40	161.5	15.0	87	169.4	16.3	92	8	1.0	5.3	0.84	80	40	30	75	65
2	46	179.2	17.7	90	186.5	18.9	93	7	1.6	4.4	0.78	78	46	33	72	67
3	53	194.6	18.3	90	200.5	17.9	93	6	1.2	3.2	0.74	77	53	33	62	58
4	54	203.8	15.3	86	204.8	15.4	80	1	1.1	2.0	-0.29	39	54	29	54	52
5	42	205.5	17.9	63	211.5	18.4	79	6	1.2	1.7	1.07	86	42	31	74	76

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

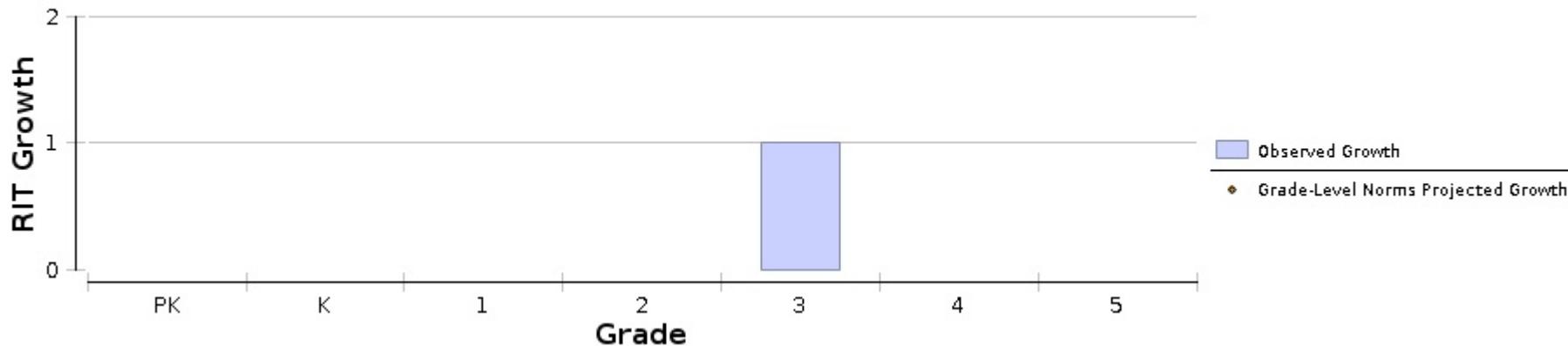
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Cunningham Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	8	*			*			*						*			
1	9	*			*			*						*			
2	8	*			*			*						*			
3	11	171.8	5.2		173.1	9.2		1	1.9					11	3	27	26
4	3	*			*			*						*			
5	9	*			*			*						*			

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

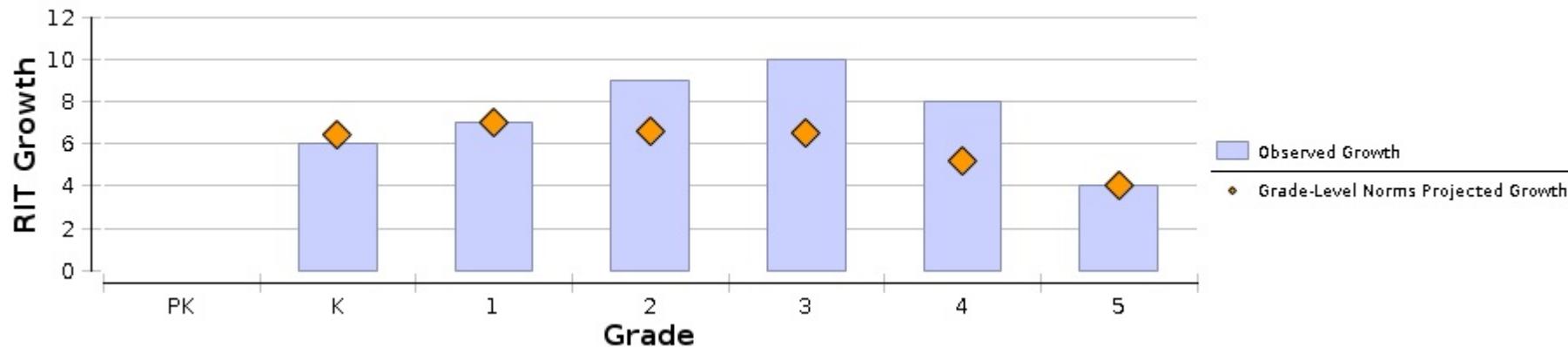
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Davis Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	68	146.9	12.1	85	153.1	12.6	80	6	0.7	6.5	-0.08	47	68	36	53	53
1	88	161.2	13.4	66	168.3	14.2	64	7	0.7	7.0	0.02	51	88	46	52	51
2	91	173.1	15.5	52	182.1	14.0	65	9	0.9	6.6	0.70	76	91	54	59	60
3	94	188.7	13.4	76	199.0	13.7	87	10	0.8	6.5	1.01	84	94	66	70	72
4	85	201.9	17.0	81	210.3	18.4	87	8	0.8	5.2	0.68	75	85	60	71	64
5	95	209.4	16.9	70	213.8	17.6	69	4	1.0	4.1	0.07	53	95	52	55	53

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

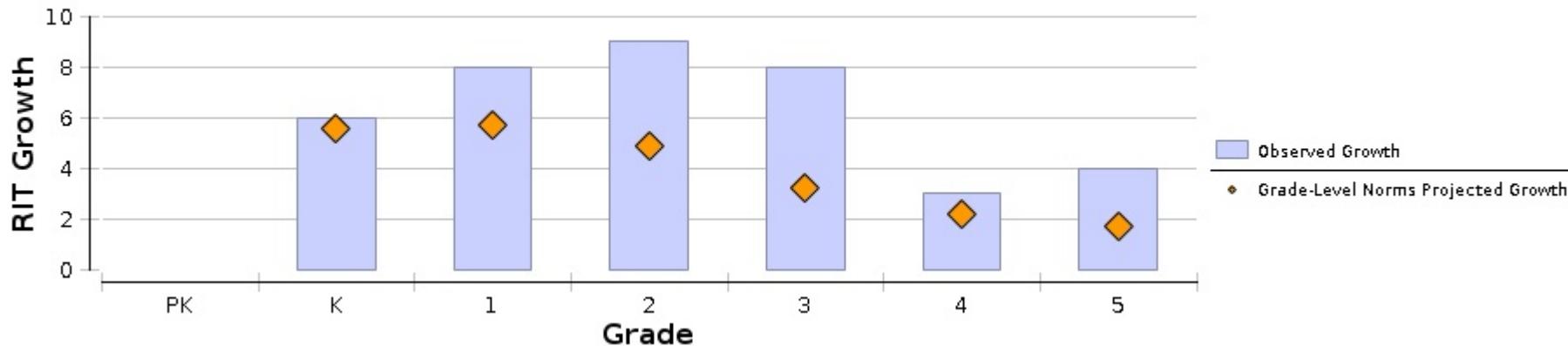
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Davis Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events: [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	67	142.1	10.6	83	147.8	12.6	78	6	1.0	5.5	0.05	52	67	29	43	47
1	91	155.4	14.9	54	163.6	15.6	68	8	0.8	5.7	0.80	79	91	59	65	58
2	93	173.2	18.1	68	182.3	17.5	83	9	1.1	4.9	1.12	87	93	59	63	63
3	93	193.6	17.1	88	201.3	16.5	94	8	1.0	3.3	1.21	89	93	67	72	68
4	85	201.4	19.8	78	204.5	18.9	79	3	0.9	2.2	0.25	60	85	50	59	58
5	95	206.0	18.5	66	209.8	18.1	73	4	0.8	1.7	0.53	70	95	56	59	58

Language Arts: Reading



Explanatory Notes

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‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

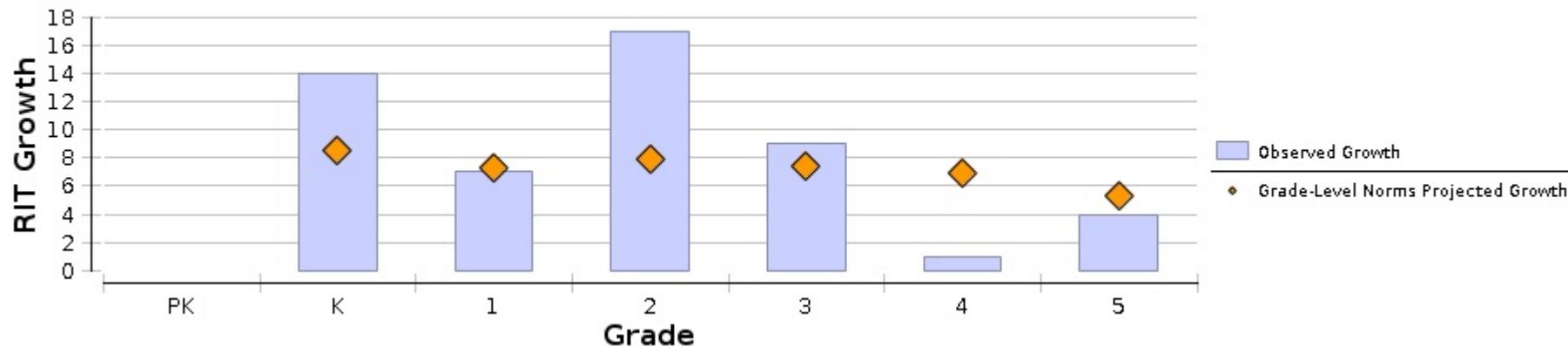
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Dawson Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	16	135.4	11.8	15	149.2	14.7	54	14	2.7	8.5	1.72	96	16	10	63	67
1	23	157.9	12.7	43	164.6	14.3	40	7	1.2	7.3	-0.21	42	23	10	43	42
2	19	158.6	12.8	2	175.4	14.1	29	17	2.9	7.9	2.63	99	19	12	63	86
3	30	175.2	12.9	12	184.2	14.3	21	9	1.1	7.4	0.41	66	30	21	70	62
4	13	185.2	11.9	6	186.3	15.1	2	1	2.1	6.9	-1.24	11	13	4	31	23
5	28	193.5	14.9	6	197.5	17.2	7	4	1.3	5.3	-0.27	39	28	11	39	41

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Dawson Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	16	133.9	10.0	19	145.1	10.2	58	11	1.5	7.0	1.35	91	16	12	75	68
1	23	151.1	13.6	27	157.3	16.0	30	6	1.8	6.0	0.06	52	23	13	57	48
2	19	160.0	11.6	9	170.8	12.3	30	11	2.7	6.1	1.25	89	19	12	63	63
3	30	177.1	14.0	20	182.3	15.5	24	5	1.4	4.7	0.14	55	30	17	57	57
4	13	175.2	17.2	1	181.8	21.2	3	7	3.1	4.5	0.59	72	13	8	62	68
5	28	188.8	17.3	4	194.3	16.1	10	6	1.8	3.6	0.47	68	28	19	68	64

Language Arts: Reading



Explanatory Notes

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** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

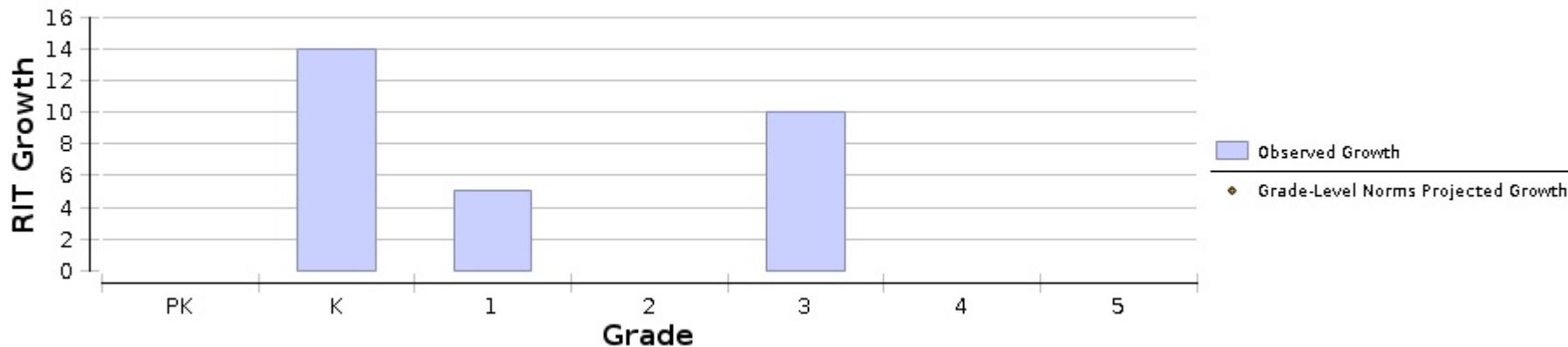
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Dawson Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	10	128.9	10.0		142.4	10.0		14	1.8					10	8	80	65
1	10	158.5	14.8		163.6	12.8		5	2.3					10	4	40	14
2	6	*			*			*						*			
3	12	168.3	8.8		177.8	13.2		10	2.4					12	7	58	66
4	2	*			*			*						*			
5	8	*			*			*						*			

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

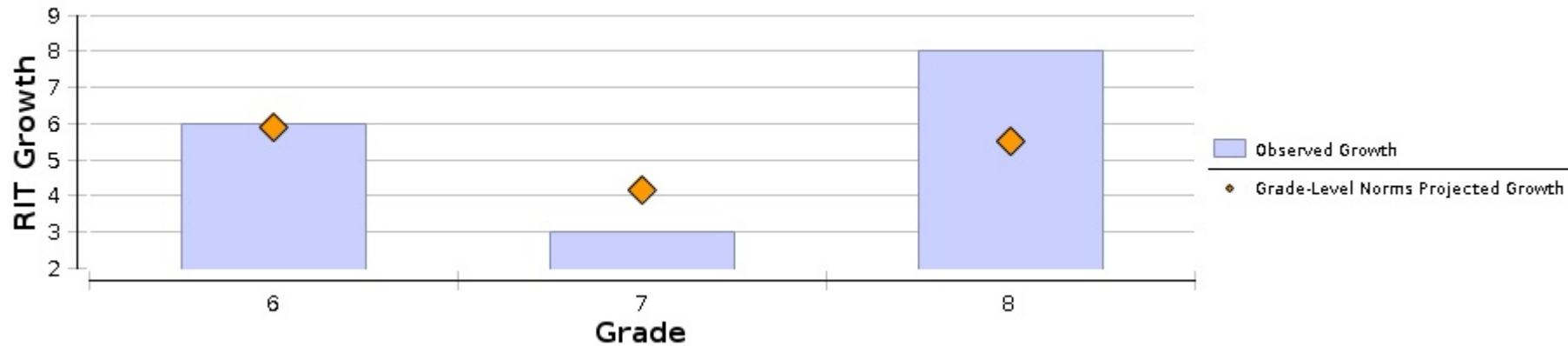
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Dobie Middle School

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
6	77	199.4	14.7	9	205.7	15.4	17	6	0.8	5.9	0.07	53	77	47	61	57
7	111	204.3	17.8	8	207.6	16.7	10	3	1.2	4.2	-0.17	43	111	52	47	44
8	97	201.8	17.7	3	209.7	21.6	9	8	1.7	5.5	0.41	66	97	57	59	64

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

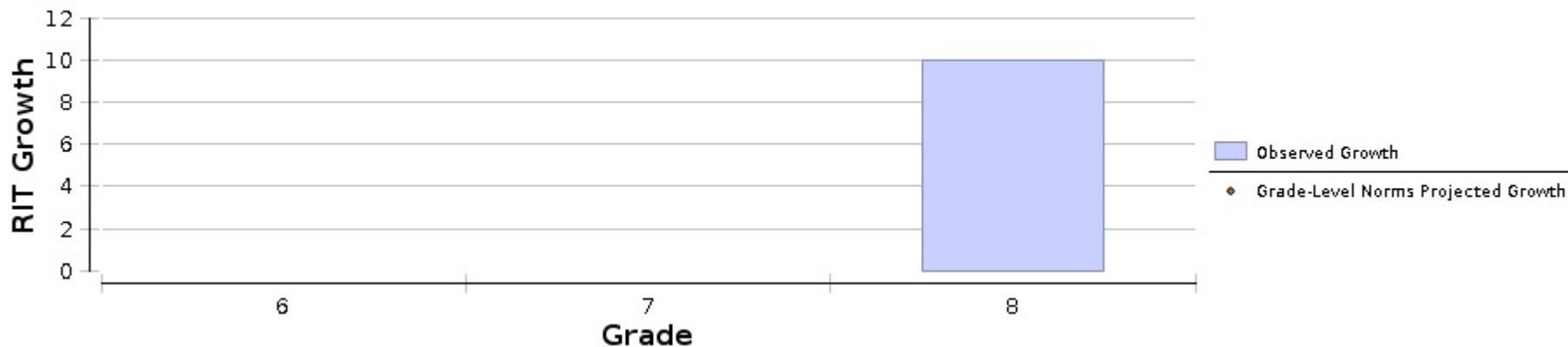
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Dobie Middle School

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	0	**			**			**					**			
8	13	236.9	9.3		247.2	11.4		10	2.0				13	12	92	84

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Dobie Middle School

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	76	191.8	16.2	1	199.6	15.7	9	8	1.2	3.4	1.12	87	76	54	71	69
7	105	198.5	16.7	4	204.2	16.7	13	6	1.0	2.7	0.75	77	105	68	65	67
8	84	200.1	19.0	3	206.7	17.6	13	7	1.5	4.0	0.50	69	84	51	61	59

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

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Aggregate by School

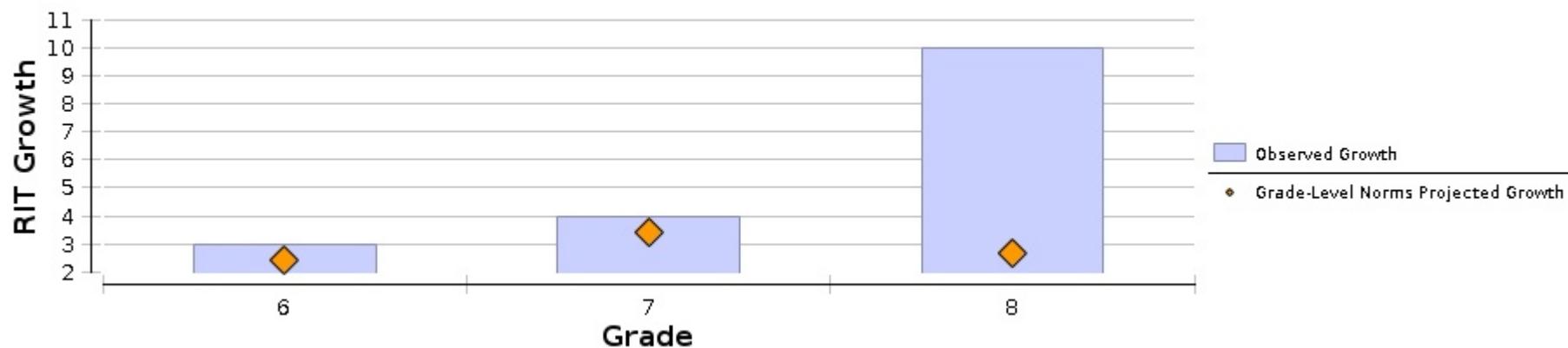
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Dobie Middle School

Science: Science K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
6	79	194.4	13.1	6	197.8	13.4	11	3	0.9	2.4	0.33	63	79	49	62	63
7	109	196.2	15.6	3	199.8	15.1	9	4	0.8	3.4	0.05	52	109	58	53	51
8	109	196.3	17.4	2	206.3	22.9	26	10	2.2	2.7	2.12	98	109	68	62	62

Science: Science K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

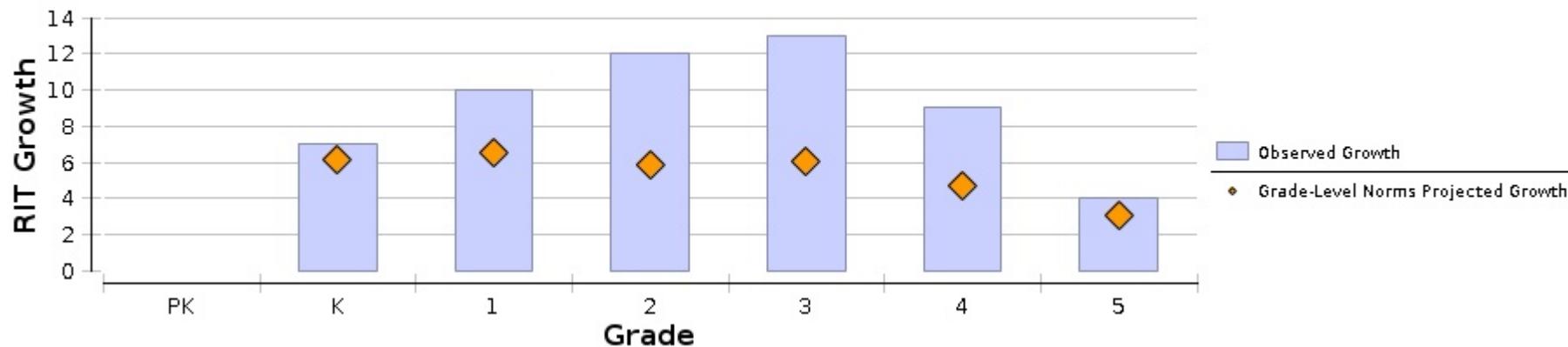
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Doss Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	141	148.3	11.4	90	155.4	11.6	89	7	0.6	6.2	0.30	62	141	85	60	55
1	123	167.0	14.1	92	177.2	12.0	97	10	0.5	6.6	1.24	89	123	103	84	70
2	137	181.9	14.7	91	193.9	13.6	98	12	0.6	5.9	1.81	97	137	116	85	80
3	156	194.1	15.0	93	206.6	13.8	98	13	0.6	6.1	1.70	96	156	136	87	80
4	131	207.0	14.8	95	216.3	14.7	97	9	0.6	4.7	0.99	84	131	93	71	70
5	155	221.9	16.5	99	225.9	15.9	97	4	0.5	3.1	0.19	58	155	87	56	52

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

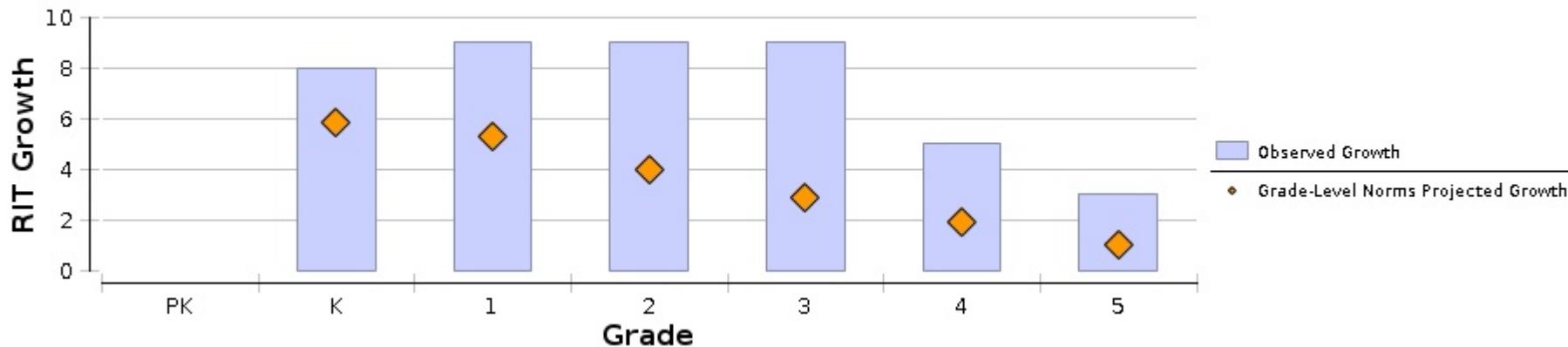
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Doss Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	140	140.5	10.2	73	148.1	11.7	80	8	0.7	5.8	0.58	72	140	84	60	58
1	128	162.1	16.1	89	171.0	15.1	95	9	0.6	5.3	1.17	88	128	100	78	68
2	137	183.0	16.9	96	191.6	16.8	99	9	0.8	4.0	1.22	89	137	96	70	72
3	152	197.5	17.3	95	206.3	16.7	99	9	0.7	2.9	1.60	94	152	120	79	78
4	130	204.8	18.4	88	209.7	17.2	92	5	0.7	1.9	0.84	80	130	86	66	62
5	155	214.9	17.8	93	217.8	16.7	94	3	0.7	1.0	0.56	71	155	85	55	58

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

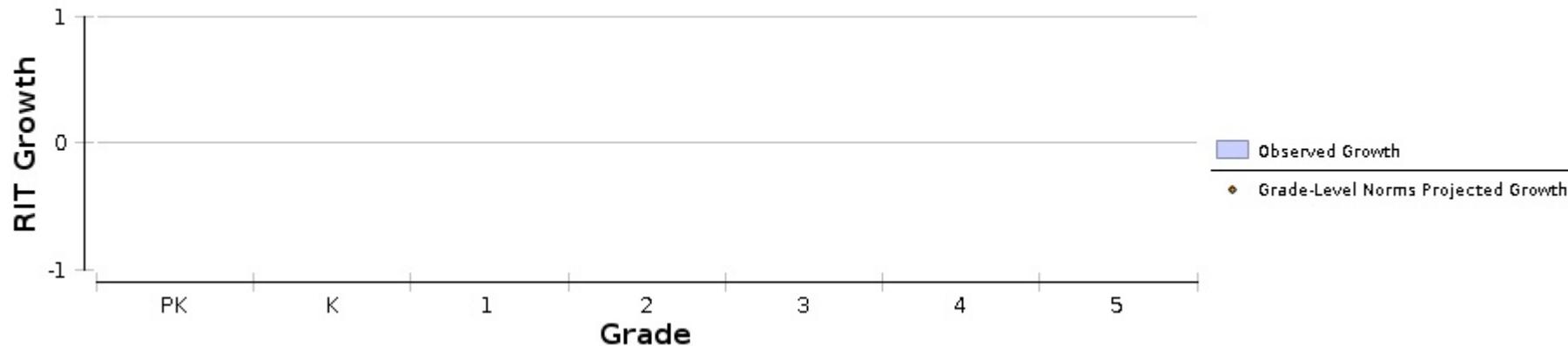
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Doss Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	0	**			**			**						**		
1	0	**			**			**						**		
2	1	*			*			*						*		
3	0	**			**			**						**		
4	0	**			**			**						**		
5	0	**			**			**						**		

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

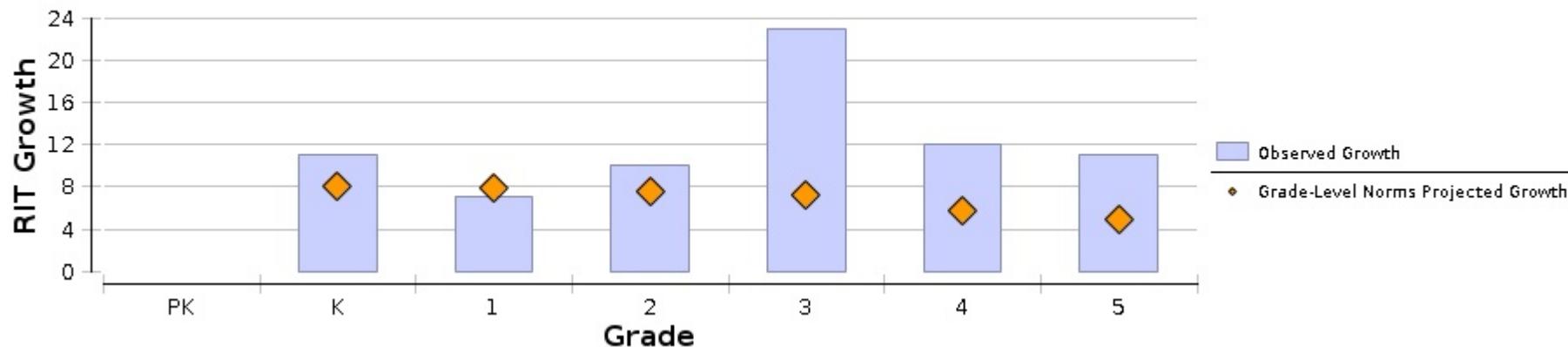
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Galindo Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	44	138.1	9.1	29	148.7	9.0	51	11	1.2	8.1	0.83	80	44	26	59	62
1	39	151.2	11.8	9	158.3	11.4	9	7	1.2	7.8	-0.25	40	39	16	41	44
2	54	161.5	11.6	5	171.5	14.2	14	10	1.3	7.6	0.70	76	54	34	63	64
3	47	178.1	14.1	23	201.2	15.2	92	23	1.2	7.2	4.20	99	47	47	100	98
4	42	196.5	14.1	54	208.5	14.8	81	12	1.1	5.8	1.33	91	42	35	83	82
5	53	198.7	16.6	19	209.6	17.1	49	11	1.1	4.9	1.26	90	53	41	77	81

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

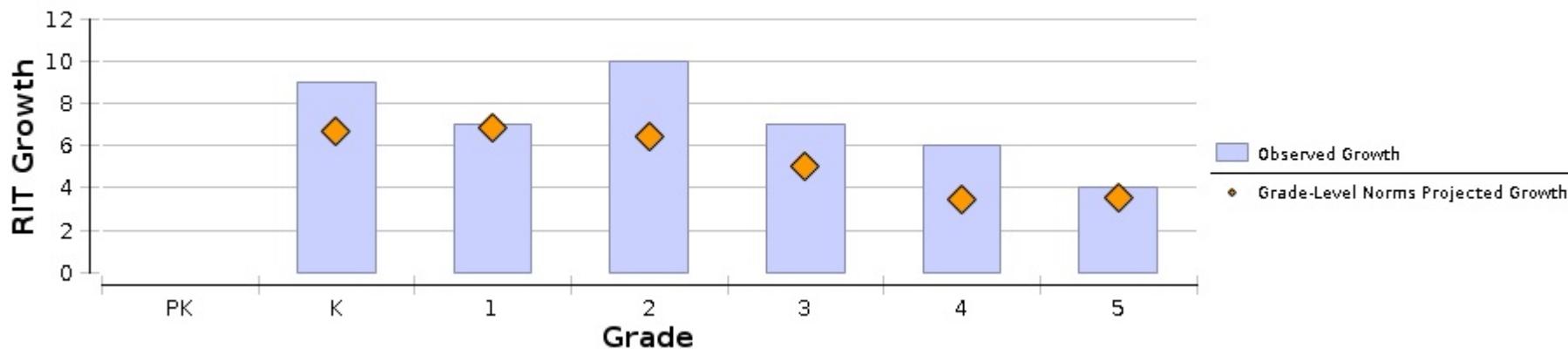
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Galindo Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	17	135.9	6.1	34	144.5	5.8	53	9	1.6	6.7	0.63	73	17	12	71	58
1	39	139.8	13.9	1	147.1	14.5	2	7	1.4	6.8	0.16	56	39	16	41	37
2	54	156.5	13.2	4	166.2	13.7	13	10	1.4	6.4	0.87	81	54	32	59	66
3	47	173.7	13.2	10	180.5	16.2	18	7	1.5	5.0	0.49	69	47	31	66	61
4	42	187.7	19.7	18	193.8	19.0	31	6	1.6	3.4	0.76	78	42	24	57	57
5	53	189.8	16.9	5	193.5	18.4	8	4	1.4	3.5	0.05	52	53	29	55	58

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

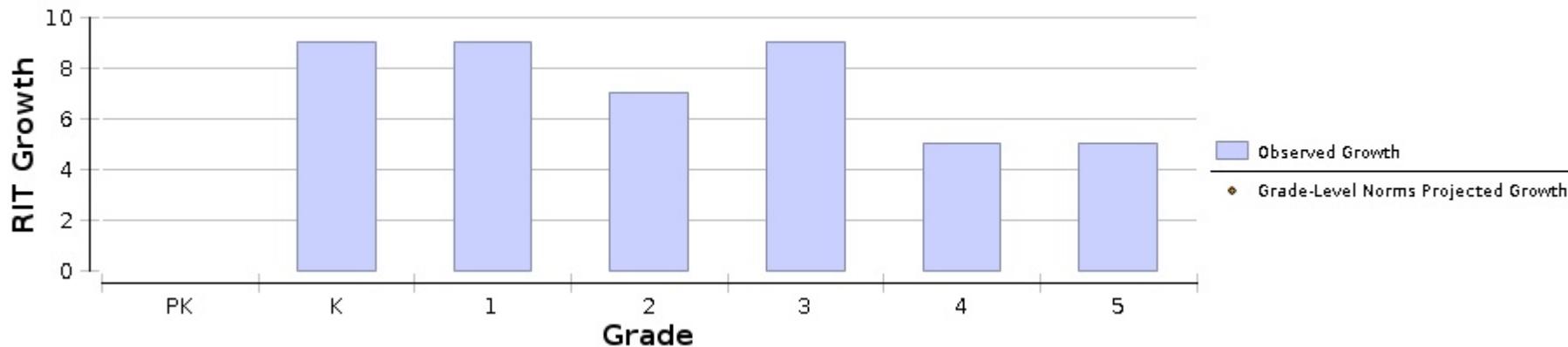
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Galindo Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	27	134.4	9.1		143.8	9.7		9	1.6					27	14	52	47
1	21	146.2	13.4		155.6	14.3		9	1.6					21	11	52	54
2	26	169.3	10.3		176.0	11.8		7	2.1					26	13	50	47
3	22	186.4	13.1		195.2	16.1		9	2.0					22	15	68	66
4	22	196.3	8.3		201.4	9.5		5	1.2					22	13	59	53
5	29	190.3	14.4		195.1	12.2		5	1.4					29	13	45	44

Language Arts: Reading (Spanish)



Explanatory Notes

*User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

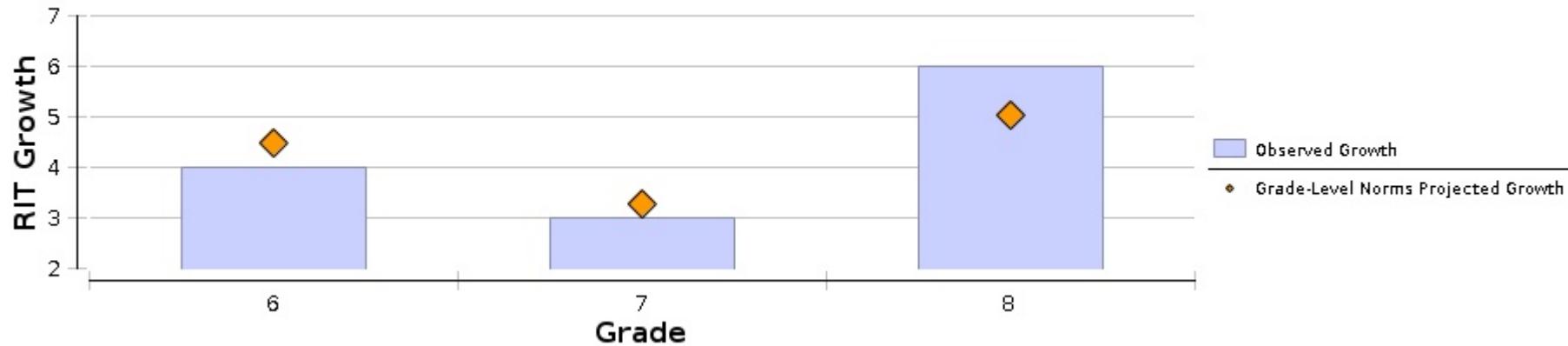
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

General Marshall Middle School

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	187	209.4	15.5	50	212.9	17.5	45	4	0.6	4.5	-0.17	43	187	89	48	42
7	180	213.5	16.4	37	216.0	15.8	36	3	0.6	3.3	-0.16	44	180	82	46	42
8	98	205.3	13.0	6	211.4	15.2	12	6	1.0	5.0	0.19	57	98	61	62	60

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

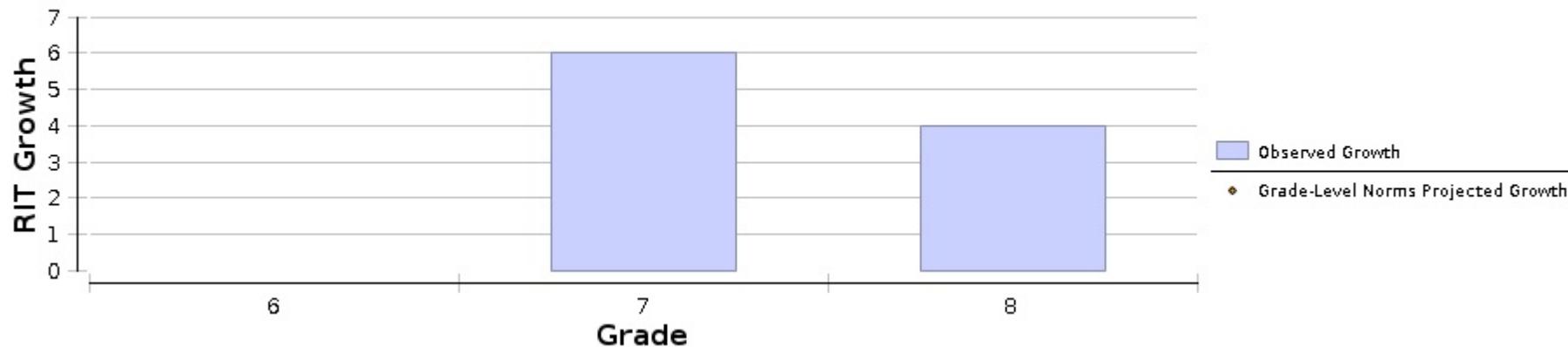
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

General Marshall Middle School

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projection	Number of Students Who Met Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	10	248.9	9.4		254.8	10.2		6	2.2				10	7	70	69
8	46	232.4	12.1		236.8	13.2		4	1.4				46	32	70	60

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

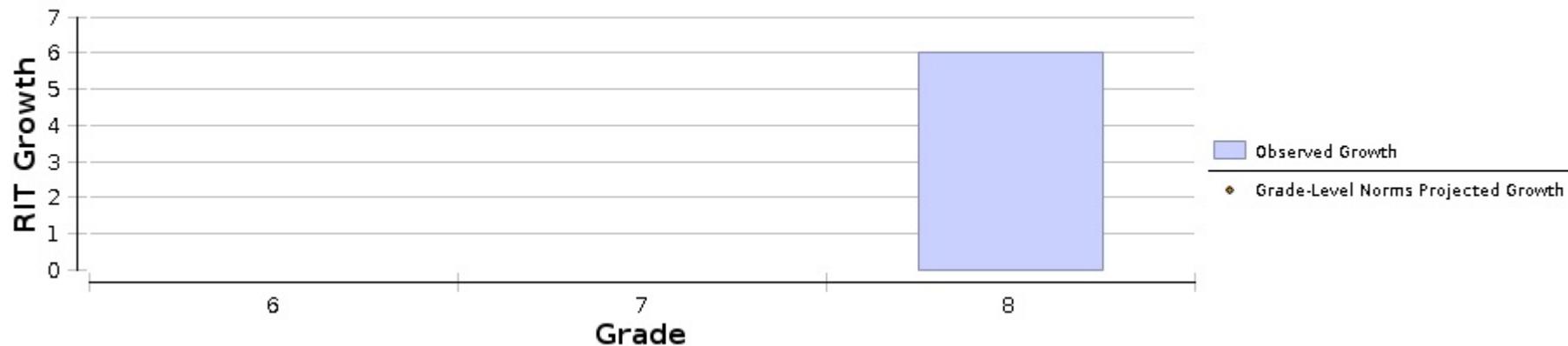
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

General Marshall Middle School

Math: Geometry

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	0	**			**			**					**			
8	15	247.6	16.9		253.1	17.3		6	1.3				15	10	67	49

Math: Geometry



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

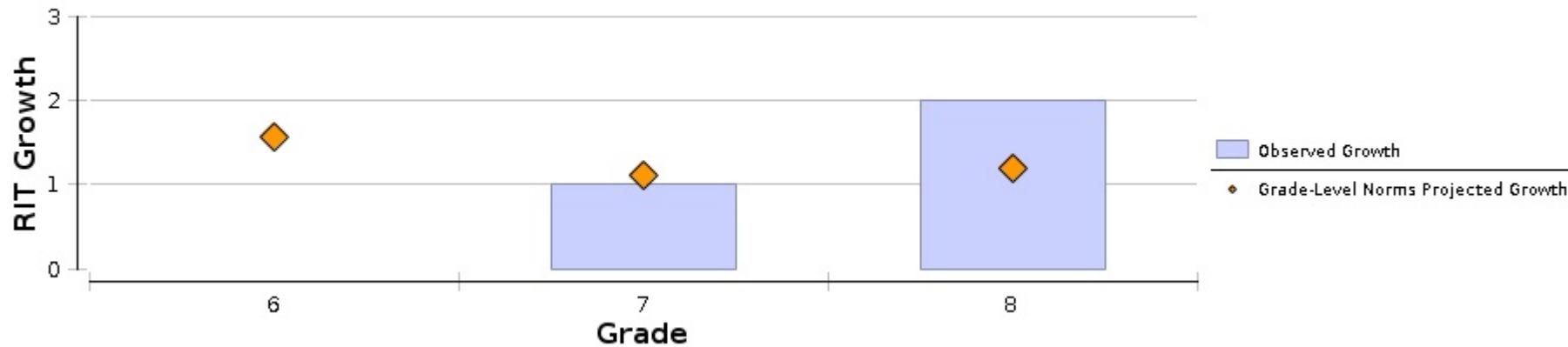
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

General Marshall Middle School

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	183	205.9	18.2	37	205.5	18.2	30	0	0.6	1.6	-0.50	31	183	81	44	45
7	185	210.7	16.6	44	211.2	17.8	42	1	0.6	1.1	-0.15	44	185	81	44	47
8	164	213.2	16.4	41	214.8	17.4	45	2	0.7	1.2	0.08	53	164	83	51	52

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

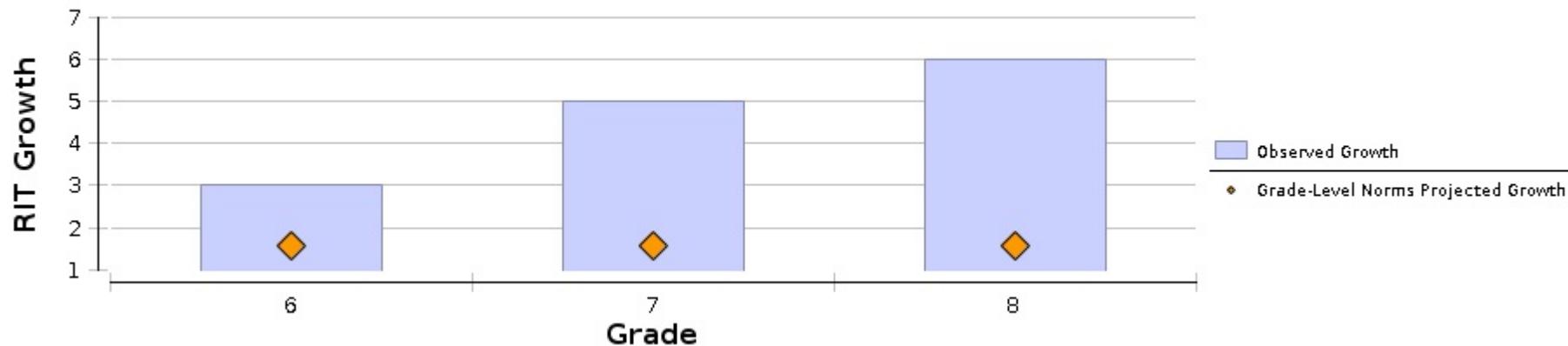
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

General Marshall Middle School

Science: Science K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	112	202.9	16.2	43	205.8	16.2	52	3	0.7	1.6	0.44	67	112	65	58	60
7	136	205.4	16.1	39	210.4	17.5	63	5	0.7	1.6	0.84	80	136	91	67	68
8	136	207.3	15.4	37	213.5	18.1	66	6	1.0	1.6	1.35	91	136	95	70	70

Science: Science K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

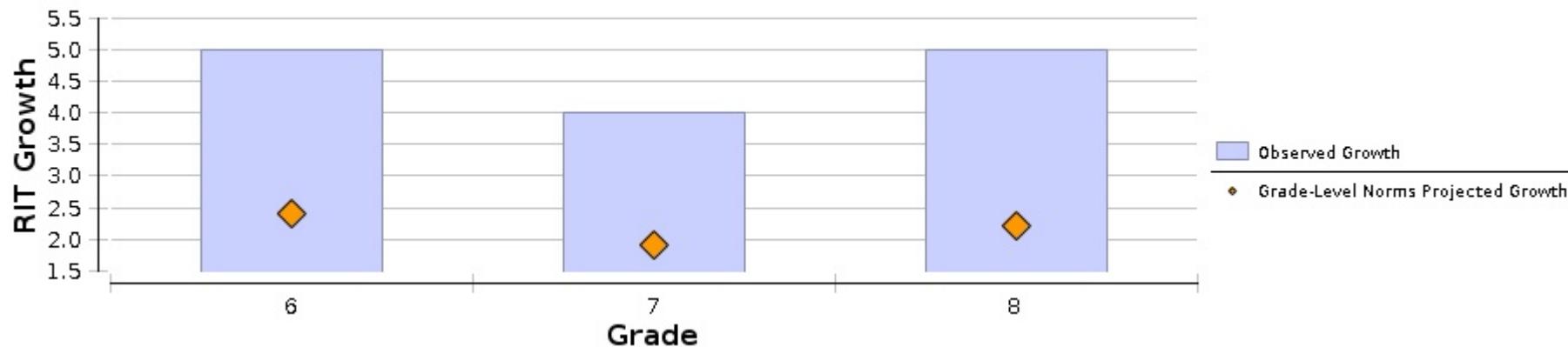
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: None
Small Group Display: End - 16 (Winter 2026)
No

Gorzycki Middle School

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	403	223.9	14.7	97	229.2	15.5	96	5	0.4	2.4	0.53	70	403	253	63	58
7	363	227.8	13.0	91	231.4	14.3	90	4	0.4	1.9	0.34	63	363	217	60	55
8	181	225.4	12.7	71	230.5	14.1	77	5	0.9	2.2	0.50	69	181	105	58	58

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

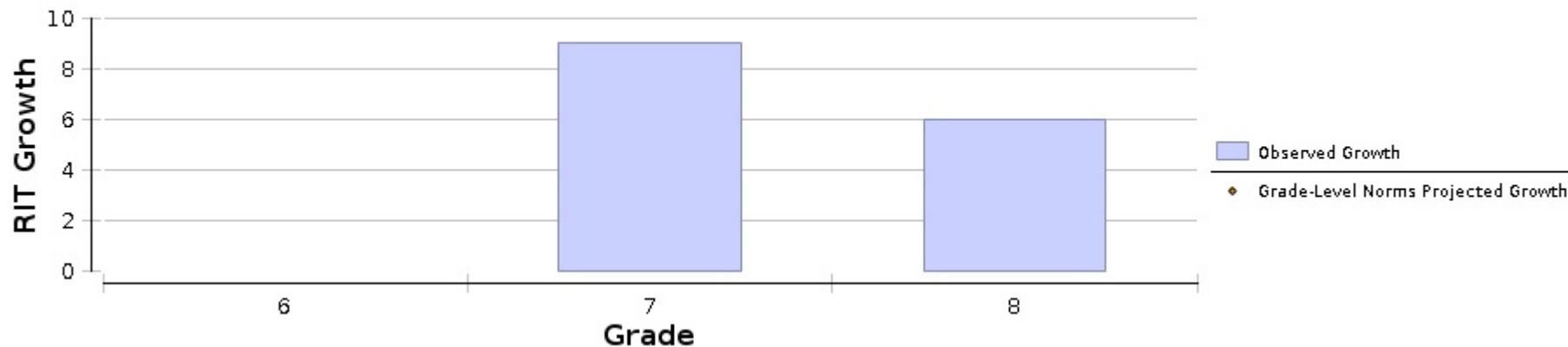
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Gorzycki Middle School

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projection	Number of Students Who Met Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	56	249.9	11.2		258.7	10.2		9	0.8				56	44	79	71
8	174	243.5	8.1		249.8	10.3		6	0.6				174	116	67	60

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

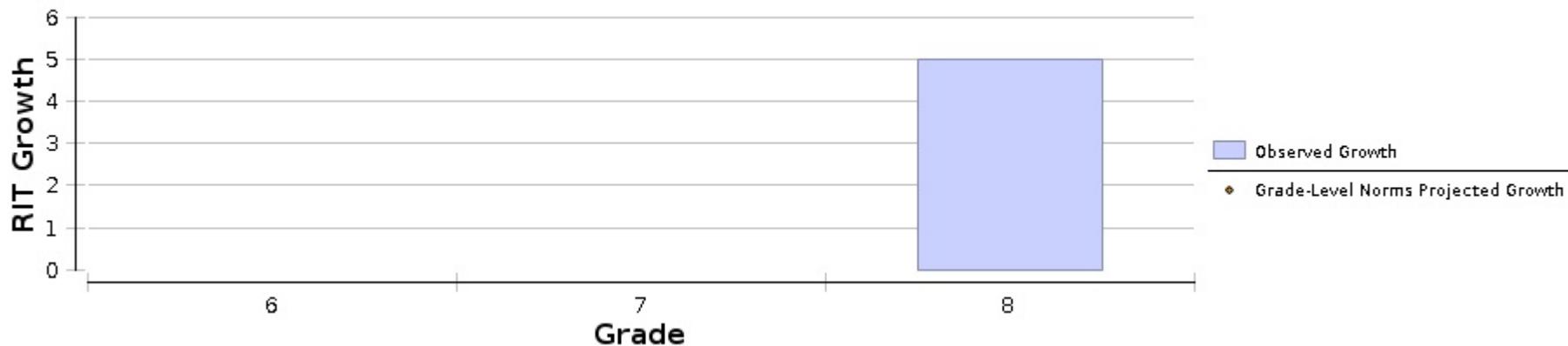
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Gorzycki Middle School

Math: Geometry

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	0	**			**			**					**			
8	83	255.8	13.4		261.2	13.2		5	0.7				83	51	61	55

Math: Geometry



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Gorzycki Middle School

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	395	219.3	13.1	93	221.8	13.3	95	3	0.3	1.0	0.69	75	395	239	61	63
7	420	223.5	12.4	94	225.5	12.9	95	2	0.3	1.0	0.64	74	420	250	60	62
8	437	228.3	11.8	95	229.1	11.4	95	1	0.4	1.0	0.55	71	437	206	47	55

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

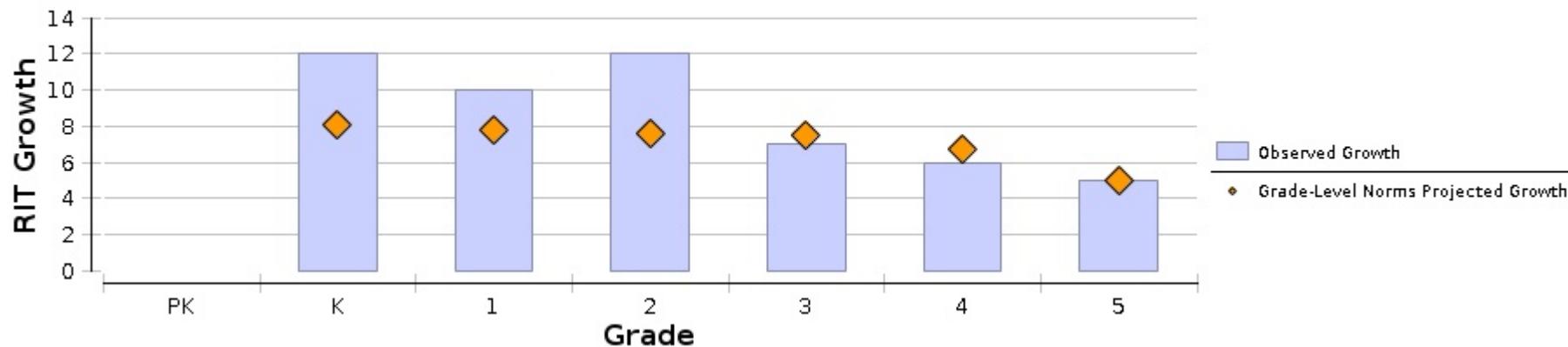
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Govalle Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	55	138.2	11.9	30	149.7	12.8	58	12	1.1	8.0	1.13	87	55	38	69	62
1	46	151.6	13.2	10	161.2	12.4	20	10	1.1	7.8	0.61	73	46	30	65	54
2	49	162.6	16.0	7	174.4	15.9	24	12	1.1	7.6	1.26	90	49	37	76	69
3	56	174.9	13.0	12	182.0	14.2	14	7	0.8	7.5	-0.10	46	56	24	43	44
4	41	187.2	16.9	11	193.3	18.3	14	6	0.9	6.7	-0.13	45	41	21	51	50
5	46	197.5	14.9	15	202.5	16.9	19	5	1.2	5.0	0.01	50	46	29	63	66

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

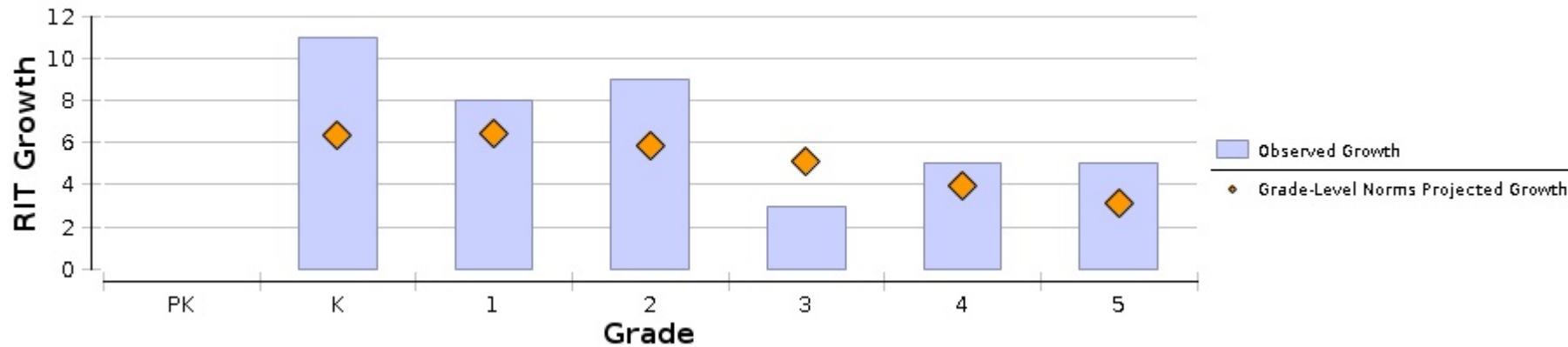
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Govalle Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	34	137.6	9.4	48	148.5	12.4	82	11	1.3	6.4	1.47	93	34	24	71	66
1	46	145.2	15.3	5	152.8	14.2	11	8	1.3	6.4	0.38	65	46	24	52	50
2	49	163.2	17.2	19	172.1	16.7	36	9	1.2	5.8	0.82	79	49	31	63	56
3	56	172.1	13.3	7	175.5	16.0	7	3	1.1	5.1	-0.47	32	56	24	43	41
4	40	181.4	18.2	5	186.2	18.7	8	5	1.2	4.0	0.23	59	40	22	55	49
5	45	193.3	15.8	12	198.2	17.2	21	5	1.2	3.1	0.45	67	45	24	53	50

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

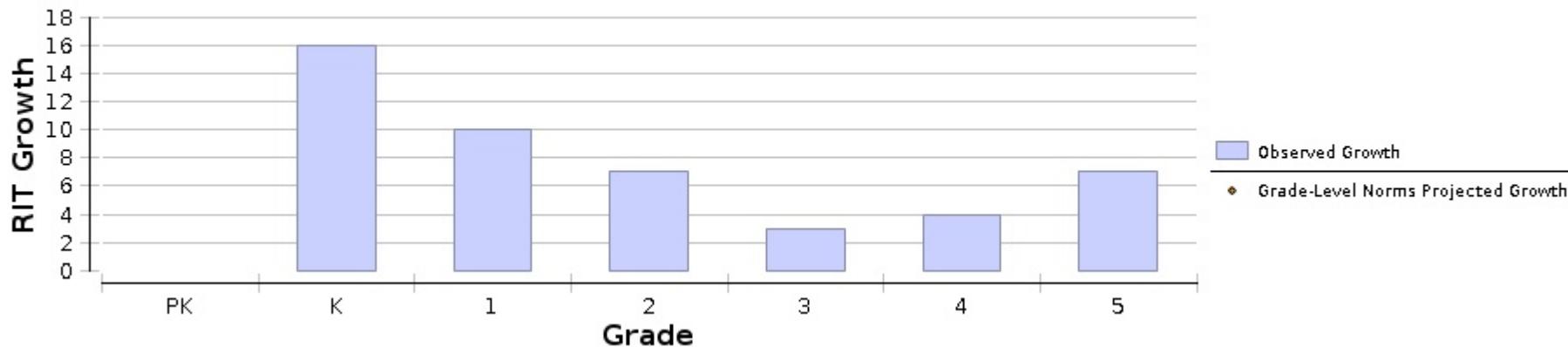
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Govalle Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	20	131.3	5.9		147.0	10.0		16	2.4					20	13	65	79
1	14	148.9	14.0		158.7	13.3		10	1.7					14	7	50	54
2	17	174.4	15.0		181.6	14.0		7	2.2					17	8	47	47
3	18	175.5	10.7		178.9	13.2		3	2.2					18	6	33	20
4	16	184.4	15.3		188.7	16.5		4	1.8					16	9	56	54
5	15	188.7	13.0		196.0	16.5		7	2.7					15	7	47	44

Language Arts: Reading (Spanish)



Explanatory Notes

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Aggregate by School

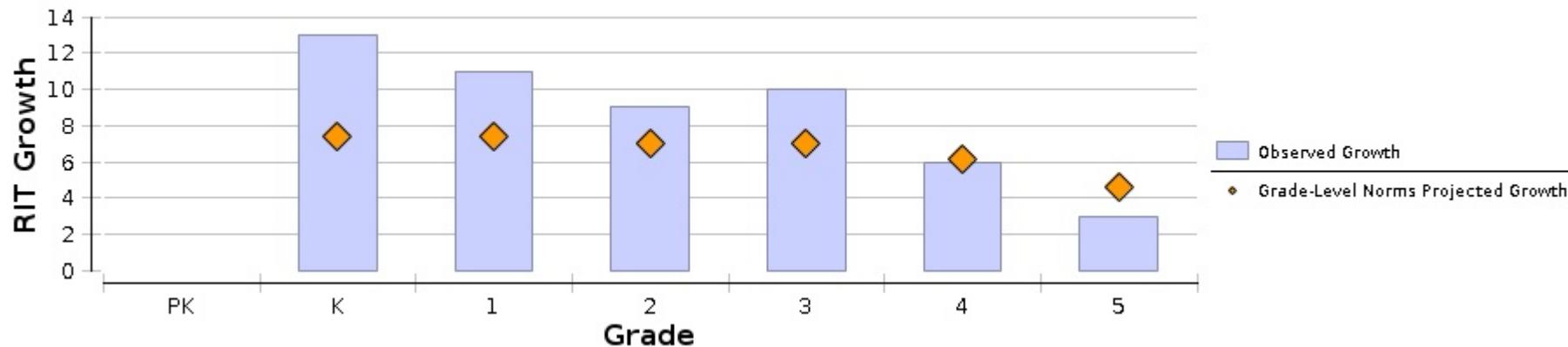
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Graham Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	36	141.7	11.2	54	155.1	13.8	88	13	1.8	7.4	1.96	97	36	25	69	71
1	44	156.1	15.5	31	166.9	15.6	55	11	1.5	7.4	1.15	87	44	28	64	60
2	44	168.2	14.4	26	177.4	17.1	39	9	1.1	7.1	0.63	74	44	29	66	62
3	62	180.7	15.4	35	190.9	16.4	53	10	0.8	7.1	0.83	80	62	42	68	71
4	48	192.6	13.5	32	198.3	16.6	33	6	1.0	6.2	-0.10	46	48	26	54	52
5	42	202.8	14.9	37	205.3	15.7	30	3	0.9	4.6	-0.43	33	42	15	36	36

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

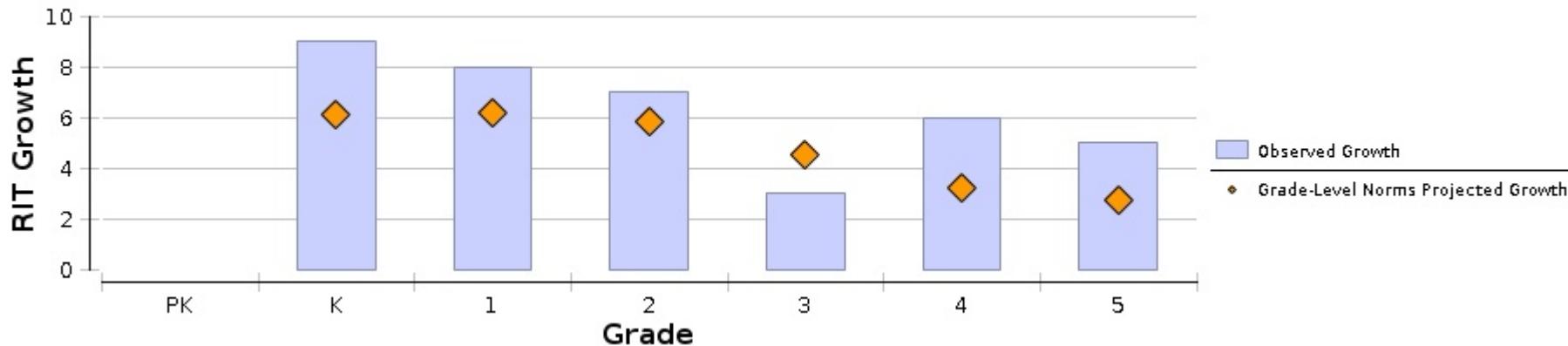
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Graham Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events: [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	14	138.9	6.8	60	147.8	13.4	78	9	3.4	6.1	0.90	82	14	9	64	66
1	44	149.3	16.5	18	156.9	15.8	28	8	1.5	6.1	0.47	68	44	23	52	51
2	43	163.2	15.7	19	170.4	17.1	28	7	1.3	5.8	0.37	64	43	24	56	52
3	64	179.4	16.1	29	182.3	18.8	24	3	1.1	4.5	-0.43	33	64	28	44	37
4	48	190.1	17.4	27	196.0	18.3	41	6	1.1	3.2	0.76	78	48	29	60	52
5	42	196.4	15.3	22	201.1	14.3	33	5	1.2	2.8	0.48	69	42	27	64	59

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

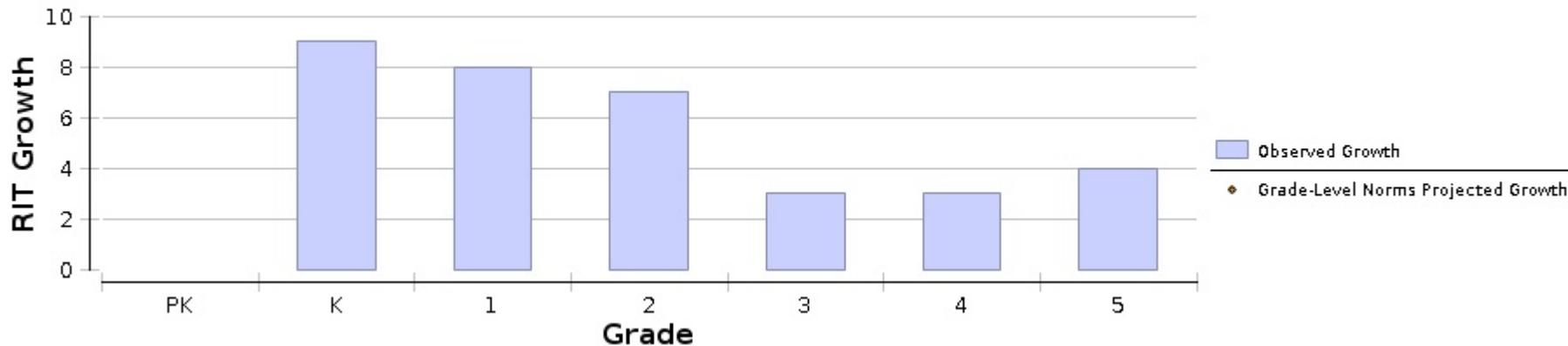
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Graham Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	24	133.9	9.4		143.3	11.5		9	1.4					24	11	46	42
1	32	151.1	11.5		158.8	13.2		8	1.9					32	15	47	26
2	29	168.2	13.6		174.9	11.6		7	1.2					29	13	45	44
3	40	184.2	14.5		187.2	17.0		3	1.5					40	17	43	41
4	27	187.8	14.1		191.1	16.5		3	1.8					27	12	44	41
5	24	199.5	12.8		203.6	11.0		4	1.9					24	13	54	55

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

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** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

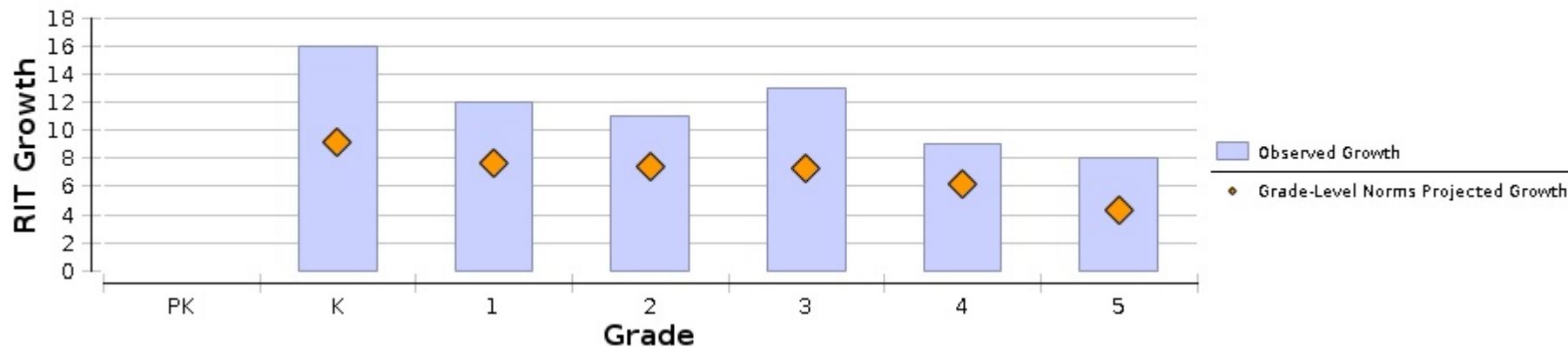
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Guerrero-Thompson Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	58	131.8	11.2	5	147.3	10.2	41	16	1.1	9.2	2.06	98	58	46	79	81
1	61	153.6	12.2	17	166.0	13.6	49	12	1.2	7.6	1.62	95	61	46	75	75
2	63	164.1	13.0	11	175.5	12.9	29	11	1.0	7.4	1.18	88	63	43	68	64
3	67	177.5	13.3	20	190.7	14.6	52	13	0.7	7.3	1.57	94	67	60	90	82
4	60	192.0	14.8	29	201.1	16.2	47	9	1.0	6.2	0.61	73	60	43	72	66
5	56	206.1	11.2	54	213.6	11.9	68	8	0.9	4.3	0.67	75	56	39	70	72

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

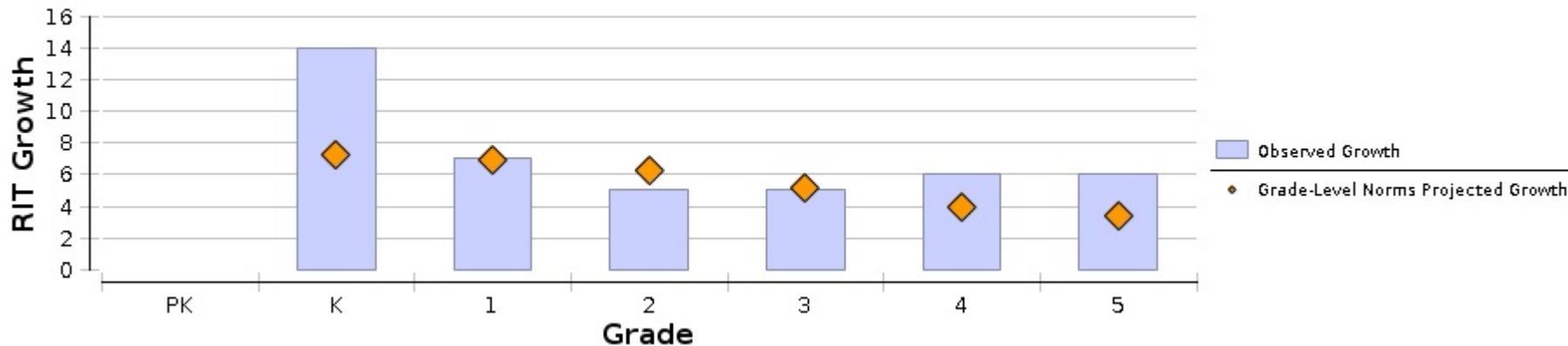
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Guerrero-Thompson Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	10	132.5	9.0	12	146.8	9.8	71	14	3.1	7.3	2.27	99	10	7	70	76
1	60	137.9	11.8	1	144.6	12.3	1	7	1.1	6.9	-0.08	47	60	22	37	37
2	64	157.9	12.6	5	162.5	12.6	5	5	1.1	6.3	-0.45	33	64	28	44	45
3	67	171.7	13.4	7	176.8	17.5	9	5	1.1	5.2	-0.02	49	67	32	48	46
4	60	181.5	20.3	5	187.4	20.2	10	6	1.0	4.0	0.55	71	60	39	65	61
5	56	190.9	18.9	7	196.9	20.9	17	6	1.1	3.4	0.65	74	56	37	66	62

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

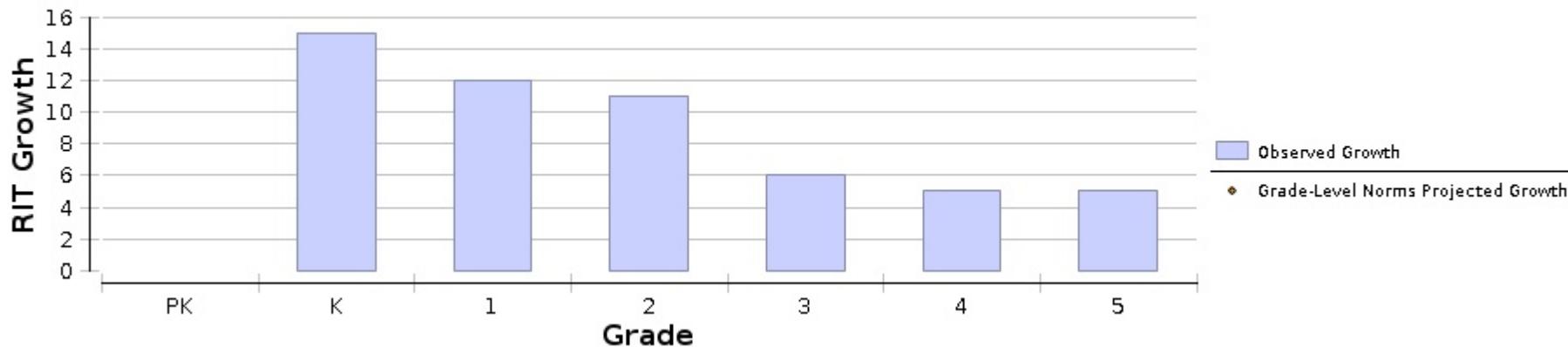
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Guerrero-Thompson Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth				Grade-Level Norms			Growth Evaluated Against Student Norms		
		Fall 2025		Winter 2026		Growth		Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile			
PK	0	**		**		**						**					
K	48	131.5	7.6	146.7	9.9	15	1.3				48	37	77	76			
1	53	151.7	10.7	163.4	11.9	12	1.2				53	35	66	57			
2	53	170.2	12.5	180.9	10.7	11	1.3				53	36	68	69			
3	59	188.6	12.4	194.1	13.6	6	1.2				59	34	58	53			
4	53	197.6	14.0	202.0	14.3	5	1.2				53	30	57	57			
5	44	201.9	10.5	206.7	11.4	5	1.0				44	26	59	67			

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

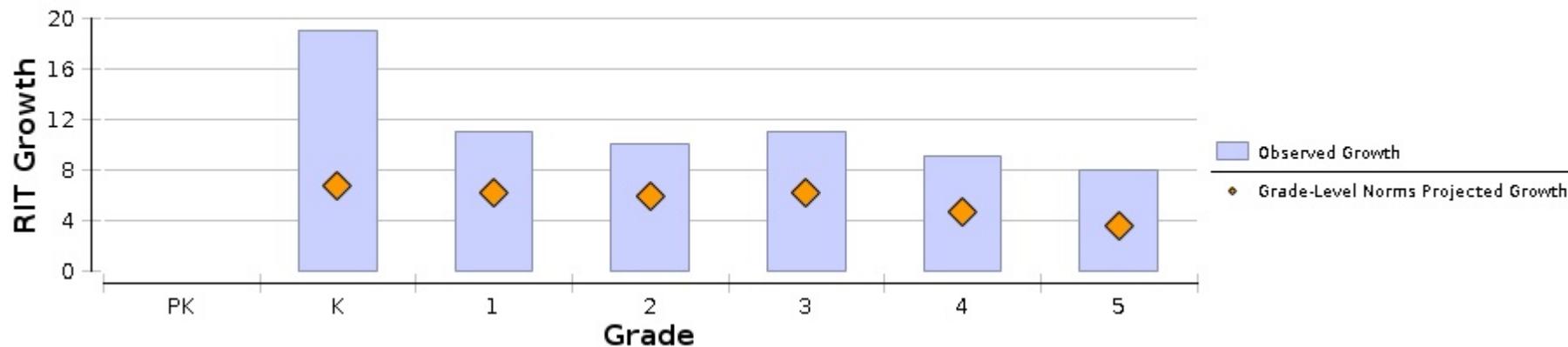
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Gullett Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	74	145.2	11.7	77	164.3	10.3	99	19	1.3	6.8	4.03	99	74	69	93	92
1	82	172.4	13.2	99	183.6	12.0	99	11	0.7	6.1	1.73	96	82	68	83	78
2	82	181.7	14.2	90	191.7	13.1	96	10	0.9	5.9	1.22	89	82	62	76	74
3	80	193.7	12.9	92	205.0	12.2	97	11	0.7	6.1	1.37	91	80	64	80	77
4	81	207.6	10.3	96	216.8	11.7	97	9	0.7	4.6	0.98	84	81	57	70	65
5	92	216.3	13.2	93	224.3	13.5	96	8	0.7	3.5	0.94	83	92	67	73	67

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

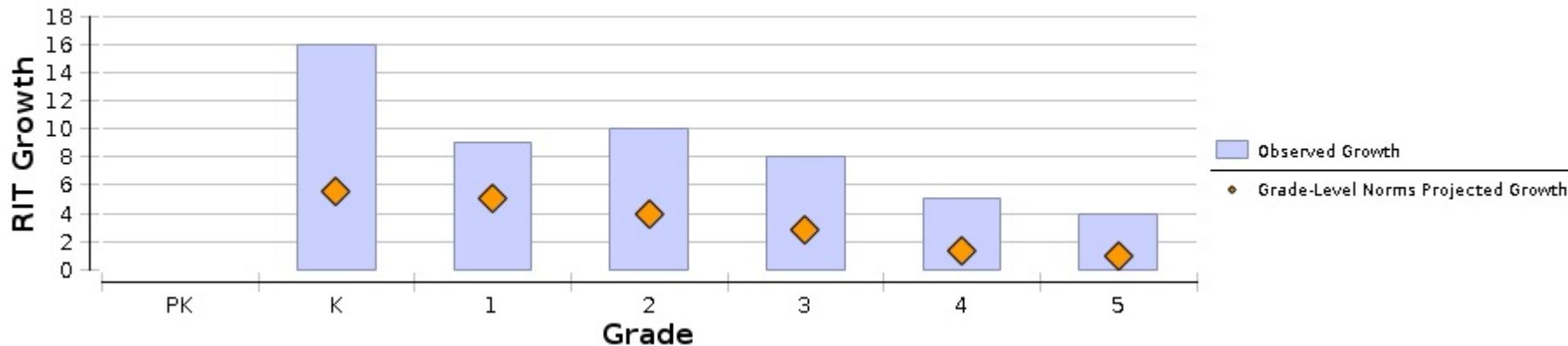
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Gullett Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	74	142.1	10.9	83	158.2	9.4	99	16	1.1	5.5	3.43	99	74	67	91	90
1	81	164.3	12.2	94	173.2	11.6	98	9	0.9	5.1	1.22	89	81	67	83	67
2	82	183.3	18.2	97	193.5	17.1	99	10	1.1	4.0	1.65	95	82	65	79	71
3	80	198.7	14.9	96	207.1	14.9	99	8	1.0	2.8	1.52	94	80	64	80	78
4	81	211.2	13.7	98	216.6	13.8	99	5	0.7	1.4	1.14	87	81	60	74	70
5	91	217.5	13.3	97	220.9	12.7	97	4	0.6	1.0	0.76	78	91	60	66	63

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

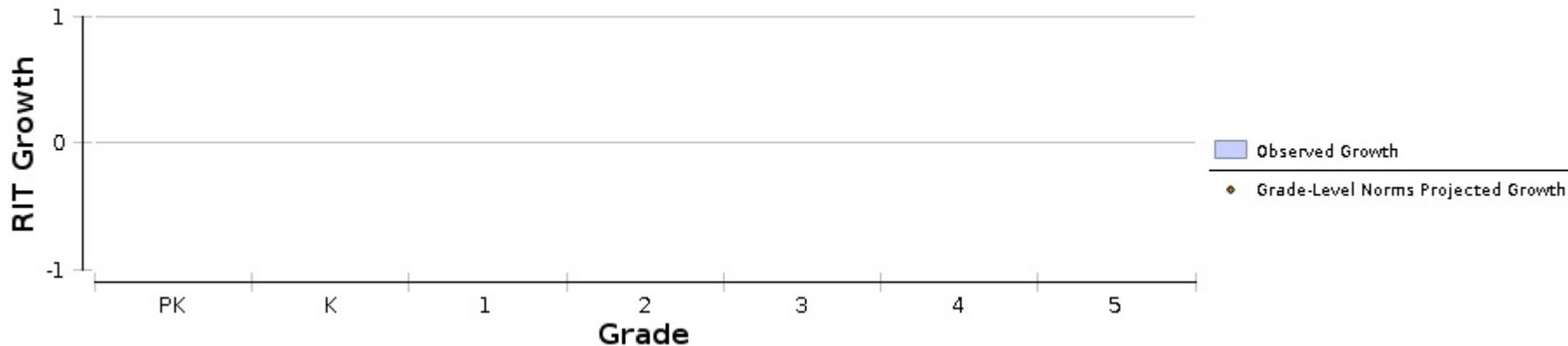
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Gullett Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	0	**			**			**						**		
1	0	**			**			**						**		
2	0	**			**			**						**		
3	1	*			*			*						*		
4	0	**			**			**						**		
5	0	**			**			**						**		

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

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** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

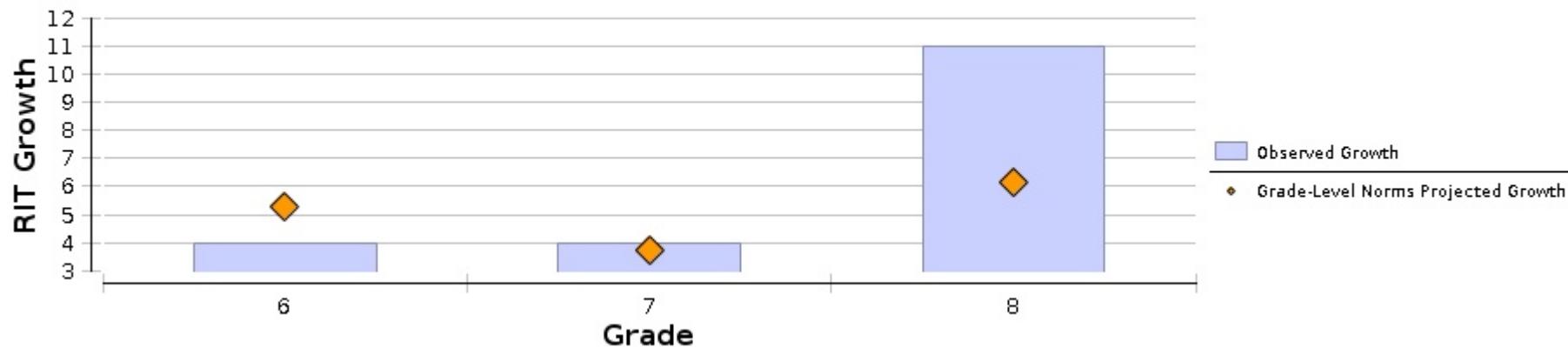
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Gus Garcia Young Men's Leadership Academy

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	85	203.6	16.8	22	207.3	15.1	22	4	0.9	5.3	-0.29	39	85	42	49	45
7	65	208.5	14.0	18	212.4	14.8	23	4	1.1	3.8	0.03	51	65	39	60	57
8	18	197.2	8.9	1	208.6	18.1	7	11	3.4	6.2	0.90	82	18	11	61	74

Math: Math K-12



Explanatory Notes

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Aggregate by School

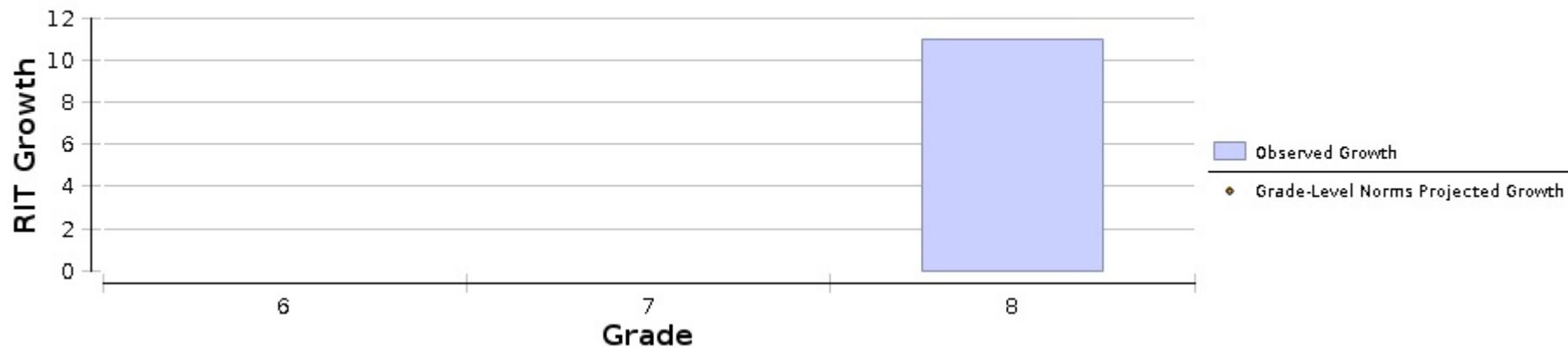
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Gus Garcia Young Men's Leadership Academy

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	0	**			**			**					**			
8	51	221.8	11.6		232.9	16.5		11	2.2				51	41	80	73

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

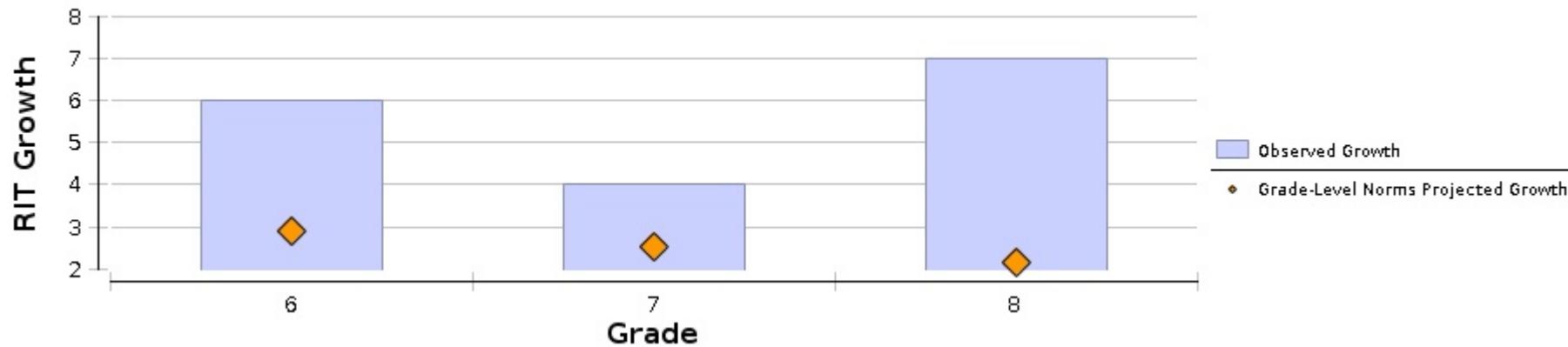
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Gus Garcia Young Men's Leadership Academy

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Percentage of Students Who Met Their Growth Projection	Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	85	195.7	17.0	4	202.0	17.9	16	6	0.9	2.9	0.87	81	85	54	64	65
7	65	199.8	15.0	6	203.4	14.6	11	4	1.3	2.5	0.27	61	65	31	48	42
8	73	208.7	14.5	21	215.4	14.2	48	7	1.3	2.1	0.87	81	73	51	70	68

Language Arts: Reading



Explanatory Notes

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‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Harris Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	22	137.5	12.5	26	143.3	10.3	17	6	1.9	8.2	-0.77	22	22	9	41	31
1	37	150.6	12.0	7	160.3	13.5	16	10	1.2	7.9	0.62	73	37	23	62	64
2	30	162.2	12.0	7	173.5	12.8	21	11	1.0	7.6	1.10	86	30	25	83	72
3	33	177.1	10.1	19	186.3	12.4	30	9	1.3	7.3	0.50	69	33	22	67	61
4	44	189.3	15.5	17	200.9	17.8	46	12	1.2	6.5	1.08	86	44	33	75	80
5	37	201.9	19.0	32	204.7	20.4	27	3	1.4	4.6	-0.38	35	37	17	46	39

Math: Math K-12



Explanatory Notes

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Aggregate by School

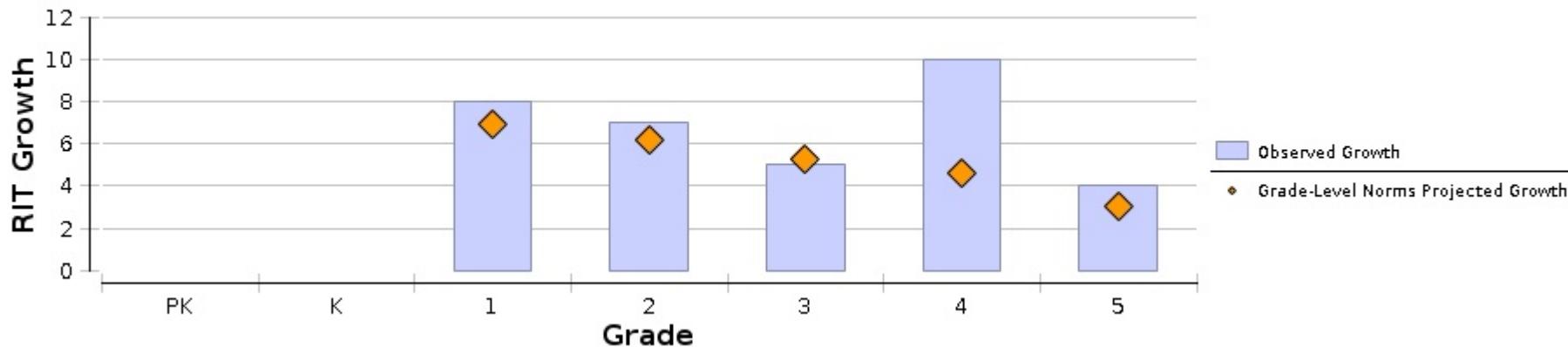
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Harris Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	8	*			*			*						*		
1	36	137.9	13.1	1	146.2	13.4	1	8	1.4	6.9	0.44	67	36	16	44	48
2	30	159.5	17.5	8	166.0	18.8	12	7	1.7	6.2	0.09	54	30	17	57	52
3	32	170.3	14.6	5	175.4	15.3	6	5	1.4	5.3	-0.05	48	32	15	47	42
4	44	174.7	18.5	1	184.5	19.0	5	10	1.3	4.6	1.48	93	44	33	75	72
5	37	193.7	23.6	13	197.5	20.5	19	4	1.8	3.1	0.18	57	37	19	51	57

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

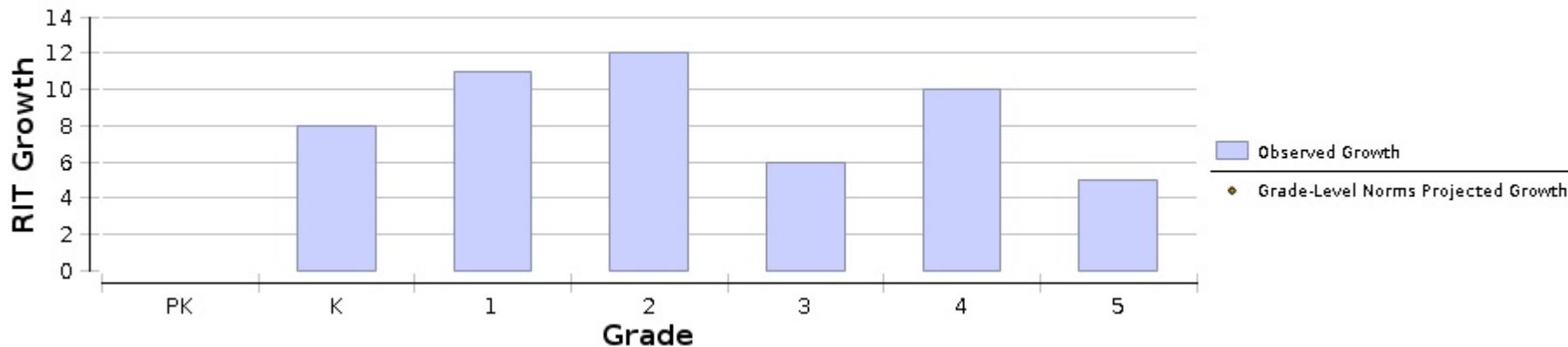
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Harris Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	14	128.9	5.2		136.4	5.2		8	1.6					14	5	36	38
1	30	147.3	10.4		157.8	10.8		11	1.2					30	17	57	50
2	23	168.7	10.4		180.7	10.5		12	1.7					23	18	78	78
3	18	181.4	13.4		187.8	14.5		6	2.3					18	6	33	30
4	27	185.3	16.7		195.6	16.1		10	1.8					27	19	70	70
5	27	194.0	19.5		198.7	16.0		5	1.5					27	15	56	57

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

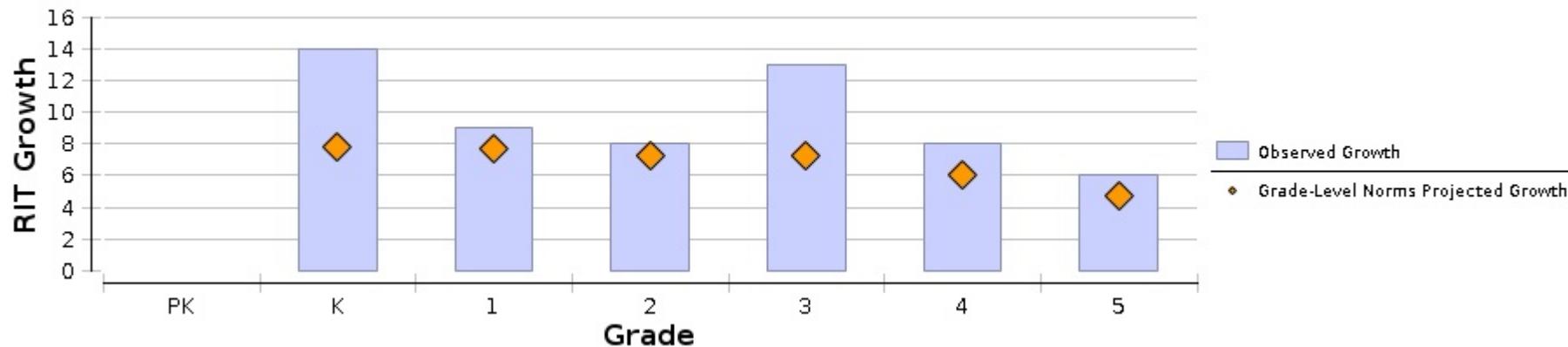
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Hart Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	64	139.6	11.9	39	153.7	12.3	83	14	1.3	7.8	2.06	98	64	48	75	83
1	73	153.2	10.3	16	161.8	10.9	23	9	0.8	7.7	0.31	62	73	45	62	55
2	68	166.1	12.5	17	173.7	15.2	21	8	0.8	7.2	0.11	54	68	36	53	49
3	76	178.1	14.6	23	190.6	17.6	51	13	1.3	7.2	1.40	92	76	55	72	71
4	82	194.0	14.0	40	202.1	16.6	52	8	0.8	6.0	0.44	67	82	56	68	61
5	75	200.1	14.8	24	205.7	15.5	32	6	0.8	4.8	0.17	57	75	36	48	46

Math: Math K-12



Explanatory Notes

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Aggregate by School

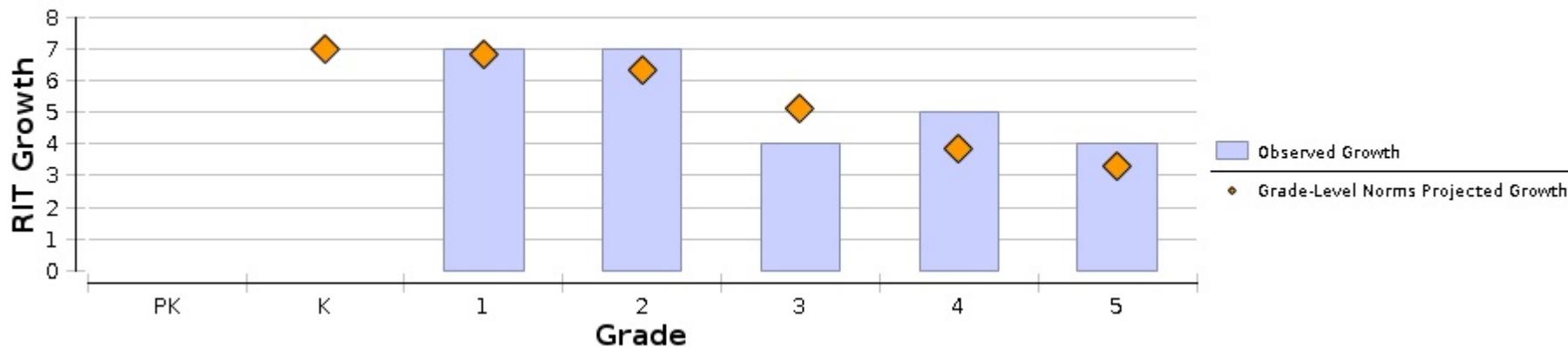
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Hart Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	16	134.3	8.4	22	134.4	9.3	2	0	2.2	7.0	-2.23	1	16	4	25	23
1	71	139.8	10.1	1	146.4	13.1	1	7	1.2	6.8	-0.07	47	71	34	48	46
2	69	157.9	12.4	5	165.0	13.9	10	7	1.0	6.3	0.21	58	69	35	51	49
3	74	172.3	17.1	8	176.7	18.8	9	4	1.2	5.1	-0.20	42	74	37	50	48
4	82	183.0	18.5	7	187.8	19.3	11	5	1.1	3.8	0.27	61	82	42	51	52
5	75	191.7	19.5	9	195.6	18.9	13	4	1.1	3.3	0.15	56	75	38	51	48

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

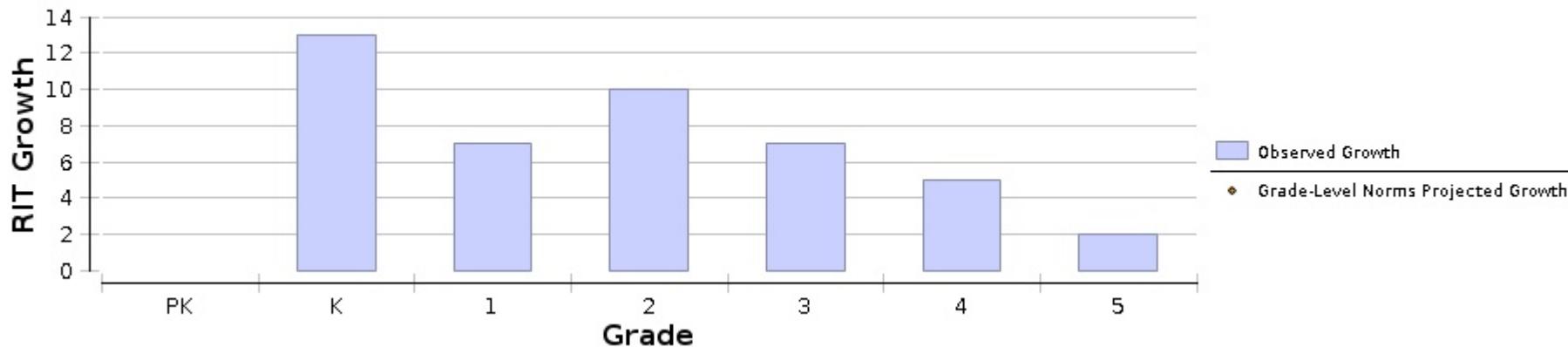
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Hart Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	48	137.7	9.8		150.7	10.4		13	1.5					48	28	58	65
1	50	151.5	10.0		158.2	11.3		7	0.9					50	21	42	38
2	37	171.4	12.2		181.2	11.3		10	1.5					37	23	62	58
3	51	175.5	12.1		182.6	16.3		7	1.9					51	22	43	40
4	52	193.5	15.4		198.0	16.0		5	1.1					52	28	54	53
5	50	195.5	15.0		197.3	15.5		2	1.2					50	18	36	43

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

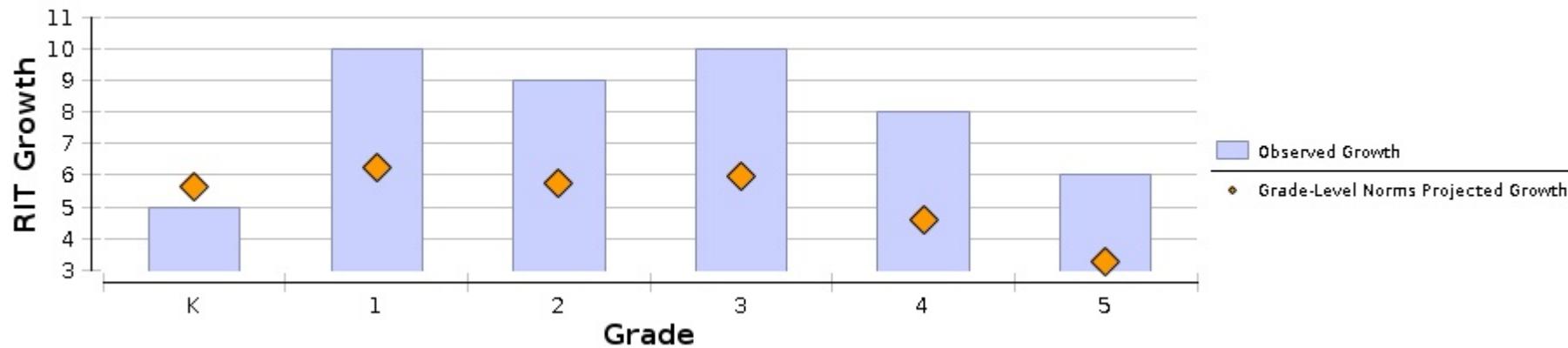
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Highland Park Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	91	151.5	10.9	97	156.1	11.5	92	5	0.8	5.6	-0.33	37	91	46	51	48
1	92	171.2	12.1	98	181.2	11.0	99	10	0.7	6.2	1.29	90	92	76	83	71
2	114	183.1	12.1	93	192.1	11.7	96	9	0.7	5.8	0.96	83	114	83	73	69
3	98	196.4	11.7	96	206.3	10.4	98	10	0.6	5.9	1.05	85	98	79	81	71
4	109	207.7	12.9	96	215.2	12.8	96	8	0.7	4.6	0.62	73	109	73	67	61
5	118	219.7	13.3	97	225.6	13.1	97	6	0.6	3.3	0.55	71	118	67	57	58

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Highland Park Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	90	145.6	9.8	96	150.6	10.9	91	5	0.8	4.9	0.04	51	90	53	59	56
1	92	165.7	14.2	97	175.7	14.1	99	10	0.8	5.0	1.61	95	92	78	85	77
2	111	188.5	13.5	99	194.8	13.3	99	6	0.8	3.5	0.74	77	111	78	70	66
3	94	199.4	13.4	97	204.7	11.6	98	5	0.9	2.7	0.69	76	94	57	61	65
4	105	211.1	13.1	98	216.4	10.7	99	5	0.8	1.4	1.11	87	105	75	71	69
5	124	218.6	12.6	97	222.2	12.3	98	4	0.6	1.0	0.84	80	124	84	68	66

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Hill Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	102	151.1	11.3	97	156.1	11.8	92	5	0.6	5.7	-0.22	41	102	49	48	45
1	117	167.7	13.2	94	175.8	12.5	95	8	0.6	6.5	0.54	71	117	81	69	62
2	117	178.1	12.9	78	187.7	13.2	88	10	0.7	6.2	1.01	84	117	87	74	68
3	123	193.5	12.2	92	205.9	11.0	98	12	0.6	6.1	1.66	95	123	105	85	79
4	131	206.6	14.2	94	216.6	14.0	97	10	0.5	4.7	1.13	87	131	110	84	72
5	137	217.2	13.3	94	225.0	14.3	97	8	0.6	3.5	0.91	82	137	102	74	68

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

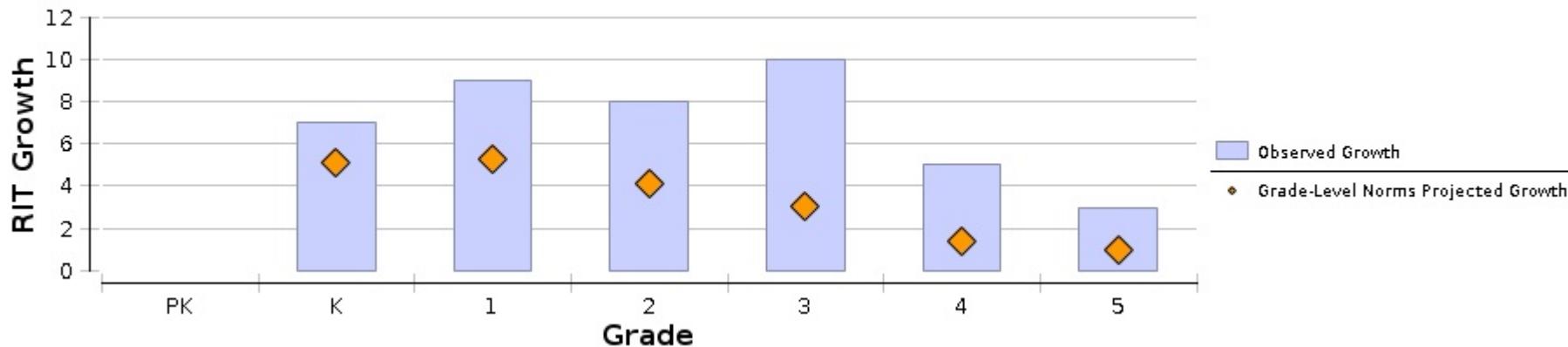
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Hill Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	100	144.5	11.3	93	151.5	11.1	94	7	0.7	5.1	0.62	73	100	69	69	63
1	116	162.2	14.5	89	171.5	12.5	96	9	0.8	5.2	1.30	90	116	94	81	72
2	113	182.0	15.7	95	189.8	15.0	97	8	0.9	4.1	0.98	84	113	80	71	71
3	124	196.2	15.6	93	205.9	15.3	98	10	0.7	3.0	1.81	96	124	99	80	81
4	129	210.6	15.9	97	215.1	13.4	98	5	0.6	1.4	0.87	81	129	91	71	70
5	134	217.1	14.3	96	219.8	13.9	97	3	0.5	1.0	0.57	72	134	80	60	60

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

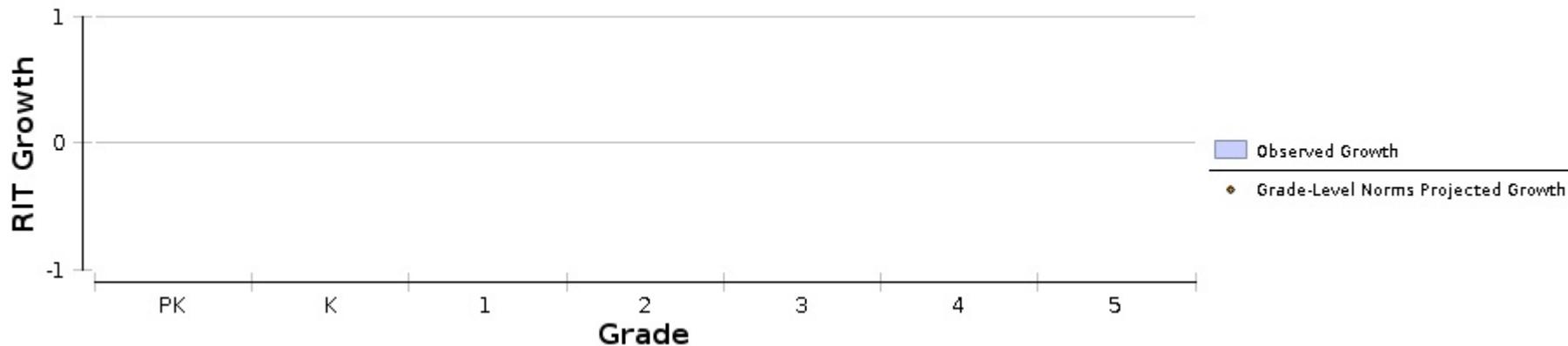
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: None
Small Group Display: End - 16 (Winter 2026)
No

Hill Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	4	*			*			*						*		
1	1	*			*			*						*		
2	4	*			*			*						*		
3	0	**			**			**						**		
4	1	*			*			*						*		
5	3	*			*			*						*		

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

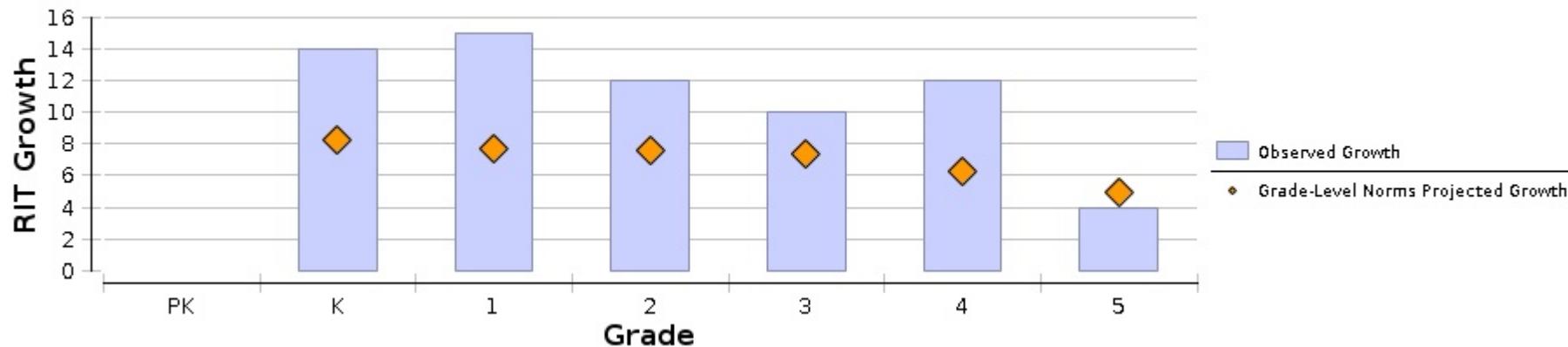
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Houston Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	54	137.2	11.5	24	151.3	11.5	69	14	1.1	8.2	1.92	97	54	42	78	79
1	50	152.9	11.5	14	167.7	11.5	60	15	1.5	7.7	2.42	99	50	36	72	77
2	57	162.9	12.4	8	175.2	12.3	28	12	1.3	7.5	1.41	92	57	39	68	70
3	65	177.0	14.1	18	187.0	14.1	33	10	0.8	7.3	0.71	76	65	41	63	58
4	62	191.4	15.1	26	203.2	15.5	58	12	1.2	6.3	1.17	88	62	49	79	77
5	44	198.5	13.3	18	202.2	15.0	19	4	1.1	4.9	-0.25	40	44	18	41	39

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

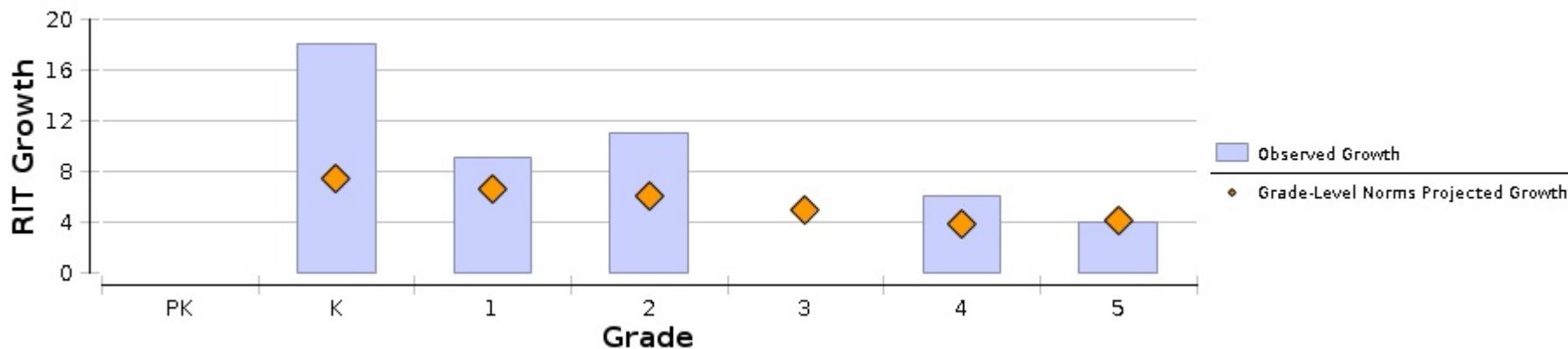
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Houston Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	19	131.6	8.6	8	149.3	11.9	86	18	2.5	7.5	3.33	99	19	16	84	84
1	49	143.6	11.4	3	152.7	12.4	11	9	1.4	6.5	0.82	79	49	27	55	54
2	57	160.2	9.3	10	171.1	13.0	31	11	1.5	6.1	1.28	90	57	39	68	65
3	65	173.8	14.3	11	173.7	14.9	4	0	1.4	5.0	-1.38	8	65	20	31	28
4	61	183.3	14.6	7	189.7	16.3	16	6	1.5	3.8	0.73	77	61	40	66	60
5	44	184.6	17.1	1	188.3	16.1	2	4	1.3	4.1	-0.10	46	44	21	48	47

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

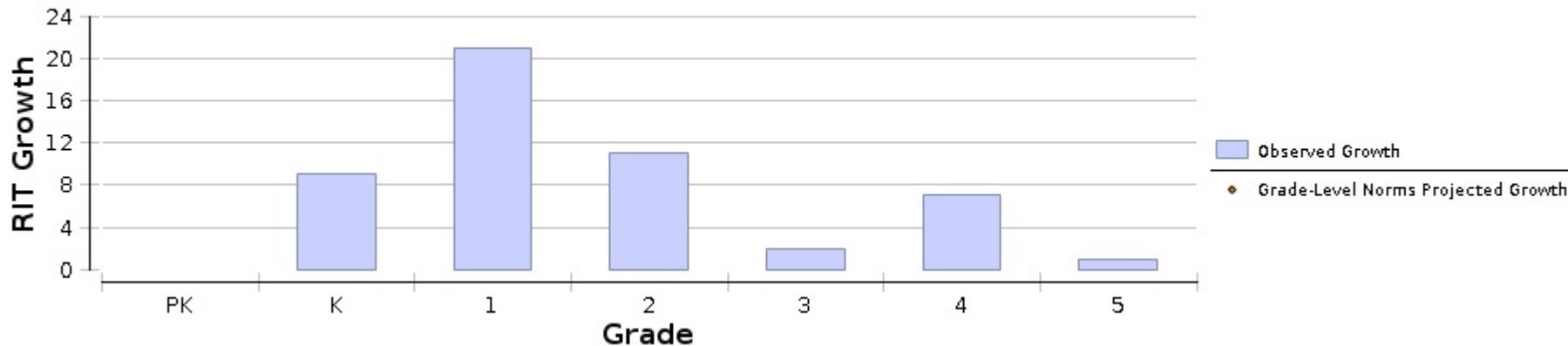
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Houston Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	35	136.3	9.4		145.4	12.7		9	1.5					35	16	46	37
1	31	147.1	8.2		168.1	12.5		21	1.7					31	30	97	93
2	41	166.9	10.0		178.1	10.7		11	1.3					41	27	66	63
3	38	183.2	11.6		185.2	14.5		2	1.8					38	17	45	25
4	39	186.4	12.3		192.9	12.7		7	1.4					39	20	51	48
5	32	193.8	11.4		195.0	11.0		1	1.6					32	10	31	28

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

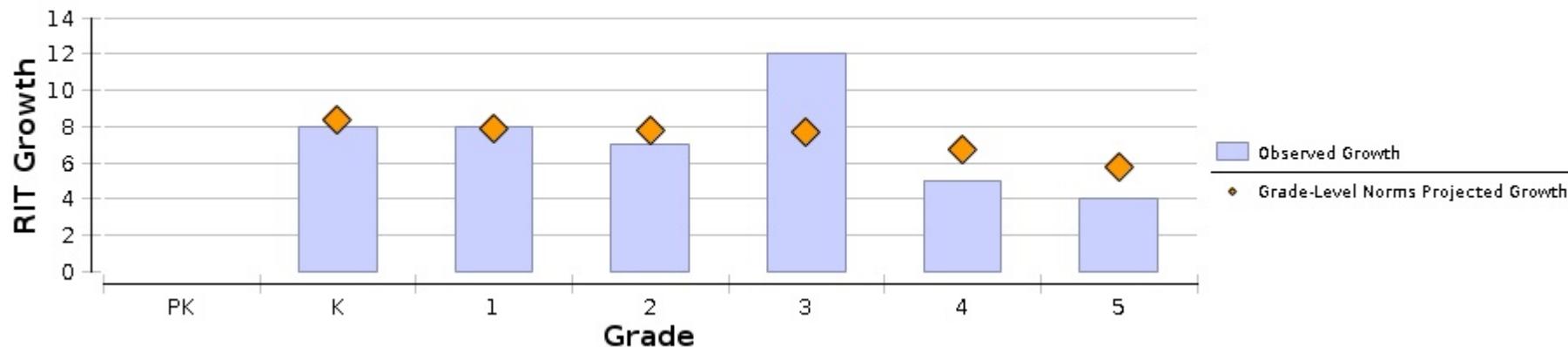
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Jordan Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	53	136.6	13.5	21	145.0	13.0	26	8	1.3	8.3	0.02	51	53	27	51	49
1	60	151.2	12.3	9	158.9	13.1	11	8	0.7	7.8	-0.05	48	60	24	40	44
2	64	159.4	12.9	3	166.2	15.2	3	7	0.9	7.8	-0.30	38	64	27	42	41
3	60	171.1	15.5	4	182.8	16.7	16	12	0.8	7.7	1.05	85	60	45	75	72
4	59	187.2	16.8	11	192.3	17.2	11	5	0.9	6.7	-0.35	36	59	24	41	34
5	61	187.7	17.6	1	192.2	18.4	2	4	1.0	5.7	-0.26	40	61	31	51	47

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

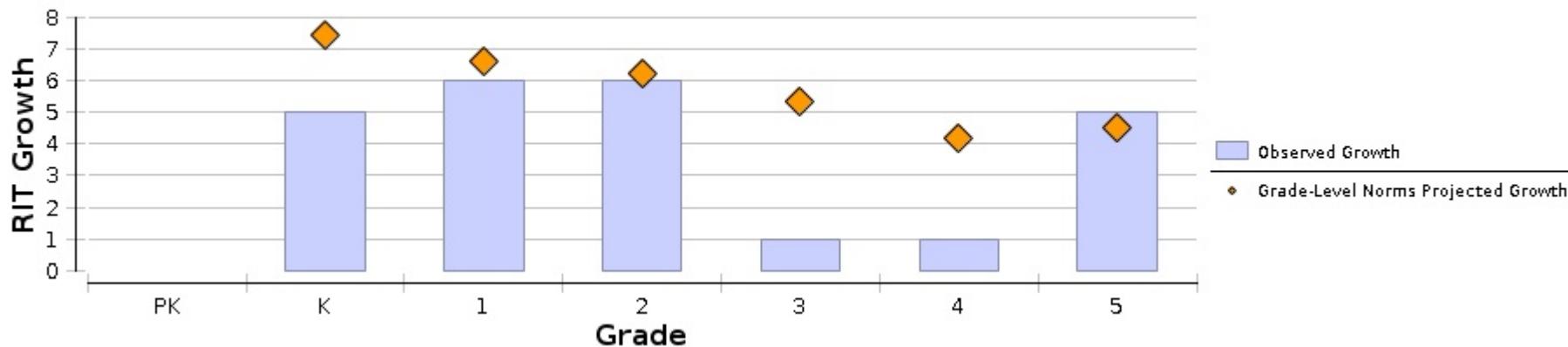
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Jordan Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	30	131.7	9.0	9	136.5	11.1	6	5	1.2	7.4	-0.86	20	30	10	33	33
1	61	142.7	13.4	2	149.1	13.7	4	6	1.0	6.6	-0.07	47	61	30	49	47
2	63	159.2	13.9	8	165.5	12.2	11	6	1.1	6.2	0.03	51	63	30	48	44
3	60	169.8	14.4	4	171.1	15.9	2	1	1.3	5.3	-1.09	14	60	23	38	30
4	57	179.1	16.2	2	179.6	17.1	1	1	1.0	4.2	-1.04	15	57	17	30	32
5	61	181.3	17.1	1	185.9	18.9	1	5	1.4	4.5	0.03	51	61	34	56	56

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

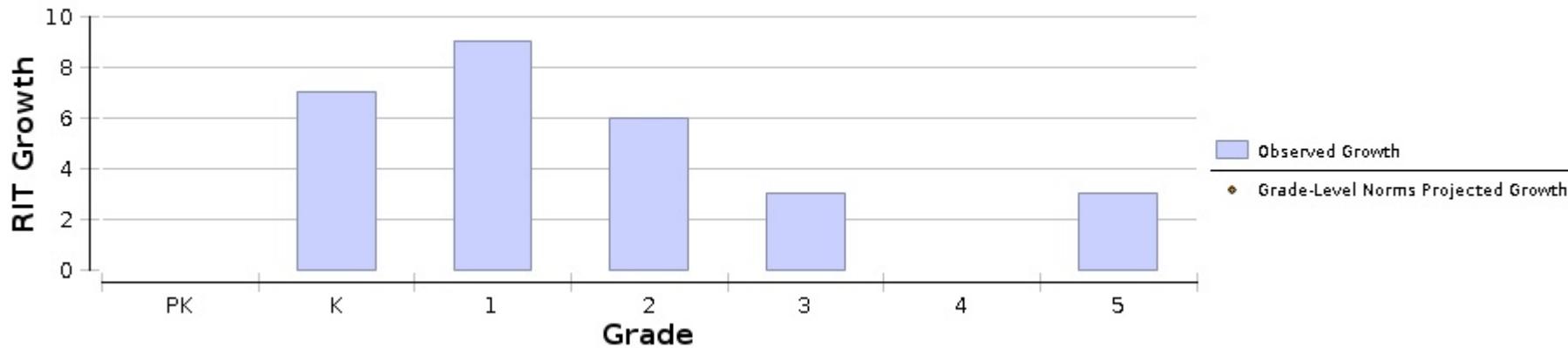
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Jordan Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	30	135.6	7.7		142.5	7.4		7	1.3					30	8	27	33
1	29	150.2	11.7		158.7	13.1		9	1.5					29	12	41	46
2	36	168.5	9.6		174.8	9.5		6	1.1					36	18	50	48
3	30	176.9	12.5		180.1	14.1		3	1.3					30	8	27	23
4	37	191.5	12.7		191.2	13.3		0	1.2					37	6	16	22
5	39	191.7	13.1		195.2	12.7		3	1.2					39	15	38	31

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

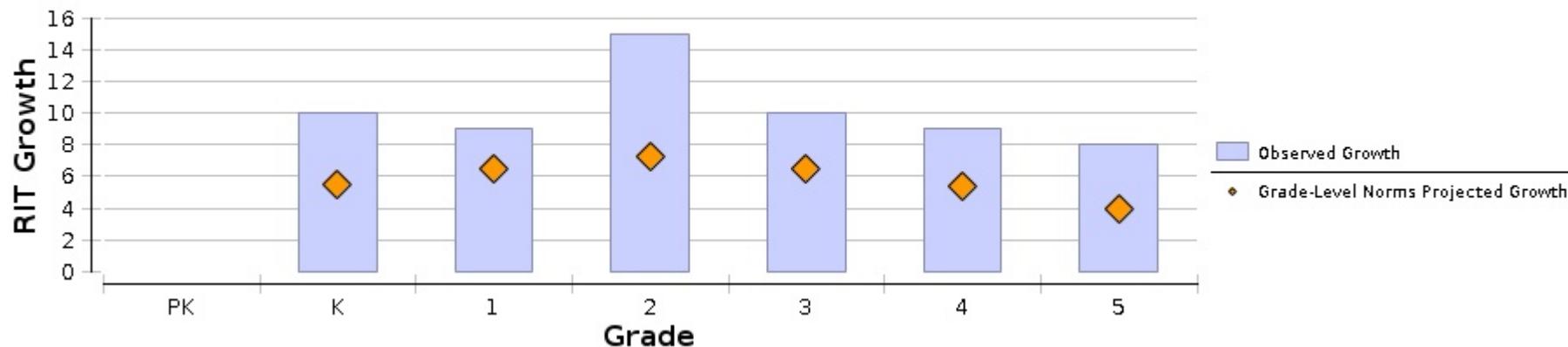
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Joslin Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	28	152.1	11.2	98	162.1	12.0	99	10	1.5	5.5	1.47	93	28	21	75	70
1	34	167.7	14.7	94	176.8	15.1	96	9	1.4	6.5	0.88	81	34	25	74	65
2	31	165.8	12.0	16	181.1	11.9	59	15	1.6	7.3	2.37	99	31	27	87	75
3	31	188.3	12.3	75	198.2	13.3	85	10	1.3	6.5	0.90	82	31	26	84	69
4	45	200.5	12.7	75	209.4	13.6	84	9	1.2	5.3	0.76	78	45	29	64	68
5	36	210.2	19.9	74	218.5	21.1	85	8	1.4	4.0	0.90	82	36	26	72	72

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

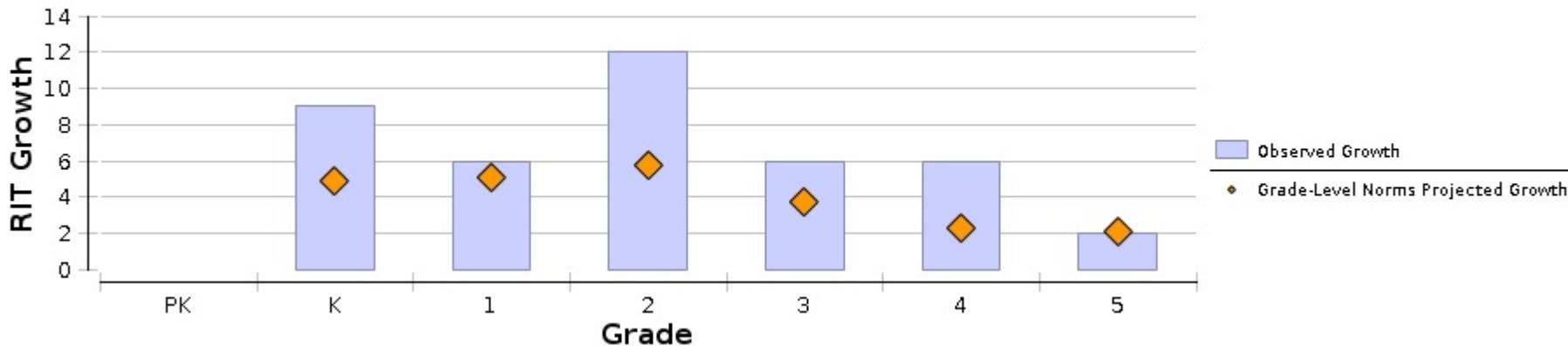
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Joslin Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	27	145.6	13.7	96	154.1	14.3	98	9	2.4	4.9	1.17	88	27	16	59	64
1	33	164.2	16.8	94	170.2	15.0	93	6	1.1	5.1	0.29	61	33	20	61	63
2	31	163.8	14.5	21	175.8	14.2	55	12	1.5	5.8	1.66	95	31	25	81	68
3	32	187.7	15.5	68	193.7	14.3	75	6	1.7	3.8	0.60	73	32	18	56	54
4	44	200.3	17.4	74	206.0	14.9	84	6	1.7	2.3	0.96	83	44	28	64	60
5	37	201.9	22.6	46	203.7	21.9	45	2	1.4	2.1	-0.09	47	37	17	46	43

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*}Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**}Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

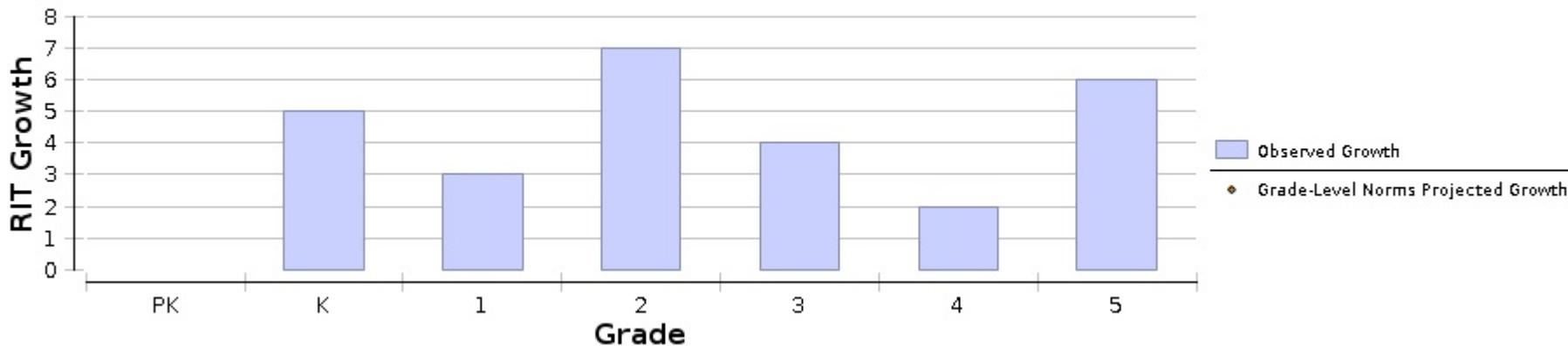
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Joslin Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	16	136.0	7.8		140.6	11.3		5	3.1					16	7	44	13
1	17	145.5	12.6		148.9	10.8		3	2.1					17	3	18	25
2	16	164.7	8.2		171.8	7.2		7	1.5					16	9	56	51
3	17	173.8	10.0		177.6	9.5		4	1.6					17	4	24	31
4	24	181.8	12.2		183.3	13.5		2	1.5					24	6	25	15
5	10	186.9	12.4		193.0	12.5		6	1.9					10	7	70	55

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

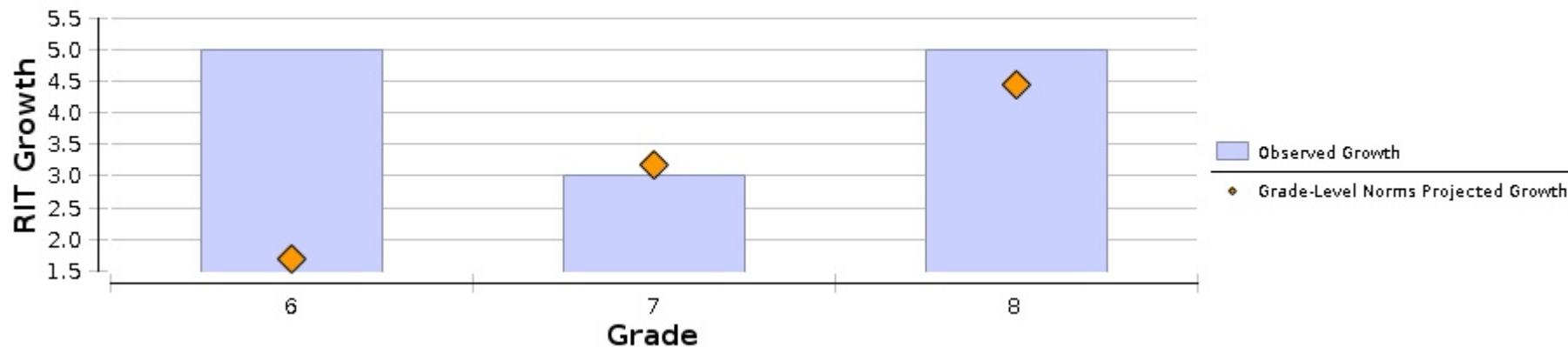
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Kealing Middle School

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projections	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
6	367	228.9	20.0	99	234.0	19.8	99	5	0.4	1.7	0.62	73	367	210	57	53
7	98	214.4	18.3	41	217.2	19.0	41	3	0.8	3.2	-0.08	47	98	49	50	49
8	53	209.5	19.0	13	214.7	17.6	20	5	1.4	4.4	0.13	55	53	33	62	58

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

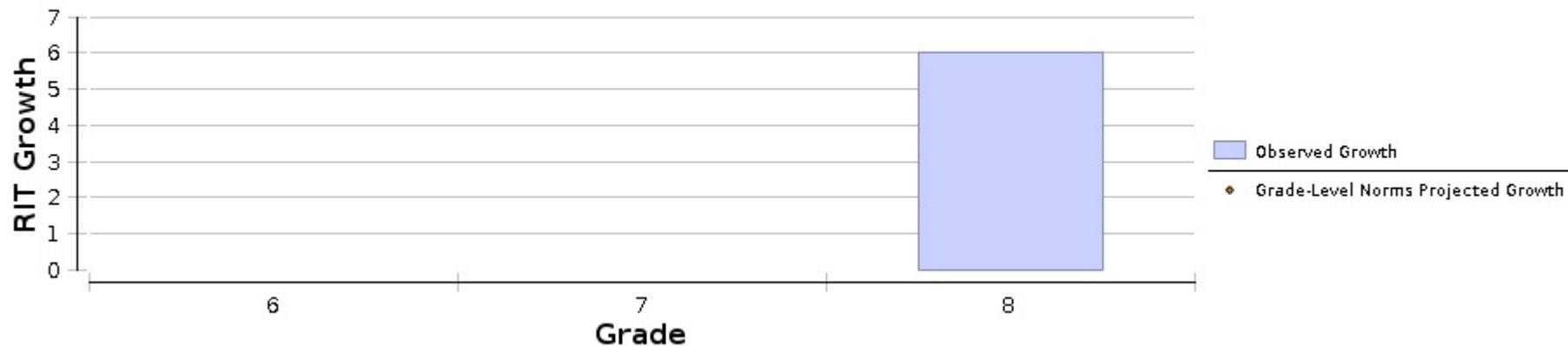
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Kealing Middle School

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
6	0	**			**			**					**			
7	0	**			**			**					**			
8	156	243.8	11.1		249.8	11.1		6	0.7				156	98	63	58

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Kealing Middle School

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	380	225.3	15.1	99	226.6	14.5	99	1	0.4	1.0	0.58	72	380	213	56	63
7	401	227.9	14.7	98	230.5	13.9	99	3	0.3	1.0	0.93	82	401	240	60	65
8	329	229.2	14.0	96	229.7	14.9	96	1	0.4	1.0	0.53	70	329	162	49	55

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

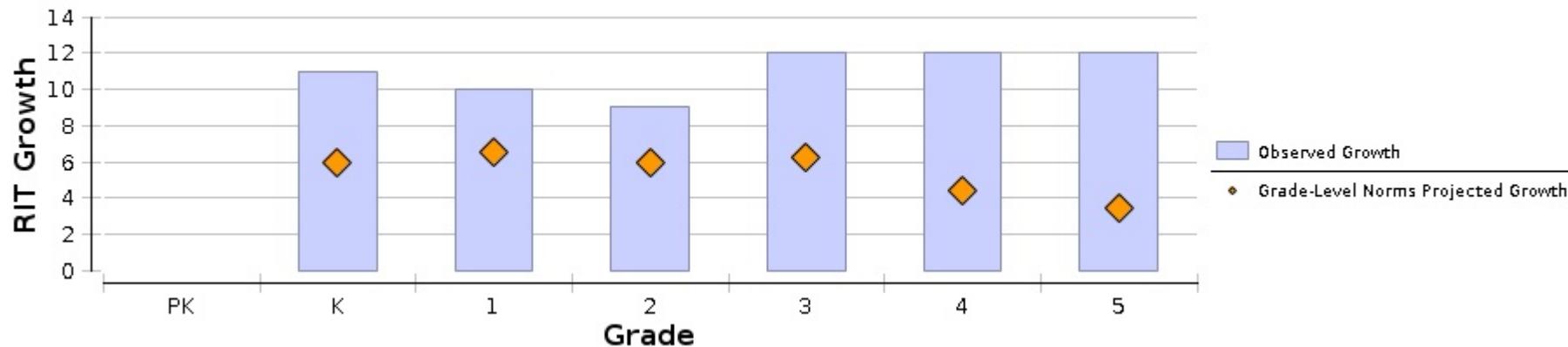
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Kiker Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	106	149.4	12.1	93	160.3	10.7	98	11	0.8	6.0	1.60	95	106	88	83	74
1	94	167.2	11.3	93	177.6	11.8	97	10	0.8	6.6	1.32	91	94	74	79	72
2	104	181.2	15.9	89	190.3	15.4	93	9	0.8	5.9	0.94	83	104	76	73	64
3	111	191.4	12.7	86	203.6	12.7	96	12	0.7	6.3	1.57	94	111	92	83	80
4	106	209.7	14.7	98	221.8	14.3	99	12	0.7	4.4	1.64	95	106	88	83	82
5	129	216.7	15.2	93	228.5	14.4	99	12	0.8	3.5	1.74	96	129	111	86	83

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

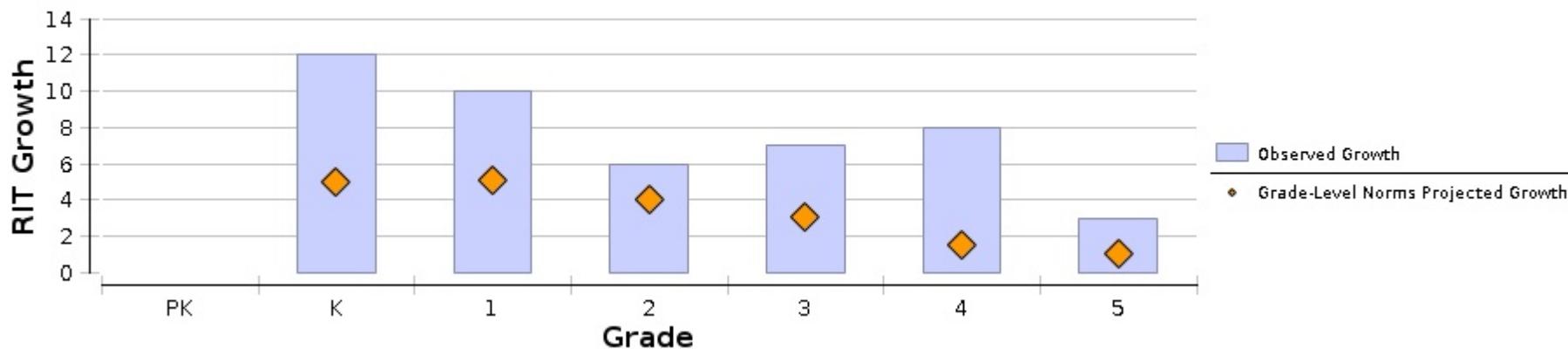
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Kiker Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	106	145.3	11.3	95	157.2	10.7	99	12	0.7	4.9	2.26	99	106	98	92	81
1	95	164.2	14.6	94	174.3	15.2	98	10	0.8	5.1	1.61	95	95	74	78	81
2	106	183.0	16.3	96	188.7	16.1	96	6	0.9	4.0	0.45	67	106	64	60	64
3	111	195.6	14.1	92	202.9	14.7	96	7	0.9	3.1	1.14	87	111	80	72	70
4	103	209.1	13.7	96	216.8	11.2	99	8	0.7	1.5	1.74	96	103	91	88	76
5	129	215.4	13.9	94	218.5	14.6	95	3	0.7	1.0	0.62	73	129	83	64	65

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Kocurek Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	51	143.3	9.7	66	153.7	10.4	83	11	0.9	7.1	1.08	86	51	36	71	64
1	60	160.0	14.9	57	169.5	14.1	71	10	0.9	7.1	0.81	79	60	44	73	58
2	62	169.1	17.5	30	179.7	15.1	52	11	1.1	7.0	1.07	86	62	47	76	63
3	58	182.5	13.9	44	194.2	16.0	69	12	0.9	6.9	1.27	90	58	43	74	77
4	74	195.9	14.9	51	201.6	16.7	50	6	0.9	5.8	-0.03	49	74	36	49	46
5	73	205.0	14.3	48	208.6	15.2	45	4	0.8	4.4	-0.17	43	73	35	48	46

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

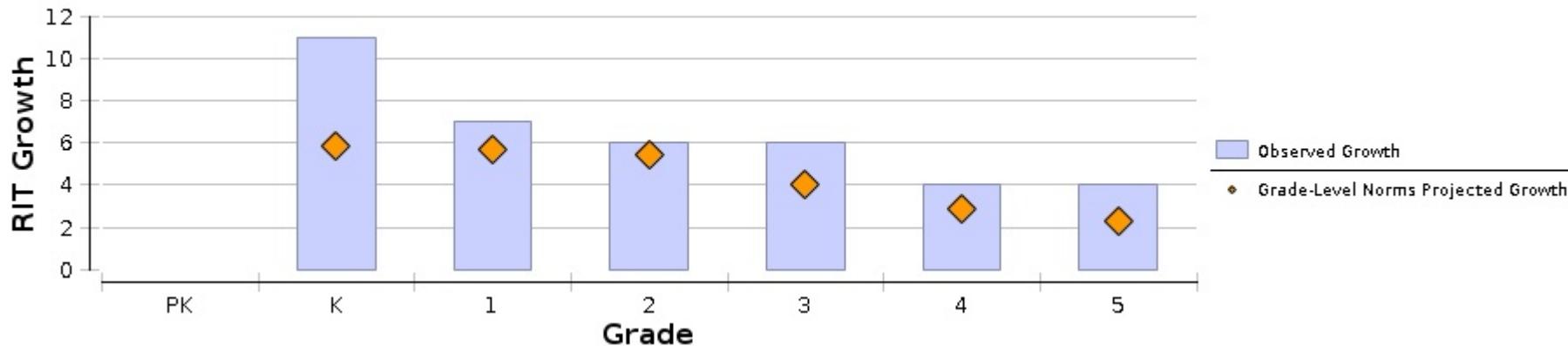
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Kocurek Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	36	140.5	7.5	73	151.5	8.6	94	11	1.0	5.8	1.68	95	36	31	86	75
1	61	155.6	15.3	55	162.9	15.3	64	7	0.9	5.7	0.51	70	61	42	69	58
2	62	167.5	17.0	38	173.0	17.2	40	6	1.1	5.4	0.02	51	62	35	56	52
3	59	184.4	17.1	52	189.9	17.9	59	6	1.1	4.1	0.39	65	59	35	59	53
4	72	194.2	17.4	46	197.9	17.1	50	4	0.9	2.9	0.24	59	72	40	56	57
5	73	200.7	18.2	40	204.9	16.7	51	4	0.9	2.3	0.48	68	73	45	62	57

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Kocurek Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	12	139.6	8.3		150.8	10.5		11	2.4					12	8	67	63
1	14	155.4	13.0		160.5	14.2		5	1.5					14	4	29	32
2	11	167.5	11.4		176.6	8.5		9	3.0					11	8	73	59
3	11	191.4	14.2		198.4	15.8		7	3.1					11	5	45	44
4	16	183.1	14.5		188.9	13.3		6	2.0					16	9	56	62
5	10	193.1	18.6		194.4	15.3		1	2.8					10	2	20	32

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Lamar Middle School

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projections	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
6	343	219.3	13.8	90	227.1	15.4	94	8	0.5	3.0	0.86	81	343	243	71	70
7	249	225.2	14.6	85	229.6	15.3	87	4	0.5	2.1	0.46	68	249	156	63	60
8	99	220.6	16.7	51	224.8	18.3	56	4	1.4	2.9	0.23	59	99	55	56	51

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

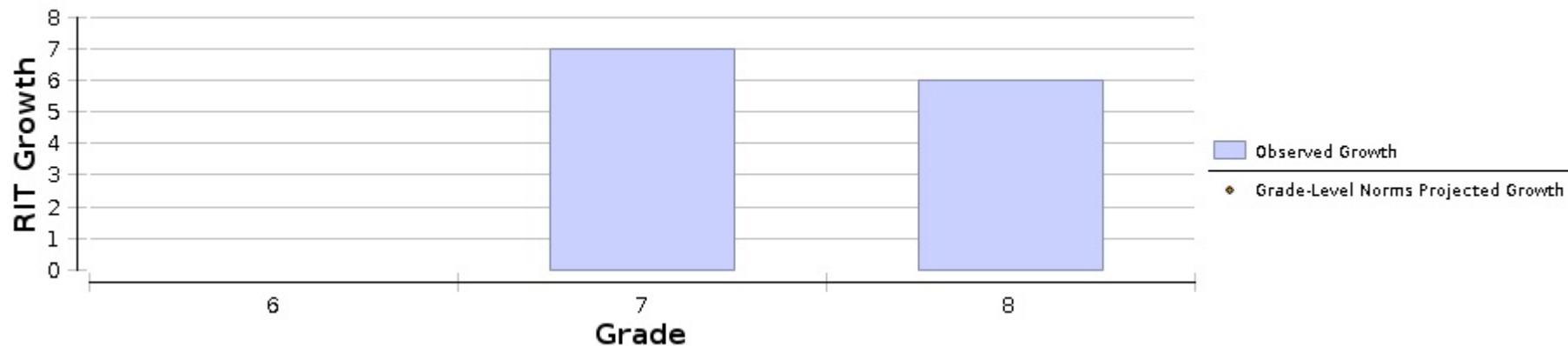
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Lamar Middle School

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projection	Number of Students Who Met Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	38	245.2	9.3		252.3	12.1		7	1.1				38	28	74	64
8	98	243.0	7.2		248.5	8.7		6	0.7				98	61	62	55

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

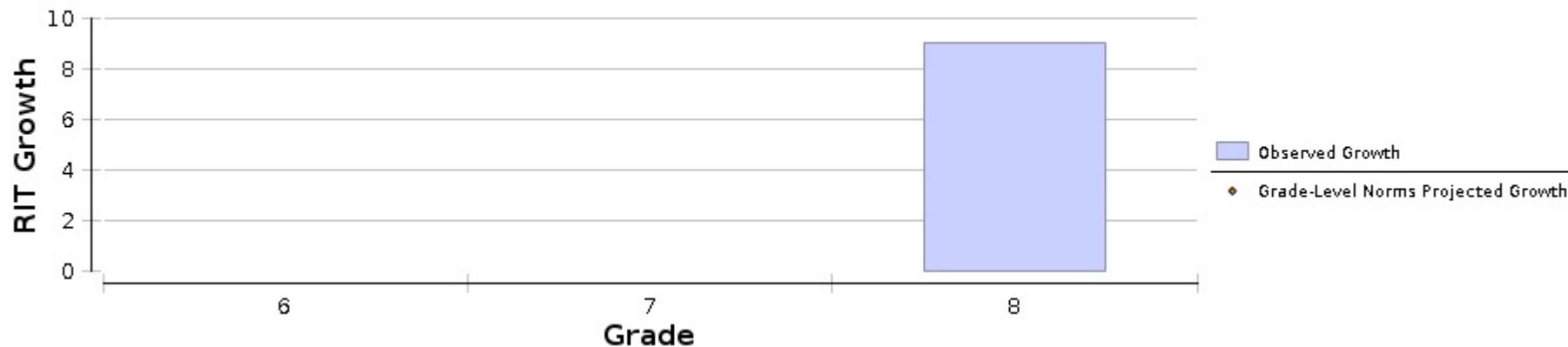
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Lamar Middle School

Math: Geometry

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	0	**			**			**					**			
8	60	254.4	13.2		263.7	12.6		9	1.0				60	49	82	76

Math: Geometry



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Lamar Middle School

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	347	220.2	13.2	95	223.8	13.3	97	4	0.4	1.0	1.00	84	347	222	64	65
7	260	224.9	14.7	96	226.4	15.0	96	2	0.4	1.0	0.56	71	260	153	59	64
8	315	228.8	14.1	96	230.0	13.6	96	1	0.4	1.0	0.65	74	315	159	50	58

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

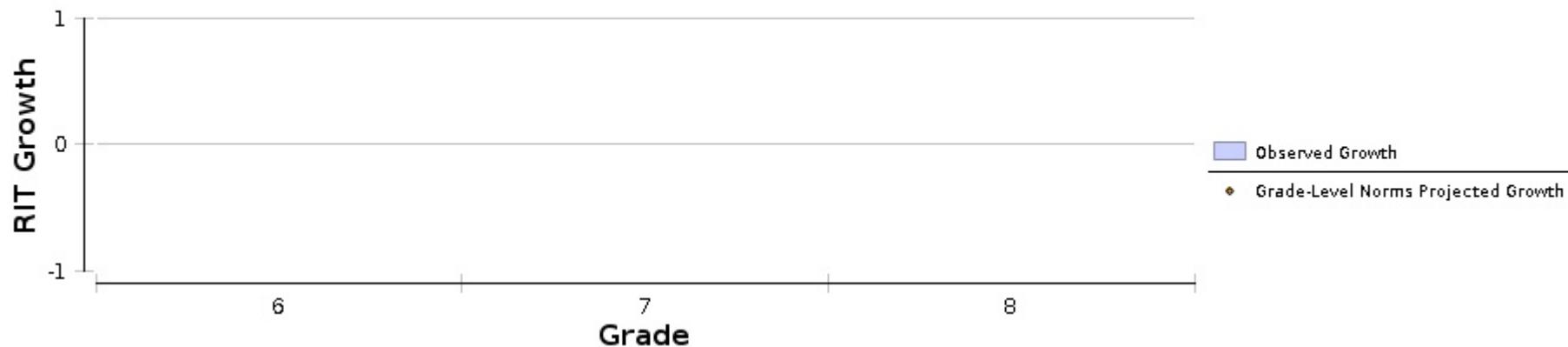
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: None
Small Group Display: End - 16 (Winter 2026)
No

Lamar Middle School

Science: Science K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against							
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection
6	1	*			*			*					*		
7	0	**			**			**					**		
8	1	*			*			*					*		

Science: Science K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Langford Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	41	139.6	9.8	39	147.2	10.3	40	8	1.4	7.8	-0.06	48	41	18	44	44
1	42	151.8	10.5	10	162.1	10.2	25	10	1.0	7.8	0.86	80	42	26	62	67
2	39	166.4	12.3	18	178.3	14.0	44	12	1.0	7.2	1.38	92	39	30	77	71
3	37	177.2	12.6	19	186.9	10.9	33	10	1.2	7.3	0.64	74	37	23	62	61
4	42	192.0	13.3	29	198.2	18.3	33	6	1.4	6.2	-0.01	50	42	22	52	56
5	41	202.4	16.9	35	206.3	20.2	34	4	2.0	4.6	-0.14	44	41	15	37	34

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

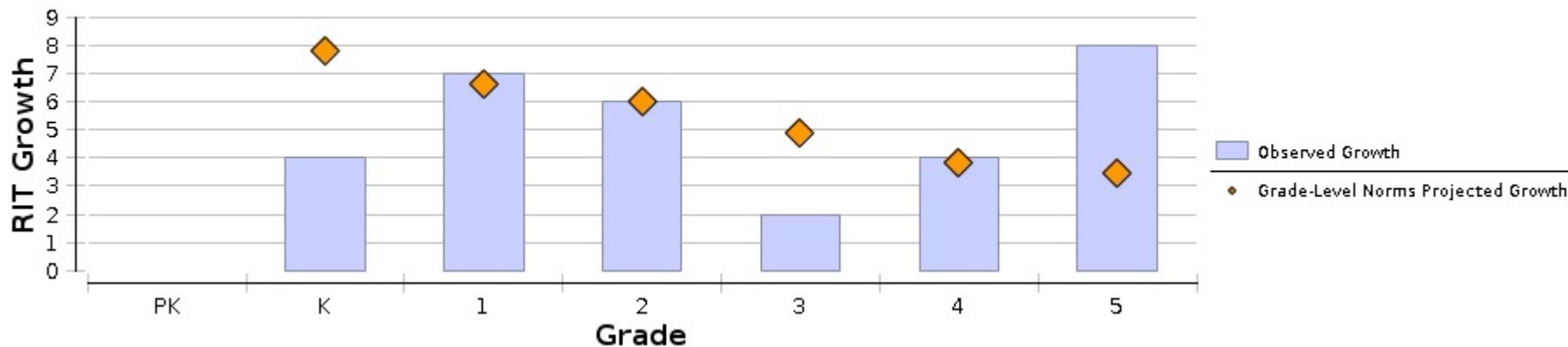
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Langford Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	41	129.7	7.8	4	133.9	9.0	2	4	1.2	7.8	-1.17	12	41	12	29	27
1	43	142.4	12.1	2	149.1	12.8	4	7	1.4	6.6	0.02	51	43	18	42	40
2	39	161.6	12.1	14	167.9	14.4	18	6	1.5	6.0	0.09	54	39	17	44	42
3	39	175.1	14.4	14	176.8	17.7	9	2	1.2	4.9	-0.86	19	39	16	41	42
4	42	183.0	18.5	7	186.6	17.9	9	4	1.4	3.8	-0.07	47	42	18	43	43
5	41	190.3	19.5	6	198.0	15.7	20	8	2.0	3.5	1.06	86	41	24	59	55

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

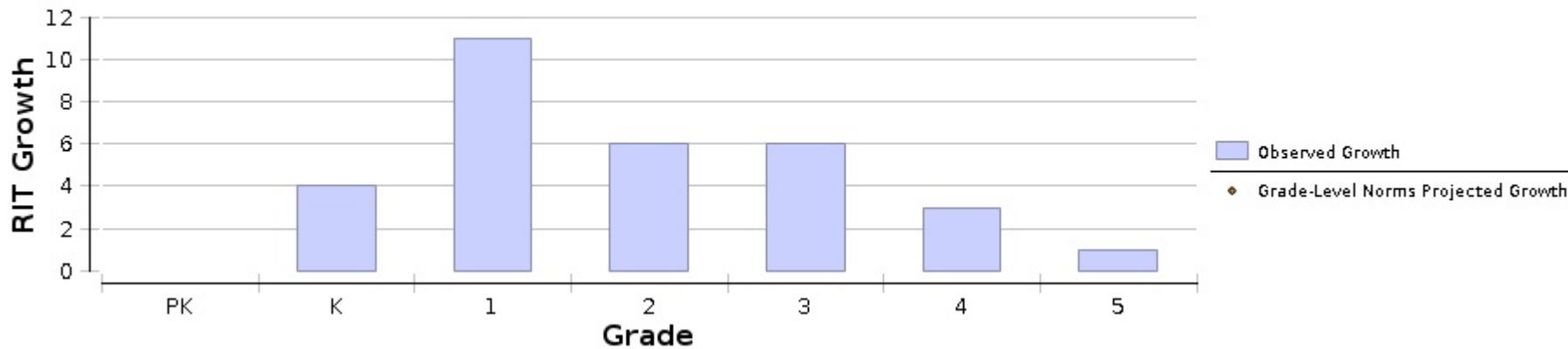
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Langford Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	33	134.0	7.5		138.3	9.7		4	1.4					33	6	18	17
1	24	147.3	10.3		158.2	9.2		11	1.1					24	15	63	58
2	22	172.4	15.2		178.7	11.6		6	1.6					22	9	41	42
3	25	177.5	11.0		183.3	12.8		6	1.5					25	10	40	24
4	25	188.6	13.1		191.9	12.2		3	2.2					25	10	40	39
5	24	190.3	15.8		191.6	13.9		1	2.4					24	12	50	50

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

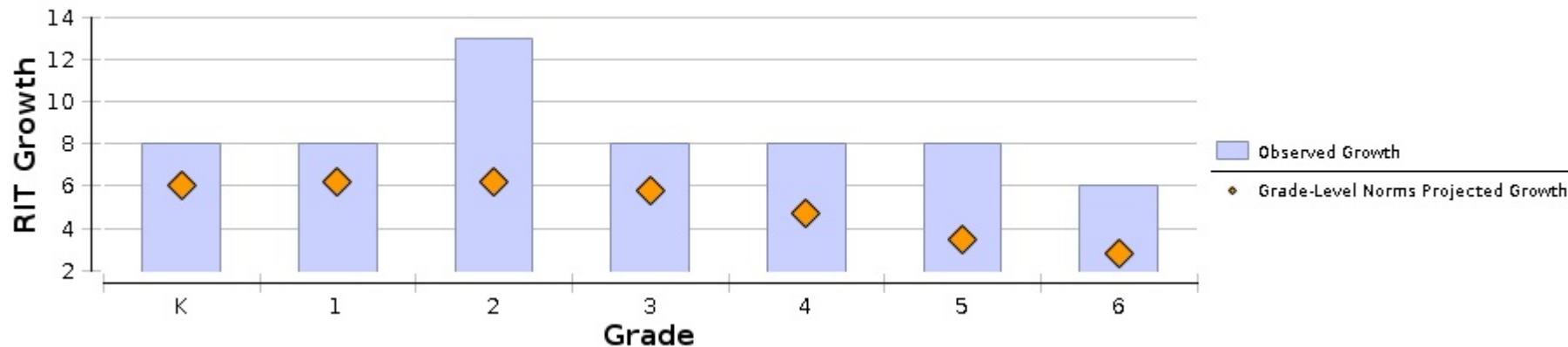
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Lee Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	51	149.0	10.0	92	157.1	12.9	94	8	1.0	6.1	0.66	75	51	36	71	67
1	52	171.8	9.8	99	179.6	10.2	99	8	0.8	6.2	0.55	71	52	34	65	63
2	57	178.2	12.9	78	190.8	9.4	94	13	1.1	6.2	1.90	97	57	47	82	82
3	67	198.0	11.1	98	206.1	11.0	98	8	0.7	5.8	0.60	73	67	46	69	62
4	71	206.7	15.4	94	215.0	16.1	96	8	0.8	4.7	0.77	78	71	47	66	65
5	69	216.6	14.5	93	224.6	16.2	96	8	1.1	3.5	0.94	83	69	48	70	73
6	40	221.0	17.7	94	227.3	19.9	94	6	1.5	2.8	0.64	74	40	27	68	61

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

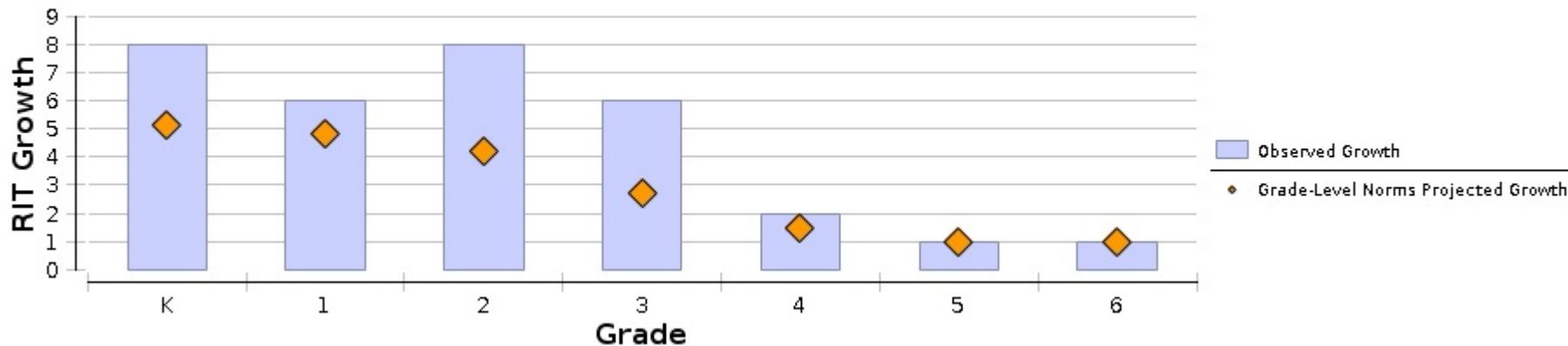
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Lee Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	53	144.4	10.7	93	152.3	13.0	96	8	1.3	5.1	0.91	82	53	35	66	71
1	52	168.5	13.2	99	174.5	13.6	99	6	1.0	4.8	0.38	65	52	35	67	66
2	57	181.0	14.5	94	189.0	14.3	97	8	1.3	4.2	1.01	84	57	42	74	64
3	67	199.5	14.8	97	205.3	12.7	98	6	0.9	2.7	0.83	80	67	50	75	61
4	71	210.0	15.6	97	211.8	15.7	95	2	0.8	1.5	0.10	54	71	42	59	56
5	69	218.3	15.0	97	219.5	14.5	96	1	0.8	1.0	0.23	59	69	36	52	56
6	41	220.2	16.0	95	221.3	16.8	94	1	1.0	1.0	0.36	64	41	24	59	58

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: None
Small Group Display: End - 16 (Winter 2026)
No

Linder Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	63	135.8	12.0	17	148.8	12.8	52	13	1.0	8.5	1.48	93	63	44	70	72
1	95	151.9	12.3	11	165.1	14.1	43	13	1.1	7.8	1.85	97	95	72	76	71
2	75	161.9	13.1	6	171.8	12.6	15	10	0.8	7.6	0.68	75	75	47	63	58
3	77	176.2	11.0	16	186.6	12.6	31	10	0.7	7.4	0.80	79	77	59	77	67
4	108	184.0	13.4	4	190.0	15.5	7	6	0.8	7.1	-0.23	41	108	54	50	49
5	94	198.3	15.6	17	202.8	17.7	20	5	0.9	4.9	-0.08	47	94	49	52	50

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Linder Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	18	136.5	9.9	39	152.5	13.5	96	16	3.2	6.6	3.07	99	18	16	89	65
1	94	139.8	12.3	1	147.7	13.3	2	8	0.8	6.8	0.35	64	94	39	41	42
2	74	159.5	14.1	8	165.8	14.4	12	6	0.9	6.2	0.04	51	74	38	51	49
3	78	166.3	13.1	2	171.6	17.2	2	5	1.1	5.6	-0.09	46	78	35	45	39
4	110	173.3	17.9	1	178.7	18.7	1	5	0.8	4.7	0.20	58	110	50	45	45
5	93	185.9	18.8	2	189.8	19.4	3	4	0.9	4.0	-0.01	49	93	46	49	47

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

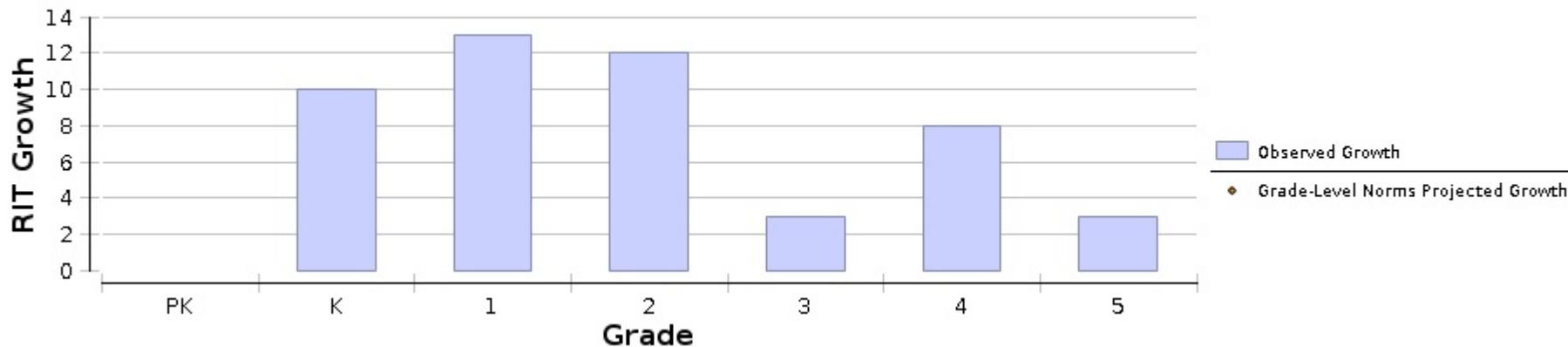
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Linder Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	42	132.1	8.2		141.8	11.1		10	1.2					42	22	52	49
1	52	152.8	12.2		165.8	16.4		13	1.7					52	30	58	54
2	38	167.9	12.8		180.0	9.5		12	1.8					38	24	63	70
3	50	181.8	14.7		185.1	15.6		3	1.4					50	19	38	40
4	70	185.4	13.4		193.0	16.6		8	1.2					70	42	60	63
5	51	197.4	14.1		200.6	12.9		3	1.2					51	20	39	38

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

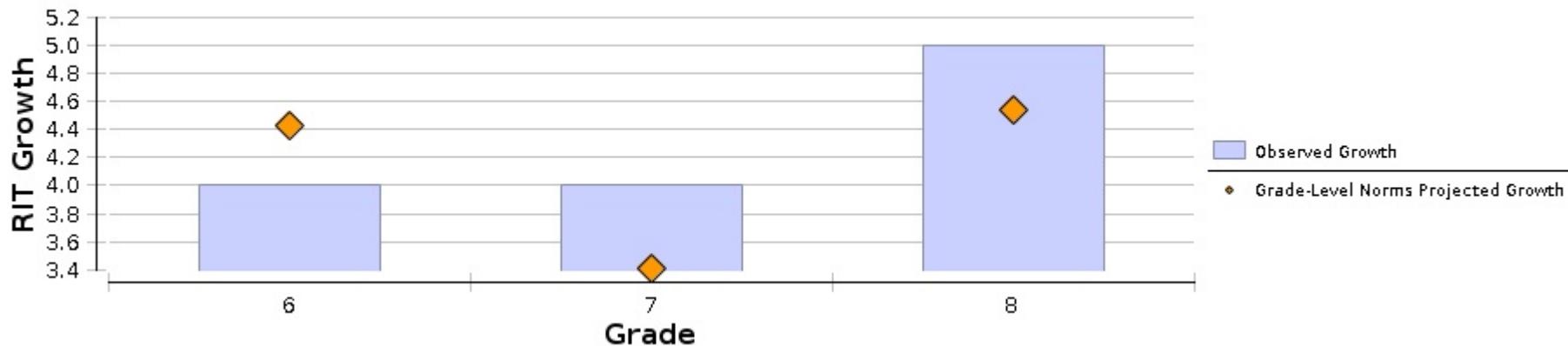
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Lively Middle School

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projections	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
6	262	209.6	17.1	51	213.2	17.9	47	4	0.5	4.4	-0.15	44	262	122	47	43
7	272	212.1	16.3	31	215.6	16.5	34	4	0.5	3.4	0.02	51	272	144	53	49
8	118	208.8	12.8	12	214.1	17.4	18	5	1.2	4.5	0.13	55	118	63	53	54

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

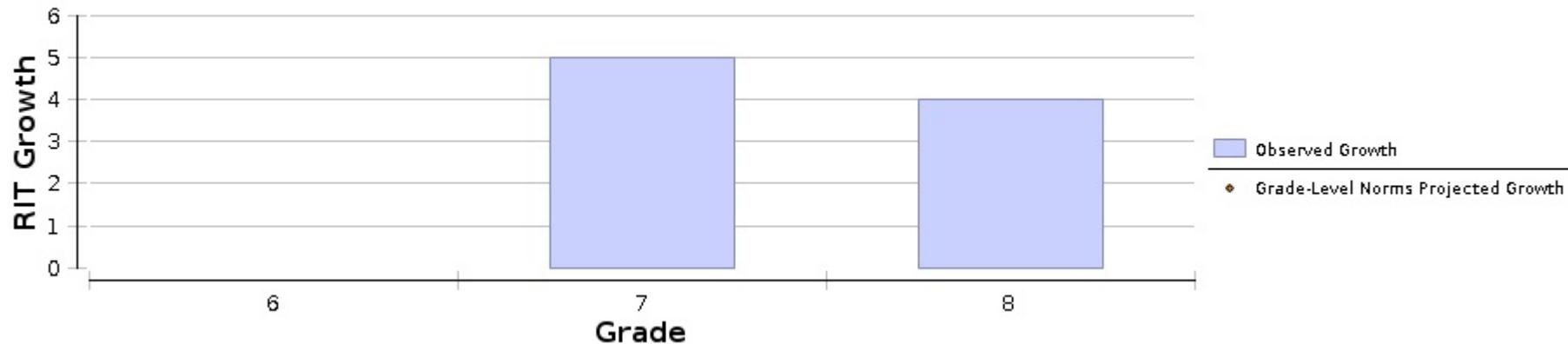
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Lively Middle School

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	23	247.1	7.7		251.7	11.6		5	2.0				23	13	57	55
8	74	238.8	9.3		242.4	9.2		4	0.8				74	32	43	44

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

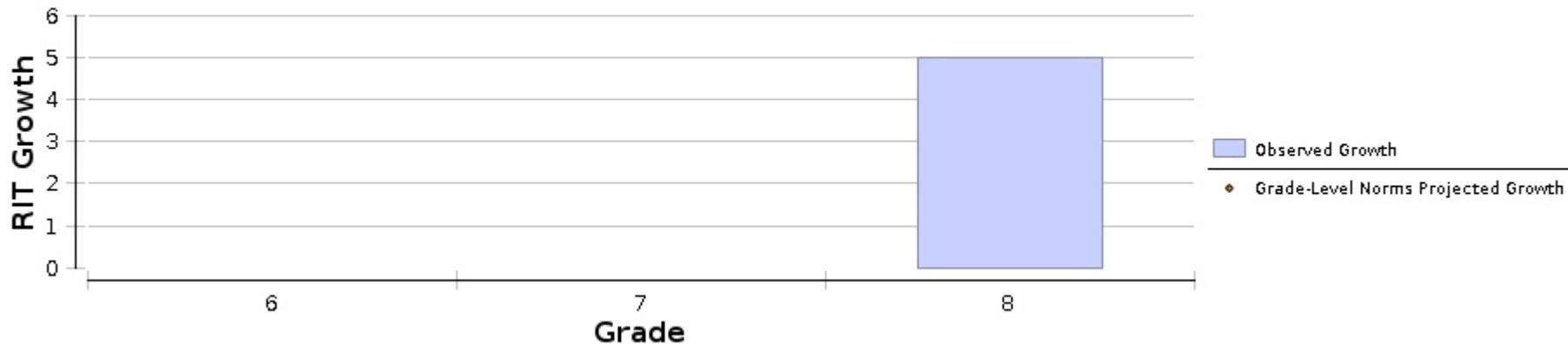
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Lively Middle School

Math: Geometry

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against							
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection
6	0	**			**			**					**		
7	1	*			*			*					*		
8	28	238.1	13.9		243.3	15.0		5	1.3				28	17	61
															55

Math: Geometry



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

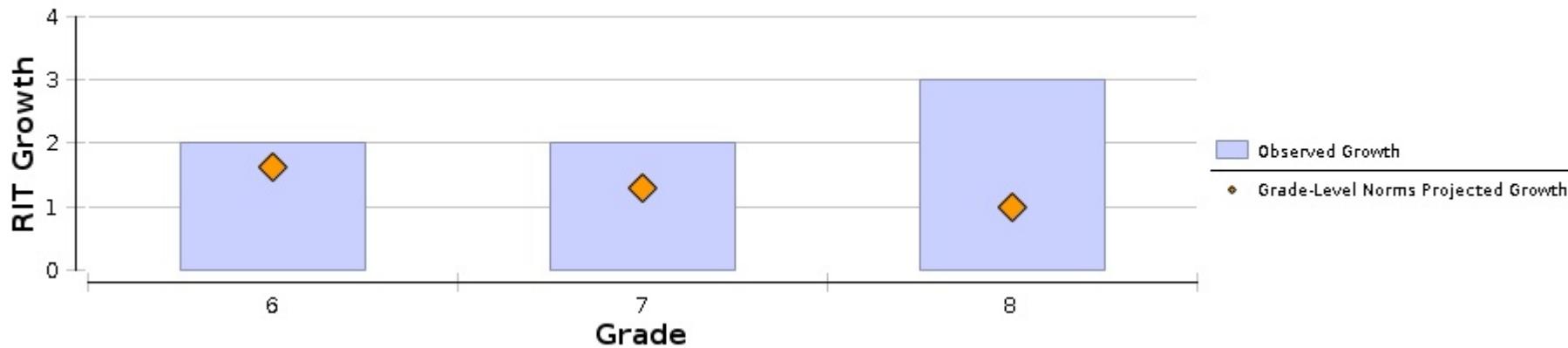
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Lively Middle School

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Percentage of Students Who Met Their Growth Projection	Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	256	205.4	20.7	35	207.4	20.8	39	2	0.6	1.6	0.09	54	256	134	52	55
7	294	209.3	18.2	37	211.3	18.6	43	2	0.5	1.3	0.18	57	294	147	50	51
8	228	215.7	17.9	54	218.3	17.3	62	3	0.6	1.0	0.37	65	228	134	59	59

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

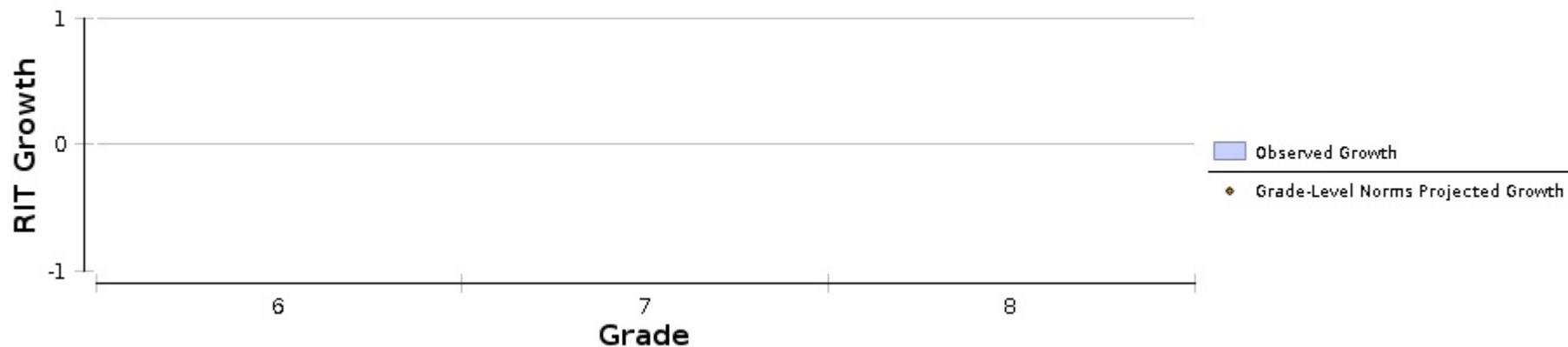
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: End - 16 (Winter 2026)
Small Group Display: None
No

Lively Middle School

Science: Science K-12

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against							
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection
6	1	*			*			*					*		
7	0	**			**			**					**		
8	1	*			*			*					*		

Science: Science K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

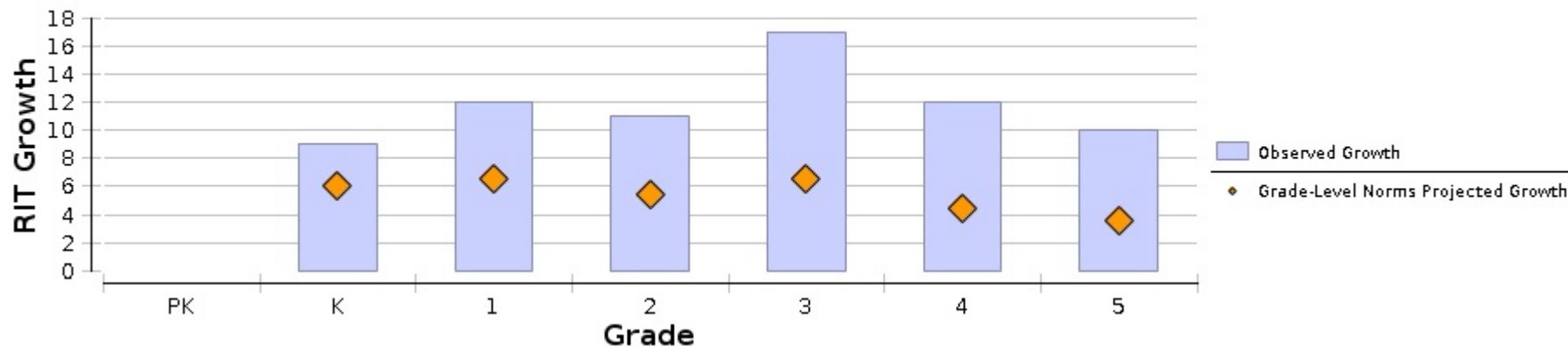
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Maplewood Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	73	149.3	12.5	93	158.5	11.4	97	9	1.1	6.0	1.04	85	73	52	71	61
1	66	167.7	13.8	94	179.3	14.6	99	12	0.7	6.5	1.74	96	66	55	83	76
2	64	186.2	11.1	97	197.0	11.8	99	11	1.0	5.5	1.57	94	64	50	78	78
3	61	188.5	14.6	76	205.5	16.7	98	17	1.0	6.5	2.78	99	61	55	90	95
4	53	209.0	17.0	97	220.6	15.9	99	12	0.9	4.5	1.52	94	53	45	85	81
5	63	215.7	15.3	92	225.6	18.5	97	10	1.0	3.6	1.33	91	63	47	75	78

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

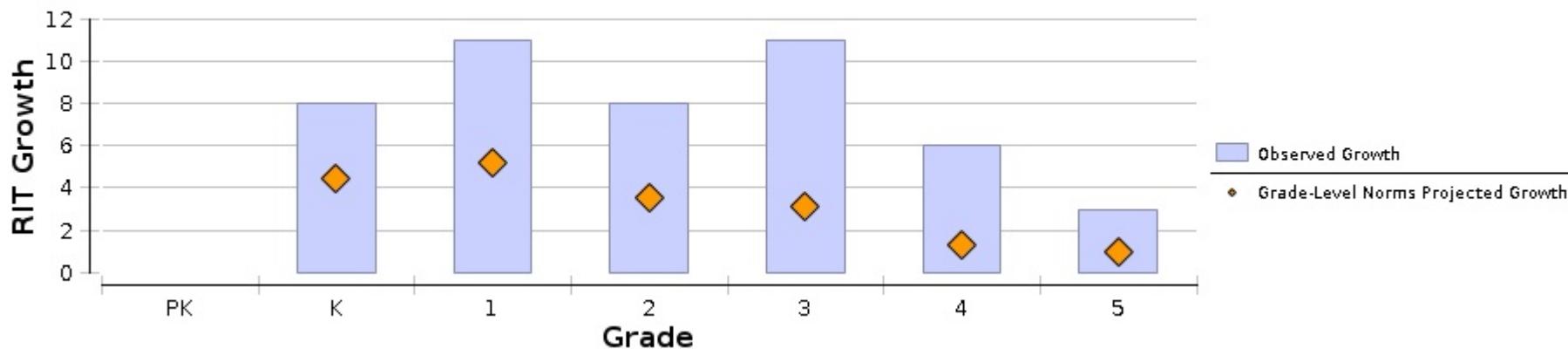
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Maplewood Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	72	148.2	12.7	99	156.0	12.5	99	8	0.8	4.4	1.10	86	72	49	68	72
1	66	163.6	15.0	93	174.7	15.0	99	11	0.9	5.2	1.91	97	66	57	86	77
2	64	188.2	15.7	99	195.9	12.2	99	8	1.1	3.5	1.11	87	64	51	80	71
3	61	194.7	17.1	90	205.7	16.8	98	11	1.2	3.2	2.13	98	61	49	80	83
4	53	211.4	16.3	98	216.9	16.1	99	6	1.1	1.3	1.18	88	53	36	68	67
5	61	216.6	16.8	96	219.6	16.5	96	3	0.8	1.0	0.63	74	61	37	61	63

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

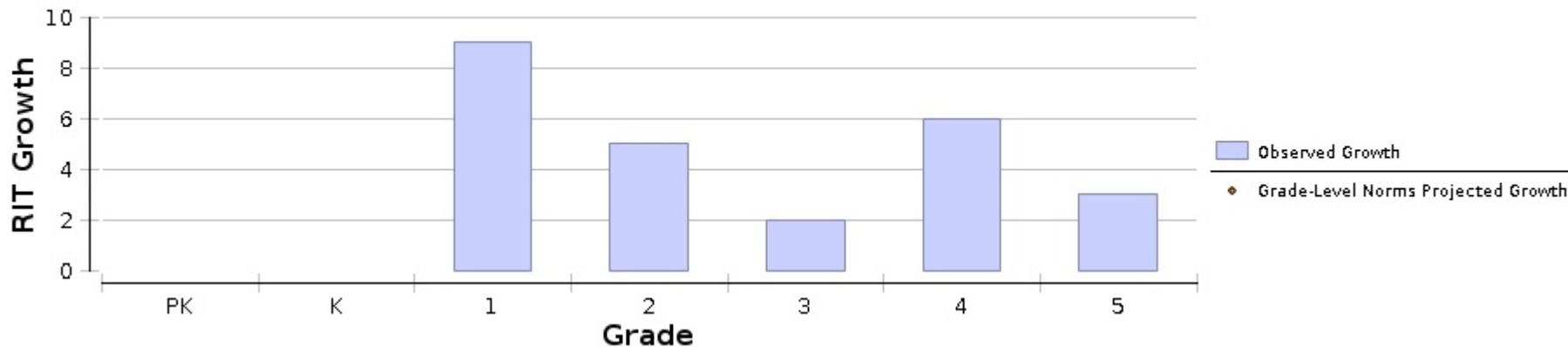
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Maplewood Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	1	*			*			*						*		
1	18	147.7	16.3		156.8	15.1		9	1.6				18	7	39	44
2	17	167.8	10.8		172.8	8.3		5	1.7				17	7	41	27
3	19	173.5	10.2		175.5	11.6		2	1.8				19	4	21	18
4	16	178.2	12.5		184.1	14.9		6	2.1				16	9	56	57
5	17	187.4	14.5		190.8	17.9		3	2.2				17	7	41	37

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: End - 16 (Winter 2026)
Small Group Display: None
None
No

Martin Middle School

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	66	197.1	13.9	5	197.0	17.0	2	0	1.6	6.2	-1.15	13	66	26	39	30
7	51	200.2	16.0	3	201.9	17.3	3	2	1.3	4.6	-0.58	28	51	23	45	40
8	55	195.2	18.1	1	199.4	20.6	1	4	1.8	6.4	-0.39	35	55	21	38	41

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

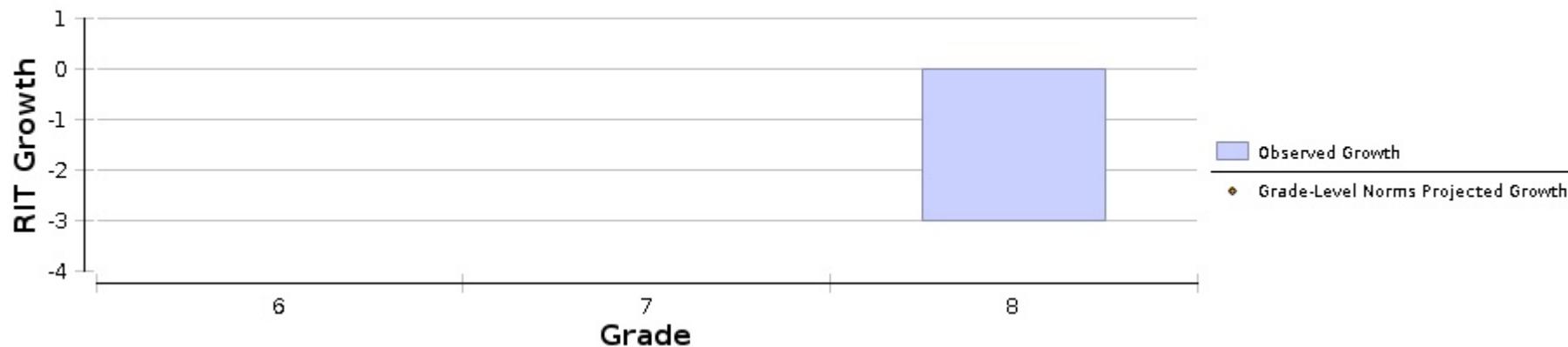
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Martin Middle School

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	1	*			*			*					*			
8	15	230.4	9.6		227.3	13.5		-3	2.2				15	3	20	18

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

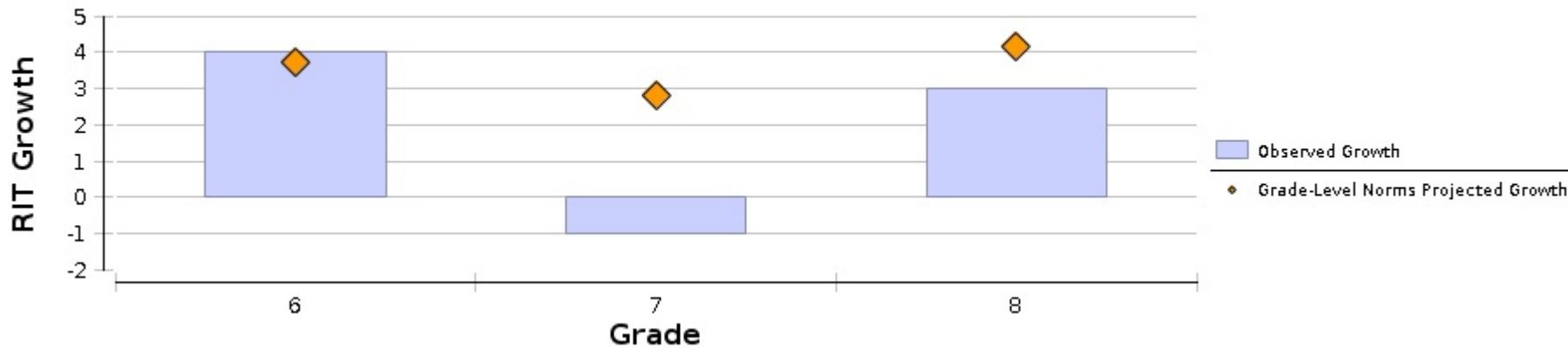
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Martin Middle School

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	61	189.5	18.4	1	193.2	17.3	1	4	1.2	3.7	-0.01	50	61	28	46	46
7	57	197.6	17.3	3	196.6	17.4	2	-1	1.4	2.8	-0.95	17	57	19	33	31
8	82	199.4	18.6	2	202.5	18.4	5	3	1.3	4.1	-0.20	42	82	39	48	45

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

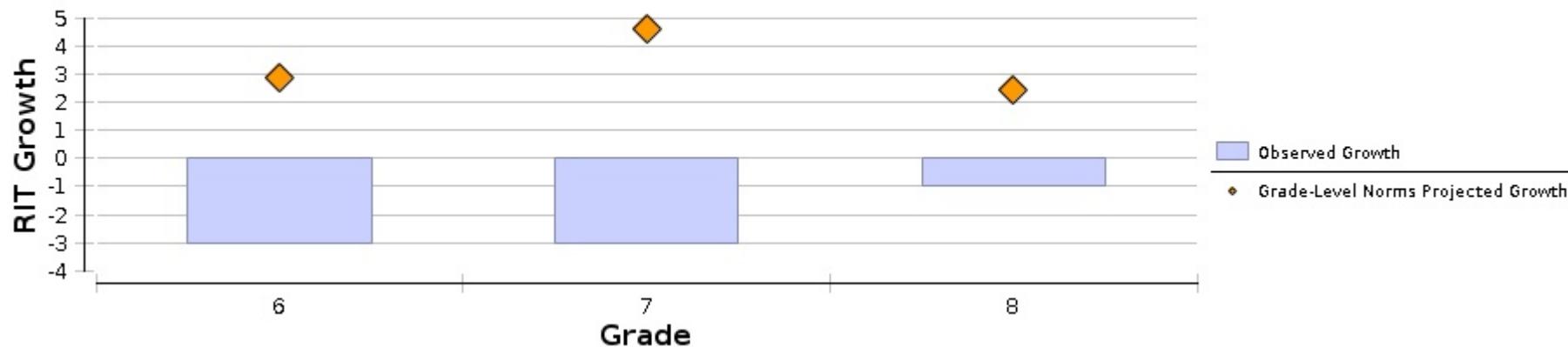
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Martin Middle School

Science: Science K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	78	190.2	15.2	1	186.9	16.1	1	-3	1.1	2.8	-2.05	2	78	17	22	20
7	47	190.0	13.2	1	187.1	14.0	1	-3	1.6	4.6	-1.84	3	47	14	30	20
8	61	199.0	14.6	6	198.4	16.5	3	-1	1.2	2.4	-0.87	19	61	19	31	33

Science: Science K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

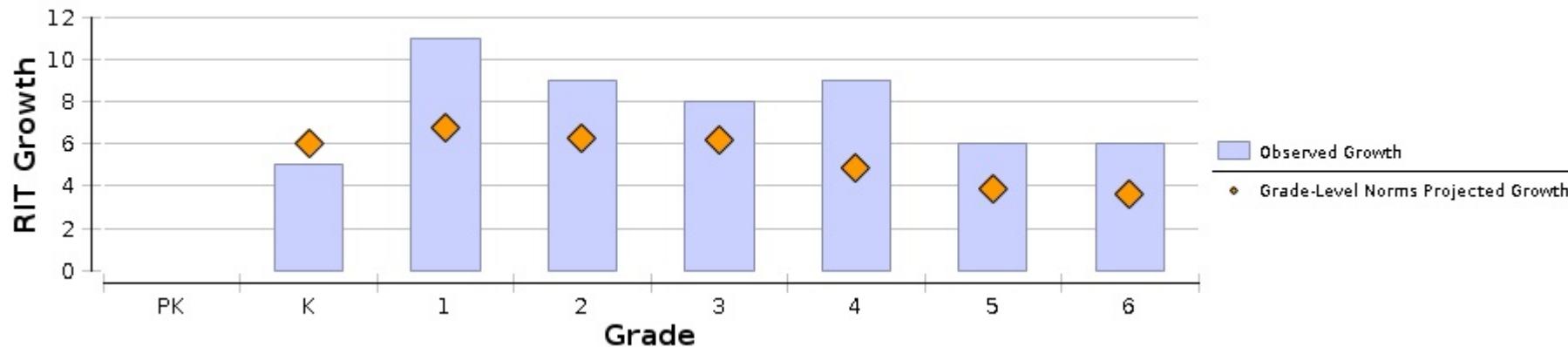
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Mathews Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	64	149.5	9.0	94	154.3	10.3	85	5	0.9	6.0	-0.38	35	64	28	44	41
1	48	164.9	14.5	85	176.3	12.3	96	11	1.1	6.7	1.59	94	48	38	79	71
2	48	177.7	15.6	76	186.7	16.2	84	9	1.1	6.2	0.82	79	48	33	69	71
3	65	193.0	12.6	91	201.4	13.5	92	8	0.8	6.2	0.59	72	65	42	65	57
4	48	205.1	16.4	91	214.5	16.2	95	9	0.9	4.9	0.97	83	48	37	77	74
5	58	211.4	15.9	79	217.4	15.4	82	6	1.1	3.9	0.44	67	58	37	64	57
6	20	215.1	12.2	77	220.9	10.5	79	6	1.4	3.6	0.39	65	20	11	55	52

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

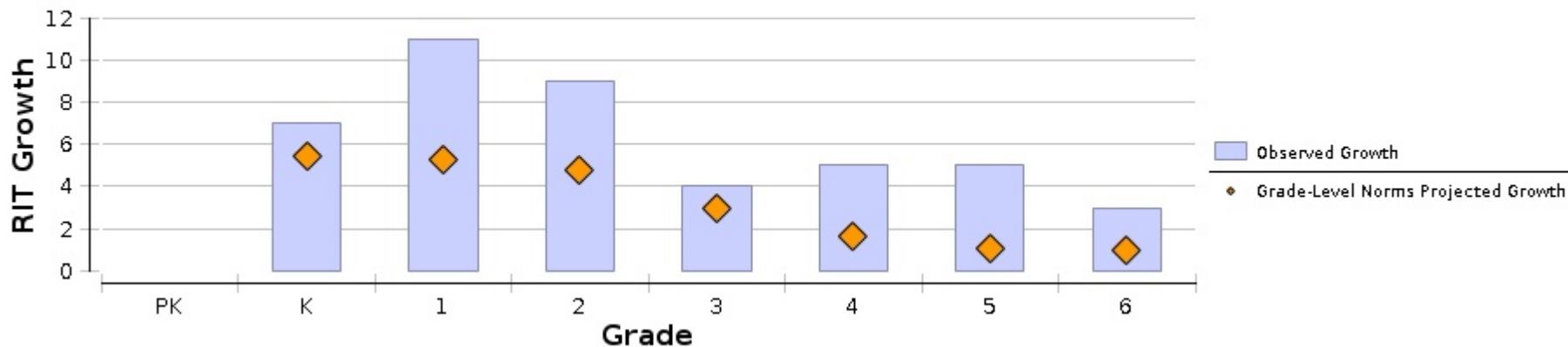
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Mathews Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	63	142.8	10.2	87	149.5	11.4	87	7	1.2	5.4	0.42	66	63	39	62	62
1	48	162.1	15.4	89	173.0	15.1	97	11	1.3	5.3	1.82	97	48	38	79	75
2	48	174.8	20.7	76	183.7	18.0	87	9	1.9	4.8	1.10	86	48	26	54	57
3	63	196.8	16.4	94	201.3	15.6	94	4	1.2	3.0	0.41	66	63	36	57	57
4	49	207.8	16.4	94	212.8	14.8	97	5	0.9	1.7	0.95	83	49	34	69	68
5	56	211.4	16.4	86	216.3	15.1	92	5	1.1	1.1	0.96	83	56	36	64	72
6	20	210.1	15.9	60	213.1	14.2	68	3	1.6	1.0	0.51	69	20	13	65	59

Language Arts: Reading



Explanatory Notes

*User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: None
Small Group Display: End - 16 (Winter 2026)
No

McBee Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	36	137.2	9.5	24	148.2	9.6	47	11	1.3	8.2	0.91	82	36	25	69	63
1	37	151.1	11.0	8	158.5	13.3	10	7	1.1	7.8	-0.15	44	37	19	51	49
2	36	166.3	10.5	18	174.3	11.5	24	8	1.0	7.2	0.23	59	36	19	53	49
3	35	180.9	12.6	36	192.3	13.9	60	11	1.1	7.0	1.16	88	35	26	74	74
4	33	190.5	15.1	22	198.5	16.9	34	8	1.2	6.4	0.34	63	33	21	64	60
5	45	202.7	10.8	36	208.4	11.6	44	6	1.0	4.6	0.24	59	45	28	62	57

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

McBee Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	7	*			*			*						*		
1	37	137.2	10.6	1	143.0	11.0	1	6	0.9	7.0	-0.38	35	37	9	24	31
2	36	159.7	12.4	9	163.8	13.2	7	4	1.4	6.1	-0.54	29	36	14	39	37
3	35	174.3	14.7	12	181.6	18.6	22	7	1.6	4.9	0.64	74	35	21	60	63
4	33	176.2	13.6	1	183.2	16.6	4	7	1.9	4.4	0.73	77	33	23	70	63
5	45	190.7	19.9	7	195.6	16.5	13	5	1.4	3.4	0.37	64	45	25	56	51

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

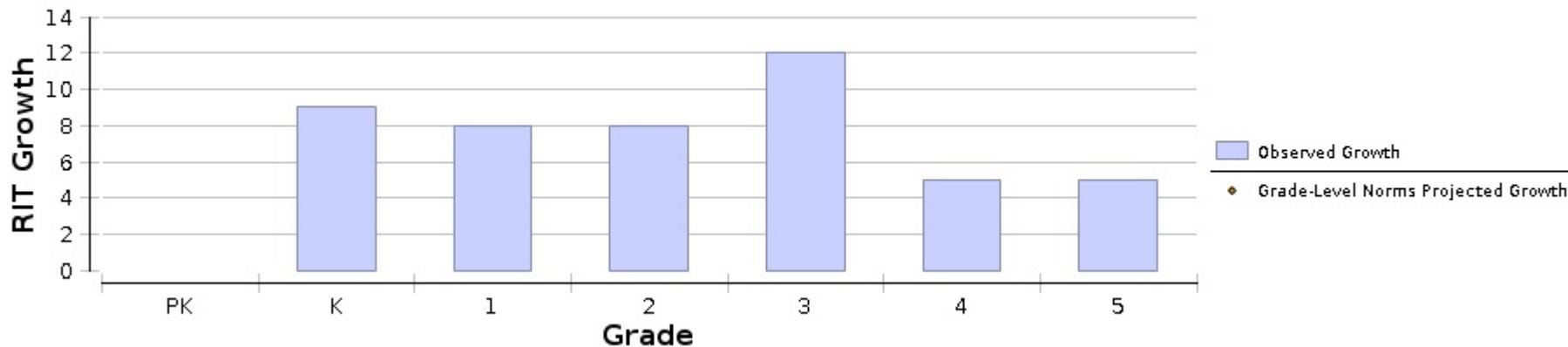
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

McBee Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth				Grade-Level Norms			Growth Evaluated Against Student Norms		
		Fall 2025		Winter 2026		Growth		Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile			
PK	0	**		**		**						**					
K	28	133.0	7.1	141.7	9.9	9	2.0					28	13	46	45		
1	29	151.8	10.4	159.3	9.8	8	1.3					29	14	48	38		
2	27	171.4	15.6	179.1	10.9	8	1.6					27	15	56	59		
3	27	183.9	14.8	195.7	13.6	12	1.6					27	20	74	78		
4	19	195.4	12.8	200.4	13.9	5	1.9					19	10	53	50		
5	31	200.5	9.3	205.1	11.8	5	1.2					31	17	55	59		

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

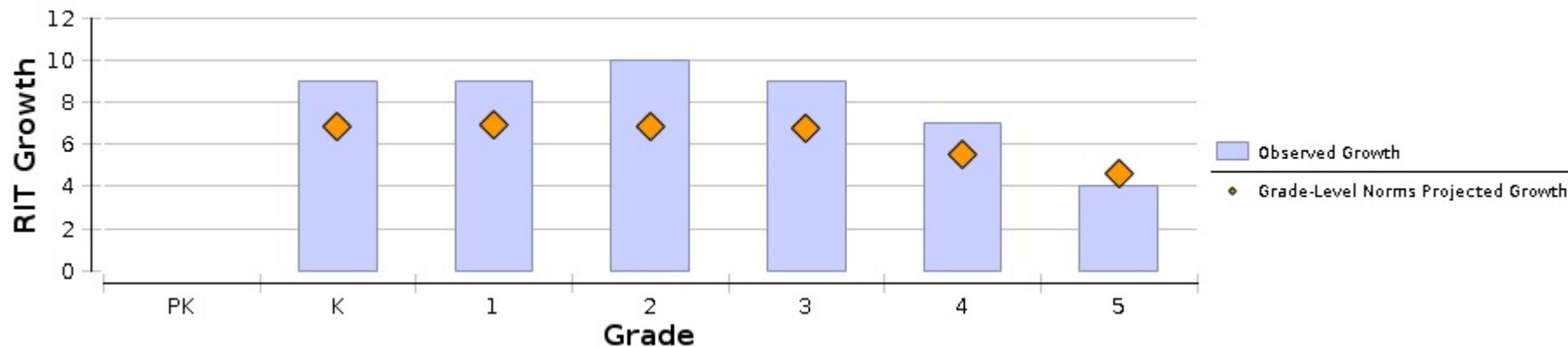
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Menchaca Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	69	144.7	12.5	74	153.5	11.8	82	9	0.9	6.9	0.64	74	69	47	68	60
1	63	162.6	12.9	74	171.1	11.6	80	9	0.8	6.9	0.54	71	63	36	57	62
2	86	170.8	15.0	39	180.6	15.1	57	10	0.8	6.8	0.88	81	86	54	63	64
3	97	184.9	15.7	58	194.2	16.1	69	9	0.7	6.8	0.68	75	97	67	69	71
4	116	198.8	14.7	67	205.6	17.0	70	7	0.7	5.5	0.27	61	116	67	58	55
5	102	202.0	15.0	33	205.9	16.6	32	4	0.7	4.6	-0.15	44	102	52	51	48

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

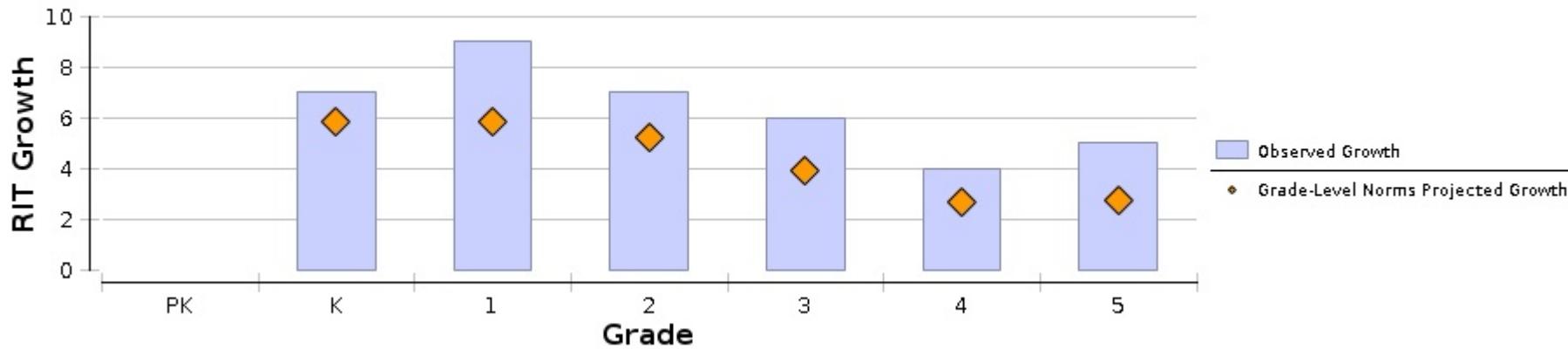
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Menchaca Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	42	140.5	8.6	73	146.9	11.4	72	7	1.4	5.8	0.19	57	42	23	55	50
1	63	153.7	12.4	42	162.3	12.5	61	9	1.0	5.8	0.89	81	63	44	70	65
2	85	169.5	15.7	49	176.1	16.1	56	7	0.8	5.2	0.36	64	85	50	59	56
3	94	185.9	18.7	59	191.5	19.6	66	6	0.9	3.9	0.45	67	94	59	63	60
4	114	196.4	17.1	56	200.2	16.9	61	4	0.8	2.7	0.32	63	114	62	54	54
5	95	196.8	18.1	23	201.4	18.8	34	5	0.9	2.7	0.47	68	95	60	63	58

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

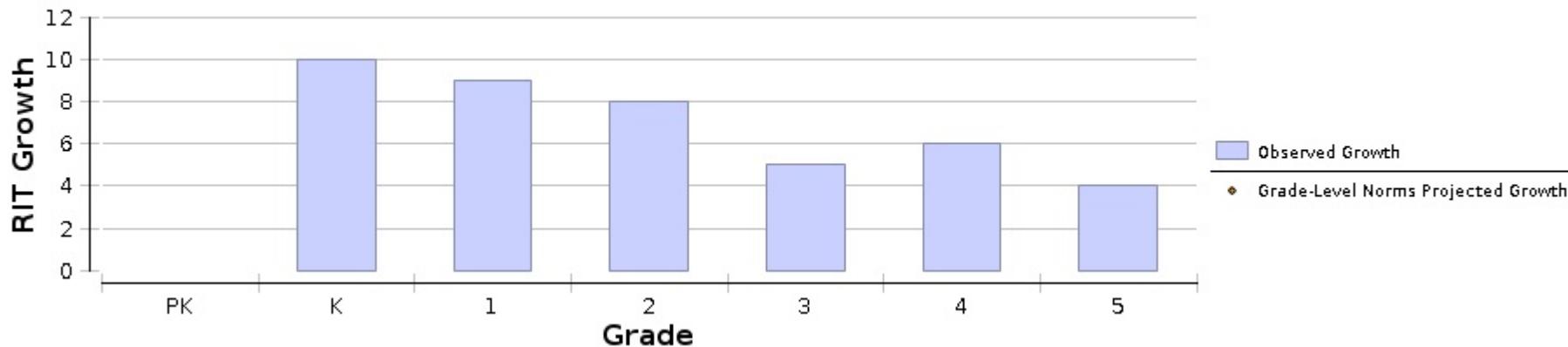
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Menchaca Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	27	135.9	8.3		145.8	10.3		10	1.3					27	14	52	50
1	18	158.4	10.7		167.8	10.0		9	1.2					18	10	56	50
2	27	173.5	14.8		181.3	12.9		8	1.3					27	14	52	50
3	36	184.8	14.8		189.6	16.3		5	1.4					36	12	33	41
4	20	190.6	15.9		196.0	16.8		6	2.1					20	12	60	59
5	29	195.8	13.0		199.6	14.7		4	1.4					29	14	48	45

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

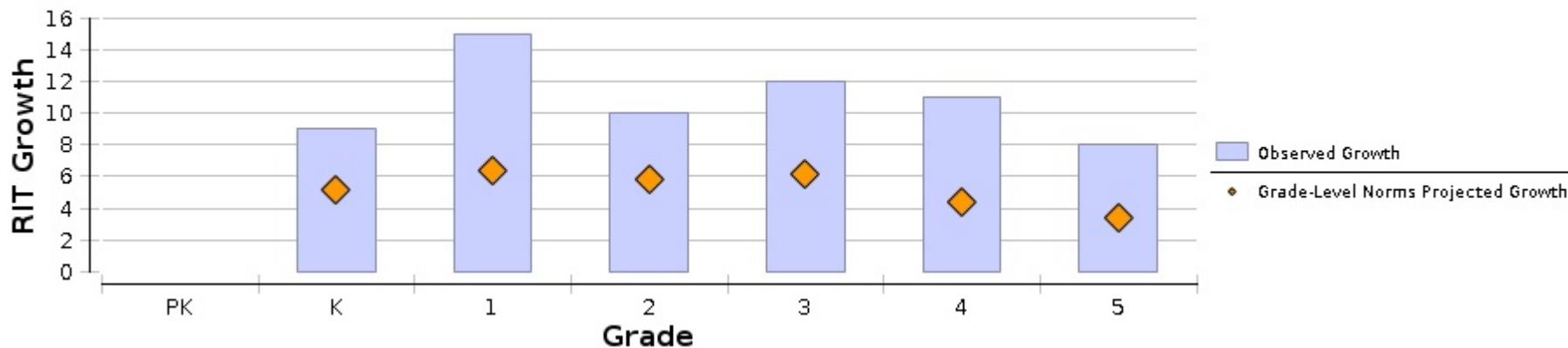
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Mills Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	91	154.1	12.5	99	163.0	12.4	99	9	0.8	5.1	1.23	89	91	64	70	65
1	96	169.5	11.8	97	184.0	11.3	99	15	0.9	6.4	2.78	99	96	82	85	87
2	108	181.8	13.4	90	191.8	12.1	96	10	0.7	5.9	1.22	89	108	81	75	71
3	101	193.2	12.5	91	205.3	13.1	97	12	0.7	6.2	1.57	94	101	82	81	81
4	118	210.0	12.4	98	221.4	11.2	99	11	0.6	4.3	1.50	93	118	101	86	79
5	121	218.2	14.1	96	226.5	14.5	98	8	0.6	3.4	1.03	85	121	95	79	72

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

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Aggregate by School

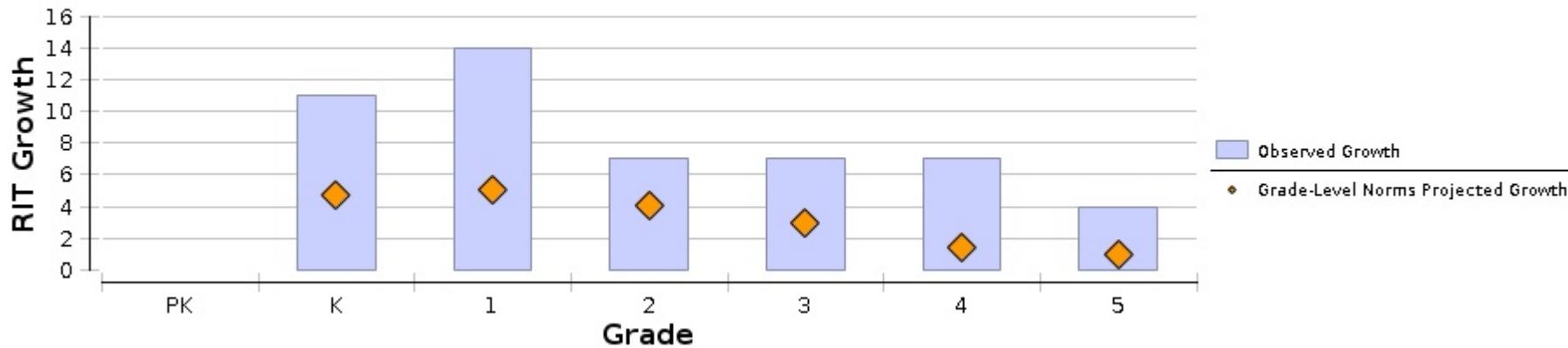
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Mills Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	91	146.8	10.9	98	158.0	11.6	99	11	0.8	4.7	2.12	98	91	80	88	81
1	96	165.1	12.6	96	179.1	13.8	99	14	1.2	5.0	2.88	99	96	83	86	82
2	108	182.2	16.7	96	189.6	15.7	97	7	0.9	4.1	0.88	81	108	73	68	66
3	101	197.2	13.9	95	204.2	13.1	97	7	0.7	2.9	1.10	86	101	73	72	62
4	118	211.1	14.0	98	217.7	11.1	99	7	0.8	1.4	1.48	93	118	89	75	75
5	121	217.5	15.0	97	221.6	12.1	98	4	0.8	1.0	0.93	82	121	70	58	61

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

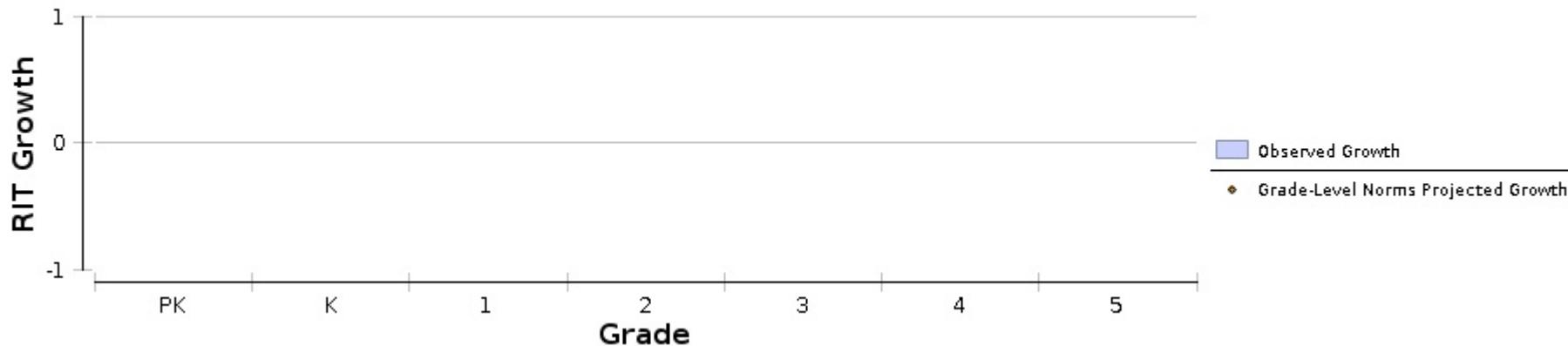
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Mills Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	0	**			**			**						**		
1	0	**			**			**						**		
2	0	**			**			**						**		
3	2	*			*			*						*		
4	1	*			*			*						*		
5	0	**			**			**						**		

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

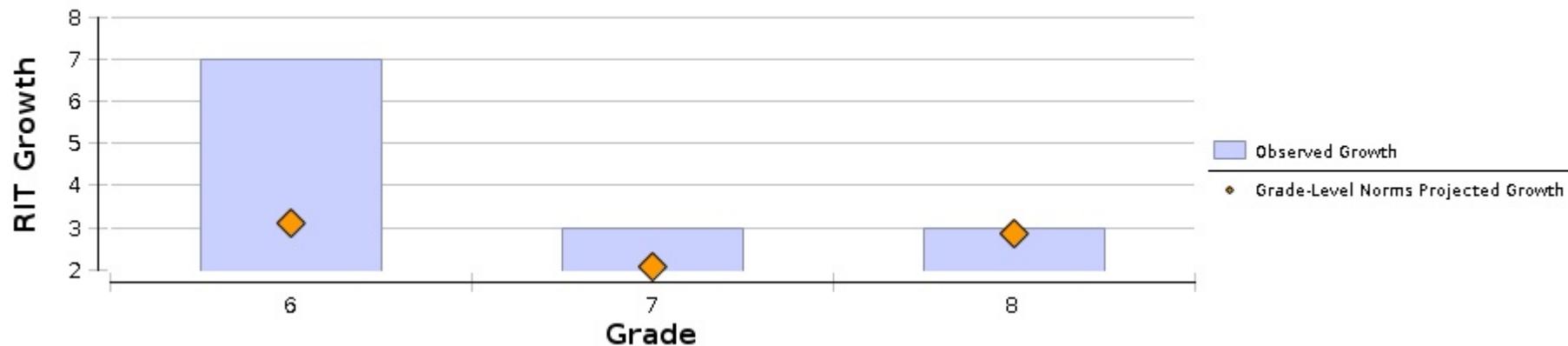
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Murchison Middle School

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	402	219.0	15.1	90	225.5	14.8	91	7	0.4	3.1	0.62	73	402	256	64	62
7	362	225.9	16.9	87	228.9	18.3	85	3	0.4	2.1	0.19	57	362	200	55	53
8	173	220.7	16.9	52	223.8	16.4	52	3	0.7	2.9	0.04	52	173	93	54	52

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

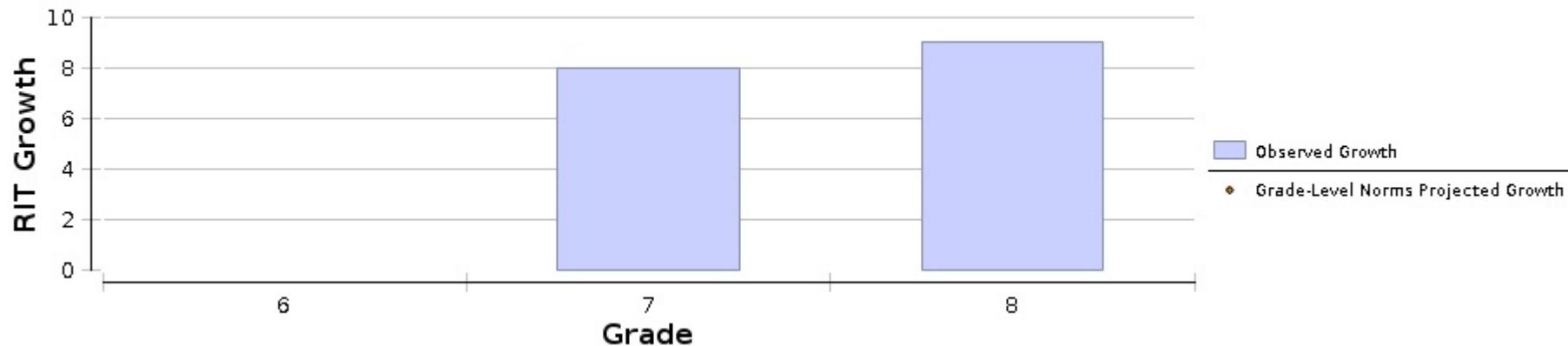
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Murchison Middle School

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projection	Number of Students Who Met Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	16	249.8	6.5		257.8	5.2		8	1.3				16	12	75	69
8	142	240.7	7.7		249.3	9.4		9	0.6				142	107	75	73

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*}Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**}Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

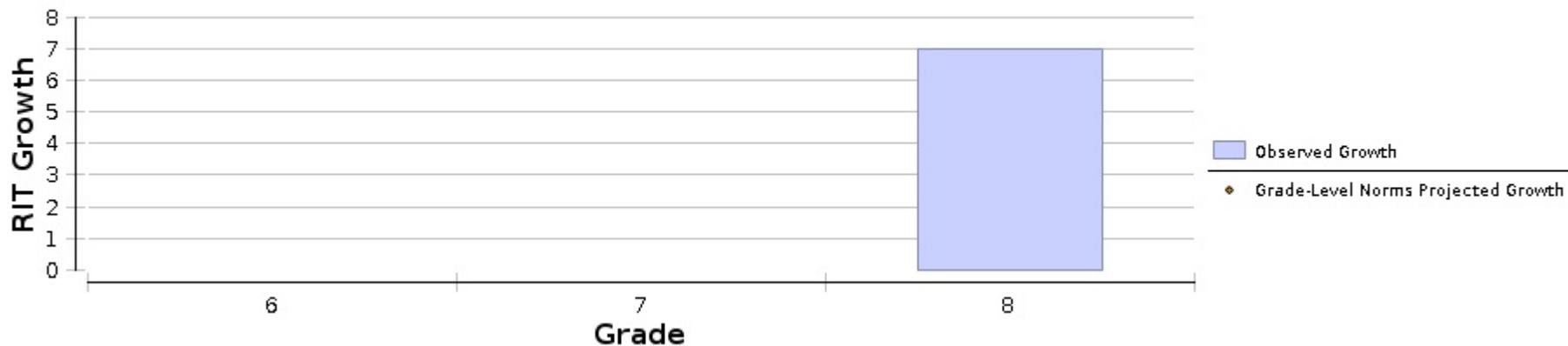
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Murchison Middle School

Math: Geometry

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projection	Number of Students Who Met Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	0	**			**			**					**			
8	33	256.1	12.4		262.6	11.1		7	1.1				33	21	64	55

Math: Geometry



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

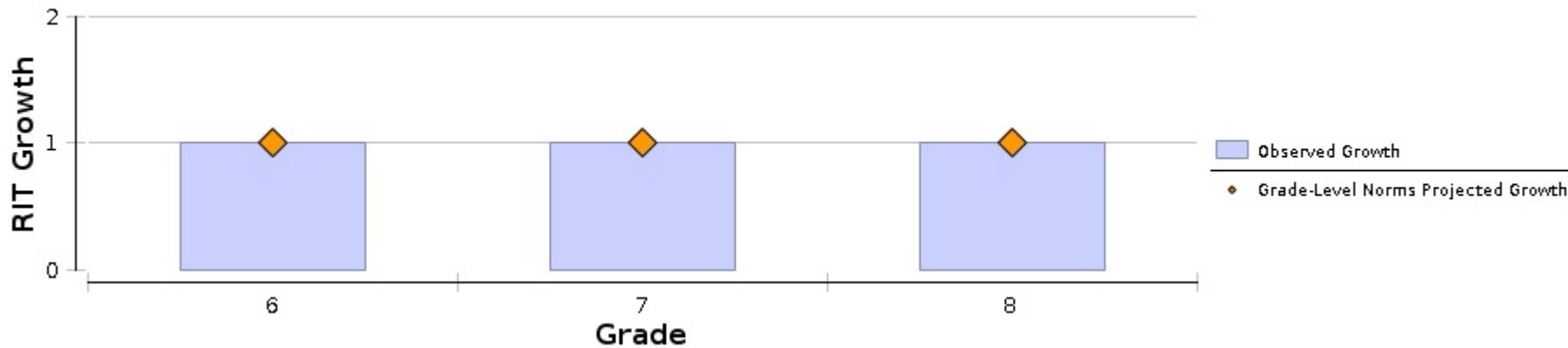
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Murchison Middle School

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	393	216.2	13.9	86	217.0	15.0	84	1	0.4	1.0	0.15	56	393	200	51	54
7	367	220.9	13.8	89	222.0	14.6	89	1	0.4	1.0	0.33	63	367	208	57	58
8	370	223.9	14.2	87	225.2	13.8	88	1	0.4	1.0	0.46	68	370	193	52	57

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

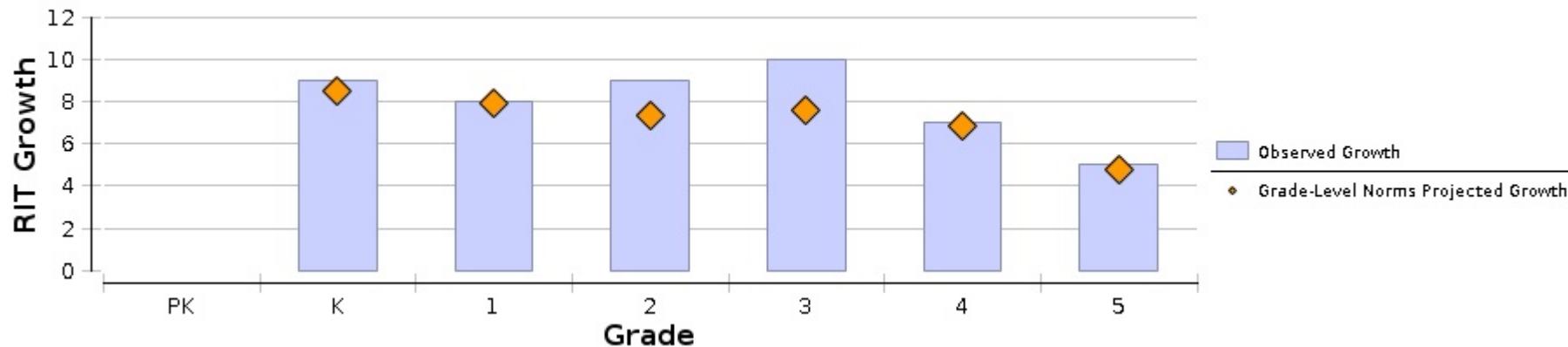
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: None
Small Group Display: No
End - 16 (Winter 2026)

Norman-Sims Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	24	135.7	12.3	16	144.6	11.8	23	9	2.1	8.5	0.13	55	24	12	50	45
1	34	150.8	11.1	8	158.4	11.2	10	8	1.5	7.9	-0.09	46	34	13	38	34
2	37	164.8	12.9	13	174.2	14.1	24	9	1.1	7.4	0.60	73	37	26	70	65
3	29	173.7	14.0	9	183.8	15.0	20	10	1.2	7.5	0.68	75	29	20	69	60
4	35	186.1	13.8	8	192.7	14.4	12	7	1.3	6.8	-0.05	48	35	20	57	55
5	29	200.2	15.0	25	205.6	14.9	31	5	1.2	4.8	0.13	55	29	17	59	53

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Norman-Sims Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	16	135.6	10.3	31	143.7	11.0	47	8	1.8	6.7	0.45	67	16	6	38	42
1	35	142.1	13.8	2	153.1	13.2	12	11	1.3	6.6	1.40	92	35	24	69	61
2	37	162.6	14.0	17	168.1	13.3	19	6	1.2	5.9	-0.10	46	37	20	54	52
3	29	171.3	13.1	6	177.9	16.4	11	7	1.9	5.2	0.38	65	29	16	55	53
4	35	181.6	18.5	5	186.9	16.5	9	5	1.6	4.0	0.38	65	35	18	51	53
5	29	192.9	17.5	11	197.3	16.1	18	5	1.8	3.2	0.31	62	29	17	59	57

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

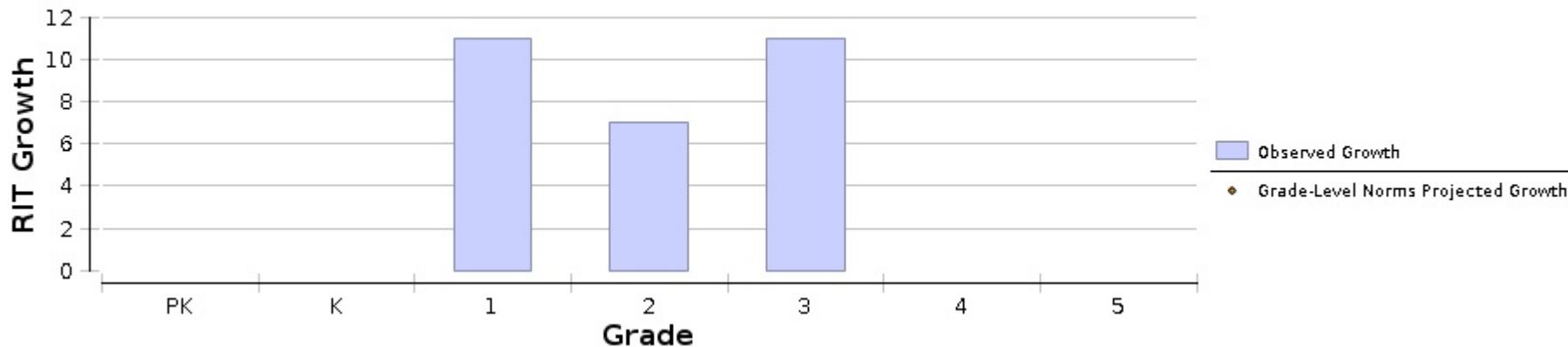
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Norman-Sims Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	8	*			*			*						*		
1	11	139.7	13.4		150.3	12.6		11	1.9				11	6	55	55
2	13	165.5	11.1		172.8	11.2		7	3.5				13	8	62	56
3	11	180.7	15.1		191.5	17.7		11	4.3				11	8	73	94
4	9	*			*			*						*		
5	9	*			*			*						*		

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*}Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**}Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

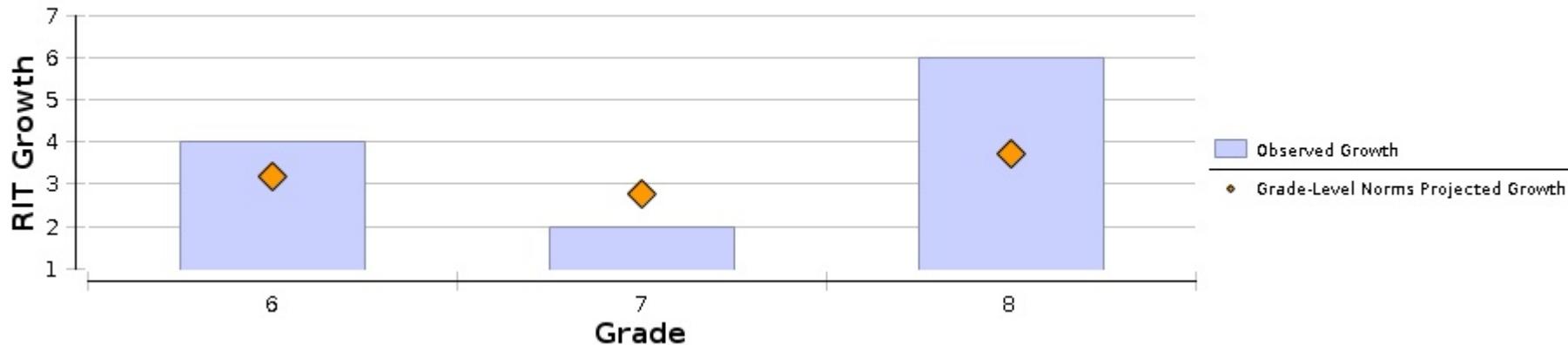
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: None
Small Group Display: End - 16 (Winter 2026)
No

O Henry Middle School

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	176	218.4	14.3	88	221.9	12.2	83	4	0.6	3.2	0.06	52	176	90	51	48
7	167	218.6	16.0	60	220.7	16.1	56	2	0.7	2.8	-0.14	45	167	81	49	46
8	104	214.6	15.1	28	221.0	16.1	41	6	1.1	3.7	0.46	68	104	65	63	58

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

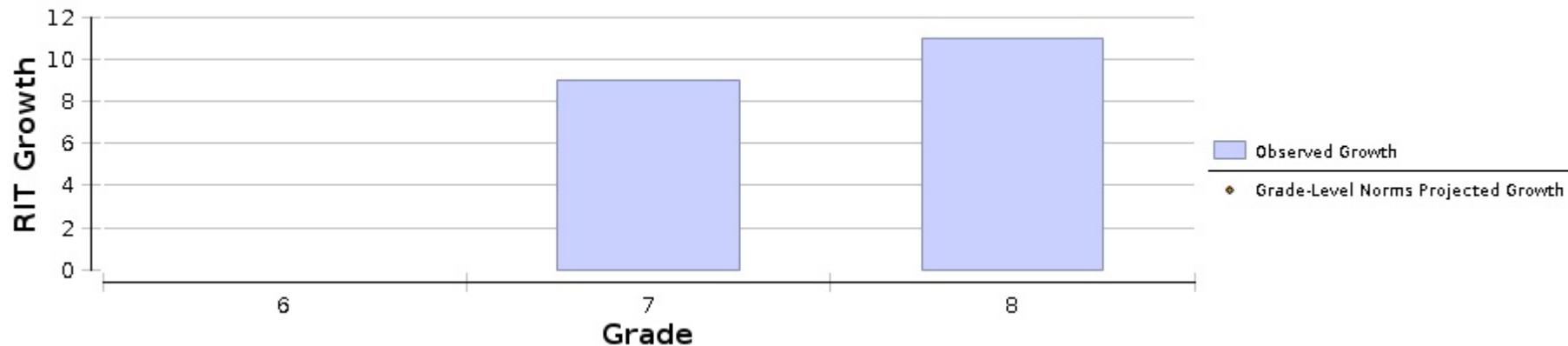
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

O Henry Middle School

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students Who Met Their Growth Projection	Number of Students Who Met Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	36	248.1	9.0	9.0	256.9	9.7	9.7	9	1.3				36	28	78	69
8	67	237.2	9.2	9.2	248.5	12.5	12.5	11	1.2				67	56	84	84

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

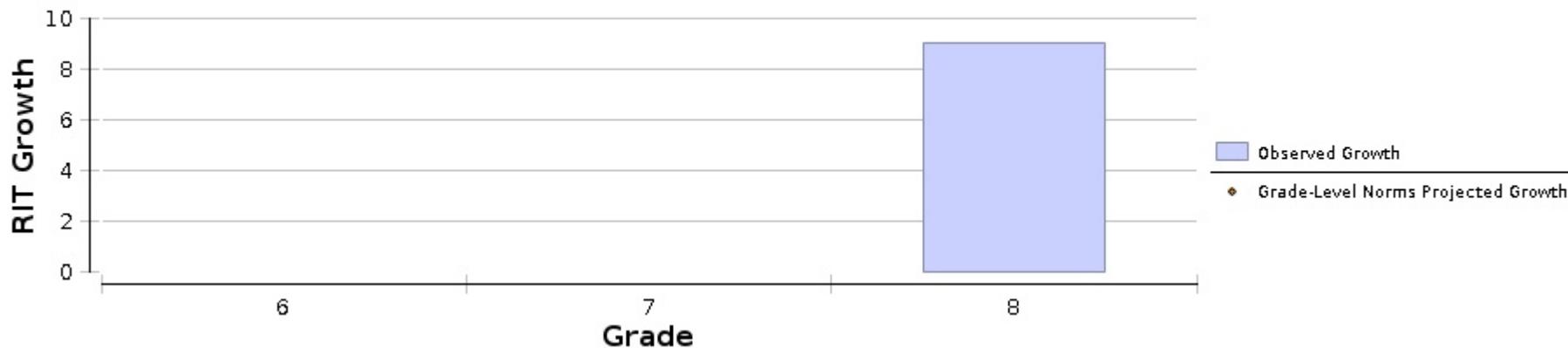
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

O Henry Middle School

Math: Geometry

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	0	**			**			**					**			
8	51	248.7	10.5		258.0	10.8		9	1.0				51	43	84	76

Math: Geometry



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

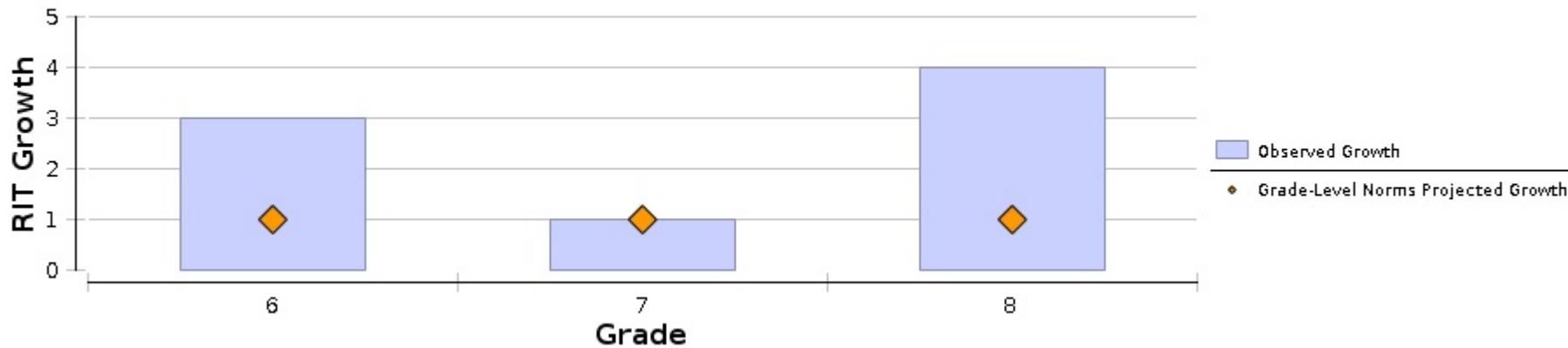
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

O Henry Middle School

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	159	216.6	12.6	87	219.3	12.1	90	3	0.6	1.0	0.65	74	159	102	64	62
7	212	218.0	13.6	80	219.3	14.3	80	1	0.5	1.0	0.28	61	212	119	56	58
8	231	220.0	14.0	74	224.3	12.8	85	4	0.6	1.0	0.88	81	231	155	67	67

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

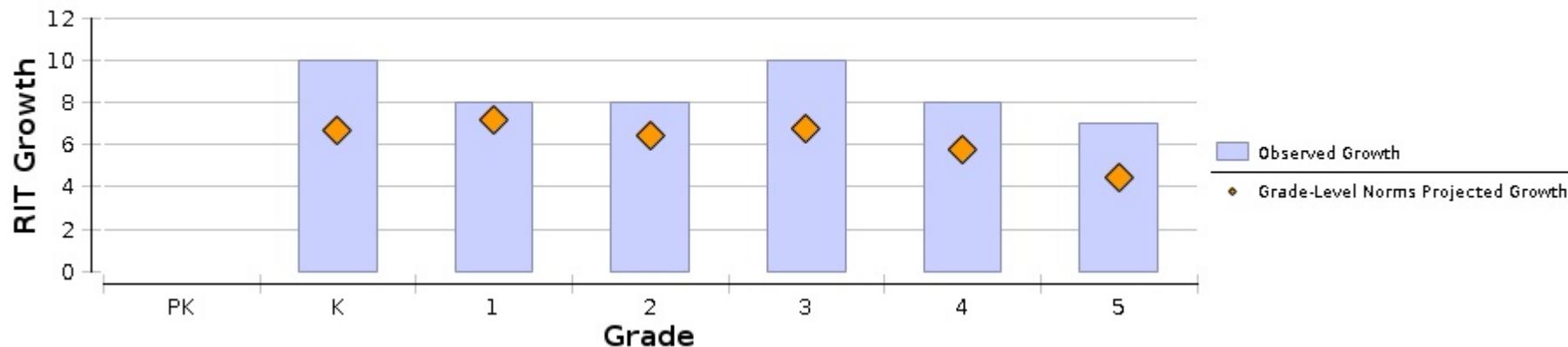
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: None
Small Group Display: End - 16 (Winter 2026)
No

Oak Hill EL

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	70	145.7	11.7	80	155.2	10.9	89	10	0.8	6.7	0.92	82	70	50	71	67
1	74	159.7	15.8	55	168.0	17.5	62	8	0.9	7.2	0.39	65	74	47	64	59
2	86	175.0	15.6	63	183.4	14.5	71	8	0.9	6.5	0.57	72	86	55	64	56
3	82	185.4	14.9	60	195.4	16.6	74	10	0.8	6.7	0.87	81	82	59	72	65
4	88	196.5	15.5	54	204.4	16.3	64	8	0.7	5.8	0.46	68	88	56	64	58
5	99	204.6	17.3	46	211.6	17.9	59	7	0.7	4.4	0.54	71	99	66	67	66

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

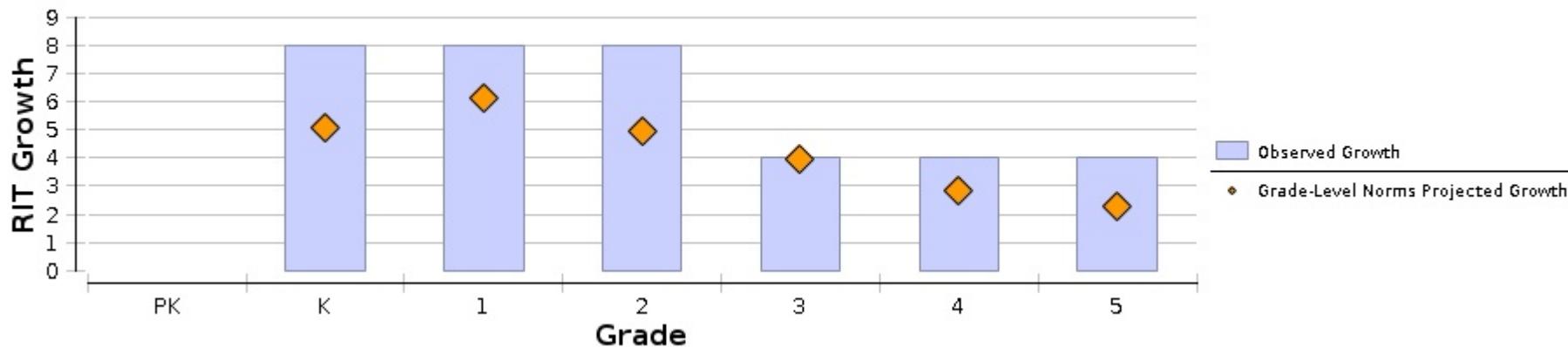
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Oak Hill EL

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events: [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	42	144.6	10.1	94	152.7	12.2	96	8	1.5	5.1	0.98	84	42	29	69	71
1	74	149.4	19.1	18	157.1	19.8	29	8	0.7	6.1	0.50	69	74	42	57	53
2	86	172.6	17.8	65	180.6	18.2	77	8	1.0	5.0	0.81	79	86	55	64	66
3	82	185.8	19.6	59	189.3	22.6	56	4	0.9	3.9	-0.12	45	82	41	50	47
4	88	194.1	19.7	45	197.7	21.1	49	4	0.8	2.9	0.21	58	88	48	55	56
5	99	200.5	23.3	39	204.6	20.1	49	4	1.0	2.3	0.45	67	99	50	51	49

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

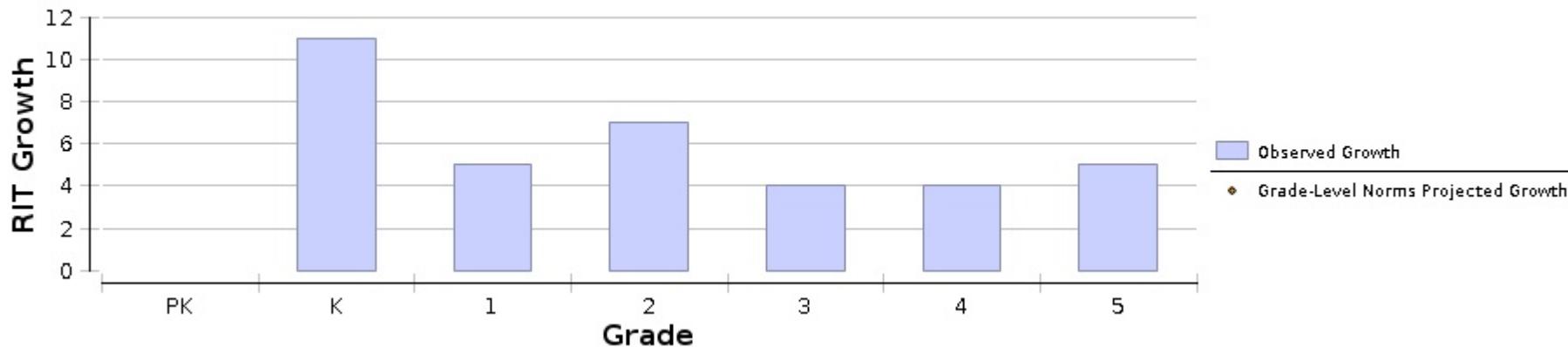
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Oak Hill EL

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	30	133.8	7.0		144.6	12.0		11	1.9					30	17	57	67
1	36	154.3	11.9		159.3	14.1		5	1.2					36	9	25	27
2	34	171.1	13.9		178.0	13.5		7	1.3					34	14	41	41
3	39	179.3	13.4		183.7	14.7		4	1.7					39	19	49	46
4	40	186.4	16.5		190.0	16.7		4	1.3					40	17	43	41
5	35	191.4	15.4		196.4	15.0		5	1.6					35	17	49	46

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Oak Springs Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	28	136.8	12.3	22	144.4	11.3	22	8	1.0	8.3	-0.23	41	28	14	50	47
1	33	148.6	13.9	3	158.2	13.2	9	10	1.3	8.1	0.53	70	33	19	58	49
2	25	161.6	14.2	5	169.0	11.8	7	7	1.3	7.6	-0.07	47	25	14	56	48
3	31	173.9	11.4	9	182.4	13.5	15	9	1.0	7.5	0.26	60	31	19	61	49
4	22	187.7	8.8	12	195.8	13.2	23	8	1.9	6.7	0.30	62	22	13	59	54
5	28	196.9	15.1	13	206.1	13.6	33	9	2.5	5.0	0.88	81	28	17	61	55

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

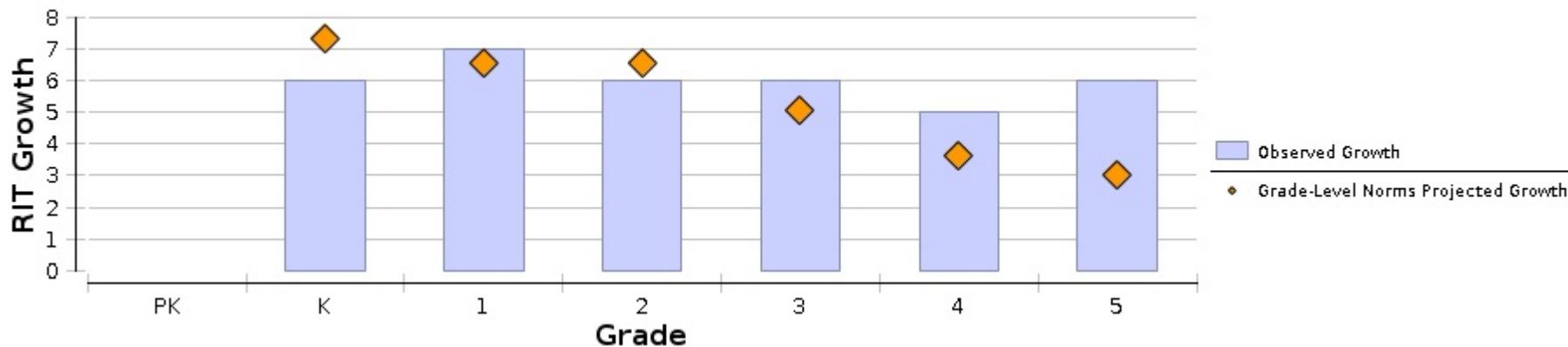
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Oak Springs Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	27	132.5	7.1	12	138.8	7.7	13	6	1.1	7.3	-0.32	37	27	10	37	39
1	33	143.5	11.8	3	150.8	10.6	6	7	1.7	6.6	0.24	60	33	18	55	52
2	25	155.2	8.9	2	161.0	9.1	4	6	1.4	6.6	-0.20	42	25	10	40	42
3	31	173.1	12.7	9	179.0	13.9	14	6	1.3	5.0	0.23	59	31	14	45	47
4	22	185.2	13.8	11	189.6	15.7	16	5	1.9	3.6	0.21	58	22	12	55	58
5	28	194.1	18.7	14	199.8	17.9	27	6	1.5	3.0	0.67	75	28	19	68	60

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

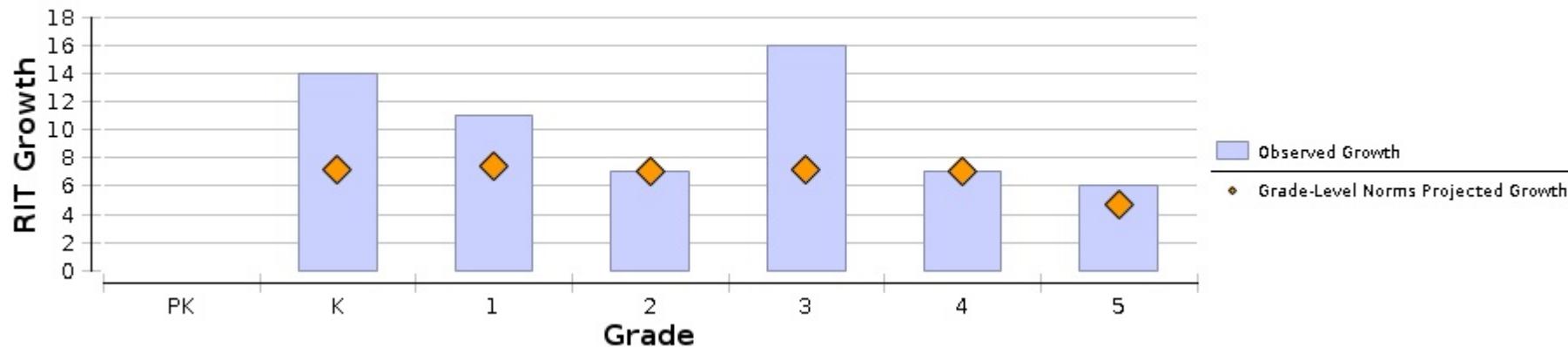
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Odom Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	30	143.0	9.5	64	157.5	13.8	95	14	1.5	7.2	2.40	99	30	25	83	88
1	28	156.6	16.5	34	167.1	17.6	56	11	1.9	7.4	1.06	85	28	16	57	58
2	41	168.7	15.2	28	175.9	16.0	31	7	1.2	7.0	0.05	52	41	17	41	35
3	42	178.5	13.4	24	194.3	14.0	70	16	1.3	7.2	2.28	99	42	35	83	87
4	39	184.0	14.0	4	191.1	16.1	9	7	1.4	7.1	0.01	50	39	19	49	46
5	49	201.3	13.6	29	206.8	14.8	36	6	1.1	4.7	0.17	57	49	29	59	61

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

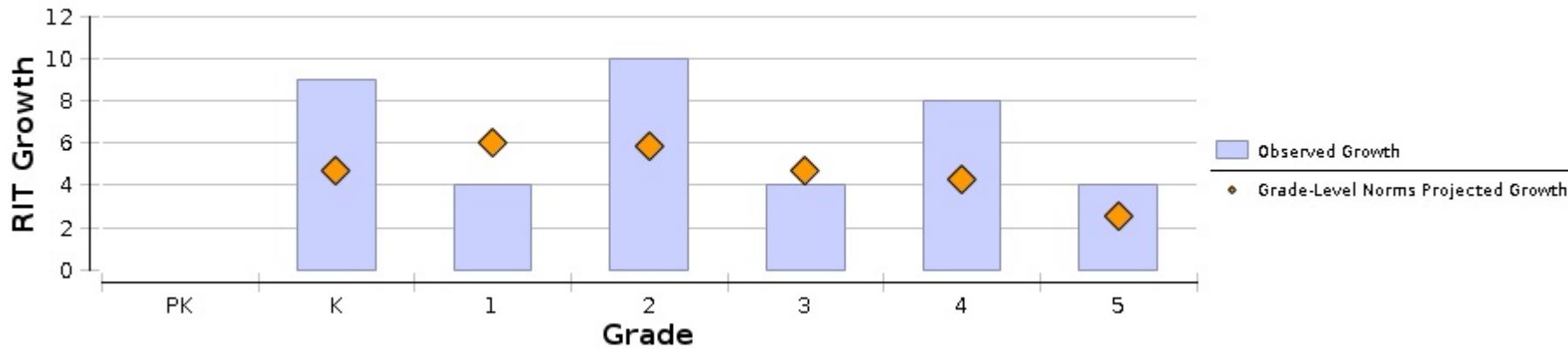
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Odom Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	12	146.6	11.0	98	155.1	13.5	99	9	2.1	4.7	1.23	89	12	9	75	69
1	28	151.8	14.1	31	155.8	15.3	23	4	1.2	6.0	-0.64	26	28	13	46	43
2	37	163.0	15.5	18	173.3	18.3	42	10	1.9	5.8	1.19	88	37	24	65	61
3	42	177.4	14.4	21	181.7	19.3	22	4	1.4	4.7	-0.10	46	42	23	55	60
4	39	178.1	17.7	2	186.2	16.9	8	8	1.6	4.3	1.08	86	39	26	67	67
5	49	198.1	16.1	28	201.6	16.9	35	4	1.1	2.6	0.23	59	49	27	55	53

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

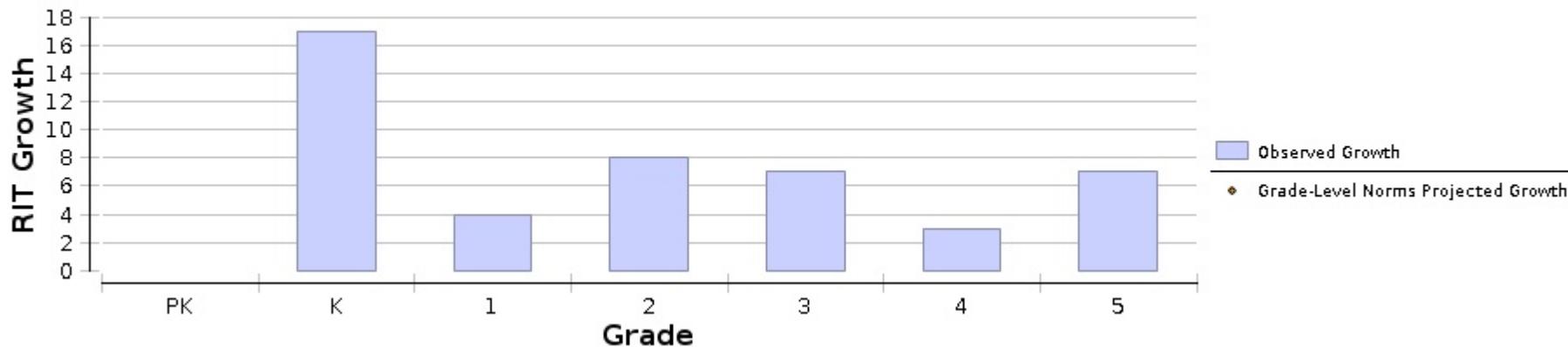
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Odom Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	18	138.0	7.7		154.6	8.2		17	1.5					18	16	89	81
1	13	159.3	10.0		163.1	10.9		4	2.4					13	3	23	28
2	20	165.6	11.1		173.6	10.0		8	1.8					20	10	50	48
3	22	181.9	12.8		188.8	15.4		7	1.6					22	11	50	45
4	16	188.7	13.0		191.8	11.1		3	1.2					16	6	38	36
5	19	193.7	14.3		200.9	15.9		7	2.8					19	12	63	61

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Ortega Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	24	141.8	9.9	55	156.0	11.5	91	14	1.7	7.4	2.23	99	24	22	92	77
1	25	156.2	13.2	31	165.9	13.4	48	10	1.9	7.4	0.77	78	25	15	60	62
2	29	160.4	15.5	4	175.6	14.5	30	15	1.6	7.7	2.20	99	29	23	79	84
3	25	180.0	13.7	31	195.3	12.4	74	15	1.7	7.1	2.17	99	25	21	84	92
4	19	191.8	16.4	28	202.6	17.6	55	11	1.5	6.2	0.97	83	19	15	79	77
5	27	206.2	10.7	54	212.2	15.6	62	6	1.4	4.3	0.36	64	27	17	63	51

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

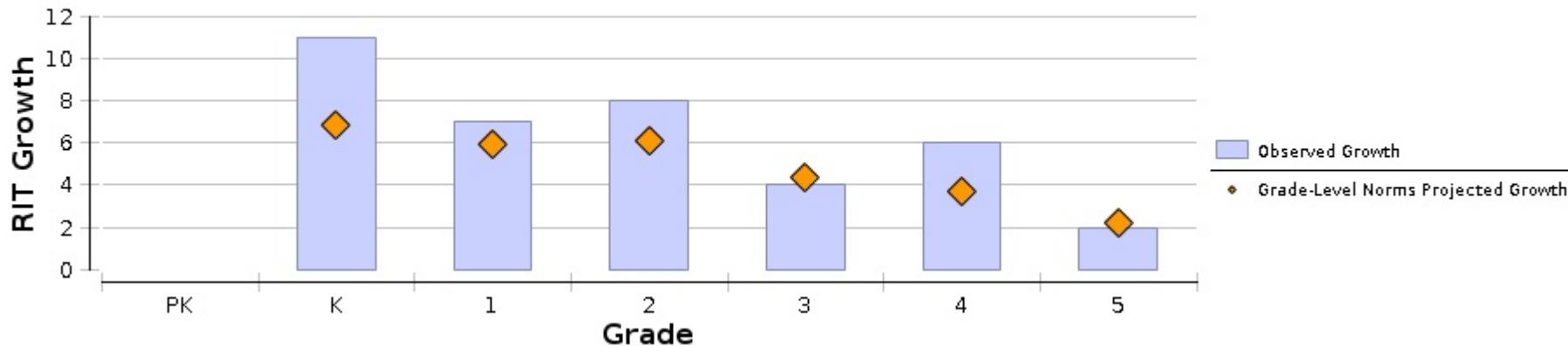
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Ortega Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events: [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	24	135.0	10.6	27	146.1	14.6	66	11	1.8	6.8	1.38	92	24	17	71	69
1	25	152.8	14.1	37	160.0	13.5	46	7	1.3	5.9	0.42	66	25	15	60	56
2	29	160.3	13.1	10	167.9	14.1	18	8	1.1	6.1	0.40	66	29	18	62	55
3	25	180.7	16.3	34	184.8	18.0	35	4	1.8	4.4	-0.08	47	25	15	60	58
4	19	184.8	19.9	10	190.7	20.8	19	6	2.2	3.7	0.63	73	19	13	68	67
5	27	200.9	16.0	41	203.0	18.9	41	2	1.7	2.3	-0.04	48	27	13	48	46

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

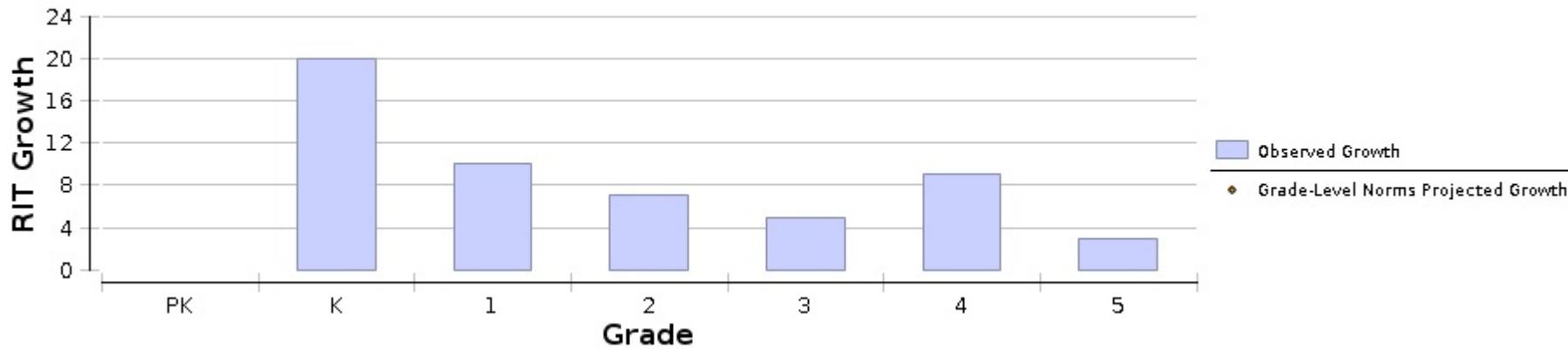
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Ortega Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	12	133.7	5.3		153.5	9.2		20	2.9					12	11	92	97
1	17	148.9	8.9		159.1	11.3		10	1.6					17	9	53	55
2	16	162.5	7.1		169.8	6.3		7	1.7					16	7	44	36
3	16	178.9	9.4		184.3	10.8		5	3.1					16	9	56	51
4	11	185.6	15.4		194.5	15.4		9	1.3					11	9	82	69
5	12	191.2	12.8		193.8	16.8		3	2.9					12	4	33	33

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

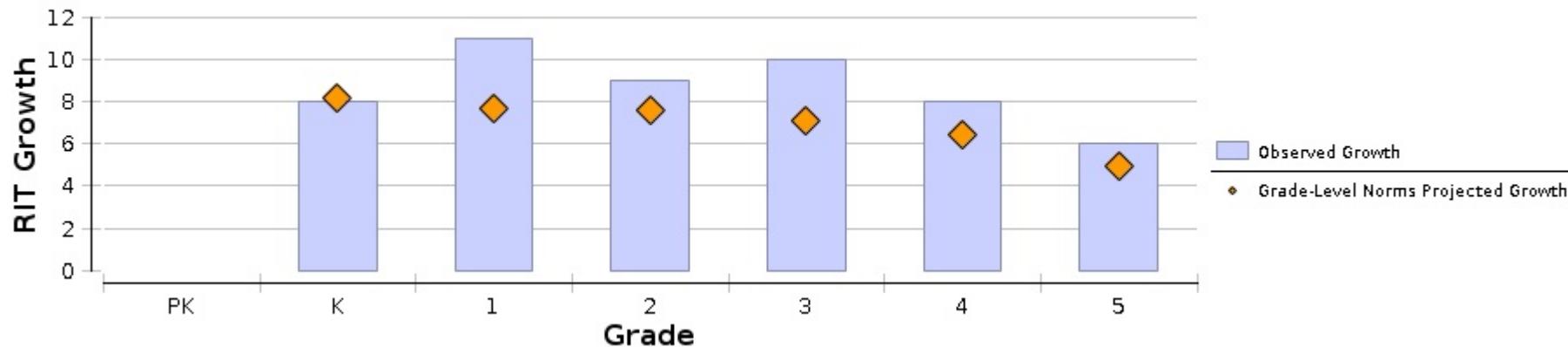
Term:
District: Winter 2025-2026
Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:
2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping:
Small Group Display:
None
No

Overton Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	38	137.6	11.1	26	145.1	11.0	26	8	1.2	8.1	-0.21	42	38	20	53	52
1	57	153.2	9.2	16	164.0	12.4	36	11	1.1	7.7	1.07	86	57	41	72	64
2	56	162.6	12.2	7	171.4	12.8	13	9	0.8	7.6	0.37	64	56	32	57	57
3	49	180.2	12.3	32	189.8	14.9	47	10	1.1	7.1	0.67	75	49	35	71	66
4	50	189.7	16.7	19	198.0	19.2	32	8	1.1	6.5	0.39	65	50	31	62	59
5	64	198.1	12.4	17	204.3	13.1	26	6	1.2	4.9	0.27	61	64	31	48	45

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

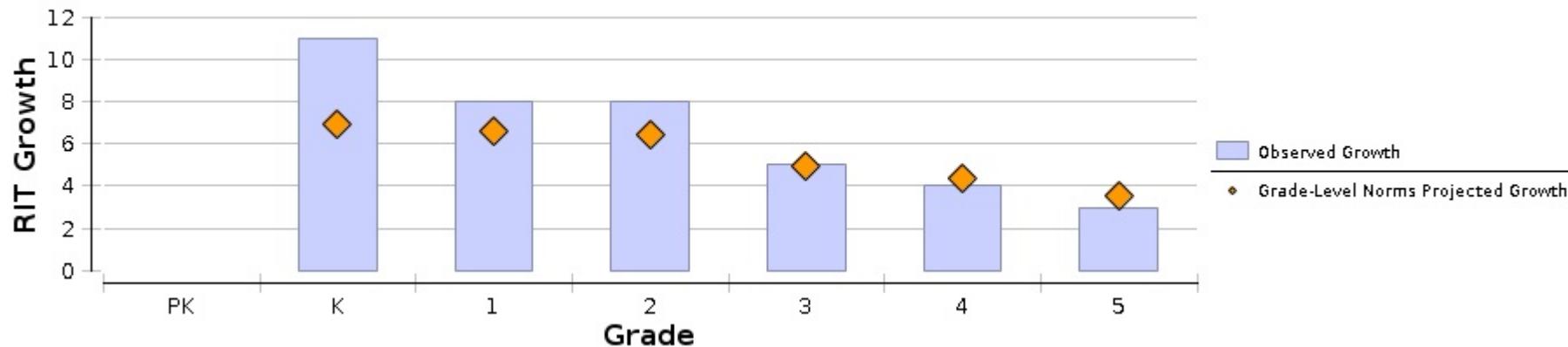
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Overton Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	13	134.7	7.1	25	145.6	13.1	62	11	3.6	6.9	1.30	90	13	7	54	50
1	58	142.6	11.0	2	150.8	11.4	6	8	1.2	6.6	0.51	70	58	29	50	48
2	55	156.2	9.8	3	164.3	12.2	8	8	1.1	6.5	0.44	67	55	30	55	53
3	48	174.8	16.6	13	179.9	15.7	16	5	1.3	4.9	0.05	52	48	28	58	52
4	49	176.8	19.4	1	180.8	18.9	2	4	1.0	4.4	-0.11	46	49	25	51	48
5	64	189.9	17.3	6	193.1	17.4	8	3	1.5	3.5	-0.08	47	64	35	55	52

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

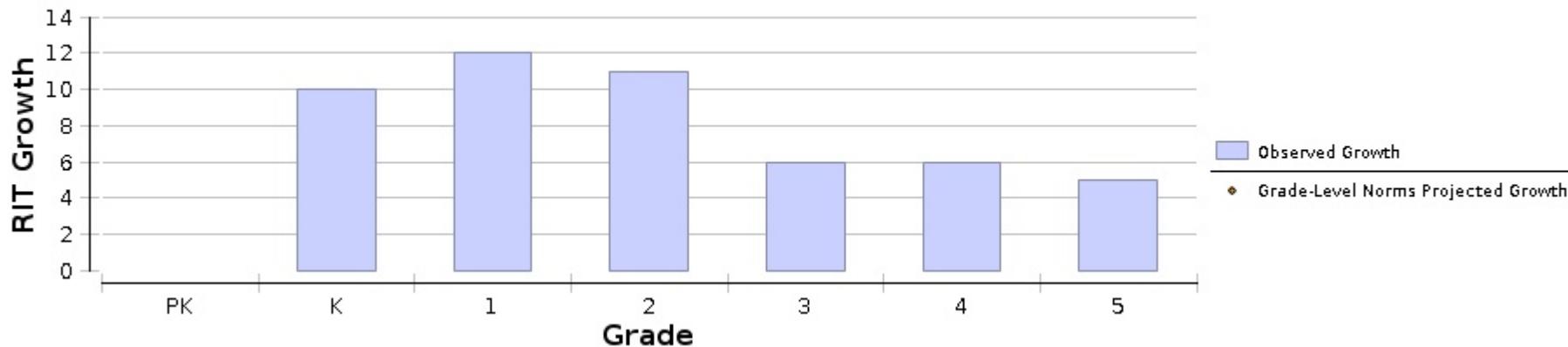
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Overton Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth				Grade-Level Norms			Growth Evaluated Against Student Norms		
		Fall 2025		Winter 2026		Growth		Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile			
PK	0	**		**		**						**					
K	18	129.2	6.8	139.3	8.8	10	1.8					18	11	61	61		
1	35	149.9	12.6	161.5	13.5	12	1.2					35	19	54	54		
2	37	165.5	11.9	176.4	12.1	11	1.1					37	26	70	58		
3	29	184.8	12.0	190.4	12.1	6	1.3					29	14	48	44		
4	35	188.8	13.3	194.3	12.7	6	1.3					35	18	51	49		
5	38	192.5	13.7	197.5	13.8	5	1.3					38	21	55	54		

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

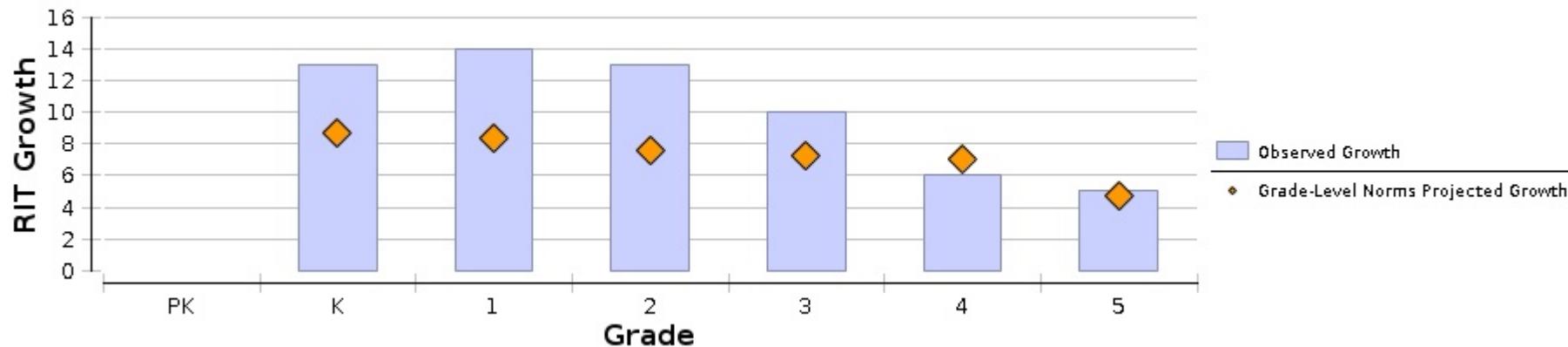
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Padron Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	62	134.9	9.7	13	148.1	10.7	46	13	1.0	8.6	1.49	93	62	49	79	72
1	65	144.5	13.2	1	158.2	12.5	9	14	1.1	8.4	1.82	97	65	47	72	71
2	62	162.9	10.5	8	175.7	10.8	30	13	1.3	7.5	1.56	94	62	41	66	66
3	52	178.3	14.3	24	187.9	13.6	37	10	1.0	7.2	0.63	74	52	36	69	60
4	78	183.9	14.4	4	189.6	14.2	6	6	0.8	7.1	-0.29	39	78	36	46	43
5	74	200.5	14.7	26	205.7	16.7	32	5	0.9	4.7	0.10	54	74	42	57	49

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

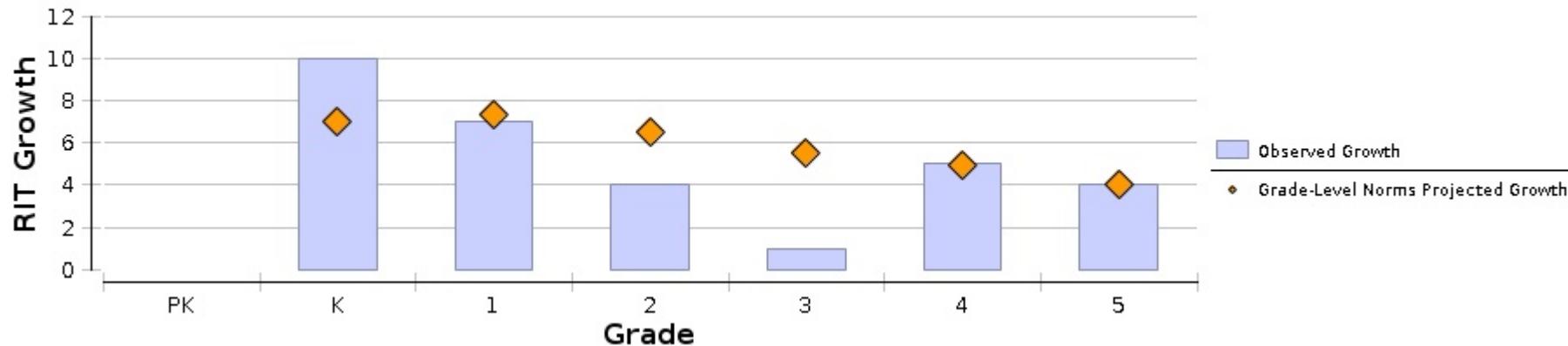
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Padron Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	12	134.1	9.9	21	144.1	16.1	50	10	4.5	7.0	0.97	83	12	8	67	53
1	64	132.3	9.1	1	138.8	10.6	1	7	1.0	7.3	-0.27	39	64	17	27	27
2	61	156.1	10.4	3	160.4	10.7	3	4	0.9	6.5	-0.58	28	61	20	33	32
3	53	167.3	14.7	2	168.2	16.9	1	1	1.1	5.6	-1.26	10	53	18	34	29
4	78	170.3	15.4	1	175.2	17.4	1	5	1.0	5.0	-0.02	49	78	42	54	52
5	74	184.9	20.4	1	189.3	19.8	3	4	1.0	4.1	0.08	53	74	39	53	50

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

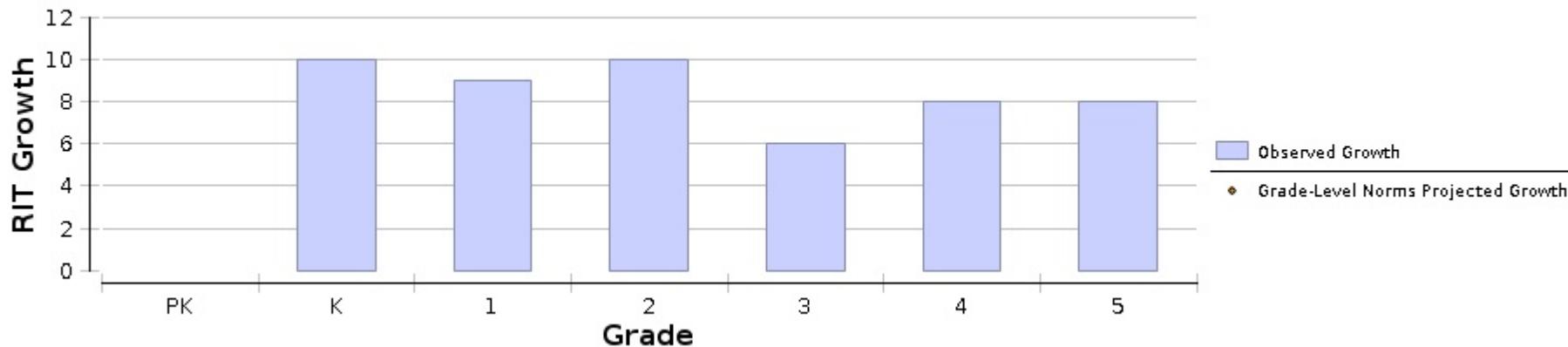
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Padron Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	50	132.3	7.7		142.6	9.5		10	1.2					50	28	56	51
1	57	145.9	11.0		154.6	11.2		9	1.0					57	26	46	43
2	55	166.5	9.8		176.1	10.5		10	1.2					55	34	62	57
3	46	184.6	12.6		190.4	13.0		6	1.6					46	26	57	51
4	70	187.6	13.1		195.6	12.7		8	1.1					70	43	61	74
5	65	193.2	14.1		200.9	13.6		8	1.0					65	42	65	70

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

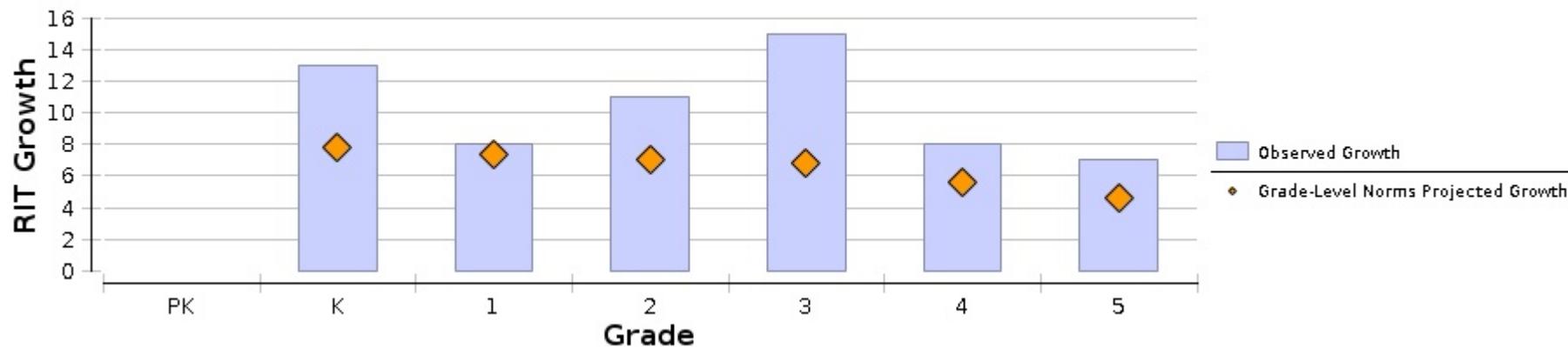
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Palm Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	27	139.3	10.4	37	152.7	8.3	77	13	1.9	7.8	1.82	97	27	22	81	74
1	39	157.0	9.9	37	165.3	9.5	44	8	0.8	7.4	0.32	62	39	25	64	58
2	38	168.3	12.2	26	179.7	14.6	52	11	1.2	7.1	1.29	90	38	29	76	76
3	45	184.3	14.1	54	199.0	12.1	87	15	1.2	6.8	2.10	98	45	40	89	88
4	36	197.6	17.7	60	205.2	17.9	68	8	1.0	5.6	0.42	66	36	23	64	65
5	41	201.9	14.2	32	209.2	15.9	47	7	0.9	4.6	0.56	71	41	28	68	64

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

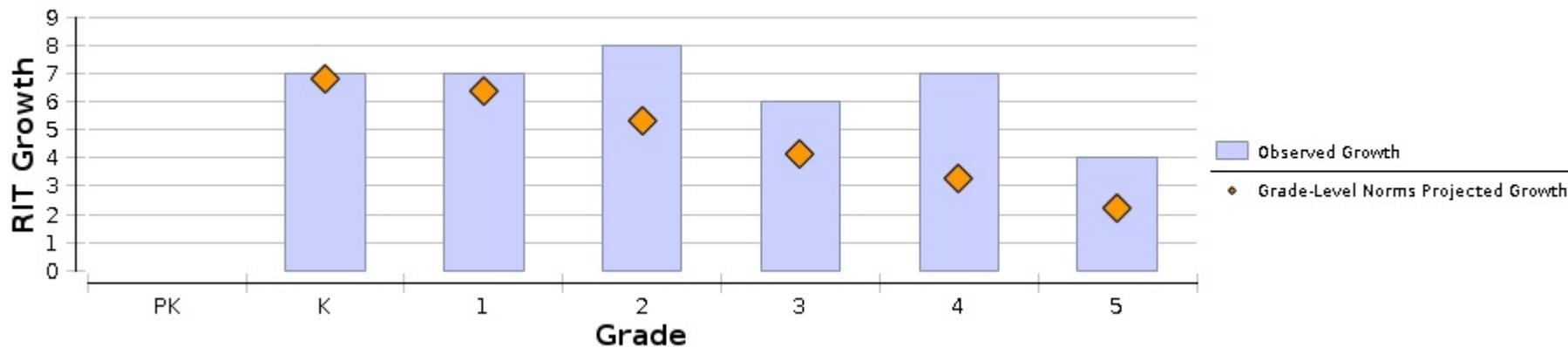
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Palm Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events: [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	13	135.3	6.7	29	142.2	8.8	35	7	2.7	6.8	0.04	52	13	6	46	47
1	40	146.4	12.1	8	153.8	11.7	14	7	1.1	6.4	0.34	63	40	24	60	55
2	38	168.6	17.0	44	176.8	17.9	60	8	1.6	5.3	0.76	78	38	26	68	69
3	45	183.6	15.3	48	189.9	15.6	59	6	1.5	4.1	0.59	72	45	28	62	67
4	36	189.4	16.6	24	196.1	15.8	41	7	1.5	3.3	0.97	83	36	25	69	68
5	41	201.2	18.2	42	205.1	15.4	51	4	1.4	2.2	0.42	66	41	26	63	59

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

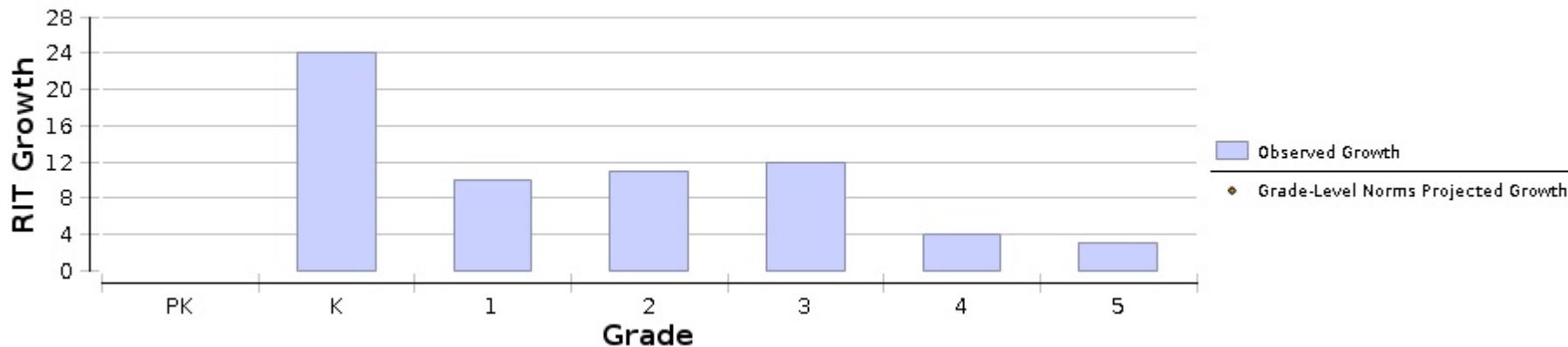
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Palm Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	13	128.6	5.7		152.4	7.4		24	2.0					13	13	100	99
1	21	152.2	10.2		161.7	11.7		10	1.7					21	12	57	63
2	16	167.9	9.3		179.3	12.9		11	2.5					16	10	63	61
3	13	179.7	9.6		191.4	7.8		12	2.3					13	10	77	65
4	15	195.3	11.2		199.0	15.7		4	2.3					15	7	47	43
5	12	198.3	15.7		201.0	13.9		3	3.2					12	5	42	32

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Paredes Middle School

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	122	199.2	16.5	9	204.4	15.8	13	5	0.8	5.9	-0.13	45	122	69	57	53
7	177	207.4	14.6	15	210.4	14.6	17	3	0.6	3.9	-0.17	43	177	91	51	50
8	153	207.6	13.5	9	212.9	14.0	15	5	0.7	4.7	0.10	54	153	95	62	61

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

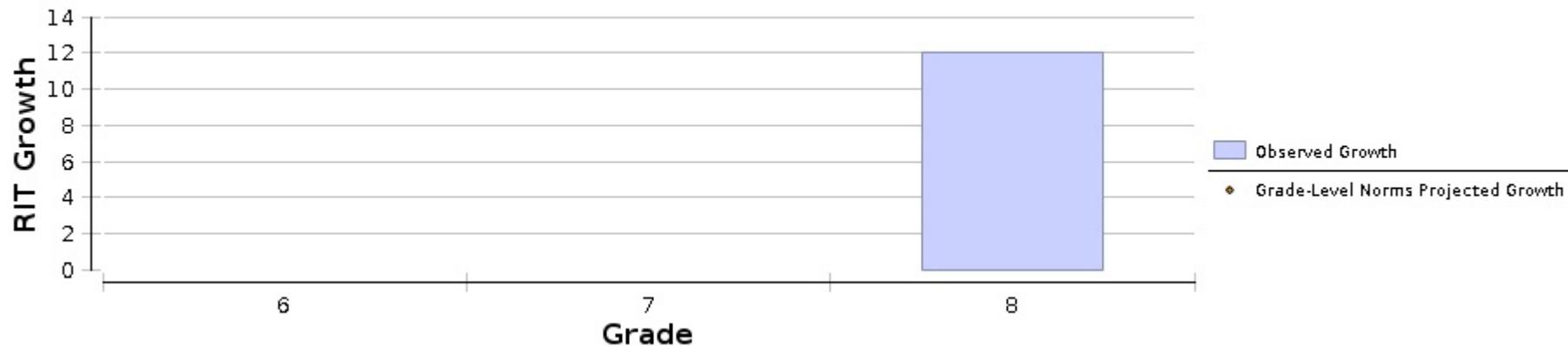
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Paredes Middle School

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	0	**			**			**					**			
8	18	233.2	13.4		244.8	11.7		12	2.1				18	16	89	75

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

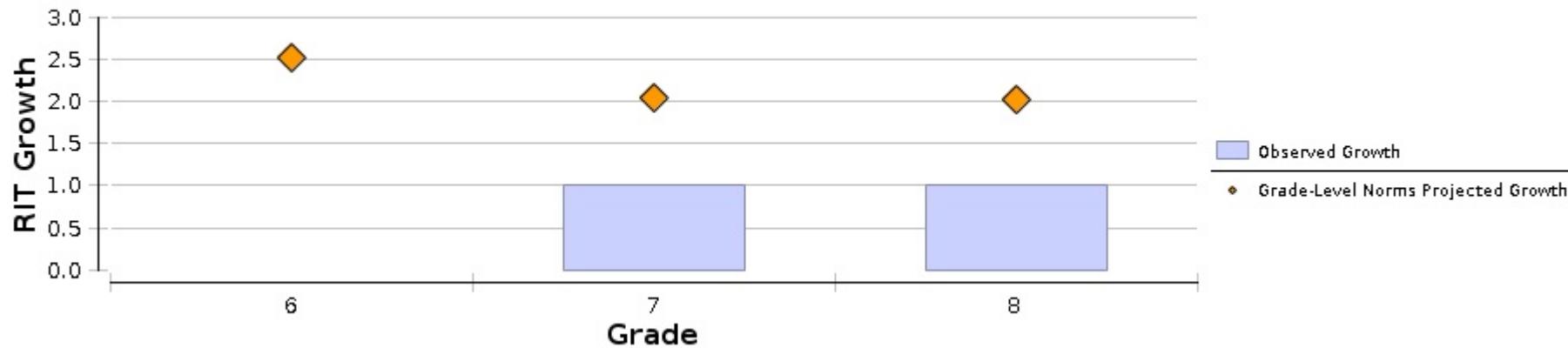
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Paredes Middle School

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	122	198.6	17.1	9	198.8	18.6	8	0	0.9	2.5	-0.59	28	122	50	41	40
7	187	203.6	15.4	14	204.8	16.5	15	1	0.6	2.0	-0.21	42	187	98	52	49
8	220	209.3	15.4	24	210.3	16.7	25	1	0.6	2.0	-0.20	42	220	106	48	49

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

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** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

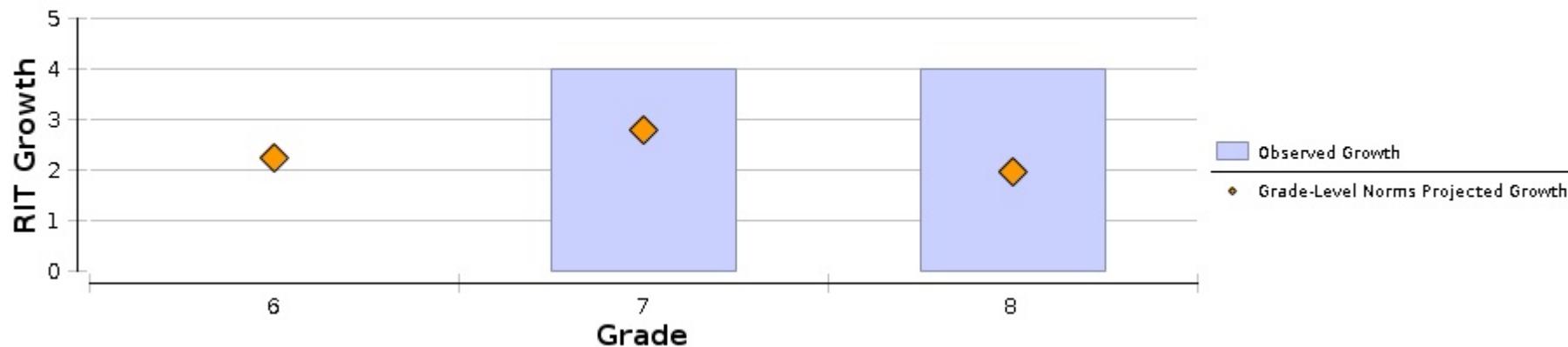
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Paredes Middle School

Science: Science K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	86	196.2	13.6	10	195.8	13.9	6	0	0.8	2.2	-0.88	19	86	34	40	36
7	119	199.3	13.7	10	203.1	13.5	20	4	0.7	2.8	0.25	60	119	68	57	58
8	107	203.3	12.6	17	207.2	15.6	30	4	0.9	2.0	0.56	71	107	65	61	56

Science: Science K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

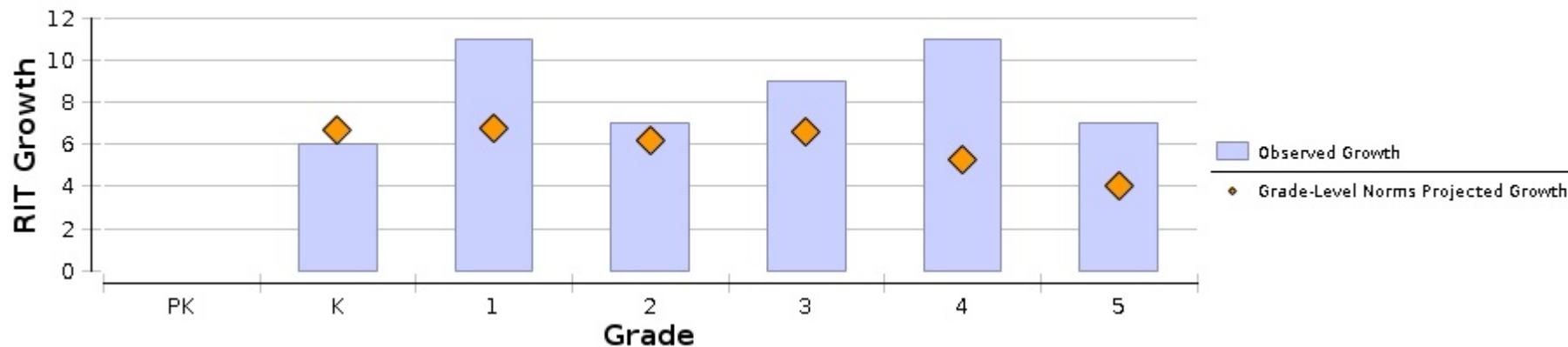
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Patton Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	85	145.5	11.1	79	151.3	12.1	69	6	0.8	6.7	-0.30	38	85	34	40	42
1	100	164.6	13.1	84	175.4	12.3	94	11	0.8	6.8	1.38	92	100	74	74	72
2	88	178.6	12.8	80	185.9	12.3	82	7	0.7	6.1	0.34	63	88	53	60	55
3	94	187.3	15.8	70	196.6	16.6	79	9	0.7	6.6	0.72	76	94	67	71	62
4	132	201.1	15.5	78	211.9	17.0	91	11	0.7	5.3	1.18	88	132	105	80	75
5	90	210.2	15.8	74	217.0	16.2	81	7	0.8	4.0	0.59	72	90	61	68	61

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

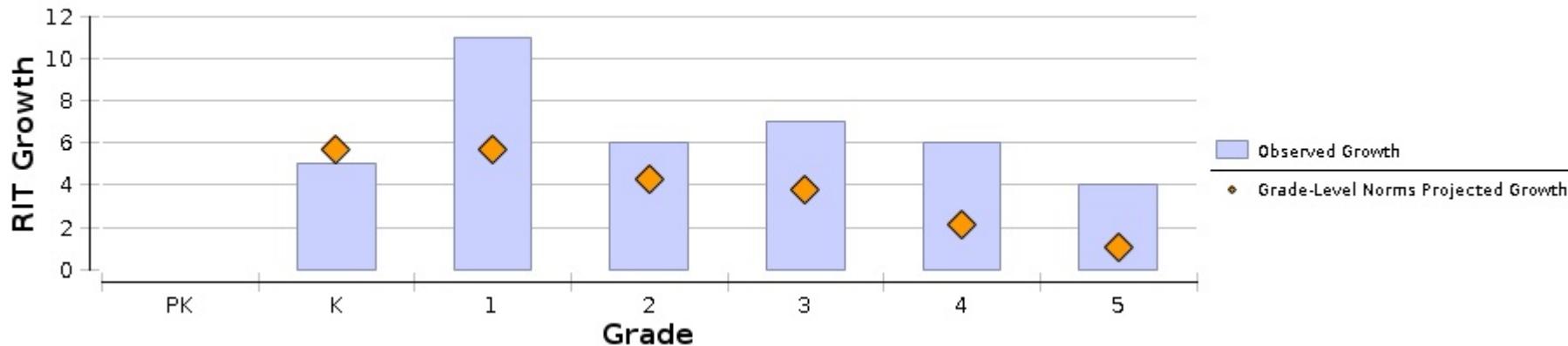
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Patton Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events: [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	85	141.2	10.5	78	146.5	10.8	69	5	0.8	5.7	-0.13	45	85	45	53	52
1	100	156.5	14.3	61	167.5	12.5	86	11	0.9	5.6	1.72	96	100	80	80	74
2	88	180.1	16.5	92	186.0	15.3	93	6	1.0	4.3	0.43	67	88	54	61	58
3	87	187.7	18.3	68	194.5	18.4	78	7	1.0	3.8	0.82	79	87	56	64	64
4	130	202.0	18.5	80	207.9	16.1	89	6	0.7	2.2	1.06	85	130	89	68	66
5	92	211.3	19.0	85	215.4	16.7	90	4	0.9	1.1	0.76	78	92	59	64	69

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

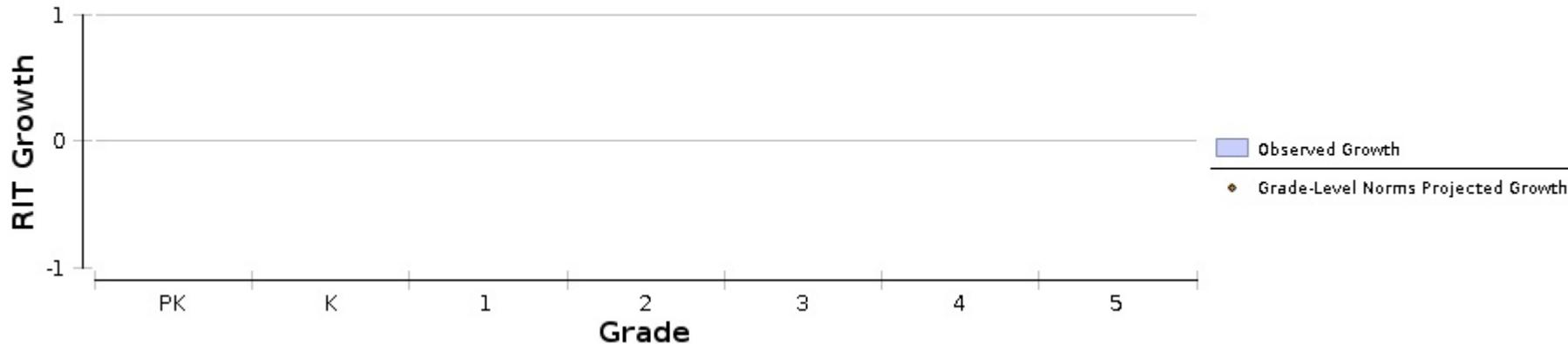
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Patton Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	0	**			**			**						**		
1	0	**			**			**						**		
2	0	**			**			**						**		
3	0	**			**			**						**		
4	2	*			*			*						*		
5	0	**			**			**						**		

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

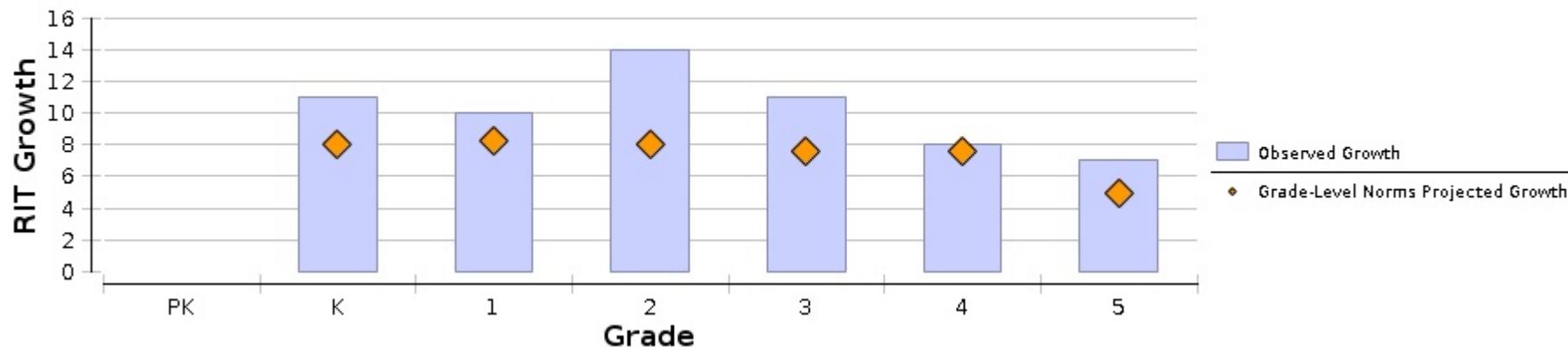
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Pecan Springs Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	29	138.0	10.5	29	148.8	12.2	52	11	1.7	8.1	0.89	81	29	19	66	62
1	28	146.1	13.3	1	155.9	12.6	4	10	1.3	8.3	0.53	70	28	17	61	56
2	32	157.8	16.2	2	171.5	15.8	14	14	1.5	8.0	1.69	95	32	25	78	76
3	25	173.8	11.2	9	185.0	18.7	24	11	2.7	7.5	0.97	83	25	18	72	76
4	32	178.8	14.6	1	186.9	13.1	3	8	1.5	7.6	0.11	54	32	19	59	67
5	30	197.7	13.7	15	204.2	15.4	26	7	1.5	5.0	0.32	63	30	18	60	58

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

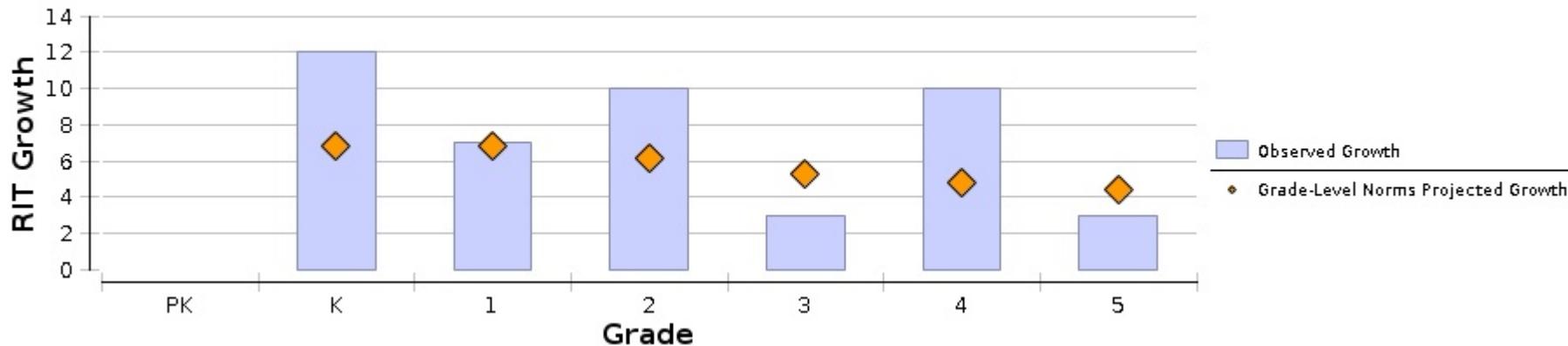
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Pecan Springs Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	15	134.9	9.6	26	146.9	9.4	72	12	2.5	6.9	1.67	95	15	10	67	71
1	29	139.9	13.3	1	146.8	14.0	2	7	1.7	6.8	0.03	51	29	10	34	37
2	31	159.7	16.8	9	169.7	14.6	25	10	1.7	6.1	1.03	85	31	19	61	60
3	25	170.0	14.1	4	172.8	16.3	3	3	1.8	5.3	-0.68	25	25	8	32	38
4	32	172.0	15.2	1	181.6	16.8	2	10	1.5	4.8	1.36	91	32	25	78	68
5	28	182.0	18.1	1	184.6	17.1	1	3	2.1	4.4	-0.45	33	28	15	54	51

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

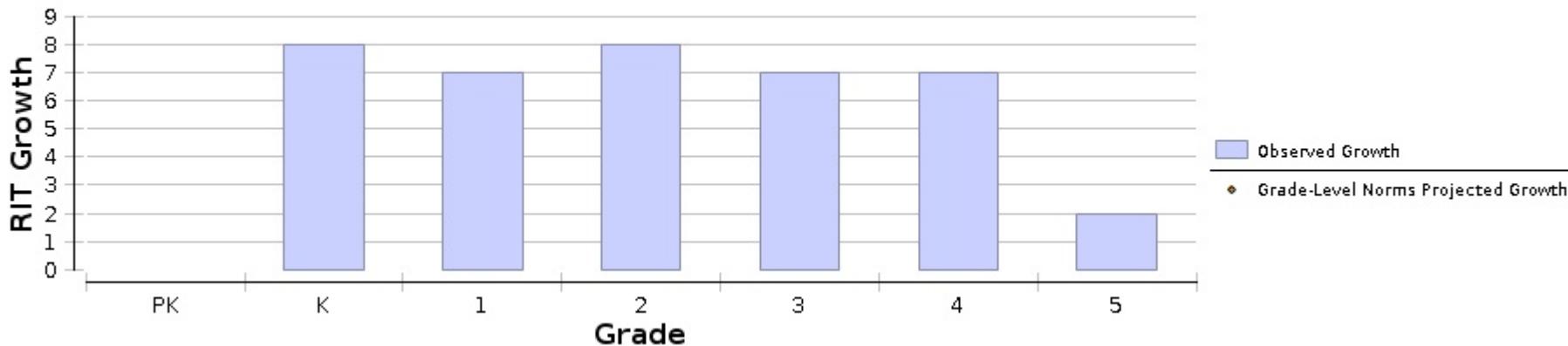
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Pecan Springs Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	14	129.2	6.3		136.9	5.5		8	1.8					14	5	36	33
1	12	141.2	10.5		147.8	9.8		7	2.8					12	3	25	17
2	15	165.1	9.2		172.8	11.0		8	3.5					15	7	47	45
3	14	175.1	9.9		182.4	14.9		7	2.8					14	5	36	35
4	13	175.5	12.6		182.5	16.2		7	2.7					13	7	54	60
5	17	193.6	11.5		195.7	12.4		2	1.9					17	8	47	41

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

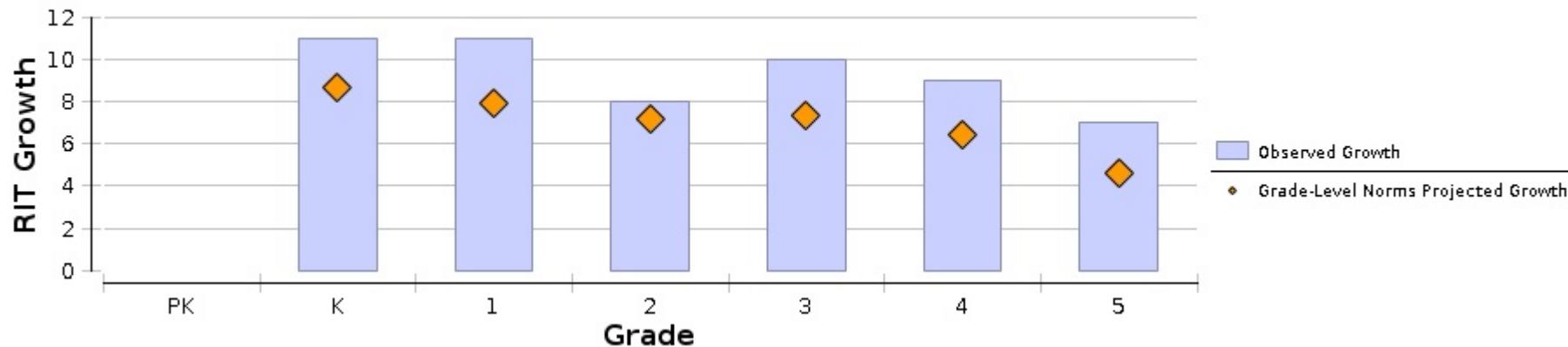
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Perez Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	52	134.8	11.5	13	145.6	13.1	29	11	1.1	8.7	0.70	76	52	31	60	55
1	45	150.1	11.3	6	161.1	12.2	20	11	1.4	7.9	1.05	85	45	27	60	62
2	66	166.8	11.8	20	175.2	13.1	28	8	1.1	7.2	0.36	64	66	42	64	61
3	57	176.5	13.8	17	186.7	13.7	32	10	0.9	7.3	0.76	78	57	40	70	72
4	51	190.0	13.6	20	199.5	13.6	39	9	1.2	6.4	0.65	74	51	35	69	57
5	59	202.5	16.0	35	209.3	18.0	48	7	1.1	4.6	0.46	68	59	33	56	59

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

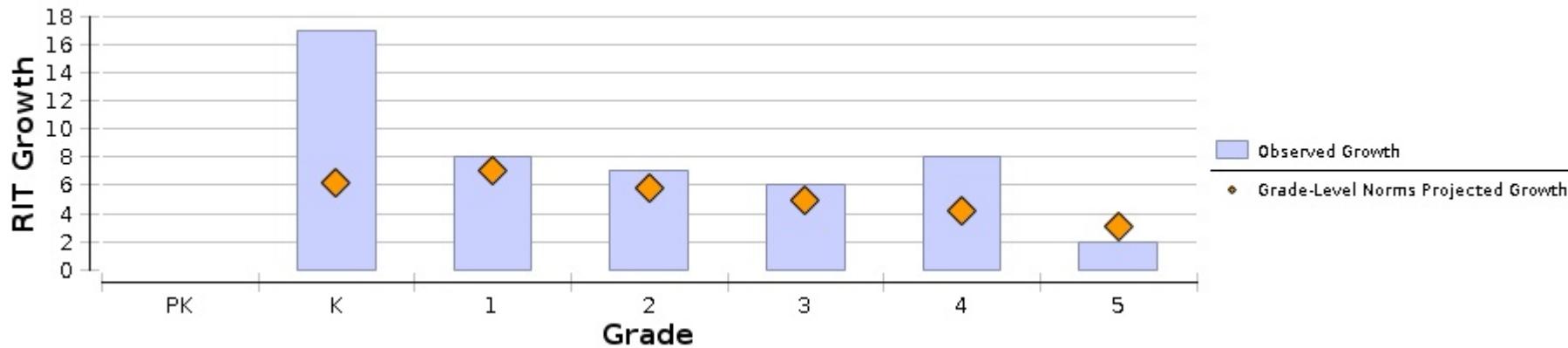
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Perez Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	12	138.8	10.8	59	156.1	15.8	99	17	2.6	6.1	3.62	99	12	11	92	93
1	45	137.0	12.5	1	144.7	14.5	1	8	0.9	7.0	0.22	59	45	19	42	38
2	66	163.1	14.5	19	170.3	14.0	27	7	1.1	5.8	0.36	64	66	38	58	54
3	57	174.6	15.1	13	180.1	17.9	17	6	1.3	4.9	0.16	56	57	31	54	54
4	51	178.7	17.0	2	187.1	17.6	10	8	1.2	4.2	1.18	88	51	35	69	65
5	60	193.3	18.7	12	195.5	19.9	13	2	1.5	3.1	-0.23	41	60	31	52	52

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

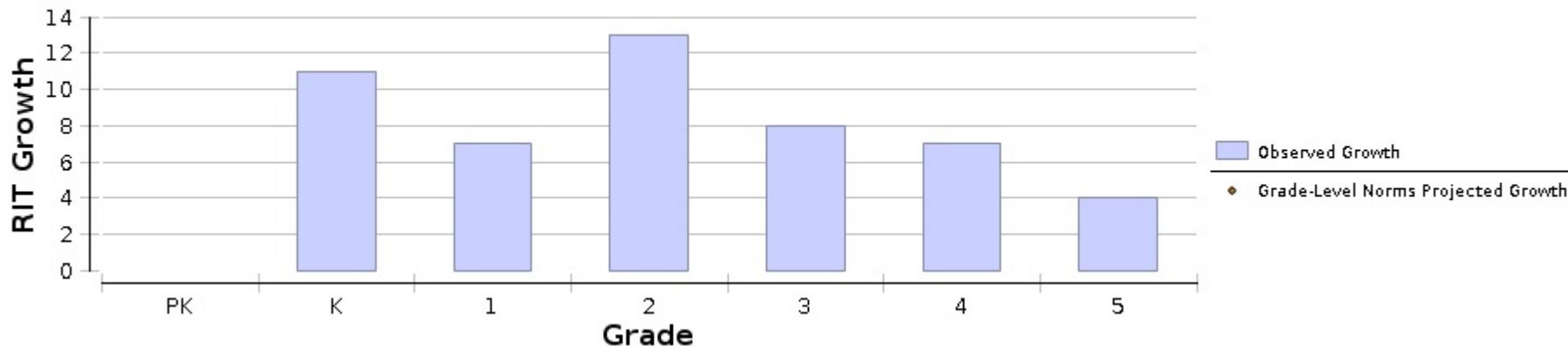
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Perez Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth				Grade-Level Norms			Growth Evaluated Against Student Norms		
		Fall 2025		Winter 2026		Growth		Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile			
PK	0	**		**		**						**					
K	44	129.9	8.2	140.7	9.4	11	1.5					44	23	52	48		
1	36	149.3	11.8	156.7	10.9	7	1.3					36	14	39	37		
2	52	165.5	9.5	178.1	9.8	13	1.3					52	34	65	74		
3	44	175.9	9.5	184.1	12.1	8	1.3					44	26	59	57		
4	37	189.1	12.8	196.5	12.9	7	1.3					37	22	59	61		
5	46	195.7	15.1	199.7	15.2	4	1.3					46	22	48	44		

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

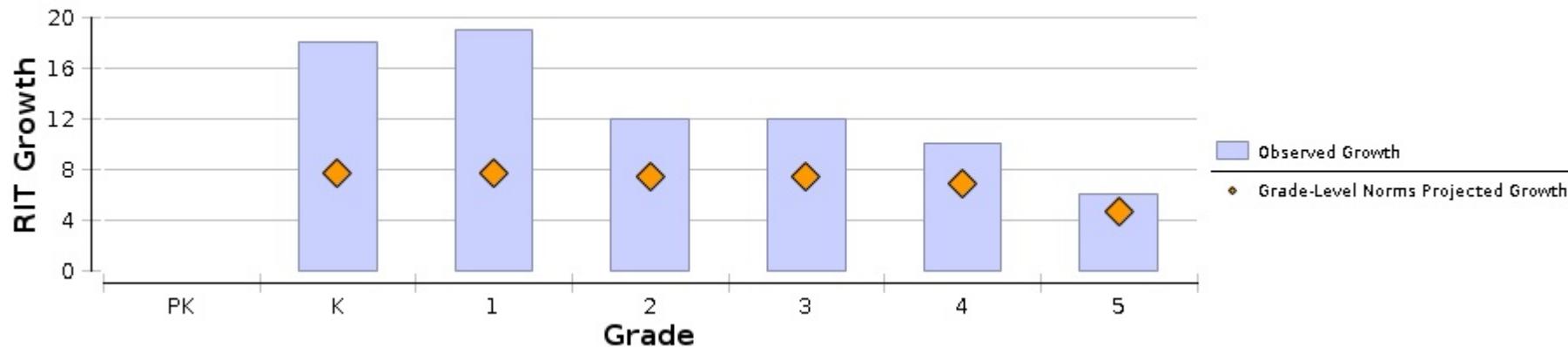
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Pickle Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	56	140.0	9.2	42	158.4	9.2	96	18	1.4	7.7	3.49	99	56	52	93	88
1	47	152.9	12.6	14	171.6	11.4	82	19	2.0	7.7	3.76	99	47	42	89	84
2	48	165.0	13.5	13	176.5	13.9	34	12	1.0	7.3	1.23	89	48	40	83	72
3	40	175.8	12.2	14	187.9	13.6	37	12	0.9	7.4	1.25	89	40	33	83	74
4	45	185.9	13.8	8	195.4	11.6	21	10	1.1	6.9	0.56	71	45	29	64	65
5	51	201.9	12.4	32	207.8	14.7	41	6	1.1	4.6	0.27	60	51	29	57	56

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

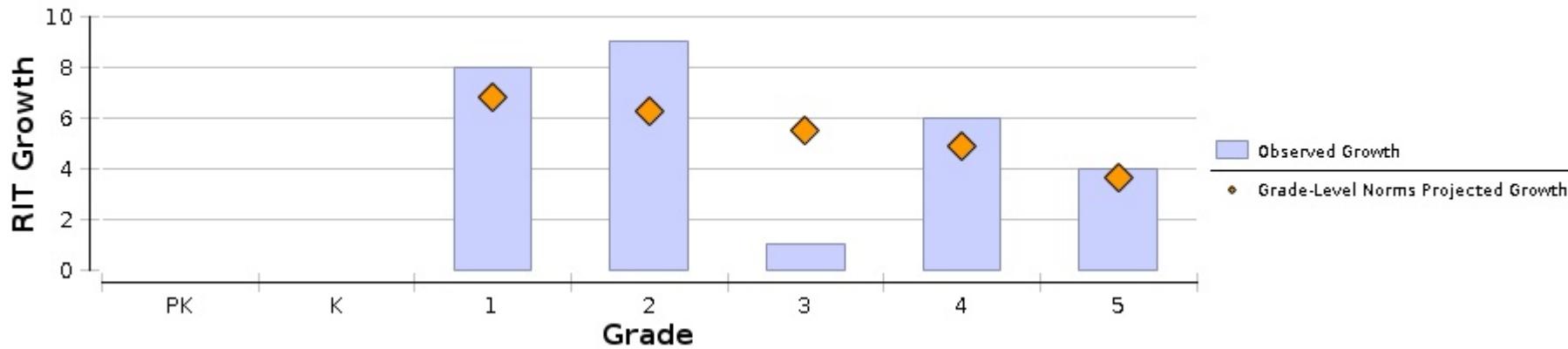
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Pickle Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	7	*			*			*						*		
1	48	139.5	12.1	1	147.9	13.4	2	8	1.2	6.8	0.51	69	48	22	46	44
2	48	158.2	13.6	6	167.4	14.5	16	9	1.1	6.3	0.78	78	48	30	63	59
3	40	168.4	13.3	3	168.9	16.6	1	1	1.5	5.5	-1.34	9	40	13	33	25
4	45	171.4	17.7	1	177.8	18.8	1	6	1.2	4.9	0.44	67	45	25	56	52
5	51	188.7	17.1	4	193.1	16.1	8	4	1.2	3.6	0.19	58	51	30	59	52

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

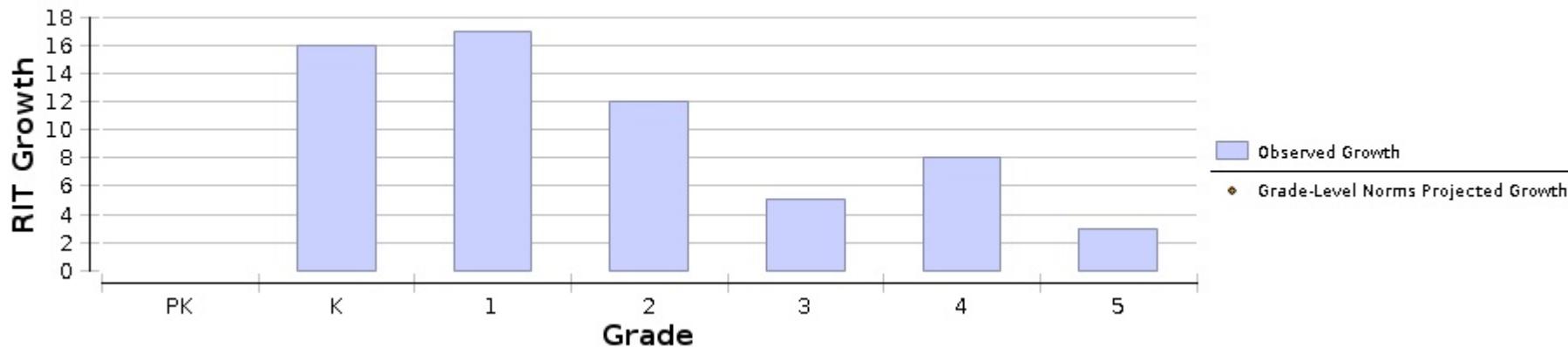
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Pickle Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	49	133.7	8.4		150.0	8.1		16	1.2					49	40	82	82
1	38	153.9	11.4		170.9	17.2		17	2.7					38	26	68	71
2	37	171.5	11.8		183.1	11.9		12	1.7					37	27	73	80
3	38	182.8	14.2		187.8	14.1		5	1.1					38	20	53	48
4	39	182.2	13.8		190.2	13.6		8	0.9					39	26	67	68
5	39	191.1	16.2		194.0	16.9		3	1.5					39	18	46	43

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

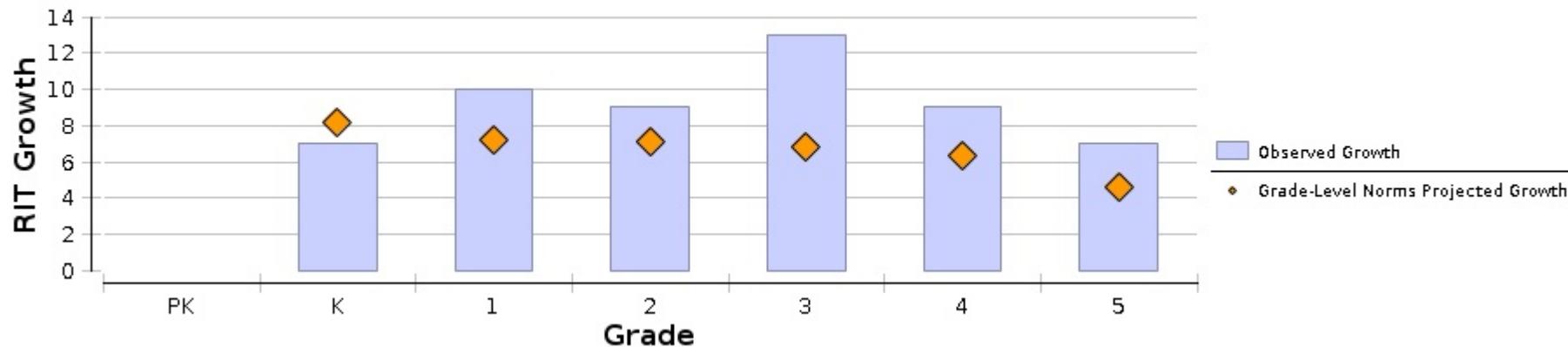
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Pillow Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	28	137.5	10.3	26	144.1	9.5	21	7	1.3	8.2	-0.51	30	28	13	46	42
1	38	159.6	14.0	55	169.6	14.1	72	10	1.6	7.2	0.97	83	38	22	58	52
2	37	168.0	12.6	25	176.8	14.6	36	9	1.4	7.1	0.51	69	37	21	57	57
3	33	183.5	16.9	50	196.8	18.6	80	13	1.4	6.9	1.71	96	33	25	76	84
4	35	190.9	13.8	24	200.1	15.9	42	9	1.4	6.3	0.61	73	35	22	63	75
5	40	201.9	14.3	32	208.8	15.7	46	7	1.3	4.6	0.48	68	40	25	63	56

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

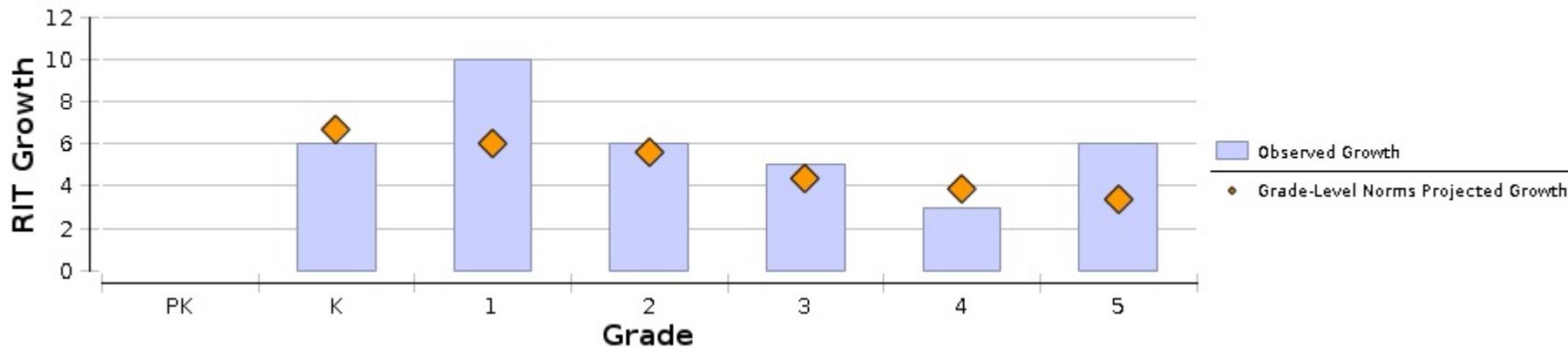
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Pillow Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	16	136.0	8.4	35	142.1	9.9	34	6	1.3	6.7	-0.18	43	16	7	44	46
1	38	151.3	17.7	28	161.0	17.8	53	10	1.1	6.0	1.19	88	38	26	68	64
2	37	165.8	17.5	30	171.7	17.4	34	6	1.7	5.6	0.08	53	37	19	51	48
3	35	181.0	21.1	36	186.1	21.6	41	5	1.7	4.4	0.20	58	35	19	54	61
4	35	182.9	20.1	7	185.4	21.0	6	3	1.4	3.8	-0.38	35	35	18	51	48
5	40	191.4	18.0	8	197.3	18.8	18	6	1.6	3.3	0.64	74	40	25	63	59

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

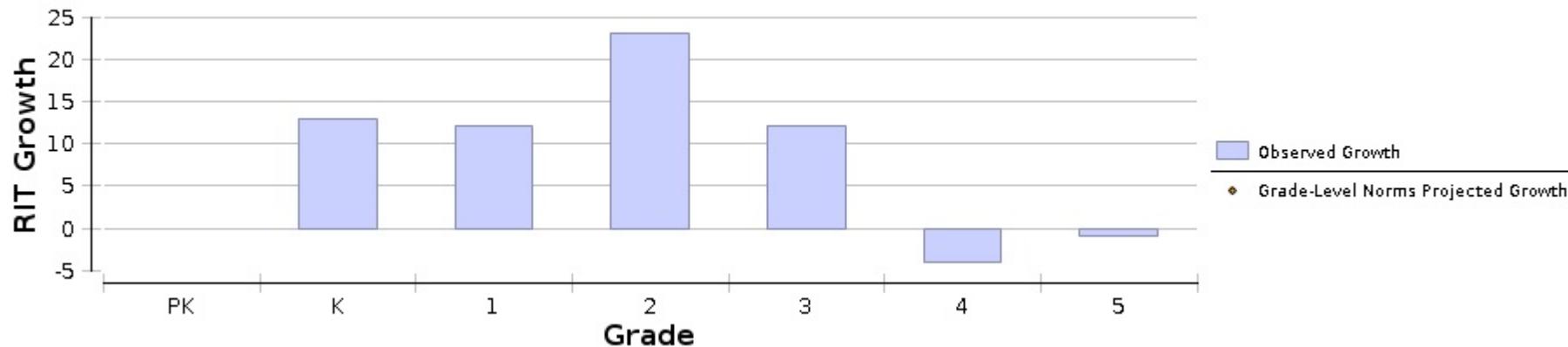
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Pillow Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	12	132.9	10.2		146.0	10.1		13	2.9					12	7	58 59
1	17	154.9	10.6		166.7	10.0		12	1.5					17	11	65 73
2	14	176.9	14.2		199.8	20.9		23	5.3					14	10	71 99
3	14	185.9	11.2		197.6	15.1		12	2.1					14	12	86 82
4	19	196.7	12.6		193.0	17.6		-4	2.1					19	5	26 16
5	13	204.0	15.6		202.9	17.4		-1	2.8					13	4	31 27

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

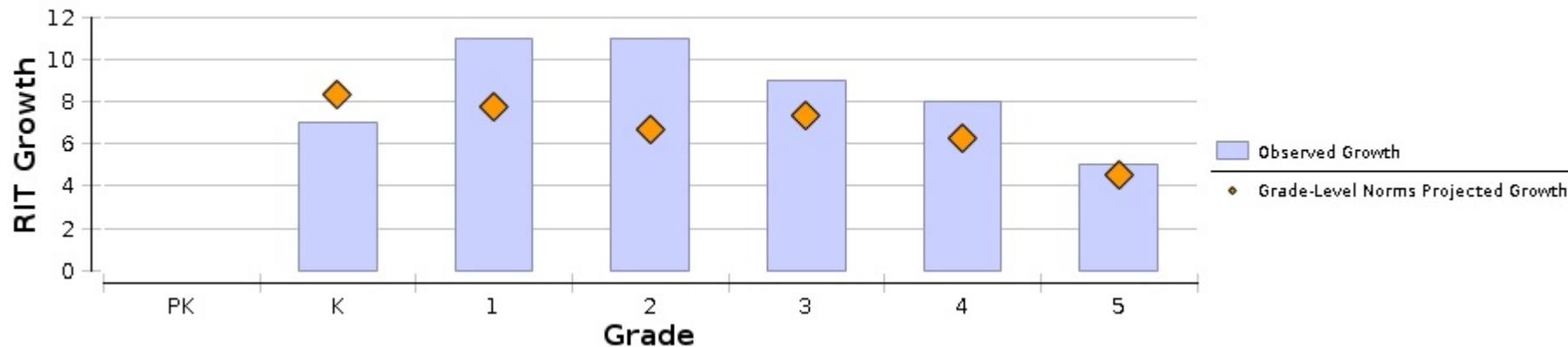
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Pleasant Hill Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	39	136.5	12.8	20	143.6	13.8	18	7	1.5	8.3	-0.41	34	39	18	46	42
1	48	152.8	12.7	14	163.3	14.8	32	11	1.5	7.7	0.95	83	48	30	63	66
2	44	172.3	17.0	47	182.9	16.6	69	11	1.2	6.7	1.15	88	44	28	64	64
3	43	176.5	13.1	17	185.3	14.8	26	9	0.9	7.3	0.38	65	43	25	58	53
4	66	191.8	12.1	28	199.4	13.7	39	8	0.8	6.2	0.29	61	66	38	58	59
5	59	203.5	13.5	40	208.4	14.8	44	5	0.9	4.5	0.08	53	59	31	53	52

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Pleasant Hill Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	27	133.4	7.9	16	140.4	10.2	22	7	1.9	7.1	-0.04	48	27	11	41	35
1	48	144.6	15.7	4	152.1	16.2	9	8	1.1	6.5	0.33	63	48	21	44	44
2	44	171.2	17.9	58	178.0	17.4	66	7	1.2	5.1	0.46	68	44	25	57	54
3	43	176.4	15.3	18	181.7	16.0	22	5	1.3	4.8	0.15	56	43	27	63	57
4	66	189.9	17.1	26	193.1	17.6	28	3	1.0	3.2	-0.01	50	66	38	58	53
5	59	192.9	17.5	11	197.2	17.6	18	4	1.1	3.2	0.28	61	59	33	56	55

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

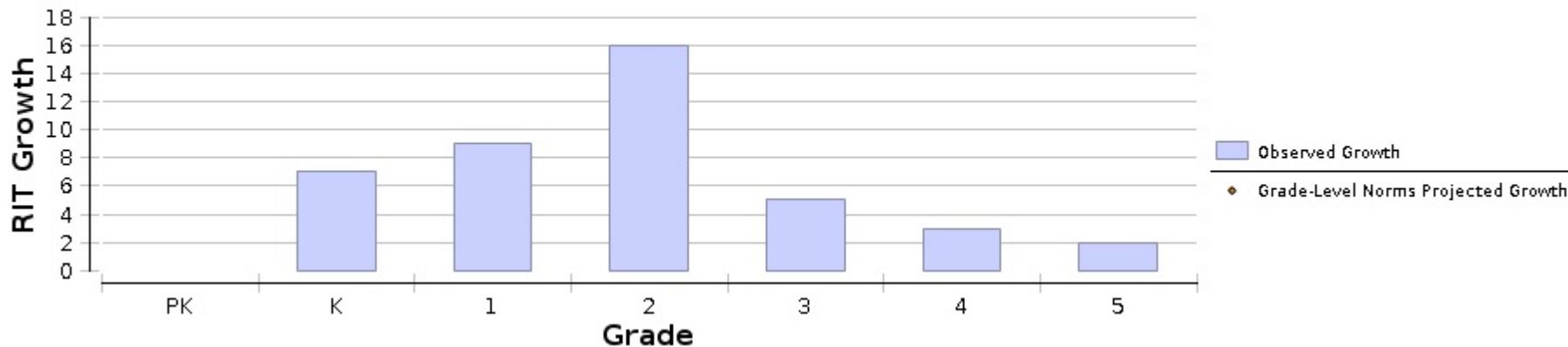
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Pleasant Hill Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	13	132.5	7.8		139.3	8.9		7	1.7					13	5	38	34
1	26	148.8	10.4		157.5	8.1		9	1.7					26	12	46	39
2	13	170.2	15.7		186.2	14.3		16	3.1					13	9	69	95
3	15	180.3	14.1		185.7	13.3		5	2.7					15	5	33	27
4	25	191.3	14.0		194.2	14.4		3	1.5					25	11	44	42
5	24	198.4	15.0		200.0	16.0		2	1.4					24	9	38	26

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Reilly Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	38	143.4	10.6	66	153.7	17.0	83	10	1.7	7.1	1.05	85	38	22	58	62
1	36	167.9	17.7	94	174.8	18.6	93	7	1.1	6.5	0.14	56	36	23	64	54
2	59	175.7	19.6	66	184.2	17.1	75	9	0.9	6.4	0.62	73	59	42	71	62
3	39	186.7	18.9	67	196.9	19.7	80	10	1.3	6.6	0.95	83	39	29	74	71
4	55	200.3	18.3	74	209.2	19.4	84	9	1.1	5.4	0.75	77	55	37	67	68
5	45	212.7	22.1	84	216.7	22.7	80	4	1.0	3.8	0.04	52	45	19	42	45

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Reilly Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events: [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	38	138.8	12.8	59	147.2	16.2	74	8	1.7	6.1	0.73	77	38	23	61	75
1	36	162.3	19.2	89	167.1	18.4	85	5	1.4	5.2	-0.14	44	36	18	50	48
2	59	172.9	22.6	67	179.6	21.4	73	7	1.1	4.9	0.47	68	59	36	61	58
3	39	188.4	21.5	71	193.8	22.9	75	5	1.5	3.7	0.46	68	39	25	64	66
4	55	201.6	25.2	79	206.9	25.3	86	5	1.6	2.2	0.88	81	55	38	69	64
5	45	206.9	24.9	70	210.3	25.1	75	3	1.1	1.6	0.46	68	45	26	58	59

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

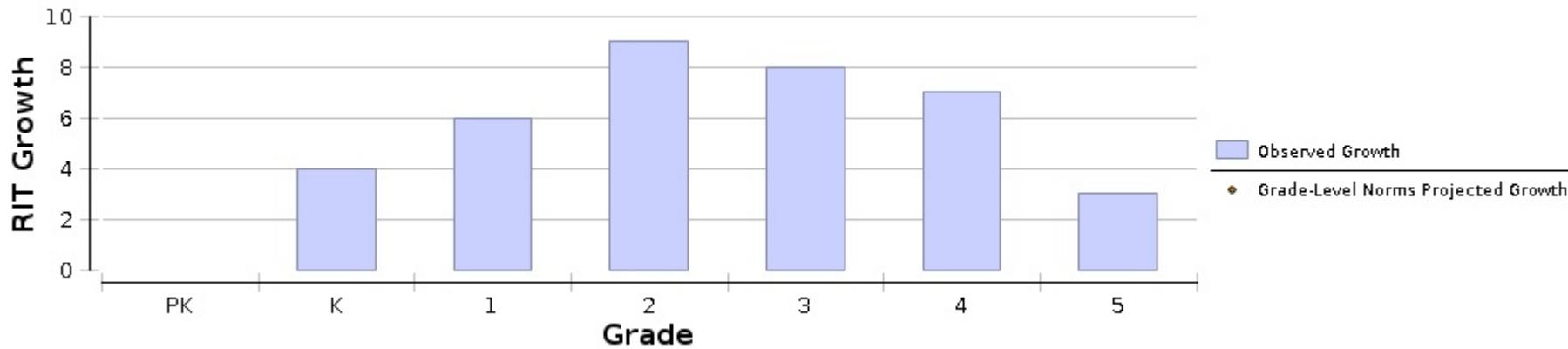
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Reilly Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	21	129.4	8.1		133.6	9.7		4	1.6					21	5	24	22
1	27	151.9	13.3		157.7	13.9		6	1.5					27	8	30	23
2	43	167.7	10.4		176.7	12.2		9	1.4					43	21	49	45
3	27	180.5	14.8		188.3	15.9		8	2.0					27	16	59	60
4	42	190.6	17.2		197.7	17.9		7	1.1					42	26	62	65
5	36	194.4	15.7		196.9	15.1		3	1.8					36	16	44	40

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

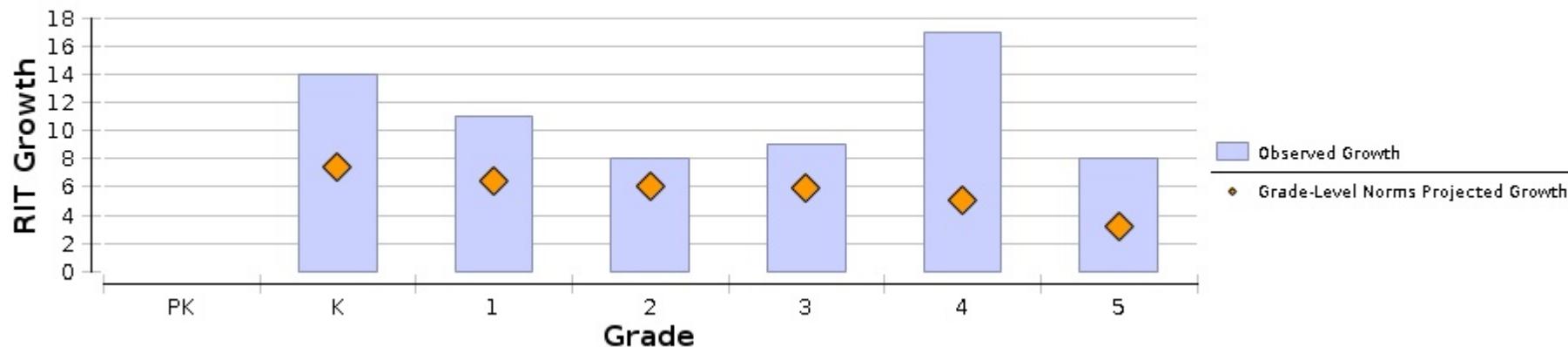
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Ridgetop Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	59	141.4	14.7	52	155.2	13.2	89	14	1.5	7.5	2.07	98	59	44	75	73
1	58	168.6	15.5	96	179.2	15.5	99	11	0.8	6.4	1.42	92	58	50	86	76
2	64	180.1	16.1	85	188.2	15.8	89	8	0.9	6.0	0.62	73	64	45	70	69
3	52	196.2	16.1	96	205.4	15.4	97	9	0.9	6.0	0.86	81	52	40	77	73
4	41	203.1	13.0	86	219.8	13.8	99	17	1.1	5.1	2.48	99	41	39	95	95
5	55	220.6	19.5	98	228.6	18.0	99	8	1.0	3.2	1.01	84	55	39	71	72

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

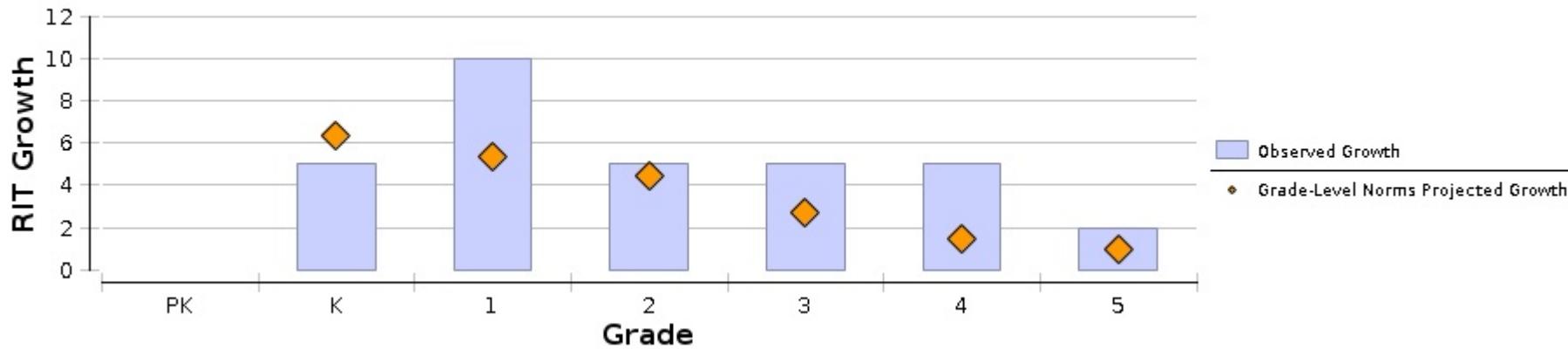
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Ridgetop Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	58	137.8	10.4	50	142.9	11.8	40	5	1.1	6.3	-0.40	35	58	21	36	41
1	58	160.6	17.6	83	171.0	16.4	95	10	1.3	5.4	1.62	95	58	44	76	71
2	64	177.9	20.4	87	182.8	19.5	85	5	1.0	4.5	0.11	55	64	35	55	54
3	52	199.9	16.6	97	204.6	16.2	98	5	1.1	2.7	0.54	71	52	29	56	55
4	41	210.0	15.2	97	215.0	14.7	98	5	1.1	1.5	1.00	84	41	26	63	67
5	56	215.8	19.1	95	218.0	16.8	95	2	1.0	1.0	0.41	66	56	32	57	62

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

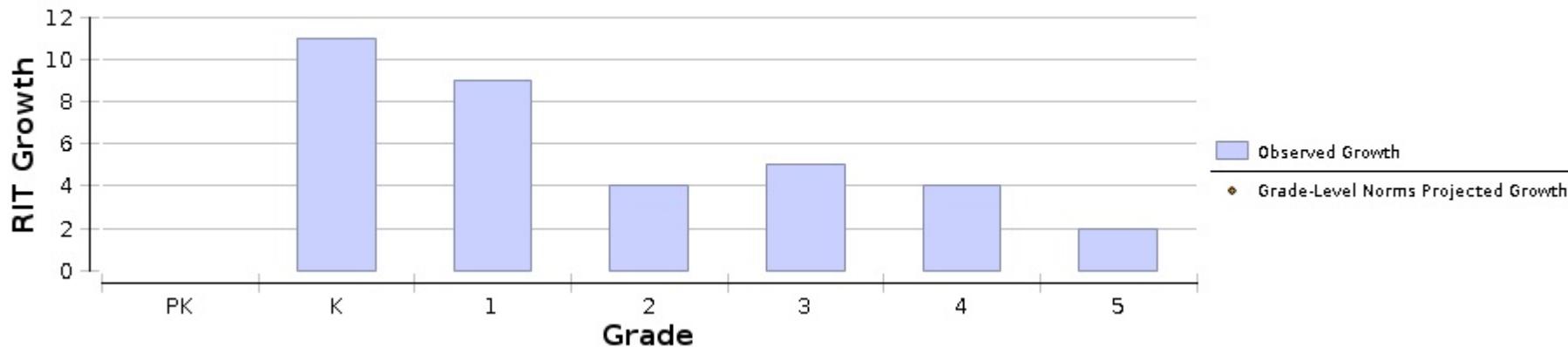
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Ridgetop Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	59	127.8	5.9		138.4	11.0		11	1.1					59	30	51	48
1	58	147.7	13.7		156.9	13.7		9	1.0					58	28	48	42
2	63	170.0	10.6		174.0	11.0		4	1.0					63	24	38	36
3	51	178.7	14.6		184.0	14.2		5	1.1					51	20	39	35
4	41	186.3	14.8		190.3	15.0		4	1.3					41	18	44	45
5	53	196.0	19.3		198.5	18.3		2	1.2					53	28	53	50

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

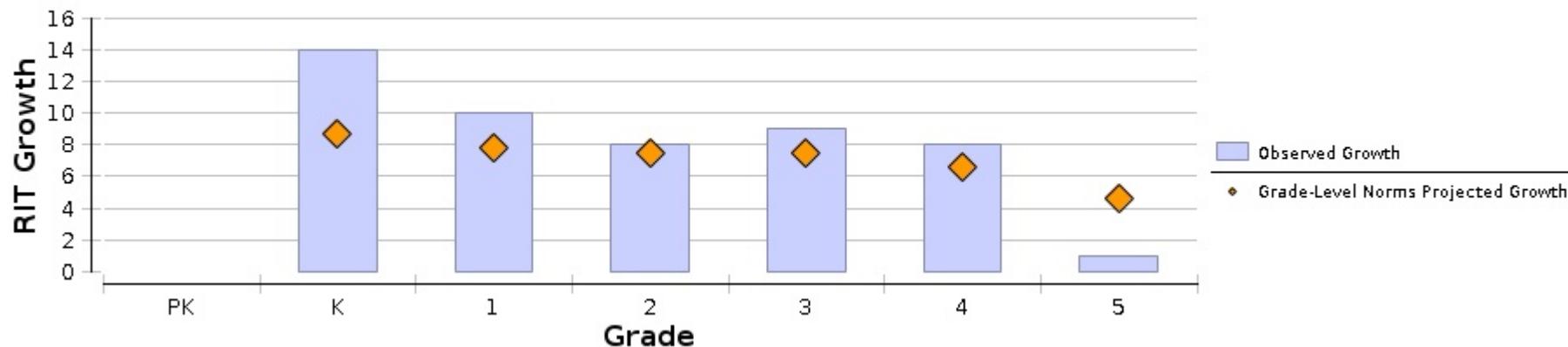
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Rodriguez Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	46	134.8	10.3	13	149.2	12.1	54	14	1.3	8.7	1.88	97	46	33	72	76
1	50	151.1	11.4	8	161.0	10.7	19	10	0.9	7.8	0.70	76	50	32	64	56
2	39	163.7	9.7	10	171.8	11.5	15	8	1.0	7.5	0.19	58	39	21	54	48
3	51	174.4	14.2	10	182.9	14.4	17	9	1.0	7.5	0.27	60	51	34	67	55
4	37	188.9	11.6	16	197.1	13.7	28	8	1.1	6.5	0.35	64	37	25	68	60
5	35	201.5	14.6	30	202.9	16.5	21	1	1.2	4.7	-0.68	25	35	13	37	24

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

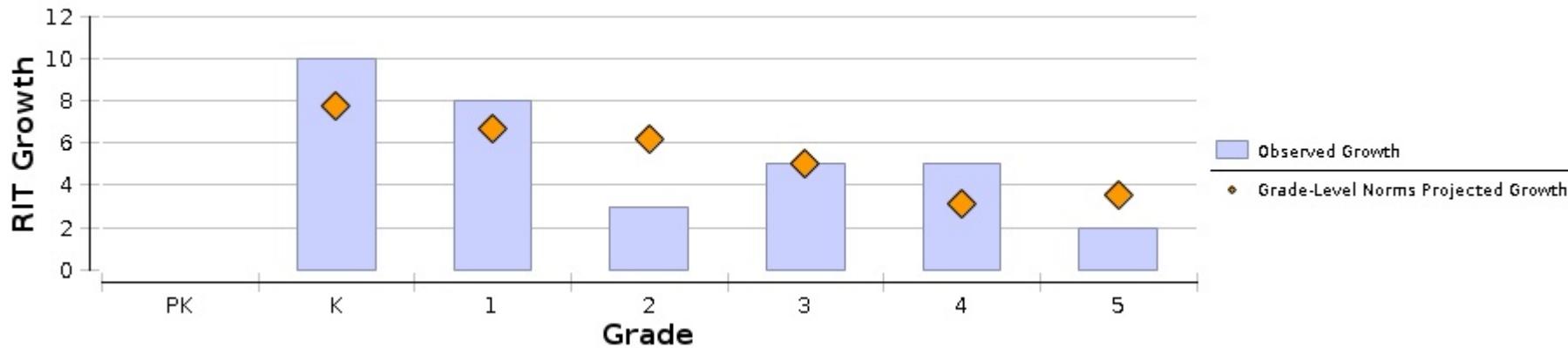
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Rodriguez Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	46	130.2	8.9	5	140.3	11.3	21	10	1.2	7.7	0.77	78	46	26	57	53
1	52	141.3	11.0	1	149.2	12.2	4	8	1.3	6.7	0.38	65	52	24	46	47
2	39	159.7	12.7	9	162.8	13.7	6	3	1.2	6.1	-0.81	21	39	14	36	35
3	50	173.6	13.0	10	178.4	14.2	12	5	1.1	5.0	-0.06	48	50	22	44	45
4	36	191.6	18.3	33	196.1	18.4	41	5	1.5	3.1	0.40	66	36	23	64	55
5	36	189.6	16.7	5	191.8	16.9	6	2	1.5	3.5	-0.33	37	36	15	42	33

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

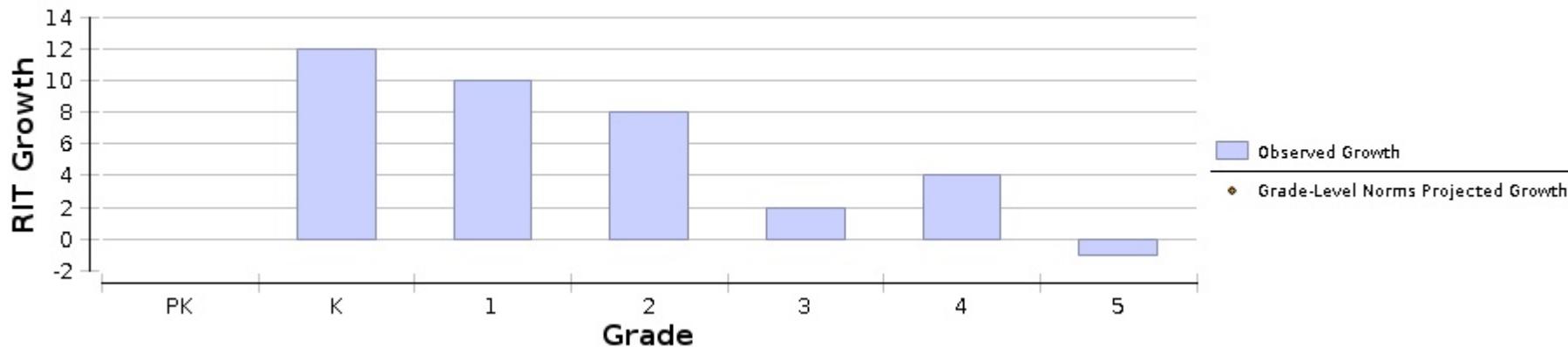
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Rodriguez Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	27	129.4	8.5		141.0	10.6		12	2.4					27	13	48	38
1	25	145.5	11.7		155.4	12.9		10	1.7					25	13	52	50
2	15	164.6	9.6		172.8	9.6		8	1.1					15	9	60	51
3	18	178.1	11.7		180.4	13.8		2	1.6					18	6	33	42
4	16	193.9	13.3		198.3	17.4		4	2.1					16	7	44	39
5	19	185.5	15.2		184.7	15.0		-1	2.1					19	5	26	7

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

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** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

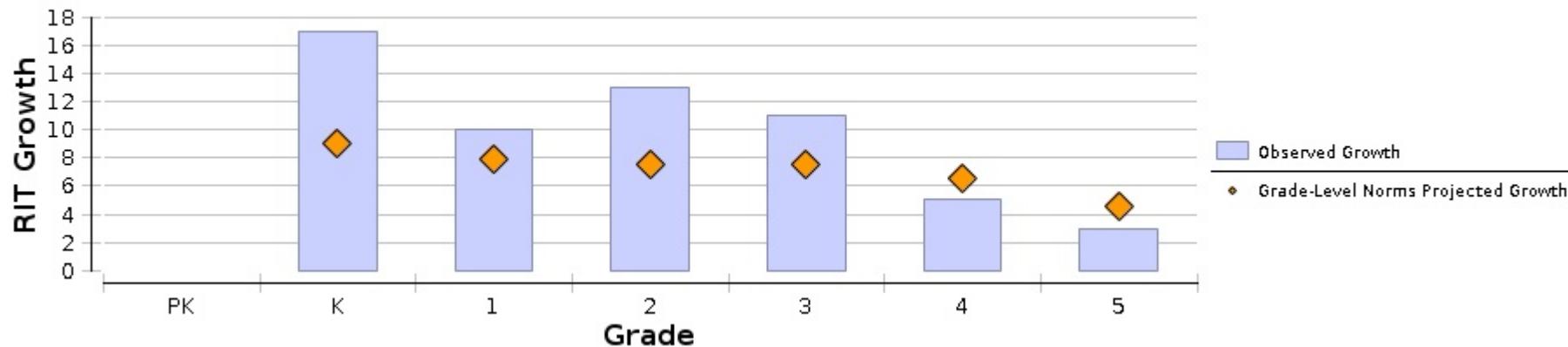
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Sanchez Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	43	132.8	11.2	7	150.2	13.2	62	17	1.7	9.0	2.74	99	43	35	81	81
1	53	151.0	12.5	8	160.8	13.0	19	10	1.1	7.9	0.66	75	53	32	60	56
2	37	163.0	14.1	8	176.2	14.4	33	13	1.2	7.5	1.68	95	37	28	76	79
3	54	174.0	14.3	9	185.4	15.7	26	11	0.8	7.5	1.03	85	54	40	74	72
4	49	189.1	14.4	17	193.5	16.0	15	5	0.9	6.5	-0.45	33	49	20	41	42
5	39	202.2	12.6	34	205.5	13.5	31	3	0.9	4.6	-0.27	39	39	19	49	47

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

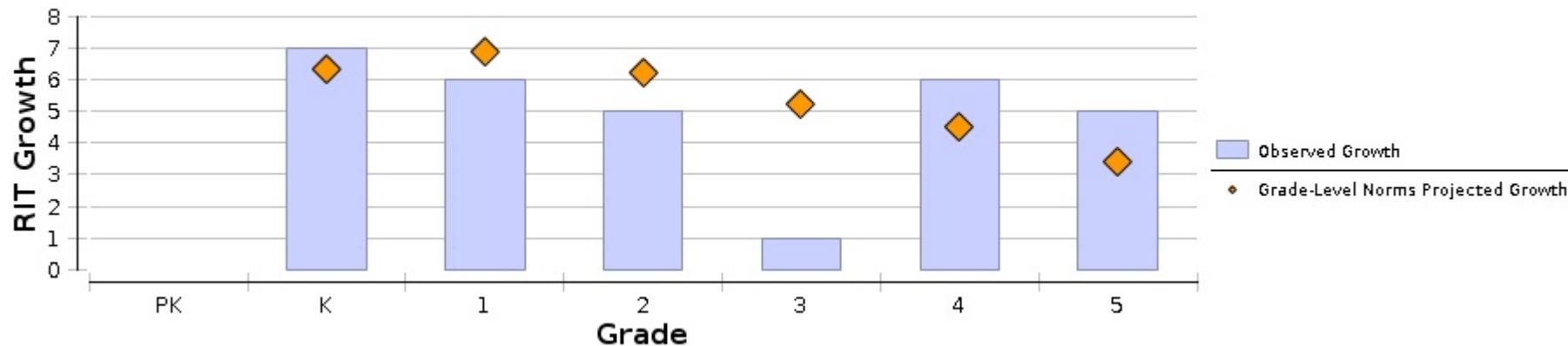
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Sanchez Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	11	137.9	7.1	51	144.6	9.6	54	7	1.7	6.3	0.13	55	11	5	45	45
1	51	138.8	13.0	1	144.5	15.0	1	6	1.2	6.9	-0.38	35	51	23	45	38
2	36	158.9	11.9	7	163.8	12.7	7	5	1.5	6.2	-0.35	36	36	16	44	42
3	53	170.9	14.4	5	172.2	14.9	3	1	1.4	5.2	-1.07	14	53	19	36	31
4	47	175.7	19.2	1	181.4	21.2	2	6	1.1	4.5	0.34	63	47	23	49	46
5	39	190.9	18.7	7	196.0	17.6	14	5	1.4	3.4	0.43	67	39	27	69	60

Language Arts: Reading



Explanatory Notes

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** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

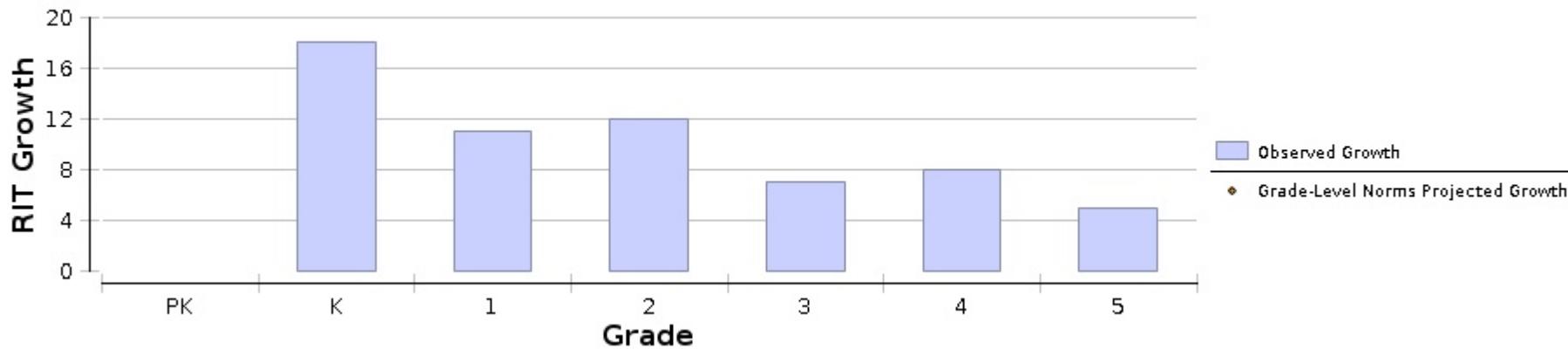
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Sanchez Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	35	130.9	7.5		149.1	15.2		18	2.0					35	25	71	87
1	43	149.7	11.2		160.4	15.2		11	1.8					43	22	51	48
2	28	168.3	14.1		180.5	12.5		12	1.6					28	21	75	72
3	42	178.7	11.7		185.2	13.3		7	1.4					42	22	52	52
4	39	189.2	14.6		196.7	13.3		8	1.7					39	23	59	63
5	27	195.7	13.1		200.9	13.6		5	1.8					27	16	59	61

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

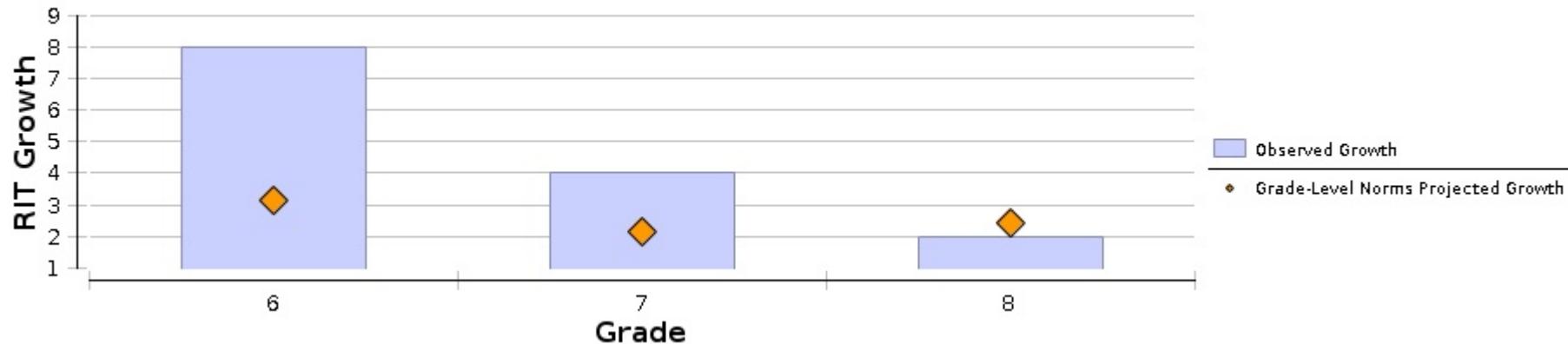
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Small Middle School

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	365	218.7	14.8	89	226.6	15.8	93	8	0.4	3.1	0.87	81	365	262	72	69
7	344	225.0	16.1	84	229.1	17.3	85	4	0.4	2.2	0.39	65	344	212	62	58
8	207	223.8	13.6	64	226.1	14.3	61	2	0.6	2.4	-0.02	49	207	102	49	47

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

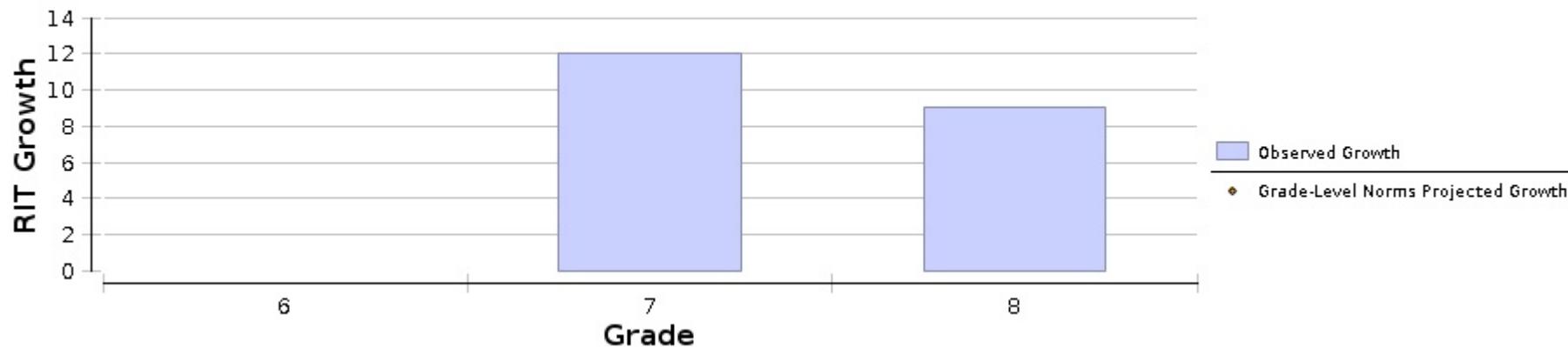
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Small Middle School

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	28	250.7	9.2		262.9	9.2		12	1.0				28	27	96	84
8	141	247.6	7.5		256.4	9.3		9	0.6				141	115	82	73

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

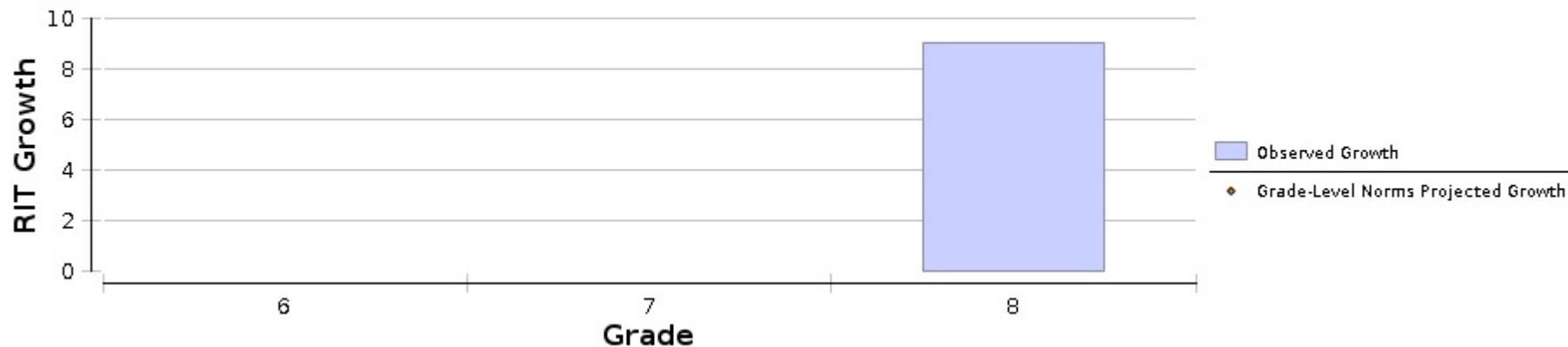
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Small Middle School

Math: Geometry

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	0	**			**			**					**			
8	19	258.3	14.1		267.5	14.4		9	1.6				19	15	79	76

Math: Geometry



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

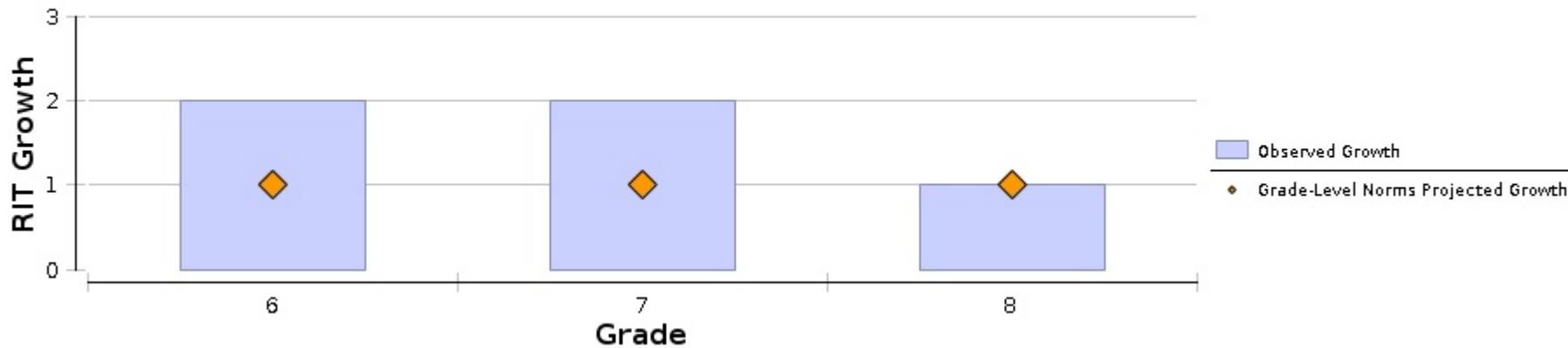
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Small Middle School

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	376	217.4	14.8	89	219.6	13.5	91	2	0.4	1.0	0.55	71	376	218	58	59
7	387	221.0	14.7	89	223.0	15.0	91	2	0.3	1.0	0.55	71	387	228	59	62
8	364	226.3	13.7	92	227.2	14.1	92	1	0.4	1.0	0.48	69	364	191	52	59

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

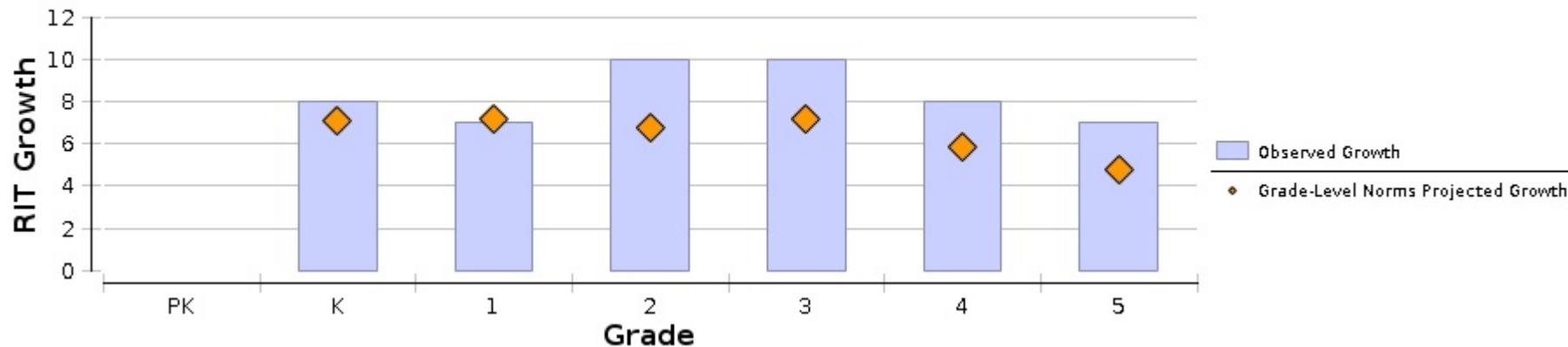
Term:
District: Winter 2025-2026
Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:
2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping:
Small Group Display:
None
No

St Elmo Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	33	143.3	10.8	66	151.6	11.5	71	8	1.0	7.1	0.39	65	33	20	61	53
1	38	159.6	11.2	55	166.8	12.1	54	7	0.9	7.2	0.01	50	38	19	50	47
2	41	171.4	15.0	42	181.2	14.4	60	10	1.0	6.8	0.89	81	41	27	66	67
3	36	179.0	11.3	27	189.3	13.1	45	10	1.1	7.2	0.83	80	36	22	61	65
4	44	195.7	15.2	49	204.1	18.2	62	8	1.2	5.8	0.54	71	44	27	61	59
5	46	200.4	16.1	25	207.5	17.4	40	7	1.0	4.7	0.49	69	46	35	76	62

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

St Elmo Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events: [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	15	142.1	13.0	83	150.1	11.8	89	8	1.1	5.5	0.80	79	15	13	87	68
1	38	148.9	14.7	16	155.8	16.1	23	7	1.3	6.2	0.23	59	38	22	58	55
2	42	170.4	17.3	54	177.9	21.2	65	8	1.6	5.2	0.62	73	42	23	55	55
3	36	176.0	16.2	16	179.9	17.0	16	4	1.5	4.8	-0.24	40	36	16	44	42
4	44	193.3	19.8	41	198.8	18.5	54	6	1.4	2.9	0.73	77	44	26	59	58
5	46	194.3	22.7	15	197.5	23.0	19	3	1.2	3.0	0.05	52	46	27	59	56

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

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** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

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Aggregate by School

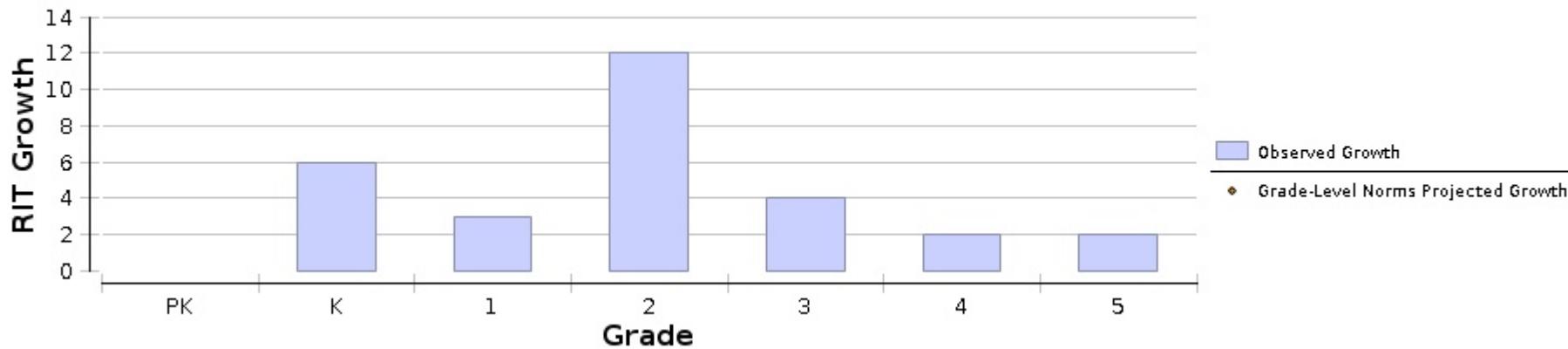
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

St Elmo Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	18	135.4	5.1		141.3	7.9		6	1.9					18	5	28	23
1	19	150.0	12.4		153.2	12.4		3	1.4					19	2	11	25
2	18	168.1	11.6		180.3	12.5		12	2.3					18	15	83	78
3	18	177.1	9.5		180.8	11.1		4	2.1					18	5	28	32
4	19	187.9	12.3		190.3	13.3		2	2.4					19	8	42	27
5	20	194.0	11.6		196.0	12.2		2	2.0					20	6	30	24

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

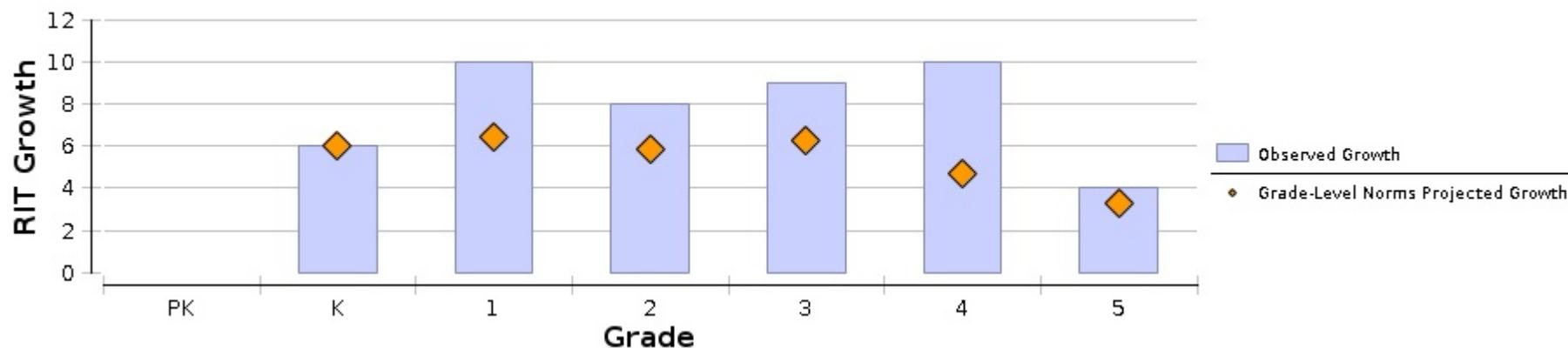
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Summitt Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	112	149.1	11.0	93	154.7	11.3	87	6	0.7	6.1	-0.15	44	112	53	47	46
1	114	169.1	12.4	96	178.6	14.2	98	10	0.6	6.4	1.06	86	114	86	75	70
2	114	181.9	13.6	91	190.1	13.8	93	8	0.6	5.9	0.69	76	114	78	68	62
3	100	191.3	17.6	86	200.7	18.5	91	9	0.7	6.3	0.82	79	100	69	69	66
4	108	206.3	11.2	94	216.2	12.3	97	10	0.7	4.7	1.10	86	108	81	75	72
5	100	219.3	13.5	97	223.3	14.4	95	4	0.6	3.3	0.15	56	100	49	49	45

Math: Math K-12



Explanatory Notes

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Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Summitt Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	104	143.5	11.6	90	149.3	12.3	86	6	0.8	5.3	0.17	57	104	59	57	56
1	114	164.4	14.8	95	170.7	14.3	94	6	0.6	5.1	0.39	65	114	74	65	64
2	112	181.0	16.4	94	186.9	15.6	94	6	0.7	4.2	0.45	68	112	71	63	56
3	99	192.4	18.7	85	198.0	21.3	88	6	1.0	3.4	0.61	73	99	62	63	66
4	109	207.5	13.8	94	215.2	12.5	98	8	0.8	1.7	1.70	96	109	88	81	76
5	100	215.7	16.0	95	219.6	15.5	96	4	0.8	1.0	0.83	80	100	66	66	63

Language Arts: Reading



Explanatory Notes

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Aggregate by School

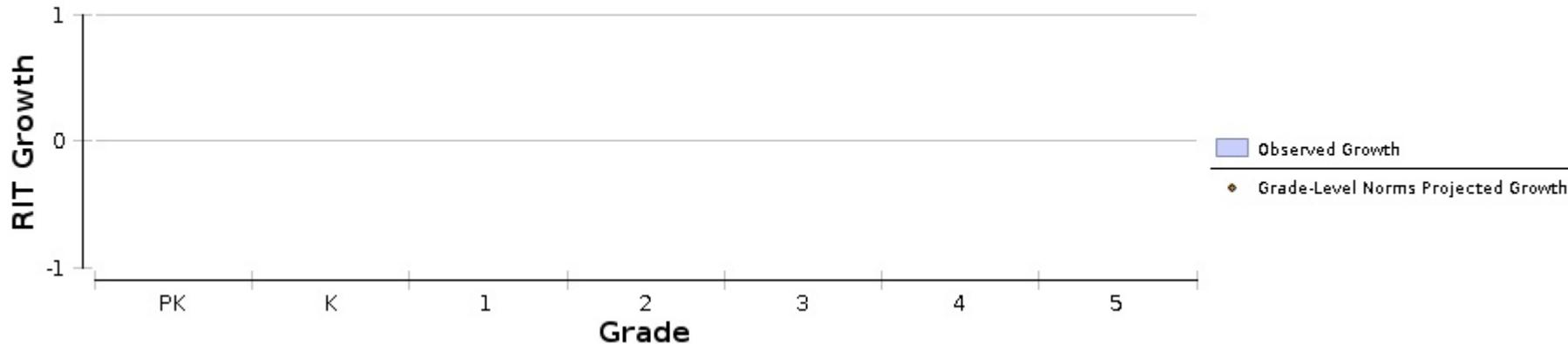
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Summitt Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	0	**			**			**						**		
1	0	**			**			**						**		
2	1	*			*			*						*		
3	0	**			**			**						**		
4	0	**			**			**						**		
5	0	**			**			**						**		

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Sunset Valley Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	55	140.2	14.1	44	151.4	12.6	70	11	1.2	7.7	1.15	88	55	41	75	73
1	61	166.6	13.1	91	179.0	11.3	98	12	1.0	6.6	1.98	98	61	50	82	80
2	74	180.7	16.2	87	189.0	14.6	91	8	0.9	6.0	0.69	76	74	51	69	61
3	53	190.5	17.0	83	202.2	18.3	94	12	1.0	6.4	1.42	92	53	42	79	81
4	58	197.4	17.9	59	208.1	19.0	80	11	0.8	5.7	1.07	86	58	46	79	73
5	52	212.0	15.7	81	218.1	16.8	84	6	1.1	3.9	0.47	68	52	30	58	55

Math: Math K-12



Explanatory Notes

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Aggregate by School

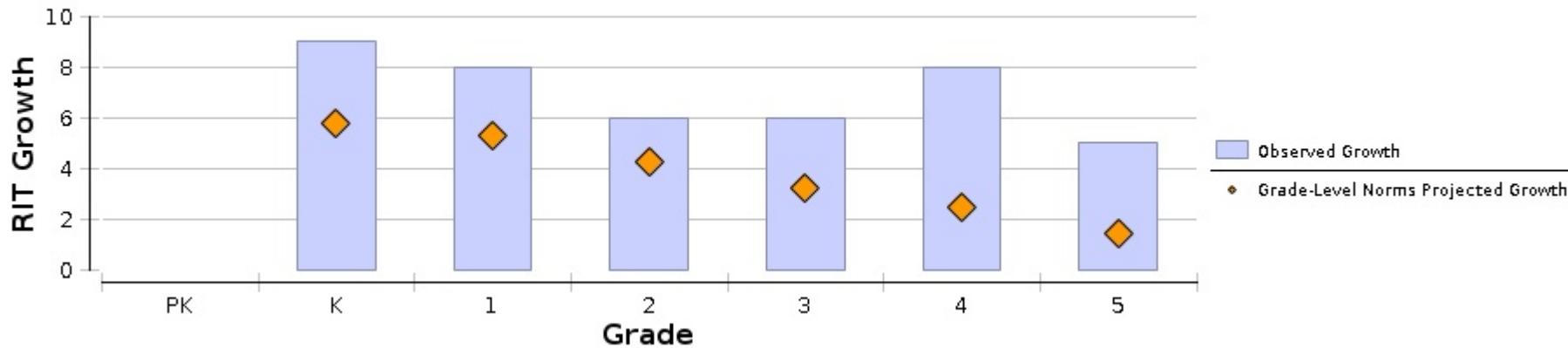
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Sunset Valley Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	56	141.0	13.9	76	149.6	15.2	87	9	1.1	5.7	0.93	82	56	32	57	66
1	61	161.6	14.0	87	169.9	13.7	93	8	1.1	5.3	0.97	83	61	43	70	67
2	74	180.4	21.4	93	186.3	19.7	93	6	1.1	4.2	0.44	67	74	47	64	64
3	52	193.7	20.5	88	199.5	21.5	91	6	1.3	3.2	0.69	76	52	38	73	67
4	58	198.8	21.7	68	207.1	21.4	87	8	1.0	2.4	1.66	95	58	47	81	75
5	52	208.4	19.1	76	213.7	18.3	86	5	1.1	1.4	0.97	84	52	37	71	63

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

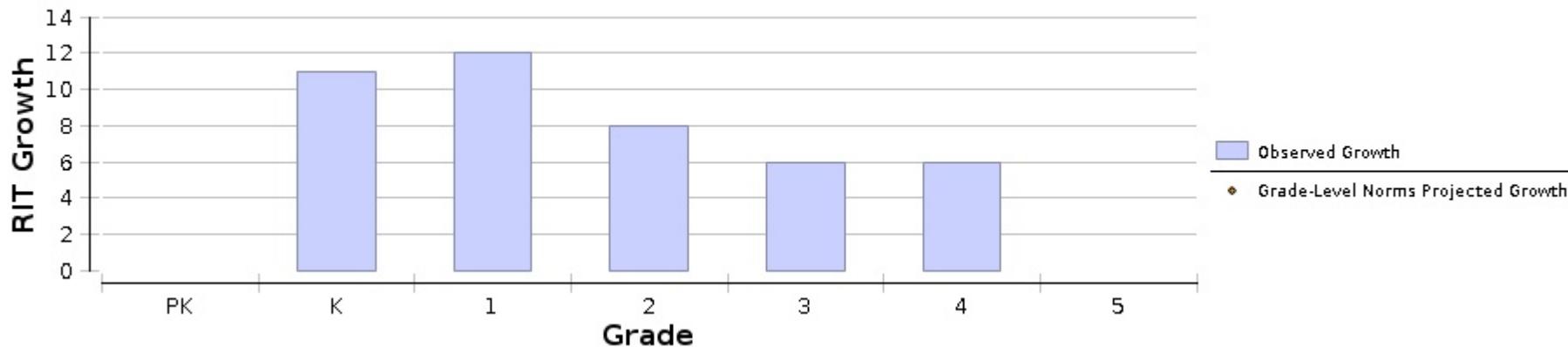
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Sunset Valley Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	55	134.5	12.0		145.8	11.9		11	1.2					55	31	56	55
1	62	156.6	12.5		168.3	12.0		12	1.3					62	36	58	59
2	74	172.3	12.1		180.3	11.6		8	0.8					74	41	55	51
3	53	182.0	14.9		188.4	16.4		6	1.1					53	28	53	49
4	57	180.2	14.4		186.6	16.7		6	1.2					57	31	54	50
5	52	193.9	18.8		193.6	18.7		0	1.2					52	15	29	24

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

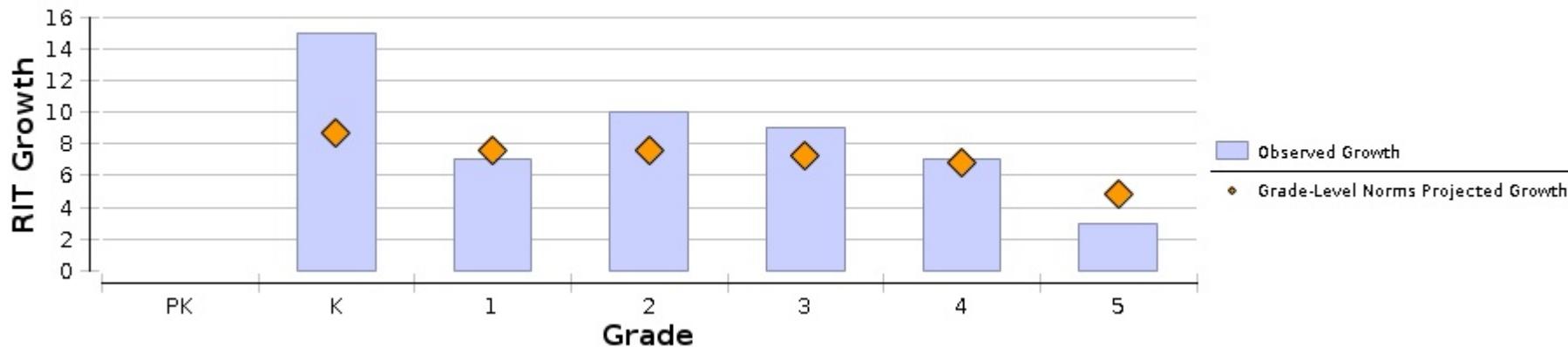
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

TA Brown Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	53	134.6	9.9	12	149.6	12.7	57	15	1.5	8.7	2.06	98	53	38	72	77
1	61	154.5	14.1	22	161.4	12.7	21	7	0.9	7.6	-0.23	41	61	26	43	37
2	61	161.8	15.1	6	171.3	15.8	13	10	1.0	7.6	0.56	71	61	39	64	59
3	65	177.3	12.2	19	186.0	15.0	29	9	1.0	7.3	0.37	65	65	37	57	54
4	45	186.6	13.0	9	193.2	12.4	14	7	1.0	6.8	-0.04	48	45	23	51	47
5	59	199.3	11.9	21	202.0	14.7	18	3	1.0	4.8	-0.45	33	59	23	39	35

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

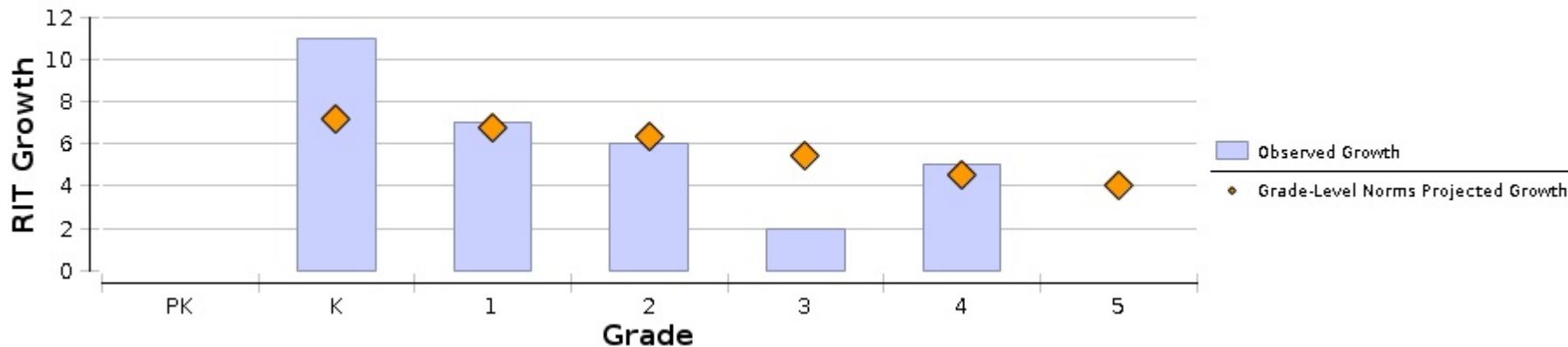
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

TA Brown Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	18	133.3	8.0	16	143.8	10.5	47	11	1.2	7.1	1.09	86	18	14	78	59
1	61	141.0	12.1	1	147.5	13.5	2	7	1.2	6.7	-0.07	47	61	21	34	36
2	59	157.2	11.5	5	162.7	12.5	6	6	0.8	6.4	-0.23	41	59	25	42	39
3	65	169.0	14.7	3	170.7	15.3	2	2	1.0	5.4	-1.01	16	65	20	31	27
4	45	175.4	16.5	1	180.0	16.7	1	5	1.1	4.5	0.03	51	45	25	56	50
5	59	185.6	19.5	2	185.6	19.7	1	0	1.3	4.0	-1.00	16	59	22	37	33

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

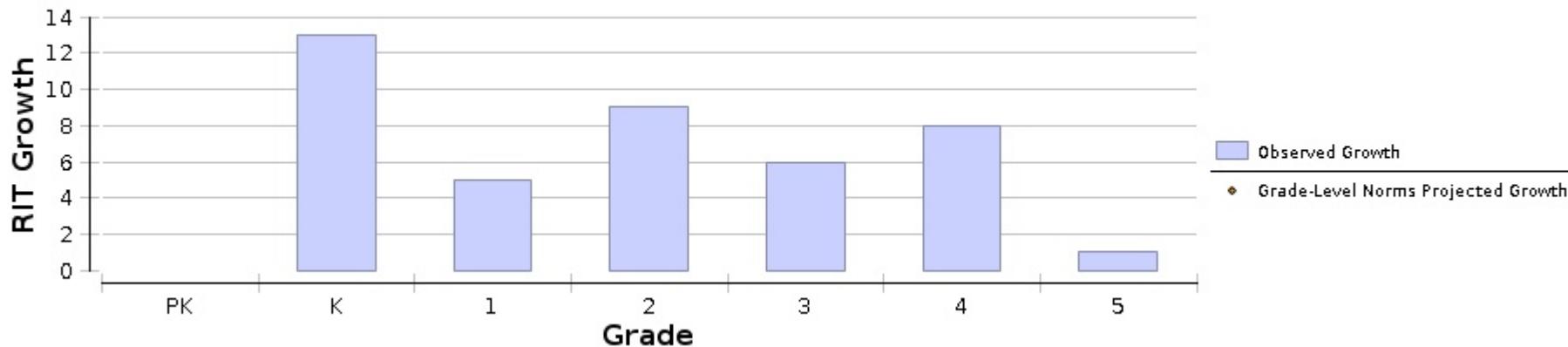
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

TA Brown Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	35	131.5	6.4		144.3	11.8		13	2.0					35	21	60	63
1	36	151.0	12.3		156.0	13.4		5	1.2					36	12	33	27
2	37	166.8	10.6		175.4	9.6		9	1.3					37	22	59	54
3	44	179.1	11.0		185.2	13.5		6	1.8					44	23	52	50
4	29	187.7	12.0		195.3	14.1		8	1.4					29	20	69	59
5	44	200.9	10.2		202.0	11.0		1	1.1					44	17	39	32

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Travis Heights Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	81	134.5	13.3	12	154.0	17.8	84	20	2.0	8.7	3.52	99	81	59	73	81
1	70	155.5	14.0	27	166.2	17.2	50	11	0.8	7.5	1.10	86	70	46	66	73
2	59	171.4	15.1	42	180.4	14.3	55	9	0.9	6.8	0.66	74	59	33	56	54
3	72	183.3	13.9	49	194.1	14.5	69	11	0.9	6.9	1.04	85	72	53	74	69
4	62	190.7	16.5	23	201.5	18.4	49	11	1.0	6.4	0.94	83	62	46	74	74
5	53	209.8	17.1	72	215.8	18.9	76	6	1.2	4.0	0.41	66	53	32	60	61

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

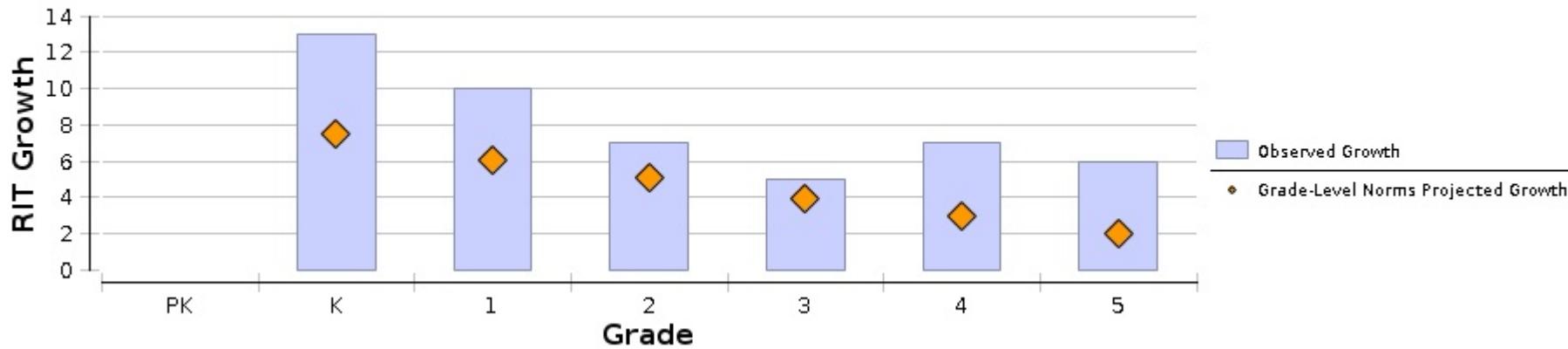
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Travis Heights Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	35	131.3	7.9	7	144.6	12.3	54	13	1.5	7.5	1.88	97	35	26	74	67
1	70	150.9	15.5	25	160.4	14.4	49	10	1.1	6.0	1.11	87	70	47	67	63
2	60	171.0	17.9	57	178.0	18.2	66	7	1.0	5.1	0.50	69	60	38	63	59
3	73	185.8	18.0	59	190.9	18.5	63	5	1.3	3.9	0.32	62	73	42	58	60
4	63	192.7	20.6	38	199.5	19.9	58	7	1.0	3.0	1.08	86	63	47	75	69
5	52	203.3	23.4	53	209.0	21.5	70	6	1.3	2.0	0.93	82	52	29	56	65

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

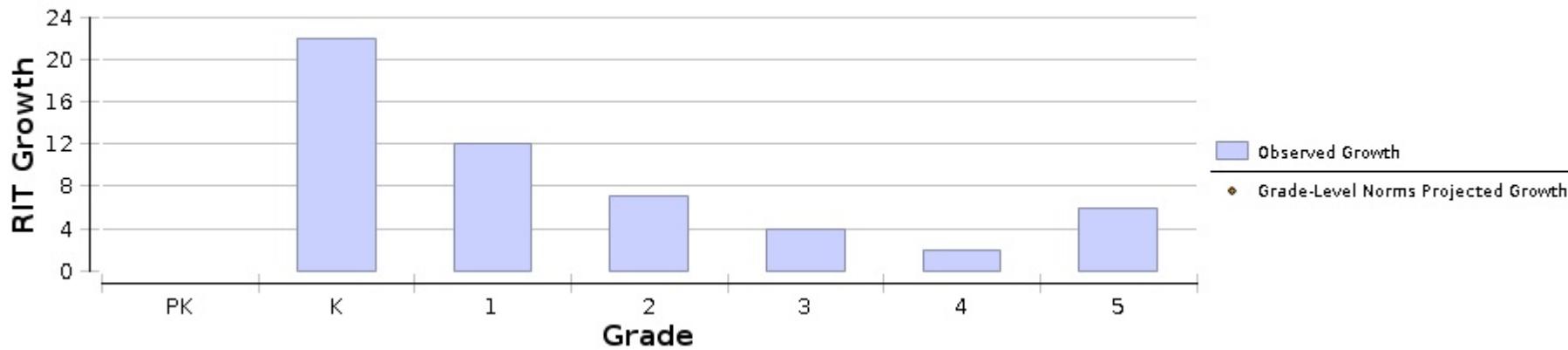
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Travis Heights Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	44	128.3	6.0		149.9	14.3		22	2.4					44	32	73	92
1	34	147.0	11.8		158.6	14.6		12	1.7					34	19	56	55
2	33	168.2	8.9		175.2	10.7		7	1.3					33	18	55	52
3	31	179.9	13.4		183.8	14.1		4	1.5					31	8	26	34
4	33	179.0	9.6		180.6	14.0		2	1.6					33	11	33	24
5	20	191.1	16.8		197.1	16.7		6	1.7					20	13	65	58

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

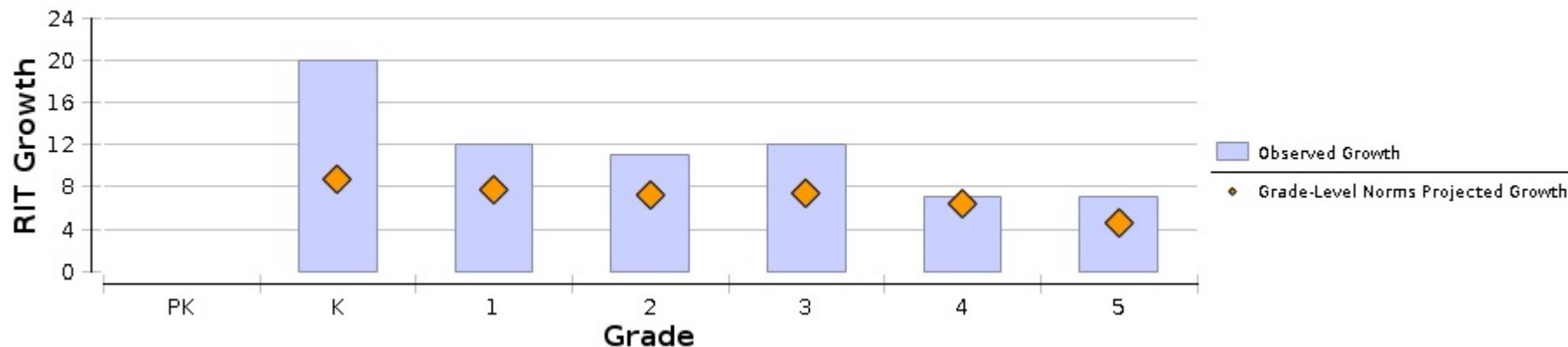
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Walnut Creek Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	47	134.4	11.3	11	154.9	19.3	88	20	2.4	8.7	3.84	99	47	37	79	84
1	44	153.3	12.0	16	165.4	9.9	45	12	1.2	7.7	1.51	93	44	36	82	73
2	40	166.7	13.0	19	177.6	12.8	40	11	1.4	7.2	1.10	86	40	27	68	66
3	47	175.1	13.6	12	187.4	13.7	35	12	0.8	7.4	1.29	90	47	38	81	74
4	55	190.1	12.2	20	196.6	14.0	26	7	0.8	6.4	0.02	51	55	29	53	53
5	49	203.2	17.6	39	209.9	18.6	51	7	0.9	4.5	0.45	68	49	33	67	62

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

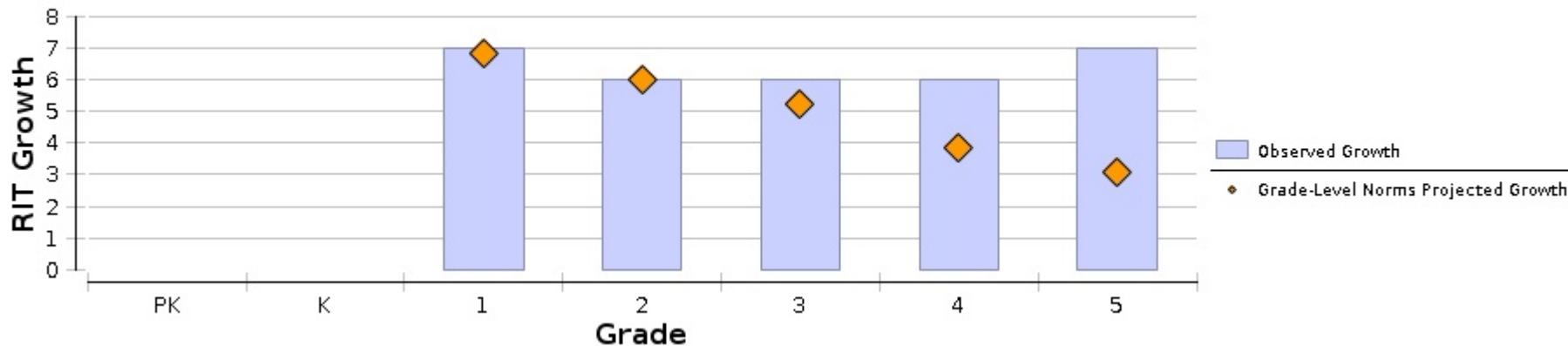
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Walnut Creek Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	7	*			*			*						*		
1	44	139.8	10.9	1	146.3	13.5	1	7	1.6	6.8	-0.10	46	44	18	41	35
2	40	161.5	11.5	13	167.5	14.5	17	6	1.5	6.0	0.01	50	40	17	43	45
3	47	171.0	14.3	6	176.9	17.7	9	6	1.3	5.2	0.18	57	47	25	53	54
4	55	182.8	18.5	7	188.9	18.2	14	6	1.3	3.9	0.63	74	55	31	56	66
5	49	193.9	18.8	14	200.7	19.3	31	7	1.2	3.0	0.94	83	49	37	76	67

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

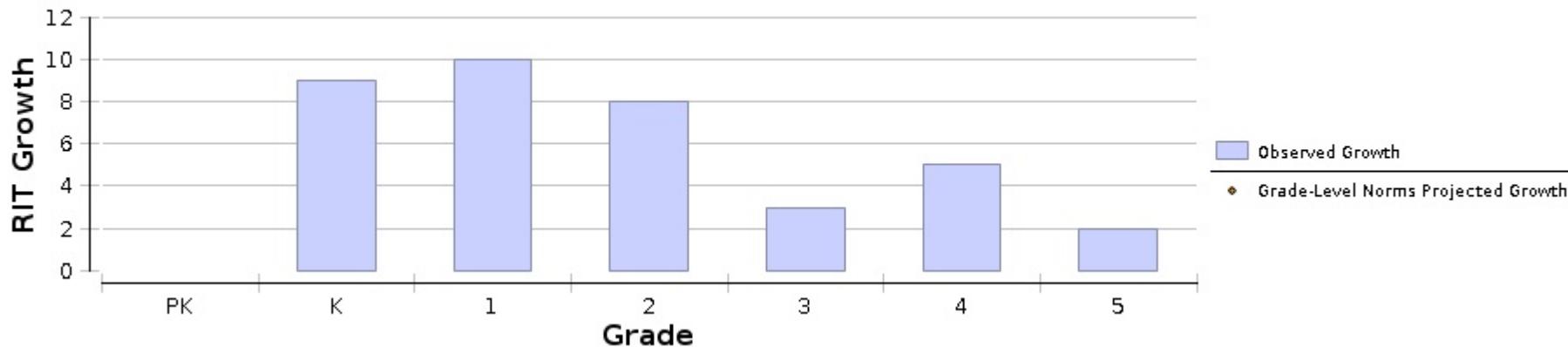
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Walnut Creek Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	40	132.8	7.8		141.7	12.7		9	2.0					40	17	43	37
1	28	151.1	10.8		161.5	12.9		10	1.7					28	14	50	49
2	26	172.4	10.3		179.8	12.6		8	1.9					26	14	54	53
3	34	180.2	10.3		183.0	11.9		3	1.6					34	14	41	40
4	42	192.5	11.5		197.7	11.2		5	1.4					42	26	62	60
5	30	200.9	16.9		202.6	17.3		2	1.7					30	16	53	49

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

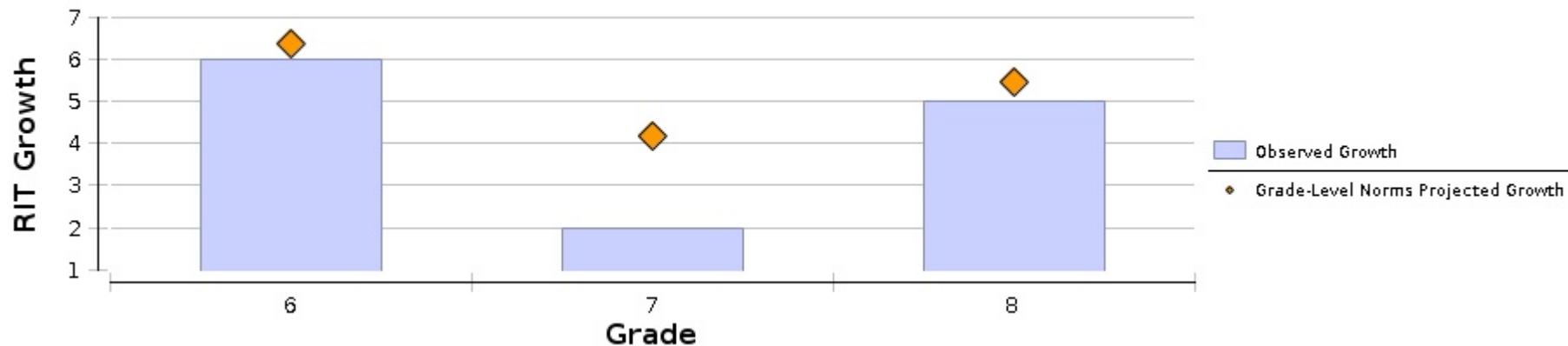
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Webb Middle School

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	103	196.2	15.3	4	202.6	15.5	9	6	0.9	6.3	0.01	50	103	68	66	62
7	97	204.2	16.4	8	206.3	18.9	8	2	1.1	4.2	-0.42	34	97	42	43	39
8	83	202.1	13.5	3	206.7	16.5	5	5	1.7	5.5	-0.15	44	83	41	49	47

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

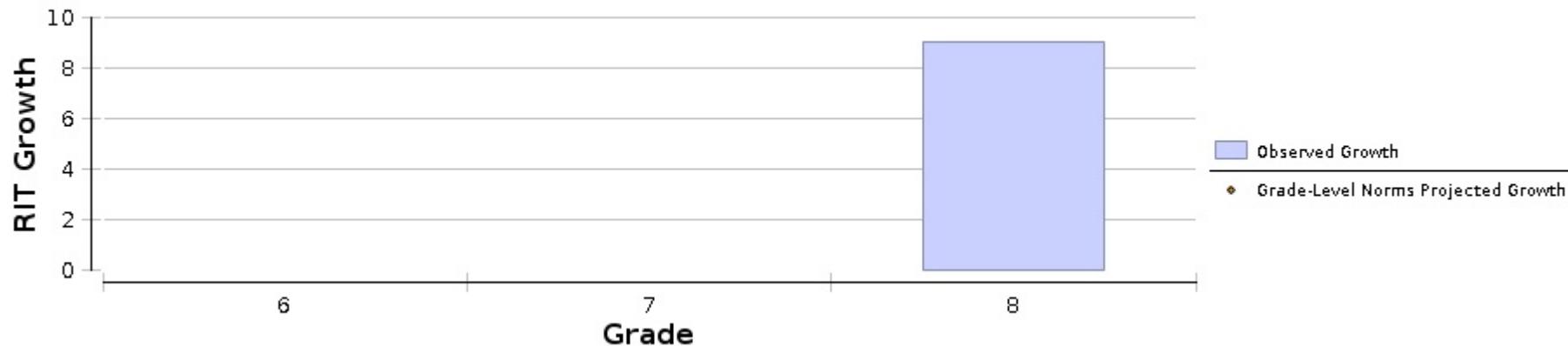
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Webb Middle School

Math: Algebra 1

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	0	**			**			**					**			
7	0	**			**			**					**			
8	30	219.5	13.0		228.4	11.5		9	2.0				30	20	67	60

Math: Algebra 1



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

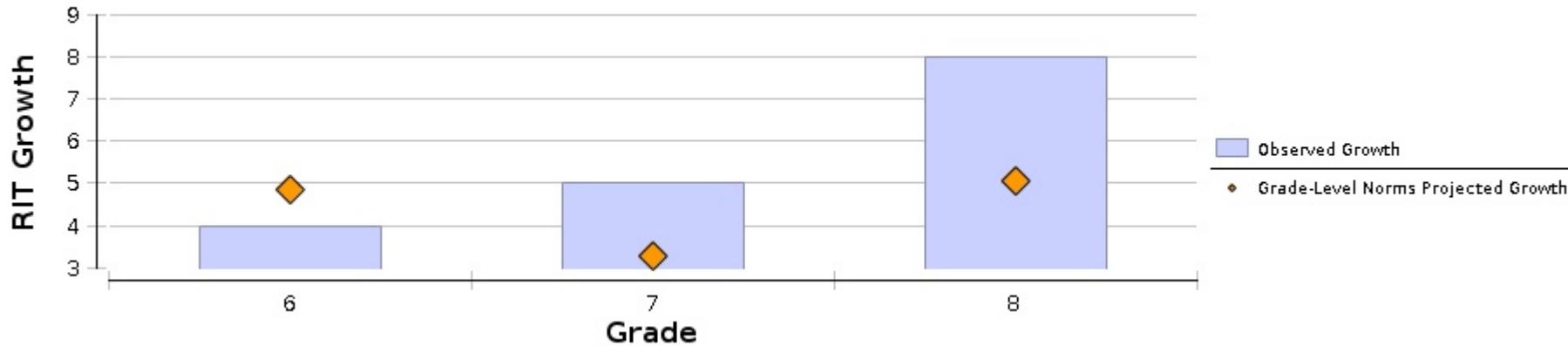
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Webb Middle School

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	95	180.8	16.5	1	184.9	15.4	1	4	1.2	4.9	-0.20	42	95	44	46	43
7	104	194.1	16.5	1	198.6	16.5	3	5	1.0	3.3	0.31	62	104	57	55	52
8	130	195.1	15.7	1	203.1	18.3	6	8	1.3	5.1	0.56	71	130	78	60	63

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

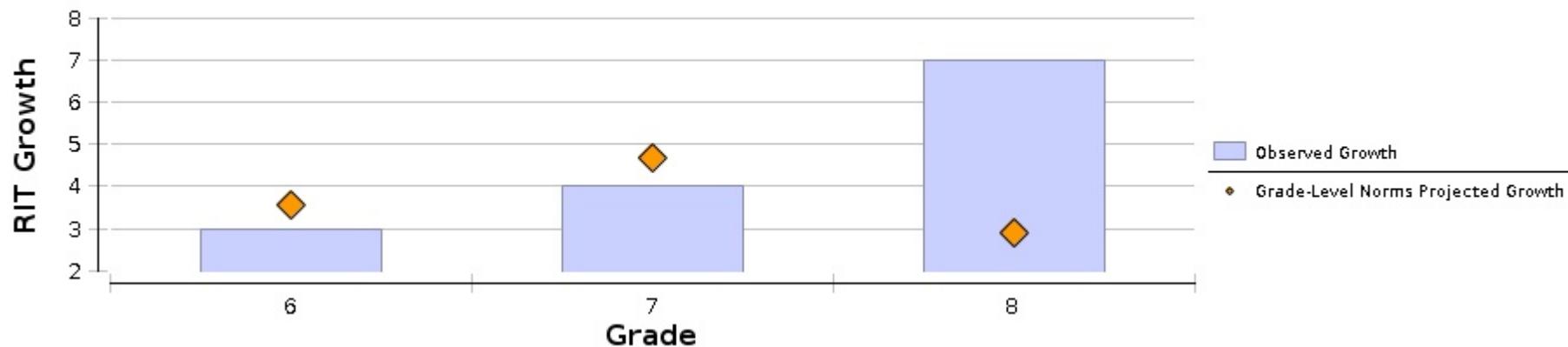
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: End - 16 (Winter 2026)
Small Group Display: None
None
No

Webb Middle School

Science: Science K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	92	182.7	13.7	1	185.6	12.1	1	3	0.9	3.6	-0.23	41	92	39	42	44
7	100	189.8	15.7	1	194.0	16.7	1	4	1.4	4.7	-0.11	45	100	55	55	62
8	133	194.2	14.2	1	200.9	16.2	7	7	1.0	2.9	1.10	86	133	81	61	59

Science: Science K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

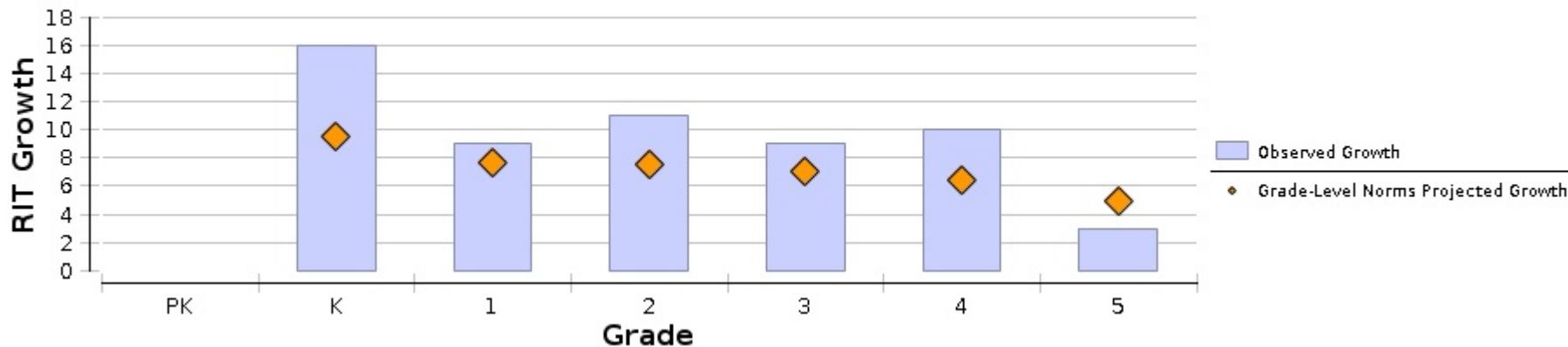
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Widen Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	40	130.4	11.2	3	146.1	11.5	32	16	1.8	9.5	2.04	98	40	33	83	75
1	49	153.3	10.7	16	162.1	12.0	25	9	0.9	7.7	0.39	65	49	26	53	49
2	39	162.1	14.7	6	173.4	13.0	20	11	1.2	7.6	1.09	86	39	31	79	69
3	43	180.8	14.0	35	190.2	14.9	49	9	0.7	7.0	0.62	73	43	29	67	62
4	49	190.2	14.6	21	200.1	18.2	42	10	1.2	6.4	0.74	77	49	34	69	72
5	48	198.3	12.8	17	201.7	14.4	17	3	1.1	4.9	-0.32	38	48	22	46	44

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

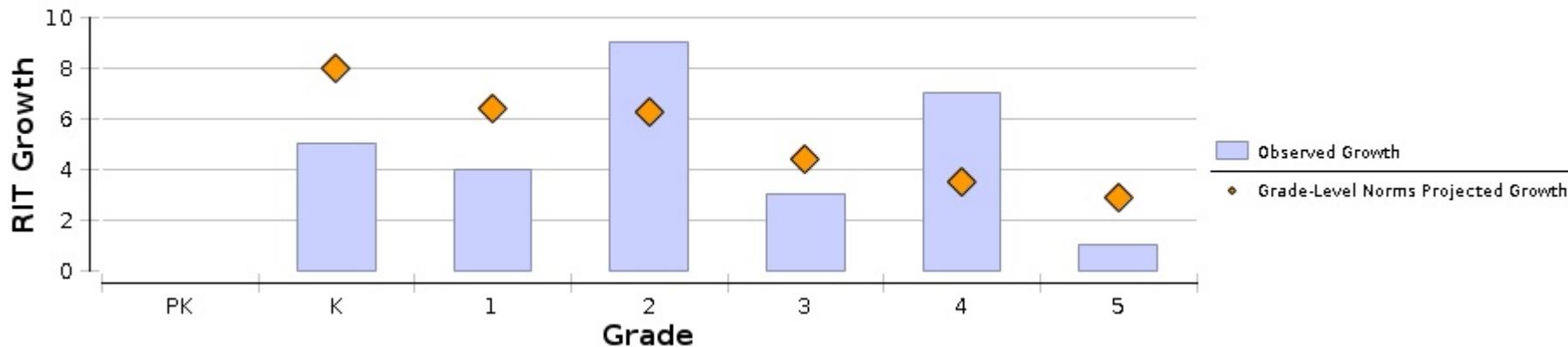
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Widen Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	40	128.7	6.9	2	134.0	10.5	2	5	1.5	8.0	-0.87	19	40	14	35	27
1	49	145.7	12.2	6	149.2	11.0	4	4	1.2	6.4	-0.93	18	49	14	29	31
2	39	158.5	11.4	6	167.2	12.0	16	9	1.1	6.3	0.65	74	39	24	62	58
3	42	180.8	15.1	35	183.4	16.8	29	3	1.2	4.4	-0.48	32	42	21	50	46
4	48	186.9	16.6	16	193.4	15.5	29	7	1.5	3.5	0.85	80	48	29	60	55
5	48	195.4	17.0	18	196.6	18.4	16	1	1.5	2.9	-0.42	34	48	21	44	44

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

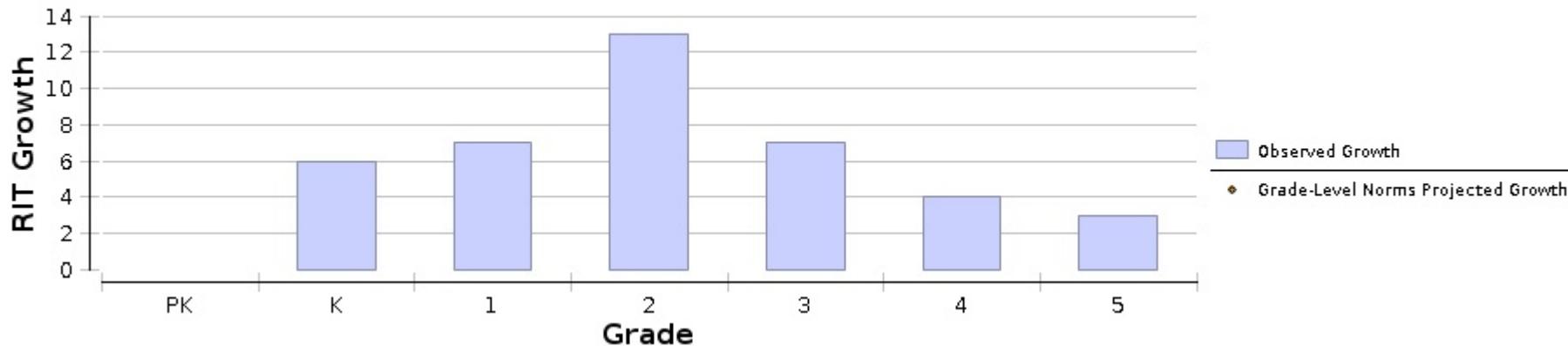
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Widen Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	27	132.7	7.8		138.3	8.0		6	1.3					27	8	30	32
1	29	148.7	11.0		156.0	11.0		7	1.6					29	10	34	26
2	19	169.7	13.4		182.7	9.7		13	1.8					19	16	84	77
3	24	178.8	12.3		186.2	12.6		7	1.5					24	16	67	54
4	25	197.2	10.8		201.7	13.4		4	2.3					25	11	44	40
5	21	200.6	11.5		203.9	13.3		3	1.5					21	13	62	55

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

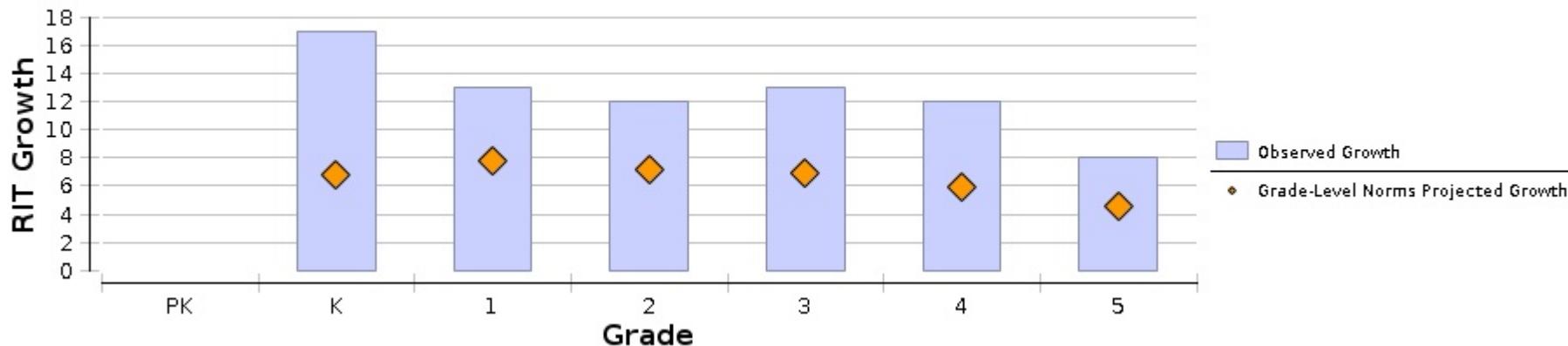
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Williams Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	39	144.9	12.9	76	162.0	11.4	99	17	1.6	6.8	3.36	99	39	32	82	93
1	38	152.4	10.5	12	165.4	11.6	45	13	1.1	7.7	1.80	96	38	28	74	79
2	53	166.9	10.0	20	179.1	12.7	48	12	1.1	7.2	1.49	93	53	38	72	79
3	52	181.9	15.3	41	194.4	14.1	70	13	1.2	7.0	1.47	93	52	40	77	74
4	54	194.3	13.1	41	206.6	15.1	74	12	1.1	6.0	1.34	91	54	44	81	82
5	56	203.5	15.4	40	211.6	16.7	59	8	1.1	4.5	0.75	77	56	38	68	69

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

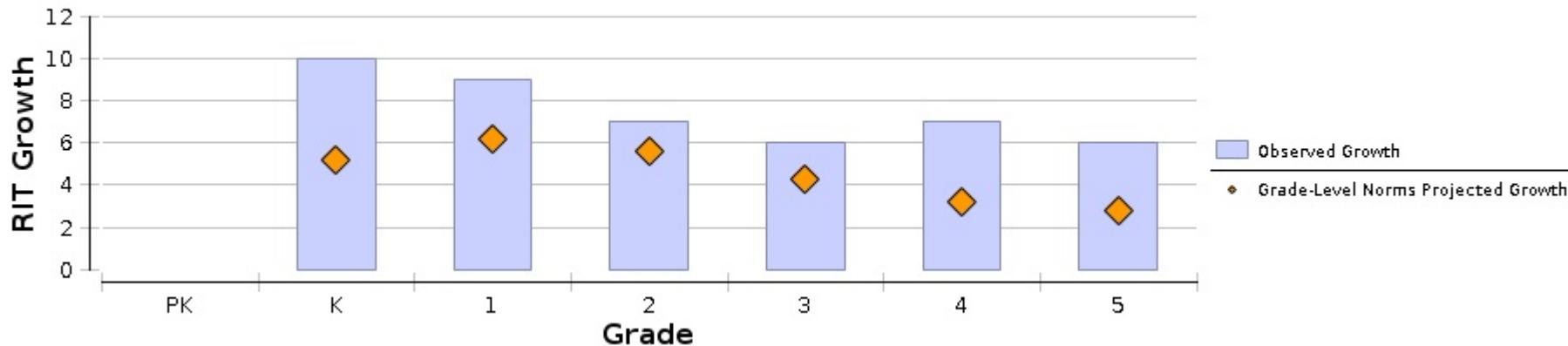
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Williams Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	29	143.9	16.4	91	154.0	15.7	98	10	2.0	5.2	1.59	94	29	20	69	70
1	38	148.3	13.2	14	156.9	12.9	28	9	1.2	6.2	0.77	78	38	25	66	59
2	53	165.3	14.1	28	172.3	15.3	37	7	1.2	5.6	0.36	64	53	33	62	61
3	52	182.0	18.5	40	188.4	19.7	52	6	1.2	4.3	0.58	72	52	33	63	65
4	53	190.4	16.1	28	197.8	16.2	50	7	1.3	3.2	1.19	88	53	40	75	71
5	55	196.5	16.8	22	202.9	18.4	41	6	1.4	2.8	0.91	82	55	35	64	63

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

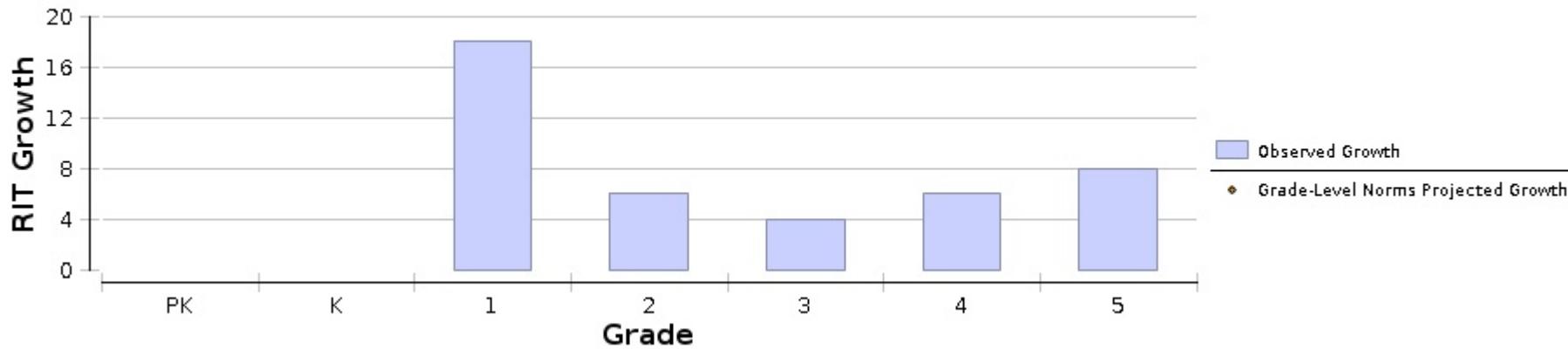
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Williams Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	9	*			*			*						*		
1	16	144.8	10.1		163.1	14.1		18	2.8				16	13	81	67
2	20	170.9	9.9		177.1	9.2		6	1.5				20	6	30	37
3	19	184.8	10.4		188.8	12.0		4	1.2				19	7	37	37
4	16	192.8	9.5		198.3	9.7		6	1.3				16	9	56	51
5	11	188.1	9.7		195.6	12.1		8	2.4				11	7	64	61

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

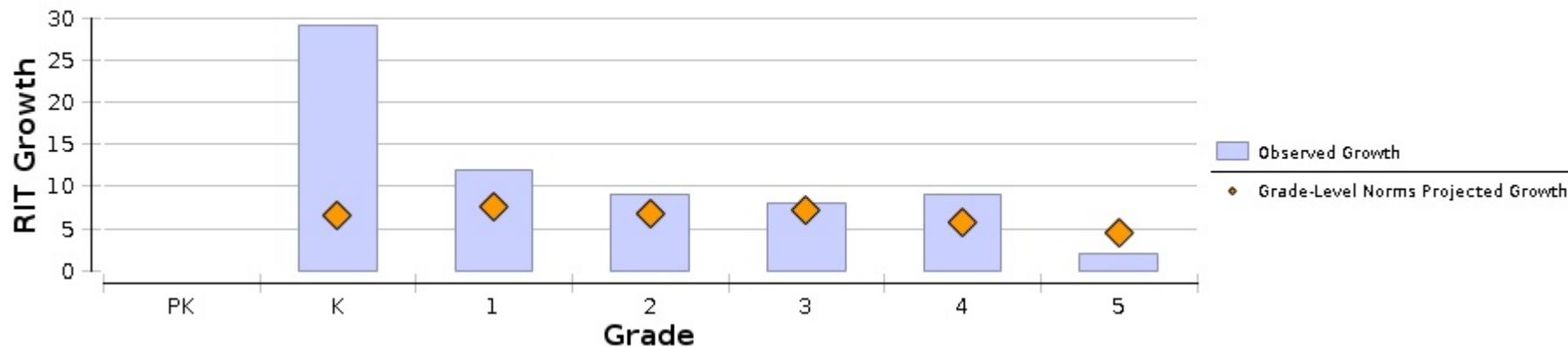
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Winn Montessori

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	53	145.9	12.7	81	174.6	27.2	99	29	3.6	6.6	7.21	99	53	44	83	98
1	57	155.2	14.1	25	167.3	15.1	58	12	1.4	7.5	1.57	94	57	40	70	64
2	49	170.6	18.1	38	179.9	18.4	53	9	1.1	6.8	0.72	77	49	32	65	62
3	43	179.8	19.9	30	187.8	21.1	37	8	1.4	7.1	0.23	59	43	24	56	56
4	36	197.0	16.3	57	206.2	16.3	72	9	1.1	5.7	0.74	77	36	22	61	67
5	36	203.9	15.1	42	206.1	16.4	33	2	1.5	4.5	-0.48	32	36	13	36	41

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

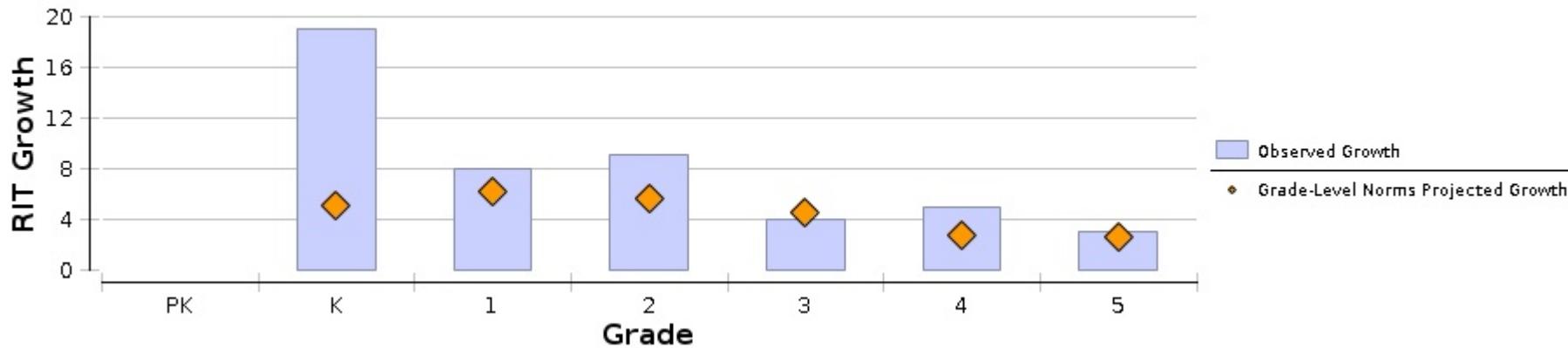
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Winn Montessori

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	31	145.0	12.5	95	163.5	20.4	99	19	3.0	5.0	4.38	99	31	26	84	94
1	59	149.5	17.8	19	157.9	19.1	34	8	1.1	6.1	0.73	77	59	36	61	56
2	49	166.0	21.0	31	175.0	22.0	50	9	1.2	5.6	0.91	82	49	29	59	62
3	43	179.7	22.3	30	184.0	22.5	31	4	1.1	4.5	-0.05	48	43	22	51	50
4	35	196.1	20.6	55	201.0	18.5	65	5	1.1	2.7	0.63	73	35	23	66	57
5	35	198.1	23.6	28	200.9	23.5	32	3	1.6	2.6	0.06	52	35	20	57	57

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

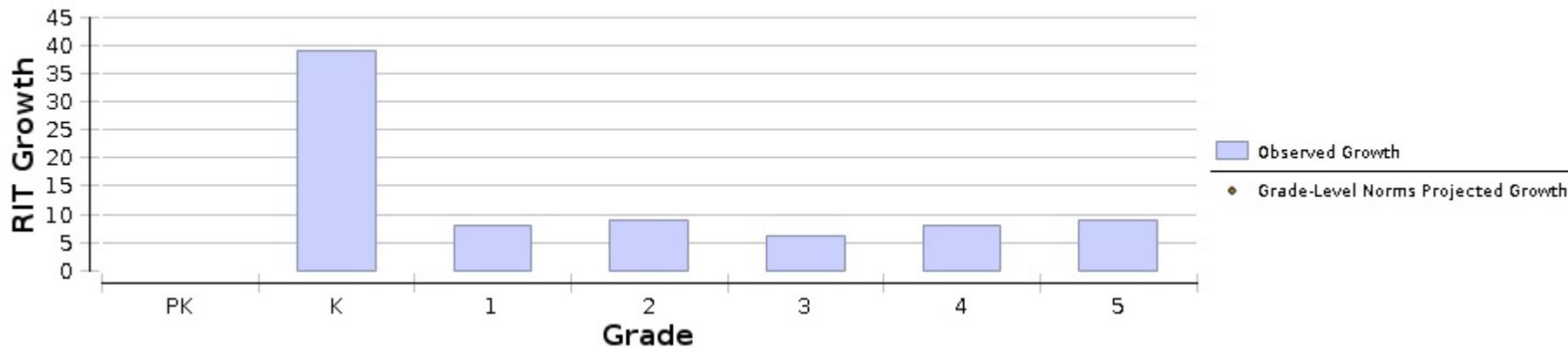
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Winn Montessori

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	20	138.2	10.4		176.7	30.7		39	5.9					20	17	85	99
1	29	144.7	10.9		152.6	12.3		8	1.6					29	10	34	33
2	35	169.8	11.6		178.7	11.5		9	1.2					35	21	60	54
3	22	182.1	11.9		188.0	13.5		6	1.9					22	8	36	32
4	17	190.8	12.8		198.8	13.4		8	1.8					17	11	65	77
5	17	200.2	16.1		208.8	13.1		9	2.2					17	14	82	68

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

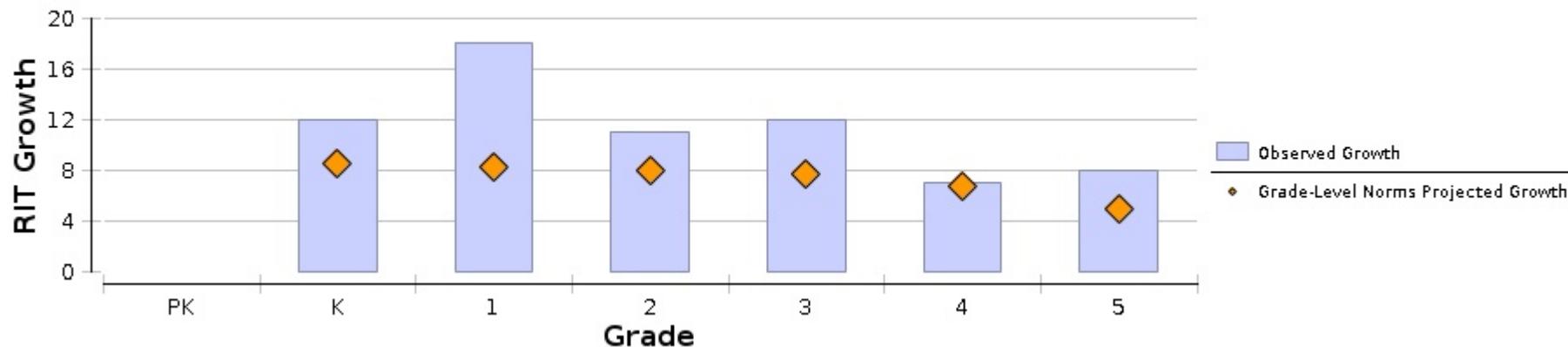
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Wooldridge Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	46	135.3	8.9	15	147.0	9.9	39	12	1.1	8.6	1.02	85	46	29	63	71
1	48	145.9	11.5	1	163.8	11.5	35	18	1.5	8.3	3.29	99	48	38	79	92
2	48	158.5	12.3	2	169.2	15.1	8	11	1.0	7.9	0.82	80	48	31	65	64
3	46	170.9	13.3	4	182.5	15.9	15	12	1.3	7.7	1.02	85	46	34	74	76
4	40	187.3	13.5	11	193.9	15.6	16	7	1.4	6.7	-0.02	49	40	22	55	53
5	48	197.8	14.6	16	205.5	17.1	31	8	1.1	4.9	0.58	72	48	34	71	67

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

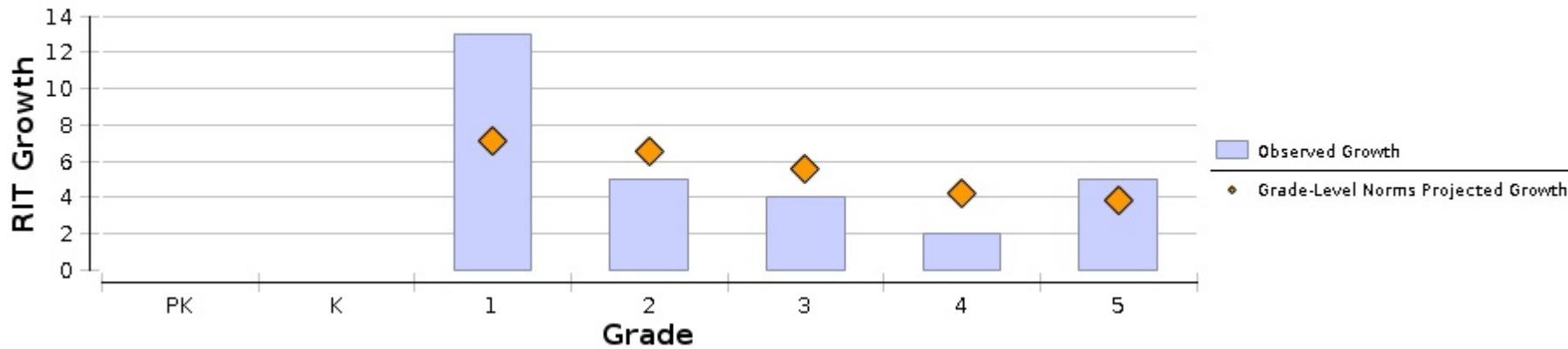
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Wooldridge Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	6	*			*			*						*		
1	49	135.9	9.5	1	148.6	13.0	3	13	1.4	7.1	1.81	96	49	28	57	56
2	47	155.1	11.9	2	159.9	12.6	3	5	1.3	6.6	-0.47	32	47	18	38	40
3	46	167.6	13.0	2	171.8	17.3	3	4	1.7	5.5	-0.36	36	46	22	48	43
4	41	178.2	18.7	2	179.9	18.6	1	2	1.5	4.3	-0.73	23	41	16	39	34
5	48	186.9	19.2	3	191.4	20.9	5	5	1.2	3.8	0.16	57	48	26	54	55

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

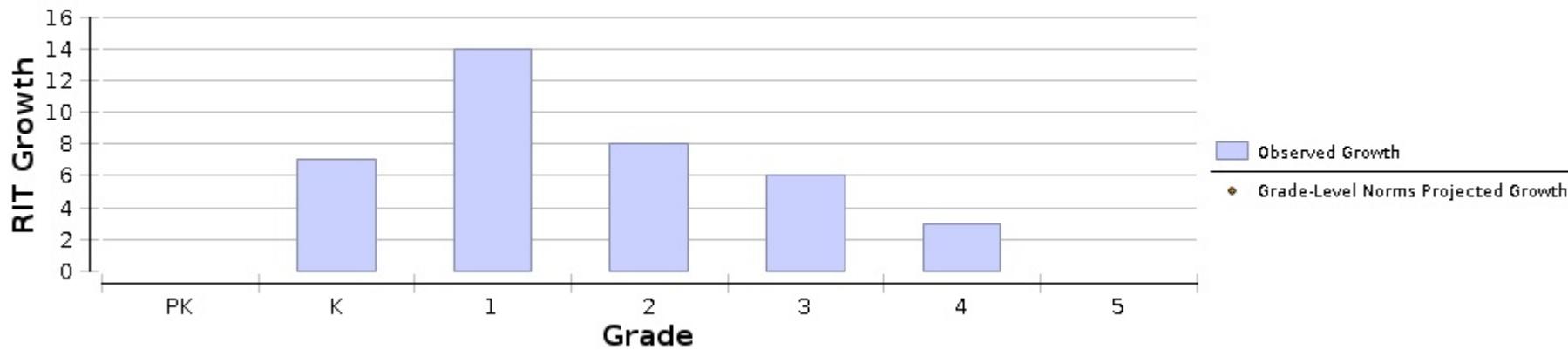
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Wooldridge Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	39	136.7	8.6		143.8	10.4		7	1.2					39	17	44	24
1	40	147.5	9.0		161.8	13.2		14	1.6					40	27	68	78
2	39	167.1	11.2		175.3	10.6		8	1.6					39	19	49	46
3	38	178.0	10.2		184.0	13.9		6	1.3					38	24	63	60
4	32	189.8	13.0		192.4	16.1		3	1.9					32	11	34	25
5	32	197.1	12.3		197.1	14.2		0	1.4					32	11	34	31

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*}Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**}Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

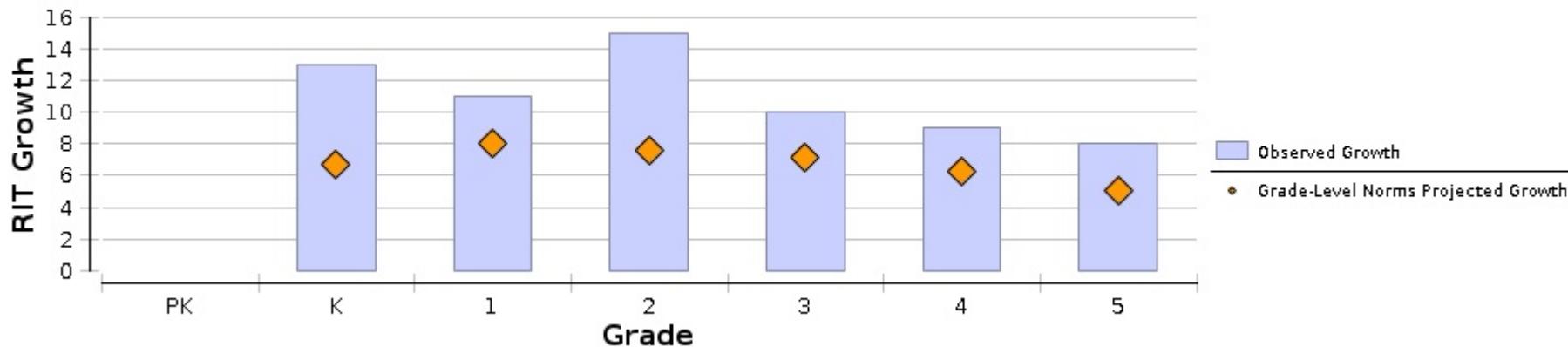
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Wooten Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	27	145.6	13.5	79	158.1	12.3	96	13	1.5	6.7	1.90	97	27	21	78	79
1	27	149.5	14.6	5	160.3	13.2	16	11	1.2	8.0	0.96	83	27	18	67	56
2	33	162.7	15.2	7	178.0	13.8	42	15	1.3	7.5	2.29	99	33	31	94	80
3	36	179.9	14.0	31	190.0	16.1	48	10	1.1	7.1	0.79	79	36	27	75	64
4	47	191.5	13.4	27	200.0	12.7	42	9	0.8	6.3	0.47	68	47	38	81	60
5	38	196.5	17.6	12	204.4	18.1	26	8	1.2	5.0	0.60	73	38	25	66	69

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

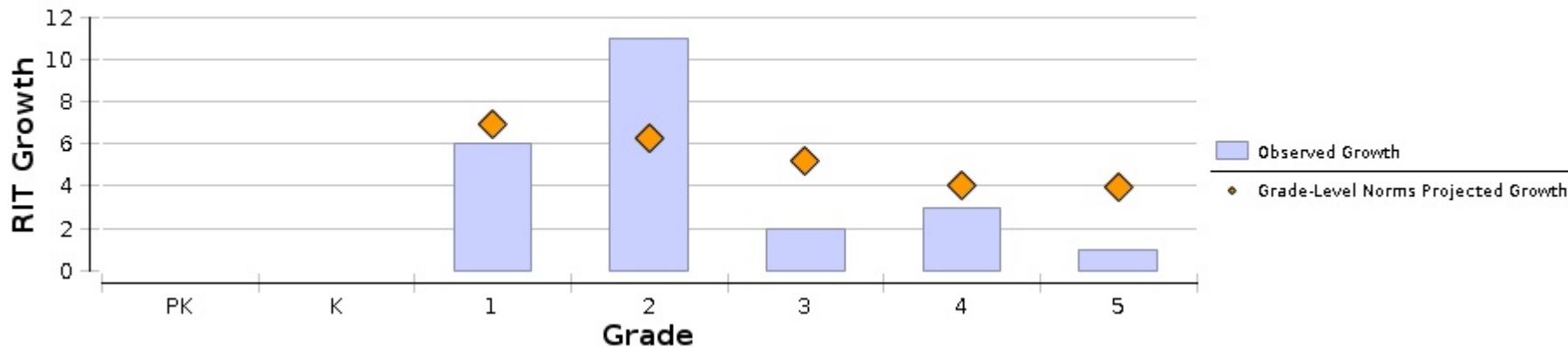
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Wooten Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	7	*			*			*						*		
1	27	137.6	11.2	1	143.6	13.5	1	6	1.3	7.0	-0.31	38	27	8	30	30
2	32	158.3	15.3	6	169.3	17.8	23	11	1.6	6.3	1.26	90	32	22	69	74
3	35	171.7	13.5	7	173.9	16.4	4	2	1.3	5.2	-0.81	21	35	14	40	39
4	47	180.7	19.3	4	184.0	18.0	5	3	1.4	4.0	-0.21	42	47	24	51	49
5	37	185.9	20.0	2	187.2	22.2	2	1	1.5	4.0	-0.66	25	37	13	35	41

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

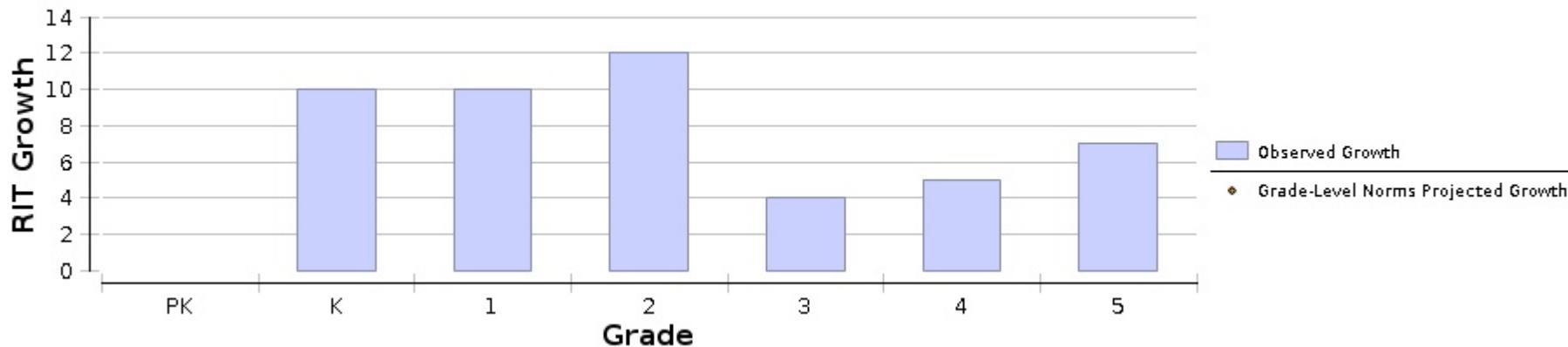
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Wooten Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against									
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms					
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
PK	0	**			**			**						**			
K	20	139.0	9.2		149.1	7.8		10	2.1					20	9	45	42
1	20	147.1	12.6		157.1	12.3		10	2.1					20	12	60	61
2	22	173.2	9.4		184.8	10.8		12	1.7					22	17	77	65
3	29	189.2	12.4		193.0	14.0		4	1.5					29	12	41	40
4	35	187.4	14.2		192.8	13.6		5	1.9					35	17	49	46
5	27	190.6	15.5		197.2	14.7		7	1.4					27	17	63	67

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

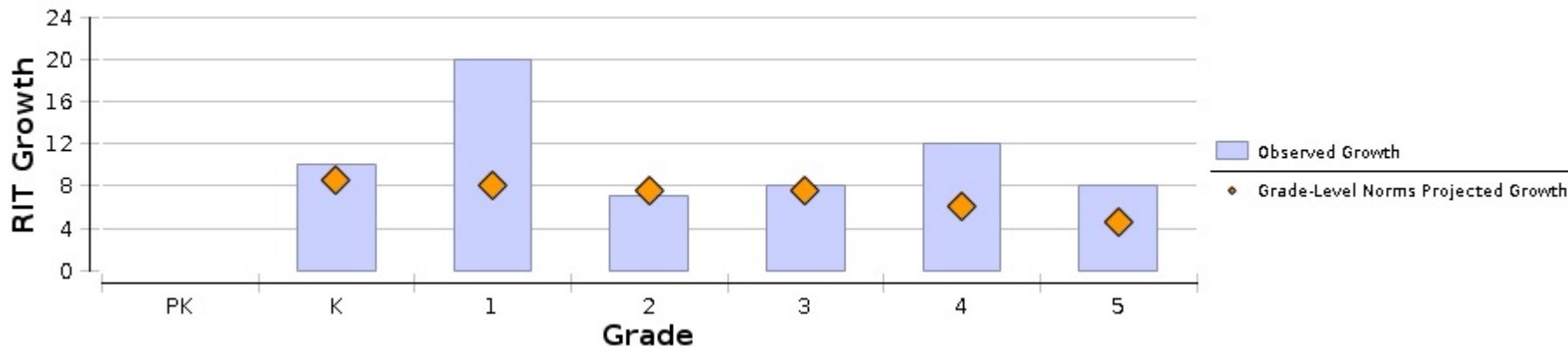
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Zavala Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	23	135.7	10.4	16	145.5	10.6	29	10	1.2	8.5	0.43	67	23	15	65	55
1	21	148.7	12.6	4	168.9	12.5	68	20	2.5	8.0	4.15	99	21	20	95	94
2	21	161.8	11.0	6	168.4	13.0	6	7	1.7	7.6	-0.30	38	21	8	38	45
3	21	174.5	16.6	11	182.3	22.0	15	8	1.6	7.5	0.08	53	21	12	57	51
4	16	194.1	11.8	40	206.2	12.8	72	12	1.8	6.0	1.30	90	16	12	75	76
5	23	203.0	14.3	38	210.9	15.4	55	8	1.9	4.5	0.70	76	23	16	70	64

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

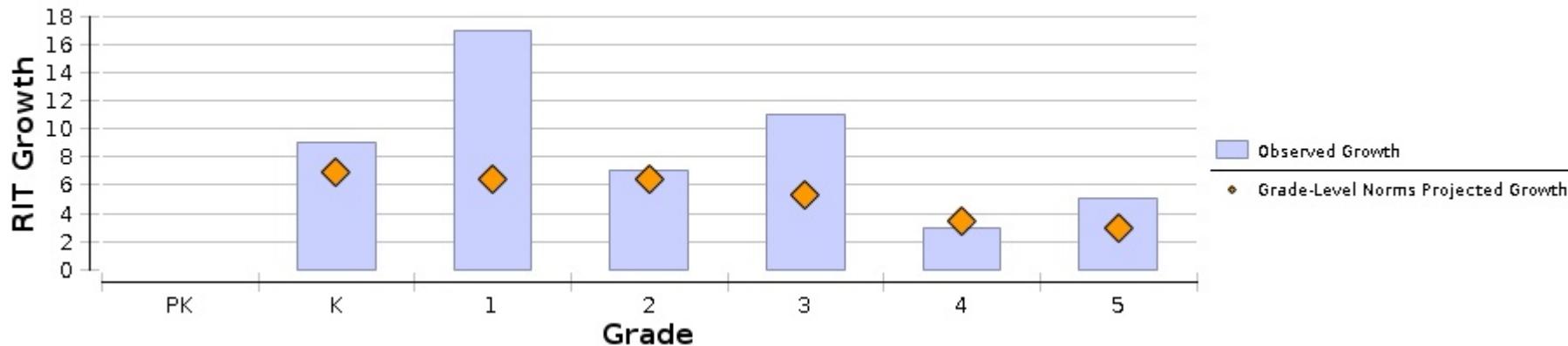
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Zavala Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	21	134.8	5.8	25	144.0	8.6	49	9	1.7	6.9	0.76	78	21	14	67	55
1	21	145.7	10.9	6	162.7	10.3	63	17	2.1	6.4	3.41	99	21	17	81	88
2	21	157.2	11.6	5	164.1	11.8	8	7	2.5	6.4	0.14	56	21	9	43	47
3	21	170.1	14.0	4	181.0	17.0	20	11	2.4	5.3	1.51	93	21	17	81	73
4	17	187.5	18.7	18	190.8	19.7	20	3	2.5	3.4	-0.04	48	17	9	53	48
5	23	194.4	20.7	15	199.9	18.5	28	5	1.3	3.0	0.63	73	23	17	74	61

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*}Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**}Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

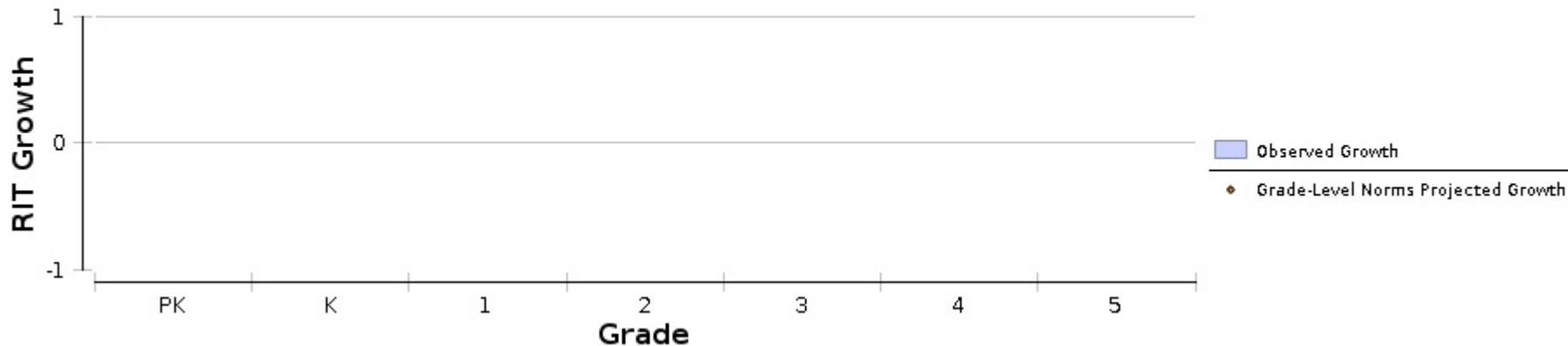
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
End - 16 (Winter 2026)
Grouping: None
Small Group Display: No

Zavala Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	1	*			*			*						*		
1	8	*			*			*						*		
2	7	*			*			*						*		
3	8	*			*			*						*		
4	0	**			**			**						**		
5	9	*			*			*						*		

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data: 2025 and User Norms¹.
Growth Comparison Period: Fall 2025 - Winter 2026
Weeks of Instruction: Start - 3 (Fall 2025)
Grouping: None
Small Group Display: No
End - 16 (Winter 2026)

Zilker Elementary

Math: Math K-12

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	78	148.0	12.3	89	157.1	12.3	94	9	1.0	6.3	0.93	82	78	55	71	64
1	86	168.1	14.8	95	180.6	12.7	99	13	1.1	6.5	2.06	98	86	68	79	76
2	77	179.4	11.9	83	188.0	11.0	88	9	0.8	6.1	0.75	77	77	59	77	59
3	83	193.9	13.8	93	204.8	13.1	97	11	0.8	6.1	1.27	90	83	63	76	73
4	93	208.5	11.8	97	216.8	11.5	97	8	0.8	4.5	0.81	79	93	68	73	67
5	70	216.6	12.5	93	222.2	14.4	93	6	0.9	3.5	0.44	67	70	47	67	63

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

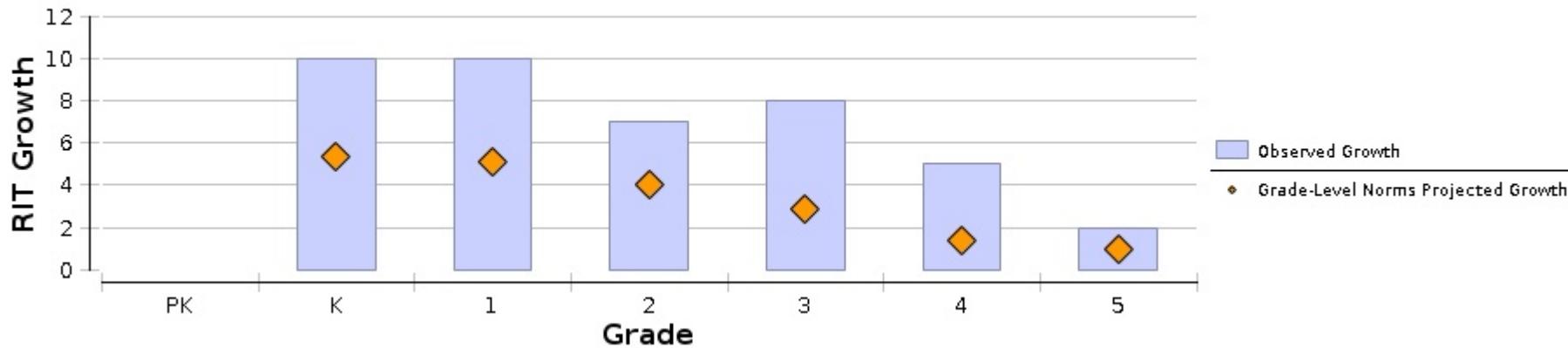
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Zilker Elementary

Language Arts:
Reading

Grade (Winter 2026)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	78	143.3	10.3	89	153.1	12.3	97	10	1.0	5.3	1.46	93	78	58	74	73
1	86	164.1	14.1	94	174.5	13.0	99	10	0.8	5.1	1.70	96	86	75	87	77
2	77	182.4	14.9	96	189.3	14.7	97	7	1.1	4.1	0.75	77	77	52	68	66
3	83	197.6	15.0	95	205.3	16.3	98	8	1.0	2.9	1.30	90	83	64	77	72
4	93	210.6	14.1	97	215.5	12.2	98	5	0.7	1.4	0.99	84	93	67	72	69
5	70	214.5	15.0	93	216.4	14.3	92	2	0.8	1.0	0.30	62	70	43	61	57

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.^{*} Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

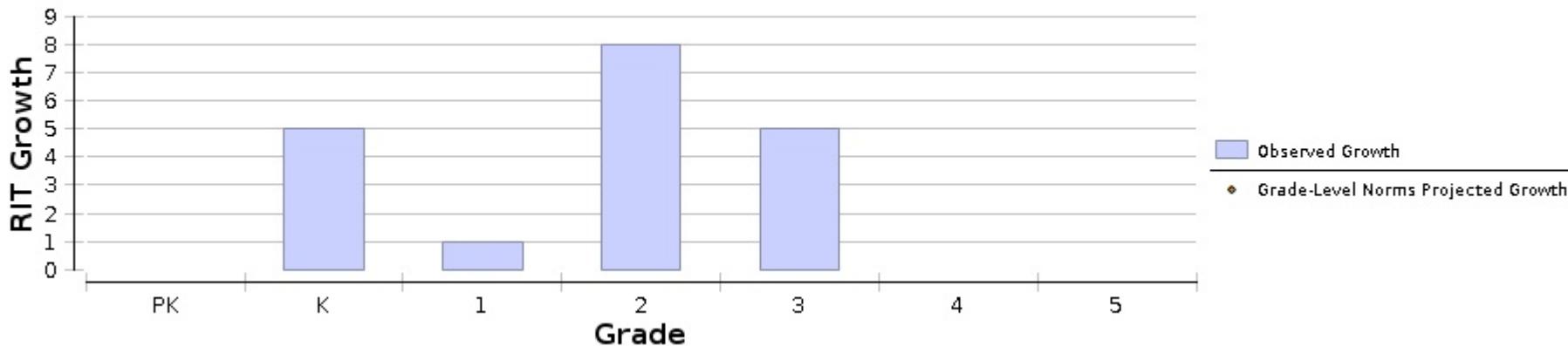
Term: Winter 2025-2026
District: Austin Independent School DistrictNorms Reference Data:
Growth Comparison Period:
Weeks of Instruction:2025 and User Norms¹.
Fall 2025 - Winter 2026
Start - 3 (Fall 2025)
End - 16 (Winter 2026)Grouping:
Small Group Display:None
No

Zilker Elementary

Language Arts:
Reading (Spanish)

Grade (Winter 2026)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2025			Winter 2026			Growth		Grade-Level Norms		Student Norms				
								Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**						**		
K	19	135.8	9.0		140.5	7.0		5	1.6				19	5	26	19
1	21	151.1	10.5		152.3	9.8		1	1.5				21	2	10	9
2	15	165.1	11.5		172.7	11.8		8	1.4				15	8	53	49
3	18	175.6	9.7		180.9	10.4		5	1.7				18	7	39	32
4	0	**			**			**					**			
5	1	*			*			*					*			

Language Arts: Reading (Spanish)



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.