

Travis GPA – (IR) Incredibly Remarkable

Presentation to DAC Committee – January 15, 2019

Annual Goal 1: There will be a 10% increase in the number of students who achieve Meets Grade Level on each EOC, and at least 25% (11/45) of students will be considered College, Career, and Military Ready.

Problem Statement: No EOC subject had more than 14% of students achieve Meets Grade Level, and only 10% (5/49) of students were considered College, Career, and Military Ready.

Root Cause: We lacked data-driven decisions with respect to EOC tutorial lesson plans and did not utilize support and resources from central office.

Overall Strategy: We will strengthen our system for delivering EOC-aligned lesson plans using curriculum resources from the central office and using DMAC data to drive instruction.

Areas we looked at in order for the campus to meet and/or exceed the goals:

Curriculum and Instruction

Lesson Planning

A new lesson plan template will be developed. Written lesson plans, including new sheltered instructional strategies, will be required for all EOC Direct Instruction courses. Lesson plans will be reviewed by admin weekly and feedback provided face to face to teachers. Admin will develop a walkthrough form, observe Direct Instruction weekly, conference with teachers, and provide written feedback.

Short Cycle Assessments, Progress Monitoring, and Data Analysis:

We will coordinate with district instructional and assessment specialists to create short cycle assessments to monitor student progress in the EOC Direct Instruction courses at least once per six weeks. The passing grade on the short cycle assessments will correspond with Meets Grade Level. Protected time will be

created in staff meetings for data analysis of short cycle assessments. Within one week of taking the test, students will analyze their own short cycle assessment data and monitor their progress through the student learning objectives.

College Readiness

We will shift teachers' and students' focus from only credit earned/approaches to credit earned PLUS EOC growth/meets/masters. Students who have failed Algebra 1 and English 1 EOCs will begin TSI reading and math prep to help offset EOC re-test fatigue and give students an opportunity to use the TSI as an EOC substitute assessment while earning a college-ready designation. Students will take the TSI test once per month with instant access to student scores.

Professional Development:

Teachers will be trained on sheltered instructional strategies to use in tutorials. All teachers and staff will receive training on coding for College and Career Readiness. Culture and Climate

Climate and Culture:

Community walks will be conducted at least twice per year in order to make connections with students' families, inform them about students' progress, and invite them to visit the school. Graduation Coach will continue to provide wraparound supports to students and families, with an increased emphasis on academics. New students will continue to receive 2 days of orientation. On the second day, students will develop personal graduation plans with staff.

Goal – Quarter 1: 100% of teachers will be trained on using the lesson plan template, creating formative assessments, walkthrough form, and state accountability calculations."

Goal – Quarter 2: 30% of seniors (18) will pass both reading and math TSI.

Goal – Quarter 3: There will be a 10% increase in the number of students who achieve Meets Grade Level on each EOC, and at least 25% (11/45) of students will be considered College, Career, and Military Ready."

Note: We have met Quarter 1 goal and have made progress toward Quarter 3 goal. When calculating our current data we are proud to say that we have move our percentage from 59% and the end of 2018 to 74.4% mid-year 2019.



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