















Vertical Team: LBJ High School



Vertical Team Overview

	Condition	Project Type	Timeframe	Comments
High School				
LBJ	FCA: Average ESA: Unsatisfact.	 	6 - 12 Years	Comments received not directly applicable to FMP project recommendations. Consider excess capacity for community uses. Balance of project as written is objective and data-driven.
Middle School(s)				
Garcia YMLA	FCA: Good ESA: Good	 	17 - 25 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven.
New Mueller Co Ed	FCA: N/A ESA: N/A		1 - 12 Years	Advance Co-Ed Middle School with timeframe adjusted to Years 1 - 12 based on FABPAC recommendation. Timeframe adjustment dependent on budget.
Sadler Means YWLA	FCA: Poor ESA: Average		6 - 12 Years	Limited comments received. No adjustment recommended, project as written is objective and data-driven.
Elementary School(s)				
Andrews	FCA: Average ESA: Average		12 - 25 Years	Comments received not directly applicable to FMP project recommendations. Recommendation is data-driven. Partnerships will be explored for community wrap around services.
Blanton	FCA: Poor ESA: Average		6 - 12 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven.
Harris	FCA: Average ESA: Average		12 - 25 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven.
Jordan	FCA: Average ESA: Good		12 - 25 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven.
Norman	FCA: Average ESA: Average		12 - 25 Years	Advance consolidation of Norman into Sims based on criteria and comments. Continue discussion to evaluate site for consolidated program with 522 capacity. Recommend AISD develop process with milestones for each consolidation option.
Overton	FCA: Good ESA: Excellent		17 - 25 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven.
Pecan Springs	FCA: Poor ESA: Average		1 - 12 Years	Comments received not directly applicable to FMP project recommendations. Timeframe adjusted broader to Years 1 - 12 based on condition. Adjustment dependent on budget.
Sims	FCA: Average ESA: Average		12 - 25 Years	Advance consolidation of Norman into Sims based on criteria and comments. Continue discussion to evaluate site for consolidated program with 522 capacity. Recommend AISD develop process with milestones for each consolidation option.

AISD's Facility Master Plan

Reinventing the Urban School Experience

What is the Facility Master Plan?

It's a plan designed to lay out the district's vision to provide students with appropriate "modernized" facilities that support academic programs.

This long-term plan will inform the timing and content of future bond packages. Depending on the condition of the facility, projects will be prioritized by greatest need. Following the approval of the FMP, the most critical needs will be further evaluated and prioritized for a November bond.

What is Modernization?

Modernization means bringing an existing building up to like new condition and will include state-of-the-art technology, flexible learning spaces, and dedicated community space in all schools. This may involve major renovation work or the full replacement of a building.

What are Planning Strategies?

The Planning Strategies are a series of objectives, developed by the FABPAC, that guide the development of the FMP recommendations in a consistent manner, and to put AISD's Facility Master Plan Guiding Principles into action. The Planning Strategies will ensure that the FMP recommendations are realistic, match AISD values, and do not significantly impact district operations while implemented.

The FABPAC FMP Planning Strategies:

1. Focus on facilities with the highest need(s) based on objective data.
2. Implement a long-term modernization approach:
 - a. Flexible learning spaces in all schools;
 - b. State-of-the-art technology in all schools;
 - c. Wrap-around services to support the community, such as after-school programming, mentoring, adult education, or health care, should be incorporated into schools strategically distributed throughout the district
3. Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide.
4. Distribute projects across the district using objective data.
5. Incorporate logistical considerations.

My school's modernization plan:

Over the implementation period of the FMP, each school will receive improvements based on the condition of the facility, educational suitability, and capacity needs.



Construction



Full Modernization



Renovation



Replacement



Repurpose



Targeted Projects





LBJ High School

Vertical Team: LBJ
Planning Cluster: 25



Recommendation: Full Modernization **Planned Capacity:** 1,842

LBJ High School will be transformed into a fully modernized school serving the requirements of 21st-Century learning following the relocation of the *LASA High School Program* to an existing AISD or new centrally located site for 1,500 to 1,600 student capacity. LBJ's excess capacity will be considered for community or district uses in order to best serve the students, community, and AISD. Please refer to the LASA description within the Special Campus Vertical Team packet for more information on LASA.

A design for the LBJ campus will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or "green") construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

LBJ High School will also receive an earlier targeted project to provide new and upgraded spaces, features, and equipment tailored to support the specific needs of an Academic Reinvention Project, a new H-Tech program.

Primary FABPAC Planning Strategy Used for Project Recommendation: 3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)

School FCA Score	District Average
67	55

Educational Suitability Assessment (ESA)

School ESA Score	District Average
41	61

School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
1,018		264		124		878

Enrollment	:	Capacity		97%	of Permanent Capacity
878		902			

Under-enrolled
<75%

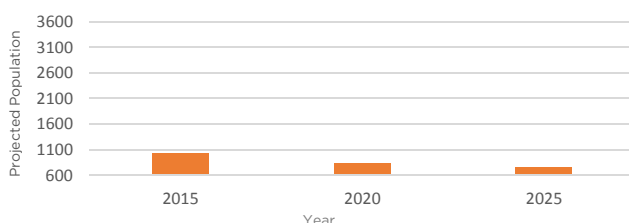
District Target
75% - 115%

Overcrowded 1
115% - 125%

Overcrowded 2
125% - 150%

Overcrowded 3
>150%

Student Live-In Population Projections



Driver and Preliminary Timeframe

Average FCA & Unsatisfactory ESA
6 - 12 Years

Related Projects

LASA, ALC, Metz, Sanchez, Zavala



Garcia Young Mens Leadership Academy

Vertical Team: LBJ

Planning Cluster: 21



Recommendation: Renovation Planned Capacity: 1,215

Garcia YMLA will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Garcia YMLA was established in school year 2014-15 and the District will evaluate the program after its 5-year mark in school year 2018-19. Earlier targeted projects will address foundation repairs. Garcia’s excess capacity will be considered for community or district uses in order to best serve the students, community, and AISD.

Primary FABPAC Planning Strategy Used for Project Recommendation: 3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)

School FCA Score	District Average
72	55

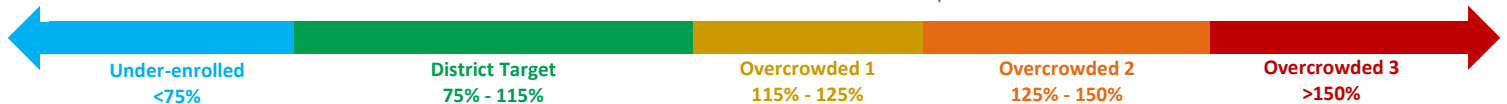
Educational Suitability Assessment (ESA)

School ESA Score	District Average
80	61

School Year 15/16 Overview

Live-In Population No Boundary	-	Transfer Out N/A	+	Transfer In N/A	=	Enrollment 423
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Enrollment 423	:	Capacity 1,215	35%	of Permanent Capacity
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Student Live In Population Projections

Garcia YMLA does not have an assigned attendance area or live-in population. Families throughout the city enroll in Garcia.

Driver and Preliminary Timeframe

Good FCA
17 - 25 Years

Related Projects

Sadler Means YWLA, New Middle School at Mueller, and other regional middle schools



New Mueller Middle School

Vertical Team: LBJ
Planning Cluster: 21



Recommendation:	New School Construction	Planned Capacity:	TBD
<p>After re-evaluation of the single gender schools, Sadler Mean YWLA and Gus Garcia YMLA, AISD will review demographics and enrollment trends to analyze needs of a future co-ed middle school at the 10-acre Mueller Development site available to AISD. Additionally, AISD will review the impact to the existing co-ed middle schools located in the region: Dobie, Lamar, Martin, and Webb. A new boundary will be needed as well as the purchase of additional acreage at the Mueller Development site.</p> <p>A design will be developed with community input and consideration of the long-term academic goals of the District. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school serves as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable ("green") construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.</p> <p><i>The FABPAC adjusted Mueller's project timeframe to provide flexibility to work with the developer and acquire additional acreage to support a co-ed middle school. The FABPAC suggests consideration of the former Pearce and Garcia boundaries for the new middle school boundaries. Budget that remains after schools in more critical condition are addressed will be used to build schools like the New Mueller Middle School.</i></p>			

Primary FABPAC Planning Strategy Used for Project Recommendation:	3
Balance needs of planning clusters and the desire to minimize operating costs district wide	

Facility Condition Assessment (FCA)		Educational Sustainability Assessment (ESA)	
School FCA Score	District Average	School ESA Score	District Average
N/A	55	N/A	61

School Year 15/16 Overview					
Live-In Population N/A	-	Transfer Out N/A	+	Transfer In N/A	= Enrollment N/A
Enrollment N/A			:	Capacity N/A	N/A of Permanent Capacity
<div><div>Under-enrolled <75%</div><div>District Target 75% - 115%</div><div>Overcrowded 1 115% - 125%</div><div>Overcrowded 2 125% - 150%</div><div>Overcrowded 3 >150%</div></div>					

Student Live In Population Projections	Driver and Preliminary Timeframe
New Mueller Middle School does not yet have an assigned attendance area.	Reinvention Project 1 - 12 Years
	Related Projects
	Sadler Means YWLA, Gus Garcia YMLA, and other regional middle schools



Sadler Means Young Womens Leadership Academy

Vertical Team: LBJ

Planning Cluster: 21



Recommendation: Replacement Planned Capacity: 450

The Sadler Means Young Women's Leadership Academy current campus will be replaced and rebuilt as a fully modern facility serving the requirements of 21st-Century learning. A design will be developed with school community input and consideration of the long-term academic goals of the District. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school serves as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or "green") construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Sadler Means YWLA was established in school year 2014-15. Construction of a new school on the existing site will occur after the District evaluates the program after its 5th year in school year 2018-19. The new school is currently proposed to have a capacity of 450 students with the ability to expand to 900 in the future if needed.

Primary FABPAC Planning Strategy Used for Project Recommendation: 3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)

School FCA Score	District Average
49	55

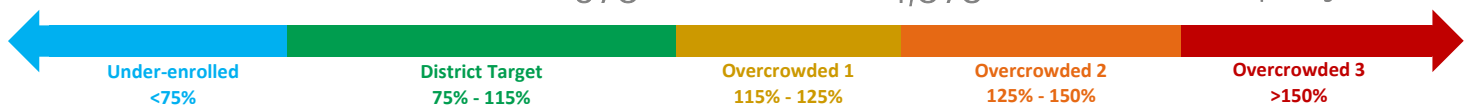
Educational Suitability Assessment (ESA)

School ESA Score	District Average
69	61

School Year 15/16 Overview

Live-In Population No Boundary	-	Transfer Out N/A	+	Transfer In N/A	=	Enrollment 370
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Enrollment 370	:	Capacity 1,078	34%	of Permanent Capacity
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Student Live In Population Projections

Sadler Means YWLA does not have an assigned attendance area or live-in population. Families throughout the city enroll in Sadler Means.

Driver and Preliminary Timeframe

Poor FCA

6 - 12 Years

Related Projects

Garcia YMLA, New Middle School at Mueller, and other regional middle schools



Andrews Elementary School

Vertical Team: LBJ
Planning Cluster: 2



Recommendation: Renovation Planned Capacity: 486

Andrews Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, for the selective replacement and renewal of key building systems, along with interior reconfigurations, to restore the facility to “like” new conditions. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

The current permanent building capacity at Andrews is 486. Circumstances exist which allows up to 8 portable classrooms to be counted as permanent space (“permables”). Replacing all of the existing permables with permanent space may not be feasible as the site has challenges associated with topography, additional parking spaces needed, and necessary storm water management measures. However, the population is projected to decrease to a range below the current building's permanent capacity of 486. Therefore, no additional permanent capacity is needed and permables can be removed.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)

School FCA Score	District Average
62	55

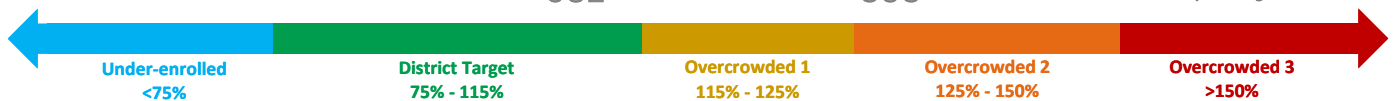
Educational Suitability Assessment (ESA)

School ESA Score	District Average
59	61

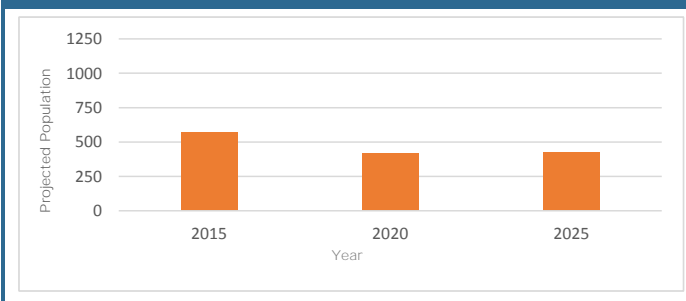
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
570		82		94		582

Enrollment	:	Capacity	92%	of Permanent Capacity
582		636		



Student Live In Population Projections



Driver and Preliminary Timeframe

Average FCA
12 - 25 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Blanton Elementary School

Vertical Team: LBJ
Planning Cluster: 2



Recommendation: Full Modernization Planned Capacity: 711

Blanton Elementary School will be transformed into a fully modernized school serving the requirements of 21st Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or "green") construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff. Although currently under-enrolled, population projections indicate a need for this capacity in the future.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)

School FCA Score	District Average
43	55

Educational Suitability Assessment (ESA)

School ESA Score	District Average
54	61

School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
538		126		71		483

Enrollment	:	Capacity	68%	of Permanent Capacity
483		711		

Under-enrolled
<75%

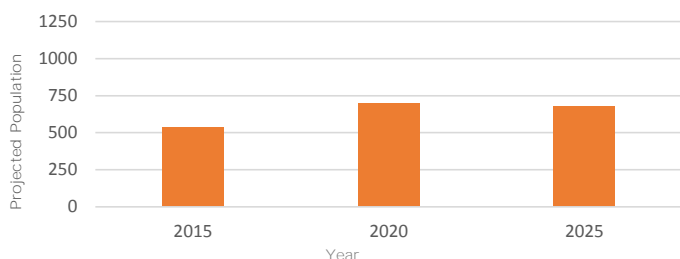
District Target
75% - 115%

Overcrowded 1
115% - 125%

Overcrowded 2
125% - 150%

Overcrowded 3
>150%

Student Live In Population Projections



Driver and Preliminary Timeframe

Poor FCA

6 - 12 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Harris Elementary School

Vertical Team: LBJ

Planning Cluster: 2



Recommendation: Full Modernization Planned Capacity: 561

Harris Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or "green") construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

The current permanent building capacity at Harris is 561. Circumstances at Harris Elementary exist which allows up to 8 portable classrooms to be counted as permanent space ("permables"). Current analysis suggests that replacing the existing permables with permanent space is feasible on the Harris site and will be confirmed during the FMP project. The design process will aim to provide all needed capacity within the permanent building(s) so that every student learns in fully modernized facilities. New projections indicate that the boundary population may exceed the permanent capacity of 561. Monitor population projections over time to determine if additional capacity is needed.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)

School FCA Score	District Average
63	55

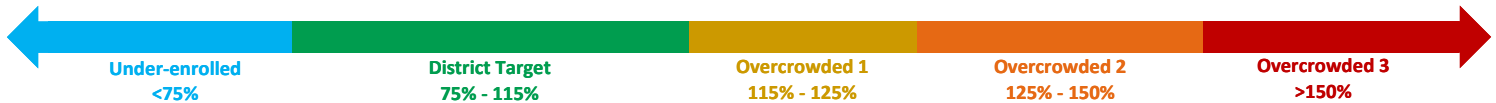
Educational Suitability Assessment (ESA)

School ESA Score	District Average
57	61

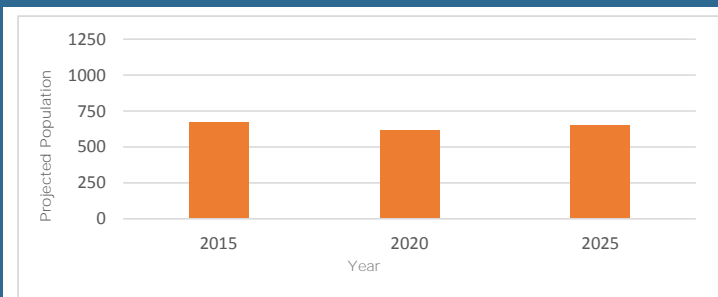
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
670		86		42		626

Enrollment	:	Capacity	88%	of Permanent Capacity
626		711		



Student Live In Population Projections



Driver and Preliminary Timeframe

Average FCA

12 - 25 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Jordan Elementary School

Vertical Team: LBJ

Planning Cluster: 1



Recommendation: Renovation Planned Capacity: 655

A new design for Jordan Elementary will be developed, with community input and consideration of the long-term academic goals of the District, for the interior reconfiguration and selective replacement and renewal of key building systems, to restore the facility to “like new” condition. The facility will be transformed into a modernized school serving the requirements of 21st-Century learning, and will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)

School FCA Score	District Average
66	55

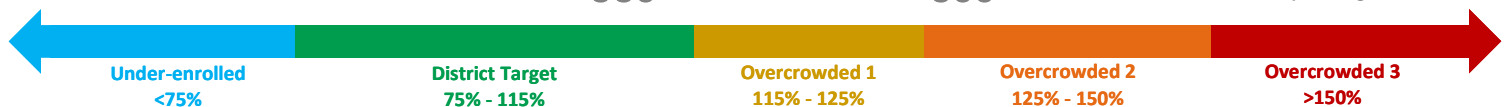
Educational Suitability Assessment (ESA)

School ESA Score	District Average
71	61

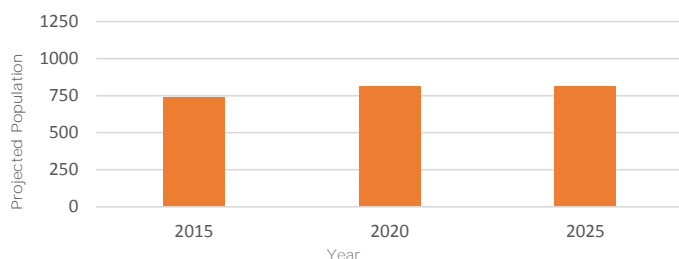
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
738		120		47		665

Enrollment	:	Capacity	102%	of Permanent Capacity
665		655		



Student Live In Population Projections



Driver and Preliminary Timeframe

Average FCA

12 - 25 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.

Related Projects



Overton Elementary School

Vertical Team: LBJ

Planning Cluster: 1



Recommendation: Systems Upgrade Planned Capacity: 598

Overton Elementary is one of AISD's newest school facilities having been built in the last ten years. The campus is currently in good condition and has an excellent educational suitability score and overall, the campus will not require a comprehensive project during the timeframe of this FMP. However, the campus will need targeted projects to upgrade key building systems to help it remain in good working condition as well as renewal projects to address a variety of educational suitability needs. The renewal projects will provide updates to the school facility to incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members.

Primary FABPAC Planning Strategy Used for Project Recommendation:

1

Focus on facilities with the highest need(s) based on objective data

Facility Condition Assessment (FCA)

School FCA Score	District Average
70	55

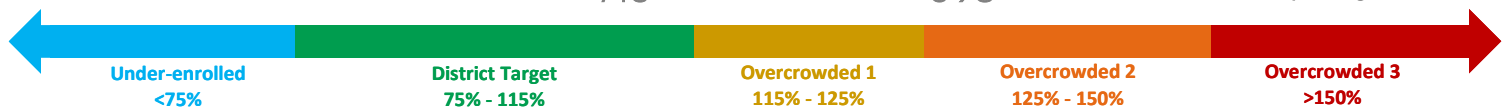
Educational Suitability Assessment (ESA)

School ESA Score	District Average
90	61

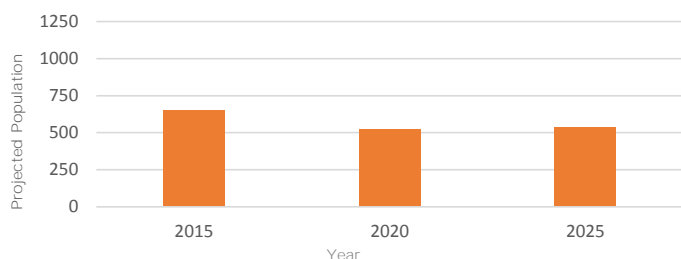
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
656		44		101		713

Enrollment	:	Capacity		119%	of Permanent Capacity
713		598			



Student Live In Population Projections



Driver and Preliminary Timeframe

Good FCA
17 - 25 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Pecan Springs Elementary School

Vertical Team: LBJ

Planning Cluster: 2



Recommendation: Full Modernization Planned Capacity: 524

A new design for Pecan Springs Elementary will be developed, with community input and consideration of the long-term academic goals of the District, for the interior reconfiguration and selective replacement and renewal of key building systems, to restore the facility to “like new” condition. The facility will be transformed into a modernized school serving the requirements of 21st-Century learning, and will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

To ensure that facilities with the most critical needs within a Vertical Team are prioritized, schools with FCA scores less than 40 have been identified for Years 1 – 12. After those facilities with more critical needs such as Very Poor FCA or overcrowding are addressed, Casey ES will be one of the next campuses to be prioritized if budget allows in Years 1 – 6.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)

School FCA Score	District Average
36	55

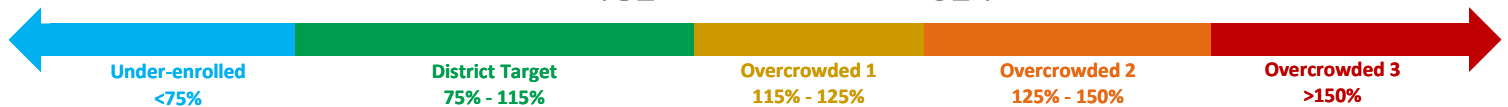
Educational Suitability Assessment (ESA)

School ESA Score	District Average
57	61

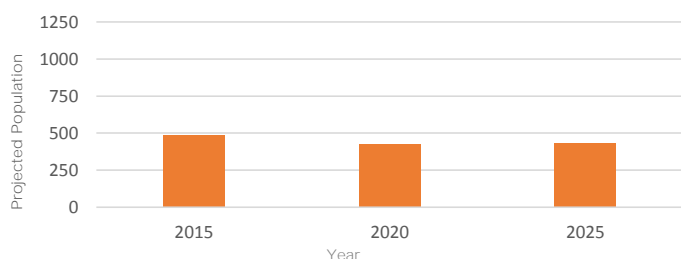
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
486		92		88		482

Enrollment	:	Capacity	92%	of Permanent Capacity
482		524		



Student Live In Population Projections



Driver and Preliminary Timeframe

Poor FCA

1 - 12 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Sims Elementary School

Vertical Team: LBJ

Planning Cluster: 1



Recommendation:	Full Modernization	Planned Capacity:	522
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There is an opportunity within this local community to better serve the educational needs of the students and improve the operating efficiency of the District and by consolidating a school into fully modernized facilities. There are two under-enrolled schools in the area, Norman Elementary and Sims Elementary, which are within one mile of each other. *The Sims site is considered more accessible than Norman and is proposed as the site for consolidation. Norman Elementary School students will combine with the Sims Elementary School students into a modernized facility at the Sims site. Discussion should continue with both communities to ensure Sims is the best site for a consolidated program.*

The Sims Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. *It will be built to a capacity of 522 in order to support both enrollments and a planned Montessori program.* The capacity needed will be confirmed prior to the start of the project to ensure accurate sizing for the new combined attendance area. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students and teachers.

Consolidations in the 2017 FMP should be considered subject to ongoing review. It is recommended that the District monitor changes in the underlying data and trends which led to the consolidation recommendation. Schools recommended for consolidation should be reviewed again based on the established consolidation criteria no later than the bi-annual FMP update process.

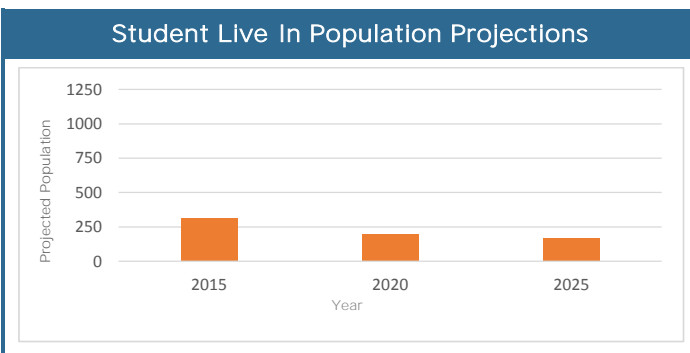
Primary FABPAC Planning Strategy Used for Project Recommendation:	3
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Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)		Educational Suitability Assessment (ESA)	
School FCA Score	District Average	School ESA Score	District Average
50	55	60	61

School Year 15/16 Overview						
Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
311		79		33		265
Enrollment			:	Capacity	75% of Permanent Capacity	
265				355		

Under-enrolled <75% District Target 75% - 115% Overcrowded 1 115% - 125% Overcrowded 2 125% - 150% Overcrowded 3 >150%



Driver and Preliminary Timeframe
Average FCA & Under-enrolled
12 - 25 Years
Related Projects
Norman Elementary