## TEXASEDUCATION AGENCY

## Adequate Yearly Progress District Data Table

Final 2011 AYP Results


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## TEXASEDUCATION AGENCY

## Adequate Yearly Progress District Data Table

Final 2011 AYP Results

| District Name: AUSTIN (227901) <br> Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2011-12 School Improvement Program Requirement: Stage 2 Math Read |  |  |  |  |  |  |  |  |
|  | All <br> Students | African American | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Disadv. } \end{aligned}$ | Special Education | LEP <br> (Measure: <br>  <br> Monitored) | LEP (Students) |
| Performance: Mathematics (AYP Target: 75\%) |  |  |  |  |  |  |  |  |
| AYP Proficiency Rate |  |  |  |  |  |  |  |  |
| 2010-11 Assessments |  |  |  |  |  |  |  |  |
| Met Standard | 32,097 | 2,412 | 18,220 | 9,385 | 18,492 | 2,334 | 9,555 | n/a |
| Number Tested | 39,465 | 3,627 | 23,506 | 9,992 | 24,757 | 4,331 | 12,380 | 9,824 |
| \% Met Standard | 81\% | 67\% | 78\% | 94\% | 75\% | 54\% | 77\% | n/a |
| Student Group \% | 100\% | 9\% | 60\% | 25\% | 63\% | 11\% | n/a | 25\% |
| Performance Improvement/Safe Harbor 2009-10 Assessments |  |  |  |  |  |  |  |  |
| Met Standard | 30,899 | 2,911 | 16,810 | 9,837 | 17,555 | 2,128 | 8,579 | n/a |
| Number Tested | 38,727 | 4,320 | 22,499 | 10,449 | 24,342 | 4,084 | 11,831 | 9,852 |
| \% Met Standard | 80\% | 67\% | 75\% | 94\% | 72\% | 52\% | 73\% | n/a |
| Change in \% Met Standard | 1 | 0 | 3 | 0 | 3 | 2 | 4 |  |
| Improvement Required |  | 3 |  |  |  | 5 |  |  |

[^1]
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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2011-12 School Improvement Program Requirement: Stage 2 Math Read |  |  |  |  |  |  |  |  |
|  | All <br> Students | African American | Hispanic | White | $\begin{gathered} \text { Econ. } \\ \text { Disadv. } \end{gathered}$ | Special Education | $\begin{gathered} \text { LEP } \\ \text { (Measure) } \end{gathered}$ | $\begin{gathered} \text { LEP } \\ \text { (Students } \end{gathered}$ |
| Participation: Reading/ELA (AYP Target: 95\%) |  |  |  |  |  |  |  |  |
| 2010-11 Assessments |  |  |  |  |  |  |  |  |
| Number Participating | 41,205 | 3,862 | 24,524 | 10,333 | 25,992 | 4,550 |  | 10,362 |
| Total Students | 41,462 | 3,882 | 24,682 | 10,386 | 26,181 | 4,585 |  | 10,493 |
| Participation Rate | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% |  | 99\% |
| Student Group \% | 100\% | 9\% | 60\% | 25\% | 63\% | 11\% |  | 25\% |
| 2009-10 Assessments |  |  |  |  |  |  |  |  |
| Number Participating | 40,562 | 4,644 | 23,559 | 10,785 | 25,700 | 4,325 |  | 10,453 |
| Total Students | 40,858 | 4,669 | 23,747 | 10,842 | 25,916 | 4,364 |  | 10,598 |
| Participation Rate | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% |  | 99\% |
| Participation: Mathematics (AYP Target: 95\%) |  |  |  |  |  |  |  |  |
| 2010-11 Assessments |  |  |  |  |  |  |  |  |
| Number Participating | * | * | * | * | * | 4,550 |  | * |
| Total Students | * | * | * | * | * | 4,573 |  | * |
| Participation Rate | >99\% | >99\% | >99\% | >99\% | >99\% | 99\% |  | >99\% |
| Student Group \% | * | * | * | * | * | 11\% |  | * |
| 2009-10 Assessments |  |  |  |  |  |  |  |  |
| Number Participating | * | * | * | * | * | 4,310 |  | * |
| Total Students | * | * | * | * | * | 4,338 |  | * |
| Participation Rate | >99\% | >99\% | >99\% | >99\% | >99\% | 99\% |  | >99\% |

Special formats ('*', $>99 \%$, $<1 \%$ ) are used to protect student confidentiality n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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2011-12 School Improvement Program Requirement: Stage 2 Math Read
All

Students \begin{tabular}{l}
African <br>
American

 Hispanic White 

Econ. <br>
Disadv.

 

Special <br>
Education

 

LEP <br>
(Measure: <br>
Ever HS)

$\quad$

LEP <br>
(Students)
\end{tabular}



Five-Year Longitudinal Cohort (AYP Target: 80\%)

| Class of 2009 Five-Year Graduates | $\begin{array}{r} \text { Graduation } \\ 3,824 \end{array}$ | Rate 497 | 1,705 | 1,467 | 1,413 | 375 | 396 | 249 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number in Class | 4,750 | 660 | 2,316 | 1,608 | 1,777 | 568 | 689 | 464 |
| Graduation Rate | 80.5\% | 75.3\% | 73.6\% | 91.2\% | 79.5\% | 66.0\% | 57.5\% | 53.7\% |

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TEXASEDUCATION AGENCY

Final 2011 AYP Results
District Name: AUSTIN (227901)
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)
2011-12 School Improvement Program Requirement: Stage 2 Math Read

|  | All <br> Students | African American | Hispanic | AYP E | planation | Table |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | White | Econ. Disadv. | Special Education | LEP |
| Performance: Reading/ELA | + | \% | + | + | \% | \% | + |
| Performance: Math | + | \% | + | + | + | \% | + |
| Participation: Reading/ELA | + | + | + | + | + | + | + |
| Participation: Math | + | + | + | + | + | + | + |
| Other: Graduation Rate | + |  |  |  |  |  |  |
| Other: Attendance Rate | - |  |  |  |  |  |  |

+ Meets AYP
Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable Missed AYP for this performance measure due to the $2 \%$ and/or the $1 \%$ federal caps
X Missed AYP for this measure


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    A dash (-) indicates there were no students in that group

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    A dash (-) indicates there were no students in that group

