



School Changes 2019

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Agenda:

- School Changes Vision for Austin's School District
- Where Are We Now/Current Environment
- School Changes 2019 Timeline
- Draft Scenario Options Overview
- Community Engagement Opportunities
- Next Steps



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School Changes Vision for Austin's School District:

*All students deserve opportunity
and access to experience a 21st
Century education that prepares
them for their dynamic and
changing futures.*



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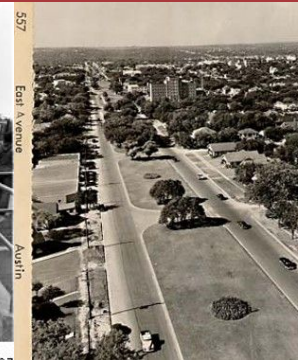
*In order to create an even brighter future, we have to learn from our past. We have a history of inequity that must be acknowledged, addressed, and overcome. **For more than 100 years, race has divided Austin's school district, and because of that, it has worked for some students, but not for all.** We need the courage to face that truth, we must be honest with ourselves about how to change it, and we owe it to all of our children to change it for the better. Austin can no longer afford to think in terms of "they" or "me." We can only move forward by thinking and acting as "we"—Austin's School District.*



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Guiding Principles

- Ensure equitable access to programmatic opportunities that engage and inspire all students.
- Put more students in reimagined, 21st-century learning environments that engage and inspire.
- Maintain assigned-school concept and other choices options.
- Reduce financial obligations not directed toward student learning and support.
- Optimize facility use to benefit students, families and communities.



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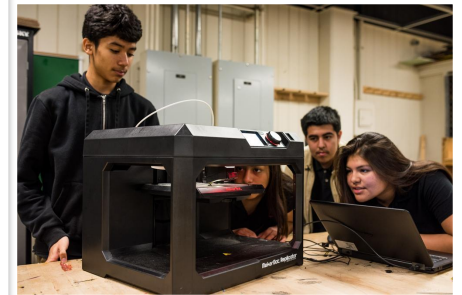
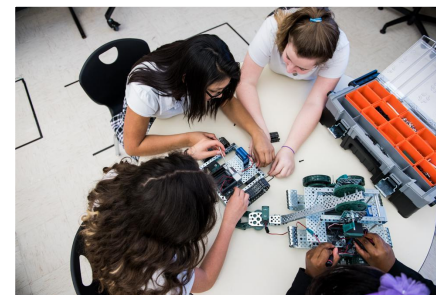


AISD Power Skills: 6 C



Students will be:

1. Collaborative
2. Communicators
3. Connected
4. Critical Thinkers
5. Creative
6. Culturally Proficient





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Strategies for Scenario Development:

- Strengthen the academic core and delivery models to reduce variability in the student experience
- Improve opportunities for students to access rigorous academic programming
- Modernize academic conditions to improve the learning environment and student outcomes
- Tighten feeder patterns to strengthen academic delivery
- Reinvest our resources and assets in our students and communities where it makes a difference



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Current Environment:

- **Changing Student Expectations:**
 - Academics
 - Social Emotional Learning
- **Declining Enrollment:**
 - Loss of over 6,000 students since 2013
 - Projected loss: ~7,000 students by 2029
- **Aging Infrastructure:**
 - Average facility age: 47 years
 - ~\$1.7B in deferred M&O



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Current Environment Cont.:

- Achievement Gap
- Loss of 6,000 students in last 5 years and projected to lose 7,000 more
- 39% of AISD's schools were rated as having a facility condition of "poor" or worse;
- 22% have an educational suitability score of "unsatisfactory" or worse;
- 17% were overcrowded; and 27% were under-enrolled

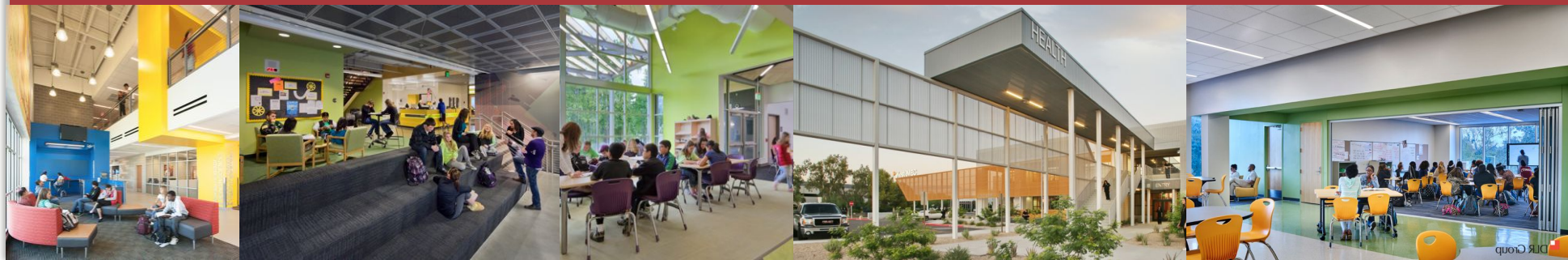


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School Changes Delivers:

- 10,000 - Students assigned to modernized or improved schools
- 6,096 - Students who are economically disadvantaged assigned to modernized campuses
- 80,000 - Students benefiting from after school enrichment until 6:30 p.m.
- > 6,000 - Teachers, counselors, campus/district staff trained to grow their cultural proficiency





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School Changes Delivers Cont.:

- Opportunities to enhance what goes on in the school and classroom
- New and expanded opportunities in:
 - Fine Arts, Social Justice, STEM, & DL
- 9 - New opportunities to offer affordable housing, workforce housing or other community needs
- 240M - Reduction in deferred maintenance and millions of operating dollars reinvested into students
- 5,018 - Seats taken offline

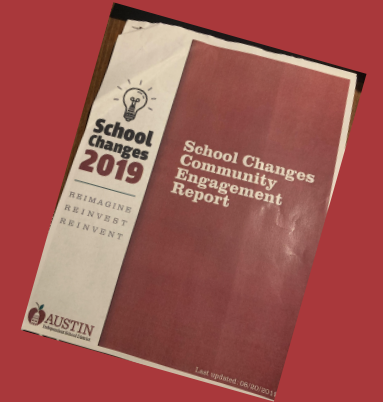


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Community Engagement by the Numbers:

- 12 Community Meetings
- 1080 Participants
- 4,773 Individual feedback comments
- 5 Regional Think Tanks with 3 districtwide groups
- 110 Think Tank Participants





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Community Engagement Key Themes:

- Increased Fine Arts and Language Access
- Increased Hands-on, problem based learning opportunities
- Increased social justice and civics education
- Expanded after school opportunities
- Fewer transitions & better aligned feeder patterns
- Stronger culturally responsive teaching practices



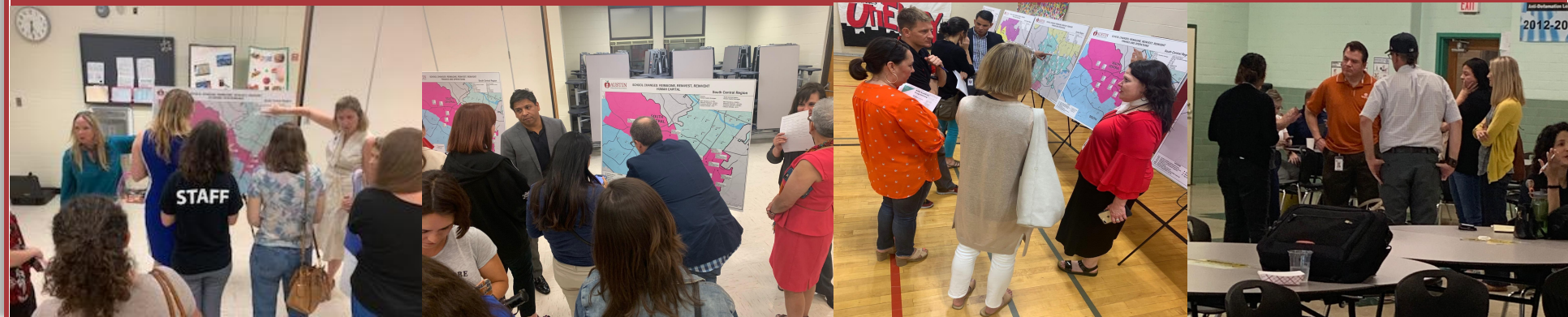


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School Changes Community Conversations:

- Series 3: September 23 - October 12
- 3 types of meeting formats:
 - Campus based
 - Geographically-close
 - Districtwide
- Give feedback: www.austinisd.org/schoolchanges
 - Thought Exchange Online Engagement





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