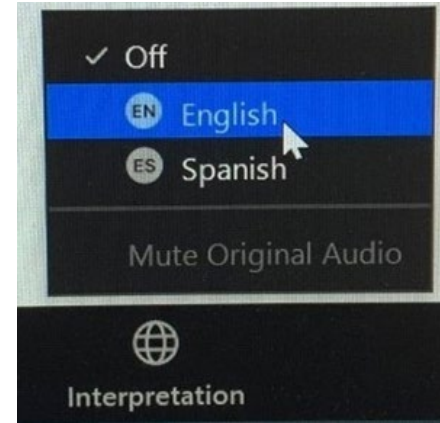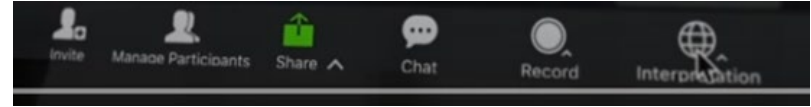# LPC Meeting

May 21, 2022

Interpretation

Choose your preferred language on a desktop or laptop
Elija el idioma en el que prefiera en una computadora de escritorio o una computadora portátil

1. Hover at the bottom of the screen to see the toolbar and click on the Interpretation icon. | Ponga el cursor en la parte de abajo de la pantalla para ver la barra de herramientas y haga clic en el ícono del globo terráqueo que dice "Interpretation."
2. Click on your preferred language. | Haga clic en el idioma de su preferencia.
3. If you don't want to hear the original language in the background, click on Mute Original Audio. This sometimes can help when the sound is choppy. | Si no quiere escuchar el idioma original en el fondo, haga clic en "Mute Original Audio". Esto a veces puede ayudar cuando el sonido se está cortando.

Public Comment

- Members of the public may join the zoom meeting 15 minutes prior to the scheduled start to sign-up for public comment.

- Up to 10 minutes of public comment will be allowed per meeting with a limit of **one minute per speaker**.

Agreements

- Stay engaged (Ask and respond to questions, etc.).

- Please keep your camera on (if possible). Your "in-real time" face and authentic presence are important to all of us.

- Extend respect to fellow members inside and outside the committee.

- Be mindful of being a dominant voice. We want to hear all voices.

- Share and make space for others to share questions and perspectives.

- One mic, one voice. Refrain from using the chat for side conversations.

- Speak only from the "I" perspective.

Meeting Goals

1. Develop remaining strategies that would require future bond funding

2. Discuss and come to a consensus on the bond-related decision-making framework

Centering Equity by Design

Draft strategic implementation plan and evaluation (formative and summative plans) **8**

Adapt or develop research-based strategies and tactics *with underserved communities.* **7**

Establish the same robust but realistic measurable goals over time **6**

Research promising practices and industry exemplars **5**

Equity by Design

1 Identify *underserved communities* (Analyze disaggregated data)

2 Listen to the voices of the adversely affected.

3 Conduct root cause analysis *with underserved communities*

4 Environmental scan and asset mapping *with underserved communities*

Approval of Joint Committee Minutes
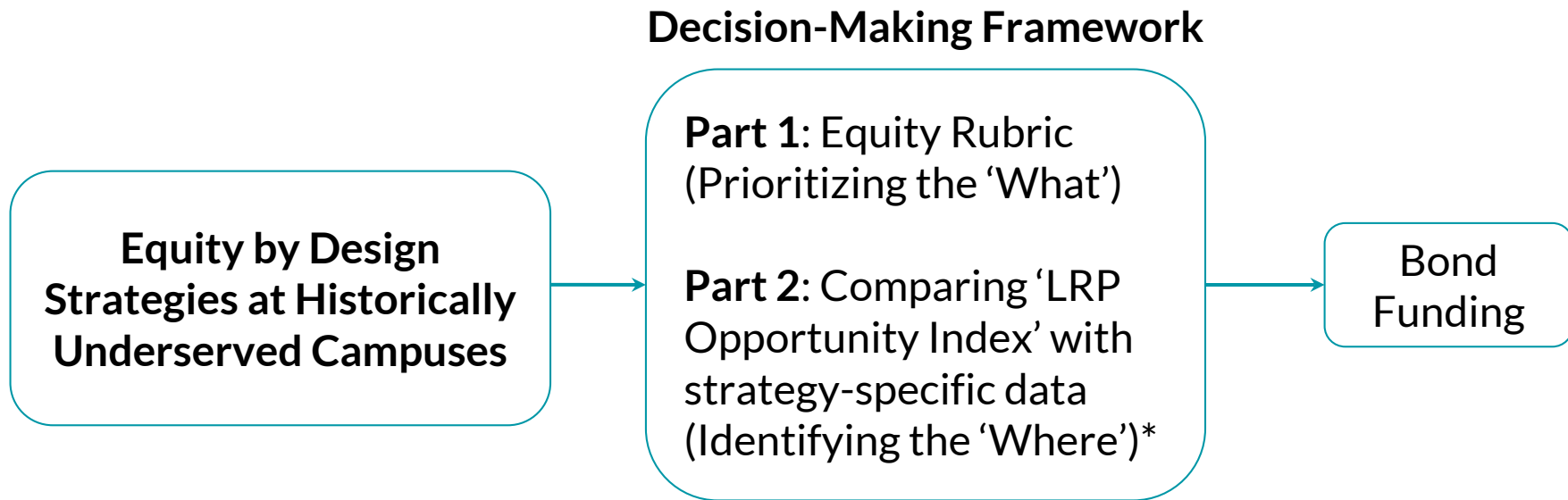
May 16, 2022

- Minutes are records of meeting highlights, and are not intended to provide a high level of detail.

- At a minimum, minutes shall include: attendance of members, staff, and visitors; the time the meeting was called to order and adjourned; the outcome of any votes or other actions; and a brief synopsis of the meeting proceedings.

Goal of the Decision-Making Framework

To ensure that what projects (Part 1) we propose and where they are implemented (Part 2) truly prioritize students who are historically underserved by Austin ISD.

Today, we are discussing bond strategies. Next month, we will discuss non-bond strategies.

Strategies: Equity-based Bond Funding

Decision-Making Framework

Equity by Design Strategies at Historically Underserved Campuses

→

Part 1: Equity Rubric (Prioritizing the 'What')

Part 2: Comparing 'LRP Opportunity Index' with strategy-specific data (Identifying the 'Where')*

→

Bond Funding

Note: Bond funding will prioritize underserved communities except in the case of critical facility/safety deficiencies (identified by Very Unsatisfactory and Unsatisfactory FCA and/or Unsatisfactory ESA)

*with some exceptions

*Exceptions

While all strategies will go through Part 1 (prioritizing the "what" based on the equity rubric), there are other strategies that don't neatly align with Part 2's process ("where" they are implemented). Examples of this include, but are not limited to:

- District-wide technology updates
- Bus replacements

Proposed projects resulting from these exceptions will be identified and delivered to the BSC. The method of identifying these exceptions will vary based on the specifics of the strategy.

Part 1: Prioritizing the "What"

Equity Rubric - Guiding Pillars
(Informed by Equity-Focused Decision-Making)

Prioritize strategies which...

- ...were informed by diverse people and perspectives **(Engagement)**

- ...address predictable and systemic harm on students and staff from underserved communities **(Harm)**

- ...directly address root causes **(Root Causes)**

- ...are based on supporting evidence **(Evidence)**

- ...impact learners as often as possible **(Frequency)**

Part 2: Identifying the "Where"

To ensure we are reaching historically underserved students and not furthering the inequities caused by previous methods of decision-making, we will prioritize implementing projects at "High Opportunity" facilities as defined through the LRP Opportunity Index.

Part 2: High Opportunity Facilities

A facility is listed as "High Opportunity" if one of the following conditions are met:

- If the school enrollment has a high number of underserved students in the highest quintile (top 20%) AND has a high neighborhood vulnerability (using the CDC's social vulnerability index and calculated by averaging the SVI of each census tract in its attendance area), **or**

- If there are 3 or more identified groups of underserved students in the top two quintiles (top 40%), regardless of neighborhood vulnerability, **or**

- If it is a central or district-wide facility that is in a census tract that has a high neighborhood vulnerability

Part 2: High Opportunity Facilities

Allison Elementary
Alternative Learning Center
Andrews Elementary
Barrington Elementary
Brown Elementary
Burnet Middle
Clifton Career Development School
Cook Elementary
Delco Center
Dobie Middle
Eastside Early College High
Galindo Elementary
Garcia YMLA
Govalle Elementary
Graham Elementary
Guerrero Thompson Elementary
Harris Elementary
Hart Elementary
Houston Elementary
International High
Jordan Elementary

Langford Elementary
LBJ Early College High
Linder Elementary
Lively Middle
Martin Middle
McBee Elementary
Mendez Middle
Navarro Early College High
Nelson Bus Terminal
Nelson Field
Noack Sports Complex
Norman-Sims Elementary
Northeast Early College High
Oak Springs Elementary
Odom Elementary
Ortega Elementary
Overton Elementary
Padron Elementary
Palm Elementary
Pecan Springs Elementary
Perez Elementary

Pickle Elementary
Pleasant Hill Elementary
Reilly Elementary
Rodriguez Elementary
Sadler Means YWLA
Sanchez Elementary
Service Center
Southeast Bus Terminal
St. Elmo Elementary
Travis Early College High
Travis Heights Elementary
Uphaus Early Childhood Center
Walnut Creek Elementary
Webb Middle
Widen Elementary
Winn Elementary
Wooldridge Elementary
Wooten Elementary
Zavala Elementary

Part 2: Strategy-Specific Data

Where possible, data points for each strategy have been identified. These often align with specific sub-scores or specific questions from the ESA.

Example:

VAPA strategy: *"Ensure VAPA classes have a facility that matches the programmatic needs"*

Potential data point: VAPA ESA Sub-score (which measures how rehearsal and support spaces align with the ed spec)

- link to example ESA Summary and Full Report

Part 2: Rubric-based Strategies for High Opportunity Facilities

High Opportunity Schools

Multi-level sorting by ESA VAPA Sub-score followed by student groups and SVI

● Consider for Bond Funding
○ Second Priority for Bond Funding

Priority sort by ESA VAPA Sub-score

In this example:
Very Unsatisfactory and Unsatisfactory = Consider for bond funding

Average = considered *if* additional funding allows

Campus/Facility	Count of Student Groups in "Very High" AND "High"	SVI State Percentile Score	ESA – Visual & Performing Arts Num	ESA – Visual & Performing Arts Score	ESA – Visual & Performing Arts Num	Consider for Bond Funding
Alternative Learning Center		0.760				
Wooldridge Elementary	6	0.861	27	Very Unsatisfactory	1	•
Wooten Elementary	5	0.589	33	Very Unsatisfactory	1	•
Pecan Springs Elementary	4	0.669	33	Very Unsatisfactory	1	•
Graham Elementary	4	0.516	33	Very Unsatisfactory	1	•
Barrington Elementary	6	0.742	40	Unsatisfactory	2	•
Northeast Early College High	6	0.585	45.7143	Unsatisfactory	2	•
Andrews Elementary	6	0.542	40	Unsatisfactory	2	•
Linder Elementary	5	0.636	40	Unsatisfactory	2	•
Harris Elementary	5	0.601	47	Unsatisfactory	2	•
Rodriguez Elementary	4	0.965	47	Unsatisfactory	2	•
Houston Elementary	4	0.765	47	Unsatisfactory	2	•
Allison Elementary	4	0.619	47	Unsatisfactory	2	•
Ortega Elementary	3	0.614	40	Unsatisfactory	2	•
Winn Elementary	3	0.512	47	Unsatisfactory	2	•
Lively Middle	3	0.350	42.8571	Unsatisfactory	2	•
Reilly Elementary	3	0.321	40	Unsatisfactory	2	•
Dobie Middle	6	0.609	51.4286	Average	3	○
Webb Middle	6	0.590	60	Average	3	○
Burnet Middle	6	0.531	54.2857	Average	3	○
Sadler Means YWLA	5	0.874	57.1429	Average	3	○
Pickle Elementary	5	0.800	60	Average	3	○
Mendez Middle	5	0.792	57.1429	Average	3	○
Langford Elementary	5	0.742	60	Average	3	○
Navarro Early College High	5	0.703	62.8571	Average	3	○
Martin Middle	5	0.638	60	Average	3	○
Oak Springs Elementary	4	0.684	53	Average	3	○
LBJ Early College High	4	0.642	51.4286	Average	3	○
Cook Elementary	4	0.636	53	Average	3	○
Walnut Creek Elementary	4	0.556	60	Average	3	○
St. Elmo Elementary	3	0.478	53	Average	3	○
Odom Elementary	3	0.444	60	Average	3	○

Part 2: Rubric-based Strategies for High Opportunity Facilities

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This priority list is a starting point. It will be refined and sent to the Bond Steering Committee to guide their efforts.

LPC project managers and AISD subject matter experts will determine the location for the specific strategies.

If multiple strategies occur at a campus, a modernization of that school may be considered.

Next Steps: Bond Strategies

Apply bond-related decision-making framework
- ~~On May 24 and 25, Austin ISD core teams (project managers and departmental subject matter experts) and DLR Group will apply the decision-making framework to the strategies to determine where they fall in prioritization.~~
- LPC members are welcome to attend these in-person worksessions ==and we can record the sessions as recommended==

Checking our work
- The district will hold office hours to explain the thought process behind the prioritization process and allow committee members to provide feedback before the final prioritized list is shared with the BSC.
- ==We can also allow time on June 8 for this purpose==

Next Steps: Strategies without Bond Funding

- In June, committees will continue to develop and finalize the strategies that do not require bond funding
- Concurrently, the workgroup may refine the bond decision-making framework to ensure it can be used to properly address these strategies
- The same AISD core teams and DLR Group will run through the decision-making framework, which may be modified for strategies not requiring bond funding

Development of Strategies

STRATEGIES: BOND FUNDED

Mon, May 23 (6:00-8:30 pm) - LPC Meeting
If needed, for committees that need to complete strategies that require bond funding

End of May - AISD and DLR
Prioritize strategies for each committee by using the LPC's bond decision-making tool

Early June - AISD
Send the prioritized strategies to the Bond Steering Committee for their discussion beginning on June 4

STRATEGIES: NOT BOND FUNDED

Wed, June 8 (6:00-8:30 pm) and
Consider - allow time to review and discuss the outcomes of the decision-making prioritization
~~Wed, June 22 (6:00-8:30 pm)~~ - LPC Meetings
~~Develop and finalize strategies that do not require funding, or can be funded through the annual budget, grants, partnerships, or other methods~~

Late June - AISD
Prioritize strategies for each committee by using the LPC's non-bond decision-making tool

Long-range Plan

COMPLETE LONG-RANGE PLAN

<u>Late June - Mid July - AISD and DLR</u>
Develop actionable draft plan with measures of success
(impact next seven generations)

<u>Early August - LPC Meeting</u>
Share draft plan

<u>September *(tentative)* - Board Meeting</u>
Present final plan

ACCOUNTABILITY

- Each strategy will have a department/district leader identified as responsible for its implementation
- Schedule periodic progress updates to community and board of trustees

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Committee Member Contacts

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Community members should route questions and comments through Let's Talk or by text (512) 856-6123

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