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| Purposes | Members in Attendance | | | Public Comment Speakers |
| * To hear public comment on meaningful criteria * To have unanswered questions about timeline, process or purpose clarified * To identify meaningful criteria for campuses to evaluate proposed names | Raul Alvarez  Larry Amaro  Vanessa Dainton  Roxanne Evans  John Hewlett  Sarah Johnson  Carment Kiara  Renee Lafair  Nelson Linder | Maggy McGiffert  Nancy Mims  Kazique Prince  Erica Saenz  Barbara Spears-Corbett  Jason Summerville  Ángela-Jo Touza-Medina  Angela Ward  Leo York | | Abel Ruiz  Derek Castillo  James Ellerbrock  Vincent Tovar  Jimmy Nassour  Melanie Plowman |
| Agenda and Page References | Expectations | | Operating Agreements | |
| 5:00 Informal Dinner  5:30 Public Comment – (Page 1)   * Welcome: Brian Hill, M.Ed. Special Projects Lead for the Superintendent * Remarks from Chair: Barbara Spears-Corbett * Schedule and Meeting Format: Lynda Baker, Facilitator * Public Comment   6:00 Task Force Context   * 4/10 Meeting Report and Website Resource Review * Agenda, Expectations, Agreements * School Name Criteria: What qualities, characteristics, or reputation might a person or place have that would represent our district and task force values? (Page 2)   7:30 Next Meeting, Next Steps  Evaluation (Page 3)  7:45 Adjourn | * Use public comments * Come out with criteria * Process of how to get to those meaningful values- consider location * Honor public comment * Deal with timeline: go through timeline * Benefit each school (criteria) * Ensure not rushing * Deepen discussion of qualities * Clear criteria for deep & meaningful conversation * Get caught up * Explore- engage communities, understand where coming from * Spirit of cooperation and efficiency * Consider each campus, i.e. Johnston campus, LASA, and Eastside | | Proposed by Namcy Mims, Based on Courageous Conversation About Race Protocol, We agree to:   * Stay engaged * Speak your truth * Experience discomfort * Expect and accept nonclosure | |
| Parking Lot | |
| Questions and concerns the Task Force would like to address.   * Location of subsequent meetings * Community involvement * Timing for the future involvement * How to provide leadership to CACs   Discuss at next meeting, 4/24/18,  5:30 - 8 pm, Location TBA | |

**What qualities, characteristics, or reputation might a person or place**

**have that would represent our district and task force values?**

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| Inspirational  and Historically Connected | Servant  Leader | Respected for Integrity a Strong Principles | Embodies  Equity and  Social Justice | Commited  to Education | Visionary |
| *For* example*:*   * Has positive history/ relationship with school community * Impacted students/ families that they encountered * Community holds them in high regard * Served/meaningful engaged particular school community * An individual that made everyone feel included * Values public education * Fought for community/school * Historical reference. “Has a story” | *For* example*:*   * Compassionate advocate for the underprivileged * Contributions to diverse communities * Empowered and empowering * Compassionate humanitarian * Someone that recognized and helped others * Resilience- staying focused in face of adversity * Valued all citizens in Austin | *For* example*:*   * Embodies innovative excellence * Name would stand the test of time * Courageous, honest, genuine, truthful * Leader- accountable of actions and words * Has an unquestionable reputation * Fortitude- strength of character | *For* example*:*   * Member of a community that has been traditionally marginalized * Someone who challenged injustice or removed systematic barriers * Commitment to equity and inclusiveness * Person in renaming community who has advocated for anti-racism * Racial background reflects school population * Recognition of the past that reconciles history | *For example:*   * Intellectually curious and wise * Commitment to serving others * Lifelong learner, loves learning, growth mindset * Collaboration: ability to work across many interests * Career- inspires/inspired others * A “lover” not a “Fighter,” { a unifier versus a divider} | *For* example*:*   * Brilliance: positive, intelligent, emits positivity and motivation * Steadfast: consistency of purpose and commitment * Trailblazing: pioneer in opening doors and creating opportunities * Visionary: inspiring in thought and action |

**Meeting Close and Evaluation**

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| What went well? | What might we change? |  |
| * Many voices * Came up with criteria and realized need to finish criteria by exploring “place” criteria * Fun * Building community * Reflected on community/public comments | * Spend more time on the task force charge * Strategic community engagement and for the future |
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