

Overview of Mentoring Activities

AISD expects mentors to participate in effective mentoring practices. Please check ways under *each* category to indicate in which mentoring activities your mentors are expected to engage. Activities that are already checked indicate required activities. If there is more than one role group involved in mentoring, please indicate which activities match each group.

Provide emotional support

- Building positive relationship through contact based on the understanding of new teacher phases, concerns, and transitions
- Being accessible (phone, e-mail, frequent visits)

Engage mentee in learner-centered conversations, changing stance as appropriate (consult, collaborate, coach), regarding:

- Establishing and implementing consistent classroom management and discipline
- Designing lessons/units/assessments around the standards and individual student needs (AISD Instructional Planning Guides)
- Employing content-specific best practices
- Embedding Principles of Learning into lesson design

Model and analyze effective teaching practices by:

- Observing and being observed
- Data collecting
- Model teaching
- Co-teaching
- Lesson planning
- On-going assessment
- On-going mentor professional learning
- Reflecting

Participate in mentoring activities in collaboration with other novices by

- Engaging in book/lesson studies
- Attending peer support group meetings
- Celebrating

Follow TxBESS standards and framework by

- Integrating standards into instruction/program
- Using TAP instrument

Assimilate new teacher into the teaching environment by assisting the teacher with

- Following district policies and procedures
- Learning campus culture/tradition
- Developing collegial/professional relationships

Other

- Supporting participation in professional development opportunities such as conferences, teleconferences, seminars, institutes, or courses
- Encouraging small steps in taking additional leadership roles or responsibilities on campuses
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