# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WOOTEN EL

Campus Number: 227901144

2016 Accountability Rating: Met Standard

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# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand												2.0441	
Grade 3														
Reading	2016	73%	76%	80%	*	79%	*	-	*	-	-	*	79%	79%
Mathematics	2016	75%	77%	88%	*	87%	*	-	*	-	-	*	88%	87%
STAAR Percent at Level II Sat Grade 4	isfactory Stand	dard or Ab	ove											
Reading	2016	75%	76%	70%	*	71%	*	*	-	-	-	39%	71%	70%
Mathematics	2016	73%	75%	77%	*	77%	*	*	-	-	-	39%	77%	79%
Writing	2016	69%	72%	71%	*	71%	*	*	-	-	-	50%	71%	73%
STAAR Percent at Level II Sat Grade 5 **	isfactory Stand	dard or Ab	ove											
Reading	2016	81%	83%	69%	*	67%	*	-	*	-	-	*	68%	68%
Mathematics	2016	86%	88%	92%	*	92%	*	-	*	-	-	78%	91%	92%
Science	2016	74%	77%	67%	*	67%	*	-	*	-	-	*	66%	65%
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	76%	76%	70%	76%	85%	*	100%	-	-	44%	76%	77%
Reading	2016	73%	74%	73%	64%	72%	90%	*	*	-	-	35%	73%	72%
Mathematics	2016	76%	77%	85%	82%	85%	90%	*	*	-	-	50%	85%	86%
Writing	2016	69%	69%	71%	*	71%	*	*	-	-	-	50%	71%	73%
Science	2016	79%	81%	67%	*	67%	*	-	*	-	-	*	66%	65%
STAAR Percent at Postsecone All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	50%	36%	*	35%	67%	*	-	-	-	*	35%	36%
Reading	2016	46%	52%	37%	*	36%	67%	*	-	-	-	*	36%	37%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecond	ary Readines	s Standard												
All Grades														
Mathematics	2016	43%	48%	39%	*	39%	*	*	-	-	-	*	38%	39%
Writing	2016	41%	45%	41%	*	39%	*	*	-	-	-	*	41%	42%
Science	2016	47%	53%	26%	*	22%	*	-	-	-	-	*	23%	22%
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2016	18%	23%	15%	17%	14%	30%	*	*	-	-	8%	15%	16%
Reading	2016	17%	23%	14%	*	12%	*	*	*	-	-	*	14%	14%
Mathematics	2016	19%	23%	21%	*	20%	*	*	*	-	-	*	21%	22%
Writing	2016	15%	18%	13%	*	12%	*	*	-	-	-	*	13%	13%
Science	2016	16%	21%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceed All Grades	led Progress													
All Subjects	2016	62%	62%	71%	88%	70%	69%	*	*	-	-	54%	72%	72%
Reading	2016	60%	61%	63%	*	61%	*	*	*	-	-	54%	64%	62%
Mathematics	2016	63%	63%	7 <b>8</b> %	*	77%	*	*	*	-	-	53%	78%	78%
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2016	17%	19%	31%	38%	30%	31%	*	*	-	-	27%	31%	31%
Reading	2016	16%	18%	24%	*	23%	*	*	*	-	-	27%	25%	23%
Mathematics	2016	17%	20%	36%	*	34%	*	*	*	-	-	27%	36%	36%
Progress of Prior-Year Non-Pr Sum of Grades 4-8	roficient Stude	ents												
Reading	2016	35%	33%	45%	*	47%	*	-	-	-	-	31%	46%	47%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on Fir	st STAAR	Administrat	tion										
2016	73%	76%	65%	*	63%	*	-	*	-	-	*	64%	63%
Students Requiring Accelerated Instruction	on												
2016	27%	24%	35%	*	37%	*	-	*	-	-	86%	36%	37%
STAAR Cumulative Met Standard													
2016	80%	83%	<b>69%</b>	*	68%	*	-	*	-	-	*	68%	68%
STAAR Non-Proficient Students Promote	d by Grade	e Placement	Committee	9									
2015	95%	99%	100%	*	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics													
Students Meeting Level II Standard on Fir	st STAAR	Administrat	tion										
2016	77%	80%	74%	*	72%	*	-	*	-	-	71%	72%	72%
Students Requiring Accelerated Instruction	on												
2016	23%	20%	<b>26%</b>	*	28%	*	-	*	-	-	*	28%	28%
STAAR Cumulative Met Standard													
2016	85%	87%	89%	*	89%	*	-	*	-	-	71%	88%	89%

# District Name: AUSTIN ISD

Campus Name: WOOTEN EL Campus Number: 227901144

# TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 613 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sat	isfactory Star	ndard or A	bove												
All Grades All Subjects	2016	75%	76%	76%	79%		-	82%	77%	58%	58%		*	76%	77%
All Subjects	2010	7.570	7070	7070	7970	-	-	0270	///0	5070	5070	-		7070	///0
Reading	2016	73%	74%	73%	75%	-	-	83%	70%	52%	52%	-	*	72%	72%
Mathematics	2016	76%	77%	85%	88%	-	-	89%	87%	70%	70%	-	*	86%	86%
Writing	2016	69%	69%	71%	79%	-	-	78%	80%	*	*	-	*	73%	73%
Science	2016	79%	81%	67%	63%	-	-	63%	63%	75%	75%	-	-	65%	65%
STAAR Percent at Postsecond All Grades	dary Readines	ss Standar	ď												
Two or More Subjects	2016	45%	50%	36%	37%	-	-	48%	31%	*	*	-	-	36%	36%
Reading	2016	46%	52%	37%	38%	-	-	51%	31%	*	*	-	-	37%	37%
Mathematics	2016	43%	48%	39%	41%	-	-	52%	33%	*	*	-	-	39%	39%
Writing	2016	41%	45%	41%	45%	-	-	41%	49%	*	*	-	-	42%	42%
Science	2016	47%	53%	26%	19%	-	-	*	24%	*	*	-	-	22%	22%
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2016	18%	23%	15%	14%	-	-	16%	14%	21%	21%	-	*	15%	16%
Reading	2016	17%	23%	14%	13%	-	-	17%	11%	*	*	-	*	14%	14%
Mathematics	2016	19%	23%	21%	20%	-	-	23%	18%	30%	30%	-	*	21%	22%
Writing	2016	15%	18%	13%	13%	-	-	*	17%	*	*	-	*	11%	13%
Science	2016	16%	21%	*	*	-	-	*	*	*	*	-	-	*	*
STAAR Percent Met or Exceed All Grades	led Progress														
All Subjects	2016	62%	62%	71%	72%	-	-	74%	71%	68%	68%	-	*	71%	72%

# TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

# 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: WOOTEN EL Campus Number: 227901144

Bilingual Education/English as a Second Language

Total Students: 613 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceede	d Progress									1					
All Grades															
Reading	2016	60%	61%	63%	63%	-	-	64%	63%	55%	55%	-	*	62%	62%
Mathematics	2016	63%	63%	7 <b>8</b> %	78%	-	-	82%	76%	80%	80%	-	*	78%	78%
STAAR Percent Exceeded Progr All Grades	ress														
All Subjects	2016	17%	19%	31%	30%	-	-	34%	27%	38%	38%	-	*	31%	31%
Reading	2016	16%	18%	24%	22%	-	-	25%	21%	30%	30%	-	*	23%	23%
Mathematics	2016	17%	20%	36%	35%	-	-	42%	32%	45%	45%	-	*	37%	36%
Progress of Prior-Year Non-Pro Sum of Grades 4-8	ficient Stude	ents													
Reading	2016	35%	33%	45%	50%	-	-	63%	43%	*	*	-	-	47%	47%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	93%	*	100%	-	-	98%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	91%	70%	93%	93%	*	100%	-	-	93%	92%	94%
Mobile	4%	4%	7%	30%	6%	0%	*	0%	-	-	5%	7%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	7%	*	0%	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	7%	*	0%	-	-	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 613 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Me	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate	OF 70/		06.0%		07.00/	06 10/	*	08.0%		06.20/	06.0%	07.00/	07 60/
2014-15 2013-14	95.7% 95.9%	95.2% 95.3%	96.9% 97.1%	95.4% 93.5%	97.0% 97.4%	96.1% 95.7%	*	98.9% *	-	96.2% 96.9%	96.0% 94.8%	97.0% 97.1%	97.6% 97.7%

TEA Division of Performance Reporting

District Name: AUSTIN ISD

Campus Name: WOOTEN EL Campus Number: 227901144

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can			
Student Information	Count	Percent	District	Stat
Total Students:	613	100.0%	83,270	5,284,25
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.2%
Pre-Kindergarten	84	13.7%	5.9%	4.20
Kindergarten	80	13.1%	8.1%	7.19
Grade 1	101	16.5%	8.6%	7.8
Grade 2	98	16.0%	8.6%	7.8
Grade 3	76	12.4%	8.3%	7.7
Grade 4	92	15.0%	8.1%	7.5
Grade 5	81	13.2%	7.3%	7.5
Grade 6	0	0.0%	6.5%	7.4
Grade 7	0	0.0%	6.6%	7.4
Grade 8	0	0.0%	6.5%	7.3
Grade 9	0	0.0%	7.4%	8.1
Grade 10	0	0.0%	6.5%	7.3
Grade 11	0	0.0%	5.8%	6.7
Grade 12	0	0.0%	5.6%	6.1
Ethnic Distribution:				
African American	34	5.5%	7.8%	12.6
Hispanic	533	86.9%	58.8%	52.2
White	36	5.9%	26.6%	28.5
American Indian	1	0.2%	0.2%	0.4
Asian	7	1.1%	3.8%	4.0
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	2	0.3%	2.7%	2.1
Economically Disadvantaged	572	93.3%	57.4%	59.0
Non-Educationally Disadvantaged	41	6.7%	42.6%	41.0
English Language Learners (ELL)	492	80.3%	28.0%	18.5
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4
At-Risk	546	89.1%	55.1%	50.1
Mobility (2014-2015)	70	12.7%	18.2%	16.5

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Non-S	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	9.5%	5.7%	8.2%
Grade 1	8.0%	3.2%	4.1%	30.8%	6.4%	7.49
Grade 2	13.4%	2.2%	2.7%	15.4%	3.3%	3.4
Grade 3	4.3%	1.1%	2.0%	0.0%	0.6%	1.6
Grade 4	7.4%	0.7%	1.0%	0.0%	0.1%	0.8
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0
Grade 6	-	0.0%	0.6%	-	0.1%	0.8
Grade 7	-	0.2%	0.8%	-	0.7%	0.9
Grade 8	-	0.3%	0.8%	-	0.3%	1.3
lass Size Information	Cam			Dist	rict	Sta
lass Size Averages by Grade and Subject (						54
lementary:						
Kindergarten	2	2.0		1	8.5	18
				1	8.6	19
Grade 1		-			0.0	
Grade 1 Grade 2		-			8.5	
		-		1		19
Grade 2		-		1 1	8.5	19 19
Grade 2 Grade 3		-		1 1 1	8.5 8.0	19 19 19 20

Secondary:			
English/Language Arts	-	16.9	17.1
Foreign Languages	-	18.5	19.1
Mathematics	-	18.5	18.1
Science	-	18.5	19.1
Social Studies	-	19.4	19.5

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Campus											
Staff Information	Count/Average	Percent	District	State							
Total Staff	64.3	100.0%	100.0%	100.0%							
Professional Staff:	53.3	82.9%	63.4%	64.3%							
Teachers	45.3	70.4%	50.3%	50.5%							
Professional Support	6.0	9.4%	9.7%	9.8%							
Campus Administration (School Leadership)	2.0	3.1%	2.9%	2.9%							
Educational Aides:	11.0	17.1%	7.5%	9.6%							
Total Minority Staff:	41.1	64.0%	51.4%	48.2%							
Teachers by Ethnicity and Sex:											
African American	1.0	2.2%	6.2%	10.1%							
Hispanic	27.1	60.0%	27.9%	26.0%							
White	17.1	37.8%	63.2%	60.8%							
American Indian	0.0	0.0%	0.1%	0.4%							
Asian	0.0	0.0%	2.2%	1.5%							
Pacific Islander	0.0	0.0%	0.0%	0.2%							
Two or More Races	0.0	0.0%	0.4%	1.1%							
Males	7.0	15.5%	24.7%	23.5%							
Females	38.3	84.5%	75.3%	76.5%							
Teachers by Highest Degree Held:											
No Degree	0.0	0.0%	0.4%	1.0%							
Bachelors	32.3	71.3%	70.3%	74.7%							
Masters	13.0	28.7%	28.6%	23.6%							
Doctorate	0.0	0.0%	0.7%	0.6%							
Teachers by Years of Experience:											
Beginning Teachers	0.0	0.0%	6.8%	8.1%							
1-5 Years Experience	12.0	26.5%	29.1%	27.3%							
6-10 Years Experience	16.3	36.0%	23.6%	21.7%							
11-20 Years Experience	11.8	26.0%	25.1%	27.3%							
Over 20 Years Experience	5.2	11.4%	15.3%	15.7%							
Number of Students per Teacher	13.5	n/a	14.3	15.2							

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	10.8	10.9
Average Years Experience of Teachers with District:	8.5	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,750	\$45,507
1-5 Years Experience	\$45,587	\$46,050	\$47,996
6-10 Years Experience	\$46,255	\$46,469	\$50,459
11-20 Years Experience	\$47,974	\$48,694	\$53,794
Over 20 Years Experience	\$55,296	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,559	\$48,631	\$51,891
Professional Support	\$49,109	\$60,290	\$61,145
Campus Administration (School Leadership)	\$78,563	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 613 Grade Span: EE - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	526	85.8%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	17	2.8%	7.8%	7.7%
Special Education	65	10.6%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	26.4	58.2%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	6.0	13.3%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	4.8	10.7%	53.2%	72.6%
Special Education	8.1	17.9%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

#### Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

<sup>1\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>##\*</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.