## 2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: WOOTEN EL
Campus \#: 227901144
2011 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Reading/ELA

This page intentionally left blank.


TEXAS EDUCATMON AGENCY Academic Excellence Indicator System

Section I - Page 2
Total Students:
Grade Span: EE - 05
School Type: Elementary


Grade 5 (English) First Administration Only

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 82 \% \end{aligned}$ |  | $\begin{aligned} & 99 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 86 \% \end{aligned}$ | * | * | * | * | * |  | $\begin{aligned} & 99 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 80 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 86\% | 87\% | 84\% | 91\% | > | 99\% | 89\% | * | * | * | * | * | > | $\begin{aligned} & 99 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 96 \% \end{aligned}$ |
|  | 2010 | 86\% | 84\% | 80\% | 91\% |  | 75\% | 97\% | * | * | * | * | * |  |  |  |  |
| Science | 2011 | 86\% | 84\% | 81\% | 89\% | > | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | 87\% | * | * | * | * | * | $\begin{aligned} & 80 \% \\ & 64 \% \end{aligned}$ |  | $\begin{aligned} & 89 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 83 \% \end{aligned}$ |
|  | 2010 | 87\% | 83\% | 79\% | 92\% |  |  | 92\% |  |  |  |  |  |  |  |  |  |  |
| All Tests | 2011 | 76\% | 75\% | 66\% | 79\% | > | $\begin{aligned} & 99 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 85 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 80 \% \\ & 64 \% \end{aligned}$ |  | $\begin{aligned} & 79 \% \\ & 80 \% \end{aligned}$ | $74 \%$$79 \%$ |
|  | 2010 | 75\% | 71\% | 62\% | 79\% |  |  |  |  |  |  |  |  |  |  |  |  |  |

## TAKS Met 2011 Standard

Grade 5 (Spanish) First Administration Only

| Reading | 2011 | 77\% | 66\% | 81\% | 88\% | * | 88\% | * | * | * | * | * | * | 88\% | 88\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 74\% | 63\% | 67\% | 54\% | * | 54\% | * | * | * | * | * | * | 54\% | 54\% |
| Mathematics | 2011 | 50\% | 34\% | * | 38\% | * | 38\% | * | * | * | * | * | * | 38\% | 38\% |
|  | 2010 | 45\% | 32\% | 21\% | 70\% | * | 70\% | * | * | * | * | * | * | 70\% | 70\% |
| Science | 2011 | 58\% | 41\% | * | 30\% | * | 30\% | * | * | * | * | * | * | 30\% | 30\% |
|  | 2010 | 52\% | 43\% | 37\% | 89\% | * | 89\% | * | * | * | * | * | * | 89\% | 89\% |
| All Tests | 2011 | 63\% | 48\% | 71\% | 38\% | * | 38\% | * | * | * | * | * | * | 38\% | 38\% |
|  | 2010 | 55\% | 39\% | 50\% | 46\% | * | 46\% | * | * | * | * | * | * | 46\% | 46\% |

TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)

| Reading/ELA | 2011 | 90\% | 88\% | 84\% | 93\% |  | 93\% | 93\% | * | * |  |  | * | 89\% | 93\% | 94\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 90\% | 87\% | 85\% | 87\% |  | 74\% | 88\% | * | * | n/a | n/a | n/a | 75\% | 87\% | 87\% |
| Mathematics | 2011 | 84\% | 84\% | 87\% | 85\% | > | 99\% | 84\% | * | * | * | * | * | 86\% | 85\% | 81\% |
|  | 2010 | 84\% | 82\% | 83\% | 84\% |  | 74\% | 86\% | * | * | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 73\% | 85\% | 86\% |
| Writing | 2011 | 92\% | 92\% | 90\% | 93\% |  | * | 93\% | * | * | * | * | * | 78\% | 93\% | 96\% |
|  | 2010 | 93\% | 90\% | 92\% | 84\% |  | 67\% | 85\% | * | * | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 50\% | 84\% | 84\% |
| Science | 2011 | 83\% | 80\% | 80\% | 79\% | > | 99\% | 76\% | * | * | * | * | * | 80\% | 79\% | 72\% |
|  | 2010 | 82\% | 79\% | 79\% | 91\% | > | 99\% | 92\% | * | * | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 64\% | 93\% | 85\% |
| All Tests | 2011 | 76\% | 75\% | 72\% | 77\% |  | 93\% | 77\% | * | * | * | * | * | 68\% | 77\% | 75\% |
|  | 2010 | 76\% | 73\% | 70\% | 75\% |  | 53\% | 78\% | * | * | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 55\% | 75\% | 77\% |



| District Name: AU Campus Name: WOOT Campus \#: 22790114 |  |  |  |  | EXAS EDUCATION A GENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  | Section I - Page 4 Total Students: 703 <br> Grade Span: EE - 05 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & s_{\text {Ed }} \end{aligned}$ | Econ <br> Disad | LEP |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.7\% | 99.1\% | 99.6\% | 100.0\% | 99.6\% | 100.0\% | - | * | - | * | 100.0\% | 99.6\% | 99.5\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.0\% | 88.6\% | 91.4\% | 86.8\% | 64.3\% | 88.5\% | 80.0\% | - | * | - | * | 13.2\% | 86.7\% | 91.1\% |
| Not on TAKS | 7.6\% | 9.1\% | 6.4\% | 12.8\% | 35.7\% | 11.1\% | 20.0\% | - | * | - | * | 86.8\% | 12.9\% | 8.3\% |
| TAKS (Acc) Only | 2.4\% | 1.9\% | 1.3\% | 1.6\% | 0.0\% | 1.7\% | 0.0\% | - | * | - | * | 10.5\% | 1.6\% | 2.1\% |
| TAKS-M Only | 3.1\% | 4.6\% | 3.0\% | 4.3\% | 7.1\% | 3.8\% | 20.0\% | - | * | - | * | 28.9\% | 4.3\% | 2.1\% |
| TAKS-Alt Only | 0.9\% | 1.0\% | 0.0\% | 2.3\% | 21.4\% | 0.9\% | 0.0\% | - | * | - | * | 15.8\% | 2.3\% | 0.5\% |
| Combination | 1.3\% | 1.6\% | 0.7\% | 4.7\% | 7.1\% | 4.7\% | 0.0\% | - | * | - | * | 31.6\% | 4.7\% | 3.6\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.0\% | 92.4\% | 96.5\% | 100.0\% | 96.6\% | 80.0\% | - | * | - | * | 97.4\% | 96.5\% | 96.9\% |
| Non-Acct System | 4.6\% | 3.8\% | 5.9\% | 3.1\% | 0.0\% | 3.0\% | 20.0\% | - | * | - | * | 2.6\% | 3.1\% | 2.6\% |
| Mobile | 4.6\% | 3.7\% | 5.7\% | 3.1\% | 0.0\% | 3.0\% | 20.0\% | - | * | - | * | 2.6\% | 3.1\% | 2.6\% |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.4\% | 2.3\% | 0.9\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | - | * | - | * | 0.0\% | 0.4\% | 0.5\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.6\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | 0.5\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | - | * | - | * | 0.0\% | 0.4\% | 0.5\% |
| Total Count | 3,231,780 | 52,146 | 263 | 257 | 14 | 234 | 5 | 0 | 1 | 0 | 3 | 38 | 256 | 192 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.5\% | 98.9\% | 99.2\% | 100.0\% | 99.0\% | * | * | - | - | * | 100.0\% | 99.1\% | 99.4\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.5\% | 91.9\% | 88.2\% | 83.3\% | 89.5\% | * | * | - | - | * | 23.5\% | 88.5\% | 91.8\% |
| Not on TAKS | 7.8\% | 9.0\% | 7.1\% | 11.0\% | 16.7\% | 9.6\% | * | * | - | - | * | $76.5 \%$ | 10.6\% | 7.6\% |
| taks (Acc) Only | 2.3\% | 1.8\% | 0.8\% | 2.5\% | 0.0\% | 2.9\% | * | * | - | - | * | 17.6\% | 2.6\% | 3.5\% |
| TAKS-M Only | 3.3\% | 4.8\% | 3.8\% | 5.1\% | 11.1\% | 4.8\% | * | * | - | - | * | 35.3\% | 5.1\% | 2.3\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.2\% | 2.5\% | 5. $6 \%$ | 1.0\% | * | * | - | - | * | 17.6\% | 2.1\% | 1.2\% |
| Combination | 1.3\% | 1.5\% | 1.3\% | 0.8\% | 0.0\% | 1.0\% | * | * | - | - | * | 5.9\% | 0.9\% | 0.6\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 88.2\% | 86.2\% | 87.8\% | 77.8\% | 90.9\% | * | * | - | - | * | 47.1\% | 88.1\% | 91.8\% |
| Non-Acct System | 8.6\% | 9.3\% | 11.6\% | 11.4\% | 22.2\% | 8.1\% | * | * | - | - | * | 52.9\% | 11.1\% | 7.6\% |
| Mobile | 4.4\% | 3.6\% | 6.4\% | 3.8\% | 5.6\% | 2.4\% | * | * | - | - | * | 0.0\% | 3.8\% | 4.1\% |
| Non-Acct Test | 4.2\% | 5.7\% | 4.9\% | 7.6\% | 16.7\% | 5.7\% | * | * | - | - | * | 52.9\% | 7.2\% | 3.5\% |
| Not Tested | 1.4\% | 2.5\% | 1.1\% | 0.8\% | 0.0\% | 1.0\% | * | * | - | - | * | 0.0\% | 0.9\% | 0.6\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.7\% | 1.0\% | 0.4\% | 0.0\% | 0.5\% | * | * | - | - | * | 0.0\% | 0.4\% | 0.6\% |
| Other | 0.4\% | 0.6\% | 0.0\% | 0.4\% | 0.0\% | 0.5\% | * | * | - | - | * | 0.0\% | 0.4\% | 0.0\% |
| Total Count | 3,175,337 | 51,533 | 281 | 237 | 18 | 209 | 4 | 2 | 0 | 0 | 2 | 34 | 235 | 171 |




TEXAS EDUCATYON AGENCY Academic Excellence Indicator System 2010-11 Campus Profile
ection II - Page 2

## CLASS SIZE INFORMATION <br> (Derived from teacher responsibility records.) <br> Class Size Averages by Grade and Subject: <br> Elementary: Kindergarten <br> Grade 1 <br> Grade 2 <br> Grade 3 <br> Grade 4 <br> Grade 5 <br> Grade 6 <br> Mixed Grades <br> Secondary: English/Language Arts <br> Foreign Languages <br> Mathematics <br> Science <br> Social Studies

| Campus | Campus <br> Group |
| :---: | ---: |
| 21.0 | 18.8 |
| 15.0 | 19.4 |
| 17.0 | 19.2 |
| 20.0 | 18.6 |
| 19.0 | 19.0 |
| 12.0 | 20.1 |
| - | 25.1 |
| - | 17.8 |
| - | - |
| - | 18.0 |
| - | - |
| - | - |


| District | State |
| :---: | ---: |
| 18.6 | 19.0 |
| 18.7 | 18.9 |
| 18.7 | 18.8 |
| 18.7 | 18.8 |
| 18.5 | 19.0 |
| 23.2 | 21.4 |
| 18.4 | 20.7 |
| - | 23.9 |
| 16.5 | 17.3 |
| 18.4 | 19.0 |
| 18.0 | 17.9 |
| 18.3 | 19.0 |
| 18.7 | 19.6 |



'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.

