

# **Austin Independent School District**

## **Dawson Elementary**

**2023-2024**

**Accountability Rating: Not Rated**

**Board Approval Date:** December 14, 2023  
**Public Presentation Date:** December 14, 2023

# Mission Statement

**Campus Mission Providing our students with a firm foundation for life-long learning through a comprehensive curriculum, quality instruction, high expectations for student achievement, development of pride and confidence through leadership and citizenship, and attention to the whole child. Austin Independent School District Mission Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is highquality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.**

## Vision

### Campus Vision

Achieving equitable outcomes through an inclusive and supportive community. We believe ...all students can learn at their own pace and in their own style. ...our students can become responsible, compassionate, environmentally aware, and critical thinkers. ...the maximized education of the child is a shared venture of parents, teachers, and the community. ...our staff can kindle the joy of life-long learning in our students. ...our teachers grow professionally and model life-long learning by staying abreast of current educational trends. ...trust, participation, and communication are key to achieving our goals. ...by teaching real life skills and self-discipline and by building self-esteem, we can make a positive difference in a child's life, the community, and the world.

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# Priority Focus Areas

## Priority Focus Area 1: Student Well-Being & Achievement

**Desired Annual Outcome 1:** Goal 1 - All students in grades K-5 demonstrating expected progress growth on state assessments in reading will increase from 50% to 100% by August 2024.

**High Priority**

**HB3 Priority Focus Area**

**Evaluation Data Sources:** STAAR Spring Assessment  
MAP Growth  
DRA/ EDL Assessments  
Oral Reading Fluency Assessments  
Reading First Assessments

## Priority Focus Area 1: Student Well-Being & Achievement

**Desired Annual Outcome 2:** Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd -5th grade state assessment in math at the Meets Grade Level will increase from 36% to 70% by August 2024.

**High Priority**

**HB3 Priority Focus Area**

**Evaluation Data Sources:** MAP Growth (MOY & EOY)  
STAAR Interim and Summative Spring 2024  
Formative Unit Tests  
Long Term Goal Assessments

## Priority Focus Area 1: Student Well-Being & Achievement

**Desired Annual Outcome 3:** Campus will coordinate efforts to include students' perspectives and contributions to schools climate and culture in efforts to increase perceptions of safety.

**High Priority**

**Evaluation Data Sources:** Panorama Survey - Student

## **Priority Focus Area 2: Teacher & Employee Well-Being**

**Desired Annual Outcome 1:** All teachers K-5 grades will receive timely and meaningful feedback on a regular basis. As a result, the Panorama Survey will show a favorable increase in responding to Coaching and Feedback.

### **High Priority**

**Evaluation Data Sources:** Panorama Survey - Teacher  
Upbeat survey  
PPfT

## **Priority Focus Area 2: Teacher & Employee Well-Being**

**Desired Annual Outcome 2:** PLCs Team Leads and leadership team will build staff capacity by planning bi-weekly with each grade level; allowing for teacher contributing their expertise and knowledge, including novice teachers' voice.

### **High Priority**

**Evaluation Data Sources:** District attrition rates