2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

District Number: 227901



| | School Year | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|----------|---------------------|------------|--------|--------------------|----------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | STA | AAR Per | formance I | Rates by 1 | rested | Grade, Su | bject, a | nd Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 78% | 75% | 58% | 63% | 93% | 88% | 88% | 100% | 90% | 49% | 75% | 77% | 68% | 58% | 57% |
| | 2022 | 76% | 78% | 77% | 59% | 67% | 92% | 100% | 89% | * | 92% | 54% | 73% | 77% | 74% | 62% | 63% |
| At Meets Grade Level or Above | 2023 | 50% | 53% | 53% | 25% | 36% | 78% | 63% | 73% | 60% | 78% | 28% | 49% | 55% | 43% | 30% | 30% |
| | 2022 | 51% | 56% | 56% | 33% | 40% | 80% | 60% | 78% | * | 79% | 32% | 44% | 57% | 49% | 34% | 36% |
| At Masters Grade Level | 2023 | 20% | 23% | 25% | 6% | 14% | 41% | 25% | 45% | 20% | 47% | 8% | 22% | 27% | 20% | 10% | 12% |
| | 2022 | 30% | 35% | 38% | 17% | 21% | 61% | 0% | 62% | * | 65% | 14% | 27% | 39% | 32% | 16% | 19% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 74% | 71% | 43% | 59% | 88% | 75% | 88% | 80% | 88% | 48% | 75% | 72% | 63% | 54% | 57% |
| | 2022 | 71% | 72% | 71% | 49% | 60% | 87% | 100% | 89% | * | 88% | 47% | 73% | 71% | 67% | 55% | 61% |
| At Meets Grade Level or Above | 2023 | 45% | 47% | 46% | 17% | 30% | 68% | 63% | 72% | 40% | 72% | 27% | 48% | 48% | 36% | 24% | 27% |
| | 2022 | 43% | 45% | 45% | 23% | 31% | 65% | 20% | 75% | * | 67% | 26% | 43% | 47% | 39% | 27% | 33% |
| At Masters Grade Level | 2023 | 19% | 22% | 22% | 4% | 10% | 36% | 38% | 45% | 20% | 42% | 9% | 22% | 23% | 17% | 7% | 10% |
| | 2022 | 21% | 23% | 25% | 12% | 14% | 39% | 20% | 53% | * | 48% | 11% | 22% | 26% | 22% | 11% | 15% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 79% | 77% | 67% | 65% | 94% | 80% | 90% | * | 95% | 56% | 71% | 79% | 71% | 61% | 60% |
| | 2022 | 77% | 78% | 80% | 67% | 71% | 94% | 100% | 91% | 60% | 93% | 55% | 87% | 81% | 75% | 67% | 66% |
| At Meets Grade Level or Above | 2023 | 48% | 54% | 55% | 32% | 38% | 80% | 40% | 77% | * | 81% | 29% | 52% | 58% | 47% | 32% | 35% |
| | 2022 | 54% | 57% | 61% | 39% | 46% | 84% | 80% | 80% | 60% | 80% | 35% | 64% | 63% | 53% | 41% | 42% |
| At Masters Grade Level | 2023 | 22% | 27% | 32% | 13% | 17% | 52% | 0% | 56% | * | 57% | 11% | 26% | 34% | 25% | 12% | 15% |
| | 2022 | 28% | 32% | 37% | 16% | 23% | 58% | 40% | 62% | 40% | 60% | 14% | 38% | 39% | 30% | 18% | 20% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 71% | 71% | 52% | 59% | 87% | 80% | 86% | * | 88% | 46% | 77% | 73% | 63% | 55% | 59% |
| | 2022 | 70% | 69% | 70% | 52% | 59% | 87% | 80% | 87% | * | 84% | 43% | 78% | 72% | 63% | 55% | 59% |
| At Meets Grade Level or Above | 2023 | 48% | 49% | 51% | 25% | 36% | 72% | 60% | 77% | * | 73% | 27% | 46% | 53% | 41% | 31% | 36% |
| | 2022 | 43% | 44% | 45% | 25% | 32% | 66% | 40% | 74% | * | 66% | 25% | 50% | 48% | 38% | 28% | 31% |
| At Masters Grade Level | 2023 | 22% | 23% | 26% | 8% | 13% | 42% | 20% | 57% | * | 47% | 9% | 20% | 28% | 20% | 10% | 15% |
| | 2022 | 23% | 25% | 26% | 9% | 14% | 42% | 20% | 56% | * | 42% | 9% | 27% | 27% | 21% | 11% | 14% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

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|---------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 82% | 81% | 65% | 73% | 95% | 86% | 92% | 71% | 93% | 57% | 84% | 83% | 75% | 69% | 69% |
| | 2022 | 81% | 82% | 84% | 69% | 77% | 96% | * | 90% | * | 96% | 56% | 94% | 85% | 79% | 73% | 75% |
| At Meets Grade Level or Above | 2023 | 57% | 60% | 62% | 35% | 47% | 86% | 57% | 82% | 43% | 81% | 34% | 68% | 64% | 52% | 41% | 41% |
| | 2022 | 58% | 61% | 64% | 41% | 51% | 87% | * | 77% | * | 83% | 34% | 74% | 67% | 55% | 45% | 46% |
| At Masters Grade Level | 2023 | 28% | 33% | 36% | 15% | 21% | 59% | 57% | 63% | 29% | 57% | 10% | 41% | 38% | 28% | 15% | 17% |
| | 2022 | 36% | 41% | 44% | 23% | 29% | 68% | * | 65% | * | 68% | 14% | 59% | 46% | 36% | 23% | 24% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 80% | 78% | 58% | 69% | 93% | 57% | 93% | 43% | 92% | 62% | 82% | 80% | 70% | 65% | 69% |
| | 2022 | 77% | 75% | 78% | 54% | 71% | 93% | * | 93% | * | 90% | 54% | 85% | 81% | 69% | 66% | 72% |
| At Meets Grade Level or Above | 2023 | 51% | 53% | 53% | 27% | 38% | 77% | 43% | 80% | 43% | 71% | 30% | 60% | 56% | 43% | 32% | 36% |
| | 2022 | 48% | 47% | 51% | 25% | 39% | 72% | * | 80% | * | 71% | 27% | 69% | 54% | 42% | 33% | 38% |
| At Masters Grade Level | 2023 | 21% | 25% | 26% | 8% | 13% | 45% | 29% | 58% | 0% | 40% | 9% | 27% | 27% | 20% | 10% | 12% |
| | 2022 | 25% | 25% | 29% | 9% | 18% | 45% | * | 59% | * | 46% | 9% | 40% | 30% | 23% | 13% | 18% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 67% | 64% | 40% | 50% | 87% | 71% | 84% | 29% | 87% | 45% | 72% | 66% | 56% | 44% | 44% |
| | 2022 | 66% | 67% | 68% | 46% | 54% | 90% | * | 85% | * | 87% | 41% | 78% | 70% | 58% | 49% | 50% |
| At Meets Grade Level or Above | 2023 | 36% | 38% | 39% | 14% | 23% | 64% | 71% | 62% | 0% | 61% | 23% | 44% | 41% | 33% | 19% | 20% |
| | 2022 | 38% | 40% | 43% | 20% | 27% | 67% | * | 67% | * | 65% | 24% | 52% | 45% | 34% | 23% | 24% |
| At Masters Grade Level | 2023 | 16% | 18% | 19% | 4% | 9% | 35% | 29% | 34% | 0% | 34% | 9% | 24% | 21% | 14% | 6% | 6% |
| | 2022 | 18% | 19% | 22% | 7% | 10% | 39% | * | 39% | * | 39% | 8% | 34% | 23% | 15% | 7% | 8% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 75% | 53% | 63% | 94% | * | 86% | * | 92% | 48% | 85% | 77% | 68% | 56% | 54% |
| | 2022 | 70% | 72% | 69% | 47% | 54% | 90% | 75% | 88% | * | 87% | 38% | 77% | 71% | 59% | 47% | 46% |
| At Meets Grade Level or Above | 2023 | 52% | 56% | 55% | 31% | 37% | 84% | * | 74% | * | 74% | 27% | 71% | 57% | 50% | 29% | 27% |
| | 2022 | 43% | 47% | 47% | 25% | 29% | 72% | 58% | 76% | * | 70% | 23% | 60% | 50% | 39% | 24% | 23% |
| At Masters Grade Level | 2023 | 22% | 27% | 29% | 14% | 14% | 51% | * | 54% | * | 48% | 8% | 43% | 30% | 27% | 9% | 9% |
| | 2022 | 23% | 27% | 29% | 11% | 14% | 49% | 50% | 57% | * | 52% | 9% | 37% | 30% | 24% | 9% | 10% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 76% | 71% | 46% | 60% | 91% | * | 83% | * | 86% | 48% | 81% | 72% | 65% | 54% | 57% |
| | 2022 | 73% | 73% | 65% | 41% | 51% | 89% | 67% | 84% | * | 79% | 42% | 78% | 68% | 57% | 44% | 45% |
| | | | | | | | | | | | | | | | | | |

| | School Year | State | Region 13 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|--------------|-----|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 40% | 42% | 38% | 16% | 23% | 66% | * | 57% | * | 59% | 24% | 55% | 40% | 33% | 17% | 18% |
| | 2022 | 39% | 40% | 36% | 11% | 20% | 60% | 33% | 66% | * | 53% | 20% | 48% | | 29% | 14% | 17% |
| At Masters Grade Level | 2023 | 16% | 17% | 15% | 4% | 7% | 28% | * | 33% | * | 27 70 | 7% | 29% | | 13% | 4% | 5% |
| 6 1 75 " | 2022 | 16% | 16% | 15% | 5% | 7% | 26% | 17% | 41% | * | 25% | 6% | 24% | 16% | 11% | 4% | 5% |
| Grade 7 Reading At Approaches Grade Level or Above | 2023 | 78% | 79% | 75% | 52% | 62% | 95% | 70% | 89% | * | 87% | 48% | 74% | 77% | 65% | 56% | 54% |
| | 2022 | 80% | 81% | 78% | 65% | 68% | 95% | 75% | 91% | * | 95% | 49% | 78% | 81% | 69% | 63% | 60% |
| At Meets Grade Level or Above | 2023 | 55% | 58% | 56% | 30% | 37% | 83% | 70% | 80% | * | 72% | 29% | 56% | 58% | 46% | 30% | 29% |
| | 2022 | 56% | 60% | 58% | 38% | 42% | 83% | 50% | 79% | * | 79% | 29% | 57% | 60% | 50% | 35% | 33% |
| At Masters Grade Level | 2023 | 27% | 33% | 33% | 9% | 16% | 55% | 40% | 63% | * | 53% | 9% | 36% | 35% | 27% | 11% | 10% |
| | 2022 | 37% | 42% | 41% | 22% | 26% | 67% | 38% | 66% | * | 58% | 14% | 43% | 43% | 36% | 19% | 17% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 58% | 53% | 28% | 40% | 79% | 86% | 78% | * | 68% | 37% | 59% | 54% | 48% | 36% | 35% |
| | 2022 | 61% | 59% | 48% | 29% | 37% | 76% | 50% | 79% | * | 69% | 32% | 61% | 49% | 42% | 33% | 32% |
| At Meets Grade Level or Above | 2023 | 37% | 32% | 30% | 13% | 17% | 54% | 29% | 67% | * | 39% | 22% | 41% | 31% | 24% | 14% | 13% |
| | 2022 | 31% | 28% | 22% | 11% | 12% | 42% | 25% | 63% | * | 45% | 17% | 29% | 23% | 20% | 11% | 10% |
| At Masters Grade Level | 2023 | 11% | 7% | 8% | 3% | 4% | 13% | 0% | 46% | * | 11% | 6% | 9% | 9% | 6% | 3% | 4% |
| | 2022 | 13% | 11% | 9% | 4% | 3% | 18% | 0% | 50% | * | 14% | 6% | 11% | 9% | 9% | 3% | 4% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 84% | 80% | 69% | 69% | 96% | 89% | 92% | * | 94% | 53% | 73% | 82% | 71% | 64% | 62% |
| | 2022 | 83% | 83% | 81% | 70% | 71% | 95% | 100% | 92% | * | 93% | 51% | 82% | 83% | 70% | 68% | 64% |
| At Meets Grade Level or Above | 2023 | 58% | 61% | 59% | 37% | 42% | 86% | 56% | 82% | * | 77% | 31% | 48% | 61% | 49% | 34% | 32% |
| | 2022 | 58% | 60% | 59% | 43% | 45% | 81% | 80% | 79% | * | 78% | 26% | 65% | 63% | 48% | 40% | 37% |
| At Masters Grade Level | 2023 | 28% | 33% | 34% | 13% | 17% | 61% | 11% | 62% | * | 47% | 10% | 27% | 36% | 27% | 12% | 11% |
| | 2022 | 37% | 41% | 42% | 24% | 28% | 62% | 40% | 66% | * | 57% | 13% | 37% | 44% | 32% | 23% | 20% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 78% | 72% | 54% | 61% | 92% | 82% | 90% | * | 83% | 50% | 76% | 73% | 68% | 55% | 57% |
| | 2022 | 71% | 74% | 70% | 48% | 58% | 89% | * | 88% | * | 86% | 41% | 69% | 72% | 62% | 51% | 51% |
| At Meets Grade Level or Above | 2023 | 46% | 53% | 46% | 24% | 30% | 73% | 36% | 74% | * | 60% | 25% | 50% | 47% | 41% | 25% | 24% |
| | 2022 | 40% | 45% | 42% | 19% | 27% | 63% | * | 73% | * | 59% | 23% | 42% | 44% | 34% | 22% | 21% |

| | School Year | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| At Masters Grade Level | 2023 | 17% | 25% | 19% | | 9% | 36% | 9% | | * | 25% | 10% | 21% | 20% | 16% | 6% | 6% |
| Grade 8 Science | 2022 | 14% | 19% | 17% | 6% | 8% | 28% | ^ | 46% | * | 28% | 10% | 14% | 18% | 14% | 6% | 6% |
| | 2022 | 7.40/ | 770/ | 740/ | E00/ | F00/ | 020/ | 700/ | 070/ | * | 0.40/ | 400/ | 600/ | 720/ | C 40/ | F20/ | F20/ |
| At Approaches Grade Level or Above | 2023 | 74% | 77% | 71% | | 59% | 92% | 78% | , . | | 0470 | 48% | 69% | 73% | | 53% | 52% |
| | 2022 | 74% | 75% | 72% | 48% | 60% | 92% | 80% | 87% | * | 88% | 42% | 70% | 75% | 60% | 54% | 54% |
| At Meets Grade Level or Above | 2023 | 47% | 54% | 48% | 25% | 31% | 76% | 33% | 71% | * | 63% | 28% | 48% | 50% | 40% | 25% | 23% |
| | 2022 | 45% | 49% | 46% | 25% | 29% | 71% | 40% | 75% | * | 62% | 24% | 44% | 48% | 35% | 24% | 23% |
| At Masters Grade Level | 2023 | 17% | 23% | 19% | 5% | 8% | 37% | 0% | 37% | * | 26% | 10% | 24% | 21% | 14% | 4% | 4% |
| | 2022 | 24% | 28% | 25% | 8% | 13% | 44% | 40% | 58% | * | 38% | 11% | 23% | 27% | 20% | 9% | 9% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 66% | 61% | 44% | 44% | 86% | 78% | 84% | * | 75% | 38% | 65% | 63% | 53% | 38% | 36% |
| | 2022 | 61% | 64% | 60% | 38% | 44% | 86% | 80% | 82% | * | 81% | 35% | 71% | 63% | 50% | 37% | 34% |
| At Meets Grade Level or Above | 2023 | 33% | 39% | 36% | 18% | 19% | 62% | 22% | 61% | * | 49% | 25% | 37% | 37% | 30% | 14% | 12% |
| | 2022 | 31% | 36% | 34% | 16% | 18% | 58% | 40% | 61% | * | 52% | 21% | 42% | 35% | 27% | 13% | 12% |
| At Masters Grade Level | 2023 | 16% | 21% | 19% | 8% | 8% | 37% | 22% | 39% | * | 26% | 12% | 23% | 20% | 15% | 6% | 5% |
| | 2022 | 18% | 23% | 21% | 7% | 9% | 38% | 40% | 47% | * | 33% | 10% | 29% | 22% | 17% | 6% | 6% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 73% | 69% | 56% | 58% | 92% | 71% | 85% | * | 88% | 42% | 70% | 72% | 61% | 55% | 50% |
| | 2022 | 65% | 68% | 67% | 50% | 56% | 91% | 56% | 89% | 100% | 87% | 33% | 67% | 70% | 59% | 51% | 43% |
| At Meets Grade Level or Above | 2023 | 52% | 56% | 54% | 31% | 39% | 86% | 57% | 77% | * | 82% | 25% | 47% | 57% | 47% | 34% | 30% |
| | 2022 | 47% | 52% | 53% | 31% | 38% | 82% | 56% | 82% | 63% | 75% | 19% | 54% | 55% | 44% | 32% | 26% |
| At Masters Grade Level | 2023 | 13% | 18% | 21% | 5% | 9% | 45% | 57% | 51% | * | 38% | 5% | 17% | 22% | 18% | 6% | 4% |
| | 2022 | 11% | 13% | 15% | 4% | 6% | 30% | 11% | 42% | 25% | 29% | 4% | 10% | 16% | 11% | 5% | 3% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 75% | 71% | 61% | 60% | 93% | 80% | 83% | 100% | 91% | 44% | 69% | 74% | 61% | 57% | 43% |
| | 2022 | 72% | 73% | 73% | 54% | 63% | 92% | 70% | 87% | 100% | 87% | 40% | 78% | 77% | 61% | 56% | 46% |
| At Meets Grade Level or Above | 2023 | 54% | 58% | 55% | 37% | 40% | 87% | 60% | 75% | 100% | 81% | 25% | 43% | 59% | 45% | 36% | 22% |
| | 2022 | 55% | 58% | 59% | 36% | 46% | 85% | 60% | 78% | 100% | 79% | 28% | 59% | 64% | 46% | 38% | 28% |

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|------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| At Masters Grade Level | 2023 | 9% | 12% | 14% | | 5% | 30% | 10% | | 11% | 32% | 4% | 6% | 15% | | 4% | 1% |
| Find of Course Almahua I | 2022 | 9% | 11% | 14% | 4% | 6% | 27% | 20% | 33% | 25% | 26% | 6% | 17% | 15% | 11% | 4% | 2% |
| End of Course Algebra I | 2022 | 700/ | 7.0/ | 730/ | F70/ | C20/ | 010/ | Ε00/ | 0.00/ | 1000/ | 0.00/ | 400/ | CE0/ | 7.40/ | CE0/ | Ε00/ | F00/ |
| At Approaches Grade Level or Above | 2023 | 79% | 76% | 72% | | | 91% | 50% | | 100% | 86% | 49% | 65% | 74% | | 58% | 59% |
| | 2022 | 76% | 72% | 70% | 52% | 61% | 88% | 75% | 92% | 100% | 82% | 44% | 78% | 72% | 63% | 57% | 58% |
| At Meets Grade Level or Above | 2023 | 43% | 43% | 39% | 18% | 23% | 68% | 50% | 71% | 33% | 62% | 18% | 29% | 42% | 30% | 19% | 18% |
| | 2022 | 43% | 41% | 38% | 20% | 26% | 62% | 38% | 75% | 71% | 51% | 18% | 40% | 40% | 31% | 22% | 22% |
| At Masters Grade Level | 2023 | 23% | 25% | 23% | 6% | 10% | 43% | 17% | 57% | 17% | 42% | 8% | 21% | 25% | 16% | 7% | 8% |
| | 2022 | 27% | 26% | 24% | 10% | 13% | 43% | 13% | 64% | 57% | 35% | 6% | 30% | 25% | 21% | 11% | 12% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 88% | 85% | 79% | 78% | 98% | 100% | 92% | * | 95% | 68% | 82% | 88% | 78% | 76% | 73% |
| | 2022 | 83% | 84% | 83% | 74% | 75% | 96% | 75% | 93% | 100% | 91% | 60% | 89% | 85% | 75% | 73% | 68% |
| At Meets Grade Level or Above | 2023 | 56% | 60% | 55% | 34% | 39% | 85% | 50% | 80% | * | 80% | 32% | 51% | 60% | 43% | 34% | 29% |
| | 2022 | 55% | 59% | 57% | 36% | 42% | 84% | 38% | 85% | 100% | 79% | 28% | 63% | 60% | 48% | 37% | 31% |
| At Masters Grade Level | 2023 | 21% | 27% | 25% | 7% | 11% | 49% | 38% | 58% | * | 46% | 10% | 23% | 28% | 18% | 8% | 6% |
| | 2022 | 21% | 26% | 24% | 7% | 11% | 45% | 13% | 59% | 25% | 40% | 7% | 33% | 25% | 19% | 9% | 6% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 94% | 94% | 95% | 91% | 92% | 98% | 100% | 97% | 100% | 97% | 82% | 94% | 95% | 92% | 91% | 87% |
| | 2022 | 89% | 90% | 89% | 78% | 84% | 98% | 91% | 97% | 100% | 93% | 68% | 89% | 91% | 81% | 80% | 71% |
| At Meets Grade Level or Above | 2023 | 70% | 74% | 75% | 55% | 62% | 94% | 89% | 89% | 100% | 92% | 48% | 74% | 76% | 69% | 57% | 44% |
| | 2022 | 68% | 72% | 70% | 49% | 57% | 92% | 55% | 90% | 100% | 85% | 43% | 65% | 73% | 60% | 50% | 37% |
| At Masters Grade Level | 2023 | 38% | 44% | 49% | 26% | 33% | 76% | 44% | 72% | 71% | 70% | 24% | 50% | 51% | 43% | 26% | 16% |
| | 2022 | 42% | 47% | 48% | 20% | 32% | 76% | 55% | 72% | 33% | 70% | 21% | 49% | 51% | 38% | 24% | 14% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 90% | 90% | 73% | 78% | 99% | * | 98% | * | 99% | 74% | 91% | 91% | 69% | 73% | 61% |
| | 2022 | 92% | 93% | 93% | 80% | 83% | 99% | - | 100% | - | 96% | 100% | - | 94% | 71% | 77% | 63% |
| At Meets Grade Level or Above | 2023 | 61% | 68% | 72% | 36% | 47% | 91% | * | 91% | * | 86% | 52% | 73% | 74% | 38% | 35% | 20% |
| | 2022 | 64% | 71% | 76% | 43% | 51% | 93% | - | 92% | - | 84% | 78% | - | 78% | 43% | 38% | 27% |

| | School Year | State | | | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|-----|-----|---------------------|----------|--------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2023 | 12% | 19% | 24% | | 8% | == / * | * | 63% | * | 41% | 16% | 27% | 25% | 5% | 3% | 2% |
| | 2022 | 13% | 22% | 26% | 9% | 8% | 33% | - | 63% | - | 32% | 22% | - | 27% | 11% | 7% | 6% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 77% | 74% | 57% | 63% | 92% | 78% | 88% | 73% | 89% | 51% | 76% | 76% | 67% | 58% | 57% |
| | 2022 | 74% | 75% | 73% | 55% | 63% | 91% | 75% | 89% | 84% | 88% | 46% | 79% | 76% | 65% | 58% | 56% |
| At Meets Grade Level or Above | 2023 | 49% | 53% | 51% | 28% | 35% | 77% | 52% | 75% | 50% | 72% | 28% | 52% | 54% | 42% | 29% | 27% |
| | 2022 | 48% | 51% | 50% | 29% | 36% | 74% | 45% | 77% | 68% | 70% | 26% | 54% | 53% | 42% | 30% | 29% |
| At Masters Grade Level | 2023 | 20% | 24% | 25% | 8% | 12% | 44% | 24% | 52% | 18% | 42% | 9% | 26% | 26% | 19% | 9% | 9% |
| | 2022 | 23% | 26% | 27% | 11% | 15% | 45% | 25% | 55% | 35% | 44% | 10% | 32% | 29% | 21% | 11% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 75% | 60% | 64% | 94% | 80% | 88% | 84% | 92% | 50% | 76% | 77% | 67% | 59% | 55% |
| | 2022 | 75% | 76% | 75% | 59% | 65% | 93% | 78% | 90% | 85% | 91% | 47% | 81% | 78% | 67% | 60% | 57% |
| At Meets Grade Level or Above | 2023 | 53% | 57% | 56% | 32% | 39% | 84% | 60% | 77% | 68% | 78% | 28% | 56% | 59% | 47% | 34% | 30% |
| | 2022 | 53% | 56% | 57% | 36% | 42% | 82% | 59% | 79% | 68% | 78% | 28% | 60% | 60% | 48% | 36% | 33% |
| At Masters Grade Level | 2023 | 20% | 25% | 27% | 9% | 13% | 49% | 28% | 53% | 24% | 47% | 8% | 29% | 29% | 22% | 9% | 9% |
| | 2022 | 25% | 29% | 31% | 14% | 18% | 51% | 29% | 56% | 35% | 50% | 11% | 37% | 33% | 24% | 14% | 14% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 75% | 72% | 51% | 61% | 90% | 71% | 88% | 66% | 87% | 49% | 76% | 74% | 64% | 55% | 57% |
| | 2022 | 72% | 72% | 70% | 48% | 58% | 89% | 67% | 89% | 70% | 84% | 44% | 76% | 72% | 61% | 53% | 55% |
| At Meets Grade Level or Above | 2023 | 45% | 47% | 45% | 21% | 29% | 71% | 41% | 74% | 34% | 66% | 25% | 49% | 48% | 36% | 24% | 25% |
| | 2022 | 42% | 43% | 42% | 20% | 28% | 65% | 29% | 75% | 52% | 61% | 22% | 49% | 45% | 34% | 23% | 25% |
| At Masters Grade Level | 2023 | 19% | 22% | 21% | 6% | 10% | 36% | 18% | 52% | 7% | 36% | 9% | 23% | 22% | 16% | 7% | 9% |
| | 2022 | 20% | 22% | 22% | 8% | 11% | 36% | 13% | 54% | 39% | 35% | 8% | 26% | 23% | 18% | 9% | 11% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 74% | 59% | 64% | 92% | 83% | 88% | 50% | 89% | 54% | 73% | 76% | 68% | 59% | 58% |
| | 2022 | 76% | 76% | 75% | 58% | 65% | 93% | 75% | 89% | 100% | 89% | 48% | 78% | 77% | 66% | 60% | 58% |
| At Meets Grade Level or Above | 2023 | 47% | 51% | 48% | 25% | 32% | 76% | 50% | 71% | 21% | 68% | 28% | 46% | 51% | 40% | 27% | 24% |
| | 2022 | 47% | 50% | 49% | 28% | 34% | 74% | 38% | 76% | 91% | 70% | 26% | 52% | 52% | 40% | 29% | 27% |

| | School Year | State | Region 13 | | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|---------|---------------------|------------|---------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2023 | 18% | 23% | 22% | | 10% | | | | 0% | 36% | 9% | 24% | | | 6% | |
| | 2022 | 21% | 24% | 24% | 7% | 11% | 43% | 19% | 52% | 27% | 39% | 9% | 31% | 25% | 18% | 8% | 8% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 80% | 78% | 68% | 69% | 92% | 89% | 91% | 90% | 87% | 58% | 75% | 79% | 73% | 63% | 59% |
| | 2022 | 75% | 77% | 75% | 60% | 65% | 92% | 88% | 90% | 100% | 87% | 50% | 79% | 77% | 66% | 58% | 51% |
| At Meets Grade Level or Above | 2023 | 52% | 57% | 56% | 37% | 41% | 78% | 56% | 76% | 70% | 71% | 35% | 49% | 57% | 50% | 34% | 27% |
| | 2022 | 50% | 55% | 53% | 34% | 38% | 75% | 50% | 77% | 86% | 68% | 31% | 52% | 55% | 44% | 32% | 24% |
| At Masters Grade Level | 2023 | 27% | 33% | 35% | 18% | 20% | 57% | 33% | 57% | 50% | 49% | 17% | 32% | 36% | 30% | 15% | 10% |
| | 2022 | 30% | 35% | 35% | 14% | 21% | 57% | 50% | 61% | 29% | 51% | 15% | 38% | 37% | 28% | 15% | 9% |
| | | | STA | AAR Per | formance I | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 40% | 40% | 14% | 24% | 63% | 50% | 66% | 20% | 66% | 20% | 40% | 42% | 31% | 18% | 20% |
| | 2022 | 36% | 39% | 40% | 18% | 24% | 61% | 20% | 70% | * | 62% | 21% | 33% | 41% | 33% | 19% | 24% |
| Reading and Mathematics Including EOC | 2023 | 37% | 40% | 40% | 14% | 24% | 63% | 50% | 66% | 20% | 66% | 20% | 40% | 42% | 31% | 18% | 20% |
| | 2022 | 36% | 39% | 40% | 18% | 24% | 61% | 20% | 70% | * | 62% | 21% | 33% | 41% | 33% | 19% | 24% |
| Reading Including EOC | 2023 | 50% | 53% | 53% | 25% | 36% | 78% | 63% | 73% | 60% | 78% | 28% | 49% | 55% | 43% | 30% | 30% |
| | 2022 | 51% | 56% | 56% | 33% | 40% | 80% | 60% | 78% | * | 79% | 32% | 44% | 57% | 49% | 34% | 36% |
| Math Including EOC | 2023 | 45% | 47% | 46% | 17% | 30% | 68% | 63% | 72% | 40% | 72% | 27% | 48% | 48% | 36% | 24% | 27% |
| | 2022 | 43% | 45% | 45% | 23% | 31% | 65% | 20% | 75% | * | 67% | 26% | 43% | 47% | 39% | 27% | 33% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 42% | 44% | 21% | 27% | 68% | 20% | 72% | * | 70% | 22% | 36% | 47% | 35% | 22% | 25% |
| | 2022 | 36% | 38% | 40% | 20% | 26% | 62% | 40% | 70% | * | 62% | 20% | 44% | 42% | 33% | 21% | 24% |
| Reading and Mathematics Including EOC | 2023 | 38% | 42% | 44% | 21% | 27% | 68% | 20% | 72% | * | 70% | 22% | 36% | 47% | 35% | 22% | 25% |
| | 2022 | 36% | 38% | 40% | 20% | 26% | 62% | 40% | 70% | * | 62% | 20% | 44% | 42% | 33% | 21% | 24% |
| Reading Including EOC | 2023 | 48% | 54% | 55% | 32% | 38% | 80% | 40% | | * | 81% | 29% | 52% | 58% | 47% | 32% | 35% |
| | 2022 | 54% | 57% | 61% | 39% | 46% | 84% | 80% | 80% | 60% | 80% | 35% | 64% | 63% | 53% | 41% | 42% |
| Math Including EOC | 2023 | 48% | 50% | 51% | 25% | 36% | 72% | 60% | 77% | * | 73% | 27% | 46% | 53% | 41% | 31% | 36% |
| | 2022 | 43% | 44% | | 25% | 32% | 66% | 40% | | * | | 25% | 50% | 48% | 38% | 28% | |
| 5th Graders | | | | - 1 | | | | | ,,, | | | 2,70 | | 7 | | | 2.17 |
| Reading and Mathematics | 2023 | 43% | 47% | 48% | 21% | 32% | 74% | 43% | 75% | 43% | 67% | 24% | 57% | 51% | 38% | 26% | 28% |
| | 2022 | 41% | 42% | | | 32% | | * | 71% | * | 67% | 22% | 62% | | | 26% | |

| | School Year | State | Region 13 | | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-------|--------------------|-----|---------------------|-------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 43% | 47% | | | 32% | | 43% | | | | 24% | 57% | | | 26% | |
| | 2022 | 41% | 42% | 46% | | | | * | 71% | | 07 70 | 22% | 62% | | | 26% | |
| Reading Including EOC | 2023 | 57% | 60% | 62% | 35% | 47% | 86% | 57% | 81% | 43% | | 34% | 68% | 64% | 52% | 41% | 41% |
| | 2022 | 58% | 61% | 65% | 41% | 51% | 87% | * | 77% | * | 83% | 34% | 74% | 67% | 55% | 45% | 46% |
| Math Including EOC | 2023 | 51% | 53% | 53% | 27% | 38% | 77% | 43% | 80% | 43% | 71% | 30% | 60% | 56% | 43% | 32% | 36% |
| | 2022 | 48% | 47% | 51% | 25% | 39% | 72% | * | 80% | * | 71% | 27% | 69% | 54% | 42% | 33% | 38% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 39% | 39% | 16% | 21% | 66% | * | 64% | * | 58% | 19% | 54% | 40% | 34% | 15% | 16% |
| | 2022 | 31% | 34% | 33% | 11% | 17% | 56% | 33% | 68% | * | 54% | 17% | 46% | 35% | 27% | 12% | 13% |
| Reading and Mathematics Including EOC | 2023 | 35% | 39% | 39% | 16% | 21% | 66% | * | 65% | * | 59% | 19% | 54% | 40% | 35% | 15% | |
| | 2022 | 31% | 34% | 34% | 11% | 17% | 56% | 33% | 70% | * | 54% | 17% | 46% | 36% | 27% | 12% | 14% |
| Reading Including EOC | 2023 | 52% | 56% | 55% | 32% | 37% | 84% | * | 75% | * | 74% | 27% | 71% | 57% | 50% | 29% | 27% |
| | 2022 | 43% | 47% | 47% | 25% | 30% | 72% | 58% | 76% | * | 70% | 23% | 60% | 50% | 39% | 24% | 23% |
| Math Including EOC | 2023 | 40% | 44% | 42% | 17% | 24% | 68% | * | 68% | * | 62% | 24% | 57% | 43% | 37% | 18% | 19% |
| | 2022 | 40% | 43% | 39% | 12% | 22% | 62% | 33% | 75% | * | 57% | 20% | 52% | 40% | 32% | 15% | 18% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 41% | 36% | 15% | 20% | 62% | 44% | 62% | * | 49% | 20% | 44% | 38% | 28% | 15% | 14% |
| 3 | 2022 | 32% | 34% | 30% | | | | 25% | 56% | * | | 17% | 31% | | | 14% | |
| Reading and Mathematics Including EOC | 2023 | 38% | 44% | | | | | 44% | 75% | | | 21% | 48% | | | 16% | |
| | 2022 | 33% | 37% | 34% | 15% | 19% | 56% | 25% | 65% | * | 55% | 17% | 33% | 35% | 29% | 15% | 13% |
| Reading Including EOC | 2023 | 55% | 58% | 56% | 29% | 37% | 83% | 70% | 80% | * | 72% | 29% | 56% | 58% | 46% | 30% | 29% |
| | 2022 | 56% | 60% | 58% | 38% | 42% | 83% | 50% | 79% | * | 79% | 29% | 57% | 60% | 50% | 35% | 33% |
| Math Including EOC | 2023 | 43% | 48% | 44% | 18% | 24% | 71% | 44% | 76% | | | 23% | 54% | 46% | 36% | 19% | |
| 3 | 2022 | 37% | 40% | 36% | | | | 25% | | | | 19% | 38% | 37% | 31% | 17% | 16% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 34% | 32% | 17% | 20% | 59% | 22% | 66% | * | 44% | 19% | 30% | 34% | 26% | 16% | 14% |
| | 2022 | 27% | 30% | 29% | | | 51% | * | 69% | | 45% | 17% | 28% | | | 14% | |
| Reading and Mathematics Including EOC | 2023 | 44% | | | | | | 22% | | | | 22% | 38% | | | 21% | |
| J | 2022 | 41% | 44% | 41% | 20% | 25% | 64% | 40% | 73% | * | 56% | 18% | 33% | 43% | 31% | 20% | 19% |
| Reading Including EOC | 2023 | 58% | 61% | | | | 86% | 56% | 82% | | 77% | 31% | 48% | | | 34% | |
| | 2022 | 58% | 60% | 59% | 43% | | 81% | 80% | 79% | * | 78% | 26% | 65% | 63% | 48% | 40% | |

| | School Year | State | Region 13 | District | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-----|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|------|--------------------------------------|
| Math Including EOC | 2023 | 51% | 54% | 50% | 28% | 34% | 75% | 22% | 77% | * | 64% | 27% | 45% | 51% | 43% | 28% | 27% |
| | 2022 | 48% | 50% | 45% | 22% | 30% | 68% | 40% | 78% | * | 60% | 22% | 36% | 48% | 34% | 24% | 24% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 41% | 40% | 17% | 24% | 66% | 36% | 68% | 32% | 61% | 21% | 45% | 43% | 32% | 19% | 20% |
| | 2022 | 34% | 37% | 37% | 16% | 23% | 59% | 27% | 68% | 44% | 58% | 19% | 43% | 39% | 30% | 18% | 20% |
| Reading and Mathematics Including EOC | 2023 | 39% | 43% | 43% | 18% | 25% | 68% | 36% | 71% | 36% | 64% | 22% | 46% | 45% | 35% | 20% | 21% |
| | 2022 | 36% | 39% | 39% | 18% | 24% | 61% | 29% | 70% | 47% | 60% | 19% | 43% | 41% | 31% | 19% | 21% |
| Reading Including EOC | 2023 | 53% | 57% | 57% | 32% | 40% | 83% | 60% | 78% | 56% | 77% | 30% | 59% | 59% | 48% | 33% | 33% |
| | 2022 | 53% | 57% | 58% | 37% | 43% | 81% | 59% | 78% | 56% | 78% | 30% | 61% | 60% | 49% | 37% | 36% |
| Math Including EOC | 2023 | 47% | 49% | 48% | 22% | 31% | 72% | 43% | 75% | 40% | 67% | 27% | 52% | 50% | 39% | 26% | 28% |
| | 2022 | 43% | 45% | 44% | 21% | 29% | 65% | 29% | 75% | 47% | 63% | 23% | 50% | 46% | 36% | 24% | 27% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| | School Year | State | Region13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|----------|---------------------|-----------|---------|--------------------|---------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Annu | al Growth | by Gra | de and S | ubject | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 58% | 60% | 50% | 50% | 72% | 50% | 80% | * | 79% | 47% | 56% | 61% | 54% | 47% | 49% |
| Grade 4 Mathematics | 2023 | 63% | 63% | 64% | 52% | 55% | 75% | 80% | 85% | * | 69% | 54% | 61% | 65% | 59% | 53% | 57% |
| Grade 5 ELA/Reading | 2023 | 65% | 68% | 67% | 49% | 58% | 80% | 71% | 87% | 36% | 77% | 51% | 69% | 68% | 62% | 55% | 58% |
| Grade 5 Mathematics | 2023 | 71% | 73% | 72% | 61% | 66% | 81% | 71% | 86% | 50% | 81% | 71% | 67% | 72% | 68% | 63% | 65% |
| Grade 6 ELA/Reading | 2023 | 51% | 53% | 48% | 34% | 34% | 67% | * | 71% | * | 61% | 35% | 58% | 49% | 44% | 31% | 28% |
| Grade 6 Mathematics | 2023 | 54% | 59% | 49% | 41% | 41% | 63% | * | 64% | * | 57% | 51% | 56% | 49% | 51% | 39% | 38% |
| Grade 7 ELA/Reading | 2023 | 71% | 73% | 70% | 57% | 59% | 85% | 60% | 85% | * | 77% | 52% | 68% | 72% | 61% | 56% | 53% |
| Grade 7 Mathematics | 2023 | 56% | 55% | 55% | 46% | 48% | 70% | 64% | 71% | * | 62% | 49% | 64% | 57% | 49% | 46% | 44% |
| Grade 8 ELA/Reading | 2023 | 63% | 64% | 62% | 51% | 51% | 79% | 56% | 78% | * | 72% | 47% | 51% | 64% | 51% | 47% | 46% |
| Grade 8 Mathematics | 2023 | 74% | 73% | 66% | 61% | 61% | 76% | 68% | 72% | * | 74% | 57% | 65% | 67% | 63% | 59% | 58% |
| End of Course English I | 2023 | 57% | 61% | 61% | 48% | 52% | 75% | * | 74% | * | 69% | 47% | 70% | 63% | 53% | 49% | 46% |
| End of Course English II | 2023 | 74% | 75% | 72% | 66% | 65% | 83% | 86% | 76% | 86% | 81% | 61% | 75% | 76% | 60% | 62% | 52% |
| End of Course Algebra I | 2023 | 76% | 78% | 75% | 69% | 68% | 84% | * | 90% | * | 82% | 69% | 75% | 76% | 71% | 66% | 66% |
| All Grades Both Subjects | 2023 | 64% | 66% | 64% | 53% | 55% | 77% | 70% | 79% | 52% | 73% | 53% | 63% | 65% | 58% | 52% | 51% |
| All Grades ELA/Reading | 2023 | 63% | 65% | 63% | 51% | 53% | 77% | 68% | 79% | 61% | 74% | 48% | 63% | 65% | 55% | 50% | 48% |
| All Grades Mathematics | 2023 | 66% | 68% | 64% | 55% | 57% | 76% | 72% | 80% | 39% | 73% | 59% | 64% | 65% | 61% | 55% | 55% |
| | | | | : | School Pro | gress - A | ccelera | ted Learni | ng by (| Grade and | d Subje | ct | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 33% | 29% | 29% | 25% | 53% | - | 37% | * | 64% | 26% | 19% | 30% | 28% | 25% | 23% |
| Grade 4 Mathematics | 2023 | 27% | 26% | 26% | 24% | 23% | 40% | - | 26% | * | 39% | 18% | 35% | 27% | 21% | 23% | 23% |
| Grade 5 ELA/Reading | 2023 | 37% | 38% | 32% | 27% | 31% | 47% | * | 30% | * | 57% | 23% | 26% | 32% | 31% | 29% | 30% |
| Grade 5 Mathematics | 2023 | 48% | 46% | 43% | 28% | 42% | 57% | * | 59% | * | 60% | 43% | 42% | 44% | 41% | 39% | 41% |
| Grade 6 ELA/Reading | 2023 | 26% | 26% | 19% | 19% | 17% | 33% | - | 19% | - | 38% | 15% | 22% | 19% | 17% | 16% | 15% |
| Grade 6 Mathematics | 2023 | 35% | 36% | 26% | 19% | 24% | 46% | * | 11% | - | 43% | 23% | 23% | 29% | 18% | 21% | 21% |
| Grade 7 ELA/Reading | 2023 | 39% | 38% | 29% | 21% | 26% | 57% | * | 28% | * | 19% | 21% | 25% | 32% | 19% | 24% | 22% |
| Grade 7 Mathematics | 2023 | 22% | 22% | 19% | 13% | 17% | 35% | * | 11% | * | 32% | 13% | 20% | 19% | 18% | 16% | 14% |
| Grade 8 ELA/Reading | 2023 | 39% | 36% | 28% | 28% | 25% | 53% | * | 33% | * | 50% | 22% | 14% | 32% | 19% | 25% | 23% |
| Grade 8 Mathematics | 2023 | 49% | 42% | 37% | 32% | 35% | 54% | 40% | 42% | * | 45% | 28% | 26% | 39% | 32% | 33% | 34% |
| End of Course English I | 2023 | 26% | 27% | 23% | 26% | 20% | 55% | - | 19% | - | 25% | 17% | 43% | 26% | 18% | 18% | 16% |
| End of Course English II | 2023 | 41% | 39% | 30% | 31% | 28% | 50% | * | 17% | - | 57% | 28% | 42% | 37% | 17% | 26% | 22% |
| End of Course Algebra I | 2023 | 58% | 55% | 51% | 54% | 48% | 64% | * | 50% | * | 61% | 41% | 50% | 53% | 45% | 47% | 49% |
| All Grades Both Subjects | | 38% | 37% | 31% | 27% | 29% | 50% | 39% | 30% | 27% | 45% | 25% | 31% | 33% | 25% | 27% | 26% |
| All Grades ELA/Reading | 2023 | 35% | 35% | 28% | 26% | 25% | 51% | 38% | 26% | 33% | 42% | 22% | 25% | 31% | 21% | 24% | 22% |
| All Grades Mathematics | 2023 | 40% | 38% | 34% | 29% | 32% | 50% | 40% | 34% | 22% | 47% | 28% | 35% | 36% | 29% | 30% | 31% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| | | | | | | | | | | | | | | | | | | Monitored |
|------------------------------------|--------|-------|--------|----------|-----------|----------|------------|------------|-----------|-------------|------|----------|----------|----------|-----------------|-------|-----------|-----------|
| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | EB/EL with | | Total | & |
| | School | | Region | | Bilingual | Early | | BE-Dual | | Bilingual | | Content- | ESL | ESL | Parental | | EB/EL | Former |
| | Year | State | 13 | District | Education | Exit | | | | (Exception) | | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Considers All Code's sta | | | | | STAAR | Performa | nce Rate I | by Subject | and Perfo | rmance Leve | el | | | | | | | |
| All Grades All Subjects | 2022 | 700/ | 770/ | 7.40/ | E 40/ | | F00/ | FC0/ | FC0/ | 400/ | FC0/ | CE0/ | FC0/ | 470/ | 200/ | 020/ | FF0/ | 020 |
| At Approaches Grade Level or Above | | 76% | 77% | 74% | 54% | - | 59% | | 56% | 49% | | | 56% | 47% | 28% | 82% | 55% | 93% |
| At Marcha Carada Lavada an Abassa | 2022 | 74% | 75% | 73% | 59% | - | 64% | | 60% | 54% | | | 48% | 55% | 57% | 81% | 53% | 91% |
| At Meets Grade Level or Above | 2023 | 49% | 53% | 51% | 26% | - | 33% | | 28% | 20% | | | 24% | 18% | 0% | | 25% | 76% |
| At Martage Cyrada Lavial | 2022 | 48% | 51% | 50% | 29% | - | 34% | | 31% | 23% | | | 21% | 26% | 28% | | 26% | 68% |
| At Masters Grade Level | 2023 | 20% | 24% | 25% | 8% | - | 13% | | 9% | 5% | _ | | 6% | 5% | 0% | | 7% | 33% |
| All Condens El A/Dandlin | 2022 | 23% | 26% | 27% | 12% | - | 16% | 11% | 13% | 7% | 9% | 23% | 6% | 8% | 10% | 34% | 10% | 33% |
| All Grades ELA/Reading | 2022 | 770/ | 700/ | 750/ | EE0/ | | CE0/ | F70/ | E00/ | F00/ | F20/ | 670/ | E40/ | 440/ | 00/ | 0.40/ | F20/ | 050/ |
| At Approaches Grade Level or Above | | 77% | 78% | 75% | 55% | - | | | 58% | 50% | | | 51% | 41% | 0% | | 53% | 95% |
| | 2022 | 75% | 76% | 75% | 62% | - | 74% | | 63% | 58% | | | 47% | 51% | 59% | | 55% | 93% |
| At Meets Grade Level or Above | 2023 | 53% | 57% | 56% | 29% | - | 38% | | 30% | 24% | | | 26% | 18% | 0% | 68% | 28% | 87% |
| | 2022 | 53% | 56% | 57% | 34% | - | 1 4 7 4 | | 36% | 28% | | | 25% | 27% | 34% | | 30% | 79% |
| At Masters Grade Level | 2023 | 20% | 25% | 27% | 10% | - | | | 10% | 7% | | | 5% | 4% | 0% | 36% | 8% | 33% |
| | 2022 | 25% | 29% | 31% | 16% | - | 23% | 16% | 16% | 10% | 10% | 26% | 7% | 8% | 9% | 39% | 12% | 34% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 75% | 75% | 72% | 57% | - | 0070 | | 60% | 51% | | | 54% | 48% | 67% | | 56% | 86% |
| | 2022 | 72% | 72% | 70% | 59% | - | 0070 | | 62% | 51% | | | 45% | 51% | 54% | | 53% | 86% |
| At Meets Grade Level or Above | 2023 | 45% | 47% | 45% | 25% | - | | | 31% | 17% | | | 19% | 15% | 0% | | 24% | 57% |
| | 2022 | 42% | 43% | 42% | 27% | - | 0270 | | 30% | 19% | | | 14% | 20% | 25% | | 23% | 56% |
| At Masters Grade Level | 2023 | 19% | 22% | 21% | 8% | - | | | 10% | 5% | | | 6% | 4% | 0% | | 8% | 27% |
| | 2022 | 20% | 22% | 22% | 11% | - | 14% | 8% | 13% | 6% | 9% | 23% | 5% | 8% | 12% | 27% | 9% | 30% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 77% | 78% | 74% | 44% | - | 3070 | | 38% | 47% | | | 66% | 55% | * | 82% | 56% | 96% |
| | 2022 | 76% | 76% | 75% | 50% | - | 1.70 | | 46% | 58% | | | 57% | 63% | 59% | | 54% | 93% |
| At Meets Grade Level or Above | 2023 | 47% | 51% | 48% | 17% | - | .070 | | 14% | 16% | | | 24% | 18% | * | 59% | 21% | 76% |
| | 2022 | 47% | 50% | 49% | 20% | - | 16% | 23% | 18% | 26% | 25% | | 23% | 24% | 24% | 59% | 22% | 67% |
| At Masters Grade Level | 2023 | 18% | 23% | 22% | 4% | - | 3% | 5% | 3% | 3% | 4% | 9% | 4% | 3% | * | 29% | 4% | 31% |
| | 2022 | 21% | 24% | 24% | 4% | - | 5% | 5% | 4% | 3% | 6% | 15% | 4% | 6% | 8% | 31% | 5% | 32% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 80% | 78% | 41% | - | - | 42% | - | 42% | 61% | 27% | 63% | 52% | * | 84% | 57% | 97% |
| | 2022 | 75% | 77% | 75% | 37% | - | - | 37% | - | 36% | 46% | 0% | 45% | 65% | 53% | 82% | 45% | 89% |
| At Meets Grade Level or Above | 2023 | 52% | 57% | 56% | 12% | - | - | 14% | - | 9% | 27% | 0% | 28% | 25% | * | 65% | 25% | 80% |
| | 2022 | 50% | 55% | 53% | 9% | - | - | 9% | - | | 20% | | 18% | 35% | 20% | | 19% | 66% |
| At Masters Grade Level | 2023 | 27% | 33% | 35% | 4% | - | - | 4% | - | | 10% | | 10% | 10% | * | 44% | 8% | 46% |
| | 2022 | 30% | 35% | 35% | 3% | - | - | 2% | - | 4% | 7% | 0% | 7% | 10% | 10% | 43% | 7% | 39% |
| | | | | | | Sch | nool Progr | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 66% | 64% | 49% | - | 63% | 53% | 53% | | 52% | | 51% | 44% | - | 69% | 50% | 74% |
| All Grades ELA/Reading | 2023 | 63% | 65% | 63% | 45% | - | 57% | 48% | 49% | 38% | 48% | 57% | 48% | 36% | - | 69% | 46% | 75% |

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| | School Year | State | Region 13 | | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|-------|--------------|-----|---------------------------------|-------|-----------------|------------|-----------|---------------------------------|-----|--------------------------|-----------------|-----|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades Mathematics | 2023 | 66% | 68% | 64% | 53% | - | 68% | 58% | 58% | 45% | 57% | 66% | 56% | 54% | - | 69% | 55% | 72% |
| | | | | | | Schoo | l Progress | - Accelera | ted Learn | ing | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 37% | 31% | 27% | - | 36% | 30% | 29% | 21% | 26% | 29% | 27% | 19% | - | 36% | 26% | 53% |
| All Grades ELA/Reading | 2023 | 35% | 35% | 28% | 24% | _ | 32% | 25% | 28% | 17% | 21% | 24% | 23% | 13% | - | 35% | 22% | 55% |
| All Grades Mathematics | 2023 | 40% | 38% | 34% | 30% | - | 38% | 34% | 31% | 24% | 32% | 36% | 33% | 26% | - | 37% | 31% | 51% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | Region 13 | | African American | | | | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|-----|---------------------|--------|-----|-------------------------|-----|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2023 9 | | l Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 97% | 95% | 96% | 98% | 98% | 99% | 94% | 97% | 96% | 98% | 98% | 95% | 96% | 97% |
| Included in Accountability | 93% | 92% | 91% | 87% | 88% | 96% | 94% | 93% | 93% | 95% | 92% | 90% | 96% | 76% | 90% | 84% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 8% | 5% | 2% | 2% | 3% | 1% | 3% | 2% | 7% | 1% | 13% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 3% | 1% | 4% | 0% | 1% | 4% | 0% | 0% | 1% | 1% | 1% | 7% | 4% | 7% |
| Not Tested | 1% | 2% | 3% | 5% | 4% | 2% | 2% | 1% | 6% | 3% | 4% | 2% | 2% | 5% | 4% | 3% |
| Absent | 1% | 1% | 3% | 5% | 4% | 2% | 2% | 1% | 4% | 2% | 4% | 2% | 2% | 5% | 4% | 3% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | 95% | 97% | 98% | 97% | 99% | 95% | 97% | 96% | 98% | 98% | 95% | 97% | 98% |
| Included in Accountability | 92% | 91% | 89% | 86% | 85% | 96% | 91% | 92% | 93% | 95% | 91% | 89% | 95% | 74% | 88% | 81% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 7% | 5% | 2% | 3% | 3% | 3% | 2% | 2% | 7% | 1% | 13% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 4% | 1% | 7% | 1% | 3% | 5% | 0% | 0% | 3% | 2% | 3% | 9% | 6% | 12% |
| Not Tested | 1% | 1% | 3% | 5% | 3% | 2% | 3% | 1% | 5% | 3% | 4% | 2% | 2% | 5% | 3% | 2% |
| Absent | 1% | 1% | 3% | | 3% | 2% | 3% | 1% | 5% | 3% | 4% | 2% | 2% | | 3% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | 95% | 97% | 98% | 96% | 99% | 94% | 98% | 96% | 98% | 98% | 95% | 96% | 97% |
| Included in Accountability | 94% | 93% | 92% | | 89% | 96% | 93% | 94% | 94% | 95% | 94% | 92% | 97% | | 91% | 87% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 8% | 5% | 2% | 4% | 3% | 0% | 2% | 2% | 6% | 1% | 14% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 1% | 2% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 0% | 6% | 2% | 4% |
| Not Tested | 1% | 1% | 3% | 5% | 3% | 2% | 4% | 1% | 6% | 2% | 4% | 2% | 2% | 5% | 4% | 3% |
| Absent | 1% | 1% | 3% | 4% | 3% | 2% | 2% | 1% | 0% | 2% | 4% | 2% | 2% | 4% | 3% | 3% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 6% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 96% | 94% | 95% | 98% | 100% | 98% | 93% | 97% | 95% | 97% | 97% | 94% | 95% | 95% |
| Included in Accountability | 93% | 93% | 91% | | 89% | 96% | 100% | 94% | 93% | 94% | 92% | 88% | 96% | 78% | 90% | 87% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 7% | 4% | 2% | 0% | 2% | 0% | 3% | 2% | 9% | 1% | 12% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 4% | 2% | 3% |
| Not Tested | 1% | 2% | 4% | 6% | 5% | 2% | 0% | 2% | 7% | 3% | 5% | 3% | 3% | 6% | 5% | 5% |

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|----------|---------------------|----------|-------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| Absent | 1% | 2% | 4% | 6% | 5% | 2% | 0% | 2% | 7% | 2% | 5% | 3% | 3% | 6% | 5% | 5% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 96% | 94% | 95% | 98% | 100% | 100% | 91% | 96% | 94% | 96% | 97% | 94% | 95% | 95% |
| Included in Accountability | 94% | 93% | 92% | 86% | 90% | 96% | 100% | 95% | 91% | 93% | 91% | 85% | 96% | 78% | 91% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 8% | 4% | 2% | 0% | 2% | 0% | 3% | 3% | 11% | 1% | 11% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 4% | 1% | 3% |
| Not Tested | 1% | 2% | 4% | 6% | 5% | 2% | 0% | 0% | 9% | 4% | 6% | 4% | 3% | 6% | 5% | 5% |
| Absent | 1% | 2% | 4% | 6% | 5% | 2% | 0% | 0% | 9% | 4% | 6% | 4% | 3% | 6% | 5% | 5% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 95% | 94% | 87% | 90% | 98% | * | 99% | * | 96% | 89% | 100% | 96% | 77% | 87% | 82% |
| | | | | | 2022 9 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 97% | 95% | 97% | 98% | 98% | 99% | 98% | 98% | 96% | 98% | 98% | 95% | 96% | 97% |
| Included in Accountability | 93% | 93% | 91% | 89% | 89% | 96% | 84% | 91% | 90% | 94% | 92% | 93% | 96% | 77% | 89% | 86% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 6% | 4% | 2% | 13% | 5% | 7% | 3% | 3% | 5% | 1% | 13% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 1% | 3% | 0% | 1% | 3% | 0% | 0% | 1% | 1% | 1% | 6% | 3% | 6% |
| Not Tested | 1% | 2% | 3% | 5% | 3% | 2% | 3% | 1% | 2% | 2% | 4% | 2% | 2% | 5% | 4% | 3% |
| Absent | 1% | 1% | 3% | 5% | 3% | 2% | 3% | 1% | 1% | 2% | 4% | 2% | 2% | 4% | 4% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 97% | 95% | 97% | 98% | 99% | 99% | 100% | 98% | 96% | 99% | 98% | 96% | 97% | 98% |
| Included in Accountability | 92% | 92% | 90% | 88% | 88% | 96% | 87% | 89% | 92% | 94% | 91% | 92% | 95% | 75% | 87% | 83% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 6% | 4% | 2% | 10% | 5% | 8% | 3% | 3% | 5% | 1% | 13% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 3% | 1% | 5% | 0% | 1% | 5% | 0% | 0% | 2% | 1% | 2% | 8% | 5% | 10% |
| Not Tested | 1% | 2% | 3% | 5% | 3% | 2% | 1% | 1% | 0% | 2% | 4% | 1% | 2% | 4% | 3% | 2% |
| Absent | 1% | 1% | 3% | 4% | 3% | 2% | 1% | 1% | 0% | 2% | 4% | 1% | 2% | 4% | 3% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 97% | 95% | 97% | 98% | 98% | 99% | 93% | 98% | 96% | 98% | 98% | 96% | 97% | 98% |
| Included in Accountability | 93% | 93% | 92% | 89% | 91% | 96% | 85% | 91% | 82% | 94% | 93% | 94% | 97% | 78% | 90% | 89% |

| | State | Region 13 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|-----|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 6% | 4% | 2% | 13% | 5% | 11% | 3% | 3% | 4% | 1% | 13% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 0% | 5% | 2% | 4% |
| Not Tested | 1% | 2% | 3% | 5% | 3% | 2% | 2% | 1% | 7% | 2% | 4% | 2% | 2% | 4% | 3% | 2% |
| Absent | 1% | 1% | 2% | 4% | 2% | 1% | 2% | 1% | 4% | 2% | 3% | 2% | 2% | 4% | 3% | 2% |
| Other | 0% | 0% | 1% | 1% | 1% | 0% | 0% | 0% | 4% | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 96% | 94% | 95% | 98% | 100% | 98% | 100% | 97% | 94% | 97% | 97% | 94% | 95% | 96% |
| Included in Accountability | 93% | 93% | 92% | 89% | 90% | 96% | 80% | 94% | 100% | 94% | 91% | 92% | 96% | 79% | 90% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 5% | 4% | 2% | 20% | 3% | 0% | 3% | 2% | 5% | 1% | 12% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 2% | 2% | 4% | 6% | 5% | 2% | 0% | 2% | 0% | 3% | 6% | 3% | 3% | 6% | 5% | 4% |
| Absent | 1% | 2% | 4% | 5% | 5% | 2% | 0% | 1% | 0% | 3% | 6% | 3% | 3% | 6% | 5% | 4% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 96% | 94% | 95% | 97% | 90% | 98% | 100% | 96% | 93% | 97% | 97% | 92% | 94% | 95% |
| Included in Accountability | 94% | 94% | 92% | 88% | 90% | 95% | 80% | 96% | 100% | 93% | 90% | 92% | 96% | 80% | 90% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 5% | 4% | 2% | 10% | 2% | 0% | 3% | 3% | 6% | 1% | 10% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 2% | 2% | 4% | 6% | 5% | 3% | 10% | 2% | 0% | 4% | 7% | 3% | 3% | 8% | 6% | 5% |
| Absent | 1% | 2% | 4% | 6% | 5% | 3% | 10% | 2% | 0% | 3% | 6% | 3% | 3% | 7% | 6% | 5% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 90% | 88% | 71% | 80% | 94% | - | 98% | * | 96% | 64% | - | 90% | 59% | 74% | 75% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| | State | Region 13 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|----------|--------------|---------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 91.8% | 90.6% | 86.7% | 88.6% | 93.8% | 90.3% | 95.3% | 91.1% | 93.0% | 88.2% | 87.5% | 89.5% |
| 2020-21 | 95.0% | 95.5% | 95.2% | 91.7% | 93.3% | 98.5% | 95.0% | 98.7% | 94.4% | 97.7% | 93.1% | 92.2% | 93.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 26.8% | 29.8% | 45.3% | 38.3% | 15.5% | 32.5% | 11.4% | 36.4% | 18.8% | 39.8% | 43.0% | 35.4% |
| 2020-21 | 15.0% | 13.2% | 14.9% | 27.2% | 21.1% | 3.7% | 14.3% | 3.5% | 18.2% | 6.6% | 21.6% | 24.3% | 22.2% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.5% | 1.0% | 1.9% | 1.2% | 0.6% | 0.0% | 0.2% | 0.0% | 0.8% | 1.2% | 1.3% | 1.4% |
| 2020-21 | 0.9% | 0.6% | 1.0% | 2.3% | 1.3% | 0.4% | 0.0% | 0.2% | 0.0% | 0.0% | 1.6% | 1.4% | 1.19 |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 2.2% | 1.7% | 2.3% | 2.1% | 0.9% | 0.0% | 0.7% | 0.0% | 1.4% | 2.5% | 2.5% | 2.8% |
| 2020-21 | 2.4% | 2.0% | 1.2% | 1.7% | 1.6% | 0.4% | 2.7% | 0.4% | 0.0% | 0.7% | 1.9% | 1.8% | 2.5% |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | • | · | | | | | | | | | | | |
| Graduated | 89.7% | 91.5% | 95.6% | 93.7% | 94.1% | 97.7% | 100.0% | 98.7% | 100.0% | 98.1% | 90.5% | 92.6% | 90.3% |
| Received TxCHSE | 0.3% | 0.3% | 0.2% | 0.0% | 0.1% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% | 0.0% |
| Continued HS | 3.5% | 3.3% | 0.9% | 2.0% | 1.1% | 0.7% | 0.0% | 0.0% | 0.0% | 0.6% | 2.9% | 1.4% | 0.9% |
| Dropped Out | 6.4% | 4.9% | 3.2% | 4.3% | 4.8% | 1.0% | 0.0% | 1.3% | 0.0% | 1.3% | 6.6% | 5.8% | 8.8% |
| Graduates and TxCHSE | 90.0% | 91.8% | 95.9% | 93.7% | 94.2% | 98.3% | 100.0% | 98.7% | 100.0% | 98.1% | 90.5% | 92.8% | 90.3% |
| Graduates, TxCHSE, and Continuers | 93.6% | 95.1% | 96.8% | 95.7% | 95.2% | 99.0% | 100.0% | 98.7% | 100.0% | 98.7% | 93.4% | 94.2% | 91.2% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 91.7% | 96.3% | 95.6% | 95.2% | 97.8% | 100.0% | 99.5% | * | 96.2% | 90.6% | 93.4% | 92.1% |
| Received TxCHSE | 0.3% | 0.4% | 0.2% | 0.0% | 0.1% | 0.3% | 0.0% | 0.0% | * | 0.6% | 0.2% | 0.2% | 0.0% |
| Continued HS | 3.9% | 3.4% | 1.0% | 0.6% | 1.1% | 0.9% | 0.0% | 0.5% | * | 0.6% | 2.0% | 1.5% | 0.7% |
| Dropped Out | 5.8% | 4.5% | 2.6% | 3.7% | 3.6% | 1.1% | 0.0% | 0.0% | * | 2.6% | 7.1% | 4.9% | 7.2% |
| Graduates and TxCHSE | 90.3% | 92.1% | 96.5% | 95.6% | 95.3% | 98.0% | 100.0% | 99.5% | * | 96.8% | 90.8% | 93.6% | 92.1% |
| Graduates, TxCHSE, and Continuers | 94.2% | 95.5% | 97.4% | 96.3% | 96.4% | 98.9% | 100.0% | 100.0% | * | 97.4% | 92.9% | 95.1% | 92.8% |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.5% | 97.0% | 96.6% | 95.8% | 98.5% | 100.0% | 100.0% | * | 97.4% | 92.9% | 94.6% | 93.4% |
| Received TxCHSE | 0.4% | 0.5% | 0.2% | 0.6% | | | 0.0% | 0.0% | * | 0.6% | 0.2% | 0.3% | |
| Continued HS | 1.0% | | | 0.0% | | | 0.0% | 0.0% | | 0.0% | | 0.5% | |
| Dropped Out | 6.3% | | | 2.8% | | | 0.0% | 0.0% | | 1.9% | | 4.6% | |
| Graduates and TxCHSE | | | | 97.2% | | 98.8% | | 100.0% | | 98.1% | | | |
| Graduates, TxCHSE, and Continuers | 93.7% | | | 97.2% | | 99.0% | | 100.0% | | 98.1% | 93.8% | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| | State | Region 13 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|---------|--------------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-------|
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.8% | 96.7% | 96.0% | 95.3% | 98.4% | 85.7% | 99.2% | * | 100.0% | 94.3% | 94.3% | 92.5% |
| Received TxCHSE | 0.5% | 0.4% | 0.3% | 0.0% | 0.2% | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.2% | 0.3% | 0.0% |
| Continued HS | 1.1% | 1.3% | 0.4% | 0.6% | 0.5% | 0.1% | 0.0% | 0.4% | * | 0.0% | 0.2% | 0.6% | 0.2% |
| Dropped Out | 6.2% | 4.5% | 2.7% | 3.3% | 4.0% | 1.0% | 14.3% | 0.4% | * | 0.0% | 5.2% | 4.8% | 7.3% |
| Graduates and TxCHSE | 92.7% | 94.2% | 96.9% | 96.0% | 95.5% | 99.0% | 85.7% | 99.2% | * | 100.0% | 94.5% | 94.6% | 92.5% |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.5% | 97.3% | 96.7% | 96.0% | 99.0% | 85.7% | 99.6% | * | 100.0% | 94.8% | 95.2% | 92.7% |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 94.1% | 96.8% | 96.4% | 95.5% | 98.5% | 85.7% | 99.6% | * | 99.2% | 93.7% | 94.7% | 92.5% |
| Received TxCHSE | 0.5% | 0.5% | 0.3% | 0.0% | 0.2% | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.2% | 0.3% | 0.0% |
| Continued HS | 0.5% | 0.8% | 0.2% | 0.6% | 0.3% | 0.0% | 0.0% | 0.0% | * | 0.8% | 1.0% | 0.3% | 0.0% |
| Dropped Out | 6.2% | 4.7% | 2.6% | 3.0% | 4.0% | 0.9% | 14.3% | 0.4% | * | 0.0% | 5.1% | 4.7% | 7.5% |
| Graduates and TxCHSE | 93.2% | 94.6% | 97.2% | 96.4% | 95.8% | 99.1% | 85.7% | 99.6% | * | 99.2% | 93.9% | 95.0% | 92.5% |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.3% | 97.4% | 97.0% | 96.0% | 99.1% | 85.7% | 99.6% | * | 100.0% | 94.9% | 95.3% | 92.5% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 94.3% | 96.6% | 95.9% | 95.9% | 97.8% | * | 97.1% | * | 99.3% | 93.0% | 94.8% | 91.9% |
| Received TxCHSE | 0.6% | 0.6% | 0.4% | 0.3% | 0.3% | 0.8% | * | 0.0% | * | 0.0% | 0.3% | 0.5% | 0.0% |
| Continued HS | 0.6% | 0.8% | 0.2% | 0.0% | 0.2% | 0.0% | * | 0.5% | * | 0.0% | 0.0% | 0.2% | 0.2% |
| Dropped Out | 6.2% | 4.4% | 2.8% | 3.8% | 3.6% | 1.3% | * | 2.4% | * | 0.7% | 6.8% | 4.5% | 7.9% |
| Graduates and TxCHSE | 93.2% | 94.8% | 97.1% | 96.2% | 96.2% | 98.7% | * | 97.1% | * | 99.3% | 93.2% | 95.3% | 91.9% |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.6% | 97.2% | 96.2% | 96.4% | 98.7% | * | 97.6% | * | 99.3% | 93.2% | 95.5% | 92.1% |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclu | sions (Gr | 9-12) | | | | | | | | |
| Class of 2022 | 89.7% | 91.5% | 93.3% | 91.2% | 91.2% | 96.1% | 100.0% | 96.9% | 100.0% | 95.6% | 82.2% | 89.1% | 87.9% |
| Class of 2021 | 90.0% | 91.7% | 93.0% | 91.4% | 91.3% | 95.7% | 90.9% | 96.4% | * | 92.6% | 82.1% | 88.7% | 87.7% |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | 8.5% | - | - | - | - | - | - | - | _ | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate | e) | | | | | | | | | | |
| Class of 2022 | 3.7% | 3.1% | 1.4% | 3.2% | 2.1% | 0.5% | 0.0% | 0.5% | 0.0% | 0.7% | 8.0% | 2.5% | 2.3% |
| Class of 2021 | 3.8% | 5.3% | 2.3% | 5.9% | 2.8% | 1.1% | 0.0% | 0.0% | * | 4.0% | 12.1% | 4.4% | 2.9% |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 84.3% | 86.4% | 90.8% | 84.8% | 87.5% | 95.3% | 83.3% | 97.7% | 100.0% | 95.4% | 48.0% | 85.1% | 82.5% |
| Class of 2021 | 81.9% | 84.0% | 89.7% | 82.4% | 86.7% | 94.5% | 80.0% | 97.3% | * | 91.3% | 48.0% | 83.1% | 79.4% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradu | ates (Lor | ngitudinal | Rate) | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-------|
| Class of 2022 | 88.0% | 89.4% | 92.2% | 87.9% | 89.5% | 95.8% | 83.3% | 98.2% | 100.0% | 96.0% | 56.1% | 87.6% | 84.8% |
| Class of 2021 | 85.7% | 89.2% | 92.0% | 88.3% | 89.5% | 95.6% | 80.0% | 97.3% | * | 95.3% | 60.1% | 87.4% | 82.3% |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | 2.9% | * | - | * | - | - | - | - | - | - | * | - |
| 2020-21 | 43.8% | 1.5% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2021-22 | 3.9% | 3.4% | 1.8% | 3.6% | 2.6% | 0.6% | 0.0% | 0.4% | 0.0% | 1.3% | 8.9% | 3.1% | 3.4% |
| 2020-21 | 3.8% | 5.3% | 2.7% | 5.7% | 3.5% | 1.1% | 0.0% | 0.0% | * | 4.5% | 12.2% | 4.6% | 2.8% |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 84.4% | 87.9% | 80.4% | 84.3% | 93.0% | 71.4% | 95.6% | 100.0% | 92.9% | 42.0% | 81.4% | 78.4% |
| 2020-21 | 80.4% | 82.6% | 87.5% | 80.7% | 84.1% | 93.0% | 80.0% | 94.8% | * | 89.7% | 44.9% | 80.3% | 76.9% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (An | nual Rate) | | | | | | | | | |
| 2021-22 | 86.0% | 86.8% | 89.7% | 84.0% | 86.9% | 93.6% | 71.4% | 96.1% | 100.0% | 94.2% | 51.0% | 84.5% | 81.8% |
| 2020-21 | 84.1% | 87.0% | 89.8% | 86.1% | 87.2% | 93.7% | 80.0% | 94.4% | * | 93.0% | 54.7% | 84.5% | 78.8% |

Texas Education Agency 2022-23 Graduation Profile (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| | | District Percent | State Count | State Percent |
|--|-------|---------------------|----------------|------------------|
| Graduates (2021-22 Annual Gradu | ates) | | | |
| Total Graduates | 4,605 | 100.0% | 368,686 | 100.0% |
| By Ethnicity: | | | | |
| African American | 306 | 6.6% | 45,227 | 12.3% |
| Hispanic | 2,336 | 50.7% | 191,125 | 51.8% |
| White | 1,567 | 34.0% | 103,171 | 28.0% |
| American Indian | 7 | 0.2% | 1,159 | 0.3% |
| Asian | 228 | 5.0% | 18,794 | 5.1% |
| Pacific Islander | 5 | 0.1% | 569 | 0.2% |
| Two or More Races | 156 | 3.4% | 8,641 | 2.3% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 1 | 0.0% | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 0.0% | 134 | 0.0% |
| Foundation H.S. Program (No Endorsement) | 475 | 10.3% | 51,023 | 13.8% |
| Foundation H.S. Program (Endorsement) | 84 | 1.8% | 14,179 | 3.8% |
| Foundation H.S. Program (DLA) | 4,044 | 87.8% | 302,917 | 82.2% |
| | | | | |
| Special Education Graduates | 471 | 10.2% | 32,447 | 8.8% |
| Economically Disadvantaged Graduates | 1,881 | 40.8% | 194,571 | 52.8% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 644 | 14.0% | 40,398 | 11.0% |
| At-Risk Graduates | 1,743 | 37.9% | 159,689 | 43.3% |
| CTE Completers | 1,260 | 27.4% | 107,502 | 29.2% |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| | | | | | | | | | | Two or | | | |
|-------------------|------------|--------------|-------------|---------------------|------------|---------------------|---------------------|-------|---------------------|---------------|---------------|----------------|-------|
| Academic Year | State | Region 13 | District | African American | Hicponic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EB/EL |
| i Cai | State | 13 | District | | | | nd Military | | isianuei | Races | Lu | Disauv | LD/LL |
| | | | | | | | nt Achieve | | | | | | |
| College, Ca | areer, or | Military R | eady (An | nual Gradu | ıates) | | | | | | | | |
| 2021-22 | 70.0% | 70.5% | 77.1% | 58.5% | 70.9% | 87.9% | 28.6% | 90.8% | 80.0% | 79.5% | 74.9% | 65.8% | 57.0% |
| 2020-21 | 65.2% | 69.7% | 80.4% | 67.8% | 75.2% | 89.0% | 90.0% | 89.7% | * | 87.3% | 80.9% | 71.3% | 63.8% |
| | | | | | | College Gradu | • | | | | | | |
| College Re | ady (Anr | ual Grad | uates) | | | | | | | | | | |
| 2021-22 | 52.9% | 58.7% | 71.1% | 48.0% | 63.1% | 84.8% | 28.6% | 88.6% | 80.0% | 74.4% | 23.4% | 57.6% | 45.2% |
| 2020-21 | 52.7% | 60.9% | 74.0% | 51.1% | 67.5% | 85.9% | 70.0% | 87.7% | * | 83.4% | 26.9% | 61.6% | 50.7% |
| TSI Criteria | Gradua | tes in Eng | glish Lang | guage Arts | (Annual C | Graduates | 5) | | | | | | |
| 2021-22 | 57.1% | 66.5% | 77.6% | 58.8% | 70.8% | 89.1% | 42.9% | 91.2% | 80.0% | 84.0% | 34.8% | 67.1% | 52.2% |
| 2020-21 | 56.1% | 67.3% | 80.4% | 62.1% | 75.1% | 90.2% | 90.0% | 88.7% | * | 87.9% | 39.7% | 70.1% | 59.4% |
| TSI Criteria | Gradua | tes in Mat | hematics | (Annual G | iraduates) | | | | | | | | |
| 2021-22 | 48.2% | 57.3% | 68.6% | 43.8% | 60.6% | 82.4% | 57.1% | 86.0% | 80.0% | 73.7% | 28.0% | 54.7% | 47.2% |
| 2020-21 | 45.7% | 60.0% | 73.0% | 51.1% | 66.6% | 84.7% | 70.0% | 87.2% | * | 79.6% | 31.2% | 61.3% | 52.6% |
| TSI Criteria | Gradua | tes in Bot | h Subjec | ts (Annual | Graduates | 5) | | | | | | | |
| 2021-22 | 42.2% | 51.9% | 63.8% | 38.9% | 53.9% | 79.8% | 28.6% | 85.5% | 80.0% | 69.2% | 22.3% | 47.8% | 36.3% |
| 2020-21 | 40.4% | 53.6% | 68.0% | 43.2% | 60.2% | 81.8% | 70.0% | 85.1% | * | 77.1% | 25.4% | 53.7% | 42.8% |
| AP / IB Met | t Criteria | in Any Su | ıbject (Ar | nnual Grad | uates) | | | | | | | | |
| 2021-22 | 20.5% | 29.0% | 32.6% | 7.5% | 20.0% | 50.6% | 14.3% | 65.4% | 20.0% | 42.9% | 2.5% | 14.2% | 8.5% |
| 2020-21 | 21.3% | 30.4% | 33.4% | 9.5% | 22.0% | 50.5% | 30.0% | 60.0% | * | 50.3% | 5.2% | 17.3% | 12.2% |
| Associate | Degree (| Annual Gi | raduates) | | | | | | | | | | |
| 2021-22 | 2.4% | 0.7% | 0.5% | 0.0% | 0.9% | 0.1% | 0.0% | 0.9% | 0.0% | 0.6% | 0.2% | 0.9% | 0.2% |
| 2020-21 | 2.6% | 1.0% | 1.9% | 1.3% | 3.2% | 0.5% | 0.0% | 0.5% | * | 1.3% | 0.0% | 2.4% | 0.7% |
| Dual Cours | e Credit | s in Any S | Subject (A | nnual Gra | duates) | | | | | | | | |
| 2021-22 | 24.0% | 21.9% | 31.5% | 21.9% | 26.2% | 38.5% | 0.0% | 46.5% | 20.0% | 39.1% | 2.1% | 23.0% | 11.5% |
| 2020-21 | 25.9% | 23.0% | 29.2% | 21.1% | 25.8% | 35.9% | 20.0% | 37.4% | * | 22.9% | 4.1% | 23.7% | 10.5% |
| Onramps C | Course C | redits (An | nual Gra | duates) | | | | | | | | | |
| 2021-22 | 4.4% | 12.5% | 24.6% | 12.1% | 18.3% | 34.1% | 0.0% | 33.3% | 20.0% | 36.5% | 2.1% | 14.0% | 6.5% |
| 2020-21 | 4.4% | 13.0% | 25.3% | 11.4% | 20.9% | 34.3% | 20.0% | 33.8% | * | 21.0% | 3.3% | 17.1% | 8.1% |
| | | | | | Cai | eer / Mili Gradu | tary Ready iates | | | | | | |
| Career or M | Military R | eady (An | nual Grad | luates) | | | | | | | | | |
| 2021-22 | 33.5% | 25.2% | 15.1% | 17.0% | 15.4% | 15.3% | 0.0% | 11.4% | 0.0% | 13.5% | 73.5% | 15.6% | 17.4% |
| 2020-21 | 24.2% | 19.6% | 16.9% | 26.2% | 17.5% | 14.0% | 30.0% | 16.4% | * | 15.9% | 78.5% | 19.9% | 21.0% |
| Approved I | ndustry- | Based Ce | rtification | n (Annual C | Graduates |) | | | | | | | |
| 2021-22 | 28.0% | 18.8% | 6.9% | 3.3% | 4.8% | 11.0% | 0.0% | 4.8% | 0.0% | 6.4% | 3.6% | 4.4% | 2.3% |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| Academic Year | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|--------------|------------|---------------------|-------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2020-21 | 18.4% | 13.3% | 8.7% | 9.8% | 8.1% | 9.0% | 10.0% | 10.8% | * | 8.9% | 3.3% | 7.9% | 5.9% |
| Graduates | with Lev | el I or Lev | el II Cert | ificate (An | nual Gradi | uates) | | | | | | | |
| 2021-22 | 0.7% | 0.3% | 1.1% | 0.3% | 1.3% | 0.4% | 0.0% | 3.9% | 0.0% | 1.3% | 0.0% | 1.5% | 1.2% |
| 2020-21 | 0.7% | 0.2% | 0.5% | 0.0% | 0.6% | 0.2% | 0.0% | 1.5% | * | 0.0% | 0.0% | 0.8% | 1.5% |
| Graduate v | vith Com | pleted IEF | and Wo | rkforce Re | adiness (A | Annual Gi | aduates) | | | | | | |
| 2021-22 | 2.5% | 2.3% | 2.7% | 4.2% | 3.7% | 1.3% | 0.0% | 0.9% | 0.0% | 0.6% | 25.5% | 4.0% | 6.2% |
| 2020-21 | 2.4% | 2.4% | 3.2% | 7.6% | 4.0% | 1.3% | 10.0% | 1.5% | * | 3.8% | 30.6% | 5.2% | 7.6% |
| Graduates | Under an | Advance | ed Diplom | na Plan and | d Identifie | d as a Cu | rrent Speci | ial Educa | tion Stud | ent (Annu | ial Gradua | ites) | |
| 2021-22 | 5.0% | 5.5% | 5.2% | 10.1% | 6.5% | 2.8% | 0.0% | 2.2% | 0.0% | 5.8% | 51.0% | 6.9% | 9.2% |
| 2020-21 | 4.4% | 5.0% | 5.6% | 12.0% | 6.1% | 3.9% | 10.0% | 3.6% | * | 3.8% | 54.7% | 7.7% | 7.6% |

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| | Academic | | Region | | African | | | American | | Pacific | | Special | | |
|-------------------------------|--------------------|---------|--------|----------------|----------|----------|-------|----------|--------|----------|-------|---------|--------|-------|
| TCIA Desults (Credustes >= | Year | State | | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| TSIA Results (Graduates >= | 2021-22 | | | 25.5% | 27.5% | 20.00/ | 21.6% | 28.6% | 10.00/ | 40.00/ | 32.7% | 7.4% | 28.7% | 9.9% |
| Reading | | 25.9% | 20.3% | 25.5% 25.8% | 33.1% | | 16.6% | | 17.9% | | 20.4% | 10.0% | 33.5% | |
| Mathematics | 2020-21 | | 23.8% | 31.8% | 23.5% | | 32.9% | 28.6% | | | 37.2% | 8.9% | | 19.6% |
| Wathernatics | 2020-21 | 19.4% | 22.6% | 23.6% | 24.6% | | 18.9% | 10.0% | | | 18.5% | 6.5% | | 15.3% |
| Both Subjects | 2021-22 | | 12.4% | 16.1% | 14.4% | | 14.3% | | | | 20.5% | 3.4% | 17.1% | |
| Both Subjects | 2020-21 | | | 14.2% | 15.8% | | 8.8% | | 14.4% | | | 2.8% | | 8.1% |
| Completed and Received Cro | | | | | | 17.070 | 0.070 | 10.070 | 17.77 | | 0.570 | 2.070 | 13.270 | 0.170 |
| English Language Arts | 2021-22 | _ | 11.3% | 16.7% | 21.6% | 26.2% | 4.4% | 14.3% | 5.7% | 0.0% | 3.8% | 23.1% | 29.3% | 41.5% |
| g - gg- | 2020-21 | 8.6% | 7.7% | 14.1% | 14.8% | 22.5% | | 20.0% | | * | 4.5% | 20.6% | | |
| Mathematics | 2021-22 | 14.0% | 10.3% | 17.1% | 20.6% | 25.7% | | 28.6% | | 20.0% | | 20.2% | 27.3% | |
| | 2020-21 | 10.3% | 11.3% | 17.3% | 19.9% | 25.0% | 7.3% | 10.0% | 4.6% | * | 10.2% | 18.9% | 26.2% | 38.6% |
| Both Subjects | 2021-22 | 7.5% | 4.4% | 10.3% | 12.4% | 16.7% | 2.7% | 14.3% | 1.3% | 0.0% | 0.6% | 14.4% | 18.0% | 27.5% |
| • | 2020-21 | 4.9% | 3.4% | 9.5% | 9.1% | 15.4% | 2.2% | 10.0% | 2.6% | * | 3.2% | 11.7% | 16.4% | 28.6% |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 27.9% | 31.7% | 13.3% | 20.0% | 47.0% | 22.2% | 68.4% | 22.2% | 44.8% | 3.6% | 15.2% | 10.6% |
| | 2021 | 21.1% | 26.5% | 26.9% | 12.3% | 15.2% | 43.1% | 21.1% | 60.2% | 28.6% | 40.4% | 3.5% | 11.6% | 6.8% |
| English Language Arts | 2022 | 13.2% | 15.6% | 21.2% | 10.5% | 11.8% | 32.1% | 16.7% | 52.7% | 22.2% | 33.1% | 1.4% | 8.8% | 2.0% |
| | 2021 | 12.1% | 14.9% | 16.9% | 8.7% | 9.0% | 26.5% | 10.5% | 45.8% | 28.6% | 28.1% | 1.4% | 6.6% | 1.7% |
| Mathematics | 2022 | 6.9% | 10.7% | 11.7% | 3.3% | 5.5% | 19.0% | 5.6% | 36.9% | 0.0% | 16.4% | 0.4% | 3.9% | 1.6% |
| | 2021 | 6.1% | 9.3% | 7.7% | 2.2% | 2.7% | 13.4% | 10.5% | 30.9% | 14.3% | 14.0% | 0.8% | 2.0% | 0.5% |
| Science | 2022 | 9.6% | 14.0% | 13.9% | 4.2% | 6.2% | 22.9% | 5.6% | 42.6% | 0.0% | 22.7% | 1.0% | 4.0% | 1.0% |
| | 2021 | 8.7% | 13.2% | 11.1% | 2.2% | 3.9% | 20.5% | 10.5% | 34.9% | 14.3% | 19.9% | 1.0% | 2.5% | |
| Social Studies | 2022 | 12.5% | 14.7% | 19.2% | 6.8% | 10.5% | 30.5% | 11.1% | 43.9% | | 31.0% | 1.7% | 7.8% | |
| | 2021 | 11.6% | | 16.6% | 5.5% | 8.5% | 28.3% | 5.3% | 38.1% | 14.3% | 27.2% | 1.7% | 5.5% | 1.7% |
| AP/IB Results (Examinees >: | = Criterion) (Grad | les 11- | 12) | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 69.3% | 73.4% | 40.7% | | 83.8% | | 82.6% | | 82.7% | | | |
| | 2021 | 48.6% | 62.1% | 70.5% | 34.1% | | 76.4% | * | 84.9% | | 76.8% | | | 44.0% |
| English Language Arts | 2022 | 53.2% | 72.2% | 74.4% | 39.7% | | 86.0% | | 84.0% | | 81.1% | | | |
| | 2021 | 42.7% | 57.8% | 66.7% | 35.0% | | 74.6% | | 82.2% | | 76.0% | | 32.6% | |
| Mathematics | 2022 | 50.4% | 65.1% | 64.6% | 47.6% | | 71.6% | | 76.1% | | 78.2% | | 27.1% | |
| | 2021 | 49.4% | 61.1% | 68.7% | 46.7% | | 71.1% | | 80.5% | | 62.5% | | 55.4% | |
| Science | 2022 | 44.7% | 56.8% | 63.2% | 40.7% | | 68.1% | * | 75.0% | - | 73.7% | | 32.9% | |
| | 2021 | 41.4% | 52.1% | 64.4% | 40.0% | 51.0% | 65.0% | * | 78.0% | * | 73.5% | 41.7% | 41.7% | 36.4% |

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| | Academic Year | State | Region 13 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|--------------|-------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| Social Studies | 2022 | 41.9% | 62.1% | 65.6% | 45.5% | 43.5% | 76.3% | * | 75.2% | - | 66.3% | 50.0% | 29.1% | 18.4% |
| | 2021 | 42.2% | 59.9% | 67.8% | 39.5% | 49.8% | 74.8% | * | 78.7% | * | 77.4% | 30.0% | 37.2% | 12.0% |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 72.7% | 63.8% | 53.6% | 49.1% | 82.7% | 28.6% | 88.6% | 80.0% | 78.8% | 25.6% | 42.7% | 28.6% |
| | 2020-21 | 70.8% | 81.0% | 92.6% | 85.5% | 89.8% | 97.7% | 100.0% | 91.8% | * | 96.8% | 65.6% | 87.4% | 85.1% |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 45.6% | 56.2% | 18.9% | 34.8% | 75.5% | * | 80.7% | * | 63.4% | 11.6% | 22.4% | 7.1% |
| | 2020-21 | 32.9% | 43.8% | 44.8% | 18.5% | 25.6% | 70.8% | 50.0% | 74.9% | * | 65.1% | 11.3% | 18.6% | 3.0% |
| Average SAT Score (Annual Gradu | ates) | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 1062 | 1119 | 917 | 1009 | 1212 | * | 1298 | * | 1188 | 866 | 955 | 837 |
| | 2020-21 | 1002 | 1044 | 1048 | 897 | 948 | 1178 | 1034 | 1249 | 1007 | 1179 | 832 | 910 | 803 |
| English Language Arts and Writing | 2021-22 | 506 | 537 | 568 | 464 | 513 | 617 | * | 636 | * | 606 | 438 | 485 | 415 |
| | 2020-21 | 504 | 526 | 528 | 456 | 477 | 598 | 506 | 609 | 493 | 596 | 419 | 458 | 394 |
| Mathematics | 2021-22 | 496 | 525 | 551 | 452 | 496 | 595 | * | 662 | * | 582 | 428 | 469 | 422 |
| | 2020-21 | 498 | 518 | 519 | 441 | 471 | 580 | 528 | 641 | 513 | 583 | 413 | 452 | 408 |
| Average ACT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 23.7 | 26.1 | 21.3 | 22.2 | 26.9 | - | 30.4 | _ | 27.0 | * | 21.0 | 17.2 |
| | 2020-21 | 20.0 | 23.3 | 26.1 | 20.8 | 22.9 | 27.3 | 23.0 | 29.2 | - | 28.3 | 22.2 | 21.5 | 16.3 |
| English Language Arts | 2021-22 | 19.2 | 23.9 | 26.9 | 21.4 | 22.4 | 27.9 | - | 30.7 | - | 28.3 | * | 20.9 | 14.9 |
| | 2020-21 | 19.6 | 23.2 | 26.5 | 21.4 | 22.9 | 27.8 | 22.7 | 29.5 | - | 28.8 | 22.0 | 21.5 | 15.6 |
| Mathematics | 2021-22 | 19.3 | 22.9 | 24.7 | 20.5 | 21.4 | 25.0 | - | 30.5 | - | 25.4 | * | 20.3 | 19.9 |
| | 2020-21 | 19.9 | 23.0 | 25.2 | 18.8 | 22.5 | 26.3 | 22.7 | 28.7 | _ | 26.8 | 21.8 | 20.8 | 17.0 |
| Science | 2021-22 | 19.8 | 23.6 | 25.6 | 21.3 | 22.4 | 26.3 | - | 29.4 | _ | 25.5 | * | 21.1 | 19.2 |
| | 2020-21 | 20.3 | 23.3 | 25.8 | 21.0 | 22.8 | 26.9 | 23.3 | 28.6 | _ | 28.4 | 23.0 | 21.8 | 16.9 |

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| | Academic Year | State | Region 13 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|------------------------------|------------------|-----------|--------------|-----------|---------------------|----------|--------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| Advanced/Dual-Credit | t Course Co | ompletion | on (Grad | les 9-12) | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 46.5% | 50.5% | 35.9% | 43.7% | 60.4% | 31.4% | 75.5% | 50.0% | 60.3% | 19.8% | 39.7% | 33.2% |
| | 2020-21 | 42.5% | 45.6% | 49.3% | 37.7% | 42.5% | 59.7% | 32.4% | 73.6% | 45.0% | 55.2% | 18.7% | 38.2% | 29.7% |
| English Language Arts | 2021-22 | 16.6% | 18.3% | 25.3% | 18.1% | 19.9% | 31.9% | 12.1% | 45.6% | 30.4% | 32.0% | 5.8% | 17.4% | 11.7% |
| | 2020-21 | 16.3% | 19.1% | 26.5% | 19.2% | 21.9% | 32.2% | 12.9% | 47.4% | 20.0% | 33.3% | 5.7% | 19.3% | 12.4% |
| Mathematics | 2021-22 | 19.9% | 22.4% | 23.7% | 14.9% | 15.8% | 33.7% | 15.6% | 48.8% | 21.7% | 33.8% | 4.8% | 13.0% | 5.7% |
| | 2020-21 | 19.3% | 22.1% | 23.1% | 13.5% | 16.0% | 32.3% | 15.6% | 51.2% | 10.5% | 30.4% | 3.4% | 12.8% | 5.3% |
| Science | 2021-22 | 21.1% | 22.6% | 25.5% | 16.6% | 19.3% | 33.0% | 18.8% | 49.1% | 26.1% | 34.0% | 7.5% | 17.1% | 9.5% |
| | 2020-21 | 20.6% | 23.2% | 25.3% | 18.0% | 20.5% | 32.3% | 18.2% | 39.9% | 20.0% | 29.6% | 7.7% | 17.5% | 9.4% |
| Social Studies | 2021-22 | 22.8% | 25.0% | 28.6% | 17.8% | 20.8% | 39.1% | 18.8% | 51.2% | 19.0% | 37.2% | 5.4% | 17.8% | 9.0% |
| | 2020-21 | 22.8% | 25.5% | 30.2% | 18.3% | 21.2% | 42.8% | 15.2% | 54.2% | 15.8% | 42.4% | 4.7% | 17.2% | 6.2% |
| Graduates Enrolled in | Texas Inst | itution | of Highe | er Educa | tion (TX IH | IE) | | | | | | | | |
| | 2020-21 | 46.7% | 44.5% | 40.6% | 37.1% | 35.1% | 47.3% | 40.0% | 58.5% | * | 40.8% | 18.7% | 32.2% | 16.2% |
| | 2019-20 | 46.1% | 47.1% | 44.8% | 36.6% | 39.3% | 51.0% | 66.7% | 62.8% | * | 58.7% | 20.2% | 35.9% | 15.7% |
| Graduates in TX IHE (| Completing | One Ye | ear With | out Enro | ollment in a | Develop | mental | Education | Course | | | | | |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | _ |
| | 2019-20 | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Student Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| | | Membership | | | Enrollment | | | |
|---|--------|----------------|-----------|---------|------------|----------|-----------|---------|
| | Dis | District State | | Dis | strict | Sta | te | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| | | | | | | | | |
| Total Students | 73,198 | 100.0% | 5,504,150 | 100.0% | 73,384 | 100.0% | 5,518,432 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 183 | 0.3% | 17,201 | 0.3% | 230 | 0.3% | 25,110 | 0.5% |
| Pre-Kindergarten | 4,131 | 5.6% | 243,493 | 4.4% | 4,195 | 5.7% | 244,284 | 4.4% |
| Pre-Kindergarten: 3-year Old | 979 | 1.3% | 40,199 | 0.7% | 995 | 1.4% | 40,535 | 0.7% |
| Pre-Kindergarten: 4-year Old | 3,152 | 4.3% | 203,294 | 3.7% | 3,200 | 4.4% | 203,749 | 3.7% |
| Kindergarten | 5,258 | 7.2% | 367,180 | 6.7% | 5,262 | 7.2% | 367,633 | 6.7% |
| Grade 1 | 5,664 | 7.7% | 399,048 | 7.2% | 5,670 | 7.7% | 399,419 | 7.2% |
| Grade 2 | 5,736 | 7.8% | 395,639 | 7.2% | 5,741 | 7.8% | 395,969 | 7.2% |
| Grade 3 | 5,445 | 7.4% | 393,583 | 7.2% | 5,447 | 7.4% | 393,871 | 7.1% |
| Grade 4 | 5,318 | 7.3% | 393,765 | 7.2% | 5,319 | 7.2% | 394,020 | 7.1% |
| Grade 5 | 5,240 | 7.2% | 395,111 | 7.2% | 5,241 | 7.1% | 395,384 | 7.2% |
| Grade 6 | 4,978 | 6.8% | 399,341 | 7.3% | 4,979 | 6.8% | 399,557 | 7.2% |
| Grade 7 | 4,883 | 6.7% | 409,362 | 7.4% | 4,883 | 6.7% | 409,566 | 7.4% |
| Grade 8 | 5,099 | 7.0% | 425,589 | | | 6.9% | 425,758 | 7.7% |
| Grade 9 | 5,801 | 7.9% | | | | 7.9% | 478,101 | 8.7% |
| Grade 10 | 5,687 | 7.8% | | | | 7.8% | 437,002 | 7.9% |
| Grade 11 | 5,050 | 6.9% | | | | 6.9% | 386,246 | |
| Grade 12 | 4,725 | 6.5% | | | | 6.5% | 366,512 | |
| Ethnic Distribution: | | | , , , | | , | | /- | |
| African American | 4,472 | 6.1% | 705,310 | 12.8% | 4,487 | 6.1% | 706,775 | 12.8% |
| Hispanic | 39,590 | | 2,915,219 | | 39,660 | | 2,921,416 | 52.9% |
| White | 22,489 | | 1,410,571 | | 22,569 | | 1,416,240 | 25.7% |
| American Indian | 115 | 0.2% | | | | 0.2% | 17,976 | 0.3% |
| Asian | 3,576 | 4.9% | | | | 4.9% | 280,742 | 5.1% |
| Pacific Islander | 80 | 0.1% | | | | 0.1% | 8,718 | 0.2% |
| Two or More Races | 2,876 | 3.9% | | | | 3.9% | 166,565 | 3.0% |
| Sex: | 2,070 | 3.370 | 100,120 | 3.070 | 2,001 | 3.370 | 100,505 | 3.070 |
| Female | 35,803 | 48.9% | 2,688,496 | 48.8% | 35,888 | 48.9% | 2,693,780 | 48.8% |
| Male | 37,395 | | 2,815,654 | | 37,496 | | 2,824,652 | |
| maic | 37,333 | 31.170 | 2,013,031 | 31.270 | 37,130 | 31.170 | 2,024,032 | 31.270 |
| Economically Disadvantaged | 37,724 | 51.5% | 3,415,987 | 62.1% | 37,762 | 51.5% | 3,421,217 | 62.0% |
| Non-Educationally Disadvantaged | 35,474 | | 2,088,163 | | 35,622 | | 2,097,215 | |
| Section 504 Students | 7,310 | | | | 7,326 | | | |
| EB Students/EL | 22,343 | | 1,269,408 | | 22,352 | | 1,270,533 | |
| Students w/ Disciplinary Placements (2021-22) | 859 | | | | | 2 3.0 70 | , ,,,,,, | _3.070 |

Texas Education Agency 2022-23 Student Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| | Membership | | | Enrollment | | | | |
|---|------------|---------|-----------|------------|----------|---------|-----------|---------|
| | Dis | trict | Sta | te | District | | Sta | te |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 5,057 | 6.9% | 302,409 | 5.5% | 5,062 | 6.9% | 302,615 | 5.5% |
| Foster Care | 55 | 0.1% | 13,415 | 0.2% | 55 | 0.1% | 13,453 | 0.2% |
| Homeless | 690 | 0.9% | 72,534 | 1.3% | 691 | 0.9% | 72,654 | 1.3% |
| Immigrant | 4,462 | 6.1% | 122,390 | 2.2% | 4,469 | 6.1% | 122,504 | 2.2% |
| Migrant | 31 | 0.0% | 13,769 | 0.3% | 31 | 0.0% | 13,810 | 0.3% |
| Title I | 35,488 | 48.5% | 3,555,650 | 64.6% | 35,549 | 48.4% | 3,563,890 | 64.6% |
| Military Connected | 132 | 0.2% | 199,203 | 3.6% | 132 | 0.2% | 199,325 | 3.6% |
| At-Risk | 34,330 | 46.9% | 2,935,164 | 53.3% | 34,377 | 46.8% | 2,938,753 | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 25,019 | 34.2% | 1,278,846 | 23.2% | 25,042 | 34.1% | 1,279,697 | 23.2% |
| Career and Technical Education | 18,912 | 25.8% | 1,459,380 | 26.5% | 18,917 | 25.8% | 1,459,687 | 26.5% |
| Career and Technical Education (9-12 grades only) | 13,178 | 62.0% | 1,203,083 | 72.3% | 13,183 | 61.8% | 1,203,363 | 72.2% |
| Gifted and Talented Education | 9,453 | 12.9% | 453,585 | 8.2% | 9,456 | 12.9% | 453,689 | 8.2% |
| Special Education | 10,128 | 13.8% | 693,061 | 12.6% | 10,197 | 13.9% | 702,785 | 12.7% |
| Students with Disabilities by Type of Primary Disability | <i>y</i> : | | | | | | | |
| Total Students with Disabilities | 10,128 | | 693,060 | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 4,989 | 49.3% | 305,800 | 44.1% | | | | |
| Students with Physical Disabilities | 1,911 | 18.9% | 138,820 | 20.0% | | | | |
| Students with Autism | 1,384 | 13.7% | 107,586 | 15.5% | | | | |
| Students with Behavioral Disabilities | 1,742 | 17.2% | 130,018 | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 102 | 1.0% | 10,836 | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 12,797 | 17.9% | 893,031 | 16.8% | | | | |
| By Ethnicity: African American | 1,472 | 2.1% | 176,665 | 3.3% | | | | |
| Hispanic | 8,186 | 11.4% | 462,284 | 8.7% | | | | |
| White | 2,075 | 2.9% | 180,620 | 3.4% | | | | |
| American Indian | 31 | 0.0% | 3,221 | 0.1% | | | | |
| Asian | 610 | 0.9% | 38,716 | 0.7% | | | | |
| Pacific Islander | 10 | 0.0% | 2,067 | 0.0% | | | | |
| Two or More Races | 413 | 0.6% | 29,458 | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | | 19.6% | | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4,795 | | | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 8,640 | | | | | | | |
| Student Attrition (2021-22): | - , | 3.270 | , | 3.1. /6 | | | | |
| Total Student Attrition | 11,441 | 19.1% | 751,495 | 18.1% | | | | |

Texas Education Agency 2022-23 Student Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| | -Non-S Educa Rate | ation | -Special Education Rates- | | |
|---------------------|-------------------------|--------|---------------------------------|-------|--|
| Student Information | District State | | District | State | |
| Retention Ra | ates by G | Grade: | | | |
| Kindergarten | 0.7% | 1.5% | 2.4% | 4.5% | |
| Grade 1 | 1.0% | 2.5% | 1.4% | 3.6% | |
| Grade 2 | 1.0% | 1.6% | 2.1% | 2.0% | |
| Grade 3 | 0.3% | 0.8% | 0.7% | 0.9% | |
| Grade 4 | 0.2% | 0.5% | 0.3% | 0.5% | |
| Grade 5 | 0.1% | 0.3% | 0.4% | 0.4% | |
| Grade 6 | 0.2% | 0.3% | 0.7% | 0.4% | |
| Grade 7 | 0.2% | 0.4% | 0.0% | 0.5% | |
| Grade 8 | 0.1% | 0.4% | 0.7% | 0.5% | |
| Grade 9 | 3.0% | 8.7% | 5.3% | 12.6% | |

| | Dis | strict | Si | tate |
|------------------------|---------------|--------|-------|---------|
| | Count Percent | | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 52 | 0.2% | 7,322 | 0.3% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 18.6 | 18.7 |
| Grade 1 | 18.7 | 19.1 |
| Grade 2 | 18.4 | 19.1 |
| Grade 3 | 18.0 | 19.3 |
| Grade 4 | 18.5 | 19.4 |
| Grade 5 | 21.2 | 20.8 |
| Grade 6 | 20.3 | 19.2 |
| Secondary: | | |
| English/Language Arts | 17.1 | 16.2 |
| Foreign Languages | 20.0 | 18.8 |
| Mathematics | 18.5 | 17.5 |
| Science | 20.5 | 18.5 |
| Social Studies | 20.4 | 18.9 |

Texas Education Agency 2022-23 Staff Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| | District | | Sta | te |
|---|----------|---------|-----------|---------|
| Staff Information | | Percent | | Percent |
| | | | | |
| Total Staff | 9,174.9 | 100.0% | 763,729.4 | 100.0% |
| | | | | |
| Professional Staff: | 5,643.0 | 61.5% | 489,326.8 | 64.1% |
| Teachers | 4,433.6 | 48.3% | 371,646.7 | 48.7% |
| Professional Support | 860.6 | 9.4% | 82,878.8 | 10.9% |
| Campus Administration (School Leadership) | 298.8 | 3.3% | 25,300.5 | 3.3% |
| Central Administration | 50.0 | 0.5% | 9,500.8 | 1.2% |
| Educational Aides: | 1,038.5 | 11.3% | 86,185.9 | 11.3% |
| Auxiliary Staff: | 2,493.4 | 27.2% | 188,216.7 | 24.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 76.0 | n/a | 4,258.0 | n/a |
| Part-time Librarians | 26.0 | n/a | 646.0 | n/a |
| Full-time Counselors | 184.0 | n/a | 13,815.0 | n/a |
| Part-time Counselors | 7.0 | n/a | 1,240.0 | n/a |
| | | | | |
| Total Minority Staff: | 5,504.3 | 60.0% | 406,630.8 | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 271.9 | 6.1% | 44,033.4 | 11.8% |
| Hispanic | 1,545.9 | 34.9% | 110,015.9 | 29.6% |
| White | 2,381.2 | 53.7% | 203,967.5 | 54.9% |
| American Indian | 9.0 | 0.2% | 1,274.2 | 0.3% |
| Asian | 149.0 | 3.4% | 7,310.0 | 2.0% |
| Pacific Islander | 2.0 | 0.0% | 514.6 | 0.1% |
| Two or More Races | 74.6 | 1.7% | 4,531.1 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1,217.9 | 27.5% | 90,752.5 | 24.4% |
| Females | 3,215.7 | 72.5% | 280,894.2 | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 70.5 | 1.6% | 7,591.2 | 2.0% |
| Bachelors | 3,097.3 | 69.9% | 268,238.6 | 72.2% |
| Masters | 1,236.9 | 27.9% | 92,878.9 | 25.0% |
| Doctorate | 28.9 | 0.7% | 2,938.0 | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 466.9 | 10.5% | 36,179.6 | 9.7% |
| 1-5 Years Experience | 1,143.0 | 25.8% | 97,667.0 | 26.3% |
| 6-10 Years Experience | 931.7 | 21.0% | 76,209.5 | 20.5% |
| 11-20 Years Experience | 1,163.0 | 26.2% | 101,173.2 | 27.2% |

Texas Education Agency 2022-23 Staff Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| | Dis | trict | State | | |
|--------------------------------|-------|---------|----------|---------|--|
| Staff Information | Count | Percent | Count | Percent | |
| 21-30 Years Experience | 589.0 | 13.3% | 49,550.0 | 13.3% | |
| Over 30 Years Experience | 139.9 | 3.2% | 10,867.4 | 2.9% | |
| | | | | | |
| Number of Students per Teacher | 16.5 | n/a | 14.8 | n/a | |

| Staff Information | District | State |
|--|--------------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 5.4 | 6.1 |
| Average Years Experience of Principals with District | 5.1 | 5.3 |
| Average Years Experience of Assistant Principals | 5.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 4.4 | 4.4 |
| | | |
| Average Years Experience of Teachers: | 10.8 | 11.0 |
| Average Years Experience of Teachers with District: | 8.4 | 6.9 |
| Average Teacher Salary by Years of Experience (regular du | uties only): | |
| Beginning Teachers | \$52,804 | \$53,300 |
| 1-5 Years Experience | \$55,611 | \$56,516 |
| 6-10 Years Experience | \$58,286 | \$59,732 |
| 11-20 Years Experience | \$59,544 | \$63,389 |
| 21-30 Years Experience | \$63,581 | \$67,876 |
| Over 30 Years Experience | \$72,794 | \$72,560 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$58,510 | \$60,717 |
| Professional Support | \$75,879 | \$72,022 |
| Campus Administration (School Leadership) | \$90,917 | \$85,167 |
| Central Administration | \$149,621 | \$112,702 |
| | | |
| Instructional Staff Percent: | 61.6% | 65.1% |
| | | |
| Turnover Rate for Teachers: | 32.0% | 21.4% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,277.2 |
| Educational Aides | 0.0 | 171.8 |
| Auxiliary Staff | 0.0 | 389.8 |
| | | |
| Contracted Instructional Staff: | 0.0 | 2,105.4 |

Texas Education Agency 2022-23 Staff Information (TAPR) AUSTIN ISD (227901) - TRAVIS COUNTY

| | Distr | ict | Stat | :e | | |
|------------------------------|-------|-------------------|-------|-------------------|--|--|
| Designation | | Average Payout | | Average Payout | | |
| Teacher Incentive Allotment: | | | | | | |
| Recognized | 154 | \$4,308 | 5,474 | \$5,974 | | |
| Exemplary | - | - | 4,862 | \$11,898 | | |
| Master | - | - | 2,224 | \$21,920 | | |

| | District | | Sta | te | | |
|--|----------|---------|-----------|---------|--|--|
| Program Information | Count | Percent | Count | Percent | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 936.4 | 21.1% | 22,050.2 | 5.9% | | |
| Career and Technical Education | 190.1 | 4.3% | 19,907.7 | 5.4% | | |
| Compensatory Education | 8.7 | 0.2% | 11,928.5 | 3.2% | | |
| Gifted and Talented Education | 0.1 | 0.0% | 6,181.8 | 1.7% | | |
| Regular Education | 2,419.4 | 54.6% | 262,398.5 | 70.6% | | |
| Special Education | 459.5 | 10.4% | 36,110.2 | 9.7% | | |
| Other | 419.4 | 9.5% | 13,069.7 | 3.5% | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)