



welcome home.

STRATEGIC DIRECTION



- Vision: AISD will reinvent the urban school experience.
- Core Beliefs:
 - All students will graduate college-, career-, and life-ready
 - We will create an effective, agile, and responsive organization
 - We will create vibrant relationships critical for successful students and schools



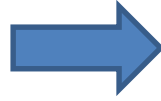
TIME TO CHANGE



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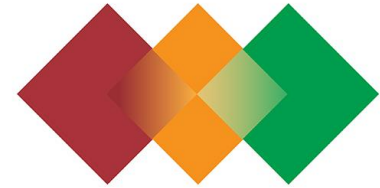
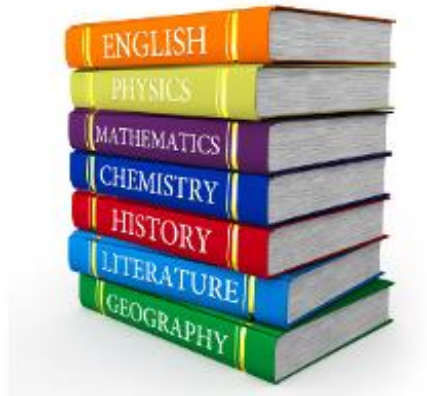
TIME TO CHANGE



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TIME TO CHANGE



BLEND

Connect. Design. Learn.

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TIME TO CHANGE



How has life changed?

We want things yesterday.

We want to be empowered.



We want to be better
and stronger than we
are now.

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TIME TO CHANGE

Math Worksheets Subtraction Worksheet

Practice your subtraction skills by subtracting the numbers in each group and write the answer below the line.

$$\begin{array}{r} 71 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ - 39 \\ \hline \end{array}$$

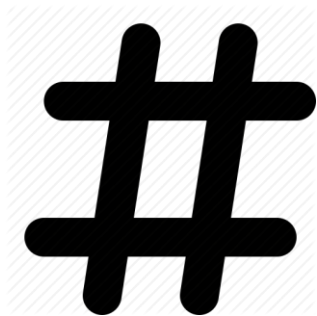
$$\begin{array}{r} 41 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ - 49 \\ \hline \end{array}$$

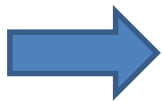


NEW LEARNING SPACES





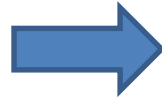
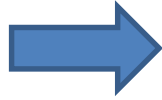
#hashtag



smore



NEW VOCABULARY



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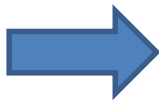
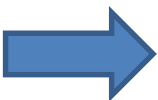
NEW VOCABULARY



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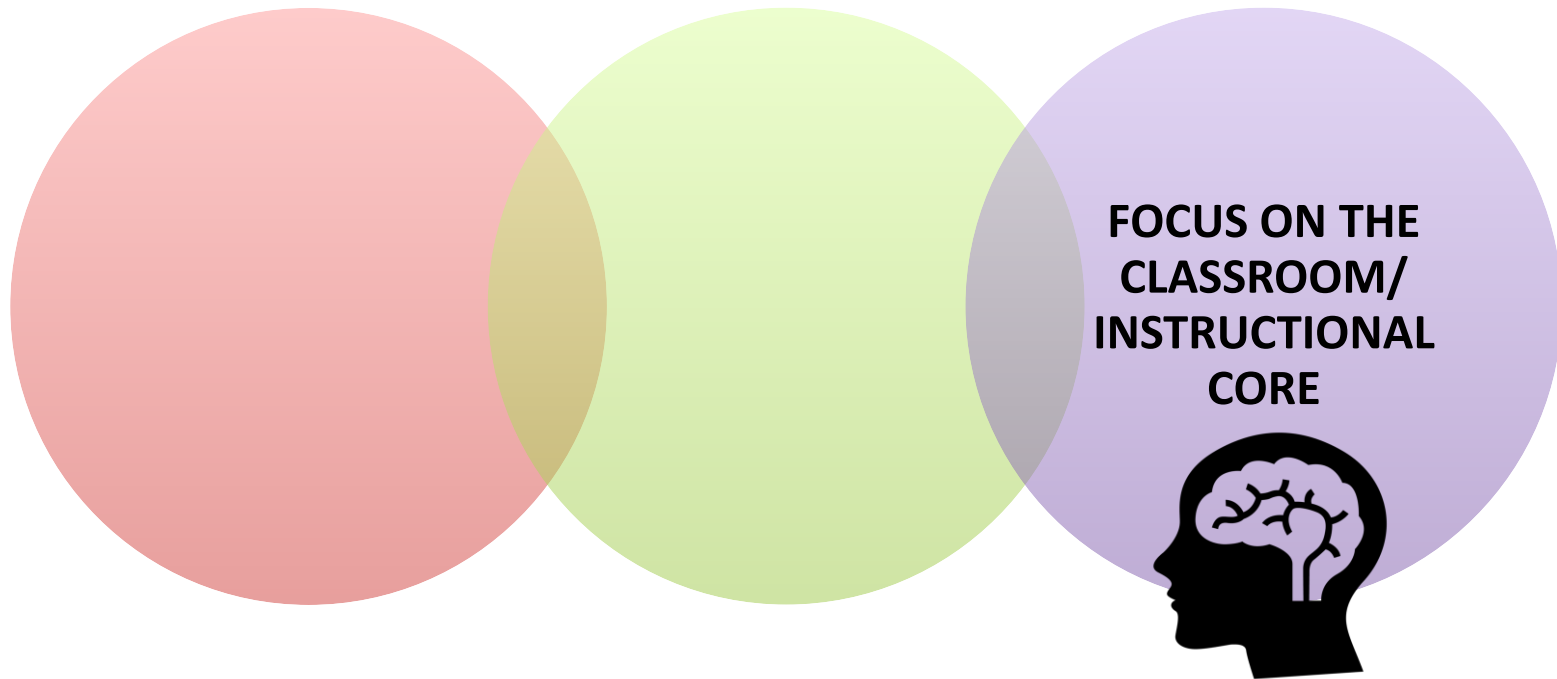


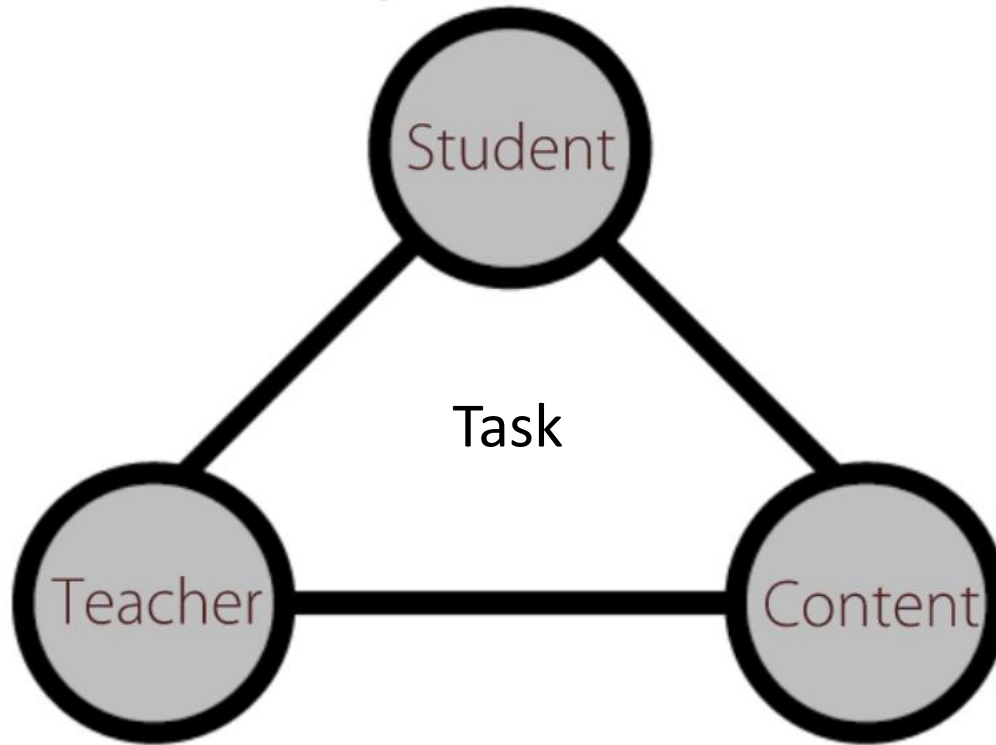
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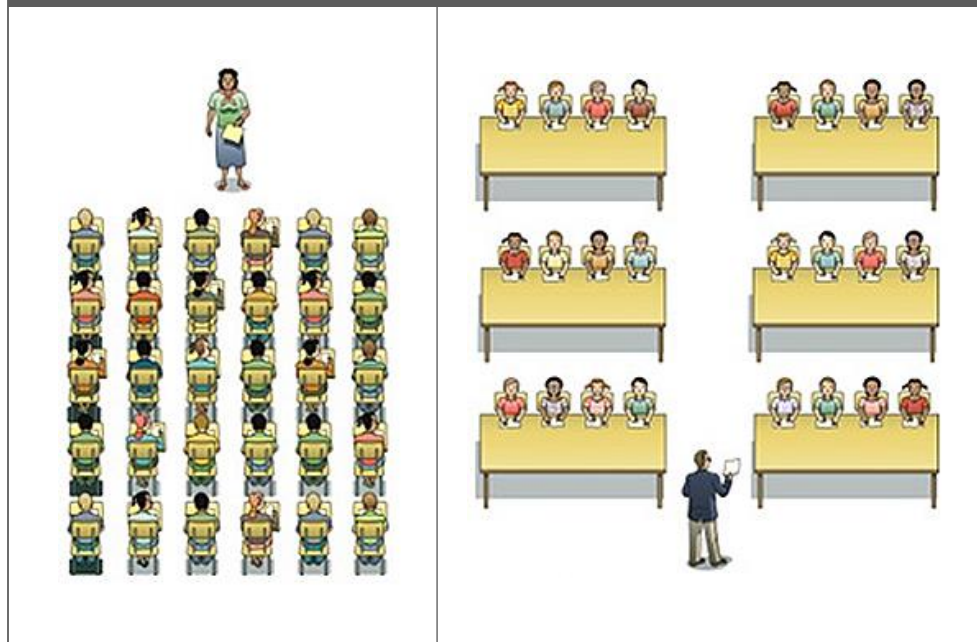




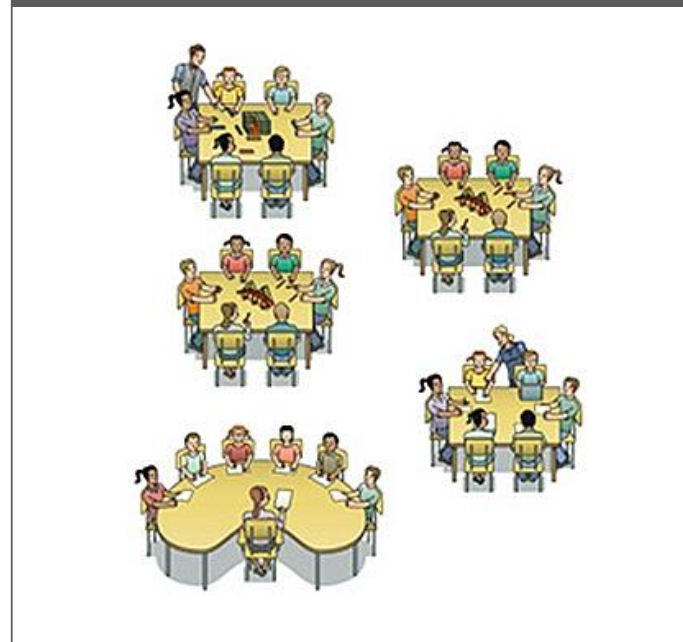
The traditional classroom is also requiring different skills.

Classroom Transformation

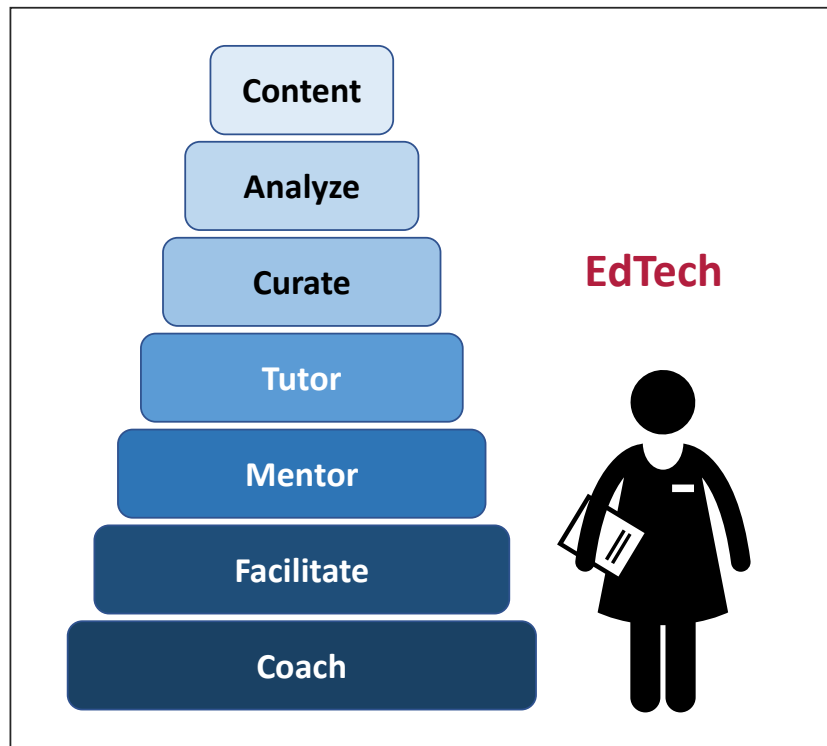
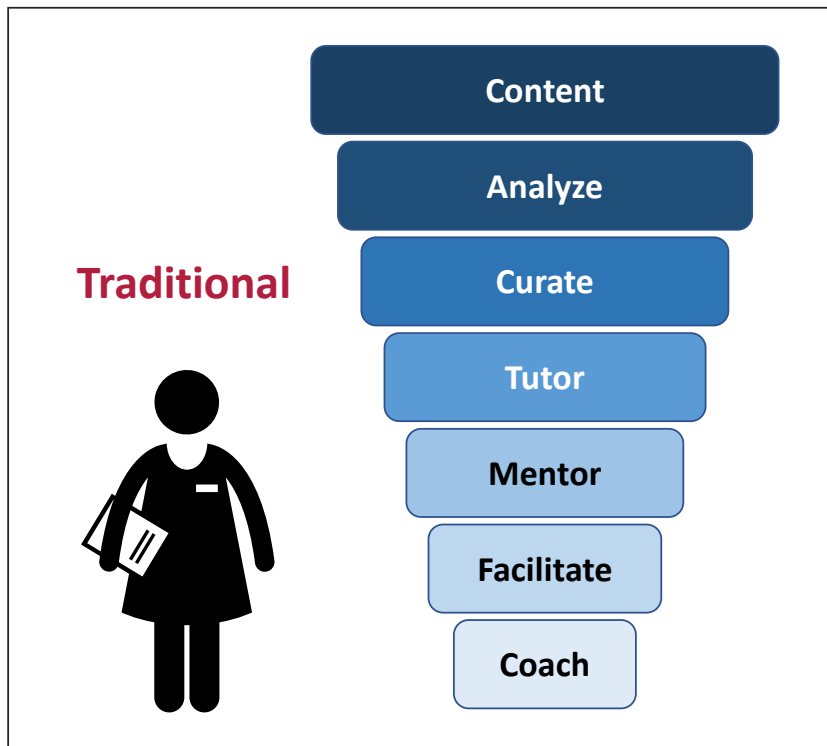
Traditional Classroom Settings



Transformed Classrooms



Technology is accelerating the move to unbundle the teacher's role.



ENROLLMENT CHANGES

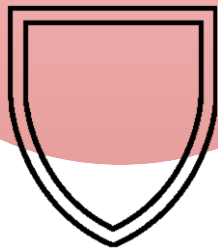


- All large urban districts in TX lost enrollment from the 2017-18 school year.
- Total enrollment loss for large urban districts in TX from 2014-15 to current year is 28,830.
- Total enrollment loss for large urban districts in TX from their peak enrollment year to current year is 46,296.
- Urban districts outside of TX are also losing enrollment.





EQUITY



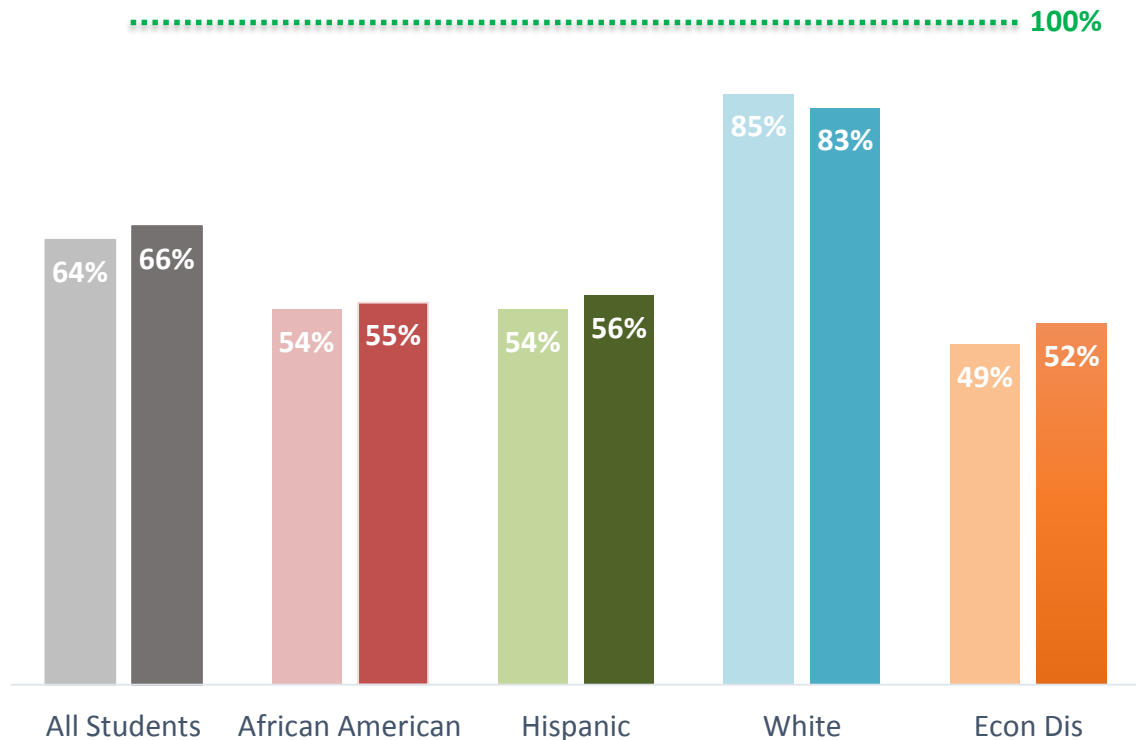


EQUITY

- **Reducing** the predictability of who succeeds/fails
- **Interrupting** practices that negatively impact struggling students of color
- **Cultivating** the unique gifts and talents of every student

~Adapted from National Equity Project





Goal: All students reading on GL by the 3rd grade

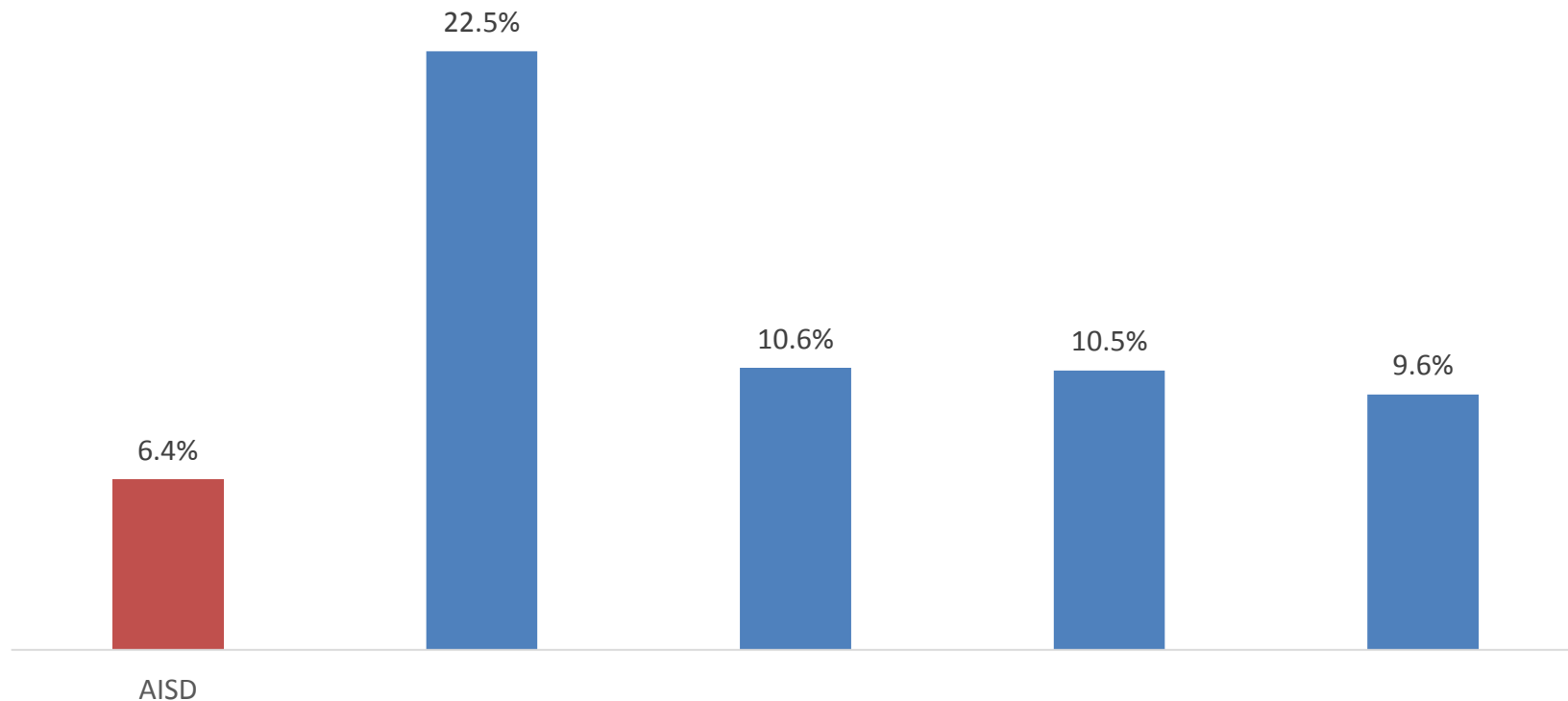
- The percentage of **African American, Hispanic and Economically Disadvantaged** 3rd graders reading on or above grade level increased slightly.
- The greatest gain was seen in the EcD student group.
- Significant achievement gaps persist.

Source: ISIP MoY Grade 3

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PERCENTAGE OF UNIQUE STUDENTS COMPLETING DUAL CREDIT COURSES

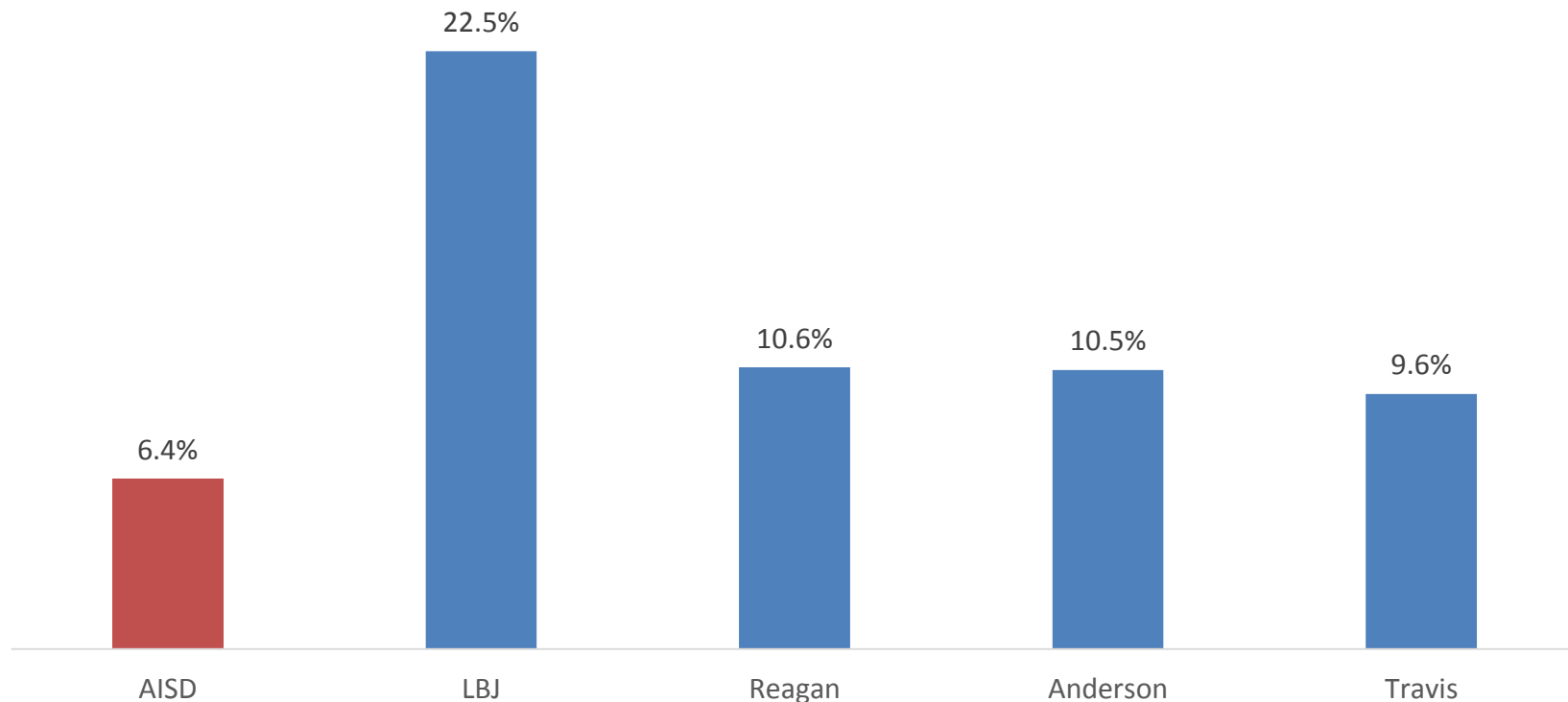


Source: PEIMS Course Completion Records

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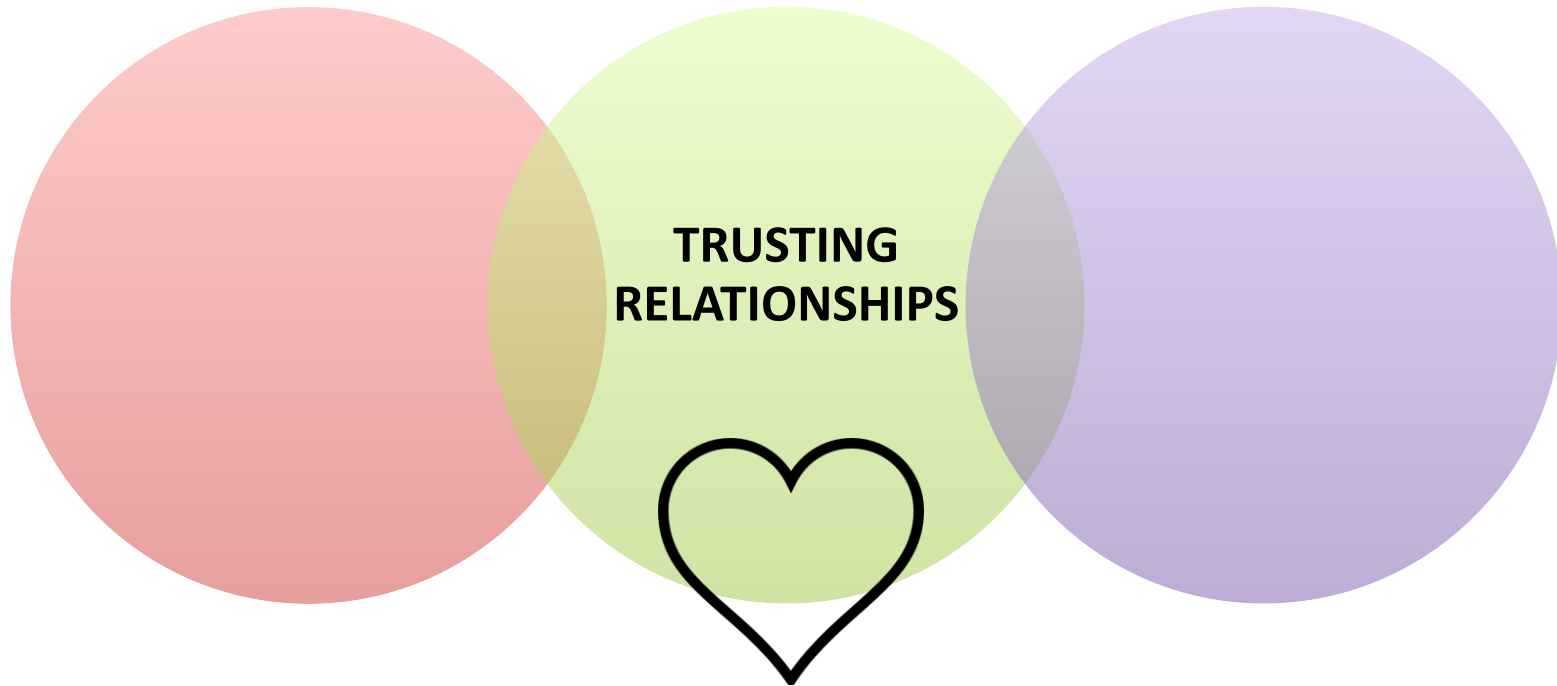
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Source: PEIMS Course Completion Records

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CITY OF AUSTIN RESOLUTION



- The City of Austin passed a resolution directing the city manager to prioritize the existing and ongoing collaborative work concerning AISD property that may be repurposed.

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