



March 29th Presentation

Safety, Security, and Resiliency Committee



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Austin ISD *Plans*

State of the Department

Austin ISD Police Department Mission:

- The Officers of the Austin ISD Police Department are committed to creating a safe educational environment and protecting our future by providing a diverse level of service, utilizing problem solving techniques, and embracing lasting partnerships for all students, staff, and the community.

AIISD PD Value Statement:

- The members of the Austin ISD Police Department are committed to a set of values that guide the work of the organization and thus, help contribute to the quality of life for all citizens of our community. These include: Leadership, Service, Integrity, Excellence, Fairness, Teamwork, Personal Responsibility, and Education.



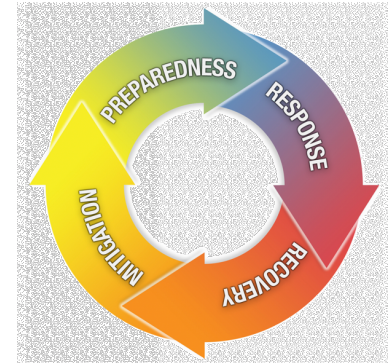
State of the Department

Emergency Management Mission:

- To protect students, staff, visitors, and property by coordinating, collaborating, and integrating activities which allow us to better mitigate against, prepare for, respond to, and recover from disasters or emergencies occurring in our District.

Emergency Management Vision:

- To educate students, parents, and staff about their ongoing role in preparing for emergencies through education, drills, training, and exercises. By creating a culture of preparedness, AISD EM looks forward to reinforcing relationships and interdepartmental communications throughout the district.



7 Conditions for Student Success

We operate with the understanding that equitable systems of education strive to create the following conditions in order to promote student success:

- Culturally proficient, experienced teachers and staff
- Recognition and cultivation of gifts, talents and interests
- High expectations and support to meet those high expectations
- Positive relationships with teachers and peers
- A sense of belonging, empowerment, connection and identity safety
- Rigorous, relevant and inclusive curriculum centering their language, racial and cultural identities
- Well-maintained facilities that support state of the art instruction and support cultural identities and safety

Priorities



- To protect life and safety
- To create a safe and secure educational environment for all
- To train staff and students how to prepare for and respond to an emergency
- To collaborate with others to create consistent safety practices
- To increase resilience across the district

<https://www.austinisd.org/emergency-management>

Protect life and safety

- Have a police force which assesses and patrols all district facilities 24/7, 365 days a year.
- Reviews and approves Emergency Operations Plans (EOPs) for all district facilities.
- Monitor city and county-wide emergency situations through the Austin/Travis County Emergency Operations Center (ATCEOC).
- Ensure fencing and lighting is in proper working order.
- Collaborate with external stakeholders (Austin Police Department, the American Red Cross, Austin Public Health, Austin Fire Department, CapMetro, Homeland Security and Emergency Management (HSEM), Texas Division of Emergency Management (TDEM), City of Austin, Housing Authority of the City of Austin (HACA), etc.).
- SRO's are stationed at campuses to monitor safety and build relationships with staff and students.

Protect life and safety

Which of the 7 Conditions for Student Success does this support?

- Positive relationships with teachers and peers.
- A sense of belonging, empowerment, connection and identity safety.

Which problem statement does this address?

- Staff students and educators on secondary campuses and buses need additional support in order to maintain a learning environment where students and staff feel physically and emotionally safe.
- Students teachers and staff need access to a learning environment that supports emotional resiliency, mental health, and psychological safety.
- Students need Austin ISD PD to develop and encourage positive relationships to proactively create safer learning environments for all students.
- This priority is applicable to all [problem statements](#)

Which additional committees does this impact?



Create a safe and secure educational environment for all

- Employ physical security and technology such as cameras, lighting, and fencing to ensure safety on our campuses.
- Complete state required facility audits to ensure a safe, secure, and welcoming environment.
- Collaborate with various AISD departments to ensure all students with access and functional needs are considered in all emergency plans.
- Require visitor screening through the Raptor Technologies system.
- 24/7 Police Dispatch team to monitor all campuses and facilities.
- Conduct campus safety walks as requested.
- Annual training.

Create a safe and secure educational environment for all

Which of the 7 Conditions for Student Success does this support?

- Culturally proficient, experienced teachers and staff
- Positive relationships with teachers and peers
- A sense of belonging, empowerment, connection and identity safety
- Rigorous, relevant, and inclusive curriculum centering their language, racial, and cultural identity
- Well-maintained facilities that support state of the art instruction and support cultural identities and safety

Which problem statement does this address?

- Students, parents, and staff need safer designed building footprints and sites to maintain the safety of students, parents, and staff while on campus.
- Students, teachers and staff need access to a learning environment that supports emotional resiliency, mental health, and psychological safety
- Students and staff need more standardized operational safety and security plans throughout all campuses in order to have a safe learning environment for all. Consistent features that are reviewed and revisited at regular time frames.

Which additional committees does this impact?



Train staff and students how to prepare for and respond to an emergency

- Provide annual training on the Standard Response Protocol (SRP).
- Train staff and students to be situationally aware and to report any safety concerns.
- Require drills be completed monthly to practice emergency response actions.
- Ensure drills are logged district wide.
- Review reunification plans for students, staff, and parents.
- Require administrators to have knowledge and training on the National Incident Management System (NIMS) and Incident Command System (ICS).
- Coordinate with Texas School Safety Center (Tx SSC) and regional school partners to stay informed of best practices.
- Plan, train, practice!

Train staff and students how to prepare for and respond to an emergency

Which of the 7 Conditions for Student Success does this support?

- Culturally proficient, experienced teachers and staff
- Positive relationships with teachers and peers
- A sense of belonging, empowerment, connection and identity safety

Which problem statement does this address?

- Students and staff need all safety protocols to be followed consistently across the district to ensure a safe environment for all.
- Students and staff need more standardized operational safety and security plans throughout all campuses in order to have a safe learning environment for all. Consistent features that are reviewed and revisited at regular time frames
- Staff, students, and educators on secondary campuses, and buses, need additional support in order to maintain a learning environment where students and staff feel physically and emotionally safe.

Which additional committees does this impact?



Collaborate with others to create consistent safety practices

- Coordination with local, state, and federal authorities and first responders.
- Develop Mutual Aid Agreements (MAA) and Memoranda of Understanding (MOU) to support collaborative efforts with external stakeholders.
- Ensure consistent, transparent communication and collaboration with campus administrators and campus safety coordinators.
- The School Safety and Security Committee (SSSC) reviews plans and provides input on safety practices.
- Collaboration with the Texas School Safety Center (TxSSC) to ensure the latest protocols and best practices are being followed.

Collaborate with others to create consistent safety practices

Which of the 7 Conditions for Student Success does this support?

- High expectations and support to meet those high expectations
- Positive relationships with teachers and peers
- Well maintained facilities that support state of the art instruction and support cultural identities and safety

Which problem statement does this address?

- Students and staff need more standardized operational safety and security plans throughout all campuses in order to have a safe learning environment for all. Consistent features that are reviewed and revisited at regular time frames.
- Students and staff need all safety protocols to be followed consistently across the district to ensure a safe environment for all.

Which additional committees does this impact?



Increase resilience across the district

- Work to reduce the risk of harm to people and property by preparing, mitigating, and responding to all hazards which impact the community.
- Meet bi-weekly with the district resiliency team to discuss and implement emergency preparedness efforts.
- Properly equipping the AISD police department to ensure a swift response in an emergency.
- Working to ensure proper communication can occur throughout campuses and the district so all staff, students, and parents are kept informed.
- Creating locations of refuge for the community should it be needed in times of crisis.
- Preparing District resources for an equitable response to a crisis.

Increase resilience across the district

Which of the 7 Conditions for Student Success does this support?

- A sense of belonging, empowerment, connection and identity safety
- Culturally proficient, experienced teachers and staff
- Well-maintained facilities that support state of the art instruction and support cultural identifies and safety

Which problem statement does this address?

- AISD needs a clearer definition of resiliency, what it means, and how it impacts the district, underserved communities, and underserved students long-term.

Which additional committees does this impact?



Question and Answer Session