7 Conditions for Student Success

We operate with the understanding that equitable systems of education strive to create the following conditions in order to promote student success:

- Culturally proficient, experienced teachers and staff
- Recognition and cultivation of gifts, talents and interests
- High expectations and support to meet those high expectations
- Positive relationships with teachers and peers
- A sense of belonging, empowerment, connection and identity safety
- Rigorous, relevant and inclusive curriculum centering their language, racial and cultural identities
- Well-maintained facilities that support state of the art instruction and support cultural identities and safety

Academics

Strengths
- District developed curriculum will be completed by the start of the new school year.
- Strong partnership with the Office of School Leadership with a focus on instruction and student well-being.

Areas of Improvement or Concern
- Improved systems for how we operate and support campuses.
- Having a clearly defined instructional framework that addresses the needs of all students.

Department Updates
- Developing a strategic action plan for special education and dual language programming.
- There is a plan to revise and update curriculum based on student data.
- Provide job embedded professional learning for curriculum implementation.

Department Vision
- Making learning personal for every student, every day, to ensure high expectations and high outcomes for all students.

Top Academics Priorities

1. Ensuring a comprehensive and viable K-12 curriculum that leads to quality instruction and produces high outcomes for all students.

2. Clearly defining instructional programming for our students in the special education setting and dual language programs.

3. Using our district data system to personalize learning for every student, in every classroom.

Comprehensive and Viable K-12 curriculum

Ensuring a comprehensive and viable K-12 curriculum and mental health supports and resources that lead to quality instruction and produces high outcomes for all students.

- Yearly Planning Guides, Instructional Planning Guides, and BLEND courses
- Parent Facing Curriculum Guides
- Job-Embedded Professional Learning
- Professional Learning Communities (PLCs)
- Social & Emotional Learning & Culturally Responsive and Inclusiveness strategies, embedded into the curriculum.

Comprehensive and Viable K-12 curriculum

Which of the 7 Conditions for Student Success does this support?
- Culturally proficient, experienced teachers and staff
- Recognition and cultivation of gifts, talents and interests
- High expectations and support to meet those high expectations
- Positive relationships with teachers and peers
- A sense of belonging, empowerment, connection and identity safety
- Rigorous, relevant and inclusive curriculum centering their language, racial and cultural identities
- Well-maintained facilities that support state of the art instruction and support cultural identities and safety

Which problem statement does this address?
- Newly-arrived international students and families in AISD need additional instructional, social, and emotional support, at the District and campus level, in order to ease their transition into the school, their community, and the United States.
- All AISD families need access to safe, inclusive, full day, right-sized, age appropriate, and instructionally-sound PK programs that center children's social and emotional development, including parent development, in order to increase kinder-readiness across all communities.

Which additional committees does this impact?

Visual & Performing Arts

Technology

Clearly Defined Instructional Programming

Clearly defining instructional programming for our students in the special education setting and dual language programs.

- Strategic Action Plan for Special Education and Multilingual Education
- Effective Instructional Models that differentiate learning to meet the individual needs of students.

Clearly Defined Instructional Programming

Which of the 7 Conditions for Student Success does this support?

- Culturally proficient, experienced teachers and staff
- Recognition and cultivation of gifts, talents and interests
- High expectations and support to meet those high expectations
- Positive relationships with teachers and peers
- A sense of belonging, empowerment, connection and identity safety
- Rigorous, relevant and inclusive curriculum centering their language, racial and cultural identities
- Well-maintained facilities that support state of the art instruction and support cultural identities and safety

Which problem statement does this address?

- All AISD elementary students need access to inclusive dual-language learning opportunities, and all AISD secondary students need access to inclusive LOTE (Languages other than English) opportunities, meeting students where they are at, regardless of circumstance, in order to support language acquisition.
- Students who require specialized instruction need high quality, inclusive instruction that is not dependent on centralized placements and programs, but instead relies on supporting their individual needs at their home campus, in order to improve outcomes for all students.

Which additional committees does this impact?

Technology

Visual & Performing Arts

Personalize Learning for Every Student

Using our district data system to personalize learning for every student, in every classroom.

- Professional Learning Communities use of data driven systems and Leverage Leadership.
- Data Analysis Protocols to guide instruction and improve student outcomes.
- Collaborative learning walks to see and share best practices district-wide.

Personalize Learning for Every Student

Which of the 7 Conditions for Student Success does this support?
- Culturally proficient, experienced teachers and staff
- Recognition and cultivation of gifts, talents and interests
- High expectations and support to meet those high expectations
- Positive relationships with teachers and peers
- A sense of belonging, empowerment, connection and identity safety
- Rigorous, relevant and inclusive curriculum centering their language, racial and cultural identities
- Well-maintained facilities that support state of the art instruction and support cultural identities and safety

Which problem statement does this address?
- Learners in underserved communities need additional curricular and extra-curricular instructional support, programs, and resources, during and before/after school hours, to improve their academic outcomes and increase access to future opportunities.
- Learners at all AISD schools need a continuum of services to help them transition from grade to grade as well as between remote learning and traditional face to face instruction for students to continue their trajectory of progress towards personal learning goals.

Which additional committees does this impact?

Technology

Visual & Performing Arts

Question and Answer Session

State of the Department (CTE)

Department Vision:
All AISD Career and Technical Education students will graduate college-, career-, and life-ready from high-quality, standards-based, industry-aligned programs of study that provide work experience, academic knowledge, technical and professional skills, leadership development, and post-secondary credentials.
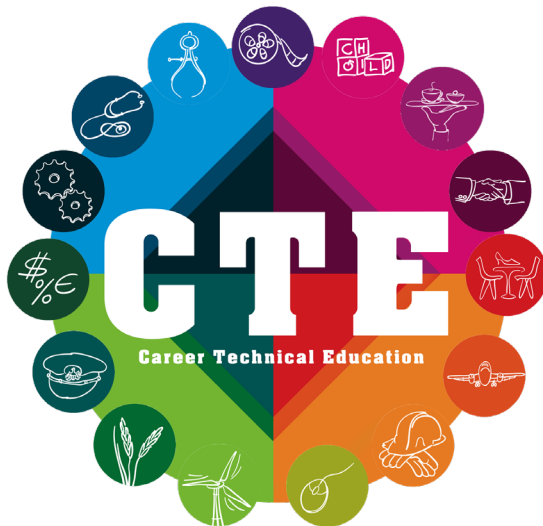
Strengths:
- Approximately 25,000 students enrolled in at least one CTE course
- 95 Programs of Study representing 13 of the 14 state careers clusters
- Articulation agreement with Austin Community College

Department Updates:
Based on the 2019 Facilities Master Plan:
- Computer Science courses were added to Middle Schools and
- Electrical Trades program was expanded (Travis).
- CTE advisory board was revitalized in SY 20/21
- CTE exploration was expanded to Elementary

Areas of Improvement or Concern:
Based on the 2019 FMP, an area of concern that still needs to be addressed is how AISD will provide access and equity to all CTE programs for all AISD CTE students.

Top CTE Priorities

1. Modernized CTE Facilities

2. MultiPurpose STEAM Center

Modernized CTE Facilities

- The FMP process recommended establishment of regional modernized facilities within 3 regions
- A regional facility has the space and specialized equipment for the cluster/program of study (e.g. Automotive @ Crockett)
- Convene with all stakeholders to determine details
  - CTE Programming
  - Locations
  - Facility needs
  - Equity

Modernized CTE Facilities

Which of the 7 Conditions for Student Success does this support?

- Culturally proficient, experienced teachers and staff
- Recognition and cultivation of gifts, talents and interests
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- Rigorous, relevant and inclusive curriculum centering their language, racial and cultural identities
- Well-maintained facilities that support state of the art instruction and support cultural identities and safety

Which problem statement does this address?

- All secondary students need awareness of and access to appropriate CTE offerings that support a variety of career pathways and certifications that ensure success after high school.
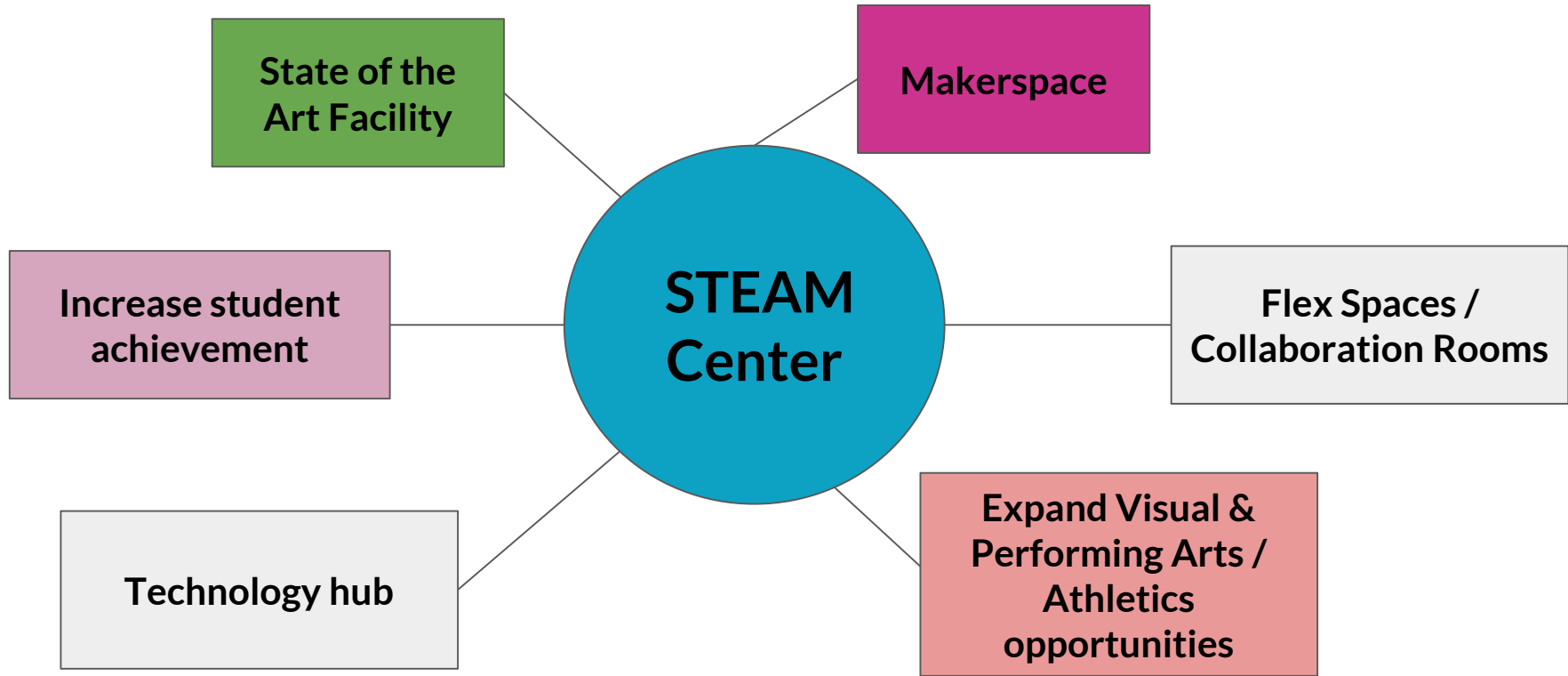
Which additional committees does this impact?

Multipurpose STEAM Center

- Serve as a state of the art STEAM Learning Center for hands-on training and development of teachers, students, staff and community members
    - Flex spaces
    - Huddle rooms
    - Collaboration rooms
    - Graduation ceremonies

- Implement project-based learning modules, career pathways exploration and a makerspace for student instructional activities

- Operate as a collaborative, technology hub to integrate Gaming/eSports/Robotics/ Manufacturing and provide a sense of belonging for scholars to connect via technology

- Focus on increasing engagement for the visual and performing arts

Multipurpose STEAM Center

State of the Art Facility

Makerspace

Increase student achievement

STEAM Center

Flex Spaces / Collaboration Rooms

Technology hub

Expand Visual & Performing Arts / Athletics opportunities

Multipurpose STEAM Center

Which of the 7 Conditions for Student Success does this support?
- Well-maintained facilities that support state of the art instruction and support cultural identities and safety

Which problem statement does this address?
- All secondary students need awareness of and access to appropriate CTE offerings that support a variety of career pathways and certifications that ensure success after high school.

Which additional committees does this impact?

Question and Answer Session