AUSTIN Independent School District

LPC Meeting

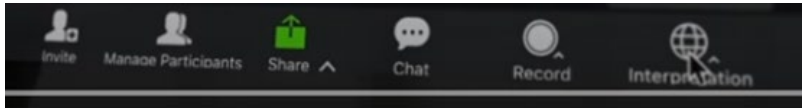
May 23, 2022

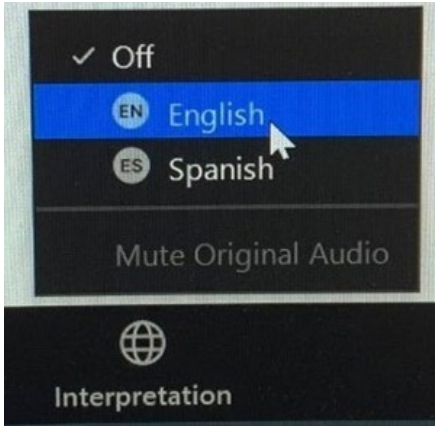
Interpretation

Choose your preferred language on a desktop or laptop

Elija el idioma en el que prefiera en una computadora de escritorio o una computadora portátil

1. Hover at the bottom of the screen to see the toolbar and click on the Interpretation icon. | Ponga el cursor en la parte de abajo de la pantalla para ver la barra de herramientas y haga clic en el ícono del globo terráqueo que dice “Interpretation.”
2. Click on your preferred language. | Haga clic en el idioma de su preferencia.
3. If you don’t want to hear the original language in the background, click on Mute Original Audio. This sometimes can help when the sound is choppy. | Si no quiere escuchar el idioma original en el fondo, haga clic en “Mute Original Audio”. Esto a veces puede ayudar cuando el sonido se está cortando.





Public Comment

Sign Up Here: https://bit.ly/3igAR30

- Members of the public may join the zoom meeting 15 minutes prior to the scheduled start to sign-up for public comment.
- Up to 10 minutes of public comment will be allowed per meeting with a limit of **one minute per speaker**.

Agreements

- Stay engaged (Ask and respond to questions, etc.).
- Please keep your camera on (if possible). Your “in-real time” face and authentic presence are important to all of us.
- Extend respect to fellow members inside and outside the committee.
- Be mindful of being a dominant voice. We want to hear all voices.
- Share and make space for others to share questions and perspectives.
- One mic, one voice. Refrain from using the chat for side conversations.
- Speak only from the “I” perspective.

Meeting Goals

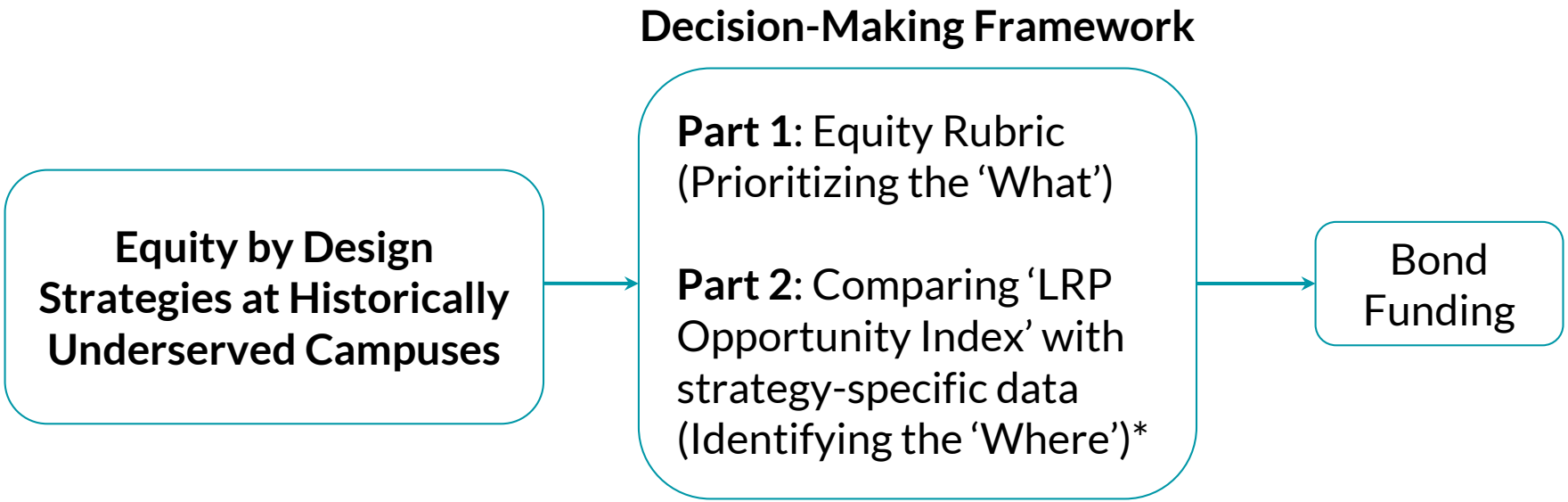
1. Develop remaining strategies that would require future bond funding
2. Understand the elements of the decision-making framework (part 1 - equity rubric and part 2 - opportunity index)

Goal of the Decision-Making Framework

To ensure that what projects (Part 1) we propose and where they are implemented (Part 2) truly prioritize students who are historically underserved by Austin ISD.

Today, we are discussing bond strategies. Next month, we will discuss non-bond strategies.

Strategies: Equity-based Bond Funding



Note: Bond funding will prioritize underserved communities except in the case of critical facility/safety deficiencies (identified by Very Unsatisfactory and Unsatisfactory FCA and/or Unsatisfactory ESA)

*with some exceptions

*Exceptions

While all strategies will go through Part 1 (prioritizing the “what” based on the equity rubric), there are other strategies that don’t neatly align with Part 2’s process (“where” they are implemented). Examples of this include, but are not limited to:

- District-wide technology updates
- Bus replacements

Proposed projects resulting from these exceptions will be identified and delivered to the BSC. The method of identifying these exceptions will vary based on the specifics of the strategy.

Part 1: Prioritizing the “What”

Equity Rubric - Guiding Pillars
(Informed by Equity-Focused Decision-Making)

Prioritize strategies which…

- …were informed by diverse people and perspectives **(Engagement)**
- …address predictable and systemic harm on students and staff from underserved communities **(Harm)**
- …directly address root causes **(Root Causes)**
- …are based on supporting evidence **(Evidence)**
- …impact learners as often as possible **(Frequency)**

Documenting Facility and Strategy Alignment

We want to be able to understand the scope of work proposed for each campus/facility and see the approximate impact of each bond strategy across all high opportunity facilities.

We will do this by creating a matrix of facilities versus bond strategies.

Documenting Facility and Strategy Alignment

	VAPA Strategies					Academics & CTE…		
High Opportunity Facilities	VAPA A	VAPA B	VAPA C	VAPA D	VAPA E	Acad A	Acad B	Acad C
Facility 1	•	•	•	○	•		○	•
Facility 2	○	•				○		•
Facility 3		•	•	○		•		•
Facility 4	○	○			•	○	•	•
Facility 5		•		•				•
Facility 6		•		○				•

con't....

con't....

We will be able to see which strategies are recommended for each facility based on the data.

'Facility 1' is recommended to receive many strategies and may roll up into a full modernization

Documenting Facility and Strategy Alignment

	VAPA Strategies					Academics & CTE…		
High Opportunity Facilities	VAPA A	VAPA B	VAPA C	VAPA D	VAPA E	Acad A	Acad B	Acad C
Facility 1	•	•	•	○	•		○	•
Facility 2	○	•				○		•
Facility 3		•	•	○		•		•
Facility 4	○	○			•	○	•	•
Facility 5		•		•				•
Facility 6		•		○				•

con't....

Strategy 'B' and 'H' show high impact on facilities with high opportunity.

con't....

Next Steps: Bond Strategies

Apply bond-related decision-making framework

- Austin ISD core teams (project managers and departmental subject matter experts) and DLR Group will apply the decision-making framework to the strategies to determine where they fall in prioritization.
  - **May 31 (10 am - 7 pm) and June 1 (9 am - 4 pm)**
    - Facilities; Transportation, Food Services & Maintenance; Technology; Safety, Security & Resiliency; and Athletics *(May 31 only)*
  - **June 6 (10 am - 7 pm) and June 7 (9 am - 4 pm)**
    - Academics/CTE; Visual & Performing Arts; Athletics *(June 6 only)*
- LPC members are invited to attend these in-person worksessions at the former Sims ES; they will also be recorded on zoom.

Next Steps: Bond Strategies

Checking our work

- June 8 LPC Meeting - review the outcomes of the decision-making application process
- Prior to June 8 - AISD will hold office hours to explain the thought process behind the prioritization process and allow committee members to provide feedback before the final prioritized list is shared with the BSC.

Next Steps: Strategies without Bond Funding

- In June, committees will continue to develop and finalize the strategies that do not require bond funding
- Concurrently, the workgroup may refine the bond decision-making framework to ensure it can be used to properly address these strategies
- The same AISD core teams and DLR Group will run through the decision-making framework, which may be modified for strategies not requiring bond funding

Committee Member Contacts

Academics & CTE: miguel.garcia@austinisd.org | Co-chairs: Cuitlahuac Guerra-Mojarro-cguerramojarro@gmail.com , Valerie Turullol-austinista@gmail.com

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Community members should route questions and comments through Let's Talk or by text (512) 856-6123

Austin ISD *Plans*

Long-range Planning