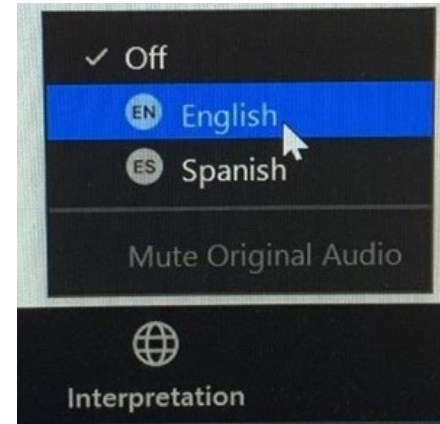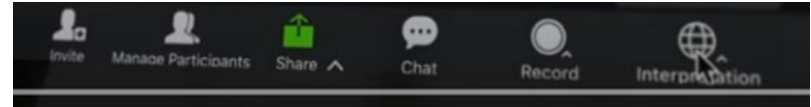# LPC Meeting

October 26, 2021

Interpretation

Choose your preferred language on a desktop or laptop
Elija el idioma en el que prefiera en una computadora de escritorio o una computadora portátil

1. Hover at the bottom of the screen to see the toolbar and click on the Interpretation icon. | Ponga el cursor en la parte de abajo de la pantalla para ver la barra de herramientas y haga clic en el ícono del globo terráqueo que dice "Interpretation."

2. Click on your preferred language. | Haga clic en el idioma de su preferencia.

3. If you don't want to hear the original language in the background, click on Mute Original Audio. This sometimes can help when the sound is choppy. | Si no quiere escuchar el idioma original en el fondo, haga clic en "Mute Original Audio". Esto a veces puede ayudar cuando el sonido se está cortando.
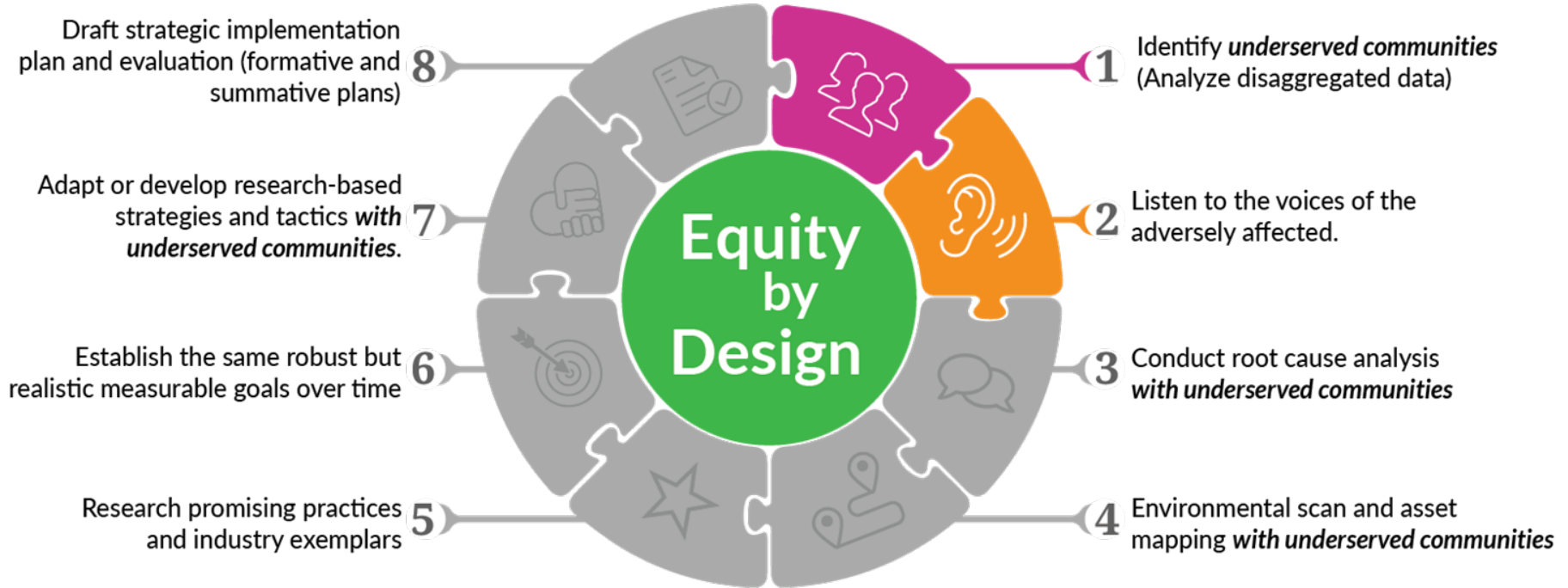
Public Comment

Members of the public may join the zoom meeting 15 minutes prior to the scheduled start to sign-up for public comment. Up to 10 minutes of public comment will be allowed per meeting with a limit of **1 minute per speaker**.

Agreements

- Stay engaged (Ask and respond to questions etc.)

- Please keep your camera on (if possible). Your "in-real time" face and authentic presence are important to all of us.

- Maintain confidentiality.

- Be mindful of being a dominant voice. We want to hear all voices.

- Share and make space for others to share questions and perspectives.

- One mic, one voice. Refrain from using the chat for side conversations.

- Speak only from the "I" perspective.

Equity by Design Process

Draft strategic implementation plan and evaluation (formative and summative plans)

8

Adapt or develop research-based strategies and tactics *with underserved communities*.

7

Establish the same robust but realistic measurable goals over time

6

Research promising practices and industry exemplars

5

Equity by Design

1 Identify *underserved communities* (Analyze disaggregated data)

2 Listen to the voices of the adversely affected.

3 Conduct root cause analysis *with underserved communities*

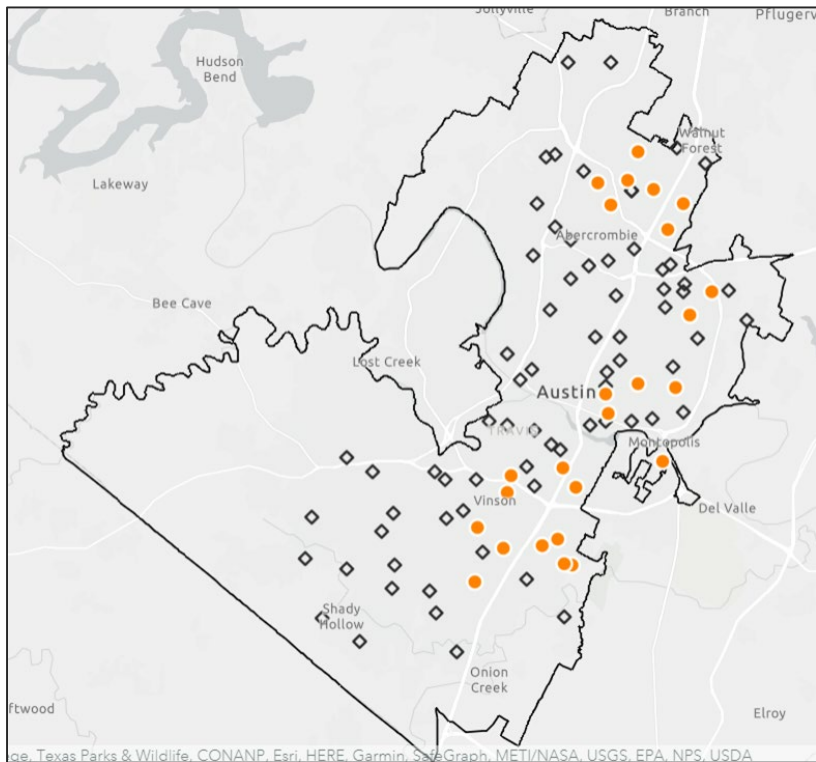4 Environmental scan and asset mapping *with underserved communities*

Identify underserved communities

Prioritized outreach for 25 school communities were identified by looking at the intersection of three factors:

1. High percentage of historically underserved student populations

1. Neighborhoods with high or very high Social Vulnerability Index, and

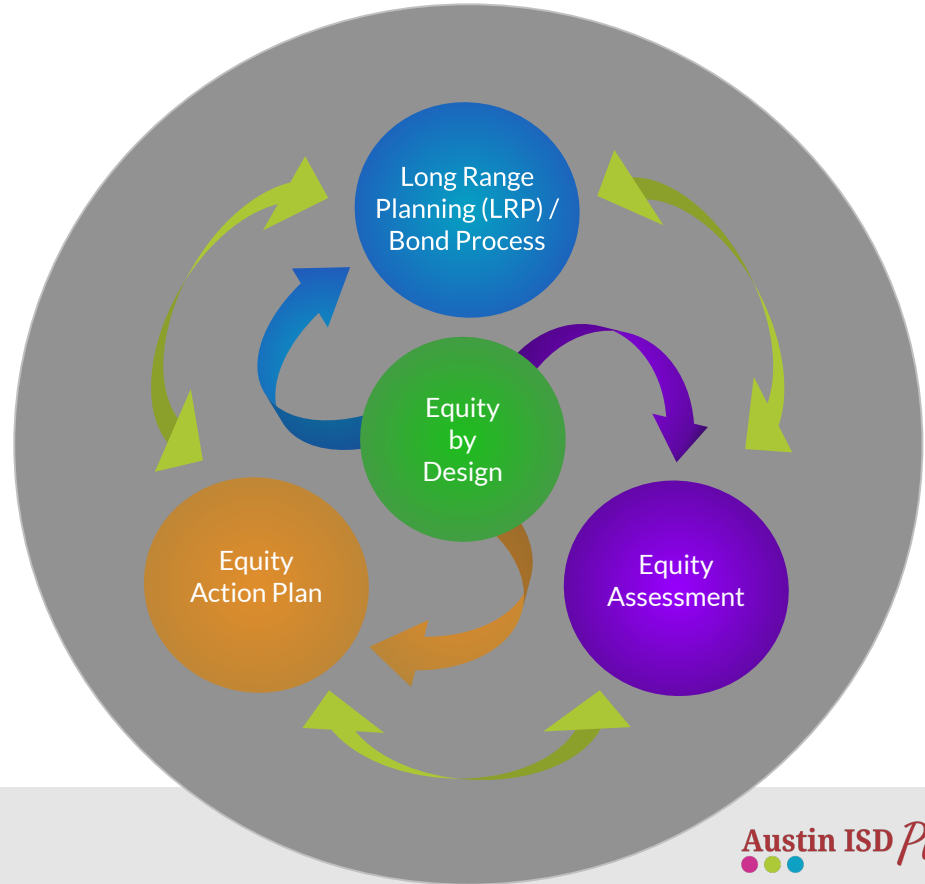1. Average or worse FCA, and/or unsatisfactory or very unsatisfactory ESA

View StoryMap Presentation

Connecting the Dots:
Equity Assessment, LRP, and Equity Action Plan

Board Priorities:

- Equity in Student Well-Being and Achievement

- Equity in Teacher an Employee Well-Being

- Equity in Culture of Respect/Customer Service

- Equity in Financial Stewardship and Prioritization

Long Range Planning (LRP) / Bond Process

Equity by Design

Equity Action Plan

Equity Assessment

Role of Academics: Strong Foundation

Access to high-quality, foundational academic experiences should be available to every student (and their families) on every campus

- Learning is accessible to all (Universal Design for Learning and Cultural Proficiency)
- Flexible spaces for collaborative work, small group instruction, independent work, creative learning, and performances (Ownership, Agency, and Identity)
- Regulate, Relate, Reason: Space for mental regulation (Social and Emotional Wellness / coordinated school health)
- Outdoor learning (and dining) spaces
- Indoor and outdoor physical education spaces with appropriate equipment for exercise and play
- Blended and Personalized Learning (High quality content and cognitive demand)
- Literacy and Biliteracy (Dual Language)
- Formative Assessment (Progress and Growth)
- Libraries that serve as a large instructional space for students and families to access paper books, digital resources, and supplemental learning experiences

Role of Academics: Supporting Programs

Access to high quality *academic programming* and *enrichment*

Our Visual and Performing Arts, Career and Technical Education, Magnet Programs, and other Specialized Academies show up across the district in different ways.
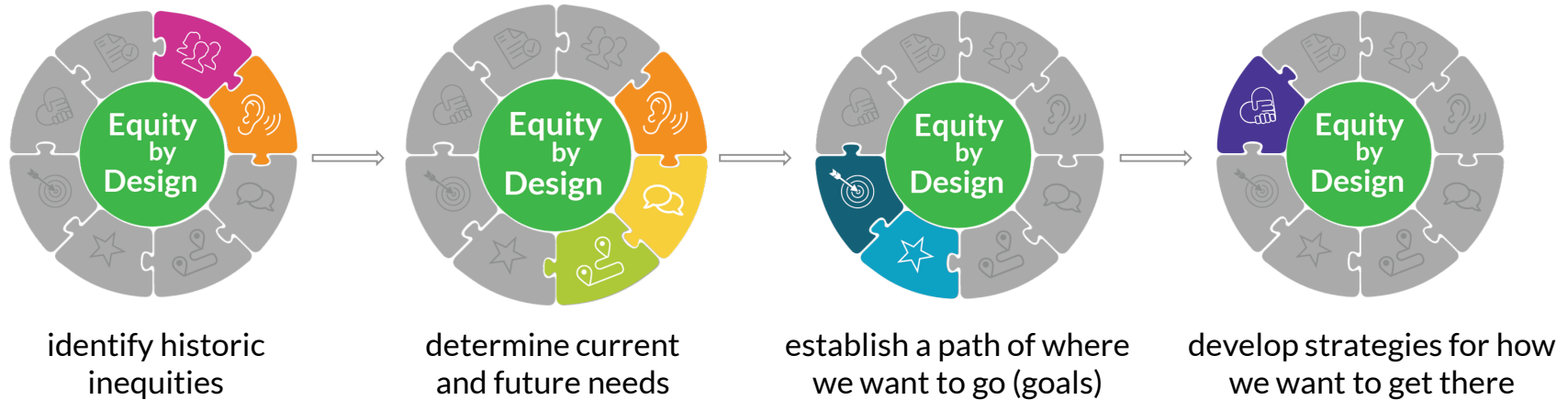
WHO ARE WE?

This committee will help map a 25-year vision for robust programming across the district and consider how to make that come to life through:

1. Thoughtful feeder patterns from elementary to high school
2. Placement of programs to increase equitable access
3. Transportation to grow and sustain programmatic efforts
4. Equipment and personnel

Steps in the Planning Process

- All committees will be working through the same Equity by Design Process, led by the district and our planning partner, DLR Group
- Each section of the Plan will be unique to its area of focus

identify historic inequities	determine current and future needs	establish a path of where we want to go (goals)	develop strategies for how we want to get there

Elements of the Plan

- Committee work will include:
  - Problem Statements - themes of unmet needs and issues
  - Goals - where we want to be in the future
  - Strategies - how do we meet the goals
  - Decision-making framework - criteria that helps prioritize recommended projects that will inform a future bond
- Timelines for each section will vary. Facilities, for example, will likely develop a 25-year road map, whereas Technology or Transportation may have a 5-year timeline.
- We anticipate boundaries will be discussed as part of the process in conjunction with improving academic alignments. *However*, these would need to be vetted through a separate process.

Interconnections - Athletics

Athletics Example Project: Central Athletic Facility Improvements

- **Athletics & Facilities:** Project to modernize an aging central athletics facility to provide resources and accessibility to male and female athletes and students with disabilities. Opportunities exist to provide enhanced environments for athletic participation and student learning.

- **Academics & CTE:** Adequate space to provide CTE opportunities for students in Health Sciences, A/V Technology and Culinary Arts

- **Safety, Security, and Resiliency:** Additional considerations to accommodate disaster relief and resource center for community

- **Technology:** Improved infrastructure to ensure connectivity for live-streaming of events

Additional consideration: Adequate space to hold high school graduations, eliminating rental costs.

Draft Bond Steering Committee

SUPERINTENDENT
16 Members

BOARD OF TRUSTEES
APPOINTEES

Single Member District 1   Single Member District 6

Single Member District 2   Single Member District 7

Single Member District 3   At-Large Member 8

Single Member District 4   At-Large Member 9

Single Member District 5

LONG-RANGE PLANNING COMMITTEES
COMMUNITY CO-CHAIRS

Academics and CTE

Athletics

Visual and Performing Arts

Facilities

Safety, Security and Resiliency

Transportation, Food Services and Maintenance

Technology

Tri-Chairs are Selected from Committee Members by Board of Trustees

WORKING TOGETHER

Nine board-appointed members (representing each trustee) and seven community co-chairs from the Long-range Planning Committees will serve as voting members of the Steering Committee. The Superintendent oversees the 16-member BSC, with tri-chairs selected by the Board of Trustees from the membership. The Superintendent oversees this committee.

Members will receive the Long-range Plan and utilize its recommendations to develop a proposed bond program. The recommended bond program will be brought to the board for consideration for an Order Calling Bond Election.

Break and Zoom Rooms

Before we break into our committee rooms, zoom links for each committee will be shared in the chat.

- Committee members & staff:
  - Please select the link for your committee.

- Members of the public:
  - Please select the link for the committee you wish to join.

Committee Member Contacts

- **Academics & CTE:** nekia.becerra@austinisd.org

- **Athletics:** tracilynn.wright@austinisd.org

- **Visual & Performing Arts:** nekia.becerra@austinisd.org

- **Facilities:** melissa.laursen@austinisd.org

- **Safety, Security & Resiliency:** bethany.shaw@austinisdpolice.org

- **Transportation, Food Service & Maintenance:** kris.hafezizadeh@austinisd.org; christine.steenport@austinisd.org; louis.zachary@austinisd.org

- **Technology:** james.cook@austinisd.org

Community members should route questions and comments though Let's Talk or by text (512) 856-6123

AUSTIN Independent School District