## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: WOOTEN EL
Campus \#: 227901144
2006 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Comparable Improvement: Mathematics



TAKS Met 2006 Standard
Grade 3 (English) (First Administration Only)

| Reading | 2006 | 90\% | 88\% | 82\% | 84\% | 50\% | 91\% | * | * | * | 77\% | 89\% | * | 83\% | > 99\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 89\% | 89\% | 84\% | 67\% | 67\% | 68\% | * | * | * | 63\% | 73\% | * | 64\% | 60\% |
| Mathematics | 2006 | 83\% | 78\% | 73\% | 77\% | * | 80\% | * | * | * | 83\% | 74\% | * | 76\% | 88\% |
|  | 2005 | 82\% | 81\% | 76\% | 60\% | * | 62\% | * | * | * | 58\% | 63\% | * | 58\% | 60\% |
| All Tests | 2006 | 77\% | 72\% | 61\% | 65\% | 17\% | 72\% | * | * | * | 53\% | 74\% | * | 63\% | 81\% |
|  | 2005 | 76\% | 74\% | 64\% | 35\% | 43\% | 32\% | * | * | * | 36\% | 33\% | * | 32\% | 24\% |
| TAKS Met 2006 Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 (Spanish) (First Administration Only) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 76\% | 65\% | 82\% | 45\% | * | 45\% | * | * | * | 41\% | 50\% | * | 45\% | 45\% |
|  | 2005 | 74\% | 64\% | 69\% | 56\% | * | 56\% | * | * | * | 44\% | 71\% | * | 56\% | 56\% |
| Mathematics | 2006 | 69\% | 54\% | 78\% | 31\% | * | 31\% | * | * | * | 36\% | 27\% | * | 31\% | 31\% |
|  | 2005 | 68\% | 57\% | 72\% | 41\% | * | 41\% | * | * | * | 36\% | 50\% | * | 41\% | 41\% |
| All Tests | 2006 | 56\% | 40\% | 64\% | 24\% | * | 24\% | * | * | * | 29\% | 19\% | * | 24\% | 24\% |
|  | 2005 | 54\% | 38\% | 50\% | 28\% | * | 28\% | * | * | * | 28\% | 29\% | * | 28\% | 28\% |
| TAKS Met 2006 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 83\% | 81\% | 76\% | 61\% | * | 68\% | * | * | * | 61\% | 62\% | * | 62\% | 47\% |
|  | 2005 | 80\% | 78\% | 73\% | 74\% | * | 76\% | * | * | * | 53\% | 90\% | * | 74\% | 82\% |
| Mathematics | 2006 | 84\% | 81\% | 79\% | 72\% | * | 72\% | * | * | * | 71\% | 75\% | * | 71\% | 71\% |
|  | 2005 | 82\% | 78\% | 76\% | 68\% | * | 71\% | * | * | * | 59\% | 76\% | * | 68\% | 91\% |
| Writing | 2006 | 92\% | 90\% | 90\% | 81\% | * | 82\% | * | * | * | 70\% | $>99 \%$ | * | 80\% | 79\% |
|  | 2005 | 91\% | 91\% | 89\% | 89\% | * | 88\% | * | * | * | 75\% | > 99\% | * | 88\% | 91\% |
| All Tests | 2006 | 74\% | 71\% | 64\% | 51\% | * | 56\% | * | * | * | 50\% | 54\% | * | 51\% | 41\% |
|  | 2005 | 70\% | 68\% | 59\% | 55\% | * | 57\% | * | * | * | 32\% | 76\% | * | 53\% | 73\% |

TAKS Met 2006 Standard Grade 4 (Spanish)

| Reading | 2006 | 76\% | 64\% | 80\% | 56\% | * | 56\% | * | * | * | 44\% |  | 67\% | * | 56\% | 56\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 69\% | 63\% | 75\% | 53\% | * | 53\% | * | * | * | 40\% |  | 60\% | * | 53\% | 53\% |
| Mathematics | 2006 | 70\% | 52\% | 67\% | 44\% | * | 44\% | * | * | * | 56\% |  | 33\% | * | 44\% | 44\% |
|  | 2005 | 65\% | 57\% | 59\% | 80\% | * | 80\% | * | * | * | 80\% |  | 80\% | * | 80\% | 80\% |
| Writing | 2006 | 90\% | 86\% | 95\% | 90\% | * | 90\% | * | * | * | 82\% | $>$ | 99\% | * | 90\% | 90\% |
|  | 2005 | 88\% | 84\% | 92\% | 75\% | * | 75\% | * | * | * | 40\% |  | 91\% | * | 75\% | 75\% |
| All Tests | 2006 | 63\% | 52\% | 63\% | 48\% | * | 48\% | * | * | * | 55\% |  | 40\% | * | 48\% | 48\% |
|  | 2005 | 56\% | 57\% | 47\% | 56\% | * | 56\% | * | * | * | 40\% |  | 64\% | * | 56\% | 56\% |




TAKS Met 2006 Standard
Grade 5 (English) (First Administration Only)

| Reading | 2006 | 81\% | 77\% | 66\% | 68\% | * | 68\% | * | * | * | 69\% | 68\% | * | 67\% | 29\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 75\% | 73\% | 63\% | 58\% | * | 58\% | * | * | * | 62\% | 53\% | * | 55\% | 30\% |
| Mathematics | 2006 | 82\% | 77\% | 76\% | 71\% | * | 73\% | * | * | * | 79\% | 68\% | * | 70\% | 53\% |
|  | 2005 | 80\% | 78\% | 75\% | 88\% | * | 89\% | * | * | * | 95\% | 79\% | * | 86\% | 80\% |
| Science | 2006 | 76\% | 68\% | 59\% | 53\% | * | 51\% | * | * | * | 69\% | 45\% | * | 51\% | 36\% |
|  | 2005 | 64\% | 61\% | 50\% | 45\% | * | 41\% | * | * | * | 55\% | 33\% | * | 40\% | 31\% |
| All Tests | 2006 | 64\% | 57\% | 40\% | 35\% | * | 34\% | * | * | * | 41\% | 32\% | * | 33\% | 17\% |
|  | 2005 | 55\% | 52\% | 41\% | 30\% | * | 26\% | * | * | * | 41\% | 18\% | * | 24\% | 12\% |

TAKS Met 2006 Standard
Grade 5 (Spanish) (First Administration Only)

| Reading | 2006 | 65\% | 57\% | 67\% | 56\% | * | 56\% | * | * | * | * | 50\% | * | 56\% | 56\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 60\% | 53\% | 50\% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2006 | 49\% | 35\% | 47\% | < 1\% | * | < 1\% | * | * | * | * | * | * | < 1\% | < 1\% |
|  | 2005 | 45\% | 31\% | 40\% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2006 | 31\% | 14\% | 22\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 24\% | 10\% | < 1\% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2006 | 16\% | 6\% | $<1 \%$ | < 1\% | * | < 1\% | * | * | * | * | < 1\% | * | < 1\% | < 1\% |
|  | 2005 | 13\% | 7\% | < 1\% | * | * | * | * | * | * | * | * | * | * |  |

TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)

| Reading/ELA | 2006 | 87\% | 83\% | 81\% | 73\% | 60\% | 74\% | * | * | * | 67\% |  | 78\% | 33\% | 73\% | 63\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 83\% | 80\% | 80\% | 69\% | 50\% | 70\% | 83\% | * | * | 60\% |  | 79\% | * | 67\% | 60\% |
| Mathematics | 2006 | 75\% | 70\% | 79\% | 62\% | 44\% | 62\% | * | * | * | 67\% |  | 58\% | 80\% | 61\% | 53\% |
|  | 2005 | 71\% | 68\% | 77\% | 69\% | 38\% | 70\% | 83\% | * | * | 67\% |  | 72\% | * | 68\% | 67\% |
| Writing | 2006 | 91\% | 87\% | 91\% | 85\% | * | 86\% | * | * | * | 74\% | > | 99\% | * | 84\% | 86\% |
|  | 2005 | 90\% | 87\% | 89\% | 85\% | * | 83\% | * | * | * | 67\% |  | 97\% | * | 84\% | 81\% |
| Science | 2006 | 70\% | 68\% | 57\% | 53\% | * | 51\% | * | * | * | 69\% |  | 45\% | * | 51\% | 36\% |
|  | 2005 | 63\% | 62\% | 49\% | 45\% | * | 41\% | * | * | * | 55\% |  | 33\% | * | 40\% | 31\% |
| All Tests | 2006 | 67\% | 62\% | 62\% | 50\% | 30\% | 50\% | * | * | * | 55\% |  | 45\% | 50\% | 49\% | 44\% |
|  | 2005 | 62\% | 59\% | 59\% | 49\% | 33\% | 49\% | 83\% | * | * | 44\% |  | 56\% | 25\% | 47\% | 49\% |


Indicator: State District
TAKS Commended Performance (Sum of All Grades Tested)

| Reading/ELA | 2006 | 27\% | 27\% | 17\% | 11\% | < 1\% | 12\% | * | * | * | 11\% | 10\% |  |  | 9\% | 8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 25\% | 26\% | 17\% | 10\% | 10\% | 10\% | < 1\% | * | * | 8\% | 13\% |  | * | 8\% | 7\% |
| Mathematics | 2006 | 23\% | 24\% | 22\% | 15\% | 11\% | 14\% | * | * | * | 11\% | 18\% |  |  | 13\% | 8\% |
|  | 2005 | 20\% | 21\% | 19\% | 8\% | < 1\% | 7\% | 33\% | * | * | 10\% | 5\% |  | * | 7\% | 3\% |
| Writing | 2006 | 30\% | 26\% | 13\% | 8\% | * | 8\% | * | * | * | 10\% | 5\% |  | * | 8\% | 9\% |
|  | 2005 | 26\% | 26\% | 14\% | 6\% | * | 2\% | * | * | * | 5\% | 6\% |  | * | 2\% | < 1\% |
| Science | 2006 | 16\% | 17\% | 9\% | 6\% | * | 7\% | * | * | * | 13\% | 3\% |  | * | 4\% | 5\% |
|  | 2005 | 14\% | 15\% | 14\% | 8\% | * | 6\% | * | * | * | 15\% | $<1 \%$ |  | * | 6\% | < 1\% |
| All Tests | 2006 | 11\% | 12\% | 6\% | 2\% | < 1\% | 2\% | * | * | * | 1\% | 2\% |  |  | 2\% | 2\% |
|  | 2005 | 10\% | 11\% | 6\% | 2\% | 8\% | 1\% | < 1\% | * | * | 3\% | < 1\% |  |  | 1\% | < 1\% |

## TAKS-I (Sum of All Grades Tested) Met Standard

Science 2006 20\% 16\% $<$ 1\%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations
(Standard Accountability \& AEA Indicator)

| 2006 | 84\% | 76\% | 91\% | 93\% | 90\% | 94\% | * | * | * | > 99\% | 88\% | 93\% | 93\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | 79\% | 72\% | 90\% | 90\% | 95\% | 85\% | * | * | * | 88\% | 92\% | 90\% | 90\% | 88\% |

SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations

| Reading/ELA | 2006 | 87\% | 81\% | 94\% | 91\% | * | 86\% | * | * | * |  | 99\% |  | 83\% |  | 91\% |  | 91\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 82\% | 76\% | 88\% | 90\% | > 99\% | 82\% | * | * | * |  | 90\% |  | 91\% |  | 90\% |  | 90\% | * |
| Mathematics | 2006 | 86\% | 81\% | 98\% | > 99\% | * | > 99\% | * | * | * | $>$ | 99\% | $>$ | 99\% | $>$ | 99\% | > | 99\% | * |
|  | 2005 | 80\% | 73\% | > 99\% | > 99\% | > 99\% | > 99\% | * | * | * | > | 99\% | > | 99\% | > | 99\% | > | 99\% | * |
| Writing | 2006 | 68\% | 50\% | 70\% | 80\% | * | * | * | * | * |  | * |  | * |  | 80\% |  | 80\% | * |
|  | 2005 | 65\% | 55\% | 80\% | 63\% | * | 67\% | * | * | * |  | 67\% |  | * |  | 63\% |  | 63\% | * |
| All Tests | 2006 | 74\% | 64\% | 83\% | 86\% | 80\% | 88\% | * | * | * | > | 99\% |  | 71\% |  | 86\% |  | 86\% | * |
|  | 2005 | 68\% | 59\% | 83\% | 81\% | 92\% | 69\% | * | * | * |  | 79\% |  | 83\% |  | 81\% |  | 81\% | * |



2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | 96.9\% | 88.9\% | 89.5\% | 89.1\% | 88.9\% | * | - | 89.2\% | 88.5\% | 84.0\% | 89.3\% | 83.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 90.6\% | 83.6\% | 73.7\% | 85.0\% | 77.8\% | * | - | 84.3\% | 82.8\% | 36.0\% | 83.7\% | 83.2\% |
| Not on taks |  | 6.4\% | 6.5\% | 5.6\% | 5.3\% | 15.8\% | 4.1\% | 11.1\% | * | - | 4.9\% | 5.7\% | 48.0\% | 5.6\% | 0.7\% |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 4.2\% | 3.6\% | 15.8\% | 2.6\% | 0.0\% | * | - | 2.9\% | 4.1\% | 32.0\% | 3.7\% | 0.7\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.7\% | 1.8\% | 0.0\% | 1.6\% | 11.1\% | * | - | 2.0\% | 1.6\% | 16.0\% | 1.9\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 87.1\% | 79.1\% | 68.4\% | 82.4\% | 55.6\% | * | - | 79.4\% | 79.5\% | 72.0\% | 80.0\% | $76.6 \%$ |
| Non-Acct System |  | 6.5\% | 5.7\% | 10.2\% | 9.8\% | 21.1\% | 6.7\% | 33.3\% | * | - | 9.8\% | 9.0\% | 12.0\% | 9.3\% | 7.3\% |
| Mobile |  | 5.6\% | 4.8\% | 9.6\% | 9.8\% | 21.1\% | 6.7\% | 33.3\% | * | - | 9.8\% | 9.0\% | 12.0\% | 9.3\% | 7.3\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested |  | 2.9\% | 4.8\% | 3.2\% | 11.1\% | 10.5\% | 10.9\% | 11.1\% | * | - | 10.8\% | 11.5\% | 16.0\% | 10.7\% | 16.1\% |
| Absent |  | 0.2\% | 0.4\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.0\% | 1.3\% | 5.3\% | 0.5\% | 11.1\% | * | - | 2.9\% | 0.0\% | 12.0\% | 0.9\% | 0.7\% |
| LEP Exempt |  | 1.0\% | 2.3\% | 1.4\% | 8.9\% | 0.0\% | 9.8\% | 0.0\% | * | - | 6.9\% | 10.7\% | 0.0\% | 8.8\% | 14.6\% |
| Other |  | 1.0\% | 1.3\% | 0.9\% | 0.9\% | 5.3\% | 0.5\% | 0.0\% | * | - | 1.0\% | 0.8\% | 4.0\% | 0.9\% | 0.7\% |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1, 657 | 50,318 | 300 | 225 | 19 | 193 | 9 | 3 | 0 | 102 | 122 | 25 | 215 | 137 |

2005 TAKS/SDAA II Participation (Grades 3-11)

| Tested | 97.0\% | 95.4\% | 97.7\% | 84.3\% | 100.0\% | 83.3\% | 72.7\% | - | - | 84.9\% | 83.6\% | 86.1\% | 83.6\% | 75.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 91.6\% | 76.9\% | 75.0\% | 78.3\% | 54.5\% | - | - | 78.2\% | 75.5\% | 38.9\% | 75.9\% | 71.4\% |
| SDAA II Only | 6.2\% | 6.7\% | 6.2\% | 7.4\% | 25.0\% | 5.1\% | 18.2\% | - | - | 6.7\% | 8.2\% | 47.2\% | 7.7\% | 3.8\% |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset | 91.3\% | 91.0\% | 89.2\% | 76.0\% | 85.0\% | 75.8\% | 63.6\% | - | - | 77.3\% | 74.5\% | 63.9\% | 75.0\% | 69.2\% |
| Mobile Subset | 5.7\% | 4.4\% | 8.6\% | 8.3\% | 15.0\% | 7.6\% | 9.1\% | - | - | 7.6\% | 9.1\% | 22.2\% | 8.6\% | 6.0\% |
| Not Tested | 3.0\% | 4.6\% | 2.3\% | 15.7\% | 0.0\% | 16.7\% | 27.3\% | - | - | 15.1\% | 16.4\% | 13.9\% | 16.4\% | 24.8\% |
| Absent | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.8\% | 0.9\% | 0.0\% | 2.2\% | 0.0\% | 1.5\% | 18.2\% | - | - | 4.2\% | 0.0\% | 13.9\% | 2.3\% | 1.5\% |
| LEP Exempt | 1.0\% | 2.0\% | 1.1\% | 12.7\% | 0.0\% | 14.6\% | 0.0\% | - | - | 10.9\% | 14.5\% | 0.0\% | 13.2\% | 21.8\% |
| Other | 1.0\% | 1.3\% | 0.5\% | 0.9\% | 0.0\% | 0.5\% | 9.1\% | - | - | 0.0\% | 1.8\% | 0.0\% | 0.9\% | 1.5\% |
| Total Count | 2,931,773 | 49,767 | 273 | 229 | 20 | 198 | 11 | 0 | 0 | 119 | 110 | 36 | 220 | 133 |



|  |  |
| :--- | :--- |
|  |  |
| State District |  |

Campus
Group Campus
African
Native Asian/

Asian/ American Hispanic White American Pacific Is Male
Female

## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

## Percent of Failers Passing TAKS

| Reading/ELA | 2006 | 51\% | 43\% | 32\% | 40\% | * | 43\% | * | * | * | $\begin{gathered} 38 \% \\ \star \end{gathered}$ | $43 \%$ | * | $\begin{aligned} & 40 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 50 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 45\% | 39\% | 42\% | 50\% | * | 50\% | * | * | * |  |  |  |  |  |
| Mathematics | 2006 | 32\% | 26\% | 37\% | 29\% | * | 33\% | * | * | * | $30 \%$ | 27\% | * | 29\% | 20\% |
|  | 2005 | 25\% | 21\% | 34\% | 27\% | * | 33\% | * | * | * |  | 25\% | * | 27\% | 40\% |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 0.56 | 0.40 | 0.51 | 0.58 | * | 0.64 | * | * | * | 0.53 | 0.65 | * | 0.58 | 0.51 |
|  | 2005 | 0.53 | 0.47 | 0.60 | 1.07 | * | 0.98 | * | * | * | 0.82 | 1.44 | * | 1.07 | 0.91 |
| Mathematics | 2006 | 0.34 | 0.27 | 0.38 | 0.59 | * | 0.53 | * | * | * | 0.55 | 0.62 | * | 0.59 | 0.50 |
|  | 2005 | 0.38 | 0.35 | 0.44 | 0.45 | * | 0.51 | * | * | * | * | 0.55 | * | 0.45 | 0.59 |

Student Success Initiative
Grade 3 Reading (English and Spanish)


TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)


| District Name: AUSTIN Campus Name: WOOTEN E Campus \#: 227901144 | $\begin{aligned} & \text { N ISD } \\ & \text { EL } \end{aligned}$ |  |  |  | E X A S Academic 2005- | E D U C A Excellence 06 Campus | T I O N e Indic Perform | A G E N tor Syst ance | $\begin{gathered} \mathrm{C} Y \\ \mathrm{em} \end{gathered}$ |  |  | Sect <br> Tota <br> Grad <br> Scho | on I - P Students Span: E 1 Type: | $\begin{aligned} & \text { e }{ }^{6} 596 \\ & -05 \\ & \text { lementa } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 20\% | 24\% | 34\% | 34\% | * | 35\% | * | * | * |  | 31\% | 35\% | * | 35\% | 61\% |
| 2005 | 25\% | 28\% | 38\% | 40\% | * | 40\% | * | * | * |  | 36\% | 44\% | * | 43\% | 57\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2005 | 86\% | 84\% | 79\% | 75\% | * | 77\% | * | * | * |  | 71\% | 80\% | * | 73\% | 50\% |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 19\% | 25\% | 27\% | 36\% | * | 35\% | * | * | * |  | 31\% | 38\% | * | 38\% | 59\% |
| 2005 | 21\% | 24\% | 27\% | 13\% | * | 11\% | * | * | * |  | 5\% | 21\% | * | 14\% | 20\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 90\% | 86\% | 86\% | 70\% | * | 72\% | * | * | * |  | 81\% | 65\% | * | 69\% | 50\% |
| 2005 | 88\% | 86\% | 83\% | 90\% | * | 92\% | * | * | * |  | > 99\% | 79\% | * | 89\% | 87\% |
| English Language Learners Progress Measure |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004-05 | 95.7\% | 94.3\% | 97.1\% | 96.7\% | 92.7\% | 97.2\% | 96.5\% | * | * |  | 96.9\% | 96.6\% | 94.5\% | 96.8\% | 97.5\% |
| 2003-04 | 95.7\% | 94.4\% | 97.2\% | 96.8\% | 94.3\% | 97.0\% | 96.3\% | * | * |  | 96.8\% | 96.7\% | 95.7\% | 96.8\% | 97.4\% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

Section II - Page 1
Total Students: 596
Total Students:

STUDENT INFORMATION

Total Students:
Students By Grade: Early Childhood Education Pre-Kindergarten
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
$\begin{array}{ll}\text { Grade } 9 \\ \text { Grade } & 10\end{array}$
Grade 11
Grade 12
Ethnic Distribution: African American Hispanic Hispan White
Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2003-04) At-Risk
Mobility (2004-05)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8


TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 596
Grade Span: EE School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
21.0
18.0
18.0
21.0
21.0
19.0
19.0
Campus
Group

19.8
18.9
18.9
18.9
19.5
22.0
22.3
46.6
-
-
-
-

| District | State |
| :---: | ---: |
| 18.9 | 19.3 |
| 18.7 | 18.9 |
| 18.5 | 18.9 |
| 17.6 | 18.9 |
| 18.7 | 19.3 |
| 22.4 | 21.9 |
| 24.6 | 21.4 |
| 7.1 | 25.7 |
|  |  |
| 23.2 | 20.3 |
| 24.3 | 21.3 |
| 23.0 | 20.3 |
| 25.5 | 21.5 |
| 26.0 | 22.5 |



Setal Students
Grade Span: EE - 05
School Type: Elementary
STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:
African American

Hispanic
White
Native American
Asian/Pacific Islander
Males
Females

| Count | Percent |
| :---: | :---: |
| 56.6 | 100.0\% |
| 48.6 | 85.9\% |
| 40.0 | 70.6\% |
| 6.6 | 11.7\% |
| 2.0 | 3.5\% |
| 8.0 | 14.1\% |
| 31.0 | 54.7\% |

Campus Group 100.0\%
83.8\%
$72.7 \%$
$7.5 \%$
3.6\%
$16.2 \%$
75.4\%

| 2.0 | $5.0 \%$ |
| ---: | ---: |
| 19.0 | $47.5 \%$ |
| 19.0 | $47.5 \%$ |
| 0.0 | $0.0 \%$ |
| 0.0 | $0.0 \%$ |
|  |  |
| 6.0 | $15.0 \%$ |
| 34.0 | $85.0 \%$ |

Teachers by Years of Experience:
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
$7.0 \quad 17.5$
17.5\%
$25.0 \%$
$17.5 \%$
20.0\%
20.0\%

Campus
Average Years Experience of Teachers:
$\begin{array}{ll}\text { Average Years Experience of Teachers with District: } & 10.4 \text { yrs. } \quad 7.4 \text { yrs. }\end{array}$
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\$35, 197
\$35, 302
\$37,151
\$41, 085
\$49,513
$\$ 39,606$
$\$ 41,786$
\$59,866
\$35, 956
\$35,690
\$37,357
\$41,694
\$49,655
$\$ 40,245$
$\$ 52,43$
\$56,524
0.0

| State |
| :---: |
| 100.0\% |
| 62.5\% |
| 50.7\% |
| 8.0\% |
| 2.8\% |
| 10.2\% |
| 41.5\% |
| 9.1\% |
| 20.1\% |
| 69.4\% |
| 0.3\% |
| 1.1\% |
| $\begin{aligned} & 22.9 \% \\ & 77.1 \% \end{aligned}$ |
|  |  |
|  |
| 29.0\% |
| 19.4\% |
| 24.2\% |
|  |  |
|  |
| $\begin{array}{rl} 11.5 & \mathrm{yrs} . \\ 7.6 & \mathrm{yrs} . \end{array}$ |
|  |  |
|  |
| \$36,567 |
| \$39,008 |
| $\begin{aligned} & \$ 43,978 \\ & \$ 51,998 \end{aligned}$ |
|  |  |
|  |
| \$50,029 |
| \$62,704 |

4,958.9

| District Name: AUSTIN ISD Campus Name: WOOTEN EL Campus \#: 227901144 | Academic Excellence Indicator System 2005-06 Campus Profile |  |  |  |  |  | ```Section II - Page 4 Total Students: 596 Grade Span: EE - 05 School Type: Elementary``` |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION |  |  |  |  |  |  |  |  |  |
|  | General Fund | Percent | Per Student | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | Percent | Per <br> Student | All Funds | Percent | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$3,059,668 | 100.0\% | \$5,186 | \$3,840,698 | 100.0\% | \$6,510 | \$137, 983,893 | 100.0\% | \$5,603 |
| Instruction (11,95) | \$2,363,289 | 77.2\% | \$4,006 | \$2,772,439 | 72.2\% | \$4,699 | \$100,114,269 | $72.6 \%$ | \$4,065 |
| Instructional-Related Services (12,13) | \$126,092 | 4.1\% | \$214 | \$141, 925 | 3.7\% | \$241 | \$5,423,807 | 3.9\% | \$220 |
| Instructional Leadership (21) | \$57,359 | 1.9\% | \$97 | \$57,359 | 1.5\% | \$97 | \$1,843,397 | 1.3\% | \$75 |
| School Leadership (23) | \$214,076 | 7.0\% | \$363 | \$257,558 | 6.7\% | \$437 | \$9,734,251 | 7.1\% | \$395 |
| Support Services-Student ( $31,32,33$ ) | \$109,857 | 3.6\% | \$186 | \$109,857 | 2.9\% | \$186 | \$5,640,432 | 4.1\% | \$229 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$188,995 | 6.2\% | \$320 | \$501, 560 | 13.1\% | \$850 | \$15,227, 737 | 11.0\% | \$618 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,870,673 | 100.0\% | \$4,866 | \$3,339, 138 | 100.0\% | \$5,660 | \$122,337,054 | 100.0\% | \$4,967 |
| Bilingual/ESL Education (25) | \$1,459,192 | 50.8\% | \$2,473 | \$1,480,705 | 44.3\% | \$2,510 | \$27,469,256 | 22.5\% | \$1,115 |
| Career \& Technology Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$381 | 0.0\% | \$0 |
| Accelerated Education ( 24,30 ) | \$144,990 | 5.1\% | \$246 | \$524,176 | 15.7\% | \$888 | \$21,715, 047 | 17.8\% | \$882 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$417, 347 | 0.3\% | \$17 |
| Regular Education (11) | \$577,257 | 20.1\% | \$978 | \$589,918 | 17.7\% | \$1,000 | \$58,379,055 | 47.7\% | \$2,370 |
| Special Education (23) | \$689,234 | 24.0\% | \$1,168 | \$744, 339 | 22.3\% | \$1,262 | \$14,355,968 | 11.7\% | \$583 |
| Other $(26,28,29)$ | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| PROGRAM INFORMATION | \|------Campus-------| |  |  | Campus |  |  |  |  |  |
|  | Count | Per |  | Grou |  | District | Stat |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 420 |  |  | 52.2 |  | 22.9\% | 14.6 |  |  |
| Career \& Technology Education | 0 |  |  | 0.0 |  | 17.7\% | 20.3 |  |  |
| Gifted \& Talented Education | 2 |  |  | 4.9 |  | 6.7\% | 7.6 |  |  |
| Special Education | 49 |  |  | 7.8 |  | 12.3\% | 11.1 |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 24.7 |  |  | 43.0 |  | 14.4\% | 8.8 |  |  |
| Career \& Technology Education | 0.0 |  |  | 0.0 |  | 2.7\% | 4.0 |  |  |
| Compensatory Education | 1.0 |  |  | 2.2 |  | 3.5\% | 3.2 |  |  |
| Gifted \& Talented Education | 0.0 |  |  | 1.3 |  | 0.0\% | 2.2 |  |  |
| Regular Education | 7.3 |  |  | 45.5 |  | 57.3\% | 68.9 |  |  |
| Special Education | 7.0 |  |  | 8.0 |  | 13.7\% | 10.4 |  |  |
| Other | 0.0 |  |  | 0.0 |  | 8.4\% | 2.5 |  |  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

