

## **AISD 504 FAQ's**

### **Parent Questions**

**Q: Who do I contact to request a 504 meeting or to determine if my child is eligible for services in 504?**

A: Each AISD campus has a 504 Campus Coordinator. The coordinator is the main point of contact for 504 related questions and concerns. Please contact the home campus to determine who serves as the Campus 504 Coordinator.

**Q: What is the timeline for my child to have a dyslexia evaluation completed?**

A: 504 does not have a prescriptive timeline. While we strive to mirror Special Education timelines to complete an evaluation (45 School days for testing, with an additional 30 to complete feedback), there are exceptions. *\*The referral "timeline" starts when the 504 district department receives notice that consent has been signed for the dyslexia evaluation from the home campus.*

**Q: If my child no longer needs accommodations, does this mean they will be dismissed from 504 services?**

A: Not necessarily. 504 students may be placed on "monitor without a plan status", meaning although they are in 504, they do not currently have a plan (accommodations). A student may need accommodations at a later time in their education and this enables a smooth transition.

**Q: If my child is not failing or significantly behind their peers in school, does this mean they are ineligible for 504 services?**

A: No, 504 eligibility does not hinge on educational need, but the disability must cause a substantial limitation for at least one major life activity.

**Q: If my child is in 504 with accommodations, does this automatically ensure they will receive these accommodations on College Admission Exams?**

A: No, you need to submit a separate accommodation request to the College Board for approval. College Board approval is required for every student requesting accommodations on college entrance exams — even those who receive accommodations regularly at school. The College Board's request process can take up to seven weeks, so start early. Documentation of the student's disability and need for specific accommodations is always required and must sometimes be submitted for College Board review. [Visit the SSD site](#) for information about the approval process.

**Q: Once my child graduates, will his college get information about his disability and accommodations?**

A: No, your child is responsible for advocating for themselves at the college level. They will need to visit the College/University Disabilities office with any evaluations/diagnoses and accommodation plans they have had at the high school level.