### **2019-20 Texas Academic Performance Report**

District Name: AUSTIN ISD

Campus Name: ANDERSON H S

Campus Number: 227901009

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

Grade Span: 09 - 12 School Type: High School

Total Students: 2,210

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

										- ·c	Two or	•	Special	Continu-	Non- Continu-	_	EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& <u>Monitored)</u>
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	73% 70%	84% 80%	69% 65%	78% 70%	91% 92%	*	90% 82%	*	91% 61%	41% 42%	80% *	85% 81%	83% 77%	67% 60%	63% 60%
At Meets Grade Level or Above	2019 2018	50% 44%	60% 53%	75% 67%	53% 41%	63% 56%	85% 83%	*	80% 67%	*	76% 50%	23% 26%	60% *	76% 66%	72% 69%	52% 41%	50% 37%
At Masters Grade Level	2019 2018	11% 7%	16% 12%	28% 16%	9% 2%	13% 10%	39% 23%	*	37% 22%	*	32% 11%	1% 7%	0% *	28% 15%	27% 18%	10% 5%	3% 5%
End of Course English II At Approaches Grade Level or	2010	7 70	1270	1070	270	1070	2570		2270		1170	7 70		1370	1070	370	370
Above	2019 2018	68% 67%	70% 69%	82% 81%	71% 56%	76% 73%	89% 90%	*	83% 86%	- *	74% 80%	46% 30%	* 78%	83% 82%	78% 80%	65% 63%	51% 59%
At Meets Grade Level or Above	2019 2018	49% 48%	55% 53%	67% 70%	35% 39%	59% 54%	79% 83%	*	75% 77%	- *	61% 68%	26% 21%	* 44%	70% 70%	60% 68%	45% 45%	36% 37%
At Masters Grade Level	2019 2018	8% 8%	13% 13%	17% 17%	4% 10%	13% 7%	22% 23%	*	21% 23%	- *	17% 24%	10% 5%	**	16% 16%	19% 20%	5% 2%	1% 2%
End of Course Algebra I At Approaches Grade Level or	2010	070	1370	17 70	1070	770	2570		2370		2-70	370	070	1070	2070	270	270
Above	2019 2018	85% 83%	90% 89%	89% 86%	68% 87%	88% 80%	93% 92%	*	94% 85%	- *	95% 79%	59% 53%	100% *	91% 88%	84% 80%	83% 76%	87% 65%
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	76% 64%	44% 45%	70% 54%	84% 77%	*	84% 81%	- *	80% 53%	31% 18%	67% *	79% 66%	66% 59%	66% 42%	61% 43%
At Masters Grade Level	2019 2018	37% 32%	38% 37%	24% 8%	3% 6%	22% 8%	27% 9%	*	39% 12%	- *	25% 5%	15% 5%	33% *	26% 8%	20% 8%	24% 10%	26% 8%
End of Course Biology At Approaches Grade Level or Above	2019	88%	90%	94%	88%	89%	98%	_	98%	_	100%	63%	100%	94%	95%	88%	90%
At Meets Grade Level or Above	2018 2019	87% 62%	90% 68%	97% 86%	94% 71%	93% 77%	99% 93%	*	96% 90%	*	100% 89%	81% 47%	* 80%	97% 86%	95% 87%	91% 69%	85% 67%
At Masters Grade Level	2018 2019	59% 25%	67% 32%	84% 51%	66% 24%	73% 34%	93% 62%	*	87% 67%	* -	83% 63%	49% 24%	* 20%	86% 51%	80% 52%	64% 27%	62% 20%
End of Course U.S. History At Approaches Grade Level or	2018	24%	32%	51%	17%	41%	65%	*	52%	*	33%	16%	*	53%	46%	25%	26%
Above	2019 2018	93% 92%	94% 93%	97% 96%	86% 84%	99% 96%	99% 98%	*	97% 98%	*	91% 92%	86% 71%	*	98% 96%	96% 97%	95% 90%	93% 86%
At Meets Grade Level or Above	2019 2018	73% 70%	79% 76%	86% 84%	69% 45%	78% 78%	92% 90%	*	93% 89%	*	68% 88%	57% 47%	*	87% 82%	84% 88%	69% 69%	67% 56%
At Masters Grade Level	2018 2018	45% 40%	53% 47%	63% 54%	28% 19%	52% 38%	72% 67%	*	62% 52%	*	68% 68%	38% 20%	*	62% 53%	66% 59%	37% 33%	35% 14%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	78%	89%	75%	85%	94%	60%	92%	*	90%	56%	86%	90%	87%	78%	75%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009 Total Students: 2,210 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	77%	78%	88%	75%	82%	94%	71%	90%	89%	82%	52%	83%	88%	85%	74%	69%
At Meets Grade Level or Above	2019	50%	54%	78%	53%	69%	87%	40%	85%	*	75%	35%	68%	79%	74%	59%	55%
	2018	48%	52%	74%	46%	62%	86%	43%	80%	78%	69%	30%	56%	74%	73%	51%	45%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	36% 30%	12% 10%	25% 20%	46% 39%	40% 29%	46% 34%	* 22%	41% 29%	16% 10%	27% 17%	36% 30%	37% 30%	19% 13%	15% 10%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	83%	70%	77%	90%	*	87%	*	84%	43%	63%	84%	80%	66%	58%
	2018	74%	76%	81%	61%	72%	91%	*	84%	*	70%	36%	73%	82%	78%	61%	59%
At Meets Grade Level or Above	2019	48%	53%	71%	44%	61%	82%	*	78%	*	70%	25%	50%	73%	67%	49%	44%
	2018	46%	52%	68%	40%	55%	83%	*	73%	*	58%	24%	45%	68%	69%	43%	37%
At Masters Grade Level	2019	21%	26%	23%	6%	13%	31%	*	29%	*	26%	6%	0%	22%	23%	8%	2%
	2018	19%	26%	17%	5%	8%	23%	*	23%	*	17%	6%	0%	16%	19%	4%	4%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	89%	68%	88%	93%	*	94%	-	95%	59%	100%	91%	84%	83%	87%
	2018	81%	81%	86%	87%	80%	92%	*	85%	*	79%	53%	*	88%	80%	76%	65%
At Meets Grade Level or Above	2019	52%	54%	76%	44%	70%	84%	*	84%	-	80%	31%	67%	79%	66%	66%	61%
	2018	50%	53%	64%	45%	54%	77%	*	81%	*	53%	18%	*	66%	59%	42%	43%
At Masters Grade Level	2019	26%	28%	24%	3%	22%	27%	*	39%	-	25%	15%	33%	26%	20%	24%	26%
	2018	24%	26%	8%	6%	8%	9%	*	12%	*	5%	5%	*	8%	8%	10%	8%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	94%	88%	89%	98%	-	98%	-	100%	63%	100%	94%	95%	88%	90%
	2018	80%	81%	97%	94%	93%	99%	*	96%	*	100%	81%	*	97%	95%	91%	85%
At Meets Grade Level or Above	2019	54%	57%	86%	71%	77%	93%	-	90%	-	89%	47%	80%	86%	87%	69%	67%
	2018	51%	55%	84%	66%	73%	93%	*	87%	*	83%	49%	*	86%	80%	64%	62%
At Masters Grade Level	2019 2018	25% 23%	28% 27%	51% 51%	24% 17%	34% 41%	62% 65%	*	67% 52%	*	63% 33%	24% 16%	20% *	51% 53%	52% 46%	27% 25%	20% 26%
All Grades Social Studies			/ -		,•												
At Approaches Grade Level or																	
Above	2019	81%	80%	97%	86%	99%	99%	*	97%	*	91%	86%	*	98%	96%	95%	93%
7.0070	2018	78%	80%	96%	84%	96%	98%	*	98%	*	92%	71%	*	96%	97%	90%	86%
At Meets Grade Level or Above	2019	55%	60%	86%	69%	78%	92%	*	93%	*	68%	57%	*	87%	84%	69%	67%
	2018	53%	57%	84%	45%	78%	90%	*	89%	*	88%	47%	*	82%	88%	69%	56%
At Masters Grade Level	2019	33%	38%	63%	28%	52%	72%	*	62%	*	68%	38%	*	62%	66%	37%	35%
	2018	31%	35%	54%	19%	38%	67%	*	52%	*	68%	20%	*	53%	59%	33%	14%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

Grade Span: 09 - 12 School Type: High School

Total Students: 2,210

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score I	oy Grade a	and Subject												
End of Course English II	2019 2018	69 67	71 69	72 67	77 69	69 60	73 68	*	71 72	- *	88 73	68 59	* 67	73 66	69 68	66 60	61 73
End of Course Algebra I	2019 2018	75 72	81 81	79 61	64 58	75 55	85 70	- *	90 78	- *	89 50	52 43	80 *	83 64	67 51	71 54	75 41
All Grades Both Subjects	2019 2018	69 69	68 70	75 65	71 64	71 59	76 68	*	76 73	- *	88 66	60 51	71 70	77 65	68 65	69 58	69 62
All Grades ELA/Reading	2019 2018	68 69	68 70	72 67	77 69	69 60	73 68	*	71 72	- *	88 73	68 59	* 67	73 66	69 68	66 60	61 73
All Grades Mathematics	2019 2018	70 70	68 69	79 61	64 58	75 55	85 70	- *	90 78	- *	89 50	52 43	80 *	83 64	67 51	71 54	75 41

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009 Total Students: 2,210 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 9	ous Year) 2019	13%	9%	7%	*	17%	0%	-	-	-	*	*	9%	0%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 9	ous Year) 2019	50%	54%	48%	40%	45%	*	-	*	_	*	*	45%	50%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,210 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				Bilingual	BE-Trans E	BE-Trans	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
	State	District	Campus	<b>Education</b>					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance All Grades All Subjects	Level													
At Approaches Grade Level or Above 2019 2018	78% 77%	78% 78%	89% 88%	-	-	-	-	-	61% 53%	- *	61% 53%	75% 80%	61% 53%	62% 53%
At Meets Grade Level or Above 2019	77% 50%	78% 54%	78%	-	-	-	-	-	53% 37%	-	53% 37%	75%	53% 37%	53% 38%
2018	48%	52%	74%	-	-	-	-	-	24%	*	24%	40%	24% 8%	24%
At Masters Grade Level 2019 2018	24% 22%	27% 26%	36% 30%	-	-	-	-	-	8% 6%	*	8% 6%	38% 20%	8% 6%	9% 7%
All Grades ELA/Reading														
At Approaches Grade Level or Above 2019 2018	75% 74%	76% 76%	83% 81%	-	-	-	-	-	40% 39%	-	40% 39%	60% *	40% 39%	41% 39%
At Meets Grade Level or Above 2019	48%	53%	71%	-	-	-	-	-	23%	-	23%	60%	23%	25%
2018 At Masters Grade Level 2019	46% 21%	52% 26%	68% 23%	-	-	-	-	-	15% 1%	-	15% 1%	* 20%	15% 1%	16% 2%
At Masters Grade Level 2019 2018	19%	26%	23% 17%	-	-	-	-	-	2%	-	2%	20% *	2%	2% 2%
All Grades Mathematics														
At Approaches Grade Level or Above 2019 2018	82% 81%	81% 81%	89% 86%	-	-	-	-	-	78% 54%	- *	78% 56%	- *	78% 54%	78% 55%
At Meets Grade Level or Above 2019	52%	54%	76%	-	-	-	-	-	48%	- *	48%	- *	48%	48%
2018 At Masters Grade Level 2019	50% 26%	53% 28%	64% 24%	-	-	-	-	-	29% 17%	-	30% 17%	-	29% 17%	31% 17%
2018	24%	26%	8%	-	-	-	-	-	7%	*	7%	*	7%	10%
All Grades Science														
At Approaches Grade Level or Above 2019 2018	81% 80%	80% 81%	94% 97%	-	-	-	-	-	81% 78%	- *	81% 77%	*	81% 78%	83% 79%
At Meets Grade Level or Above 2019	54%	57%	86%	-	-	-	-	-	51%	-	51%	*	51%	54%
2018 At Masters Grade Level 2019	51% 25%	55% 28%	84% 51%	-	-	-	-	-	44% 9%	*	45% 9%	*	44% 9%	42% 13%
2018	23%	27%	51%	-	-	-	-	-	16%	*	16%	*	16%	15%
All Grades Social Studies														
At Approaches Grade Level or Above 2019 2018	81% 78%	80% 80%	97% 96%	-	-	-	-	-	86% 82%	-	86% 82%	- *	86% 82%	86% 83%
At Meets Grade Level or Above 2019	55%	60%	86%	-	-	-	-	-	52%	-	52%	- *	52%	52%
2018 At Masters Grade Level 2019	53% 33%	57% 38%	84% 63%	-	-	-	-	-	29% 21%	-	29% 21%	-	29% 21%	28% 21%
2018	31%	35%	54%	-	-	-	-	-	12%	-	12%	*	12%	11%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects 2019	69%	68%	75%	-	-	-	-	-	63%	-	63%	*	63%	63%
2018	69%	70%	65%	-	-	-	-	-	53%	-	53%	*	53%	54%
All Grades ELA/Reading 2019	68%	68%	72%	-	-	-	-	-	65%	-	65%	*	65%	64%
2018	69%	70%	67%	-	-	-	-	-	70%	-	70%	-	70%	70%
All Grades Mathematics 2019 2018	70% 70%	68% 69%	79% 61%	-	-	-	-	-	63% 29%	-	63% 29%	*	63% 29%	63% 33%

District Name: AUSTIN ISD

Campus Number: 227901009

Campus Name: ANDERSON H S

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009 Total Students: 2,224 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation		2.5454		7				7.0.0				2.544.	(000)
(All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	94%	96%	98%	100%	99%	*	98%	91%	95%	98%
Included in Accountability Not Included in Accountability	94%	93%	93%	88%	92%	95%	100%	91%	*	96%	88%	88%	75%
Mobile	4%	4%	2%	5%	3%	1%	0%	1%	*	2%	1%	3%	5%
Other Exclusions	1%	2%	2%	2%	2%	1%	0%	7%	*	1%	2%	4%	17%
Not Tested	1%	1%	3%	6%	4%	3%	0%	1%	*	2%	9%	5%	2%
Absent	1%	1%	3%	6%	4%	2%	0%	1%	*	2%	9%	5%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	99%	100%	99%	98%	98%	98%
Included in Accountability  Not Included in Accountability	94%	94%	94%	92%	95%	94%	100%	95%	100%	98%	93%	90%	74%
Mobile	4%	3%	3%	6%	3%	3%	0%	0%	0%	2%	1%	3%	3%
Other Exclusions	1%	2%	2%	0%	1%	2%	0%	4%	0%	0%	4%	5%	21%
Not Tested	1%	1%	1%	2%	1%	1%	0%	1%	0%	1%	2%	2%	2%
Absent	1%	1%	1%	2%	1%	1%	0%	1%	0%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD

Campus Name: ANDERSON H S

Campus Number: 227901009

Grade Span: 09 - 12 School Type: High School

Total Students: 2,210

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.0%	94.7%	93.9%	95.6%	*	97.0%	*	94.0%	92.6%	93.1%	93.5%
2017-18	95.4%	94.9%	94.8%	94.2%	93.7%	95.3%	*	97.1%	*	94.4%	93.2%	92.5%	91.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)	4.007	2.00/		a =a/	2.00/	0.404		2.22/		2 22/	0 =0/	0 =0/	
2018-19	1.9%	0.8%	0.3%	0.7%	0.6%	0.1%	*	0.0%	*	0.0%	0.5%	0.7%	0.0%
2017-18	1.9%	0.7%	0.1%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	94.5%	98.2%	97.1%	96.7%	99.1%	-	98.0%	*	100.0%	88.4%	97.5%	100.0%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	2.5%	1.0%	2.9%	0.7%	0.9%	-	2.0%	*	0.0%	11.6%	0.8%	0.0%
Dropped Out	5.9%	2.7%	0.8%	0.0%	2.6%	0.0%	-	0.0%	*	0.0%	0.0%	1.6%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.8%	98.2%	97.1%	96.7%	99.1%	-	98.0%	*	100.0%	88.4%	97.5%	100.0%
and Continuers Class of 2018	94.1%	97.3%	99.2%	100.0%	97.4%	100.0%	-	100.0%	*	100.0%	100.0%	98.4%	100.0%
Graduated	90.0%	94.0%	98.5%	100.0%	97.6%	99.3%	-	97.4%	*	100.0%	100.0%	97.4%	92.9%
Received TxCHSE	0.4%	0.5%	0.2%	0.0%	0.6%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	0.8%	0.0%	0.6%	0.4%	-	2.6%	*	0.0%	0.0%	1.8%	7.1%
Dropped Out	5.7%	3.0%	0.6%	0.0%	1.2%	0.4%	-	0.0%	*	0.0%	0.0%	0.9%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.5%	98.7%	100.0%	98.2%	99.3%	-	97.4%		100.0%	100.0%	97.4%	92.9%
and Continuers	94.3%	97.0%	99.4%	100.0%	98.8%	99.6%	-	100.0%	*	100.0%	100.0%	99.1%	100.0%
5-Year Extended Longitudinal Ra Class of 2018	te (Gr 9-12)												
Graduated	92.2%	95.8%	99.1%	100.0%	97.6%	99.6%	-	100.0%	*	100.0%	100.0%	98.3%	100.0%
Received TxCHSE	0.6%	0.7%	0.2%	0.0%	0.6%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	0.8%	0.0%	1.8%	0.4%	-	0.0%	*	0.0%	0.0%	1.7%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.5%	99.2%	100.0%	98.2%	99.6%	-	100.0%	•	100.0%	100.0%	98.3%	100.0%
and Continuers Class of 2017	93.9%	97.0%	99.2%	100.0%	98.2%	99.6%	-	100.0%	*	100.0%	100.0%	98.3%	100.0%
Graduated	92.0%	95.2%	98.4%	95.8%	98.7%	98.0%	-	100.0%	-	100.0%	95.0%	97.3%	100.0%
Received TxCHSE	0.6%	0.5%	0.2%	0.0%	0.0%	0.4%	-	0.0%	-	0.0%	5.0%	0.0%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	1.4%	4.2%	1.3%	1.6%	-	0.0%	-	0.0%	0.0%	2.7%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	98.6%	95.8%	98.7%	98.4%	-	100.0%	-	100.0%	100.0%	97.3%	100.0%
and Continuers	93.7%	96.4%	98.6%	95.8%	98.7%	98.4%	-	100.0%	-	100.0%	100.0%	97.3%	100.0%
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Graduated	92.4%	95.8%	98.4%	95.8%	98.7%	98.0%	-	100.0%	-	100.0%	95.5%	97.4%	100.0%

### Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

										Two or			
				African			American		Pacific	More	Special	Econ	EL
1	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	0.2%	0.0%	0.0%	0.4%	-	0.0%	-	0.0%	4.5%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	1.4%	4.2%	1.3%	1.6%	-	0.0%	-	0.0%	0.0%	2.6%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.4%	98.6%	95.8%	98.7%	98.4%	-	100.0%	-	100.0%	100.0%	97.4%	100.0%
and Continuers Class of 2016	93.7%	96.5%	98.6%	95.8%	98.7%	98.4%	-	100.0%	-	100.0%	100.0%	97.4%	100.0%
Graduated	92.1%	95.5%	98.2%	93.3%	98.2%	98.6%	*	100.0%	_	93.8%	96.0%	98.4%	100.0%
Received TxCHSE	92.1% 0.8%	95.5% 0.7%	96.2% 0.7%	93.3%	96.2% 1.2%	96.6%	*	0.0%		93.6%	4.0%	96.4% 0.8%	0.0%
							*		-				
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	1.1%	6.7%	0.6%	0.7%	*	0.0%	-	6.3%	0.0%	0.8%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.2%	98.9%	93.3%	99.4%	99.3%	*	100.0%	-	93.8%	100.0%	99.2%	100.0%
and Continuers	93.4%	96.3%	98.9%	93.3%	99.4%	99.3%	*	100.0%	-	93.8%	100.0%	99.2%	100.0%
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2019	90.0%	93.4%	97.8%	97.2%	96.7%	98.7%	_	96.1%	*	100.0%	88.6%	96.8%	93.3%
Class of 2019 Class of 2018	90.0%	92.3%	97.6%	95.8%	97.0%	98.2%	_	97.4%	*	100.0%	87.5%	95.7%	87.5%
Class 01 20 10	90.076	92.370	37.070	93.070	97.070	90.270	-	97.470		100.076	07.570	93.770	07.570
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2019	73.3%	*	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	*	_	_	_	_		_	_	_	_	_	_
Class 01 20 10	00.570		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	2.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2018	5.0%	1.2%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	0.0%	0.0%	0.0%
Class 01 20 10	3.070	1.270	0.0 /6	0.076	0.076	0.076	-	0.076	-	0.076	0.076	0.076	0.076
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2019	83.5%	90.3%	96.3%	78.8%	96.5%	98.3%	_	100.0%	*	92.3%	48.6%	92.3%	92.3%
Class of 2018	82.0%	92.3%	96.9%	91.3%	94.4%	98.2%	_	100.0%	_	100.0%	55.6%	89.2%	61.5%
				51.570	3,0	30.270				.00.070	33.070	00.270	01.070
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2019	87.6%	92.3%	96.3%	78.8%	96.5%	98.3%	-	100.0%	*	92.3%	48.6%	92.3%	92.3%
Class of 2018	86.8%	93.4%	96.9%	91.3%	94.4%	98.2%	-	100.0%	-	100.0%	55.6%	89.2%	61.5%
RHSP/DAP Graduates (Annual I	Pate)												
2018-19	32.7%	6.4%	*	_	*	*	_	_	_	_	*	*	_
2017-19	37.7%	14.2%	*	-	*	*	-	-	-	-	*		-
2017-16	37.7%	14.270		-	·	•	-	-	-	-	•	-	-
FHSP-E Graduates (Annual Rat	e)												
2018-19	4.4%	2.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	4.9%	1.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	0.0%	0.0%	0.0%
2017-10	4.970	1.076	0.0 /6	0.076	0.076	0.076	-	0.076	-	0.076	0.076	0.076	0.076
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	88.2%	95.7%	76.5%	95.2%	98.3%	_	100.0%	*	92.3%	44.7%	91.0%	88.2%
2017-18	81.5%	91.7%	97.0%	91.3%	94.4%	98.2%	_	100.0%	_	100.0%	55.6%	88.5%	66.7%
2017-10	01.570	31.7 70	37.070	31.370	J∓. <del>+</del> /0	50.2 /0	_	100.070	-	100.070	JJ.0 /0	00.570	00.7 /0
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2018-19	85.9%	89.3%	94.9%	76.5%	94.5%	97.0%	_	100.0%	*	92.3%	40.5%	90.2%	88.2%
2017-18	85.1%	90.9%	96.4%	91.3%	93.9%	97.6%	_	100.0%	_	100.0%	51.7%	88.5%	66.7%
	55.170	30.370	5570	31.370	33.370	37.370		100.070		100.070	31.773	00.070	00.770

### Texas Education Agency Fexas Academic Performance Repo

### Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD

Campus Name: ANDERSON H S

Campus Number: 227901009

Grade Span: 09 - 12 School Type: High School

Total Students: 2,210

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	496	100.0%	4,463	355,615
By Ethnicity:				
African American	35	7.1%	367	43,953
Hispanic	148	29.8%	2,384	180,673
White	235	47.4%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	50	10.1%	210	16,564
Pacific Islander	2	0.4%	4	537
Two or More Races	26	5.2%	143	7,018
By Graduation Type:				
Minimum H.S. Program	4	0.8%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	24	4.8%	467	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	89	15,160
Foundation H.S. Program (DLA)	468	94.4%	3,860	285,538
Special Education Graduates	45	9.1%	414	27,598
Economically Disadvantaged Graduates	125	25.2%	1,974	186,364
LEP Graduates	18	3.6%	429	25,189
At-Risk Graduates	132	26.6%	1,633	146,432

### Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read	v Graduates			American	пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
College, Career, or Military Ready			, , , , , , , , , , , , , , , , , , , ,										
2018-19	72.9%	85.5%	90.7%	67.1%	86.5%	94.9%	_	97.0%	*	96.2%	62.2%	80.8%	77.8%
2017-18	65.5%	77.0%	87.3%	71.7%	80.5%	90.9%	-	92.1%	_	100.0%	63.3%	69.2%	43.3%
College Ready Graduates													
College Ready (Annual Graduates)		=====			<b></b>	0.4.00/		00.00/		00.007	2= 22/	= 4 004	== == /
2018-19	53.0%	76.2%	87.3%	62.9%	78.4%	94.0%	-	96.0%	*	92.3%	35.6%	71.2%	50.0%
2017-18	50.0%	68.4%	84.3%	60.9%	76.2%	89.2%	-	92.1%	-	94.7%	36.7%	63.5%	20.0%
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	82.3%	90.1%	65.7%	83.8%	95.3%	-	98.0%	*	96.2%	42.2%	76.8%	50.0%
2017-18	58.2%	75.2%	88.3%	73.9%	79.9%	93.0%	-	92.1%	-	100.0%	53.3%	70.2%	13.3%
Mathematics													
2018-19	48.6%	79.2%	90.3%	65.7%	85.8%	95.3%	-	96.0%	*	92.3%	44.4%	80.0%	66.7%
2017-18	46.0%	69.1%	85.7%	60.9%	76.8%	90.6%	-	97.4%	-	94.7%	36.7%	63.5%	26.7%
Both Subjects													
2018-19	44.2%	73.3%	87.1%	60.0%	78.4%	94.0%	-	96.0%	*	92.3%	35.6%	70.4%	44.4%
2017-18	42.1%	64.0%	83.2%	60.9%	73.2%	88.8%	-	92.1%	-	94.7%	36.7%	59.6%	13.3%
Dual Course Credits (Annual Gradi Any Subject	uates)												
2018-19	23.1%	23.0%	23.4%	8.6%	14.2%	29.4%	-	36.0%	*	19.2%	0.0%	16.0%	11.1%
2017-18	20.7%	16.9%	18.3%	0.0%	11.0%	24.1%	-	23.7%	-	5.3%	0.0%	7.7%	0.0%
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2018-19	21.1%	33.0%	46.0%	5.7%	28.4%	59.6%	_	62.0%	*	50.0%	11.1%	23.2%	5.6%
2017-18	20.4%	33.7%	50.4%	17.4%	31.7%	62.2%	-	63.2%	-	47.4%	13.3%	22.1%	13.3%
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	19.5%	26.0%	11.4%	15.5%	32.3%	-	36.0%	*	30.8%	4.4%	22.4%	16.7%
2017-18	1.0%	9.5%	17.2%	8.7%	10.4%	19.9%	-	36.8%	-	5.3%	10.0%	9.6%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	31.4%	20.7%	11.4%	23.6%	20.6%	_	19.0%	*	21.2%	57.8%	22.4%	33.3%
2017-18	28.7%	18.9%	13.1%	21.7%	11.0%	13.5%	-	17.1%	-	7.9%	60.0%	12.0%	23.3%
Approved Industry-Based Certific													
2018-19	10.7%	8.3%	5.4%	0.0%	5.4%	5.5%	-	4.0%	*	15.4%	2.2%	3.2%	5.6%
2017-18	4.8%	2.8%	2.8%	8.7%	1.2%	2.8%	-	7.9%	-	0.0%	3.3%	1.9%	0.0%

#### Texas Education Agency

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	1.4%	2.9%	3.4%	0.4%	-	0.0%	*	0.0%	15.6%	4.0%	11.1%
2017-18	1.7%	1.6%	0.8%	0.0%	1.8%	0.3%	-	0.0%	-	0.0%	10.0%	1.9%	6.7%
CTE Coherent Seguen	ice Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)	)							
2018-19 ·	55.6%	37.8%	21.4%	11.4%	18.9%	24.7%	-	26.0%	*	11.5%	20.0%	20.0%	0.0%
2017-18	38.7%	21.3%	13.8%	17.4%	9.8%	15.7%	-	18.4%	-	5.3%	6.7%	7.7%	6.7%
U.S. Armed Forces En	nlistment (Annual Grad	duates)											
2018-19	5.0%	2.4%	1.2%	2.9%	1.4%	1.3%	_	0.0%	*	0.0%	0.0%	1.6%	5.6%
2017-18	4.3%	1.8%	1.1%	0.0%	1.8%	1.0%	-	0.0%	-	0.0%	0.0%	1.9%	13.3%
Graduates under an Ad	dvanced Degree Plar	and Identified	l as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	3.4%	0.0%	6.1%	3.0%	-	2.0%	*	0.0%	37.8%	4.0%	11.1%
2017-18	2.6%	4.1%	2.8%	8.7%	1.8%	2.8%	-	2.6%	-	5.3%	50.0%	2.9%	0.0%
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	0.2%	0.0%	0.0%	0.0%	_	2.0%	*	0.0%	0.0%	0.8%	0.0%
2017-18	0.6%	0.2%	0.2%	0.0%	0.0%	0.0%	-	2.6%	-	0.0%	0.0%	0.0%	0.0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

										Two or			
	Ctata	District	C	African	Himmin	\A/la:4.a	American	A =!==	Pacific	More	Special	Econ	EL (Current)
TSIA Results (Graduates >= Cri	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	iteriori) (Ariile	iai Graduates	,										
2018-19	33.4%	53.8%	50.6%	51.4%	58.1%	44.3%	_	50.0%	*	61.5%	26.7%	56.0%	44.4%
2017-18	32.1%	49.1%	38.7%	34.8%	43.3%	36.7%	-	36.8%	-	36.8%	36.7%	43.3%	6.7%
Mathematics													
2018-19	24.7%	49.8%	54.4%	45.7%	62.2%	49.8%	-	58.0%	*	53.8%	26.7%	59.2%	61.1%
2017-18	23.7%	41.5%	37.2%	39.1%	51.2%	29.0%	-	39.5%	-	31.6%	23.3%	44.2%	26.7%
Both Subjects	10.00/	20.60/	42.00/	24.20/	40.60/	40.00/		42.00/	*	46.207	47.00/	44.00/	20.00/
2018-19 2017-18	18.8%	39.6%	42.9%	34.3%	48.6%	40.0% 17.5%	-	42.0% 23.7%		46.2%	17.8% 20.0%	44.8%	38.9%
2017-16	18.1%	33.2%	23.4%	26.1%	32.9%	17.5%	-	23.7%	-	26.3%	20.0%	30.8%	6.7%
CTE Coherent Sequence (Annu	al Graduates)	)											
2018-19	59.0%	40.1%	22.2%	14.3%	19.6%	25.1%	-	28.0%	*	11.5%	22.2%	20.8%	0.0%
2017-18	58.4%	37.2%	28.5%	26.1%	26.8%	28.7%	-	34.2%	-	31.6%	13.3%	25.0%	20.0%
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	duates)									
2018-19	5.1%	8.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	5.8%	20.0%	8.8%	3.0%	-	2.0%	*	3.8%	11.1%	11.2%	11.1%
2017-18	3.9%	4.8%	2.1%	0.0%	3.0%	2.1%	-	0.0%	-	0.0%	0.0%	3.8%	0.0%
Both Subjects	2.60/	2.70/	0.00/	0.00/	0.00/	0.00/		0.00/	*	0.00/	0.00/	0.00/	0.00/
2018-19 2017-18	2.6% 0.9%	3.7% 0.3%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	-	0.0% 0.0%	_	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
2017-10	0.976	0.576	0.0 /6	0.076	0.076	0.076	-	0.076	-	0.076	0.076	0.076	0.076
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2019	25.2%	32.1%	46.2%	17.7%	27.0%	59.0%	*	56.0%	*	42.9%	n/a	23.0%	n/a
2018	25.8%	33.5%	46.2%	16.7%	28.0%	57.7%	*	61.9%	*	45.7%	n/a	21.7%	n/a
English Language Arts													
2019	14.5%	19.3%	34.6%	9.7%	19.7%	46.6%	*	32.8%	*	34.7%	n/a	13.0%	n/a
2018	15.3%	20.8%	36.9%	16.7%	20.8%	45.9%	*	50.5%	*	43.5%	n/a	16.7%	n/a
Mathematics 2019	7.4%	10.2%	15.3%	1.6%	6.7%	19.4%	*	25.9%	*	20.4%	n/a	8.2%	2/2
2019	7.4% 7.3%	9.6%	15.3%	3.3%	8.4%	19.4%	*	25.9% 25.8%	*	20.4% 13.0%	n/a	6.2% 6.2%	n/a n/a
Science	7.570	3.070	13.370	3.570	0.470	13.270		25.070		13.070	Π/a	0.270	Π/a
2019	10.4%	10.8%	13.5%	1.6%	7.3%	16.2%	*	22.4%	*	18.4%	n/a	3.0%	n/a
2018	10.8%	10.1%	16.3%	3.3%	9.9%	18.4%	*	29.9%	*	23.9%	n/a	8.5%	n/a
Social Studies													
2019	13.9%	20.6%	27.7%	14.5%	15.9%	34.8%	*	32.8%	*	32.7%	n/a	13.0%	n/a
2018	14.5%	21.4%	27.1%	11.7%	17.8%	33.6%	*	30.9%	*	28.3%	n/a	14.3%	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Gra	des 11-12)											
2019	51.0%	68.7%	75.0%	54.5%	71.8%	74.8%	*	83.1%	*	81.0%	n/a	66.1%	n/a
2018	50.7%	65.9%	74.8%	50.0%	64.5%	76.8%	*	80.0%	-	85.7%	n/a	73.2%	n/a
English Language Arts													
2019	41.2%	65.9%	71.2%	50.0%	67.7%	70.8%	*	81.6%	*	76.5%	n/a	54.3%	n/a
2018 Mathematics	42.5%	62.2%	66.7%	40.0%	55.1%	71.7%	*	57.1%	-	80.0%	n/a	55.8%	n/a
2019	52.2%	69.1%	77.7%	*	76.2%	76.0%		83.3%	_	90.0%	n/a	77.3%	n/a
2019	52.270	09.170	//./-/0	*	70.270	70.070	-	03.370	-	90.070	II/d	11.5%	II/d

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	86.8%	*	96.4%	89.6%	-	68.0%	-	100.0%	n/a	68.8%	n/a
Science													
2019	40.6%	69.8%	71.2%	*	65.2%	72.4%	-	69.2%	-	77.8%	n/a	75.0%	n/a
2018	38.0%	66.1%	73.0%	*	72.7%	74.5%	*	65.5%	-	81.8%	n/a	77.3%	n/a
Social Studies													
2019	46.3%	64.1%	68.1%	44.4%	72.0%	67.9%	_	71.1%	*	68.8%	n/a	54.3%	n/a
2018	44.6%	58.6%	69.6%	14.3%	57.6%	72.0%	*	76.7%	-	100.0%	n/a	54.1%	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	70.2%	81.5%	51.4%	68.2%	92.3%	?	90.0%	*	80.8%	n/a	61.3%	n/a
2017-18	74.6%	72.4%	80.8%	73.9%	64.6%	88.5%	-	86.8%	-	89.5%	n/a	53.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	81.4%	22.2%	72.3%	89.4%	*	88.9%	*	81.0%	n/a	64.5%	n/a
2017-18	37.9%	56.6%	85.3%	58.8%	68.9%	93.7%	-	90.9%	-	76.5%	n/a	59.0%	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	1126	1227	1023	1143	1276	*	1261	*	1215	n/a	1150	n/a
2017-18	1036	1121	1251	1128	1167	1299	-	1242	-	1222	n/a	1133	n/a
English Language Arts													
and Writing													
2018-19	517	565	607	497	573	630	*	610	*	617	n/a	569	n/a
2017-18	521	563	621	576	580	645	-	596	-	617	n/a	558	n/a
Mathematics													
2018-19	510	561	620	526	570	646	*	652	*	598	n/a	581	n/a
2017-18	515	558	630	553	587	654	-	646	-	605	n/a	575	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	23.5	26.1	17.9	24.1	27.2	*	26.8	-	26.1	n/a	21.9	n/a
2017-18	20.6	23.4	26.5	18.7	24.0	27.6	-	27.3	-	26.8	n/a	22.6	n/a
English Language Arts													
2018-19	20.3	23.6	26.3	17.4	24.2	27.5	*	26.5	-	26.9	n/a	21.1	n/a
2017-18	20.3	23.3	26.5	18.2	24.1	27.8	-	25.8	-	27.3	n/a	21.7	n/a
Mathematics													
2018-19	20.4	23.0	25.8	17.2	23.8	26.8	*	27.4	-	25.1	n/a	22.3	n/a
2017-18	20.6	23.0	26.3	19.7	23.7	27.2	-	28.7	-	26.4	n/a	23.7	n/a
Science													
2018-19	20.8	23.3	25.4	19.1	23.7	26.3	*	25.9	-	25.2	n/a	22.4	n/a
2017-18	20.9	23.3	26.1	18.1	23.6	27.1	-	28.6	-	25.5	n/a	22.4	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)				-	-	-	-	-		-	
Any Subject	-												
2018-19	44.6%	48.4%	54.2%	34.8%	44.5%	60.6%	*	65.0%	*	55.6%	21.4%	37.0%	21.2%
2017-18	43.4%	47.4%	55.0%	30.0%	45.6%	62.5%	*	63.6%	20.0%	48.9%	23.1%	36.0%	19.1%
English Language Arts													
2018-19	17.8%	26.3%	33.2%	17.9%	22.7%	40.1%	*	41.2%	*	32.3%	12.1%	18.3%	9.6%
2017-18	17.3%	26.1%	32.7%	17.6%	24.7%	38.8%	*	36.4%	0.0%	31.9%	7.3%	17.1%	5.8%
Mathematics													
2018-19	20.4%	22.0%	23.9%	8.5%	15.2%	28.7%	*	35.5%	*	28.4%	4.6%	14.0%	4.8%
2017-18	20.7%	22.0%	24.8%	5.7%	17.3%	31.1%	*	28.2%	0.0%	21.3%	6.1%	12.0%	2.0%
Science													
2018-19	21.7%	23.5%	25.8%	17.2%	18.9%	27.4%	*	44.3%	*	27.2%	9.4%	18.3%	7.6%
2017-18	21.2%	21.3%	23.6%	11.7%	15.0%	27.4%	*	39.4%	0.0%	20.5%	6.8%	13.3%	5.1%
Social Studies													
2018-19	23.6%	29.7%	38.1%	19.1%	25.9%	46.2%	*	49.0%	*	38.4%	7.0%	19.5%	7.0%
2017-18	22.8%	30.3%	39.3%	15.7%	23.7%	49.8%	*	50.3%	20.0%	34.4%	7.4%	17.5%	4.8%
Graduates Enrolled in Texas I	Institution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	50.8%	64.2%	56.5%	60.4%	62.6%	-	86.8%	-	84.2%	54.8%	55.7%	37.5%
2016-17	54.6%	50.3%	64.1%	60.9%	62.1%	66.0%	-	65.7%	-	55.6%	35.0%	56.6%	20.0%
Graduates in TX IHE Complet	ting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	77.4%	84.7%	75.0%	76.6%	88.8%	-	90.9%	-	85.7%	43.8%	71.4%	16.7%
2016-17	59.2%	75.9%	84.9%	69.2%	85.1%	86.6%	-	90.0%	-	70.0%	57.1%	80.0%	*

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD

Campus Name: ANDERSON H S

Campus Number: 227901009

		Membersh		Enrollment				
		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,210	100.0%	80,718	5,479,173	2,216	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.7 %	0	0.0%	6.9%	7.5%
Grade 9	606	27.4%	7.5%	8.2%	606	27.3%	7.5%	8.2%
Grade 10	557	25.2%	6.7%	7.4%	557	25.1%	6.7%	
								7.4%
Grade 13	511 526	23.1%	6.1%	6.9%	512	23.1%	6.1%	6.9%
Grade 12	536	24.3%	6.0%	6.4%	541	24.4%	6.0%	6.4%
Ethnic Distribution:								
African American	129	5.8%	6.9%	12.6%	129	5.8%	6.9%	12.6%
Hispanic	674	30.5%	55.3%	52.8%	675	30.5%	55.3%	52.8%
White	1,116	50.5%	29.8%	27.0%	1,120	50.5%	29.8%	27.0%
American Indian	4	0.2%	0.1%	0.4%	4	0.2%	0.1%	0.4%
Asian	192	8.7%	4.3%	4.6%	193	8.7%	4.3%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	93	4.2%	3.4%	2.5%	93	4.2%	3.4%	2.5%
Sex:								
Female	1,098	49.7%	48.8%	48.8%	1,101	49.7%	48.8%	48.8%
Male	1,112	50.3%	51.2%	51.2%	1,115	50.3%	51.2%	51.2%
Economically Disadvantaged	470	21.3%	53.0%	60.3%	472	21.3%	52.9%	60.2%
Non-Educationally Disadvantaged	1,740	78.7%	47.0%	39.7%	1,744	78.7%	47.1%	39.8%
Section 504 Students	350	15.8%	10.0%	6.9%	351	15.8%	10.0%	6.9%
English Learners (EL)	128	5.8%	28.2%	20.3%	129	5.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	47	2.0%	1.1%	1.5%	129	3.070	20.170	20.570
Students w/ Dyslexia	155	7.0%	8.9%	4.1%	155	7.0%	8.9%	4.1%
Foster Care	155	0.0%	0.2%	0.3%	133	0.0%	0.2%	0.3%
Homeless	9	0.0%	1.1%	1.4%	9	0.0%	1.1%	1.4%
Immigrant	50	2.3%	6.1%	2.3%	50	2.3%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	9	0.4%	40.0%	65.1%	9	0.4%	39.9%	65.1%
Military Connected	12	0.5%	0.3%	1.9%	12	0.5%	0.3%	1.9%
At-Risk	702	31.8%	49.5%	50.6%	707	31.9%	49.4%	50.5%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

		Membersh	ip	Enrollment				
	Car	mpus	•		Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	124	5.6%	31.0%	20.6%	125	5.6%	30.9%	20.6%
Career & Technical Education	1,161	52.5%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	386	17.5%	33.3%	50.8%	387	17.5%	33.2%	50.8%
Gifted & Talented Education	254	11.5%	10.9%	8.1%	254	11.5%	10.9%	8.1%
Special Education	190	8.6%	12.8%	10.5%	192	8.7%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	190							
By Type of Primary Disability								
Students with Intellectual Disabilities	95	50.0%	49.1%	42.4%				
Students with Physical Disabilities	7	3.7%	19.0%	21.4%				
Students with Autism	36	18.9%	12.7%	13.8%				
Students with Behavioral Disabilities	52	27.4%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	190	8.3%	15.9%	15.3%				
By Ethnicity:								
African American	25	1.1%						
Hispanic	79	3.4%						
White	62	2.7%						
American Indian	1	0.0%						
Asian	15	0.7%						
Pacific Islander	1	0.0%						
Two or More Races	7	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	179	10.5%						

	Non-Sp	pecial Education Ra	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	3.6%	7.7%	7.8%	0.0%	17.2%	13.1%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	16.3	16.0	16.4
Foreign Languages	12.0	17.7	18.7
Mathematics	19.4	18.3	17.8
Science	19.0	19.2	18.8
Social Studies	21.9	18.8	19.3

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

Campus
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	165.9	100.0%	100.0%	100.0%
Professional Staff:	145.9	87.9%	62.4%	63.7%
Teachers	129.0	77.8%	49.8%	49.4%
Professional Support	10.9	6.5%	9.3%	10.2%
Campus Administration (School Leadership)	6.0	3.6%	2.9%	3.0%
Educational Aides:	20.0	12.1%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	6.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	45.5	27.4%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.7	5.2%	5.7%	10.8%
Hispanic	18.2	14.1%	32.9%	28.1%
White	95.4	74.0%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.7	3.7%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	4.0	3.1%	1.4%	1.1%
Males	65.1	50.5%	25.5%	23.8%
Females	63.9	49.5%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.8%	0.4%	1.3%
Bachelors	104.6	81.0%	80.5%	73.4%
Masters	22.5	17.4%	18.5%	24.5%
Doctorate	1.0	0.8%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.7	11.4%	13.0%	7.4%
1-5 Years Experience	39.4	30.6%	29.0%	27.9%
6-10 Years Experience	26.3	20.4%	17.7%	19.4%
11-20 Years Experience	37.1	28.7%	25.4%	29.4%
Over 20 Years Experience	11.5	8.9%	14.9%	15.9%
Number of Students per Teacher	17.1	n/a	14.7	15.1

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.8	6.2
Average Years Experience of Principals with District	12.0	5.5	5.3
Average Years Experience of Assistant Principals	4.6	5.2	5.3
Average Years Experience of Assistant Principals with District	4.6	4.9	4.7
Average Years Experience of Teachers:	9.2	10.0	11.1
Average Years Experience of Teachers with District:	6.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,499	\$51,427	\$49,868
1-5 Years Experience	\$53,883	\$52,651	\$52,823
6-10 Years Experience	\$55,159	\$53,549	\$55,756
11-20 Years Experience	\$55,548	\$54,894	\$59,308
Over 20 Years Experience	\$63,473	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,434	\$54,707	\$57,091
Professional Support	\$59,845	\$65,508	\$67,352
Campus Administration (School Leadership)	\$90,906	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

Grade Span: 09 - 12 School Type: High School

Total Students: 2,210

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.8%	17.1%	6.5%
Career & Technical Education	9.3	7.2%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	69.9	54.2%	54.0%	70.9%
Special Education	9.7	7.5%	13.8%	9.3%
Other	39.1	30.3%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.