

Teacher Questions

Q: How do I know if a student should be receiving 504 accommodations?

A: You will receive an email that provides the name of the student and the current accommodations the 504 committee has agreed upon. This requires an electronic signature to ensure you received the accommodations and are aware of them. You must “click” in the body of the email to sign for each email you receive or the student will not appear to be in compliance. A PDF of the student’s accommodation plan will be attached to the email for you to save.

Q: Do I have to provide the accommodations in the 504 plan? What if I don’t agree with them?

A: 504 services are legally binding and you are required to provide the accommodations agreed upon by the 504 committee (i.e. those outlined in the Accommodation Plan). If you disagree with them, or don’t think they are helpful, you can share your input with your 504 Campus Coordinator so this may be considered at the next 504 meeting for the student, but you still must follow the most recent accommodations.

Q: What do I do if I think a student may have dyslexia and isn’t diagnosed?

A: Share this information with the campus Dyslexia Designee and the campus CST. They will guide you through the next appropriate steps. Please be sure your concern is logged into eCST.