Austin Independent School District

Wooten Elementary

2023-2024

Board Approval Date: December 14, 2023
Public Presentation Date: December 14, 2023

Mission Statement

We will create a nurturing and safe environment that fosters the development of responsible caring students who are critical thinkers and lifelong learners in pursuit of personal excellence, and who can adapt to the challenges of the future. We will set high standards for our students teaching to standards in Language Arts, Mathematics, Social Studies, Science, Fine Arts, & Physical Education. We are looking forward to another successful school year working toward our goals. We believe that our school does make a difference in the lives of our students.

Vision

We will be recognized as an outstanding school, instilling a passion for lifelong learning in all students.

Seremos reconocidos como una escuela excelente, inculcando la pasión por el aprendizaje permanente en todos los estudiantes

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Priority Focus Areas

Priority Focus Area 1: Student Well-Being & Achievement

Goal: Enhancing Reading Achievement and Literacy Across Grade Levels for Economically Disadvantaged Students

Desired Annual Outcome 1: Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase from 34% to 40% by next year.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: STAAR

Priority Focus Area 1: Student Well-Being & Achievement

Goal: Enhancing Reading Achievement and Literacy Across Grade Levels for Economically Disadvantaged Students

Desired Annual Outcome 2: Economically disadvantaged students wil increase reading scores at meets by 6 percent in STAAR Reading.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: STAAR

Priority Focus Area 1: Student Well-Being & Achievement

Goal: Enhancing Reading Achievement and Literacy Across Grade Levels for Economically Disadvantaged Students

Desired Annual Outcome 3: Physical education, art, and music will support students in cross curricular reading activities. Implementation of a reading activity will be part of the lesson plans.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: STAAR, classroom walkthroughs

Priority Focus Area 1: Student Well-Being & Achievement

Goal: Enhancing Reading Achievement and Literacy Across Grade Levels for Economically Disadvantaged Students

Desired Annual Outcome 4: To decrease the students in second grade that did not meet in MAPGrowth by 7 percent. From 44% to 37% in reading.

Priority Focus Area 2: Early Literacy

Desired Annual Outcome 1: To decrease the students in second grade that did not meet in MAPGrowth by 7 percent. From 44% to 37% in reading.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: End of year MAP Growth

Priority Focus Area 3: Improvements in Mathamatics
The average of 3rd, 4th, and 5th: Moving 7 % if students that did not meet to meets. This would bring the students that did not meet to 35% from 42%. It would also increase the students that meets from 39% 46%

Desired Annual Outcome 1: The average of 3rd, 4th, and 5th: Moving 7 % if students that did not meet to meets. This would bring the students that did not meet to 35% from 42%. It would also increase the students that meets from 39% 46%

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: STAAR Summative Math

Priority Focus Area 3: Improvements in Mathamatics
The average of 3rd, 4th, and 5th: Moving 7 % if students that did not meet to meets. This would bring the students that did not meet to 35% from 42%. It would also increase the students that meets from 39% 46%

Desired Annual Outcome 2: Narrow the Achievement Gap

Outcome Description: Reduce the achievement gap between students not meeting and those meeting grade-level expectations in the combined 3rd, 4th, and 5th-grade Math assessments. The goal is to achieve a more equitable distribution of students across these

Priority Focus Area 3: Improvements in Mathamatics

The average of 3rd, 4th, and 5th: Moving 7 % if students that did not meet to meets. This would bring the students that did not meet to 35% from 42%. It would also increase the students that meets from 39% 46%

Desired Annual Outcome 3: Decrease the Percentage of Students Not Meeting Grade-Level Expectations

Outcome Description: The percentage of students not meeting grade-level expectations in the combined 3rd, 4th, and 5th-grade Math assessments will decrease by 7%, moving from 42% to 35%.

Priority Focus Area 4: Fiscal Stewardship & Prioritization