2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ANDERSON H S

Campus Number: 227901009

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Mathematics Academic Achievement in Science Academic Achievement in Social Studies Postsecondary Readiness This page is intentionally blank.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad											(00.1010)				2.000	
End of Course English I																	
At Approaches Grade Level or Above	2019 2018	68% 65%	73% 70%	84% 80%	69% 65%	78% 70%	91% 92%	*	90% 82%	*	91% 61%	41% 42%	80% *	85% 81%	83% 77%	67% 60%	63% 60%
At Meets Grade Level or Above	2010 2019 2018	50% 44%	60% 53%	75% 67%	53% 41%	63% 56%	85% 83%	*	80% 67%	*	76% 50%	23% 26%	60% *	76% 66%	72% 69%	52% 41%	50% 37%
At Masters Grade Level	2010 2019 2018	11% 7%	16% 12%	28% 16%	9% 2%	13% 10%	39% 23%	*	37% 22%	*	32% 11%	1% 7%	0% *	28% 15%	27% 18%	10% 5%	3% 5%
End of Course English II At Approaches Grade Level or	2010	7 70	12 /0	1070	270	1070	2370		2270		1170	770		1370	1070	570	570
Above	2019 2018	68% 67%	70% 69%	82% 81%	71% 56%	76% 73%	89% 90%	*	83% 86%	- *	74% 80%	46% 30%	* 78%	83% 82%	78% 80%	65% 63%	51% 59%
At Meets Grade Level or Above	2019 2018	49% 48%	55% 53%	67% 70%	35% 39%	59% 54%	79% 83%	*	75% 77%	- *	61% 68%	26% 21%	* 44%	70% 70%	60% 68%	45% 45%	36% 37%
At Masters Grade Level	2019 2018	8% 8%	13% 13%	17% 17%	4% 10%	13% 7%	22% 23%	*	21% 23%	- *	17% 24%	10% 5%	* 0%	16% 16%	19% 20%	5% 2%	1% 2%
End of Course Algebra I At Approaches Grade Level or											, .						
Above	2019 2018	85% 83%	90% 89%	89% 86%	68% 87%	88% 80%	93% 92%	*	94% 85%	- *	95% 79%	59% 53%	100% *	91% 88%	84% 80%	83% 76%	87% 65%
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	76% 64%	44% 45%	70% 54%	84% 77%	*	84% 81%	- *	80% 53%	31% 18%	67% *	79% 66%	66% 59%	66% 42%	61% 43%
At Masters Grade Level	2019 2018	37% 32%	38% 37%	24% 8%	3% 6%	22% 8%	27% 9%	*	39% 12%	- *	25% 5%	15% 5%	33%	26% 8%	20% 8%	24% 10%	26% 8%
End of Course Biology At Approaches Grade Level or	2010	5270	3770	0,0	070	0,0	570		1270		370	570		070	070	10 /0	0,0
Above	2019 2018	88% 87%	90% 90%	94% 97%	88% 94%	89% 93%	98% 99%	- *	98% 96%	- *	100% 100%	63% 81%	100% *	94% 97%	95% 95%	88% 91%	90% 85%
At Meets Grade Level or Above	2019 2018	62% 59%	68% 67%	86% 84%	71% 66%	77% 73%	93% 93%	- *	90% 87%	- *	89% 83%	47% 49%	80% *	86% 86%	87% 80%	69% 64%	67% 62%
At Masters Grade Level	2019 2018	25% 24%	32% 32%	51% 51%	24% 17%	34% 41%	62% 65%	- *	67% 52%	- *	63% 33%	24% 16%	20% *	51% 53%	52% 46%	27% 25%	20% 26%
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	94%	97%	86%	99%	99%	*	97%	*	91%	86%	*	98%	96%	95%	93%
At Meets Grade Level or Above	2018 2019	92% 73%	93% 79%	96% 86%	84% 69%	96% 78%	98% 92%	*	98% 93%	*	92% 68%	71% 57%	*	96% 87%	97% 84%	90% 69%	86% 67%
	2018	70%	76%	84%	45%	78%	90%	*	89%	*	88%	47%	*	82%	88%	69%	56%
At Masters Grade Level	2019 2018	45% 40%	53% 47%	63% 54%	28% 19%	52% 38%	72% 67%	*	62% 52%	*	68% 68%	38% 20%	*	62% 53%	66% 59%	37% 33%	35% 14%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	78%	89%	75%	85%	94%	60%	92%	*	90%	56%	86%	90%	87%	78%	75%
At Meets Grade Level or Above	2019 2018 2019	77% 50%	78% 54%	88% 78%	75% 53%	82% 69%	94% 87%	71% 40%	90% 85%	89% *	82% 75%	52% 35%	83% 68%	88% 79%	85% 74%	74% 59%	69% 55%
At Masters Grade Level of Above	2019 2018 2019	48% 24%	52% 27%	74% 36%	46% 12%	62% 25%	86% 46%	43% 40%	80% 46%	78% *	69% 41%	30% 16%	56% 27%	74% 36%	73% 37%	51% 19%	45% 15%
	2013	∠+/0	27 /0	3070	12/0	23/0	-10/0		-U /U		-170	1070	27 /0	5070	J7 /0	1.270	10/0

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State			American			Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	22%	26%	30%	10%	20%	39%	29%	34%	22%	29%	10%	17%	30%	30%	13%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or							/										
Above	2019	75%	76%	83%	70%	77%	90%	*	87%	*	84%	43%	63%	84%	80%	66%	58%
At Marste Consider Lawyellow Alterna	2018	74%	76%	81%	61%	72%	91%	*	84%	*	70%	36%	73%	82%	78%	61%	59%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	71% 68%	44% 40%	61% 55%	82% 83%	*	78% 73%	*	70% 58%	25% 24%	50% 45%	73% 68%	67% 69%	49% 43%	44% 37%
At Masters Grade Level	2018	46% 21%	52% 26%	23%	40%	55% 13%	83% 31%	*	29%	*	56% 26%	24% 6%	45% 0%	22%	23%	43% 8%	2%
At Masters Grade Level	2019	19%	26%	17%	5%	8%	23%	*	23%	*	17%	6%	0%	16%	19%	4%	4%
All Grades Mathematics	2010	1370	2070	17 /0	570	070	2370		2370		17 70	070	070	1070	1370	- 70	470
At Approaches Grade Level or																	
Above	2019	82%	81%	89%	68%	88%	93%	*	94%	-	95%	59%	100%	91%	84%	83%	87%
7.5070	2018	81%	81%	86%	87%	80%	92%	*	85%	*	79%	53%	*	88%	80%	76%	65%
At Meets Grade Level or Above	2019	52%	54%	76%	44%	70%	84%	*	84%	-	80%	31%	67%	79%	66%	66%	61%
	2018	50%	53%	64%	45%	54%	77%	*	81%	*	53%	18%	*	66%	59%	42%	43%
At Masters Grade Level	2019	26%	28%	24%	3%	22%	27%	*	39%	-	25%	15%	33%	26%	20%	24%	26%
	2018	24%	26%	8%	6%	8%	9%	*	12%	*	5%	5%	*	8%	8%	10%	8%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	94%	88%	89%	98%	-	98%	-	100%	63%	100%	94%	95%	88%	90%
	2018	80%	81%	9 7%	94%	93%	99%	*	96%	*	100%	81%	*	97%	95%	91%	85%
At Meets Grade Level or Above	2019	54%	57%	86 %	71%	77%	93%	-	90%	-	89%	47%	80%	86%	87%	69%	67%
	2018	51%	55%	84%	66%	73%	93%	*	87%	*	83%	49%	*	86%	80%	64%	62%
At Masters Grade Level	2019 2018	25% 23%	28% 27%	51% 51%	24% 17%	34% 41%	62% 65%	-	67% 52%	- *	63% 33%	24% 16%	20%	51% 53%	52% 46%	27% 25%	20% 26%
All Grades Social Studies	2010	25%	27%	51%	17%	41%	05%		52%		33%	10%		55%	40%	25%	20%
At Approaches Grade Level or																	
Above	2019	81%	80%	97%	86%	99%	99%	*	97%	*	91%	86%	*	98%	96%	95%	93%
ADOVE	2019	78%	80%	97% 96%	84%	99% 96%	99% 98%	*	97% 98%	*	91% 92%	00% 71%	*	96% 96%	96% 97%	95% 90%	93% 86%
At Meets Grade Level or Above	2018	55%	60%	90 % 86%	69%	78%	90 <i>%</i> 92%	*	93%	*	68%	57%	*	90 <i>%</i> 87%	84%	90 % 69%	67%
A MICES GIAGE LEVEL OF ADOVE	2019	53%	57%	84%	45%	78%	90%	*	89%	*	88%	47%	*	82%	88%	69%	56%
At Masters Grade Level	2010	33%	38%	63%	28%	52%	72%	*	62%	*	68%	38%	*	62%	66%	37%	35%
	2018	31%	35%	54%	19%	38%	67%	*	52%	*	68%	20%	*	53%	59%	33%	14%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

School Progress Domain -	Acadomi			Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain-	Acaueini	CGIOWI	II SCOLE L	by Grade a	ina Subject												
End of Course English II	2019 2018	69 67	71 69	72 67	77 69	69 60	73 68	* *	71 72	- *	88 73	68 59	* 67	73 66	69 68	66 60	61 73
End of Course Algebra I	2019 2018	75 72	81 81	79 61	64 58	75 55	85 70	- *	90 78	- *	89 50	52 43	80 *	83 64	67 51	71 54	75 41
All Grades Both Subjects All Grades ELA/Reading	2019 2018 2019 2018	69 69 68 69	68 70 68 70	75 65 72 67	71 64 77 69	71 59 69 60	76 68 73 68	* * *	76 73 71 72	- * - *	88 66 88 73	60 51 68 59	71 70 * 67	77 65 73 66	68 65 69 68	69 58 66 60	69 62 61 73
All Grades Mathematics	2018 2019 2018	70 70	68 69	67 79 61	64 58	75 55	85 70	-	90 78	- *	89 50	59 52 43	80 *	83 64	67 51	71 54	73 75 41

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficient in Pre Promoted to Grade 9	evious Year) 2019	13%	9%	7%	*	17%	0%	-	-	-	*	*	9%	0%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Pre Promoted to Grade 9	evious Year) 2019	50%	54%	48%	40%	45%	*	-	*	-	*	*	45%	50%

District Name: AUSTIN ISD

Campus Name: ANDERSON H S

Campus Number: 227901009

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 2,224 Grade Span: 09 - 12 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
		State	District	Campus	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	^o erformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	89%	-	-	-	-	-	61%	-	61%	75%	61%	62%
	2018	77%	78%	88%	-	-	-	-	-	53%	*	53%	80%	53%	53%
At Meets Grade Level or Above	2019	50%	54%	7 8 %	-	-	-	-	-	37%	-	37%	75%	37%	38%
	2018	48%	52%	74%	-	-	-	-	-	24%	*	24%	40%	24%	24%
At Masters Grade Level	2019	24%	27%	36%	-	-	-	-	-	8%	-	8%	38%	8%	9%
	2018	22%	26%	30%	-	-	-	-	-	6%	*	6%	20%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	83%	-	-	-	-	-	40%	-	40%	60%	40%	41%
	2018	74%	76%	8 1%	-	-	-	-	-	39%	-	39%	*	39%	39%
At Meets Grade Level or Above	2019	48%	53%	71%	-	-	-	-	-	23%	-	23%	60%	23%	25%
	2018	46%	52%	68%	-	-	-	-	-	15%	-	15%	*	15%	16%
At Masters Grade Level	2019	21%	26%	23%	-	-	-	-	-	1%	-	1%	20%	1%	2%
	2018	19%	26%	17%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	89%	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	81%	81%	86%	-	-	-	-	-	54%	*	56%	*	54%	55%
At Meets Grade Level or Above	2019	52%	54%	76%	-	-	-	-	-	48%	-	48%	-	48%	48%
	2018	50%	53%	64%	-	-	-	-	-	29%	*	30%	*	29%	31%
At Masters Grade Level	2019	26%	28%	24%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	24%	26%	8%	-	-	-	-	-	7%	*	7%	*	7%	10%
All Grades Science	2010	2170	2070	• / •						, ,0		,,,,		,,,,	1070
At Approaches Grade Level or Above	2019	81%	80%	94%	_	_	_	_	_	81%	_	81%	*	81%	83%
At Approaches Grade Level of Above	2019	80%	81%	97%	-	-	-	-	-	78%	*	77%	*	78%	79%
At Meets Grade Level or Above	2018	54%	57%	86%	-	-	-	-	-	51%		51%	*	51%	54%
At Meets Grade Level of Above	2019	51%	55%	84%	-	-	-	-	-	44%	*	45%	*	44%	42%
At Masters Grade Level	2018	25%	28%	51%	-	-	-	-	-	44 <i>%</i> 9%		9%	*	9%	13%
At Masters Glade Level	2019	23%	27%	51%	-	-	-	-	-	16%	*	16%	*	16%	15%
All Grades Social Studies	2010	2370	2770	J170	-	-	-	-	-	1070		1070		1070	1370
	2019	81%	80%	97%						86%		86%		86%	86%
At Approaches Grade Level or Above	2019	78%	80%	97% 96%	-	-	-	-	-	82%	-	82%	- *	80% 82%	83%
At Maata Crada Laval ar Abaya		78% 55%	60%	96% 86%	-	-	-	-	-	oz% 52%	-	oz% 52%		oz% 52%	o3% 52%
At Meets Grade Level or Above	2019	55% 53%	60% 57%		-	-	-	-	-	52% 29%	-		- *	52% 29%	52% 28%
At Maatava Crada Laval	2018			84%	-	-	-	-	-		-	29%	4		
At Masters Grade Level	2019	33%	38%	63%	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	31%	35%	54%	-	-	-	-	-	12%	-	12%	*	12%	11%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	75%	-	-	-	-	-	63%	-	63%	*	63%	63%
	2013	69%	70%	65%	_	_	-	_	-	53%	_	53%	*	53%	54%
All Grades ELA/Reading	2010	68%	68%	72%	-	-	_	-	-	65%	-	65%	*	65%	64%
	2019	69%	70%	67%	_	_	-	_	_	70%	_	70%	-	70%	70%
All Grades Mathematics	2018	70%	68%	79%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2019	70%	69%	61%	-	-	-	-	-	29%	-	29%	*	29%	33%
	2010	7070	0970	0170	-	-	-	-	-	2970	-	2970		2970	5570

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)					•								
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	97% 93%	94% 88%	96% 92%	98% 95%	100% 100%	99% 91%	*	98% 96%	91% 88%	95% 88%	98% 75%
Mobile Other Exclusions	4% 1%	4% 2%	2% 2%	5% 2%	3% 2%	1% 1%	0% 0%	1% 7%	*	2% 1%	1% 2%	3% 4%	5% 17%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	3% 3% 0%	6% 6% 0%	4% 4% 0%	3% 2% 0%	0% 0% 0%	1% 1% 0%	* *	2% 2% 0%	9% 9% 0%	5% 5% 0%	2% 2% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 94%	98% 92%	99% 95%	99% 94%	100% 100%	99% 95%	100% 100%	99% 98%	98% 93%	98% 90%	98% 74%
Mobile Other Exclusions	4% 1%	3% 2%	3% 2%	6% 0%	3% 1%	3% 2%	0% 0%	0% 4%	0% 0%	2% 0%	1% 4%	3% 5%	3% 21%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	2% 2% 0%	2% 2% 0%	2% 2% 0%

District Name: AUSTIN ISD Campus Name: ANDERSON H S

Campus Number: 227901009

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	Comput	African	Llienonie	\M/bito	American	Asian	Pacific	Two or More	Special	Econ	El
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.9%	94.8%	94.2%	93.7%	95.3%	*	97.1%	*	94.4%	93.2%	92.5%	91.8%
2016-17	95.7%	95.2%	95.2%	94.5%	94.0%	95.8%	*	96.8%	*	95.6%	93.4%	92.8%	92.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	0.1%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
2017-18	1.9%	0.8%	0.1%	0.0%	0.3%	0.0%	*	0.0%	0.076	0.0%	0.0%	0.2%	0.0%
2018-17	1.9%	0.0%	0.1%	0.0%	0.1%	0.1%	÷	0.0%	4	0.0%	0.0%	0.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	94.0%	98.5%	100.0%	97.6%	99.3%	-	97.4%	*	100.0%	100.0%	97.4%	92.9%
Received TxCHSE	0.4%	0.5%	0.2%	0.0%	0.6%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.5%	0.8%	0.0%	0.6%	0.4%	-	2.6%	*	0.0%	0.0%	1.8%	7.1%
Dropped Out	5.7%	3.0%	0.6%	0.0%	1.2%	0.4%	-	0.0%	*	0.0%	0.0%	0.9%	0.0%
Graduates and TxCHSE	90.4%	94.5%	98.7%	100.0%	98.2%	99.3%	-	97.4%	*	100.0%	100.0%	97.4%	92.9%
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	97.0%	99.4%	100.0%	98.8%	99.6%	-	100.0%	*	100.0%	100.0%	99.1%	100.0%
Graduated	89.7%	93.3%	9 7.7%	95.8%	98.1%	97.2%	-	100.0%	-	100.0%	85.0%	96.5%	90.0%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.0%	0.4%	-	0.0%	-	0.0%	5.0%	0.0%	0.0%
Continued HS	4.0%	2.9%	0.6%	0.0%	0.6%	0.8%	-	0.0%	-	0.0%	10.0%	0.9%	10.0%
Dropped Out	5.9%	3.4%	1.4%	4.2%	1.3%	1.6%	-	0.0%	-	0.0%	0.0%	2.7%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	97.9%	95.8%	98.1%	97.6%	-	100.0%	-	100.0%	90.0%	96.5%	90.0%
and Continuers	94.1%	96.6%	98.6 %	95.8%	98.7%	98.4%	-	100.0%	-	100.0%	100.0%	97.3%	100.0%
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017													
Graduated	92.0%	95.2%	98.4%	95.8%	98.7%	98.0%	-	100.0%	-	100.0%	95.0%	97.3%	100.0%
Received TxCHSE	0.6%	0.5%	0.2%	0.0%	0.0%	0.4%	-	0.0%	-	0.0%	5.0%	0.0%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	1.4%	4.2%	1.3%	1.6%	-	0.0%	-	0.0%	0.0%	2.7%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	98.6%	95.8%	98.7%	98.4%	-	100.0%	-	100.0%	100.0%	97.3%	100.0%
and Continuers Class of 2016	93.7%	96.4%	98.6%	95.8%	98.7%	98.4%	-	100.0%	-	100.0%	100.0%	97.3%	100.0%
Graduated	91.6%	95.3%	98.2%	93.3%	98.2%	98.6%	*	100.0%		93.8%	96.0%	98.4%	100.0%
						98.6% 0.7%	*		-		96.0% 4.0%	98.4% 0.8%	
Received TxCHSE	0.7%	0.6%	0.7%	0.0%	1.2%		*	0.0%	-	0.0%			0.0%
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	1.1%	6.7%	0.6%	0.7%	*	0.0%	-	6.3%	0.0%	0.8%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	98.9%	93.3%	99.4%	99.3%	*	100.0%	-	93.8%	100.0%	99.2%	100.0%
and Continuers	93.4%	96.3%	98.9%	93.3%	99.4%	99.3%	*	100.0%	-	93.8%	100.0%	99.2%	100.0%
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
	07 10/		09 70/	02 20/	00 20/	00 60/	*	100.00/		02 90/	06.00/	00 40/	100.00
Graduated	92.1%	95.5%	98.2%	93.3%	98.2%	98.6%	Ť	100.0%	-	93.8%	96.0%	98.4%	100.0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,224 Grade Span: 09 - 12 School Type: High School

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	0.7%	0.0%	1.2%	0.7%	*	0.0%	-	0.0%	4.0%	0.8%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.7%	1.1%	6.7%	0.6%	0.7%	*	0.0%	-	6.3%	0.0%	0.8%	0.0%
Graduates and TxCHSE	92.9%	96.2%	98.9%	93.3%	99.4%	99.3%	*	100.0%	-	93.8%	100.0%	99.2%	100.0%
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	98.9%	93.3%	99.4%	99.3%	*	100.0%	-	93.8%	100.0%	99.2%	100.0%
Class of 2015													
Graduated	91.8%	94.3%	99 .1%	96.7%	99.2%	99.6%	*	100.0%	*	94.1%	100.0%	97.3%	96.0%
Received TxCHSE	1.0%	0.6%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	5.9%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.0%	0.7%	3.3%	0.8%	0.4%	*	0.0%	*	0.0%	0.0%	1.8%	4.0%
Graduates and TxCHSE	92.8%	94.9%	99.3%	96.7%	99.2%	99.6%	*	100.0%	*	100.0%	100.0%	98.2%	96.0%
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	99.3%	96.7%	99.2%	99.6%	*	100.0%	*	100.0%	100.0%	98.2%	96.0%
4-Year Federal Graduation Rate													
Class of 2018	90.0%	92.3%	97.6%	95.8%	97.0%	98.2%	-	97.4%	*	100.0%	87.5%	95.7%	87.5%
Class of 2017	89.7%	90.2%	95.8%	92.0%	95.7%	95.3%	-	100.0%	-	100.0%	60.7%	94.0%	71.4%
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	97.3%	85.7%	97.6%	98.0%	-	100.0%	-	83.3%	41.7%	94.5%	*
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2017	6.0%	5.0%	0.9%	0.0%	0.0%	1.0%	-	0.0%	-	8.3%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	92.3%	96.9%	91.3%	94.4%	98.2%	-	100.0%	-	100.0%	55.6%	89.2%	61.5%
Class of 2017	60.8%	75.1%	99.1%	100.0%	100.0%	99.0%	-	100.0%	-	91.7%	100.0%	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA				01.00/	04.49/	00.00/		100.00/		100.00/	FF 60/	00.00/	64 50/
Class of 2018	86.8%	93.4%	96.9%	91.3%	94.4%	98.2%	-	100.0%	-	100.0%	55.6%	89.2%	61.5%
Class of 2017	85.9%	92.1%	98.5%	95.7%	98.7%	98.8%	-	100.0%	-	94.4%	58.8%	97.2%	100.0%
	.												
RHSP/DAP Graduates (Annual F		14.00/	*		*	*					*		
2017-18	37.7%	14.2%		-			-	-	-	-		-	- *
2016-17	87.2%	91.4%	96.6%	85.7%	97.6%	96.6%	-	100.0%	-	83.3%	35.7%	92.5%	4
FUCD E Creductes (Annual Dat	-)												
FHSP-E Graduates (Annual Rate	e) 4.9%	1 00/	0.0%	0.0%	0.0%	0.0%		0.00/		0.0%	0.0%	0.0%	0.0%
2017-18	4.9% 7.2%	1.0%	0.0%				-	0.0% 0.0%	-				0.0%
2016-17	7.2%	5.5%	0.9%	0.0%	0.0%	1.0%	-	0.0%	-	8.3%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual F		01 70/	07.00/	01 20/	04 40/	00.20/		100.00/		100.00/			CC 70/
2017-18	81.5%	91.7%	97.0%	91.3%	94.4%	98.2%	-	100.0%	-	100.0%	55.6%	88.5%	66.7%
2016-17	56.5%	71.9%	99.1%	100.0%	100.0%	99.0%	-	100.0%	-	91.7%	100.0%	100.0%	100.0%
	Creativeters (*	nerval Data)											
RHSP/DAP/FHSP-E/FHSP-DLA			06 49/	01 20/	02.00/	07.6%		100.00/		100.00/	E1 70/		66 70/
2017-18 2016-17	85.1% 84.0%	90.9% 89.5%	96.4% 98.1%	91.3% 05.7%	93.9% 98.7%	97.6% 98.0%	-	100.0% 100.0%	-	100.0% 94.4%	51.7% 52.6%	88.5% 96.2%	66.7% 100.0%
2010-17	04.0%	09.5%	30. 1%	95.7%	90.7%	90.0%	-	100.0%	-	94.4%	52.0%	90.2%	100.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	530	100.0%	4,540	347,893
By Ethnicity:				
African American	23	4.3%	385	43,502
Hispanic	164	30.9%	2,471	173,272
White	286	54.0%	1,366	107,052
American Indian	0	0.0%	9	1,226
Asian	38	7.2%	180	15,589
Pacific Islander	0	0.0%	2	528
Two or More Races	19	3.6%	127	6,724
By Graduation Type:				
Minimum H.S. Program	3	0.6%	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	15	3,538
Foundation H.S. Program (No Endorsement)	17	3.2%	351	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	46	16,542
Foundation H.S. Program (DLA)	510	96.2%	4,037	272,526
Special Education Graduates	30	5.7%	411	25,962
Economically Disadvantaged Graduates	104	19.6%	1,806	166,956
LEP Graduates	15	2.8%	404	21,359
At-Risk Graduates	114	21.5%	1,563	144,805

District Name: AUSTIN ISD Campus Name: ANDERSON H S

Campus Number: 227901009

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
College Cover and Military Dece	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read College, Career, or Military Ready			Achievement)										
2017-18	65.5%	77.0%	87.3%	71.7%	80.5%	90.9%	-	92.1%	-	100.0%	63.3%	69.2%	43.3%
College Ready Graduates ***	`												
College Ready (Annual Graduates 2017-18	50.0%	68.4%	84.3%	60.9%	76.2%	89.2%	-	92.1%	-	94.7%	36.7%	63.5%	20.0%
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2017-18 Mathematics	58.2%	75.2%	88.3%	73.9%	79.9%	93.0%	-	92.1%	-	100.0%	53.3%	70.2%	13.3%
2017-18 Both Subjects	46.0%	69.1%	85.7%	60.9%	76.8%	90.6%	-	97.4%	-	94.7%	36.7%	63.5%	26.7%
2017-18	42.1%	64.0%	83.2%	60.9%	73.2%	88.8%	-	92.1%	-	94.7%	36.7%	59.6%	13.3%
Dual Course Credits (Annual Grad Any Subject	luates)												
2017-18 2016-17	20.7% 19.9%	16.9% 14.5%	18.3% 17.5%	0.0% 4.3%	11.0% 15.7%	24.1% 20.0%	-	23.7% 17.1%	-	5.3% 16.7%	0.0% 0.0%	7.7% 12.4%	0.0% 0.0%
AP/IB Met Criteria in Any Subject Any Subject	(Annual Grad	duates)											
2017-18 2016-17	20.4% 20.1%	33.7% 32.6%	50.4% 46.4%	17.4% 8.7%	31.7% 37.9%	62.2% 57.6%	-	63.2% 28.6%	-	47.4% 50.0%	13.3% 0.0%	22.1% 22.9%	13.3% 0.0%
Associate's Degree Associate's Degree (Annual Gra	iduates)												
2017-18 2016-17	1.4% 0.8%	1.2% 0.5%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	-	0.0% 0.0%	-	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
OnRampsCourse Credits (Annual 2017-18	Graduates) 1.0%	9.5%	17.2%	8.7%	10.4%	19.9%	-	36.8%	-	5.3%	10.0%	9.6%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual													
2017-18 2016-17	28.7% 13.2%	18.9% 7.9%	13.1% 4.0%	21.7% 4.3%	11.0% 3.6%	13.5% 4.7%	-	17.1% 2.9%	-	7.9% 0.0%	60.0% 21.1%	12.0% 4.3%	23.3% 10.0%
Approved Industry-Based Certifica 2017-18	ation (Annual 4.8%	Graduates) 2.8%	2.8%	8.7%	1.2%	2.8%	_	7.9%	_	0.0%	3.3%	1.9%	0.0%
2016-17	2.7%	2.1%	0.4%	0.0%	0.7%	0.4%	-	0.0%	-	0.0%	0.0%	1.0%	0.0%
Graduate with Completed IEP and 2017-18	Workforce F 1.7%	Readiness (A 1.6%	nnual Graduat 0.8%	es) 0.0%	1.8%	0.3%	_	0.0%		0.0%	10.0%	1.9%	6.7%
2016-17	1.0%	1.0%	0.8%	0.0%	0.7%	1.2%	-	0.0%	-	0.0%	21.1%	2.9%	0.0%
CTE Coherent Sequence Coursev 2017-18	vork Aligned 38.7%	with Industry 21.3%	-Based Certific 13.8%	ations (Annu 17.4%	al Graduates) 9.8%	15.7%		18.4%		5.3%	6.7%	7.7%	6.7%
2016-17	17.3%	8.0%	3.0%	0.0%	3.3%	3.7%	-	0.0%	-	0.0%	0.0%	1.0%	0.0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,224 Grade Span: 09 - 12 School Type: High School

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				African			American		Pacific	I wo or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	t (Annual Gradu	uates)											
2017-18	4.3%	1.8%	1.1%	0.0%	1.8%	1.0%	-	0.0%	-	0.0%	0.0%	1.9%	13.3%
2016-17	2.2%	1.8%	1.3%	4.3%	0.7%	1.2%	-	2.9%	-	0.0%	0.0%	0.0%	10.0%
Graduates under an Advanced	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	2.8%	8.7%	1.8%	2.8%	-	2.6%	-	5.3%	50.0%	2.9%	0.0%
Graduates with Level I or Leve	III Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.2%	0.2%	0.0%	0.0%	0.0%	-	2.6%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.2%	0.8%	0.0%	0.7%	1.2%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates	;)										
Reading													
2017-18	32.1%	49.1%	38.7%	34.8%	43.3%	36.7%	-	36.8%	-	36.8%	36.7%	43.3%	6.7%
2016-17	23.4%	33.2%	39.7%	39.1%	47.7%	33.5%	-	42.9%	-	50.0%	26.3%	45.7%	10.0%
Mathematics													
2017-18	23.7%	41.5%	37.2%	39.1%	51.2%	29.0%	-	39.5%	-	31.6%	23.3%	44.2%	26.7%
2016-17	19.8%	30.0%	38.2%	39.1%	45.1%	30.6%	-	51.4%	-	55.6%	21.1%	53.3%	30.0%
Both Subjects													
2017-18	18.1%	33.2%	23.4%	26.1%	32.9%	17.5%	-	23.7%	-	26.3%	20.0%	30.8%	6.7%
2016-17	12.9%	22.2%	29.5%	26.1%	35.9%	24.1%	-	34.3%	-	44.4%	10.5%	41.0%	10.0%
CTE Cohoront Seguence (An													
CTE Coherent Sequence (An 2017-18	58.4%	37.2%	28.5%	26.1%	26.8%	28.7%	-	34.2%	-	31.6%	13.3%	25.0%	20.0%
2017-18	50.5%	27.1%	28.5% 18.1%	17.4%	19.0%	28.7% 18.4%	-	14.2%	-	16.7%	47.4%	25.0% 18.1%	0.0%
2010-17	50.576	27.170	10.170	17.470	19.070	10.4 %	-	14.570	-	10.776	47.470	10.170	0.076
Completed and Received Cre	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts	5	•	•										
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	4.8%	2.1%	0.0%	3.0%	2.1%	-	0.0%	-	0.0%	0.0%	3.8%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	(C 4440)												
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	33.5%	46.2%	16.7%	28.0%	57.7%	*	61.9%	*	45.7%	n/a	21.7%	n/a
2017	26.2%	34.9%	48.9%	19.3%	33.8%	59.8%	_	57.5%	_	55.6%	n/a	21.7%	n/a
English Language Arts	20.270	54.970	40.970	19.570	55.070	59.070	-	57.570	_	55.070	n/a	21.370	n/a
2018	15.3%	20.8%	36.9%	16.7%	20.8%	45.9%	*	50.5%	*	43.5%	n/a	16.7%	n/a
2017	15.9%	24.3%	42.7%	17.5%	30.1%	53.3%	_	41.1%	_	44.4%	n/a	17.1%	n/a
Mathematics	13.570	24.370	42.7 /0	17.570	50.170	55.570		41.170		44.470	n/a	17.170	n/a
2018	7.3%	9.6%	15.3%	3.3%	8.4%	19.2%	*	25.8%	*	13.0%	n/a	6.2%	n/a
2017	7.2%	9.5%	15.8%	1.8%	10.0%	20.3%	_	19.2%	-	16.7%	n/a	6.0%	n/a
Science	7.270	5.570	13.070	1.070	10.070	20.570		13.270		10.7 70	n/a	0.070	n/a
2018	10.8%	10.1%	16.3%	3.3%	9.9%	18.4%	*	29.9%	*	23.9%	n/a	8.5%	n/a
2017	10.9%	9.7%	14.7%	3.5%	9.2%	17.8%	-	24.7%	-	19.4%	n/a	6.0%	n/a
Social Studies		017 /0	/0	0.070	0.270			= /0				0.070	
2018	14.5%	21.4%	27.1%	11.7%	17.8%	33.6%	*	30.9%	*	28.3%	n/a	14.3%	n/a
2017	15.0%	22.9%	29.2%	7.0%	18.1%	37.5%	-	35.6%	-	30.6%	n/a	11.2%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	65.9%	74.8%	50.0%	64.5%	76.8%	*	80.0%	-	85.7%	n/a	73.2%	n/a
2017	49.1%	64.4%	73.9%	45.5%	61.0%	80.2%	-	66.7%	-	75.0%	n/a	51.9%	n/a
English Language Arts			/0										
2018	42.5%	62.2%	66.7%	40.0%	55.1%	71.7%	*	57.1%	-	80.0%	n/a	55.8%	n/a
2017	41.3%	59.8%	65.9%	50.0%	47.6%	73.4%	-	53.3%	-	81.3%	n/a	46.5%	n/a
Mathematics				,.									
2018	52.8%	69.3%	86.8%	*	96.4%	89.6%	-	68.0%	-	100.0%	n/a	68.8%	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	81.7%	*	80.0%	84.1%	-	64.3%	-	83.3%	n/a	86.7%	n/a
Science													
2018	38.0%	66.1%	73.0%	*	72.7%	74.5%	*	65.5%	-	81.8%	n/a	77.3%	n/a
2017	38.3%	66.7%	72.8%	*	68.8%	77.8%	-	61.1%	-	57.1%	n/a	73.3%	n/a
Social Studies													
2018	44.6%	58.6%	69.6%	14.3%	57.6%	72.0%	*	76.7%	-	100.0%	n/a	54.1%	n/a
2017	41.4%	56.2%	72.2%	*	68.3%	77.0%	-	46.2%	-	72.7%	n/a	57.1%	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	72.4%	80.8%	73.9%	64.6%	88.5%	-	86.8%	-	89.5%	n/a	53.0%	n/a
2016-17	73.5%	70.7%	85.7%	65.2%	79.7%	91.9%	-	88.6%	-	72.2%	n/a	71.4%	n/a
At/Above Criterion				00.270		011070		00.070		, , 0		,,0	
2017-18	37.9%	56.6%	85.3%	58.8%	68.9%	93.7%	-	90.9%	-	76.5%	n/a	59.0%	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts and Writing	1036	1121	1251	1128	1167	1299	-	1242	-	1222	n/a	1133	n/a
2017-18	521	563	621	576	580	645	-	596	-	617	n/a	558	n/a
Mathematics													
2017-18	515	558	630	553	587	654	-	646	-	605	n/a	575	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	26.5	18.7	24.0	27.6	-	27.3	-	26.8	n/a	22.6	n/a
2017-18 Mathematics	20.3	23.3	26.5	18.2	24.1	27.8	-	25.8	-	27.3	n/a	21.7	n/a
2017-18 Science	20.6	23.0	26.3	19.7	23.7	27.2	-	28.7	-	26.4	n/a	23.7	n/a
2017-18	20.9	23.3	26.1	18.1	23.6	27.1	-	28.6	-	25.5	n/a	22.4	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)											
Any Subject													
2017-18	43.4%	47.4%	55.0%	30.0%	45.6%	62.5%	*	63.6%	20.0%	48.9%	23.1%	36.0%	19.1%
2016-17	37.1%	41.0%	48.2%	21.3%	37.1%	57.3%	*	52.7%	*	49.4%	11.6%	30.0%	8.9%
English Language Arts													
2017-18	17.3%	26.1%	32.7%	17.6%	24.7%	38.8%	*	36.4%	0.0%	31.9%	7.3%	17.1%	5.8%
2016-17	16.8%	25.0%	34.6%	19.1%	25.9%	42.3%	*	30.9%	*	34.9%	6.0%	17.4%	2.1%
Mathematics													
2017-18	20.7%	22.0%	24.8%	5.7%	17.3%	31.1%	*	28.2%	0.0%	21.3%	6.1%	12.0%	2.0%
2016-17	19.5%	20.3%	22.9%	11.2%	17.0%	27.5%	*	27.2%	*	19.3%	2.5%	13.4%	3.1%
Science													
2017-18	21.2%	21.3%	23.6%	11.7%	15.0%	27.4%	*	39.4%	0.0%	20.5%	6.8%	13.3%	5.1%
2016-17	5.7%	6.5%	8.4%	2.0%	5.3%	10.7%	*	12.9%	*	3.8%	0.7%	4.1%	1.1%
Social Studies													
2017-18	22.8%	30.3%	39.3%	15.7%	23.7%	49.8%	*	50.3%	20.0%	34.4%	7.4%	17.5%	4.8%
2016-17	21.8%	26.8%	36.5%	11.6%	23.5%	46.5%	*	38.0%	*	43.9%	5.6%	14.3%	1.0%
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	50.3%	64.1%	60.9%	62.1%	66.0%	-	65.7%	-	55.6%	35.0%	56.6%	20.0%
2015-16	54.7%	52.3%	63.5%	53.6%	55.4%	66.6%	*	78.9%	-	80.0%	30.8%	61.3%	46.2%
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2016-17	59.2%	75.9%	84.9%	69.2%	85.1%	86.6%	-	90.0%	-	70.0%	57.1%	80.0%	*
2015-16	55.7%	69.3%	7 9. 5%	61.5%	69.0%	85.4%	*	86.7%	-	75.0%	37.5%	67.6%	50.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
Total Students	2,224	100.0%	79,787	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	7.9%	7.19
Grade 2	0	0.0%	7.7%	7.29
Grade 3	0	0.0%	7.5%	7.3
Grade 4	0	0.0%	7.9%	7.60
Grade 5	0	0.0%	7.7%	7.79
Grade 6	0	0.0%	7.1%	7.79
Grade 7	0	0.0%	7.0%	7.59
Grade 8	0	0.0%	6.5%	7.59
Grade 9	594	26.7%	7.5%	8.19
Grade 10	537	24.1%	6.7%	7.49
Grade 11	563	25.3%	6.2%	6.94
Grade 12	530	23.8%	5.9%	6.59
Ethnic Distribution:				
African American	134	6.0%	7.1%	12.6
Hispanic	688	30.9%	55.5%	52.6
White	1,090	49.0%	29.5%	27.4
American Indian	4	0.2%	0.1%	0.4
Asian	207	9.3%	4.4%	4.5
Pacific Islander	4	0.2%	0.1%	0.2
Two or More Races	97	4.4%	3.2%	2.4
Economically Disadvantaged	545	24.5%	53.5%	60.6
Non-Educationally Disadvantaged	1,679	75.5%	46.5%	39.4
Section 504 Students	307	13.8%	9.4%	6.5
English Learners (EL)	133	6.0%	27.2%	19.5
Students w/ Disciplinary Placements (2017-18)	52	2.2%	1.1%	1.4
Students w/ Dyslexia	132	5.9%	7.2%	3.6
At-Risk	765	34.4%	49.4%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	192			
Students with Intellectual Disabilities	96	50.0%	47.7%	42.4
Students with Physical Disabilities	7	3.6%	20.2%	21.9
Students with Autism	41	21.4%	13.0%	13.7
Students with Behavioral Disabilities	48	25.0%	18.6%	20.6
Students with Non-Categorical Early Childhood	40 0	0.0%	0.5%	1.4
Mobility (2017-18):				
Total Mobile Students	178	7.7%	16.4%	15.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	20	0.9%		
Hispanic	69	3.0%		
White	81	3.5%		
American Indian	0	0.0%		
Asian	4	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.2%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%	
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%	
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%	
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%	
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%	
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%	
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%	
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%	
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%	
Grade 9	2.2%	8.7%	7.2%	0.0%	16.2%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	15.8	16.2	16.6
Foreign Languages	13.3	18.2	18.9
Mathematics	20.9	18.5	17.8
Science	20.7	19.1	18.9
Social Studies	22.3	19.5	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	169.4	100.0%	100.0%	100.04
Professional Staff:	151.4	89.4%	63.0%	64.19
Teachers	134.3	79.3%	49.9%	49.89
Professional Support	9.1	5.4%	9.7%	10.1
Campus Administration (School Leadership)	8.0	4.7%	3.0%	3.0
Educational Aides:	18.0	10.6%	8.5%	10.3
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414
Part-time	0.0	n/a	25.0	572
Counselors				
Full-time	4.0	n/a	169.0	12,433
Part-time	2.0	n/a	48.0	1,097
Total Minority Staff:	46.1	27.2%	55.6%	50.4
Teachers by Ethnicity and Sex:				
African American	5.8	4.3%	5.7%	10.6
Hispanic	19.3	14.4%	32.4%	27.7
White	100.2	74.6%	57.5%	58.4
American Indian	0.0	0.0%	0.3%	0.3
Asian	5.0	3.7%	2.3%	1.7
Pacific Islander	0.0	0.0%	0.1%	0.2
Two or More Races	4.0	3.0%	1.6%	1.1
Males	67.3	50.1%	25.3%	23.8
Females	67.0	49.9%	74.7%	76.2
Teachers by Highest Degree Held:				
No Degree	1.0	0.7%	0.7%	1.4
Bachelors	108.3	80.7%	79.8%	73.6
Masters	24.1	18.0%	18.8%	24.3
Doctorate	0.8	0.6%	0.7%	0.7
Teachers by Years of Experience:				
Beginning Teachers	16.5	12.3%	10.7%	7.0
1-5 Years Experience	41.9	31.2%	29.3%	28.9
6-10 Years Experience	28.5	21.2%	18.5%	19.0
11-20 Years Experience	36.8	27.4%	26.2%	29.3
Over 20 Years Experience	10.7	7.9%	15.3%	15.7
Number of Students per Teacher	16.6	n/a	14.4	15

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.2	6.3
Average Years Experience of Principals with District	11.0	5.9	5.4
Average Years Experience of Assistant Principals	7.0	5.3	5.3
Average Years Experience of Assistant Principals with District	4.8	4.9	4.7
Average Years Experience of Teachers:	8.8	10.5	11.1
Average Years Experience of Teachers with District:	6.4	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,220	\$48,927	\$47,218
1-5 Years Experience	\$50,001	\$49,451	\$50,408
6-10 Years Experience	\$51,607	\$49,945	\$52,786
11-20 Years Experience	\$52,504	\$51,430	\$56,041
Over 20 Years Experience	\$60,070	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,977	\$51,464	\$54,122
Professional Support	\$55,965	\$61,372	\$64,069
Campus Administration (School Leadership)	\$78,427	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009 Total Students: 2,224 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	129	5.8%	29.1%	19.7%
Career & Technical Education	1,201	54.0%	28.7%	26.3%
Gifted & Talented Education	222	10.0%	9.7%	8.1%
Special Education	192	8.6%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.5%	17.0%	6.4%
Career & Technical Education	9.3	6.9%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	70.1	52.2%	52.4%	71.4%
Special Education	12.4	9.2%	13.7%	9.1%
Other	41.9	31.2%	10.1%	3.6%

¹/⁴ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report