# Data Webinar: Highlights

October 26, 2021

Austin ISD *Plans*

# Three Lenses



**Students**

**Neighborhoods**

**Facilities**

# Student Demographic Data (2020-2021)

## Historically Underserved Groups

**Students**

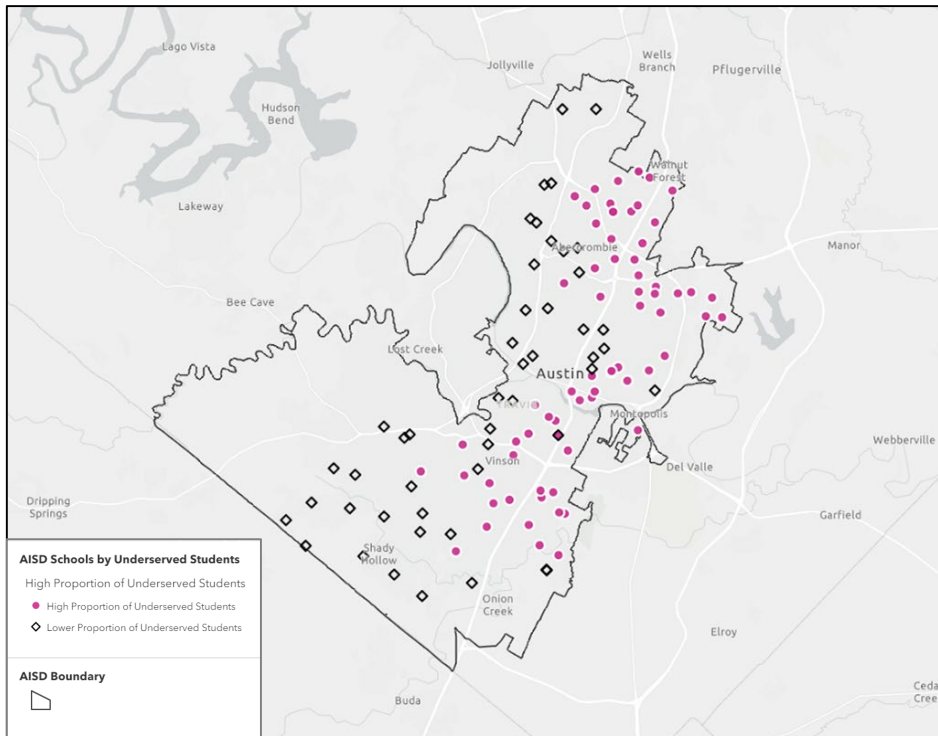| | | | | |
|---|---|---|---|---|
| African American / Black Students | Asian & Asian American Students | Hispanic/ Latinx Students | Students who access Special Education Services | Immigrant Students |
| Indigenous Students | Emerging Bilingual Students | Refugee Students | Students who identified as economically disadvantaged | Students who experience homelessness and/ or in foster care |

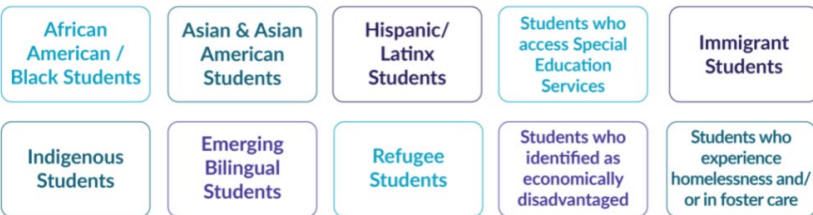As identified by Equity Office and in collaboration with the community
https://www.austinisd.org/equityoffice/equity-action-plan

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# Student Demographic Data ( 2020-2021)



AISD Schools by Underserved Students

High Proportion of Underserved Students
- High Proportion of Underserved Students
- Lower Proportion of Underserved Students

AISD Boundary

High proportion is determined by comparing an identified student group across all schools.

Schools that fall within the top quintile (20%), **AND/OR** 3 or more of the student groups in the top two quintiles (40%) are considered as high proportion.

| African American / Black Students | Asian & Asian American Students | Hispanic/ Latinx Students | Students who access Special Education Services | Immigrant Students |
| --- | --- | --- | --- | --- |
| Indigenous Students | Emerging Bilingual Students | Refugee Students | Students who identified as economically disadvantaged | Students who experience homelessness and/ or in foster care |

The **68 schools** with high proportions of historically underserved students are located mostly in the **Eastern Crescent** of the district.
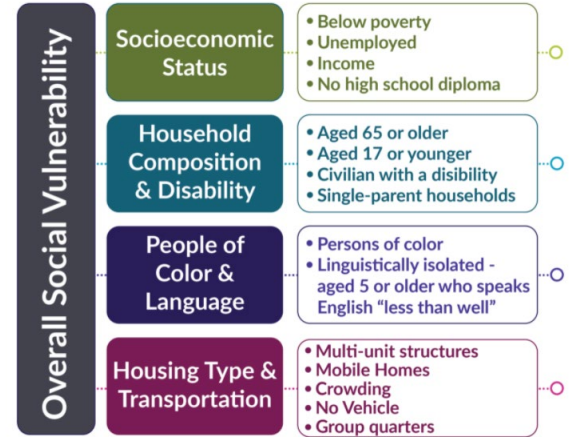
*Data Source: 2020-21 student data*

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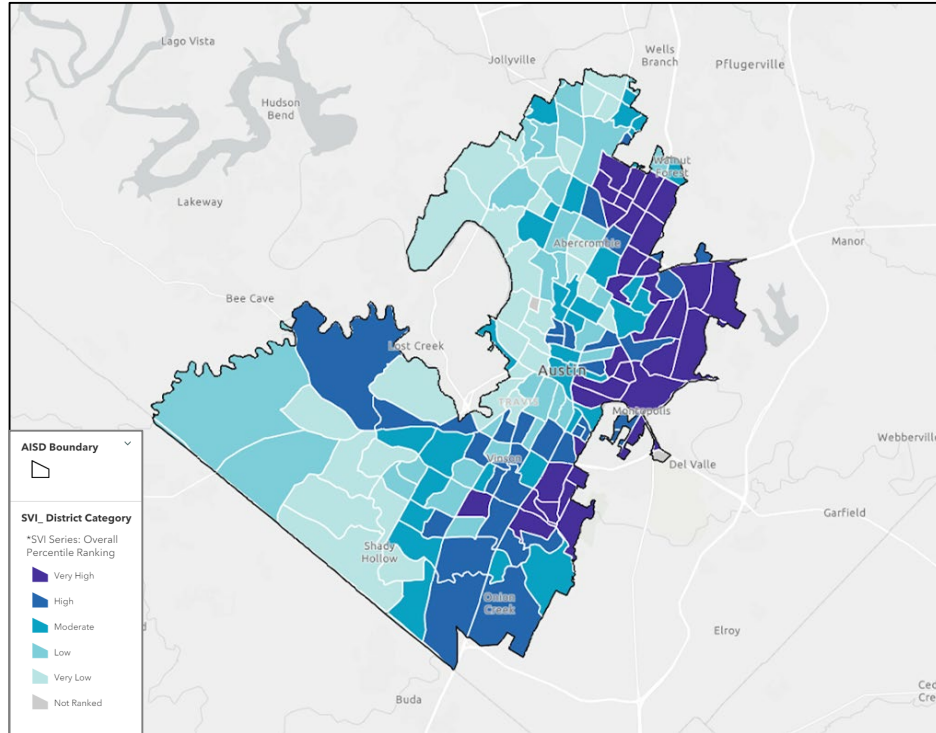
# Neighborhoods (Social Vulnerability Index)

**Neighborhoods**

SVI is divided into four areas and measured by census tract , which roughly equates to a "neighborhood" of approximately 4,000 people.

**Overall Social Vulnerability**

| | |
|---|---|
| **Socioeconomic Status** | • Below poverty<br>• Unemployed<br>• Income<br>• No high school diploma |
| **Household Composition & Disability** | • Aged 65 or older<br>• Aged 17 or younger<br>• Civilian with a disibility<br>• Single-parent households |
| **People of Color & Language** | • Persons of color<br>• Linguistically isolated - aged 5 or older who speaks English "less than well" |
| **Housing Type & Transportation** | • Multi-unit structures<br>• Mobile Homes<br>• Crowding<br>• No Vehicle<br>• Group quarters |

The Center for Disease Control's Social Vulnerability Index (SVI) uses census data to identify communities that may need support **before, during or after a disaster due to a lack of  resources in the area.**

# Neighborhoods (Social Vulnerability Index)



High vulnerability is defined as a census tract that has a score that is within the top 20% (Very High) or top 40% (High) when compared to other census tracts within the district.

The **71 census tracts** with high social vulnerability are concentrated in the **Eastern Crescent** of the district.

Data Source: 2014-18 American Community Survey data (this is the most current 5-year data set)
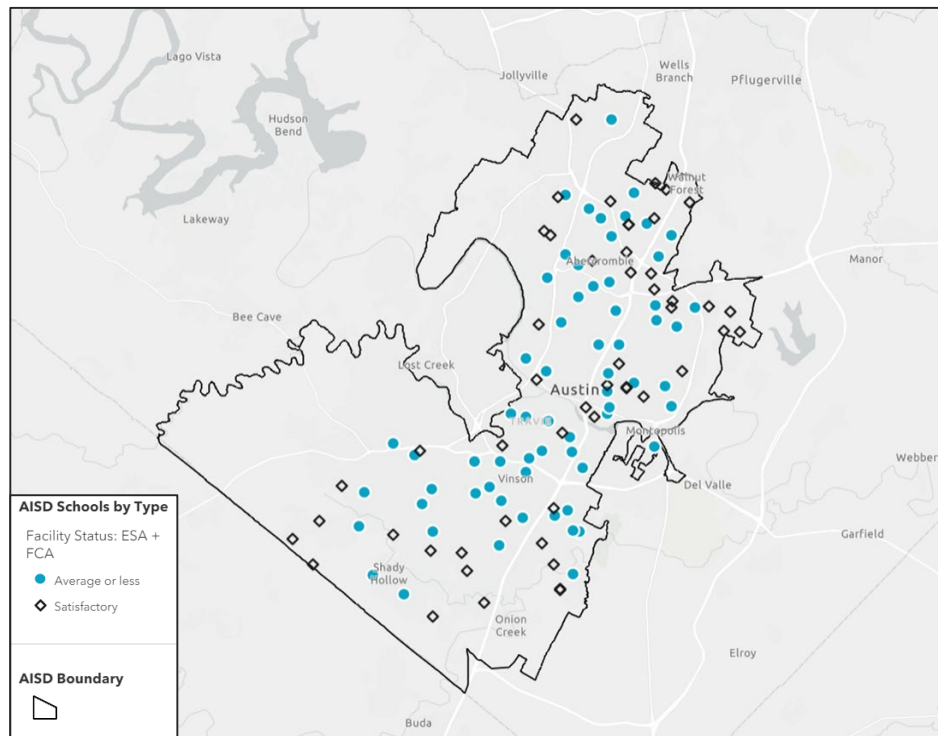
# Facilities (Draft 2021 Assessment data)

**Facilities**

**Facility Condition Assessment (FCA)** measures the physical condition of a building including the systems that are broken, aging, and in need of repair.

**Educational Suitability Assessment (ESA)** evaluates how well a building supports teaching and learning using the district's Educational Specifications as the standard.

The FCA and ESA are scored from Very Unsatisfactory to Very Satisfactory on a 100 scale

# Facilities (Draft 2021 Assessment data)



Where are facilities in most need of repairs?

The criteria used to identify facilities in the most need of repairs is:

- FCA that is categorized as Average, Unsatisfactory, or Very Unsatisfactory **AND/OR**

- ESA that is categorized Unsatisfactory or Very Unsatisfactory.

There are **65 schools** with these conditions, scattered across the district.

*Data Source: Draft 2021 Assessment data*

# Identify underserved communities



Prioritized outreach for **25 school communities** were identified by looking at the intersection of three factors:

**Students**
High percentage of historically underserved student populations

**Neighborhoods**
Neighborhoods with high or very high Social Vulnerability Index, and

**Facilities**
Average or worse FCA, and/or unsatisfactory or very unsatisfactory ESA

*Please note, these 25 schools do not represent a bond project list. They represent a starting point for our engagement efforts to identify the most critical needs in our district.*

*View StoryMap Presentation*

Map legend:
- Schools with high student, SVI, and facility indicators
- All schools with facilities in need of repair
- AISD Boundary

# Data Webinar - Round 1 Data

**Students**

**Neighborhoods**

**Facilities**

- What did you learn from the webinar?
  - any surprises?
- What is your level of understanding of the:
  - methodology?
  - purpose of identifying underserved communities?
- Are you comfortable with explaining this to others?
  - if no, what do you need?

# Mural Activity: Data Discussion

Goals of Activity:

- Agreement (or disagreement) with round 2 data points collected

- Identify any additional data required to progress the work

- Discuss how these data points could be integrated into the process