



LPC Meeting



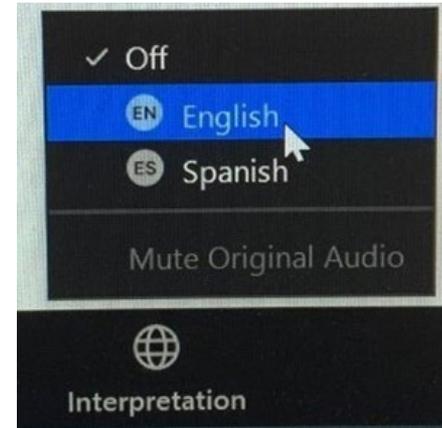
May 16, 2022

Interpretation

Choose your preferred language on a desktop or laptop

Elija el idioma en el que prefiera en una computadora de escritorio o una computadora portátil

1. Hover at the bottom of the screen to see the toolbar and click on the Interpretation icon. | **Ponga el cursor en la parte de abajo de la pantalla para ver la barra de herramientas y haga clic en el ícono del globo terráqueo que dice “Interpretation.”**
2. Click on your preferred language. | **Haga clic en el idioma de su preferencia.**
3. If you don’t want to hear the original language in the background, click on Mute Original Audio. This sometimes can help when the sound is choppy. | **Si no quiere escuchar el idioma original en el fondo, haga clic en “Mute Original Audio”. Esto a veces puede ayudar cuando el sonido se está cortando.**



Public Comment

[Sign Up Here: https://bit.ly/3igAR30](https://bit.ly/3igAR30)

- Members of the public may join the zoom meeting 15 minutes prior to the scheduled start to sign-up for public comment.
- Up to 10 minutes of public comment will be allowed per meeting with a limit of **one minute per speaker**.

Agreements

- Stay engaged (Ask and respond to questions, etc.).
- Please keep your camera on (if possible). Your “in-real time” face and authentic presence are important to all of us.
- Extend respect to fellow members inside and outside the committee.
- Be mindful of being a dominant voice. We want to hear all voices.
- Share and make space for others to share questions and perspectives.
- One mic, one voice. Refrain from using the chat for side conversations.
- Speak only from the “I” perspective.

Meeting Goals

1. Review root cause summary associated with problem and goals
2. Review potential committee and AISD strategies
3. Brainstorm strategies that may be missing
4. Focus on strategies that would require funding through a future bond program

Centering Equity by Design



Approval of Joint Committee Minutes

May 9, 2022

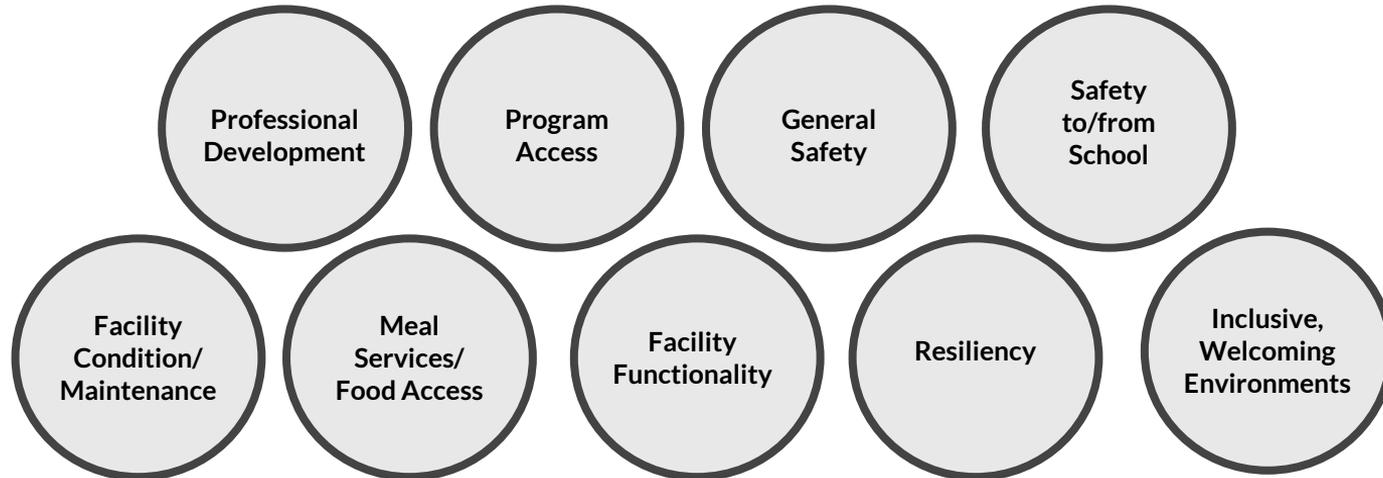
- Minutes are records of meeting highlights, and are not intended to provide a high level of detail.
- At a minimum, minutes shall include: attendance of members, staff, and visitors; the time the meeting was called to order and adjourned; the outcome of any votes or other actions; and a brief synopsis of the meeting proceedings.

Decision-making Framework Update

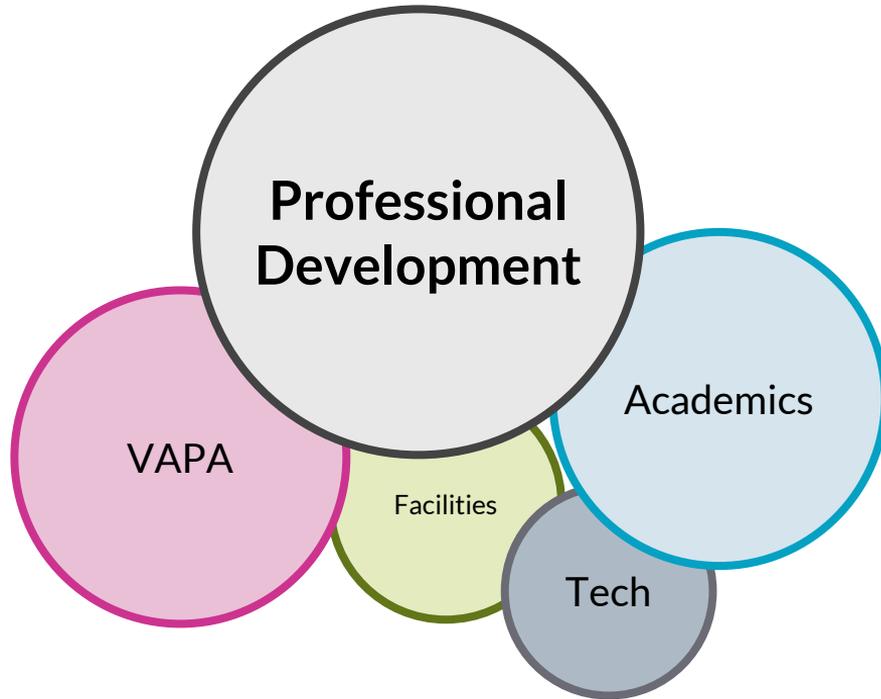
- Working Group met on Thursday 5/12
 - Discussed “Guiding Pillars” for prioritizing bond strategies
 - Shared data methodology for prioritizing which campuses should receive bond projects resulting from strategies
- Final working group meeting for bond decision-making tentatively scheduled for 5/19 (additional work to follow on non-bond decision-making)

Introduction to Strategies Across Committees

- Reviewed all proposed AISD, Committee, Student and Promising Practice Strategies for all Committees
- Identified bond-related strategies
- Created broad themes for cross-committee collaboration
- Breakout rooms for each theme led by our AISD PMs



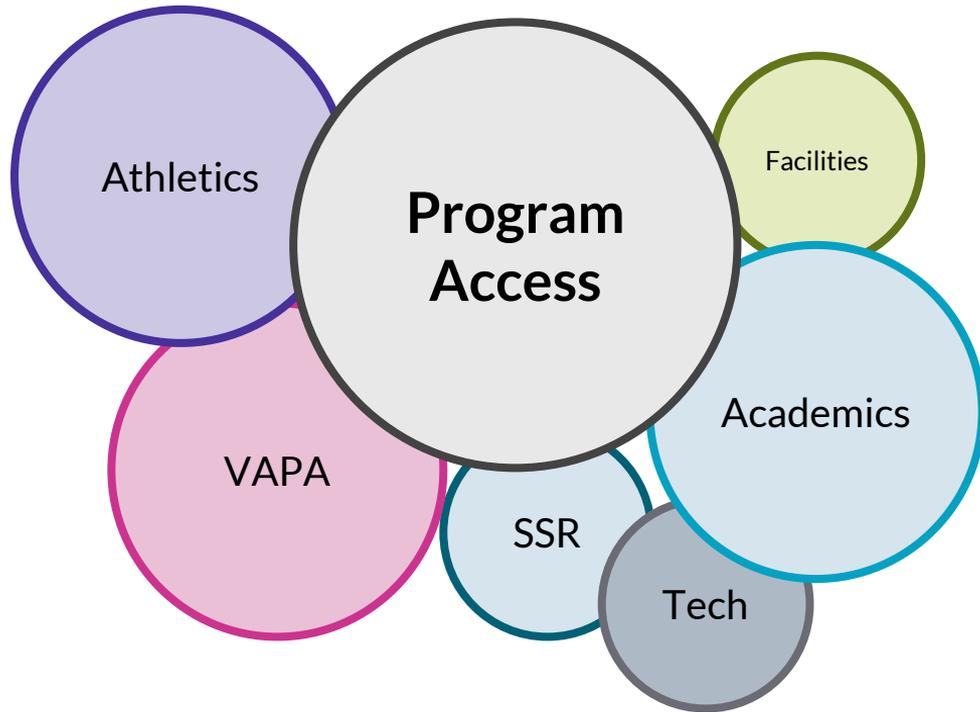
1: Professional Development



Bond Funded Strategies Include:

- Professional learning for instructional practices
- Professional Learning Communities
- Co-planning time & space
- Implementation and differentiated instruction

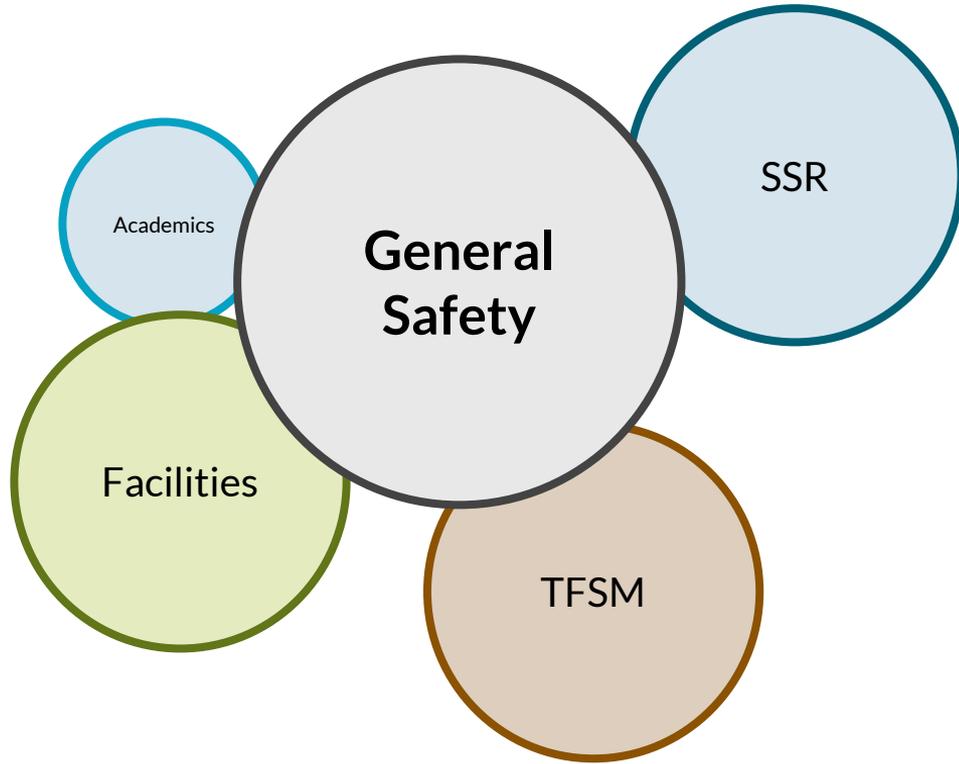
2: Program Access



Bond Funded Strategies Include:

- Digital Tools
- International Welcome Center
- CTE Programming
- VAPA Programming
- Athletic & VAPA uniforms, equipment, etc.
- STEM pathways

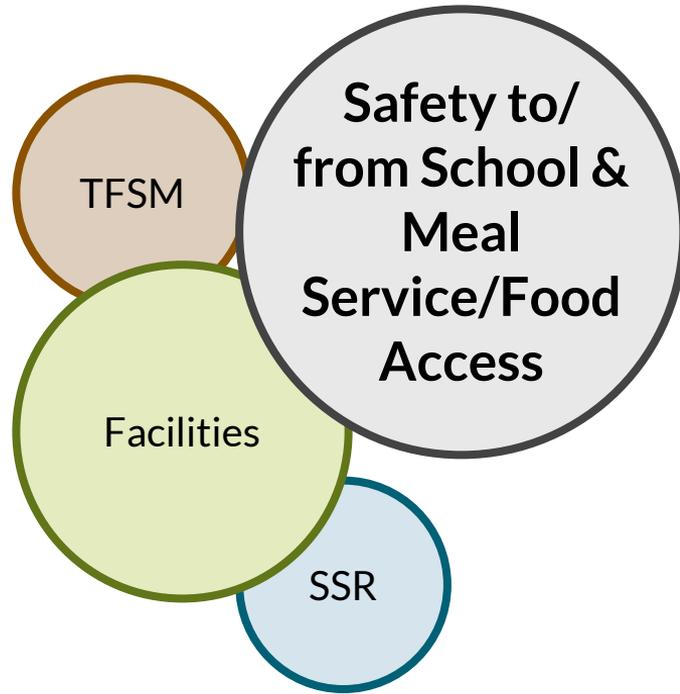
3: General Safety



Bond Funded Strategies Include:

- Safe access and egress, arrival and wayfinding
- Access to mental health, SROs, standardized safety practices
- Redundant systems for power/energy
- Lockdown equipment
- Camera coverage, lighting, fire systems, etc.
- Safe building footprints and site

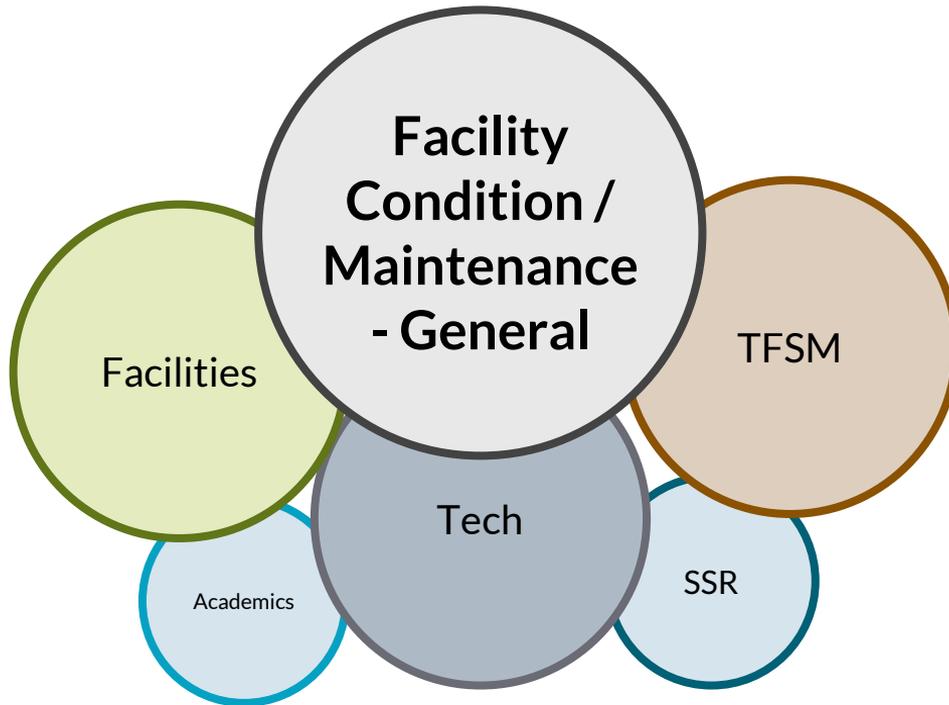
4: Safety to/from School & Meal Service/Food Access



Bond Funded Strategies Include:

- Site traffic-queuing space at campuses
- Meal time and space
- Campus food pantries
- Food service innovation
- Lunch time/scheduling/space
- Cafeteria & food service design
- Speed of service of food lines
- Campus-based food pantries
- Regional central kitchen

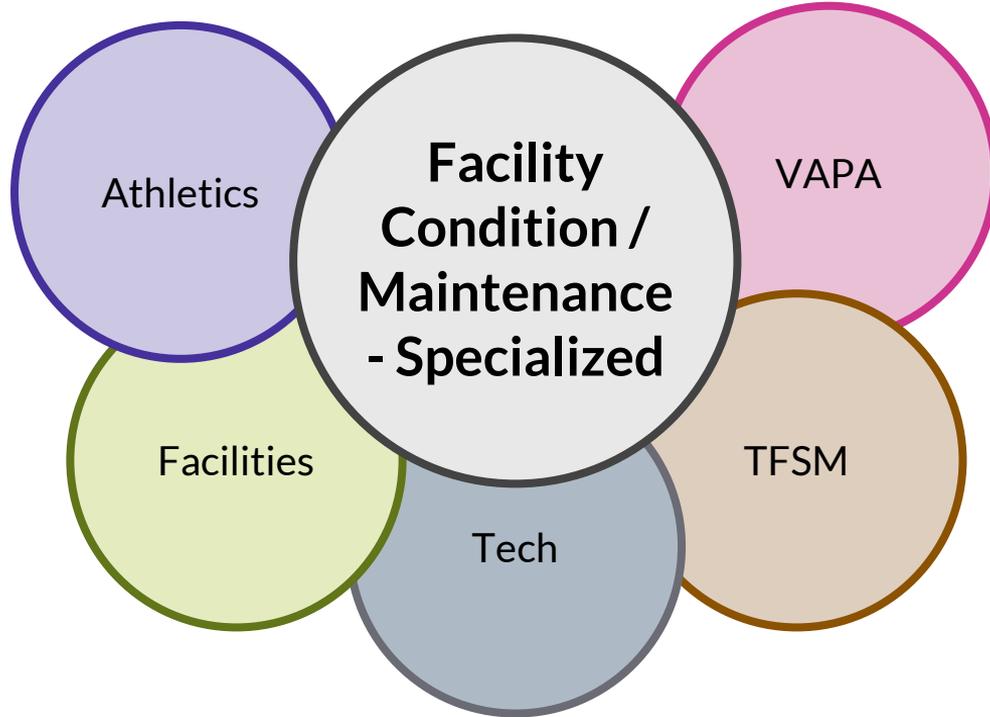
5: Facility Condition/Maintenance - General



Bond Funded Strategies Include:

- Modernized facilities
- PA systems & AV equipment
- Modernize hardware and software
- FCA score increases

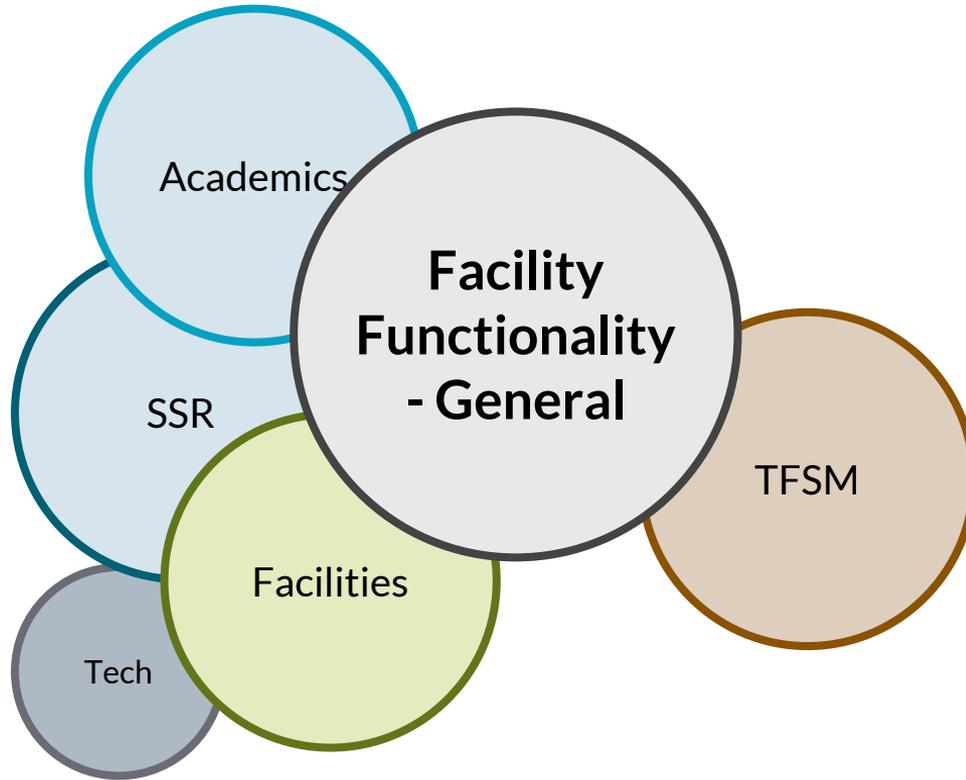
6: Facility Condition/Maintenance - Specialized



Bond Funded Strategies Include:

- Athletic facilities, fields, courts
- Repairs for athletic facilities
- PA systems & AV equipment
- VAPA facilities maintenance and updated
- Updates to missing/lack facility components for VAPA programs

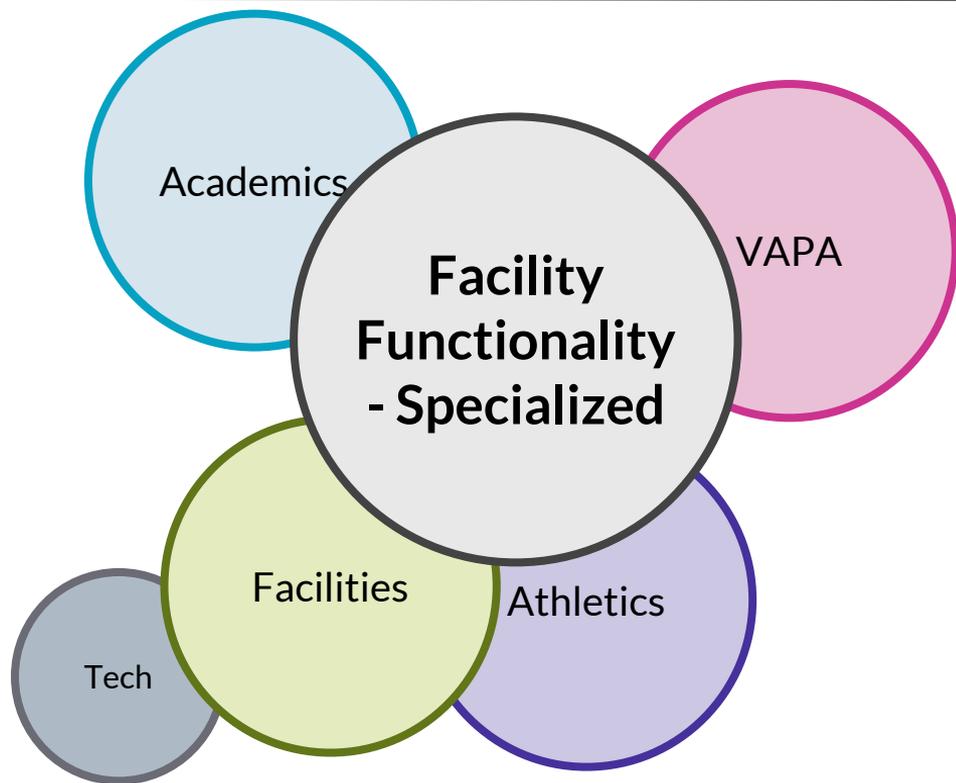
7: Facility Functionality - General



Bond Funded Strategies Include:

- Build appropriately sized cafeterias
- Kitchen equipment
- Gender neutral restrooms and changing rooms

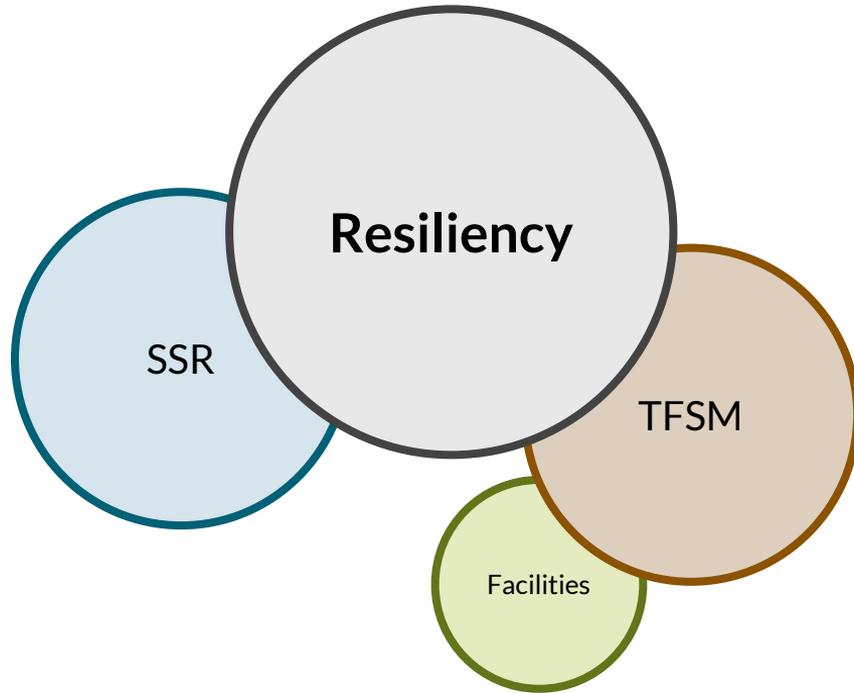
8: Facility Functionality - Specialized



Bond Funded Strategies Include:

- VAPA program spaces that align to program
- Replacement of VAPA equipment, materials and spaces
- Gender neutral restrooms and changing rooms for Athletics

9: Resiliency



Bond Funded Strategies Include:

- Resources distributed throughout district
- New facilities for times of disaster
- PA systems for emergency notification
- Central Kitchen
- Resiliency Hubs
- Food Pantries

10: Inclusive, Welcoming Environments



Bond Funded Strategies Include:

- Facilities and services for students with disabilities and special needs
- ADA compliance
- Buildings that accommodate all bodies

Breakout Groups

- 1: Professional Development
- 2: Program Access
- 3: General Safety
- 4: Safety to/from School & Meal Service/Food Access
- 5: Facility Condition/Maintenance - General
- 6: Facility Condition/Maintenance - Specialized
- 7: Facility Functionality - General
- 8: Facility Functionality - Specialized
- 9: Resiliency
- 10: Inclusive, Welcoming Environments

Committee Member Contacts

Academics & CTE: miguel.garcia@austinisd.org | Co-chairs: Cuitlahuac Guerra-Mojarro-cguerramojarro@gmail.com, Valerie Turullol-austinista@gmail.com

Athletics: lola.shores@austinisd.org | Co-chairs: Barbara Spears-Corbett- bscorbett@aol.com, Eric Wright- ewright@wrighttexas.com

Visual & Performing Arts: april.glenn@austinisd.org | Co-chairs: Charles Mead- Charlesmead70@gmail.com, Ruth Lim-ruth.lim@austinisd.org

Facilities: melissa.laursen@austinisd.org | Co-chairs: Andrew Rottas- andrew.rottas@gmail.com, April Clark- april@clarkrichardson.com

Safety, Security & Resiliency: bethany.shaw@austinisdpolice.org | Co-chair: Tina Cruz-Schindler- tina.schindler@austinisd.org

Transportation, Food Service & Maintenance: kris.hafezizadeh@austinisd.org; christine.steenport@austinisd.org; louis.zachary@austinisd.org | Co-chair: Anastasia Teague- anastasia.teague@gmail.com, William Marshall-william.marshall@austinisd.org

Technology: james.cook@austinisd.org | Co-chairs: Nevin Hall- nevinhall@gmail.com, Joseph Thompson- joseph@djblingfoundation.org

Community members should route questions and comments through
[Let's Talk](#) or by text (512) 856-6123

Austin ISD *Plans*
Long-range
● ● ● **Planning**

