## 2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: WOOTEN EL
Campus \#: 227901144
2007 Accountability Rating: Academically Acceptable

| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 626 |
| :---: | :---: | :---: |
| Campus Name: WOOTEN EL | 2006-07 Campus Performance | Grade Span: EE - 05 |
| Campus \#: 227901144 |  | School Type: Elementary |



TAKS Met 2007 Standard
Grade 3 (English) First Administration Only


TAKS Met 2007 Standard
Grade 3 (Spanish) First Administration Only

| Reading | 2007 | 81\% | 68\% | 83\% | 43\% | * | 43\% | * | * | * | 37\% |  | 50\% | * | 44\% | 43\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 76\% | 65\% | 82\% | 45\% | * | 45\% | * | * | * | 41\% |  | 50\% | * | 45\% | 45\% |
| Mathematics | 2007 | 74\% | 57\% | 76\% | 45\% | * | 45\% | * | * | * | 40\% |  | 50\% | * | 46\% | 45\% |
|  | 2006 | 69\% | 54\% | 78\% | 31\% | * | 31\% | * | * | * | 36\% |  | 27\% | * | 31\% | 31\% |
| All Tests | 2007 | 68\% | 51\% | 68\% | 32\% | * | 32\% | * | * | * | 27\% |  | 38\% | * | 33\% | 32\% |
|  | 2006 | 62\% | 47\% | 67\% | 27\% | * | 27\% | * | * | * | 35\% |  | 19\% | * | 27\% | 27\% |
| TAKS Met 2007 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2007 | 84\% | 81\% | 73\% | 74\% | * | 77\% | * | * | * | 69\% |  | 78\% | * | 76\% | > 99\% |
|  | 2006 | 83\% | 81\% | 76\% | 61\% | * | 68\% | * | * | * | 61\% |  | 62\% | * | 62\% | 47\% |
| Mathematics | 2007 | 86\% | 82\% | 81\% | 81\% | * | 81\% | * | * | * | 77\% |  | 83\% | * | 79\% | > 99\% |
|  | 2006 | 84\% | 81\% | 79\% | 72\% | * | 72\% | * | * | * | 71\% |  | 75\% | * | 71\% | 71\% |
| Writing | 2007 | 91\% | 89\% | 88\% | 87\% | * | 84\% | * | * | * | 91\% |  | 84\% | * | 86\% | 86\% |
|  | 2006 | 92\% | 90\% | 90\% | 81\% | * | 82\% | * | * | * | 70\% | > | 99\% | * | 80\% | 79\% |
| All Tests | 2007 | 75\% | 72\% | 62\% | 66\% | * | 67\% | * | * | * | 62\% |  | 68\% | * | 67\% | 88\% |
|  | 2006 | 74\% | 71\% | 64\% | 51\% | * | 56\% | * | * | * | 50\% |  | 54\% | * | 51\% | 41\% |

TAKS Met 2007 Standard Grade 4 (Spanish)

| Reading | 2007 | 77\% | 65\% | 82\% | 68\% | * | 68\% | * | * | * | 67\% |  | 68\% | * | 67\% | 68\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 76\% | 64\% | 80\% | 56\% | * | 56\% | * | * | * | 44\% |  | 67\% | * | 56\% | 56\% |
| Mathematics | 2007 | 73\% | 57\% | 75\% | 45\% | * | 45\% | * | * | * | 50\% |  | 42\% | * | 47\% | 45\% |
|  | 2006 | 70\% | 52\% | 67\% | 44\% | * | 44\% | * | * | * | 56\% |  | 33\% | * | 44\% | 44\% |
| Writing | 2007 | 90\% | 84\% | 98\% | 84\% | * | 84\% | * | * | * | 86\% |  | 83\% | * | 84\% | 84\% |
|  | 2006 | 90\% | 86\% | 95\% | 90\% | * | 90\% | * | * | * | 82\% | > | 99\% | * | 90\% | 90\% |
| All Tests | 2007 | 66\% | 51\% | 65\% | 36\% | * | 36\% | * | * | * | 43\% |  | 32\% | * | 38\% | 36\% |
|  | 2006 | 63\% | 52\% | 63\% | 48\% | * | 48\% | * | * | * | 55\% |  | 40\% | * | 48\% | 48\% |


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 626 |
| :---: | :---: | :---: |
| Campus Name: WOOTEN EL | 2006-07 Campus Performance | Grade Span: EE - 05 |
| Campus \#: 227901144 |  | School Type: Elementary |


TAKS Met 2007 Standard
Grade 5 (English) First Administration Only

| Reading | 2007 | 83\% | 79\% | 71\% | 48\% | * | 51\% | * | * | * | 56\% | 33\% | * | 48\% | 20\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 81\% | 77\% | 66\% | 68\% | * | 68\% | * | * | * | 69\% | 68\% | * | 67\% | 29\% |
| Mathematics | 2007 | 86\% | 80\% | 79\% | 67\% | * | 65\% | * | * | * | 78\% | 47\% | * | 66\% | 53\% |
|  | 2006 | 82\% | 77\% | 76\% | 71\% | * | 73\% | * | * | * | 79\% | 68\% | * | 70\% | 53\% |
| Science | 2007 | 78\% | 72\% | 68\% | 50\% | * | 52\% | * | * | * | 62\% | 29\% | * | 49\% | 29\% |
|  | 2006 | 76\% | 68\% | 59\% | 53\% | * | 51\% | * | * | * | 69\% | 45\% | * | 51\% | 36\% |
| All Tests | 2007 | 69\% | 62\% | 54\% | 35\% | * | 37\% | * | * | * | 47\% | 16\% | * | 34\% | 14\% |
|  | 2006 | 66\% | 59\% | 43\% | 41\% | * | 40\% | * | * | * | 53\% | 35\% | * | 39\% | 30\% |

TAKS Met 2007 Standard Grade 5 (Spanish) First Administration Only

| Reading | 2007 | 79\% | 61\% | 93\% | 73\% | * | 73\% | * | * | * | * | 63\% | * | 73\% | 73\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 65\% | 57\% | 67\% | 56\% | * | 56\% | * | * | * | * | 50\% | * | 56\% | 56\% |
| Mathematics | 2007 | 50\% | 33\% | * | 13\% | * | 13\% | * | * | * | * | < 1\% | * | 13\% | 13\% |
|  | 2006 | 49\% | 35\% | 47\% | $<1 \%$ | * | $<1 \%$ | * | * | * | * | * | * | < 1\% | < 1\% |
| Science | 2007 | 36\% | 13\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2006 | 31\% | 14\% | 22\% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2007 | 44\% | 27\% | 52\% | 27\% | * | 27\% | * | * | * | * | 13\% | * | 27\% | 27\% |
|  | 2006 | 33\% | 27\% | 24\% | 27\% | * | 27\% | * | * | * | * | 38\% | * | 27\% | 27\% |

TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)

| Reading/ELA | 2007 | 89\% | 83\% | 83\% | 70\% | 56\% | 70\% | 80\% | * |  | 66\% | 74\% | * | 70\% | 67\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 83\% | 81\% | 73\% | 60\% | 74\% | * | * | * | 67\% | 78\% | 33\% | 73\% | 63\% |
| Mathematics | 2007 | 77\% | 71\% | 79\% | 64\% | 88\% | 61\% | > 99\% | * | * | 65\% | 63\% | * | 64\% | 55\% |
|  | 2006 | 75\% | 70\% | 79\% | 62\% | 44\% | 62\% | * | * | * | 67\% | 58\% | 80\% | 61\% | 53\% |
| Writing | 2007 | 92\% | 89\% | 89\% | 85\% | * | 84\% | * | * | * | 88\% | 84\% | * | 85\% | 85\% |
|  | 2006 | 91\% | 87\% | 91\% | 85\% | * | 86\% | * | * | * | 74\% | > 99\% | * | 84\% | 86\% |
| Science | 2007 | 71\% | 68\% | 68\% | 46\% | * | 48\% | * | * | * | 62\% | 24\% | * | 45\% | 24\% |
|  | 2006 | 70\% | 68\% | 57\% | 53\% | * | 51\% | * | * | * | 69\% | 45\% | * | 51\% | 36\% |
| All Tests | 2007 | 70\% | 64\% | 66\% | 49\% | 56\% | 48\% | 80\% | * | * | 51\% | 48\% | * | 49\% | 43\% |
|  | 2006 | 67\% | 62\% | 62\% | 50\% | 30\% | 50\% | * | * | * | 55\% | 45\% | 50\% | 49\% | 44\% |


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 626 |
| :---: | :---: | :---: |
| Campus Name: WOOTEN EL | 2006-07 Campus Performance | Grade Span: EE - 05 |
| Campus \#: 227901144 |  | School Type: Elementary |

Native Asian/
State District Group Campus
African
American Hispanic White American $\qquad$ cific
otal Stude Page
Grade Span: EE - 0
School Type: Elementary
d, INCLUDING TAKS-I)
TAKS Met 2008 Standard (Sum of All
(2008 Preview at Panel Recommended)

| Reading/ELA | 2007 | 88\% | 83\% | 83\% | 70\% | 56\% | 70\% | 80\% | * | * | 66\% | 74\% | * | 70\% | 67\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 83\% | 81\% | 73\% | 60\% | 74\% | * | * | * | 67\% | 78\% | 33\% | 73\% | 63\% |
| Mathematics | 2007 | 77\% | 71\% | 79\% | 64\% | 88\% | 61\% | > 99\% | * | * | 65\% | 63\% | * | 64\% | 55\% |
|  | 2006 | 75\% | 70\% | 79\% | 62\% | 44\% | 62\% | * | * | * | 67\% | 58\% | 80\% | 61\% | 53\% |
| Writing | 2007 | 92\% | 89\% | 89\% | 85\% | * | 84\% | * | * | * | 88\% | 84\% | * | 85\% | 85\% |
|  | 2006 | 91\% | 87\% | 91\% | 85\% | * | 86\% | * | * | * | 74\% | > 99\% | * | 84\% | 86\% |
| Science | 2007 | 66\% | 62\% | 64\% | 42\% | * | 45\% | * | * | * | 58\% | 21\% | < 1\% | 41\% | 23\% |
|  | 2006 | 64\% | 62\% | 55\% | 51\% | * | 48\% | * | * | * | 67\% | 43\% | 33\% | 49\% | 36\% |
| All Tests | 2007 | 67\% | 61\% | 66\% | 49\% | 50\% | 47\% | 80\% | * | * | 51\% | 47\% | < 1\% | 49\% | 43\% |
|  | 2006 | 65\% | 61\% | 62\% | 49\% | 30\% | 49\% | > 99\% | * | * | 55\% | 44\% | 42\% | 48\% | 44\% |
| TAKS Commended | Performance (Sum of All Grades Tested, EXCLUDING TAKS-I) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 30\% | 29\% | 18\% | 11\% | 11\% | 10\% | 60\% | * | * | 10\% | 13\% | * | 10\% | 7\% |
|  | 2006 | 27\% | 27\% | 17\% | 11\% | < 1\% | 12\% | * | * | * | 11\% | 10\% | < 1\% | 9\% | 8\% |
| Mathematics | 2007 | 25\% | 25\% | 23\% | 18\% | < 1\% | 17\% | 40\% | * | * | 23\% | 13\% | * | 17\% | 13\% |
|  | 2006 | 23\% | 24\% | 22\% | 15\% | 11\% | 14\% | * | * | * | 11\% | 18\% | < 1\% | 13\% | 8\% |
| Writing | 2007 | 30\% | 30\% | 16\% | 8\% | * | 9\% | * | * | * | 8\% | 8\% | * | 8\% | 10\% |
|  | 2006 | 30\% | 26\% | 13\% | 8\% | * | 8\% | * | * | * | 10\% | 5\% | * | 8\% | 9\% |
| Science | 2007 | 19\% | 21\% | 17\% | 12\% | * | 13\% | * | * | * | 17\% | 5\% | * | 12\% | $<1 \%$ |
|  | 2006 | 16\% | 17\% | 9\% | 6\% | * | 7\% | * | * | * | 13\% | 3\% | * | 4\% | 5\% |
| All Tests | 2007 | 13\% | 13\% | 8\% | 3\% | < 1\% | 2\% | 20\% | * | * | 2\% | 3\% | * | 3\% | 1\% |
|  | 2006 | 11\% | 12\% | 6\% | 2\% | < 1\% | 2\% | * | * | * | 1\% | 2\% | < 1\% | 2\% | 2\% |

SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability \& AEA Indicator)




| Indicator: | State | District | Campus Group | Campus | African <br> American Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)

| Tested | 97.7\% | 96.1\% | 98.3\% | 98.3\% | 100.0\% | 98.1\% | 100.0\% | * | * | 99.2\% | 97.5\% | 95.0\% | 98.2\% | 97.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.1\% | 89.4\% | 92.6\% | 92.0\% | 80.0\% | 93.2\% | 85.7\% | * | * | 90.7\% | 93.2\% | 20.0\% | 92.1\% | 95.8\% |
| Not on TAKS | 6.7\% | 6.7\% | 5.8\% | 6.3\% | 20.0\% | 4.8\% | 14.3\% | * | * | 8.5\% | 4.2\% | 75.0\% | 6.2\% | 2.1\% |
| TAKS-I Only | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only | 4.6\% | 4.6\% | 3.3\% | 3.0\% | 5.0\% | 2.9\% | 0.0\% | * | * | 5.1\% | 0.8\% | 35.0\% | 3.1\% | 1.4\% |
| TAKS-Alt Only | 0.4\% | 0.5\% | 0.0\% | 0.8\% | 5.0\% | 0.5\% | 0.0\% | * | * | 0.8\% | 0.8\% | 10.0\% | 0.4\% | 0.0\% |
| Combination | 1.4\% | 1.4\% | 1.7\% | 2.5\% | 10.0\% | 1.4\% | 14.3\% | * | * | 2.5\% | 2.5\% | 30.0\% | 2.6\% | 0.7\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 91.6\% | 91.1\% | 88.2\% | 84.4\% | 55.0\% | 87.0\% | 85.7\% | * | * | 85.6\% | 83.9\% | 65.0\% | 85.0\% | 89.6\% |
| Non-Act System | 6.1\% | 5.0\% | 9.1\% | 13.9\% | 45.0\% | 11.1\% | 14.3\% | * | * | 13.6\% | 13.6\% | 30.0\% | 13.2\% | 8.3\% |
| Mobile | 5.4\% | 4.3\% | 8.0\% | 13.1\% | 40.0\% | 10.6\% | 14.3\% | * | * | 12.7\% | 12.7\% | 20.0\% | 12.8\% | 8.3\% |
| Non-Acct Test | 0.7\% | 0.7\% | 0.0\% | 0.8\% | 5.0\% | 0.5\% | 0.0\% | * | * | 0.8\% | 0.8\% | 10.0\% | 0.4\% | 0.0\% |
| Not Tested | 2.3\% | 3.9\% | 1.8\% | 1.7\% | 0.0\% | 1.9\% | 0.0\% | * | * | 0.8\% | 2.5\% | 5.0\% | 1.8\% | 2.1\% |
| Absent | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 1.0\% | 2.2\% | 0.8\% | 1.3\% | 0.0\% | 1.4\% | 0.0\% | * | * | 0.8\% | 1.7\% | 0.0\% | 1.3\% | 2.1\% |
| Other | 0.8\% | 1.0\% | 0.5\% | 0.4\% | 0.0\% | 0.5\% | 0.0\% | * | * | 0.0\% | 0.8\% | 5.0\% | 0.4\% | 0.0\% |
| Total Count | 3,040,283 | 50,573 | 274 | 237 | 20 | 207 | 7 | 1 | 2 | 118 | 118 | 20 | 227 | 144 |

2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | 96.9\% | 88.9\% | 89.5\% | 89.1\% | 88.9\% | * | - | 89.2\% | 88.5\% | 84.0\% | 89.3\% | 83.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 90.6\% | 83.6\% | 73.7\% | 85.0\% | 77.8\% | * | - | 84.3\% | 82.8\% | 36.0\% | 83.7\% | 83.2\% |
| Not on taks |  | 6.4\% | 6.5\% | 5.6\% | 5.3\% | 15.8\% | 4.1\% | 11.1\% | * | - | 4.9\% | 5.7\% | 48.0\% | 5.6\% | 0.7\% |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 4.2\% | 3.6\% | 15.8\% | 2.6\% | 0.0\% | * | - | 2.9\% | 4.1\% | 32.0\% | 3.7\% | 0.7\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.7\% | 1.8\% | 0.0\% | 1.6\% | 11.1\% | * | - | 2.0\% | 1.6\% | 16.0\% | 1.9\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 87.1\% | 79.1\% | 68.4\% | 82.4\% | 55.6\% | * | - | 79.4\% | 79.5\% | 72.0\% | 80.0\% | $76.6 \%$ |
| Non-Acct System |  | 6.5\% | 5.7\% | 10.2\% | 9.8\% | 21.1\% | 6.7\% | 33.3\% | * | - | 9.8\% | 9.0\% | 12.0\% | 9.3\% | 7.3\% |
| Mobile |  | 5.6\% | 4.8\% | 9.6\% | 9.8\% | 21.1\% | 6.7\% | 33.3\% | * | - | 9.8\% | 9.0\% | 12.0\% | 9.3\% | 7.3\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested |  | 2.9\% | 4.8\% | 3.2\% | 11.1\% | 10.5\% | 10.9\% | 11.1\% | * | - | 10.8\% | 11.5\% | 16.0\% | 10.7\% | 16.1\% |
| Absent |  | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.0\% | 1.3\% | 5.3\% | 0.5\% | 11.1\% | * | - | 2.9\% | 0.0\% | 12.0\% | 0.9\% | 0.7\% |
| LEP Exempt |  | 1.0\% | 2.3\% | 1.4\% | 8.9\% | 0.0\% | 9.8\% | 0.0\% | * | - | 6.9\% | 10.7\% | 0.0\% | 8.8\% | 14.6\% |
| Other |  | 1.0\% | 1.3\% | 0.9\% | 0.9\% | 5.3\% | 0.5\% | 0.0\% | * | - | 1.0\% | 0.8\% | 4.0\% | 0.9\% | 0.7\% |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1,657 | 50,318 | 300 | 225 | 19 | 193 | 9 | 3 | 0 | 102 | 122 | 25 | 215 | 137 |



|  |  |
| :--- | :--- |
|  |  |
| State District |  |

Campus
Group Campus
African
Native Asian/ American Hispanic White American Pacific Is Male
Female

## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

Percent of Failers Passing tAKS

| Reading/ELA | 2007 | 50\% | 41\% | 42\% | 19\% | * | 23\% | * | * | * | 13\% | 25\% | * | 19\% | 27\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 51\% | 43\% | 32\% | 40\% | * | 43\% | * | * | * | 38\% | 43\% | * | 40\% | 27\% |
| Mathematics | 2007 | 34\% | 28\% | 42\% | 21\% | * | 13\% | * | * | * | 18\% | 23\% | * | 22\% | 19\% |
|  | 2006 | 32\% | 26\% | 37\% | 29\% | * | 33\% | * | * | * | 30\% | 27\% | * | 29\% | 20\% |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 0.55 | 0.47 | 0.67 | 0.63 | * | 0.68 | * | * | * | 0.65 | 0.61 | * | 0.59 | 0.81 |
|  | 2006 | 0.56 | 0.40 | 0.51 | 0.58 | * | 0.64 | * | * | * | 0.53 | 0.65 | * | 0.58 | 0.51 |
| Mathematics | 2007 | 0.33 | 0.26 | 0.46 | 0.37 | * | 0.32 | * | * | * | 0.47 | 0.33 | * | 0.34 | 0.47 |
|  | 2006 | 0.34 | 0.27 | 0.38 | 0.59 | * | 0.53 | * | * | * | 0.55 | 0.62 | * | 0.59 | 0.50 |

Student Success Initiative
Grade 3 Reading (English and Spanish)


TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)




Grade 5 Reading (English and Spanish)


TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)

| $\begin{array}{r} \text { Retained in Grade } \\ 2007 \\ 2006 \end{array}$ | $\begin{array}{ll} 568 \% \\ & 68 \% \end{array}$ | $\begin{aligned} & 61 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} &> 99 \% \\ & 50 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| rade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007 | 15\% | 23\% | 23\% | 42\% | * | 44\% | * | * | * | 24\% | 67\% | * | 43\% | 60\% |
| 2006 | 19\% | 25\% | 27\% | 36\% | * | 35\% | * | * | * | 31\% | 38\% | * | 38\% | 59\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007 | 91\% | 86\% | 87\% | 74\% | * | 73\% | * | * | * | 83\% | 62\% | * | 73\% | 64\% |
| 2006 | 90\% | 86\% | 86\% | 70\% | * | 72\% | * | * | * | 81\% | 65\% | * | 69\% | 50\% |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 73.8\% | 94.6\% | $72.5 \%$ | 100.0\% | * | 100.0\% | - | - | - | * | 100.0\% | - | 100.0\% | 100.0\% |
| 2005 | 69.6\% | 90.0\% | 77.8\% | - | - | - | - | - | - | - | - | - | - | - |
| nglish Language Learners Progress Measure |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006-07 | 70\% | 62\% | 67\% | 45\% | * | 45\% | * | * | * | 46\% | 44\% | * | 46\% | 37\% |
| 2005-06 | 66\% | 60\% | 62\% | 50\% | * | 50\% | * | * | * | 46\% | 53\% | * | 50\% | 41\% |
| ttendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2005-06 | 95.5\% | 94.2\% | 96.9\% | 96.8\% | 93.0\% | 97.2\% | 96.4\% | * | * | 96.9\% | 96.6\% | 95.4\% | 96.8\% | $97.4 \%$ |
| 2004-05 | 95.7\% | 94.3\% | 97.1\% | 96.7\% | 92.7\% | 97.2\% | 96.5\% | * | * | 96.9\% | 96.6\% | 94.5\% | 96.8\% | $97.5 \%$ |

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'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

```
TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2006-07 Campus Profile
Section II - Page 1
Total Students: 626
Total Students:

STUDENT INFORMATION

Total Students:
Students By Grade: Early Childhood Education Pre-Kindergarten Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
\(\begin{array}{ll}\text { Grade } 9 \\ \text { Grade } & 10\end{array}\)
Grade 11
Grade 12
Ethnic Distribution: African American Hispanic Hispan White
Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2005-06) At-Risk
Mobility (2005-06)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8


TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 626
Grade Span: EE School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies
\begin{tabular}{cr} 
Campus & \begin{tabular}{r} 
Campus \\
Group
\end{tabular} \\
20.6 & 19.6 \\
18.6 & 19.1 \\
17.8 & 19.2 \\
20.0 & 18.2 \\
17.8 & 19.9 \\
19.3 & 22.5 \\
- & 22.1 \\
- & 18.7 \\
- & - \\
- & - \\
- & - \\
- & - \\
- & -
\end{tabular}
\begin{tabular}{cr} 
District & State \\
18.4 & 19.5 \\
18.4 & 19.5 \\
18.1 & 19.6 \\
17.6 & 19.5 \\
17.7 & 20.2 \\
22.1 & 22.3 \\
22.2 & 21.8 \\
4.8 & 25.0 \\
& \\
22.2 & 20.0 \\
23.4 & 20.9 \\
22.8 & 20.0 \\
23.9 & 21.0 \\
23.7 & 22.0
\end{tabular}
```

STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

```
Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:
    African American
    Hispanic
    White
    Native American
    Asian/Pacific Islander
    Males
    Females
\(\mid--\)-----Campus--------- \(\mid\)
Campus
count Percent Grou
\begin{tabular}{rr}
52.4 & \(85.6 \%\) \\
43.4 & \(70.9 \%\) \\
6.0 & \(9.8 \%\) \\
3.0 & \(4.9 \%\) \\
8.8 & \(14.4 \%\) \\
31.0 & \(50.7 \%\)
\end{tabular}
\begin{tabular}{lr}
\(\$ 40,483\) & \(\$ 38,622\) \\
\(\$ 38,562\) & \(\$ 41,309\) \\
\(\$ 39,422\) & \(\$ 43,905\) \\
\(\$ 44,145\) & \(\$ 49,375\) \\
\(\$ 52,848\) & \(\$ 59,402\) \\
& \\
\(\$ 42,960\) & \(\$ 46,400\) \\
\(\$ 45,509\) & \(\$ 52,037\) \\
\(\$ 65,356\) & \(\$ 66,961\)
\end{tabular}

\section*{Professional Support}

Campus Administration (School Leadership)
\$38, 095
\$39,880
\$42,380
\$47, 042 \$55,028
\$44,897
\begin{tabular}{lr}
\(\$ 39,382\) & \(\$ 38,095\) \\
\(\$ 38,911\) & \(\$ 39,880\) \\
\(\$ 40,541\) & \(\$ 42,380\) \\
\(\$ 44,715\) & \(\$ 47,042\) \\
\(\$ 52,871\) & \(\$ 55,028\) \\
& \\
\(\$ 43,393\) & \(\$ 44,897\) \\
\(\$ 56,581\) & \(\$ 52,940\) \\
\(\$ 61,151\) & \(\$ 65,506\)
\end{tabular}
0.0

2,103.5

State
100.0\%
\(62.7 \%\)
50.7\%
8.2\%
2.8\%
10.0\%
42.3\%
9.3\%
\(20.8 \%\)
\(68.5 \%\)
\(0.3 \%\)
1. 2\%
\(22.8 \%\)
\(77.2 \%\)
8.1\%
29.1\%
\(19.6 \%\)
\(23.6 \%\)
19.7\%

State

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