

Austin High School
2014-2015
Campus Improvement Plan
Austin Independent School District

CIP CHECKLIST AND CONFIRMATION

CAC Membership and Orientation	
Membership of the 2014-15 CAC is reported correctly.	<input checked="" type="checkbox"/>
Types of orientation provided to new CAC members (check all that apply):	
• self-orientation using materials on CAC website	<input checked="" type="checkbox"/>
• orientation at CAC meeting (provided by campus)	<input checked="" type="checkbox"/>
• orientation at CAC meeting (provided by central office)	<input checked="" type="checkbox"/>
• district-wide orientation session	<input checked="" type="checkbox"/>

CIP Development	
The CAC was given an opportunity to provide input on the following:	
• campus needs assessment	<input checked="" type="checkbox"/>
• campus objectives and strategies to address identified areas for improvement	<input checked="" type="checkbox"/>
• the approach to setting campus performance targets	<input checked="" type="checkbox"/>
• campus budget	<input checked="" type="checkbox"/>
The CAC was given an opportunity to review the complete draft CIP prior to submittal.	<input checked="" type="checkbox"/>
The CIP action plan component pertaining to campus professional development was approved by the CAC.	<input checked="" type="checkbox"/>

Approximate hours spent on CIP development	Hours
• By CAC and/or CAC subcommittees	5.0
• By campus administration and/or leadership team	6.0

We confirm the above information as correct ...

Position	Name	Date
Principal	Sandy Compian	
Co-Chair	Cathy K. Smith	

Co-Chair	John Dagar	
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Austin Independent School District Strategic Plan 2010-2015

The Campus Improvement Plan directly supports the AISD Strategic Plan.

Mission

In partnership with parents and our community, AISD exists to provide a comprehensive educational experience that is high quality, challenging, and inspires all students to make a positive contribution to society.

Vision

AISD will be nationally recognized as an outstanding school district, instilling a passion for life-long learning in all students.

Values

- Focus on Children
- Excellence
- Integrity
- Equity
- Respect
- Health and Safety

Goals

1. All students will perform at or above grade level.
2. Achievement gaps among all student groups will be eliminated.
3. All students will graduate ready for college, career, and life in a globally competitive economy.
4. All schools will meet or exceed state accountability standards, and the district will meet federal standards and exceed state standards.

CAMPUS ADVISORY COUNCIL (CAC): SY 2014-15 Membership

Non-Voting Members	Name
Principal	Sandy Compian

Regularly Scheduled CAC meetings:	
Day of the Month (e.g., 2 nd Tues):	Monday
Time:	5:30PM

Voting Members	Name	CAC Co-Chair (✓)	CAC Sec. (✓)	PTA Pres. (✓)	Classroom Teacher (✓)	SpEd Expertise (✓)	Other Prof. Staff Member (Give Title)
Parent	Cathy K. Smith	X					
Parent	Diane Harrison						
Parent	Barabara Scroggie Knaggs						
Parent	Lisa Christian						
Parent	Shannon Cameron						
Parent	Henry Guerra						
Parent	Trina Barlow						
Parent	Greta Gonzales						
Parent	Robin Levantino			x			
Parent	Frances Thompson						
Professional Staff Member	Fred Campillo				X		
Professional Staff Member	Carolyn Paloski				X		
Professional Staff Member	Drew Calver				X		
Professional Staff Member	Devon Steiner				X		
Professional Staff Member	Jocelyn Satterwhite				X		
Professional Staff Member	John Dagar	X			X	X	
Professional Staff Member	Kerri Ault				x		
Professional Staff Member	Mardi Nott		x		x		

Professional Staff Member	Annie Dragoo				x		
Professional Staff Member	DeeDee Marovich-Smith				x		
Classified Staff Member	Lynn Ramadna						
Student <i>(If Applicable)</i>	Ellie Schwartz						
Student <i>(If Applicable)</i>	Jenny Stevens						
Business Representative	Martin Lizarraga						
Community Representative	Lawrence Huang						
Professional At Large	Elisa Gonzalez						

CAMPUS NEEDS ASSESSMENT FOR 2014-2015

CAMPUS NEEDS ASSESSMENT

Data reviewed for needs assessment: (Double-click next to box and select "checked". Check all that apply and add additional in list below.)

Performance and Accountability

- Performance on state assessments ☒
- TELPAS results ☒
- Primary Reading Assessment results ☐
- Accountability ratings (including safeguards missed) ☒
- Review of TAPR data ☒
- Special Education indicator reports (C-IEP) ☒
- Other performance related items ☒

Demographic Data

- Attendance ☒
- Discipline ☒

Surveys

- Teaching, Empowering, Leading and Learning (TELL) results ☐
- Student climate survey ☐
- Parent surveys ☐

Other data reviewed for needs assessment: (add bullets as necessary)

- **Advanced Placement Exam Data**

Based on review of the above data, the following areas of needed improvement were identified:

- **ELA Performance across all groups.**
- **Reduce the gaps between Economically Disadvantaged and Non-Economically Disadvantaged students at Phase-II Final across all subjects.**
- **ELL Performance across all tests.**
- **Increase % of students earning post-secondary credit.**
- **Increase % attendance for all students.**

CAMPUS ACTION PLAN FOR 2014-15 DRAFT

Table #CI-1 <input checked="" type="checkbox"/> State: Below safeguard target					
Performance Objective: Increase student performance on ELA 1 and 2 EOC Exams across all subgroups					
Applicable Strategic Plan Goal(s): 1, 2, 3, 4					
Specific Improvement Strategy	Responsible Person(s)	Needed Resources (Include PD Support)	Evidence of Implementation/ Effectiveness	Timeframe for Completion	Status
Design, implement, and evaluate campus-wide literacy initiative	ISF, Admin Team, DCs, PLC leads, All teaching faculty	-Teacher self-assessment tool -PD on Literacy Strategies -PD on coaching for DCs and APs -Program evaluation tool integrated with instructional walkthrough forms -System-wide plan for integration of literacy plan	-Teachers report increased use of strategies by end of year on self-assessment tool -Walkthrough data -Increased student performance on EOC exams	-System-wide plan for Promoting Literacy Draft by 9/18 -Walk through template revision by 9/18 -Teacher initial self-assessments completed by 8/22 -All faculty to complete Literacy Strategies training by 8/22/14. -PD Tuesday Sessions on Literacy Strategies	In Progress
Draft and implement processes to enroll struggling students in EOC support course at beginning of spring semester.	ISF, Admin Team, Counselors, ELA teachers	-EOC Support Identification Plan -Benchmark data -Teacher for EOC Support Section	-Increased student performance on ELA EOC exams	-EOC Support plan by 9/18 -Students identified by end of first semester	In Progress
Enroll struggling students in a Reading support course, including Special Education students in the gen ed classrooms who failed the 8 th grade STAAR.	Counselors, Admin Team, ELA teachers, ELA Department Chair, SPED Department Chair	-Selection Criterion	-Increased student performance on ELA exams -Increased enrollment in Reading classes	-Established criterion by 9/1 -Students identified by ELA team. -Students enrolled during ? week of	Completed

CAMPUS ACTION PLAN FOR 2014-15 DRAFT

				school.	
Double-block Resource ELA students in Resource Reading.	Sped Department Chair; SPED Admin; Counselors	none	Student schedules	December 2014	Completed
Ensure all ELL students are placed in appropriate ELA EOC support class/program	LPAC Chair; ELL Admin; ISF; Principal	None	Student Schedules	December 2014	In progress
ELA 1 and ELA 2 STAAR Alignment Planning Pull out	ISF, District ELA Support, ELA DC, Admin Team	-Support from High school office to support coverage of subs	-Adjusted lesson plans and assessment tools	10/16/14	Completed

Table #CI-2

☐ State: Below safeguard target

Performance Objective: Reduce the performance gap between economically disadvantaged and non-economically disadvantaged students on all EOC exams

Applicable Strategic Plan Goal(s): 2

Specific Improvement Strategy	Responsible Person(s)	Needed Resources (Include PD Support)	Evidence of Implementation/ Effectiveness	Timeframe for Completion	Status
Design, implement, and evaluate campus-wide literacy initiative	ISF, Admin Team, DCs, PLC leads, All teaching faculty	-Teacher self-assessment tool -PD on Literacy Strategies -PD on coaching for DCs and APs -Program evaluation tool integrated with instructional walkthrough forms -System-wide plan for integration of literacy plan	-Teachers report increased use of strategies by end of year -Walkthrough data -Increased student performance on EOC exams	-System-wide plan for Promoting Literacy Draft by 9/18 -Walk through template revision by 9/18 -Teacher initial self-assessments completed by 8/22 -All faculty to complete Literacy Strategies training by 8/22/14. -PD Tuesday Sessions on	In Progress

CAMPUS ACTION PLAN FOR 2014-15 DRAFT

				Literacy Strategies	
Implement campus-wide cultural proficiency initiative	ISF, Admin team, DCs, All teaching faculty, AVID teachers, Student Council	-Cultural proficiency plan -PD sessions on SEL related issues	-Completed Plan -100% of faculty attend at least one cultural proficiency PD session -Increased use of SEL strategies in the classroom. -Student climate survey	-Plan completed by October 3. -Faculty attend PD by 6/1/2015	In Progress
Enroll struggling students in EOC support course at beginning of spring semester.	ISF, Admin Team, Counselors, EOC course teachers, DCs	-EOC Support Identification Plan -Benchmark data -Teacher for EOC Support Section	-Increased student performance on ELA EOC exams	-EOC Support plan by 9/18 -Students identified by end of first semester	In Progress
Increase use of AP/Pre-AP strategies in all gen ed classrooms	ISF, Admin Team, all instructional staff	-AP/Pre-AP training	-Teachers attend PD Tuesday session on Pre-AP Strategies.	-End of First Semester	In Progress
PLCs will analyze 2014 released test data and questions to increase alignment in classroom curriculum, instruction and alignment.	ISF, Admin Team, DCs, PLCs	-PD support for PLCs to analyze data and test items -Central Instructional Staff Support	-PLC minutes -Teacher unit and lesson plans	-End of First Semester	In Progress

Table #CI-3 <input type="checkbox"/> State: Below safeguard target					
Performance Objective: Increase attendance rate to 95%					
Applicable Strategic Plan Goal(s): 4					
Specific Improvement Strategy	Responsible Person(s)	Needed Resources (Include PD Support)	Evidence of Implementation/ Effectiveness	Timeframe for Completion	Status
Implement revised attendance plan	Admin Team	-Attendance plan -Sat school funding	-Completed plan -Student attendance at sat school for absences	12/31/14	In Progress

CAMPUS ACTION PLAN FOR 2014-15 DRAFT

			-Increased student attendance		
Communicate expectation for teachers to take accurate timely attendance	Admin Team, All Instructional staff	-PD	-Decrease in attendance changes	8/22/14	Complete
Implement student exam waivers for Juniors and Seniors	Admin Team, DCs, ISF, Instructional Staff	-Exam Exemption Plan -Communication with all stakeholders on change in policy -PD for faculty on policy -Evaluation of impact on attendance	-Completed Plan -Students submit exam waivers -Increased attendance in Junior/Senior classes	6/2015	In Progress

Table #CI-4 <input type="checkbox"/> State: Below safeguard target					
Performance Objective: Increase percentage of students receiving post-secondary credit.					
Applicable Strategic Plan Goal(s): 3, 4					
Specific Improvement Strategy	Responsible Person(s)	Needed Resources (Include PD Support)	Evidence of Implementation/ Effectiveness	Timeframe for Completion	Status
Increase number of students taking AP/DC courses.	ISF, Admin Team, DCs, Counselors	-Documented processes for enrollment and communication with students in AP/DC classes. -Analyze current AP/DC course offerings to determine needs for added course offerings. -Process for identifying students who can be successful in advanced courses and support services offered. -PD Tuesday on AVID	-Process document -Increased offerings of AP/DC credit courses offered. -Increased % of students taking advanced courses. -Department Chair feedback on how to recommend students for advanced courses. -Increased AVID student success in advanced courses.	6/2015	In Progress

CAMPUS ACTION PLAN FOR 2014-15 DRAFT

		successes and strategies. -Evaluate current processes for enrolling students in advanced arts courses to increase student enrollment in AP Studio Art.			
Plan, implement and evaluate plan to increase CTE articulated credit completion.	Admin Team, CTE Dept Chair, Counselors	-CTE articulation data	-CTE Articulation Data	6/2015	In Progress
Increase student performance on AP exams and in Dual Credit courses.	ISF, Admin Team, DCs, PLCs	-Individual meetings with AP teachers to determine areas of growth. -PLC time for AP teachers to collaborate -Google Docs training with AP teachers and communication with other high schools to encourage collaboration with other campus AP teachers. -Funding for AP training. -Vertical team collaboration to determine support needed from PAP classes for AP success.	-Completed Teacher reflection forms -PLC agendas -Increased collaboration across campuses -Vertical team agenda/minutes	6/2015	In Progress

CAMPUS ACTION PLAN FOR 2014-15 DRAFT

Table #DR-1

Performance Objective: Students and staff will achieve health and fitness through: <ol style="list-style-type: none"> 1. Implementation of Coordinated School Health (K-8: CATCH, HS: Other activities) 2. Student participation in physical activities 3. Improvement of Fitnessgram results for all students 4. Compliance with the nutrition guidelines and staff wellness (Wellness Policy) 					
Applicable Strategic Plan Goal(s): 1,2					
Specific Improvement Strategy	Responsible Person(s)	Needed Resources (Include PD Support)	Evidence of Implementation/ Effectiveness	Timeframe for Completion	Status
CSH Team will meet twice during the 2014-2015 School year	APs, CSH Contact	None	CSH events	2014-2015 School Year	In Progress
Implement Student Intramural Athletics	APs, Athletic Director, Coaches	-Access to sports equipment and space -Communication and system for team formation and play	-Students engaged in intramural programs	12/2014	In Progress
Publish campus results of fitness gram	APs, Athletic Director	-Newsletter	-Results published in campus newsletter	5/2015	In Progress
Provide PD on Faculty Wellness	APs, ISF, Athletic Director	-Budget for outside presenters on health issues	-PD Agenda	12/2014	In Progress
Offer at least three staff wellness opportunities	CSH Teams; Admin Team	Budget needs depending upon event	Wellness events	2014-2015 School Year	In Progress

DISTRICT-REQUIRED ACTION PLAN FOR 2014-2015

Table #DR-2

Performance Objective: Effective violence prevention and intervention measures will be in place.					
Applicable Strategic Plan Goal(s): 1,2					
Specific Improvement Strategy	Responsible Person(s)	Needed Resources (Include PD Support)	Evidence of Implementation/ Effectiveness	Timeframe for Completion	Status
Present CyberBullying Lesson	Teachers, ISF, Admin	-PD Tuesday on Lesson -	Completed advisory lesson	End of September, 2014	Complete
Implement No Place for Hate Activities	Mr. Gillion, Dr. Bedford, ISF	None	Completed activities	May 2015	In Progress

Table #DR-3

Performance Objective: Parental involvement will be encouraged.					
Applicable Strategic Plan Goal(s): 1,2,3					
Specific Improvement Strategy	Responsible Person(s)	Needed Resources (Include PD Support)	Evidence of Implementation/ Effectiveness	Timeframe for Completion	Status
Principal meeting with stakeholders in different community locations	Principal	None	Coffee / Tea with Principal	12/2014	In Progress

Table #DR-4

Performance Objective: Adequate and appropriate campus-level professional development will be provided.					
Note: This action plan component must be approved by the CAC.					
Applicable Strategic Plan Goal(s): 1,2,3					
Specific Improvement Strategy	Responsible Person(s)	Needed Resources (Include PD Support)	Evidence of Implementation/ Effectiveness	Timeframe for Completion	Status
Establish Professional Development Committee responsible for planning data-driven, meaningful PD sessions for faculty and staff.	ISF	None	-PD Committee Meeting Minutes	12/14	Completed

DISTRICT-REQUIRED ACTION PLAN FOR 2014-2015

Table #DR-4

Performance Objective: Adequate and appropriate campus-level professional development will be provided.					
Note: This action plan component must be approved by the CAC.					
Applicable Strategic Plan Goal(s): 1,2,3					
"PD Tuesday" Weekly Conference Period Staff Development	ISF APs Department Chairs, Teacher Leaders	-Periodic consultation and participation of district-level specialists -Budget to cover subs for teacher-presenters	-PD Tuesday Agendas/Schedule	June 2015	In Progress
Train all instructional staff members in Keys To Literacy Comprehension Routine Strategies.	ISF, ToTs, DCs, APs	-PD time -provide KTL training and resources for New Teachers	-PD Agenda	12/14	Completed
Developing PLC's	Department Chairs ISF PLC Leaders	-Provide common planning time in master schedule for PLC collaboration. -Dedicate Late Start days to PLC collaboration.	-PLC agendas	On Going	In Progress
Provide PD in AVID strategies for all instructional staff	AVID coordinator, ISF, APs, DCs, Classroom teachers	-\$ for instructional planning for teacher led sessions	-PD agendas	12/14	In Progress
Provide Teacher PD options for teaching with technology resources.	ISF, Tech Lead, Teacher Leaders, Admin Team	None	-PD Agenda	5/15	In Progress
Faculty and Staff Wellness PD on November 11	ISF, Athletic Dept, Nurse, Admin Team	Possible funding for outside presenters	-PD Agenda	11/2014	InProgress

DISTRICT-REQUIRED ACTION PLAN FOR 2014-2015

REQUIRED FOR CAMPUSES THAT MEET CERTAIN CONDITIONS (Conditions in Yellow)

Special Education Identification – All Levels

Table #DR-5					
Performance Objective: Reduce special education identification rate.					
Condition: If rate > 8.5%				Source: SPED C-IEP (A) 4 th 6 weeks	
Campus Rate: 10.3%		Does campus performance require inclusion of this objective? (Yes or No): Yes			
Applicable Strategic Plan Goal(s): 1,2,4					
Specific Improvement Strategy	Responsible Person(s)	Needed Resources (Include PD Support)	Evidence of Implementation/ Effectiveness	Timeframe for Completion	Status
Review campus level data on SPED representation provided by SPED department.	-SPED Department Chair -Supervising Administrator	None	Documentation of 4 collaborative staffing meetings between chair and administrator to review and consider ways to reduce identification based on evidence presented.	2014-15 School Year	In Progress
Continue implementing new Child Study System.	-ISF -Administrative Team -LSSP -E-CST Facilitator	Staff training in behavioral and academic documentation in E-CST	Increased use of the E-CST and Child Study System and evidence of Tier I and Tier II Interventions; E-CST interventions will be developed for increased chances of student success without the need of special education services.	2014-15 School Year	In Progress
Provide Training on Tier 1 and Tier 2 Interventions	ISF, APs	PD Tuesday	Increased documentation of Tier1 and Tier 2 Interventions.	2014-2015 School Year	In Progress

DISTRICT-REQUIRED ACTION PLAN FOR 2014-2015

Table #DR-7

Performance Objective: Reduce the rate of Hispanic students identified for special education.					
Condition: If Hispanic SPED enrollment rate is > 1 percentage point above Hispanic enrollment rate				Source: SPED C-IEP (C) 4 th 6 weeks	
Campus Figure: 13.5		Does campus performance require inclusion of this objective? (Yes or No): Yes			
Applicable Strategic Plan Goal(s): 1,2,4					
Specific Improvement Strategy	Responsible Person(s)	Needed Resources (Include PD Support)	Evidence of Implementation/ Effectiveness	Timeframe for Completion	Status
Review campus level data on identified Hispanic SPED students provided by SPED department.	-SPED Department Chair -Supervising Administrator	None	Documentation of 4 collaborative staffing meetings between chair and administrator to review and consider ways to reduce identification based on evidence presented.	2014-15 School Year	Fully Implemented
Continue developing and implementing new Child Study System.	-ISF -Administrative Team -LSSP -E-CST Facilitator	Staff training in behavioral and academic documentation in E-CST Monitoring use of E-CST system with E-CST facilitator	Increased use of the E-CST and Child Study System and evidence of Tier I and Tier II Interventions; E-CST interventions will be developed for increased chances of student success without the need of special educations sevices.	2014-15 School Year	In Progress
Provide professional learning for teachers on how to apply differentiation strategies during the planning process and	Dr. Bedford, SEL committee	PD Time; Support from District personnel	PD agenda	2014-2015 School Year	In Progress

DISTRICT-REQUIRED ACTION PLAN FOR 2014-2015

Table #DR-7

Performance Objective: Reduce the rate of Hispanic students identified for special education.					
Condition: If Hispanic SPED enrollment rate is > 1 percentage point above Hispanic enrollment rate				Source: SPED C-IEP (C) 4 th 6 weeks	
Campus Figure: 13.5		Does campus performance require inclusion of this objective? (Yes or No): Yes			
Applicable Strategic Plan Goal(s): 1,2,4					
classroom implementation including a focus on culturally responsive pedagogy.					

Special Education Service in LRE – All Levels

Table #DR-10

Performance Objective: Increase the rate of special education students served in the general education population setting 80% of the day or more.					
Condition: If rate < 68%				Source: SPED C-IEP (H) 4 th 6 weeks	
Campus rate: 54.7%		Does campus performance require inclusion of this objective? (Yes or No): Yes			
Applicable Strategic Plan Goal(s): 1,2,4					
Specific Improvement Strategy	Responsible Person(s)	Needed Resources (Include PD Support)	Evidence of Implementation/ Effectiveness	Timeframe for Completion	Status
Review student and campus data provided by SPED department on LRE for targeting reviews of individual placement decisions and staffing decisions.	-SPED Department Chair -SPED Administrator	-Continue to train inclusion teachers to accommodate students in the general education classroom	Inclusion logs will reflect an increase in accommodation strategies	2014-15 School Year	In Progress
Provide professional learning for teachers on how to integrate general and specific accommodations for students with disabilities.	SPED Department Chair SPED Teachers APED Administrator	PT Time	PD Agenda	2014-15 School Year	In Progress

DISTRICT-REQUIRED ACTION PLAN FOR 2014-2015

Special Education Measureable Postsecondary Goals - HS

Table #DR-11					
Performance Objective: Increase the percentage of ARDs with measurable postsecondary transition goals.					
Condition: If ARD rate < 100%				Source: SPED C-IEP (N) 4 th 6 weeks	
Campus rate: 97.0%		Does campus performance require inclusion of this objective? (Yes or No): Yes			
Applicable Strategic Plan Goal(s): 1,2,3,4					
Specific Improvement Strategy	Responsible Person(s)	Needed Resources (Include PD Support)	Evidence of Implementation/ Effectiveness	Timeframe for Completion	Status
Continue following district procedures for postsecondary transition goals	SPED DC	None	100% of IEPs will be in district compliance.	2014-2015 School Year	In Progress

Dropout Rates – MS and HS Levels Only

Table #DR-14					
<input checked="" type="checkbox"/> State: Below safeguard target					
Performance Objective: Reduce the ELL annual dropout rate.					
Condition: If LEP annual dropout rate > 2% (MS-grades 7-8; HS-grades 9-12)				Source: TEA Annual Dropout Data	
Campus rate: 2.4%		Does campus performance require inclusion of this objective? (Yes or No): Yes			
Applicable Strategic Plan Goal(s): 1,2,3,4					
Specific Improvement Strategy	Responsible Person(s)	Needed Resources (Include PD Support)	Evidence of Implementation/ Effectiveness	Timeframe for Completion	Status
Review Withdraw Guidelines	-Amin Team, PEIMS Clerk	None	Revised Guidelines to ensure accurate documentation of withdrawn students.	December 2014	In Progress
Counselors use ELL Academic Plan to recommend course options when meeting with each ELL individually	Counselors	Attend training on ELL Academic Plan	Certificates of attendance	2014-2015 School Year	In Progress
Identify ELLs who require STAAR/EOC remediation and/or accelerated instruction and provide planned	-L-PAC Chair and L-PAC Committee -Campus Test Coordinator	Review STARR EOC results and identify ELLs in need of remediation	Schedule for remediation	2014-2015 School Year	In Progress

DISTRICT-REQUIRED ACTION PLAN FOR 2014-2015

Table #DR-14		<input checked="" type="checkbox"/> State: Below safeguard target			
Performance Objective: Reduce the ELL annual dropout rate.					
Condition: If LEP annual dropout rate > 2% (MS-grades 7-8; HS-grades 9-12)				Source: TEA Annual Dropout Data	
Campus rate: 2.4%		Does campus performance require inclusion of this objective? (Yes or No): Yes			
Applicable Strategic Plan Goal(s): 1,2,3,4					
interventions	-ESL Teachers				
Provide Professional Development on sheltered instruction strategies	ESL Teachers SIF Admin Team	Support from district personnel	Walkthroughs	2014-15 School Year	In Progress

Graduation Plans – HS Level Only

Table #DR-17					
Performance Objective: Increase the rate of special education students who graduate on RHSP or DAP high school plans.					
Condition: If special education student rate < 20%				Source: TAPR Report (Class of 2012)	
Campus rate: 17%		Does campus performance require inclusion of this objective? (Yes or No): Yes			
Applicable Strategic Plan Goal(s): 1,2,3,4					
Specific Improvement Strategy	Responsible Person(s)	Needed Resources (Include PD Support)	Evidence of Implementation/ Effectiveness	Timeframe for Completion	Status
Review graduation plans of students with disabilities to ensure course alignment with advanced graduation plans.	SPED Teachers, Dropout prevention Specialist, APs, counselors	SPED teacher training on support programs available to students for support	Electronic documentation in eCST	2014-2015 School Year	In Progress
Streamline processes between Dropout prevention specialist and SPED department.	Dropout prevention specialist, SPED Department Chair, SPED Admin	None	Documented plan for SPED Dropout Prevention.	2014-2015 School Year	In Progress

DISTRICT-REQUIRED ACTION PLAN FOR 2014-2015

Table #DR-18

Performance Objective: Increase the rate of ELLs who graduate on RHSP or DAP high school plans.					
Condition: If LEP student rate < 70%				Source: TAPR Report (Class of 2012)	
Campus rate: 26.1%		Does campus performance require inclusion of this objective? (Yes or No): Yes			
Applicable Strategic Plan Goal(s): 1,2,3,4					
Specific Improvement Strategy	Responsible Person(s)	Needed Resources (Include PD Support)	Evidence of Implementation/ Effectiveness	Timeframe for Completion	Status
All requests for reclassification under the minimum plan are subject to review and approval by the Administrative and Counseling Teams in Committee	-Administrative Team -Counseling Team	None	-Teams will collaborate to find solutions and alternatives to maintain ELL students on at least the RHSP	2014-2015 School Year	In Progress

APPENDIX A-1
Use of State Compensatory Education Funds for Improved Student Achievement

Programs and services currently being implemented on this campus that are partially or fully supported through State Compensatory Education (SCE) or grant funding include the following:

Programs/Services	Describe how the campus is meeting needs of at-risk students with SCE resources:
Extra duty pay for current teachers and/or part-time hourly tutors providing tutoring outside of school hours	Extra duty pay for current teachers and/or part-time hourly tutors providing tutoring outside of school hours for students at risk of not meeting state standard on EoC assessments
General Supplies for at-risk students:	N/A
Study skills, college readiness, AVID	Staff salary and benefits for an AVID staff member. AVID = Advancement Via Individual Determination. Targets students at risk of not graduating high school and not being college ready.
Middle School reading and math initiatives:	NA
Extra duty pay for teachers and/or administrators or part-time/hourly pay for after-school detention:	Extra duty pay and benefits for administrators and teachers supporting after school detention: targets at-risk students requiring additional social, emotional, behavioral, and academic interventions.
Reading specialists (to include literacy coaches):	NA
Math specialist (FTE for math interventions):	NA
Elementary Counselors:	NA
Dropout prevention services:	NA
DELTA (or other credit recovery programs):	Extra duty pay and benefits are provided for staff to support the DELTA program, serving students at risk of not graduating, and providing credit recovery options.
Parent Support Specialist (or other parent involvement expenses):	NA
9 th Grade Initiatives (for example, a ninth grade academy, mentoring program for freshman, algebra tutoring and/or intervention programs, etc.):	Extra duty pay and benefits for entering freshman at risk of not graduating high school

APPENDIX A-2

Highly Qualified Teacher Recruitment and Retention Plan

Area 1: Increase percentage of highly qualified (HQ) teachers to meet and/or maintain 100%. Strategies (check all that apply, but check at least one):

x	Work with staffing coordinator, identify staff not meeting HQ standards
	Notify staff of deficit area(s)
	Agree with staff on appropriate ways to meet the standard
	Provide adequate time for staff to attend trainings and/or take needed exams
	Other:

Area 2: Ensure low-income students and minority students are not taught at higher rates than other student groups by teachers who are not HQ. Strategies (check all that apply, but check at least one):

	Offer early-bird signing bonuses to teachers at Title I campuses
	Provide bilingual and special education stipends
x	Collaborate with HR to identify staffing needs so that qualified candidates are available
	Other:

Area 3: Attract and retain HQ teachers. Strategies (check all that apply, but check at least one):

x	Participate in district-sponsored job fairs
	Participate in recruiting trips
x	Provide mentors to first and second year teachers
x	Offer high-quality professional development
x	Provide leadership opportunities for teachers
	Encourage participation in National Board program
x	Meet on a regular basis with new teachers to review needs/issues
	Other:

Area 4: Assist teachers not currently HQ to meet the HQ requirements in a timely manner. Strategies (check all that apply, but check at least one):

x	Assign teachers to areas in which already meet HQ
x	Provide high-quality professional development in area(s) needed
	Pay for study courses for required exams
	Pay for passed exams
	Provide substitutes or stipends for professional development
	Other:

APPENDIX A-3 Pregnancy Related Services

Pregnancy Related Services (PRS) are a combination of Support Services and Compensatory Education Home Instruction (CEHI). These services are available to a pregnant student during pregnancy prenatal and postpartum periods to help her adjust academically, mentally and physically and to remain in school.

Support Services are provided during the prenatal period of pregnancy and while the student is still attending school, as well as during the prenatal or postpartum period while the student is at home or hospital for a valid medical necessity or recovering from delivery and being served with PRS CEHI. Examples of Support Services the student may access are counseling, health services provided by school nurse, case management and service coordination.

Compensatory Education Home Instruction (CEHI) is academic instruction offered to the student in the home or hospital. The number of hours per week of instruction by a certified teacher varies according to student needs, and attendance is reported according to TEA formula. This service is provided under different circumstances:

- 1) Prenatal Confinement. If the student cannot attend school on campus due to a valid medical necessity documented by a nurse practitioner or licensed physician licensed to practice in the United States. A medical release must be obtained by the medical or nurse practitioner to return to campus for **any** reason, including to take standardized tests. There is no limit to the number of events or the length of each event.
- 1) Postpartum Confinement. A student who has delivered a live, aborted, or stillborn baby, suffered a miscarriage or death of a newborn, or placed a baby up for adoption can be served, beginning the day of or the day after delivery for up to six consecutive weeks at home or hospital.
- 2) Extended Postpartum Confinement. Four additional weeks of CEHI may be provided a student when a valid medical necessity of the mother or child exists as documented by a licensed physician licensed to practice in the United States.
- 3) Break-In-Service Confinement. This service is for a maximum of ten weeks in length, divided into two periods in instances when the infant remains hospitalized after delivery. The student may return to school while the infant is hospitalized, then return to CEHI when the infant is home. When the student returns to school between the two CEHI periods, the student will not be coded PRS. A medical release will be required for the student to return to campus.

At the district level, compensatory education funds are used to fund teacher units for the Pregnancy Related Services program.

Campus Scorecard 2014-15
002 - Austin High School

The following indicators are included in the campus scorecard:

	Elementary	Middle School	High School
STAAR / STAAR EOC by Subject - Level II Final ^{a,b}	●	●	●
STAAR / STAAR EOC by Subject - Level III ^{a,b}	●	●	●
STAAR / STAAR EOC Student Progress in Reading, Mathematics and Algebra I ^{a,c}	●	●	●
Attendance	●	●	●
Discipline	●	●	●
TELPAS	●	●	●
Student Fitness	●	●	●
Primary Reading Assessment	●		
Recommended High School Program and Distinguished Achievement Program Participation			●
Graduation Rate (with exclusions)			●
Annual Dropout Rate 9-12 (with exclusions)			●
SAT/ACT Exam Participation and Performance			●
Advanced Placement/International Baccalaureate Exam Participation and Performance			●
Advanced Course/Dual Enrollment			●
College-Ready Graduates ELA and Math ^d			●

^a STAAR and STAAR EOC calculations are based on the estimated accountability subset and include retesters. The accountability subset does not include students in their first year in U.S. schools or asylees/refugees in years 1-5 in U.S. schools.

^b Level II - Final Improvement Goals for STAAR and STAAR EOC are pre-populated at the district growth rates of a 15% reduction in non-proficient students as approved on December 16, 2013 by the Austin ISD Board of Trustees. Level III Improvement Goals for STAAR and STAAR EOC are pre-populated with growth rates of a 5% reduction in students not meeting Level III. Rates may be set higher by campuses.

^c Student Progress in Reading, Mathematics and Algebra I measures student growth from one year to the next provided the student has tested in successive grade levels in both years, with the same version of the test. Students who move from English to Spanish and Spanish to English will receive a progress measure in Mathematics only.

^d For this indicator, a graduate must have met or exceeded the college-ready criteria on the TAKS exit-level test, or the SAT test, or the ACT test in ELA and Mathematics.

All Improvement Goals set by campuses must be approved by the Associate Superintendent for the campus.

STAAR EOC English I - Level II-Final

	2013-14 Estimated	2014-15 Improvement Goal
All Students	58%	64%
Afr Amer	38%	47%
Hispanic	42%	51%
White	81%	84%
Asian	*	64%
Two+	83%	86%
SpEd	28%	39%
ECD	38%	47%
ELL	*	23%

Data Source: Contractor's Electronic Files

* Numerator is less than 5 and denominator is > 0

- Denominator is 0

STAAR EOC English II - Level II-Final

	2013-14 Estimated	2014-15 Improvement Goal
All Students	63%	68%
Afr Amer	22%	34%
Hispanic	44%	52%
White	85%	88%
Asian	85%	89%
Two+	82%	84%
SpEd	27%	38%
ECD	39%	48%
ELL	*	25%

Data Source: Contractor's Electronic Files

* Numerator is less than 5 and denominator is > 0

- Denominator is 0

STAAR EOC Algebra I - Level II-Final

	2011-12 Estimated	2012-13 Estimated	2013-14 Estimated	2014-15 Improvement Goal
All Students	46%	34%	41%	50%
Afr Amer	39%	*	26%	37%
Hispanic	33%	25%	34%	44%
White	67%	50%	53%	60%
Asian	71%	56%	*	58%
Two+	*	*	*	58%
SpEd	11%	12%	19%	31%
ECD	36%	22%	30%	41%
ELL	25%	*	*	20%

Data Source: Contractor's Electronic Files

* Numerator is less than 5 and denominator is > 0

- Denominator is 0

STAAR EOC Biology - Level II-Final

	2011-12 Estimated	2012-13 Estimated	2013-14 Estimated	2014-15 Improvement Goal
All Students	46%	51%	60%	66%
Afr Amer	31%	*	39%	48%
Hispanic	28%	30%	43%	51%
White	66%	76%	82%	85%
Asian	83%	80%	*	64%
Two+	60%	67%	75%	79%
SpEd	18%	14%	27%	38%
ECD	25%	26%	36%	46%
ELL	*	*	*	24%

Data Source: Contractor's Electronic Files

* Numerator is less than 5 and denominator is > 0

- Denominator is 0

STAAR EOC US History - Level II-Final

	2013-14 Estimated	2014-15 Improvement Goal
All Students	68%	72%
Afr Amer	33%	43%
Hispanic	47%	55%
White	88%	90%
Asian	82%	84%
Two+	89%	91%
SpEd	37%	47%
ECD	44%	53%
ELL	*	24%

Data Source: Contractor's Electronic Files

* Numerator is less than 5 and denominator is > 0

- Denominator is 0

STAAR EOC English I - Level III

	2013-14 Estimated	2014-15 Improvement Goal
All Students	11%	15%
Afr Amer	*	12%
Hispanic	7%	12%
White	15%	20%
Asian	*	5%
Two+	*	21%
SpEd	*	8%
ECD	6%	11%
ELL	*	5%

Data Source: Contractor's Electronic Files

* Numerator is less than 5 and denominator is > 0

- Denominator is 0

STAAR EOC English II - Level III

	2013-14 Estimated	2014-15 Improvement Goal
All Students	13%	18%
Afr Amer	*	5%
Hispanic	4%	8%
White	24%	28%
Asian	*	34%
Two+	*	14%
SpEd	*	9%
ECD	4%	9%
ELL	*	5%

Data Source: Contractor's Electronic Files

* Numerator is less than 5 and denominator is > 0

- Denominator is 0

STAAR EOC Algebra I - Level III

	2011-12 Estimated	2012-13 Estimated	2013-14 Estimated	2014-15 Improvement Goal
All Students	15%	10%	11%	16%
Afr Amer	*	*	*	8%
Hispanic	9%	5%	8%	13%
White	23%	18%	16%	20%
Asian	*	*	*	29%
Two+	*	*	*	37%
SpEd	*	*	*	5%
ECD	9%	3%	6%	11%
ELL	*	*	*	5%

Data Source: Contractor's Electronic Files

* Numerator is less than 5 and denominator is > 0

- Denominator is 0

STAAR EOC Biology - Level III

	2011-12 Estimated	2012-13 Estimated	2013-14 Estimated	2014-15 Improvement Goal
All Students	8%	13%	16%	20%
Afr Amer	*	*	*	5%
Hispanic	3%	5%	8%	12%
White	14%	23%	27%	31%
Asian	*	*	*	19%
Two+	*	*	*	29%
SpEd	*	*	*	8%
ECD	2%	5%	7%	11%
ELL	*	*	*	5%

Data Source: Contractor's Electronic Files

* Numerator is less than 5 and denominator is > 0

- Denominator is 0

STAAR EOC US History - Level III

	2013-14 Estimated	2014-15 Improvement Goal
All Students	30%	34%
Afr Amer	*	12%
Hispanic	18%	22%
White	45%	47%
Asian	*	22%
Two+	*	37%
SpEd	*	13%
ECD	9%	14%
ELL	*	5%

Data Source: Contractor's Electronic Files

* Numerator is less than 5 and denominator is > 0

- Denominator is 0

Attendance

	2010-11 Actual	2011-12 Actual	2012-13 Estimated	2013-14 Estimated	2014-15 Improvement Goal
All Students	93.1%	92.5%	93.0%	93.5%	94.0%
Afr Amer	93.8%	94.1%	93.0%	93.3%	93.7%
Hispanic	92.0%	91.2%	91.7%	92.5%	93.5%
White	93.9%	93.5%	94.0%	94.5%	94.8%
Amer Ind	92.0%	89.9%	95.3%	*	98.5%
Asian	97.2%	96.1%	97.1%	97.0%	97.5%
Two+	93.7%	91.0%	92.4%	91.8%	92.5%
ECD	91.6%	90.5%	91.2%	91.4%	92.5%

Data Sources: Actual- TAPR, Estimated- AISD Student Information System

* Denominator is less than 900(excluding 0)

- Denominator is 0

State Recommended High School Program or Distinguished Achievement Program Participation

	Class of 2011 Actual	Class of 2012 Actual	Class of 2013 Actual	Class of 2014 Improvement Goal	Class of 2015 Improvement Goal
All Students	76.2%	69.7%	69.6%	73.0%	76.0%
Afr Amer	62.0%	56.4%	69.0%	71.0%	72.0%
Hispanic	65.4%	58.2%	52.3%	55.0%	58.0%
White	86.8%	81.9%	82.0%	84.0%	86.0%
Amer Ind	*	*	*	0.0%	0.0%
Asian	90.0%	>99%	>99%	100.0%	100.0%
Two+	>99%	71.4%	86.7%	89.0%	90.0%
ECD	62.7%	53.7%	47.9%	49.0%	53.0%

Data Sources: Actual- TAPR

* Denominator is less than 5(excluding 0)

- Denominator is 0

Graduation Rate (with exclusions)

	Class of 2011 Estimated	Class of 2012 Estimated	Class of 2013 Preliminary	Class of 2014 Improvement Goal	Class of 2015 Improvement Goal
All Students	92.6%	93.4%	93.4%	93.8%	94.0%
Afr Amer	94.1%	92.7%	>99%	100.0%	100.0%
Hispanic	88.6%	91.0%	90.7%	92.0%	93.0%
White	95.5%	96.2%	95.8%	96.0%	97.0%
Amer Ind	*	*	*	90.0%	92.0%
Asian	90.0%	92.3%	*	93.0%	94.0%
Two+	>99%	87.5%	*	90.0%	92.0%
SpEd	79.6%	84.6%	85.7%	87.0%	87.5%
ECD	87.4%	89.6%	88.1%	89.0%	89.5%
ELL	81.0%	87.1%	*	87.8%	88.3%

Data Source: Actual- TAPR, Preliminary- Preliminary TEA data tables

* Denominator is less than 25(excluding 0)

- Denominator is 0

Annual Dropout Rate (9-12) (with exclusions)

	2010-11 Estimated	2011-12 Estimated	2012-13 Preliminary	2013-14 Improvement Goal	2014-15 Improvement Goal
All Students	1.2%	1.2%	<1%	0.4%	0.3%
Afr Amer	<1%	<1%	<1%	0.6%	0.5%
Hispanic	1.5%	1.6%	1.0%	0.7%	0.6%
White	1.0%	<1%	<1%	0.1%	0.0%
Amer Ind	<1%	14.3%	*	0.0%	0.0%
Asian	3.6%	2.0%	<1%	0.0%	0.0%
Two+	<1%	2.0%	<1%	0.0%	0.0%
SpEd	2.5%	1.1%	<1%	0.0%	0.0%
ECD	1.6%	1.8%	88.1%	1.8%	1.7%
ELL	3.4%	<1%	1.2%	1.0%	0.8%

Data Source: Actual- TAPR, Preliminary- Preliminary TEA data tables

* Denominator is less than 25(excluding 0)

- Denominator is 0

SAT/ACT Exam Participation & Performance

Participation	Class of 2011 Actual	Class of 2012 Actual	Performance	Class of 2011 Actual	Class of 2012 Actual
All Students	80.7%	75.1%	All Students	43.3%	44.6%
Afr Amer	68.9%	61.5%	Afr Amer	9.7%	4.2%
Hispanic	64.1%	59.4%	Hispanic	16.9%	24.6%
White	93.4%	89.7%	White	62.1%	60.6%
Amer Ind	?	*	Amer Ind	*	*
Asian	?	?	Asian	45.5%	64.3%
Two+	91.7%	100.0%	Two+	54.5%	85.7%

Data Source: TAPR

* Denominator is less than 5(excluding 0)

- Denominator is 0

Advanced Placement/International Baccalaureate Exam Participation & Performance

Participation	Class of 2012 Actual	Performance	Class of 2012 Actual
All Students	32.2%	All Students	64.3%
Afr Amer	10.8%	Afr Amer	37.5%
Hispanic	18.2%	Hispanic	53.5%
White	48.4%	White	70.3%
Amer Ind	*	Amer Ind	*
Asian	50.0%	Asian	40.0%
Two+	36.4%	Two+	62.5%

Data Source: TAPR

* Denominator is less than 5(excluding 0)

- Denominator is 0

Advanced Course / Dual Enrollment

	2010-11 Actual	2011-12 Actual
All Students	35.0%	29.8%
Afr Amer	32.9%	20.5%
Hispanic	24.8%	21.2%
White	45.9%	39.7%
Amer Ind	25.0%	14.3%
Asian	43.1%	40.0%
Two+	34.0%	38.3%

Data Source: TAPR

* Denominator is less than 5(excluding 0)

- Denominator is 0

College-Ready Graduates - ELA and Math

	Class of 2011 Actual	Class of 2012 Actual	Class of 2013 Estimated	Class of 2014 Improvement Goal	Class of 2015 Improvement Goal
All Students	57%	65%	69%	72%	75%
Afr Amer	40%	26%	42%	45%	48%
Hispanic	36%	48%	57%	59%	62%
White	75%	84%	81%	84%	87%
Amer Ind	-	*	*	100%	100%
Asian	78%	83%	71%	75%	78%
Two+	75%	>99%	70%	75%	78%
SpEd	4%	13%	32%	35%	38%
ECD	32%	36%	52%	55%	58%
ELL	15%	9%	*	36%	39%

Data Source: Actual- TAPR, Estimated- AISD assessment data records

* Denominator is less than 5(excluding 0)

- Denominator is 0

Discipline Targets

Campus Discretionary Removals

	Estimated						Improvement Goal
	2011-12		2012-13		2013-14		2014-15
	# Discretionary Removals to Alt. Ed. Program	% Ethnic Group Removed	# Discretionary Removals to Alt. Ed. Program	% Ethnic Group Removed	# Discretionary Removals to Alt. Ed. Program	% Ethnic Group Removed	% Ethnic Group Removed
All Students	*	*	*	*	*	*	0.00%
Afr Amer	*	*	*	*	*	*	0.00%
Hispanic	*	*	*	*	*	*	0.00%
White	*	*	*	*	*	*	0.00%
Amer Ind	*	*	*	*	*	*	0.00%
Asian	*	*	*	*	*	*	0.00%

The rate reflects the number of students in each ethnic group receiving the stated disciplinary action divided by the number of students in the ethnic group active and inactive when this report was run.

Source: DEEDS Discipline Data for PEIMS. 2013-2014 data are draft. Final data reports will be disseminated in August 2014.

* Numerator is less than 5 and denominator is > 0

- Denominator is 0

Campus Suspensions to Home

	Estimated						Improvement Goal
	2011-12		2012-13		2013-14		2014-15
	# Campus Suspensions to Home	% Campus Suspensions to Home	# Campus Suspensions to Home	% Campus Suspensions to Home	# Campus Suspensions to Home	% Campus Suspensions to Home	% Ethnic Group Removed
All Students	153	6.35%	122	5.33%	105	4.71%	3.50%
Afr Amer	16	10.13%	14	9.46%	18	13.24%	9.00%
Hispanic	89	7.91%	66	6.53%	50	5.09%	4.00%
White	41	4.04%	36	3.54%	33	3.28%	2.05%
Amer Ind	*	*	*	*	*	*	0.00%
Asian	*	*	*	*	*	*	0.00%

The rate reflects the number of students in each ethnic group receiving the stated disciplinary action divided by the number of students in the ethnic group active and inactive when this report was run.

Source: DEEDS Discipline Data for PEIMS. 2013-2014 data are draft. Final data reports will be disseminated in August 2014.

* Numerator is less than 5 and denominator is > 0

- Denominator is 0

Campus ALC/EDAP or In School Suspensions

	Estimated						Improvement Goal
	2011-12		2012-13		2013-14		2014-15
	# Campus Suspensions to ISS	% Campus Suspensions to ISS	# Campus Suspensions to ISS	% Campus Suspensions to ISS	# Campus Suspensions to ISS	% Campus Suspensions to ISS	% Ethnic Group Removed
All Students	285	11.83%	188	8.22%	119	5.34%	3.05%
Afr Amer	23	14.56%	28	18.92%	13	9.56%	4.00%
Hispanic	189	16.80%	113	11.18%	67	6.82%	3.00%
White	61	6.02%	44	4.33%	33	3.28%	2.00%
Amer Ind	*	*	*	*	*	*	0.00%
Asian	*	*	*	*	*	*	0.05%

The rate reflects the number of students in each ethnic group receiving the stated disciplinary action divided by the number of students in the ethnic group active and inactive when this report was run.

Source: DEEDS Discipline Data for PEIMS. 2013-2014 data are draft. Final data reports will be disseminated in August 2014.

* Numerator is less than 5 and denominator is > 0

- Denominator is 0

Fall Enrollment (PEIMS Snapshot Date)

	2012-13 Actual	2013-14 Estimated
All Students	2151	2133
Afr Amer	137	127
Hispanic	950	892
White	958	969
Amer Ind	5	2
Asian	52	48
Two+	46	93

Data Source: Actual-TAPR, Estimated-PEIMS Submission 1

TELPAS - Students at Beginning Level in Second Year of Testing

	2012-13			2013-14			2014-15
	# Tested 2 Yrs	# Beginning 2013	%	# Tested 2 Yrs	# Beginning 2014	%	Improvement Goal
All Students	52	*	*	44	*	*	0%
Afr Amer	*	*	*	*	*	*	0%
Hispanic	50	*	*	42	*	*	0%
White	-	-	-	28	*	*	0%
SpEd	18	*	*	16	*	*	0%
ECD	45	*	*	37	*	*	0%

Data Source: Contractor's Electronic Files

* Numerator is less than 5 and denominator is > 0

- Denominator is 0

Student Fitness

Sex	Ethnicity	2011-12						2012-13						2013-14					
		Body Composition: Body Mass Index			Cardiovascular: Mile Run/Pacer			Body Composition: Body Mass Index			Cardiovascular: Mile Run/Pacer			Body Composition: Body Mass Index			Cardiovascular: Mile Run/Pacer		
		Tested	Healthy Zone	%	Tested	Healthy Zone	%	Tested	Healthy Zone	%	Tested	Healthy Zone	%	Tested	Healthy Zone	%	Tested	Healthy Zone	%
F	Afr Amer	65	46	71%	64	38	59%	64	40	62%	63	34	54%	64	44	69%	62	41	66%
F	Hispanic	362	253	70%	358	240	67%	354	257	73%	347	226	65%	330	241	73%	323	203	63%
F	White	351	299	85%	343	302	88%	383	326	85%	376	313	83%	374	309	83%	363	283	78%
F	Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
F		778	598	77%	765	580	76%	801	623	78%	786	573	73%	768	594	77%	748	527	70%
M	Afr Amer	47	36	77%	44	34	77%	56	39	70%	54	42	78%	57	39	68%	56	39	70%
M	Hispanic	394	230	58%	391	238	61%	394	238	60%	389	219	56%	465	262	56%	459	222	48%
M	White	394	284	72%	388	276	71%	433	326	75%	431	307	71%	441	328	74%	434	284	65%
M	Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
M		835	550	66%	823	548	67%	883	603	68%	874	568	65%	963	629	65%	949	545	57%
Total		1613	1148	71%	1588	1128	71%	1684	1226	73%	1660	1141	69%	1731	1223	71%	1697	1072	63%

Data Source: AISD Fitnessgram

* Numerator is less than 5 and denominator is > 0

- Denominator is 0

Campus/Org Expense Listing
Austin Independent School District

As of 09/01/2014

Fund 199 General Fund

Fnd-Fnc-Obj-Sub-Org-Yr-Prog	Description	Appropriation	Encumbrance	Expenditure	Balance	Pct. Rem.
199-11-6117-7F-002-5-24-0-00	Career Ladder - CP-DELTA-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6118-45-002-5-24-0-00	Extra Duty - CP-Summer Prog-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6118-7F-002-5-24-0-00	Extra Duty - CP-DELTA-Austin	6,000.00	0.00	109.38	5,890.62	98.17 %
199-11-6118-80-002-5-24-0-00	Extra Duty - CP-Tutor-Austin	4,510.00	0.00	0.00	4,510.00	100.00 %
199-11-6118-81-002-5-24-0-00	Extra Duty - CP-STAAR-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6118-86-002-5-24-0-00	Extra Duty - CP-9th Grade Init-Austin	5,503.00	0.00	0.00	5,503.00	100.00 %
199-11-6118-CP-002-5-24-0-00	Extra Duty - CP-Campus Cost-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6118-D3-002-5-24-0-00	Extra Duty - CP-Dropout Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6118-R7-002-5-24-0-00	Extra Duty - CP-AYP-Secondary-Austin HS	0.00	0.00	0.00	0.00	0.00 %
199-11-6118-RA-002-5-24-0-00	Extra Duty - CP-Read 180 Program-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6118-TF-002-5-24-0-00	Extra Duty - CP-Transition-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6119-00-002-5-24-0-00	Professional Salary - CP-Austin	0.00	0.00	879.46	-879.46	0.00 %
199-11-6119-7F-002-5-24-0-00	Professional Salary - CP-DELTA-Austin	83,203.00	0.00	9,087.65	74,115.35	89.07 %
199-11-6119-B3-002-5-24-0-00	Professional Salary - CP-AVID-Austin	59,795.00	0.00	5,121.11	54,673.89	91.43 %
199-11-6119-D3-002-5-24-0-00	Professional Salary - CP-Dropout Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6119-R1-002-5-24-0-00	Professional Salary - CP-CI Size Red-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6119-RA-002-5-24-0-00	Professional Salary - CP-Read 180 Program-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6121-7F-002-5-24-0-00	Overtime - CP-DELTA-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6121-R7-002-5-24-0-00	Overtime - CP-AYP-Secondary-Austin HS	0.00	0.00	0.00	0.00	0.00 %
199-11-6125-45-002-5-24-0-00	Part-Time Hourly - CP-Summer Prog-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6129-7F-002-5-24-0-00	Support Personnel Salary - CP-DELTA-Austin	44,134.00	0.00	4,645.70	39,488.30	89.47 %
199-11-6141-00-002-5-24-0-00	FICA - CP-Austin	0.00	0.00	49.51	-49.51	0.00 %
199-11-6141-45-002-5-24-0-00	FICA - CP-Summer Prog-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6141-7F-002-5-24-0-00	FICA - CP-DELTA-Austin	10,076.00	0.00	844.25	9,231.75	91.62 %
199-11-6141-80-002-5-24-0-00	FICA - CP-Tutor-Austin	354.00	0.00	0.00	354.00	100.00 %
199-11-6141-81-002-5-24-0-00	FICA - CP-STAAR-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6141-86-002-5-24-0-00	FICA - CP-9th Grade Init-Austin	432.00	0.00	0.00	432.00	100.00 %
199-11-6141-B3-002-5-24-0-00	FICA - CP-AVID-Austin	3,768.00	0.00	280.61	3,487.39	92.55 %
199-11-6141-CP-002-5-24-0-00	FICA - CP-Campus Cost-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6141-D3-002-5-24-0-00	FICA - CP-Dropout Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6141-R1-002-5-24-0-00	FICA - CP-CI Size Red-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6141-R7-002-5-24-0-00	FICA - CP-AYP-Secondary-Austin HS	0.00	0.00	0.00	0.00	0.00 %

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199-11-6141-RA-002-5-24-0-00	FICA - CP-Read 180 Program-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6141-TF-002-5-24-0-00	FICA - CP-Transition-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6142-00-002-5-24-0-00	Health/Life Ins - CP-Austin	0.00	0.00	70.85	-70.85	0.00 %
199-11-6142-7F-002-5-24-0-00	Health/Life Ins - CP-DELTA-Austin	19,735.00	0.00	1,693.39	18,041.61	91.41 %
199-11-6142-B3-002-5-24-0-00	Health/Life Ins - CP-AVID-Austin	9,300.00	0.00	429.33	8,870.67	95.38 %
199-11-6142-D3-002-5-24-0-00	Health/Life Ins - CP-Dropout Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6142-R1-002-5-24-0-00	Health/Life Ins - CP-CI Size Red-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6142-RA-002-5-24-0-00	Health/Life Ins - CP-Read 180 Program-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6143-00-002-5-24-0-00	Wk's Comp - CP-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6143-45-002-5-24-0-00	Wk's Comp - CP-Summer Prog-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6143-7F-002-5-24-0-00	Wk's Comp - CP-DELTA-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6143-80-002-5-24-0-00	Wk's Comp - CP-Tutor-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6143-81-002-5-24-0-00	Wk's Comp - CP-STAAR-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6143-86-002-5-24-0-00	Wk's Comp - CP-9th Grade Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6143-B3-002-5-24-0-00	Wk's Comp - CP-AVID-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6143-CP-002-5-24-0-00	Wk's Comp - CP-Campus Cost-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6143-D3-002-5-24-0-00	Wk's Comp - CP-Dropout Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6143-R1-002-5-24-0-00	Wk's Comp - CP-CI Size Red-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6143-R7-002-5-24-0-00	Wk's Comp - CP-AYP-Secondary-Austin HS	0.00	0.00	0.00	0.00	0.00 %
199-11-6143-RA-002-5-24-0-00	Wk's Comp - CP-Read 180 Program-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6143-TF-002-5-24-0-00	Wk's Comp - CP-Transition-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6146-00-002-5-24-0-00	Teacher Retirement - CP-Austin	0.00	0.00	4.00	-4.00	0.00 %
199-11-6146-45-002-5-24-0-00	Teacher Retirement - CP-Summer Prog-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6146-7F-002-5-24-0-00	Teacher Retirement - CP-DELTA-Austin	2,097.00	0.00	210.92	1,886.08	89.94 %
199-11-6146-80-002-5-24-0-00	Teacher Retirement - CP-Tutor-Austin	25.00	0.00	0.00	25.00	100.00 %
199-11-6146-81-002-5-24-0-00	Teacher Retirement - CP-STAAR-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6146-86-002-5-24-0-00	Teacher Retirement - CP-9th Grade Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6146-B3-002-5-24-0-00	Teacher Retirement - CP-AVID-Austin	1,047.00	0.00	69.92	977.08	93.32 %
199-11-6146-CP-002-5-24-0-00	Teacher Retirement - CP-Campus Cost-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6146-D3-002-5-24-0-00	Teacher Retirement - CP-Dropout Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6146-R1-002-5-24-0-00	Teacher Retirement - CP-CI Size Red-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6146-R7-002-5-24-0-00	Teacher Retirement - CP-AYP-Secondary-Austin HS	0.00	0.00	0.00	0.00	0.00 %
199-11-6146-RA-002-5-24-0-00	Teacher Retirement - CP-Read 180 Program-Austin	0.00	0.00	0.00	0.00	0.00 %

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199-11-6146-TF-002-5-24-0-00	Teacher Retirement - CP-Transition-Austin	0.00	0.00	0.00	0.00	0.00 %
Total 6100 Payroll Costs		<u>249,979.00</u>	<u>0.00</u>	<u>23,496.08</u>	<u>226,482.92</u>	
199-11-6329-RA-002-5-24-0-00	Reading Materials - CP-Read 180 Program-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6399-86-002-5-24-0-00	General Supplies - CP-9th Grade Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6399-B3-002-5-24-0-00	General Supplies - CP-AVID-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6399-D3-002-5-24-0-00	General Supplies - CP-Dropout Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6399-RA-002-5-24-0-00	General Supplies - CP-Read 180 Program-Austin	0.00	0.00	0.00	0.00	0.00 %
Total 6300 Supplies & Materials		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
199-11-6494-B3-002-5-24-0-00	Field Trips - CP-AVID-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6497-B3-002-5-24-0-00	Food/Refreshment - CP-AVID-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6497-D3-002-5-24-0-00	Food/Refreshment - CP-Dropout Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6499-45-002-5-24-0-00	Misc Operating Expenses - CP-Summer Prog-Austin	0.00	0.00	0.00	0.00	0.00 %
199-11-6499-TF-002-5-24-0-00	Misc Operating Expenses - CP-Transition-Austin	0.00	0.00	0.00	0.00	0.00 %
Total 6400 Other Operating Costs		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
11 Total		<u>249,979.00</u>	<u>0.00</u>	<u>23,496.08</u>	<u>226,482.92</u>	
199-13-6119-00-002-5-24-0-00	Professional Salary - CP-Austin	0.00	0.00	0.00	0.00	0.00 %
199-13-6141-00-002-5-24-0-00	FICA - CP-Austin	0.00	0.00	0.00	0.00	0.00 %
199-13-6142-00-002-5-24-0-00	Health/Life Ins - CP-Austin	0.00	0.00	0.00	0.00	0.00 %
199-13-6143-00-002-5-24-0-00	Wk's Comp - CP-Austin	0.00	0.00	0.00	0.00	0.00 %
199-13-6146-00-002-5-24-0-00	Teacher Retirement - CP-Austin	0.00	0.00	0.00	0.00	0.00 %
Total 6100 Payroll Costs		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
199-13-6219-RA-002-5-24-0-00	Professional Services - CP-Read 180 Program-Austin	0.00	0.00	0.00	0.00	0.00 %
199-13-6298-R6-002-5-24-0-00	Misc Contracted Services - CP-Tech Support/1D-Austin	1,693.00	1,692.31	0.00	0.69	0.04 %
Total 6200 Purchase & Contracted Services		<u>1,693.00</u>	<u>1,692.31</u>	<u>0.00</u>	<u>0.69</u>	

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13 Total		1,693.00	1,692.31	0.00	0.69	
199-23-6118-45-002-5-24-0-00	Extra Duty - CP-Summer Prog-Austin	0.00	0.00	0.00	0.00	0.00 %
199-23-6118-86-002-5-24-0-00	Extra Duty - CP-9th Grade Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-23-6118-DE-002-5-24-0-00	Extra Duty - CP-Aft Sch Det-Austin	10,644.00	0.00	240.07	10,403.93	97.74 %
199-23-6118-RA-002-5-24-0-00	Extra Duty - CP-Read 180 Program-Austin	0.00	0.00	0.00	0.00	0.00 %
199-23-6121-86-002-5-24-0-00	Overtime - CP-9th Grade Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-23-6121-DE-002-5-24-0-00	Overtime - CP-Aft Sch Det-Austin	0.00	0.00	0.00	0.00	0.00 %
199-23-6141-45-002-5-24-0-00	FICA - CP-Summer Prog-Austin	0.00	0.00	0.00	0.00	0.00 %
199-23-6141-86-002-5-24-0-00	FICA - CP-9th Grade Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-23-6141-DE-002-5-24-0-00	FICA - CP-Aft Sch Det-Austin	815.00	0.00	17.70	797.30	97.82 %
199-23-6141-RA-002-5-24-0-00	FICA - CP-Read 180 Program-Austin	0.00	0.00	0.00	0.00	0.00 %
199-23-6143-86-002-5-24-0-00	Wk's Comp - CP-9th Grade Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-23-6143-DE-002-5-24-0-00	Wk's Comp - CP-Aft Sch Det-Austin	0.00	0.00	0.00	0.00	0.00 %
199-23-6146-45-002-5-24-0-00	Teacher Retirement - CP-Summer Prog-Austin	0.00	0.00	0.00	0.00	0.00 %
199-23-6146-86-002-5-24-0-00	Teacher Retirement - CP-9th Grade Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-23-6146-DE-002-5-24-0-00	Teacher Retirement - CP-Aft Sch Det-Austin	21.00	0.00	5.93	15.07	71.76 %
Total 6100 Payroll Costs		11,480.00	0.00	263.70	11,216.30	
199-23-6396-R6-002-5-24-0-00	Computer Rel.Eq<\$5000 Per Unit - CP-1D	0.00	0.00	0.00	0.00	0.00 %
Total 6300 Supplies & Materials		0.00	0.00	0.00	0.00	
23 Total		11,480.00	0.00	263.70	11,216.30	
199-32-6121-00-002-5-24-0-00	Overtime - CP-Austin High School	0.00	0.00	0.00	0.00	0.00 %
199-32-6121-D3-002-5-24-0-00	Overtime - CP-Dropout Initiative-Austin	0.00	0.00	0.00	0.00	0.00 %
199-32-6129-00-002-5-24-0-00	Support Personnel Salary - CP-Austin High School	33,039.00	0.00	5,390.53	27,648.47	83.68 %
199-32-6129-D3-002-5-24-0-00	Support Personnel Salary - CP-Dropout Initiative-Austin	0.00	0.00	0.00	0.00	0.00 %
199-32-6139-00-002-5-24-0-00	Employee Allowance - CP-Austin High School	2,412.00	0.00	201.00	2,211.00	91.66 %
199-32-6139-D3-002-5-24-0-00	Employee Allowance - CP-Dropout Initiative-Austin	2,628.00	0.00	0.00	2,628.00	100.00 %
199-32-6139-MB-002-5-24-0-00	Employee Allowance - CP-Mobile Phone-Austin	0.00	0.00	0.00	0.00	0.00 %
199-32-6141-00-002-5-24-0-00	FICA - CP-Austin High School	2,873.00	0.00	427.70	2,445.30	85.11 %

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199-32-6141-D3-002-5-24-0-00	FICA - CP-Dropout Initiative-Austin	2,500.00	0.00	0.00	2,500.00	100.00 %
199-32-6141-MB-002-5-24-0-00	FICA - CP-Mobile Phone-Austin	0.00	0.00	0.00	0.00	0.00 %
199-32-6142-00-002-5-24-0-00	Health/Life Ins - CP-Austin High School	5,453.00	0.00	909.80	4,543.20	83.31 %
199-32-6142-D3-002-5-24-0-00	Health/Life Ins - CP-Dropout Initiative-Austin	0.00	0.00	0.00	0.00	0.00 %
199-32-6143-00-002-5-24-0-00	Wk's Comp - CP-Austin High School	0.00	0.00	0.00	0.00	0.00 %
199-32-6143-D3-002-5-24-0-00	Wk's Comp - CP-Dropout Initiative-Austin	0.00	0.00	0.00	0.00	0.00 %
199-32-6143-MB-002-5-24-0-00	Wk's Comp - CP-Mobile Phone-Austin	0.00	0.00	0.00	0.00	0.00 %
199-32-6146-00-002-5-24-0-00	Teacher Retirement - CP-Austin High School	221.00	0.00	33.32	187.68	84.92 %
199-32-6146-D3-002-5-24-0-00	Teacher Retirement - CP-Dropout Initiative-Austin	0.00	0.00	0.00	0.00	0.00 %
Total 6100 Payroll Costs		<u>49,126.00</u>	<u>0.00</u>	<u>6,962.35</u>	<u>42,163.65</u>	
32 Total		<u>49,126.00</u>	<u>0.00</u>	<u>6,962.35</u>	<u>42,163.65</u>	
199-36-6412-B3-002-5-24-0-00	Student Meals/Room/Other - CP-AVID-Austin	0.00	0.00	0.00	0.00	0.00 %
Total 6400 Other Operating Costs		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
36 Total		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
199-51-6121-DE-002-5-24-0-00	Overtime - CP-After School Det-Austin	0.00	0.00	0.00	0.00	0.00 %
199-51-6141-DE-002-5-24-0-00	FICA - CP-After School Det-Austin	0.00	0.00	0.00	0.00	0.00 %
199-51-6143-DE-002-5-24-0-00	Wk's Comp - CP-After School Det-Austin	0.00	0.00	0.00	0.00	0.00 %
199-51-6146-DE-002-5-24-0-00	Teacher Retirement - CP-After School Det-Austin	0.00	0.00	0.00	0.00	0.00 %
Total 6100 Payroll Costs		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
51 Total		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
199-61-6119-D3-002-5-24-0-00	Professional Salary - CP-Dropout Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-61-6141-D3-002-5-24-0-00	FICA - CP-Dropout Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-61-6142-D3-002-5-24-0-00	Health/Life Ins - CP-Dropout Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-61-6143-D3-002-5-24-0-00	Wk's Comp - CP-Dropout Init-Austin	0.00	0.00	0.00	0.00	0.00 %
199-61-6146-D3-002-5-24-0-00	Teacher Retirement - CP-Dropout Init-Austin	0.00	0.00	0.00	0.00	0.00 %

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Total 6100 Payroll Costs		0.00	0.00	0.00	0.00	
61 Total		0.00	0.00	0.00	0.00	
Total Fund 199 General Fund		312,278.00	1,692.31	30,722.13	279,863.56	

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Fnd-Fnc-Obj-Sub-Org-Yr-Prog	Description	Appropriation	Encumbrance	Expenditure	Balance	Pct. Rem.
Grand Total of Selected Fund(s)		312,278.00	1,692.31	30,722.13	279,863.56	

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