

Vertical Team: Crockett High School



Vertical Team Overview

	Condition	Project Type	Timeframe	Comments
High School				
Crockett	FCA: Average ESA: Average		12 - 25 Years	Comments received confirmed agreement. No adjustment recommended, project as written is objective and data-driven.
Middle School(s)				
Bedichek	FCA: Poor ESA: Average		6 - 12 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven.
Covington	FCA: Average ESA: Average	 	12 - 25 Years	Comments received confirmed agreement. No changes.
Elementary School(s)				
Boone	FCA: N/A ESA: N/A		12 - 25 Years	Comments received not directly applicable to FMP project recommendations. Consideration for boundary adjustment to align with new projections. Balance of project as written is objective and data-driven.
Cunningham	FCA: Poor ESA: Average		6 - 12 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven. Timeframe aligns with level of condition.
Galindo	FCA: Average ESA: Good		6 - 12 Years	Comments received focused on understanding consolidation. No adjustment recommended, project as written is objective and data-driven.
Joslin	FCA: Average ESA: Average		6 - 12 Years	Project recommendation is objective and data-driven. Advance consolidation of Joslin based on criteria. Recommend AISD develop process with milestones for each consolidation option.
Odom	FCA: Poor ESA: Average		1 - 12 Years	Comments received not directly applicable to FMP project recommendations. Timeframe adjusted to Years 1 - 12 based on condition, but contingent on budget.
Pleasant Hill	FCA: Poor ESA: Average		1 - 12 Years	Comments received not directly applicable to FMP project recommendations. Timeframe adjusted to Years 1 - 12 based on condition, but contingent on budget.
St. Elmo	FCA: Poor ESA: Average		6 - 12 Years	Limited comments received. No adjustment recommended, project as written is objective and data-driven.
Sunset Valley	FCA: Poor ESA: Good		6 - 12 Years	Comments received not directly applicable to FMP project recommendations. Consideration of boundary adjustment with Joslin. If Joslin consolidates, consider boundary adjustment with Boone to balance enrollments.
Williams	FCA: Poor ESA: Unsatisfact.		6 - 12 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven.

AISD's Facility Master Plan

Reinventing the Urban School Experience

What is the Facility Master Plan?

It's a plan designed to lay out the district's vision to provide students with appropriate "modernized" facilities that support academic programs.

This long-term plan will inform the timing and content of future bond packages. Depending on the condition of the facility, projects will be prioritized by greatest need. Following the approval of the FMP, the most critical needs will be further evaluated and prioritized for a November bond.

What is Modernization?

Modernization means bringing an existing building up to like new condition and will include state-of-the-art technology, flexible learning spaces, and dedicated community space in all schools. This may involve major renovation work or the full replacement of a building.

What are Planning Strategies?

The Planning Strategies are a series of objectives, developed by the FABPAC, that guide the development of the FMP recommendations in a consistent manner, and to put AISD's Facility Master Plan Guiding Principles into action. The Planning Strategies will ensure that the FMP recommendations are realistic, match AISD values, and do not significantly impact district operations while implemented.

The FABPAC FMP Planning Strategies:

1. Focus on facilities with the highest need(s) based on objective data.
2. Implement a long-term modernization approach:
 - a. Flexible learning spaces in all schools;
 - b. State-of-the-art technology in all schools;
 - c. Wrap-around services to support the community, such as after-school programming, mentoring, adult education, or health care, should be incorporated into schools strategically distributed throughout the district
3. Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide.
4. Distribute projects across the district using objective data.
5. Incorporate logistical considerations.

My school's modernization plan:

Over the implementation period of the FMP, each school will receive improvements based on the condition of the facility, educational suitability, and capacity needs.



Construction



Full Modernization



Renovation



Replacement



Repurpose



Targeted Projects





Crockett High School

Vertical Team: Crockett
 Planning Cluster: 27



Recommendation: Full Modernization **Planned Capacity: 2,163**

Crockett High School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. The design of the future project will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

As Crockett is currently under-enrolled, there is an opportunity to use excess capacity for another district or community use. The recent construction of the technology building will support a new C-Tech academic program at Crockett High School.

AISD will monitor enrollment trends and demographics and if necessary, the AISD Boundary Advisory Committee (“BAC”) will consider a boundary adjustment with Akins High School to relieve potential future overcrowding at Akins and improve the operating efficiency of the District.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)	
School FCA Score	District Average
64	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
58	61

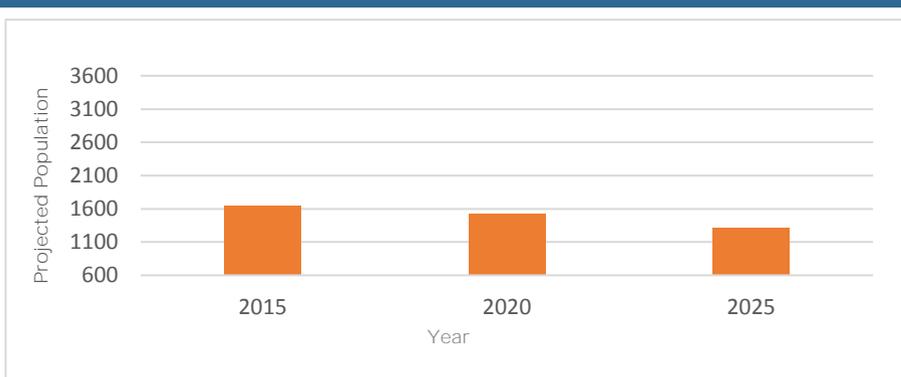
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
1,647		436		267		1,478

Enrollment	:	Capacity	68%	of Permanent Capacity
1,478		2,163		



Student Live In Population Projections



Driver and Preliminary Timeframe

Average FCA
 12 - 25 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Bedichek Middle School

Vertical Team: Crockett

Planning Cluster: 23



Recommendation: Full Modernization Planned Capacity: 941

Bedichek Middle School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

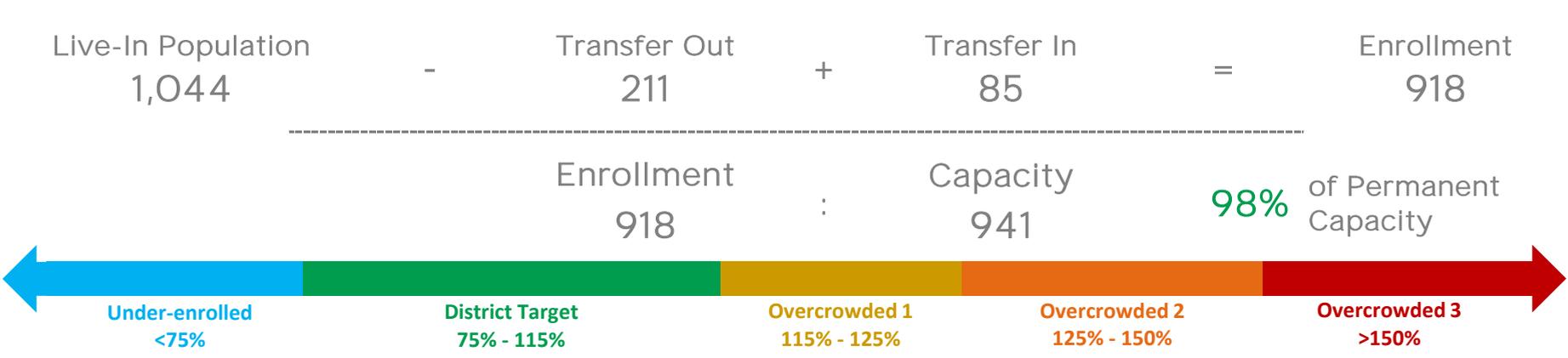
Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

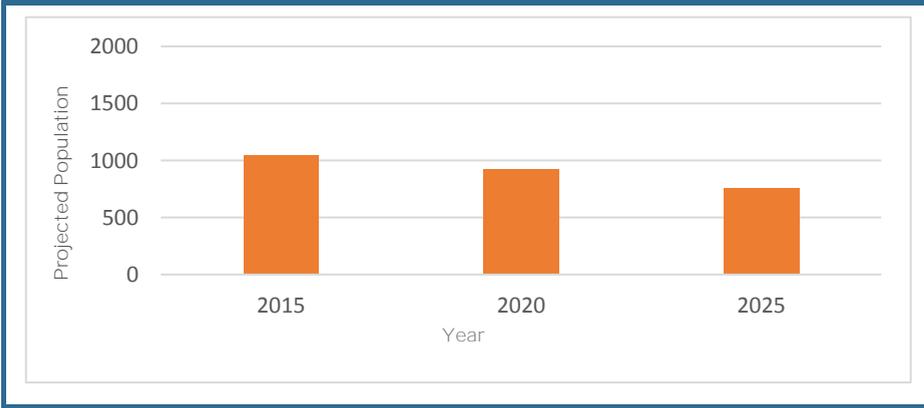
Facility Condition Assessment (FCA)	
School FCA Score	District Average
49	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
55	61

School Year 15/16 Overview



Student Live In Population Projections



Driver and Preliminary Timeframe

Poor FCA
6 - 12 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Covington Middle School

Vertical Team: Crockett

Planning Cluster: 23



Recommendation: Full Modernization **Planned Capacity: 1,125**

Covington Middle School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

As Covington is currently under-enrolled, there is an opportunity to use excess capacity for another district or community use. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure.

Covington Middle School will also receive an earlier targeted project in Years 1 - 6 to provide new and upgraded spaces, features, and equipment tailored to support the specific needs of its Academic Reinvention Projects, which include Fine Arts Academy facility enhancements and a Dyslexia Center.

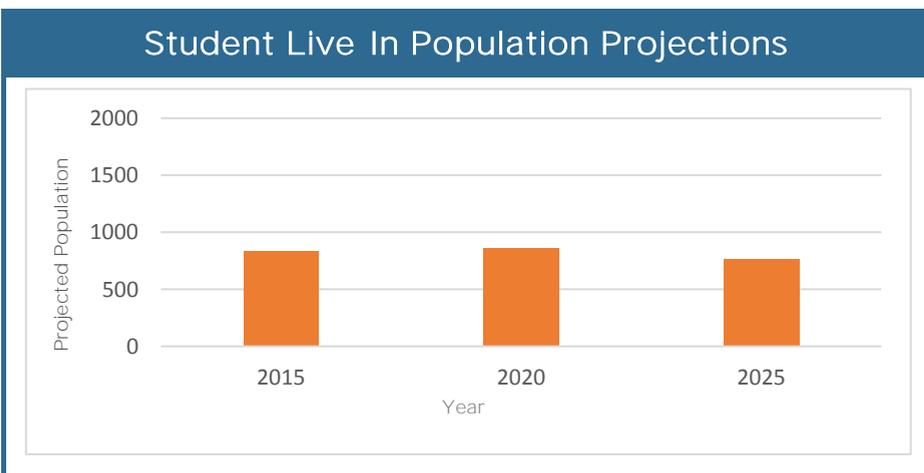
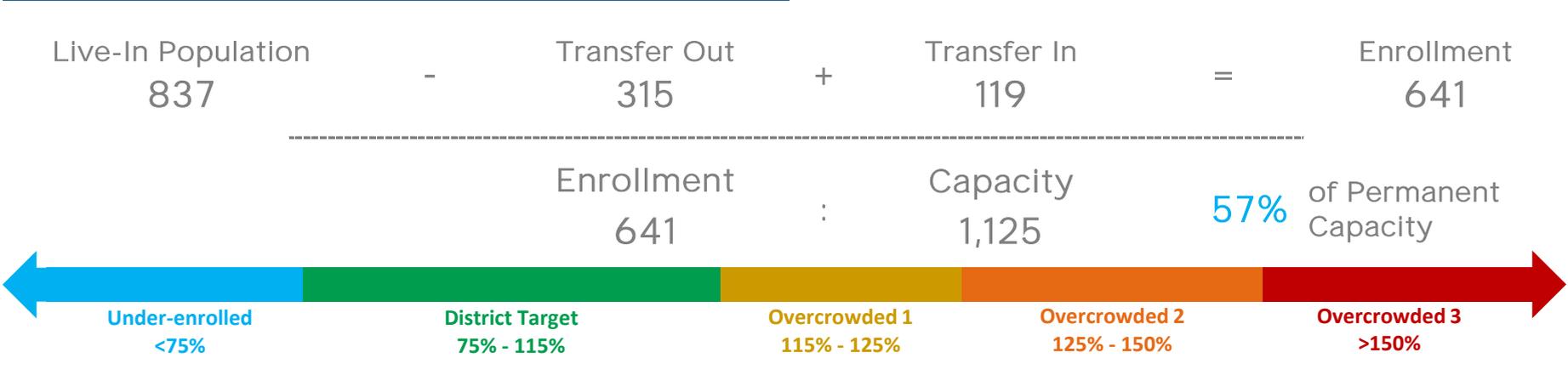
Primary FABPAC Planning Strategy Used for Project Recommendation: 3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)	
School FCA Score	District Average
52	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
55	61

School Year 15/16 Overview



Driver and Preliminary Timeframe

Average FCA
12 - 25 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Boone Elementary School

Vertical Team: Crockett

Planning Cluster: 10



Recommendation: Renovation Planned Capacity: 752

A new design for Boone Elementary will be developed, with community input and consideration of the long-term academic goals of the District, for the interior reconfiguration and selective replacement and renewal of key building systems, to restore the facility to “like new” condition. The facility will be transformed into a modernized school serving the requirements of 21st-Century learning, and will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

The AISD Boundary Advisory Committee (“BAC”) will investigate two future boundary adjustments for Boone. First, an adjustment will be reviewed for nearby Cowan Elementary. This is to help with growth at both Cowan and Baranoff. Second, an adjustment will be explored with nearby Sunset Valley. The goal of this adjustment study will be to support better aligning neighborhoods following the potential consolidation of Joslin into Sunset Valley.

Primary FABPAC Planning Strategy Used for Project Recommendation: 3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

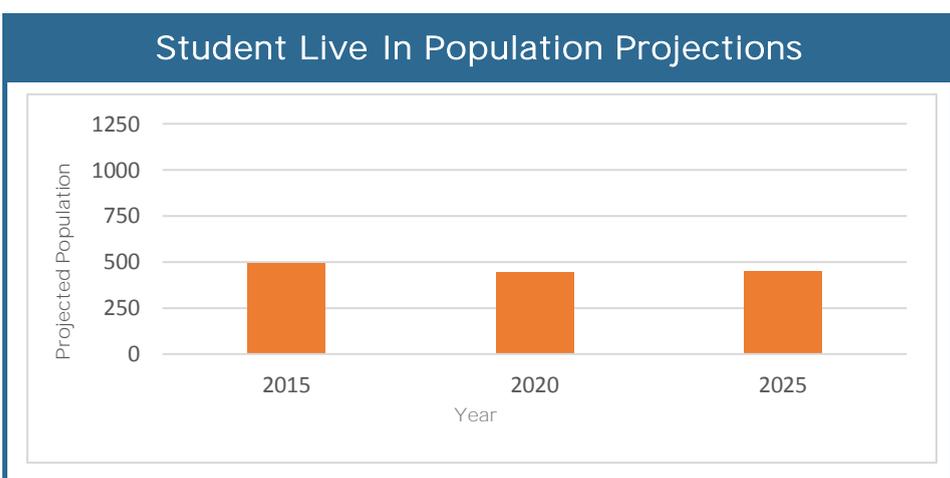
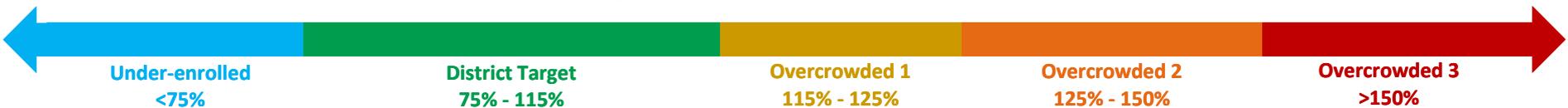
Facility Condition Assessment (FCA)	
School FCA Score	District Average
66	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
67	61

School Year 15/16 Overview

$$\begin{array}{rclclcl}
 \text{Live-In Population} & & \text{Transfer Out} & & \text{Transfer In} & & \text{Enrollment} \\
 491 & - & 101 & + & 179 & = & 569
 \end{array}$$

$$\begin{array}{rcl}
 \text{Enrollment} & : & \text{Capacity} \\
 569 & & 752 \\
 & & \mathbf{76\%} \text{ of Permanent Capacity}
 \end{array}$$



Driver and Preliminary Timeframe

Average FCA
12 - 25 Years

Related Projects

Sunset Valley Elementary, Joslin Elementary, Baranoff Elementary, Cowan Elementary



Cunningham Elementary School

Vertical Team: Crockett

Planning Cluster: 10



Recommendation: Full Modernization Planned Capacity: 606

A new design for Cunningham Elementary will be developed, with community input and consideration of the long-term academic goals of the District, for the interior reconfiguration and selective replacement and renewal of key building systems, to restore the facility to “like new” condition. The facility will be transformed into a modernized school serving the requirements of 21st-Century learning, and will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Cunningham's excess capacity will be considered for community or district uses in order to best serve the students, community, and AISD.

Primary FABPAC Planning Strategy Used for Project Recommendation: 3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)	
School FCA Score	District Average
48	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
64	61

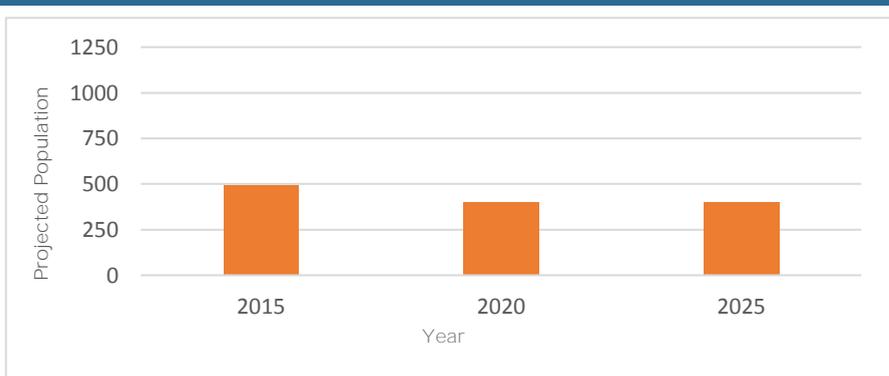
School Year 15/16 Overview

$$\begin{array}{rcccccc}
 \text{Live-In Population} & & & & & & \\
 491 & - & \text{Transfer Out} & + & \text{Transfer In} & = & \text{Enrollment} \\
 & & 180 & & 106 & & 417
 \end{array}$$

$$\begin{array}{rcc}
 \text{Enrollment} & : & \text{Capacity} \\
 417 & & 606 \\
 & & \text{69\% of Permanent Capacity}
 \end{array}$$



Student Live In Population Projections



Driver and Preliminary Timeframe

Poor FCA
6 - 12 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Galindo Elementary School

Vertical Team: Crockett

Planning Cluster: 9



Recommendation: Renovation **Planned Capacity: 711**

There is an opportunity within this local community to both improve the operating efficiency of the District and better serve the educational needs of the students by consolidating a school into fully modernized facilities. Dawson, Joslin, and St. Elmo are under-enrolled schools in this area and include boundaries north and south of Ben White Boulevard. The Galindo boundary is split by this major road and the southern portion of the attendance area has the opportunity to be re-zoned to a modernized St. Elmo. This would align those neighborhoods and improve under-enrollment at St. Elmo while also providing the opportunity for the nearby Dawson program to consolidate into Galindo. The Galindo site is less than a mile from Dawson and is a larger campus in better condition offering similar Dual Language programming as Dawson. Additionally, space will be available to receive students from nearby Joslin. During design, the required capacity will be confirmed and increased if necessary. The design of Galindo will incorporate state-of-the-art technology, flexible learning spaces suitable for new models of education, and spaces tailored to serve the school's combined communities. Its design will be fully accessible, reflect sustainable ("green") construction, and provide a healthy, safe, and secure environment for students, teachers, and staff.

Primary FABPAC Planning Strategy Used for Project Recommendation: 3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)	
School FCA Score	District Average
58	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
76	61

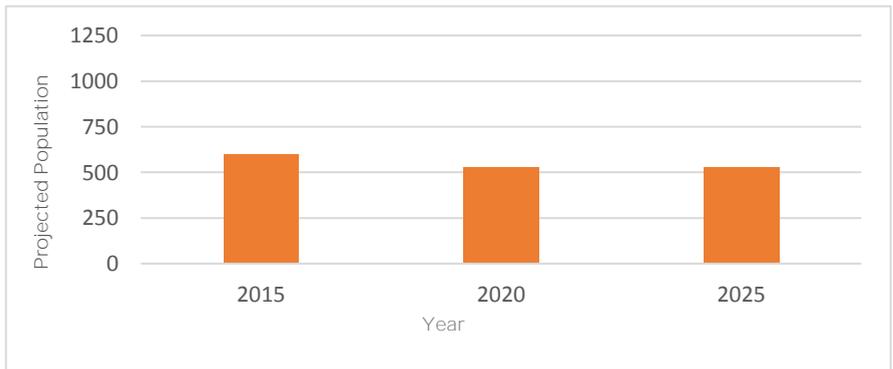
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
597		116		97		578

Enrollment	:	Capacity		81%	of Permanent Capacity
578		711			



Student Live In Population Projections



Driver and Preliminary Timeframe

Average FCA & Receiving Students
6 - 12 Years

Related Projects

Dawson, Joslin, St. Elmo



Joslin Elementary School

Vertical Team: Crockett

Planning Cluster: 10



Recommendation: Repurpose **Planned Capacity:** TBD

There is an opportunity within this local community to both improve the operating efficiency of the District and better serve the educational needs of the students by consolidating a school into fewer fully modernized facility. Joslin is an under-enrolled school with a projected decline in student population in close proximity to other AISD elementary schools and meets the FMP consolidation criteria. Joslin’s attendance boundary is split by Ben White Boulevard and school modernizations on both sides of this major roadway provide an opportunity for Joslin students to consolidate into modernized campuses at Galindo and Sunset Valley or St. Elmo. Of these four schools, only St. Elmo also meets the consolidation criteria. A boundary adjustment with Galindo will expand the St. Elmo boundary with other nearby students south of Ben White Boulevard to connect those neighborhoods in lieu of transporting them across the road and allow St. Elmo to improve its efficiency. The design of these four projects will incorporate state-of-the-art technology, flexible learning spaces suitable for new models of education, and spaces tailored to serve the school’s combined communities. Its design will be fully accessible, reflect sustainable (“green”) construction, and provide a healthy, safe, and secure environment for students, teachers, and staff. AISD will then work with the Joslin community to explore re-purposing opportunities for district or community uses.

The FABPAC recommends advancing the future consolidation of Joslin due to current alignment with criteria, with clarification that all consolidations recommended in the 2017 FMP should be considered subject to ongoing review to monitor for changes in the underlying data and trends which led to the consolidation recommendation. In addition to that review, the FABPAC recommends AISD develop a structured process with interim milestones to the FMP process that focuses on changes in factors such as enrollment, population, and residential development. At those milestones, AISD should review whether viable boundary adjustments or other opportunities to support the campuses and their growth goals are available.

Primary FABPAC Planning Strategy Used for Project Recommendation: 3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)	
School FCA Score	District Average
52	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
53	61

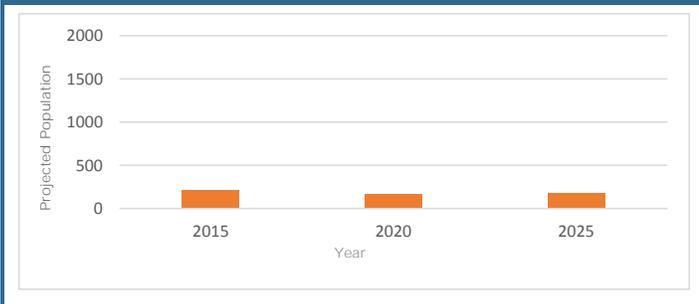
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
219		44		103		278

Enrollment	:	Capacity	74%	of Permanent Capacity
278		374		



Student Live In Population Projections



Driver and Preliminary Timeframe

Average FCA & Under-enrolled
6 - 12 Years

Related Projects

Galindo Elementary, St.Elmo Elementary, Sunset Valley Elementary



Odom Elementary School

Vertical Team: Crockett

Planning Cluster: 9



Recommendation: Full Modernization **Planned Capacity:** 542

Odom Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

To ensure that facilities with the most critical needs within a Vertical Team are prioritized, schools with FCA scores less than 40 have been identified for Years 1 - 12. After those facilities with more critical needs such as Very Poor FCA or overcrowding are addressed, Odom ES will be one of the next campuses to be prioritized if budget allows in Years 1 - 6.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)

School FCA Score	District Average
34	55

Educational Suitability Assessment (ESA)

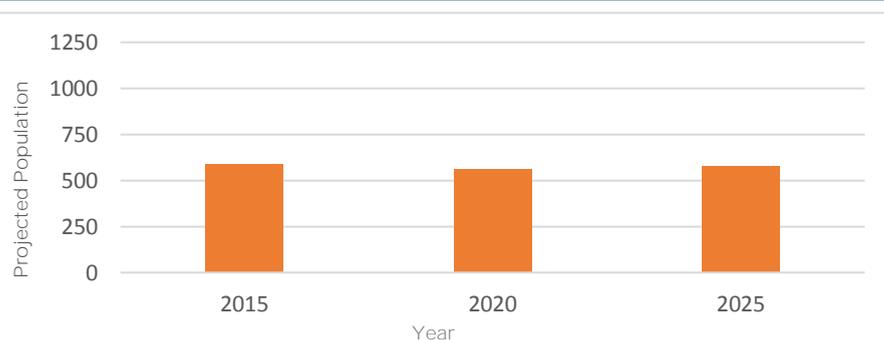
School ESA Score	District Average
61	61

School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
586		96		51		541
						Enrollment
						541
						:
						Capacity
						542
						100%
						of Permanent Capacity



Student Live In Population Projections



Driver and Preliminary Timeframe

Poor FCA
1 - 12 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Pleasant Hill Elementary School

Vertical Team: Crockett

Planning Cluster: 9



Recommendation: Full Modernization Planned Capacity: 505

Pleasant Hill Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. The Science and Health Resource Center (SHRC) currently located at Pleasant Hill Annex will be relocated to the centrally located, fully modernized Martin Middle School. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

To ensure that facilities with the most critical needs within a Vertical Team are prioritized, schools with FCA scores less than 40 have been identified for Years 1 - 12. After those facilities with more critical needs such as Very Poor FCA or overcrowding are addressed, Pleasant Hill ES will be one of the next campuses to be prioritized if budget allows in Years 1 - 6.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)	
School FCA Score	District Average
38	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
62	61

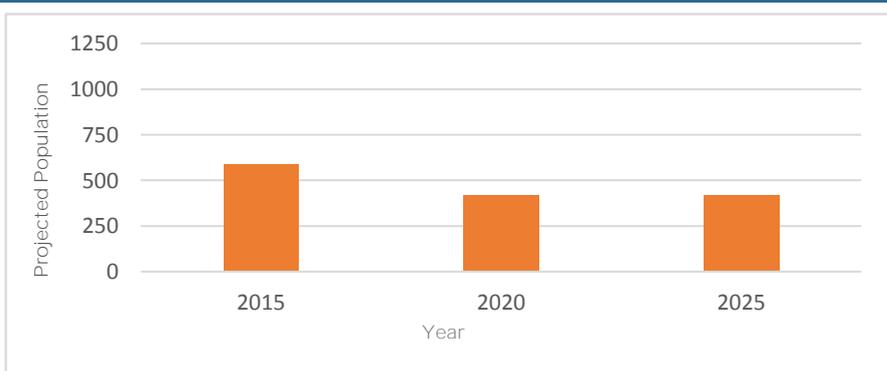
School Year 15/16 Overview

Live-In Population 589 - Transfer Out 108 + Transfer In 76 = Enrollment 557

Enrollment 557 : Capacity 505 **110%** of Permanent Capacity



Student Live In Population Projections



Driver and Preliminary Timeframe

Poor FCA
1 - 12 Years

Related Projects

Martin Middle School



Sunset Valley Elementary School

Vertical Team: Crockett

Planning Cluster: 10



Recommendation: Renovation **Planned Capacity: 561**

Sunset Valley Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District that will renew and reconfigure the existing building. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

After completion of the modernization project, Sunset Valley may receive Joslin students if AISD determines after continued review of enrollment that Joslin should be consolidated. The AISD Boundary Advisory Committee (BAC) will also investigate future boundary adjustments between Sunset Valley and Boone in order to best and most optimally ensure adequate learning environments are not overcrowded.

Primary FABPAC Planning Strategy Used for Project Recommendation: 3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)	
School FCA Score	District Average
49	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
71	61

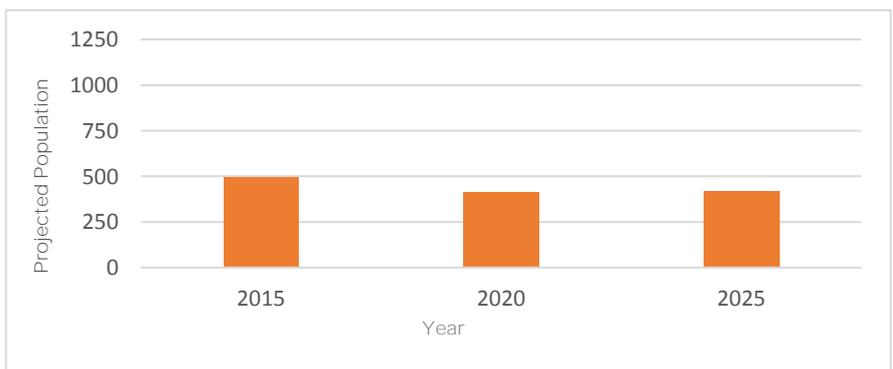
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
493		114		155		534

Enrollment	:	Capacity		95%	of Permanent Capacity
534		561			



Student Live In Population Projections



Driver and Preliminary Timeframe

Poor FCA
6 - 12 Years

Related Projects

Boone Elementary, Joslin Elementary



Williams Elementary School

Vertical Team: Crockett

Planning Cluster: 9



Recommendation: Full Modernization Planned Capacity: 561

A new design for Williams Elementary will be developed, with community input and consideration of the long-term academic goals of the District, for the interior reconfiguration and selective replacement and renewal of key building systems, to restore the facility to “like new” condition. The facility will be transformed into a modernized school serving the requirements of 21st-Century learning, and will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)

School FCA Score	District Average
42	55

Educational Suitability Assessment (ESA)

School ESA Score	District Average
47	61

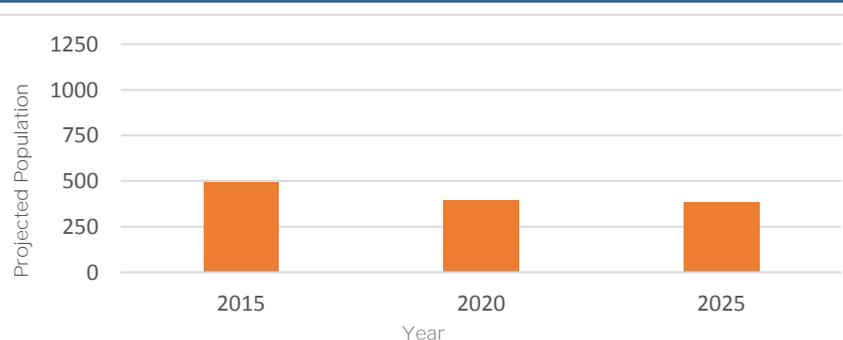
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
491		125		93		459

Enrollment	:	Capacity	82%	of Permanent Capacity
459		561		



Student Live In Population Projections



Driver and Preliminary Timeframe

Poor FCA & Unsatisfactory ESA

6 - 12 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.