Austin Independent School District

Clayton Elementary

2023-2024



Board Approval Date: December 14, 2023 **Public Presentation Date:** December 14, 2023

Mission Statement

Campus Mission: All kids, all day, every day.

Texas Public Education Mission Statement

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

Austin Independent School District Mission

Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is high-quality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.

Vision

Campus Vision: The faculty and staff of Nan Clayton Elementary share a vision of the future in which all students are challenged to develop a lifelong love of learning. We strive to provide a safe, secure, and nurturing environment that encourages teamwork, cooperation, and instills an appreciation of diversity among people. We believe that literacy, independent thinking, and problem solving are all essential building blocks to becoming responsible individuals.

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Priority Focus Areas

Priority Focus Area 1: Student Attendance & Achievement

Desired Annual Outcome 1: Students identified as economically disadvantaged demonstrating adequate growth on READING MAP (Measures of Academic Progress) will increase from 49% to 100% by May 2024. (Based off of AISD School Board Goal 2)

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: MAP data - Fall 2023, Winter 2023, Spring 2024

STAAR and STAAR Interim (February 2024)

Priority Focus Area 1: Student Attendance & Achievement

Desired Annual Outcome 2: Students identified as economically disadvantaged demonstrating adequate growth on MATH MAP (Measures of Academic Progress) will increase from 51% to 100% by May 2024. (Based off of AISD School Board Goal 2)

High Priority

Evaluation Data Sources: MAP data - Fall 2023, Winter 2023, Spring 2024

STAAR and STAAR Interim (February 2024)

Priority Focus Area 1: Student Attendance & Achievement

Desired Annual Outcome 3: My May 1, 2024, student attendance rate will increase from 95.4% (the average attendance rate for 22-23 school year) to 96.5%.

High Priority

 $\textbf{Evaluation Data Sources:} \ \, \textbf{Attendance reports from eCST and Forecast 5}$

Priority Focus Area 2: Foster students' sense of belonging at Clayton

Desired Annual Outcome 1: Student responses on Panorama survey for Student Belonging will increase at least 2%, from 69% (2023) to 71% (goal for

spring 2024).

High Priority

Evaluation Data Sources: 1. Spring 2023 Student Panorama Survey

- 2. Spring 2024 Student Panorama Survey
- 3. Two benchmark questionnaires from counselors before 2024 Panorama survey