

Vertical Team: McCallum High School



Vertical Team Overview

	Condition	Project Type	Timeframe	Comments
High School				
McCallum	FCA: Average ESA: Good	 	6 - 12 Years	Comments received generally confirmed agreement with preliminary recommendation as presented. No adjustment recommended.
Middle School(s)				
Kealing	FCA: Good ESA: Average		17 - 25 Years	Comments received generally confirmed agreement with preliminary recommendation as presented. No adjustment recommended.
Lamar	FCA: Average ESA: Average	 	17 - 25 Years	Comments received generally confirmed agreement with preliminary recommendation as presented. No adjustment recommended.
Elementary School(s)				
Blackshear	FCA: Average ESA: Average	 	12 - 25 Years	Comments received generally confirmed agreement with preliminary recommendation as presented. Ensure project preserves historic significance.
Brentwood	FCA: Poor ESA: Unsatisfact.		1 - 6 Years	Timeframe adjusted to years 1 - 6 for capacity relief based on new projections.
Campbell	FCA: Average ESA: Excellent		12 - 25 Years	Consideration for boundary adjustment w/ Maplewood and ongoing conversations between the two programs.
Gullett	FCA: Poor ESA: Average		6 - 12 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven.
Highland Park	FCA: Poor ESA: Good		1 - 6 Years	Planned capacity aligned to new projections and timeframe adjusted to years 1 - 6 for capacity relief.
Lee	FCA: Average ESA: Average		12 - 25 Years	Comments received generally confirmed agreement with preliminary recommendation as presented. No adjustment recommended.
Maplewood	FCA: Poor ESA: Good		6 - 12 Years	Consideration for boundary adjustment w/ Campbell and ongoing conversations between the two programs.
Oak Springs	FCA: Poor ESA: Average	 	6 - 12 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven.
Reilly	FCA: Poor ESA: Good		6 - 12 Years	Consideration for ongoing conversation on future programming for modernized building.
Ridgetop	FCA: Average ESA: Average		6 - 12 Years	Consideration for ongoing conversation on future programming for modernized building.

AISD's Facility Master Plan

Reinventing the Urban School Experience

What is the Facility Master Plan?

It's a plan designed to lay out the district's vision to provide students with appropriate "modernized" facilities that support academic programs.

This long-term plan will inform the timing and content of future bond packages. Depending on the condition of the facility, projects will be prioritized by greatest need. Following the approval of the FMP, the most critical needs will be further evaluated and prioritized for a November bond.

What is Modernization?

Modernization means bringing an existing building up to like new condition and will include state-of-the-art technology, flexible learning spaces, and dedicated community space in all schools. This may involve major renovation work or the full replacement of a building.

What are Planning Strategies?

The Planning Strategies are a series of objectives, developed by the FABPAC, that guide the development of the FMP recommendations in a consistent manner, and to put AISD's Facility Master Plan Guiding Principles into action. The Planning Strategies will ensure that the FMP recommendations are realistic, match AISD values, and do not significantly impact district operations while implemented.

The FABPAC FMP Planning Strategies:

1. Focus on facilities with the highest need(s) based on objective data.
2. Implement a long-term modernization approach:
 - a. Flexible learning spaces in all schools;
 - b. State-of-the-art technology in all schools;
 - c. Wrap-around services to support the community, such as after-school programming, mentoring, adult education, or health care, should be incorporated into schools strategically distributed throughout the district
3. Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide.
4. Distribute projects across the district using objective data.
5. Incorporate logistical considerations.

My school's modernization plan:

Over the implementation period of the FMP, each school will receive improvements based on the condition of the facility, educational suitability, and capacity needs.



Construction



Full Modernization



Renovation



Replacement



Repurpose



Targeted Projects





McCallum High School

Vertical Team: McCallum
 Planning Cluster: 25



Recommendation: Full Modernization Planned Capacity: 2,100

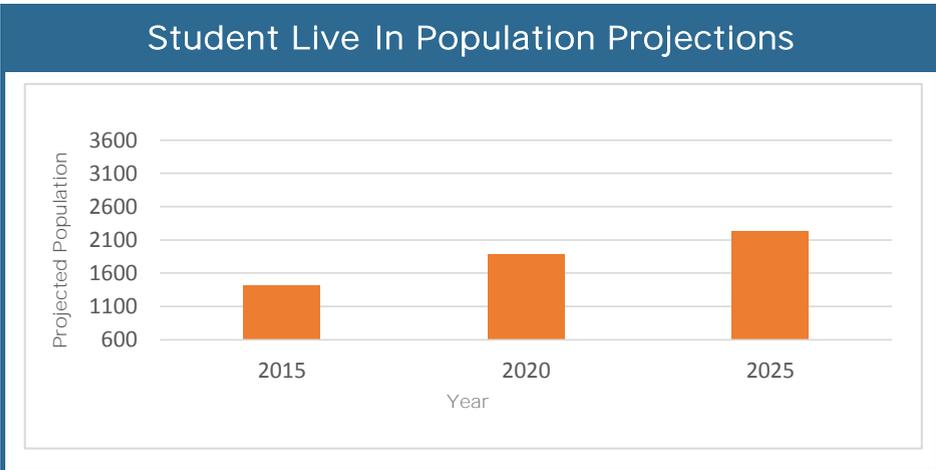
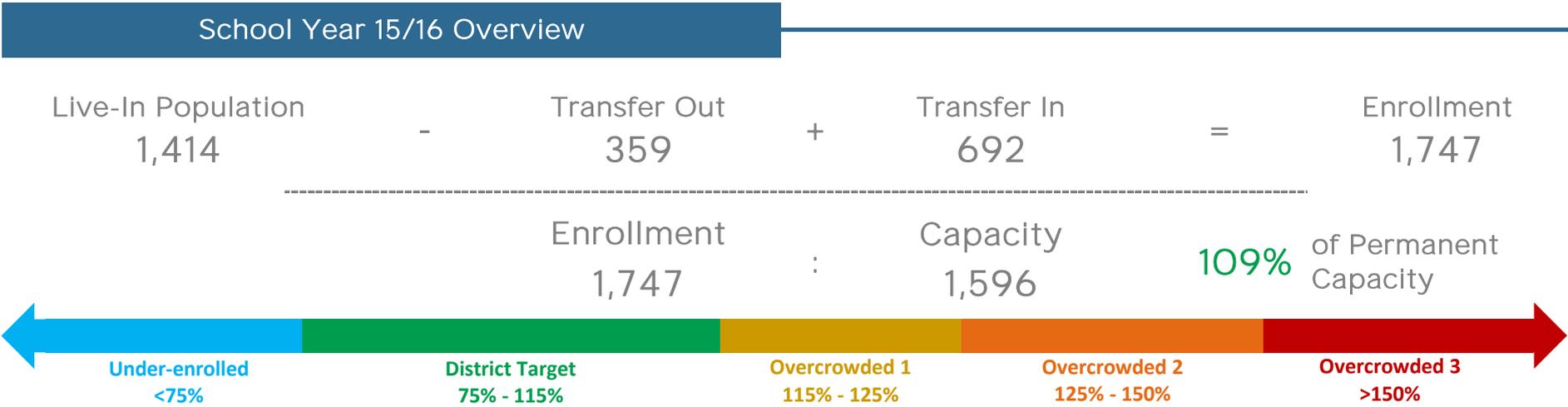
McCallum High School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff. The school’s capacity will be increased to 2,100 through an addition and/or a reconfiguration of the existing school in order to minimize potential overcrowding and provide optimal learning environments for students.

McCallum will also receive an earlier targeted project in Years 1 - 6 to provide new and upgraded spaces, features, and equipment tailored to support the specific needs of its Academic Reinvention Projects, which include Fine Arts Academy facility enhancements.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2
 Implement a long-term modernization approach

Facility Condition Assessment (FCA)	
School FCA Score	District Average
64	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
71	61



Driver and Preliminary Timeframe
 Average FCA & Future Overcrowding
 6 - 12 Years

Related Projects
 The project dependency will be determined during implementation and swing space planning.



Kealing Middle School

Vertical Team: McCallum
 Planning Cluster: 22



Recommendation: Renovation **Planned Capacity: 1,333**

A new design for Kealing Middle School will be developed, with community input and consideration of the long-term academic goals of the District, for the interior reconfiguration and selective replacement and renewal of key building systems, to restore the facility to “like new” condition. The facility will be transformed into a modernized school serving the requirements of 21st-Century learning, and will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)

School FCA Score	District Average
79	55

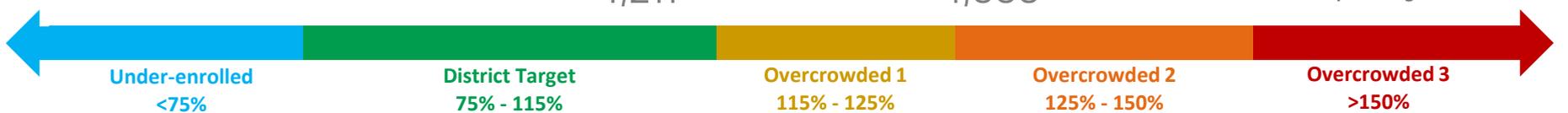
Educational Suitability Assessment (ESA)

School ESA Score	District Average
63	61

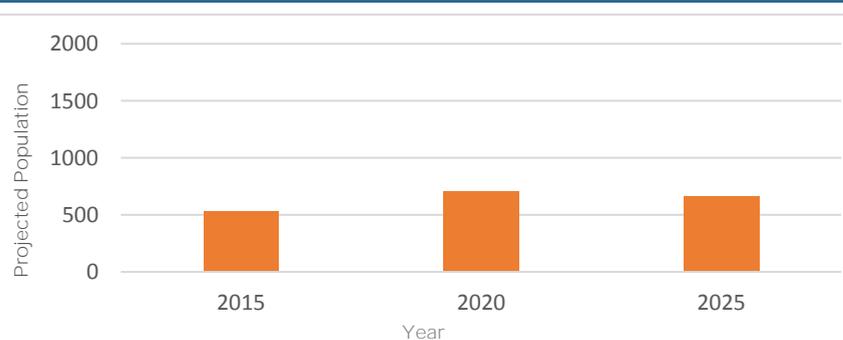
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
531		167		847		1,211

Enrollment	:	Capacity	91%	of Permanent Capacity
1,211		1,333		



Student Live In Population Projections



Driver and Preliminary Timeframe

Good FCA

17 - 25 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Lamar Middle School

Vertical Team: McCallum

Planning Cluster: 21



Recommendation: Renovation **Planned Capacity: 1,175**

A new design for Lamar Middle School will be developed, with community input and consideration of the long-term academic goals of the District, for the interior reconfiguration and selective replacement and renewal of key building systems, to restore the facility to “like new” condition. The facility will be transformed into a modernized school serving the requirements of 21st-Century learning, and will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Lamar Middle School will also receive an earlier targeted project in Years 1 - 6 to provide new and upgraded spaces, features, and equipment tailored to support the specific needs of its Academic Reinvention Projects, which include Fine Arts Academy facility enhancements.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)

School FCA Score	District Average
69	55

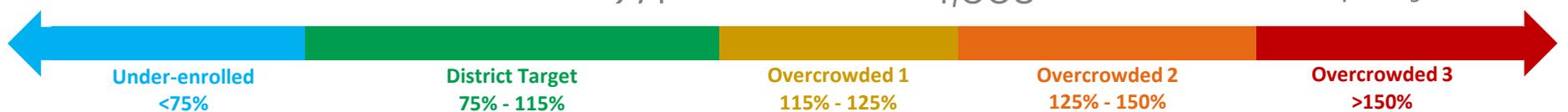
Educational Suitability Assessment (ESA)

School ESA Score	District Average
55	61

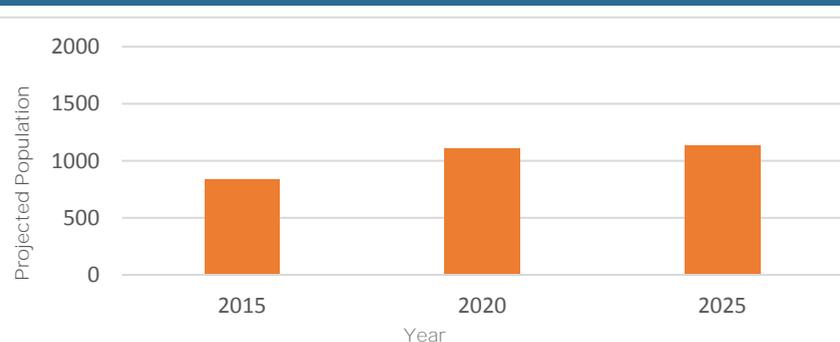
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
834		243		380		971

Enrollment	:	Capacity		96%	of Permanent Capacity
971		1,008			



Student Live In Population Projections



Driver and Preliminary Timeframe

Average FCA
17 - 25 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Blackshear Elementary School

Vertical Team: McCallum
 Planning Cluster: 3



Recommendation: Full Modernization Planned Capacity: 561

Blackshear Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. *Blackshear was originally opened in 1891 and was recognized in 2001 with a Texas Historical Marker. Its historic nature will be preserved during modernization.* A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Blackshear Elementary School will also receive an earlier targeted project in Years 1 - 6 to provide new and upgraded spaces, features, and equipment tailored to support the specific needs of its Academic Reinvention Projects, which include Fine Arts Academy facility enhancements.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)	
School FCA Score	District Average
58	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
59	61

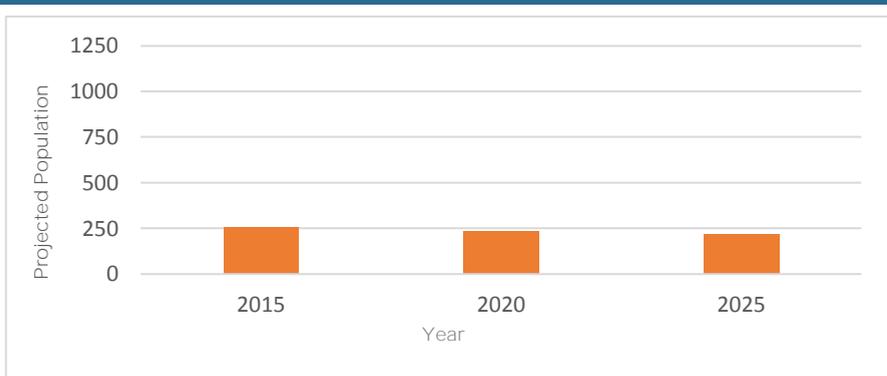
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
254		52		93		295

Enrollment	:	Capacity		53%	of Permanent Capacity
295		561			



Student Live In Population Projections



Driver and Preliminary Timeframe

Average FCA & Under-enrolled
 12 - 25 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Brentwood Elementary School

Vertical Team: McCallum

Planning Cluster: 15



Recommendation: Full Modernization Planned Capacity: 696

Brentwood Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

The school’s capacity will be increased to 696 through an addition and/or a reconfiguration of the existing school in order to minimize potential overcrowding and provide optimal learning environments for students. *AISD’s new student population projections show growth to approximately 700 students by 2018-19 for the Brentwood attendance area so the recommendation has been adjusted to the 1 - 6 year FMP timeframe.*

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)

School FCA Score	District Average
34	55

Educational Suitability Assessment (ESA)

School ESA Score	District Average
48	61

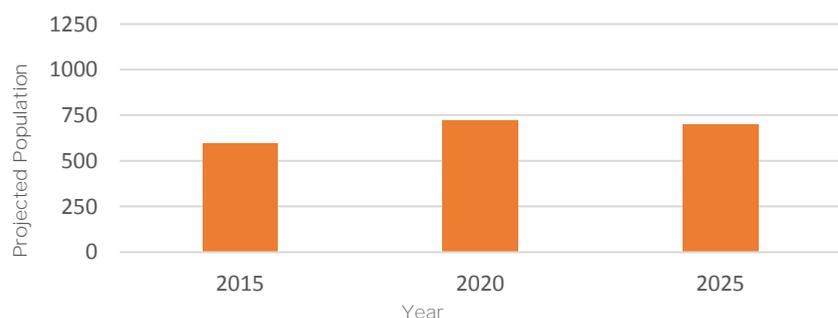
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
597		115		132		614

Enrollment	:	Capacity	105%	of Permanent Capacity
614		585		



Student Live In Population Projections



Driver and Preliminary Timeframe

Poor FCA & Overcrowding

1 - 6 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Campbell Elementary School

Vertical Team: McCallum

Planning Cluster: 3



Recommendation: Full Modernization Planned Capacity: 524

The FABPAC recommends continued discussions between the two communities, Maplewood and Campbell, and that AISD recommend an evaluation be conducted by the Boundary Advisory Committee ("BAC") for the Maplewood and Campbell attendance areas to address balancing the efficiency of existing permanent building capacity and enrollment at the two schools. The BAC should consider a traditional boundary change first; then, the split campus concept as an alternative option.

Additionally, the FABPAC recommends that AISD consider a potential use of the Campbell property for the co-location of a compatible development, such as affordable housing or other desired use. The BAC should consider a traditional boundary change first; then, the split campus concept as an alternative option. In a grade level split, one campus would support grade levels Pre-K through 2 and the other grade levels 3 through 5.

Campbell Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or "green") construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

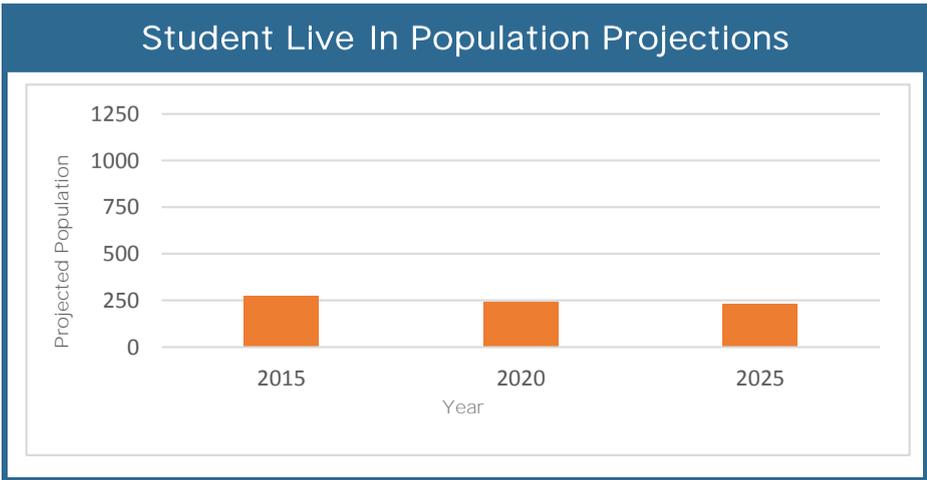
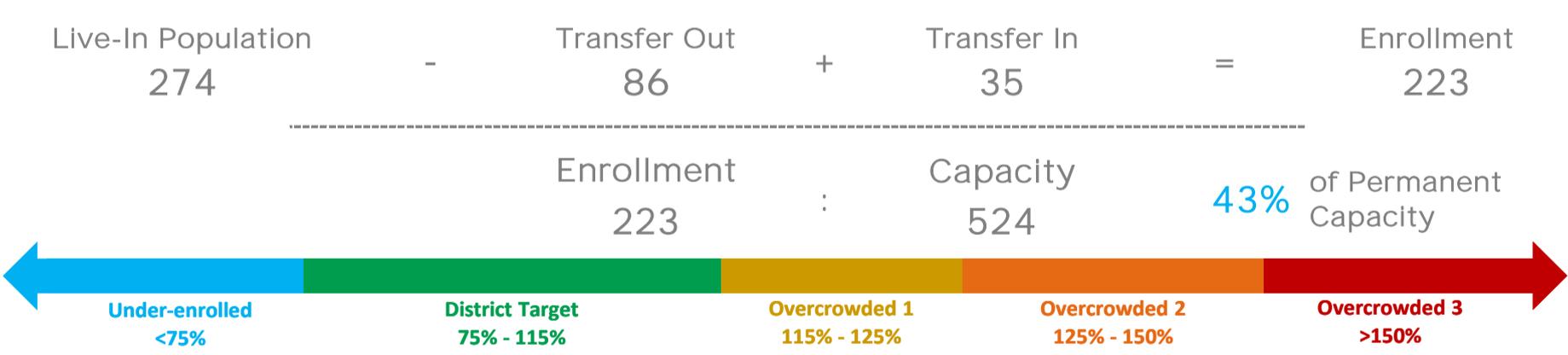
Primary FABPAC Planning Strategy Used for Project Recommendation: 3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)	
School FCA Score	District Average
63	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
89	61

School Year 15/16 Overview



Driver and Preliminary Timeframe

Average FCA & Under-enrolled

12 - 25 Years

Related Projects

Maplewood Elementary



Gullett Elementary School

Vertical Team: McCallum
 Planning Cluster: 15



Recommendation: Full Modernization Planned Capacity: 522

Gullett Elementary School will be transformed into a fully modernized school serving the requirements of 21st Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

The school’s capacity will be increased to 522 through an addition and/or a reconfiguration of the existing school in order to minimize potential overcrowding and provide optimal learning environments for students.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

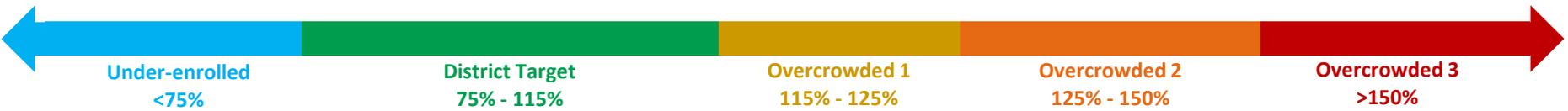
Facility Condition Assessment (FCA)	
School FCA Score	District Average
42	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
53	61

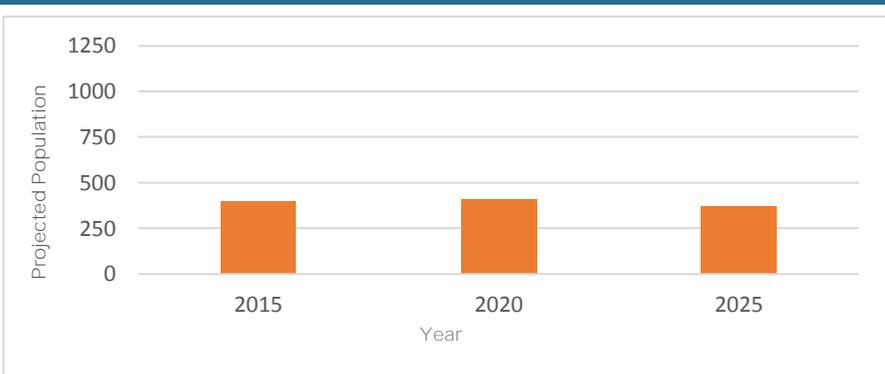
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
397		17		193		573

Enrollment	:	Capacity	137%	of Permanent Capacity
573		418		



Student Live In Population Projections



Driver and Preliminary Timeframe

Poor FCA
 6 - 12 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Highland Park Elementary School

Vertical Team: McCallum
 Planning Cluster: 15



Recommendation: Full Modernization **Planned Capacity:** 696

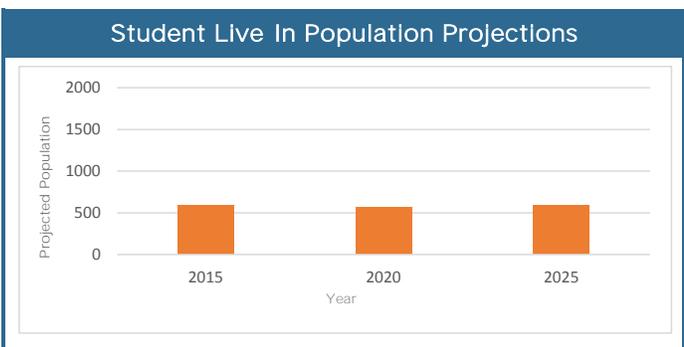
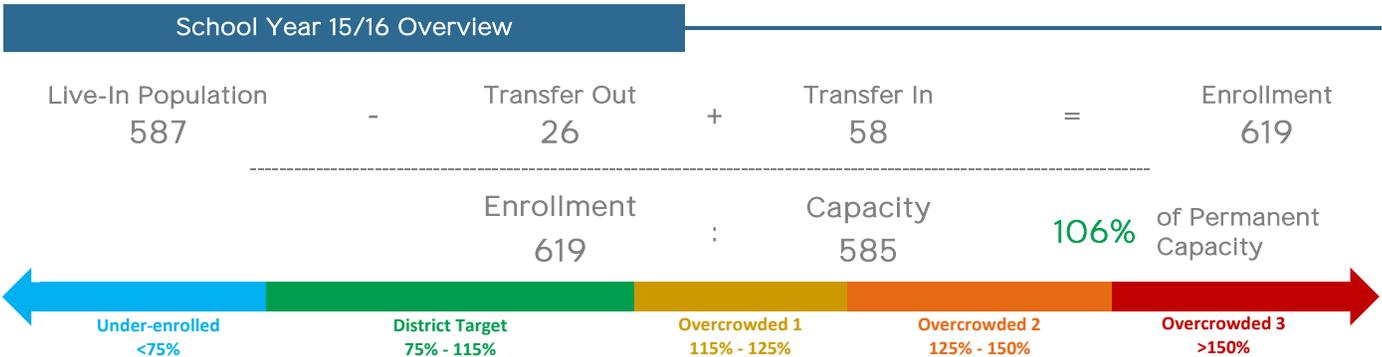
Highland Park Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

The school’s capacity will be increased to 696 through an addition and/or a reconfiguration of the existing school in order to minimize potential overcrowding and provide optimal learning environments for students. AISD’s new student population projections show growth to approximately 700 students by 2020-21 for the Highland Park attendance area so the recommendation has been adjusted to the 1 - 6 year FMP timeframe.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2
 Implement a long-term modernization approach

Facility Condition Assessment (FCA)	
School FCA Score	District Average
44	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
67	61



Driver and Preliminary Timeframe
 Poor FCA & Overcrowding
 6 - 12 Years

Related Projects
 The project dependency will be determined during implementation and swing space planning.



Lee Elementary School

Vertical Team: McCallum

Planning Cluster: 16



Recommendation: Renovation **Planned Capacity: 418**

A new design for Lee Elementary will be developed, with community input and consideration of the long-term academic goals of the District, for the interior reconfiguration and selective replacement and renewal of key building systems, to restore the facility to “like new” condition. The facility will be transformed into a modernized school serving the requirements of 21st-Century learning, and will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)

School FCA Score	District Average
50	55

Educational Suitability Assessment (ESA)

School ESA Score	District Average
53	61

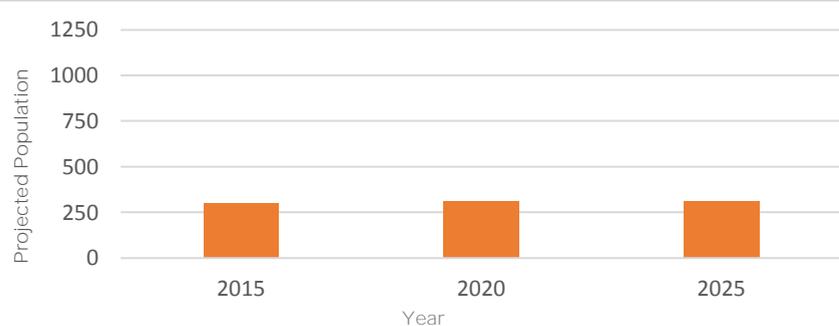
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
298		32		73		376

Enrollment	:	Capacity		90%	of Permanent Capacity
376		418			



Student Live In Population Projections



Driver and Preliminary Timeframe

Average FCA
12 - 25 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Maplewood Elementary School

Vertical Team: McCallum

Planning Cluster: 3



Recommendation: Full Modernization Planned Capacity: 522

Maplewood Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. Maplewood Elementary School is currently experiencing overcrowding and the campus has site constraints that limit the ability to expand and add the capacity needed to meet current enrollment and projected population growth. *The FABPAC recommends continued discussions between the two communities, Maplewood and Campbell, and that AISD recommend an evaluation be conducted by the BAC for the Maplewood and Campbell attendance areas to address balancing the efficiency of existing permanent building capacity and enrollment at the two schools. The BAC should consider a traditional boundary change first; then, the split campus concept as an alternative option. In a grade level split, one campus would support grade levels Pre-K through 2 and the other grade levels 3 through 5.*

A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

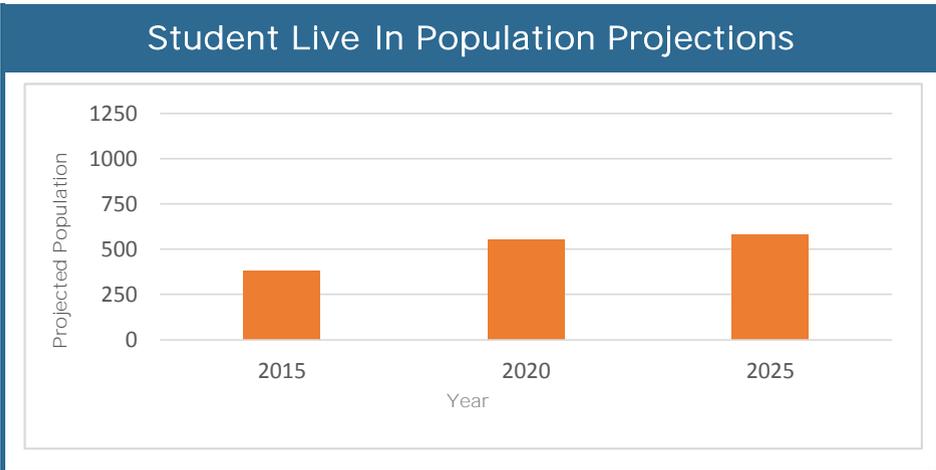
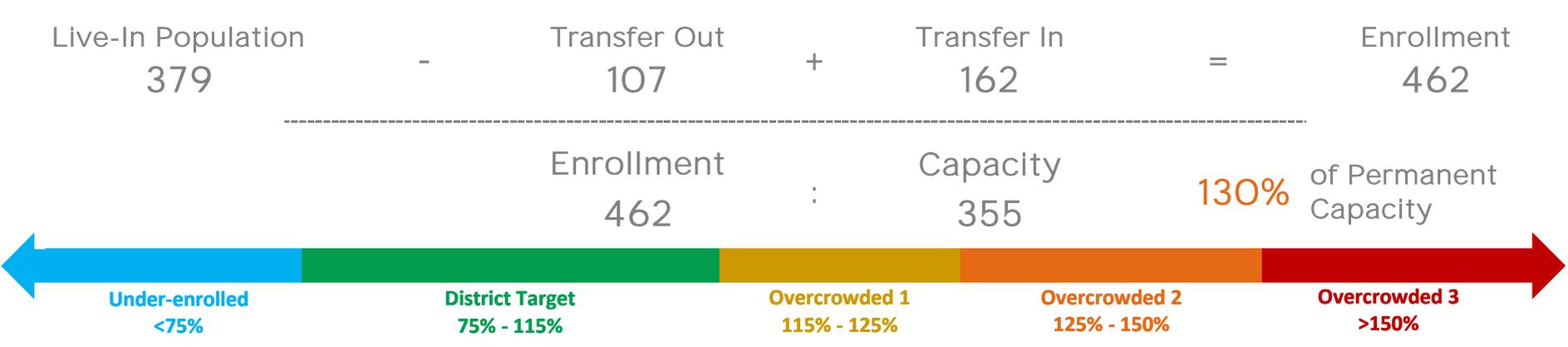
Primary FABPAC Planning Strategy Used for Project Recommendation: 3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)	
School FCA Score	District Average
45	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
66	61

School Year 15/16 Overview



Driver and Preliminary Timeframe

Poor FCA & Overcrowded

6 - 12 Years

Related Projects

Campbell Elementary



Oak Springs Elementary School

Vertical Team: McCallum

Planning Cluster: 3



Recommendation: Full Modernization **Planned Capacity: 411**

Oak Springs Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Oak Springs Elementary School will also receive an earlier targeted project for an academic reinvention project, possibly a Pre-K to Pre-Med program. The project will provide new and upgraded spaces, features, and equipment tailored to support the specific needs of its Academic Reinvention Projects.

Primary FABPAC Planning Strategy Used for Project Recommendation: 3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

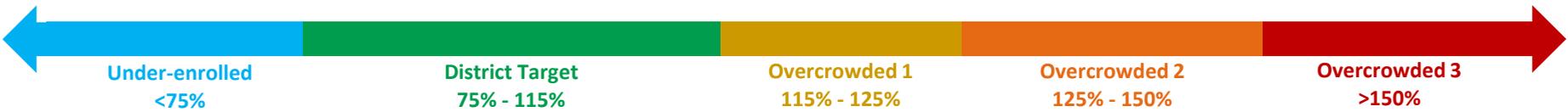
Facility Condition Assessment (FCA)	
School FCA Score	District Average
48	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
55	61

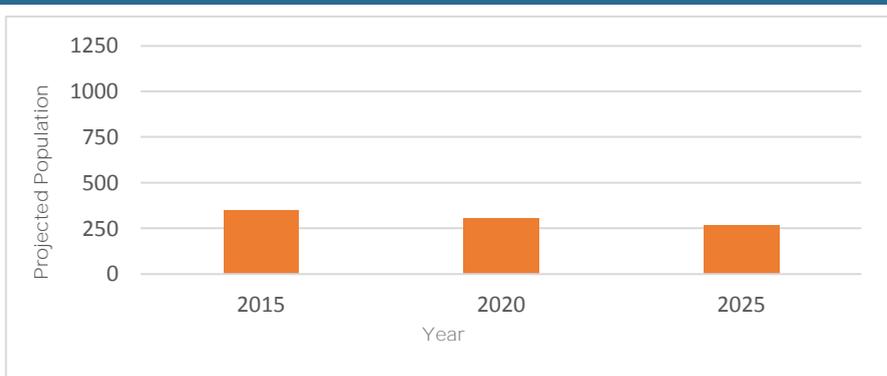
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
348		46		30		332

Enrollment	:	Capacity		81%	of Permanent Capacity
332		411			



Student Live In Population Projections



Driver and Preliminary Timeframe

Poor FCA
6 - 12 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Reilly Elementary School

Vertical Team: McCallum

Planning Cluster: 16



Recommendation: Full Modernization Planned Capacity: 318

Reilly Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. FABPAC recommends that the modernization project work at Reilly occur in the 6 to 12 year timeframe per the campus's relative condition and maintain current capacity. Nearby Ridgetop Elementary School has a successful and growing dual languages program, however, the building is unable to expand on its campus due to site constraints. Rather than limit the current program to the existing small building, there is an opportunity to provide adequate space at the Reilly site for the combined programs. The FABPAC further recommends that Ridgetop and Reilly have continued discussions regarding the future of both programs and possible expansion, merging, or co-location at Reilly. These discussions may result in future adjustments to the project work needed to support future programs. The FABPAC recommends that AISD identify a detailed timeline and milestones for discussion and future amendments to the FMP as appropriate.

A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or "green") construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Primary FABPAC Planning Strategy Used for Project Recommendation: 3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

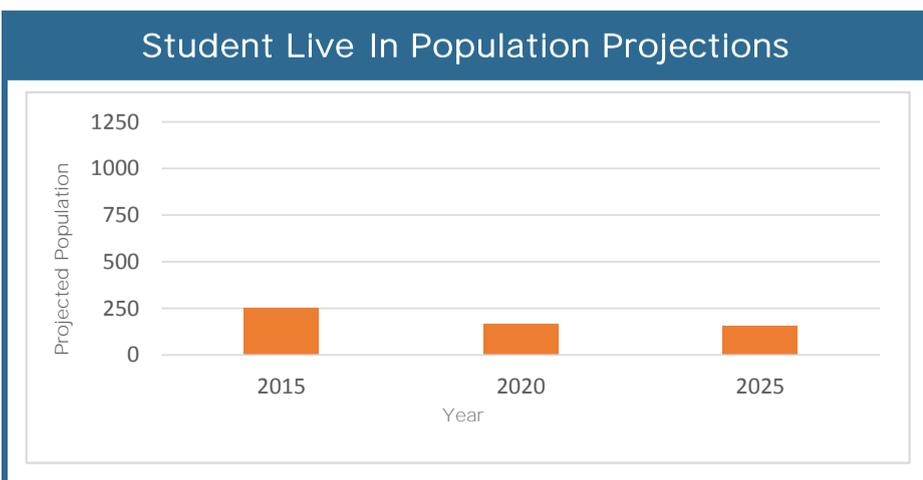
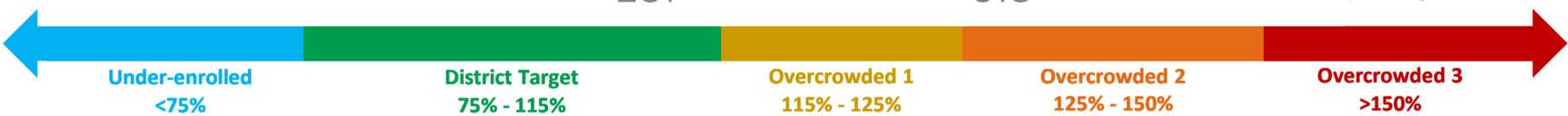
Facility Condition Assessment (FCA)	
School FCA Score	District Average
42	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
66	61

School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
251		81		111		281

Enrollment	:	Capacity	88%	of Permanent Capacity
281		318		



Driver and Preliminary Timeframe

Poor FCA
6 - 12 Years

Related Projects

Ridgetop Elementary



Ridgetop Elementary School

Vertical Team: McCallum

Planning Cluster: 16



Recommendation: Repurpose **Planned Capacity:** TBD

Ridgetop Elementary School has a successful and thriving Dual Languages Program that is drawing interest from students across the district. As a result, Ridgetop is currently experiencing overcrowding. In seeking options to expand Ridgetop Elementary School to maximize their academic program, it was realized that expansion was constrained by site conditions. This prevents AISD from expanding the building capacity to support existing enrollment. Rather than limit the current Ridgetop program to the existing small building, there is an opportunity to provide adequate space at nearby Reilly Elementary for a combined program. Reilly Elementary School has a larger site that will support expanding capacity during project work and also has a dual languages program.

The FABPAC recommends that AISD continue to assume that the current Ridgetop facility has limited ability to expand its capacity and continue exploring a consolidation scenario to provide the program adequate space. As such, the FABPAC further recommends that Ridgetop and Reilly have continued discussions regarding the future of both programs and possible expansion, merging, or co-location at Reilly. These discussions may result in future adjustments to the project work needed to support future programs. The FABPAC recommends that AISD identify a detailed timeline and milestones for discussion and future amendments to the FMP as appropriate.

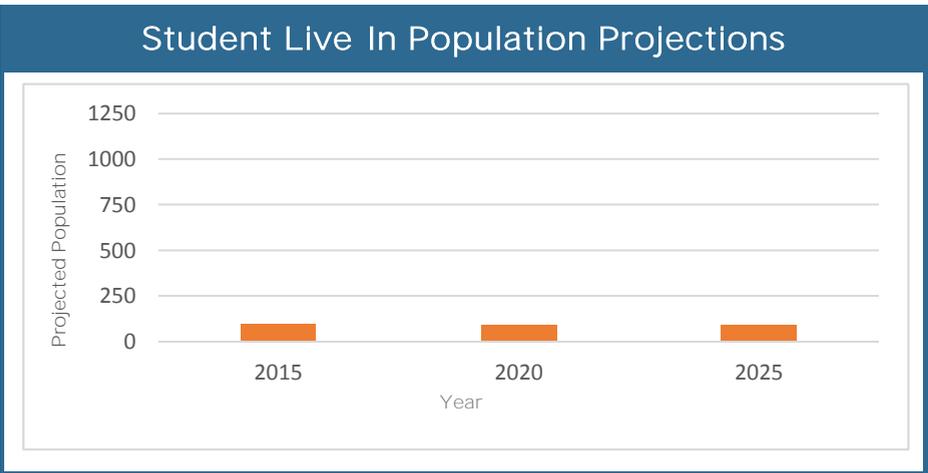
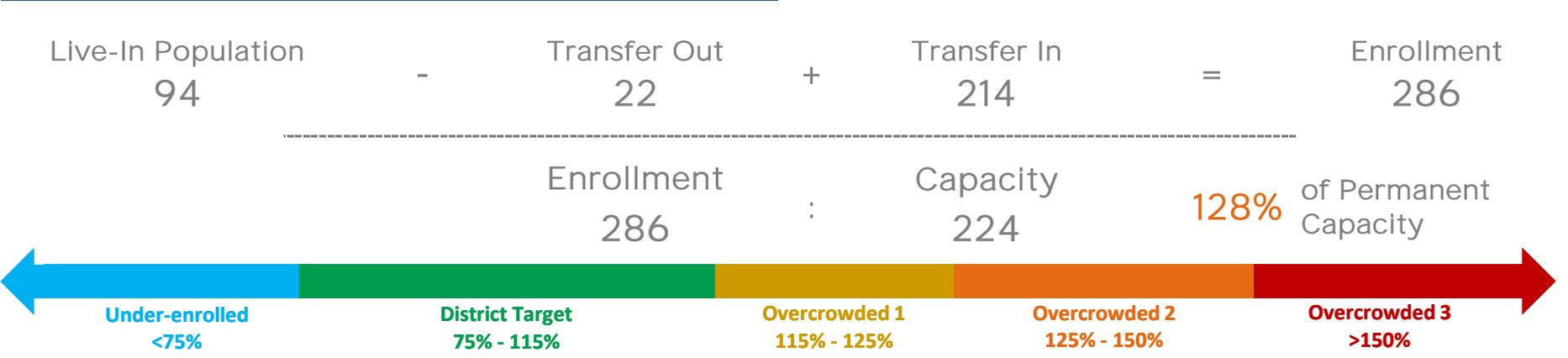
Primary FABPAC Planning Strategy Used for Project Recommendation: 3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)	
School FCA Score	District Average
63	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
57	61

School Year 15/16 Overview



Driver and Preliminary Timeframe

Average FCA & Overcrowding

6 - 12 Years

Related Projects

Reilly