

# Aligning New Teacher Support and Mentoring Programs to Austin Independent School District Goals and Initiatives

Expectations for New Teacher Support and Mentor Teacher Programs alignment to AISD goals and initiatives are summarized below. Please attach additional information explicating your alignment, if needed.

## AISD Long-Range Goals 2000-2005

## Alignment

I.	Students will demonstrate significantly improved academic achievement.	Significantly improved student achievement is emphasized in content, pedagogy and assessment support.
II.	AISD will have quality teachers, principals and staff in all schools.	Supporting quality teaching is a main goal of mentoring programs.
III.	Students will graduate on time.	
IV.	AISD will collaborate and communicate effectively with parents and the greater community.	
V.	All data systems will provide reliable, accurate, and useful information.	All data provided by programs are reliable, accurate, and useful.
VI.	A long-range facilities plan will be developed, implemented and updated as needed to ensure quality facilities and learning environments.	
VII.	All schools and district facilities will be well maintained, clean, safe and orderly.	
VIII.	AISD will establish, for each functional area, objective and reliable measures that:  -Monitor performance -Are used in planning and budget development; and drive continuous improvement.	

## AISD Curriculum Mission Statement

## Alignment

I.	Engage in direct support of campuses to match professional development endeavors with the needs of schools, administrators, and teachers, as determined by continuing and comprehensive analysis of a wide variety of student performance data;	Engage in direct support of new teachers.
II.	Help to define and articulate a common core of knowledge, based on up-to-date research, the AISD curriculum, the <b><i>Texas Essential Knowledge and Skills (TEKS)</i></b> , and the <b><i>Principles of Learning</i></b> ;	Help to support implementation of the AISD curriculum, the <b>TEKS</b> and <b>Principles of Learning</b> .
III.	Maintain a collaborative community of continual learning, valuing the growth and input of all staff members, both professional and classified;	Maintain a collaborative community of continual learning, valuing the growth and input of all new teacher participants.
IV.	Facilitate professional study, reflection, and dialogue among teachers, based on actual classroom practice and study of student work; and	Facilitate professional study, reflection, and dialogue among new teachers, based on actual classroom practice and study of student work; and
V.	Promote a district and school culture that uses comprehensive data analysis to drive instructional decisions and that is devoted to continual improvement, as measured by state and district standards.	Support a district and school culture that uses comprehensive data analysis to drive instructional decisions and that is devoted to continual improvement, as measured by state and district standards.