

LPC Meeting



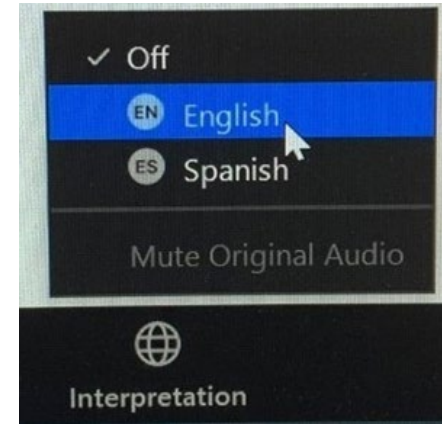
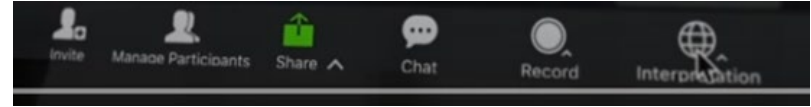
April 19, 2022

Interpretation

Choose your preferred language on a desktop or laptop

Elija el idioma en el que prefiera en una computadora de escritorio o una computadora portátil

1. Hover at the bottom of the screen to see the toolbar and click on the Interpretation icon. | **Ponga el cursor en la parte de abajo de la pantalla para ver la barra de herramientas y haga clic en el ícono del globo terráqueo que dice “Interpretation.”**
2. Click on your preferred language. | **Haga clic en el idioma de su preferencia.**
3. If you don’t want to hear the original language in the background, click on Mute Original Audio. This sometimes can help when the sound is choppy. | **Si no quiere escuchar el idioma original en el fondo, haga clic en “Mute Original Audio”. Esto a veces puede ayudar cuando el sonido se está cortando.**



Public Comment

[Sign Up Here: https://bit.ly/3igAR30](https://bit.ly/3igAR30)

- Members of the public may join the zoom meeting 15 minutes prior to the scheduled start to sign-up for public comment.
- Up to 10 minutes of public comment will be allowed per meeting with a limit of **one minute per speaker**.

Agreements

- Stay engaged (Ask and respond to questions, etc.).
- Please keep your camera on (if possible). Your “in-real time” face and authentic presence are important to all of us.
- Extend respect to fellow members inside and outside the committee.
- Be mindful of being a dominant voice. We want to hear all voices.
- Share and make space for others to share questions and perspectives.
- One mic, one voice. Refrain from using the chat for side conversations.
- Speak only from the “I” perspective.

Meeting Goals

1. To draft the goal components including:
 - a. Change anticipated
 - b. Who benefits
 - c. Progress measurement

Centering Equity by Design



Approval of Joint Committee Minutes

March 29, 2022

- Minutes are records of meeting highlights, and are not intended to provide a high level of detail.
- At a minimum, minutes shall include: attendance of members, staff, and visitors; the time the meeting was called to order and adjourned; the outcome of any votes or other actions; and a brief synopsis of the meeting proceedings.

Listening to Students: AVID Engagement

WHAT IS AVID?

AVID Mission

AVID stands for **Advancement Via Individual Determination**, and our mission is to close the opportunity gap by preparing all students for college readiness and success in a global society.

AVID is offered at 24, Title 1 campuses across AISD

Activities in AVID Secondary

- Learning with college tutors
- Enrolling in Pre-AP/AP coursework
- Visiting college campuses
- Continuously planning and preparing for college admissions
- Writing for all classes
- Preparing for a professional career
- Interacting with guest speakers
- Developing leadership skills
- Developing success strategies and study skills for lifelong learning

Listening to Students: AVID Engagement Participation

862 students participated

5 Campuses Participated:

- Martin Middle School
- Murchison Middle School (majority of participation)
- Sadler Means Young Women's Leadership Academy
- Eastside Early College High School
- Northeast Early College High School

5 Grade Levels Participated:

- 6th-8th Grade Students: 797
- 9th-10th Grade Students: 65

Input was evenly divided across all 7 committees:

- 116-135 students contributed to each

PRE-WORK (individual):

- professional career exposure
- divergent thinking videos

IN-CLASS (whole group):

- Socratic Discussion
- guided questions

INPUT (small group):

- What's working? (assets)
- What's not working (problems)
- What is one way to address this? (strategies)

Listening to Students: Sample of AVID Insights

Things that are NOT working for students, related to **Academics & CTE**:

- “There are not enough language classes, there should be at least 2 other options besides Spanish.”
- “There should be more options of career classes such as Workshop and Culinary.”
- “Too much homework, referrals and detentions given for too small of things, dress code is too strict and not applied fairly to all students (like certain groups and girls and curvier girls)”
- “...too much testing (put a cap on number of tests)”
- “The way we are taught. The content of the assignments is basic.”

Things that are NOT working for students, related to **Facilities**:

- “The old building looks like a prison. The bathrooms are terribly managed.”
- “We need to have different types of rooms, such as student spaces where students can hang out, relax, meditate, and calm down so that they can make better choices. Right now, students are crammed together, there aren’t enough working bathrooms, and students end up getting into trouble.”

Goals Activity Introduction



What

A **goal** is the result of what AISD plans to accomplish

A **strategy** is the method(s) by which the goal is achieved

Example

Problem Statement: Parents and community members of historically underserved groups lack access to contribute to long-range planning.

- **Goal:** Increase long-range planning committee membership (what) by X% (progress measurement) with parents and community members who have been historically underserved (who).
- **Strategy:** Provide childcare and meals at all in-person committee meetings



Goals Activity Introduction

How - Goal Components



Change Anticipated	Increase long-range planning committee membership
Who Will Benefit	Parents and community members who have been historically underserved
Progress Measurement	Increase membership by X%

When put together as a goal statement, it could read: *Increase the long-range planning committee membership **[what]** by X% **[progress measurement]** with parents and community members who have been historically underserved **[who]**.*

Goals Activity Introduction

Goal

Review components & agree upon the goal components for your problem statement

People

Committee and subject matter experts


Timing










Approx. 75 minutes


(90 minutes total - left over time can be used to discuss other committee items)

1

Review pre-work components



Components	Agreement	Parking Lot
		
		
		



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Goal Components

- Change Anticipated
- Who Benefits
- Progress Measurement

Committee Member Contacts

Academics & CTE: miguel.garcia@austinisd.org | Co-chairs: Cuitlahuac Guerra-Mojarro-cguerramojarro@gmail.com, Valerie Turullol-austinista@gmail.com

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ruth.lim@austinisd.org

Facilities: melissa.laursen@austinisd.org | Co-chairs: Andrew Rottas- andrew.rottas@gmail.com, April Clark- april@clarkrichardson.com

Safety, Security & Resiliency: bethany.shaw@austinisdpolice.org | Co-chairs: Anastasia Teague- anastasia.teague@gmail.com, William Marshall- william.marshall@austinisd.org

Transportation, Food Service & Maintenance: kris.hafezizadeh@austinisd.org; christine.steenport@austinisd.org;
louis.zachary@austinisd.org | Co-chair: Tina Cruz-Schindler- tina.schindler@austinisd.org

Technology: james.cook@austinisd.org | Co-chairs: Nevin Hall- nevinhall@gmail.com, Joseph Thompson- joseph@djblingfoundation.org

Community members should route questions and comments through
Let's Talk or by text (512) 856-6123

Austin ISD *Plans*
Long-range
● ● ● **Planning**

