# Final 2011 AYP Results

District Name: AUSTIN (227901)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	n Language 2	Arts (ELA)	(AYP Target	: 80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	33,137	2,645	18,842	9,573	19,183	2,501	9,371	n/a
Number Tested	39,476	3,627	23,530	9,986	24,773	4,331	12,379	9,822
% Met Standard	84%	73%	80%	96%	77%	58%	76%	n/a
Student Group %	100%	9%	60%	25%	63%	11%	n/a	25%
Performance Improvement/Sa	afe Harbor							
2009-10 Assessments								
Met Standard	32,361	3,336	17,653	10,054	18,650	2,327	8,541	n/a
Number Tested	38,766	4,327	22,540	10,441	24,380	4,095	11,843	9,861
% Met Standard	83%	77%	78%	96%	76%	57%	72%	n/a
Change in % Met Standard	1	-4	2	0	1	1	4	
Improvement Required		2			1 2	4	4 3	

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							Monitored)	
Performance: Mathematics (AY	P Target: '	75%)						
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	32,097	2,412	18,220	9,385	18,492	2,334	9,555	n/a
Number Tested	39,465	3,627	23,506	9,992	24,757	4,331	12,380	9,824
% Met Standard	81%	67%	78%	94%	75%	54%	77%	n/a
Student Group %	100%	9%	60%	25%	63%	11%	n/a	25%
Performance Improvement/Sa	fe Harbor							
2009-10 Assessments								
Met Standard	30,899	2,911	16,810	9,837	17,555	2,128	8,579	n/a
Number Tested	38,727	4,320	22,499	10,449	24,342	4,084	11,831	9,852
% Met Standard	80%	67%	75%	94%	72%	52%	73%	n/a
Change in % Met Standard Improvement Required	1	0 3	3	0	3	2 5	4	

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All	African			Econ.	Special	LEP	LEP
Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)

Participation: Reading/ELA (AYP Target: 95%)

2010-11 Assessments							
Number Participating	41,205	3,862	24,524	10,333	25,992	4,550	10,362
Total Students	41,462	3,882	24,682	10,386	26,181	4,585	10,493
Participation Rate	99%	99%	99%	99%	99%	99%	99%
Student Group %	100%	9%	60%	25%	63%	11%	25%
2009-10 Assessments							
Number Participating	40,562	4,644	23,559	10,785	25,700	4,325	10,453
Total Students	40,858	4,669	23,747	10,842	25,916	4,364	10,598
Participation Rate	99%	99%	99%	99%	99%	99%	99%

Participation: Mathematics (AYP Target: 95%)

2010-11 Assessments							
Number Participating	*	*	*	*	*	4,550	*
Total Students	*	*	*	*	*	4,573	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%	>99%
Student Group %	*	*	*	*	*	11%	*
2009-10 Assessments							
Number Participating	*	*	*	*	*	4,310	*
Total Students	*	*	*	*	*	4,338	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%	>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Co	bhort							
Graduation Rate Class of								
Graduation Rate Class of Graduates	3,759	470	1,758	1,392	1,315	379	391	289
Number in Class	4,785	657	2,412	1,550	1,798	618	696	529
Graduation Rate	78.6%	71.5%	72.9%	89.8%	73.1%	61.3%	56.2%	54.6%
Student Group %	100%	14%	50%	32%	38%	13%	n/a	11%
Graduation Rate Class of	2009 (Safe I	Harbor or I	mprovement	of 1.0)				
Graduates	3,627	469	1,581	1,426	1,332	334	339	210
Number in Class	4,796	673	2,349	1,608	1,779	550	705	455
Graduation Rate	75.6%	69.7%	67.3%	88.7%	74.9%	60.7%	48.1%	46.2%
Change 2009 to 2010	3.0	1.8	5.6	1.1	-1.8	0.6	8.1	
Safe Harbor Target	1.4	2.0	2.3	0.1	1.5	2.9	4.2	
Five-Year Longitudinal Co	bhort (AYP Ta	rget: 80%)						
Class of 2009 Five-Year	Graduation Ra	ate						
Graduates	3,824	497	1,705	1,467	1,413	375	396	249
Number in Class	4,750	660	2,316	1,608	1,777	568	689	464
Graduation Rate	80.5%	75.3%	73.6%	91.2%	79.5%	66.0%	57.5%	53.7%

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### 2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	%	+	+	%	%	+
Performance: Math	+	8	+	+	+	8	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure