









Vertical Team: Eastside Memorial High School



Vertical Team Overview

	Condition	Project Type	Timeframe	Comments
High School				
Eastside Memorial (including International)	FCA: Average ESA: Unsatisfact.		6 - 12 Years	Comments received confirmed agreement. No changes.
Middle School(s)				
Martin	FCA: Poor ESA: Unsatisfact.		1 - 12 Years	Comments received not directly applicable to FMP project recommendations. Timeframe adjusted broader to Years 1 - 12 based on condition. Adjustment dependent on budget.
Elementary School(s)				
Allison	FCA: N/A ESA: N/A		6 - 12 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven.
Brooke	FCA: Poor ESA: Average		6 - 12 Years	Comments received confirmed agreement. Recommend AISD develop process with milestones for each consolidation option. Balance of project as written is objective and data-driven. Advance consolidation of Brooke based on criteria.
Govalle	FCA: Average ESA: Unsatisfact.		6 - 12 Years	Adjusted timeframe to Years 6 - 12 based on condition. Balance of project as written is objective and data-driven.
Metz	FCA: Average ESA: Good		1 - 6 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven. If ALC does not relocate to Sanchez, adjust timeframe to Years 12 - 25
Ortega	FCA: Average ESA: Good		12 - 25 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven.
Zavala	FCA: Poor ESA: Good		6 - 12 Years	Comments received confirmed agreement. No adjustment recommended, project as written is objective and data-driven.

AISD's Facility Master Plan

Reinventing the Urban School Experience

What is the Facility Master Plan?

It's a plan designed to lay out the district's vision to provide students with appropriate "modernized" facilities that support academic programs.

This long-term plan will inform the timing and content of future bond packages. Depending on the condition of the facility, projects will be prioritized by greatest need. Following the approval of the FMP, the most critical needs will be further evaluated and prioritized for a November bond.

What is Modernization?

Modernization means bringing an existing building up to like new condition and will include state-of-the-art technology, flexible learning spaces, and dedicated community space in all schools. This may involve major renovation work or the full replacement of a building.

What are Planning Strategies?

The Planning Strategies are a series of objectives, developed by the FABPAC, that guide the development of the FMP recommendations in a consistent manner, and to put AISD's Facility Master Plan Guiding Principles into action. The Planning Strategies will ensure that the FMP recommendations are realistic, match AISD values, and do not significantly impact district operations while implemented.

The FABPAC FMP Planning Strategies:

1. Focus on facilities with the highest need(s) based on objective data.
2. Implement a long-term modernization approach:
 - a. Flexible learning spaces in all schools;
 - b. State-of-the-art technology in all schools;
 - c. Wrap-around services to support the community, such as after-school programming, mentoring, adult education, or health care, should be incorporated into schools strategically distributed throughout the district
3. Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide.
4. Distribute projects across the district using objective data.
5. Incorporate logistical considerations.

My school's modernization plan:

Over the implementation period of the FMP, each school will receive improvements based on the condition of the facility, educational suitability, and capacity needs.



Construction



Full Modernization



Renovation



Replacement



Repurpose



Targeted Projects





Recommendation: Full ModernizationPlanned Capacity: 1,548

Eastside Memorial High School will be transformed into a fully modernized high school serving the requirements of 21st-Century learning in alignment with its current STEM focus. International High School will continue to co-locate at Eastside and the modernization project will support all students.

As Eastside HS is currently under-enrolled, there is an opportunity to use excess capacity for another district or community use in order to best serve the students, community, and AISD. Additionally, at the time of project implementation, the Boundary Advisory Committee may explore opportunities to adjust the boundaries and increase the attendance area population.

A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)		Educational Suitability Assessment (ESA)	
School FCA Score	District Average	School ESA Score	District Average
54	55	47	61

School Year 15/16 Overview

Live-In Population1,036

-

Transfer Out554

+

Transfer In86

=

Enrollment851

Enrollment851

:

Capacity1,548

55%

of Permanent Capacity

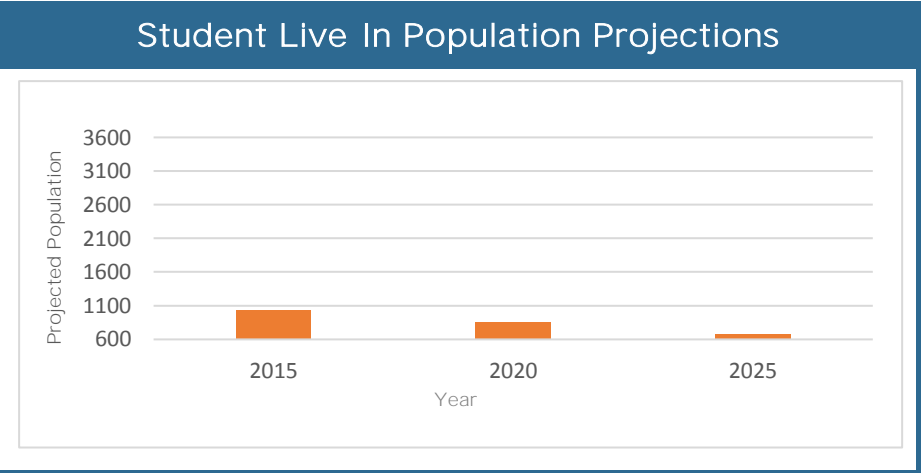
Under-enrolled<75%

District Target75% - 115%

Overcrowded 1115% - 125%

Overcrowded 2125% - 150%

Overcrowded 3>150%



Driver and Preliminary Timeframe

Average FCA & Unsatisfactory ESA

6 - 12 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Martin Middle School

Vertical Team: Eastside
Planning Cluster: 22



Recommendation:

Full Modernization

Planned Capacity:

804

Martin Middle School will be transformed into a fully modernized school serving the requirements of 21st-Century learning in support of STEM programming and in alignment with Eastside Memorial's programming. As Martin is currently under-enrolled, there is an opportunity to use excess capacity for another district or community use. Because of Martin's proximity to the Colorado River, a preliminary use to be explored will be AISD's Science Center currently located in an annex building on the Pleasant Hill Elementary campus.

A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or "green") construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

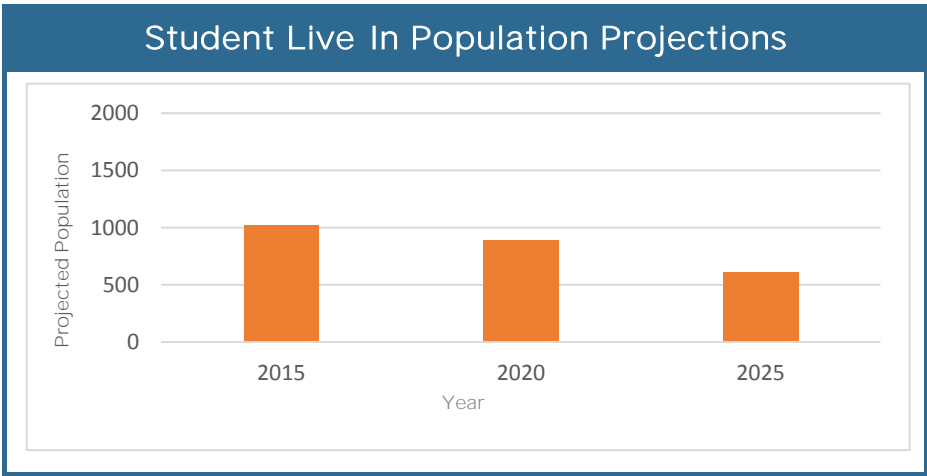
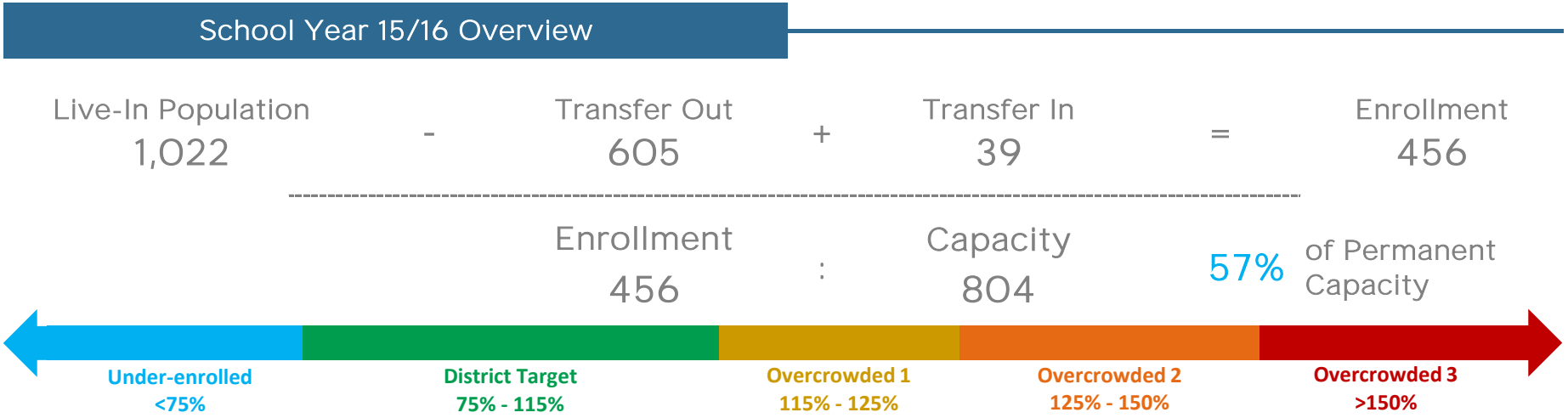
To ensure that facilities with the most critical needs within a Vertical Team are prioritized, Martin was identified for Years 1 - 12 as it has the worst FCA score in the Eastside vertical team. After those facilities with more critical needs such as Very Poor FCA or overcrowding are addressed, Martin MS will be one of the next campuses to be prioritized if budget allows in Years 1 - 6.

Primary FABPAC Planning Strategy Used for Project Recommendation:

4

Distribute projects across Planning Clusters (regions) using objective data

Facility Condition Assessment (FCA)		Educational Suitability Assessment (ESA)	
School FCA Score	District Average	School ESA Score	District Average
43	55	46	61



Driver and Preliminary Timeframe

Poor FCA & Unsatisfactory ESA

1 - 12 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Allison Elementary School

Vertical Team: Eastside
Planning Cluster: 4



Recommendation: Full Modernization Planned Capacity: 486

Allison Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)

School FCA Score	District Average
44	55

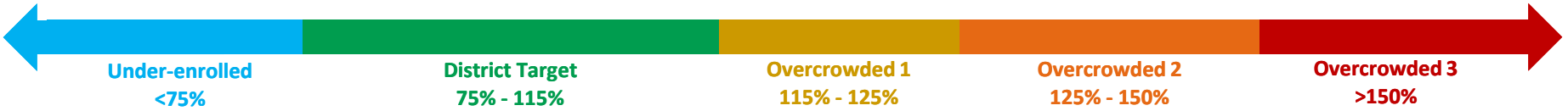
Educational Suitability Assessment (ESA)

School ESA Score	District Average
50	61

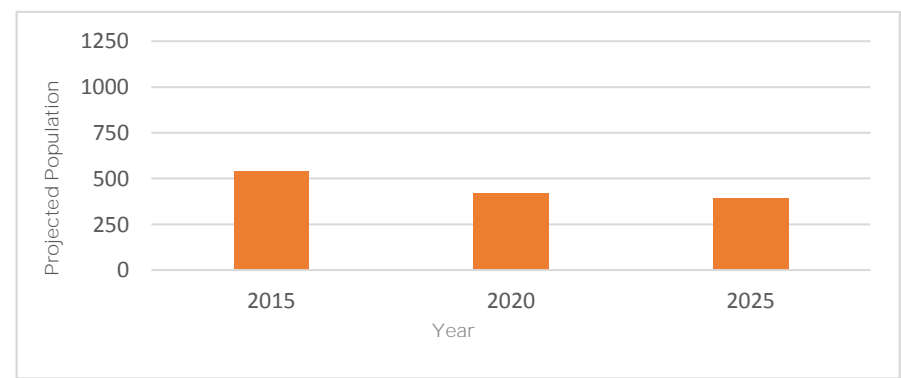
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
539		67		61		533

Enrollment	:	Capacity	110%	of Permanent Capacity
533		486		



Student Live In Population Projections



Driver and Preliminary Timeframe

Poor FCA
6 - 12 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Recommendation: RepurposePlanned Capacity: TBD

There is an opportunity within this local community to better serve the educational needs of the students, improve the operating efficiency of the District, and minimize capital project costs by consolidating into fully modernized facilities. Brooke Elementary, along with nearby Linder and Zavala Elementary is currently under-enrolled and in need of comprehensive project work. All three schools meet the FMP consolidation criteria. The preliminary recommendation is for Brooke to consolidate into Linder and Zavala due to location of students and the immediate Brooke neighborhood. Due to Brooke being located in a neighborhood with surrounding industrial properties, modernization projects at Linder and Zavala Elementary provide two opportunities for Brooke students to consolidate into more residential neighborhoods. Currently, Brooke’s attendance boundary includes an area that was previously a part of Linder’s boundary, in which students were zoned to Brooke during a period of overcrowding. The modernization project at Linder will provide the opportunity to re-zone those students back to Linder from Brooke. Additionally, a modernization project at the historic Zavala campus provides an opportunity for Brooke students to consolidate into this community school, following the completion of Zavala’s modernization project.

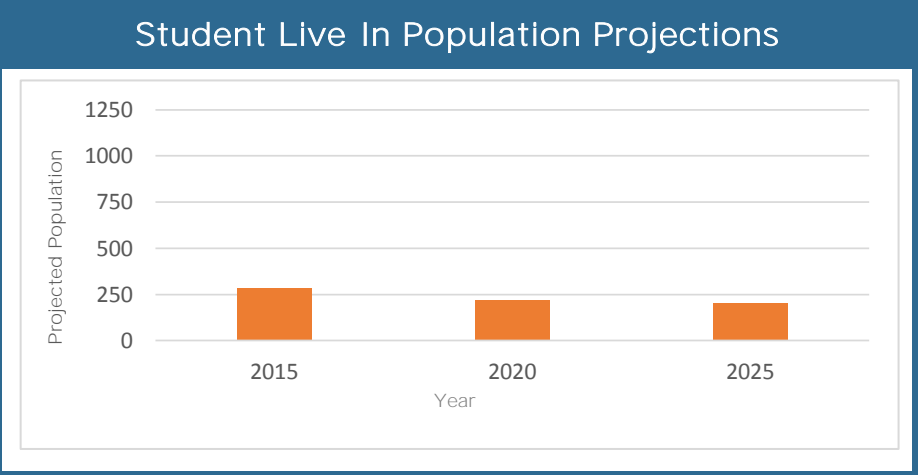
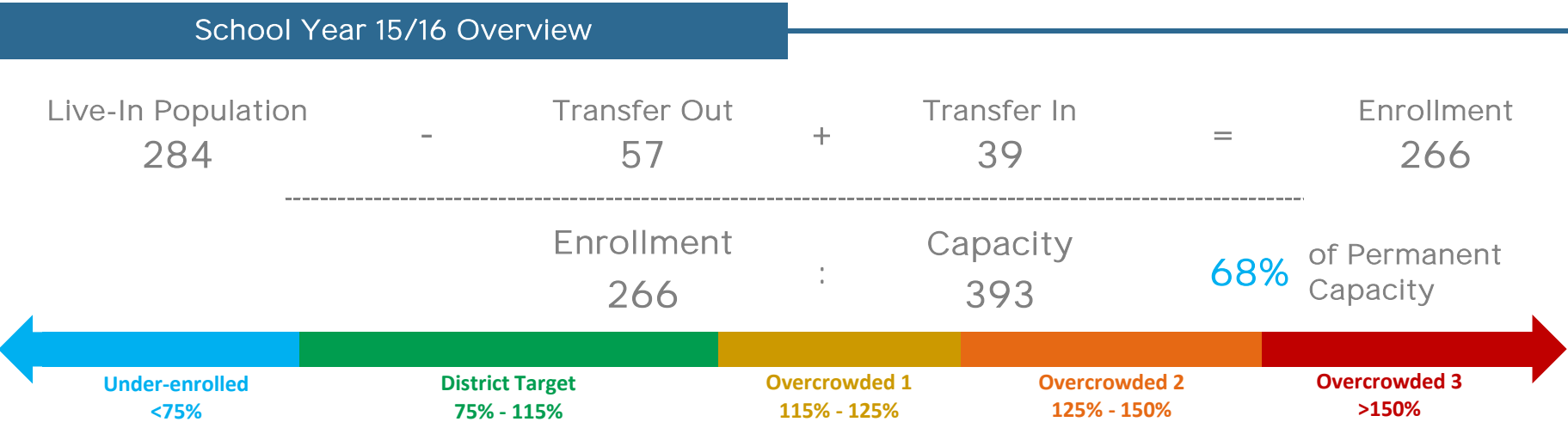
Overall, all students from Brooke, Linder, and Zavala will attend a modernized school. The design of both the Linder and Zavala modernization projects will incorporate state-of-the-art technology, flexible learning spaces suitable for new models of education, and spaces tailored to serve the school’s combined communities. These designs will be fully accessible, reflect sustainable (“green”) construction, and provide a healthy, safe, and secure environment for students, teachers, and staff. AISD will then work with the Brooke community to explore re-purposing opportunities for district or community uses.

Consolidations in the 2017 FMP should be considered subject to ongoing review. It is recommended that the District monitor changes in the underlying data and trends which led to the consolidation recommendation. Schools recommended for consolidation should be reviewed again based on the established consolidation criteria no later than the bi-annual FMP update process.

Primary FABPAC Planning Strategy Used for Project Recommendation:3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)		Educational Suitability Assessment (ESA)	
School FCA Score	District Average	School ESA Score	District Average
42	55	62	61



Driver and Preliminary Timeframe

Poor FCA & Under-enrolled

6 - 12 Years

Related Projects

Linder Elementary, Zavala Elementary



Govalle Elementary School

Vertical Team: Eastside
Planning Cluster: 4



Recommendation:

Full Modernization

Planned Capacity:

522

Govalle Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

The AISD Boundary Advisory Committee (BAC) will also investigate future boundary adjustments with Ortega Elementary School for students that reside east of Airport Blvd. The goal of this adjustment study will be to support better aligning neighborhoods with appropriate attendance areas for students who wish to walk to school and to balance enrollments.

Due to Govalle's Poor ESA the timeframe was adjusted from Years 12 - 25 to Years 6 - 12. The timeframe adjustment is based on criteria established to address schools in more critical condition.

Primary FABPAC Planning Strategy Used for Project Recommendation:

2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)		Educational Suitability Assessment (ESA)	
School FCA Score	District Average	School ESA Score	District Average
63	55	42	61

School Year 15/16 Overview

Live-In Population

531

-

Transfer Out

98

+

Transfer In

71

=

Enrollment

504

Enrollment

504

:

Capacity

598

84%

of Permanent Capacity

Under-enrolled

<75%

District Target

75% - 115%

Overcrowded 1

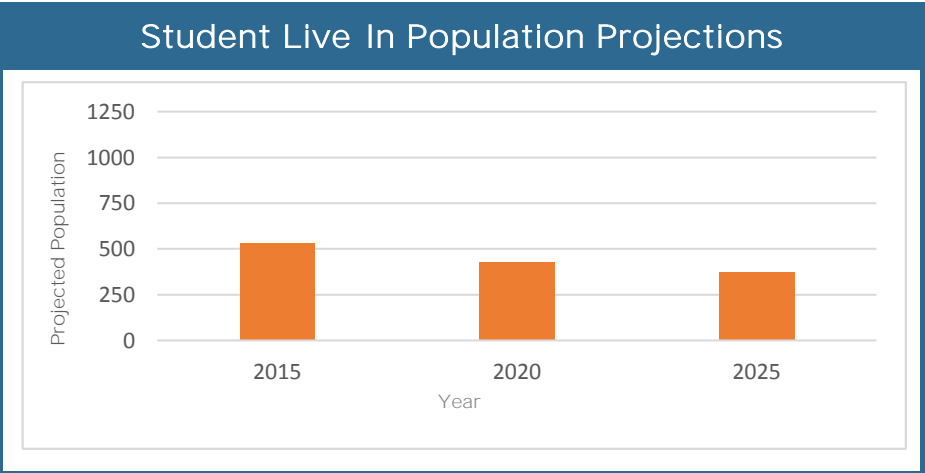
115% - 125%

Overcrowded 2

125% - 150%

Overcrowded 3

>150%



Driver and Preliminary Timeframe

Average FCA & Unsatisfactory ESA

6 - 12 Years

Related Projects

Ortega Elementary



Metz Elementary School

Vertical Team: Eastside

Planning Cluster: 4



Recommendation: Full Modernization Planned Capacity: 524

There is an opportunity within this local community to better serve the educational needs of the students, improve the operating efficiency of the District, and minimize capital project costs by consolidating into fully modernized facilities. Metz Elementary, along with several other nearby elementary schools, is currently under-enrolled and in need of comprehensive project work. A modernization project at Metz provides an opportunity for students from under-enrolled Sanchez Elementary to consolidate into it. Combining the populations will increase efficiency for program offerings. Sanchez's location is close to Interstate 35 and is better suited to support a district-wide use, such as ALC, due to the accessibility it provides.

The design of the Metz modernization project will incorporate state-of-the-art technology, flexible learning spaces suitable for new models of education, and spaces tailored to serve the school's combined communities. Its design will be fully accessible, reflect sustainable ("green") construction, and provide a healthy, safe, and secure environment for students, teachers, and staff.

If the Alternative Learning Center does not relocate to Sanchez, the project timeframe for Metz may be adjusted to during bond planning based on its relative condition and availability of funding for schools in more critical condition. Students from Sanchez will attend Metz after modernization occurs.

Primary FABPAC Planning Strategy Used for Project Recommendation: 3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)

School FCA Score	District Average
59	55

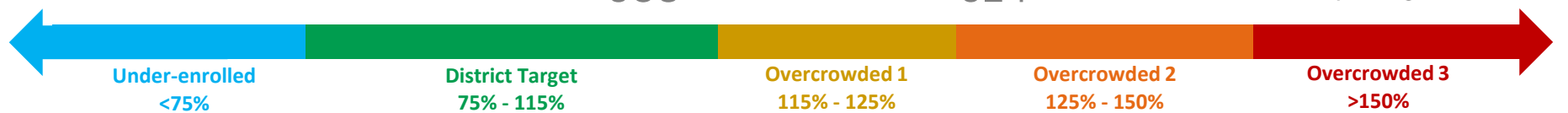
Educational Suitability Assessment (ESA)

School ESA Score	District Average
75	61

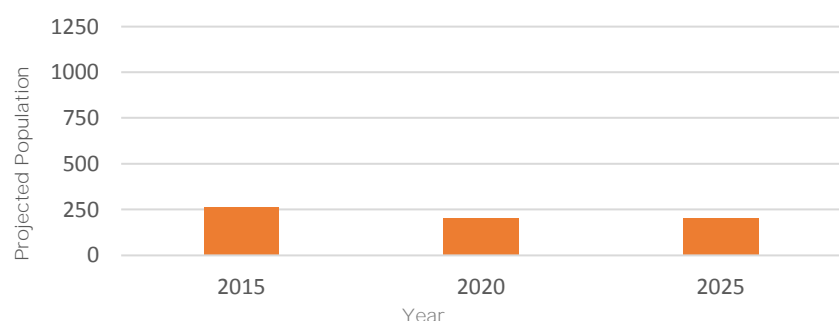
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
262		37		83		308

Enrollment	:	Capacity	59%	of Permanent Capacity
308		524		



Student Live In Population Projections



Driver and Preliminary Timeframe

Average FCA & Under-enrolled

1 - 6 Years

Related Projects

Alternative Learning Center, LASA, LBJ High School, Sanchez Elementary



Ortega Elementary School

Vertical Team: Eastside
Planning Cluster: 4



Recommendation:

Renovation

Planned Capacity:

355

Ortega Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, for the selective replacement and renewal of key building systems, along with interior reconfigurations, to restore the facility to “like” new conditions. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

The AISD Boundary Advisory Committee (BAC) will also investigate future boundary adjustments with Govalle Elementary School for students that reside east of Airport Blvd. The goal of this adjustment study will be to support better aligning neighborhoods with appropriate attendance areas for students who wish to walk to school and to balance enrollments.

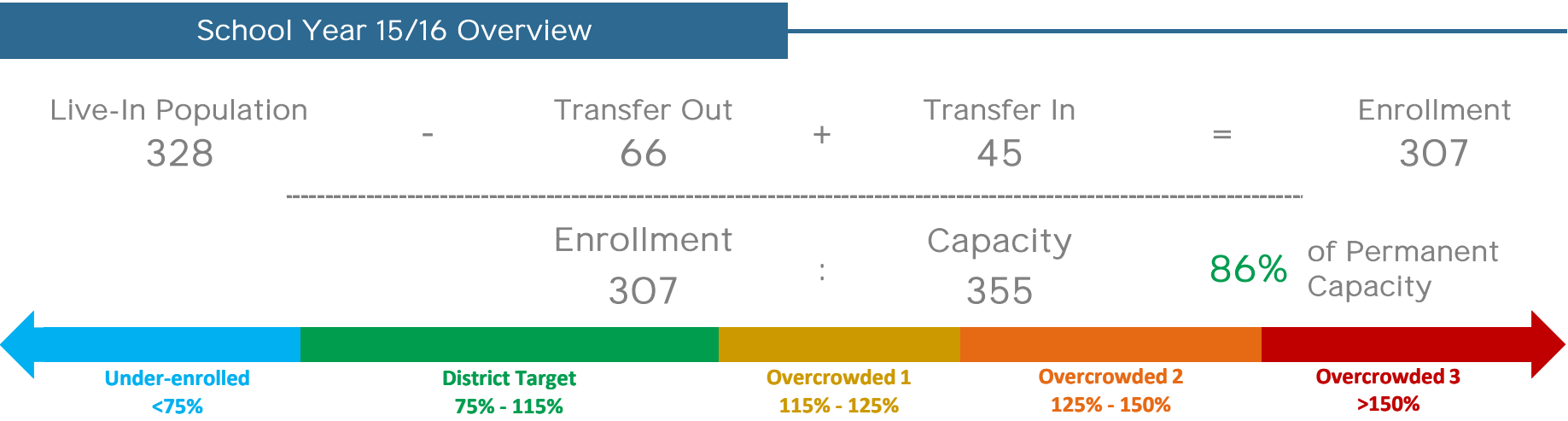
Primary FABPAC Planning Strategy Used for Project Recommendation:

2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)	
School FCA Score	District Average
50	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
72	61



Under-enrolled

<75%

District Target

75% - 115%

Overcrowded 1

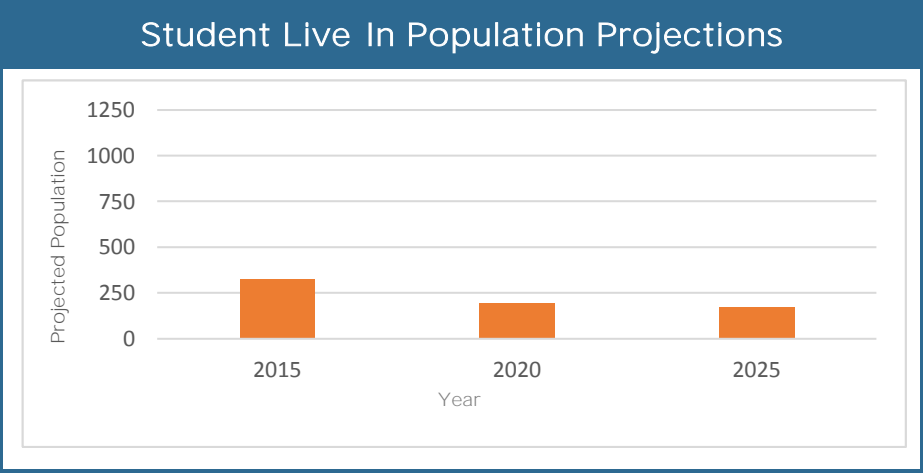
115% - 125%

Overcrowded 2

125% - 150%

Overcrowded 3

>150%



Driver and Preliminary Timeframe

Average FCA

12 - 25 Years

Related Projects

Govalle



Zavala Elementary School

Vertical Team: Eastside

Planning Cluster: 4



Recommendation: Renovation Planned Capacity: 561

There is an opportunity within this local community to better serve the educational needs of the students, improve the operating efficiency of the District, and minimize capital project costs by consolidating into fully modernized facilities. Zavala Elementary, along with several other nearby elementary schools, is currently under-enrolled and in need of comprehensive project work. Zavala was originally built in 1936 and was recognized in 2012 with a Texas Historical Marker. A project at Zavala provides an opportunity for nearby Brooke Elementary students to consolidate into this historic community school. The remainder of Brooke students south of the river will return to Linder Elementary. Following the modernization of Linder, those Brooke students can return to Linder following its modernization project. Overall, all students from Brooke, Linder, and Zavala will attend a modernized school.

Zavala will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Primary FABPAC Planning Strategy Used for Project Recommendation: 3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)

School FCA Score	District Average
43	55

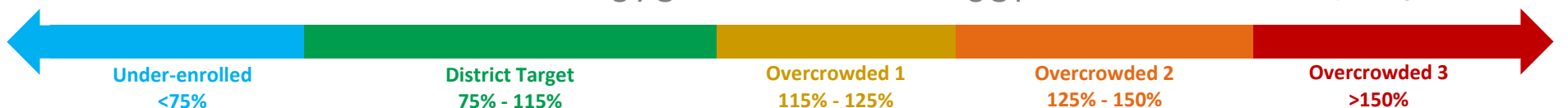
Educational Suitability Assessment (ESA)

School ESA Score	District Average
74	61

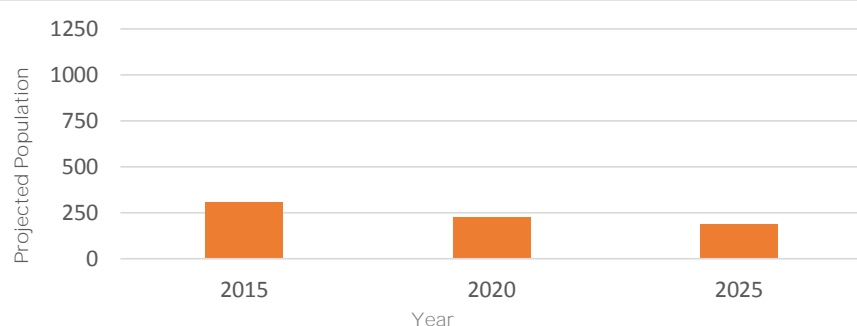
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
307		52		121		376

Enrollment	:	Capacity	67%	of Permanent Capacity
376		561		



Student Live In Population Projections



Driver and Preliminary Timeframe

Poor FCA & Under-enrolled
6 - 12 Years

Related Projects

Brooke Elementary, Linder Elementary